

Pamela Hudson Baker

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EDUCATION

Ed.D. May 2002

Leadership Studies, Bowling Green State University

Cognate: Distance Learning

Baker, P. H. (2002). The role of self-efficacy in teacher readiness for differentiating discipline in classroom settings. *Dissertation Abstracts International*, 63, 1783.

M.Ed. August 1987

Special Education, College of William and Mary

Certifications Held (VA): Special Education for K-12 in the areas of Serious Emotional Disturbances (ED) and Specific Learning Disabilities (LD), General Math, and Psychology

B.S. May 1984

Psychology, College of William and Mary

PROFESSIONAL EXPERIENCE

Higher Education Experience (full-time)

2005 – Present

George Mason University
College of Education and Human Development
Division of Special Education and disAbility Research

2019 – Present

Faculty Liaison, Provost's Office

Joint appointment to the New Venture's team to support Online Undergraduate Expansion initiatives. Chair of the Faculty Interests working group to assess and support faculty needs in this process. Participate as a strategic partner in program selection, core curriculum development, enhancement of student experience, and operational infrastructure.

2019 – 2020

Acting Director of the School of Education

Responsible for facilitating conversations to establish the vision, mission, and goals of the newly-formed School of Education, which has replaced the Graduate School of Education, in context with the new identity created by the addition of undergraduate licensure programs as of Fall 2019.

2014 – Present

Director, Division of Special Education and disAbility Research

Responsibilities include managing all operational aspects of the department, which has approximately 170 employees, an annual operating budget in excess of \$6 million, over \$10 million in externally funded projects, and offers multiple degree, licensure, and certificate programs (including Mason LIFE). Continued faculty responsibilities include teaching graduate courses in online, campus, and cohort delivery models while also maintaining grant projects, publications, and presentations. Responsible for strategic planning, systematic implementation of policies, development of procedures, enrollment management, budget management, personnel support and evaluation, and program development.

Collaborates with internal and external partners to build relationships to enhance development of and access to quality programs and related Mason resources. Led recent change initiatives in areas of distance learning (including the launch of 1 degree and 2 certificate programs with an external partner), American Sign Language, and undergraduate teacher preparation. U.S. News and World Report has ranked our division #16 for the past two years in a row and #10 for online programs this year. Other related roles include:

2016 – 2017

Interim Director of the Kellar Institute

Responsible for managing the operational aspects of this university center, which supports numerous externally-funded projects including research grants, training grants, and services in support of VA Educators, while searching for endowed director candidate. Current funding level exceeds \$12 million (includes FY19 carryover and FY20 awards).

2012 – Present

Associate Professor, Tenured

2011 – Present

Outreach Program Coordinator

Responsible for managing recruitment and operational aspects of a program supporting school district partners with capacity development via licensure cohorts, certificate cohorts, and on-demand courses.

2005 – 2012

Assistant Professor

2002 – 2005

Ashland University

(2002–2003, 2004–2005)

University of North Carolina at Greensboro

(2003–2004)

Assistant Professor and Program Coordinator

Responsibilities included teaching graduate and undergraduate courses in the special education program in online and face-to-face settings, facilitating the development and implementation of program curricula, advising students, supervision of student teachers, and supervision of graduate research. Coordinated the graduate and undergraduate programs in special education at Ashland and the undergraduate program at UNCG. Responsible for developing and maintaining the assessment system, contributing to NCATE folio submissions, providing field placement recommendations, disseminating program information, and aiding student recruitment.

1997 – 2002

Ashland University

Instructor

Responsibilities included teaching graduate and undergraduate courses in both the special education program and the core, assisting in curriculum development, assisting in the development of program accreditation materials, advising of students, supervision of student teachers and field placement experiences.

Higher Education Experience (part-time)

1992 – 1997

University of Virginia, Project SOAR

Adjunct Course Facilitator

Responsibilities included supplementation of weekly distance classes to prepare educators holding general education licensure to add special education credentials, coordination and delivery of bimonthly regional seminars on special topics.

1990 – 1995 College of William and Mary
Cooperating Teacher

Supervised six pre-service special education teachers during their student teaching experiences.

1986 – 1987 College of William and Mary
 Special Education Program, School of Education
 Graduate Assistant

K-12 Administrative and Classroom Experience

1995 – 1997 New Horizon's Newport Academy, Newport News, Virginia
Program Coordinator

Responsibilities included administration of all aspects of a public day treatment program for children with serious emotional disturbances ages 5-21 from 6 local school divisions, supervision of 55 staff members ranging from assistants to counselors. Responsible for hiring, training, and evaluating all staff; management of a 2.1 million dollar annual budget; and implementation of policies for instruction, recreation, behavior management, and programmatic procedures.

1987 – 1995 Middle School & High School, Math and Special Education
Poquoson City Schools, Hampton Roads Academy, Hampton City Schools
Classroom Teacher

Developed and implemented an alternative education program for at-risk students. Responsible for a variety of subject areas and behavior management programs within both separate and inclusion settings to support students with learning disabilities, emotional disturbances, and intellectual disabilities. Conducted achievement level evaluations of students as requested. Taught a variety of math courses for grades 6-11 including General Math, Pre-Algebra, and Algebra. Provided a summer math tutorial with computer support for skill remediation. Sponsored and supported a variety of extracurricular programs including a forensics team, band auxiliary corps, cheerleading squads, managers for boys' basketball, and a state-championship debate team.

Summer 1988 Carle Pavilion, Champaign, IL
Education Facilitator

Secondary level, all subjects. Designed and implemented individualized educational programs for adolescents participating in intensive outpatient treatment program for chemical dependency. Coordinated curriculum requirements of home school with student performance to maintain credits.

Other Professional Experience

PUBLICATIONS

(* denotes student)

Journal Articles

*Preston-Smith, S., King-Sears, M. E., Evmenova, A. S., & **Baker, P. H.** (2020). What do high school students think about co-teaching in science classrooms? *Learning Disabilities: A Multidisciplinary Journal*, 25(1), 29-42. doi: 10.18666/LDMJ-2020-V25-I1-10107

Weiss, M. P., Regan, K. S., & **Baker, P. H.** (2020). Supporting provisionally-licensed teachers using eCoaching in a distributed internship. *Technology and Teacher Education Journal*, 13, 52-75.

Dixon, M., Anderson, A., Baker, R. E., **Baker, P. H.**, Esherick, C. (2019). Management in sport for development: Examining the structure and processes of a sport diplomacy initiative. *International Journal of Sport Management and Marketing*, 19, 268-292.

Lawrence, H. J., Strode, J., Baker R. E., **Baker, P. H.**, Gillentine, A., Pastore, D. J., Dianna P. Gray, D. P., & Cuneen, J. (2018). Sport management program advisory boards: The advantages of outside assistance. *Journal of Contemporary Athletics*, 12, 253-270.

Baker, R. E., **Baker, P. H.**, Atwater, C., & Esherick, C. (2018). U.S. sport diplomacy in Latin America and the Caribbean: A programme evaluation. *Journal of Sport for Development*, 6(10), 71-85.

*McElwee, C. B., Regan, K., **Baker, P. H.**, & Weiss, M. P. (2018). Preservice special education teachers' perceptions: The influence of university coursework, context, and relationships, during the clinical teaching experience. *Teacher Educators' Journal*, 11, 91-104.

*Wolf, J. J., & **Baker, P. H.** (2018). Alopecia Areata: Factors that impact children and adolescents. *Journal of Adolescent Research*, 1-20. doi:10.1177/0743558418768248

Baker, R. E., **Baker, P. H.**, Atwater, C., & *Andrews, H. (2015). Sport for development and peace: A program evaluation of a sport diplomacy initiative. *International Journal for Sport Management and Marketing*, 16, 52-70.

Baker, R. E., **Baker, P. H.**, Evmenova, A., & *Hayes-Harris, L. (2015). Perceptions of international sport exchange participants regarding inclusive sport. *International Journal of Sport Management*, 16, 417-436.

King-Sears, M. E., & **Baker, P. H.** (2014). Comparison of teacher motivation in middle schools that have and have not achieved AYP. ISRN Education, Article ID 790179, 12 pages. doi:10.1155/2014/790179

*Wolf, J. J., & **Baker, P. H.** (2012). Another use for Seuss: Reading for social skills. *Preventing School Failure*, 56(3), 172-179.

Regan, K., Evmenova, A., **Baker, P. H.**, Jerome, M. K., Spencer, V., Lawson, H., & Werner, T. (2012). Experiences of instructors in online learning environments: Identifying and regulating emotions. *Internet and Higher Education*, 15, 204-212.

Baker, P. H., & Murray, M. (2011). Building community partnerships: Learning to serve while learning to teach. *The School Community Journal*, 21(1), 113-127.

*Evmenova, A. S., Behrmann, M. M., Mastropieri, M. A., **Baker, P. H.**, & Graff, H. J. (2011). The effects of video adaptations on comprehension of students with intellectual and developmental disabilities. *Journal of Special Education Technology*, 26(2), 39-54.

Baker, P. H., Murray, M., Murray-Slutsky, C., & Paris, B. (2010). The faces of Autism. *Educational Leadership*, 68(2), 40-45.

Baker, P. H., & Bon, S. C. (2010). Principals, special education, and hiring. *Academic Exchange Quarterly*, 14(3), 221-225.

Murray, M., **Baker, P. H.**, Murray-Slutsky, C., & Paris, B. (2009). Strategies for supporting the sensory-based learner. *Preventing School Failure*, 53, 245-251. doi:10.3200/PSFL.53.4.245-252

Baker, P. H. (2005). Managing student behavior: How ready are teachers to meet the challenge? *American Secondary Education*, 33(3), 51-64.

Baker, P. H., & Fleming, L. E. (2005). Lesson plan design for facilitating differentiated instruction. *Mid-Western Educational Researcher*, 18(4), 35-44.

Fleming, L., **Baker, P. H.**, & Rushton, R. (2002, Fall). Preparing middle grades teachers by design and example. *Current Issues in Middle Level Education*, 8(1), 2-11.

Baker, R. E., & **Baker, P. H.** (2000). Finding the Win Zone for athletes with special circumstances. *The Official Journal of the Ohio Association for Supervision and Curriculum Development*, 3(2), 15-20.

Book Chapters

Baker, R. E., & **Baker, P. H.** (2017). Sport and International Diplomacy. In N. Schulenkorf & S. Frawley (Eds.), *Critical Issues in Global Sport Management*. New York, New York: Routledge.

Baker, R. E., & **Baker, P. H.** (2016). Sport for development and peace: The case of inclusive sport. In B. Pitts (Ed.), *Case studies in sports marketing* (2nd Ed.). Morgantown, WV: Fitness Information Technologies.

Regan, K., Evmenova, A., & **Baker, P. H.** (2014). Supporting instructors in online learning environments: Addressing the challenges. In P. Lowenthal, C. York, & J. Richardson (Eds.), *Online learning: Common misconceptions, benefits, and challenges* (pp. 1-15). Hauppauge, New York: NOVA Publishers.

Murray-Slutsky, C., Paris, B., & **Baker, P. H.** (2014). Behavioral issues: Analyzing the behavior. In C. Murray-Slutsky & B. Paris (Eds.), *Exploring the spectrum of Autism and Pervasive Developmental Disorders: Intervention strategies* (pp. 347-364). Austin, TX: Pro-Ed.

Murray-Slutsky, C., & **Baker, P. H.** (2014). Behavioral approaches that facilitate positive outcomes. In C. Murray-Slutsky & B. Paris (Eds.), *Exploring the spectrum of Autism and Pervasive Developmental Disorders: Intervention strategies* (pp. 365-382). Austin, TX: Pro-Ed.

Murray-Slutsky, C., & **Baker, P. H.** (2014). Behavioral intervention strategies for managing challenging behaviors. In C. Murray-Slutsky & B. Paris (Eds.), *Exploring the spectrum of Autism and Pervasive Developmental Disorders: Intervention strategies* (pp. 3893-422). Austin, TX: Pro-Ed.

Murray, M., **Baker, P. H.**, & Straka, L. & Murray-Slutsky, C. (2014). Educational strategies in Autism Spectrum Disorders. In C. Murray-Slutsky & B. Paris (Eds.), *Exploring the spectrum of Autism and Pervasive Developmental Disorders: Intervention strategies* (pp. 497-518). Austin, TX: Pro-Ed.

Baker, P. H., & Brigham, F. R. (2007). Evaluation and professional development of special education teachers: Principles for the Principal. In S. Donahoo & R. C. Hunter (Eds.), *Teaching leaders to lead teachers: Educational administration in the era of constant crisis* (pp. 115-130), London: Elsevier Ltd. doi: 10.1016/S1479-3660(07)10007-X

Newsletter Articles (Invited)

Baker, P. H., Addison, P., & *Stanley, J. (2019, November). Progress in self-efficacy perceptions from start to end of the academy: Cohorts 10 and 11. *Aspiring Special Education Leaders Newsletter*, 9-11.

Baker, P. H., & Dupree, D. (2019). The product endorsement process revisited. *In CASE*, 61(2), 12-13.

Baker, P. H., & Murray, M. (2019). Product Review Committee: Seeking continuous improvement. *In CASE*, 60(3), 12-15.

Howard, P. W., & **Baker, P. H.** (2018). Product Review Committee: Part statements, incoming statements. *In CASE*, 60(1), 14-15.

Baker, P. H., Addison, P., & *Haynes, N. (2017, November). Progress in self-efficacy perceptions from start to end of the academy: Cohorts 7, 8, and 9. *Aspiring Special Education Leaders Newsletter*, 6-9.

Baker, P. H., & Dupree, D. (2015). The product endorsement process. *In CASE*, 57(2), 14-15.

Baker, P. H., Addison, P., & Miller-O'Neal, M. (2015, April). Graduates of the Aspiring Special Education Leaders Academy share their perspectives. *Aspiring Special Education Leaders Newsletter*, 15-18.

Miller, M., & **Baker, P. H.** (2013). Using social media in leadership practices and with personnel. *In CASE*, 55(2), 15-17.

Miller, M., & **Baker, P. H.** (2013). Introduction to social media: Exploring issues and ideas. *In CASE*, 55(1), 14-15.

Baker, P. H., & Shank, K. (2012). Current issues and member perspectives. *In CASE*, 54(1), 19-21.

Shank, K., & **Baker, P. H.** (2011). Further understanding of issues related to evaluation of teachers and performance incentives. *In CASE*, 53(1), 12-14.

Miller, M., & **Baker, P. H.** (2011). What leadership activities and responsibilities are special education leaders most confident doing? *In CASE*, 52(4), 13-16.

Baker, P. H., & Shank, K. (2010). Pay-for-performance initiatives: Considerations for implementation. *In CASE*, 51(4), 8-11.

Baker, P. H., & Miller, M. (2009). What is “co-leadership” when administering programs for special education? *In CASE, 51(3)*, 6-7, 10.

Miller, M., & **Baker, P. H.** (2009). What are the needs of beginning special education administrators? *In CASE, 50(6)*, 6, 8-10.

Chapple, J., **Baker, P. H.**, & Bon, S. C. (2007). Implementing IDEA takes more than just the facts. *In CASE, 48(5)*, 1, 7.

Manuscripts under Review

Baker, R. E., Esherick, C. E., & Baker, P. H. (2020). *Sport for development and peace*. Lanham, MD: Rowman & Littlefield.

GRANTS AND COOPERATIVE AGREEMENTS

Funded Projects: Active

Baker, P. H. (2014 – present). Principal investigator. *Aspiring Special Education Leaders Academy (ASELA)*. Sponsored by the Virginia Department of Education (VDOE) utilizing state funds to address leadership needs; \$2,144,240 received to date.

The purpose of this funding is to assist school divisions and state-operated programs with succession planning by helping to prepare potential leaders for future administrative positions in special education. My role as PI is to support the delivery of each training event, present content as needed, and develop and manage the budget.

October 1, 2019 – September 30, 2020	\$ 375,000
October 1, 2018 – September 30, 2019	\$ 360,000
October 1, 2017 – September 30, 2018	\$ 422,476
October 1, 2016 – September 30, 2017	\$ 343,366
October 1, 2015 – September 30, 2016	\$ 343,398
October 1, 2014 – September 30, 2015	\$ 300,000

Regan, K., **Baker, P. H.**, & Weiss, M. (2011 – present). Co-principal investigator. *A distance model for an endorsement in special education: General Curriculum K-12*. Sponsored by the Virginia Department of Education (VDOE) utilizing federal flow-through of IDEA, Part B funds; \$789,358 received to date.

The purpose of this funding originally was to provide tuition support for individuals seeking endorsement in one of two ways. Individuals could be part of the DCOP (Distance Cohort Outreach Program) accessing the program via video conference or face-to-face throughout regions 4, 5, 6, and 7 or be enrolled in the DCOP online, on-demand courses offered via distance technologies. Recently the purpose has evolved to focus on the use of technology to support a Dynamic Coaching Outreach Program utilizing bug-in-ear technology for real-time coaching of teachers in their classrooms. My role as Co-PI is to identify potential participants and to develop and manage the budget.

October 1, 2019 – September 30, 2020	\$ 20,600
October 1, 2018 – September 30, 2019	\$ 16,000
October 1, 2017 – September 30, 2018	\$ 16,000
October 1, 2016 – September 30, 2017	\$ 16,000
October 1, 2015 – September 30, 2016	\$ 84,885
October 1, 2014 – September 30, 2015	\$ 84,884
October 1, 2013 – September 30, 2014	\$ 84,885
October 1, 2012 – September 30, 2013	\$233,052

October 1, 2011 – September 30, 2012 \$233,052

Regan, K., & **Baker, P. H.** (2011 – present). Co-principal investigator. *Traineeships for the Endorsement of Special Education Personnel: General Curriculum K-12*. Sponsored by the Virginia Department of Education (VDOE) utilizing state funds to address teacher shortage; \$1,102,046 received to date.

The purpose of this grant is to provide tuition support for the endorsement of provisionally licensed teachers employed by Virginia schools. Most of our recipients are located predominantly in Region 4 and access the program in cohorts offered in partnership with local school districts. Candidates in Regions 3 and 5 can access the program via distance technologies. My role as Co-PI is to recruit cohorts, to provide access pathways for remote students, and to develop and manage the budget.

July 1, 2019 – June 30, 2020	\$ 58,650
July 1, 2018 – June 30, 2019	\$ 68,721
July 1, 2017 – June 30, 2018	\$ 107,376
July 1, 2016 – June 30, 2017	\$ 164,306
July 1, 2015 – June 30, 2016	\$ 125,864
July 1, 2014 – June 30, 2015	\$ 129,422
July 1, 2013 – June 30, 2014	\$ 186,898
July 1, 2012 – June 30, 2013	\$ 130,858
July 1, 2011 – June 30, 2012	\$ 129,951

Nagro, S., O'Brien, K., & **Baker, P. H.** (2019 – 2024). Key personnel. *Policy and Research-Intensive Special Education (PRISE) Cohort*. Sponsored by the U.S. Department of Education, Office of Special Education Programs (OSEP) for Preparation of Leadership Personnel; received \$1,203,679.

The purpose of this funding is to prepare 6 doctoral students in special education with an emphasis on policy and leadership in tandem with a parallel cohort at VCU. My role is to recruit, engage in instruction and mentoring activities, supervise research, and aid in network development.

King-Sears, M., & Evmenova, A. (2019-2024). Cost share support personnel at 5% annually. *Advancing Special Education Pedagogy, Innovation, and Research toward Effective Interventions (ASPIRE)*. Sponsored by the U.S. Department of Education, Office of Special Education Programs (OSEP) for Preparation of Leadership Personnel; \$1,248,657.

The purpose of this funding is to prepare 5 doctoral students in special education with a focus on technology in teacher preparation and research for students with high-incidence disabilities. My role is to support instructional opportunities and engage in mentoring activities.

Funded Projects: Completed

Baker, R. E., Esherick, C., & **Baker, P. H.** (2011 – 2018). Co-principal investigator. *Sport Diplomacy Initiative*. Sponsored by the U.S. Department of State's Sports Visitors Program; \$6,818,609 received.

The purpose of this funding was to enhance diplomatic efforts via sport by bringing groups of athletes, coaches, and sport leaders to the U.S. My role was to ensure that people with disabilities could be participants in the project and that all groups were exposed to the concept of inclusive sport. In addition, I managed the budget, supervised personnel responsible for logistics, and participated in the evaluation of the project quarterly.

January 1, 2017 – March 31, 2018	\$1,199,196
July 1, 2015 – December 31, 2016	\$1,221,996
July 1, 2014 – December 31, 2015	\$1,199,999
February 1, 2013 – June 30, 2014	\$ 997,484

February 1, 2012 – January 31, 2013	\$ 999,999
February 1, 2011 – June 30, 2012	\$1,199,935

Baker, P. H., Baker, R. E., & Esherick, C. (2016). Principal investigator. *Documentation of the first delegation of Tunisian women's soccer coaches to visit the U.S.* Sponsored by the U.S. Department of State's Sports Visitors Program in partnership with the U.S. Embassy in Tunis; \$8,582 received.

The purpose of this funding was to support a video crew traveling with a group of foreign visitors participating in a sport diplomacy initiative. I managed the budget and supervised the logistics for the video crew from Tunisia.

Baker, P. H. (2013 – 2016). Principal investigator. *Applied Behavior Analysis (ABA): A statewide consortium.* Sponsored by the Virginia Department of Education (VDOE); \$305,582 received. *The purpose of this funding was to develop and grow ABA programs at four strategically selected universities in VA to aid in the training of Board Certified Behavior Analysts (BCBAs) statewide. Funds also were used to support candidates directly (e.g., tuition, books). I managed the budget, sub-contracts for partner universities, and participated in meetings for cohort management.*

October 1, 2015 – September 30, 2016	\$148,145
October 1, 2014 – September 30, 2015	\$ 68,368
October 1, 2013 – September 30, 2014	\$ 89,069*

*Co-PI with Behrmann, M.

King-Sears, M., Brigham, F., & **Baker, P. H.** (2008 – 2014). Co-PI. Personnel Preparation Grant. Sponsored by the U.S. Department of Education, Office of Special Education Programs (OSEP); received \$800,000.

The purpose of this funding was to prepare 10 doctoral students in special education with a secondary concentration in special education leadership.

Fleming, L., & **Baker, P. H.** (2001 – 2002). Co-PI. Field Research Grant. Sponsored by Ashland University; received \$2500.

The purpose of the funding was to study carry-over of instructional practices, specifically differentiation, from methods class to student teaching.

External Evaluation

Baker, P. H. (2015 – 2020). *The urban special education leaders of tomorrow (USELT).* Personnel Preparation Grant, US Department of Education's Office of Special Education Programs (OSEP), Drexel University, Philadelphia, PA.

Proposals Submitted: Unfunded

Baker, P. H. *Applied Behavior Analysis: A statewide consortium.* Submitted to VDOE, summer 2016, \$75,569.

Baker, R. E., S. Dunn, **Baker, P. H.**, Esherick, C., & Al Emadi, A. *Promoting physical activity among Qatari men and women through evidence-based physical activity intervention.* Submitted to the Qatar National Research Foundation, spring 2014, \$1,050,000.

Weiss, M., Baker, R. E., & **Baker, P. H.** *Transition program to enhance the effective use of learning strategies with student-athletes and their academic coaches.* Submitted to the National Collegiate Athletic Association (NCAA), spring 2014, \$50,000.

Baker, R. E., S. Dunn, **Baker, P. H.**, Esherick, C., & Al Emadi, A. *Promoting physical activity among Qatari men and women through evidence-based physical activity intervention*. Submitted to the Qatar National Research Foundation, spring 2013, \$1,050,000).

King-Sears, M., Brigham, F., & **Baker, P. H.** *Preparation of special education doctoral personnel: Evidence-based leadership for secondary students with high-incidence disabilities*. Submitted to the U.S. Department of Education, Office of Special Education Programs (OSEP), May 2012, \$1,250,000).

Baker, P. H., Baker, R. E., & Esherick, C. *Empowering women and girls through sport: Women using sport for achievement*. Submitted to the U.S. Department of State, Bureau of Education and Cultural Affairs' Sport Visitors Program, spring 2012, \$999,998.

Baker, P. H., Spencer, V., & Werner, T. *Personnel preparation for leadership in special education and Autism*. Submitted to the U.S. Department of Education, summer 2010, \$1,200,000.

P. King-Sears, **Baker, P. H.**, & Suh, J. *Universal Design Mathematics Instructional Techniques (UD-MIT): Tier 1 instruction in rational numbers for middle school students with disabilities*. Submitted to the Institute of Educational Sciences (IES), fall 2009, \$1,500,000.

P. King-Sears, **Baker, P. H.**, & Suh, J. *Develop, implement, and monitor progress for mathematics and universal design for learning for middle school students with mild disabilities*. Submitted to the Institute of Educational Sciences (IES), summer 2008, \$1,500,000.

Baker, P. H. *Personnel preparation: Creating better learning environments for students with challenging behaviors*. Submitted to the U.S. Department of Education, spring 2004, \$800,000.

Technical Reports from Funded Projects

(inclusive of documents reporting evaluation data and results; *denotes student)

Baker, R. E., **Baker, P. H.**, & *Haynes, N. (2018, July). *Sport Diplomacy Initiative: Interim Report 16: FINAL*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, Sports Diplomacy Division.

Baker, R. E., **Baker, P. H.**, & *Haynes, N. (2018, April). *Sport Diplomacy Initiative: Interim Report 15*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, Sports Diplomacy Division.

Baker, R. E., **Baker, P. H.**, & *Haynes, N. (2018, January). *Sport Diplomacy Initiative: Interim Report 14*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, Sports Diplomacy Division.

Baker, R. E., **Baker, P. H.**, & *Haynes, N. (2017, October). *Sport Diplomacy Initiative: Interim Report 13*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, Sports Diplomacy Division.

Baker, R. E., **Baker, P. H.**, & *Haynes, N. (2017, July). *Sport Diplomacy Initiative: Interim Report 12*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, Sports Diplomacy Division.

Baker, R. E., **Baker, P. H.**, & *Choudhry, F. (2017, April). *Sport Diplomacy Initiative: Interim Report 11*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, Sports Diplomacy Division.

Baker, R. E., **Baker, P. H.**, & *Choudhry, F. (2017, January). *Sport Diplomacy Initiative: Interim Report 10*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Choudhry, F. (2016, October). *Sport Diplomacy Initiative: Interim Report 9*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Andrews, H. (2016, July). *Sport Diplomacy Initiative: Interim Report 8*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Andrews, H. (2016, April). *Sport Diplomacy Initiative: Interim Report 7*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Andrews, H. (2016, January). *Sport Diplomacy Initiative: Interim Report 6*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Andrews, H. (2015, October). *Sport Diplomacy Initiative: Interim Report 5*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Andrews, H. (2015, July). *Sport Diplomacy Initiative: Interim Report 4*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Andrews, H. (2015, April). *Sport Diplomacy Initiative: Interim Report 3*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Andrews, H. (2015, January). *Sport Diplomacy Initiative: Interim Report 2*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Andrews, H. (2014, October). *Sport Diplomacy Initiative: Interim Report 1*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Andrews, H. (2014, September). *Sport Diplomacy Initiative: Comprehensive Final Report for March 2013-June 2014 (Year 3, Renewal 2)*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Harris, L. (2014, April). *Sport Diplomacy Initiative Renewal 2: Interim Report 4*. Submitted to the US Department of State, Office of Citizen Exchanges

Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Harris, L. (2014, January). *Sport Diplomacy Initiative Renewal 2: Interim Report 3*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Harris, L. (2013, October). *Sport Diplomacy Initiative Renewal 2: Interim Report 2*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Harris, L. (2013, July). *Sport Diplomacy Initiative Renewal 2: Interim Report 1*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Harris, L. (2013, July). *Sport Diplomacy Initiative: Comprehensive Final Report for February 2012-April 2013 (Year 2, Renewal 1)*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Harris, L. (2013, April). *Sport Diplomacy Initiative Renewal: Interim Report 5*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Harris, L. (2013, January). *Sport Diplomacy Initiative Renewal: Interim Report 4*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Mueller, S., & *Harris, L. (2012, October). *Sport Diplomacy Initiative: Comprehensive Final Report for February 2011-June 2012 (Year 1)*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, *Mueller, S. & *Harris, L. (2012, October). *Sport Diplomacy Initiative Renewal: Interim Report 3*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Bonnet, L. (2012, July). *Sport Diplomacy Initiative Renewal: Interim Report 2*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Bonnet, L. (2012, April). *Sport Diplomacy Initiative Renewal: Interim Report 1*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Bonnet, L. (2012, April). *Sport Diplomacy Initiative: Interim Report 5*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Bonnet, L. (2012, January). *Sport Diplomacy Initiative: Interim Report 4*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., **Baker, P. H.**, & *Bonnet, L. (2011, October). *Sport Diplomacy Initiative: Interim Report 3*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., & **Baker, P. H.**, & *Bonnet, L. (2011, July). *Sport Diplomacy Initiative: Interim Report 2*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

Baker, R. E., & **Baker, P. H.** (2011, April). *Sport Diplomacy Initiative: Interim Report 1*. Submitted to the US Department of State, Office of Citizen Exchanges Bureau of Educational and Cultural Affairs, SportsUnited Sport Visitors Program.

PRESENTATIONS

National or International (Refereed)

Baker, P. H., Cox, H., Addison, P., *Stanley, J., Eisenberg, J. (2019, November). Building leadership capacity: Evidence of a system that works. Presented at the joint meeting of the Council for Administrators of Special Education (CASE) and the National Association of State Directors of Special Education (NASDSE), Louisville, KY.

Baker, P. H., Evmenova, A., & Baker, R. E. (2019, May). *Transdisciplinary methods: Applying single-case design in sport management*. Presented at the annual International Conference of the North American Society for Sport Management (NASSM), New Orleans, LA.

Lawrence-Benedict, H., Strode, J., Pastore, D., Baker, R., **Baker, P. H.**, Gillentine, A., Ridinger, L., & McGarry, J. (2019, May). *Sport management, entrepreneurship, and finding a place within the academy*. Presented at the annual International Conference of the North American Society for Sport Management (NASSM), New Orleans, LA.

Murray-Slutsky, C., Paris, B., Murray, M. M., & **Baker, P. H.** (2019, April). *Leading the team: Overcoming challenging behaviors in order to increase participation in all environments*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), New Orleans, LA.

Lyttle, C. F., **Baker, P. H.**, Nutini, M., Lien, J., Brickhouse, C., Reid, C. & Wise, L. (2019, January). *The easy button for enhancing positive results in urban special education leadership training programs*. Presented at the annual meeting of the Council for Exceptional Children (CEC), Indianapolis, IN.

Ridinger, L., Pastore, D., Strode, J., Baker, R., **Baker, P. H.**, Gillentine, A., & Lawrence-Benedict, H. (2018, June). *Bullying in academia: What faculty need to know*. Presented at the annual meeting of the North American Society for Sport Management (NASSM), Halifax, Nova Scotia.

Murray-Slutsky, C., **Baker, P. H.**, Murray, M. M., & Paris, B. (2018, April). *Sensory, behavior, and education: Powerful partnerships in education*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), Salt Lake City, UT.

Lyttle, C. F., **Baker, P. H.**, Wise, L., Brickhouse, C., & Royal, A. (2018, February). *Evidence-based strategies for enhancing the capacity of urban special education leaders*. Presented at the annual meeting of the Council for Exceptional Children (CEC), Tampa, FL.

Pastore, D., Baker, R., Strode, J., Lawrence-Benedict, H., Ridinger, L., **Baker, P. H.**, & McGarry, J. (2017, May). *Faculty entrepreneurship and sport management*. Presented at the annual meeting of the North American Society for Sport Management (NASSM), Denver, CO.

Dixon, M., Anderson, A., Baker, R. E., **Baker, P. H.**, & Esherick, C. (2017, May). *Creating positive change through SDP programming: A content analysis*. Presented at the annual meeting of the North American Society for Sport Management (NASSM), Denver, CO.

Lyttle, C. F., **Baker, P. H.**, Wise, L., Desjardins, G., Rubens, J., & Nutini, M. (2017, April). *Practical evidence-based skills training for rising urban special education leaders*. Presented at the annual meeting of the Council for Exceptional Children (CEC), Boston, MA.

Murray-Slutsky, C., **Baker, P. H.**, Murray, M. M., & Paris, B. (2017, March). *Transforming difficult and challenging behaviors while strengthening OT's partnership with behavior therapists and teachers*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), Philadelphia, PA.

Hoeber, L., Hoeber, O., Baker, R. E., **Baker, P. H.**, & Cunningham, G. (2016, June). *The value and challenges of interdisciplinary research in sport management*. Presented at the annual meeting of the North American Society for Sport Management (NASSM), Orlando, FL.

Gillentine, A., Strode, J., Baker, R. E., **Baker, P. H.**, Pastore, D., & Ridinger, L. (2016, June). *Sport management faculty perceptions of professional service*. Presented at the annual meeting of the North American Society for Sport Management (NASSM), Orlando, FL.

*Smith, S., King-Sears, P., Evmenova, A., & **Baker, P. H.** (2016, April). *Perspectives from high school students with and without disabilities about science co-teaching experiences*. Presented at the annual meeting of the American Educational Research Association (AERA), Washington, D.C.

Lyttle, C. F., **Baker, P. H.**, Lien, J., Nutini, M., & Wise, L. (2016, April). *Confidence in special education leadership abilities of first year doctoral students: The urban special education leaders of tomorrow (USELT) project*. Presented at the annual meeting of the Council for Exceptional Children (CEC), St. Louis, MO.

Cox, H. D., O'Neal, M. M., **Baker, P. H.**, & Addison, P. (2015, October). *Virginia's aspiring leaders academy: What the evaluation results tell us*. Presented at the annual meeting of the Council for Administrators of Special Education (CASE), Atlanta, GA.

Heslinga, D., Dupree, D., Murray, M., Howard, P., **Baker, P. H.**, & Richarz, S. (2015, October). *Navigating the CASE endorsement process*. Presented at the annual meeting of the Council for Administrators of Special Education (CASE), Atlanta, GA.

Baker, R. E., & **Baker, P. H.** (2015, September). *Sport for development and peace: A program evaluation*. Presented at the annual meeting of the European Association for Sport Management (EASM), Dublin, Ireland.

Strode, J., Pastore, D., **Baker, P. H.**, Baker, R. E., Cuneen, J., Gillentine, A., Grey, D., Ridinger, L., & Lawrence-Benedict, H. (2015, June). *Hitting the wall in academe: How to handle faculty burnout*. Presented at the annual meeting of the North American Society for Sport Management (NAASM), Ottawa, Canada.

Baker, P. H., Baker, R. E., Evmenova, A., & *Harris-Hayes, L. (2015, April). *Fostering disability awareness in sport through an intercultural exchange program*. Presented at the annual meeting of the Council for Exceptional Children (CEC), San Diego, CA.

Murray-Slutsky, C., Paris, B., **Baker, P. H.**, & Murray, M. M. (2015, April). *Innovations in the educational arena*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), Nashville, TN.

Murray-Slutsky, C., **Baker, P. H.**, Murray, M. M., & Paris, B. (2015, April). *Self-stimulation, stereotypy, and challenging behaviors*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), Nashville, TN.

Baker, R., Esherick, C., & **Baker, P. H.** (2014, October). *Sport for diplomacy and community building*. Presented at the annual meeting of the World Association for Sport Management (WASM), Madrid, Spain.

Cuneen, J., Lawrence, H., Pastore, D., Gillentine, A., Baker, R. E., **Baker, P. H.**, Gray, D., & Strode, J. (2014, May). *Sport management program advisory boards: The advantages of outside influence*. Presented at the annual meeting of the North American Society for Sport Management (NASSM), Pittsburgh, PA

Murray-Slutsky, C., **Baker, P. H.**, Murray, M. M., & Paris, B. (2014, April). *Self-stimulation, stereotypy, and challenging behaviors transformed into functional replacement behaviors*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), Baltimore, MD

Murray-Slutsky, C., Paris, B., **Baker, P. H.**, & Murray, M. M. (2014, April). *Innovations in the educational arena: Educational, behavioral, and sensory-based methodologies to help ALL children excel*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), Baltimore, MD.

Baker, R. E., **Baker, P. H.**, Evmenova, A., & *Harris, L. H. (2013, November). *Measuring the multiplier effect in sport for development programs*. Presented at the annual meeting of the Sport Management Association of Australia and New Zealand (SMAANZ), Dunedin, New Zealand.

Miller, M. L., & **Baker, P. H.** (2013, September). *Social media and personnel policy and practices*. Presented at the annual meeting of the Council for Administrators of Special Education (CASE), Indianapolis, IN.

Cuneen, J., Lawrence, H., Pastore, D., Gillentine, A., Baker, R. E., **Baker, P. H.**, Gray, D., & Strode, J. (2013, May). *The external review process from start to finish . . . and to revision?* Presented at the annual meeting of the North American Society for Sport Management (NASSM), Austin, TX.

*Harris, L. H., & **Baker, P. H.** (2013, April). *Comparing cohort and non-cohort teacher's perceptions of preparedness in a special education graduate program*. Presented at the annual meeting of the Council for Exceptional Children (CEC), San Antonio, TX.

Baker, R. E., **Baker, P. H.**, Evmenova, A., & Esherick, C. (2012, November). *Implementation and evaluation of international sport development, peace, and diplomacy programs*. Presented at the annual meeting of the Sport Management Association of Australia and New Zealand (SMAANZ), Sydney, Australia.

Howard, P., **Baker, P. H.**, Dupree, D., Heslinga, D., & Richarz, S. (2012, November). *The curious case of CASE endorsed products: Members only*. Presented at the annual meeting of the Council for Administrators of Special Education (CASE), Scottsdale, AZ.

Howard, P., **Baker, P. H.**, Dupree, D., Heslinga, D., & Richarz, S. (2012, November). *Where did you get that sign? Vendors only*. Presentation at the annual meeting of the Council for Administrators of Special Education (CASE), Scottsdale, AZ.

Baker, R. E., Esherick, C., El Emadi, A., & **Baker, P. H.** (2012, October). *Sport as a vehicle for cross-cultural education*. Presented at the annual meeting of the Alliance for International Education, Doha, Qatar.

Baker, P. H., Baker, R. E., & Esherick, C. (2012, October). *Learning supports to enable responsible inclusion*. Presented at the annual meeting of the Alliance for International Education, Doha, Qatar

Baker, R. E., **Baker, P. H.**, & Esherick, C. (2012, October). *Setting the hook: Engaging sport management students at the onset of class*. Presented at the annual meeting of the North American Society for Sport Management (NASSM), Seattle, WA.

Kealy, M., **Baker, P. H.**, & Smith, C. (2012, April). *How do you measure leadership? Efficacy and effectiveness of special education leaders*. Presented at the annual meeting of the Council for Exceptional Children (CEC), Denver, CO.

Miller, M., & **Baker, P. H.** (2012, April). *Special education leadership efficacy: What variables really matter?* Presented at the annual meeting of the Council for Exceptional Children (CEC), Denver, CO.

Werner, T., **Baker, P. H.**, Kapsis, S. A., Duke, J., & Bailey, C. R. (2012, April). *Innovative university and low-income urban teacher training partnership*. Presented at the annual meeting of the Council for Exceptional Children (CEC), Denver, CO.

Baker, R. E., Esherick, C., & **Baker, P. H.** (2011, November). *Sport diplomacy initiative*. Presented at the annual meeting of Sport Venues and Entertainment Tomorrow (SVET), Columbia, SC.

Kealy, M., **Baker, P. H.**, & Smith, C. (2011, November). *How do you measure leadership? Strategies to support the development of effective special education leaders*. Presented at the annual meeting of the Council for Administrators of Special Education (CASE), Williamsburg, VA.

Miller, M., & **Baker, P. H.** (2011, April). *Predicting levels of special education leadership efficacy*. Presented at the annual meeting of the Council for Exceptional Children (CEC), Baltimore, MD.

Murray-Slutsky, C., **Baker, P. H.**, Murray, M. M., & Paris, B. (2011, April). *Autism Spectrum Disorders: Comprehensive understanding of how to integrate educational, behavioral, and sensory strategies in a classroom*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), Philadelphia, PA.

Murray-Slutsky, C., **Baker, P. H.**, Murray, M. M., & Paris, B. (2011, April). *Powerful partnerships: Merging educational, behavioral, and sensory strategies to improve the functional performance of children with Autism*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), Philadelphia, PA.

Lawrence, H., Cuneen, J., Gray, D., Baker, R. E., **Baker, P. H.**, & Gillentine, A. (2011). *Engaging sport management students in large lecture classes: Teaching and learning in the mass class*. Presented at the annual meeting of the North American Society for Sport Management (NASSM), London, Canada.

Miller, M., & **Baker, P. H.** (2010, October). *Co-leadership: Collaboration at the top*. Presented at the annual meeting of the Council for Administrators of Special Education (CASE), Hilton Head, SC.

King-Sears, M. E., & **Baker, P. H.** (2010, October). *Teacher motivation for middle school educators*. Presented at the annual meeting of the Council for Learning Disabilities (CLD), Myrtle Beach, SC.

King-Sears, M. E., & **Baker, P. H.** (2010, May). *Teacher motivation in middle schools that have or have not achieved adequate yearly progress*. Presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Murray-Slutsky, C., Murray, M. M., **Baker, P. H.**, & Paris, B. (2010, May). *A powerful partnership: Combining sensory, education, and behavioral supports*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), Orlando, FL.

Miller, M., & **Baker, P. H.** (2010, April). *Addressing the needs of new special education administrators: Mentoring and beyond*. Presented at the annual meeting of the Council for Exceptional Children (CEC), Nashville, TN.

Baker, P. H., Miller, M., & Addison, P. (2009, November). *New special education administrators: From needing to leading*. Presented at the annual meeting of the Council for Administrators of Special Education (CASE), San Diego, CA.

Baker, P. H., & Bon, S. (2009, April). *The role of special education experience in the selection of school leaders*. Presented at the annual meeting of the Council for Exceptional Children (CEC), Seattle, WA.

Murray-Slutsky, C., **Baker, P. H.**, Paris, B., Murray, M. M. (2009, April). *Sensory, behavior and education: A powerful partnership, a research-based approach*. Presented at the annual meeting of the American Occupational Therapy Association (AOTA), Houston, TX.

Jackman, L., & **Baker, P. H.** (2008, October). *Cohort and non-cohort perspectives on special education licensure programs*. Presented at the annual meeting of the Council for Learning Disabilities (CLD), Kansas City, MO.

Baker, P. H., & Murray, M. (2007, April). *Leading accountability initiatives: Does "data" have to be a 4-letter word?* Presented at the annual meeting of the Council for Exceptional Children (CEC), Louisville, KY.

Baker, P. H., & Bon, S. (2007, April). *Special education experience: Do principals need it to get a job?* Presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Baker, R. E., **Baker, P. H.**, & Schneider, R. C. (2007, March). *Enhancing diversity through athletic inclusion: Implications for sport leaders*. Presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, & Dance (AAHPERD), Baltimore, MD.

Baker, P. H. (2006, October). *Oppositional learners: How ready are you to meet the challenge?* Presented at the annual meeting of the Council for Learning Disabilities (CLD), McLean, VA.

Baker, P. H., & Herbst, M. H. (2005, April). *Facilitating success for the oppositional student.* Presented at the annual meeting of the Council for Exceptional Children Convention (CEC), Baltimore, MD.

Baker, P. H. (2004, April). *Applying situational leadership to support teachers who manage challenging student behaviors.* Presented at the annual meeting of the Council for Exceptional Children (CEC), New Orleans, LA.

Baker, P. H. (2003, October). *Meeting teacher needs for differentiating behavioral interventions.* Poster presented at the annual meeting of the Council for Children with Behavior Disorders (CCBD), St. Louis, MO.

Baker, R. E., & **Baker, P. H.** (2002, June). *Building scholarly partnerships.* Presented at the annual meeting of the North American Society for Sport Management (NASSM), Canmore, Canada.

Baker, R., **Baker, P. H.**, & Shank, M. (2000, June). *The economic and public relations impact of Athletic Inclusion: A case study.* Poster presented at the annual meeting of the North American Society for Sport Management (NASSM), Colorado Springs, CO.

Baker, R., & **Baker, P. H.** (2000, June). *Professional dominance or personal autonomy: Ethical decision-making and achieving the Win Zone in Athletic Inclusion.* Poster presented at the annual meeting of the North American Society for Sport Management (NASSM), Colorado Springs, CO.

Baker, R., & **Baker, P. H.** (2000, March). *The economic and public relations impact of Athletic Inclusion: A case study.* Presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, & Dance (AAHPERD), Orlando, FL.

Baker, R., & **Baker, P. H.** (1999, November). *Professional dominance or personal autonomy: Achieving the Win Zone in the decision-making process for Athletic Inclusion.* Presented at the annual meeting of the North American Society for the Sociology of Sport (NASSS), Cleveland, OH.

Baker, R. E., & **Baker, P. H.** (1999, July). *Athletic inclusion: Accommodating athletes with special needs.* Presented at the inaugural International Conference on Sport & Society, Marquette, MI.

Baker, P. H., & Baker, R. E. (1999, June). *Athletic inclusion: The impact of athletes with special needs.* Presented at the annual meeting of the North American Society for Sport Management (NASSM), Vancouver, B.C., Canada.

Local/State/Regional (Refereed)

Baker, R. E., & **Baker, P. H.** (2011). *Strategies for teaching the mass class.* Presented at the annual Innovations in Teaching and Learning Conference, Fairfax, VA.

Baker, P. H., & Herbst, M. H. (2006, February). *The oppositional learner: Are you prepared to meet the challenge?* Presented at the annual Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.

Baker, P. H., & Susi, L. (2005, February). *Using technology to create effective learning environments*. Presented at the annual Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.

Herbst, M. H., & Baker, P. H. (2005, February). *Facilitating success for the oppositional learner through academic and behavioral interventions*. Presented at the annual Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.

Baker, P. H., & Herbst, M. (2004, February). *Supporting the oppositional student through academic and behavioral interventions*. Presented at the annual Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City.

Baker, P. H., & Baker, R. E. (2003, February). *Supporting students with emotional/behavioral needs in the extracurricular arena: Utilizing the Win Zone*. Presented at the annual Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.

Fleming, L. E., & Baker, P. H. (2002, October 17). *Differentiating in the classroom: A study of student teachers*. Presented at the annual meeting of the Mid-western Educational Research Association, Columbus, OH.

Baker, P. H. (2002, February 22). *Teacher attitudes on differentiating classroom discipline*. Presented at the annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Fleming, L. E., Baker, P. H., & Rushton, R. (2001, October). *Preparing middle grades teachers by design and example*. Presented at the annual meeting of the Mid-western Educational Research Association, Chicago, IL.

Local/State/Regional (Invited)

Baker, P. H. (2020, August). *Ethical leadership in education*. Presented for the Aspiring Special Education Leaders Academy [Virtual]: Cohort 12, Richmond, VA.

Baker, P. H. (2019, June). *Ethical leadership in education*. Presented for the Aspiring Special Education Leaders Academy: Cohort 11, Richmond, VA.

Baker, P. H. (2018, June). *Ethical leadership in education*. Presented for the Aspiring Special Education Leaders Academy: Cohort 10, Richmond, VA.

Baker, P. H. (2018, May). *Virginia's Aspiring Special Education Leaders Academy: What the research tells us*. Presented for the Aspiring Special Education Leaders Academy: Ten-year Anniversary Assembly, Richmond, VA.

Baker, P. H. (2017, February). *Teaching all learners: Finding the right fit*. Presented for visiting educators from China, Fairfax, VA.

Baker, P. H. (2017, June). *Ethical leadership in education*. Presented for the Aspiring Special Education Leaders Academy: Cohort 9, Richmond, VA.

Baker, P. H. (2016, June). *Ethical leadership in education*. Presented for the Aspiring Special Education Leaders Academy: Cohort 8, Richmond, VA.

Baker, P. H. (2015, June). *Ethical leadership in education*. Presented for the Aspiring Special Education Leaders Academy: Cohort 7, Richmond, VA.

Baker, P. H. (2014, August). *Ethical leadership in education*. Presented for the Aspiring Special Education Leaders Academy: Cohort 6, Richmond, VA.

Baker, P. H. (2014, February). *Teaching all learners: Finding the right fit*. Presented for IREX visiting international teachers, Fairfax, VA.

Baker, P. H. (2013, July). *Ethical leadership in education*. Presented for the Aspiring Special Education Leaders Academy: Cohort 5, Richmond, VA.

Baker, P. H. (2013, February). *Teaching all learners: Finding the right fit*. Presented for IREX visiting international teachers, Fairfax, VA.

Baker, P. H. (2010, November). *Special education in the US*. Presentation and panel discussion for the Open World Leadership Center's orientation for Russian educators, Washington, DC.

Baker, P. H. (2010, March 25). *Leading from a needs-based perspective*. Keynote for Virginia Aspiring Special Education Leaders Academy: Cohort 2, Virginia Beach, VA.

Baker, P. H. (2007, October). *Using data to document progress: Why does data have to be a 4-letter word?* Presented at the 18th Annual Symposium on Professional Collaboration and Inclusive Education, Williamsburg, VA.

Baker, P. H. (2006, November). *Facing the oppositional student: What's a teacher to do?* Presented at the 17th Annual Symposium on Professional Collaboration and Inclusive Education, Williamsburg, VA.

Bon, S., **Baker, P. H.**, & Werner, T. (2006, February). *The school administrator and special education law: What you need to know*. Presented at the 7th Annual Education Leadership Conference on Powerful Leadership for Powerful Learning, Fairfax, VA.

Baker, P. H. (2005, October). *No! And you can't make me: Facilitating success for the oppositional learner*. Presented at the 16th Annual Symposium on Professional Collaboration and Inclusive Education, Williamsburg, VA.

Seminars/Workshops (Invited)

Baker, R. E., & **Baker, P. H.** (2012). *External funding in sport management: Now what?* Presented at Ohio State University Doctoral Seminar, Columbus, OH.

Baker, R. E., & **Baker, P. H.** (2010, May 26). *Obtaining external funds*. Presented at Ohio State University Doctoral Seminar, Columbus, OH.

Baker, R. E., & **Baker, P. H.** (2008, May). *Scholarly collaborations*. Presented at Ohio State University Doctoral Seminar, Columbus, OH.

Baker, R. E., & **Baker, P. H.** (2003, May). *Reframing scholarship in academic settings*. Presented at Ohio State University Doctoral Seminar, Columbus, OH.

Baker, P. H. (2002, November). *Integrating FBAs, BIPs, and IEPs to create supportive learning environments*. Workshop conducted for teachers of the Mt. Gilead Exempted Village School District, Mt. Gilead, OH.

Baker, P. H. (2002, August). *Integrating FBAs, BIPs, and IEPs to create supportive learning environments*. Workshop conducted for alternative educational setting teachers at the request of the Mid-Ohio Educational Service Center (MOESC), Mansfield, OH.

Baker, P. H. (2002, August). *Time management: Orchestrating the balance of mind, body, and spirit*. Presented for Bowling Green State University Doctoral Seminar, Bowling Green, OH.

Baker, P. H. (2002, March). *Building an effective behavior intervention plan*. Workshop conducted for teachers of the Mt. Gilead Exempted Village School District, Mt. Gilead, OH.

Baker, P. H. (2002, February). *Putting the fun into functional behavior assessment*. Workshop conducted for teachers of the Mt. Gilead Exempted Village School District, Mt. Gilead, OH.

Baker, R. E., & **Baker, P. H.** (2001, May). *Building scholarly partnerships*. Workshop conducted for Ohio State University Doctoral Seminar, Columbus, OH.

Baker, P. H. (2001, March). *Accessing and utilizing resources for differentiating instruction*. Workshop conducted for teachers of the Mt. Gilead Exempted Village School District, Mt. Gilead, OH.

Baker, P. H. (2001, January/February). *Creating and managing the differentiated classroom*. Workshop conducted for teachers of the Mt. Gilead Exempted Village School District, Mt. Gilead, OH.

Baker, P. H. (2001, January). *Preparing to differentiate instruction, assessment, and behavior management*. Workshop conducted for teachers of the Mt. Gilead Exempted Village School District, Mt. Gilead, OH.

Baker, P. H. (1996, August). *Behavior management strategies for adolescents*. Inservice presentation for teachers of the Williamsburg-James City County Schools, Williamsburg, VA.

Baker, P. H., & Spicer, L. (1996, May). *Managing difficult behaviors in the home*. Workshop conducted for parents of students with disabilities for a community-based agency project, Newport News, VA.

Baker, P. H. (1993, March). *Implementing the IEP*. Workshop conducted for teachers adding an endorsement in serious emotional disturbances, Poquoson, VA.

TEACHING AND ADVISING

Summary of Online Course Development Experience

George Mason University

EDSE 201 – Introduction to Special Education (Fall 2019)
EDSE 501 – Introduction to Special Education

Summary of Courses Taught

George Mason University

EDSE 201 – Introduction to Special Education (**online** Spring 2020, no evaluation data due to COVID)
EDSE 501 – Introduction to Special Education (**multiple delivery formats**)
EDSE 402/502 – Classroom Management and Applied Behavior Analysis
EDSE 540 – Characteristics of Learners with ED/LD
EDSE 629 – Secondary Curriculum and Strategies for Mild Disabilities
EDSE 662 – Consultation and Collaboration
EDSE 590 – Research in Special Education
EDSE 703 – Creating Collaborative Cultures
EDSE 743/843 – Administering Programs for Special Education
EDSE 791 – Midpoint Portfolio
EDSE 792 – Final Portfolio
EDUC 597 – Secondary English for Special Education

Ashland University and University of North Carolina at Greensboro, Special Education

Positive Behavioral Supports for Students with Exceptional Needs
Teaching Exceptional Learners the General Curriculum II
Introduction to Professions in Specialized Education
Student Teaching and Seminar: Students with Mild/Moderate Disabilities
Characteristics of Students with Emotional/Behavioral Disorders (**online**)
Teaching Students with Emotional/Behavioral Disorders (**online**)
Foundations of Behavior Management (**online**)
Creating Effective Learning Environments—graduate and undergraduate versions
Advanced Behavioral Support Systems
Assessing and Teaching Children with Mild/Moderate Educational Needs
Communication, Consultation, and Teaming
Learning Club Block (after-school field experience program)
Introduction to Educational Intervention---graduate and undergraduate versions
Inquiry Seminar (Graduate Capstone Research Course)
Introduction to Educational Intervention (i.e., Intro. to Special Education)
Creating Effective Learning Environments (i.e., Behavior Management)
Teaching Exceptional Children
Assessing and Teaching Children with Mild/Moderate Educational Needs
Communication, Consultation, and Teaming
Educational Psychology
Contemporary Issues in Education
Introduction to Education

Awards

GMU 2009 Teaching Excellence Award Recipient. A multi-tiered review process requiring initial nomination, review of vita and philosophy statement, and submission of a complete portfolio including letters of support from colleagues and students led to recognition.

Doctoral Dissertation Committee Chair

Haynes, N. (2019). *Patterns, benefits, and constraints of post-secondary adults with developmental disabilities who participate in recreation* [working title]. George Mason University, Fairfax, VA.

Wolf, J. (2014). *Factors and coping strategies that impact children and adolescents with Alopecia Areata: An exploratory factor analysis*. George Mason University, Fairfax, VA.

Agrawal, J. (2013). *The effects of explicit instruction with manipulatives on the fraction skills of students with Autism*. George Mason University, Fairfax, VA.

Bonnet, L. K. (2012). *The effects of point-of-view video modeling on symbolic play actions and play-associated language utterances in preschoolers with Autism*. George Mason University, Fairfax, VA.

Doctoral Dissertation Committee Co-Chair

Burchard, M. S. (2010). *Long-term metacognitive effects of a strategic learning course for postsecondary students with and without disabilities*. George Mason University, Fairfax, VA.

Doctoral Dissertation Committee Membership

Milburn, L. (proposal defended). The role of school leaders in co-teaching [topic area]. George Mason University, Fairfax, VA.

Alzahrani, A. (2019). Preservice special education teachers' knowledge about evidence-based practices for teaching non-verbal or low verbal students with Autism Spectrum Disorder in Saudi Arabia. George Mason University, Fairfax, VA.

Good, K. (2019). The pen or the cursor: A single-subject comparison of a paper-based graphic organizer and a computer-based graphic organizer to support the persuasive writing for students with emotional and behavioral disorders and mild autism. George Mason University, Fairfax, VA.

McElwee, C. (2015). *Preservice special education teachers' perceptions of what influences their appropriation of university coursework knowledge and skills during the clinical teaching internship experience*. George Mason University, Fairfax, VA.

Takacs-Pence, S. (2015). *A critical look at co-teaching practices at the secondary level*. George Mason University, Fairfax, VA.

Smith, S. (2014). *A comparison of perceptions from high school students with and without disabilities about their science co-teaching experiences*. George Mason University, Fairfax, VA.

Moran, K. (2014). *The effects of using the Crossfit Kids program on academics and fitness*. George Mason University, Fairfax, VA.

Schudmak, W. (2014). *Metacognitive strategies employed during mathematical problem solving: A comparative case study of fifth graders who are gifted and ADHD*. George Mason University, Fairfax, VA.

Solar, E. (2013). *The effects of mindfulness meditation on adolescents with high-incidence disabilities*. George Mason University, Fairfax, VA.

Jenkins, M. (2013). *Numicon instruction as a supplemental mathematics intervention for kindergarten students*. George Mason University, Fairfax, VA.

Walker, J. (2013). *Manifestation determination reviews and school team decision making with students with emotional/behavioral disabilities*. George Mason University, Fairfax, VA.

Boksan-Kirkland, E. (2012). *Special education eligibility: An examination of the decision-making process*. George Mason University, Fairfax, VA

Evmenova, A. (2008). *Lights! Camera! Captions!: The effects of pictures or word captioning adaptations and alternative narration on video comprehension by students with intellectual disabilities*. George Mason University, Fairfax, VA.

Matsuda, K. (2007). *Counter-hegemonic discourse on the experience of disability: Retrieving the voice of female students with disabilities who are involved in the juvenile justice system*. University of North Carolina at Greensboro, Greensboro, NC.

Davis, E. (2004). *An exploratory study of the use of learning technologies by teachers with students with disabilities*. Ashland University, Ashland, OH.

Ghannam, A. (Discontinued 6/6/19). High-stakes assessment and special education [topic area]. George Mason University, Fairfax, VA.

Shi, L. (Discontinued 11/28/07). *The role of mobile media availability in online and face-to-face courses* (Working title). George Mason University, Fairfax, VA.

Doctoral Advisory Committee Membership

Agrawal, J. (Fall 2008-Fall 2010).

Alzahrani, Asma (Fall 15-Sp 2018).

Bonnet, L. K. (Fall 2010-Sum 2011). CHAIR

Brown, R. L. (Fall 2008-dropped).

Burchard, M. (Sp 2008-Sum 2009).

Burns, K. (Sp 2009-dropped). CHAIR

Eichorn, A. (Sp 2010-Sp 2012).

Emanuel, N. (Sp 2010-Sm 2012).

Fowler, S. (Sp 2009- dropped). CHAIR

Ghannam, A. (Fall 2008-Sm 2013).

Guillion, L. (Fall 2008-Sp 2013).

Horton, L. (Sp 2010-Sm 2012).

Hott, B. (Sp 2010-Sum 2011).

Jenkins, M. (Sp 2010-Sp 2012).

Macedon, A. (F2019-present).

McElwee, C. (Sp 2010-Sm 13). CHAIR

McGahee, D. (Fall 2010-Sp 2014).

Moran, K. (Sp 2010-Sm 2012).

Rehberg, M. (Fall 15-dropped).

Singleton, J. (Sp 2009-Sm 2011).

Smith, Shantha (Sp 2010-Sm 2012).

Solar, E. (Sm 2009-Sm 2012).

Stanley, J. (Sm 2019-present).

Takacs-Pence, S. (Sp 2011-Sp 2013). CHAIR

Teluk, Natalie (Fall 15-Sp 2018). CHAIR

Walker, J. (Sp 2010-Sp 2012).

Willer, M. (Fall 15-Fall 18).

Independent Studies and Internships

Haynes, N. (2017, Fall). *Proposal writing: Adults with disabilities in recreational settings*. Doctoral student at GMU.

Gorden, M. (2014, Fall). *Special topics in special education*. Master's student at GMU.

Avila, K. (2012, Fall). *Leadership in special education*. Doctoral student at GMU.

Tacaks-Pence, S. (2012, Summer). *Leadership in special education*. Doctoral student at GMU.

Bonnet, L. (2011, Summer). *Advanced internship in grant writing and implementation*. Doctoral student at GMU.

Alaqeel, A. (2011, Spring). *Interventions for students with Autism*. Undergraduate student at GMU.

Rogers, D. (2011, Spring). *Inclusive practices for education*. Master's student at GMU.

Watson, J. (2010, Fall). *Creating collaborative cultures*. Master's student at GMU.

Regan, J. (2010, Summer). *Athletes with disabilities*. Master's student at GMU.

McElwee, C. (2010, Summer). *The landscape of support for special educators*. Doctoral student at George Mason University.

Steuter, J. (2010, Summer). *Research in special education*. Master's student at GMU.

Singleton, J. (2010, Spring). *Strategies for supporting student-athletes with special circumstances*. Doctoral student at George Mason University.

Agrawal, J. (2009, Summer). *Math meta-analysis*. Doctoral student at GMU.

Kravetz, L. (2009, Summer). *Training needs in the field of Autism*. Doctoral student at GMU.

Schenck, A. (2008, Spring). *A new style of education in the western Sahara: Providing a brighter future for children entrenched in poverty, confused by political land disputes and fighting hopelessness*. Master's student at George Mason University.

Danklefsen. P. (2005, Summer). *Strategies for supporting students with special needs: A guide for teachers*. Doctoral Student at Ashland University.

Graham, L. G. (2004, Spring). *Inclusive practices for children with Behavior Disorders*. Doctoral Student at the University of North Carolina at Greensboro, NC

SERVICE

Editorial Review Boards

School Community Journal (2010-present).

Journal of Special Education Leadership (2016-present).

Professional Affiliations and Leadership Roles

Council of Administrators of Special Education (CASE) (2005-present).

Executive Committee (2018-present)

Publication and Product Review Committee (Fall 10-Fall 12, F13-present)

Chair (Summer 2018-present)

Research Committee (2008-2014, 2017-present)

Administrator of Special Education Professional Standards Development Committee (2019-2020)

CEC Knowledge and Skills Subcommittee Alternate (2009-present)

Proposal Reviewer (2010-present)

Council for Exceptional Children (CEC) (1986-1990, 1997-present).

Program Reviewer (2004-5). Trained to write and review special education program submissions using the assessment system model. Completed three reviews in Ohio.

Proposal Reviewer (2016-2017, 2018-2019 for DISES).

Council for Children with Behavior Disorders (CCBD) (1997-present).

Executive Committee Secretary Nominee (2005).

Council for Exceptional Children's Division of Research (CECDR) (2007-2013).

Proposal Reviewer (2007-2013).

Teacher Education Division of CEC (TED) (2004-2012).

American Educational Research Association (AERA) (2006-2008).

Proposal Reviewer (2006, 2007). Reviews provided for Division H, Special Education Research SIG, and the Law and Education SIG.

Phi Delta Kappa (1999-2005).

Secretary for Executive Committee (2000-2005).

Midwestern Educational Research Association (MWERA) (2000-2002).

Proposal Reviewer for annual conference (2002).

Session Chair for annual conference (2002).

Other External Professional Service

Virginia Special Education Leadership Academy Steering Committee (2008-present). Supported the development of this new state initiative; reviewed application materials and participated in selection process of first group of program participants. Provide ongoing programmatic input.

External Reviews.

Review of materials for faculty for promotion and tenure (2014-present).

Executive Committee, State of the Art Conference (2017-present).

Article Reviews.

School Community Journal. (2010-present). Three reviews this cycle.
Journal of Special Education Leadership (2013-present). Two reviews this cycle.
Exceptional Children
Journal of Educational Change
Teaching and Teacher Education
Early Childhood Research Quarterly

Book Reviews.

Pearson Merrill Prentice Hall.

Reviewed full text of Understanding Research (summer 2008)
Reviewed multiple chapters of Understanding Research (spring 2008)
Reviewed multiple chapters of Leadership Practices for Special & General Educators (2007)
Reviewed Introduction to Special Education: Focus on CEC Standards (2004).

Routledge

Reviewed prospectus for Special Education Leadership book (summer 2017)

Sage

Reviewed one chapter of Special Education in Contemporary Society (fall 2008)

Slack, Inc.

Reviewed prospectus for Special Education Leadership book (summer 2017, fall 2019)

Advisory Board, Relay's Graduate School of Education (2017-2019).

Teaching Award Review (2007) for the **North American Society of Sport Management**. Reviewed guidelines, nomination format, and application materials for a newly developed teaching award to be offered by the organization and reported suggestions to the task force.

Paraprofessional Task Force (2002). Served in an advisory and planning capacity for the state of OH to develop training opportunities for paraprofessionals. Led to articulation agreement with a local community college for seamless transfer opportunities.

Institutional Service, George Mason University

Online Undergraduate Expansion Initiative, (2019-2020). Member of the **New Ventures** team responsible for scaling online undergraduate offerings. Includes membership and engagement in the following areas:

- Core Planning Team
- Faculty Interests Working Group (**Chair**)
- Program Identification and Marketing Working Group
- Operations Working Group
- Student Experience Working Group
- Core Curriculum Working Group

New Ventures Advisory Council, 2017-2019. GMU planning group for advancing new initiatives. Responsibilities have included participation in interviews, department demonstrations, and panel discussions related to online learning at Mason.

Wiley/Mason Launch Operations Committee (LOC), (2017-2018). Responsible for planning the implementation of graduate online initiatives with an external partner.

Wiley/Mason Program Leads/Operations Committee, (2018-present). Responsible for ongoing monitoring of the implementation of graduate online initiatives with an external partner.

GMU Stearns Center Teaching Excellence Award Portfolio Consultant (Fall 2018-present).

GMU Stearns Center Teaching Excellence Award, Selection Committee Member, Fall 2017-Spring 2018, Fall 2016-Spring 2017 (Adjunct TEA), Fall 2015-Spring 2016, Fall 2014-Spring 2015, Fall 2011-Spring 2012; Fall 2009-Spring 2010 and Proposal Reviewer for Annual Conference, 2013-2016.

Mentor for “Womentoring” program in support of student development (2007-2008).

College of Education and Human Development Service, George Mason University

First-tier Promotion and Tenure Committee Member

Peggy Weiss (F2019)
Anya Evmenova (F2015)
Ted Hoch (F2014)
Kelley Regan (F2013)
Marci Kinna Jerome (F2013)

Search Committee Chair

Sport Diplomacy Program Host (F2015)
Post-Award Grants Administrator (2013)
ABA Faculty (2013)
Professional Development Coordinator for Special Education (2012)

Search Committee Member

Education Policy Faculty (F2017)
Sport Diplomacy Assistant Program Host (F2016)
FAST TRAIN Faculty (2012)
Special Education Tenure-track Faculty (2008, 2011, 2012, 2014-15)
Special Education Instructional Faculty (2014-15, 2006, 2008, 2011)
Assistive Technology Faculty (2007)
Physical Education Faculty (2010)

Executive Committee, (2019-2020). Included as Acting Director of the School of Education.

Leadership Team, (2014-present). Included as Division Director of Special Education.

Chair, Clinical Practice in Special Education Task Force (2016-2017). Led initiative to bring clinical practice placement and partnership development into the Division of Special Education.

Educator Preparation Committee, (2016-2019). Participated in syncing efforts across divisions responsible for preparing teachers.

Task Force Member on Undergraduate Programs, (2015-2016). Participated in researching undergraduate policies at GMU and model programs at peer institutions.

Task Force Member on Roles and Responsibilities of Academic Program Coordinators, (2015-2016). Responsible for policy development to clarify role of APCs.

Research Committee Member, (2011-2014). Examined how to expand the research supports and external funding opportunities within the College.

e-Learning Committee Member, (2012-2014). Researched and established criteria for professional development expectations of instructors in online learning environments.

Ad hoc Committee Member on Peace, International, Multilingual/Multicultural, and Special Education (PIMS) Concentration, (2014).

Advisory Board member for the GMU Training and Technical Assistance Center (2012-2014).

Program Development

MAT in Special Education (2019-present)
B.S.Ed. in Special Education (2018-2019)
Specialized Reading Instruction Certificate (2016-2017)
American Sign Language, Foreign Language Core (2014-2015)
Special Education Leadership Certificate (2006-2007, 2018-present)

Planning Committee Member for CEHD Spring Family Fun Day (2007, Spring).

Task Force on Excellence in Teaching Member (2007, Spring). Procedural clarification of policy used in the Promotion and Tenure process.

Course Leadership

EDSE 201/501: Introduction to Special Education (2008-2009, 2011-present).
EDSE 502: Classroom Management and Applied Behavior Analysis (2007-2009).
EDSE 540: Characteristics of Learners with ED/LD (2005-2006).
EDSE 743/843: Administering Programs in Special Education (2008-present).
EDSE 590: Research in Special Education (2009-2011).

Ad hoc committee on Portfolios, (2006).

Field-based Service at GMU

Chair, Technology Accessibility Workstream, FCPS Technology Advisory Council (2020). Led a committee of 12 to provide guidance and recommendations to FCPS when considering the technology needs of younger students; students with disabilities; and English Learners.

STAR Service Consultations (2007-2018). Provide case-based consultation upon request from company dedicated to the delivery of related services for children with sensory-based needs; consultations are with parents, educators, and/or related services providers

Browne Academy, Alexandria, VA. (April 2006-June 2006). Support individual learning needs of a student with academic and behavioral issues in a setting without special education supports. Observe and provide support for classroom teachers as needed.

Hanover Public Schools, Hanover, VA (Spring 2006). Met with the Director of Special Education to plan a collaboration and co-teaching training program for elementary special educators.

Institutional Committee Membership at Other Institutions

Vision of Success Committee (2005-2005). Responsible for implementation of strategic plan. Currently vice-chair.

Academic Coordinating Council. Member of this oversight committee responsible for communication and assessment measures (2002 – 2003; August 2004 – 2005); participated on similar team at UNCG (2003 – 2004).

Undergraduate Research Committee (2003-2004). Responsible for reviewing undergraduate assistantship applications and selecting recipients of awards.

Faculty Senate Curriculum Committee (2002-2003). Responsible for reviewing program changes and new courses at the university level.

Faculty Senate Academic Program Review Committee (2002-2003). Responsible for internal examination of programs university-wide.

University ADA Committee (2001-2003). Addressed implementation issues for compliance with the standards and spirit of the Americans with Disabilities Act.

College Curriculum Committee (1999-2003). Responsible for reviewing program changes and new courses within the College of Education.

Search Committee Member. Responsible for the filling a tenure-track faculty position in Educational Administration (2000) and an instructor of special education position (2005).

Screening and Advising Committee (1997-1999). Responsible for maintaining academic standards in the Teacher Education Program.

Religious Interests Committee (1998). Responsible for planning special programs.

Institutional Service at Other Institutions

Intervention Specialist Program Team Leader (April 2002-2003; August 2004-2005). Coordinate faculty members responsible for delivering each licensure program for undergraduate and graduate special educators. Manage ongoing program growth and curriculum development in accordance with accreditation expectations.

Human Subjects Review Board (2004-2005). Responsible for reviewing applications.

Undergraduate Program Coordinator (Fall 2003-May 2004). Coordinate student navigation toward degree acquisition and licensure at UNCG; facilitate program revisions and contribute to assessment plan development in response to changing licensure expectations.

Judicial Board Member (2000-2005). Decide student cases of rule infraction.

Student Advising (1998-2005). Advise graduate and undergraduate students regarding course selection and rotation.

Prospective Student Recruitment (1998-2003). Conduct individual orientation sessions with students as requested by the admissions office and Men's Basketball office.

Advisory Council for the Office of Field and Clinical Experiences (1999-2001). Faculty representative addressing issues regarding student field experiences.

Summer Drive-in. Assisted with registration of incoming freshmen (June 2000 & 2002).

Education Major Monday. Included visiting high school seniors in my Introduction to Education classes (Fall 1999 & 2000).

New Student Orientation. Assisted with presentation of teacher education materials to incoming freshmen with an interest in the field of education (August 1997 and 1998).

For Seniors Only. Provided a mock class demonstration for prospective students with an interest in the field of education as part of the admissions process (January 1998).

Field-based Service at Other Institutions

State Improvement Grant (SIG) Council, Mt. Gilead, OH, June 2000-2003. Attended meetings as the University liaison member of Mt. Gilead's SIG council. Assisted in idea development for effectively integrating students with special needs into general education settings in accordance with grant parameters and subsequent program evaluation initiatives.

Consulting Observations, VA and OH, periodically upon request. Provided objective feedback for both teachers and administrators when internal structures for bringing constructive solutions to classroom dilemmas were at an impasse. Assessed current practices and behaviors of students in classroom settings and provided the teaching staff, support staff, and parents with intervention alternatives and a structure for measuring progress.

Professional Development Activities

Crisis Prevention Institute. Training program for becoming a Certified Instructor for Crisis Prevention training (as of 7/1/04). Began training my students during Fall 2004.

Life Space Crisis Intervention. Completed training program to become certified in LSCI (as of 6/25/04). Invited to become 1 of 150 senior trainers nationwide.

Third International Conference on Children and Youth with Behavioral Disorders. Linking yesterday and today with tomorrow: Making it work for children and youth with challenging behaviors. Dallas, TX (Sept. 30-Oct. 2, 1999).

Ohio Federation of the Council for Exceptional Children. Annual conference offers variety of current information sessions including legal updates and methods ideas (November 1998, 1999).

Creative Training Techniques. Focused on developing participation-based presentations for adult audiences (February 24-25, 1997).

Anger Management Strategies. Strategies for addressing adolescent anger and violence through team building within systems (May 19, 1995).

Crisis Training. Behavior management for violence-prone students (March 31, 1995).

Aggression Workshop. Crisis intervention strategies for managing aggressive behavior (December 12-13, 1994).

Inclusion Conference. Workshops on collaboration and inclusion techniques (November 3-4, 1994).

Mid-Atlantic Behavior Management Symposium. Variety of presentations on managing the behavior of students with special needs (October 5, 1994).

Grant Writers' Workshop, UNCG (2003-2004). Participation in developmental training program to teach grant writing skills and monitor progress towards submission of a complete proposal. Currently preparing a USDOE proposal for teacher preparation as part of this program.

Writing for Publication Workshop, Ashland University (1997-1998). Participated in this three-part program to provide the motivation, structure, and support needed to complete a publication-ready document.

Pathwise Training, State of Ohio Initiative (September 24-25 and October 2, 1997). Trained in procedures for the assessment and mentoring of new teachers; aligns with Praxis expectations for state licensure.

RECOGNITIONS

GMU 2017 Presidential Award for Faculty Excellence Nominee in the area of Excellence in Diversity and Inclusion.

GMU Teaching Excellence Award Recipient (2009).

Who's Who in American Education (2007-2008, 2006-2007).

Who's Who of American Women (2008-2009, 2007, 2006).

Who's Who Among America's Teachers. Student-initiated nomination led to recognition (2005-2006, 2004-2005, 2003-2004, 2002-2003).

University Marshals. Nominated and inducted by this UNCG student group for excellent support of student success (2004).

Distinguished Dissertation Award Nominee. Recognition within Bowling Green State University (2002).

Phi Kappa Phi. Graduate education honor society (2002).

Professor of the Year Nominee. Recognition from the Epsilon Alpha Chapter of Alpha Phi (2000, 1998).

Kappa Delta Pi. Education honor society (1987).

Psi Chi. Psychology honor society (1984).