

VITA

THEODORE ANDREW HOCH

ADDRESSES

2528 Paxton Street	College of Education and Human Development
Woodbridge, Virginia 22192	Graduate School of Education
(703) 987-8928	MS 1F2
	George Mason University
	4400 University Drive
	Fairfax, Virginia 22030
	Telephone: (703) 993-5245
	FAX: (703) 993-3681
	E-Mail thoch@gmu.edu

EDUCATION

Post-Masters Certificate	Virginia Polytechnic Institute and State University, Falls Church, VA (Marriage and Family Therapy). May, 2001.
Ed.D.	West Virginia University, Morgantown, WV. (Instructional Design). May, 1989. Minor: Psychology.
M.S.	University of Wisconsin-Milwaukee, Milwaukee, WI. (Psychology). December, 1985.
B.S.	University of Illinois at Urbana-Champaign, Urbana, IL. (Psychology). May, 1983. Minor: Special Education.

PROFESSIONAL LICENSURE AND CERTIFICATION

Virginia Licensed Behavior Analyst 0133000206

Virginia Applied Psychologist License 0811000959

Virginia Licensed Professional Counselor License 0701003419

Board Certified Behavior Analyst (Doctoral) 1-00-0054, Behavior Analyst Certification Board

Behavior Analyst Certification Board Continuing Education Provider IP-14-2426

ACADEMIC AWARDS / HONORS

Distance Education Course Development Award (Theodore A. Hoch and Kristy L. Park) for development of online version of EDSE 664 (Ethical and Professional Conduct for Behavior Analysts), Office of the Provost, Distance Education, George Mason University. (\$3500)

Distance Education Course Development Award (Theodore A. Hoch) for development of online versions of EDSE 619 (Applied Behavior Analysis: Principles, Procedures, and Philosophy), EDSE 623 (Applied Behavior Analysis: Assessments and Interventions), and EDSE 625 (Verbal Behavior), Office of the Provost, Distance Education, George Mason University (\$3500 each)

Profiled in George Mason University Office of Distance Education Electronic Newsletter, May 2014.
(<http://masononline.gmu.edu/news/story33/>)

EXPERIENCE

May, 2015 – Present *Chief Executive Officer*, United Behavioral Services, L.L.C.

August, 2009 – present *Associate Professor of Special Education (2015 – Present), Assistant Professor of Special Education (2009 – 2015)*, George Mason University, College of Education and Human Development, Graduate School of Education.

Courses taught:

EDSE 460	Introduction to Applied Behavior Analysis
EDSE 461	Analysis and Intervention in Applied Behavior Analysis
EDSE 462	Applying Behavior Analysis in School and Community Settings
EDSE 464	Ethical and Professional Conduct in Applied Behavior Analysis
EDSE 490	Internship in Applied Behavior Analysis
EDSE 502	Classroom Management and Applied Behavior Analysis
EDSE 619	Applied Behavior Analysis: Principles, Procedures, and Philosophy
EDSE 621	Applied Behavior Analysis: Empirical Bases
EDSE 623	Applied Behavior Analysis: Assessments and Interventions
EDSE 624	Applied Behavior Analysis: Applications
EDSE 625	Verbal Behavior
EDSE 664	Ethical and Professional Conduct for Behavior Analysts
EDSE 790	Internship in Applied Behavior Analysis
Courses Developed	
EDSE 460	Introduction to Applied Behavior Analysis
EDSE 461	Analysis and Intervention in Applied Behavior Analysis

EDSE 462	Applying Behavior Analysis in School and Community Settings
EDSE 464	Ethical and Professional Conduct in Applied Behavior Analysis
Courses Developed (Continued)	
EDSE 490	Internship in Applied Behavior Analysis
EDSE 619	Applied Behavior Analysis: Principles, Procedures, and Philosophy (online)
EDSE 621	Applied Behavior Analysis: Empirical Bases (online)
EDSE 623	Applied Behavior Analysis: Assessments and Interventions (online)
EDSE 625	Verbal Behavior (online)
EDSE 664	Ethical and Professional Conduct for Behavior Analysts (on-campus, and co-developed online version with Dr. Kristy L. Park)

Program Developed

Undergraduate Minor in Applied Behavior Analysis. Developed EDSE 460, 461, 462, and 490; submitted to Curriculum Committee and received approval; submitted to Behavior Analyst Certification Board and received Approved Program of Study status.

Programs Revised

Undergraduate Minor in Applied Behavior Analysis: Content revised, additional course (EDSE 464) created per revised Behavior Analyst Certification Board requirements; submitted to Curriculum Committee and received approval; submitted to Behavior Analyst Certification Board and received Approved Program of Study status.

Graduate Certificate in Applied Behavior Analysis: Content revised, additional course (EDSE 664) created per revised Behavior Analyst Certification Board requirements; submitted to Curriculum Committee and received approval; submitted to Behavior Analyst Certification Board and received Approved Program of Study status.

2008 – 2009	<i>Secondary ABA Specialist / Education Specialist</i> , Fairfax County Public Schools. Provided Applied Behavior Analysis consultation to educational personnel in secondary low incidence classrooms to improve quality, breadth, and depth of instruction; provided supervision to Secondary ABA Coaches; developed internet-based ABA resources for FCPS personnel; served as liaison between FCPS and external consultants
2004 – 2009	<i>Affiliate Associate Professor</i> , Psychology Department, George Mason University. Faculty supervisor at Dual Diagnosis / Intellectual Disabilities outpatient clinic; conducted research and authored several chapters, articles, and a book with Psychology faculty.

2001 – 2009

Adjunct Faculty, College of Education and Human Development, George Mason University, Fairfax, Virginia. Secured Behavior Analyst Certification Board Approved Program of Study status for Graduate Certificate in Applied Behavior Analysis in 2002, and again in 2005 (following a change in BACB coursework requirements and creation of EDSE 619).

Courses Taught:

EDSE 619	Applied Behavior Analysis: Principles, Procedures, and Philosophy
EDSE 621	Applied Behavior Analysis: Empirical Bases
EDSE 623	Applied Behavior Analysis: Assessments and Interventions
EDSE 624	Applied Behavior Analysis: Applications
EDSE 625	Verbal Behavior
EDSE 790	Internship in Applied Behavior Analysis

Courses Developed:

EDSE 619	Applied Behavior Analysis: Principles, Procedures, and Philosophy
EDSE 621	Applied Behavior Analysis: Empirical Bases
EDSE 623	Applied Behavior Analysis: Assessments and Interventions
EDSE 624	Applied Behavior Analysis: Applications

Courses Developed (continued):

EDSE 625	Verbal Behavior
EDSE 790	Internship in Applied Behavior Analysis

2001

Adjunct Associate Faculty, Counseling Psychology, Argosy University, Arlington, Virginia.

Course Taught:

PC 433	Cognitive Behavioral Interventions with Children and Families
--------	---

1996 – 2008

Director of Psychological Services, Northern Virginia Training Center, Fairfax, Virginia. Supervised staff of two Psychologist IIs, three Psychology Associate IIs, and six Psychology Associate Is. Established graduate externship training relationships with Clinical, Counseling, and / or Applied Developmental Psychology training programs at Argosy University, Loyola University, George Mason University, and Immaculata University; and with the College of Education and Human Development at George Mason University.

1995 – 1996	<i>Training Coordinator and Research Assistant Professor, University Affiliated Center for Developmental Disabilities, Robert W. Byrd Health Sciences Center, West Virginia University, Morgantown, WV.</i>
	Course Taught:
FAMR 391-03	Families and Children with Special Needs
1994 – 1995	<i>Program Director, Battle Creek Neurorehabilitation Center, Battle Creek, MI.</i>
1990 – 1994	<i>Assistant Director, Pediatric Feeding Disorders Program, Department of Behavioral Psychology, Kennedy Krieger Institute, Johns Hopkins Medical Institutions, Baltimore, Maryland; Instructor, Department of Psychiatry and Behavioral Sciences, Johns Hopkins University School of Medicine (1991 – 1994); Assistant Professor, Department of Psychiatry and Behavioral Sciences, Johns Hopkins University School of Medicine (1994).</i>
	Tutorial Taught:
ME 990-345	Assessment and Treatment of Pediatric Feeding Disorders
1988 – 1990	<i>Behavior Management Services / Training Coordinator, University Affiliated Center for Developmental Disabilities, West Virginia University; Instructor, Robert W. Byrd Health Sciences Center, West Virginia University, West Virginia University (1988 – 1989); Assistant Professor, Robert W. Byrd Health Sciences Center, West Virginia University (1989 – 1990); and Behavior Analysis Consultant, Weston State Psychiatric Hospital, Weston, WV.</i>
1988	Director of Client Education, Spencer State Hospital, Spencer, WV.
1987 – 1988	<i>Graduate Research Assistant, University Affiliated Center for Developmental Disabilities, West Virginia University, Morgantown, WV: and Behavior Analysis Consultant, Spencer State Hospital, Spencer, WV.</i>
1985 – 1986	<i>Assistant to the Chair, Department of Psychology, University of Wisconsin-Milwaukee, Milwaukee, WI.</i>
1983	<i>Visiting Assistant Specialist in Education, Center for the Study of Reading, University of Illinois at Urbana/Champaign.</i>

PUBLICATIONS

Google Scholars Citation Indices:

Citations: 600 (219 since 2012); h-index 9 (8 since 2012); i10 index 9 (7 since 2012)

Research Gate Rating 11.81; h Index = 8

Journal Articles

- Rojahn, J., Esbensen, A.J., and Hoch, T.A. (2006). Relationships between facial discrimination and social adjustment in mental retardation. *American Journal on Mental Retardation*, 111(5), 366 – 377.
- Hoch, T.A., Farrar-Schneider, D., Babbitt, R.L., Berkowitz, M., Snyder, A.M., Rizol, L.M., Owens, J.C., Knight, T.L., and Wise, D.T. (2001). Empirical analysis of a multicomponent pediatric feeding disorder treatment. *Education and Treatment of Children*, 24 (2), 176 - 198.
- Dermer, M.L., and Hoch, T.A. (1999). Improving descriptions of single-subject experiments in research texts written for undergraduates. *Psychological Record*, 49, 49 – 66.
- Hoch, T.A., Hammell, C.E., Hajimihalis, C., Brodeur, D.K., and Johnson, S.D. (1996). A descriptive comparison of two zone discrimination based reinforcer assessment procedures. *Education and Treatment of Children*, 19 (2), 153 – 169.
- Hoch, T.A., Babbitt, R.L., Coe, D.A., Duncan, A., and Trusty, E.M. (1995). A swallow induction procedure to establish eating. *Journal of Behavior Therapy and Experimental Psychiatry*, 26 (1), 41 – 50.
- Babbitt, R.L., Hoch, T.A., Coe, D.A., Cataldo, M.F., Kelly, K.J., Stackhouse, C., and Perman, J.A. (1994). Behavioral assessment and treatment of pediatric feeding disorders. *Journal of Developmental Behavioral Pediatrics*, 15 (4), 278 – 291.
- Hoch, T.A., Babbitt, R.L., Coe, D.A., Krell, D.M., & Hackbert, L. (1994). Contingency contacting: Combining positive reinforcement and escape extinction procedures to treat persistent food refusal. *Behavior Modification*, 18 (1), 106 – 128.

Book Chapters

- Hoch, T.A., Dzyak, C., and Burkhalter, B. (2016). Self-Injurious Behavior. In Singh, N. (Ed.). *Handbook of evidence-based practices for individuals with intellectual disabilities* (pp. 635-676). Cham, Switzerland: Springer International Publishing.
- Dzyak, C., Burkhalter, B., and Hoch, T.A.. (2016). Rumination. In Singh, N. (Ed.) *Handbook of evidence-based practices for individuals with intellectual disabilities* (pp 677-713). Cham, Switzerland: Springer International Publishing.
- Morse, R., Hoch, T.A., and Freeman, T.R. (2016). Grief and individuals with intellectual disabilities. In Bordere, T. and Harris, D. (Eds.). *Handbook of social justice in loss and grief: Exploring diversity, equity, and inclusion* (pp. 154-164). New York, NY: Routledge.
- Rojahn, J., Hoch, T.A., Whittaker, K., & Gonzales, M.L. (2007). Assessment of self-injurious and aggressive behavior. In J.L. Matson (Ed.), *Handbook of assessment in persons with intellectual disability*. San Diego, CA: Elsevier.

- Hoch, T.A. (2007). Why did my kid do that? Using scatterplots to identify factors contributing to behavioral difficulties. In D. Linville & K.M. Hertlein (Eds.), *The therapist's notebook for family healthcare: Homework, handouts, and activities for individuals, couples, and families coping with illness, loss, and disability*. Binghamton, NY: Haworth Press.
- Hoch, T.A., Long, K.E., McPeak, M.M., and Rojahn, J. (2004). Self-injurious behavior in mental retardation. In J.L. Matson, L.L. Laud, and J.L. Matson (Eds.), *Behavior modification for persons with developmental disabilities* (Volume 1). Kingston, NY: National Association for the Dually Diagnosed.
- Babbitt, R.L., Hoch, T.A., and Coe, D.A. (1994). Behavioral feeding disorders. In D.N. Tuchman and R. Walter (Eds.), *Pediatric feeding and swallowing disorders: Pathophysiology, diagnosis, and treatment*. San Diego, CA: Singular Publishers, Inc.

Book

- Rojahn, J., Schroeder, S.R., and Hoch, T.A. (2008). *Self-injurious behavior in intellectual disabilities*. London, England, UK: Elsevier.

Other Publications

- Hoch, T.A. (1995). Don't shake the baby: Some causes and effects of traumatic brain injury in infants, children, and adolescents. *Scene Magazine*, Battle Creek, MI.
- Duncan, A., Coe, D.A., Babbitt, R.L., & Hoch, T.A. (1994) A swallow induction avoidance procedure to establish oral food consumption. *Experimental Analysis of Human Behavior Bulletin*, 12 (2), 26- 27.
- Hammel, C.E., Hajimihalis, C., Brodeur, D.K., Wasserman, E., Johnson, S.D., Babbitt, R.L., & Hoch, T.A. (1994). A comparison of two zone discrimination reinforcer assessment procedures. *Experimental Analysis of Human Behavior Bulletin*, 12 (2), 27 - 28.
- Hoch, T.A., Babbitt, R.L., Coe, D.A., Hajimihalis, C., Owens, J.C., Serpick, E., and Kerschner, T. (1993). Four procedures for identifying positive reinforcers for persons of differing abilities. *Experimental Analysis of Human Behavior Bulletin*, 11 (1), 23.
- Hoch, T.A., Babbitt, R.L., and Hackbert, L. (1992). Attendant rewarding achievement of acoustically satisfactory swallows. In J.F. Bosma and M.E. Groher (Eds.), *Minutes of the 1992 Workshop on Cervical Auscultation of Feeding*. Baltimore, MD: University of Maryland, 58 – 59.
- Hoch, T.A., & Kincaid, D.K. (1989). *Behavior management training manual*. Morgantown, WV: University Affiliated Center for Developmental Disabilities, West Virginia University.

INVITED PRESENTATIONS AND WORKSHOPS

2017

- Hoch, T.A., and Dreyfus, A. (2017, October). Making stimulus equivalence accessible to those who need it most. Invited presentation given to the faculty and students of Foundation University Rawalpindi Campus, Rawalpindi, India.
- Hoch, T.A. (2017, October). Measuring signs and symptoms of psychopathology and assessing intervention efficacy. Invited presentation given to medical and nursing students and faculty at Rehman Medical Institute Medical College, Peshawar, Pakistan.

- Hoch, T.A. (2017, October). Assessing and treating eating and feeding problems in children with disabilities. Invited presentation given to medical and nursing students and faculty at Rehman Medical Institute Medical College, Peshawar, Pakistan.
- Hoch, T.A. and Dreyfus, A. (2017). Mental illness as a behavioral issue. Invited presentation given at the World Mental Health Day event, Rehman Medical Institute, Peshawar, Pakistan.
- Hoch, T.A., Sharma, R., Mutti-Roberts, R., Binkert, G., Choi, E., and Sendi, M.H. (2017, April). Making conditional discrimination and stimulus equivalence accessible for teachers, clinicians, and others. Invited Keynote Address given at the Thirteenth Annual Conference of the Virginia Association for Behavior Analysis, Richmond, VA.
- Hoch, T.A. (2017, March). Applied behavior analysis services: What every case manager needs to know. Invited presentation at the 16th Annual CSA NOVACO Symposium to Community Services Board Case Managers, Fairfax, VA.

2016

- Hoch, T.A. (2016, October). Behavior analysis and verbal behavior in service of active duty military personnel and wounded warriors. Invited presentation delivered at the Convention of the Navy Marine Relief Society, Landsowne, VA.
- Hoch, T.A., and Dreyfus, A. (2016, September). Applying behavior analysis in service of students with special needs. Three day workshop conducted for teachers employed by the Nevis Ministry of Education, Nevis Island Administration, Nevis, West Indies.
- Hoch, T.A., and Evanko, C.D. (2016, July). Providing behavior analytic services through Virginia Medicaid: Procedures, processes, and ethical issues. Invited continuing education presentation conducted through the Virginia Association for Behavior Analysis, Alexandria, VA.
- Hoch, T.A., and Corso, K.A. (2016, July). Applying behavior analysis for the well-being of active military personnel and wounded warriors. Invited continuing education presentation conducted through the Virginia Association for Behavior Analysis, Chesapeake, VA.
- Hoch, T.A., and Corso, K.A. (2016, April). Applying behavior analysis for the well-being of active military personnel and wounded warriors. Invited continuing education presentation conducted through the Virginia Association for Behavior Analysis, Winchester, VA.
- Dreyfus, A., and Hoch, T.A. (2016, April). Effective behavior interventions for crisis professionals. Invited two day workshop conducted through Horizon Behavioral Health, Lynchburg, VA.
- Hoch, T.A. (2016, March). Supervision update. Invited continuing education presentation conducted through Commonwealth Autism Service, Richmond, VA.

2015

- Hoch, T.A., and Zhang, D.X. (2015, August). Verbal behavior and applied behavior analysis. Five day workshop conducted through the Guidance Center of Beijing Disabled Persons Rehabilitation Services, Beijing, China.

2014

- Hoch, T.A., and Dreyfus, A. (2014, October). Applying behavior analysis in teaching children with autism and other disabilities. Three day workshop conducted through the Ministry of Education, Nevis Island Administration, Charlestown, Nevis.

Hoch, T.A., & Zhang, D.X. (2014, August). *Applied Behavior Analysis: History, Principles and Procedures, and Teaching*. Five day workshop conducted at the Guidance Center of Beijing Disabled Persons Rehabilitation Service, Federation for People with Disabilities, Beijing, China.

Hoch, T.A., and Dreyfus, A. (2014, 21 February). When you're a behavior analyst, you can work anywhere in the world. Invited Keynote Address, Behavior Analysis Association of Michigan, Ypsilanti, MI.

2013

Hoch, T.A. (2013, 12 November). An introduction to TAGTeach. Invited presentation to the instructional staff of Matthew's Center, Manassas, VA.

Hoch, T.A. (2013, 24 October). A history of applied behavior analysis. Invited address given to the faculty of Moscow State Pedagogical University, Moscow, Russia.

Stearns, P.I., Dunick, J., Hoch, T., Fox, D., & Cuffee, V. (2013, 10 September). The "S" word: A multidisciplinary panel on suicide and mental health. Panel Discussion presented through the Counseling and Psychological Services, George Mason University, Fairfax, VA.

Hoch, T.A., & Willer, M. (2013, 16 August). Applied Behavior Analysis for Clinical School Personnel. Presentation conducted for Prince William County (Virginia) School Psychologists, Counselors, and Nurses. Prince William, VA.

Hoch, T.A., Zhang, D.X., and Moyher, R.E. (2013, February). So, what do I need to know about behavior? Presented to Occupational Therapy, Physical Therapy, and Speech and Language Pathology Staff at Inova Leesburg Hospital, Leesburg, VA.

2012

Hoch, T.A., Zhang, D.X., Rioux-Bailey, C., and Dreyfus, A. (2012, 30 May – 6 June). Applied Behavior Analysis and Inclusion for Educators of Children with Autism. Invited workshop sponsored by Beijing Union University, Beijing, China.

2011

Hoch, T.A. (2011, 21 October). Applied Behavior Analysis and Behavior Analyst Certification. Invited presentation to the Multicultural Center of Virginia, Springfield, Virginia.

Hoch, T.A., and Dreyfus, A. (2011, 22 August). Behavior is as Behavior Does. Workshop conducted for teachers in the Alexandria City Public Schools District, Alexandria, Virginia.

Hoch, T.A., Spencer, V.G., and Zhang, D.X. (2011, 9 April). Applied Behavior Analysis in Education. Invited workshop conducted for selected teachers as part of the 2011 Workshop for Social Policy and Services for Persons with Autism: Towards the Aims of Normalization and Social Inclusion. Beijing, China.

Hoch, T.A. (2011, 10 April). Educational outcomes and teacher preparation in Applied Behavior Analysis. Invited Address given as part of the 2011 Workshop for Social Policy and Services for Persons with Autism: Toward the Aims of Normalization and Social Inclusion, Beijing, China.

2009

Hoch, T.A., and Kampf, J. (2009, August). Sexuality and the Autism Spectrum. Workshop co-conducted for Parents of Autistic Children – Northern Virginia Chapter, Fairfax, VA.

Hoch, T.A., and Modarelli, M. (2009, May) Functional assessment for families. Co-conducted (with Melissa Modarelli, M.Ed.) through Parents of Autistic Children – Northern Virginia Chapter, Fairfax, VA.

Hoch, T.A. (2009, February). Happy Valentine's Day: Marriage Enrichment Workshop. Invited workshop conducted for Parents of Autistic Children – Northern Virginia Chapter, Fairfax, VA.

Hoch, T.A. (2009, February). The Verbal Behavior Milestone Assessment and Planning Program. Invited workshop conducted for Parents of Autistic Children – Northern Virginia Chapter, Fairfax, VA.

Hoch, T.A., and Mooney, M.L. (2009, January). Fundamentals of Applied Behavior Analysis. Workshop conducted for Fairfax County Public Schools, Falls Church, VA.

2008

Hoch, T.A. (2008, January). How to figure out whether that intervention works for your child: Single-subject designs for families. Invited workshop conducted for Parents of Autistic Children – Northern Virginia Chapter, Fairfax, VA.

2004

Hoch, T.A. (2004, June) Creating a noncoercive organizational environment. Invited presentation at the seminar on Reducing Seclusion and Restraint: Creating Culture Change and Transformation sponsored by the Commonwealth of Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services and the Institute for Law, Psychiatry, and Public Policy, Richmond, VA.

2002

Rojahn, J., & Hoch, T.A. (2002, May). Functional Assessment of Problem Behavior., Hattiesburg, MS.

2001

Hoch, T.A. (2001, May). Behavioral assessment and treatment of feeding disorders in people with mental retardation. Invited lecture, Commonwealth of Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, Fairfax, VA.

Hoch, T.A. (2001). "Restrictiveness" and the Right to Effective Behavioral Treatment. Invited address given at the 2001 State and Local Human Rights Committees Seminar, Richmond, VA.

Hoch, T.A. (2001, March). Issues and assessing and treating psychopathology in people with mental retardation. Invited address given to the Northern Virginia District of the National Association of Social Workers – Virginia Chapter, Alexandria, VA.

2000

Hoch, T.A. (2000, October). Clinical applications of behavior analysis, functional analysis, and solution focused therapy: Some common ground, and some areas for improvement. Invited address given at the Southeastern Association for Behavior Analysis Convention, Chattanooga, TN.

Kaminski, B.J., & Hoch, T.A. (2000, February). Marriage Enrichment Seminar. Workshop co-conducted at Old Bridge United Methodist Church, Woodbridge, VA.

1999

Kaminski, B.J., & Hoch, T.A. (1999, February). Marriage Enrichment Seminar. Workshop co-conducted at Old Bridge United Methodist Church, Woodbridge, VA.

1997

Hoch, T.A. (1997, November). Seclusion and restraint: History, definition, function, use, and reduction of use. Invited address at the Ninth Annual Conference of the Virginia Association of Community Psychiatric Nurses, Williamsburg, VA.

Hoch, T.A. (1997, June). Behavioral assessment and treatment of feeding and eating problems in persons with developmental disabilities. Invited address, Fairfax-Falls Church Community Services Board, Fairfax, VA.

1995

Hoch, T.A. (1995, May) Behavioral assessment and treatment for children and adults with traumatic brain injury. Invited Main Address, Kalamazoo Council for Independent Living Conference, Battle Creek, MI.

Hoch, T.A. (1995, February). Behavioral assessment and treatment for children with traumatic brain injury. Grand Rounds, Parkview Memorial Hospital, Fort Wayne, IN.

1994

Hoch, T.A. (1994, May). Operant and respondent treatment of pediatric feeding disorders. Invited lecture, Department of Psychology, College of Notre Dame of Maryland, Baltimore, MD.

Hoch, T.A. (1994, March). Reinforcement as a phenomenon, process, and procedure; and reinforcer assessment. Invited guest lecture in Introduction to the Experimental Analysis of Behavior, Psychology Department, Johns Hopkins University, Baltimore, MD.

1993

Hoch, T.A. (1993, December). Operant and respondent treatment of functional and motivational dysphagia. Invited guest lecture, Year 2 Psychiatry, Johns Hopkins University School of Medicine, Baltimore, MD.

1992

Hoch, T.A. (1992, November). Applied behavior analysis. Invited guest lecture, Human Services, Community College of Baltimore, Baltimore, MD.

Hoch, T.A. (1992, November). Behavioral treatment of food refusal for nurses. Inservice conducted at the Johns Hopkins Hospital, CMSC-6, Baltimore, MD.

Hoch, T.A. (1992, February). Behavioral assessment and treatment of pediatric feeding disorders. Invited guest lecture, Year 1 Psychiatry, Johns Hopkins University School of Medicine, Baltimore, MD.

1990

Hoch, T.A. (1990, May). Behavior analysis and behavioral intervention. Inservice conducted at the Raliegh County Vocational-Technical Education Center, Beckly, WV.

Hoch, T.A. (1990, February). Teaching behavioral intervention. Presentation to the Community Developmental Disabilities Instructors, University Affiliated Center for Developmental Disabilities, West Virginia University, Morgantown, WV.

1989

Hoch, T.A. (1989, October). Behavior analysis and treatment of psychiatric disorders. Presented to the West Virginia Advocates for the Developmentally Disabled, Charleston, WV.

Hoch, T.A. (1989, October). Behavioral technology. Invited guest lecture, Technology Education, West Virginia University, Morgantown, WV.

PRESENTATIONS

2017

Binkert, G.D., Sharma, R., and Hoch, T.A. (2017, May). Teaching coin names and values using equivalence generating procedures in a special education classroom. Poster presented at the Forty-third Annual Convention of the Association for Behavior Analysis, International, Denver, CO.

Choi, E., Binkert, G.D., Sharma, R., and Hoch, T.A. (2017, May). Teaching English to Korean translation using stimulus equivalence generating procedures. Poster presented at the Forty-third Annual Convention of the Association for Behavior Analysis, International, Denver, CO.

Mutti-Roberts, R., Binkert, G.D., Sharma, R., and Hoch, T.A. (2017, May). Establishing equivalence relations to teach geography in a special education classroom. Poster presented at the Forty-third Annual Convention of the Association for Behavior Analysis, International, Denver, CO.

Sendi, M., Hoch, T.A., Sharma, R., and Redding, J.C. (2017, May). Establishing Arabic textual, tact, and listener behavior using equivalence generating procedures delivered by Powerpoint. Poster presented at the Forty-third Annual Convention of the Association for Behavior Analysis, International, Denver, CO.

Binkert, G., Sharma, R., and Hoch, T.A. (2017, April). Teaching coin names and values using equivalence generating procedures in a special education classroom. Poster presentation at the Thirteenth Annual Conference of the Virginia Association for Behavior Analysis, Richmond, VA.

2016

Hoch, T.A., and Corso, K.A. (2016, May). Further development of a verbal-behavior based assessment instrument for military and veterans with traumatic brain injury. Paper presentation at the Forty-Second Annual Convention of the Association for Behavior Analysis, International, Chicago, IL.

2015

Hoch, T.A., Corso, K., Calkin, A., and Sharma, R. (2015, May). The development of an instrument that assesses the verbal operants of military service members and veterans with traumatic brain injury: An update on the VOCAL-MilVet. Paper presentation at the Forty-First Annual Convention of the Association for Behavior Analysis, International, San Antonio, TX.

2014

Hoch, T.A., Britt, A., and Rojahn, J. (2014, 26 May). Development and Preliminary Examination of a Verbal Behavior Assessment for Adults. Paper presentation at the Fortieth Annual Convention of the Association for Behavior Analysis, International, Chicago, IL.

Hoch, T.A., Calkin, A., and Zhang, D.X. (2014, 24 May). When You're a Behavior Analyst, You Can Work Anywhere in the World! Panel discussion presented at the Fortieth Annual Convention of the Association for Behavior Analysis, International, Chicago, IL.

Hoch, T.A., Barthold, C.H., and Park, K.L. (2014, 24 May). Applied Behavior Analysis at George Mason University. Expo Poster presented at the Fortieth Annual Convention of the Association for Behavior Analysis, International, Chicago, IL.

Morse, R., Hoch, T.A., and Freeman, T.M. (2014, 24 April). Grief, Applied Behavior Analysis, and Intellectual Disabilities. Panel Discussion conducted at the 36th Annual Convention of the Association of Death Educators and Counselors, Baltimore, MD.

2012

Hoch, T.A., Morse, R., LeDoux, S., and Freeman, T. (2012, May). Thanatology and Applied Behavior Analysis: Ethical and Clinical Preparation for the Inevitable. Panel Discussion conducted at the 38th Annual Convention of the Association for Behavior Analysis, Seattle, WA.

Hoch, T.A., Spencer, V.G., Behrmann, M.M., and Rojahn, J. (2012, May). Applied Behavior Analysis at George Mason University. Expo Poster presented at the 38th Annual Convention of the Association for Behavior Analysis, Seattle, WA.

Alberstadt, A., Kerr, S., and Hoch, T.A. (2012, May). An incentive program to improve instructional staff behavior. Poster presented at the 38th Annual Convention of the Association for Behavior Analysis, Seattle, WA.

2011

Dreyfus, A., and Hoch, T.A. (2011, 22 August). Behavior is as Behavior Does.... Invited presentation to Alexandria City Public Schools, Alexandria, Virginia.

Alberstadt, A., Hoch, T.A., and Deal, C. L. (2011, January). The added interspersal method as a means to increase on-task behavior of students with autism. Poster presented at the Fifth Annual Association for Behavior Analysis, International Autism Conference, Washington, D.C.

2010

Kasdan, S., Rojahn, J., Zaja, R.H., Sherer, M., Hoch, T., Moore, L., & van Ingen, D.J. (2010, August). Psychometric properties of psychopathology screening instruments. Poster presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.

2009

Hoch, T.A. (2009, April). Why is my kid behaving that way? Using scatterplots to figure out why, what to do, and whether it's working. Presentation at the Fourth Annual Special Education Conference, Fairfax County Public Schools, Falls Church, VA.

2008

Zaja, R.H., Mircea, C., Sherer, M., Rojahn, J., and Hoch, T. (2008, November). Psychometric properties of psychopathology screening instruments among referrals to a psychiatric outpatient clinic: the SPSS, the ADD, the ADAMS, and the ABC. Poster presented at the 25th annual convention of the National Association for the Dually Diagnosed, Niagra Falls, NY.

Hoch, T.A., Behrmann, M.M., & Rojahn, J. (2008, May). Applied Behavior Analysis Training at George Mason University. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

2005

Hoch, T.A., Kuhagen, J.A., Bartizal, D., Kaminski, B.J., & Jin, Y. (2005, May). Do we do what we say we should do? Integrity, satisfaction, and follow-up in publication. Panel discussion of original research presented at the 31st Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Kuhagen, J.A., Jin, Y., & Hoch, T.A. (2005, May). Globe dislocation in a woman with dementia and Down Syndrome. Poster presented at the 31st Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Hoch, T.A., Behrmann, M.M., & Rojahn, J. (2005, May). Applied Behavior Analysis Training at George Mason University. Poster presented at the 31st Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

2004

Hoch, T.A., Kuhagen, J.A., Bartizal, D., Proffitt, D., Kaminski, B.J., Symoun, T.P., Shahbazi, M.J., & Behrmann, M.M. (2004, May). Descriptive analysis of trends in reporting treatment integrity, consumer satisfaction, social validity, and follow-up in the Applied Behavior Analysis literature. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis International, Boston, MA.

Hoch, T.A., Behrmann, M.M., Yamamoto, S., & Rojahn, J. (2004, May). Graduate training in Behavior Analysis at George Mason University. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis International, Boston, MA.

2003

Rojahn, J., Long, K.E., McPeak, M.M., & Hoch, T.A. (2003, May). Visual facial emotional processing and social competence in mental retardation. Poster presented at the 127th Annual Meeting of the American Association on Mental Retardation, Chicago, IL.

2000

Hoch, T.A. (2000, May). Issues in Behavioral Assessment and Treatment for Persons with Mental Retardation. Invited colloquium presentation given at the American School of Professional Psychology, Arlington, VA.

1998

Hoch, T.A., & Manikam, R. (1998, September). Combining behavior analytic and solution focused therapy to treat pediatric feeding disorders. Paper presented at the Eighth Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders, Virginia Beach, VA.

- Lowry, E.L., Hoch, T.A., & Kuhagen, J.A. (1998, September). Treatment integrity in a behavioral residential setting. Paper presented at the Eighth Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders, Virginia Beach, VA.
- Mauro, B.C., Shahbazi, M., & Hoch, T.A. (1998, May). The use of a compound preference index to predict reinforcer effectiveness. Paper presented at the 24th Annual Convention of the Association for Behavior Analysis International, Orlando, FL.
- Diorio, M.S., & Hoch, T.A. (1998, May). A review of assessment and treatment of hand mouthing. Paper presented at the 24th Annual Convention of the Association for Behavior Analysis International, Orlando, FL.

1997

- Hoch, T.A., Manikam, R., Ruiz, A.F., Markham, J., Seekell, B., & Whitehead, B. (1997, September). Food preference assessment issues and procedures for children and adults with developmental disabilities and obesity. Paper presented at the Seventh Annual Virginia Beach Conference, Commonwealth Institute for Child and Family Studies, Virginia Beach, Virginia.
- Kuhagen, J., Lowry, E., & Hoch, T.A. (1997, September). Anxiety disorder in people with mental retardation and multiple physical disabilities: An underdiagnosed phenomenon. Paper presented at the Seventh Annual Virginia Beach Conference, Commonwealth Institute for Child and Family Studies, Virginia Beach, Virginia.
- Lowry, E., Kuhagen, J., Banford, M., & Hoch, T.A. (1997, May). Combining positive reinforcement, escape extinction, and changing antecedents procedures to shape drinking in three women with profound mental retardation. Poster presented at the 23rd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Hoch, T.A., Ruiz, A.F., Sanders, K.S., Symoun, T.P., & ElTagi, A. (1997, May). Examining potentially predictive variables in food preference assessment for obese adults with severe developmental disabilities. Poster presented at the 23rd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Symoun, T.P., El Tagi, A., & Hoch, T.A. (1997, May). Use of stimulus control scatterplots as a functional analysis tool in three naturalistic settings. Poster presented at the 23rd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

1996

- Hoch, T.A. (1996, October). Preliminary examination of a procedure to shape drinking for persons with mental retardation. Poster presented at the 13th Annual Meeting of the Southeastern Association for Behavior Analysis, Wilmington, NC.
- Hoch, T.A., Sanders, K.K., Ruiz, A.F., & Seekell, B. (1996, October). Preliminary findings on a food preference assessment procedure for self-feeding, obese adults with severe developmental disabilities. Poster presented at the 13th Annual Meeting of the Southeastern Association for Behavior Analysis, Wilmington, NC.

1995

- Rizol, L., Michaud, L., Harrell, E., Berkowitz, M., Hoch, T.A., & Babbitt, R.L. (1995, May). Modifying parameters of food acceptance and consumption. Poster presented at the 21st Annual Convention of the Association for Behavior Analysis International, Washington, D.C.

Knight, T., Brodeur, D.K., Coe, D.A., Owens, J.C., Babbitt, R.L., & Hoch, T.A. (1995, May). Self-feeder exit criterion: Targeting portion size, food type, criterion for meal termination, and compliance. Poster presented at the 21st Annual Convention of the Association for Behavior Analysis International, Washington, D.C.

1994

Babbitt, R.L., Hoch, T.A., Manikam, R., Coe, D.A., & Kelly, K.J. (1994, August). Pediatric feeding disorders: The emerging interface between behavioral psychology and medicine. Paper presented at the Convention of the American Psychological Association, Los Angeles, CA.

Berkowtiz, M.J., Coe, D.A., Babbitt, R.L., & Hoch, T.A. (1994, May). Contingency contacting to treat chronic food refusal: A replication. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Duncan, A., Coe, D.A., Babbitt, R.L., & Hoch, T.A. (1994, May). A swallow induction avoidance procedure to establish oral food consumption. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Hajimihalis, C., Hammel, C.E., St. John, D.H., Babbitt, R.L., & Hoch, T.A. (1994, May). A fading procedure to establish age-appropriate texture consumption. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Hammel, C.E., Hajimihalis, C., Brodeur, D.K., Wasserman, E., Johnson, S.D., Babbitt, R.L., & Hoch, T.A. (1994, May). A comparison of two zone discrimination reinforcer assessment procedures. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Hoch, T.A., Babbitt, R.L., Knight, T.L., Duncan, A., & Snyder, A.M. (1994, May). Use of decision rules in home-based treatment fading. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Knight, T.L., Babbitt, R.L., & Hoch, T.A. (1994, May). Establishing oral food acceptance in a child following intestinal transplant. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Knight, T.L., Owens, J.C., Babbitt, R.L., & Hoch, T.A. (1994, May). Establishing self-feeding skills in children with severe feeding problems. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Michaud, L.H., Hajimihalis, C., Coe, D.A., Babbitt, R.L., & Hoch, T.A. (1994, May). A description of three procedures to address inadequate fluid intake. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Owens, J.C., Knight, T.L., Babbitt, R.L., & Hoch, T.A. (1994, May). Contingency contacting component analysis. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Serpick, E., Babbitt, R.L., Kelly, K.J., & Hoch, T.A. (1994, May). Treating food refusal in a child following liver transplant. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

1993

Hoch, T.A., Babbitt, R.L., Coe, D.A., & Manikam, R. (1993, October). Contingency contacting: A combined positive reinforcement and escape extinction procedure to treat persistent food refusal. Poster

presented at the Annual Meeting of the American Association of University Affiliated Programs for Persons with Developmental Disabilities, Bethesda, MD.

Hoch, T.A., Babbitt, R.L., Coe, D.A., & Manikam, R. (1993, October). Applying behavioral principles to eliminate tube feeding and facilitate normalization. Poster presented at the Annual Meeting of the American Association of University Affiliated Programs for Persons with Developmental

Hoch, T.A., Babbitt, R.L., Coe, D.A., & Manikam, R. (1993, October). A choice-based food preference assessment procedure. Poster presented at the Annual Meeting of the American Association of University Affiliated Programs for Persons with Developmental Disabilities, Bethesda, MD.

Hoch, T.A., Babbitt, R.L., Coe, D.A., Hojimihaalis, C., Hammel, C.E., Owens, J.C., Serpick, E., Kerschner, T., & Manikam, R. (1993, October). Four procedures to identify positive reinforcers for persons of differing abilities. Poster presented at the Annual Meeting of the American Association of University Affiliated Programs for Persons with Developmental Disabilities, Bethesda, MD.

Babbitt, R.L., St. John, D.H., Hoch, T.A., Coe, D.A., Dorsey, M.M., & Jacobs, C.P. (1993, May). Extending a swallow induction procedure to older children with intellectual and medical impairments. Poster presented at the 19th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Hoch, T.A., Babbitt, R.L., & Coe, D.A. (1993, May). Four procedures for identifying positive reinforcers for persons of differing abilities. Poster presented at the 19th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

1992

Babbitt, R.L., & Hoch, T.A. (1992, May). Behavioral assessment of pediatric feeding disorders. Poster presented at the Internal Conference on Infant Studies, Miami, FL.

Babbitt, R.L., Hoch, T.A., Krell, D.M., & Williams, K.E. (1992, May). Exit criterion: Treating motivational absence of swallowing. Poster presented at the 18th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Babbitt, R.L., Hoch, T.A., & Williams, K.E. (1992, May). Respondent and operant treatment of nonmotivational swallowing skill deficit. Poster presentation at the 18th Annual Convention of the Association for Behavior Analysis International, San Francisco, CA.

Hoch, T.A., Babbitt, R.L., Hackbert, L., & Patterson, H.L. (1992). When baseline is actually treatment: Procedural modifications, failure to reverse, and implications for child neglect cases. Poster presentation at the 18th Annual Convention of the Association for Behavior Analysis International, San Francisco, CA.

Hoch, T.A., Babbitt, R.L., Hackbert, L., & Stanton-Brugman, J. (1992). Food phobia? Treating solid food refusal attributed to fear of choking. Poster presentation at the 18th Annual Convention of the Association for Behavior Analysis International, San Francisco, CA.

1991

Babbitt, R.L., Cataldo, M.F., Hoch, T.A., & McKew-Kuhn, M.K. (1991, May). The treatment of food refusal using a generalized compliance training paradigm. Poster presented at the 17th Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

Babbitt, R.L., Hoch, T.A., & Cataldo, M.F. (1991, May). Inpatient treatment of pediatric feeding disorders: Expansion in clients served, treatment options, and follow-up care. Poster presented at the 17th Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

Babbitt, R.L., Hoch, T.A., Sestero, D.G., & Cataldo, M.F. (1991, May). Organizational and service evaluation of a pediatric behavioral feeding program. Poster presented at the 17th Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

Babbitt, R.L., Hoch, T.A., Williams, K.E., Everett, J.R., & Cataldo, M.F. (1991, May). Do rapid, systematic reductions in tube feedings facilitate increased oral intake in tube dependent children? Poster presented at the 17th Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

Hoch, T.A., & Babbitt, R.L. (1991, May). Teaching caregivers data-based, rule-governed decision making facilitates maintenance and generalization of inpatient feeding treatment gains. Poster presented at the 17th Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

Hoch, T.A., Babbitt, R.L., & Everett, J.R. (1991, May). Unprogrammed generalized acceptance across food groups in food refusal treatment. Poster presented at the 17th Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

Hoch, T.A., Babbitt, R.L., Hackbert, L., & Everett, J.R. (1991, May). Contingency contracting in behavioral feeding treatment as an alternative to physical prompting and manual restraint when positive reinforcement alone isn't enough. Poster presented at the 17th Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

Hoch, T.A., Babbitt, R.L., Krell, D.M., & Cataldo, M.F. (1991, May). Shaping cup drinking with changing antecedents and positive reinforcement to treat adiposia. Poster presented at the 17th Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

Stanton-Brugman, J., Babbitt, R.L., Franklin, R., Hoch, T.A., & Hunt, F.M. (1991, May). Behavioral assessment of stimulus approach, reinforcement, and aversive functions. Poster presented at the 17th Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

Stanton-Brugman, J., Hoch, T.A., & Babbitt, R.L. (1991, May). Behaviorally-based decision making in the diagnosis of a nissen fundoplication stricture. Poster presented at the 17th Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

1990

Hoch, T.A. (1990, May). Contingency contracting for weight reinstatement with an inpatient, anorectic woman. Poster presented at the 16th Annual Convention of the Association for Behavior Analysis, Nashville, TN.

Hoch, T.A., & Kincaid, D.K. (1990, May). Fighting the good fight: Psychiatric inpatient behavior analytic treatment, advocacy, and the right to effective treatment in West Virginia. Paper presented at the 16th Annual Convention of the Association for Behavior Analysis, Nashville, TN.

Hoch, T.A., & Kroplick, L. (1990, May). Behaviorally based decision making in the psychiatric treatment of a pseudoseizure disorder. Poster presented at the 16th Annual Convention of the Association for Behavior Analysis, Nashville, TN.

1988

Hoch, T.A. (1988, May). Combining minimal units of verbal behavior established through stimulus equivalence procedures. Paper presented at the 14th Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.

Hoch, T.A. (1988, May). Precurrent behavior, autoclitics, and sequelics. Paper presented at the 14th Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.

PROFESSIONAL AFFILIATIONS

1985 – Present Association for Behavior Analysis International. Full member.

2010 – Present Association for Professional Behavior Analysts. Full member.

SERVICE ACTIVITIES

University

2017 – 2019 Member, Curriculum Committee, College of Education and Human Development, Graduate School of Education, George Mason University, Fairfax, VA.

2016 – 2018 Member, Student Appeals / Faculty Grievance Committee, College of Education and Human Development, George Mason University.

2015 – 2016 Secretary, College of Education and Human Development, Graduate School of Education, George Mason University.

2014 – 2015 Curriculum Committee Chair, College of Education and Human Development, Graduate School of Education, George Mason University.

2013 – 2014 Curriculum Committee Member, College of Education and Human Development, Graduate School of Education, George Mason University, Fairfax, VA.

2013 – Present Online Teaching Initiative Task Force Member, College of Education and Human Development, George Mason University, Fairfax, VA.

2013 – Present E-Learning Working Group, College of Education and Human Development, George Mason University, Fairfax, VA.

2010 – present Applied Behavior Analysis Professional Development Workshop talent coordinator. To date, have located nationally and internationally known speakers in the field of applied behavior analysis for 26 workshops presented by the Kellar Institute for Human disAbilities.

2008 – 2012 Applied Behavior Analysis Practicum Coordinator, Division of Special Education and disAbility Research, College of Education and Human Development, George Mason University, Fairfax, VA.

2002 – present Liaison between the George Mason University Applied Behavior Analysis programs and the Behavior Analyst Certification Board; securing and maintaining Approved Course of Study status for academic programs, Approved Experience status for practica, and Approved Continuing Education Provider status for Professional Development workshops; securing Behavior Analyst Certification Board approval for potential adjunct faculty before they are hired.

Community – Local and State

2013 – present	Consulting Behavior Analyst, Sarah Dooley Center, Richmond, Virginia.
2012 – 2015	Consulting Behavior Analyst, Behavioral Consultation Service, Inc., Woodbridge, Virginia.
2012 – Present	Advisory Board Member, Paving Pathways, LLC, Alexandria, Virginia.
2012 – Present	Advisory Board Member, Open Door Learning Center, Leesburg, Virginia.
2012 - 2014	Chair, Behavior Analysis Licensure Regulation Working Group, Commonwealth of Virginia Board of Medicine.
2010 – 2013	Consulting Behavior Analyst, Matthew's Center School, Manassas, Virginia.
2006 – 2009	Advisory Board Member, Parents of Autistic Children, Northern Virginia Chapter, Fairfax, Virginia.
2004 – 2006	Treasurer, Virginia Association for Behavior Analysis.
2002 – 2008	Behavior Management Committee member, Prince William County Community Services Board, Prince William County, Virginia.
1998 – 2001	Standardization Work Group Committee Member, Behavioral Treatment, Department of Mental Health, Mental Retardation, and Substance Abuse Services, Commonwealth of Virginia.

Editorial

2014	Guest Reviewer, <i>Exceptional Children</i> .
2002 – present	Editorial Review Board Member, <i>Education and Treatment of Children</i> .
2012	Guest Reviewer, <i>Journal of Applied Behavior Analysis</i>
2011	Guest Reviewer, <i>Journal of Mental Health Research in Intellectual Disabilities</i>
1993 – 1999	Reviewer, Experimental Analysis of Behavior Special Interest Group Student Paper Competition, Association for Behavior Analysis.

Other Professional

1988 – 1990	Advisory Council Member, Protection and Advocacy for Mentally Ill Individuals Program, West Virginia Advocates for the Developmentally Disabled.
1987 – 1988	Secretary and Treasurer, Behavior Analysis in Education Special Interest Group, Association for Behavior Analysis.

COMMERCIAL PRODUCTS

Hoch, T.A. (2016 – Present)	<i>Behavior analysis supervisor training 2016</i> . Eight hour behavior analysis supervision continuing education workshop, available through Training Venue at https://trainingvenue.com/articles/course/behavior-analysis-supervisor-training-2016/ and at Central Reach at https://learn.centralreach.com/tree/behavior-analysis-supervisor-training-course/10198535/
-----------------------------	---

Hoch, T.A. (2016 – Present) *Three hour behavior analysis supervision refresher course*. A continuing education course providing instruction on additional matters in behavior analysis supervision, available through Training Venue at <https://trainingvenue.com/articles/course/3-hour-behavior-analysis-supervision-refresher-course/> and at Central Reach at <https://learn.centralreach.com/tree/supervision-refresher-course-3-bach-supervisi/10507146/>.