Andrew N. Porter

George Mason University 4400 University Drive Fairfax, Virginia 22030 Aporter7@gmu.edu (540) 550-2588

EDUCATION

Ph.D.	George Mason University, Fairfax, VA (Educational Psychology & Teacher	
	Education)	May, 2022
M.A.Ed,	Virginia Tech, Blacksburg, VA (Curriculum and Instruction)	June, 2004
B.A.	Virginia Tech, Blacksburg, VA (History)	June, 2002

ACADEMIC APPOINTMENTS

2023 - Present	Assistant Professor of Education, George Mason University, Fairfax VA College of Education & Human Development, Secondary Education
2022 - Present	Secondar Education (SEED) Program Advisor , George Mason University, Fairfax VA College of Education & Human Development, School of Education
2022	Adjunct Professor, George Mason University, Fairfax VA College of Education & Human Development, School of Education
2022	University Supervisor/Clinical Coach, George Mason University, Fairfax VA College of Education & Human Development, School of Education
2021	Graduate Lecturer , George Mason University, Fairfax VA College of Education & Human Development, School of Education

2018	Graduate Lecturer , George Mason University, Fairfax VA College of Education & Human Development, School of Education
2019 - 2022	Graduate Research Assistant (Dr. Audra Parker), George Mason University, Fairfax VA College of Education & Human Development, School of Education
2017 - 2022	Graduate Research Assistant (Dr. Mark Helmsing), George Mason University, Fairfax VA College of Education & Human Development, School of Education

RESEARCH AND SCHOLARSHIP

Articles in Journals

- Helmsing, M., Parker, A. K., Glaser, H., Zenkov, K, & Porter, A. (2022). Coaching cubed: Mentor teachers' perspectives on the exponential nature of supporting teacher candidates during uncertain times. Forthcoming in *School-University Partnerships*.
- **Porter, A**. & Peters-Burton, E. E. (2021). Investigating teacher development of self-regulated learning strategies for secondary science students. *Teaching and Teacher Education*.
- Helmsing, M., & **Porter, A.** (2021). Teaching the history of the AIDS Crisis: 40 years of HIV/AIDS in American life. *Teaching Social Studies*, 21(1), 11-17.
- Helmsing, M., & Porter, A. (2020). History, nostalgia, or something else? Dilemmas of periodization in teaching the 1980s. *Curriculum and Teaching Dialogue*, 22(1&2), 295-298.

Conference proceedings – Peer Reviewed

Zurawski, L., Sprague, D., Porter, A. & Williams, K. (2018). Evaluating university facilitators' perceptions of video as an observational tool. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 600-606). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <u>https://www.learntechlib.org/primary/p/182589/</u>.

Presentations

Porter, A. (2023, October). *Novice Teacher Development of Self-Regulated Learning Processes with Explicit Instruction*. [Poster Presentation]. Virginia Association of College and Teacher Educators, Richmond, Virginia.

- Parker, A., Zenkov, K. Glaser, H., Helmsing, M. & Porter, A. (2023, March 23-25) Understanding School-Based Teacher Educators' Perspectives on Mentoring During the Pandemic: Implications for Mentor Preparation and Professional Development.
 Presentation at the National Association of Professional Development Schools Annual Conference. (Jacksonville, FL).
- **Porter, A.** (2020, December). A content analysis of historical knowledge about the 1980s in three high school U.S. history textbooks. CUFA Graduate Roundtable Presentations
- Watkins, L., Brigham, F.J., **Porter, A.,** Brigham, M. (2020, April). *Better questions, better answers: Uniting complex curriculum and assessment.* Presentation at the spring symposium for the Virginia Council for Learning Disabilities, Norfolk, VA.
- Watkins, L. A., Sprague, D. R. & Porter, A. N. (2020, Apr 17 21) Upon Further Reflection: Lessons Learned by University Facilitators Incorporating Video Observation Into Their Clinical Practice [Paper Session]. AERA Annual Meeting San Francisco, CA <u>http://tinyurl.com/wwleuhs</u> (Conference Canceled)
- Helmsing, M. & **Porter, A.** (2019, March). *What were the 1980s? Teaching and learning the recent past.* National Council for History Education, Washington, D.C.
- Zurawski, L., Sprague, D., **Porter, A.** & Williams, K. (2018). *Evaluating University Facilitators' Perceptions of Video as an Observational Tool.* SITE 2018, Washington, D.C.
- Helmsing, M., & **Porter, A**. (2018, November). *Teaching the recent past: The 1980s in U.S. history curriculum*. Virginia Council for the Social Studies. Roanoke, VA

Invited Presentations, Talks, and Lectures

- **Porter, A.** (2021, October). *EDRS 822: Advanced Motivation and Self-Regulated Learning. George* Mason University, Fairfax, VA.
- **Porter, A.** (2020, January). "*Teaching and Teacher Education*" *Professional Networking Event.* George Mason University, Fairfax, VA.
- **Porter, A.** (2019, March). *Ph.D. in Education Doctoral Student Seminar: Shifting identities and developing as scholars and teacher educators.* George Mason University, Fairfax, VA.

Book Chapters

Zurawski, L., Sprague, D., Porter, A. & Williams, K. (2018). Evaluating university facilitators' perceptions of video as an observational tool. In L. Ping & D. Gibson (Eds.). *Research Highlights in Technology and Teacher Education 2018*. SITE. (Refereed)

UNIVERSITY COURSE TEACHING

George Mason University, 2024

- SEED 567: Teaching Social Studies in the Secondary School
- SEED 540: Human Development, Learning and Teaching: Secondary Education

George Mason University, 2023

- SEED 567: Teaching Social Studies in the Secondary School
- SEED 540: Human Development, Learning and Teaching: Secondary Education

George Mason University, 2022

- SEED 540: Human Development, Learning and Teaching: Secondary Education
- SEED 791: Internship Seminar in Secondary Teaching
- SEED 795: Internship in Secondary Education

George Mason University, 2021

- SEED 667: Advanced Methods of Teaching Social Sciences in the Secondary School
- SEED 795: Internship in Secondary Education

George Mason University, 2018

• EDCI-597: Historical Thinking, Co-Instructor (with Dr. Mark Helmsing).

PROFESSIONAL EXPERIENCE

Clarke County High School, Berryville Virginia, 2007-2016

- Social Studies Teacher 2007-2016
- International Baccalaureate: CAS Coordinator

Collaborative Education Program, Greeley Colorado, 2005-2007

• Special Education Teacher

Meeker Elementary School, Greeley Colorado, 2004-2005

• Special Education Instructional Assistant

ADDITIONAL EXPERIENCE

Editor The Teacher Educators Journal	Fall, 2022 – Present
Copy Editor The Teacher Educators Journal	Spring, 2022 - Present
VDOE Grant Project Manager Mentor VA	Spring, 2022 - Present
Reviewer Teaching and Teacher Education	2021 - Present
Assistant Editor School-University Partnerships Journal	2018 - 2022
Editorial Assistant School-University Partnerships Journal	2017

CERTIFICATIONS

Virginia Teaching Cer	ification History and Social Sciences	Spring, 2004 - 2029
	···· · · · · · · · · · · · · · · · · ·	··· · · · · · · · · · · · · · · · · ·

ACADEMIC AWARDS/HONORS

Awarded scholarship for Performance Excellence

2004

PROFFESSIONAL AFFILIATIONS

American Educational Research Association,

Division C: Learning and Instruction,

Division K; Teaching and Teacher Education

National Council for the Social Studies

College and University Faculty Assembly

American Psychological Association

Virginia Association of College and Teacher Educators

Service

College/University Related Service

Secondary Education Interviews

2016-2022

OTHER RELATED ACTIVITIES

• IB CAS Coordinator: 9/2015-6/2016

- Facilitate meetings with IB DP candidates and inform them of program deadlines
- Evaluate student CAS portfolios using IB Managebac system

• Performance Based Assessment Development Team: 9/2015-6/2016

• Developed official Performance Based Assessment protocol for Clarke County Public Schools

• Superintendent Advisory Committee: 2014-2016

• Representative for Clarke County High School

• Clarke County Public Schools Grading Policy Development Committee: 2016

- Representative for Clarke County High School
- Developed grading policy for Clarke County Public Schools

- Boys Varsity Soccer Coach: 2007-2010
- Eagle Scout: 1998