

MICHAEL M. BEHRMANN

OFFICE ADDRESS

Helen A. Kellar Institute for Human disAbilities
George Mason University,
4400 University Drive, MSN: 1F2, Fairfax, Virginia 22030
(703) 993-3670, E-mail: mbehrman@gmu.edu

HOME ADDRESS

4909 Shadow Valley Drive
Fairfax, Virginia 22030
(703) 273-3732

CURRENT POSITION

Helen A. Kellar Professor of Special Education, Director of the Helen A. Kellar Institute for Human disAbilities, Project Director of federally funded training and research grants in special education and assistive technology; state contracts for technical assistance and research. Coordinator of Special Education Programs in the Graduate School of Education. Faculty advisor in Severe Disabilities, Applied Behavior Analysis, and Assistive/Special Education Technology. Faculty in Instructional Technology. Additional responsibilities include development of KIHd activities and funding initiatives, teaching and supervision, and advisement of doctoral and masters degree students.

HIGHER EDUCATION

Post Doctorate, Educational Policy/Research	University of Maryland, 1979
Ed.D., Special Education Administration, Crippled & Other Health Impaired (COHI)	Columbia University Teachers College, 1978
Post M.Ed., Emotionally Disturbed, Learning Disabled	University of Cincinnati, 1973
M.Ed., Special Education, Mental Retardation	University of Cincinnati, 1972
B.S., Biology, minor in Art History	University of Cincinnati, 1971

PROFESSIONAL EXPERIENCE

George Mason University (GMU)	Fairfax, VA
Director, Kellar Institute for Human disAbilities (previously Center for Human disAbilities)	1988 to present
Helen A. Kellar Professor of Special Education, CEHD	1999 to present
Professor, Graduate School of Education	1995 to present
Chair/Coordinator, Special Education Programs	1982 to 1987, 2003 to present

Project Director for various funded federal, state, and local grants and contracts	1979 to present
Coordinator, Instructional Technology Programs	1997 to 2000
Associate Professor, Graduate School of Education	1985 to 1995
Faculty in Charge/Graduate Program in Severe Disabilities, Assistive/Special Education Technology	1979 to 1983; & 1986 to 2006

Department of Defense

Washington, D.C.

Senior Technical Advisor, Senior Executive Service Education & Training Programs, Washington Headquarters Services	1996 to 2002
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University of Maryland

Maryland

Research Associate	1978 to 1979
<i>Post Graduate Fellowship from the University Council for Education Administrators.</i>	
<i>Worked as a federal lobbyist in the Governmental and Professional Liaison Units of the</i>	
<i>American Educational Research Association and Council for Exceptional Children</i>	

Children's Psychiatric Center

Cincinnati, Ohio

Classroom/Crisis Intervention Teacher	1972 to 1974
Residential and Day Hospital School for emotionally disturbed and autistic children	

CONSULTANCIES

Purdue University	Education Testing Service
Curry School of Education, University of Virginia	Department of Defense Dependents Schools
Senior Executive Services and Training-- Department of Defense	Fairfax County Health Department
National Cristina Foundation	Centers for the Handicapped, MD
Apple Corporation	U.S. Department of Education
IBM Corporation	Arlington County Public Schools
U.S. Congress	The Shield of David Institute for the Retarded (New York City)
District of Columbia	Lexington School for the Deaf (NY City)
Aspen Systems Corporation	Sesame Street, Children's Television Workshop (New York City)

HONORS

Technology and Media Division (TAM) of the Council for Exceptional Children (CEC), TAM Leadership Award, 2008

National Council for Exceptional Children, J.E. Wallace Wallin Special Education Lifetime Achievement Award, 2007

The Arc of Northern Virginia, Lifetime Achievement Award, 2007

Helen A. Kellar Professor of Special Education, George Mason University, 1999-present.

Honorary Professor, Qingdao University, awarded 2004.

Switzer Memorial Scholar, 1989.

George Mason University, Distinguished Faculty Award, 1985.

University Council for Educational Administration, National Level Internship, 1978.

Training Grant, Teachers College, Columbia University, 1974-1978.

Administrative Assistantship, Teachers College, Columbia University, 1974-1977.

PROFESSIONAL AFFILIATIONS

American Educational Research Association

The Council for Exceptional Children:

- Division for Physically Handicapped
- Technology and Media Division
- Teacher Education Division
- Division on Mental Retardation
- Division on Early Childhood
- Division for Research
- Pioneers Division

Association for Supervision and Curriculum Development

Phi Delta Kappa

Applied Behavior Analysis Association
Rehabilitation Engineering and Assistive
Technology Society of North America
(RESNA)

Virginia Society for Technology in
Education (VSTE)

RESEARCH & SCHOLARSHIP

Current Research/Development

The Virginia Accessible Instructional Materials Center (AIM-VA) produces and delivers accessible instructional materials for Local Educational Agencies (LEAs) in Virginia who have students with print disabilities. The AIM-VA will also provide training and technical assistance to LEAs who will order and use these accessible instructional materials. The AIM-VA will also assist the Virginia Department of Education (VDOE) to implement the National Instructional Materials Accessibility Standards (NIMAS) regulations under the Individuals with Disabilities Education Act (IDEA). <http://kihd.gmu.edu/aim>

Kellar Instructional Handheld Data System. Development of browser based data collection and analysis system for handheld PDAs as a commercial product. Usability study on data collection and analysis for handheld PDAs. Article in progress for submission to the Journal of Special Education Technology.

KIHd handheld data collection site was developed by Behrmann, M., Graff, H., Wang, S. and ID&D Immersion Team (launched in 2005). Site is an interactive handheld discrete trial data collection and analysis system that graphs frequency, duration, accuracy and/or fluency

data instantly via PDA input <http://atlab.gmu.edu/kihd/>;
<http://immersion.gmu.edu/kihdssystem/spring2005/index.htm>

Learning Into Future Environments (LIFE) Program: Internship and research experiences to George Mason University undergraduate and graduate students seeking careers in disability related fields while simultaneously providing unique and high quality transition and learning experiences to young adults with disabilities. Part grant, part foundation funds, part revenue. <http://masonlife.gmu.edu/>

T/TAC Online. Development and implementation of a statewide web based delivery system for professional development and technical assistance in special education via the ID&D Immersion Program.

The T/TAC Online Web site was developed by Behrmann, M., Bannan-Ritland, B., Wang, S., McCarron, K., Clark, K. and ID&D Immersion Team. (launched in 2005). Site is a professional development website for special educators sponsored by the Virginia Department of Education. <http://ttaonline.org>.

Severe Disabilities Consortium. Providing a collaborative intra-university (GMU, VCU, UVA, NSU, Radford University) curriculum to train personnel in severe disabilities via statewide distance education. <http://kihd.gmu.edu/sdc/>

Visual Impairment Consortium: Development of a statewide, multi-university higher education program for teachers of students with visual impairments. Curriculum includes both Masters and licensure coursework and will be delivered via distance education.
http://kihd.gmu.edu/teacher_prep_program/

Literacy Access Online: USDOE Phase 2 Steppingstones of Technology Innovation Grant.

Literacy Access Online Web site was developed by Behrmann, M., Bannan-Ritland, B., Takemoto, C., Schaff, J., Castellani, J., ID&D Immersion Team, et al. (launched in 2003). Site provides online support for parents, tutors, and teachers working with 4th-8th grade children with reading and writing difficulty <http://www.literacyaccessonline.com/>

Other Web Development and Research Activities

Behrmann, Michael, Sprague, Debbie, Chen, Jim, Dede, Chris, Yin Zhu, ID&D Immersion Team, et al. (2001). *Zoning in on Physics.* Site teaches Newton's laws to high school students with learning disabilities <http://ziop.gmu.edu/>.

National Assistive Technology Research Institute. Subcontract on OSEP Cooperative Agreement with the University of Kentucky investigating the status of assistive technology in schools across the United States. Practical Product: *Assistive Technology Planner: From IEP Consideration to Classroom Implementation.* Three booklets individualized for parents, teachers and administrators and one reproducible form for use during IEP meetings to plan how the AT will be implemented.

PUBLICATIONS

Books

- Behrmann, M. (Ed.). (1988). Integrating computers into the curriculum: A handbook for special educators. Boston, MA: College-Hill Press.
- Behrmann, M. (Ed.). (1984). Handbook of microcomputers in special education. San Diego, CA: College-Hill Press
- Behrmann, M. (with Lahm, L., Asst. Ed.). (1984). Proceedings of the national conference on the use of microcomputers in special education. Reston, VA: The Council for Exceptional Children (CEC).
- Behrmann, M. (with Goltz, D.). (1979). Getting the buck to stop here: A guide to federal resources for special needs. Reston, VA: The Council for Exceptional Children (CEC).
- Behrmann, M. (with Kolucki, B. & Slowick, M.). (1978). Sharing the street: Activities for all children. New York: Community Education Services Division, Children's Television Workshop.
- Behrmann, M. (1978). The use of normal peer models to increase social interaction in socially withdrawn non-assertive physically handicapped children. Unpublished doctoral dissertation, Teacher's College, Columbia University.

Chapters/Articles in Books and Proceedings

- Kinas Jerome, M., Neuber, K., Stegall, B., Evmenova, A., & Behrmann, M. (2008). Technology for integration of students with disabilities in higher education. In S. Helal, M. Mokhtari, & B. Abdulravak (Eds.), The engineering handbook of smart technology for aging, disability and independence. Indianapolis, IN: John Wiley & Sons.
- Schaff, J.I., Jerome, M.K., Behrmann, M.M., & Sprague, D. (2005). Science in special education: Emerging Technologies. In D. Edyburn, K. Higgins, & R. Boone (Eds.). Handbook of special education technology research and practice (pp. 643-661). Whitefish Bay, WI: Knowledge by Design.
- Schaff, J., Ok, S., Bannan-Ritland, B., & Behrmann, M. (2005). Electronic Performance Support Systems. In D. Edyburn, K. Higgins, & R. Boone (Eds.). Handbook of special education technology research and practice (pp. 493-506). Whitefish Bay, WI: Knowledge by Design.
- Wang, S. (with Behrmann, M.). (2003, August). A Dynamic Visual Search Engine for Database-Driven Web Contents. Proceedings of the 7th IASTED International Conference.

- Behrmann, M., Schaff, J. (2001). Assisting Educators with Assistive Technology: Enabling Children to Achieve Independence in Learning and Living. Children and Families, Summer 2001.
- Sprague, D., Behrmann, M. (2001). Zoning in on Physics: Creating Virtual Reality Environments to Aid Students with Learning Disabilities. In Scruggs, T.E., Mastropieri, M.A. (Eds.), Advances in learning and behavioral disabilities (vol. 15). Stamford, CT: JAI.
- Castellani, J., Behrmann, M. (2001). An Exploration of Systems Thinking, Teacher Choice, and Requirements for Implementing Technology into Classrooms for Students with Emotional and Learning Disabilities. In Scruggs, T.E., Mastropieri, M.A. (Eds.), Advances in learning and behavioral disabilities (vol. 15). Stamford, CT: JAI.
- Behrmann, M., Goor, M., Bannan-Ritland, B. (2000). Electronic Portfolios as a Precursor to Electronic Dissertations. The 3rd Annual Symposium on Electronic Theses and Dissertations: Applying New Media to Scholarship, St. Petersburg, FL.
- Behrmann, M., Castellani, J., Jeffs, T., Takemoto, C. (2000) Literacy Access Online: An exploration of technology use among literacy facilitators and middle school children with disabilities, The 9th Symposium on Literacy and Disabilities, Cary, NC
- Behrmann, M. (1998). Assistive technology for young children in special education. In Chris Dede (Ed.), Learning with Technology (pp. 73-93). The association for supervision and curriculum development.
- Behrmann, M. (1995). Assistive Technology Training. In Karen Flippo, Katherine Ingle, & J. Michael Barcus (Eds.), Assistive Technology: A resource for school, work, and community (pp. 211-222). Paul H. Brookes Publishing Company.
- Wallace, J., Flippo, K., Barcus, M., & Behrmann, M. (1995). Legislative foundation of assistive technology policy in the United States. In Karen Flippo, Katherine Ingle, & J. Michael Barcus (Eds.), Assistive Technology: A resource for school, work, and community (pp. 3-21). Paul H. Brookes Publishing Company.
- Lahm, E. & Behrmann, M. (1994). Technology applications in early childhood special education. In J. Wright & D. Shade (Eds.), Young children: Active learners in a technology age (pp. 105-120). The National Association for the Education of Young Children.
- Behrmann, M. (with Wiggins, S.B.). (1988/1989). Increasing independence through community learning. Reprinted in Educating Exceptional Children, (5th ed., pp. 104-109). Guilford, CT: Dushkin Publishing Group.
- Behrmann, M. (Ed.). (1988). How computers work: Integrating computers into the curriculum (pp. 1-28). Boston, MA: College-Hill Press.

- Behrmann, M. & Lahm, E. A. (1988). Computer mediated environments for severely multiply handicapped: A technology access challenge. In P. Nelson (Ed.), Proceedings of the conference on technology for developmentally delayed persons (pp. 35–42). Ottawa, Canada: National Research Council of Canada.
- Behrmann, M., Lahm, E. A., Jones, J. K., & Wilds, M. L. (1988). Technical assistance in technology: Common needs and ways to address them. In M. Gergen (Ed.), Microcomputer technology for special education and rehabilitation. Henderson, MN: Closing the Gap.
- Behrmann, M. & Levy, S. A. (1986). Computers in special education. In James L. Hoot (Ed.), Computers in early childhood education: Issues and practices. Englewood Cliffs, NJ: Prentice-Hall, Inc.
- Behrmann, M. (Ed.). (1984). The computer and special education. Handbook of microcomputers in special education (pp. 29–46). San Diego, CA: College-Hill Press.
- Behrmann, M. (1984). Excerpt of critical learning: Multiply handicapped babies using computers. In D. Hagen (Ed.), Microcomputer resource book for special education (pp. 89–92.). Reston, VA: Reston Publishing Co.
- Behrmann, M. (Ed.). (1984). Types of computer applications. Handbook of microcomputers in special education (pp. 47–61). San Diego, CA: College-Hill Press.
- Behrmann, M. (with Hagan, D.). (1984). Using computers with mildly and moderately handicapped children. In M. Behrmann (Ed.), Handbook of microcomputers in special education (pp. 79–101). San Diego, CA: College-Hill Press.
- Behrmann, M. & Lahm, L. (1984). Assess - Teach - Evaluate: A teaching hierarchy for computer based instruction. In Michael Gergen & Dolores Hagen (Eds.), Computer technology for the handicapped (pp. 210–217). Henderson, MN: Closing the Gap.
- Behrmann, M. & Lahm, L. (Eds.). (1984). Critical learning: Multiply handicapped babies get on-line: Proceedings of the national conference on the use of microcomputers in special education (pp.181–193). Reston, VA: The Council for Exceptional Children. Also an ERIC document.
- Behrmann, M. (with Lahm, L.). (1984). Software evaluation. In M. Behrmann (Ed.), Handbook of microcomputers in special education (pp. 193–207). San Diego, CA: College-Hill Press.
- Behrmann, M. (with Lahm, L.). (1984). Using computers with children with sensory and physical impairments. In M. Behrmann (Ed.), Handbook of microcomputers in special education (pp. 103–137). San Diego, CA: College-Hill Press.

Behrmann, M. (with Lahm, L.). (1984). Using computers with young and cognitively low functioning children. In M. Behrmann (Ed.), Handbook of microcomputers in special education (pp. 139–157). San Diego, CA: College-Hill Press.

Behrmann, M. (with Stevens, S., & Levy, S. A.). (1984). Future of computers in special education. In M. Behrmann (Ed.), Handbook of microcomputers in special education (pp. 243–269). San Diego, CA: College-Hill Press.

Articles in Journals

Norton, P. Williams van Rooij, S., Kinas Jerome, M., Clark, K., Behrmann, M., & Bannan-Ritland, B. (In Press). Linking Theory and Practice Through Design: An Instructional Technology Program. Educational Media and Technology Yearbook. Volume 34, 2009.

Bausch, M. E., Evmenova, A., Behrmann, M., & Ault M. J. (In Press). Going beyond assistive technology devices: Are assistive technology services being considered? Journal of Special Education Technology, Volume 23 (2), 2008.

Jeffs, T., Behrmann, M., & Bannan-Ritland-B. (2006, Winter) Assistive technology and literacy difficulties: Reflections of parents and children. Journal of Special Education Technology, 21, 1.

Bannan-Ritland, B., Egerton, E., Page, J., & Behrmann, M. (2000, July). Literacy explorer: A performance support tool for novice reading facilitators. Performance Improvement, 39 (4), 47-54.

Schepis, M., Reid, D., Behrmann, M., & Sutton, K. (1998, Winter). Increasing communicative interactions of young children with autism using a voice output communication aid and naturalistic teaching. Journal of Applied Behavior Analysis 31 (4), 561-578.

Garrett, J., Thorp, E., Behrmann, M., & Denham, S. (1998, Fall). The impact of early intervention legislation: Local perceptions. Topics in Early Childhood Special Education, 18 (3), 183-190.

Schepis, M., Reid, D., & Behrmann, M. (1996). Acquisition and functional use of voice output communication by persons with profound multiple disabilities. Behavior Modification, 20 (4), 451- 468.

Garrett, J., Thorp, E., Behrmann, M., & Denham, S. (submitted for publication, 1996). The Emperor's New Clothes: The vision of Part H versus the reality of local implementation. Journal of Early Intervention.

Garrett, J., Thorp, E., Behrmann, M., & Denham, S. (submitted for publication, 1996). A model of local interagency coordinating council functioning style. Topics in Early Childhood Special Education.

- Behrmann, M. & Schepis, M. (1994). Assistive technology assessment: A multiple case study review of three approaches with students with physical disabilities during the transition from school to work. Journal of Vocational Rehabilitation, 4, 202-210.
- Behrmann, M. (1994). Assistive technology and students with mild disabilities: Intervention in school and clinic, 30 (2), 70-83. Austin, TX: Pro-Ed Journal.
- Lahm, E., Peterson, K., & Behrmann, M. (Accepted). Matching software features to teaching approaches. Technology and Disabilities.
- Behrmann, M. (with Painter, D.). (1990). Computer-based writing: Comp camp connection newspaper projects. Writing Teacher, 3 (5), 29-33.
- Behrmann, M. (1989). Technology in employment. National Rehabilitation Switzer Monograph, 13, 67-69. Alexandria, VA: National Rehabilitation Association.
- Behrmann, M. (with Jones, J., & Wilds, M.). (1989). Technology intervention for very young children with disabilities. Infants and Young Children, 1, 66-71. Aspen Publishers.
- Behrmann, M. (with Wiggins, S. B.). (1988). Increasing independence through community learning. Teaching Exceptional Children, 21 (1), 20-24.
- Behrmann, M. (with Porter, L., Lahm, E., & Collins, A.). (1986). Designing picture-based software for the cognitively young. Journal of the Division for Early Childhood, 10 (3), 231-239.
- Behrmann, M. (with Sponberg, J., & Plant, J.). (1986). Health/fitness program development in the federal sector. Fitness in Business, 1 (3), 92-100.
- Behrmann, M. (with Lahm, L.). (1984). Teaching developmentally young multi-handicapped children to use microcomputers. Journal of the Disabled Readers Group, The Computer/Disabled Reader Connection, 1 (1), 21-27.
- Behrmann, M. (with Lahm, L.). (1984). Babies and robots: Technology to assist learning. Feature article in Rehabilitation Literature, 45 (7-8), 94-201.
- Behrmann, M. (1984). A brighter future for early learning through high tech. The Pointer, 28, (2), 23-26.
- Behrmann, M. (1983). Focus on Washington. DPH Journal, 7 (1), 67-70.
- Behrmann, M. (with Lahm, L.). (1983). Technology and handicapped babies: The future is now. Communication Outlook, 5 (2), 4-6.
- Behrmann, M. (1982). Computer technology: The widening gap between technology and application. DPH Journal, 6 (1), 29-32.

- Behrmann, M. (with Behrmann, J.). (1982). Focus on Washington. DPH Journal, 6 (1), 25-28.
- Behrmann, M. (with Behrmann, J.). (1981). Focus on Washington. DPH Journal, 5 (1), 47-49.
- Behrmann, M. (1981). Autism: Implications for 'other health impaired'. DPH Journal, 5 (1), 50-51.
- Behrmann, M. (with Florio, D., & Goltz, D.). (1979). What do policy-makers think of educational research and evaluation - or do they? Educational Evaluation and Policy Analysis, (6), 61-87.
- Behrmann, M. (with Behrmann, J., & Goltz, D.). (1979). Defining appropriate education: Put the ball in the educator's court. Education and Training of the Mentally Retarded, 14 (3), 238-239.

Articles in National Newsletters/Newspapers

- Behrmann, M. (1998, Summer). Assistive technology for young children in special education. In The George Lucas Educational Foundation Assistive Technology Issue of Edutopia, San Rafael, CA.
- Behrmann, M. (with Lahm, L.). (1984). A structured hierarchical approach to instructional software development. In Closing the Gap, 3 (4), 12-13.
- Behrmann, M. (1983). Getting on line in the telecommunications age. In The Independent Counterpoint, 4 (1), 19.
- Behrmann, M. (with Lahm, L.). (1983). Critical Learning: Multiply handicapped babies using computers. In Closing the Gap, 2 (1), 1, 6, 7, 14.

Articles in State and Local Journals/Newsletters

- Behrmann, M. (with Lahm, E. A.). (1985). Teaching environmental control to young multiply handicapped children: A hierarchical approach. In Dianne Tobin (Ed.), Summary of the presentation at a conference on computers for the handicapped. The Johns Hopkins University: Baltimore, MD.
- Behrmann, M. (1984, April/ October). Integrated Software: The future for computer managed instruction. In VCASE Newsletter publication of the Virginia Council of Administrators for Special Education.
- Behrmann, M. (1983). The National Committee, Arts for the Handicapped: Integrating disabled individuals through the arts. The Forum, 9 (2), 5-7.

Behrmann, M. (with Lahm, L.). (1983). Multi-handicapped babies on-line with Apples. Washington Apple Pi, 24-25.

Technical Reports

Behrmann, M. & Schwamm, J. (1997). Americans with Disabilities Act: Self -evaluation report of academic, administrative, and community programs and services of George Mason University. Fairfax, VA: George Mason University. The Helen A. Kellar Institute for Human disAbilities.

Lahm, E., Peterson, K., & Behrmann, M. (1995). Features that work for teachers: Software Design in Early Childhood Special Education. Fairfax, VA: George Mason University, The Helen A. Kellar Institute for Human disAbilities.

Films/Videotapes

Behrmann, M. (2006, 2008 full length revision is in progress). Campus LIFE. A video on the Learning Into Future Environments (LIFE) Program: Internship and research experiences for GMU students seeking careers in disability related fields while providing unique and high quality transition and learning experiences to young adults w/disabilities. Artreach International, Reston, VA.

Behrmann, M. (2006, May). SchoolTalk TV Interview with Nadjia Varney. Discussion topics included: the Helen A. Kellar Institute for Human disAbilities, Assistive technology research and implementation in schools, low to high tech interventions, universal design for learning, and AT in high stakes testing.

Behrmann, M. (2003, May). SchoolTalk TV Interview with Nadjia Varney. Discussion topics included: Assistive technology, online professional development, distance education, special education teacher shortage, and the Helen A. Kellar Institute for Human disAbilities.

Behrmann, M. (1987). Making your own adaptive switches. A 14- minute videotape produced for national distribution. National Cristina Foundation, Steamboat Springs, CT.

Behrmann, M. (1987). Beyond the classroom....Increasing independence through community learning. A 22-minute videotape on training children with severe disabilities. Fairfax County Public Schools, Fairfax, VA.

Behrmann, M. (1986). Adapting Computers for the Handicapped. 1.5 hour videotape produced for the State of Virginia and the Southeastern Regional Resource Center in Lexington, KY. Pete Collins Productions Company, Media, OH.

Behrmann, M. (1975, April). Thorndike: A bold design. Writer, producer, and director of film on architectural accessibility. Presented at the 53rd Annual Convention of The Council for Exceptional Children (CEC) in Los Angeles, CA.

Other

- Behrmann, M. & Kinas Jerome, M. (2002) Assistive technology for students with mild disabilities: Update 2002, ERIC Digest E623. In The ERIC Clearinghouse on Disabilities and Gifted Education, Arlington, VA.
- Behrmann, M., Schaff, J. (2002). Increasing Independence: Assistive Technology Can Help. People with Disabilities Experience Unparalleled Independence. Advance Magazine, March 2002.
- Behrmann, M. (2001). Assistive Technology for Students with Mild Disabilities. In The ERIC Clearinghouse on Disabilities and Gifted Education, Arlington, VA.
- Behrmann, M., Bannan-Ritland, B., Castellani, J., & Others. (1999). Literacy Access Online. (<http://www.literacyaccessonline.org>) . George Mason University: Literacy website for parent/child dyads to improve literacy skills in children with disabilities in 4th-8th grades.
- Behrmann, M., Sprague, D., Dede, C., Chin, J., Castellani, J., & Others. (1999). Project DEVISE (Designing Environments for Virtual Immersive Science Education): Steppingstones of Technology Innovation Grant “Zoning in On Physics”.
- Behrmann, M., Bannan-Ritland, B., Goltz, D., & Others. (1999). DoD APEX orientation supplement prototype. George Mason University: CD based orientation material for new DoD senior executives.
- Behrmann, M. (1995). Assistive technology for students with mild disabilities. (Report No. EDO-EC-93-12). Reston, VA: The Eric Clearinghouse on Disabilities and Gifted Education, The Council for Exceptional Children.
- Behrmann, M. (with McCallen, M., & Morrissette, S.). (1993). Assistive technology issues for Virginia schools. Report of the Virginia Assistive Technology System.
- Behrmann, M. (with Mittler, J., & Taber, F.). (1991). IBM educational software: Integrating the needs of students in special education. Atlanta, GA: International Business Machines, Inc.

PRESENTATIONS

Presentations at National/International Conferences

- Behrmann, M. (with Jerome-Kinas, M.). (July 2008). Educating the Generation Y Teacher: A New Generation of Distance Education Technologies for Teacher Preparation in Severe Disabilities (poster session). OSEP Project Directors Conference. Washington, D.C.

- Behrmann, M. (with Evmenova, A.). (April 2008). Effective Video Adaptations: Alternative Captioning for Students with Intellectual Disabilities. Council for Exceptional Children (CEC) Convention. Boston, MA.
- Behrmann, M. (with Graf, H.). (April 2008). From Research to Practice to Dissemination: The Path of a Technology Innovation Tool (poster session). CEC Conference. Boston, MA.
- Behrmann, M. (with Evmenova, A., Graff, H., Neuber, K.). (January 2008). The KIHD System: Data Collection for Students with Autism. ATIA Conference. Orlando, FL.
- Behrmann, M. (October 2007). The Kellar Instructional Handheld Data (KIHD) System. Rehabilitation Engineering Research Center for Advancing Cognitive Disabilities (RERC-ACT) State-of-the-Science Conference. Broomfield, CO.
- Behrmann, M. (with Ryder, R. and Cox, D.). (July 2007). Improving Outcomes for Students with Disabilities through Partnerships between the VDOE and Institutes of Higher Education. 2007 OSEP Project Director's Conference, U.S. Office of Special Education Programs, Washington, DC.
- Behrmann, M. (6/6/07 to 6/22/07). Guest Lecturer at China Marine University.
- Behrmann, M. (with Shriver & Merten, A.) (February, 2007) Mason LIFE: An Innovative and Self-supporting Postsecondary Opportunity for Youth with Disabilities. American Council on Education Board Meeting. Washington, D.C.
- Behrmann, M. (with Kinas, M.) (2006, August). Education the Gen X Teacher: A New Generation of Distance Education Technologies for Teacher Preparation in Severe Disabilities. 2006 Joint OSEP Project Directors' Conference. Washington, DC.
- Behrmann, M. (with Wang, S. and Graff, H). (2006, June) Kellar Instructional Handheld data System. Innovations in ELearning Symposium, Fairfax, VA.
- Behrmann, M. (with Goldberg, L. and others). (2005, November). Alternate Paths to Innovation. Annual Technology Innovator's Conference, Washington, DC.
- Behrmann, M. (with Jones, B. and Stahl, S.). (2005, November). National Instructional Materials Accessibility Standard (NIMAS). 28th Annual TED Conference and 1st Annual TED/TAM, Portland, ME.
- Behrmann, M. (with Jeffs, T. and others). (2005, November). Tips and Tricks in Using Technology to Face Challenges and Opportunities of the New Era for Teaching, Research and Service. 28th Annual TED Conference and 1st Annual TED/TAM, Portland, ME.
- Behrmann, M. (with Graff, H. and Stegall, B.). (2005, November). Kellar, the Instructional Handheld Data System. 28th Annual TED Conference and 1st Annual TED/TAM, Portland, ME.

- Behrmann, M. (with Kinas, M.). (2005, April) The Virginia Severe Disabilities Consortium: Statewide Collaboration Through Innovative Distance Education. CEC 2005 Annual Convention and Expo, Baltimore, MD.
- Behrmann, M. (with Bausch, M.). (2005, January). The Prevalence of Assistive Technology: A NATRI Study. ATIA 2005 Conference: Showcasing Excellence in Assistive Technology, Orlando, FL.
- Behrmann, M. (with Kinas, M. and George, C.). (2005, January). Assistive Technology in the PALM of Your Hand. ATIA 2005 Conference: Showcasing Excellence in Assistive Technology, Orlando, FL.
- Behrmann, M. (with Kinas, M. and George, C.). (2004, October). Your PDA Can Help! Using Today's PDA Technology as Today's Assistive Technology. Closing the Gap, Minneapolis, MN.
- Behrmann, M. (with Rioux-Bailey, C.). (2004, April). Learning Into Future Environments (LIFE): Students with Cognitive Disabilities Go to College. CEC 2004 Annual Convention and Expo, New Orleans, LA.
- Behrmann, M (with Bausch, M., Ault, M.). (2004, April). Findings of the National Assistive Technology Research Institute. CEC 2004 Annual Convention and Expo, New Orleans, LA.
- Behrmann, M (with McInerney, M. and others). (2004, April). Debunking Universal Design – Assistive Technology Myths: Complementary Sides of the Coin. CEC 2004 Annual Convention and Expo, New Orleans, LA.
- Behrmann, M. (with Stahl, S. and others). (2004, January). National File Format. ATIA 2004 Conference: Showcasing Excellence in Assistive Technology, Lake Buena Vista, FL.
- Behrmann, M. (with Bausch, M. and Hasselbring, T.). (2004, January). The National Assistive Technology Research Institute: A Research Update. ATIA 2004 Conference: Showcasing Excellence in Assistive Technology, Lake Buena Vista, FL.
- Behrmann, M. (with Castellani, J. and others). (2004, January). Does the Research Really Matter: Becoming an Informed User of Research Results. ATIA 2004 Conference: Showcasing Excellence in Assistive Technology, Lake Buena Vista, FL.
- Behrmann, M (with Wang, S.). (2003, August). A Dynamic Visual Search Engine for Database-Driven Web Contents. 7th IASTED International Conference, Honolulu, HI.
- Behrmann, M. (with Orelove, F.) (2003, February). The Virginia Consortium for Teacher Preparation in Severe Disabilities: Statewide Collaboration Through Innovative Distance Education. 2003 Joint OSEP Personnel Preparation/SIG/CSPD Conference, Alexandria, VA.

- Behrmann, M. (with Wang, S.). (2003, February). TAM/Kellar Conference 2003. Kellar Instructional Handheld data (KIHD) System, Reston, VA.
- Behrmann, M. (with Ok, S.). (2003 February). TAM/Kellar Conference 2003. LiteracyAccess Online: Improving Literacy with Online Tools, Reston, VA.
- Behrmann, M. (2002, December). 2002 TASH Conference. Co-teaching in a Virtual Environment Techniques, Interaction, and Limitations from Lessons Learned, Boston, MA.
- Behrmann, M. (with Banan-Ritland, B., Takemoto, C., Ok, S.). (2002, September). LiteracyAccess Online. National Center for Technology Innovation: The Future of Learning for All Students, Washington, DC.
- Behrmann, M. (2002, March). T/TAC Online: Virginia's Web Based Professional Development Site. 26th Annual International Dyslexia Association Conference, Virginia Beach, VA.
- Behrmann, M. (with Kinas Jerome, M.). (2002, February). Maintaining the Human Touch in Distance Education. 2002 TAM-EAST Conference, Reston, VA.
- Behrmann, M. (with Kinas Jerome, M.). (2002, February). The Virginia Consortium for Teacher Preparation in Severe Disabilities: Statewide Collaboration Through Innovative Distance Education. 2002 Joint OSEP Personnel Preparation/SIG/CSPD Conference, Alexandria, VA.
- Behrmann, M. (with Schaff, J., Kinas Jerome, M., and Neuber, K.). (2001, October). Maintaining the Human Touch in Distance Education. 19th Annual Closing the Gap Conference, Minneapolis, MN
- Behrmann, M. (with Sprague, D.). (2001, April). Zoning in on Physics: A Virtual Environment for Students with Learning Disabilities. 2001 OSEP Research Director's Conference, Washington, DC.
- Behrmann, M. (with Jeffs, T.). (2001, April). A Literacy Experience on the Internet: Common Characteristics and Interactions. Council for Exceptional Children (CEC). Annual Convention, Kansas City, MO.
- Behrmann, M. (with Jeffs, T.). (2001, April). Literacy Access Online: Designing Accessible Literacy Tools. Council for Exceptional Children (CEC). Annual Convention, Kansas City, MO.
- Behrmann, M. (with George, C., Jeffs, T., Kinas, M.). (2001, January). Beyond the Classroom: Innovative Assistive Technology Projects. Technology and Media Division (TAM). Annual International Conference, Albuquerque, NM.

- Behrmann, M. (with Jeffs, T.). (2001, January). Characteristics, Interactions, and Attitudes in a Literacy Experience on the Internet. Technology and Media Division (TAM). Annual International Conference, Albuquerque, NM.
- Behrmann, M. (2001, January/February). Literacy Access On-Line and Devise. Technology Project Directors' Meeting. Washington, DC
- Behrmann, M. (with Jeffs, T., Kinas, M., Neuber, K.). (2000, October). Accomplish REAL Assessment in Realtime. Closing the Gap, Computer Technology in Special Education and Rehabilitation. Annual Convention, Minneapolis, MN.
- Behrmann, M. (with Castellani, J., Jeffs, T.) (2000, April). Literacy Access Online: Providing Access to World Resources to Students with Disabilities. Council for Exceptional (CEC) Children (CEC) Annual Convention, Vancouver, BC, Canada
- Behrmann, M. (with Goor, M., Bannan-Ritland, B.). (2000, March). Electronic Portfolios as Precursor to Electronic Dissertations. The Third International Symposium on Electronic Theses and Dissertations: Applying New Media to Scholarship, St. Petersburg, FL.
- Behrmann, M. (with Castellani, J., Jeffs, T., Takemoto, C., Eggerton, E.) (2000, February) Literacy Access Online: An exploration of Technology Use Among Literacy Facilitators and Middle School Children with Disabilities, The 9th Symposium on Literacy and Disabilities, Cary, NC.
- Behrmann, M. (with Castellani, J., Jeffs, T.). (2000, January). Literacy Access Online: Working to bring reading to everyone. Technology and Media Conference (TAM 2000), Milwaukee, WI.
- Behrmann, M. (with Castellani, J., Jeffs, T.) (2000, January). www.accessibletoeveryone.com, Technology and Media Conference (TAM 2000), Milwaukee, WI
- Behrmann, M. (with Castellani, J., Fulcher, A.,). (1999, October). www.accessibletoeveryone.com, Closing the Gap Conference, Minneapolis, MN
- Behrmann, M. (with Castellani, J.). (1999, January). Authentic training models in assistive/special education technology. The Council for Exceptional Children, Technology and Media Division (CEC/TAM), Portland, OR.
- Behrmann, M. (with Castellani, J., Fulcher, A., Neuber, K., & Wickline, A.). (1998). Research to practice: Rationale for providing assistive technology at the university level. The Council for Exceptional Children, Technology and Media Division (CEC/TAM) Atlanta, GA.
- Behrmann, M. (1998, October). Access to education through an AT initiative at the post-secondary level. Closing the Gap Conference, Minneapolis, MN.

- Behrmann, M. (with Lahm, E., Ph.D.). (1997, April). Software designs preferred by preschoolers with disabilities. Council for Exceptional Children (CEC) Annual Convention, Salt Lake City, UT.
- Behrmann, M. (1996, November). Teaching with technology: Software and hardware development for a portable multimedia classroom. The Council for Exceptional Children, Teacher Education Division, Washington, DC.
- Behrmann, M. (1996, November). Teaching families: CompuWrite and CompuPlay. Computer Ethics Institute, Brookings Institute, Washington, DC.
- Behrmann, M. (1996, August). Implementing the assistive technology requirements of the IDEA: Results of two statewide research projects. LRP Publications and The National Association of State Directors of Special Education (NASDSE), San Francisco, CA.
- Behrmann, M. (1996, June). Technology: Access to the content areas for students with mild disabilities. The Council for Exceptional Children (CEC) Symposium, Dallas, TX.
- Behrmann, M. (1996, June). Technology: Access to the content areas for students with physical disabilities. The Council for Exceptional Children (CEC) Symposium, Dallas, TX.
- Behrmann, M. (with Schepis, M.). (1995, October). Assistive technology and transition to work. Closing the Gap Conference, Minneapolis, MN.
- Behrmann, M. (with Knorr, K.). (1995, April). Assistive technology: Assessment for workplace applications. Rehabilitation Research and Training Center National Symposium, Norfolk, VA.
- Behrmann, M. (with Mittler, J.). (1995, February). Overview of special education technology in the United States. The National Institute of Special Education: NISE, Yokosuka, Japan.
- Behrmann, M. (1994, April). Use of assistive technology for instructional purposes. Strand leader. Council for Exceptional Children (CEC) Conference, Denver, CO.
- Behrmann, M. (1994, April). Implementing the AT requirements of the IDEA: Results of a statewide research project. The Council for Exceptional Children (CEC) Conference, Denver, CO.
- Behrmann, M. (with Mittler, J.). (1994, April). Assistive technology: A historical perspective on research and development. The Council for Exceptional Children (CEC) Conference, Denver, CO.
- Behrmann, M. (with Mittler, J.). (1994, April). Assistive technology and the IDEA: Training personnel for tomorrow's schools. The Council for Exceptional Children (CEC), Denver, CO.

- Behrmann, M. (1994, February). Teaching with technology: The portable multimedia teaching classroom. Presented at the Council for Exceptional Children Technology and Media Division (CEC/TAM) Conference, St. Paul, MN.
- Behrmann, M. (with Schepis, M.). (1994, February). Assistive technology assessment: Results of multiple case studies. Presented at the Council for Exceptional Children Technology and Media Division (CEC/TAM) Conference, St. Paul, MN.
- Behrmann, M. (with Morrissette, S., & McCallen, M.). (1994, February). Assistive technology and the IDEA: Results of a statewide survey. Presented at the Council for Exceptional Children Technology and Media Division (CEC/TAM) Conference, St. Paul, MN.
- Behrmann, M. (with Keller, C., & Givner, C.). (1993, January). What should be the role of assistive technology in the training and employment of special educators who have disabilities?: Developing policies to diversify the membership of our profession. Presented at the Council for Exceptional Children International Technology and Media Division (CEC/TAM) Conference, Cromwell, CT.
- Behrmann, M. (1993, January). Teaching with technology: A portable multimedia IBM classroom. Presented at the Council for Exceptional Children International Technology and Media Division (CEC/TAM) Conference, Cromwell, CT.
- Behrmann, M. (with Mittler, J., & McCallen, M.). (1993, January). Assistive technology: An IDEA worth implementing. Presented at the Council for Exceptional Children International Technology and Media Division (CEC/TAM) Conference, Cromwell, CT.
- Behrmann, M. (with Lahm, E.). (1993, January). Identifying features that work for teachers and young children. Presented at the Council for Exceptional Children International Technology and Media Division (CEC/TAM) Conference, Cromwell, CT.
- Behrmann, M. (with Keller, C., & Givner, C.). (1992, October). What should be the role of assistive technology in the training and employment of special educators who have disabilities?: Developing policies to diversify the membership of our profession. Presented at the Tenth Annual Conference of Closing the Gap, Minneapolis, MN.
- Behrmann, M. (1991, October). Technology based teacher presentation tools. Presented at Learning Initiatives International, Atlanta, GA.
- Behrmann, M. (with Taber, F.). (1991, October). Using software effectively in special education. Presented at Closing the Gap Ninth Annual Conference, Minneapolis, MN.
- Behrmann, M. (1990, November). Emerging trends in technology. Presented at the Virginia Association of Individualized Special Education Facilities, Richmond, VA.

- Behrmann, M. (with Taber, F.). (1990, October). Analyzing the features of IBM software for special education. Presented at Closing the Gap Eighth Annual Conference, Minneapolis, MN.
- Behrmann, M. (1990, May). Designing Level III interactive video discs for special populations. Panel Chair. Learning Initiatives International, Atlanta, GA.
- Behrmann, M. (with Brien, G., Mittler, J., & Taber, F.). (1990, May). Initiatives to access: Resources for persons with disabilities. Presented at Learning Initiatives International, Atlanta, GA.
- Behrmann, M. (with Mittler, J., & Taber, F.). (1990, May). Teacher preparation in special education technology. Presented at Learning Initiatives International, Atlanta, GA.
- Behrmann, M. (1990, May). Writing to read for the hearing impaired. Panel chair. Learning Initiatives International, Atlanta, GA.
- Behrmann, M. (1990, February). Technical Assistance Centers (TAC): What they can do for local programs. Presented at the 1989/90 annual conference for Local Administrators of Special Education.
- Behrmann, M. (with Hiner, L.). (1990, January). An expert system for assistive device identification. Presented at the 1990 International Technology and Media Conference, Lexington, KY.
- Behrmann, M. (1989, October). ADAPT-PC: An expert system to identify technology needs of severely and sensorially impaired children. Closing the Gap National Conference, Minneapolis, MN.
- Behrmann, M. (1989, October). Using databases and expert systems to identify solutions for severely disabled. National Cristina Foundation meeting, New York, NY.
- Behrmann, M. (1989, June). Computer technology and the arts. International Very Special Arts Conference, Washington, DC.
- Behrmann, M. (1989, June). Current research in expert systems. Panelist at the Council for Exceptional Children (CEC) National Symposium for Technology Research.
- Behrmann, M. (1989, April). Technology and employment. Panelist and National Switzer Scholar at the Switzer Memorial Seminar, Washington, DC.
- Behrmann, M. (1989, April). Integrating computers into the special education curriculum. National Conference of the Council for Exceptional Children (CEC), San Francisco, CA.

- Behrmann, M. (1988, December). Integrating computers into the special education curriculum, Special Education and Technology: A winning combination. International CEC/TAM Conference, Reno, NV.
- Behrmann, M. (1988, July). Using computers with preschoolers and infants. Special Needs! Special Solutions! The Johns Hopkins University School of Continuing Studies, Baltimore, MD.
- Behrmann, M. (1988, March/April). Computer mediated environment for severely profoundly handicapped. The Council for Exceptional Children (CEC) 66th Annual Convention, Washington, DC.
- Behrmann, M. (1988, January). Discussant, Keynote Speech: Classrooms of the Future. Third National Conference of the Technology & Media Division of the Council for Exceptional Children (CEC/TAM), Baltimore, MD.
- Behrmann, M. (with Lahm, E.). (1987, November). Using computers with preschool and severely handicapped students: Blueprint for change. National Conference on the Future of Special Education, Orlando, FL.
- Behrmann, M. (1987, November). Using microcomputers to develop grant proposals. Tenth Anniversary Conference of the Teacher Education Division of the Council for Exceptional Children (CEC/TED), Arlington, VA.
- Behrmann, M. (with Lahm, E.). (1987, November). Pre-conference all day workshop: Using computers with preschool and severely handicapped students. National Conference on the Future of Special Education, Council for Exceptional Children (CEC), Orlando, FL.
- Behrmann, M. (1987, September). Data base development for software evaluations. National Cristina Foundation local focus operation meeting, Baltimore, MD.
- Behrmann, M. (1987, June). Early intervention research. Panel moderator. Invitational Research Symposium on Special Education Technology, Washington, DC.
- Behrmann, M. (1987, June). Moderator: Summary reports of research in progress. Invitational Research Symposium on Special Education Technology, Washington, DC.
- Behrmann, M. (1987, April). Preparing school-based technology specialists. The Council for Exceptional Children (CEC) 65th Annual Convention, Chicago, IL.
- Behrmann, M. (1987, February). Panel reactor: Systems for evaluating and disseminating special education information. Institute for Special Education Studies, Third Invitational Forum.

- Behrmann, M. (1987, January). Incorporating technology into instruction: Issues and answers for teacher training. Second National Conference of the Technology and Media Division of Council for Exceptional Children (CEC/TAM), Alexandria, VA.
- Behrmann, M. (1987, January). Moderator: Special interest group on severely handicapped. Second National Conference of the Technology and Media Division of the Council for Exceptional Children (CEC/TAM), Alexandria, VA.
- Behrmann, M. (1986, December). Teacher training in special education technology. National Cristina Foundation, Pelham Manor, NY.
- Behrmann, M. (1986, October). Software designed to teach young multiply handicapped children to use the computer for controlling their environment: A validation study. Fourth Annual Closing the Gap conference on microcomputer technology for special education and rehabilitation, Minneapolis, MN.
- Behrmann, M. (1986, October). Using computers in the handicapped preschool environment. National Early Childhood Conference on Children with Special Needs, Louisville, KY.
- Behrmann, M. (1986, June). Moderator: Summary reports of research in progress. Center for Special Education Technology's Invitational Research Symposium, Washington, DC.
- Behrmann, M. (1986, May). Learning characteristics and problems of severely/multiply handicapped. SRI Software Center Conference by the Council for Exceptional Children (CEC), Washington, DC.
- Behrmann, M. (1986, April). Computers for the physically handicapped - a tool for environmental control. The Council for Exceptional Children (CEC) 64th Annual Convention, New Orleans, LA.
- Behrmann, M. (1986, April). What's new in technology? The Council for Exceptional Children (CEC) 64th Annual Convention, New Orleans, LA.
- Behrmann, M. (1986, April). Technology and special education. Crackerbarrel session, Council for Exceptional Children (CEC) 64th Annual Convention, New Orleans, LA.
- Behrmann, M. (1985, December). Microcomputer technology for the severely handicapped. Poster session. Twelfth Annual TASH Conference, Boston, MA.
- Behrmann, M. (1985, November). Welcoming address and introduction of keynote speaker. Council for Exceptional Children Teacher Education Division Conference (CEC/TED), Alexandria, VA.
- Behrmann, M. (1985, October). Designing picture-based software for the cognitively young. Presentation, conference on Computer Technology for the Handicapped, Minneapolis, MN.

- Behrmann, M. (1985, June). Moderator: Summary reports of research in progress. The Council for Exceptional Children, Center for Special Education Technology's Invitational Research Symposium on Special Education, Washington, DC.
- Behrmann, M. (1985, April). Early assessment and intervention: Using technology to enhance the potential of young children who are disabled. Young Adult Institute Conference, New York, NY.
- Behrmann, M. (1985, April). The use of television as a tool to provide family training and community awareness. Presentation, Young Adult Institute Conference, New York, NY.
- Behrmann, M. (1985, April). A hierarchical framework for teaching young multiply handicapped children to use the computer as a tool. Presentation, the Council for Exceptional Children (CEC) 63rd Annual Convention, Anaheim, CA.
- Behrmann, M. (1985, April). Technology and infants: When, why and how. Children's Seashore House, presentation, Fourth Annual Conference on Technology and Non-Speaking Children, Philadelphia, PA.
- Behrmann, M. (with Lahm, L.). (1984, September). Assess - Teach - Evaluate: Demonstration of computers in a teaching technology. Presentation, Computer Technology for the Handicapped, Minneapolis, MN.
- Behrmann, M. (1984, June). Robotics: Environmental control mechanisms and devices. Invited to present and participate in a federally sponsored symposium for national leaders in special education technology. Special Education Research and Development Symposium, Washington, DC.
- Behrmann, M. (with Lahm, L., Panyan, M., McGregor, G., Henle, R., Mittler, J., & Rizer, B.). (1984, April). Computers and the severely handicapped. All day workshop. CEC Workshops on Technology in Special Education, Washington, DC.
- Behrmann, M. (with Lahm, L., & Michaud, C.). (1984, April). Design and implementation of computer programs for multi-handicapped infants and toddlers. Presentation, the Council for Exceptional Children (CEC) National Conference, Washington, DC.
- Behrmann, M. (1984, April). Arts for the handicapped: Resources for special educators. National Committee Arts for the Handicapped, the Council for Exceptional Children (CEC) 62nd National Convention, Washington, DC.
- Behrmann, M. (with Cain, E., Fuchs, V., Nutter, R., & Robinson, D.). (1984, April). Announcing the ad hoc committee/task force on technology in special education. The Council for Exceptional Children (CEC) 62nd Annual Convention, Washington, DC.

- Behrmann, M. (1984, April). Trans-disciplinary approach to planning and implementing a computer program for multi-handicapped infants, toddlers, and preschoolers. Session leader at the Council for Exceptional Children 62nd Annual Convention, Washington, DC.
- Behrmann, M. (1984, January). Environmental control: Selecting and training the multi-handicapped. CEC/Council for Administrators in Special Education (CASE) National Conference and Training Workshops on Technology in Special Education, Reno, NV.
- Behrmann, M. (with Lahm, L.) (1983, November). BABIES & ROBOTS: Teaching young multiply handicapped children to manipulate their environment. Interdependence - The next decade. Tenth Annual Conference of the Association for the Severely Handicapped, San Francisco, CA.
- Behrmann, M. (with Lahm, L.). (1983, April). Multi-handicapped babies love the microcomputer. Positive partners - links to the future. The 61st Annual Convention of the Council for Exceptional Children (CEC), Detroit, MI.
- Behrmann, M. (with Lahm, L.). (1983, March). Critical learning: Multiply handicapped babies get on-line. Council for Exceptional Children (CEC) National Conference on the Use of Microcomputers in Special Education, Hartford, CT.
- Behrmann, M. (with McGregor, G., & Lahm, L.). (1982, December). The use of microcomputers with preschool, language disordered children. Handicapped Children's Early Education Project/Teacher Education Division (CEC-TED) Conference, Washington, DC.
- Behrmann, M. (with Lahm, L.). (1982, November). Teaching developmentally young (0-24 months) multi-handicapped children to use microcomputers. The Association for Severely Handicapped (TASH) Convention, Denver, CO.
- Behrmann, M. (1981, April). Using video mediated peer models to increase social interaction in socially withdrawn, non-assertive, physically handicapped children. The Council for Exceptional Children (CEC) International Convention, New York, NY.
- Behrmann, M. (1981, October). The use of peer modeling to increase assertive social interaction with socially withdrawn, physically handicapped individuals. The Association for Severely Handicapped (TASH) Convention, New York, NY.
- Behrmann, M. (1979, April). Integrating general and special education: A future generation. The Council for Exceptional Children (CEC) 57th Annual Convention, Dallas, TX.
- Behrmann, M. (1979, April). Impacting policy and decision-making at the national level: A need for professional preparation. Co-chair at the American Education Research Association Convention, NY.

Behrmann, M. (with Connors, Dr. Frances P.). (1975, April). A combined research-training service model in educating handicapped children. American Educational Research Association Convention.

Presentations at State and Regional Conferences

Behrmann, M. (with Talbert C. and Wilds, M.). (May 2008). *Where in the World Wide Web is T/TAC Online: Helping SE Administrators!* The Virginia Council of Administrators of Special Education (VCASE) Conference, Virginia Beach, VA.

Behrmann, M. (2007, February). The Keller Instructional Handheld Data System (KIHD System). The North Carolina Association for Behavior Analysis (NCABA). Wrightsville Beach, NC.

Behrmann, M. (with Pfeiffer, D.). (March 2006). *Obtaining Special Certification as a Teacher of the Deaf/Hard of Hearing, or of the Blind/Vision Impaired.* The Third Great Virginia Teach-In, Richmond, VA.

Behrmann, M. (with Wilds, M.). (December 2005). *All Aboard - T/TAC Online.* 2005 Educational Technology Leadership Conference, Roanoke, VA.

Behrmann, M. (Sept. 2005). *VDOE Sponsored Special Education Personnel Preparation Projects: George Mason University Region IV Program.* Special Education Council Meeting. Richmond, VA.

Behrmann, M. (March 2005). *Going Online with T/TAC Online: A Workshop Describing Virginia's New Professional Development Website.* 19th Annual State Technology Conference, Norfolk, VA.

Behrmann, M. (with Wilds, M.). (December 2004). *Going Online with T/TAC Online: Hands-On Workshop for Virginia's Professional Development Web Site.* 10th Annual Educational Technology Leadership Conference, Roanoke, VA.

Behrmann, M. (December 2003). *LiteracyAccessOnline.com.* 9th Annual Educational Technology Leadership Conference, Roanoke, VA.

Behrmann, M. (August 2004). *T/TAC Online Overview.* Virginia Department of Education, Special Education Council. Richmond, VA.

Behrmann, M. (December 2003). *T/TAC Online: A Community Linking people and Resources to Help Children with Disabilities in Virginia.* 9th Annual Educational Technology Leadership Conference, Roanoke, VA.

Behrmann, M. (2001, January). 2nd Annual VETA Technology Methods Summit. Literacy Access Online.

- Behrmann, M. (joint conference with KIHd and Lt. Joseph P. Kennedy Institute). (2000, June). Thinking Out of the Box: Building Comprehensive Family Support Systems For Persons with Developmental Disabilities. Lead an overview of assistive devices, from low tech to high tech, and discuss strategies for obtaining and utilizing them for maximum benefit, Washington, DC.
- Behrmann, M. (2000, March) Literacy Access Online. The 14th Annual State Technology Conference (VSTE 2000), Roanoke, VA.
- Behrmann, M. (1998, April). Assistive technology for postsecondary education and the workplace. Technology in Transition Conference, Roanoke, VA.
- Behrmann, M. (1997, May). Technology Teams in Schools, Virginia Assistive Technology Systems Annual Conference, Roanoke, VA.
- Behrmann, M. (1996, May). A peek at next year: Technology in early intervention. Paper presented at the Stateside Early Intervention Conference, USAMEDCOM, Baltimore, MD.
- Behrmann, M. (1996, May). School age transition and assistive technology. Paper presented at the Virginia Assistive Technology Systems Annual Conference, Alexandria, VA.
- Behrmann, M. (1996, May). Virginia assistive technology system. Virginia Association of Community Rehabilitation Programs, VACRP, Alexandria, VA.
- Behrmann, M. (1996, April). Study results of a three-year project in assistive technology transition. Ninth Annual Educating African American Students in Today's Schools. Norfolk State University jointly sponsored by Norfolk State University, George Mason University, and the University of Virginia.
- Behrmann, M. (1995, May). Mediation in special education. Virginia Council of Administrators of Special Education Spring Conference, Roanoke, VA.
- Behrmann, M. (with McCallen, M.). (1995, May). Education and technology: Early intervention. Virginia Assistive Technology (VATS) Conference, Richmond, VA.
- Behrmann, M. (with McCallen, M., & Smith, F.). (1994, May). Evaluating communication and technology needs for students. Virginia Assistive Technology (VATS) Conference, Williamsburg, VA.
- Behrmann, M. (1989, March). Accessibility: Adapted hardware and software for physically and multiple handicapped. Presented before the On the Move Regional Conference, Region III Educational Service Center, Victoria, TX.
- Behrmann, M. (1989, March). Computers for infants, toddlers and preschoolers. Presented before the On the Move Regional Conference, Region III Educational Service Center, Victoria, TX.

- Behrmann, M. (with Vogel, K.). (1988, November). Seminar on technology in special education. Presented before the IBM Technology in Education Series, Rockville, MD.
- Behrmann, M. (1988, November). Technology for severely handicapped students. Conference on Special Education: Supervision/Administration, the Pennsylvania Council of Administrators in Special Education, University Park, PA.
- Behrmann, M. (1988, July). Technology technical assistance: A statewide model in Virginia. Special Needs! Special Solutions! The Johns Hopkins University School of Continuing Studies, Baltimore, MD.
- Behrmann, M. (1988, April). Technology in special education and augmentative communication. Annual Conference on Augmentative Communication, Children's Rehabilitation Center of the University of Virginia.
- Behrmann, M. (1987, September). Use of computers with severe/profound handicaps. Bluegrass Special Education Conference on Improving Social Skills, Managing Problem Behavior, and Using Technology in Special Education, Lexington, KY.
- Behrmann, M. (1987, March). The use of computer technology with young, handicapped children. Presented at the Technical Assistance Center Workshop, Richmond, VA.
- Behrmann, M. (with Wilds, M.). (1987, March). Using computers with preschool handicapped children. Technical Assistance Center #3 Regional Workshop, Richmond, VA.
- Behrmann, M. (1987, March). New technologies in the Virginia schools. New Technologies in the Virginia Schools Conference, Charlottesville, VA.
- Behrmann, M. (1987, March). Workshop on integrated software for IBM. Project RETOOL. Presented at the IBM workshop on integrated software, Rosslyn, VA.
- Behrmann, M. (1986, October). Technology for young, handicapped children. Presented at the Early Childhood Special Educators' Conference, Lynchburg, VA.
- Behrmann, M. (1986, May). Robotics and adaptive devices in special education and rehabilitation. Pre-conference workshop, Teacher's College, Columbia University.
- Behrmann, M. (1986, May). Environmental control in habilitation services - Use of robots and other contemporary technology. Twelfth Annual DCARC Conference, Washington, DC.
- Behrmann, M. (1986, March). Computer applications in special education. Virginia State Federal Council for Exceptional Children (CEC), Virginia Beach, VA.

- Behrmann, M. (1986, March). Computer applications in special education. Panel discussion presented at the Virginia State Federation of Council for Exceptional Children (CEC), Virginia Beach, VA.
- Behrmann, M. (1985, April). Computers and special education. American Association of Colleges for Teacher Education Conference, College of Saint Elizabeth, Convent Station, NJ.
- Behrmann, M. (1985, March). Teaching environmental control to young multiply handicapped children: A hierarchical approach. Computers for the Handicapped Conference, Johns Hopkins University, Baltimore, MD.
- Behrmann, M. (with Lahm, L.). (1982, October). Microcomputer applications with severely handicapped and retarded children. Northern Virginia Council for Exceptional Children Mental Retardation, Fredericksburg, VA.
- Behrmann, M. (with O'Connell-Mason, C.). (1981, March). Trans-disciplinary error analysis procedures for severely handicapped individuals. The Virginia State Council for Exceptional Children (CEC) Convention, Roanoke, VA.
- Behrmann, M. (1974, October). A collaborative approach to behavioral treatment in a children's psychiatric center. Mid-east regional conference of the American Association of Psychiatric Services for Children.

Local Presentations

- Behrmann, M. (2006, October). Will our housing fit our needs as Fairfax Ages? Fairfax County Board of Supervisors, Fairfax, VA.
- Behrmann, M. (with K. Larmer) (2006, May). Overview of LTCCC/Senior Navigator. OSHER Lifelong Learning (OLLIE). Fairfax, VA.
- Behrmann, M. (with J. Hughes). (2005, Sept.) Effective Teaching Strategies Using Video Conferencing. Center for Teaching Excellence, GMU.
- Behrmann, M. (with K. Neuber). (2005, June). Design for Web Accessibility. Innovations in e-Learning Symposium. GMU, Fairfax, VA.
- Behrmann, M. (2005, May). Assistive Technology for Independence. Korean-American Senior Banquet. Korean Central Presbyterian Church. Vienna, VA.
- Behrmann, M. (2005, May). Presentation of Capabilities. The Ventura Group, Inc. Washington, DC.
- Behrmann, M. (2003, April). Literacy Access Online. GSE Third Annual Sharing of Scholarship.

- Behrmann, M. (2001, February/June). Current Trends and Issues in Assistive Technology. Virginia Statewide Assistive Technology Team Training. The Helen A. Kellar Institute for Human disAbilities, George Mason University, Fairfax, VA.
- Behrmann, M. (1998, October). Assistive Technology Overview. The Center for Human disAbilities, George Mason University, Fairfax, VA.
- Behrmann, M. (1998, October). Instructional Technology. The Center for Human disAbilities, George Mason University, Fairfax, VA.
- Behrmann, M. (1998, October). What is AT? High tech and low-tech overview. Northern Virginia Planning District Commission at Fairfax County Government Center, Fairfax, VA.
- Behrmann, M. (1996, May) Technology tools for middle and high school students. Technology Fair '95, Center for Human disAbilities, Fairfax, VA.
- Behrmann, M. (1994, April). Using Harvard graphics to enhance your teaching, publishing, and presenting. Graduate School of Education, George Mason University, Fairfax, VA.
- Behrmann, M. (with Thorp, E.). (1994, April). The Center for Human disAbilities, George Mason University: A Community Resource. Childcare Plus Resource Fair, Fairfax County Office for Children, Vienna, VA.
- Behrmann, M. (1993, September). Computer graphics and word processing for remedial writers. Professional Development Conference, Prince William County Public Schools, Woodbridge, VA.
- Behrmann, M. (1993, September). Teaching with technology. Professional Development Conference, Prince William County Public Schools, Woodbridge, VA.
- Behrmann, M. (1986, March). New technology for severely disabled. Guest speaker at the Association for Retarded Citizens, Northern Virginia Training Center, Fairfax, VA.
- Behrmann, M. (1986, March). Use of technology with the multiple handicapped. The Johns Hopkins University, Baltimore, MD.
- Behrmann, M. (1986, February). Computer applications. Pre-school workshop presented at Rosehill Elementary School, Fairfax County Public Schools.
- Behrmann, M. (1986, February). Arlington County public schools in-service day computer workshop presented by Michael Behrmann.
- Behrmann, M. (1986, January). State-of-the-art technology for people with disabilities. Northern Virginia Association for Retarded Citizens Inc., Falls Church, VA.

Behrmann, M. (1985, August). Computers for young, handicapped children. In-service day workshop presented for the Alexandria Public Schools, Alexandria, VA.

Behrmann, M. (1985, August). Using microcomputers for environmental interaction for young and multiple-handicapped children. Technology for the handicapped student: Past, present, and future. Fairfax County Public Schools, Alexandria, VA.

Behrmann, M. (1985, April). Workshop on technology for physically handicapped. Panelist. Independence Center of Northern Virginia, Arlington, VA.

Behrmann, M. (1984, March). Robotics and environmental control. Guest lecturer at The George Washington University: Technological Advances in Special Education, Washington, DC.

Behrmann, M. (1984, Spring). Applications of technology in special education. Invited lecturer at George Mason University, PAGE 120: Computers in Contemporary Society. Fairfax, VA.

Behrmann, M. (1984, Spring). Applications in technology for the multiple handicapped. Fairfax County Public Schools, Fairfax, VA.

Behrmann, M. (1983, Fall). Technology and the severe handicapped. Northern Virginia Training Center, Fairfax, VA.

Behrmann, M. (1983, April). Robotics. Annual Technology Fair of the Mid-Atlantic Chapter of the Association for the Severely Handicapped (TASH), Columbia, MD.

Behrmann, M. (1981). Integration of the severely handicapped into public schools: The criterion of reasonableness. George Mason University Education Conference, Fairfax, VA.

Behrmann, M. (1981). Graduate programs at George Mason University (DAE). Northern Virginia Community College Faculty in-service day, Alexandria, VA.

Behrmann, M. (with Masat, L.). (1980, March/April). Techniques for working with emotionally disturbed and/or disruptive students in the regular classroom and techniques for dealing with emotionally disturbed and/or disruptive students in a special education setting. Arlington County Public Schools, Arlington, VA.

Invited Addresses

Behrmann, M. (Annual address: 2000-2004, July). Assistive and Instructional Technology for Individuals with Disabilities: Current Research and Practice. Three Credit Workshop with Long Island University, School of Continuing Studies; Topic: Assistive Technology: Definitions and Applications. National Center for Disabilities, Albertson, NY.

- Behrmann, M. (with Wang, S.). (2004, June). Virginia's Training and Technical Assistance Centers for Professionals Serving Students with Disabilities. 15th International Conference of Sino-America Education Consortium, Wuhan, China.
- Behrmann, M. (2004, June). Trends in Higher Education in the United States. Qingdao University, Qingdao, China.
- Behrmann, M. (with McInerney, Hasselbring, Campbell). (2003 February). TAM/Kellar Conference 2003. National Assistive Technology Research Symposium Panel Member. Reston, VA.
- Behrmann, M. (with Ok, S.). (2002, November). Assistive Technology in the United States: Policy and Practice in Education, Rehabilitation, and Employment. 10th International Conference on Rehabilitation of People with Disabilities, Seoul, Korea.
- Behrmann, M. (with Ok, S.). (2002, November). Assistive Technology in Rehabilitation, Yonsei University National Rehabilitation Center, Seoul, Korea
- Behrmann, M. (2002, April). The Challenge of Universal Access to Learning: From the Third World to Urban and Rural America. When Worlds Collide 2002: Looking Back and Shaping the Future. Teachers College, Columbia University, New York, NY.
- Behrmann, M. (with Abrams, P. and Wilberger, S.) (2002, March). Invited speaker and address at the International Dyslexia Association, Richmond, VA.
- Behrmann, M. (with Schaff, J.) (2001, May/June). Teaching Assistive Learning Technology at the Tibetan Children's Village in Dharamsala, India.
- Behrmann, M. (1997, May). Assistive technology for people with disabilities. Table speaker and invited address at the Leadership Fairfax Technology Day, Fairfax, VA.
- Behrmann, M. (1997, January). Assistive technology in early childhood special education: The past, the present, and future. Keynote speaker and invited address presented at The National Institute of Special Education: NISE, Akita, Japan.
- Behrmann, M. (1996, November). Teaching families: CompuWrite and CompuPlay. Invited address at CEI Conference, Washington, DC.
- Behrmann, M. (1996, July). An overview of assistive and instructional technology. Invited address at a one-day workshop at C.W. Post College of Long Island University, New York, NY.
- Behrmann, M. (1996, May). Alternative means of enhancing communication for persons with severe disabilities. Invited symposium chair and discussant at the Association for Behavior Analysis Annual Convention, San Francisco, CA.

- Behrmann, M. (1995, March). Multimedia in special education. Keynote speaker and invited address at Dowling College, New York, NY.
- Behrmann, M. (1995, February). Overview of special education technology in the U.S. Invited address at the National Institute of Special Education, Yokosuka, Japan.
- Behrmann, M. (1994, August). Assistive and instructional technology in special education. Invited address at a one-day workshop at C.W. Post College of Long Island University, New York, NY.
- Behrmann, M. (1994, March). The electronic portable classroom. Invited address at Howard University, Washington, DC.
- Behrmann, M. (1993, August). Teaching with technology. Invited address given at the Professional Development Conference, Prince William County Public Schools, Woodbridge, VA.
- Behrmann, M. (1992, November). Workshop on assistive technology. Invited address given at the University of South Carolina, Columbia, SC.
- Behrmann, M. (1992, March). Looking ahead at assistive technology planning and implementation. Invited address to The Ivy Mount Schools, Holton Arms School, Bethesda, MD.
- Behrmann, M. (1989, December). Community based training for moderately and severely handicapped. Invited address at the North Carolina 41st Conference on Exceptional Children, Winston Salem, NC.
- Behrmann, M. (1989, November). Software to teach multi-handicapped students to use computer to control their environment. Invited address at the North Carolina 41st Conference on Exceptional Children, Winston Salem, NC.
- Behrmann, M. (1989, March). Technology for living, learning, work and recreation: New tools for working with developmentally disabled. Invited address at the State Conference for VARC AAMR CLAMR, Virginia Beach, VA.
- Behrmann, M. (1989, March). Utilizing the computer in the classroom and as a teaching tool. Invited keynote speech at On the Move Regional Conference, Region III Educational Service Center, Victoria, TX.
- Behrmann, M. (1988, November). Integration and the severely handicapped students. Invited keynote speaker at the Conference on Special Education: Supervision/Administration. The Pennsylvania Council of Administrators in Special Education, University Park, PA.

- Behrmann, M. (1988, March). Integrating computers into the curriculum. Invited keynote speaker. Innovations '88: Seminars in innovative technology for special learners. Sponsored by Apple Computer and Sonocraft Corporation, New York, NY.
- Behrmann, M. (1987, October). Advanced technology environments for severely and profoundly handicapped children. Invited presentation at the Conference on Technology for Developmentally Delayed Persons, Ottawa, Ontario, Canada.
- Behrmann, M. (1987, October). Computer mediated environments for severely multiply handicapped: A technology access challenge. Invited address at the National Research Council Conference on Technology for Developmentally Delayed Persons, Ottawa, Canada.
- Behrmann, M. (1987, August). Preschool uses of technology. Invited address at Northern Indiana Computer Education Lab's Technology Conference, South Bend, IN.
- Behrmann, M. (1987, August). Technology uses for the severe/profound population. Invited address at the Northern Indiana Computer Education Lab's Technology Conference: Using computers for the disabled, South Bend, IN.
- Behrmann, M. (1986, November). Microcomputers in special education. Invited address at Lynchburg College, Lynchburg, VA.
- Behrmann, M. (1986, May). Robotics and adaptive devices in special education and rehabilitation. Invited keynote address, Teachers' College, Columbia University, New York, NY.
- Behrmann, M. (1984, October). Microcomputers and special needs students. Invited presentation, American Association of Colleges for Teacher Education Conference on: Small colleges and teacher preparation for education of the handicapped. Washington, DC.
- Behrmann, M. (1984, March). High tech for handicapped babies. Invited address. Two one-hour workshops. Joint meetings of association for Retarded Citizens (ARC/US),
- Behrmann, M. (1984, March). Selection, application and training of microcomputer use with handicapped children and adults. Invited guest lecturer in an all day workshop presented by the Pacific Northwest Non-Vocal Communication group, Seattle, WA.
- Behrmann, M. (1984, March). Characteristics of computers and handicapped students. Invited presentation and demonstration for Fairfax County Public School System, Fairfax, VA.
- Behrmann, M. (1983, October). Current and future application of technology in special education. Invited guest lecturer in an all day workshop for SUNY Albany, special education training programs, State University of New York at Albany, Albany, NY.
- Behrmann, M. (1983, May). Implication of the microcomputer usage for special education. Invited keynote address presented at the Ninth Annual Conference of Virginia.

STATE AND NATIONAL ADVISORY PANELS AND COMMITTEES

Building for All Committee (BFAC). (February, 2008 – present)

Virginia DRS Assistive Technology System (VATS) Council (2007-present)

VADOE AT Task Force. Member. (2002-present)

Higher Education Consortium for Special Education (HECSE), Member (May 2005-present)

 HECSE Web Development Committee (2007-present)

USDOE Postsecondary Education Task Force. (May 2006)

Sunrise Assisted Living Foundation Board (May, 2006-present).

CareFax LTC, Vice President, (May 2006-present).

Fairfax Board of Supervisors Aging Committee. Member. (2006-2008)

 Technology Group for BOS Aging Committee, Member (2006-2007)

Virginia State Special Education Advisory Committee (SSEAC) (March 2005-present). Vice Chair, Executive Committee (November 2005-present).

VA Department of Education (VADOE) Stakeholders Committee (to assist in the development of the new state licensure regulations for SD and ED, LD and MR). (2006)

VA Department of Rehabilitative Services (DRS) Commission Stakeholder Advisory Committee. Appointed Member by Commissioner. (2006 - present)

National Down Syndrome Society. Advisor. (2006-present)

VA Severe Disability (SD) Consortium. Co-principal Investigator. (2000-present)

VA Vision Impairments (VI) Consortium. Co-principal Investigator. (2007-present)

VADOE TTAC Directors Advisory Board. Member. (1993-present)

American Institutes for Research, Special Education, Center for Implementation of Technology in Education (CITEd). Advisory Panel Member (2004-present)

Interplay Company Band (formerly Mighty Special Music Makers) Board. President. (1993-present)

Lonleyville Taxpayers Association. Executive Board Member. (2006-present)

Town of Islip. Lonleyville Dune District Commissioner. (2006-present)

VA Alternative Assessment Task Force. Member. (2005-present)

VA Speech and Language Consortium. Consultant for Distance Education and Program Development (2005)

Special Education Service Delivery and Staffing Standards Task Force, Participant. 2005-2007.

USDOE Grant Review Panel. Member (annual service, 2000 - present)

National Science Foundation Grant Review Panel. Member (2005)

Western Illinois University, Interactive Technology Literacy Curriculum (ITLC) Online Project. Advisory Panel Member (2003-2005)

Lutheran Housing Services. Advisory Member for Accessible Housing. (2003 – present)

Fairfax County Long Term Care Coordinating Council. Member of the Executive Committee. Chair of the LTCCC Access Subcommittee. Member of the Korean Help Line Board (local service through LTCCC). (2001-present).

American Institutes for Research, Special Education, Center for Implementation of Technology in Education (CITeD), Interactive Technology Literacy Curriculum Online Project Advisory Panel. (2004-present).

Interagency Committee on Disability Research (ICDR) Stakeholders Meeting. Acted as Council for Exceptional Children (CEC) Representative. (June 2003).

National File Format Committee (2002-2003)

RESNA National Summit on Technology and Disabilities, Providence, Rhode Island. One of 50 invited national participants. (October 2002).

Post School Outcomes Indicators Focus Group (January 29-30, 2003)

Forum Leader, National Center for Technological Innovations at American Institutes of Research (AIR).

ETS Praxis Special Education-National Advisory Committee (1999- 2002).

Lt. Joseph P. Kennedy Institute, PACS Advisory Committee (2000-2002).

The College of William and Mary, Cultural Competency Training Committee (2000-2002).

American Institutes for Research (AIR), Washington, D.C. Reviewer of research in the development of a report on technology for children with disabilities from birth to age three.

Lt. Joseph P. Kennedy Institute (JPKI), Washington, D.C. (1999-2000).

U.S. Education Department (USED) Office of Special Education and Rehabilitation Services (OSERS), reviewer of research and training proposals, ongoing.

CEC Universal Accessibility Workgroup 1997-1998

Invited participant for the U.S. Architectural and Transportation Barriers Compliance Board and Project Action. (1996, May). Review of research needs regarding information for pedestrians who are blind or visually impaired at crossings, intersections, hazardous vehicular areas, and reflecting pools, Washington, DC.

Project ACCESS, Virginia Commonwealth University. (1998-1999)

Assistive Technology Council, Virginia Department of Vocational Rehabilitation. (1991-present).

Exploring technology advances to benefit children and youth who are handicapped. (1989-1991). SRI International.

Investigation of microcomputer technology to support development of a voice recognition drawing program for primary age students with minimal manual dexterity. (1989-1991). Macro Systems.

Educational Performances Requirements Advisory Committee, Virginia Department of Education. (1989-1996).

Personnel Development Advisory Committee, Virginia Department of Education, 1987-1996.

SPH Advisory Committee, Virginia Department of Education, 1988-96.

The Kentucky special education technology training series. (1987-1989). University of Kentucky.

Effective use of student performance data by teachers of students with severe handicaps. (1986-1987). University of Virginia Project Advisory Board for federally funded research project.

The use of advanced technologies in special education. (1985). Special Education and Technology research project for Special Education Programs, U.S. Department of Education, COSMOS Corporation, 1985.

Advisory Board for ERIC Clearinghouse on Handicapped and Gifted Children. (1984-1987).

Microcomputer software for individually managed instruction. (1983-1985). Research project for Special Education Programs, U.S. Department of Education, Johns Hopkins University Applied Physics Lab.

Microcomputer software for individually managed instruction. (1983-1985). Advisory Committee member for U.S. Department of Education research grant awarded to the Johns Hopkins University Applied Physics Lab and Johns Hopkins University Special Education program.

Advisory board for Project Year One. (1983-1984). U.S. Department of Education training grant developing video tapes and training materials for medical and education personnel and parents working with children in Intensive Care Neonatology, George Washington University.

Education of Handicapped Dependents Overseas. (1980-1982). Department of Defense National Panel, Charter Member appointed by the Secretary of Defense. Served on the Executive Committee developing policies and regulations for Department of Defense Dependents (DODDS) schools to comply with P.L. 94-142, the Education of All Handicapped Children Act of 1975.

OTHER RESEARCH AND GRANT ACTIVITY

Funded Grants

The Accessible Instructional Materials (AIM-VA), 07/01/07-09/30/08, (\$1,050,000)

Virginia Assistive Technology Systems (VATS), 7/1/2006-9/30/2007, (\$151,533)

Technical and Training Center – TTAC, 7/1/05-9/30/07, (\$3,184,736)

Steppingstones: KIHdata System, 9/1/06-8/31/07, (\$300,000)

EDSE 501 On-line, On-demand, 4/1/06-3/30/07, (\$129,980)

Severe Disabilities Consortium Federal, 10/1/05-9/30/06, (\$200,000)

Prof. Faculty Direct Appt for B. Brady – TTAC, 9/12/05-9/30/06, (\$92,170)

Severe Disabilities Consortium, 10/1/05-9/30/06, (\$400,000)

Endorsement in Visual Impairments, 1/1/06-12/31/06, (\$69,984)

Region IV Endorsement Program in ED, LD & MR, 7/1/05-5/31/06, (\$88,333)

Access for All, 4/1/2006-9/30/2006, (\$250,000)

CAMP - CompuWrite and CompuPlay, 7/1/04-6/30/05, (\$10,736)

Severe Disabilities Consortium, 10/1/04–9/30/05, (\$418,250)

Virginia Assistive Technology Systems – VATS, 7/1/04-6/30/05 (\$49,747)

Assistive Technology Loan Fund Authority (ATLFA), 7/1/04-6/30/05, (\$41,333)

Technical and Training Center (T/TAC), 7/1/04-6/30/05, (\$1,178,627)

Conditional License Requirements Program, 7/1/04-11/30/04, (\$45,262)

Conditional License Requirements Program, 7/1/04-11/30/04, (\$75,000)

Region IV Endorsement Program in ED, LD & MR, 7/1/04-6/30/05, (\$75,000)

GMU LIFE (Learning Into Future Environments), 7/1/04-6/30/05, (\$249,699)

National AT Research Institute (NATRI),10/1/03–9/30/04, (\$89,211)

Severe Disabilities Consortium, 10/1/03–9/30/04, (\$300,000)

GMU Region IV Endorsement Program, 9/15/03–6/15/04, (\$75,000)

Training and Technical Assistance Center (TTAC), 7/1/03–6/30/04, (\$976,281)

Conditional Licensure Program, 4/1/03–8/30/03, (\$100,000)

Virginia Assistive Technology System (VATS), 7/1/03–6/30/04, (\$40,335)

Assistive Technology Loan Fund Authority (ATLFA), 10/1/03–6/30/04, (\$41,333)

Local Improvement Plan Project (LIPP), 7/31/03–5/31/04, (\$80,000)

Conditional Licensure Program, 7/1/04–11/30/04, (\$120,262)

Literacy Access On-Line Phase 2 (LAO), 10/00-9/03, (\$400,000).

Cable Alliance, 5/01-4/02, (\$12,000).

Assistive Technology Institute, 10/00-9/04, (\$356,844).

Severe Disabilities/Virginia Commonwealth Consortium, 7/01-6/02, (\$69,809).

Training and Technical Assistance Center (T-TAC), 7/01-6/02, (\$789, 119).

Eastern Assistive Solutions with Technology (EAST), 6/01-5/02, (\$65,310)

Virginia Assistive Technology Systems (VATS), 6/01-5/02, (\$69,864)

The Partnership to Renew Educational Preparation in Technology (PREPTECH)
9/24/01-9/23/02, (\$21,600).

Virginia Educational Technology Alliance (VETA II), 6/01-5/02 (\$18,600).

VaDOE Assistive Technology Team Training, 11/00-7/01, (\$195,960).

Severe Disabilities/Virginia Commonwealth Consortium, 7/00-6/01, (\$42,500)

Training and Technical Assistance Center (T-TAC), 7/00-6/01, (\$688,924).

Eastern Assistive Solutions with Technology (EAST), 6/00-5/01), (\$65, 310)

Virginia Assistive Technology Systems (VATS), 6/00-5/01, (\$119,255).

Literacy Access On-Line (LAO) Phase 1, 10/98-9/00, (\$400,000).

The Partnership to Renew Educational Preparation in Technology (PREPTECH), 9/24/99-
9/23/00, (\$27,000)

Virginia Educational Technology Alliance (VETA II), 7/1/99 – 5/31/00, (\$21,000)

Virginia Educational Technology Alliance (VETA), 1/1/99 – 6/30/99, (\$21,000)

Steppingstones of Technology Innovation Grant –Project Devise (Designing Environments for
Virtual Immersive Science Education) 7/1/99-6/30/01. Funded by U.S. Department of
Education, (\$200,000), Virginia Educational Technology Alliance (VETA), 1/1/99 –
6/30/00, (\$21,000).

The GMU Cable/Cable in the Classroom Computer Lab, 10/1/99 – 9/30/00. Funded by Cable in the classroom alliance (\$12,122).

Steppingstones of Technology Innovation, Literacy Access Online, 10/1/99 – 9/30/00. Funded by U. S. Department of Education (\$200,000).

IT Outreach Program, 7/99 – 6/00. Funded by Rev/CHd (\$540,838).

Virginia Assistive Technology Systems (VATS), 6/99 – 5/00. Funded by Virginia Department of Rehabilitative Services (\$76,487).

Training and Technical Assistance Center (T-TAC), 7/99 – 6/00. Funded by James Madison University (\$475,179).

Summer Breakthrough and Compu camps, 7/99 – 6/00. Funded by Rev/GSE Camps (\$65,150).

Special Education Licensure Fulfillment (SELF), 7/99 – 6/00. Funded by Rev/CHd (\$200,830).

C2 Multimedia, Inc. DOD/IT Immersion Partnership, 10/1/98 – 9/30/99, (\$80,000).

Analyze and Adapt Computer -Based Office Environments, 9/97 - 5/98. Funded by Fairfax Opportunities Unlimited (\$34,934).

Training for Residential and Day Support Staff, 1996. Funded by Alexandria Community Services (\$737).

Virginia Assistive Technology System, 6/96 - 12/97. Funded by Virginia Department of Rehabilitative Services (\$65,870).

Special Education Training/Technical Assistance Centers, 7/96 - 9/97. Funded by VADOE through James Madison University (\$270,000).

ADA Self Evaluation/Audit with J. Schwamm, George Mason University, University Equity Office, 1996 (\$44,000).

Early Education Program for Children with Disabilities, 9/95- 12/96. Funded by US Department of Education (\$139,496).

Special Education Licensure Fulfillment (SELF), 7/95 - 6/96. Funded by Rev/CHd, (\$187,214).

Technical Assistance Center-Severe Disabilities (TAC SD), 7/95 - 9/30/96. Funded by Virginia Department of Education (\$156,639).

Virginia Assistive Technology System (VATS), 6/95 - 5/96. Funded by Virginia Department of Rehabilitative Services (\$60,000).

Technical Assistance Center (TAC) Early Childhood Special Education (ECSE) 7/95 – 9/96.
Funded Virginia Department of Education (\$279,011).

Technical Assistance Center Preschool TAC – Part H Grant. Early Childhood Special Education (ECSE) 7/95 - 9/96. Funded Virginia Department of Education (\$29,200).

Technical Assistance Center-Severe Disabilities (TAC SD) 94-95, 7/94 - 6/95. Funded by Virginia Department of Education (\$123,906).

Technical Assistance Center 94-95 Early Childhood Special Education (ECSE), 7/94 - 9/95.
Funded by Virginia Department of Education (\$249,883).

Assistive Technology Resource Center, 6/94 - 5/96. Funded by Virginia Department of Rehabilitative Services (\$55,000).

Multicultural Early Childhood Team Training, 1993-1996, with N. Flynn & E. Thorp. An in-service training grant funded by USDOE, OSEP (\$405,000).

Features that Work for Teachers: Software Design in Early Childhood Special Education, 1992-1994, funded by USDOE (\$390,000).

Assistive Technology Resource Consortium, 1992-1994, with M. Glennan. Technical Assistance Grant funded by the Virginia Department of Rehabilitative Services (\$125,000).

Student Initiated Research Grant, 1993-1994, with M. Schepis. Research grant funded by USDOE, OSEP (\$15,000).

STEP FAST Project to Integrated Education of Children with Deaf-Blindness, 1992-1994, (J. Jones, primary author). Funded by USDOE (\$570,000).

PATHS: Planned Assistive Technology Habilitative Services. Funded by USDOE (\$54,000).

Virginia Assistive Technology, 1992-1993. Funded by VADOE (\$10,000).

Virginia Statewide Program to Endorse Teachers in Severe and Profound Handicaps, 1990-1993, J. Jones, F. Orelove, and M. Snell. Funded by the U.S. Department of Education, 1989-1992 (\$82,000).

Masters in Education in Special Education Technology program 1990-1993. Funded by USDOE (\$125,000).

Doctor of Arts in Education in Special Education Technology and Teacher Education 1990-1993. Funded by USDOE (\$200,000).

VA Deaf/Blind Technical Assistance Center 1986-1992, (w/ J. Jones). Funded by USDOE (\$290,000).

Technical Assistance Center #3, Early Childhood Special Education, 1985-1993. Funded by VADOE (\$1,340,000).

Technical Assistance Center-Severe Disabilities, 1986-1993. Funded by VADOE (\$720,000).

Fairfax/Falls Church Community Services Board Technology Technical Assistance (TECH TAC) Pilot Project, 1989 (\$27,000).

IBM Special Education Resource Center. Funded by IBM 1990-1991 (\$23,000 plus equipment and software).

Virginia Statewide Systems Change Project, J. Jones, F. Orelove, and M. Snell. Funded by the U.S. Department of Education, 1989-1992 (\$338,000).

Department of Defense, Interagency Personnel Assignment (IPA) for Dr. Cameron. Funded by DOD schools, 1989-1990 (\$35,000).

Compu Play project funded by National Lekotek and Hasbro Toys, Inc., 1989 (\$10,000).

Pioneer Corporation equipment loan, 3 videodisc players.

Special Kids in Publishing program evaluation, 1988-1989 (\$15,000).

Assisting Disabled to Access Personalized Technology - Professional Consultant (ADAPT-PC) Research. Funded by USOE, 1989-1990 (\$175,000).

Master's in Education in Special Education Technology, three-year grant. Funded by the U.S. Department of Education, 1986-1989 (\$200,000).

Technology for the Handicapped, \$25,000 of computer equipment from the National Cristina Foundation, Greenwich, CT, 1986.

Supervision of the Center School at the Northern Virginia Training Center, local contract with the Northern Virginia Training Center, Commonwealth of Virginia, 1986-1989 (\$180,000).

Preparation of Special Educators, Northern Virginia Training Center Cooperative Field-Based Master's in Education in Severely/ Profoundly Handicapped. Cooperative Training Grant (with the Northern Virginia Training Center). Funded by the Office of Special Education, U.S. Department of Education 1983-1986 (\$210,000).

Preparation of leadership personnel, George Mason University Doctor of Arts in Education: Special Education. Training Grant, Behrmann, M. Funded by the Office of Special Education, U.S. Department of Education, 1984-1987 (\$300,000).

Evaluation of the use of microcomputers with young (0-36 months) severely handicapped children. Research funded by the Dalton Grant, GMU College of professional Studies, 1983-1984 (\$4,500).

Fairfax/Falls Church Community Services Board with E. Thorp. Policy development contract funded by Fairfax County (\$5,000)

Preparation of Special Educators: Early Childhood, Handicapped, and Multi-Handicapped. Funded by the U.S. Department of Education, 1980-1983 (\$155,000).

RECENT GEORGE MASON UNIVERSITY COMMITTEES

GMU Search Advisory Committee for the Special Assistant to the President and Director of the Office of Equity and Diversity Services position. Member. (May 2008 – current)

ATI Manager Search Committee (2007 - 2008)

CEHD First Tier Tenure and Promotion Evaluation Committee. Chair. (2007)

CEHD Building Conceptualization Committee (2006-present)

High Performance Research Computing Committee (Fall 2006)

Working Group on Academic Programs at Mason RAK. Member. (2006)

Associate Dean for Research Search Committee. Member. (2006)

GMU Research Park Committee. Member. (2005)

Dean's Task Force in Restructuring (2004-present).

Krug Hall Building Coordinator (2003-present)

University Disability Advisory Group (2000-present)

Telecom Masters Advisory Committee (2000-2007)

Special Education Faculty Committee Member (2000-present).

Graduate School of Education Faculty Committee. Member. (2000-present)

Information Technology Committee Member (2000-present)

Graduate School of Education Coordinators and Directors Committee Member (2000-present).

GMU Information Technology Council Member (2000-present).

Chair LAN Infrastructure Committee (2001-2002)

Member Web Infrastructure Committee (2002-present)

Mason Media Lab Steering Committee (2001-2007).

GMU Assistive Technology Task Force Member (2000-present).

Helen A. Kellar Institute for Human disabilities. Director. Policy Committee Member (1999-2007).

Multiple Special Education Faculty Search Committees Chair and Member (2008, 2006, 2005, 2004, 2001).

GSE Faculty Evaluation Team (2000-2004).

Web Accessibility Committee (WebAim) (2000-2003)

GMU Provost Review Team (2002)

Graduate School of Education Council Member (2000-2002).

First Tier Committee for Promotion to Full Professor (2001-2002)

Ph.D. in Education Committee Member (2000-2002).

Mason Media Lab Search Committee (2000-2002).

GSE Development Director Search Committee Chair (2001).

Edith Enoch Endowed Chair in Social Work Committee Member (2000-2001).

Research TV Committee (2000-2001)

Technology Functional Application Workgroup (2000)

GSE Dean Search Committee (2000).

GSE Technology Advisory Committee (2000)

GSE Student Appeals Committee (2000)

Research Advisory Committee (2000)

COURSES TAUGHT 1979 – PRESENT

EDIT 732	Advanced Instructional Design (3)
EDIT 782	Comprehensive Topics in Special Education (3)
EDIT 790	Practicum: Instructional Technology (6)
EDIT 791	Project Development Practicum (Instructional Design) (9)
EDIT 792	Advanced Project Development Practicum (9)
EDIT 797	Advanced Topics in Education (1-6)
EDRS 823	Advanced Research Methods in Single Subject & Single Case Design (3)
EDSE 532	Positive Behavioral Supports (3)
EDSE 534	Communication and Severe Disabilities (3)
EDSE 550	Precision Teaching: Individual Instructional Procedures (2-3)
EDSE 620	Advanced Applied Behavior Analysis and Social Learning Theory (3)
EDSE 622	Augmentative Communication (3)
EDSE 641	Survey of Special Education (3)

- EDSE 649 Clinical Psycho Educational Assessment in Special Education (3)
- EDSE 651 Characteristics of Children with Crippling Conditions (3)
- EDSE 662 Consultation and Collaboration (3)
- EDSE 663 Seminar in Special Education: Severely Handicapped (3)
- EDSE 782 Comprehensive Topics in Special Education: Trends and Issues (3)
- EDSE 790 Internship in Special Education (1-6)
- EDSE 791 Midpoint Portfolio (1)
- EDSE 792 Final Portfolio (1)
- EDSE 843 Leadership in Special Education Administration (3)
- EDSE 844 Current Issues in Special Education (3)
- EDUC 500 Behavior Management (3)
- EDUC 517 Computer Applications for Special Populations (4)
- EDUC 529 Pluralism and Exceptionality in U.S. Education (3)
- EDUC 598 Community Integration of Moderately & Severely Handicapped Children (3)
- EDUC 600 Teaching with Technology (3)
- EDUC 600 Interactive Video and CD-Rom Application in Education (3)
- EDUC 600 Workshop in Education: Emerging Issues in Education
- EDUC 656 Psycho educational Assessment in Special Education (3)
- EDUC 661 Curriculum and Methods: Severely Multi-Handicapped (3)
- EDUC 800 Ways of Knowing (3)
- EDUC 802 Leadership Seminar (3)
- EDUC 890 Doctoral Internship in Education (1-6)
- EDUC 895 Seminar in Emerging Issues of Education: Technology in Special Education
- EDUC 897 Independent Study for the DAE: Issues in Special Education (3); Research of Learning Disabilities with Spastic Diplegia (3); Technology for Special Education (3); Independent Study in Ecological Assessment (3); Autism (3).
- EDUC 896 Doctoral Seminar in Advanced Technologies in Special Education (3)
- EDUC 896 Doctoral Seminar in Grants Management (3)
- EDUC 994 Advanced Internship Education (3)