

Lynda A. (Costello) Herrera

Work Address: George Mason University | 1800 Thompson Hall | 4400 University Drive | Fairfax | Virginia | 22030

Office: 703-993-3702

E-mail: LHerrer8@gmu.edu

EDUCATION

Hofstra University

Hempstead, NY

Doctor of Education

May 2004

- Foundations, Leadership, and Policy Studies in Education
- Dissertation: Quest for a better life: educational experiences of El Salvadorian immigrant students
 - Dissertation chairs: Charol Shakeshaft and Kimberly Scott
- Doctoral Fellowship recipient
- Invited Participant: David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy sponsored by the University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and Corwin Press (April 16-17, 2004) San Diego, CA.

College of New Rochelle

New Rochelle, NY

Certificate of School District Administrator

Summer 1997

- Educational Administration
- Staff Development Certificate

Hofstra University

Hempstead, NY

Master of Science in Education

December 1994

- Secondary Education in Social Studies concentration
- Graduated with Distinction
- Graduate Assistant to Alan Singer

Villanova University

Villanova, PA

Master of Arts

December 1993

- 20th Century World History Concentration
- Graduate History Student Council

Virginia Wesleyan University

Virginia Beach, VA

Bachelor of Arts

May 1992

- Major: History
- Member Phi Alpha Theta National History Honor Society

CERTIFICATIONS

- University of the State of New York, Education Department - Public School Teacher Certificate; School District Administrator (SDA); Permanent Certification - issued February 1999 (no expiration) - control number: 918417991
- University of the State of New York, Education Department - Public School Teacher Certificate; Social Studies 7-12; Permanent Certification - issued February 1999 (no expiration) – control number: 918416991

EMPLOYMENT EXPERIENCE

George Mason University – Fairfax, Virginia

August 2020 - Present

Assistant Professor of Education

College of Education and Human Development (CEHD)

Secondary Education Program (SEED)

Academic Program Coordinator of Secondary Education Program (SEED) (August 2025 – present)

History Social Science Faculty Mentor

- Courses taught:
 - SEED 405/505: Teaching and Learning Difficult Histories
 - SEED 408/508: Creating Advocacy with Adolescent Learners
 - SEED 367/567: Teaching Social Studies in the Secondary School
 - SEED 667: Advanced Methods of Teaching Social Sciences in the Secondary School
 - SEED 675: Research in Secondary Education
 - SEED 677: Action Research Methods in Secondary Education
 - SEED 678: Action Research Seminar in Secondary Education
 - SEED 795: Internship: Secondary Education Social Studies
 - SEED 477: Studying Teacher Impact on Student Learning
 - SEED 491: Internship Seminar

Marymount University – Arlington, Virginia

January 2009-May 2017/August 2020 – October 2024

Adjunct Faculty and University Supervisor

School of Education

Department of Education

- Lead Doctoral Faculty Member (LDFM)
- University supervisor of secondary and elementary student teachers
- Courses taught:
 - ED 337: Literacy in the Content Areas
 - ED 338: Secondary Education: Curriculum & Methods
 - ED 357: Social Studies and the Creative Arts
 - ED 400: Teaching History and Social Studies
 - ED 500: Foundations of Education: Teaching & Learning
 - ED 537: Literacy Across the Curriculum: Secondary
 - ED 538: Secondary Teaching Methods
 - ED 550: Research Methods
 - ED 557: Social Studies and the Expressive Arts (PK-6)
 - ED 568: Teaching English/SS in Middle/High Schools
 - MDS 480: Senior Seminar in Multi-Disciplinary Studies

University of Hawaii – Manoa – Honolulu, Hawaii

January 2018-May 2020

Lecturer and University Supervisor

College of Education

Institute for Teacher Education

- Supervised elementary education students in the Exceptional Students and Elementary Education Program during their field placements
- Co-taught Planning and Instruction Integrating Social Studies & Performing Arts courses in the Exceptional Student and Education Program (ESEE)
- Created school partnerships for the Exceptional Student and Education Program (ESEE) with the goal of expanding student field placements in diverse communities by meeting with and presenting elementary principals, school administration, and staff throughout the island of Oahu.
- Courses Taught:

Herrera, Lynda

April 2026

- ITE 322: Social Studies, Elementary: Elementary Education
- ESEE 334: Planning and Instruction Integrating Social Studies & Performing Arts
- ESEE 353: Field Experience

University of St. Mary – Leavenworth, Kansas

January 2008 – May 2008

Adjunct Faculty

Department of Education

- Courses Taught:
 - ED411: Curriculum, Instruction and Assessment in a Diverse Setting
 - ED412: Teaching Social Studies in a Diverse Setting

Hofstra University – Hempstead, New York

Summer 1999 to May 2004

Adjunct Faculty

School of Education

Department of Curriculum and Teaching

- Courses Taught:
 - SED 101/SED 178: Introduction to Classroom Analysis Seminar
 - SED 205: Perspectives on Secondary Education
 - SED 207: Dynamics of Curricular Change
 - SED 264: Teacher in School Setting
 - Eled. 206: Social Studies in the Curriculum

College of New Rochelle – Uniondale, New York

August 2003 – December 2003

Adjunct Faculty

Department of Educational Administration

- Course taught
 - ADM 782: Staff Development II

Uniondale School District – Uniondale, New York

February 1995-June 2003

Teacher and administrator

- Social Studies Teacher (February 1995-June 2000/September 2001-June 2003)
 - Developed and implemented social studies lesson plans for 7th- 11th grade students focused on U.S History and Global Studies at Lawrence Road Middle School and Uniondale Alternative High School public schools
- Discipline Supervisor (September 2000 to June 2001)
- Administrative Internship (January 1997-June 1997)

CONFERENCE PRESENTATIONS

Herrera, L., Ruth, L., & Wemyss, M. (2025, December 5) The Bell Ringer Visual Thinking Strategy (VTS) Through a Beginning Teacher's Eyes (Poster Presentation). National Council for the Social Studies Annual Meeting, Washington, D.C.

Costello-Herrera, L. (2015, April 18). Oppositional Teachers Reflect on Public Education, Assessments, Teacher Unions, and Their Own Praxis (Symposium Discussant). American Educational Research Association Annual Meeting, Chicago.

Costello-Herrera, L. (2009, April 16). How Salvadorian Girls Construct Social Justice (Paper presentation). American Educational Research Association Annual Meeting, San Diego.

Costello-Herrera, L. (2006, April 22). Blacks and Irish in Antebellum and Civil War New York (Paper

Presentation of Maureen Murphy). Organization of American Historians and National Council on Public History, Washington, D.C.

Costello-Herrera, L. (2006, April 9). Educational Experiences of Salvadorian Immigrant Students (Paper presentation). American Educational Research Association Annual Meeting, San Francisco.

Costello-Herrera, L. (2005, April 11). Discussions with Salvadorian Youth About School (Paper presentation). American Educational Research Association Annual Meeting, Montreal.

Costello-Herrera, L. (2005, January 22). Quest for a better life: Educational Experiences Of El Salvadorian Immigrant Students (Paper Presentation). Doctoral Research in Educational and Policy Leadership Colloquium, Hofstra University, Hempstead, NY.

Costello-Herrera, L. & Tauber, R. (2002, November). Importance of Labor Unions in the United States (Presentation). Long Island Partners for Educational Peer Review, Hofstra University, Hempstead, NY.

Singer, A., Singer, J., Crowley, J., Murphy, M., Gaglione, R., & Costello, L. (2001, November 17). Teaching about the Great Irish Famine (Paper presentation). National Council for the Social Studies Annual Meeting, Washington D.C.

Zaleski, J. & Costello, L. (2001, April 14). Girl Talk: The Literacy Experiences of Black and Latina Middle School Girls (Paper presentation), American Educational Research Association Annual Meeting, Seattle.

Murphy, M., Singer, A. & Costello, L. (2001, April 14). Using Differentiated Tests in Inclusive Social Studies Classrooms (Paper presentation). American Educational Research Association Annual Meeting, Seattle.

Singer, A., Murphy, M., Gaglione, R., & Costello, L. (2000, November 17). Using Differentiated Tests in Inclusive Social Studies Classrooms (Paper presentation). National Council for the Social Studies Annual Meeting, San Antonio.

Zaleski, J. & Costello, L. (2000, April 25). Girl Talk: The Literacy Experiences of Black and Latina Middle School Girls (Paper presentation), American Educational Research Association Annual Meeting, New Orleans.

Zaleski, J. & Costello, L. (2000, March 16). Girl Talk: The Literacy Experiences of African American and Latina Middle School Girls (Paper presentation), National Council of teachers of English (NCTE) Annual Meeting, New York City.

Singer, A., & Costello, L. (1999, April) Building Bridges Between Educational Researcher and Classroom Teachers (Paper presentation), American Educational Research Association Annual Meeting, Montreal.

INVITED PRESENTATIONS

Costello-Herrera, L. (2004, March). Eighth grade social studies assessment preparation (Workshop). Gateway to the City Presentation, MS 61, New York City

Costello-Herrera, L. (2002, December). Middle School Projects (Workshop). Hofstra Social Studies Educators Conference, Hofstra University, Hempstead, NY.

Costello-Herrera, L. (2002, September 4). Item Analysis and Assessment (Workshop). Uniondale School District Staff Development Day, Hempstead, NY.

- Costello-Herrera, L. & Tauber, R. (2002, March). DBQ: History and Geography (Workshop). Uniondale School District Spring Staff Development Day, Hempstead, NY.
- Costello-Herrera, L. (2002, January 24). Documents Based Questions (Workshop). Nassau County Reading Council, Mallow College, Rockville Centre, NY.
- Costello, L. (2000, March). Creating DBQs and Constructive Responses in the Elementary Classroom (Workshop). Uniondale School District Spring Staff Development Day, Hempstead, NY.
- Costello, L. (2000, February/March). Social Studies in the Elementary Classroom (Workshop Series). Uniondale School District Staff Development In-Service Course, Hempstead, NY.
- Singer, A., Gaglione, R, Kurtz, R., Vernon, J., Hunter, S., & Costello, Lynda (2000, February 5) Project Based Unites for Middle School Social Studies Classrooms (Workshop), Greater Metropolitan New York Social Studies Conference, New York, New York.
- Costello, L. (1999, December 3-4) Hofstra Great Irish Famine Museum and Teachers' Conference (Workshop) at Hofstra University, Hofstra University, Hempstead, NY.
- Costello, L. (1999, November). New Strategies for Assessments (Workshop). Uniondale School District Winter Staff Development Day, Hempstead, NY.
- Costello, L. (1999, January 27). Project Approach to integration of Language Arts and Social Studies Curricula (Workshop). Nassau County Reading Council, Hicksville, NY.
- Costello, L. (1999, January) Integrating a project approach to Social Studies Classes (Workshop). Greater Metropolitan New York Social Studies Conference, New York, New York.
- Costello, L. (1998, May) Teaching in Urban and Suburban Minority Junior High Schools (Workshop). Hofstra University New Teacher Networking Conference, Hofstra University, Hempstead, NY.
- Costello, L. (1997, December) Conceptualization of Curriculum (Workshop). Hofstra University New Teacher Networking Conference, Hofstra University, Hempstead, NY.
- D'Innocenzo, M. & Costello, L. (1997, February) Controversial Issues and National Issues Forums Deliberative Process (Facilitator). Greater Metropolitan New York Social Studies Conference, New York, New York.
- D'Innocenzo, M. & Costello, L. (1996, December) Controversial Issues and National Issues Forums Deliberative Process (Facilitator). Hofstra University New Teacher Networking Conference, Hofstra University, Hempstead, NY.
- Costello, L. (1996, September 4). Using Rubrics as Tools for Assessment (Workshop) Uniondale School District Superintendent Conference, Hempstead, NY.
- D'Innocenzo, M. & Costello, L. (1995, December) Controversial Issues and National Issues Forums Deliberative Process (Facilitator). Hofstra University New Teacher Networking Conference, Hofstra University, Hempstead, NY.
- Costello, L. & Cozart, D. (1995, December 2). Authentic Assessment Workshop (Workshop) Social Studies Educator's Conference, Hofstra University, Hempstead, NY.

Singer, A. & Costello, L. (1995, April) Communicating and Effective Teaching of Urban and Minority Students (Workshop). Greater Metropolitan New York Social Studies Conference, New York, New York.

PUBLICATIONS

Costello-Herrera, L. (2010). Diverse Schools Without Multicultural Curriculum. *Race, Gender & Class*, 17(1), 88-92. <http://mutex.gmu.edu/login?url=https://www.proquest.com/scholarly-journals/diverse-schools-without-multicultural-curriculum/docview/312305800/se-2>

Costello-Herrera, L. (2004). *Quest for a better life: The educational experiences of Salvadorian immigrant middle school students in the United States* (Publication No. 3132916). ProQuest Dissertations & Theses Global.

Costello, L. (2003). I was called a 'spic'. In A. Singer with M. Murphy, *Teaching to Learn, Learning to Teach: A Handbook for Secondary School Teachers* (pp. 45). Mahwah, NJ: Lawrence Erlbaum.

MacCurtain, M., Murphy, M., Singer, A., Costello, L., Gaglione, R., Miller, S., Smith, D. C., Tell, A., & Williams, N. (2001). Text And Context: Field-Testing The New York State Great Irish Famine Curriculum. *Theory & Research in Social Education*, 29(2), 238–260. <https://doi-org.mutex.gmu.edu/10.1080/00933104.2001.10505937>

Gaglione, R., & Costello, L. (2000, Winter-Spring). Great Irish Famine Museum . *Social Science Docket*, 23-24.

Singer, A., Libresco, A., Costello, L., & Bachman, D. (1997). Book Corner. In R. W. Evans & D. W. Saxe (Eds), *Handbook on Teaching Social Issues*. (pp. 44-46). National Council for Social Studies.

CURRICULUM DEVELOPMENT

MacCurtain, M., Murphy, M., & Singer, A. (Principals) (1998-2000). New York State Education Department's The Great Irish Famine Curriculum. [The Great Irish Famine Curriculum | New York State Education Department \(nysed.gov\) https://www.nysed.gov/curriculum-instruction/great-irish-famine-curriculum](https://www.nysed.gov/curriculum-instruction/great-irish-famine-curriculum) Assisted in creating and field-testing interdisciplinary units, lesson plans, teaching activities, and class projects on the Great Irish Famine for middle school grades. The material was part of the New York State Human Rights Curriculum and was designed to model standards-driven, document-based instruction, and assessment as well as lessons that promote student literacy.

Costello, L., Schuckman, E., & Walters, T (Summer 1999). 4th Grade Social Studies Assessment Packet. Developed for the Uniondale School District.

Costello, L., (Summer 1999). 3rd Grade Social Studies Assessment Packet. Developed for the Uniondale School District.

Costello, L., (Summer 1998). Interdisciplinary Cluster Portfolio. Developed for the Uniondale School District.

Costello, L. & Curtis, C., (Summer 1997). 7th Grade Social Studies Calendar of Lessons. Developed for the Uniondale School District.

Costello, L. & Curtis, C., (Summer 1997). 8th Grade Social Studies Calendar of Lessons. Developed for the Uniondale School District.

Shakeshaft, Charol (Principal) (Summer 1999) Interdisciplinary Curriculum for The Green Project: Math, Science and Technology Camp for Girls of Color. This project was a collaborative team of five institutions- Hofstra University, New York Institute of Technology, Uniondale Union Free School District, Hempstead Union Free School District, and Citizens Environmental Research Institute funded by National Science Foundation, 1998-2001. The project targeted (1) seventh and eighth grade girls; (2) girls of color; and (3) low-income girls to increase the number of girls who participate in mathematics and science activities. The project sought to develop female friendly classroom practices and science and mathematics curriculum and to place that curriculum within the formal structure of the district instructional requirements funded by a National Science Foundation grant; Costello, L & Zaleski, J. developed lessons.

Costello, L. et al (1995-1998) Reviewer for Kettering Foundation's National Issues Forums in the Classroom: A High School Program on Deliberative Democracy and National Issues Forums in the Classroom

STUDENT COMMITTEES

Doctoral Advising Dissertation Chair

Megan Ross - *Through the Eyes of Young Adults: Perceptions of Civic Engagement*, Marymount University, Arlington, VA, Doctor of Education in Educational Leadership and Organizational Innovation
Defended August 2023

W. Heather Hollandsworth - *One-Stop Shop Model: Understanding Student Expectations and Needs To Encourage Enrollment*, Marymount University, Arlington, VA, Doctor of Education in Educational Leadership and Organizational Innovation
Defended August 2023

Kristen Burkman - *The Mystery of the Glass House: Interpreting Interventions Needed to Engage Socially at an Independent High School*, Marymount University, Arlington, VA, Doctor of Education in Educational Leadership and Organizational Innovation
Defended July 2023

Alexander M. Gagnet - *Do They Really Need Me: A Mixed Methods Study of Parents' Perceptions About Programming Experiences at a Residential Boarding School for Underserved Boys*, Marymount University, Arlington, VA, Doctor of Education in Educational Leadership and Organizational Innovation
Defended July 2023

Jennie McDow - *Formerly Homeschooled Students' Perceptions of their Current Life Satisfaction*, Marymount University, Arlington, VA, Doctor of Education in Educational Leadership and Organizational Innovation
Defended April 2023

Senior Honors Thesis - Reader

Kim McLeod - *The Use of an iPad to Facilitate the Morning Routine of a Child with an Autism Spectrum Disorder*, Marymount University, Arlington, VA, Interdisciplinary Studies
Spring 2013

SERVICE

Service to the Profession

- National Council for the Social Studies (September 2011 – present) Social Studies and the Young Learner Journal Editorial Board

- Social Science Docket Journal (2000, Winter-Spring) Advisory Committee
- National Issues Forums of the Kettering Foundation
 - Member of National Networking Committee, summer 1997 - summer 1999
 - Member of the research team for National Issues Forums in the Classroom - spring 1997
 - Evaluator of Public Policy Workshop, Miami University, Ohio - July 1996
 - Participant at the Public Policy Workshop, Miami University, Ohio - July 1995

Service to the Education Community

- Participant in Irving Middle School Counselor Advisory Council in Fairfax County Public School (FCPS), May 2017
- Participant in policy planning and implementation of elementary school homework policy, Fairfax County Public School (FCPS) April 2017
- Participant in creation of elementary school mission and vision statements for West Springfield Elementary School, Fairfax County Public School (FCPS), June 2016
- Panel Participant - elementary Principal selection in Fairfax County Public School (FCPS) (June 2015)
- Panel Participant - middle school Principal selection in Fairfax County Public School (FCPS) (July 2016)

Service to the Community

- Judicial Learning Center (JLC) at the Fairfax County Circuit Court advisory board, 2025-present
- Board Member and Troop Treasurer, BSA Troop 135, Hickam Air Force Base, Honolulu, 2018-2020
- Co-Chairperson, Illuminations Scholarship Fundraiser, ASSETS School, Honolulu, 2018-2019
- Board Member, Hui O'Wahine Fort Shafter Spouses Club, Honolulu, 2017-2018
- PTA President, West Springfield Elementary School, Springfield VA, 2014-2016
- PTA Executive Board Positions (Room Parent Coordinator, Room Parent, Volunteer Coordinator, Directory Chairperson, After School Program Coordinator, Fun Night Chairperson) West Springfield Elementary School, Springfield VA, 2008-2017

AWARDS AND RECOGNITION

- Army Community Service Award (April 18, 2008) Awarded by Lt. Gen. William Caldwell, IV, Fort Leavenworth, KS
- Fort Leavenworth Volunteer Service Helping Hand Award (May 6, 2008) Awarded by Lt. Gen. William Caldwell, IV, Fort Leavenworth, KS
- Recipient, Mentor Teacher of the Year Award, Hofstra New Teacher Network (May 2, 2002)

PROFESSIONAL ORGANIZATIONS

- National Council for the Social Studies member