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## Kristy Lee Park, Ph.D., B.C.B.A-D

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College of Education and Human Development  
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### EDUCATION

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- Ph.D. University of Louisville, Louisville, KY, 8/2008  
Areas of Specialization: School-wide Positive Behavior Support, Function-Based interventions, Inclusive school practices
- Ed.S. George Washington University, Washington, DC, 8/2005  
Special Education: Leaders for Systems Change
- M.A. University of Virginia, Charlottesville, VA, 5/2003  
Academic and behavior support for students with Emotional/Behavioral Disorders
- B.S. James Madison University, Harrisonburg, VA, 12/2000  
Communications: Mediation and Conflict Resolution; Special Education minor

### PROFESSIONAL LICENSURE AND CERTIFICATIONS

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Organizational Behavior Management, 2022  
Certified Clinical Trauma Specialist – Individual (CCTS-I), 2020  
Virginia Licensed Behavior Analyst (LBA), Virginia Board of Medicine, 2014  
Doctoral-level Board Certified Behavior Analyst (BCBA-D), 2010  
Board Certified Behavior Analyst (BCBA), 1-06-2674, 2006

### PROFESSIONAL EXPERIENCE (Last 10 years)

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**Associate professor**, George Mason University, Fairfax, VA (2018-present)  
College of Education and Human Development, Keller Institute of Human disAbilities

*2017-2023: Wiley Online Course Development and Revision*  
Course designer for enhanced online course development (EDSE 621 and EDSE 624)

*2013- 2020: Applied Behavior Analysis Practicum Coordinator*  
Coordinate the ABA practicum program for graduate and undergraduate students pursuing board-approved experiential hours. Management of the screening, selection, and placement of students into qualified practicum placements.

**Assistant Professor**, George Mason University, Fairfax, VA (2009-2018)  
Faculty instructor in the special education graduate program and graduate certificate (Applied Behavior Analysis) through synchronous and asynchronous online instructional formats

*2016- 2018: Virginia Applied Behavior Analysis Consortium*  
Provide curriculum instruction with the VA ABA Consortium including George Mason University, Lynchburg College, Old Dominion University, and Virginia Commonwealth University.

## **Systems Coach Consultant**

Spring 2012-2020

*VA Systems Coach- Virginia Tiered Systems of Support*, Virginia Department of Education, Richmond, VA. State-level planning for the implementation process of academic and behavior interventions and supports for districts and schools and presentations on tiered practices within a public school system

Fall 2021-current

School-based trainer and consultation to develop and sustain school-based planning for tiered systems

## **EXTERNALLY FUNDED AND GRANT REVIEW PROJECTS**

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### **Online Course Development**

- Park, K.L. (2023). Online course revision through the GMU/Wiley Partnership: EDSE 623 Assessment and Intervention. George Mason University, Fairfax, VA.
- Park, K.L. (2022). Online course revision through the GMU/Wiley Partnership: EDSE 624 Seminar in Applied Behavior Analysis. George Mason University, Fairfax, VA.
- Park, K.L. (2017). Online course development through the GMU/Wiley Partnership for EDSE 624 Seminar in Applied Behavior Analysis. George Mason University, Fairfax, VA.
- Park, K.L. (2017). Online course development through the GMU/Wiley Partnership for EDSE 621 Empirical Basis of Applied Behavior Analysis. George Mason University, Fairfax, VA.
- Park, K.L. & Hoch, T. (2014). Distance education course development award. Online course development for EDSE 664: Ethical and Professional Behaviors. Funded by George Mason University, Fairfax, VA.

### **Development of Online Resources:**

- Park, K.L. (2011). Evidence-based module: System of Positive Behavior Support. Funded by the Virginia Department of Education, Richmond, VA. <http://ttac.odu.edu/pbisva/>

### **Grant Reviewer**

- Park, K.L. (2025). FY 2025 Personnel Development to Improve Services and Results for Children with Disabilities—Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions (ALN #84.325M) competition.

### **Other:**

- Tullo, L., Park, K.L., Danquah-Brobby, P., & Evmenova, A. (2023). Comprehensive Meta-Analysis of Behavior Analytic Interventions for Students in Grades PreK to 8 in Educational Settings. Funded by the CEHD SEED at GMU in the amount of \$8400.
- Coogle, C., Tullo, L., Barthold, C., Park, K.L. (2023). Principal Investigator. Project Implement. O'Shaughnessy-Hurst Memorial Foundation, Inc. 2024-2025. Not Funded.

## **SELECTED PUBLICATIONS (Last 10 years)**

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#### Articles in Peer-Referred Journals:

- Boynton, E., Traylor, T., Park, K.L., Lorio, A., Austin, K., Layden, S., & Lorio-Barsten, D. (2026). Professional development for functional behavior assessments in public schools: A systematic review. *Remedial and Special Education*. In review
- Pankiewicz, C.R., Tullo, L., Park, K., Szocik, K., Wade, C., & Walter, H. (2026). A focus on teacher candidate preparation in special education via technology-enhanced performance-based feedback. *New Educator*, in review
- Walker, V.L., Muharib, R. Clausen, A.M., Park, K.L., & Hicks, T. (2025). Comparing the effects of independent and interdependent group contingencies in a special education teacher preparation course: A direct replication. *Single Case in the Social Sciences*, 2, 35-48. DOI:10.15763/issn.1936-9298.2025.2.4.35-48
- Walker, V. L., Muharib, R., Lyon, K. J., & **Park, K.** (2022). Comparative effects of interdependent and independent group contingencies on pre-service teachers in a college classroom. *Journal of Behavioral Education*. Advance online publication. <https://doi.org/10.1007/s10864-022-09483-4>
- Walker, V., Loman, S., Lotoaki, H., **Park, K.L.**, & Strickland-Cohen, K. (2018). Examining the inclusion of students with severe disabilities in SWPBIS. *Research and Practice for Persons with Severe Disabilities*, 43, 223-238.
- Park, K.L.** & Pinkleman, S. (2017). Function-based approach to designing an instructional environment. *Beyond Behavior*, 26, 124-134.
- Hirsch, S.E., MacSuga-Gage, A.S., **Park, K.L.**, & Dillon, S. (2016). A road map to systematically setting up a group contingency. *Beyond Behavior*, 25(2), 21-32.
- Graff, H.J., Evmenova, A.S., Berkeley, S., & **Park, K.L.** (2014). Trends in Autism research: A systematic journal analysis, *Exceptionality*, 22(3), 158-172.
- Gable, R.A., **Park, K.L.**, & Scott, T.M. (2014). Functional behavioral assessment and students at risk for or with emotional disabilities: Current issues and considerations. *Education and Treatment of Children*, 37, 111-135.

#### Websites/Modules/Newsletters:

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| 2021      | Virginia Public School Behavior Analytic Network membership and resource development for website materials <a href="https://sites.google.com/odu.edu/vapsban/home">https://sites.google.com/odu.edu/vapsban/home</a>   |
| 2018-2020 | Community of Practice Webinars on Advanced Tiers: Functional Behavior Assessments, Virginia Tired Systems of Supports, VA Department of Education, <a href="https://vtss-ric.vcu.edu/resources/">https://vtss-ric.vcu.edu/resources/</a>   |
| 2016-2020 | Advanced Tiers Forums and Communities of Practice: Resource support and development of professional learning activities for systems coaches. <a href="https://vtss-ric.vcu.edu/implementers/advanced-tiers-resources/">https://vtss-ric.vcu.edu/implementers/advanced-tiers-resources/</a> |
| 2019      | Planning for Upcoming Changes in Behavior Analytic Supervision: Newsletter within the Applied Behavior Analysis Program, George Mason University.  |

2014 Dealing with Noncompliance. Ready, Get, Go (February) news brief. Virginia Department of Education, Training and Technical Assistance Centers at George Mason University Fairfax, VA. <https://ttac.gmu.edu/readyssetgo/feb-2014>

## **TEACHING, ADVISING, SERVICE**

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### Service Activities:

2026

### GMU Service Activities:

2021-current Member of the Asian American Pacific Islander Affinity Group  
2018-2019 Search Committee: ABA faculty and Director of Faculty Diversity, Inclusion, & Well Being  
2016- 2020 Member of the Special Education Clinical Practice Committee  
2016-2018 GMU Faculty Equity and Inclusion Committee  
2016-2017 Member of the Salary and Equity Committee  
2017 Course reviewer through the Office of Distance Education  
2013- 2015 Member of the Minority and Diversity Committee

### Masters and Dissertation Committee Member:

2019 -2020 **Rakan Mnawer Alshammari**, Dissertation committee, “*Check-in/Check out to Increase Academic Engagement and Classroom Behavior among Adolescent Students in Juvenile Detention Centers*”  
2010-2015 **Tamara Genarro**, Dissertation committee, “*Parents as Teachers: Toward Improving the Print Handwriting of Adolescents with Autism*”  
2014-2015 **Colleen Barry**, Dissertation committee member, “*A Meta-Analytic Review of Video Modeling to Promote Treatment Integrity for Professional Development*”  
2014-2015 **Katie Loiselle**, Master of Science, Educational Psychology committee member, “*Comparing the Electronic Media Habits of Adolescents With ADHD and Adolescents Without ADHD*”

### Courses Taught Asynchronously:

Applied Behavior Analysis Certificate Program: 2009 – current

EDSE 619: Applied Behavior Analysis: Principles, Procedures, and Philosophy  
EDSE 621: Applied Behavior Analysis: Empirical Bases, George Mason University  
EDSE 623: Assessment and Intervention, George Mason University  
EDSE 624: Applied Behavior Analysis: Applications  
EDSE 625: Verbal Behavior, George Mason University  
EDSE 664: Ethical and Professional Conduct in Applied Behavior Analysis Special Education Licensure  
EDSE 502: Classroom Management and Applied Behavior Analysis

Undergraduate:

EDSE 464: Ethics and Professional Behavior in Applied Behavior Analysis  
EDSE 343: Positive Behavior Support

### Courses and Supervision Taught Synchronously:

EDSE 619: Applied Behavior Analysis: Principles, Procedures, and Philosophy  
EDSE 621: Applied Behavior Analysis: Empirical Bases, George Mason University  
EDSE 623: Assessment and Intervention, George Mason University  
EDSE 624: Applied Behavior Analysis: Applications  
EDSE 625: Verbal Behavior, George Mason University  
EDSE 664: Ethical and Professional Conduct in Applied Behavior Analysis  
EDSE 790: Practicum in Applied Behavior Analysis

EDSE 795: Standard Practicum  
EDSE 799: Intensive Practicum

### Completed Asynchronous Courses:

Fall 2022 CEHD Online Course Facilitation  
Fall 2022 CEHD Online Course Design

### HONORS/AWARDS

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2025 Mason Kindness Ambassador  
2025 Nomination for the George Mason University Teaching Excellence Award  
2023 Nomination for the George Mason University Teaching Excellence Award  
2020 Nomination for the George Mason University Teaching Excellence Award  
2020 GMU Thank a Teacher Program, Fairfax, VA  
2019 GMU Thank a Teacher Program, Fairfax, VA  
2018 Teacher of Distinction, GMU Teaching Excellence Award, Fairfax, VA  
2017 Profiled in Digital Teaching Tips: Videos and Multimedia. Office of Digital Learning, George Mason University, Fairfax, Va.  
2016 Online Course Excellence Award Winner, Office of Digital Learning, George Mason University  
2016 Nomination for the George Mason University Teaching Excellence Award  
2015 Profiled in College of Education and Human Development online news, "Mason Students Create Education Videos for Sierra Leone Orphanage," George Mason University  
<https://cehd.gmu.edu/news/stories/education-videos-for-sierra-leone-students>

### SERVICE

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2026 Manuscript reviewer KY  
2026 Proposal reviewer ACBS  
2026 Proposal reviewer Health and Fitness Sig

### PRESENTATIONS

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#### National Conferences:

#### *Asynchronous and Synchronous Presentation offered Virtually*

**Park, K.L.,** Iovannone, R., Traylor, T., & Boynton, E. (2025). Professional Networks to Support Research Literacy Skills for School-based Behavior Analysts. Presentation at the 51<sup>th</sup> Annual Association for Behavior Analysis International conference, Washington, DC.

**Park, K.L.,** Tullo, L., Danquah-Brobby-P., & Evmenova, A. (2024). Quality Indicators in Single-Case Research Designs: Current and Future Standards. Presentation at the 50<sup>th</sup> Annual Association for Behavior Analysis International conference, Philadelphia, Pennsylvania.

Danquah-Brobby-P., Tullo, L., & **Park, K.L.** (2024). The Social Significance of Social Validity. Presentation at the 50<sup>th</sup> Annual Association for Behavior Analysis International conference, Philadelphia, Pennsylvania.

- Tullo, L., Shen, Y., Danquah-Brobby-P., **Park, K.L.**, & Evmenova, A. (2024). Applied Behavior Analysis and Academics: A Scoping Study. Presentation at the 50<sup>th</sup> Annual Association for Behavior Analysis International conference, Philadelphia, Pennsylvania.
- Tullo, L., Gregori, E., **Park, K.L.**, Danquah-Brobby-P. (2024). The Intersection of Behavior Analytic Interventions and Academic Outcomes: A Quantitative and Qualitative Analysis. Presentation at the 50<sup>th</sup> Annual Association for Behavior Analysis International conference, Philadelphia, Pennsylvania.
- Mayo, M., Legaspi, D., Marroquin, N., Kurumiya, Y., & **Park, K.L.** (2023). Does relational framing increase complexity as students progress in their education? Moment-to-moment analysis of relational framing in conversational data during graduate school classwork. Paper presented at the California Association for Behavior Analysis Annual Conference, California.
- Szabo, T.G., Sheperd, L., Pett, A., Heyman, C., Kurumiya, Y., Elliot, T.C., **Park, K.**, & Prachar, E. (2023). Applied Behavior Analytic Acceptance and Commitment Training: Functional Analysis Part One. Workshop at the 49<sup>th</sup> Annual Association for Behavior Analysis International conference, Denver, Colorado.
- Szabo, T.G., Sheperd, L., Pett, A., Heyman, C., Kurumiya, Y., Elliot, T.C., **Park, K.**, & Prachar, E. (2023). Applied Behavior Analytic Acceptance and Commitment Training: Functional Analysis Part Two. Workshop at the 49<sup>th</sup> Annual Association for Behavior Analysis International conference, Denver, Colorado.
- Park, K.L.**, Layden, S., McKee, C., Colson, J. (2021). BCBAs Working in Public School Settings: Pre-training, Retaining, and Recharging Behavior Change Agents, Presentation accepted at the Association for Behavior Analysis International conference, Virtual Conference.
- Park, K.L.**, Waddell, J.H., Shriver, A., & Engstrom, J. (2020). BCBAs Working in Public School Settings: Training, Retaining, and Recharging Behavior Change Agents. Presentation accepted at the Association for Behavior Analysis International conference, Virtual Conference.
- Park, K.L.** & Oberding, R. (2019). Symposium presentation: Efficient and Resource-Saving Interventions in Middle Schools: Two Empirical Examples. Presentation at the Association for Positive Behavior Support conference, Miami, Florida.
- Park, K.L.** (2018). Symposium presentation: Gamification and Group Contingencies in the College Classroom. Accepted presentation at the Association for Behavior Analysis International conference, Chicago, Illinois.
- Park, K.L.** & Hollo, A. (2018). Effective directives: Strategies to prevent noncompliance and conflict in the classroom. Presentation at the Council for Exceptional Children conference, Tampa, Florida.
- Park, K.L.** & Pinkleman, S. (2017). Function-based Approach to Design an Instructional Environment. Symposium Panel Leader at the International Conference on Positive Behavior Supports, Denver, Colorado.
- Park, K.L.** & Scott, T. (2016). Essential Teacher Behaviors in Functional Behavior Assessments and Function-based Interventions. Presentation at the Teachers of Educators of Children with Behavioral Disorders, Tempe, AZ.
- Loman, S., Walker, V., **Park, K.L.**, Strickland-Cohen, K. (2016). Examining the Inclusion of Students with Severe Disabilities, Presentation at the International Conference on Positive Behavior

Support, San Francisco, CA.

*Local and State Presentations:*

- Park, K.L. & Kingsley, N. (2025).** Decoding the message: When behavior speaks louder than words. Fair Hill Elementary School, Early Childhood and Preschool Autism Program, Parent-Teacher Support Group Fairfax, Virginia.
- Park, K.L. & Sorrell, D. (2025).** Collaborative Action Teams: Working Together for Student Success. Virginia Behavior Analyst in Public Schools, Richmond, Virginia.
- Park, K.L. & Sherman, D. (2025).** Schedules of Reinforcement Made Simple for School-based Professionals. Fairfax County Public Schools, Fairfax, VA.
- Park, K.L., McCormack, C., & Day, D. (2024).** OBM Applications: Equitable Decision-Making in a High School HVAC Academy Program. Presentation accepted. Virginia Applied Behavior Analysis, Alexandria, Virginia.
- Park, K.L. (2024).** Acceptance and Commitment Training (ACT) Supervision Article Discussion for Behavior Analysts in Public Schools. Virginia Behavior Analyst in Public Schools, Richmond, Virginia.
- Park, K.L. & Capati-Echevarria, M. (2024).** Introduction to Acceptance and Commitment Training (ACT) for Behavior Analysts in Public Schools. Virginia Behavior Analyst in Public Schools, Richmond, Virginia.
- Park, K.L. (2023).** Supervision Article Discussion for Behavior Analysts in Public Schools. Virginia Behavior Analyst in Public Schools, Richmond, Virginia.
- Park, K.L. (2023).** Mentoring the Mentors: Acceptance and Commitment Training to Support Mentor Well-Being. Best Kids, Washington, DC.
- Park, K.L. & Cano, M. (2022).** Poster presentation: Behavior Skills Training in a Middle School Setting. Virginia Council for Exceptional Children (VACEC), Richmond, Virginia.
- Park, K.L. (2022)** Opportunities for Public School Behavior Analysts as Systems Change Leaders. Virginia Behavior Analyst in Public Schools, Richmond, Virginia.
- Park, K.L. (2021).** Article discussion: Towards a Competency-based ethical, and socially valid supervisor. Virginia Behavior Analyst in Public Schools, Richmond, Virginia.
- Park, K.L. (2021).** Article discussion: Recruiting teacher attention. Virginia Behavior Analyst in Public Schools, Richmond, Virginia.
- Park, K.L. (2020).** Building up BCBAs Working in Public Schools. Virginia Behavior Analyst in Public Schools, Richmond, Virginia.
- Park, K.L. (2020).** On Demand: Interteaching as an Evidence-based Strategy for Increasing Engagement Through Peer-based Instruction. Innovations in Teaching and Learning, George Mason University, DOI: <https://doi.org/10.13021/itlcp.2020.2787>
- Park, K.L. (2020).** Closing the Gap on Discipline Disparities. Featured Speaker of the Joint Committee Equity Training initiative: Special Education Advisory Committee and Minority Student Achievement Advisory Committee. Loudoun County Public Schools, Ashburn, VA.