

Dr. Beth Davis

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EDUCATION

- 2023 Ph.D. Education Policy, George Mason University, Fairfax, VA
AERA Funded Dissertation: The National Emergence of Newcomer Schools: Their Growth, Characteristics, and Outcomes
- 2018 M.Ed. Minority & Urban Education, University of Maryland at College Park, MD
- 2014 M.A. International Affairs, George Washington University, Washington, DC
- 2007 B.A. Government & Politics, University of Maryland at College Park, MD

PROFESSIONAL EXPERIENCE

George Mason University

Postdoctoral Fellow, EdPolicyForward: The Center for Education Policy, 2024 - present
Graduate Research Assistant, Dr. Colleen Vesely & Dr. Bethany Letiecq, 2018 - 2021
Graduate Research Assistant, Dr. Spiros Protopsaltis, 2018 - 2019

Education First Consulting

Associate Consultant, 2023
Collaborator, 2020 - 2023

City Year

Education Strategy & Policy Fellow, 2017 - 2018

University of Maryland/Maryland Center for Women & Computing

Graduate Assistant, 2017 - 2018

Prince George's County Public Schools

Family & Community Engagement Specialist, 2014 - 2017

e-collaborate

Manager of Educational Programs, 2012 - 2014
Consultant, 2011- 2012

National Endowment for Democracy, Washington, D.C.

Project Assistant - World Movement for Democracy, 2009 - 2011
Assistant to the President's Office/Freedom of Information Act Officer, 2008 - 2009
Program Coordination Assistant, 2007-2008

TEACHING EXPERIENCE

George Mason University

Adjunct Faculty, Summer 2023, 2024

- EDPO 604 Education Policy Implementation

Graduate Affiliate Instructor, Summer 2022

- EDPO 604 Education Policy Implementation

Graduate Teaching Assistant, Fall 2020

- HDFS 401: Family Law and Public Policy
- HDFS 200: Individual and Family Development

FUNDING AND AWARDS

- Nominated, Outstanding Dissertation Award, GMU College of Education & Human Development, 2023
- American Educational Research Association Dissertation Grant Award (\$25,000), 2021
- Peer Forward College Advisor of the Year, Prince George's County Public Schools, 2017

PUBLICATIONS

- Davis, E.** (2024). Upholding privilege in U.S. education systems: The invisibility of immigrant origin students in education data. In K.L. McFaden & S.C. Hardee (Eds.), *Privilege in America ABC-CLIO/Bloomsbury*. (in press)
- Vesely, C.K., Letiecq, B.L., **Davis, E.**, DeMulder, E., Marquez, M., Goodman, R., Grodi, L., & Amigas de la Comunidad. (2023). "The spirit of a fighter": Mixed-status Latine immigrant families' work, child care, and education experiences during the COVID-19 pandemic. *Family Relations*.
- Letiecq, B.L., **Davis E.**, Vesely, C.K., Goodman, R., Zeledon, D. & Marquez, M. (2022). Central American immigrant mothers' narratives of intersecting oppressions: A resistant knowledge project. *Journal of Marriage and Family*, 1-23. <https://doi.org/10.1111/jomf.12854>
- Davis, E.** & Letiecq, B. (2021). Same dreams, different realities: Leveraging community-based participatory research to support newcomers and their families. *American Journal of Education Forum*.
- Vesely, C.K., DeMulder, E., Sansbury, A., **Davis, E.**, Letiecq, B.L., Willard, I., Goodman, R., & Amigas de la Comunidad. (2021). 'A place where my children could learn to read, write, and play': The search for early care and education among undocumented Central American immigrant mothers. *Early Childhood Research Quarterly*.

PRESENTATIONS AND INVITED TALKS

National Conferences:

- Davis, E. (2023, November). The National Emergence of Newcomer Schools: Their Growth, Characteristics, and Outcomes (findings from dissertation). AERA Fall Research Meeting, Washington, DC.
- Davis, E. (2023, April). Conditions in newcomer versus non-newcomer schools through an examination of differences in human capital resources. In, *Strategies for opportunity: Examining how race and place limit access to resources and curricular programs for all [Roundtable Session]*. AERA Annual Meeting, Chicago, IL.
- Davis, E. (2023, February). The use and implications of school resource officers in specialized schools for newly arrived immigrant students. In, *Latinx students and teachers navigating hostile school environments. [Panel]*. Eastern Sociological Society, Baltimore, MD.
- D'Amico Pawlewicz, D., Davis, K., & Davis, E. (2022, April). Bound by desegregation: School politics and education policy in the twentieth century. Invited presentation to the Organization of American Historians (OAH) Conference on American History, Boston, MA.
- Davis, B. (2022, March). Connecting the dots: Using immigration and education data to address educational inequities newcomers experience. Association for Public Policy Analysis & Management (APPAM) Annual Meeting, Austin, TX. (*Withdrawn*)
- Davis, B. (2022, March). The economic, political, and social effects of migration: A comparative analysis [Panel Chair]. Association for Public Policy Analysis & Management (APPAM) Annual Meeting, Austin, TX. (*Session canceled*)
- D'Amico Pawlewicz, D., Davis, K., & Davis, E. (2021, November). The birth of the achievement gap mythology: Research, policy, and the politics of race in post-desegregation America. History of Education Society Annual Meeting, San Diego, CA. (Virtual presentation)

- Davis, B. (2021, April). The national emergence of newcomer schools: A critical examination of the development of newcomer schools and immigration trends. University of California, Berkeley Graduate Student Education Research Day. (Virtual presentation)
- Vesely, C.K., Letiecq, B.L., Davis, E., Goodman, R.D., & Amigas de la Comunidad. (2021, March). Central American immigrant families during COVID: Childcare, education, and work experiences. In D. Crosby, *Families' work-childcare coordination in the context of low-wage work, precarious schedules and the COVID-19 pandemic [Symposium]*. The Society for Research in Child Development Biennial Meeting. (Virtual presentation)
- Letiecq, B., Davis, B., Goodman, R., & Zeledon, D. (2020, November). "If you don't have papers, you don't have rights": Critical consciousness among Central American immigrant mothers in an anti-immigrant era. *Family Expansions, Expanding Families: Contouring Family Science's Negative Spaces*. National Council on Family Relations Annual Conference. (Virtual presentation)
- Goodman, R. D., Letiecq, B., Vesely, C.K., & Davis, E. (2020, August). Addressing health disparities among low income undocumented Central American immigrants from a community-based perspective. In R. Talleyrand (Chair), *Undocumented Latinx immigrant populations: Current research, practice and social justice implications [Symposium]*. The American Psychological Association annual meeting, Washington, DC.
- Davis, B. (2020, July). Leveraging education policy opportunities in a time of crisis: Finding areas of hope to support immigrant students. *Beyond Borders: Latina/o Studies in Times of Crisis*. Latina/o Studies Association Annual Meeting, University of Notre Dame, South Bend, Indiana. (Conference canceled due to COVID)
- Davis, B., Letiecq, B., Vesely, C., Goodman, R., Leyva, K., & Marquez, M. (2020, April). Community-university partnerships to improve service delivery to undocumented communities. UNDOCU 2.0 Conference: Centering Voices, Innovating Partnerships, and Enacting Resistance in Precarious Times. California State University, Long Beach, CA. (Conference canceled due to COVID)
- D'Amico Pawlewicz, D., Davis, B. & Davis, K. (2020, April). The reification of racial inequality: A history of black-white achievement gap research [Symposium]. AERA Annual Meeting, San Francisco, CA. <http://tinyurl.com/wfnwwrl> (Conference canceled due to COVID)
- Davis, B. (2020, April). Defending a space to learn English: Legal framework for international/newcomer schools [Roundtable Session]. AERA Annual Meeting, San Francisco, CA. <http://tinyurl.com/t5ya8zf> (Conference canceled due to COVID)
- Vesely, C.K., DeMulder, E., Sansbury, A., Davis, E., Willard, I., Letiecq, B., & Amigas de la Comunidad. (2019, April). Undocumented Central American immigrant mothers' search for ECE in the context of deportation threat [Symposium]. In J. Mendez Smith & J. Henly, *Contextual and cultural variation in family decision-making about ECE*. Child Care and early Education Policy and Research Consortium Annual Meeting, Washington, D.C.
- Vesely, C., DeMulder, E., Davis, B., Sansbury, A., Letiecq, B., Marquez, M., & Goodman, R. (2018, November). Entrusting care on the margins: Undocumented Latinas search for child care. *Families and Cultural Intersections in a Global Context: Innovations in Research, Practice, and Policies*. National Council on Family Relations Annual Conference, San Diego, California.
- Davis, B. (2018, July). Applying popular education to increase educational engagement of Latinx immigrant youth. *Latinx Studies Now 2018*. Latina/o Studies Association. Washington, D.C.
- Davis, B. (2018, April). Rediscovering popular education: A resource to support Latinx immigrant youth. *Teaching in Trying Times Conference*. Teachers College, Columbia University, New York, New York.
- Davis, B., Cukier, M., & Plane, J. (2018, February). Diversity in computing: Strengthening the pipeline for female & underrepresented students to excel in computing. RESPECT 2018 Conference (Research on Equity & Sustained Participation in Computing, Engineering and Technology), Baltimore, Maryland.

Regional Conferences:

- Davis, B. (2019, April). Evaluation of “Access to Higher Education: Educators & Immigrant Students Summit.” D.C. Consortium Conference on Evaluation and Policy, George Washington University, Washington, D.C.
- Davis, B. & Mehta, S. (2019, March). Latina immigrant health in the context of illegality. Health of Refugees in Virginia: Virginia Public Health Association Annual Conference, George Mason University, Fairfax, Virginia.
- Alvelo, S., Davis, B., & Montoya, A. (2019, March). Higher education & undocumented students: What faculty and staff need to know. Access to Higher Education: Educators & Immigrant Youth Summit, Montgomery College, Silver Spring, Maryland.
- Davis, B. (2018, March). Creating a pipeline for diversity in computing education. Diversity in Computing Summit, University of Maryland, College Park, Maryland.

Invited Talks/Lectures/Expert Testimony:

- EdPolicyForward Research Workshop, George Mason University. (2023, May). Invited presentation on the effect of migration on the emergence and growth of newcomer schools.
- SUNY-Albany, International Migration and Transnationalism. (2021, November). Invited Class lecture on immigrant youth identity and education.
- Mi Escuela Es Su Escuela – Radio Program. (2017, April). Invited expert discussant on unaccompanied minors and the local school system. Recorded in Spanish [here](#).
- Senate Education, Health and Environmental Affairs Committee, Maryland State Government. (2017, February). Invited by No Kid Hungry to provide oral testimony in support of Senate Bill 359 to expand school breakfast programs.

PROFESSIONAL SERVICE

DCPS Chancellor’s Parent Advisory Board Member, 2023-24

American Educational Research Association

- Reviewer for Division G (Social Contexts of Education), Division H (Assessments) and L (Education Policy) of annual conference submissions, 2020 – present
- Graduate service chair for Division L (Education Policy), 2021 – 23

Northeastern Educational Research Association

- Reviewer for annual conference submissions, 2021

National Collaborative for Health Equity

- Expert reviewer for the Culture of Health Leadership Institute for Racial Healing, 2023
- Expert reviewer for the Culture of Health Leaders Program, 2019

International Partners, 2018 (January & July)

- Designed and led a qualitative study in rural El Salvador on educational experiences and perceptions of educational opportunity among adolescents.
- Facilitated a short-term study abroad trip to El Salvador to explore issues of immigration and education and supported capacity building of local organizations addressing rural education.

Cross Campus Organizing Network (Network of higher education institutes addressing college access for immigrant students)

- Board member, 2017 – 2022
- Annual conference chair, 2018 and 2019

Coalition for Children Seeking Refuge (Coalition of leading immigration organizations to address the needs of newcomer/EL students)

- Education committee chair, 2015 – 2018

University of Maryland, Leadership & Community Service-Learning Office

- Alternative Spring Break Staff Advisor, 2017

PGCPS Latino Engagement Advisory Committee Taskforce

- Invited member, 2016 – 2017

Key Bridge Foundation, Community Conference Program

- Facilitator of restorative practices for youth involved in the justice system, 2015 – 2018

PROFESSIONAL AFFILIATIONS

- Association for Public Policy Analysis & Management, 2021 – present
- American Association of University Professors, 2021 – 2022
- EdPolicy*Forward*, George Mason University, 2020 – present
- American Educational Research Association, 2019 – present
- Latino/a Studies Association, 2017 – present