

Curriculum Vitae (7-23-20):  
**Mandy Bean, PhD**  
George Mason University  
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Fairfax, VA 22030  
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## Education

- 2015                      Ph.D., University of North Carolina at Chapel Hill  
Program: Culture, Curriculum, and Change  
Dissertation: *"The Bridge Between Sessions": The Nature of Discourse in a Novice Teachers' Blended Community of Practice*
- 1996                      M.A.T., University of Virginia  
Elementary Education, K-8
- 1996                      B.A., University of Virginia Studio Art

## Professional Experience

- August 2016-  
Present                      Assistant Professor  
Elementary Education Program  
George Mason University
- March 2015-  
June 2016                      Teacher Education Program Director  
Elementary Lecturer  
Dartmouth College
- August 2013-  
December 2014                      University Supervisor for Elementary Education  
University of North Carolina at Chapel Hill
- August 2013-  
December 2014                      Research Assistant  
*I-pedagogy: Teaching and Learning with Mobile Devices*  
University of North Carolina at Chapel Hill
- May 2012-  
June 2015                      Research Assistant/Discussion Leader  
*Recharge and Reconnect*  
University of North Carolina at Chapel Hill
- August 2013-  
June 2014                      Literacy Consultant  
*Carolina Literacy Institute* in conjunction with the  
*Roanoke River Valley Education Consortium*

June 2011- June 2013                      Research Assistant/Literacy Coach  
*Targeted Reading Intervention*  
Frank Porter Graham Child Development Institute  
University of North Carolina at Chapel Hill

**Teaching Experience: University**

*George Mason University:*

- EDUC 200    Introduction to Education: Teaching, Learning and Schools
- ELED 358    Children’s Literature for Teaching in Diverse Settings
- ELED 454    Methods of Teaching Social Studies and Integrating Fine Arts in the Elementary Classroom (Undergraduate level)
  
- EDUC 542    Foundations of Education
- EDUC 543    Children, Family, Culture and Schools, 4-12 years old
- EDCI 544    Curriculum and Methods of Teaching in Elementary Education
- EDCI 554    Methods of Teaching Social Studies and Integrating Fine Arts in the Elementary Classroom (Graduate level)
  
- EDCI 559    Research and Assessment in Elementary Education
- EDCI 790    Internship in Education, Elementary Education

*Dartmouth College:*

- EDUC 09    Children and Young Adult Literature: Reading Experiences in the K-8 Classroom
- EDUC 41    Principles of Teaching in the Elementary School: Theory and Practice
- EDUC 42-44    Elementary Student Teaching and Seminar

*University of North Carolina at Chapel Hill:*

- EDUC 493    Elementary Education Student Teaching Practicum
- EDUC 601    Reinventing Teaching

**Teaching Experience: Practitioner**

August 2007 - June 2011            Charlotte-Mecklenburg Schools  
Elizabeth Lane Elementary, Matthews, North Carolina  
*First Grade Teacher*  
*Lead Mentor Teacher*  
*Cooperating Teacher for Student Teaching Practicum*  
*(Appalachian State University)*

February 1998- June 2007            Arlington Public Schools, Arlington, Virginia  
Glebe Elementary & Arlington Science Focus School  
*First and Fifth Grade Teacher*  
*Mentor Teacher*  
*Lead Social Studies Teacher*  
*Cooperating Teacher for Student Teaching Practicum*  
*(George Washington University)*

## Scholarship and Publications

### Manuscripts

Parker, A. K., Parsons, S., Groth, L., **Bean, A.**, Slattery, C. (2020). George Mason University's Elementary Education PDS Program: Structures for shared governance, reflection and collaboration. In E. Garin and R. Burns (Eds.) *The NAPDS Nine Essentials in Action: Cases of Professional Development Schools*. Charlotte, NC: Information Age Publishing.

Glazier, J., & **Bean, A.** (2018). The promise of experiential education in teacher education: transforming teacher beliefs and practices. *Teaching Education*, 1-17.

Vernon-Feagans, L., Bratsch-Hines, M. E., Varghese, C., **Bean, A.**, & Hedrick, A. (2015). The targeted teaching intervention: Face-to-face vs. webcam literacy coaching of classroom teachers. *Learning Disabilities Research and Practice*. 30(3), 135-147.

### Conference Presentations

Suh, J., Ferguson, L., Parker, A., & **Bean, M.** (April 2019). Building Consensus on Effective Professional Development School Practices for School-University Partnership. Paper accepted for presentation at the annual meeting of the American Educational Research Association (AERA). Toronto, Canada.

Glazier, J., **Bean, M.**, & Bolick, C. (April 2016). Digging In: Unearthing the Impact of Experiential Education in Teacher Education. Paper accepted for presentation at the annual meeting of the American Educational Research Association (AERA). Washington, D.C.

Caprino, K., Comperatore, A., **Bean, M.**, & Anderson, J. (April 2015). Cambourne's Conditions for Learning as Framework for Teachers' Technological Pedagogical Content Knowledge (TPACK) Acquisition and Application Through Professional Development. Poster accepted for presentation at the annual meeting of the American Educational Research Association (AERA). Chicago, IL.

**Bean, M.** & Glazier, J. (April 2015). Coming to Terms with Experiential Education: Teachers' Deliberations and Actions. Poster accepted for presentation at the annual meeting of the American Educational Research Association (AERA). Chicago, IL.

Varghese, C., **Bean, M.**, Bratsch, M., & Vernon-Feagans, L. (April 2015). Reaching Rural Teachers: A Comparison Between Webcams and Face-to-Face Coaching. Poster accepted for presentation at the annual meeting of the American Educational Research Association (AERA). Chicago, IL.

Vernon-Feagans, L; Bratsch-Hines, M. Varghese, C.; **Bean, M.**; & Hedrick, A. (April,

2015). Webcam coaching to help classroom teachers instruct struggling readers. Presentation accepted for presentation at The Council for Exceptional Children Annual Conference. San Diego, California.

**Bean, M.**, Minsheu, L., Anderson, J. & Justice, J. (November, 2014). No Dusty Textbooks Needed: I-pedagogy in the Social Studies Classroom. Accepted for presentation at the annual conference for National Council for Social Studies (NCSS). Boston, MA.

Glazier, J. & **Bean, M.** (April 2014). Innovation and Transformation: The Influence of Experiential Education of Teachers' Beliefs and Understandings. Paper accepted for presentation at the annual meeting of the American Educational Research Association (AERA). Philadelphia, PA.

**Bean, M.** & Varghese, C. (March 2013). Leveling the Field with Laptops Using Targeted Reading Intervention. Paper accepted for presentation at the annual meeting of the Society for Information Technology and Teacher Education (SITE). New Orleans, LA.

**Bean, M.** & Diamond, J. (January 2013). Reaching beyond the screen: Providing Web-based coaching to teachers. Accepted for presentation at the Southeastern Association of Educational Studies (SEAES). Chapel Hill, NC.

Ginsberg, M., Cutrer, E., Ohle, K. **Bean, M.** & Diamond, J. (November 2012). Webcams as Windows: Looking into Coaches' Support of Classroom Teachers. Accepted for presentation at the annual meeting of Literacy Research Association (LRA). San Diego, CA.

Ohle, K., Diamond, J. & **Bean, M.** (November 2012). No Boundaries: Providing Web-based Literacy Coaching for Early Childhood Educators. Accepted for presentation at the National Association for the Education of Young Children (NAEYC). Atlanta, GA.

Cutrer, E., **Bean, M.**, Ohle, K., & Ricks, D. (September 2012). Targeted Reading Intervention (TRI): Strategies for all grades. Accepted for presentation at the North Carolina English Teachers Association (NCETA). Charlotte, NC.

Diamond, J. & **Bean, M.** (January 2012). Helping Struggling Readers through Web-Cam Coaching. Accepted for presentation at the Southeastern Association of Educational Studies (SEAES). Chapel Hill, NC.

#### Invited Presentations

**Bean, M.** (January 2016). *Reading with K-5 students: A Focus on Comprehension*. Invited presentation for the American Reads program. Dartmouth College.

**Bean, M.** (October 2015). *Strategies for Success: Working with a K-5 reader*. Invited presentation for the American Reads program. Dartmouth College.

Justice, J. E. and **Bean, M.** (September 2013). *Responsive Writing Instruction: Writing Development and Instruction*. Invited presentation to Northhampton County Schools, Jackson, NC.

**Bean, M.**, Justice, J.E., Galloway, N., D'Ardenne, C., Comperatore, A., Varghese, C. (August 2013). *Responsive Literacy Instruction*. Invited presentation to Northhampton County Schools, Jackson, NC.

### Exhibit

*Cedars in the Pines: The Lebanese in North Carolina: 130 Years of History* (Feb 2014-August 2014). Website created as a student working with members of the Digital Innovation Lab at UNC-Chapel Hill for the *North Carolina Museum of History*. <http://digital.nclebanese.org/>

### **Awards and Recognition**

- 2018 Nomination for the 2019 George Mason University Teaching Excellence Award
- 2015 Nelson A. Rockefeller Classroom Enhancement Grant, Dartmouth College
- 2014 Carol and William Malloy Travel Award, UNC-Chapel Hill
- 2013 Outward Bound Educator Initiative Participant, UNC-Chapel Hill
- 2011 Ira J. and Esther L. Gordon Fellowship, UNC-Chapel Hill
- 2010 Teacher of the Year, Elizabeth Lane Elementary, Charlotte-Mecklenburg Schools

### **Associations and Memberships**

American Educational Research Association (AERA)  
National Council for the Social Studies (NCSS)  
National Association for Professional Development Schools (NAPDS)

### **Professional Service**

Senior Co-Editor. *School-University Partnerships (SUP)*. Journal of the National Association for Professional Development Schools (NAPDS). May 2017-present.

Faculty representative. *Ambassadors of GMU-CEHD*. July 2017-January 2019.

Faculty Representative. *Teachers of Promise*. February 2017.

Safe Zone Employee. *George Mason University*. January 2017-present.

CAEP Committee Member. *Surveys Committee*. September 2016-present.

Director/Facilitator. *Instructional Rounds of the Upper Valley*. Dartmouth College, March 2015.

Faculty Advisor. *Students for Education Reform (SFER)*. Dartmouth College, March 2015.

Board Member. *Child Care Center of Norwich Vermont*. March 2015-June 2016.

