

# Kristien Zenkov, PhD

Professor of Education ♦ College of Education and Human Development  
George Mason University ♦ 4400 University Drive ♦ MSN 4B3 ♦ Fairfax, VA 22030  
Office: 703.993.5413/Mobile: 216.470.2384  
[kzenkov@gmu.edu](mailto:kzenkov@gmu.edu) ♦ [www.throughstudentseyes.org](http://www.throughstudentseyes.org)

## Research Interests

Literacy/English education, youth/participatory action research, clinical experiences and teacher education, sociology/social foundations of education, social justice and education, visually-based research methods, teacher activism

## Education

|     |   |          |
|-----|---|----------|
| PhD | <b>Curriculum and Instruction/Teacher Education</b><br>University of Wisconsin-Madison<br>Teacher Education/Literacy & English Education<br>Dissertation: <i>The “Room Revolution”: Using Public Art to Promote Democratic Literacy</i><br>Committee: Elizabeth Ellsworth (chair), Kenneth Zeichner, John Kean, Bernadette Baker, Manon van de Water<br>Secondary English Certification: States of Wisconsin and Washington | Aug 2000 |
| MEd | <b>Curriculum and Instruction/Educational Studies</b><br>University of Illinois-Chicago<br>Concentrations: Curriculum, Instruction and Evaluation/Teacher Education   | May 1993 |
| BA  | <b>Program of Liberal Studies/English Writing</b><br>Bachelor of Arts, University of Notre Dame<br>Majors: Program of Liberal Studies/English Writing   | May 1989 |

## Professional Experience

**Professor of Education/Academic Program Coordinator/Division Director** 2021-Present  
George Mason University Fairfax, VA  
College of Education & Human Development  
Secondary Education (SEED) Program  
Division of Elementary, Literacy, and Secondary (ELS) Education

**Professor of Education/Academic Program Coordinator** 2014-Present  
George Mason University Fairfax, VA  
College of Education & Human Development  
Secondary Education (SEED) Program

**Professor of Education** 2015-Present  
George Mason University Fairfax, VA  
College of Education & Human Development  
Secondary English & Literacy Education

|  |                                    |
|--|------------------------------------|
| <b>Associate Professor of Education</b><br>George Mason University<br>College of Education & Human Development<br>Secondary English & Literacy Education | 2008-2015<br>Fairfax, VA           |
| <b>Education Advisor</b><br>US Agency for International Development (USAID)  | 2011-2013<br>Port-au-Prince, Haiti |
| <b>English Instructor</b><br>Foundation for Knowledge and Liberty  | 2011-2012<br>Port-au-Prince, Haiti |
| <b>Associate Professor of Education</b><br>Cleveland State University<br>Secondary English & Literacy Education  | 2006-2008<br>Cleveland, OH         |
| <b>Coordinator, Master of Urban Secondary Teaching (MUST) Program</b><br>Cleveland State University  | 2002-2008<br>Cleveland, OH         |
| <b>Director, Office of Field Services</b><br>Assistant Dean<br>Cleveland State University  | 2004-2006<br>Cleveland, OH         |
| <b>Assistant Professor of Education</b><br>Cleveland State University<br>Secondary English & Literacy Education  | 2000-2006<br>Cleveland, OH         |
| <b>Language Arts/Drama Teacher</b><br>Evergreen Junior High School   | 1999-2000<br>Redmond, WA           |
| <b>Head Teacher/Language Arts Teacher</b><br>Odyssey Jr. High  | 1997-1999<br>Redmond, WA           |
| <b>Student Teaching Supervisor</b><br>University of Wisconsin-Madison  | 1993-1997<br>Madison, WI           |
| <b>Project Assistant</b><br>American Educational Research Association  | 1993-1995<br>Madison, WI           |
| <b>Creative Expression Teacher</b><br>St. Thomas Aquinas School  | 1989-1993<br>Chicago, IL           |
| <b>Teacher/Co-Founder</b><br>“I Have A Dream” High School  | 1991-1992<br>Chicago, IL           |
| <b>Teacher</b><br>Center for Basic Learning Skills   | 1985-1989<br>South Bend, IN        |

## Peer-Reviewed Articles

Note: Publications with \* denote manuscripts co-authored with teachers and masters/doctoral students

\*Zenkov, K. & Pytash, K. (2022). A solution to teacher educators' existential crisis? Critical, project-based clinical experiences. *Teacher Education Quarterly*, 49(2), 58-85.

\*Zenkov, K., Taousakis, M., Ewaida, M., Staudt, E., & Gorannson, J. (2023). Positioned as pedagogues, required to explore their teacher personas: Impacts of clinical experience models on teacher candidates' practices and identities. *School-University Partnerships*, 16(1), 71-91.

Nagro, S.A, Macedonia, A., Raines, A.R., Day, J., Parker, A.K., Parsons, S., Coogle, C.G., & Zenkov, K. (2023. A systematic review of teacher factors for successfully educating students with disabilities. *The New Educator*, 19(2), 77-102.

Polly, D., Badiali, B., Burns, R. W., Coler, C., Cosenza, M., Goree, K., Stoicovy, D., Zenkov, K. (2023). A refresh of the Essentials of Professional Development Schools: The Second Edition of the NAPDS Nine Essentials. *Connections: Journal of the California Association of School-University Partnerships*, 12(1), 6.

Glaser, H., Helmsing, M., Zenkov, K., & Parker, A. (2021). Adding the "T" to the "PCK" in clinical experiences: How technology shaped our pandemic teacher education pedagogies and partnerships. *The New Educator*, 17(4), 353-374. (NOTE: Awarded *The New Educator Taylor and Francis Outstanding Article Award*)

Helmsing, M., Parker, A. K., Glaser, H., Zenkov, K., & Porter, A. (2022). Coaching cubed: Mentor teachers' perspectives on the exponential nature of supporting teacher candidates during uncertain times. Special Themed Issue: *School University Partnerships*, 15(1).

\*Zenkov, K., Helmsing, M., Parker, A., Glaser, H., & Bean, A., (2021). Portraits of the teacher educator as a weary pedagogue: Narrating our way to a post-pandemic vision of educator preparation. *The Teacher Educators' Journal*, 21(14), 106-125.

\*Parker, A.K., Zenkov, K., & Glaser, H. (2021). Preparing school-based teacher educators: Mentor teachers' perceptions of mentoring and mentor training. *Peabody Journal of Education*, 96(1), 65-75.

Zenkov, K., Lague, M., & Azevedo, P.C. (2020). SEED "Seeds," "Stories of Injustice," and the equity ideals of our partnerships: A program in formation and pre-/in-service teachers as bridges to equity. *School-University Partnerships*, 13(3), 5-21.

Zenkov, K., Dennis, D., & Parker, A.K. (Fall, 2019). "Bless your heart," BBQ, and clinical practitioners as neologists: Developing a lexicon for clinical practice. *School-University Partnerships*.

Parker, A. K., **Zenkov, K.**, & Dennis, D.V. (2019). Exploring the lexicon or lack thereof in clinical teacher preparation. *Action in Teacher Education*, 41(3), 249-264.  
DOI: [10.1080/01626620.2019.1600601](https://doi.org/10.1080/01626620.2019.1600601)

Parsons, S., Parker, A. K., **Zenkov, K.**, Erbrecht, A., Kraft, J., & Slattery, C. (Spring, 2018). School-university partnerships as a means to recruiting and retaining effective teachers. *PDS Partners*, 13(4), 11-13.

**Zenkov, K.**, Parker, A.K., Parsons, S., Stunkard, C., & Kiefer-Kennedy, M. (Winter, 2018). A snapshot of the Clinical Practice Commission's report on clinical teacher preparation. *PDS Partners*, 13(3), 1, 3-4.

\*Pellegrino, A., Adragna, J. L., & **Zenkov, K.** (2015). The power of music to advance global engagement through an example of fascism. *Social Studies Research and Practice*, 10(1), 67-77.

\***Zenkov, K.**, Pellegrino, A. M., Sell, C., Ewaida, M., Bell, A., Fell, M., Biernesser., S., & McManis, M. (2014). Picturing kids and “kids” as researchers: English language learners, preservice teachers and effective writing instruction. *The New Educator* 10, 306-330. doi: 10.1080/1547688X.2014.965107

\*Pellegrino, A., **Zenkov, K.**, & Calamito, N., & Sells, C. (2014). Lifting as we climb: A citizenship project in a Professional Development School setting. *School-University Partnerships*, 7(1), pp. 64-84.

\***Zenkov, K.**, Ewaida, M., Lynch, M., Bell, A., & Harmon, J. (2013). Picturing culturally relevant literacy practices: Using photography to see how literacy curricula and pedagogies matter to urban youth. *International Journal of Multicultural Education*, 15(2).

\*Pellegrino, A., **Zenkov, K.**, & Calamito, N. (2013). “Pay attention and take some notes”: Middle school youth, multimodal instruction, and notions of citizenship. *The Journal of Social Studies Research*, 37, 221-238.

\***Zenkov, K.**, Bell, A., Ewaida, M., Lynch, M., & Harmon, J. (2013). Shooting back and “looking for life” in the US and Haiti: *Seeing the ethics of visual research methods through a development lens*. *International Journal of Research and Method in Education*.

\*Pellegrino, A., **Zenkov, K.**, & Calamito, N. (2013). “I just want to be heard”: Developing civic identity through performance poetry. *Social Studies Research and Practice*, 8(1).

\***Zenkov, K.**, Corrigan, D., Beebe, R., Sell, C., & Sells, S. (2013). Professional Development Schools (PDSs) and social justice education: Alternative notions of “quality” for future city teachers. *School-University Partnerships*, 6(1), 15-32.

\***Zenkov, K.** Bell, A., Lynch, M., Ewaida, M., Harmon, J., & Pellegrino, A. (2012). Youth as sources of educational equity: Using photographs to help adolescents make sense of school, injustice, and their lives. *Education in a Democracy*, 4, 79-98.

\***Zenkov, K.**, Bell, A., Ewaida, M. & Lynch, M. (2012). Seeing how to “ask first”: Photo elicitation and motivating English language learners to write. *Middle School Journal*, 44(2), 6-12.

\*Calamito, N., Pellegrino, A. M., & **Zenkov, K.** (March, 2012). *Youth's notions of citizenship through Slam poetry and visual literacy*. International Society for the Social Studies Annual Conference Proceedings, Volume 2012, Issue 1.

\*Bell, A., **Zenkov, K.**, Ewaida, M. & Lynch, M. (2011). Seeing students' perspectives on “quality” teaching: Middle school English language learners' pictures and “at risk” high school youths' voices. *Voices from the Middle*, 19(1), 32-40.

\***Zenkov, K.**, Harmon, J., Bell, A., Ewaida, M. & Lynch, M. (2011). What leadership looks like: Using photography to see the school leaders city youth desire. *Journal of School Leadership*, 21, 119-157.

**Zenkov, K.** (2010). From “He's too nice” to “Some day”: Using photographs to understand what urban students want to learn in school. *Sociological Studies of Children and Youth*, 13, 233-263.

**Zenkov, K.** (Summer, 2009). The teachers and schools they deserve: Seeing the pedagogies, practices, and programs urban students want. *Theory Into Practice*, 48(3), 168-175.

\***Zenkov, K.** & Harmon, J. (2009). Picturing a writing process: Using photovoice to learn how to teach writing to urban youth. *Journal of Adolescent and Adult Literacy*, 52(7), 575-584.

Dutro, E. & **Zenkov, K.** (2008). Urban students testifying to their own stories: Talking back to deficit perspectives. In Youb, K., Risko, V., Compton, D.L., Dickinson, D.K., Hundley, M.K., Jimenez, R.T., Leander, K.M., & Rowe, D.W. (Eds.), *57<sup>th</sup> Yearbook of the National Reading Conference*, 172-186.

\***Marquez-Zenkov, K.**, Corrigan, D., Brockett, C. & Lehrian, S. (2008). Show me what you know: Pre-service teachers and social justice in action. *Perspectives on Urban Education*, 5(2).

\***Zenkov, K.**, Corrigan, D., & Smith, T. (2008). The evidence of social justice: New notions of “quality” for urban teachers. *Journal of Urban Learning, Teaching, and Research*, 4, 148-159.

**Marquez-Zenkov, K.** (2007). Through city students' eyes: Urban students' beliefs about school's purposes, supports, and impediments. *Visual Studies*, 22(2), 138-154.

\***Marquez-Zenkov, K.**, Harmon, J., van Lier, P., & Marquez-Zenkov, M. (2007). “If they’ll listen to us about life, we’ll listen to them about school”: Seeing city students’ ideas about quality teachers. *Educational Action Research* 15(3), 403-415.

\***Marquez-Zenkov, K.**, Corrigan, D., & Brockett, C. (2007). Pre-service teacher “quality” and social justice leadership. *Academic Exchange Quarterly*, 11(2), 11-15.

\***Marquez-Zenkov, K.**, & Harmon, J. (2007). Seeing English in the city: Using photography to understand students’ literacy relationships. *English Journal*, 96(6), 24-30.

**Marquez-Zenkov, K.**, & Stahlman, J. (2005). City teachers staying in city schools: New principles of urban teacher education and induction. *Journal of Urban Learning, Teaching, and Research*, 4-20.

**Marquez-Zenkov, K.**, & Nordgren, R. D. (2004). City teachers and curricular relevance: Seeing students’ communities in the standards movement. *Yearbook of the Urban Learning, Teaching, and Research Special Interest Group*, 1-13.

**Marquez-Zenkov, K.** (2004). City standards generation: How urban educators might see their communities in the standards movement. *Scholar-Practitioner Quarterly*, 2(4), 13-28.

\***Marquez-Zenkov, K.**, & Harmon, J. (2003). The “public art” of language arts: Re-discovering a pedagogical purpose through the arts. *Language Arts*, 80(5), 384-391.

\***Marquez-Zenkov, K.**, & Harmon, J. (2003). Seeing standards: Using technology and a school facilities crisis to make sense of the standards movement. *Technology and Teacher Education Annual*, 1993-1998.

\***Marquez-Zenkov, K.**, & Harmon, J. (2003). Perpetual pedagogy: A critical deficiency in modeling educational technology to pre- and in-service teachers. *Technology and Teacher Education Annual*, 3585-3588.

Peterman, F., & **Marquez-Zenkov, K.** (2002). Resiliency and resistance in partnering to prepare urban teachers. *Making a Difference in Teacher Education through Self-Study*, 2, 84-90.

### Invited and Editorial-Reviewed Articles

**Zenkov, K.**, Rogers, R., Parker, A., & Rogers, D. (September 2024). The Inquiry Initiative and “opportunity gaps”: Collaborative research structure and challenging inequities in teacher education. Introductory article in special issue on “opportunity gaps” in teacher education. *The New Educator*, 20(3).

**Zenkov, K.**, Glaser, H., Porter, A., Lague, M., & Helmsing, M. (2024). Editors’ Welcome. *The Teacher Educators’ Journal*, 17.

Glaser, H., Porter, A., Lague, M., **Zenkov, K.**, & Helmsing, M. (2023). Editors' Welcome. *The Teacher Educators' Journal*, 16(1).

Glaser, H., Porter, A., Lague, M., **Zenkov, K.**, & Helmsing, M. (2023). Editors' Welcome. *The Teacher Educators' Journal*, 16(2).

Burns, R. W., Badiali, B., Coler, C., Cosenza, M., Goree, K., Polly, D., Stoicovy, D., **Zenkov, K.** (2022). Essential 2: "Clinical Practice" is what Professional Development Schools do. *PDS Partners: Bridging Research to Practice*, 17(1), 38-41. **(Note: After first author, remaining authors are listed alphabetically.)**

Polly, D., Badiali, B., Burns, R. W., Coler, C., Cosenza, M., Goree, K., Polly, D., Stoicovy, D., **Zenkov, K.** (2022). Essential 3: Professional learning in the context of PDS and School-University partnerships. *PDS Partners: Bridging Research to Practice*. 17(3), 39-42. **(Note: After first author, remaining authors are listed alphabetically.)**

Stoicovy, D., Badiali, B., Burns, R. W., Coler, C., Cosenza, M., Goree, K., Polly, D., & **Zenkov, K.** (2022). Essential 4: A shared commitment to reflection, innovation and generative knowledge. *PDS Partners: Bridging Research to Practice*, 17(1), 41-42. **(Note: After first author, remaining authors are listed alphabetically.)**

Polly, D., Badiali, B., Burns, R. W., Coler, C., Cosenza, M., Goree, K., Polly, D., Stoicovy, D., **Zenkov, K.** (2022). Essential 5: What can collaborative research look like in PDS and School-University Partnerships? *PDS Partners: Bridging Research to Practice*. 17(3), 42-44. **(Note: After first author, remaining authors are listed alphabetically.)**

Goree, K. Badiali, B., Burns, R. W., Coler, C., Cosenza, M., Goree, K., Polly, D. Stoicovy, D., & **Zenkov, K.** (2022). Essential 6: Articulated agreements – foundation and guidance for PDS work. *PDS Partners: Bridging Research to Practice*, 17(3), 44-48. **(Note: After first author, remaining authors are listed alphabetically.)**

Coler, C., Badiali, B., Burns, R. W., Cosenza, M., Goree, K., Polly, D., Stoicovy, D., & **Zenkov, K.** (2022). Expanding on the Revised Essential 7: Share Governance Structures. *PDS Partners: Bridging Research to Practice*, 17(1), 42-44. **(Note: After first author, remaining authors are listed alphabetically.)**

Cosenza, M., Burns, R. W., Badiali, B., Coler, C., Goree, K., Polly, D., Stoicovy, D., & **Zenkov, K.** (2022). Revised Essential 8: The importance of boundary spanning roles. *PDS Partners: Bridging Research to Practice*, 17(1), 44-46. **(Note: After first author, remaining authors are listed alphabetically.)**

Badiali, B., Burns, R. W., Coler, C., Cosenza, M., Goree, K., Stoicovy, D., **Zenkov, K.**, & Hallinger, K. (2022). Explicating Essential Nine of the Second Edition of the NAPDS Nine Essentials. *PDS Partners: Bridging Research to Practice*, 17(3). 49-54. **(Note: After first author, remaining authors are listed alphabetically.)**

**Zenkov, K.**, Badali, B., Burns, R. W., Coler, C., Cosenza, M., Goree, K., Polly, D., Stoicovy, D., Bertrand, S., Haddad, K., Crane, N., & Lague, M. (2021). The “Revised Nine Essentials” article series Essential 1: Justice is our “Comprehensive Mission.” *PDS Partners: Bridging Research to Practice*. 16(4), 21-24.

Coler, C. Goree, K., Stoicovy, D., Polly, D, Badali, B., Burns, R. W., Cosenza, M., & **Zenkov, K.** (2022). The value of school-university partnerships and Professional Development Schools. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 88(3), 6-14.

Helmsing, M., Glaser, H., **Zenkov, K.**, & Lague, M. (2022). From frustration to innovation: Considering new practices and approaches for teacher education as post-pandemic pedagogy. *The Teacher Educators’ Journal*, 15(1), iv-xii.

Zenkov, K. (September, 2020). Nurturing a classroom community during distance learning. Edutopia.org

American Association of Colleges for teacher Education. (2018). *A pivot toward clinical practice, its lexicon, and the renewal of educator preparation: A report of the AACTE Clinical Practice Commission*. Washington D.C.: Authors.

Pytash, K., & **Zenkov, K.** (2018). Introduction to the guest-edited issue: Critical, project-based clinical experiences in literacy contexts. *The New Educator*, 14(3), 185-191.

\***Zenkov, K.**, Taylor, L., Angle, D., & Nzita, A.N. (2016). Writing our identities together. *Journal of Adolescent & Adult Literacy*, 60(3), 345-348. doi: 10.1002/jaal.593

**Zenkov, K.**, & Shiveley, J. (2016). What is a PDS?. Special Online Issue of *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools: “What is a PDS?”*. Waco, TX: National Association for Professional Development Schools.

\***Zenkov, K.**, & Newman K. (2016). Our literacies in/justice. *Journal of Adolescent & Adult Literacy*, 60(2), 217-220. Doi: 10.1002/jaal.579

\***Zenkov, K.**, Bertrand, S., Clark, E., Taylor, L., Newman, K., Sciarrino S., von Topel K., Angle, D., Pellegrino, A. (2016). Partnership in/as/for literacies. *Journal of Adolescent & Adult Literacy*, 60(1), 87-90 Doi: 10.1002/jaal.563

\*Bertrand, S., **Zenkov, K.**, & Clark, E. (April, 2016). Review of *Best practices in mentoring for teacher and leader development*. *Teachers’ College Record*, Date Published: April 12, 2016. <http://www.tcrecord.org>. ID Number: 19851, Date Accessed: 6/14/2016.

\***Zenkov, K.**, Taylor, L., & Harmon, J. (2015). Boundary- and border-spanning collaborations of educators and youths: Challenging our literacy pedagogies and content. *Journal of Adolescent & Adult Literacy*. doi: 10.1002/jaal.469.

Parsons, S. A., Parker, A. K., & **Zenkov, K.** (2015, September). Using Edthena in PDS partnership work. *Professional Development School Research/AERA SIG Newsletter*, 2-3.

\***Zenkov, K.**, Bell, A., Harmon, J., Ewaida, M., Fell, M. (2011). Seeing our city students and school: Using photography to engage diverse youth with our English classes. *English Education*, 43(4), 369-389.

**Zenkov, K.** (2011). Hybrid roles, growing gaps, new organizations, and teacher assessment: The promises, potentials, and problematics of university partnerships for preparing teachers. *Teacher Education and Practice*, 23(2).

\***Zenkov, K.**, Harmon, J., Tompkins, E., van Lier, P. (Spring/Summer, 2009). Through students' eyes: Seeing city youths' perspectives on the purposes of, supports for, and impediments to literacy practices. *Journal of Reading Education*, 34(3), 15-22.

\***Marquez-Zenkov, K.**, Harmon, J., van Lier, P. & Marquez-Zenkov, M. (2008). Picture this: Seeing diverse city students' ideas about schools' purposes, impediments, and supports. *Multicultural Perspectives*, 10(3), 162-166.

\***Zenkov, K.** & Harmon, J. (Fall, 2008). Through students' eyes: Urban youth show us what they believe about school. *School-University Partnerships*, 2(2), 19-26.

Zaharias, J. & **Marquez-Zenkov, K.** (2002). Teacher research: An alternative ethic in urban teacher preparation. *English Leadership Quarterly*, 24(4), 7-12.

\***Marquez-Zenkov, K.**, & Harmon, J. (2002). The sky is falling: Language arts methods, technology, and a Cleveland school facilities crisis. *Technology and Teacher Education Annual*, 1924-1928.

**Marquez-Zenkov, K.** (2002). Seeing standards: Schools' built environments and the standards movement. *Mid-Western Educational Researcher*, 15(4), 22-27.

#### **Journals, Columns, and Magazines Edited**

Note: Publications with \* denote manuscripts co-edited with teachers and masters/doctoral students

**Zenkov, K.**, Rogers, R., Parker, A., & Rogers, D. (September 2024). Special issue on "opportunity gaps" in teacher education. *The New Educator*, 20(3).

**Zenkov, K.**, Glaser, H., Porter, A., Lague, M., & Helmsing, M. (2023). *The Teacher Educators' Journal*, 17.

Glaser, H., Porter, A., Lague, M., Zenkov, K., & Helmsing, M. (2023). *The Teacher Educators' Journal*, 16(1).

Glaser, H., Porter, A., Lague, M., Zenkov, K., & Helmsing, M. (2023). *The Teacher Educators' Journal*, 16(2).

Helmsing, M., Glaser, H., Zenkov, K., & Lague, M. (2022). *The Teacher Educators' Journal*, 15(1).

Helmsing, M., Glaser, H., Zenkov, K., & Lague, M. (2022). *The Teacher Educators' Journal*, 15(2).

Pytash, K., & Zenkov, K. (2018). Special issue on critical, project-based clinical experiences in literacy contexts. *The New Educator*, 14(3).

Schall-Leckrone, L., Barron, D., Konuk, J., & Kain, N. (2018). How could it happen? Learning from adolescents as they engage critical literacy skills of history. *Journal of Adolescent and Adult Literacy*, 61(6), 691-696.

Ronan, B., Bauer, J., Lunker, L., Sanford, J. & Berry, M. (2018). Building literacy partnerships across school and institutional boundaries. *Journal of Adolescent and Adult Literacy*, 61(5), 577-580.

Skerrett, A., Williamson, T., LeeKeenan, K., Rubin, J.C., Land, C.L., Hendrix, A., White, H., Stump, N.H., & Pryor, K.N. (2018). Transforming literacy education in urban schools. *Journal of Adolescent and Adult Literacy*, 61(4), 457-460.

Sjostrom, K., & Coyne, J.M. (2017). Partnership literacies: Storying our selves. *Journal of Adolescent and Adult Literacy*, 61(3), 331-334.

Boggs, G., Fendler, R., Scott, S.S., Tripp, L.M., & Pengelley, I.R. (2017). Partnership literacies: Who's got the camera? *Journal of Adolescent and Adult Literacy*, 61(2), 213-216.

Ewaida, M., Gaffney, K., & Garcia, F. (2017). Critical partnerships in literacy. *Journal of Adolescent and Adult Literacy*, 61(1), 95-98.

Pytash, K.E., Testa, E., Hagedorn, A., & Edge, R. (2017). People, places, and perspectives: Developing a partnership literacies-oriented clinical field experience. *Journal of Adolescent and Adult Literacy*, 60(6), 705-709.

Dutro, E., Cartun, A., Melnychenko, K., Haberl, E., Pacheco Williams, B. (2017). Partnership literacies in a writing methods course: Practicing, advocating, and feeling together. *Journal of Adolescent and Adult Literacy*, 60(5), 585-588.

Daoud, N., & Pellegrino, A. (2017). Power and citizenship through youth-centered project-based clinical practice. *Journal of Adolescent & Adult Literacy*, 60(4), 471-474. doi: 10.1002/jaal.605

Zenkov, K., & Shiveley, J. (2017). Special Online Issue of *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*: "What is a PDS?". Waco, TX: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Parker, A., Parsons, S., Clark, E., Daoud, N., & Bruyning, A. (Eds.) (May, 2017). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 10(1). Waco, TX: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Parker, A., Parsons, S., Clark, E., Daoud, N., & Bruyning, A. (Eds.) (November, 2016). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 9(2). Waco, TX: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Parker, A., Parsons, S., Clark, E., Daoud, N., & Bruyning, A. (Eds.) (May, 2016). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 9(1). Waco, TX: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Parker, A., Parsons, S. (Eds.) (November, 2015). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 8(2). Waco, TX: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Bush, A., DeGregory, C., Parker, A., Parsons, S. (Eds.) (May, 2015). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 8(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Bush, A., DeGregory, C., Parker, A., Parsons, S. (Eds.) (November, 2014). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 7(2). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K., & Kim, H. (Eds.). (2015). *Journal of Urban Learning, Teaching, and Research*, 10.

\*Zenkov, K. (Senior Ed.), Beebe, R., Bell, A., Corrigan, D., Harmon, J., & Ramos-Rey, M. (Eds.) (May, 2014). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 7(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Beebe, R., Bell, A., Corrigan, D., Harmon, J., & Ramos-Rey, M. (Eds.) (November, 2013). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 6(2). Columbia, SC: National Association for Professional Development Schools.

Navarro, V. & Zenkov, K. (Eds.). (2013). *Journal of Urban Learning, Teaching, and Research*, 9.

\*Zenkov, K. (Senior Ed.), Beebe, R., Bell, A., Corrigan, D., Harmon, J., & Ramos-Rey, M. (Eds.) (May, 2013). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 6(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Beebe, R., Bell, A., Corrigan, D., Harmon, J., & Ramos-Rey, M. (Eds.) (November, 2012). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 5(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Beebe, R., Bell, A., Corrigan, D., Harmon, J., & Ramos-Rey, M. (Eds.) (May, 2012). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 5(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J., & Bell, A. (Eds.). (September, 2011). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 7(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J., & Bell, A. (Eds.). (May, 2011). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 7(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J., & Bell, A. (Eds.). (January, 2011). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 6(3). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J., & Bell, A. (Eds.). (September, 2010). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 6(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J., & Bell, A. (Eds.). (May, 2010). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 6(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J., & Bell, A. (Eds.). (January, 2010). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 5(3). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J., & Bell, A. (Eds.). (September, 2009). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 5(2). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K. & Dutro, E. (Eds.). (Summer, 2009). *Theory Into Practice*, 48(3); Special issue focused on urban students' perspectives on school, teachers, and curricula.

\*Zenkov, K., Harmon, J., Washington, S., & Washington, S, & Bell, A. (Eds.). (May, 2009). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 5(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J., Washington, S., & Washington, S, & Bell, A. (Eds.). (January, 2009). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 4(3). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J., Washington, S., & Washington, S, & Bell, A. (Eds.). (September, 2008). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 4(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J., Washington, S., & Laschinger, S. (Eds.). (May, 2008). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 4(1). Columbia, SC: National Association for Professional Development Schools.

\*Marquez-Zenkov, K., Harmon, J., & Laschinger S. (Eds.). (January, 2008) *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 3(3). Columbia, SC: National Association for Professional Development Schools.

\*Marquez-Zenkov, K., Harmon, J., & Laschinger, S. (Eds.). (September, 2007). *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 3(2). Columbia, SC: National Association for Professional Development Schools.

## Book Chapters

Note: Publications with \* denote manuscripts co-authored with teachers and masters/doctoral students

Zenkov, K., Rudder, L., & Polly, D. (in press). An introduction to this collection and consideration of boundary-spanning work in school-university partnerships. In K. Zenkov, D. Polly, & L. Rudder (Eds.), *Boundary-Spanning in School-University Partnerships*. Information Age Publishing.

Zenkov, K., Rudder, L., & Polly, D. (in press). A conclusion to this collection and consideration of boundary-spanning work in school-university partnerships. In K. Zenkov, D. Polly, & L. Rudder (Eds.), *Boundary-Spanning in School-University Partnerships*. Information Age Publishing.

\*Zenkov, K., Fox, M., Ewaida, M., & Haddad, K. (in press). The metaphors we partner by: Lexical slights of hand and the limiting language of school-university partnerships. In J. Dresden, J. Ferrara, J. Neapolitan, & D. Yendol-Hoppey (Eds.), *The Cambridge Handbook of School-University Partnerships*.

\*Zenkov, K., Pytash, K., & Lague, M. (2024). “Boundary-spanners” in literacy education: Roles, activities, supports, constraints, and futures. In J. R. Feinberg & S. L. Ogletree (Eds.), *Advancing School-University Partnerships and Professional Development Schools through National Research: Revitalized Perspectives for Social Justice, Equity, Growth and Inclusivity*.

\*Gorannson, J., Zenkov, K., & Taousakis, M. (2023). Windows, mirrors, and sliding glass doors: Co-teaching and co-supervision internship models for teacher educator learning. In B. Butler, A. Cuenca, & J. Ritter (Eds.), *How teacher educators learn: Profiles in teacher educator professional development*.

Zenkov, K., & Parker, A.K. (accepted January 2023). Notions of partnership and project-based clinical experiences: An ATE Teacher Educator Standard 5 case. In R. Burns & J. Jacobs (Eds.), *The complex work of teacher educators: Cases that illustrate teacher educator standards in action*.

Zenkov, K. (2022). Teachers, teaching, teacher educators, teaching education: A case for class-based and classroom-based transitions. In N. Vines & A. Broemmel (Eds.), *Teacher reflections on transitioning from K-12 to higher education classrooms*, pp. 381-391. IGI Global.

Zenkov, K., Lague, M., Haddad, K., Gervacio, A., Sabah, M., & Kolapalli, A. (2022). “Storying” injustice with future English teachers: Narrating our way to the equity foundations of our writing pedagogies. In T. Hodges (Ed.), *Handbook of equity-focused writing instruction* (pp. 224-247). IGI Global.

\*Zenkov, K., Parker, A.K., & Glaser, H. (2020). Valuing the expertise of school-based teacher educators in school-university partnerships: Creating a sustainable model of mentor teacher preparation. In *Effective Clinical Practice: Preparing Mentor Teachers and University-Based Educators to Support Teacher Candidate Learning and Development* (P.E. Bernhardt, T. Conway, G. Richardson, Eds.), pp. 1-14.

\*Johnson, R.D., Parsons, S.A., Parker, A.K., Zenkov, K., Dennis, D., del Prado Hill, P., & Garas-York, K. (2021). The case for PDS as an exemplary model of school-university partnerships. In (P. Chandler & L. Barron, Eds.) *Rethinking School-University Partnerships: A New Way Forward*, pp. 291-306.

\*Zenkov, K., Lague, M., & Azevedo, P.C. (2020). SEED “Seeds,” “Stories of Injustice,” and the ideals of our profession: A program in formation and pre-service teachers as bridges to equity. In *The NAPDS Nine Essentials in Action: Cases of Professional Development Schools* (E. Garin & R.W. Burns, Eds.), pp. 249-255.

\*Zenkov, K., Taylor, L., Pytash, K., Lague, M., & Ayers, A. (2020). Critical, project-based clinical experiences: Formalizing the roles of university- and school-based teacher educators. In *The NAPDS Nine Essentials in Action: Cases of Professional Development Schools* (E. Garin & R.W. Burns, Eds.), pp. 198-202.

**Zenkov, K.** & Pytash, K. (2018). Critical, project-based clinical experiences: Their origins and their elements. In K. Zenkov & K. Pytash (Eds.), *Clinical experiences in teacher education: Critical, project-based experiences in diverse classrooms* (pp. 1-17). New York: Routledge.

**Zenkov, K.**, Parsons, S., Parker, A.K., Brown, E.L., Groth, L., Pytash, K., & Pellegrino, A. (2018). From collaborative inquiry to critical, project-based clinical experiences: Partnership pathways to field-based teacher education. In T. Hodges & A. Baum (Eds.), *Handbook of field-based teacher education*. Hershey, PA: IGI.

Parker, A.K., **Zenkov, K.**, & Parsons, S. (2018). Purposeful preparation for roles in boundary-spanning clinical teacher preparation. In D. Hoppey, D. Yendol-Hoppey, & N. Dana (Eds.), *Preparing the next generation of teacher educators*. Charlotte, NC: IAP.

**Zenkov, K.**, Parker, A.K., Parsons, S., Pellegrino, A., & Pytash, K. (2017). From project-based clinical experiences to collaborative inquiries: Pathways to Professional Development Schools. In J. Ferrara, J. Nath, I. Guadarrama, & R. Beebe (Eds.), *Expanding opportunities to link research and clinical practice: A volume in Research in Professional Development Schools* (pp. 9-33). Charlotte, NC: Information Age Publishing.

\*Parker, A., & **Zenkov, K.** (2017). Preface. In D. Yendol-Hoppey and D. Hoppey (Eds.), *Working together: Enhancing urban educator quality through partnerships*. Charlotte, NC: Information Age.

\*Corrigan, D., Weber, E., Beebe, R. S., **Zenkov, K.**, & Semple, A. (2017). Continued effort and success: Urban impact achieved through a Professional Development School program. In D. Yendol-Hoppey and D. Hoppey (Eds.), *Working together: Enhancing urban educator quality through partnerships*. Charlotte, NC: Information Age.

\***Zenkov, K.**, Taylor, L., & Harmon, J. (2017). Diverse youth, new teachers, and “picturing” literacy: Using photovoice to “partner” our way to adolescents’ perspectives on literacy. In K.A. Hinchman & D.A. Appleman (Eds.), *Adolescent literacies: A handbook of practice-based research* (pp. 148-168). New York: Guilford.

\*Pellegrino, A., **Zenkov, K.**, Gallagher, M. A., & Long, L. (2016). *Picturing* new notions of civic engagement in the US: Youth-facilitated, visually-based explorations of the perspectives of our least enfranchised and most diverse citizens. In S. Greene, K. Burke, & M. McKenna (Eds.), *Public spaces: Youth voices, literacies, and civic engagement*.

**Zenkov, K.**, & Richards, J. C. (2015). Translating social justice values into effective practices: The integration of a social justice stance in an age of the Common Core. In J.C. Richards, & K. **Zenkov** (Eds.), *Social justice, the Common Core, and closing the instructional gap: Empowering diverse learners and their teachers*. Charlotte, NC: Information Age.

\*Pellegrino, A., **Zenkov, K.**, & DeGregory, C. (2015). Turbulent and restless spirits: Youth wrestle with social justice through Slam poetry. In J.C. Richards, & K. **Zenkov** (Eds.), *Social justice, the Common Core, and closing the instructional gap: Empowering diverse learners and their teachers*. Charlotte, NC: Information Age.

\***Zenkov, K.** & DeGregory, C. (2015). Students' experiences as curriculum. In M.F. He, B.D. Schultz, & W.H. Schubert (Eds.), *Guide to curriculum in education* (pp. 241-248). Sage.

\*Parsons, S. A., Parker, A. K., **Zenkov, K.**, DeGregory, C., Taylor, L., Kye, D., & Haury, S. (2015). Exploring the use of video and Edthena in Literacy/English teacher preparation. In E. Ortlieb, L. Shanahan, & M. McVee (eds.), *Video research in disciplinary literacies* (pp. 269-285). Bingley, United Kingdom: Emerald Press.

Gorski, P., & **Zenkov, K.** (2014). Introduction. In P. Gorski & **K. Zenkov** (Eds.), *The big lies of education reform* (pp. 1-4). New York: Routledge.

**Zenkov, K.** (2014). Lying about teachers and their training. In P. Gorski & **K. Zenkov** (Eds.), *The big lies of education reform* (pp. 79-92). New York: Routledge.

**Zenkov, K.**, & Harmon, J. (2014). Through students' eyes: Using "photovoice" to help youth make sense of school. In K. Adams (Eds.), *Expressive writing: Classroom and community* (pp. 53-80). Lanham, MD: Rowman & Littlefield.

\***Zenkov, K.**, Corrigan, D., Beebe, R., & Sell, C. (Eds.). (2013). The Master of Urban Secondary Teaching (MUST) program: A case study. In **K. Zenkov**, D. Corrigan, R. Beebe, & C. Sell (Eds.), *Professional development schools and social justice: Schools and universities partnering to make a difference* (pp. 11-39). Lanham, MD: Lexington Books.

**Zenkov, K.**, Corrigan, D. & Beebe, R. (Eds.). (2013). Professional development schools and social justice education. In **K. Zenkov**, D. Corrigan, R. Beebe, & C. Sell (Eds.), *Professional development schools and social justice: Schools and universities partnering to make a difference* (pp. 3-10). Lanham, MD: Lexington Books.

\***Zenkov, K.**, Ewaida, M., Bell, A., & Lynch, M. (2013). *Picturing English language learning youths' and pre-service teachers' perspectives on school: How "photovoice" projects might inform writing curricula and pedagogies for diverse youth*. In R. Ferdig, & K. Pytash (Eds.), *Exploring multimodal composition and digital writing* (pp. 332-349). Hershey, PA: Information Science Reference.

Gorski, P., Osei-Kofi, N., **Zenkov, K.** & Sapp, J. (Eds.). (2012). Introduction. In P. Gorski, **K. Zenkov**, N. Osei-Kofi, & J. Sapp (Eds.), *Cultivating social justice teachers: How teacher educators have helped students overcome cognitive bottlenecks and learn critical social justice concepts* (pp. 1-10). Sterling, VA: Stylus.

\*Zenkov, K., Bell, A., Ewaida, M., Lynch, M. & Harmon, J. (2012). From literacy to “literacies”: Using photography to help teachers see what youth can do. In P. Gorski, K. Zenkov, N. Osei-Kofi, & J. Sapp (Eds.), *Cultivating social justice teachers: How teacher educators have helped students overcome cognitive bottlenecks and learn critical social justice concepts* (pp. 142-165). Sterling, VA: Stylus.

\*Zenkov, K., Ewaida, M., Lynch, M., Bell, A., Harmon, J. & Pellegrino, A. (2013). “I know my brother and he is good”: Using photography to engage youth in discussions of schools and race. In S. Grineski, J. Landsman, & R. Simmons (Eds.), *Talking about race: Alleviating the fear* (pp. 200-212). Sterling, VA: Stylus.

Zenkov, K. (2013). Seeing the purposes of school in the 21st century: Diverse youths’ perspectives on schools’ objectives, supports, and impediments. In J.L. View, D. Laitsch, & P.M. Earley (Eds.), *Purposes of public schooling in the 21st century: Voices from the US and Canada* (pp. 55-63). Charlotte, NC: Information Age Publishing.

Zenkov, K. (2013). Through students’ eyes: Using photography to see what school means to urban youth. In M.S. Hanley, G.W. Noblit, G.L. Sheppard, & T. Barone (Eds.), *Culturally relevant arts education for social justice: A way out of no way* (pp. 95-107). New York: Routledge.

Zenkov, K. (2012). Picturing relevant literacy practices for English language learners: Using photography to see how writing and school matter to diverse young adolescents. In M. Vagle (Ed.), *Not a stage!: A critical re-conception of young adolescent education* (pp. 57-76). New York: Peter Lang.

\*Bell, A., Zenkov, K., Ewaida, M. & Fell, M. (2012). Through students’ eyes: Using photography to improve diverse students’ writing self-efficacy and achievement. In A. Honigsfield, & A. Cohan (Eds.), *Breaking the mold of education for culturally and linguistically diverse students: Innovative and successful practices for the 21<sup>st</sup> century* (pp. 207-216). Lanham, MD: Rowman & Littlefield Education.

Zenkov, K. & Sheridan, K. (2011). Arts and the social contract of schooling: Picturing city students as writers, artists, and authentic members of society. In K. Hutzel, F. Bastos, & K. Cosier, *Transforming city schools through art: Approaches to meaningful K-12 learning* (pp. 103-112). New York: Teachers College Press.

Zenkov, K. (2011). Seeing relevance: Using photography to understand how school, curricula, and pedagogies matter to urban youth. In L. Scherff & K. Spector (Eds.) *Culture, relevance, and schooling: Exploring uncommon ground* (pp. 39-64). Lanham, MD: Rowman & Littlefield Education.

Zenkov, K. (2010). Language arts education curricula. In C. Kridel (Ed.), *Encyclopedia of Curriculum Studies* (pp. 519-522). Sage: Thousand Oaks, CA.

**Marquez-Zenkov, K.** (2007). Social justice in the city: Novice urban educators and community relevant standards. In F. Peterman (Ed.), *Partnering to prepare urban Teachers: A call to activism* (pp. 181-204). Washington, DC: American Association of Colleges of Teacher Education.

**Marquez-Zenkov, K.** (2005). Lessons from the new urban: Preparing city teachers in the rural rust belt. In V. Navarro & K. Marquez-Zenkov (Eds.), *Staying connected: Re-framing the contours of partnership work in education with PDS standards* (pp. 21-37). Washington, DC: American Association of Colleges of Teacher Education.

Navarro, V. & **Marquez-Zenkov, K.** (2005). Roadmaps to quality urban-focused partnerships. In V. Navarro & K. Marquez-Zenkov (Eds.), *Staying connected: Re-framing the contours of partnership work in education with PDS standards* (pp. 159-166). Washington, DC: American Association of Colleges of Teacher Education.

**Marquez-Zenkov, K.** (2005). Urban across institutions: Portfolio assessment at Cleveland State University. In F. Peterman (Ed.), *Designing performance assessment systems for urban teacher preparation* (pp. 63-90). Mahwah, NJ: Lawrence Erlbaum Associates.

Apple, M.W. & **Zenkov, K.** (1996). American realities: Poverty, economy, and education. In M.W. Apple, *Cultural politics and education* (pp. 68-90). New York: Teachers College Press.

## Books

**Zenkov, K.**, Polly, D., & Rudder, L. (in press). *Boundary-Spanning in School-University Partnerships*. Information Age Publishing.

Cushman, K., **Zenkov, K.**, & Call-Cummings, M. (2021). *New Fires in Our Lives: Advice for Teachers from High School Students*. New Press.

**Zenkov, K.**, & Pytash, K. (2018). *Critical, project-based experiences in teacher preparation: Classroom interventions, teacher training and development, boundary-spanning roles, and collaborative scholarship*. New York: Routledge.

\***Zenkov, K.**, & Harmon, J. (2016). *Through students' eyes: Writing and photography for success in school*. Lanham, MD: Rowman & Littlefield.

Richards, J.C., & **Zenkov, K.** (Eds.) (2015). *Social justice, the Common Core, and closing the instructional gap: Empowering diverse learners and their teachers*. Charlotte, NC: Information Age.

Gorski, P. & **Zenkov, K.** (Eds.) (2014). *The big lies of education reform*. New York: Routledge.

Zenkov, K., Corrigan, D. & Beebe, R. (Eds.). (2013). *Professional development schools and social justice: Schools and universities partnering to make a difference*. Lanham, MD: Lexington Books.

Gorski, P., Zenkov, K., Osei-Kofi, N., & Sapp, J. (Eds.). (2012). *Cultivating social justice teachers: How teacher educators have helped students overcome cognitive bottlenecks and learn critical social justice concepts*. Sterling, VA: Stylus.

Navarro, V. & Marquez-Zenkov, K. (Eds.) (2005). *Staying connected: Re-framing the contours of partnership work in education with PDS standards*. Milwaukee, WI: Urban Network to Improve Teacher Education.

Apple, M. W. (Ed.), & Zenkov, K. (Assistant Ed.). (1997). *Review of Research in Education*, 22. Washington, DC: American Educational Research Association.

Apple, M. W. (Ed.), & Zenkov, K. (Assistant Ed.). (1996). *Review of Research in Education*, 21. Washington, DC: American Educational Research Association.

#### ***Periodicals, Book Reviews, and Other Publications***

Zenkov, K., Rudder, L., Keller, J., & Call-Cummings, M. (Summer 2024). Talking equity in polarized times: Stories and strategies from teachers and youth. *The Latest from VEA (Virginia Educators' Association)*.

National Center for Clinical Practice in Educator Preparation (NCCPEP). (Fall 2023). *Review of Research on Mentoring Preservice Teachers for the Professional Standards Education Board (Washington)*. [Pre-service Mentoring Team (in alphabetical order): Danielle Dennis, Valeisha Ellis, Audra Parker, Seth Parsons, Kristien Zenkov]

National Center for Clinical Practice in Educator Preparation (NCCPEP). (Fall 2023). *Landscape Analysis of BEST Program Mentor/Induction Standards and Practices: Relationships to Pre-Service Mentoring Practices and Policies (Washington)*. [Pre-service Mentoring Team (in alphabetical order): Danielle Dennis, Valeisha Ellis, Audra Parker, Seth Parsons, Lauren Rodriguez-Gregg, Kristien Zenkov]

National Center for Clinical Practice in Educator Preparation (NCCPEP). (Fall 2023). *Core Mentoring Skills and Competencies Required of Pre-Service Mentors: Results of a Statewide Survey of Washington Educator Preparation Programs (EPPs) and Local Education Agencies (LEAs) (Washington)*. [Pre-service Mentoring Team (in alphabetical order): Danielle Dennis, Valeisha Ellis, Audra Parker, Seth Parsons, Lauren Rodriguez-Gregg, Kristien Zenkov]

National Center for Clinical Practice in Educator Preparation (NCCPEP). (Fall 2023). *Washington State Credentialing System for Pre-Service and Induction Mentors: A Policy Brief (Washington)*. [Pre-service Mentoring Team (in alphabetical order): Danielle Dennis, Valeisha Ellis, Audra Parker, Seth Parsons, Kristien Zenkov]

Policy, Advocacy and External Relations Committee/Sub-Committee for Policy. (March, 2023). *Equity, anti-racism, and social justice in school-university partnerships: A position paper by the National Association for Professional Development Schools*. NAPDS.

Parker, A. K., & Zenkov, K. (2021\*). MentorVA mentor teacher training website and modules. [www.mentoringvirginia.com](http://www.mentoringvirginia.com). (\*updates ongoing)

\*Zenkov, K. (Senior Ed.), Bruyning, A., Clark, E., Daoud, N., Parker, A., Parsons, S. (Eds.) (May, 2017). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 10(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Bruyning, A., Clark, E., Daoud, N., Parker, A., Parsons, S. (Eds.) (November, 2016). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 9(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Bruyning, A., Clark, E., Daoud, N., Parker, A., Parsons, S. (Eds.) (May, 2016). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 9(1). Columbia, SC: National Association for Professional Development Schools.

Pellegrino, A., & Zenkov, K. (February, 2016). *Project-based clinical practice*. Edutopia.org.

\*Zenkov, K. (Senior Ed.), Bruyning, A., Clark, E., Daoud, N., Parker, A., Parsons, S. (Eds.) (November, 2015). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 8(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Bush, A., DeGregory, C., Parker, A., Parsons, S. (Eds.) (May, 2015). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 8(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Bush, A., DeGregory, C., Parker, A., Parsons, S. (Eds.) (November, 2014). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 7(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K. (Senior Ed.), Bush, A., DeGregory, C., Parker, A., Parsons, S. (Eds.) (May, 2014). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 7(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Beebe, R., Bell, A., Corrigan, D., Harmon, J., & Ramos-Rey, M. (November, 2013). Editors' welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 6(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Beebe, R., Bell, A., Corrigan, D., Harmon, J., & Ramos-Rey, M. (May, 2013). Editors' welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 6(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Beebe, R., Bell, A., Corrigan, D., Harmon, J., & Ramos-Rey, M. (November, 2012). Editors' welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 5(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Beebe, R., Bell, A., Corrigan, D., Harmon, J., & Ramos-Rey, M. (May, 2012). Editors' welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 5(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Bell, A. & Harmon, J. (September, 2011). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 7(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Ewaida, M., Bell, A., & Lynch, M. (2011). Seeing how to "ask first" and teach writing to English language learners. *FAST TRAIN Newsletter*.

\*Zenkov, K., Bell, A. & Harmon, J. (May, 2011). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 7(1). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Harmon, J. & Bell, A. (January, 2011). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 6(3). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Bell, A. & Harmon, J. (September, 2010). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 6(2). Columbia, SC: National Association for Professional Development Schools.

\*Zenkov, K., Bell, A. & Harmon, J. (May, 2010). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 6(1). Columbia, SC: National Association for Professional Development Schools.

**Zenkov, K.** (January, 2010). Professional development schools and social justice: Studies of school-university partnerships committed to the highest ideals of equity. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 5(3). Columbia, SC: National Association for Professional Development Schools.

\***Zenkov, K.**, Harmon, J., & Bell, A. (Eds.). (January, 2010). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 5(3). Columbia, SC: National Association for Professional Development Schools.

**Zenkov, K.** & Dutro, E. (Summer, 2009). This issue. *Theory Into Practice*, 48(3), 165-167.

\***Zenkov, K.**, Harmon, J., & Bell, A. (Eds.). (September, 2009). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 5(2). Columbia, SC: National Association for Professional Development Schools.

\***Zenkov, K.**, Harmon, J., Washington, S., & Washington, S., & Bell, A. (Eds.). (May, 2009). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 5(1). Columbia, SC: National Association for Professional Development Schools.

\***Zenkov, K.**, Harmon, J., Washington, S., & Washington, S., & Bell, A. (Eds.). (January, 2009). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 4(3). Columbia, SC: National Association for Professional Development Schools.

\***Zenkov, K.**, Harmon, J., Washington, S., & Washington, S., & Bell, A. (Eds.). (September, 2008). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 4(2). Columbia, SC: National Association for Professional Development Schools.

\*Harmon, J. & **Marquez-Zenkov, K.** (May, 2008). Through students' eyes. *Apple Learning Interchange Community*.

\***Zenkov, K.**, Harmon, J., Washington, S., & Laschinger, S. (Eds.). (May, 2008). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 4(1). Columbia, SC: National Association for Professional Development Schools.

**Marquez-Zenkov, K.** & Members of the National Association for Professional Development Schools Summit. (April, 2008). *The non-negotiables of a professional development school*.

\***Marquez-Zenkov, K.**, Harmon, J., & Laschinger S. (Eds.). (January, 2008). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 3(3). Columbia, SC: National Association for Professional Development Schools.

\***Marquez-Zenkov, K.**, Harmon, J., & Laschinger, S. (Eds.). (September, 2007). Editors' Corner. *PDS Partners: The Official Magazine of the National Association for Professional Development Schools*, 3(2). Columbia, SC: National Association for Professional Development Schools.

**Marquez-Zenkov, K.** (2007). Teacher preparation report overlooks schools like Cleveland State University that educate most teachers. *Catalyst Cleveland*. Cleveland, OH: Catalyst Cleveland.

\***Marquez-Zenkov, K.**, Harmon, J., & van Lier, P. (2005). *Through Students' Eyes: A Catalyst Cleveland Special Section*. Cleveland, OH: Catalyst Cleveland.

**Marquez-Zenkov, K.** (2005). "Resilient Classrooms: Creating Healthy Environments for Learning." Book review published in *Teachers College Record* (on-line February, 2005; paper copy August, 2005).

**Zenkov, K.** (February, 1997). School Board to send referendum to voters. *The Madison Times*, 6(6).

**Zenkov, K.** (December, 1996). School Board continues discussions of next year's dollar needs. *The Madison Times*, 5(49).

**Zenkov, K.** (November, 1996). School Board considers long-range needs of children of color. *The Madison Times*, 5(44).

**Zenkov, K.** (Proofreader). (1994-1997). *Rethinking Schools*. Milwaukee, WI: Rethinking Schools.

**Manuscripts in Preparation**

Parsons, S., Dennis, D. V. Ellis, V., Parker, A. K., & **Zenkov, K.** (in preparation). Mentor teachers of pre-service interns: Overlooked and under-investigated.

Parker, A. K., **Zenkov, K.**, and Hui. J. (in preparation). Measuring the impact of online, asynchronous mentor training on school-based teacher educators' efficacy and perceptions of mentoring.

\***Zenkov, K.** & Lague, M. (manuscript in preparation). "Stories of Injustice" and the ideals of our profession: Pre-service English teachers as bridges to equity. *Teacher Educator*.

**Zenkov, K.**, Parker, A., Helmsing, M., & Lague, M. (book in preparation). *Foundations of teaching, foundations of school*.

**Zenkov, K., & Parker, A.** (book in preparation). *Kaparkov's teaching elixirs: Myths and realities of great teaching*.

**Zenkov, K., & Lague, M.** (book in preparation). *Social justice stories and writing relationships*.

**Zenkov, K.** (children's book in preparation). *When color met line*.

**Zenkov, K.** (children's book in preparation). *When a kite flies into a cloud*.

#### **Refereed National and International Presentations**

*Note: Items with \* denote presentations with collaborating teachers and masters/doctoral students*

Parker, A. K., **Zenkov, K.**, & Hui, J. (2024). Measuring the impact of asynchronous mentor training on school-based teacher educators' efficacy and perceptions of mentoring. Presentation at the Association of Teacher Educators (ATE) Conference, Anaheim, CA.

Rogers, D., Roger, R., **Zenkov, K.**, Parker, K., Jones, L., & Chung, T. (2023). Celebrate something new in begun in '22: The Inquiry Initiative reaches the 1<sup>st</sup> year milestone. Presentation at the Association of Teacher Educators (ATE) Summer Conference, Washington, DC.

Parker, A.K., **Zenkov, K.**, Helmsing, M., & Glaser, H. (2023). Understanding school-based teacher educators' perspectives on mentoring during the pandemic: Implications for mentor preparation and professional development. Presentation at the National Association for Professional Development Schools (NAPDS) Conference, Jacksonville, FL.

**Zenkov, K.**, Parker, A.K., Helmsing, M., & Glaser, H. (2023). Understanding school-based teacher educators' perspectives on mentoring during the pandemic: Implications for mentor preparation and professional development. Presentation at the Association of Teacher Educators (ATE) Annual Meeting, Jacksonville, FL.

**Zenkov, K.**, Parker, A. K., Rogers, D., & McIntyre, C. (February, 2022). Looking forward: What would a new, unifying, energizing ATE summer conference look like? Presentation at the Association of Teacher Educators (ATE) Conference, Chicago, IL.

Parker, A. K., **Zenkov, K.**, Bradley, N. & Fortune, D. (February, 2022) Maximizing partnerships in times of uncertainty: Supporting school-based teacher educators in the creation of online "essentials" and "advanced" mentor trainings. Presentation at the Association of Teacher Educators (ATE) Conference, Chicago, IL.

Helmsing, M., Parker, A. K., Glaser, H., & **Zenkov, K.** (February, 2022). Examining mentor teacher practices through dual lenses of uncertainty and intensification during the COVID-19 pandemic. Presentation at the Association of Teacher Educators (ATE) Conference, Chicago, IL.

Cosenza, M., Burns, R.W., Coler, C., & **Zenkov, K.** (February, 2022). The revised Nine Essentials: Best practices open forum. Presentation at the National Association for Professional Development Schools, Chicago, IL

Parker, A. K., Zenkov, K., & Groth, L. (February, 2022). MentorVA: Partnering to unify mentor preparation efforts through asynchronous “essentials” and synchronous “advanced” mentor teacher training. Presentation at the National Association for Professional Development Schools, Chicago, IL.

Zenkov, K., Parker, A. K., & Bradley, N., (October, 2021). Democratizing mentors’ knowledge production: Empowering mentors to design and implement mentor teacher training in a changed and changing world. Presentation at the NNER/NCCPEP Annual Conference, Cincinnati, OH.

Badiali, B., Burns, R.W., Cosenza, M., Lynch, M., & Zenkov, K. (October, 2021). Understanding the core commonalities of the revised Nine Essentials and the Agenda for Education in a Democracy: Celebrating our common ancestry. Presentation at the NNER/NCCPEP Annual Conference, Cincinnati, OH.

**Zenkov, K.**, Parker, A., Rogers, D., McIntyre, C., & Rogers, R. (August, 2021). Looking forward: Reimagining the summer conference. Presentation at the summer meeting of the Association of Teacher Educators.

Cosenza, M., Stoicovy, D., Goree, K., & **Zenkov, K.** (August, 2021). What does it mean to be a Professional Development School?. Presentation at the summer meeting of the Association of Teacher Educators.

Parker, A.K., **Zenkov, K.**, Bradley, N. & Bodenhorn, N. (March, 2021). Building a sustainable mentor teacher training model through cross institutional collaboration. Presentation at the annual meeting of the Association of Teacher Educators.

Bradley, N., Bodenhorn, N., Parker, A., & **Zenkov, K.** (February, 2021). Cross-institutional collaboration: Empowering school-based teacher educators to design and implement sustainable mentor teacher training. Presentation at the American Association of Colleges for Teacher Education (AACTE) (Louisville, KY).

Parker, A., **Zenkov, K.**, & Hostutler, M. (February, 2021). Leveraging school-university partnerships to build sustainable mentor teacher training model. Presentation at National Association for Professional Development Schools (NAPDS) Annual Conference.

\***Zenkov, K.**, Taousakis, M., Ewaida, M., & Stephens, M. (February, 2021). A comparison of traditional and critical, project-based (CPB) literacy clinical experiences: A study of Preservice teachers’ beliefs about teaching, writing instruction, and their teaching identities. Presentation at National Association for Professional Development Schools (NAPDS) Annual Conference.

\*Zenkov, K., Pytash, K. & Lague, M. (December 2020). "Boundary-spanners" in literacy education: A national study to set the context. Symposium paper presented at Literacy Research Association Annual Conference.

\*Zenkov, K., Ewaida, M., Staudt, E., Gorannson, J., & Taousakis, M. (December, 2020). Traditional and critical, project-based (CPB) literacy clinical experiences: Preservice teachers' beliefs about teaching, writing instruction, and their teaching identities. Paper presented at Literacy Research Association Annual Conference.

\*Parker, A., Zenkov, K., Groth, L., Vardas-Doane, A., & Porter, A. (February, 2020). Empowering school-based teacher educators to design and implement mentor teacher training. Presentation at the Association of Teacher Educators Annual Conference (Atlantic City, NJ).

\*Zenkov, K., Bennett, M., & Leonato, L. (February, 2020). Seeing the future of great teaching: Photovoice studies of preservice teachers' and adolescents' perspectives on exceptional teachers and teaching. Presentation at the Association of Teacher Educators Annual Conference (Atlantic City, NJ).

Bernhardt, P., Conway, T., Richardson, G., Parker, A., & Zenkov, K. (February, 2020). Preparing mentor teachers and university-based educators to support teacher candidate development. Presentation at the Association of Teacher Educators Annual Conference (Atlantic City, NJ).

Hixson, K.O., Purdum-Cassidy, B., Curcio, R., Cosenza, M., Zenkov, K., & Tate, P. (February, 2020). Professional Development Schools Special Interest Group: Advancing Your PDS Partnership. Presentation at the Association of Teacher Educators Annual Conference (Atlantic City, NJ).

Zenkov, K. (February, 2020). Clinically-based teacher education in action: Cases from Professional Development Schools. Presentation at the National Association for Professional Development Schools Annual Conference (Atlantic City, NJ).

Parker, A., Parsons, S., Reed, D., & Zenkov, K. (February, 2020). National Center for Clinical Practice in Educator Preparation: A dialogue about mission and vision. Presentation at the National Association for Professional Development Schools Annual Conference (Atlantic City, NJ).

\*Zenkov, K., Bennett, M., Stephens, M., & Leonato, L. (February, 2020). Seeing the future of great teaching: Photovoice studies of preservice teachers' and adolescents' perspectives on exceptional teachers and teaching. Presentation at the National Association for Professional Development Schools Annual Conference (Atlantic City, NJ).

Parker, A., **Zenkov, K.**, & Groth, L. (February, 2020). Valuing the expertise of school-based teacher educators in school-university partnerships: Creating a sustainable model of mentor teacher preparation. Presentation at the National Association for Professional Development Schools Annual Conference (Atlantic City, NJ).

Johnson, R., Parsons, S., Parker, A.K., **Zenkov, K.**, Del Prado, P., Dennis, D., & Garas-York, K. (February, 2020). The case for PDS as an exemplary model of school-university partnerships. Presentation at the National Association for Professional Development Schools Annual Conference (Atlantic City, NJ)

Parker, A. K., **Zenkov, K.**, Groth, L., Morrison, K., & Hostutler, M. (February, 2020). Leveraging school-based teacher educators' expertise to design, implement, and refine an advanced mentor training program. Presentation at the annual meeting of the National Association for Professional Development Schools (NAPDS) (Atlantic, City, NJ).

**Zenkov, K.** (Discussant) (February, 2020). How can university-P12 partnerships develop and sustain a program to integrate service dogs into classrooms to support students with emotional behavior disorders (C. Toledo, Presenter). Presentation at the National Association for Professional Development Schools Annual Conference (Atlantic City, NJ).

\***Zenkov, K.** & Lague, M. (December, 2019). Preservice and early career teachers' notions of "injustice": A critical, developmental approach to educating for equity. Presentation at the Literacy Research Association Annual Conference (Tampa, FL).

\*Parker, A., **Zenkov, K.**, Groth, L., & Glaser, H. (February, 2019). Revisioning mentor teacher training: Building a sustainable model through partnerships. Presentation at the Association of Teacher Educators Annual Conference (Atlanta, GA).

Parker, A., **Zenkov, K.**, Groth, L., Grochmal, K., & Strotman, K. (February, 2019). Collaborating to build an advanced mentor training program. Presentation at the National Association for Professional Development Schools Annual Conference (Atlanta, GA).

**Zenkov, K.**, Parker, A., & Groth, L. (February, 2019). How can we elevate the roles of "school-based teacher educators." Presentation at the National Association for Professional Development Schools Annual Conference (Atlanta, GA).

Carver, C., Henry, L., Lester, A., Parker, A. K., **Zenkov, K.** (September, 2018). The AACTE Clinical Practice Commission: A framework for operationalizing clinical practice. Presentation at the 2018 Fall Council for the Accreditation of Educator Preparation Annual Conference (Washington, DC).

**Zenkov, K.**, Parker, A.K., Groth, L., Parsons, S., & Fairfax and Prince William County School Partners (March, 2018). *From embedded teacher education courses to project-based clinical experiences: A continuum of roles and expectations in innovative clinical practices*. Presentation at the National Association for Professional Development Schools Annual Conference (Jacksonville, FL).

**Zenkov, K.**, Parker, A.K., Groth, L., Parsons, S., & Fairfax and Prince William County School Partners (March, 2018). *Critical, project-based clinical experiences in literacy education*. Presentation at the National Association for Professional Development Schools Annual Conference (Jacksonville, FL).

Parsons, S., Stunkard, C., & **Zenkov, K.** (March, 2018). *AACTE's Clinical Practice Commission*. Presentation at the National Association for Professional Development Schools Annual Conference (Jacksonville, FL).

**Zenkov, K.**, Parker, A.K., Groth, L., Parsons, S., & Fairfax and Prince William County School Partners (March, 2018). *Envisioning the ideal role of school- and university-based teacher educators*. Presentation at the National Association for Professional Development Schools Annual Conference (Jacksonville, FL).

**Zenkov, K.**, Parker, A.K., Parsons, S., Dennis, D., Pytash, K., & Groth, L. (February, 2018). *From embedded teacher education courses to project-based clinical experiences: A continuum of roles and expectations in innovative clinical practices*. American Association of Colleges for Teacher Education (AACTE) Annual Meeting (Baltimore, MD).

Embry-Jenlink, K., Lucero, R., Finklea, T., Lefever, S., Lester, A., Rogers, R., & **Zenkov, K.**, Parker, A.K., Parsons, S., Dennis, D., Pytash, K., & Groth, L. (February, 2018). *Career enhancement for early career scholars: How they can continue the national momentum around clinical practice*. American Association of Colleges for Teacher Education (AACTE) Annual Meeting (Baltimore, MD).

**Zenkov, K.**, Shiveley, J., Garin, E., & Burns, R.W. (March, 2017). *School-University Partnerships Themed Issues*. Presentation at the National Association for Professional Development School (NAPDS) Annual Conference (Washington, DC).

Shiveley, J. & **Zenkov, K.** (March, 2017). *What is a PDS?" A discussion of the "School-University Partnerships" Themed Online Journal*. Presentation at the National Association for Professional Development School (NAPDS) Annual Conference (Washington, DC).

**Zenkov, K.** & Bean, A. (March, 2017). *School-University Partnerships: Publish, Review, and Get Involved in the NAPDS Journal*. Presentation at the National Association for Professional Development School (NAPDS) Annual Conference (Washington, DC).

**Zenkov, K., & Dennis, D., Parker, A.K., Parsons, S., & Groth, L.** (March, 2017). *Pathways to partnership: How two universities actualize changing models of teacher preparation.* Presentation American Association of Colleges for Teacher Education Annual Meeting (Tampa, FL).

**A.K., Parker, Zenkov, K., Parsons, S., & Groth, L.** (March, 2017). *Video coding and teacher preparation: Creating a comprehensive, developmental, and sustainable model.* Presentation American Association of Colleges for Teacher Education Annual Meeting (Tampa, FL).

**Zenkov, K.** (February, 2017). *Practitioner research, photovoice, and youths' perspectives on exceptional teaching.* Presentation at the Association of Teacher Educators Annual Conference (Orlando, FL).

**Zenkov, K.** (December, 2016). *Diverse youth, new teachers, and “picturing” literacy: Using photovoice to “partner” out way to adolescents’ perspectives on literacy.* Paper presentation at Literacy Research Association Annual Conference (Nashville, TN).

**Zenkov, K.** (December, 2016). *“We have a right to the light”: The theory, practices, and outcomes of a “partnership literacy” approach to teaching and research.* Paper presentation at Literacy Research Association Annual Conference (Nashville, TN).

\***Zenkov, K., Newman, K., & Clark, E.** (December, 2016). *A critical approach to “social justice” literacy education: Beginning with new teachers’ notions of “equity” and “texts.”* Paper presentation at Literacy Research Association Annual Conference (Nashville, TN).

\***Ewaida, M., Zenkov, K., Gaffney, K., & Garcia, F.** (December, 2016). *Examining the co-construction and implementation of a critical literacy unit for English language learners.* Roundtable presentation at Literacy Research Association Annual Conference (Nashville, TN).

\***Zenkov, K., & Newman, K.** (November, 2016). *English teaching and a justice pedagogy continuum: Merging our policies and standards with youths’ and new teachers’ realities.* Paper presentation at National Council of Teachers of English Annual Conference (Atlanta, GA).

\***Bertrand, S., & Zenkov, K.** (November, 2016). *Writing advocacy means writing inquiry: Youths’ and preservice English teachers’ perspectives on our writing pedagogies.* Roundtable presentation at National Council of Teachers of English Annual Conference (Atlanta, GA).

**Zenkov, K., Parker, A., Parsons, S., Snow, D., & Shiveley, J.** (March, 2016). *What is a PDS?: Research and exemplars to lead our field forward.* Paper presentation at National Association for Professional Development School Annual Conference (Washington, DC).

\*Zenkov, K., Pellegrino, A., von Topel, K., Sciarrino, S., Panjer, M., Viccara, M., & TC. Williams High School and Annandale High School Students. (March, 2016). *Project-based clinical Experiences: Authentic learning for teacher candidates, PK-12 students, veteran teachers, and teacher educators*. Paper presentation at National Association for Professional Development School Annual Conference (Washington, DC).

\*Bertrand, S., & Zenkov, K. (March, 2016). *Diverse youths and “exceptional” teaching: Project-based clinical experiences, photovoice, and adolescents’ ideas and images*. Paper presentation at National Association for Professional Development School Annual Conference (Washington, DC).

Parsons, S. A., Parker, A. K., Zenkov, K., Groth, L., Daoud, N., & Bruyning, A. (February, 2016). *Using a video-coding resource in teacher candidates’ early field experiences*. Presentation at the annual meeting of the Association of Teacher Educators, Chicago, IL.

Zenkov, K. (December, 2015). *A “social justice” standard of English education: New teachers’ notions of “equity” and “texts” in a multi-genre world*. Paper presentation at Literacy Research Association Annual Conference (Carlsbad, CA).

Zenkov, K. (December, 2015). *Diverse youths’ and novice teachers’ perspectives on literacy and literacy teaching: Using photovoice to see intersections and tensions to inform our pedagogies and curricula*. Paper presentation at Literacy Research Association Annual Conference (Carlsbad, CA).

\*Zenkov, K., Taylor, L., & Clark, E. (November, 2015). *English teaching and the “science” of social justice: Merging our justice policies and ideals with new English teachers’ realities*. Paper presentation at National Council of Teachers of English Annual Conference (Minneapolis, MN).

\*Zenkov, K., & Taylor, L. (November, 2015). *Navigating the tensions between preservice English teacher’ and youths’ perspectives on school*. Roundtable presentation at National Council of Teachers of English Annual Conference (Minneapolis, MN).

\*Zenkov, K., Taylor, L., Von Topel, K., DeGregory, C., & Peer Tutors of the TC Williams High School Writing Center. (March, 2015). *Youths as co-researchers of effective writing instruction: Writing success across the high school to college continuum*. Paper presentation at Professional Development Schools National Conference (Atlanta, GA).

\*Parker, A., Parsons, S., & Zenkov, K. (February, 2015). *Exploring the use of video coding in elementary and secondary internships*. Paper presentation at Association of Teacher Educators Annual Conference (Phoenix, AZ).

\*Zenkov, K., Bush, A., & DeGregory, C. (February, 2015). *Picturing English language learners' and pre-service teachers' perspectives on school: Intersections and tensions to inform our pedagogies and curricula*. Paper presentation Association of Teacher Educators Annual Conference (Phoenix, AZ).

Beebe, R., Corrigan, D., & Zenkov, K. (February, 2015). *Re-thinking teacher preparation: Social justice and equity addressing minority students*. Paper presentation at Critical Questions in Education Conference (San Diego, CA).

\*Zenkov, K., Bush, A., & DeGregory, C. (December, 2014). *Picturing English language learners' and pre-service teachers' perspectives on literacy: Intersections and tensions to inform our pedagogies and curricula*. Paper presentation at Literacy Research Association Annual Conference (Sanibel Island, FL).

\*Taylor, L. & Zenkov, K. (Chair). (November, 2014). "Did you hear me?": Teachers using stories in educational research. Paper presentation at National Council of Teachers of English Annual Conference (Washington, DC).

\*Zenkov, K., Bush, A., & DeGregory, C. (November, 2014). *Picturing English language learners' and pre-service teachers' perspectives on literacy: Intersections and tensions to inform our pedagogies and curricula*. Paper presentation at National Council of Teachers of English Annual Conference (Washington, DC).

Parker, A. & Zenkov, K., & Dennis, D. (July, 2014). *Learning to speak "PDS": Creating a common language to professionalize and advocate for our work*. Presentation at the Pennsylvania Professional Development Schools Association Annual Conference (State College, PA).

\*Pellegrino, A., Zenkov, K., & Sell, C. (April, 2014). *Picturing kids and "kids" as researchers: English language learners, pre-service teachers, and effective writing instruction*. Paper presented the American Educational Research Association Annual Meeting (Philadelphia, PA).

\*Zenkov, K., Ewaida, M., Lynch, M., McCamis, M., & Biernesser, S. (April, 2014). *Picturing writing pedagogies for diverse youth: Using photovoice to consider youths' and pre-service teachers' perspectives*. Paper presented the American Educational Research Association Annual Meeting (Philadelphia, PA).

\*Zenkov, K., Bush, A., & DeGregory, C. (March, 2014). *Professional Development Schools and the high school to college transition: A new partnership's efforts to support students' writing and life success*. National Professional Development School Annual Conference (Las Vegas, NV).

Zenkov, K. (Discussant). (December, 2013). *Authoring signs of ourselves: Multimodal composing across multiple contexts content area*. Symposium at Literacy Research Association Annual Conference (Dallas, TX).

**Zenkov, K.** (December, 2013). *Picturing English language learners' and pre-service teachers' perspectives on literacy: Intersections and tensions to inform our pedagogies and curricula*. Paper presented Literacy Research Association Annual Conference (Dallas, TX).

\*Ewaida, M., & **Zenkov, K.** (December, 2013). *Fostering the writing resilience of adolescent English Language Learners*. Paper presented at Literacy Research Association Annual Conference (Dallas, TX).

\***Zenkov, K.**, Ewaida, M., Bell, A., Lynch, M. (December, 2013). *Youth as sources of literacy equity: Using photographs to help adolescents make sense of school, injustice, and their lives*. Paper presented at Literacy Research Association Annual Conference (Dallas, TX).

\***Zenkov, K.**, Ewaida, M., Bell, A., & Lynch, M. (April, 2013). *Artistic inquiry and the social contract of schooling*. Paper presentation at 2013 American Education Research Association Annual Meeting (San Francisco, CA).

**Zenkov, K.**, Beebe, R., Foley, J.A., & Rodger, E.B. (February, 2013). *Professional Development Schools and social justice: How PDS partnerships advocate for equity in classrooms, schools, and society*. Paper presented at the PDS National Conference (New Orleans, LA).

\***Zenkov, K.**, Ewaida, M., & Wexler, J. (November, 2012). *Seeing adolescent literacies*. Paper presented in symposium at Literacy Research Association Annual Conference (San Diego, CA).

**Zenkov, K.** (November, 2012). *Photo elicitation, web-based discussions, and the social contract of schooling: Picturing what school means to US and Haitian young adolescents and teachers*. Paper presented in symposium at Literacy Research Association Annual Conference (San Diego, CA).

**Zenkov, K.** (November, 2012). *Picturing what literacy and school means to US and Haitian young adolescents and teachers*. Paper presented in alternative poster session at Literacy Research Association Annual Conference (San Diego, CA).

Pellegrino, A.M., & **Zenkov, K.** (November, 2012). *Youths' notions of citizenship through slam poetry and visual literacy*. Paper presented at the 92<sup>nd</sup> annual National Council for the Social Studies conference (Seattle, WA).

**Zenkov, K.**, & Pellegrino, A. (April, 2012). *"Pay attention and take some notes": Lessons on "citizenship" and multimodal instruction from middle school youths' slam poems*. Paper presented at the American Educational Research Association (Vancouver, BC).

**Zenkov, K.**, & Sheridan, K. (April, 2012). *Artistically asking about school: Picturing city youth as writers, artists, and citizens*. Paper presented at the American Educational Research Association (Vancouver, BC).

**Zenkov, K.** (November, 2011). "Seeing culturally relevant literacy practices." Paper presented in symposium "Adolescents as Informants for Relevant Literacy Practices" at Literacy Research Association Annual Conference (Jacksonville, FL).

**Zenkov, K.** (November, 2011). "*I know my brother and he is good": The ethics of collaborating with English language learners to write about their "difficult stories.*" Paper presented in alternative session "Caring and justice: Ethical issues in collaborative writing and publication" at Literacy Research Association Annual Conference (Jacksonville, FL).

\***Zenkov, K.**, Bell, A., & Lynch, M. (November, 2011). *Picturing relevant writing practices: Using photography to see how writing curricula and pedagogies matter to urban youth.* Paper presented at the National Council of Teachers of English Annual Conference (Chicago, IL).

\*Pellegrino, A., **Zenkov, K.**, and Calamito, N. (November, 2011). *Youths' notions of citizenship through slam poetry and visual literacy.* Paper presented at the International Society for the Social Studies Annual Conference (Orlando, FL).

\*Pellegrino, A., **Zenkov, K.**, and Calamito, N. (February, 2011). *Youths' notions of citizenship through slam poetry and visual literacy.* Paper presented at the 2012 Association of Teacher Educators' Annual Meeting (San Antonio, TX).

\*Harmon, J., Reid, H., and **Zenkov, K.** (June, 2011). *Through students' eyes: Unlocking school for underserved students.* Presentation at the International Society for Technology in Education Annual Conference (Philadelphia, PA).

\***Zenkov, K.**, Corrigan, D., Beebe, R. & Bell, A. (April, 2011). *Understanding the "marriages" of interns and mentors: Research on models of PDS intern "matching" and traditional intern "placements."* Paper presented at the American Educational Research Association Annual Meeting (New Orleans, LA).

\***Zenkov, K.**, Bell, A., Ewaida, M., Fell, M. (April, 2011). *Picturing culturally relevant literacy practices: Using photography to see how literacy curricula and pedagogies matter to urban youth.* Paper presented at the American Educational Research Association Annual Meeting (New Orleans, LA).

**Zenkov, K.** (April, 2011). *Remaking and re-imagining through culturally relevant arts education.* Paper presented as part of symposium at the American Educational Research Association Annual Meeting (New Orleans, LA).

\***Zenkov, K.**, Corrigan, D., Beebe, R. & Bell, A. (March, 2011). *Professionalizing the "marriages" of PDS and non-PDS mentors and interns in three US settings: From "placements" to "speed dating" to "matching."* Paper presented at the Professional Development Schools National Conference (New Orleans, LA).

Garin, E., Zenkov, K., Corrigan, D., Beebe, R. & Pilato, V. (February, 2011). *Action research as a tool for addressing equity and social justice issues in teacher education*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting (San Diego, CA).

\*Bell, A., Zenkov, K., Ewaida, M. & Fell, M. (December, 2010). *A center-based instructional framework for ninth-grade ELLs: A formative design in progress*. Paper presented at the Literacy Research Association Annual Conference (Fort Worth, TX).

Zenkov, K. (Discussant). (December, 2010). *Inviting adolescent literacy back to school*. Symposium presentation at the Literacy Research Association Annual Conference (Fort Worth, TX).

Zenkov, K., & Corrigan, D. (April, 2010). *Professional development schools and social justice: Studies of school-university partnerships committed to the highest ideals of equity*. Paper presented at the American Educational Research Association Annual Meeting (Denver, CO).

Zenkov, K., & Corrigan, D. (Chair). (April, 2010). *Professional development schools and social justice: Studies of school-university partnerships committed to the highest ideals of equity*. Paper presented at the American Educational Research Association Annual Meeting (Denver, CO).

Dutro, E., Zenkov, K., Bell, A., Collins, K., Henning, M., Lewis, K., Nevarez, V., & Romero, A. (Discussant). (April, 2010). *Transforming practice through teacher research: Denver-area teacher researchers share their work*. Invited presentation at the American Educational Research Association Annual Meeting (Denver, CO).

\*Zenkov, K., Retzer, K., Bell, A., Garnett, M., & Horvath, L. (March, 2010). *Professionalizing the “marriages” of PDS mentors and interns: From “placements” to “speed dating” to “matching.”* Paper presented at the PDS National Conference (Orlando, FL).

Zenkov, K. (Discussant). (December, 2009). *The discursive construction of literate secondary teacher education: Content area literacy as contested space*. Symposium at the National Reading Conference Annual Meeting (Albuquerque, NM).

Zenkov, K. (chair); Moje, E. & Schnurr, J. (presenters); Dutro, E., Henriquez, A., & Wise, B. (Discussants). (December, 2009). *Alternative models for literacy teacher education: A discussion of possibilities and challenges for teacher educators and policy makers*. Invited symposium at the National Reading Conference Annual Meeting (Albuquerque, NM).

\*Dutro, E., Zenkov, K., Collins, K.M., Bien, A., & Boldt, G. (December, 2009). *Troubling stories of students’ lives: How, by whom, and with what consequences students are narrated and consumed in literacy classrooms*. Symposium at the National Reading Conference Annual Meeting (Albuquerque, NM).

**Zenkov, K.**, Dutro, E., Ayala, J., Blackburn, M., Cook-Sather, A., Galletta, A., Jones, M., McReady, L., Morrell, E., Rubin, B., & Yonezawa, S. (April, 2009). *Including urban students' perspectives in the "circle of knowledge": The voices of city youth in what and how we know in education research*. Symposium at the American Educational Research Association (San Diego, CA).

\***Zenkov, K.**, Corrigan, D., & Rutkowski, A. (April, 2009). *Portfolio assessment in the city: Pre-service urban teachers' notions of "social justice."* Paper presented at American Educational Research Association Annual Conference (San Diego, CA).

\***Zenkov, K.**, Corrigan, D., & Piscura, J. (April, 2009). *"Social justice" teaching and city schools: PDS versus non-PDS teachers' considerations of progressive ideals*. Paper presented at American Educational Research Association Annual Conference (San Diego, CA).

\***Zenkov, K.**, Corrigan, D., Beebe, R., Bell, A., Piscura, J., Rutkowski, A., & Washington, S. (March, 2009). *"Social justice" teaching and city schools: PDS versus non-PDS teachers' considerations of progressive ideals*. Paper presented at the PDS National Conference (Daytona Beach, FL).

\*Corrigan, D., **Zenkov, K.**, Finucan, P., Heffernan, J., Swaggard-Svec, K., Sells, S., & Weber, E. (March, 2009). *Tools for action research: Crafting effective teaching practices through collaborative studies*. Paper presented at the PDS National Conference (Daytona Beach, FL).

Gorrell, J., Schrum, L., & **Zenkov, K.** (February, 2009). *Reflecting, relating, and redesigning: The George Mason partnership strengthens its collaborations*. Paper presented at the 13<sup>th</sup> Annual Holmes Partnership Conference (Jacksonville, FL).

**Zenkov, K.** (November, 2008). *City youths' "relationships" to literacy: Using photographs to see students' perspectives*. College Reading Association/Association for Literacy Education and Research Annual Conference (Sarasota, FL).

**Zenkov, K.**, Dutro, E., Jones, S., Spector, K., Scherff, L., & Kantor, J. (November, 2008). *"If they'll listen to us about life, we'll listen to them about school": The literacies of urban students and families in life, schools, and popular media*. Symposium presented at the National Reading Conference Annual Meeting (Orlando, FL).

**Zenkov, K.** (August, 2008). *Professional Development Schools as the intersection of the whole child, teachers, and community*. Symposium presented at the Association for Teacher Educators Summer Conference (Washington, DC).

\***Marquez-Zenkov, K.**, Corrigan, D., Harmon, J., Beebe, R., Varian, A., Kernen, M., Saltz, J., & Vogel Laschinger, S. (April, 2008). *Training teachers to manage conflict effectively: The Conflict Resolution Education in Teacher Education (CRETE) project*. Paper presented at the PDS National Conference (Orlando, FL).

\***Marquez-Zenkov, K.**, Corrigan, D., Beebe, R., Swaggard-Svec, K., Heffernan, J., Finucan, P., & Weber, E. (April, 2008). *Tools for action research: Crafting effective teaching practices through collaborative studies*. Paper presented at PDS National Conference (Orlando, FL).

**Marquez-Zenkov, K.** (March, 2008). *Social networks and city youths' relationships to literacy: Using photography to see students' perspectives*. Paper presented at American Educational Research Association Annual Conference (New York, NY).

\***Marquez-Zenkov, K.**, Corrigan, D., & Lehrian, S. (March, 2008). *Pre-service teacher portfolio assessments and new notions of "quality": The evidence of social justice*. Paper presented at American Educational Research Association Annual Conference (New York, NY).

\***Marquez-Zenkov, K.**, Corrigan, D., & Smith, T. (March, 2008). *"Social justice" and city schools: Pre-service and in-service teachers' considerations of progressive ideals*. Paper presented at American Educational Research Association Annual Conference (New York, NY).

Dutro, E., & **Marquez-Zenkov, K.** (November, 2007). *Children writing trauma in an urban elementary classroom*. Paper presented at the National Reading Conference (Austin, TX).

**Marquez-Zenkov, K.**, Dutro, E., Jones, S., Alvermann, D. & Morrell, E. (November, 2007). *Stories of poverty in the literacy classroom: Supporting pre-service teachers' responses to the realities of students' lives*. Invited paper presented at the National Reading Conference (Austin, TX).

\***Marquez-Zenkov, K.**, Corrigan, D., & Brockett, C. (April, 2007). *The evidence of social justice: New notions of "quality" in urban schools*. Paper presented at the American Educational Research Association Annual Meeting (Chicago, IL).

\***Marquez-Zenkov, K.**, Corrigan, D. & Schiller, B. (April, 2007). *Pre-service teacher portfolio assessments and new notions of "quality": The evidence of social justice*. Paper presented at the American Educational Research Association Annual Meeting (Chicago, IL).

**Marquez-Zenkov, K.** (April, 2007). *Through students' eyes: Using photography to see city students' relationships to literacy*. Paper presented at the American Educational Research Association Annual Meeting (Chicago, IL).

**Marquez-Zenkov, K.** (April, 2007). *Picture this: Using photography to see city students' relationships to school*. Paper presented at the American Educational Research Association Annual Meeting (Chicago, IL).

\***Marquez-Zenkov, K.**, Corrigan, D., Harmon, J., Boyle, K., & Sellers, S. (March, 2007). *The Conflict Resolution Education in Teacher Education (CRETE) Project*. Paper presented at the PDS National Conference (Las Vegas, NV).

**Marquez-Zenkov, K.**, Jones, T., Jackson, D., & Wallis, S. (March, 2007). *The Conflict Resolution Education in Teacher Education (CRETE) Project*. Paper presented at the International Summit on Conflict Resolution (Cleveland, OH).

**Marquez-Zenkov, K.**, Jones, T., & Batton, J. (November, 2006). *The Conflict Resolution Education in Teacher Education (CRETE) Project*. Paper presented at the Association for Conflict Resolution Annual Conference (Philadelphia, PA).

**Marquez-Zenkov, K.**, & Corrigan, D. (April, 2006). *Social justice in the city: Using portfolio assessments to make a difference in urban schools*. Paper presented at the American Educational Research Association Annual Meeting (San Francisco, CA).

\***Marquez-Zenkov, K.**, Corrigan, D., & Gaydos, M. (March, 2006). *Evaluating an urban professional development school: The impact of the Master of Urban Secondary Teaching (MUST) program on city teachers and schools*. Paper presented at the PDS National Conference (Orlando, FL).

\***Marquez-Zenkov, K.**, Corrigan, D., Foley, D., Settles, S., & Harmon, J. (March, 2006). *The classroom teacher educator program: Mentor teachers as school-based teacher educators*. Paper presented at the PDS National Conference (Orlando, FL).

**Marquez-Zenkov, K.**, & Corrigan, D. (January, 2006). *A social justice partnership: Using portfolios to make a difference in city schools*. Paper presented at the Holmes Partnership Annual Conference (Chicago, IL).

\***Marquez-Zenkov, K.**, Jones, T., Corrigan, D., Harmon, J., & Batton, J. (September, 2005). *Conflict resolution education in urban teacher education*. Paper presented at the 2nd Annual National Conflict Resolution Education Conference (Columbus, OH).

**Marquez-Zenkov, K.**, & Stahlman, J. (April, 2005). *Staying in city schools: A study of 2<sup>nd</sup> and 3<sup>rd</sup> year general and special education teacher retention issues in urban centers*. Paper presented at the American Educational Research Association Annual Meeting (Montreal, Canada).

**Marquez-Zenkov, K.**, & Stahlman, J. (April, 2005). *City teachers staying in city schools: Retention issues of 2<sup>nd</sup> and 3<sup>rd</sup> year general and special education teachers*. Paper presented at the Council for Exceptional Children Annual Conference (Baltimore, MD).

\***Marquez-Zenkov, K.**, Corrigan, D., Nordgren, R.D., & Harmon, J. (March, 2005). *A social justice PDS: Using portfolios to make a difference in city schools*. Paper presented at the PDS National Conference (Orlando, FL).

**Marquez-Zenkov, K., & Nordgren, R.D. (April, 2005). *From resistance to community relevance: Urban teachers making sense of the standards movement.* Paper presented at the American Educational Research Association Annual Meeting (San Diego, CA).**

**Marquez-Zenkov, K., & Stahlman, J. (April, 2004). *Staying in city schools: Multi-year induction for urban special and general education teachers.* Paper presented at the American Educational Research Association Annual Meeting (San Diego, CA).**

**\*Marquez-Zenkov, K., Nordgren, R.D., Corrigan, D., Harmon, J., & Robinson, K. (February, 2004). *A PDS primer and proposal: The Master of Urban Secondary Teaching (MUST) program.* Paper presented at the PDS National Conference (Orlando, FL).**

**Marquez-Zenkov, K., & Members of the Community Engagement Task Force. (January, 2004). Presentation at the Urban Network to Improve Teacher Education (UNITE) meeting, Holmes Partnership Annual Conference (San Diego, CA).**

**Marquez-Zenkov, K., & Stahlman, J. (November, 2003). *Staying in city schools: Induction for urban special and general education teachers.* Paper presented at the Teacher Education Division Meeting, Council for Exceptional Children (Biloxi, MS).**

**Marquez-Zenkov, K. (April, 2003). *From resistance to relevance: Urban teachers making sense of the standards movement.* Paper presented at the American Educational Research Association Annual Meeting (Chicago, IL).**

**Marquez-Zenkov, K. (April, 2003). *Seeing standards: Using the built environment to understand what schools are for.* Paper presented at the American Educational Research Association Annual Meeting (Chicago, IL).**

**Marquez-Zenkov, K. (April, 2003). *Portfolios and reflection in teacher and teacher education (Session chair).* American Educational Research Association Annual Meeting (Chicago, IL).**

**Marquez-Zenkov, K. (April, 2003). *Teacher portfolios as teacher assessment (Session discussant).* American Educational Research Association Annual Meeting (Chicago, IL).**

**Marquez-Zenkov, K. (April, 2003). *Learning environments (Session discussant).* American Educational Research Association Annual Meeting (Chicago, IL).**

**\*Marquez-Zenkov, K., & Harmon, J. (March, 2003). *Seeing standards: Using technology and a school facilities crisis to make sense of the standards movement.* Paper presented at the Society for Information Technology and Teacher Education Annual Conference (Albuquerque, NM).**

\***Marquez-Zenkov, K., & Harmon, J.** (March, 2003). *Perpetual pedagogy: A critical deficiency in modeling educational technology to pre- and in-service teachers*. Paper presented at the Society for Information Technology and Teacher Education (Albuquerque, NM).

**Marquez-Zenkov, K., & Members of the Community Engagement Task Force.** (February, 2003). *Community engagement and urban schools*. Presentation at the Holmes Partnership Annual Conference (Washington, DC).

**Marquez-Zenkov, K.** (February, 2003). *From resistance to relevance: Urban teachers making sense of the standards movement*. Paper presented at the American Association of Colleges of Teacher Education Annual Conference (New Orleans, LA).

**Marquez-Zenkov, K.** (January, 2003). *Seeing standards: Using an urban school buildings crisis in literacy methods instruction*. Paper presented at the Association of Teacher Educators Annual Meeting (Jacksonville, FL).

\***Marquez-Zenkov, K., Wolanski, P., & Naffziger, M.** (July, 2002). *Performing for equity: Alternative assessments in city schools and universities*. Paper presented at the National Coalition of Education Activists Bi-Annual Conference (Milwaukee, WI).

**Marquez-Zenkov, K.** (July, 2002) *The sky is falling: Language arts methods, technology, and a Cleveland school facilities crisis*. Paper presented at the National Coalition of Education Activists Bi-Annual Conference (Milwaukee, WI).

**Marquez-Zenkov, K.** (April, 2002). *The sky is falling: Language arts methods, technology, and a Cleveland school buildings crisis*. Paper presented at the International Reading Association Annual Conference (San Francisco, CA).

**Marquez-Zenkov, K., & Peterman, F.** (April, 2002). *Resilience and resistance in partnering to prepare urban teachers*. Paper presented at American Educational Research Association Annual Meeting (New Orleans, LA).

**Marquez-Zenkov, K.** (April, 2002). *The sky is falling: Design-based language arts and democratic education*. Paper presented at the American Education Research Association Annual Meeting (New Orleans, LA).

**Marquez-Zenkov, K.** (April, 2002). *Teacher evaluation and performance assessment: Reviews, trends, and vignettes* (Session chair and discussant). Symposium at the American Educational Research Association Annual Meeting (New Orleans, LA).

**Marquez-Zenkov, K.** (April, 2002). *Arts-based approaches to educational research* (Session discussant). Symposium at the American Educational Research Association (New Orleans, LA).

\***Marquez-Zenkov, K., & Harmon, J.** (March, 2002). *The sky is falling: Language arts methods, technology, and a Cleveland school facilities crisis*. Paper presented at the Society for Information Technology & Teacher Education International Conference (Nashville, TN).

**Marquez-Zenkov, K., & Peterman, F.** (January, 2002). *Performing for equity: Alternative assessments in city universities and schools*. Paper presented at the Holmes Partnership Annual Conference (San Antonio, TX).

\***Marquez-Zenkov, K., & Harmon, J.** (November, 2001). *The sky is falling: Language arts methods, technology, and a Cleveland school facilities crisis*. Paper presented at the National Council of Teachers of English Annual Conference (Baltimore, MD).

**Marquez-Zenkov, K.** (November, 2001). *A metaphorical analysis of the “public” in public education: Current anti-democratic trends and new genre art-inspired alternatives*. Paper presented at the National Council of Teachers of English Annual Conference (Baltimore, MD).

**Zenkov, K.** (April, 1996). *Rethinking the “public” in art, schools, and curriculum*. Paper presented at the American Educational Research Association Annual Meeting (New York, NY).

**Zenkov, K., Getchell, J., & Adams, K.** (November, 1995). *Peer training and teaching assistants: Methods, issues, and dilemmas*. Paper presented at the National Conference on Graduate Teaching Assistants (Denver, CO).

Edmiston, B., & **Zenkov, K.** (February, 1995). *Drama in the classroom: A dialogic pedagogy*. Paper presented at the Pedagogy of the Oppressed Annual Conference (Omaha, NE).

**Zenkov, K., & Parker, M.** (July, 1993). *Student teachers: The missing voice in teacher education*. Paper presented at the Democracy in Education Annual Conference (Athens, OH).

## Invited Presentations

Parker, A. K. & Zenkov, K. (2022) MentorVA Region 1 Site Visit: Collaborating Across Regions to Scale Up Clinical Faculty and Mentor Teacher Training (Richmond, VA).

Parker, A. K. & Zenkov, K. (2022) MentorVA Region 2 Site Visit: Collaborating Across Regions to Scale Up Clinical Faculty and Mentor Teacher Training (Williamsburg, VA).

Parker, A. K. & Zenkov, K. (2022) MentorVA Region 3 Site Visit: Collaborating Across Regions to Scale Up Clinical Faculty and Mentor Teacher Training (Fredericksburg, VA).

Parker, A. K. & Zenkov, K. (2022) MentorVA Region 4 Site Visit: Collaborating Across Regions to Scale Up Clinical Faculty and Mentor Teacher Training (Winchester, VA).

Parker, A. K. & Zenkov, K. (2022) MentorVA Region 5 Site Visit: Collaborating Across Regions to Scale Up Clinical Faculty and Mentor Teacher Training (Charlottesville, VA).

Rogers, R., Zenkov, K., & Rogers, D. (February, 2022). Reimagining the ATE summer conference. Invited presentation at the Association of Teacher Educators (ATE) Conference, Chicago, IL.

Invited guest on Association of Teacher Educators Strategic Plan Rollout, July 2021

Invited guest on “Let’s Partner” podcast, National Association for Professional Development Schools (NAPDS), April 2021

Badiali, B., Burns, R.W., Coler, C., Cosenza, M., Goree, K., Polly, D., Stoicovy, D., & **Zenkov, K.**, & Bertrand, S. (February, 2021). The revised Nine Essentials. Peynote presentation at National Association for Professional Development Schools (NAPDS) Annual Conference.

\***Zenkov, K.**, Bertrand, S., & Bostic, Q. (April, 2021). The year of the Nine Essentials: Essential #1. Virtual chat presented to National Association for Professional Development Schools (NAPDS).

**Zenkov, K.** (January, 2021). Who were your heroes? Forging equity identities through listening pedagogies. Keynote Presentation at the Ohio Education Deans Compact on Exceptional Children Annual Conference.

**Zenkov, K.** (September, 2020). Challenging PDSs in trying times: Answering critiques and enacting equity with critical, project-based (CPB) clinical experiences. Keynote Presentation at the Maryland Professional Development Schools Network Annual Conference.

**Zenkov, K.** (February, 2019). Asking is the answer and our students are the experts: Clinical practice as advocacy, curriculum, and pedagogy. Invited keynote presentation at the ATE/NAPDS Clinical Fellows Annual Symposium, Association of Teacher Educators/National Association for Professional Development Schools Annual Conferences (Atlanta, GA).

**Zenkov, K.** (March, 2018). *A top 10 of teacher education: Portraits of the present and future of a clinically-based profession.* Invited Presentation at Ohio Confederation of Teacher Education Organizations Spring Conference (Columbus, OH).

Parker, A., **Zenkov, K.**, Erbrecht, A., Kraft, J., & Slattery, C. (March, 2018). *School-university partnerships as a means to recruit and retain effective teachers.* Invited Panel at Virginia Association of Teacher Educators/Association of Colleges for Teacher Education-Virginia Spring Conference (Williamsburg, VA).

**Zenkov, K.**, Parker, A.K. (March, 2017). *Innovative practice in clinical teacher preparation at three Institutions: AACTE's Research to Practice Spotlight*. Invited Presentation at American Association of Colleges for Teacher Education Annual Meeting (Tampa, FL).

Dana, N. F., & **Zenkov, K.** (February, 2017). A top ten of teacher education: Portraits of the present and future of a clinically-based profession. Invited keynote at Association of Teacher Educators Annual Conference (Orlando, FL).

Meyer, S.J., Espel, E., Hairston, G., **Zenkov, K.**, & Pytash, K. (October, 2016). *Field Experiences in Teacher Preparation: National Context and Results from a Study of Traditional Teacher Preparation Programs in Missouri*. Webinar conducted on behalf of Regional Educational Laboratory at Marzano Research.

**Zenkov, K.**, Parker, A. K., Robinson, J., & Roselle, R. (June, 2016). Building the pathway from theory to practice: The AACTE Clinical Practice Commission. Webinar conducted on behalf of the American Association of Colleges for Teacher Education.

**Zenkov, K.** Parker, A. K., & Roselle, R. (May, 2016). *Action in Clinical Practice: The Clinical Practice Commission (CPC) of AACTE*. Presented as part of the Ed Perspectives Meeting sponsored by the Center for Educational Transformation at the University of Northern Iowa (Cedar Falls, Iowa).

**Zenkov, K.** (April, 2016). *School through students' eyes: The answer is in the asking*. Invited presentation at the University of Houston-Downtown (Houston, TX).

**Zenkov, K.** (February, 2016). Panelist in “Clinical Practice in Educator Preparation” Major Forum. American Association of Colleges for Teacher Education Annual Meeting (Las Vegas, NV).

**Zenkov, K.**, Parker, A., & Roselle, R. (February, 2016). Presenter in “Action in Clinical Practice: The Clinical Practice Commission” Wallace Pre-Conference Session. American Association of Colleges for Teacher Education Annual Meeting (Las Vegas, NV).

\***Zenkov, K.**, Corrigan, D., Beebe, R., & Sell, C. (2014). *Professional Development Schools and social justice: Schools and universities partnering to make a difference*. Invited presentation at Professional Development Schools Special Interest Group Business Meeting, American Educational Research Association Annual Meeting (Philadelphia, PA).

**Zenkov, K.** (Moderator). (September, 2012). *Education and literacy: A path to economic growth and stability*. Congressional Briefing sponsored by Basic Education Coalition in coordination with Congresswoman Gwen Moore. Rayburn House Office Building (Washington, DC).

**Zenkov, K.** (October, 2010). *Understanding the “marriages” of interns and mentors: Research on models of PDS intern “matching” and traditional intern “placements.”* Invited presentation at Education Research Institute, Cheongju National University of Education (Cheongju, South Korea).

\***Zenkov, K.**, Bell, A., Ewaida, M. & Lynch, M. (August, 2010). *Through students’ Eyes: Visual metacognition as a tool for motivating youth to care about writing and literacy.* Invited workshop with Gainesville Middle School faculty (Gainesville, VA).

**Zenkov, K.** (August, 2010). *Understanding the “marriages” of interns and mentors: Research on models of PDS intern “matching” and traditional intern “placements.”* Invited presentation at the University of South Carolina (Columbia, SC).

\***Zenkov, K.**, & Harmon, J. (May, 2009). *Through students’ eyes: Seeing urban students’ perspectives on school.* Invited presentation at California State University-Dominguez Hills (Dominguez Hills, CA).

\***Zenkov, K.**, & Harmon, J. (May, 2009). *The “Through Students’ Eyes” process.* Invited workshop at California State University-Dominguez Hills (Dominguez Hills, CA).

**Zenkov, K.**, & Lessen, E. (March, 2009). *Creating “portraits” of our work: Using the “Nine Essentials” to consider PDS efforts.* Invited workshop at the Professional Development Schools National Conference (Daytona Beach, FL).

\***Zenkov, K.**, & Harmon, J. (February, 2009). *Through students’ eyes: Seeing urban students’ perspectives on school.* Invited keynote presentation at the Holmes Partnership Annual Conference (Jacksonville, FL).

Dutro, E., **Zenkov, K.**, Jones, S., Alvermann, D., Morrell, E. (November, 2008). *Through students’ eyes: Urban youths’ perceptions of the supports and impediments to school success.* Paper presented via invited symposium at National Reading Conference Annual Meeting (Orlando, FL).

**Zenkov, K.** (October, 2008). *Through students’ eyes: Urban youths show us what they believe about school.* Invited presentations made to the West Virginia University Benedum Collaborative and Student Education Association (Morgantown, WV).

**Marquez-Zenkov, K.** (April, 2008). *Through students’ eyes: City students’ beliefs about the purposes of, supports for, and impediments to their success in school.* Invited keynote at Ball State University Professional Development Schools Conference.

\***Marquez-Zenkov, K.**, Harmon, J., & Youth of the “Through Students’ Eyes” project. (April, 2008). *Through students’ eyes: Seeing city students’ perspectives on school.* Invited keynote at National Association for Professional Development Schools National Annual Conference (Orlando, FL).

\***Marquez-Zenkov, K.**, Corrigan, D., Beebe, R., Bolgar, B., Boyle, K., Heffernan, J., Massa, G., & Tompkins, E. (January, 2008). *The Master of Urban Secondary Teaching (MUST) program: A social justice partnership for urban teacher education*. Invited presentation at the Holmes Partnership Annual Conference (Orland, FL).

**Marquez-Zenkov, K.**, & Members of the Community Engagement Task Force. (October, 2003). Presentation at the Urban Network to Improve Teacher Education (UNITE) Annual Meeting (Columbus, OH).

### Local/Regional Presentations

Parker, A., & Zenkov, K. (March, 2020). Re-visioning mentor teacher development: Building a responsive, sustainable model of training with "school-based teacher educators." Presentation at the Virginia Association of Colleges for Teacher Education/Association of Teacher Educators-Virginia Spring Conference (Richmond, VA).

Parker, A., **Zenkov, K.**, Erbrecht, A., Kraft, J., & Slattery, C. (March, 2018). *School-university partnerships as a means to recruit and retain effective teachers*. Invited Panel at Virginia Association of Teacher Educators/Association of Colleges for Teacher Education-Virginia Spring Conference (Williamsburg, VA).

\*Zahn, M. & **Zenkov, K.** (January, 2018). *Mentor training workshop*. Presentation at Alexandria City Public Schools Professional Development Day (Alexandria, VA).

**Zenkov, K.** (April, 2011). *Through students' eyes: Diverse youths' perspectives on school*. Invited presentation at Pecha Kucha (Washington, DC).

**Zenkov, K.** (March, 2011). *Through students' eyes: Inviting students' perspectives on school into the classroom*. Invited presentation to EDRD 300/501, "Content Literacy Methods" (Athene Bell, Instructor), George Mason University (Fairfax, VA).

\*Lynch, M., **Zenkov, K.**, & Beech, N. (August, 2010). *Through students' eyes: Using digital imagery to support ESOL student writing*. Presentation at the 4<sup>th</sup> Annual Equity and Excellence in Education Conference (Woodbridge, VA).

\*Harmon, J., Reid, H., Garmey, S. & **Zenkov, K.** (February, 2010). *Through students' eyes: Improving student writing through digital photography and Web 2.0 Tools*. Presentation at eTech Ohio Annual Conference (Columbus, OH).

\***Zenkov, K.**, Bell, A., & Ewaida, M. (February, 2010). *Picturing a writing process: Using photographs to understand how to teach diverse youth to write*. Paper presented at the George Mason University 2010 College of Education and Human Development Research Symposium (Fairfax, VA).

**Zenkov, K.** (May, 2009). *Through students' eyes: Urban youths show us what they believe about school*. Invited presentation made to Manassas City Schools School Board. (Manassas, VA).

**Zenkov, K.** (November, 2008). *Through students' eyes: Urban youths show us what they believe about school.* Invited presentations made to Osbourn High School peer mentoring program students (Manassas, VA).

**Marquez-Zenkov, K.** (Chair). (February, 2008). *Listening to democratic traditions: Sound in American history.* Presentation at the 5<sup>th</sup> Annual Partnership Conference, Cleveland State University (Cleveland, OH).

**Marquez-Zenkov, K.** (August, 2007). *Through students' eyes: Urban youths' perspectives on the purposes of school.* Presentation at the Cleveland Colectivo Education Forum (Cleveland, OH).

\***Marquez-Zenkov, K.**, Corrigan, D., & Harmon, J. (October, 2006). *Progress through partnerships: A model for university faculty, mentors, teachers, and interns.* Paper presented at the Ohio Confederation of Teacher Education Organizations Fall Conference (Columbus, OH).

**Marquez-Zenkov, K.** (September, 2006). *Staying in city schools: Policies to prepare and retain urban teachers.* Invited presentation at the Education Writers Association Regional Conference (Cleveland, OH).

\***Marquez-Zenkov, K.**, & Harmon, J. (May, 2006). *Through students' eyes: City youths' perspectives on the purposes of school.* Invited presentation at the Wingspread IV Conference: Engaging Law Schools, the Bench, and the Bar for Greater Diversity in the Legal Profession (Cleveland, OH).

\***Marquez-Zenkov, K.**, Corrigan, D., Foley, D., Harmon, J. (April, 2006). *The Conflict Resolution Education in Teacher Education (CRETE) project: A pro-active solution to pre-service teachers' classroom management challenges.* Paper presented at the Ohio Confederation of Teacher Education Organizations Spring Conference (Columbus, OH).

**Marquez-Zenkov, K.** (November, 2005). *Becoming the smartest teachers we can be: Putting "accountability" into our own hands.* Paper presented at the Cleveland Association for the Education of Young Children Annual Conference (Parma, OH).

\***Marquez-Zenkov, K.**, Corrigan, D., Harmon, J., & Foley, D. (October, 2005). *The Classroom Teacher Educator (CTE) program: P-12 teachers as mentors, university supervisors and university partners.* Paper presented at the Ohio Confederation of Teacher Education Organizations Fall Conference (Columbus, OH).

\***Marquez-Zenkov, K.**, Corrigan, D., Nordgren, R.D., & Harmon, J. (April, 2005). *A social justice professional development school: Portfolios that make a difference in city schools.* Paper presented at the Ohio Confederation of Teacher Education Organizations Spring Conference (Columbus, OH).

\***Marquez-Zenkov, K.**, Nordgren, R.D., Jones, B., & Harmon, J. (March, 2004). *Teaching for social justice in urban schools: How MUST partners to make a difference*. Paper presented at the 1<sup>st</sup> Annual Partnership Conference, Cleveland State University (Cleveland, OH).

\***Marquez-Zenkov, K.**, & Harmon, J. (April, 2003). *Seeing standards: Using technology to understand why we teach language arts*. Paper presented at the MIMIC Annual Technology in Urban Education Summit, Cleveland State University (Cleveland, OH).

\***Marquez-Zenkov, K.**, Stahlman, J., & Ratka, A. (April, 2003). *Multi-person video chats: Lessons learned and potential for the 21<sup>st</sup> century*. Paper presented at the MIMIC Annual Technology in Urban Education Summit, Cleveland State University (Cleveland, OH).

\***Marquez-Zenkov, K.**, & Harmon, J. (April, 2003). *Seeing standards: Using technology and a school facilities crisis in urban literacy instruction*. Paper presented at the MIMIC Annual Urban Technology in Education Summit, Cleveland State University (Cleveland, OH).

**Marquez-Zenkov, K.** (April, 2003). *Using arts methods to give city students reasons to read and write*. Invited presentation for EDL 313/513, "Literature-based reading methods for adolescents," Cleveland State University (Cleveland, OH).

\***Marquez-Zenkov, K.**, & Harmon, J. (November, 2002). *Seeing standards: Using technology and a school facilities crisis to make sense of the standards movement*. Paper presented at the MIMIC Project Collaborative Exchange, Cleveland State University (Cleveland, OH).

\***Marquez-Zenkov, K.**, & Harmon, J. (May, 2002). *Seeing standards: Using technology to understand why we teach language arts*. Paper presented at the Cleveland Municipal School District Technology Conference (Cleveland, OH).

**Marquez-Zenkov, K.** (April, 2002). *Urban across institutions: Portfolio assessment at Cleveland State University*. Paper presented at the Provost Assessment Showcase (Cleveland, OH).

\***Marquez-Zenkov, K.**, & Harmon, J. (April, 2002). *Seeing standards: Using technology to understand why we teach language arts*. Paper presented at the MIMIC Technology in Urban Education Summit (Cleveland, OH).

\***Marquez-Zenkov, K.**, Jarvey, J., & Lloyd, B. (March, 2002). *Passion, production, and performance*. Paper presented at the Ohio Council of Teachers of English Language Arts Annual Conference (Beachwood, OH).

**Marquez-Zenkov, K.** (March, 2002). *Using arts methods to give city students reasons to read and write*. Invited presentation in EDL 305/505, "Content Area Literacy," Cleveland State University (Cleveland, OH).

**Marquez-Zenkov, K.** (September, 2001). *Using process drama to give city students reasons to read and write*. Presentation the Playhouse Square Center Children's Theatre Series (Cleveland, OH).

**Zenkov, K.** (April, 1997). *Collaboration at the university: Putting action into practice*. Paper presented at the Action Research of Wisconsin Network Annual Conference (Madison, WI).

**Zenkov, K.**, & Getchell, J. (April, 1996). *Action research: Why we do it*. Paper presented at the Action Research of Wisconsin Network Annual Conference (Madison, WI).

**Zenkov, K.** (May, 1995). *Creating a community between the schools and the university*. Paper presented at the Action Research of Wisconsin Network Annual Conference (Madison, WI).

**Zenkov, K.**, & Price, T. (March, 1995). *Drama, ethics, and curriculum creation*. Paper presented at the Students of Education Annual Symposium (Madison, WI).

**Zenkov, K.**, & Moss, S. (March, 1994). *Professor/student interactions and the act of listening*. Paper presented at the Students of Education Annual Symposium (Madison, WI).

## Exhibitions

Note: Items with \* denote exhibitions made with collaborating teachers and masters/doctoral students

\***Zenkov, K.**, Wagner, L., & Balzer, M. & the “Through Students’ Eyes” Project Participants. (September, 2013). *Through students’ eyes: Haitian youths’ perspectives on school, leadership, and life*. Foundation for Knowledge and Liberty (Port-au-Prince, Haiti).

\***Zenkov, K.**, Harmon, J., Horvath, L., Ewaida, M., Reid, H. & the “Through Students’ Eyes” Project Participants. (Permanent exhibition). *Through students’ eyes: Youths’ perspectives on school. Connections for Hope* (Herndon, VA).

\***Zenkov, K.**, Harmon, J., Reid, H., van Lier, P., Ewaida, M., Horvath, L. & the “Through Students’ Eyes” Project Participants. (April-June, 2010). *Through students’ eyes: City youths’ perspectives on the purposes of school*. Old Stone Church (Cleveland, OH).

\***Zenkov, K.**, Harmon, J., van Lier, P., & the “Through Students’ Eyes” Project Participants. *Through students’ eyes: City students’ perspectives on the purposes of school*. Cleveland Clinic Foundation (Cleveland, OH).

\***Zenkov, K.**, Harmon, J., van Lier, P., & the “Through Students’ Eyes” Project Participants. (November, 2008). *Through students’ eyes: City students’ perspectives on the purposes of school*. George Mason University “Celebration of Achievement” (Fairfax, VA).

\***Marquez-Zenkov, K.**, Harmon, J., & the “Through Students’ Eyes” Project Participants. (May-June, 2008). *Through students’ eyes: City students’ perspectives on the purposes of school*. Café Ahroma (Cleveland, OH).

\***Marquez-Zenkov, K.**, Harmon, J., & the “Through Students’ Eyes” Project Participants. (November, 2007). *Through students’ eyes: City students’ perspectives on the purposes of school*. Euclid Public Library (Euclid, OH).

\***Marquez-Zenkov, K.**, Harmon, J., van Lier, P., & the “Through Students’ Eyes” Project Participants. (November, 2007). *Through students’ eyes: City students’ perspectives on the purposes of school*. Cleveland State University Library (Cleveland, OH).

\***Marquez-Zenkov, K.**, Harmon, J., van Lier, P., & the “Through Students’ Eyes” Project Participants. (March-July, 2007). *Through students’ eyes: City students’ perspectives on the purposes of school*. Thomas Campbell Gallery (Cleveland, OH).

\***Marquez-Zenkov, K.**, Harmon, J., van Lier, P., & the “Through Students’ Eyes” Project Participants. (March-May, 2006). *Through students’ eyes: City students’ perspectives on the purposes of school*. Cleveland City Hall (Cleveland, OH).

\***Marquez-Zenkov, K.**, Harmon, J., van Lier, P., & the “Through Students’ Eyes” Project Participants. (Aug-Sept, 2005). *Through students’ eyes: City students’ perspectives on the purposes of school*. Gallery of Photographic Arts (Cleveland, OH).

### Grant-Funded Research Projects

Note: Items with \* denote projects implemented with partnering teachers and masters/doctoral students

Parker, A. K., & **Zenkov, K.** (2022). Leveraging MentorVA as a Tool for Responsive Mentor Teacher and Clinical Faculty Support. Virginia Department of Education: \$37,160 (Funded).

Parker, A. K., & **Zenkov, K.** (2021). MentorVA: Collaborating Across Regions to Scale Up Clinical Faculty and Mentor Teacher Training. Virginia Department of Education: \$39,950 (Funded).

Coogle, C., Nagro, S., Parker, A.K., Parsons, S., & **Zenkov, K.** (2019). Leveraging School-University Partnerships to Enhance Teacher Candidates’ Use of Evidence-Based Practices related to Supporting Students with Disabilities within Pre-K through 12th Grade Classrooms (Research Seed Grant)

Nagro, S., Coogle, C., Parker, A.K., Parsons, S., & **Zenkov, K.** (2019). Leveraging School-University Partnerships to Strengthen Clinical Experiences through Enhanced Mentorship for Teacher Candidates Preparing to Educate Students with Disabilities in P-12 Settings (Innovations Grant)

Parker, A. & **Zenkov, K.** (2018). Refining and Expanding a Sustainable Model for Clinical Faculty Training Through School-University Partnerships. Virginia Department of Education: \$44,628 (funded)

**Zenkov, K.** & Secondary Education (SEED) Program Faculty. (2018). *SEED (Secondary Education) Master's Licensure "Enhanced Fast Track."* CEHD Program Innovation Grant: \$5000 (funded).

Parker, A. & **Zenkov, K.** (2017). *Re-visioning clinical faculty and mentor teacher development.* Virginia Department of Education: \$41,640 (funded).

Hutchison, A., **Zenkov, K.**, Call-Cummings, M., Gilbert, A., & Parker, A.K. (2017). "Seeing science": *Using photovoice to help children see science in their communities and everyday lives.* National Science Foundation: \$250,000 (unfunded).

Hutchison, A., **Zenkov, K.**, Call-Cummings, M., Gilbert, A., & Parker, A.K. (2016). "Seeing science": *Diverse kids and the science of their lives.* National Science Foundation: \$262,057 (unfunded).

Pellegrino, A., & **Zenkov, K.** (2014). *Picturing new notions of civic engagement in the US: A youth-facilitated, visually-based exploration of the perspectives of our least franchised and most diverse citizens:* \$40,000 (unfunded).

Pellegrino, A., & **Zenkov, K.** (2013). *Through students' eyes: What English language learning youth believe about school and teachers.* Ruddie Memorial Youth Foundation: \$25,000 (unfunded).

**Zenkov, K.**, & Pellegrino, A. (2012). *Picturing a "Global" Citizen: Photo Elicitation and Youths' Notions of Civic Leadership in the US, Haiti, and Iraq.* Center for Global Studies/George Mason University: \$2500 (funded).

Pellegrino, A., **Zenkov, K.**, Sheridan, K., & Gorski, P. (2012). *Picturing What Civic Engagement Means to Diverse Youth in the US: A Photo-Driven, Youth-Facilitated, and Web-Based Exploration.* Spencer Foundation: \$40,000 (unfunded).

Gustafson, E., & **Zenkov, K.**, and the Education for Peace in Iraq Center (EPIC). (2012). "Photovoice Iraq: Picturing Change": *Photovoice inquiry with Iraqi young adults.* Crowd-funded: \$30,000 (funded).

**Zenkov, K.**, Sheridan, K., & Baily, S. (2011). *Artistic inquiry and the social contract of schooling: Picturing what school means to teachers and youth in and across international urban centers in crisis.* Provost Seed Grant/George Mason University: \$4,000 (funded).

**Zenkov, K.**, Gardner, P., & Gorski, P. (2009-2010). *Through Students' Eyes": Photovoice project with northern Virginia, Ohio, and Sierra Leone youth.* Center for Consciousness and Transformation/George Mason University: \$25,000 (funded).

\***Zenkov, K.**, & Harmon, J. (2007 – 2008). *Through Students' Eyes*": Photovoice project with Euclid High School students. Cleveland State University: \$30,000 (funded).

Jones, T., **Zenkov, K.**, & Batton, J. (2006-2008). *Conflict Resolution Education in Teacher Education*": Curriculum development project with Temple University, Goucher College, and University of Akron. George Gund Foundation: \$120,000 (funded).

Jones, T., **Zenkov, K.**, & Batton, J. (2006-2008). *Conflict Resolution Education in Teacher Education*": Curriculum development project with Temple University, Goucher College, and University of Akron. Fund for the Improvement of Post-Secondary Education: \$500,000 (funded).

Cuyahoga County Library System & **Zenkov, K.** (2007). *"The Big Read: Their Eyes Were Watching God"*: Community reading project grant. Endowment for the Humanities: \$200,000 (funded).

**Zenkov, K.** (2005-2007). *Value-added classroom assessments in urban schools: Research on impact of urban teachers' practices on student achievement*. Cleveland State University: \$10,000 (funded).

Jones, T., **Zenkov, K.**, & Batton, J. (2004-2007). *Conflict Resolution Education in Teacher Education*": Curriculum development project with Temple and Kent State Universities. George Gund Foundation: \$128,000 (funded).

**Zenkov, K.**, & Stahlman, J. (2004-2007). *Evaluating the Urban Teacher Induction Program*": Research on support needs of 2<sup>nd</sup>/3<sup>rd</sup> year general/special education teachers. Center for Urban School Collaboration/Cleveland State University: \$15,000 (funded).

Jones, T., **Zenkov, K.**, & Batton, J. (2004-2007). *Conflict Resolution Education in Teacher Education*": Curriculum development project with Temple and Kent State Universities. Fund for the Improvement of Post-Secondary Education: \$503,000 (funded).

\***Zenkov, K.**, Harmon, J., & van Lier, P. (2004-2006). *"Through Students' Eyes"*: Photovoice project with Cleveland high school students. George Gund Foundation: \$7,500 (funded).

\***Zenkov, K.**, Harmon, J., & van Lier, P. (2004-2006). *"Through Students' Eyes"*: Photovoice project with Cleveland high school students. Martha Holden Jennings Foundation: \$7,500 (funded).

\***Zenkov, K.**, Harmon, J., & van Lier, P. (2004-2006). *"Through Students' Eyes"*: Photovoice project with Cleveland high school students. Cleveland Foundation: \$9,000 (funded).

\***Zenkov, K.**, Harmon, J., & van Lier, P. (2004-2006). *"Through Students' Eyes"*: Photovoice project with Cleveland high school students. KnowledgeWorks Foundation: \$10,000 (funded).

**Zenkov, K., & Stahlman, J. (2003-2007). "Staying in City Schools": Research on support needs of 2<sup>nd</sup>/3<sup>rd</sup> year general/special education teachers.** Center for Urban School Collaboration/Cleveland States University: \$10,000 (funded).

**Phillips, C., & Zenkov, K. (2003-2004). "Mentoring and Induction for 2<sup>nd</sup> Year Urban Teachers": Professional development curriculum development project with Parma City Schools.** Center for Urban School Collaboration/Cleveland State University: \$10,000 (funded).

**Zenkov, K., & Nordgren, R.D. (2003-2004). "Urban Teacher Research Triads": Research on collaborative teacher research conducted by interns/mentors.** Center for Urban School Collaboration/Cleveland State University: \$10,000 (funded).

**Zenkov, K. (2001-2002). Master of Urban Secondary Teaching (MUST) Program Assessment Research Grant: Research on portfolio assessments in urban teacher education.** Cleveland State University: \$5,000 (funded).

**Zenkov, K. (2001-2002). Teaching Assessment Lab: Development of Performance-Based Assessment Lab.** College of Education, Cleveland State University: \$5,000 (funded).

**Zenkov, K. (2001-2002). Provost Assessment Grant.** Cleveland State University: \$5000 (funded).

**Zenkov, K. (1999). Literature Integration Grant.** Washington Education Association: \$500 (funded).

**Zenkov, K. (1999). Eisenhower Grant.** Lake Washington School District: \$1000 (funded).

**Zenkov, K. (1997). Community Involvement Grant.** Washington Education Association: \$500 (funded).

**Zenkov, K. (1995). Pew Teaching Leadership Award.** Pew Charitable Trust: \$500 (funded).

**Zenkov, K. (1991). Literacy Program Development Grant.** International Business Machines (IBM): \$2500 (funded).

**Zenkov, K. (1991). Literacy Program Development Grant.** Sisters of Mercy: \$10,000 (funded).

**Zenkov, K. (1990). Literacy Program Development Grant.** Sisters of Mercy: \$10,000 (funded).

**Zenkov, K. (1990). Literacy Program Development Grant.** Illinois State University: \$5000 (funded).

## Additional Research Projects

**Zenkov, K.**, Pellegrino, A., & George Mason University Teacher Candidates. (2016). Through students' eyes: Exploring what diverse young people believe about "exceptional" teaching. Osbourn Park High School (Manassas, VA), Metz Middle School (Manassas, VA), and TC Williams High School (Alexandria, VA).

**Zenkov, K.**, Lynch, M., & George Mason University Teacher Candidates. (2016). Through students' eyes: Exploring what young English language learners believe about "insiders" and "outsiders." Kenmore Middle School (Arlington, VA).

Pellegrino, A. & **Zenkov, K.** (2014). Through students' eyes: Exploring what youth believe about "citizenship" and "justice." New Directions Alternative Learning Center (Manassas, VA).

Pellegrino, A. & **Zenkov, K.** (2014). Through students' eyes: Exploring what youth in the juvenile justice system believe about "citizenship." Fairfax County Juvenile Detention Center (Fairfax, VA).

**Zenkov, K.** (2014). Photovoice India: Exploring what love looks like with international youth. One Voice Foundation and New Delhi American Embassy School.

**Zenkov, K.** (2013). Through students' eyes: Exploring what school means to urban English language learning youth. Center City Public Charter School (Washington, DC).

\***Zenkov, K.**, Wagner, L., & Balzer, M. (2011-2012). Through students' eyes: Exploring what school and leadership mean to Haitian middle school youth, first generation college students, and out-of-school youth. Haitian Education and Leadership Program (HELP), Acacia School, Konbit des Jeunes Penseurs (Port-au-Prince, Haiti).

\***Zenkov, K.**, & Gorski, P. (2011-present). Through students' eyes: Examining what school means to northern Virginia youth and pre-service teachers. George Mason University (Fairfax, VA).

\***Zenkov, K.**, & Ewaida, M. (2008-2011). Through students' eyes: Examining what school means to English language learning youth. Metz Middle School and George Mason University (Manassas, VA/Fairfax, VA).

\***Zenkov, K.**, & Lynch, M. (2008-2010). Through students' eyes: Examining what school means to English language learning youth. Osbourn Park High School and George Mason University (Manassas, VA/Fairfax, VA).

**Zenkov, K.**, (2008-2009). Through students' eyes: Examining what school means to urban middle school youth. Two Rivers Public Charter School and George Mason University (Washington, DC/Fairfax, VA).

**Zenkov, K., Corrigan, D., & Beebe, R. (2004-2008). Social justice as a guiding principle of urban education: Research on urban teachers' understandings of social justice.**  
Cleveland State University (Cleveland, OH).

**Zenkov, K. (2003-2006). Student-generated texts as a literacy methodology": Research on development of "student-generated" texts in urban classrooms.** Cleveland State University (Cleveland, OH).

**Zenkov, K., & Stahlman, J. (2002-2006). The Urban Teacher Induction Program: Examining entry year and early career urban teachers commitment to the profession.** Cleveland State University (Cleveland, OH)>

## **University Teaching**

### **George Mason University**

- EDUC 850, "The Study of Teaching"
- EDUC 597, "Secondary Education in Cambridge"
- EDUC 597, "Youths' and Teachers' Perspectives on Exceptional Teaching"
- EDPD 502, "Virginia Center for Excellence in Teaching/Humanities and Language Arts Academy"
- EDCI 422/522, "Foundations of Secondary Education"
- EDCI 469/569, "Teaching English in the Secondary School"
- EDCI 479/669, "Advanced Methods of Teaching English in the Secondary School"
- EDCI 570, "Teaching Young Adult Literature in Multicultural Settings" (distance education)
- EDCI 777, "Research to Practice" (hybrid)
- EDCI 790, "Internship in Secondary Education"
- EDRD 301, "Working Effectively as a Literacy Facilitator in School and Community Settings"/NCLC 394, "Facilitating Literacy within Schools and Communities"
- EDRD 633, "Literacy Assessments and Interventions for Individuals"
- EDRD 634, "School-Based Leadership in Literacy"
- EDRD 635, "School-Based Inquiry in Literacy"
- EDUC 675, "Research in Secondary Education"
- EDUC 797, "Research Inquiries in International Education" (hybrid)
- NCLC 395, "School Through Students' Eyes" (hybrid)

### **Cleveland State University**

- EDL 313/513, "Literature-Based Reading Methods for Adolescents"
- EDL 305, "Literacy in the Content Areas"
- EDL 505, "Literacy in the Content Areas" (MUST Program)
- EDL 695, "Seminar in Literacy Research"
- EDM 313, "Teaching and Assessing Language Arts in the Middle Grades"
- EDS 313/513, "Secondary Language Arts Instruction and Assessment"
- EST 582/583/584/585, "Practicum in Secondary Education"
- EST 589/590/591/592, "Student Teaching in Secondary Education"
- EDB 595, "Integrating Theory and Practice" (MUST Program)

- EDB 601, “Educational Research”
- EDT 423/523, “Conflict Resolution Education in Teacher Education”
- EDT 567/667, “Induction, Mentoring, and On-Line Support for Urban Teachers”

#### **University of Wisconsin-Madison**

- CUR 362, “Drama in Education”
- CUR 464, “Student Teaching in the Elementary School”
- CUR 498, “Student Teaching in the Middle School”

#### **University of Illinois-Chicago**

- CI 484, “Curriculum & Instruction in the Middle School”

#### **Doctoral Student Committees**

- Zahra Alhuwairini, portfolio committee, member (2015-2020)
- Amanda Ayers, dissertation committee, co-chair (2016-2020)
- Athene Bell, *A formative study investigating the acquisition of early reading skills among high school English language learners beginning to read English*, dissertation committee, co-chair, defended June 2012 (2009-2012)
- Marvana Bennett, portfolio committee, chair (2018-2020)
- Shamaine Bertrand, portfolio committee, member (2013-2019)
- Ellen Clark, portfolio committee, chair (2015-2020)
- Deidre Cutter, dissertation committee, member (2018-2024)
- Nisreen Daoud, portfolio committee, member (2015-2019)
- Beth Davis, portfolio committee, member (2019-present)
- Christine DeGregory, portfolio committee, member (2013-2015)
- Stella Ettenson, portfolio committee member (2023-present)
- Marriam Ewaida, dissertation committee, co-chair (2012-2017)
- Kate Feingold, dissertation committee (2018-2020)
- Jennifer Goransson, dissertation committee (Department of English), member (2019-2023)
- Melissa Hauber, portfolio committee (2018-2021)
- Amber Jensen, dissertation committee (2016-2019)
- Jeffrey Keller, dissertation committee co-chair (2024-present)
- Michelle Lague, portfolio/dissertation committee, chair (2018-2022)
- Megan Lynch, portfolio committee, member (2009-2010)
- Andre Marseille, dissertation committee, chair (2013-2014)
- Janine Nieroda, Syracuse University, PhD committee, external member (2014-2019)
- Kathleen Reilly, portfolio committee, member (2009-2010)
- Michael Richardson, dissertation committee, chair (2011-2020)
- Tina St. Pierre, portfolio committee, member (2015-2017)
- Jennifer Santiago, dissertation committee (2016-2018)
- Lin Rudder, portfolio committee, member (2023-present)
- Patty Salerno, doctoral committee, member (2018-2021)
- Emily Chambers Staudt, dissertation committee (Department of English) (2019-2023)
- Madelyn Stephens, portfolio committee (2018-2022)

- Kelly Usher, portfolio committee, member (2018-2020)
- Marion Taousakis, portfolio committee, chair (2019-present)
- Sophia Wells-Williams, portfolio committee, member (2021-2022)
- Nichole Wright, portfolio committee, chair (2013-2015)
- Arayna Yearwood, portfolio committee, member (2010-2011)

## Service to the Profession

- *Review of Educational Research*
  - Reviewer (2023-2024)
- External Review for Faculty Promotion, New York University, Fall 2023
- External Review for Faculty Promotion, University of Florida, Summer 2024
- External Review for Faculty Promotion, University of Northern Illinois, Summer 2024
- Member, Editorial Board, *Handbook of Research on Teacher Education* (4<sup>th</sup> edition) (David Byrd, John McIntyre, and Jennifer Snow, Editors)
- *Education Policy Analysis Archives*
  - Reviewer (2023-present)
- Virginia Association of Colleges and Teacher Educators (VACTE) Executive Board (Summer 2021-present)
- Virginia Association of Colleges and Teacher Educators (VACTE) President-Elect (Summer 2023-present)
- Virginia Association of Colleges and Teacher Educators (VACTE) Conference Planning Committee (Summer 2023-present)
- Association of Teacher Educators (ATE) Inquiry Initiative Co-Director (Summer 2021-present)
- Association of Teacher Educators (ATE) Conference Program Subcommittee Co-Chair: Nashville 2022 Summer Conference and Jacksonville 2023 Annual Meeting (Spring 2021-Spring 2023)
- National Association for Professional Development Schools (NAPDS) Policy Sub-Committee (2020-present)
- *Teacher Education Quarterly*
  - Reviewer (2021-present)
- External Review for Faculty Promotion, Colorado State University, Fall 2021
- External Review for Faculty Promotion, University of Alabama, Summer 2022
- Member, Ad Hoc “9 Essentials in Action” Committee, National Association for Professional Development Schools (NAPDS), 2020-2021
- External Review for Faculty Promotion/Tenure, University of Georgia (Summer 2021)
- Co-Editor, *The Teacher Educator’s Journal*, Virginia Association of Colleges and Teacher Educators, Summer 2021-2024
- Member, Ohio Literacy Advisory Council, 2021-2024
- Member, Finance Committee, Literacy Research Association (LRA), 2020-2022
- PhD in Education Student Organization (PESO) Professional Development Committee, Co-Chair, 2020-2022
- Co-Chair, Ad Hoc “9 Essentials in Action” Committee, National Association for Professional Development Schools (NAPDS), 2020-2021

- Member, "Revised 9 Essentials" Writing Team, National Association for Professional Development Schools (NAPDS), 2020-present
- Co-Chair, "Drive Greater Impact" Work Group, Association of Teacher Educators, Fall 2020
- Treasurer, National Association for Professional Development Schools (NAPDS), 2018-2020
- Member, Joint Task Force, Association of Teacher Educators/National Association for Professional Development Schools (2018-present)
- External Reviewer for Faculty Promotion/Tenure, Cleveland State University (Summer, 2019)
- *School-University Partnerships*, Special Issue Editorial Board (Spring, 2018)
- External Reviewer for Faculty Promotion/Tenure, Old Dominion University (Summer, 2018)
- External Reviewer for Faculty Promotion/Tenure, University of Florida (Summer, 2018)
- External Reviewer for Faculty Promotion/Tenure, Miami University (Summer, 2018)
- External Reviewer for Faculty Promotion, University of Tennessee (Summer, 2017)
- External Reviewer for Faculty Promotion, University of Georgia (Summer, 2017)
- External Reviewer for Faculty Promotion/Tenure, Wichita State University (Summer, 2017)
- Member, Clinical Fellows, Association of Teacher Educators (2017)
- Co-Chair, Clinical Fellows, Association of Teacher Educators (2016)
- Member, NCTE/CAEP Accreditation Review Team, National Council of Teachers of English (2016)
- External Reviewer for Faculty Promotion/Tenure, University of Georgia (Summer, 2016)
- External Reviewer for Faculty Promotion, University of Hawaii-Manoa (Summer, 2016)
- Member, Clinical Fellows, Association of Teacher Educators (2015)
- Member, Clinical Practice Commission, American Association of Colleges for Teacher Education (AACTE) (2014-present)
- Member, Association of Teacher Educators/National Association for Professional Development Schools Collaboration Committee (2015-2016)
- Literacy Research Association, Conference Committee, Area 12 Co-Chair (2014-2016)
- *The High School Journal*
  - Reviewer (2021-present)
- *Middle School Journal*
  - Reviewer (2021-present)
- *The New Educator*
  - Reviewer (2021-present)
- *Action in Teacher Education*
  - Reviewer (2019-present)
- *System*
  - Reviewer (2020-present)
- *English Education*
  - Reviewer (2021-present)
- *Journal of Adolescent & Adult Literacy*
  - Reviewer (2016-present)
- *Children and Youth Services*
  - Reviewer (2016-present)
- *Exploring technology for writing and writing instruction*
  - Editorial Board Member (2012-2013)

- *Exploring multimodal composition and writing*  
Editorial Board Member (2012-2013)
- *School-University Partnerships*  
Senior Editor (2011 – 2017)  
Associate Editor (2009-2011)  
Reviewer (2007-2011; 2018-present)
- *Curriculum Inquiry*  
Reviewer (2011 – Present)
- *Journal of Literacy Research*  
Editorial Review Board Member (2007-present)
- *Journal of Urban Learning, Teaching, and Research*  
Editorial Board (2010)
- *Journal of Teacher Education*  
Reviewer (2005-present)
- *Scholar-Practitioner Quarterly*  
Reviewer (2004-present)
- *Urban Education*  
Reviewer (2006-present)
- *Equity and Excellence in Education*  
Reviewer (2007-present)
- National Middle School Association  
Program Reviewer (2005-2008)
- *Ohio Journal of Teacher Education*  
Reviewer (2003-2007)
- American Educational Research Association (AERA)  
Immediate Past Chair, Professional Development Schools Research Special Interest Group (2013-2014)  
Chair, Professional Development Schools Research Special Interest Group (2011-2013)  
Peer Review Panel, Division K/Teaching and Teacher Education (2010)  
Peer Review Panel, Adolescence and Youth Development Special Interest Group (2010)  
Peer Review Panel, Professional Development School Research Special Interest Group (SIG) (2010)  
Peer Review Panel, Urban Learning, Teaching and Research SIG (2010)  
Peer Reviewer (2001-2009)  
Section Co-Chair (2001-2003)
- National Association for Professional Development Schools (NAPDS)  
Publications Committee Co-Chair (2008-2017)  
Leadership Team Member (2008-present)  
Editor, *PDS Partners: The Official Magazine of the NAPDS*
- National Reading Conference/Literacy Research Association  
Policy and Legislative Action Committee Member (2013-present)  
Publications Committee Member (2010-2013)  
Area 1 Co-Chair, Pre-service Teacher Education in Literacy (2009-2011)

- Faculty Host to South Korean Scholar, Youngran Hong (Korean Education Development Institute/George Mason University (2010))
- Holmes Partnership
  - Member, Urban and Equity Think Tank (2005-2008)
- National Council of Teachers of English Commission on Composition
  - Member (2008-2010)
- Ohio Confederation of Teacher Education Organizations
  - Executive Committee Member (2005-2007)
  - Co-President, Field Directors Forum (2005-2007)

### **Service to Programs, Colleges, and University**

- First Tier Professor Evaluation Committee/George Mason University
  - Member for Bethany Letiecq (2023-2024)
- Grant Review Team, Virginia Department of Education (VDOE), Recruitment and Retention Support Grant RFP (Summer 2022)
- Teaching and Teacher Education (TATE) Advising Committee (2019-2020)
- Member, Effective Teaching Committee, George Mason University (2020-present; re-elected Fall 2022)
- First Tier Professor Evaluation Committee/George Mason University
  - Member for Amy Hutchison (2020-2021)
- Member, Educator Preparation Council (2019-present)
- Initial Licensure Program Assessment Committee (2019-present)
- Educator Preparation Office Director Search (2020)
  - Committee Member
- First Tier Associate Professor/Tenure Evaluation Committee/George Mason University
  - Member for Allison Ward Parsons (2018-2019)
- Invited presentation on “Through Students’ Eyes” project in EDRD 634
  - May 2018 (Dr. Marriam Ewaida, Instructor)
- Peer Feedback on Teaching/George Mason University
  - Meagan Call-Cummings (Spring, 2018)
- Secondary Social Studies Search Committee, Chair/George Mason University
  - Fall 2016
- Math Education Leadership Search Committee, Member/George Mason University
  - Summer 2017
- Academic Program Coordinator, Secondary Education/George Mason University
  - January 2016-present
- Teaching Excellence Awards Committee/George Mason University
  - Member (2015-2016)
- Associate Dean Search Committee/George Mason University
  - Member (2016)
- Bachelors’ Thesis Advisor (Ingrid Lynt)/George Mason University
  - Spring/Summer 2016
- First Tier Full Professor Evaluation Committee/George Mason University
  - Member for Betsy DeMulder Committee (2015-2016)

- University Writing Across the Curriculum Committee/George Mason University Member (2015-present)
- Hattie Strong Foundation Scholarship Committee/George Mason University Member (2014-2015, 2015-2016, 2016-2017)
- Clinical Practice Implementation Working Group/George Mason University Member (2014-present)
- PhD in Education Committee/George Mason University Literacy Program Representative (2014-2016)
- Teacher Educators Advocating Change (TEACH)/George Mason University Member (2013-2016)
- First Tier Tenure Evaluation Committee/George Mason University Chair for Kim Sheridan (2012-2013)  
Faculty Evaluation Committee/George Mason University Co-Chair (2014-2015)  
Member (2013-2015)
- Peer Feedback on Teaching/George Mason University Kelley Reagan (2012-2013)
- English Language Institute (ELI)/George Mason University Invited presenter in ELI Class (April 2013): “Success in Education: A Top 9 of Advice Through Students’ Eyes”
- Literacy Program/George Mason University  
PhD Committee Representative (2013-2014; 2014-2015; 2015-2016)  
Literacy Search Committee (2012-2013; 2014-2015; 2015-2016)  
International Reading Association (IRA) Program Report Lead Author  
Masters program advisor  
Academic Program Coordinator (2008-2010)
- Secondary Education Program/George Mason University  
“Best Practice Showcase” Reviewer (2010-2013)  
National Council of Teachers of English (NCTE)/NCATE Secondary English Education Report Author  
Secondary English advisor
- Professional Development Committee/George Mason University, Invited presenter (December 2010)
- Performance Assessment Committee/George Mason University, Member
- Conceptual Framework Sub-Committee/George Mason University, Member
- NCLC 375, “Equity and Diversity in Education”/George Mason University  
Invited presenter (Paul Gorski, Assistant Professor)
- Lynbrooke Elementary Professional Development School/George Mason University  
Invited presenter (Seth Parsons, Assistant Professor)
- Arts Convergence/George Mason University  
Member, Washington, DC Arts Educators Collaborative
- NCLC 394 “Facilitating Literacy with Schools and Communities”/George Mason University  
Invited presenter (Laura Horvath, Adjunct Professor)
- EDUC 805, “Research and Scholarship in Education”/George Mason University  
Invited presenter
- Center for Digital Media Innovation and Diversity/George Mason University, Member

- Writing Group/George Mason University, Founder and member
- Community Learning Center for Children and Youth Advisory Committee/Cleveland State University, Chair
- Teacher Education Council/Cleveland State University, Member
- Ad hoc Committee on Field Experience Redesign/Cleveland State University, Member
- Academic Space Committee/Cleveland State University, Member
- Literacy Area/Cleveland State University
  - Coordinator
  - Search Committee Co-Chair and Member
  - Masters These Committee Chair
- Institutional Review Board (IRB)/Cleveland State University, Member
- Adjunct Faculty Mentor/Cleveland State University
- Master of Urban Secondary Teaching (MUST)/Cleveland State University
  - Search Committee Member
  - Coordinator
  - Action Research Project Advisor
  - Portfolio Review Committee Member
  - Advisor
- UNITE (Urban Network to Improve Teacher Education)/Cleveland State University, Member
- Great Cities Universities/Cleveland State University, Representative
- Teacher Education Study Group/Critical Writing Group/Cleveland State University, Founder and Participant
- Doctoral Committee Member/Cleveland State University
- Middle/Secondary Licensure Committees/Cleveland State University, Member
- Education Service Center Committee/Cleveland State University, Member
- University Library Department/Cleveland State University Liaison

### **Service to Schools and the Community**

- EduTalk Radio
  - Interviewed on national webcast radio show about clinical teacher education and the AACTE “Clinical Practice Commission”
- Youth Slam Poetry Competition
  - Judge (January, 2015)
- “Through Students’ Eyes” Project
  - Director/Northern Virginia; Cleveland, Ohio; Washington, DC; Manassas, Virginia; Port-au-Prince, Haiti; Sierra Leone; Erbil, Iraq; Delhi, India
- Global Issues Resource Center
  - Advisory Committee Member (Cleveland, Ohio)
- Entrepreneurship Preparatory School
  - Advisory Board Member (Cleveland, Ohio)
- *Catalyst Cleveland*
  - Editorial Advisory Board (Cleveland, Ohio)
- Ohio Literacy Resource Center
  - Reading Group Member (Kent, Ohio)

- Gallery of Photographic Arts (GOPA)  
Artistic Director (Cleveland, Ohio)
- Cleveland Council on World Affairs  
Cleveland State University Liaison (Cleveland, Ohio)
- Center for Urban School Collaboration (CUSC)  
Advisory Committee Member (Cleveland State University)
- MUST Portfolio Assessment Showcase  
Creative Impetus Gallery (Cleveland, Ohio)
- Ohio News Network  
Education expert (Cleveland, Ohio)
- WCPN/NPR  
Participated in “90.3 at 9” radio interview about urban teacher education
- KnowledgeWorks “Small Learning Communities” Grant Committee  
Community Partner, Lincoln-West High School (Cleveland, Ohio)
- Cleveland Public Library Photo Archives  
Collaboration with Curator Margaret Baughman
- URS Engineering and Design  
Collaboration with Architects Christopher Diehl and Bradford Watson
- Cleveland Teachers Academy  
Collaboration with Staffmember John Jarvey
- Cleveland Municipal School District  
Collaboration with Technology Specialist on design of two course-related websites
- Teacher Education Roundtable  
Panel member for event sponsored by Cleveland Foundation
- Gallery Director, Creative Impetus Gallery/Gallery of Photographic Arts  
Organized “Route 42,” “City Xpressionz,” “Homeless Portraits,” “Unseen America,” “Positive Women,” “Rapid Stasis,” “Latin America Exposures,” and “Through Students’ Eyes” shows
- Professional Development Facilitator/Cleveland State University  
Facilitated professional development workshop on standards-based instruction at Lincoln-West High School  
Facilitated professional development workshop on co-teaching at Shaw High School  
Facilitated professional development workshop on Pathwise mentoring for mentor teachers

## Awards and Recognitions

- Boundary-Spanner Award (University-Based), National Association for Professional Development Schools (NAPDS), 2023
- President’s Award, Association of Teacher Educators (ATE), 2023
- AERA PDS Research Conferences Participant (Atlanta, GA), 2022-2023
- The Jason Kinsey “Friend of the National Association for Professional Development Schools (NAPDS) Award, 2022
- *The New Educator* Taylor and Francis Outstanding Article Award, 2021-2022
- PhD in Education Student Organization (PESO) Spring Forward Award, Outstanding Faculty Service Award, April 2022

- Nominee, Virginia Board of Education Advisory Committee, Advisory Committee for Teacher Education and Licensure, 2020
- Literacy Research Association (LRA), Board of Directors Nominee, 2017
- “Clinical Practice Commission” Member, Association of Colleges of Teacher Education (2014-2015)
- “Genuine Excellence in Teaching” Award Winner, George Mason University (2014-2015)
- “Clinical Practice Fellows” Co-Chair, Association of Teacher Educators (2015-2016)
- Founding “Clinical Practice Fellow,” Association of Teacher Educators (2014-2015)
- “Career Connection” Award Nominee, George Mason University (2014-2015)
- “Teacher of Distinction,” George Mason University (2013-2014)
- “Genuine Excellence in Teaching” Award Finalist, George Mason (2013-2014)
- “Teacher of Distinction,” George Mason University (2012-2013)
- “Genuine Excellence in Teaching” Award Finalist, George Mason University (2012-2013)
- United States Department of State Family Liaison Office Professional Development Fellowship Award (2011)
- Distance Education Course Development Proposal Winner, George Mason University (2011)
- National Association for Professional Development Schools (NAPDS) “Award for Exemplary Professional Development School Achievement” (2011)
- Article on “Through Students’ Eyes” project published June 2010 on *What Kids Can Do “Your Stories”* Website; available at [http://www.whatkidscano.org/your\\_stories/2010/06\\_purpose\\_of\\_school/index.html](http://www.whatkidscano.org/your_stories/2010/06_purpose_of_school/index.html)
- Nancy Zimpher Partnership Award, Holmes Partnership (2007)
- Nominated for “Urban Impact” Award, Council of Great City Schools (2007)
- Faculty Merit Recognition Award, Cleveland State University (2007)
- “Best Field-Based Licensure Program” Award for the State of Ohio (for the Master of Urban Secondary Teaching Program), Ohio Association of Teacher Educators (2004)
- Christa McAuliffe “Leadership in Teacher Education” Award Nomination (for the Master of Urban Secondary Teaching Program) (2004)
- Great City Schools’ “Urban Impact” Award Nomination (for the Master of Urban Secondary Teaching Program) (2004)
- Faculty Merit Recognition Award, Cleveland State University (2004)
- Faculty Affairs Committee Award, Cleveland State University (2003)
- “Innovative Technology Use Award,” College of Education Technology Committee (2003)
- Featured in “Spotlight On” column in Cleveland State University newspaper *On Campus* (December, 2002)
- MIMIC Travel Award, Cleveland State University (2002)
- Graduate College Travel Award, Cleveland State University (2002)

## Professional Affiliations

- Executive Director, National Center for Clinical Practice in Educator Preparation (NCCPEP)
- National Reading Conference/Literacy Research Association (NRC/LRA)
- American Educational Research Association (AERA)
- Member, National Association for Professional Development Schools (NAPDS)/National Association for School University Partnerships (NASUP)
- Member, National Council of Teachers of English (NCTE)

- College Reading Association/Association of Literacy Educators & Researchers (CRA/ALER)
- Urban Network to Improve Teacher Education (UNITE)
- American Association of Colleges for Teacher Education (AACTE)
- Member, Association of Teacher Educators (ATE)
- Association for the Advancement of Computers in Education (AACE)
- International Reading Association (IRA)/International Literacy Association (ILA)
- National Coalition of Education Activists (NCEA)
- Ohio Association of Teacher Educators (OATE)

### **Professional Consulting**

- Professional Educator Standards Board (PESB), State of Washington
  - Pre-Service Mentoring/Professional Learning Communities Projects, Fall 2023-Fall 2024
- Charlottesville City Schools
  - Mentoring Teacher Training, Summer 2023-Summer 2024
- University of Cincinnati Systems Development and Improvement Center
  - AC-SEL Project, Fall 2023-Summer 2024

### **Professional Development**

- Clinical Practice Fellows, Association of Teacher Educators (2014-present)
- Social Justice Learning Community Participant, George Mason University (2013-2014)
- “A City of Neighborhoods” Institute, Cooper-Hewitt National Design Museum
- “STAR Teacher” training, College of Education/Cleveland Municipal School District
- Higher Education Institute participant, “Conflict Resolution Education in Teacher Education” grant project
- MIMIC technology integration project participant
- Teaching Portfolio Workshop participant, University Center for Teaching and Learning
- Architecture in Education Workshop, sponsored by American Institute of Architects, Buffalo, NY