Curriculum Vita

Yoosun Chung, Ph.D.

George Mason University
College of Education & Human Development
Helen A. Kellar Institute for Human disAbilities
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EDUCATION

Ph.D. May 2004
Assistive Technology, George Mason University.   GPA 4.0
Chung, Y. S. (2004). *Perspectives of Users of High-tech Augmentative and Alternative Communication (AAC) Systems: A Case Study of Five AAC Users who Have Cerebral Palsy at the Postsecondary Education Level.* DAI-A 65/02.

M.Eng. December 1996
Computer Science, Cornell University.   GPA 3.5

B.S. May 1994
Computer Science, George Mason University   GPA 3.6, Major GPA 3.8
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TEACHING and RESEARCHING

University Experience
7 years at George Mason University as an associate professor
3 years at George Mason University as an assistant professor
5 years at George Mason University as a research assistant professor
3 years at George Mason University as a project-based research faculty
2 years at East Carolina University as an adjunct faculty member

George Mason University, Fairfax, Virginia

Associate Professor (Aug 2015 - present)
Responsibilities include teaching graduate courses in the Special Education and in Assistive Technology (AT) programs; advising students within the programs including master and doctoral candidates; researching related to AT.

Assistant Professor (Aug 2012 – Aug 2015)
Responsibilities include teaching graduate courses in the Special Education and in Assistive Technology (AT) programs; advising students within the programs including master and doctoral candidates; researching related to AT.

Research Assistant Professor (Aug 2007 – Aug 2012)
Responsibilities include teaching graduate courses regarding AT in the Special Education program; advising students within the programs including master and doctoral candidates; researching related to Assistive Technology as a co-investigator and as a lead researcher. Gradually shifted from 75% research to 75% instruction during

this period.

Project-based Research Faculty (August 2004 – Aug 2007)
Responsibilities include teaching graduate courses in the Special Education program in assistive Technology; advising students within the programs including master and doctoral candidates; researching related to Assistive Technology as a co-investigator.

Courses Taught

EDSE 517 (3 credits): Computer Application for Special Populations: *This is a required course for the Master's students in the Special Education program. It is designed to combine lectures and lab activities for teachers of special populations in applications for instructional programs and computer skills. Each week has a certain topic categorized by various disabilities and students learn about assistive technology corresponding to a specific disability, including physical, reading, writing, speech, sensory disabilities, etc. A couple of cohorts - Teach For America (TFA) and Prince William (PW) sections are also taught with a variation of the course requirements.*

EDIT/EDSE 425/525 (2 credits): Software for Individuals with Special Needs: *This course focuses on software evaluation and design for individuals with disabilities. It consists of a variety of delivery modes to include lectures, product demonstration, hands-on experiences, discussion, software design and development, and direct, client-based service interactions. It is delivered via distance education through Blackboard. Students are asked to explore software programs that are installed on the laptops located on campus through the remote system, GoToMyPC.*

EDIT/EDSE 529 (2 credits): Internet as Assistive Technology Tool: *This course focuses on strategies, accommodations, assistive technology, and Internet resources for educators to use the Internet with students with disabilities. Students review and evaluate web sites, develop an Internet resource list, and develop an accessible Internet lesson plan or accessible education website. It is delivered via distance education through Blackboard.*

EDSE 422/622 (2 credits): Augmentative Communication: *This course focuses on alternative language, literacy, and communication techniques for individuals with severe language and speech impairments. It consists of a variety of delivery modes to include lectures, product demonstration, hands-on experiences, discussion, and evaluating the range of Augmentative and Alternative Communication devices (AAC). This course is a hybrid class – using online classes through Blackboard and one face-to-face class.*

EDSE 501 (3 credits): Introduction to Special Education: *This course focuses on current knowledge on individuals with disabilities within the context of human growth and development across the life span. It includes historical factors, legislation, etiology, characteristics, needs, educational strategies, assessment, and support services for individuals with disabilities ranging from mild and moderate to severe. It is delivered via distance education through Blackboard.*

EDSE 531 (3 credits): Assistive Technology in Workplace: *This course Provides an overview of workplace accommodations, functional barriers commonly experienced in the workplace, assistive technology, ergonomic strategies, and universal design approaches to improve performance of work activities for individuals with disabilities, including but not limited to*

mobility, dexterity, sensory, communication, and cognitive impairments. It is delivered via distance education through Blackboard.

Courses Development and Taught

EDAT 530 (3 credits): Assistive Technology for Independent Living: *This course focuses on activities of daily livings (ADLs) for individuals who have disabilities and the elderly. ADLs include but are not limited to assistive technologies that support dressing, feeding, hygiene, housework and safety. It is delivered via distance education through Blackboard.*

EDAT 525 (3 credits): Software and Mobile Applications for Individuals with Special Needs: *This course focuses on software and mobile application evaluation, design, and accessibility features for individuals with disabilities. It provides hands-on experiences with the range of software and mobile applications that incorporate evidence-based strategies for individuals with disabilities across environments, settings and the life span. It consists of a variety of delivery modes to include lectures, product demonstration, hands-on experiences, discussion, software design and development, and software and app assessment. It is delivered via distance education through Blackboard. Students are asked to explore software programs that are installed on the laptops located on campus through the remote system, GoToMyPC (GoToMyPC was discontinued due to security reasons since Spring 2019). In the Fall 2017, an additional component, "Accessibility of Digital Content" was added.*

EDAT 421/521 (3 credits): Augmentative Communication: *This course focuses on alternative language, literacy, and communication techniques for individuals with severe language and speech impairments. It consists of a variety of delivery modes to include lectures, product demonstration, hands-on experiences, discussion, evaluating and training the range of Augmentative and Alternative Communication (AAC). It is delivered via distance education through Blackboard.*

EDAT 527 (3 credits): Assistive Technology for Independent Living and Employment. *This course provides an overview of assistive technology accommodations and public policy related to independent living for individuals with disabilities throughout their life span. It focuses on assistive technologies that support daily living tasks and workplace accommodations to improve the performance of daily living and work activities for individuals with disabilities.*

Research Activities

Research Assistant Professor, November 2004 – August 2012

- Researcher for Accessible Instruction Materials Virginia (AIM-VA) project.
- System Administrator for Accessible Instructional Materials Virginia (AIM-VA) project
- Co-Investigator for Kellar Institute Handheld System (KIHd System) project
- Researcher for National Assistive Technology Research Institute (NATRI) project research team

Graduate Assistant – Research Assistant, August 2003 – May 2004

- Reviewed and analyzed assistive technology research as part of the National Assistive

Technology Research Institute (NATRI) project research team.

Graduate Assistant – Web Developer, <u>January 2000 – December 2000</u>
- Developed the Literacy Access Online (LAO) website

Graduate Assistant – AT Lab Assistant, <u>September 1999 – December 1999</u>
- Managed daily lab operations including analyzing and repairing system problems and deploying hardware and software for the Assistive Technology Lab

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Course taught at East Carolina University

East Carolina University, Greenville, North Carolina
      Adjunct Faculty, <u>January 2005 – August 2007</u>

SPED 6011: Integrating Technology into Special Education: *This course was taught online. Course description - Strategies for integration of technology into instruction, record keeping, management, productivity, communication, and professional development of special educators.*

SPED 6703: Collaborative Resource Management of Assistive Technology: *This course was taught online. Course description - Human, product, electronic, and funding resources to meet technology needs for individuals with disabilities examined within state and national networks. Practical collaborative skills practiced in cross-disciplinary team assignments.*

Doctoral Committee Membership

Doctoral Pre-Dissertation Committee

Jang, S. (2013 – 2016).

Kenney, S. (2011-2013).

Stegall (Quinn), B. (2006-2007).

Doctoral Dissertation Committee

Jang, S. (2016). *Gesture-based Video Gaming to Promote Social Skills for Young Children with Developmental Delays*. George Mason University, VA.

Kenney, S. (2013).*The Impact of Using Assistive Technology on the Writing of Young Students with Autism*. George Mason University, VA.

Stegall (Quinn), B. (2007). *Status of Assistive Technology Use in Schools: Who, What, and where*. George Mason University, VA. DAI-A 68/03.

Independent Studies/Internship under my Supervision

Gutierrez, M. (Spring 2020). This student took EDSE 517 as her independent study.

Harper, M. (2019). This student took EDAT 525 as her independent study.

Howard, M. (2019). This student took EDAT 527 and EDUC 897 with me. For her internship, she completed all of the required course activities and also researched about "AAC Transitions".

Howard, M. (2018). This student took EDAT 527 and EDUC 994 with me. For her internship, she completed all of the required course activities and also took a role as a teaching assistant, which she synthesized students' postings at discussion board and graded one assignment of half of students' work.

Petrie, J. (2013). This student took EDSE 622 with me. For her independent study, she took EDSE 597 along with EDSE 622, and I gave her some extra assignments which she could expand her final project with.

Ho, T. (2013). For his Master's final project (EDSE 782), he conducted the research titled, "Testing the Feasibility of using an iPad Application, Proloquo2Go" under my supervision.

Trest, L. (2012). For her internship, this student took EDSE 622 and EDSE 782 with me. She comprehensively synthesized various AAC apps under my supervision while participating in the EDSE 622 class for a summer session.

Cuffee, B. (2011). This student took EDSE 525 for his independent study. I provided a modified version of the course materials to accommodate his credit requirement (only 1 credit needed for him) as well as his physical needs upon request.

Yasa, S. (2011). This student took EDSE 529 as the individualized section. I provided a modified version of the course materials to accommodate her sensory needs upon request.

Shim, Y. (2006). The Effects of Assistive Technology for Students with Autism. Survey study.
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PUBLICATIONS

Journals

Bryen, D. N., & Chung, Y. (2018). What adults who use AAC say about their use of mainstream mobile technologies. *Assistive Technology Benefits and Outcomes. Volume 12.* 73-106.

Chung, Y., Behrmann, M., Bannan, B., & Thorp, E. (2012). Perspectives of high-tech augmentative and alternative communication users with cerebral palsy at the post-secondary level. *Perspectives on Augmentative and Alternative Communication. 21*(2).

43-55.

Bryen, D. N., Chung, Y., & Lever, S. (2010). What you might not find in a typical transition plan! Some important lessons from adults who rely on augmentative and alternative communication. *Perspectives on Augmentative and Alternative Communication,19(2*).32-40.

Quinn*, B., Behrmann, M., Mastropieri, M., Bausch, M., Ault, M., & Chung, Y. (2009). Who is using assistive technology in schools? *Journal of Special Education Technology, 24*(1), 1-13.

Bausch, M., Quinn*, B., Chung, Y., Ault, M., & Behrmann, M. (2009). Assistive Technology in the Individualized Education Plan: Analysis of Policies Across Ten States. *Journal of Special Education Leadership, 22*(1), 9-23.

*: Student co-author

Conferences

Chung, L., Lim, S., Chung, Y., Mehta, R., & Chembra, A. (2010). AAC for elderly people with hearing, speech or memory loss by aging. Conference paper presented at CSUN Conference, San Diego, CA.

Bryen, D. N., Chung, Y., & Segalman, R. (2009). Depression, social isolation, and ACOLUG. In P. Formica, R. Conti, & S. Osgood (Eds.), *Proceeding of the Biennial Pittsburgh Employment Conference for Augmentative Communicators* (pp. 13-20). Pittsburgh, PA: SHOUT Press.

Books

Chung, Y. (2013). *I want to be a decent person*. Seoul, Korea: Wisdom

Chung, Y. (2010). Translated (English into Korean) the chapter of *Augmentative and Alternative Communication Technology*. Seoul, Korea: Green. In Cooper, R.A., Ohnabe, H., & Hobson, D.A. (Eds.), *An introduction to rehabilitation engineering* (pp. 355-384). FL: Taylor & Francis Group.

Chung, Y., et. al., (2010). *I am beautiful: Beautiful stories of individuals who overcome their disabilities*. Seoul, Korea. Bookey.

Chung, Y. (2008). *Miracles do not come miraculously*. Seoul, Korea: Dae Kyo

Chung, Y., et. al., (2007). *The First Baby*. Seoul: Sam Toe

Other Articles/Publications

Chung, Y. (December 2018). *Carly's Unique Interview & as I finish this series*. SaMokJungBo (pp. 121-125). Seoul, Korea.

Chung, Y. (October 2018). *Dare to LEAD*. SaMokJungBo (pp. 116-119). Seoul, Korea.

Chung, Y. (August 2018). *How can we use a computer without seeing a screen?.* SaMokJungBo (pp. 113-117). Seoul, Korea.

Chung, Y. (June 2018). *Is there any assistive technology that can help people button up their shrit?.* SaMokJungBo (pp. 106-109). Seoul, Korea.

Chung, Y. (April 2018). *Wait 15 sec. We can communicate!.* SaMokJungBo (pp. 122-125). Seoul, Korea.

Chung, Y. (February 2018). *Admiration of assistive technology*. SaMokJungBo (pp. 107-109). Seoul, Korea.

Chung, Y. (2015, May). My AT Story. *Technology and Media Division of the Council for Exceptional Children (TAM) Connector,* 4-5.

Chung, Y. (2015, April). My AAC Story: How AAC gave me a voice and career. *SpeakUp,* 12-14.

Grants (Funded)

Purohit, H., Chung, Y., Peterson, M., & Walther, G. (2022). EAGER: Inclusive-ScamBuster: Inclusive Scam Detection Methods for Social Media to Design Assistive Tools for Protecting Individuals with Developmental Disabilities, NSF. $299,977 in March 2022. Serve as Co-Principal Investigator

Purohit, H., Chung, Y., Peterson, M., & Walther, G. (2022). Characterizing Biases in Automated Scam Detection Tools for Social Media to Aid Individuals with Developmental Disabilities., Commonwealth Cyber Initiative, Virginia. $39,982 in January 2022. Serve as Co-Principal Investigator

Chung, Y., Yu, C., & Motti, V. (2021) Context-Aware Wearable Technologies for Augmentative and Alternative Communication, Center for Advancing Human-Machine Partnership (CAHMP) at George Mason University, $16,550 in May, 2021. Serve as Principal Investigator.

Accessible Instructional Materials (AIM-VA), U.S. Department of Education (DOE), $1,050,000 in July, 2007. Serve as lead researcher.

Kellar Instructional Handheld data (KIHd) System, Stepping Stones of Technology Grant, U.S. Department of Education (DOE), $600,000/2 years in September, 2006. Serve as co-investigator.

Grants (Submitted)

Motti, V., Zhang, L., & Chung, Y. (2022). HCC: Small: Assistive Wearable Technology for Complex Communication Needs, NSF. $598,044. Proposal submitted in February 2022.

Serve as senior personnel

Grants (Unfunded)

Yu, C., Tompkins, C., Chung, Y., & Lien, J. (2021). NRI: Advancing Motion Planning for Eldercare Assistive Robots by Learning from Human-Robot Collaboration in Virtual Reality ($1,048,418). Proposal submitted in May, 2021. Serve as co-principal investigator.

AI Institute: Institute for Inclusive Human-AI Collaboration, NSF. Proposal submitted in November, 2020. $19,999,500. Serve as senior personnel

Yu, C., Lien, J., & Chung, Y. (2020). Advancing Human-Robot Teaming for Elderly Care by Learning from Human-Robot Collaboration in Virtual Reality ($749,878). NSF: NRI. Proposal submitted in May, 2020. Serve as co-principal investigator.

Lattanzi, D., Bannan B., Chung, Y. & Yu, C. (2020). NSF Convergence Accelerator – Track D: Building a Network of Human-in-the-Loop Digital Twins of Civil Infrastructure. Letter of intent submitted to the NSF Convergence Accelerator Program in May 2020. Serve as co-principal investigator.

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PRESENTATIONS

Conference Presentations

Caswell, T., Quach, W., Barton-Hulsey, A., Boesch, M., Chung, Y. (August, 2021). *Emergency preparedness for individuals who use augmentative and alternative communication: Reviewing a Text Message Toolkit* [ePoster]. International Society for Augmentative and Alternative Communication (ISAAC) Connect Conference.

Bryen, D.N., & Chung, Y. (August 2020 postponed to 2022). *Beyond Preliminary Findings: Use of Intelligent Digital Assistants by Adults Who Use Speech Generating Devices*. International Society for Augmentative and Alternative Communication, Cancun, Mexico (Conference canceled)

Bryen, D.N., & Chung, Y. (July 2018). *Use of Mainstream Personal Digital Assistants by Adults Who Use Speech Generating Devices*. International Society for Augmentative and Alternative Communication, Gold Coast, Australia

Chung, Y. (August 2016). *AAC apps' salient features, accessibility issues and possible solutions.* International Society for Augmentative and Alternative Communication (ISAAC) conference, Toronto, Canada.

Evmenova, A., Neuber, K., & Chung, Y. (October 2015). *Get Hands-on with the George Mason*

University Assistive Technology Program (Children & Youth, Rehabilitation, Disability, and Participation). Virginia Occupational Therapy Association Fall Conference, Manassas, VA

Chung, Y., Evmenova, A., George C., Jerome, M., Neuber, K., & Olesova, L. (September 2014). *Creating Interactive and Engaging Online Assistive Technology Degree Programs*. Innovations in Teaching & Learning Conference, Fairfax, VA

Chung, Y. (August 2012). *Parenting as a Mom who Uses AAC – Special Moments*. International Society for Augmentative and Alternative Communication (ISAAC) conference, Pittsburgh, PA.

Bryen. D. N., & Chung, Y. (August 2012). *Supported Leadership: Why it is Important for PWUAAC and ISAAC Leadership*. International Society for Augmentative and Alternative Communication (ISAAC) conference, Pittsburgh, PA.

Bryen, D. N., Chung, Y., & Segalman, R. (August 2009). *Depression, Social Isolation, and ACOLUG* at the Pittsburgh Employment Conference (PEC), Pittsburgh, PA.

Evemnova, A., Neuber, K., & Chung, Y. (January 2008). *The KIHd System: Data Collection for Students with Autism*. Assistive Technology Industry Association (ATIA) conference, FL.

Chung, Y., Wang, S., & Shim, Y. (July 2007). *Implementation of the Kellar Institutional Handheld data (KIHd) System in a school servicing students with Autism*. Poster presented at Office of Special Education Programs (OSEP) Project Directors' Conference, Washington D.C.,

Chung, Y. (August 2006). *Perspectives of Users of High-tech AAC Systems: A Case Study of Five AAC Users*. International Society for Augmentative and Alternative Communication (ISAAC) conference, Dusseldolf, Germany.

Schaff, J., & Chung, Y. (January, 2002). *Communication within the Classroom: A close look at Assistive Technology and AAC systems and how they can be used most effectively within the classroom*. TAM/EAST conference, Reston, VA.

Chung, Y. (April 2001). *Adapting the Classroom Environment for Communication Opportunities and more*. Council for Exceptional Children, Kansas.

Keynote Speeches at Conferences/Organizations

Chung Y. (June 2021). Breaking Down Ableism to Unlock Possibilities. AAC in the Cloud Conference. Virtual.

Chung, Y. (November 2017). *As I dream, one step after another*. American Speech-Language Hearing Association Convention, Los Angeles, CA. [The Edwin and Esther Prentke AAC Distinguished Lecture Award speech].

Chung, Y. (July 2017). *One step after another.* International Youth Fellowship World Culture

Camp. Busan, Korea. [invited as a session speaker].

Chung, Y. (December 2016). *Augmentative and Alternative Communication Support System in America and My Own AAC Experience*. Korea Solidarity for Human Rights of Disability People with Brain Lesion. Seoul, Korea. [invited as a guest speaker].

Chung, Y. (August 2015). *Miracles Do Not Come Miraculously.* Lead by Dream Leader Academy of Working Together Organization, Seoul, Korea. [invited as a session speaker].

Chung, Y. (October 2014). *As I dream, one step after another.* The World Women Economic Forum, Seoul, Korea. [invited as a session speaker].

Chung, Y. (October 2014). *Miracles Do Not Come Miraculously.* Human Right Talk Concert, Busan, Korea. [invited as a panel].

Chung, Y. (October 2012). *The Effective Use of AAC for People with Speech disAbilities.* Joongboo University. Seoul, Korea. [invited as a keynote speaker].

Chung, Y. (November 2011). *Miracles Do Not Come Miraculously.* Delta Alpha Pi Honor Society. George Mason University, Fairfax, VA.

Chung, Y. (April 2008). *A Very Personal Story: My Own Experience with a Disability and Augmentative and Alternative Communication*. Fairfax Speech Language Pathologists' Association (FSLPA) Annual Banquet, Fairfax, VA.

Chung, Y. (November 2007). *A Very Personal Story: My Own Experience with a Disability and Augmentative and Alternative Communication*. 7th Real Assistive Technology for Everyone (RATE) Conference. Herndon, VA

Chung, Y. (August 2006). *All about Love among My Parents, Me, and My Own Children*. International Society for Augmentative and Alternative Communication (ISAAC) conference, Dusseldorf, Germany.

Invited Webinars/Invited Panalist

Chung, Y. (August 2021). *Interactive Session: AAC Leaders Meet with Early Career Professionals.* International Society for Augmentative and Alternative Communication (ISAAC) Connect Conference. Virtual due to pandemic.

Chung, Y. (August 2021). *Interactive Session: Participatory Action Research – Learning About Research Priorities from People who Rely on AAC*. International Society for Augmentative and Alternative Communication (ISAAC) Connect Conference. Virtual due to Pandemic.

Chung, Y. (February 2021), *Firsthand Perspective on the Impact of Diversity, Equity, and Inclusion*. Kansas Speech-Language-Hearing Association (KSHA)

Chung, Y. (October 2012). *The Use of ICT for the Social Inclusion of Persons with disAbilities.* International Rehabilitation (RI), Seoul, Korea. [invited as a plenary speaker].

Chung, Y. (October 2012). *The Use of AAC in the United States*. Augmentative and Alternative Communication Conference, Seoul, Korea. [invited as a speaker and panel].

Conference Exhibitors

Chung, Y. (November 2016). promote the Assi*stive Technology Degree Programs at our booth* at Real Assistive Technology for Everyone (RATE) Conference. Herndon, VA

Chung, Y., & Neuber, K., (November 2015). Promoted the Assi*stive Technology Degree Programs at our booth* at American Speech-Language-Hearing Association (ASHA) Conference, Denver, Colorado

Chung, Y., Neuber, K., & McKeogh, E. (April 2015). Promoted the Assi*stive Technology Degree Programs at our booth* at Accessibility Summit, Washington, D.C.

Jerome, M., George C., Chung, Y., Neuber, K., Evmenova, A., & Behrmann, M. (January 2015). Promoted the Assi*stive Technology Degree Programs at our booth* at Assistive Technology Industry Association (ATIA) conference, Orlando, FL.

Guest Speeches at Other Classes/Institutions/Organizations

Chung Y. (March 2021). *Ableism*. EDCD 660 class. Virtual. George Mason University.

Chung, Y. (October 2018). *Assistive Technology Service in K-12 School System in the United States and disability Support for Employees and Students at George Mason University*. Assistive Technology Service Research Assistance Center. Kyunggi-do, Korea

Chung, Y. (November 2015, November 2017, April 2018). *Individuals with disAbilities & Assistive Technology.* EDUC 203 class. George Mason University. Fairfax, VA

Chung, Y. (April 2015, April 2014, October 2013, April 2013, April 2012, October 2011, April 2011, April 2010). *Augmentative and Alternative Communication and Some Suggestions to School Personnel*. EDSE 534 class. George Mason University. Fairfax, VA

Chung, Y. (April 2015, February 2011, July 2010). *A Very Personal Story: My Own Experience with a Disability and Some Suggestions to School Personnel*. EDSE 517 class. George Mason University. Fairfax, VA

Chung, Y., & Kim, H. (October 2013). *Miracles Do Not Come Miraculously.* Bandi Bookstore, Annandale, VA. [invited for an autograph event].

Chung, Y., & Kim, H. (August 2013). *I want to be a decent person.* Centermark Hotel, Seoul, Korea. [invited as an author].

Chung, Y., & Kim, H. (July 2013). *I want to be a decent person.* JongNo Hall, Seoul, Korea. [invited as an author].

Chung, Y. (October 2012). *The Effective Use of AAC for People with Speech disAbilities.* Ehwa Women's University. Seoul, Korea. [invited as a guest lecturer].

Chung, Y., & Kim, H. (October 2012). *Miracles Do Not Come Miraculously.* Paradise Welfare Organization, Seoul, Korea. [invited].

Chung, Y. (June 2012). *Miracles Do Not Come Miraculously. Korean American Women's Society of Chicago. Chicago, IL.* [invited].

Chung, Y. (April 2014, October 2013, April 2013, April 2012, October 2011, April 2011, April 2010). *Augmentative and Alternative Communication and Some Suggestions to School Personnel*. EDSE 534 class. George Mason University. Fairfax, VA

Chung, Y. (February 2011, July 2010). *A Very Personal Story: My Own Experience with a Disability and Some Suggestions to School Personnel*. EDSE 517 class. George Mason University. Fairfax, VA

Chung, Y. (January 2011, June 2007). *Everybody is Special*. Greenbriar West Elementary, Fairfax, VA.

Chung, Y. (September 2009). *Everybody is Special*. Open Door Church, Herndon, VA.

Chung, Y. (April 2009). *Miracles Do Not Come Miraculously*. Korean American Disabled People's Association (KADPA), Ellicott City, MD.

Chung, Y. (March 2005). *A Very Personal Story: My Own Experience with a Disability and Some Suggestions to School Personnel*. Virginia Tech University, Arlington, VA.

Chung, Y. (June 2004). *The Impact of Assistive Technology that Improves the Quality of Lives for Individuals with Disabilities*. Taegue University, Taegue, Korea.

Chung, Y. (June 2004). *The Impact of Assistive Technology that Improves the Quality of Lives for Individuals with Disabilities*. Korean Society for Cerebral Palsy, Seoul, Korea.

Chung, Y. (May 2002). *Assistive Technology and Augmentative and Alternative Communication*. Ehwa Woman's University, Seoul, Korea.

Chung, Y. (October 2001). *Adapting the School Environment*. Ivymount School, Rockville, MD.

Chung, Y. (October 2001). *My Experiences with AAC*. Association on Higher Education and Disability in Virginia, Fairfax, VA.

Conferences

- International Society for Augmentative and Alternative Communication (ISAAC) Conference, Dusseldorf, Germany, August 2006; Pittsburgh, PA, August 2012; Toronto, Canada, August 2016; Gold Coast, Australia, July 2018, Virtual, August 2021
- American Speech-Language-Hearing Association Conference, Los Angeles, CA. November

2017)
- American Speech-Language-Hearing Association Conference, <u>Denver, CO.</u> <u>November 2015</u>
- The Cerebral Palsy Group Conference, <u>Arlington, VA. October 2015, October 2011, October 2010</u>
- Assistive Technology Industry Association (ATIA) Conference, <u>Orlando, FL,</u> <u>January 2020, January 2015, January 2008, January 2006, January 2004</u>
- Pittsburgh Employment Conference for Augmented Communicators (PEC) Conference, <u>Pittsburgh, PA, August 2011, July 2009, July 2003</u>
- Office of Special Education Programs (OSEP) Project Directors' Conference, <u>Washington D.C., July 2007</u>
- CSUN Conference, <u>Los Angeles, March 2007</u>

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AWARDS / HONORS

- ***Nomination,*** 2021 Online Teaching Excellence Award from the Stearns Center for Teaching and Learning at George Mason University, <u>January 2021</u>
- **2020 Online Teaching Excellence Award** from the Stearns Center for Teaching and Learning at George Mason University, <u>April 2020</u>
- **Thank-a-Teacher** recognition from Center for Teaching and Faculty Excellence at George Mason University, <u>2016, 2017, 2020, 2021</u>
- **Global Discovery Grant** from Global Education Office at George Mason University, <u>July 2018</u>
- **Course Development Grant** from Global Education Office at George Mason University, <u>April, 2018</u>
- **The Edwin and Esther Prentke AAC Distinguished Lecture Award** from American Speech-Language Hearing Association Convention**,** Los Angeles, CA, <u>November 2017</u>
- **Certificate of Appreciation** in recognition of the support of Disability Services, Office of University Life at George Mason University, <u>February 2015</u>
- **2012 Teaching Excellence Award – Teaching with Technology** from Center for Teaching Excellence at George Mason University, <u>April 2012</u>
- **Appreciation Award** from MyungSung High School, Seoul, Korea, <u>June 2009</u>
- **Appreciation Award** from Korean American Disabled People's Association (KADPA), Ellicott City, MD, <u>April 2009</u>
- **The WORDS+/ISAAC Outstanding Consumer Lecture Award** from International Society for Augmentative and Alternative Conference**,** Dusseldorf, Germany, <u>August 2006</u>

George Mason University, Fairfax, Virginia
- 2004 Graduate School of Education Award, <u>May 2004</u>
- Dissertation Completion Fellowship, <u>2003–2004</u>
- Lois Hendrickson Fellowship, <u>May 2003</u>
- High Potential Graduate Research Assistantship, <u>1999-2002</u>

- Phi Beta Delta International Scholars, <u>2001-2002</u>
- Dean's List, <u>1991-1994</u>
- Golden Key National Honor Society, <u>1992-1994</u>

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SERVICE

Professional Affiliation and Leadership Roles

United States Society for Augmentative and Alternative Communication (USSAAC) (2002 – present).
    Past President (January 2022 to Present)
    President (January 2020 – December 2021)
    President-Elect (March 2019 – December 2019)
    Co-Chair for an AAC Awareness Committee (January 2018 – December 2019).
    Chair for an AAC Awareness Committee (September 2016 – December 2017).
    Vice President of AAC Users (January 2014 – December 2017).
    SpeakUp Magazine Reviewer (April 2015 – April 2016). Reviewed the SpeakUp magazine (the official publication of USSAAC) with the editor and other reviewers before it sends out to the world

International Society for Augmentative and Alternative Communication (ISAAC) (2002 – present).
    LEAD Committee (September 2016 – October 2020).
    Reviewer for the Consumer Lecture Award (2008).

North American Alliance for Communication Access (NAACA) (2020 – present)**.**
    Team members include leaders from the USSAAC's Board, Mexico (CATIC) and Canada Communication Disability Access Canada and ISAAC-Canada).

The Cerebral Palsy (CP) Group (2006 - present)
    Associate member.

Technology and Media Division (TAM) of Council for Exceptional Children (CEC) (2006-2015).

Other Professional Service

Invited Reviewer for manuscript review for Augmentative and Alternative Communication journal, October 2021 & March 2022

Invited Reviewer for Conference on Human Factors in Computing (CHI) paper, October 2021

Invited Reviewer for a book proposal at Plural Publishing Textbook, March, 2021

External Reviewer for Dr. Stephanie Meehan**,** University of Kansas, candidate for promotion to

clinical associate professor, July 2020

SaMokJungBo Magazine Columnist, Seoul, Korea
> Write a column about Assistive Technology bi-monthly (January 2018 – December 2018)

Samsung Augmentative and Alternative Communication (AAC) Project, Seoul, Korea
> **Consultant** (August 2015 – August 2016)
> - Consult any AAC-related questions when the team members seek any input while they are developing Korean AAC devices

Working Together, Inc., Seoul, Korea
> **Honorary Ambassador** (October 2012 – August 2016)
> - Have reviewed the applications for selecting AT device recipients.
> - Being a motivational speaker

Korean Institute for Special Education, Seoul, Korea
> **Magazine Columnist** (January 2002 – January 2005)
> - Researched, reviewed, synthesized and then translated special education news, research, and legislations from the United States into a column in the *Field Special Education* (a bi-monthly magazine published by the Korean Institute for Special Education) which is targeted toward Korean special educators who are interested in international issues concerning individuals with disabilities.

Korean Society for the Cerebral Palsy, Seoul, Korea
> **Volunteer – Webmaster** (October 1999 – January 2004)
> - Created and maintained the website for the Korean Society for the Cerebral Palsy (KSCP), http://www.kscp.net

Yonsei Rehabilitation Elementary School, Seoul, Korea
> **Internship - Assistant Teacher** (May 2001 – June 2001)
> - Provided daily instruction to students with speech impairments utilizing specific Augmentative and Alternative Communication and Assistive Technology strategies such as Boardmaker.

Institutional Service, George Mason University, School of Education

CEHD Equity Advisor Team Member, November 2020 – present.

SOED Faculty Evaluation Committee Member, 2020-2022 academic year.

Professional Development Committee Member, 2018-2020 academic year.

Selection Committee Member, GMU Center for Teaching and Faculty Excellence, Fall 2013-Spring 2014. Spring 2017, Spring 2019, Spring 2022

AT Program Report Writer, for the Calendar Year AT Data Report, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018.

GSE Faculty Evaluation Committee Member, 2016-2018 academic year.

Write an observation letter, for Dr. Kristy Park's Promotion, I reviewed her online course and wrote an observation letter, August 2017.

Distance Education Course Portfolio Reviewer, for the Office of Distance Education, Fall 2014, Spring 2015.

Faculty Marshal, at the GSE Convocation, May 2015.

Representative of Board of Examiners, for the AT program during the National Council for Accreditation of Teacher Education (NCATE) focused visit, November, 2013.

Interviewer, Hiring a programmer for Accessible Instructional Materials in VA (AIM-VA) project, Wrote the job description for this position. GMU, Kellar Institute for Human disAbilities (KIHd), 2009.

Interviewer, GSE PhD candidate interview, GMU GSE, 2008.