Katherine T. Nutt

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**SUMMARY OF QUALIFICATIONS:**

I am currently a Curriculum and Instruction Coordinator for T/TAC at GMU. I am working on the following VDOE State-directed projects

* Academics and Literacy (School Improvement)
* Creating Collaborative Classrooms
* Differentiation and Universal Design for Learning

**EXPERIENCE:**

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| July 2011 to Present | T/TAC at George Mason University  Curriculum and Instruction Coordinator | Fairfax, Va |
| June 2007 to July 2011 | Fauquier High School  Special Education Resource Specialist/Department Chair | Warrenton, Va |
| August 2004 to June 2007 | Fauquier High School  Special Education Teacher   * Taught English and Individual Reading in the self-contained setting * Taught English in the co-taught setting | Warrenton, Va |
| August 1995 to June 2004 | Marshal Middle School  Special Education Teacher   * Special Education teacher for grades 6 through 8, Emphasis on English, Reading, and Academic Skills in both self-contained and co-taught classes | The Plains, VA |
| August 1994 to June 1995 | Taylor Middle School  Special Education Teacher   * Taught 6th grade special education students in both self-contained and inclusion classes | Warrenton, VA |

Education:

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| 2015 | George Mason University  PhD. Education GPA: 3.92  Primary concentration- Literacy  Secondary concentration- Special Education | Fairfax, VA |
| 2003 | University of Virginia  M.Ed. Reading GPA: 3.95  Earned a Master's Degree in Reading from UVA in 2003. I am endorsed by the Commonwealth of Virginia as a K-12 Reading Specialist | Charlottesville, VA |
| 1997 | George Mason University  M.Ed. Special Eduction GPA: 4.0  Earned a Master's Degree in Special Education with concentration in Learning Disabilities and Emotional Disabilities. I am endorsed by the Commonwealth of Virginia in Special Education K-12 LD/ED. | Fairfax, VA |
| 1986 | Mary Washington College  Earned a Bachelor of Arts Degree with a major in Economics | Fredericksburg, VA |

**Interests:**

I am recently completed my PhD at George Mason University. My concentration was in Literacy and Reading with a secondary emphasis in Special Education. I am interested in expanding the development of the inclusive classroom for all students with mild to moderate disabilities, as well as expanding literacy education for all learners.

My current research interest is in exploring vocabulary intervention strategies for enhancing content reading comprehension for struggling adolescent readers.

**Keyword Summary:**

I have experience in:

* Secondary curriculum and instruction
* Middle and High School literacy development
* Over twenty years of experience as a Special Educator
* Knowledge of best practices and current issues in Special Education
* Strong communication and interpersonal skill
* Experience as a an educational leader and as a team player

**Presentations:**

* Professional development on co-teaching and differentiated instruction in schools within Virginia Department of Education’s Training and Technical Assistance Center for Region IV
* Professional development on Standards-Based Individual Education Plans in schools within

Virginia Department of Education’s Training and Technical Assistance Center for Region IV

* Presentation of paper, *Reading Intervention Research Directed at Improving Reading Comprehension in Elementary School Students: A Synthesis* at the 63rd Annual Literacy Research Association Annual Conference in Dallas, Texas in December 2013.

**Professional Affiliations:**

* Literacy Research Association
* National Adolescent Literacy Council