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EDUCATION

Ph.D. in Education, George Mason University (2015) with specializations in Literacy and Early Childhood Education/Early Childhood Special Education.

Committee: Julie K. Kidd, M. Susan Burns, and Anastasia Samaras

Dissertation: *Analytic writing exchanges: A forum for encouraging preservice teachers to envision and enact writing practices for young children*

M.S. Curriculum and Instruction, McDaniel College, (1999) with Administration and Supervision Certification.

B.S. Psychology, James Madison University, (1994) with Early Childhood Education Certification.

PROFESSIONAL WORK EXPERIENCE

George Mason University (2009 – present)

- Assistant Professor, Early Childhood Education Program, tenure-track (Fall 2018 – present)
- Assistant Professor, Early Childhood Education Program, term faculty (Fall 2015 – Spring 2018)
- Adjunct Faculty, Early Childhood Education Program (Fall 2009, Spring 2012, Spring 2013, Spring 2014, Fall 2014, Spring 2015)
- Early Childhood Education Program Academic Advisor (Spring 2014 – Summer 2015)
- University Supervisor, Mentoring Pre-K through Third Grade Internship Placements (2010 – 2013)

McDaniel College (2001 – 2007)

- Adjunct faculty for graduate student, inservice teacher education program

Performance Learning Systems (2005 – 2007)

- Instructor Support Supervisor

St. Mary's College (2004 – 2005)

- Adjunct faculty for undergraduate student, preservice teacher education

Towson University (2002 & 2004)

- Adjunct faculty, for post baccalaureate student, preservice teacher education

St. Mary's County Public Schools (1996 – 2003)

- Curriculum Consultant (2000 – 2003)
- Benjamin Banneker Elementary School, Maryland (1996 – 2000)
- First Grade Teacher (1996 – 1997)
- Third Grade Teacher (1997 – 2000)

PUBLICATIONS AND OTHER SCHOLARLY PRODUCTS

Peer-Reviewed Journal Articles (published or in-press)

* Denotes graduate student co-author

La Croix, L., Kidd, J. K., Walter, H., Stone, D., Ferguson, D., Fisher-Maltese, C., Steen, B., & Vesely, C. (2023). A dynamic process for continued integration between ECE and EI/ECSE teacher preparation programs. *Journal of Early Childhood Teacher Education*. <https://doi.org/10.1080/10901027.2023.2194246>

La Croix, L., *Yun, S., *Taousakis, M., Steen, B. F., & Kidd, J. K. (2022). “I wished I could have higher scores” guided study groups to prepare prospective teacher candidates for high-stakes teacher licensure exams. *The Teacher Educators' Journal*, 15(1), 122-140. <https://www.ateva.org/journal-1>

La Croix, L., & *Yun, S., (2021). Read, write, play: Prekindergarten children explore the Virginia readers' choice primary texts. *Reading in Virginia*, 43, 33-42.

Coogle, C. G., Ward-Parsons, A., **La Croix, L.,** Ottley, J. R. (2020). A comparison of dialogic reading, modeling, and dialogic reading plus modeling. *Infants and Young Children*, 33(2), 119-131. <https://doi.org/10.1097/IYC.0000000000000162>

Kidd, J. K., Burns, S. M., **La Croix, L.,** & Cossa, N. (2014). Prekindergarten and kindergarten teachers in high-poverty schools speak about young children's authoring (and we need to listen). *ejournal of Literacy and Social Responsibility*, 7, 50-71. [https://web.csulb.edu/misc/1-sr/ejournal/issues/ejournal_7\(1\)2014.pdf](https://web.csulb.edu/misc/1-sr/ejournal/issues/ejournal_7(1)2014.pdf)

Parsons, S. A., Malloy, J. A., Vaughn, M., & **La Croix, L.** (2014). A longitudinal study of literacy teacher visioning: Traditional program graduates and Teach for America corps members. *Literacy Research and Instruction*, 53, 134-161. <https://doi.org/10.1080/19388071.2013.868561>

Parsons, S. A., & **La Croix, L.** (2013). A vision within a classroom of her own: The case of Ann. *The Teacher Educators' Journal*, 20, 57-73. <https://static1.squarespace.com/static/5b2fca94f7939217ed700824/t/5c2ba2818a922d1c5eb31ea1/1546363522641/The-Teacher-Educators-Journal-Spring-2013.pdf>

La Croix, L. (2011). Deconstructing the philosophies guiding an integrated language arts and social studies curriculum. *Making Literacy Connections*, 26, 22-29.

Books

Schull, C. P., **La Croix, L.**, Miller, S., Austin, K. S., & Kidd, J. K., (2021). *Early childhood literacy: Engaging and empowering emergent readers and writers, birth – age 5*. The Virtual Library of Virginia. <https://viva.pressbooks.pub/earlychildhoodliteracy/>

Book Chapters

Dodman, S. L., **La Croix, L.**, Helmsing, M., Fox, R. K., *Brusseu, R., & *Kirschner, S. (accepted, February 2023). Considering the world of the teacher educator: The shaping of critical teacher educators through informed enactment and reflection. Book chapter, submitted to *How teacher educators learn: Profiles in teacher educator learning*. Information Age Publishing.

Hodges, T. S., Pratt, S., Dismuke, S., **La Croix, L.**, Donovan, C., Wright, K. L., & Martin, S. (2021). Models of effective writing methods in teacher education. In J. Araujo & D. Araujo (Eds.), *Handbook of research on reconceptualizing preservice teacher preparation in literacy education*, pp. 243-263. IGI Global.

Kidd, J. K., & **La Croix, L.**, Burns, M. S., & Nasser, I. (2019). The LEARN framework: A multifaceted, integrated approach to professional development. In J. K. Kidd, M. S. Burns, & I. Nasser, *Promoting intentional teaching: The LEARN professional development model for early childhood educators*. Paul H. Brookes Publishing.

Kidd, J. K., **La Croix, L.**, Yun, S., Burns, M. S., & Nasser, I. (2019). Assessing diverse young children. In J. K. Kidd, M. S. Burns, & I. Nasser, *Promoting intentional teaching: The LEARN professional development model for early childhood educators*. Paul H. Brookes Publishing.

Kidd, J. K., **La Croix, L.**, Burns, M. S., & Nasser, I. (2019). Linking assessment with curriculum and instruction. In J. K. Kidd, M. S. Burns, & I. Nasser, *Promoting intentional teaching: The LEARN professional development model for early childhood educators*. Paul H. Brookes Publishing.

Other Scholarly Works

Schull, C. P., Coogle, C., **La Croix, L.**, & Williams, M. (2021). *Communication, Language and Literacy Development Area*, In Virginia Board of Education, *Virginia's early learning & development standards (ELDS): Birth-five learning guidelines*. <https://www.doe.virginia.gov/home/showpublisheddocument/421/637890605072570000>

Grants [Funded]

Schull, Austin, La Croix Miller, Early Childhood Social and Emotional Development and Learning Open Educational Resource Textbook VIVA [submitted March 3, 2023]

Steen, B. (Principal Investigator) with **La Croix, L.**, & Vesely, C. (Co-Principal Investigators). (2022 – 2023). *Building an Undergraduate Program Identity: Nurturing our Community of Learners and Promoting Culturally Responsive Antiracist Pedagogies Through Children's Literature*. College of Education and Human Development Innovation Grant. \$7,800. (Role: Co-Principal Investigator).

La Croix, L., (Principal Investigator) with Vesely, C., Ferguson, D., & Kidd, J. (Co-Investigators) with Coogle, C., Fisher-Maltese, C., Sopko, K., Steen, B., & Stone, D, (Faculty Associates). (2020 – 2022). *Leveraging Bachelor's to Accelerated Master's Degree Pathways to Enhance Novice Educators' Pedagogical Practices During Their Induction Years*. College of Education and Human Development Innovation Grant. \$7,136. (Role: Principal Investigator).

Ward-Parsons, A., (Principal Investigator) with **La Croix, L.**, Klee, H., Smith, C., Vaughn, M. (Co-Investigators). (2020 – 2022). *What Does Reading Look Like in Early Childhood Classrooms: Exploring Time and Types of Texts (T3EC)*. College of Education and Human Development Innovation Grant. \$6151. (Role: Co-Investigator).

La Croix, L., (Principal Investigator, Mason sub-award) & Kidd, J. K. (Co-Principal Investigator). (2019 – 2021). *VIVA course redesign: Language and literacy in early childhood education textbook*. VIVA – Virginia's Academic Library Consortium. Mason sub-award of \$9,000 of the \$29,901. (Role: Principal Investigator).

Kidd, J. K., **La Croix, L.**, Stone, D, Coogle, C., Fisher-Maltese, C. & Vesely, C. (2018 – 2019). Collaborative development of a Bachelor of Science in Early Childhood Education. College of Education and Human Development Innovation Grant. \$10,000. (Role: Co-Principal Investigator).

Grants [Not funded]

Steen, B. (Principal Investigator) with **La Croix, L.**, & Shull, C. (Co-Principal Investigators). (submitted December 2021). *Engaging Early Childhood Educators of Color in Community Building Professional Development Experiences to Encourage Degree Program Progressions*. Division K Anti-Racist Teaching and Teacher Education Seed Grants, AERA. Requested &15,000 over 9 months. [Not Funded] (Role: Co-Principal Investigator).

La Croix, L. (Principal Investigator, Mason sub-award) with Kidd, J., & Steen, B. (Co-Principal Investigators). (submitted November 2020). *Increasing Affordability on the Professional Development Pathway for Early Childhood Educators Textbook Pilot Program*. CFDA No. 84.116T. Mason sub-award requested. \$464,987 of 1,818,088.00 requested over 3 years in partnership with Northern Virginia Community College. [Not Funded] (Role: Co-Principal Investigator).

Kidd, J. K. (Principal Investigator) with **La Croix, L.** & Steen, B., Schull, C., Sharifian, M., McCartney, H., Miller, S., Idol, W., Austin, K. & James, C. (Co-Principal Investigators) and Vesely, C. & Coogle, C. (Faculty Associates) (submitted March 2020). *Transformative Pathways for Preparing Early Childhood Educators Across the Commonwealth of Virginia*. Early Educator Collaborative Investment. Requested \$4,038,921 over 3 years. [Not Funded] (Role: Co-Principal Investigator).

La Croix, L., Fisher-Maltese, C., Gilbert, A. & Kidd, J. K. (submitted January 2019). *Becoming scientists: Exploring the impact of literacy-rich, inquiry-based play on young children's understandings of scientific concepts*. Proposed award of \$49,998 over 1 year. [Not Funded] (Role: Principal Investigator)

Refereed National and International Conference Presentations

* Denotes graduate student co-author

La Croix, L., *Strickler, J., Kidd, J. K., & Yun, S. (2023, April 13–16). *Using ELLCO to support preservice teachers' early literacy knowledge* [Paper presentation accepted]. American Educational Research Association Annual Meeting, Chicago, IL.

La Croix, L., Ward Parsons, A., Yun, S., & Klee, H. (2023, April 13–16). *Ongoing COVID impacts in early childhood education* [Paper presentation accepted]. American Educational Research Association Annual Meeting, Chicago, IL.

Ward Parsons, A., Klee, H., Vaughn, M., **La Croix, L.**, & Conradi Smith, K. (2023, April 13–16). *Beyond books: Teachers' use of digital texts with young children*. [Paper presentation accepted]. American Educational Research Association Annual Meeting, Chicago, IL.

Yun, S., Kidd, J. K., & **La Croix, L.** (2023, April 13–16). *Empowering early childhood preservice teachers to enact equitable and fair assessments in diverse classrooms* [Paper presentation accepted]. American Educational Research Association Annual Meeting, Chicago, IL.

La Croix, L., Steen, B., Vesely, C. K., Calabrese, S., Gong, Y., & Zhang, X. (2023, March 25–29). *Nurturing our community of learners and promoting culturally responsive antiracist pedagogies through children's literature* [Paper presentation accepted]. Association of Teacher Educators, Jacksonville, FL.

La Croix, L. (2023, March 25–29). *Developing reflective lens: Early childhood preservice teachers use ELLCO to understand early literacy environments in an initial field experience* [Paper presentation accepted]. Association of Teacher Educators, Jacksonville, FL.

La Croix, L., Steen, B., & Vesely, C. K. (2022, November 16–19). *Humanizing history: Using children's literature to engage in critical conversations* [Presentation]. National Association for the Education of Young Children, Washington, D.C.

- La Croix, L.,** Miller, S., & Schull, C. (2022, November 16). *Building community knowledge with an emergent literacy OER text* [Paper presentation]. National Association of Early Childhood Teacher Educators, Washington, D. C.
- La Croix, L.,** Steen, B., Ferguson, D. E., & Vesely, C. K. (2022, November 16). *Using children's literature to engage in critical discussions about racism* [Paper presentation]. National Association of Early Childhood Teacher Educators, Washington, D. C.
- La Croix, L.,** Schull, C. P., Austin, K. S., Miller, S., & Kidd, J. K. (2022, November 3–5). *Seeking readers' voices: Examining faculty and student experiences using an open educational resource on emergent literacy* [Paper presentation]. Association of Literacy Educators and Researchers, Denver, CO.
- La Croix, L.,** & Kidd, J. K. (2022, November 3–5). *Pausing to evaluate PSTs' learning experiences in a literacy methods course* [Paper presentation]. Association of Literacy Educators and Researchers, Denver, CO.
- Parsons, A., **La Croix, L.,** Klee, H., & Vaughn, M. (2022, November 3–5). *What does reading look like in early childhood classrooms: Types of texts in early childhood classrooms* [Paper presentation]. Association of Literacy Educators and Researchers, Denver, CO.
- *Geiger, E., Kidd, J. K., & **La Croix, L.** (2022, November 3–5). *Developing identity as a language and literacy educator: One preservice teachers' story* [Paper presentation]. Association of Literacy Educators and Researchers, Denver, CO.
- Yun, S., Kidd, J. K., & **La Croix, L.** (2022, April 21–26). *Cultivating equitable assessment practices in early childhood education preservice teachers* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA.
- La Croix, L.,** Steen, B., Kidd, J., *Taousakis, M., & *Yun, S., (2022, February 13–16). *Exploring participants' experiences engaging in study groups to prepare for high stakes teacher licensure exams.* [Paper presentation]. Association of Teacher Educators in Chicago, IL.
- Kidd, J. K., **La Croix, L.,** & Steen, B., (2022, February 13–16). *Examining equity, diversity, and inclusion in early childhood education teacher preparation.* [Paper presentation]. Association of Teacher Educators, Chicago, IL.
- *Yun, S., **La Croix, L.,** & Kidd, J. K. (2022, December 1–4). *Exploring Korean heritage language teachers' instructional writing strategies with emergent bilingual children* [Paper presentation]. Literacy Research Association Annual Conference, Atlanta, GA.
- La Croix, L.,** & *Searcy, A. (2021, November 4–7). *A book in three parts: Staging a literature exchange between third-graders and preservice teachers, lessons learned integrating*

language arts and social studies. [Paper presentation]. Association of Literacy Educators and Researchers, Hilton Head, SC.

La Croix, L., Schull, C., Miller, S., Austin, K. S., & Kidd, J. K. (2021, November 4–7). *Early childhood literacy: Engaging and empowering emergent readers and writers, birth-age 5*. [Paper presentation]. Association of Literacy Educators and Researchers, Hilton Head, SC.

*Geiger, E., Kidd, J. K., & **La Croix, L.** (2021, November 4–7). *Capturing the voices of preservice teachers*. [Paper presentation]. Association of Literacy Educators and Researchers, Hilton Head, SC.

La Croix, L., *Steen, K., & Searcy, A. (2021, April 8–12). *Examining culturally responsive pedagogy in preservice teachers' social studies practices* [Paper presentation]. American Educational Research Association, Virtual Conference.

Kidd, J. K., **La Croix, L.,** Steen, B., & Schull, C. P. (2021, March 18–19). *Diversifying the early childhood workforce: Community college to university pathways* [Poster presentation]. Virginia Association of Colleges of Teacher Education, Virtual Conference.

La Croix, L., *Terlop, R., *Yun, S., & Kidd, J. K. (2021, February 10–17). *Co-constructing knowledge and empowering voices: Examining virtual literacy exchanges between PSTS and first-grade readers and writers* [Paper presentation]. Association of Teacher Educators, Virtual Conference.

*Shah, P., **La Croix, L.,** & Kidd, J. K. (2021, February 10–17). *Constructing spaces that build preservice teachers' technological capacity to integrate technology in an early childhood social studies methods course* [Paper presentation]. Association of Teacher Educators, Virtual Conference.

*Terlop, R., **La Croix, L.,** & Ewing, J. (2021, February 10–17). *Accessibility and inclusion for early childhood students during distance learning* [Paper presentation]. Association of Teacher Educators, Virtual Conference.

La Croix, L. & *Kirschner, S. (2020, October 26–28). *Reflections on practice: Examining virtual teaching practices* [Paper presentation]. SITE Interactive Online 2020 Conference.

*Yun, S., **La Croix, L.** & Kidd, J. K. (2020, April 17–21). *Empowering novice early childhood teachers through assessment knowledge and practices* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sy7hkmn> (Conference Canceled).

La Croix, L., *Yun, S., & Kidd, J. K. (2020, February 15–19). *Using adaptive expertise as a framework for understanding teacher educators' integration of technologies in an early*

- childhood education program*. [Paper presentation]. Association of Teacher Educators, Atlantic City, NJ.
- *Yun, S., **La Croix, L.**, & Kidd, J. K. (2020, February 15–19). *Exploring early childhood preservice teachers' conceptions of assessment in early childhood education contexts*. [Paper presentation]. Association of Teacher Educators, Atlantic City, NJ.
- Kidd, J. K., **La Croix, L.**, Burns, M. S., & *Yun, S. (2019, December 4–7). *Shedding light on the writing practices of young children who live in low-income communities*. [Round table presentation]. Literacy Research Association Annual Meeting, Tampa, FL.
- *Yun, S., **La Croix, L.**, & Kidd, J. K. (2019, December 4–7). *Equipping preservice teachers to use assessment data to promote culturally and linguistically diverse young children's literacy/language development*. [Round table presentation]. Literacy Research Association Annual Meeting, Tampa, FL.
- Coogle, C., Parsons, A. W., & **La Croix, L.** (2019, November 7–10). *A comparison of dialogic reading, modeling, and dialogic reading plus modeling*. [Paper presentation]. Association of Literacy Educators and Researchers, Corpus Christi, TX.
- *Yun, S., **La Croix, L.**, & Kidd, J. K. (2019, November 7–10). *Linking assessment and early literacy instruction: Preparing early childhood preservice teachers by pairing an assessment course with a field experience*. [Paper presentation]. Association of Literacy Educators and Researchers, Corpus Christi, TX.
- La Croix, L.**, Kidd, J., & *Yun, S. (2019, November 7–10). *Examining intentionality in response to young authors' writing*. [Paper presentation]. Association of Literacy Educators and Researchers, Corpus Christi, TX.
- *Geiger, E., Kidd, J. K., & **La Croix, L.** (2019, November 7–10). *Preparing preservice teachers to teach diverse young learners*. [Paper presentation]. Association of Literacy Educators and Researchers, Corpus Christi, TX.
- La Croix, L.**, *Yun, S., & *Usher, K. (2019, July 26–30). *Exploring program completers' conceptualizations of their impact on student learning*. [Paper presentation]. Association of Teacher Educators' Summer Conference, Burlington, VT.
- La Croix, L.**, *Yun, S., & Kidd, J. (2019, July 26–30). *Concept maps: Promoting reflective dispositions and unpacking preservice teachers' pedagogical and content knowledge*. [Paper presentation]. Association of Teacher Educators' Summer Conference, Burlington, VT.
- Kidd, J., **La Croix, L.**, *Shah, P., & *Dashash, D. (2019, July 26–30). *Exploring teacher educators' integration of technologies in an early childhood education program*. [Paper presentation]. Association of Teacher Educators' Summer Conference, Burlington, VT.

- La Croix, L., *Yun, S., *Geiger, E., & Kidd, J. K.** (2019, April 5–9). *Exploring the impact of case study assessment projects on early childhood education students' assessment literacy*. [Round table presentation]. American Educational Research Association, Toronto, Canada.
- Kidd, J. K., **La Croix, L.**, Burns, M. S., & *Yun, S. (2018, November 28–December 1). *Learning from teachers' insights into prekindergarten children's writing*. [Round table presentation]. Literacy Research Association, Indian Wells, CA.
- La Croix, L., *Yun, S., & Kidd, J. K.** (2018, November 8–11). *Assessment and instruction: Considering preservice teachers' assessment tools and instructional literacy practices*. [Paper presentation]. Association of Literacy Educators and Researchers, Louisville, KY.
- *Yun, S., **La Croix, L.**, & Kidd, J. K. (2018, November 8–11). *Exploring Korean heritage language teachers' strategies to foster young bilingual writers*. [Paper presentation]. Association of Literacy Educators and Researchers, Louisville, KY.
- La Croix, L., Kidd, J. K., & *Geiger, E.** (2018, April 13–18). *Exploring preservice teachers' knowledge of assessment practices for diverse young learners*. [Round table presentation]. American Educational Research Association, New York, NY.
- Kidd, J. K., **La Croix, L.**, Burns, M. S., & *Yun, S. (2018, April 13–18). *Prekindergarten and kindergarten*. [Round table presentation]. American Educational Research Association, New York, NY.
- La Croix, L., *Shah, P., *Dashash, D., & Kidd, J. K.** (2018, March 26–30). *Technology integration in early childhood teacher preparation*. [Paper presentation]. Society for Information Technology and Teacher Education, Washington, DC.
- Kidd, J. K., **La Croix, L.**, Burns, M. S., & *Yun, S. (2017, November 29–December 2). *Teachers are listening to kindergartners as they author (are we?)*. [Round table presentation]. Literacy Research Association, Tampa, FL.
- La Croix, L., & Kidd, J. K.**, (2017, April 27–May1). *Using reflective devices to gain insight into preservice teachers' understandings of instructional writing practices*. [Round table presentation]. American Educational Research Association, San Antonio, TX.
- La Croix, L., *Geiger, E., & Kidd, J. K.** (2017, November 2–5). *Preservice teachers learning to see both sides of the coin: Literacy assessment and instruction in practice*. [Paper presentation]. Association of Literacy Educators and Researchers, St. Petersburg, FL.
- *Yun, S. & **La Croix, L.** (2017, February 10–14). *Enhancing preservice teachers' learning through field experience: Designing, implementing, and interpreting emergent literacy skill assessments*. [Paper presentation]. Association of Teacher Educators, Orlando, FL.

- La Croix, L.,** *Geiger, E., & Kidd, J. K. (2017, February 10–14). *Concept mapping: A tool for exploring preservice teachers' understanding of writing instructional practices for young children*. [Paper presentation]. Association of Teacher Educators, Orlando, FL.
- La Croix, L.** & Kidd, J. K. (2016, November 30–December 3). *Diverse young children and preservice teachers writing for understanding*. [Paper presentation]. Literacy Research Association, Nashville, TN.
- La Croix, L.,** Kidd, J. K., Burns, M. S., & Samaras, A. P. (2016, April 27–May 1). *Analytic writing exchanges: A forum for envisioning and enacting effective writing practices for young children*. [Paper presentation]. American Educational Research Association, Washington, D.C.
- La Croix, L.** (2016, November 3–6). *Considering one preservice teacher's reflections on writing and instructional writing practices*. [Paper presentation]. Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- La Croix, L.** & *Yun, S. (2016, November 3–6). *Writing of diverse young learners: First- and second-grade teachers' discussion about authorship and writing strategies*. [Paper presentation]. Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- La Croix, L.,** Kidd, J. K., & Burns, S. M. (2015, December 2–5). *Preservice teachers envision instructional writing practices for young authors*. [Paper presentation]. Literacy Research Association, Carlsbad, CA.
- La Croix, L.** (2015, December 2–5). *Examining preservice teachers' of young children's writing*. [Paper presentation]. Association of Literacy Educators and Researchers, Carlsbad, CA.
- La Croix, L.,** & Kidd, J. K. (2014, December 3–6). *Examining preservice teachers' pedagogical writing repertoires*. [Paper presentation]. Literacy Research Association, Marco Island, FL.
- La Croix, L.,** & Kidd, J. K. (2014, October 30–November 2). *Examining the relationship between preservice teachers' personal writing histories and future instructional writing practices*. [Paper presentation]. Association of Literacy Educators and Researchers, Delray Beach, FL.
- La Croix, L. E.,** Cossa, N. L., Lokjovic, D., & Kidd, J. K. (2014, April 3–7). *Preparing preservice early childhood education candidates to teach writing*. [Paper presentation]. American Educational Researchers Association, Philadelphia, PA.
- Parsons, S. A., **La Croix, L.,** Pierczynski, M., & Malloy, J. A. (2013, December 4–7). *The development of teachers' visions over time*. [Paper presentation]. Literacy Research Association, Dallas, TX.

La Croix, L., Cossa, N.L., & Lokjovic, D. (2013, December 4–7). *Preservice teachers' changing perceptions and knowledge of young children's writing*. [Paper presentation]. Literacy Research Association, Dallas, TX.

La Croix, L., Cossa, N. L., & Lokjovic, D. (2013, October 31–November 3). *Preservice teachers' perceptions and knowledge of young children's writing*. [Paper presentation]. Association of Literacy Educators and Researchers, Dallas, TX.

Parsons, S. A., **La Croix, L.,** & Pierczynski, M. (2013, August 2–6). *Visioning as a teacher education practice: Helping sustain teachers in the profession*. [Paper presentation]. Association of Teacher Educators Summer Conference, Washington, DC.

La Croix, L., & Kidd, J. K. (2012, November 28–December 1). *Visioning within the university supervisor and student intern dyad*. [Symposium paper presented]. Literacy Research Association, San Diego, CA.

La Croix, L., & Kidd, J. K. (2012, November 1–4). *The cycle of learning, enacting, assessing, and reflecting within the university supervisor and preservice teacher dyad*. [Paper presentation]. Association of Literacy Educators and Researchers, Grand Rapids, MI.

Parsons, S. A., **La Croix, L.,** Malloy, J. A., & Vaughn, M. (2011, November 3–6). *The vision statements of teachers from two different preparation programs*. [Paper presentation]. Association of Literacy Educators and Researchers, Richmond, VA.

Parsons, S. A., Malloy, J. A., & **La Croix, L.** (2011, November 30–December 3). *Exploring teachers' visions and their adaptive teaching: A longitudinal study*. [Paper presentation]. Literacy Research Association, Jacksonville, FL.

Local, State, and Regional Presentations

*Peer-reviewed conference presentation

Kidd, J. K., Drogin Rodgers, E. B., & **La Croix, L.** (2022, October 13–14). *Nurturing a sense of belonging: Exploring practices for preparing and retaining diverse undergraduate preservice teachers*. [Presentation]. Virginia Association of Colleges and Teacher Educators, Harrisonburg, VA.

Edwards, P., Balint, L., Beatty, K., Bengston, B., Haberkost, E., Jones, Y., **La Croix, L.,** Langston, R., Pollard, L., Wood Setzer, G., Smith, W., Valentine, C., Warren, L., Wolfe, L. (September 9–11). *Diversity, equity, and inclusion discussion* [Learning Session]. Virginia Alpha Delta Kappa, Council of Chapter Presidents, Richmond, VA.

Balint, L., Beatty, K., Edwards, P., **La Croix, L.,** Valentine, C., & Warren, L. (2022, July 28–August 1). *Diversity, equity, and inclusion discussion* [Learning Session]. Alpha Delta Kappa, Southeast Region Conference, Wilmington, NC.

- La Croix, L.** & Steen, B. (2022, June 7). *Welcome to summer!* North Springfield Elementary Parent Teacher Association, Virtual Presentation.
- Balint, L., Beatty, K., Bengtson, B., Haberkost, E., Jones, Y., **La Croix, L.**, Valentine, C., & Warren, L. (2022, May 1). *Virginia diversity and inclusion discussion #5*. Virginia Alpha Delta Kappa, Online Workshop.
- Balint, L., Beatty, K., Bengtson, B., Haberkost, E., Jones, Y., **La Croix, L.**, Valentine, C., & Warren, L. (2022, February 27). *Virginia diversity and inclusion discussion #4*. Virginia Alpha Delta Kappa, Online Workshop.
- Balint, L., Beatty, K., Bengtson, B., Haberkost, E., Jones, Y., **La Croix, L.**, Valentine, C., & Warren, L. (2022, January 23). *Virginia diversity and inclusion discussion #3*. Virginia Alpha Delta Kappa, Online Workshop.
- Balint, L., Beatty, K., Bengtson, B., Haberkost, E., Jones, Y., **La Croix, L.**, Valentine, C., & Warren, L. (2021, November 14). *Virginia diversity and inclusion discussion #2*. Virginia Alpha Delta Kappa, Online Workshop.
- ***La Croix, L.**, Nartey, A., Vesely, C., Steen, B., & Kidd, J. (2021, November 10–12). *Leveraging bachelor's to accelerated master's programs to support early career educators' culturally relevant antiracist pedagogies*. [Paper presentation]. Virginia Association of Colleges and Teacher Educators, Virtual Conference.
- Balint, L., Beatty, K., Bengtson, B., Haberkost, E., Jones, Y., **La Croix, L.**, Valentine, C., & Warren, L. (2021, September 26). *Virginia diversity and inclusion discussion #1*. Virginia Alpha Delta Kappa, Online Workshop.
- Beatty, K., Clary, D., Tammie, H., **La Croix, L.**, Liberti, H. M., Smith, W., & Warren, L. (2021, March 24), *Diversity and inclusion committee* [Learning Session]. Alpha Delta Kappa, Virginia. Online Convention.
- ***La Croix, L.**, Canavan, M., & Searcy, A. (2020, March 26–28). *Writing their way into history!* [Paper session cancelled]. Virginia State Reading Association annual conference in Roanoke, VA.
- ***La Croix, L.**, Yun, S., & Kidd, J. K., (2020, March 26–28). *What if...young authors and the Virginia readers' choice primary text had a party?* [Workshops session cancelled]. Virginia State Reading Association annual conference, Roanoke, VA.
- La Croix, L.**, Searcy, A., & Yun, S., (2020, April 25). *Creating literacy rich learning environments* [Workshop session]. George Mason Child Development Center Professional Development Day, Fairfax, VA. (Event cancelled).
- *Kidd, J. K., Schull, C., Rodgers, E. D. & **La Croix, L.** (2019, October 2–4). *Advancing the profession: Community colleges and universities collaborate to re-envision early*

childhood teacher preparation. [Paper presentation]. Virginia Association of Colleges for Teacher Education and Association of Teacher Educators in Virginia Fall Conference in Roanoke, VA.

***La Croix, L.** (2019, September 27). *Mind-Maps: Reflective Devices Making Learning Visible*. [Presentation]. Stearns Center Innovations in Teaching and Learning Showcase, George Mason University, Fairfax, VA.

***La Croix, L.** (2019, March 14–16). *Essential writing practices for young authors*. [Paper presentation]. Virginia State Reading Association Annual Conference, Norfolk, VA.

***La Croix, L.** (2018, September 14). *Flipgrid: Expanding classroom spaces with student video reflections*. [Presentation]. Stearns Center Innovations in Teaching and Learning Showcase, George Mason University, Fairfax, VA.

Mowen, C. G., & **La Croix, L.** (2018, April 21). *Exploring the lives of military families when raising a child with Autism*. [Paper presentation]. George Mason University Child Development Center Professional Development Day in Fairfax, VA.

Fisher-Maltese, C., **La Croix, L.**, Childress, A., Dietrich, C., Eklund, R., & Zolkowski, M. (2018, April 21). *Children's literature that really counts: Using children's literature to engage young children in mathematical reasoning projects*. [Poster symposium]. George Mason University Child Development Center Professional Development Day in Fairfax, VA.

La Croix, L., & Sacco, D. (2015, November 3). *Authoring across the curriculum*. A workshop presented in collaboration with the Mason Interactive Literacy Institute: Early Literacy Professional Development Partnership with Arlington Public Schools.

La Croix, L., Burns, S. M., & Kidd, J. K. (2014, October 13). *Quality writing instruction is essential in early education*. A workshop presented in collaboration with the Mason Interactive Literacy Institute: Early Literacy Professional Development Partnership with Arlington Public Schools.

Parsons, S. A. & **La Croix, L.** (2012, February 6). *A longitudinal study of teachers' visions*. [Poster presentation]. College of Education and Human Development Research Symposium, George Mason University, Fairfax, VA.

STUDENT MENTORING

Dissertation Committee Chair or Co-Chair

Kayla Angelosante – Early Childhood Education/Early Childhood Special Education (chair)
Phenomenological investigation into early childhood educators' implementation of anti-bias pedagogy

Proposal defended Spring 2023

Mary Carmen Bartolini – Early Childhood Education/Early Childhood Special Education (co-chair)

Perspectives of experienced teachers of culturally and linguistically diverse learners on their work with K-1 Latinx students and the formation of their writer identities

Proposal defended Fall 2022

Andreia Searcy – Early Childhood Education/Early Childhood Special Education (co-chair)

Proposal in preparation

Dissertation Committee Member

Erin Geiger – Early Childhood Education/Early Childhood Special Education

An examination of preservice teachers' course experiences as they develop knowledge of language and literacy development and instruction for children who bring diversity to the early childhood classroom

Defended Fall 2022

Jayne Sherman – Early Childhood Education/Early Childhood Special Education

Examining the writing conference in supporting the written personal narratives of first-grade students

Defended Fall 2022

Sehyun Yun – Early Childhood Education/Early Childhood Special Education

Cultivating assessment knowledge, perspectives, and competencies of early childhood education preservice teachers

Defended Spring 2022

Payal Shah – Early Childhood Education/Early Childhood Special Education

An exploratory study: How early childhood preservice teachers construct their understanding of technology integration in a technology-infused social studies methods course

Defended Fall 2021

Rabaah Alqassem – Early Childhood Education/Early Childhood Special Education

Early writing in Saudi Arabian kindergarten classrooms: The role of teacher preparation developing young writers

Defended Summer 2019

Rhode Enid Echevarria Rodríguez y Fernández – Early Childhood Education/Early Childhood Special Education

Observational study of Head Start teachers' verbalizations and their relationship to the mediated learning experience rating scale scores

Defended Spring 2019

Bobbie Jo Kite – Early Childhood Education/Early Childhood Special Education

Family language policy in American Sign Language and English bilingual families

Defended Fall 2017

Pre-dissertation Committees

Yupei Gong, Committee Member, 2023-present
Xialou Zhang, 2021-present
Mary Carmen Bartolini, Committee Member, 2022-2022
Kayla Angelosante, Co-Chair 2020-2021
Rachel Terlop, Chair 2020-2023
Andreia Searcy, Committee Member, 2017-2021
Payal Shah, Committee Member, 2017-2018
Sehyun Yun, Committee Member, 2016-2017
Laura Godlewski, Committee Member, 2018-2021
Marvana Bennett, Committee Member, 2019-2021
Marion Taousakis, TATE Advising Committee, 2020-2021

TEACHING EXPERIENCE

George Mason University

Assistant Professor 2015 – present

Adjunct Instructor 2009 – 2015

- Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learner, ECED 402 (Spring 2022)
- Seminar for Teaching in Teacher Education, EDUC 801 (Fall 2022, Fall 2020)
- Seminar in Early Childhood Education for Diverse Learners, ECED 491 (Spring 2021)
- Internship in Early Childhood Education (Non-Licensure), ECED 492 (Spring 2021)
- Internship in Early Childhood Education (Non-Licensure), ECED 492 (Spring 2021)
- Early Writing, Cognition, Language, and Literacy (Fall 2019)
- Teacher Preparation and Professional Development, ECED 803/EDUC 803 (Spring 2021, Spring 2020, Spring 2019)
- Integrating Social Studies Across the Content Areas for Diverse Young Learners, ECED 513 (Fall 2022, Fall 2021, Fall 2020, Fall 2019, Summer 2019, Fall 2018, Summer 2018, Spring 2018)
- Human Growth and Development, EDUC 302 (Fall 2016)
- Instructor for Assessment of Diverse Young Learners, ECED 511 (Spring 2019, Spring 2018, Fall 2017, Summer 2017, Spring 2017, Fall 2016, Summer 2016)
- Frameworks for Early Childhood Education, ECED 601 (Spring 2017, Spring 2016)
- Language and Literacy Assessment and Instruction for Diverse Young Learners, ECED 512 (Spring 2021, Fall 2020, Spring 2018, Fall 2017, Spring 2017, Fall 2016, Spring 2016, Fall 2015, Fall 2014, Spring 2014, Spring 2012)
- Early Childhood University Supervisor, ECED 790 and ECED 795 (Spring 2010 – Fall 2013)
- Developmental Pathways of Diverse Learners, Birth-Adolescence, EDUT 411/511, ECED 401, ECED 501 (Spring 2015, Fall 2009)
 - Teaching Assistant for Developmental Pathways of Diverse Learners, Birth-Adolescence, ECED 401, ECED 501 (Spring, 2013)

McDaniel College (2001-2007)

Adjunct Faculty (*Southern Maryland Region*)

- Brain Based Ways We Think and Learn, Performance Learning Systems (Fall 2001-Fall 2007 On-going semester basis)
- Designing Motivation, Performance Learning Systems (Fall 2004)

St. Mary's College (2004, 2005)

Adjunct Faculty

- Science Methods for Primary Grade Teachers (Spring 2005)
- Elementary University Supervisor (Fall 2004)

Towson University (2002, 2005)

Adjunct Faculty (*Southern Maryland Region*)

- Social Studies Methods (Spring 2002)
- Early Childhood Education Supervisor (Spring 2005)

SERVICE

University Service

- Writing Across the Curriculum, Committee Member (2021- present)
- Learning Communities Early Childhood Education Program Representative (2020, 2021, 2022)

College Service

*Elected positions

- Teacher Track Marketing Campaign Committee Member (2022)
- *CEHD Student Appeals/Faculty Grievance Committee, At-Large Representative, CEHD 2019 – 2021 (elected position)
- Early Childhood Education Program Faculty Position Search Committee, Member 2021
- Administrative Director and Term Faculty (educator preparation focus) CEHD Search Committee, member 2019
- Curriculum Committee, CEHD, GSE 2017 – 2019
- Early Childhood Education Program Faculty Position Search Committee, Chair 2018
- Academic Advisor for Division of Child, Family, and Community Engagement Search Committee, Chair Administrative Director Term Faculty Position 2018
- Early Childhood Education Program Faculty Position Search Committee, Chair 2017
- CAEP Standard 3 Working Group, CEHD (2016 – 2019)
- Director of Student Success Search Committee Member, 2017
- Special Education Professional Advisor Search Committee Member, 2017

Program Service

- ECE Advisory Board Planning Committee Member
- Early Childhood Education Program Faculty Position Search Committee Member (2021)
- Welcome2Mason Event Committee, member (2020, 2021, 2022)
- VCLA Test Preparation Study Group, coordinator (2021)
- Early Childhood Education Anti-Racist Children's Book Discussion Group (2020 – 2021)
- Advising and Mentoring Coordinator, Early Childhood Education Program

- Outreach Liaison to Northern Virginia Community College, Associate of Applied
- Applied Science in Childhood Development, Presentation Facilitator, Early Childhood Education Program (2019 – present)
- Course lead for EDUC 302, ECED 401/501, ECED 411/511, ECED 413/513, ECED 601
- Teaching and Teacher Education (TATE) Specialization Advising Coordinator
- Teacher and Teacher Education Curriculum Development, member for developing EDUC 801 Seminar for Teaching in Teacher Education
- Undergraduate Education Workgroup Facilitator, Early Childhood Education Program
- Advising Committee Workgroup, Teacher and Teacher Education Program, member
- Pilot Advising Program Team Member, Teacher and Teacher Education Program, member
- Partnership with National Museum of the American Indian Curriculum Specialist for ECED 513/413, coordinator (2018 – 2021)
- Partnership with Teaching with Primary Sources Virginia for ECED 513, coordinator (2018 – 2021)
- School Partnership with Brookfield Elementary School Third Grade Teacher (literacy exchanges for ECED 513), coordinator (2015 – 2019)
- Child, Family, and Community Engagement Advisory Council, member
- Graduation Coordinator for Early Childhood Education Program
- School Partnership with FCPS new SPEC Cohort Liaison
- Admissions Liaison 2015 – 2016
- Graduate Advisor Workgroup
- Child, Family, and Community Engagement representative to the Student and Academic Affairs Advising Work Group, CEHD 2015 – 2016
- NCATE school visit committee, CEHD, 2011
- Certified Mason Academic Advisor (MAC-Summer 2014)

Service to International/National Organizations

***Elected positions**

- *Board of Directors, Association of Literacy Educators and Researchers (elected position) (2021 – present)
- Association of Literacy Educators and Researchers, Research Committee Co-chair (2016 – present)
- Association of Literacy Educators and Researchers, Remote Teaching ad hoc Committee (2020 – 2021)
- Association of Literacy Educators and Researchers, Yearbook Reviewer (2022)
- *Action in Teacher Education*, Journal of Association of Teacher Educators, Reviewer (2020, 2021, 2023)
- National Association of Early Childhood Teacher Education, Program Reviewer (2021, 2022)
- Association of Literacy Educators and Researchers, Conference Proposal and Program Reviewer (2018, 2019, 2020, 2021, 2022)
- Association of Literacy Educators and Researchers, Dissertation Award Reviewer (2016, 2017)
- Board of Directors, Association of Literacy Educators and Researchers, Public Informations Chair (2016 – 2016)

- American Education Research Association, Conference Proposal and Program Reviewer, Division K (2017, 2018, 2021)

Service to State Organizations

- Virginia State Reading Association, Chair Young Writer's Committee (2018 – 2022)
- *Reading in Virginia*, Virginia State Literacy Association, Journal Reviewer (2021, 2022, 2023)
- Early Learning and Development Standards Project. Stakeholder Group Member, Area 3 Communication, Language and Literacy Development (CLLD). Virginia Department of Education (2020).
- Virginia State Reading Association, Program Review for the Annual Conference (2021, 2019, 2018)
- Alpha Delta Kappa, Diversity and Inclusion ad hoc Committee, member (2020 – 2021)
- Alpha Delta Kappa, Diversity, Equity, and Inclusion Committee, member (2021 – 2022)
- Alpha Delta Kappa, Diversity, Equity, and Inclusion Committee, member (2022 – 2023)
- Alpha Delta Kappa, Candidate Qualifications Committee (2020)

Service to Local Organizations

- Board of Directors, Main Street Child Development Center, Executive Board Member, Secretary (2019 – present), joined the Board in 2018
 - Development Committee 2020 – 2021
 - Program Enhancement Committee 2020 – 2021
- *Alpha Delta Kappa, Virginia Tau Chapter, President (2022 – 2024)
- *Alpha Delta Kappa, Virginia Tau Chapter, President Elect (2020 – 2022)
- Greater Washington Area Reading Council, Journal Reviewer (2016, 2020)

Professional Affiliations

- National Association for the Education of Young Children (2009 – present)
 - Northern Virginia Association for the Education of Young Children
- Association of Literacy Educators and Researchers (2011 – present)
- Literacy Researchers Association (2012 – 2019, 2022 – present)
- Association of Teacher Educators (2013 – present)
- American Educational Research Association (2013 – present)
 - Division K (2013 – present)
 - Writing and Literacies SIG (2013 – present)
 - Social Studies Research (2018 – present)
 - Classroom Assessment (2018 – present)
- Virginia State Reading Association (2014 – present)
 - Chair of Young Writers Grant Committee (2018 – 2022)
 - Greater Washington Area Reading Chapter (2014 – present)
 - Virginia College Researchers
- Alpha Delta Kappa (2016 – present)
- National Association of Early Childhood Teacher Education (2018 – present)
- National Council of Social Studies (2019 – present)
- Division of Early Childhood for Council of Exceptional Children (2022 – present)

- Council of Exceptional Children (2015 – 2018)