**Sammie L. Powers**

**Curriculum Vitae**

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| **EDUCATION** | | |
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| Ph.D. | 2021 | The Pennsylvania State University  Recreation, Park, and Tourism Management  Dissertation Title: Diversity, Equity, and Inclusion, Intergroup Contact, and Social Justice in U.S. Urban Parks |
| M.S. | 2018 | University of New Hampshire  Recreation Management and Policy: Recreation Administration  Thesis Title: The Role of Recreation and Tourism During Study Abroad in the Development of Intercultural Sensitivity |
| B.S. | 2017 | University of New Hampshire  Recreation Management and Policy: Program Administration  International Affairs  Minor: Spanish |

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| **PROFESSIONAL EXPERIENCE** | |
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| August 2022- Present | Assistant Professor of Recreation Management  School of Sport, Recreation, and Tourism Management  George Mason University  Faculty Affiliate, Center for Resilient and Sustainable Communities  George Mason University |
| August 2021-May 2022 | Assistant Professor of Community Recreation  Department of Recreation, Park, and Tourism Management  The Pennsylvania State University – Abington  Abington, PA |
| August 2018-August 2021 | Graduate Research Assistant  Department of Recreation, Park, and Tourism Management  The Pennsylvania State University – University Park  University Park, PA |
| January 2018-August 2018 | Dalrymple Fellow  Cooperative Extension: Community and Economic Development  University of New Hampshire  Durham, NH |
| June 2017- August 2018 | Graduate Research Assistant  Department of Recreation Management and Policy  University of New Hampshire  Durham, NH |
| May 2016-August 2016 | Instructor, English Language through Outdoor Education  Camp Europe  Bitburg, Germany |
| September 2015-May 2016 | Marketing and Stewardship Intern  Seacoast Science Center, Odiorne Point State Park  Rye, NH |
| February 2014-April 2016 | Graphic Design and Social Media Assistant  Department of Social Work  University of New Hampshire  Durham, NH |

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| **RESEARCH AND SCHOLARSHIP** |

\* Denotes collaboration with current or former student.

# Denotes collaboration with a practitioner.

**PUBLISHED PEER REVIEWED ARTICLES**

28. **Powers, S. L.**, Mowen, A. J., & Webster, N. (2024). Development and validation of a scale measuring public perceptions of racial environmental justice in parks. *Journal of Leisure Research*, *55*(1), 1-24.

27. **Powers, S. L.**, Pitas, N. A., & Mowen, A. J.(2024). Critical consciousness of systemic racism in parks among park agency directors and policymakers: An environmental justice tool for recreation and conservation leaders. *Society & Natural Resources, 37*(1), 24-47*.*

26. Pitas, N. A., **Powers, S. L**., Sortino, M.\*, McCabe, M. K.\*, Barrett, A. G.#, Paladino, D.#, & Morisey, T.# (2024). An evaluation of the Youth Sports and Play Grant. *Journal of Park and Recreation Administration.* Online first.

25. Agans, J. P., Son, J. S., **Powers, S. L**., Hanna, S.\*, & Weybright, E. (2023). College students’ healthy leisure: Latent profile analyses of constraints and negotiation strategies. *Leisure Sciences*. Online first.

24. Peterson, K.\*, Bopp M., Frederick, G., **Powers, S.**, & Wilson, O. W. A. (2023). Campus recreation amenity use differences by sexual orientation among US college students. *Recreational Sports Journal*, *47*(2), 118-125.

23. **Powers, S. L.** & Webster, N. (2023). A conceptual model of intergroup contact, social capital, and youth civic engagement for diverse democracy. *Local Development and Society, 4*(2), 271-288.

22. Wilson, O. W. A., **Powers, S. L.**, Frederick, G., & Peterson, K.\* (2023). Transgender and nonbinary college student inclusivity in campus recreation: Perceptions of North American staff. *Recreational Sports Journal, 47*(1), 74-80.

21. **Powers, S. L.,** Webster, N., Agans, J. P., Graefe, A. R., & Mowen, A. J. (2022). The power of parks: How intergroup contact in urban parks can support prejudice reduction, interracial trust, and civic engagement for social justice. *Cities, 131*, 104032, 1-13.

20. **Powers, S. L.**, Webster, N., Agans, J. P., Graefe, A. R., & Mowen, A. J. (2022). Engagement, representation, and safety: Factors promoting belonging and positive interracial contact in urban parks. *Urban Forestry & Urban Greening, 69,* 127517, 1-11.

19. **Powers, S. L.**, Trauntvein, N. E., & Barcelona, R. J. (2022). Municipal stakeholders’ perceptions of the importance and outcomes of multi-sector recreation partnerships. *Managing Sport and Leisure*, *27*(4), 322-336.

18. **Powers, S. L.**, Graefe, A. R., Benfield, J. A., Hickerson, B., Baker, B. L., Mullenbach, L. E., & Mowen, A. J. (2022). Exploring the conditions that promote intergroup contact at urban parks. *Journal of Leisure Research, 53*(3), 426-449.

17. Pitas, N. A., **Powers, S. L**., & Mowen, A. J. (2022). Neoliberal conservation and equity in the context of local parks and recreation: Stakeholder perceptions on public-non-profit partnerships. *Journal of Leisure Research, 53*(3), 473-491.

16. **Powers, S. L.,** Trauntvein, N. E., Hartman, C. L., & Barcelona, R. J. (2022). Utilizing culturally relevant leisure as an experiential learning tool: Implications for leisure studies and recreation education. *SCHOLE: A Journal of Leisure Studies and Recreation Education, 37*(3), 158-172.

15. **Powers, S. L.**, Barcelona, R. J., Trauntvein, N. E., & McLaughlin, S. (2022). The role of classroom design in facilitating student engagement in recreation and leisure education. *SCHOLE: A Journal of Leisure Studies and Recreation Education, 37*(3), 134-148.

14. **Powers, S. L.**, Pitas, N. A., & Mowen, A. J. (2022). Public perceptions of local parks and recreation as an essential community service during the COVID-19 pandemic. *Journal of Park and Recreation Administration, 40*(3), 159-178.

13. **Powers, S. L.**, Wilson, O. W. A., & Bopp, M. (2022). Challenges faced and solutions implemented in response to the COVID-19 pandemic among North American campus recreation staff. *Recreational Sports Journal*, *46*(1), 3-15.

12. Wilson, O. W. A., **Powers, S. L.**, & Bopp, M. (2022). Policies and practices for equity: Perspectives of campus recreation staff in North America. *Recreational Sports Journal, 46*(2), 152-165.

11. Pitas, N. A. D., **Powers, S. L**., & Mowen, A. J. (2022). Examining the agency-foundation relationship in local park and recreation services. *Journal of Park and Recreation Administration, 40*(2), 2-11.

10. **Powers, S. L.,** Matthews, S. A., & Mowen, A. J.(2021). Does the relationship between racial, ethnic, and income diversity and social capital vary across the United States? A county level analysis using geographically weighted regression. *Applied Geography, 130*, 1-12.

9. Pitas, N. A., **Powers, S. L**., & Mowen, A. J. (2021). Understanding the agency-foundation relationship: The role of non-profit foundations in delivering local park and recreation services. *Journal of Park and Recreation Administration, 39(4)*,1-19.

8. Pitas, N. A., Mowen, A. J., & **Powers, S. L.** (2021). Person-place relationships, social capital, and health outcomes at a nonprofit community wellness center. *Journal of Leisure Research*, *52*(2), 247-264.

7. **Powers, S. L.**, Pitas, N. A., Barrett, A. G.#, Graefe, A. R., & Mowen, A. J. (2021). Local policy-makers’ community priorities and perceived contributions of parks and recreation. *Journal of Park and Recreation Administration*, *39*(3), 37-54.

6. **Powers, S. L.,** Lee, K. J., Pitas, N. A., Graefe, A. R., & Mowen, A. J. (2020). Understanding access and use of municipal parks and recreation through an intersectionality perspective. *Journal of Leisure Research, 51*(4), 377-396.

5. **Powers, S. L.**, Mowen, A. J., Barrett, A. G.#, Graefe, A. R., Elmendorf, W. F., & Taff, B. D. (2019). Local policy-makers’ opinions regarding park and recreation services. *Journal of Park and Recreation Administration*, *37*(4), 124-133.

4. **Powers, S. L.**, Trauntvein, N. E., Barcelona, R. J., & Hartman, C. L. (2019). Constraints and negotiations to student recreational sport center usage. *Journal of Amateur Sport, 5*(2), 18-38.

3. Ferguson, M. D., Barrett, A. B., **Powers, S. L.**, Lynch, M. L.#, Evensen, D....Mowen, A.J. (2019). The impacts of shale natural gas energy development on outdoor recreation: A statewide assessment of Pennsylvanians. *Journal of Outdoor Recreation and Tourism, 27,* 1-10.

2. Ferguson, M. D., **Powers, S. L.,** Trauntvein, N. E., Jacquet, J. B., Graefe, A. R., & Mowen, A. J. (2019). Winds of change– Predicting water-based recreationists’ support and opposition for offshore wind energy development in the Great Lakes. *Journal of Great Lakes Research, 45*(1), 187-195.

1. Trauntvein, N. E., **Powers, S. L.**, Royce, A.#, & Metcalf, E. (2018). The role of place attachment on Appalachian Trail Conservancy volunteer involvement. *International Journal of Volunteer Administration, 33*(3), 1-27.

**MANUSCRIPTS ACCEPTED OR IN PRESS**

2. Agans, J., **Powers, S. L.**, McCabe, M. K.\*, & Son, J. (accepted). Facilitators of active recreation. *Journal of Park and Recreation Administration.*

1. **Powers, S. L.** & Son, J. S. (accepted with minor revisions). Racial equity facilitators of active outdoor recreation in local parks and protected areas: Scale development, testing, and validation. Revisions submitted in December 2023 to the *Journal of Leisure Research*.

**PUBLISHED PEER REVIEWED ABSTRACTS**

3. **Powers, S.** & Pitas, N. (2022). Equity in youth sports: Perspectives of park and recreation professionals. *Abstracts from the 2022 NRPA Research Sessions*. National Recreation and Park Association Conference, Phoenix, AZ.

2. **Powers, S. L.** & Mowen, A. J. (2020). Exploring the conditions that promote socio-demographic mixing at urban parks. *Abstracts from the 2020 NRPA Research Sessions*. National Recreation and Park Association Conference, Virtual Conference.

1. Mowen A. J., **Powers, S. L.**,& Graefe, A. R. (2019). Local officials’ priorities and perceptions of parks and recreation. *Abstracts from the 2019 NRPA Research Sessions*. National Recreation and Park Association Conference, Baltimore, MD.

**BOOK CHAPTERS**

2. **Powers, S. L.**, Mowen, A. J., & Webster, N. (in review). Centering environmental justice to connect communities through positive interracial interactions in parks. In P. Fix, L. Larson, K. Lekies, S. Park, K. Scholl, K. Tidball, & T. Stein (Eds.), *The Transformative Power of Parks*. Champaign, IL: Sagamore Venture.

1. **Powers, S. L.** (2023). Diversity in leisure services management. In A. Hurd, R. J. Barcelona, J. Zimmerman, & J. Ready (Eds.), *Leisure Services Management*, *3rd edition*. Champaign, IL: Human Kinetics.

**TECHNICAL REPORTS**

21. **Powers, S. L.**, Liu, H.-L. S., Drogin Rodgers, E., Trauntvein, N., Covelli Metcalf, E., & van de Velde, J. D. (2023). *Conservation and human dimensions stakeholder engagement action plan: Appalachian Trail landscape conservation*. Submitted to the Appalachian Trail Conservancy.

20. **Powers, S. L.**, Liu, H.-L. S., Drogin Rodgers, E., Trauntvein, N., Covelli Metcalf, E., & van de Velde, J. D. (2023). *Human dimensions of landscape conservation stakeholder engagement feasibility pilot: Research synthesis report*. Submitted to the Appalachian Trail Conservancy.

19. Mowen, A. J., **Powers, S. L.**, Pitas, N. A., & Caraynoff, A.\* (2023). *Park and recreation directors’ retrospective on the COVID-19 pandemic: Results from a post-pandemic survey*. Submitted to the National Recreation and Park Association.

18. Mowen, A. J., **Powers, S. L.**, Pitas, N. A., & Caraynoff, A.\* (2022). *2022 Pennsylvania park and recreation provider study: Funding, COVID-19 impacts, and systemic racism in parks.* Submitted to the Pennsylvania Recreation and Park Society.

17. **Powers, S. L.**, Wilson, O. W. A., Frederick, G. M., Peterson, K. T.\*, & Bopp, M. (2022). *Physical activity, campus recreation use, comfort, and belonging in campus recreation*. Submitted to NIRSA: Leaders in Collegiate Recreation.

16. **Powers, S. L.** & Pitas, N. A. D. (2022). *Youth sports and play: Growth in agencies’ capacities to address equitable access to youth sports through systems change*. Submitted to the National Recreation and Park Association.

15. **Powers, S. L.** & Pitas, N. A. D. (2022). *Pre-project findings summary report: Perceptions of equity in youth sports and recreation among park agency staff*. Submitted to the National Recreation and Park Association.

14. Pitas, N. A. D. & **Powers, S. L.** (2022). *Equitable youth sports playbook*. Submitted to the National Recreation and Park Association.

13. **Powers, S. L.** (2021).*Urban park leaders’ perceptions of diversity, equity, & inclusion & interracial contact in urban parks*. Disseminated to research participants and interested organizations.

12. **Powers, S. L.**, Wilson, O. W. A., & Bopp, M. (2021). *Policies and practices for advancing equity and responding to the COVID-19 pandemic: Perspectives of North American campus recreation staff.* Submitted to NIRSA: Leaders in Collegiate Recreation.

11. Mowen, A. J., Benfield, J. A., Baker, B. L., Hickerson, B., **Powers, S. L.**, Mullenbach, L. E., & Oliver Peets, J.# (2021). *A systematic evaluation of the Rail Park: Post-opening study results*. Submitted to the William Penn Foundation.

10. Mowen, A. J., Benfield, J. A., Baker, B. L., Hickerson, B., & **Powers, S. L.**,Oliver Peets, J.#, & Mullenbach, L. E. (2021). *A systematic evaluation of West Fairmount Park: Post-renovation study results*. Submitted to the William Penn Foundation.

9. Mowen, A. J. & **Powers, S. L.** (2021). *COVID-19 and diversity, equity, and inclusion in Pennsylvania parks and recreation*. Submitted to the Pennsylvania Recreation and Park Society.

8. Mowen, A. J. & **Powers, S. L.** (2020). *Evaluating the SMART approach to cost recovery: Findings and implications from agency interviews*. Submitted to 110% Incorporated.

7. Pitas, N.A., Mowen, A. J., & **Powers, S. L.** (2020). *A national study of partnerships between non-profit park foundations and local public park and recreation agencies.* Submitted to the National Recreation and Park Association.

6. Muller, K.#, Blair, D., Mowen, A. J., & **Powers, S. L.** (2019). *Diversity, equity, and inclusion.* In Leadership 2025: Proceedings and Recommendations from the 2018 Recreation and Conservation Leadership Summit.

5. Mowen, A. J., Graefe A., **Powers, S. L.**, & Mueller, T. (2018). *Penn’s Parks for All 2018 report.* Submitted to the Pennsylvania Department of Conservation and Natural Resources.

4. Barcelona, R. J., Trauntvein, N., **Powers, S. L.**, Dorata, E., & Fosher, H. (2018). *New Hampshire statewide comprehensive outdoor recreation plan.* Submitted to the New Hampshire Department of Natural and Cultural Resources.

3. Barcelona, R., Trauntvein, N., **Powers, S. L.**, & Dorata, E. (2017). *Burlington, MA recreation needs assessment.* Submitted to Burlington Recreation Department.

2. Barcelona, R., Trauntvein, N., & **Powers, S. L.** (2017). *York, ME recreation needs assessment.* Submitted to York Parks and Recreation.

1. Barcelona, R., Brown, W.H., & **Powers, S. L.** (2017). *EPIC Summer Camp evaluation: A summary report of key output and outcome measures associated with summer camp participation.* Submitted to Clemson University Youth Learning Institute and PCG Education.

**EXTENSION RESOURCES**

2. **Powers, S. L.**, Beall, J., Smith, C.#, & Henry, H.# (2023). *How local parks can support interracial contact: Parks can be a powerful force for social change*. Co-developed with Recreation Resources Service, North Carolina State University Extension.

1. **Powers, S. L.** & Rogers, S.# (2018). *Downtowns & trails.* Submitted to the University of New Hampshire Cooperative Extension: Community and Economic Development.

**POPULAR PRESS ARTICLES**

4. Mowen, A. J., **Powers, S. L.**, Pitas, N. A., & Simms, A.# (2022). Advocating for consistent funding: A two-pronged approach. *Parks and Recreation*, November (pg. 20-21). <https://www.nrpa.org/parks-recreation-magazine/2022/november/advocating-for-consistent-funding-a-two-pronged-approach/>

3. Pitas, N. A. & **Powers, S. L.** (2022). Blazing a trail in Bristol, Connecticut. *Parks and Recreation*, March (pg. 40-45). <https://www.nrpa.org/parks-recreation-magazine/2022/march/blazing-a-trail-in-bristol-connecticut/>

2. **Powers, S. L.** & Mowen, A. J. (2021). Diversity, equity, and inclusion for local parks and recreation**.** *Pennsylvania Recreation and Park Society Magazine*, April (pg. 33).

1. Pitas, N. A., Mowen, A. J., & **Powers, S. L.** (2020) Making the most of your partnerships. *Parks and Recreation*, November (pg. 38-43). <https://www.nrpa.org/parks-recreation-magazine/2020/november/making-the-most-of-your-partnerships/>

**PRESS COVERAGE**

## 8. Wagner, A. (2023, November). Understanding the barriers college students face to healthy leisure activities. *Discovery Magazine*. <https://www.psu.edu/news/health-and-human-development/story/understanding-barriers-college-students-face-healthy-leisure/>

## 7. Paynich, V. & Biedenstein, M. (2023, February). 30 under 30 for 2023. *Parks and Recreation.* <https://www.nrpa.org/parks-recreation-magazine/2023/february/30-under-30-for-2023/>

6. Broscius, R. (2022, April). Abington professor researches social justice in urban parks and recreation. <https://www.psu.edu/news/abington/story/abington-professor-researches-social-justice-urban-parks-and-recreation/>

5. Wagner, A. (2021, October). Can parks address inequity? *Discovery Magazine*. <https://magazine.hhd.psu.edu/2021/10/02/can-parks-address-inequity/>

## 4. Scott, E. (2021, October). Report: How COVID, DEI impact Pennsylvanians' relationships with parks. *Public News Service.* <https://publicnewsservice.org/2021-10-08/civic-engagement/report-how-covid-dei-impact-pennsylvanians-relationships-with-parks/a76017-1>

## 3. Ray, R. (2019, July). UNH research finds shale natural gas development impacting recreationists. *UNH Today.* <https://www.unh.edu/unhtoday/news/release/2019/07/31/unh-research-finds-shale-natural-gas-development-impacting-recreationists>

## 2. Ray, R. (2018, December). Offshore wind support: outdoor recreationalists favor wind farms. *UNH Today.* <https://www.unh.edu/unhtoday/2018/12/offshore-wind-support>

## 1. French, C. (2018, April). Economic development academy spark successful projects in communities. *UNH Extension.* <https://extension.unh.edu/blog/2018/04/economic-development-academy-sparks-successful-projects-communities>

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| **RESEARCH PRESENTATIONS** |

^Denotes invited presentation

+Denotes peer reviewed presentation

**NATIONAL AND INTERNATIONAL PRESENTATIONS**

35. +**Powers, S. L.** & Son, J. S. (2024, January 30–February 2). *Racial equity facilitators of active outdoor recreation in local parks and protected areas: Scale development, testing, and validation.* resented at The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching, New Orleans, LA.

34. +**Powers, S. L.** & Trauntvein, N. (2023, June 12–16). *Stewardship for the future: Exploring local nature-based recreation as a contributor to environmental citizenship among racially and politically diverse Americans*. Presented at the International Association for Society and Natural Resources Conference, Portland, ME.

33. +Burns, R., Andrew, R., Schwinghamer, C., Ferguson, M., **Powers, S.**, & Schwarzmann, D.# (2023, June 12–16). *iCOAST in action: Tools for access and inclusion in aquatic settings.* Presented at the International Association for Society and Natural Resources Conference, Portland, ME.

32. +Fortune, D., Gallant, K., Bailey, A., Barrick, S., Cousineau, L, Griffin, M., Knee, E., Litwiller, F., Lopez, K, **Powers, S.**, & Schmidt, A. (2023, May 23–26). *Challenging ideas of inclusion to work toward a more just future*. Presented at the Canadian Congress of Leisure Research, Ottawa, Ontario, CA.

31. +**Powers, S.** **L.** & Mowen, A. J. (2023, April 16–18). *Belonging and welcomeness in state and community parks among people of color*. Presented at the 33rd annual National Environment and Recreation Research Symposium (NERR), Annapolis, MD.

30. +Rice, W. L., **Powers, S. L.**, & Pitas, N. A. (2023, April 16–18). *Are you being served? Understanding the demographics of amenity usership and neighborhood visitation patterns in an urban park using mobile device location data*. Presented at the 33rd annual National Environment and Recreation Research Symposium (NERR), Annapolis, MD.

29. +McCabe, M. K.\*, **Powers, S. L.**, Pitas, N. A., & Sortino, M\* (2023, April 16–18). *A social-ecological model of barriers to equity in youth sports and recreation*. Presented at the 33rd annual National Environment and Recreation Research Symposium (NERR), Annapolis, MD.

28. ^**Powers, S.** (2023, March 3).*Interracial contact and belonging in parks: Challenges and opportunities for equitable management of parks and public lands*. Presented at the Department of Parks, Recreation, and Tourism Management Seminar Series, College of Natural Resources, North Carolina State University, Raleigh, NC.

27. +**Powers, S. L.**, Pitas, N. A., & Mowen, A. J. (2023, February 7–10). *Measuring park leaders’ critical consciousness of systemic racism in parks: Elements of distributional, procedural, and interactional environmental justice*. Presented at The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching, New Orleans, LA.

26. ^**Powers. S.** (2022, November 14–15). *AAPRA Conversations that Matter: Diversity, equity, and inclusion, intergroup contact, and social justice in U.S. urban parks.* Presented virtually (two sessions) to the membership of the American Academy for Park and Recreation Administration (AAPRA).

25. ^**Powers, S.**, Saxton-Ross, A.#, Haynes, H.#, McNeely, K.#, Johnson, R.#, & Taylor, H.# (2022, September 20–23). *Equity in practice: Advancing racial equity through community engagement, diverse representation, and elevation of BIPOC histories*. Presented at the National Recreation and Park Association Annual Conference, Phoenix, AZ.

24. +**Powers, S. L.**, Webster, N., Agans, J., Graefe, A., & Mowen, A. J. (2022, April 3–5). *Identifying equitable management practices that support belonging and positive interracial contact in urban parks*. Presented at the meeting of the 32nd annual National Environment and Recreation Research Symposium (NERR), Annapolis, MD.

23. ^+**Powers, S. L.**, Wilson, O. W. A., & Bopp, M. (2022, March 29–April 1). *Policies, practices, and priorities for diversity, equity, and inclusion in campus recreation*. Presented at the NIRSA: Leaders in Collegiate Recreation Conference, Portland, OR.

22. +Kerins, A. J., Pitas, N., **Powers, S.**, Liu, H.-L. S., & Hickerson, B. (2022, March 1–4). *Life preserver or lead balloon: Navigating service as a graduate student and early-career professional*. Presented virtually at The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching.

21. +**Powers, S. L.**, Webster, N., Agans, J., Graefe, A., & Mowen, A. J. (2022, March 1–4). *Can intergroup contact in urban parks reduce prejudice and support activism for social justice?* Presented virtually at The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching.

20. +Agans, J. P., Son, J. S., **Powers, S. L.**, Hanna, S. R., & Weybright, E. H. (2022, March 1–4). *Profiles of leisure constraints and negotiation among college students: A person-centered analysis.* Presented virtually at The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching.

19. +Webster, N., **Powers, S. L.**, Gbaguidi, H. T.\*, & Marlowe, M.\* (2021, November 15–17). *Civic engagement: A holistic working definition*. Presented virtually at the International Association for Research on Service Learning and Community Engagement Annual Conference.

18. ^**Powers, S. L.** (2021, October 13). *The power of parks: How equitable and inclusive management can support belonging, interracial contact, and activism for social justice*. Presented to the National Recreation and Park Association Staff, October Munch & Learn Session.

17. +**Powers, S. L.** &Mowen, A. J. (2021, September 21–23). *Exploring the conditions that promote socioeconomic mixing at urban parks*. Presented at the National Recreation and Park Association Conference, Nashville, TN.

16. ^**Powers, S. L.** (2021, April 16). *Intergroup contact as a critical component of diversity, equity, and inclusion in parks and recreation.* Presented at the Kinesiology and Health Sciences Faculty Seminar, College of Education and Human Services, Utah State University, Logan, UT.

15. +Pitas, N. A., **Powers, S. L.**, & Mowen, A. J. (2021, February 15–19). *Neoliberal conservation strategies in local parks and recreation: Implications for social equity in local park and recreation service delivery*. Presented virtually at The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching.

14. ^**Powers, S. L.** (Organizer/Moderator), Mueller, H. (Co-organizer/Moderator), Davis, B., Fennell, M., Nielsen, C., & Shannon, J. (2021, February 15–19). *BIPOC student panel - Learning needs of undergraduate students in a global pandemic.* Virtual panel presentation for The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching.

13. +**Powers, S. L.**, Graefe, A. R., Benfield, J. A., Hickerson, B., Baker, B. L., Mullenbach, L. E., & Mowen, A. J. (2021, February 15–19). *Exploring the conditions that promote intergroup contact at urban parks*. Presented virtually at The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching.

12. +**Powers, S. L.** & Mowen, A. J. (2020, October 27–29). *Exploring the conditions that promote socioeconomic mixing at urban parks*. Accepted for presentation at the National Recreation and Park Association Conference, Orlando, FL, postponed to 2021 due to COVID-19.

11. +**Powers, S. L.**, Pitas, N. A., Oliver Peets, J.#, Hickerson, B., Baker, B. L., Mullenbach, L. E., & Mowen, A. J. (2020, April 5–7). *Impact of park renovations over time and across neighborhoods.* Accepted for presentation at the 32nd annual National Environment and Recreation Research Symposium (NERR), Annapolis, MD, cancelled due to COVID-19.

10. +**Powers, S. L.**, Lee, K. J., Pitas, N. A., Graefe, A. R., & Mowen, A. J. (2020, February 11–14). *Understanding access and use of parks and recreation through the Multiple Hierarchy Stratification Perspective.* Presented at The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching, Urbana-Champaign, IL.

9. ^**Powers, S. L.** **(Organizer/Moderator)**, Trauntvein, N., Hochstetler, A.#, & Gill, A.# (2019, October 23). *What to do with a graduate degree?.* Virtual webinar presented by The Academy of Leisure Sciences Student Advisory Committee.

8. +Mowen, A. J., **Powers, S. L.**, & Graefe, A. R. (2019, September 23–26). *Local officials’ priorities and perceptions of parks and recreation.* Presented at the National Recreation and Park Association Conference, Baltimore, MD.

7. +**Powers, S. L.**, Barcelona, R. J., & Trauntvein, N. E. (2019, April 7–9). *“Show me the benefits, I will show you the money”: The relationship between use and willingness to support community parks and recreation.*Presented at the 31st annual National Environment and Recreation Research Symposium (NERR), Annapolis, MD.

6. +Ferguson, M. D., Barrett A. G.#, **Powers, S. L.,** Lynch M. L., Evensen D., Graefe, A. R., & Mowen, A. J. (2019, April 7–9). *The impacts of Marcellus Shale natural gas energy development on outdoor recreation: A statewide assessment of Pennsylvanians.* Presented at the 31st annual National Environment and Recreation Research Symposium (NERR), Annapolis, MD.

5. +**Powers, S. L.**, Pitas, N. A., Barrett, A. G.#, Graefe, A. R., & Mowen, A. J. (2019, February 26–March 1). *The contribution of park and recreation services in solving community issues: The perceptions of local officials.*Presented at The Academy of Leisure Sciences (TALS) Annual Conference on Research and Teaching, Greenville, SC.

4. +Ferguson, M. D., **Powers, S. L.**, Trauntvein, N., Graefe, A. R., & Mowen, A. J. (2018, June 17–22). *Winds of Change: Predicting support and opposition for potential offshore wind energy development in the Great Lakes.* Presented at the International Symposium on Society and Resource Management (ISSRM), Salt Lake City, UT.

3. +Ferguson, M. D., **Powers, S. L.**, Trauntvein, N.,Graefe, A. R., & Mowen, A. J. (2018, April 23–26). *Winds of Change: Predicting support and opposition for potential offshore wind energy development in the Great Lakes*. Presented at the National Outdoor Recreation Conference, Burlington, VT.

2. +Ferguson, M. D., **Powers, S. L.**, Trauntvein, N.,Graefe, A. R., & Mowen, A. J. (2018, April 8–10). *Winds of Change: Predicting support and opposition for potential offshore wind energy development in the Great Lakes.* Presented at the 30thannual National Environment and RecreationResearch Symposium (NERR), Annapolis, MD.

1. +**Powers, S. L.**, Trauntvein, N., Barcelona, R., & Hartman, C. (2018, April 8–10).*The role of recreation and tourism during study abroad in the development of intercultural sensitivity.* Presented at the 30thannual National Environment and Recreation Research Symposium (NERR), Annapolis, MD.

**LOCAL, STATE, AND REGIONAL PRESENTATIONS**

16. ^**Powers, S. L**. (2023, November 3). *Environmental justice in outdoor recreation and conservation*. Presented at the Honors College Colloquium Seminar Series, George Mason University. Fairfax, VA.

15. ^+Bullock, J., Agee, J., MacCammon, K., **Powers, S. L**., Smith, R., & Twohie, L. (2023, September 10–12). *30 under 30 roundtable*. Presented at the Virginia Recreation and Park Society Annual Conference, James City County, VA.

14. ^+**Powers, S.** (2023, February 12–13). *Racial equity in parks: Strategies for assessment, belonging, and positive visitor experiences*. Presented at the Virginia Recreation and Park Society (VRPS) Management Conference, Suffolk, VA.

13. +Liu, H.-L. S. & **Powers, S. L.** (2022, November 6–8). *University-agency partnerships: Collaborative efforts and impacts through the integration of research, service, and teaching*. Presented at the Virginia Recreation and Park Society (VRPS) Conference, Virginia Beach, VA.

12. ^Mowen, A. J., **Powers, S. L.**, Pitas, N., & Herd, T.# (2022, March 29–April 1). *Understanding parks and recreation through the eyes of local officials*. Presented at the Pennsylvania Recreation and Park Society Annual Conference and Expo, Pocono Manor, PA.

11. ^**Powers, S. L.** (2022, February 16). *Parks as spaces of interracial contact: Implications and opportunities*. Presented at the Faculty Research Series Seminar, Penn State Abington.

10. ^Mowen, A. J. & **Powers, S. L.** (2021, March 10). *Pennsylvanians' perceptions of COVID-19 and of diversity, equity, and inclusion for local park and recreation services.* Presented to the Pennsylvania Department of Conservation and Natural Resources Bureau of Recreation and Conservation Quarterly Webinar.

9. ^Mowen, A. J. & **Powers, S. L.** (2021, March 2). *Pennsylvanians' perceptions of COVID-19 and of diversity, equity, and inclusion for local park and recreation services.* Presented to the Pennsylvania Department of Conservation and Natural Resources Executive Committee.

8. ^Mowen, A. J. & **Powers, S. L.** (2020, November 19). *Pennsylvanians' perceptions of COVID-19 and of diversity, equity, and inclusion for local park and recreation services.* Presented at the Fall Membership Meeting for the Pennsylvania Recreation and Park Society.

7. ^**Powers, S. L.**, Barcelona, R. J., & Frye, M. (2020, January 6–7). *Social equity in planning for parks and recreation*. Presented at the Pre-Conference Business Summit for the Northern New England Parks and Recreation Conference, North Conway, NH.

6. ^Barcelona, R. J., Frye, M., & **Powers, S.L.** (2020, January 6–7). *Department planning.* Presented at the Pre-Conference Business Summit for the Northern New England Parks and Recreation Conference, North Conway, NH.

5. ^Barcelona, R. J., Frye, M., & **Powers, S.L.** (2020, January 6–7). *Evaluation and data*. Presented at the Pre-Conference Business Summit for the Northern New England Parks and Recreation Conference, North Conway, NH.

4. ^Barcelona, R. J., Frye, M., & **Powers, S.L.** (2020, January 6–7). *Fund development and grantwriting*. Presented at the Pre-Conference Business Summit for the Northern New England Parks and Recreation Conference, North Conway, NH.

3. ^Mowen, A. J., Graefe A., **Powers, S. L.**, & Mueller, T. (2018, October 10). *Penn’s Parks for All 2018.* Presented to the Pennsylvania Department of Conservation and Natural Resources Executive Committee, Harrisburg, PA.

2. ^**Powers, S. L.** & Rogers, S.**#** *The built environment of downtowns and trails.* (2018, April 13). Presented at the University of New Hampshire Cooperative Extension Economic Development Academy, Manchester, NH.

1. **Powers, S.** **L.** (2017, April 18–29). *To what extent is tourism related to social welfare?: An investigation of the relationship between international tourism and resident synthetic welfare in the Autonomous Communities of Spain.* Presented at the University of New Hampshire Undergraduate Research Conference, Durham, NH.

**POSTER PRESENTATIONS**

12. Powers, B.\* (no relation) & **Powers, S**. (2023, April 20). *The role of race and education in park, river, and neighborhood cleanup participation.* Presented at the College of Education and Human Development Student Research Symposium, George Mason University, Fairfax, VA.

11. McCabe, M.\* & **Powers, S.** (2023, April 20). *A socio-ecological approach to enhancing equitable participation in youth sport.* Presented at the College of Education and Human Development Student Research Symposium, George Mason University, Fairfax, VA.

10. +Peterson, K. T.\*, Frederick, G. M., **Powers, S.**, Wilson, O. W. A., & Bopp, M. (2022, October 22). *Perceived safety from discrimination in campus recreation centers among college females differs by sexual orientation*. Presented at the Women’s Health Research Day, Penn State Center for Women’s Health Research, Hershey, PA.

9. +**Powers, S.**, Pitas, N., & Sortino, M.\* (2022, September 20–23). *Equity in youth sports: Perspectives of park and recreation professionals.* Presented at the National Recreation and Park Association Annual Conference, Phoenix, AZ.

8. +Chiu, Y.\*, Webster, N., **Powers, S. L.**, Marlowe, M.\*, Gbaguidi, H. T.\* (2022, April 21–26). *Youth civic engagement: A holistic working definition in a global context*. Presented at the American Educational Research Association Annual Conference, San Diego, CA.

7. +Carlson, H.\*, **Powers, S. L.**, Webster, N., Agans, J., Graefe, A., & Mowen, A. J. (2022, April 3–5). *Urban park agency leaders’ perspectives on systemic racism and efforts to advance racial equity in parks and recreation*. Presented at the the 32nd annual National Environment and Recreation Research Symposium (NERR), Annapolis, MD.

6. +Webster, N., **Powers, S. L**., Gbaguidi, H. T.\*, Marlowe, M.\* (Presenter), & Chiu, Y.\* (2021, March 15–18). *Civic engagement: A holistic working definition*. Presented virtually at the Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education.

5. +**Powers, S. L**., Mowen, A. J., & Graefe, A. R. (2019, September 23–26). *Local officials’ priorities and perceptions of parks and recreation.* Presented at the National Recreation and Park Association Conference, Baltimore, MD.

4. +**Powers, S. L.**,Pitas, N., Barrett, A.#, Graefe, A, & Mowen, A. J. (2019, April 2–4). *The contribution of park and recreation services in solving community issues: The perceptions of local officials*. Presented at The Pennsylvania Recreation and Park Society Annual Conference, State College, PA.

3. +**Powers, S. L.**, McLaughlin, S., Trauntvein, N., & Barcelona, R. (2018, April 8–10). *Examining the role of technology enabled active learning classrooms in undergraduate student engagement.* Presented at the 30thannual National Environment and Recreation Research Symposium (NERR), Annapolis, MD.

2. **Powers, S. L.**, Trauntvein, N., Barcelona, R., & Hartman, C. (2018, April 9–10). *The role of recreation and tourism during study abroad in the development of intercultural sensitivity.* Presented at the University of New Hampshire Graduate Research Conference, Durham, NH.

1. **Powers, S. L.** & Rogers, S.# (2018, April 9–10). *Connecting multi-use trails to New Hampshire downtowns: Insights about the built environment through the quantification of a downtown trails matrix.* Presented at the University of New Hampshire Graduate Research Conference, Durham, NH.

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| **RESEARCH GRANTS** | |
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| Project Title: | *Appalachian Conservation Strategy Feasibility Pilot: Conservation and Human Dimensions Stakeholder Engagement Action Plan Project* |
| Sponsor: | Appalachian Trail Conservancy (ATC) |
| Funding: | $49,996 |
| Project Duration: | 2023-2024 |
| Investigators: | Sammie L. Powers (PI), Hung-Ling (Stella) Liu (Co-PI), Ellen Drogin Rodgers (Co-Investigator), Nate Trauntvein (Co-Investigator), & Elizabeth Covelli Metcalf (Co-Investigator) |
| Purpose: | To support the ATC in creating a comprehensive and diverse inventory of their stakeholders in PA and VA and gather initial feedback from stakeholders about the feasibility of large-scale Appalachian landscape conservation to inform a stakeholder engagement plan. |
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| Project Title: | *Facilitators of Nature-Based Recreation and Environmental Citizenship* |
| Sponsor: | The Pennsylvania State University – Abington |
| Funding: | $3,500 |
| Project Duration: | 2022 |
| Investigators: | Sammie L. Powers (PI), Nate Trauntvein (Co-Investigator), & Julie Son (Co-Investigator) |
| Purpose: | To explore the relationship between local nature-based recreation (and characteristics of nature-based recreation experiences and settings) and aspects of environmental citizenship including advocacy, activism, and stewardship. |
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| Project Title: | *A Post-COVID Study of Pennsylvania Park and Recreation Providers* |
| Sponsor: | Pennsylvania Recreation and Park Society (PRPS) |
| Funding: | $20,000 |
| Project Duration: | 2021-2022 |
| Investigators: | Andrew J. Mowen (PI), Sammie L. Powers (Co-PI), & Nicholas A. Pitas (Co-Investigator) |
| Purpose: | To assess Pennsylvania park and recreation providers’ perceptions and experiences related to investment, contributions of parks and recreation, and equity during the time of the COVID-19 pandemic and the nation’s large scale reckoning with systemic racism. |
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| Project Title: | *Youth Sports and Play: Equitable Youth Sport Access* |
| Sponsor: | National Recreation and Park Association (NRPA) |
| Funding: | $26,500 |
| Project Duration: | 2021-2022 |
| Investigators: | Sammie L. Powers (PI) & Nicholas A. Pitas (Co-Investigator) |
| Purpose: | To evaluate the impact of park improvement projects on park and recreation agencies’ abilities to promote equitable access to youth sports and to understand agencies’ capacity for understanding and creating systems change. |
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| Project Title: | *Physical Activity for All: Working Toward Equitable Physical Activity Opportunities for College Students* |
| Sponsor: | NIRSA: Leaders in Collegiate Recreation |
| Funding: | $3,000 |
| Project Duration: | 2020-2022 |
| Investigators: | Sammie L. Powers (PI) & Oliver Wilson (Co-PI) |
| Purpose: | To assess staff and student perceptions of diversity, equity, and inclusion in campus recreation. |
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| Project Title: | *A Systematic Evaluation of the ‘Reimagining the Civic Commons’ Park Renovations* |
| Sponsor: | William Penn Foundation |
| Funding: | $644,300 ($21,000 to Powers in 2022-2023 via a subaward from Penn State to George Mason University) |
| Project Duration: | 2016-2023 |
| Investigators: | Andrew J. Mowen (PI), Jacob A. Benfield (Co-PI), Benjamin Hickerson (Co-Investigator), & Sammie L. Powers (Co-Investigator) |
| Purpose: | To investigate the visitor and community impacts of capital and programmatic park investments at three urban parks in Philadelphia, Pennsylvania. |
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| Project Title: | *Youth Sports and Play: Community of Practice* |
| Sponsor: | National Recreation and Park Association (NRPA) |
| Funding: | $12,200 |
| Project Duration: | 2021 |
| Investigators: | Nicholas A. Pitas (PI) & Sammie L. Powers (Co-Investigator) |
| Purpose: | To assess best practices, lessons learned, and success stories from the NRPA Youth Sports and Play Community of Practice Grant. |
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| Project Title: | *COVID-19 and Diversity, Equity, & Inclusion in Pennsylvania* |
| Sponsor: | Pennsylvania Recreation and Park Society (PRPS) |
| Funding: | $5,500 |
| Project Duration: | 2020 |
| Investigators: | Andrew J. Mowen (PI) & Sammie L. Powers (Co-Investigator) |
| Purpose: | To assess use, perceptions, and expectations of local park and  recreation services related to both COVID-19 and DEI in Pennsylvania |
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| Project Title: | *Penn’s Parks for All* |
| Sponsor: | Pennsylvania Department of Conservation and Natural Resources |
| Funding: | $188,814 |
| Project Duration: | 2018-2019 |
| Investigators: | Andrew J. Mowen (PI), Alan R. Graefe (Co-PI), Sammie L. Powers (Project Co-Manager), & J. T. Mueller (Project Co-Manager) |
| Purpose: | To assess the attitudes and opinions of Pennsylvania state park visitors and the public regarding key issues for the future of the Pennsylvania state parks to inform the *Penn’s Parks for All* strategic plan. |
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| Project Title: | *New Hampshire Statewide Comprehensive Outdoor Recreation Plan 2019-2023* |
| Sponsor: | New Hampshire Department of Natural and Cultural Resources |
| Funding: | $28,000 |
| Project Duration: | 2017-2018 |
| Investigators: | Robert Barcelona (PI), Nate Trauntvein (Co-PI), & Sammie Powers (Co-Investigator) |
| Purpose: | To identify major needs and opportunities for NH’s outdoor recreation and natural resources and offer a series of recommendations to address needs via outdoor recreation planning. |
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| Project Title: | *Connecting Downtowns and Trails for Community and Economic Development* |
| Sponsor: | University of New Hampshire Cooperative Extension |
| Funding: | $5,000 |
| Project Duration: | 2017-2018 |
| Investigators: | Sammie L. Powers (PI) & Shannon Rogers (Co-PI) |
| Purpose: | To quantify definitions of “downtowns” and “trails”; develop a typology matrix for classifying the relationship between downtowns and trails based on spatial relationships, walkability, and distance; and determine the elements most necessary for effectively connecting trails with downtowns in the state of New Hampshire to support economic and community development. |
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| Project Title: | *Burlington, MA Recreation Needs Assessment* |
| Sponsor: | Burlington, MA Parks and Recreation Department |
| Funding: | $10,000 |
| Project Duration: | 2017-2018 |
| Investigators: | Robert Barcelona (PI), Nate Trauntvein (Co-PI), Matthew Frye (Co-Investigator), Sammie Powers (Co-Investigator), & Eric Dorata (Co-Investigator) |
| Purpose: | To assess recreation needs and develop management recommendations in Burlington, MA via a comprehensive process including stakeholder engagement and review of current facilities, operations, and policies. |
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| Project Title: | *York, ME Recreation Needs Assessment* |
| Sponsor: | Town of York, ME |
| Funding: | $15,000 |
| Project Duration: | 2017-2018 |
| Investigators: | Robert Barcelona (PI), Nate Trauntvein (Co-PI), & Sammie Powers (Co-Investigator) |
| Purpose: | To assess recreation needs and develop management recommendations in York, ME via a comprehensive stakeholder engagement process. |

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| **TEACHING** |

**George Mason University**

***Courses as Instructor of Record***

RMGT 302 (3 credits): Park Management and Operations. Fall 2023 (In person).

RMGT 402 (3 credits): Human Behavior in Natural Environments. Spring 2023, Spring 2024 (In person).

RMGT 410 (3 credits): Administration of Sport, Recreation, and Tourism Organizations. Fall 2022, Spring 2024 (Online asynchronous); Spring 2023, Fall 2023 (In person).

RMGT 533 (3 credits): Visitor Services. Spring 2024 (In person).

**The Pennsylvania State University – Abington**

***Courses as Instructor of Record***

RPTM 277 (3 credits): Inclusive Leisure Services. Fall 2021 (In person).

RPTM 120 (3 credits): Leisure and Human Behavior. Fall 2021 (Online asynchronous and in person), Spring 2022 (In person).

RPTM 294 (1 credit): Undergraduate Research Project. Fall 2021, Spring 2022 (In person).

***Courses as Co-Instructor***

SPAN 199 (1 credit): Foreign Studies: Spanish in Spain. Spring 2022 (In person). Embedded/faculty-led 10-day study abroad to Salamanca, Spain.

***Course Development***

RPTM 334 (3 credits): Non-Profit and Governmental Recreation Agency Operations. Spring 2022, Summer 2022. Development for Penn State World Campus.

**The Pennsylvania State University – University Park**

***Courses as Instructor of Record***

RPTM 334 (3 credits): Non-Profit and Governmental Recreation Agency Operations. Spring 2021 (Online synchronous due to COVID-19).

RPTM 433 (3 credits): Evaluation and Research in Recreation Services. Fall 2020 (Online synchronous due to COVID-19). Writing intensive course.

***Courses as Co-Instructor or Teaching Assistant***

RPTM 334 (3 credits): Non-Profit and Governmental Recreation Agency Operations. Spring 2020 (Hybrid of in-person and online synchronous due to COVID-19). Co-Instructed 30% of the course.

RPTM 435 (3 credits): Recreation Facility Planning and Management. Fall 2019 (In person).

RPTM 433 (3 credits): Evaluation and Research in Recreation Services. Spring 2019, Fall 2019 (In person). Writing intensive course.

RPTM 227 (3 credits): Inclusive Leisure Services. Fall 2018 (In person).

**University of New Hampshire**

***Courses as a Teaching Assistant***

RMP 490 (4 credits): Recreation and Leisure in Society. Spring 2018 (In person).

RMP 511 (4 credits): Wilderness and Nature in American Society. Spring 2018 (In person).

RMP 557 (4 credits): Program and Event Design. Fall 2017 (In person).

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| **TEACHER DEVELOPMENT AND CERTIFICATES** | |
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| 2021 | Course: Essentials of Online Teaching, The Pennsylvania State University |
| 2020 | Certificate: Teach to Reach: Maximizing Learning for All Students, The Pennsylvania State University |
| 2020 | Certificate: Inclusive Teaching: Supporting All Students in the College Classroom, Columbia University |
| 2018 | Practicum: College Teaching, University of New Hampshire |
| **FUNDING FOR ENGAGED LEARNING** | |
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| 2022 | Bringing RPTM Professionals into the Classroom, Academic Environment Committee, The Pennsylvania State University ­– Abington ($1,200) |
| 2021 | Study Abroad Program Development Grant, Global Learning, The Pennsylvania State University ($6,000) |
| 2021 | Increasing Student Engagement with RPTM Professionals, Academic Environment Committee, The Pennsylvania State University ­– Abington ($1,000) |

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| **AWARDS** | |
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| 2023 | President’s Award for the Article of Distinction, NIRSA: Leaders in Collegiate Recreation for: Powers, S. L., Wilson, O. W. A., & Bopp, M. (2022). Challenges faced and solutions implemented in response to the COVID-19 pandemic among North American campus recreation staff. *Recreational Sports Journal*, *46*(1), 3-15. |
| 2023 | 30 Under 30, National Recreation and Park Association |
| 2022 | Best Dissertation Award, The American Academy for Park and Recreation Administration |
| 2022 | Presidential Citation for Outstanding Service, Pennsylvania Recreation and Park Society |
| 2022 | Leadership for the Future Award, The Academy of Leisure Sciences |
| 2021 | College of Health and Human Development Limited Endowed Funds for Dissertation Research |
| 2020 | Herberta M. Lundegren Graduate Scholarship in Leisure Studies |
| 2019 | Herberta M. Lundegren Graduate Scholarship in Leisure Studies |
| 2018 | National Outdoor Recreation Conference Student Scholarship |
| 2018 | The Tom & Muriel Moore Student Scholarship, National Environment and Recreation Research Symposium |
| 2018 | Dalrymple Community Engagement Fellowship, New Hampshire Cooperative Extension |
| 2018 | Northern New England Recreation and Parks Conference Scholarship |
| 2017 | Outstanding Student Award, Department of Recreation Management and Policy, University of New Hampshire |
| 2017 | West Point Conference on Ethics in America Scholarship |
| 2013-2017 | University of New Hampshire Presidential Scholarship |

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| **DEPARTMENT AND COLLEGE SERVICE** | |
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| 2023 | Judge, CEHD Student Research Symposium |
| 2020-2021 | Secretary, Travel and Tourism Graduate Student Association |
| 2019-2021 | President, RPTM Graduate Student Association |
| 2019-2021 | RPTM Seminar Series Co-Coordinator |
| 2019-2020 | Departmental Representative, Graduate Student Council, College of Health and Human Development |
| 2019 | Member, RPTM Diversity, Equity, and Inclusion Committee |

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| **DEPARTMENT AND COLLEGE RECRUITMENT AND OUTREACH EVENTS** | |
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| 2023 | SRTM Recruitment Event with Fairfax County Public Schools (November 15th, 2023) |
| 2023 | CEHD Outreach at Gradstravaganza (August 26th, 2023) |
| 2022 | SRTM and Fairfax County Public Schools Event (October 19th, 2022) |
| 2022 | Mason Fall Premiere (October 16th, 2022) |
| 2022 | Mason/NOVA Advance Summit (October 11th, 2022) |
| 2022 | Lake Accotink Community Outreach Event (August 27th, 2022) |

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| **UNIVERSITY SERVICE** | |
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| 2022-Present | Board Member, Mason Recreation Advisory Board |
| 2021-2022 | Faculty Mentor, Abington College Undergraduate Research Association (ACURA) |
| 2021-2022 | Member, RPTM Commonwealth Campuses Consortium Committee |

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| **EDITORIAL BOARD SERVICE** | |
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| 2022-Present | Associate Editor, Journal of Leisure Research |
| 2022-Present | Associate Editor, Journal of Park and Recreation Administration |
| 2021-Present | Editorial Board Member, Recreational Sports Journal |

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| **MANUSCRIPT REVIEWER DUTIES** | |
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| 2023-Present | Manuscript Reviewer, Landscape and Urban Planning |
| 2023 | “Green Paper” Reviewer, Trust for Public Land: The Common Ground Framework building community power through park and greenspace engagement |
| 2022-Present | Abstract Reviewer, National Environment and Recreation Research Symposium |
| 2022-Present | Manuscript Reviewer, Progress in Community Health Partnerships: Research, Education, and Action |
| 2022-Present | Manuscript Reviewer, Sustainability |
| 2021-Present | Manuscript Reviewer, People and Nature |
| 2021-Present | Manuscript Reviewer, Leisure Sciences |
| 2020-Present | Manuscript Reviewer, Recreational Sports Journal |
| 2019-Present | Manuscript Reviewer, Journal of Leisure Research |
| 2018-Present | Manuscript Reviewer, Journal of Park and Recreation Administration |
| 2018-Present | Abstract Reviewer, The Academy of Leisure Sciences Conference on Research and Teaching |

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| **ORGANIZATIONAL SERVICE** | |
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| 2023-Present | University Representative, Student Initiatives Committee, Virginia Recreation and Park Society |
| 2022-Present | Chair, Future Scholars Committee, The Academy of Leisure Sciences |
| 2022 | Equity in Practice Panel Session Coordinator, National Recreation and Park Association |
| 2018-2021 | Member, Graduate Student Advisory Committee, The Academy of Leisure Sciences |
| 2019-2020 | Ex-Officio Graduate Student Representative, The Academy of Leisure Sciences Board of Directors |
| 2019-2020 | Chair, Graduate Student Advisory Committee, The Academy of Leisure Sciences |
| 2018 | PRPS Leadership Summit Writing Team, Session Facilitator, and White Paper Editor |

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| **PROFESSIONAL MEMBERSHIPS** | |
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| 2023-Present | International Association for Society and Natural Resources |
| 2022-Present | Virginia Recreation and Park Society |
| 2021-Present | NIRSA: Leaders in Collegiate Recreation |
| 2018-Present | National Recreation and Park Association |
| 2018-2022 | Pennsylvania Recreation and Park Society |
| 2018-Present | Society of Outdoor Recreation Professionals |
| 2017-Present | Phi Beta Kappa Society |
| 2016-Present | The Academy of Leisure Sciences |
| 2015-Present | Golden Key International Honour Society |
| 2016-2018 | New Hampshire Recreation and Park Association |