CURRICULUM VITAE

KIMBERLEY DALY, PH.D.
kdaly1@gmu.edu
703-424-3800

EDUCATION

2012 August — **Ph.D. Education**
George Mason University, Fairfax, VA
Specializations: International Education and Teacher Education
Dissertation Title: An Exploration of Virginia Law on Recognition, University Officials, and Perceptions of the International Baccalaureate Diploma Programme

1997 — **M.A. Education - Teaching**
Saint Peter's University, Jersey City, NJ

1996 — **B.A. Humanities**
Saint Peter's University, Jersey City, NJ

1992 — **B.A. Foreign Languages and Literatures - Russian**
University of Delaware, Newark, DE

PROFESSIONAL APPOINTMENTS

2023-Present — **Project Manager**, Accelerated College and Employability Skills (ACCESS) Academy, a Virginia Lab School, George Mason University, Fairfax, VA

2023-Present — **Graduate Faculty**, College of Education and Human Development, George Mason University, Fairfax, VA

2019-2025 — **Project Coordinator**, Project ExCEL-Ignite, (S206A190025) George Mason University, Fairfax, VA

2009-2022 — **Adjunct Professor**, George Mason University, College of Education and Human Development, Fairfax, VA

2018-2019 — **Grant Manager**, Project ExCEL (S206A140022), George Mason University, Fairfax, VA

2015-2016 — **Director**, School of Language Studies, Virginia International University, Fairfax, VA

2014-2015	**Adjunct Professor**, Marymount University, Arlington, VA
2013-2015	**M.Ed. Program Coordinator**, Reston Center, Marymount University, Arlington, VA
2010-2013	**College Partnership Consultant**, Mid-Atlantic Association of International Baccalaureate Schools, Woodbridge, VA
2010-2012	**Doctoral Research Assistant (Mary Kayler, PhD)**, George Mason University, Fairfax, VA
2002-2010	**English Faculty and International Baccalaureate English Lead**, Thomas A. Edison High School, Fairfax County Public Schools, Alexandria, VA
2000-2002	**Adjunct Professor,** Brookdale Community College, Writing Department, Lincroft, NJ
1998-2002	**English and Advanced Placement Teacher,** Freehold Township High School, Freehold Regional High School District, Freehold, NJ
1997-1998	**English Teacher,** Manville High School, Manville School District, Manville, NJ
1997	**ESL Teacher**, KURE Foundation, Ternopil, Ukraine
1995-1997	**Religion and Human Sexuality Teacher and Religion Department Chair**, Saint Anthony High School, Archdiocese of Newark, Jersey City, NJ (School closed.)

HONORS AND AWARDS

2019	Teaching Excellence Award, George Mason University
2016	Teacher of Distinction, George Mason University
2012	Graduate Travel Fund Grant, George Mason University
2012	Dissertation Completion Grant, George Mason University
2011	Dissertation Completion Fellowship, George Mason University
2011	College of Education and Human Development Fellowship, George Mason University
2010	Phi Beta Delta (International Honor Society)

PUBLICATIONS

Daly, K., and Shaklee, B. (2025, Spring). Transforming systems through systemic development: Results of the 2023-24 Diversity Collaborative survey. *InterEd*. *55*(136). 32-38. https://online.fliphtml5.com/zxih/ouwp/#p=1

Daly, K. (2025, January). Insights from the 2023-24 Diversity Collaborative survey. *ISS NewsLinks*. *43*(1), 15-16.

Shaklee, B. D., **Daly, K**., Carsillo, T.*, and Wells-Williams, S.* (2024). Transforming systems through systemic development: Results of the 2023-24 Diversity Collaborative survey. International School Services. https://www.iss.edu/wp-content/uploads/DC_Report_Survey-23-24-FINAL.pdf

Horak, A. K., **Daly, K**., & King, S. (2024). *Creating equity and access for gifted learners: Implementing a problem-based professional learning experience using the ExCEL model*. Routledge.

Daly, K., Horak, A. K., Park, K.*, & Abichandani, V.* (2023). We didn't light it, but we're trying to fight it: Developing teacher competence with pedagogy that promotes global perspectives. In T. Barkatasas, P. McLaughlin & W. Goff (Eds.), *Reimagining Education for the Second Quarter of the 21st Century and Beyond* (pp. 123-138). Brill.

Horak, A. K., Marotta, J., Brusseau, R.*, & **Daly, K**. (2023). Supporting PBL instruction with teacher video self-analysis and reflection. *Teacher Development*. *27*(1), 36-54.

Daly, K. (2022). An argument for global citizenship education. In S. Thomas (Ed.), *EduMatch snapshot in education 2022: #EduSnap22.* EduMatch Publishing.

Daly, K. (2022, October). Doing the work. *ISS NewsLinks*. *38*(1), 35.

Daly, K., Myers, L., Horak, A. K., & Plowden, D. L. (2022). Developing global citizenship education skills and understanding through deliberate pedagogical choices. In S. Lillo Kang & S. McIntosh (Eds.), *Enacting equitable global citizenship education in schools: Lessons from dialogue between research and practice.* Rowman & Littlefield Publishers.

Chiang, J., **Daly, K**., Duffy, L., Gutman, L., Llaban, J., Nunez, E., Perreras, A., Richards, N., Watts, D. S., Weaver, N. Wickner, D. & Wotowey, A. (2021, April). The effect of race, nationality, and gender on international school leadership. *ISS NewsLinks*. *36*(3), 10-14.

Daly, K. (2019). To create a better and more peaceful world: Infusing human rights instruction in PK-12 classrooms. *FIRE: Forum for International Research in Education*, *5*(2), 160-172.

Shaklee, B., **Daly, K**., Duffy, L., & Watts, D. (2019). From resistance to sustainability and leadership: Cultivating diverse leaders in international schools. International School Services.

Mattix Foster, A. A., & **Daly, K**. (2016). Focus on elementary: Creating global citizens: Using attitudes and action to teach character education. *Childhood Education*, *92*(1), 80-85.

*Student Contribution

Daly, K., Brown, G., & McGowan, C. (2012). *Curriculum integration in the International Baccalaureate Middle Years Programme: Literature review*. https://www.ibo.org/globalassets/new-structure/research/pdfs/curriculumintegrationinthemypeng.pdf

Daly, K. (2012). Understanding secondary models for advanced programs in the United States. In B. Shaklee & S. Baily (Eds.), *Internationalizing teacher education in the United States* (pp. 155-174). Rowman & Littlefield Publishers.

Daly, K. (2011, May). Applying the ideas of Bologna to universities in the United States: Prospects and challenges for tuning American degree programs and encouraging collaboration between institutions and government agencies. *Proceedings of Phi Beta Delta, 2*(1), 38-43. http://www.phibetadelta.org/images/stories/Docs/Proceedings/PROCEEDINGS-Vol-2-No1-May-2011.pdf

---

GRANT ACTIVITIES

Horak, A. K. & **Daly, K**. *ExCEL 3-Elevate.* U.S. Department of Education, Office of Elementary and Secondary Education, $9,797,878. Submitted June 2024. Unfunded.

Horak, A. K., **Daly, K**., Shaklee, B., & Mattix-Foster, A. A. *Project ExCEL Evolve: Creating Equity Using a Problem of Practice Professional Learning Experience (POPPLE) to Engage Teachers in Action and Growth.* U.S. Department of Education, Institute of Educational Sciences, $2,000,000. Submitted August 2021. Unfunded.

Horak, A. & Shaklee, B. & **Daly, K**. *Project ExCEL-Ignite Plus: Increasing Equity with Remote and In-Person PBL Curriculum-Aligned Professional Learning*. U.S. Department of Education, Institute of Educational Sciences, $2,000,000. Submitted August 2020. Unfunded.

Horak, A**.** & Shaklee, B. & **Daly, K**. (2019-2024) *Project ExCEL-Ignite*. U.S. Department of Education, Jacob Javits Gifted and Talented Education, $2,986,876. Program Coordinator.

Horak, A., Holincheck, N. & **Daly, K**. *Project ExCEL-SEED*. U.S. Department of Education, Institute of Educational Sciences, Supporting Effective Educator Development. $14,000,001. Submitted May 2018, Unfunded.

Horak A. & **Daly, K**. *Project ExCEL-NSI*. Bill and Melinda Gates Foundation, K-12 Networks for School Improvement. $4,500,000. Submitted February 2018. Unfunded.

Daly, K., McGowan, C. & Brown, G. (2011-2022) *International Baccalaureate Middle Years Programme Curriculum Integration Literature Review.* International Baccalaureate Organization. $5880.63. Principal Investigator.

Daly, K. (2001-2002) *Curriculum Guides for Arthur Miller's A View from the Bridge and Clifford Odets' Waiting for Lefty*. National Endowment for the Humanities, Teacher Leadership Grant*.* $2,000. Principal Investigator.

*Student Contribution

PRESENTATIONS

Refereed International and National Conferences

Daly, K. (2025, March). Comparing AI and researcher analyses: Analyzing learning issues boards to inform program development of teacher professional learning. Concurrent. Annual Conference. The Comparative and International Education Society. Chicago, IL.

Shaklee, B. D., & **Daly, K.** (2025, February). Transforming systems through systemic development: A discussion of the 2023-24 Diversity Collaborative survey results. Deep Dive Session. 2025 AAIE Global Leadership Conference Washington, DC.

Daly, K., Horak, A. K. King, S. R., & Plowden, D. L. (2024, November). A tool for teachers of the gifted for professional learning on problem-based learning. Concurrent. National Association of Gifted Children Annual Conference. Seattle, WA.

Daly, K., Plowden, D. L., Horak A. K., & King, S. R. (2024, November). Working on wicked problems: Preparing students to tackle global issues. Super Sunday Session. National Association of Gifted Children Annual Conference. Seattle, WA.

Horak, A. K., King, S. R., **Daly, K.,** & Plowden, D. L. (2024, November). Preparing educators of the gifted with self-directed professional learning. Concurrent. National Association of Gifted Children Annual Conference. Seattle, WA..

Daly, K., & Wells-Williams, S.* (2024, March). Working on wicked problems: Teaching sustainability in gifted classrooms. Concurrent. National Curriculum Network Conference, Williamsburg, VA.

Daly, K. (2024, March). Investigating barriers and creating solutions to curriculum implementation for U.S. and international teachers. Highlighted Session. Annual Conference. The Comparative and International Education Society. Miami, FL.

Daly, K., & Wells-Williams, S.* (2023, November). Ripped from the headlines: Connecting students to real-world topics and analyzing current issues. Concurrent. National Council of Teachers of English Annual Conference. Columbus, OH.

Daly, K., Plowden, D. L., & Horak A. K. (2023, November). There is no plan(et) b: Helping gifted students become globally and environmentally aware. Concurrent. National Association of Gifted Children Annual Conference. Orlando, FL.

Daly, K., Plowden, D. L., & Horak A. K. (2023, November). No glazed eyes: Engaging and inspiring gifted students through STEM. Concurrent. National Association of Gifted Children Annual Conference. Orlando, FL.

Daly, K., & Horak A. K. (2023, April). Supporting problem-based learning (PBL) instruction with teacher video self-analysis and reflection. Paper Session. American Education Research Association Annual Conference. Chicago, IL.

*Student Contribution

Daly, K., & Horak, A. K. (2023, March). Creating a better world: Fostering conversations about global issues through problem-based learning. Concurrent. National Curriculum Network Conference, Williamsburg, VA.

Horak, A. K., & **Daly, K**. (2023, March). Connecting gifted students to STEM: Using real-world problems to inspire. Concurrent. National Curriculum Network Conference, Williamsburg, VA.

Daly, K. (2023, February). Thinking about diversity, equity, and anti-racism in secondary English classrooms. Concurrent. Annual Conference. The Comparative and International Education Society. Washington, DC.

Daly, K. (2022, November). Seeing the world: Engaging students in the local and global. National Council of Teachers of English Annual Conference. Anaheim, CA.

Daly, K., Plowden, D. L., & Horak, A. K. (2022, November). Connecting gifted students to STEM: Using real-world problems to inspire. Concurrent. National Association for Gifted Children Annual Conference. Indianapolis, IN.

Daly, K., & Horak, A. K. (2022, November). We're all connected: Helping gifted students become globally competent. Concurrent. National Association for Gifted Children Annual Conference. Indianapolis, IN.

Daly, K., & Horak, A. K. (2022, November). Supporting teachers in finding gifted potential: video self-analysis and reflection. Research Session. National Association for Gifted Children Annual Conference. Indianapolis, IN.

Horak, A. K., **Daly, K**., and Plowden, D. L. (2022, November). I am the universal screener. Poster. National Association for Gifted Children Annual Conference. Indianapolis, IN.

Daly, K., & Horak, A. K. (2022, April). Supporting problem-based learning (PBL) instruction with teacher video self-analysis and reflection. Concurrent. Annual Conference. The Comparative and International Education Society. Minneapolis, MN.

Horak, A. K., & **Daly, K**. (2022, April). Discovering student potential and changing teacher practice through problem-based learning. Annual Conference. Concurrent. The Comparative and International Education Society. Minneapolis, MN.

Daly, K. (2022, February). Increasing equity: Discovering student potential and changing teacher practice through problem-based learning. Concurrent. Critical Questions in Education Symposium and Conference. Charleston, SC.

Daly, K., & Horak, A. K. (2021, November). Building a better world: Teaching human rights and social justice with problem-based learning. National Council of Teachers of English Annual Conference. (Virtual Conference).

*Student Contribution

Daly, K., Horak, A. K. & Plowden, D. L. (2021, November). Engaging students in STEM topics through problem-based learning. Concurrent. National Association for Gifted Children Annual Conference. Denver, CO.

Daly, K., & Horak, A. K. (2021, November). A better tomorrow: Fostering conversations about global issues with problem-based learning. Concurrent. National Association for Gifted Children Annual Conference. Denver, CO.

Horak, A. K., & **Daly, K**. (2021, November). Dismantling denial: Addressing implicit bias about gifted diverse students. Poster. NAGC Annual Conference. Denver, CO.

Daly, K. (2021, April). Boosting interdisciplinary thinking, global mindedness, and critical thinking through problem-based learning. Annual Conference. The Comparative and International Education Society. (Virtual Conference).

Daly, K., Horak, A. K., Park, K.*, & Brown, N.* (2021, March). Helping gifted students improve international mindedness and intercultural competence. Concurrent. National Curriculum Network Conference (Virtual Conference).

Horak, A. K., **Daly, K.**, & Plowden, D. L. (2021, March). Teaching Gen Z: Problem-based learning, risk-taking, and international mindedness. Concurrent. National Curriculum Network Conference (Virtual Conference).

Horak, A. K., **Daly, K.**, Plowden, D. L., & Prater, J.* (2021, March). Dismantling denial: Addressing implicit bias to change teacher perspectives about gifted diverse students. Concurrent. National Curriculum Network Conference (Virtual Conference).

Horak, A. K., & **Daly, K.** (2021, March). Dismantling denial about teacher biases. Concurrent. ASHOKA U Exchange. (Virtual Conference).

Horak, A. K., Plowden, D. L., **Daly, K.**, & McHie, J. P. (2020, November). Reaching new heights: Professional learning using a high-quality curriculum blueprint. Concurrent. National Association for Gifted Children Annual Conference (Virtual Conference).

Horak, A. K., Bland, L., & **Daly, K.** (2020, November). What teachers do well when they do PBL. Poster Presentation. National Association for Gifted Children Annual Conference (Virtual Conference).

Horak, A. & **Daly, K.** (2020, April). *Project ExCEL* [Symposium]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/vy2sv4d (Conference Canceled).

Daly, K., & Shaklee, B. (2020, April) Connecting to professional practice: Synthesizing learning in IB settings. 2020 IB Educator Certificate University Conference. University of Melbourne, Melbourne, Australia. (Conference Canceled).

*Student Contribution

Daly, K., & Horak, A. (2020, March). Teaching Gen Z: PBL, risk-taking, and international mindedness, National Curriculum Network Conference, Williamsburg, VA (Conference Canceled).

Horak, A., & **Daly, K.** (2020, March). What teachers do well when they do PBL. National Curriculum Network Conference, Williamsburg, VA (Conference Canceled).

Daly, K., & Plowden, D. L. (2019, November). Using problem-based learning to improve risk-taking and international mindedness. Annual Conference. National Association for Gifted Children. Albuquerque, NM.

Daly, K. (2019, April). Teaching peace and human rights around the world. Annual Conference. The Comparative and International Education Society. San Francisco, CA.

Daly, K., & Mattix Foster, A. A. (2018, June). Teacher as researcher: An exploration of developing research skills in the classroom. 2018 IB Educator Certificate University Conference. University of Bath, Bath, United Kingdom.

Daly, K. (2018, March). Thinking about student teaching abroad: Complex experiences and different realities. Annual Conference. The Comparative and International Education Society. Mexico City, Mexico.

Daly, K. (2017, April). Teaching about human rights: Integrating the UNCRC into pedagogical practice. Association for Childhood Education International Institute for Global Education Diplomacy, Washington, DC.

Daly, K. (2016, March). International students studying in the United States: Perceptions of international mindedness. Annual Conference. The Comparative and International Education Society. Vancouver, BC, Canada.

Daly, K. (2015, March). Recognition, perceptions, and preparation: The International Baccalaureate Diploma Programme in the United States and abroad. Annual Conference. The Comparative and International Education Society. Washington, DC.

Mattix, A. A., & **Daly, K**. (2013, April). Creating global citizens: Using attitudes and actions to teach character education. Poster Presentation. Association for Childhood Education International Institute for Global Education Diplomacy, Washington, DC.

Daly, K. (2013, March). Intent, interpretation, and compliance: Policy and higher education governance in Virginia. Annual Conference. The Comparative and International Education Society. New Orleans, LA.

Daly, K. (2013, March). Implementing policy as a response to law: Context, academic credit and student success. American Association of American Colleges and Universities General Education and Assessment Conference, Boston, MA.

Daly, K. (2012, October). The role policy plays in internationalizing curriculum. World Conference. The Alliance for International Education. Doha, Qatar.

*Student Contribution

Daly, K. (2012, April). An exploration of Virginia law on recognition, university officials, and perceptions of the International Baccalaureate Diploma Programme. Annual Conference. The Comparative and International Education Society. San Juan, PR.

Daly, K. (2011, May). A view from the northeast: University perceptions of the IB Diploma Programme and IB students. Annual Conference. The Comparative and International Education Society. Montréal, Quebec, Canada.

Daly, K. (2011, March). University recognition of the International Baccalaureate Diploma Programme. Sixth Annual International Education Conference. New York University, New York, NY.

Daly, K. (2010, April). Applying the ideas of Bologna to universities in the United States: Prospects and challenges for tuning American degree programs and encouraging collaboration between institutions and government agencies. Annual Conference. Phi Beta Delta, Philadelphia, PA.

Regional Conferences and Workshops

Daly, K. (2024, January). Using problem-based learning to empower students and develop future-ready skills. Poster. 2024 Problem-Based Learning Workshop. Institute for Transforming University Education (ITUE), University of Delaware, Newark, DE.

Park, K.*, & **Daly, K**. (2022). Connecting ESL classrooms with global audiences through problem-based learning. Maryland TESOL Annual Conference. Salisbury, MD.

Park, K.*, & **Daly, K**. (2021, November). Problem-based learning and scientific reasoning of ESL students. Maryland TESOL Annual Conference (Virtual Conference).

Daly, K., Hingle, A., Ipek, Y., Maulden, P., & Pichichero, C. (2021, September). Teaching sensitive topics and managing politically-charged class conversations. Panel Session. Innovations in Teaching and Learning Conference. George Mason University. (Virtual Conference).

Snyder, S., Lewis, J., Melley, A, Marshall, S., **Daly, K.**. & Miscaviage, K. (2021, September). Creating community and a sense of belonging in your course. Panel Session. Innovations in Teaching & Learning Conference. George Mason University. (Virtual Conference).

Daly, K., Horak, A. K., & Brown, N.* (2020, November). Helping students improve international mindedness and intercultural competence. Maryland TESOL Annual Conference (Virtual Conference).

Horak, A. K., **Daly, K**., & Park, K.* (2020, November). Using problem-based learning to increase student engagement and motivation. Maryland TESOL Annual Conference (Virtual Conference).

*Student Contribution

Daly, K. (2020, March). Using problem-based learning to improve risk-taking and critical thinking skills. North Carolina Middle School Association Annual Conference. Greensboro, NC (Conference Canceled).

Daly, K. (2019, April). Using multimedia tools to introduce complex topics. CEHD Teaching Through Technology Discovery Fair. George Mason University, Fairfax, VA.

Daly, K. (2018, April). How classroom environment can impact learning. 2018 Virginia CLD Symposium. Marymount University, Arlington, VA.

Daly, K. (2018, March). Can you hear me now? Getting middle school students to understand precisely what you expect so they can succeed. North Carolina Middle School Association Annual Conference. Greensboro, NC.

Daly, K. (2014, August). Improving student inquiry with Socratic seminars. 2014 IB Mid-Atlantic Summer Academy. Fairfax, VA.

Daly, K. (2014, August). Using children's literature to engage MYP and DP students. 2014 IB Mid-Atlantic Summer Academy. Fairfax, VA.

Daly, K. (2013, August). Improving discussion and assessing student thinking with Socratic seminars. 2013 IB Mid-Atlantic Summer Academy. Fairfax, VA.

Daly, K. (2012, March). How universities develop policy as a response to law: Five cases in Virginia. 11th Annual Conference. The Washington Consortium for Comparative and International Education and Training. American University, Washington, DC.

Daly, K. (2011, August). Will I get credit? Discussing IB with students and parents. International Baccalaureate Mid-Atlantic Association of IB World Schools Summer Academy. Annapolis, MD.

Daly, K. (2011, April). The effect of legislation on university recognition in Virginia and the perceptions of university officials of the International Baccalaureate Diploma Programme. 10th Annual Conference. The Washington Consortium for Comparative and International Education and Training. George Washington University, Washington, DC.

Daly, K. (2010, August). Teaching for a better world: Social justice in IB English. International Baccalaureate Mid-Atlantic Association of IB World Schools Summer Academy. George Mason University, Fairfax, VA.

Daly, K. (2010, November). University perceptions of the International Baccalaureate Diploma Programme and International Baccalaureate students. Poster Presentation. Innovations in International Research Student Poster Fair. George Mason University, Fairfax, VA.

Daly, K. (2010, August). IB credit…or not: Discussing college with students and parents. International Baccalaureate Mid-Atlantic Association of IB World Schools Summer Academy. George Mason University, Fairfax, VA.

*Student Contribution

Daly, K. (2010, April). A proposed North American perception study of the International Baccalaureate Diploma Programme. 9th Annual Conference. The Washington Consortium for Comparative and International Education and Training. George Washington University, Washington, DC.

Invited Presentations

Daly, K. (2024, October). Creating a better world: Building global competence and solving wicked problems. Davidson Expert Series. Virtual.

Shaklee, B., **Daly, K**., Carsillo, T.*, and Wells-Williams, S.* (2024, October). Learning from current data: Collective sense-making of data to inform action. Diversity Collaborative Members Meeting. Virtual.

Daly, K. (2024, June). Fostering STEM skill development through problem-based learning. STEM, Industry, and Learning Sciences Research Symposium, School of Education, RMIT University, Melbourne, Australia. Virtual.

Daly, K. (2024, March). Discovering student potential and changing teacher practice through problem-based learning: A mixed methods study. Presentation for EDHE 627 Mixed Methods Research Class, Morgan State University. Dr. Krishna Bista. Virtual.

Daly, K. (2022, August). Developing critical thinking in the classroom. Workshop presented for Zhengzhou Railway Vocational & Technical College – Henan Province, People's Republic of China. Virtual.

Daly, K. (2021, March). So, you think you want to write a grant? Presentation for Gather Collaborative Space for Women+ Working in Higher Education. Virtual.

Daly, K. (2020, November). American higher education in the pandemic. Presentation for Library of Congress' Open World Higher Education Policy Making Teleconference for Education Administrators from Georgia. Virtual.

Daly, K. (2019, October). Beyond secondary school: Tertiary education in the United States. Presentation for Zhengzhou High School Principals Delegation, George Mason University, Fairfax, VA.

Daly, K. (2019, October). Models of American secondary education. Workshop presented for Zhengzhou High School Principals Delegation, George Mason University, Fairfax, VA.

Daly, K. (2019, October). Education in the United States. Presentation for Library of Congress' Open World Program Orientation for Education Administrators from Ukraine, Moldova, Azerbaijan, and Tajikistan. Library of Congress, Washington, DC.

Daly, K. (2019, September). Models of American secondary education. Workshop presented for Quzhou City K-12 Public School Teacher Training Program, George Mason University, Fairfax, VA.

Daly, K. (2019, January). Flipping the classroom: Preview at home, practice at school. Workshop presented for Shaanxi Province Primary & Secondary Schools Teachers Training Program, George Mason University, Fairfax, VA.

*Student Contribution

Daly, K. (2019, January). Boosting students' higher-level thinking. Workshop presented for Shaanxi Province Primary & Secondary Schools Teachers Training Program, George Mason University, Fairfax, VA.

Daly, K. (2018, August). Classroom management: Setting expectations and creating a positive classroom climate. Workshop presented for King Abdullah Academy, Herndon, VA.

Daly, K. (2018, April). An overview of IDEA. Workshop presented for King Abdullah Academy, Herndon, VA.

Daly, K. (2018, April). Ensuring student success with inquiry-based learning. Workshop presented for King Abdullah Academy, Herndon, VA.

Daly, K. (2017, November). Flipping the classroom: Fostering deeper thinking and practical skills. Workshop presented for Ningxia Teaching Innovation Capability Advancement for Elementary and Secondary School Teachers Training Program, George Mason University, Fairfax, VA.

Daly, K. (2017, November). Boosting students' higher level thinking skills. Workshop presented for Ningxia Teaching Innovation Capability Advancement for Elementary and Secondary School Teachers Training Program, George Mason University, Fairfax, VA.

Daly, K. (2017, September). Strategies for differentiation. Workshop presented for King Faisal School Middle Years Programme and Diploma Programme Faculty – King Faisal School, Riyadh, Saudi Arabia.

Daly, K. (2017, September). In-school differentiation workshop: Primary Years Programme faculty. Workshop presented for King Faisal School, Riyadh, Saudi Arabia.

Daly, K. (2017, August). Critical thinking and facilitating student understanding. Workshop presented for Forte International Education Visiting Scholar Program - Zhejiang Business College, Hangzhou. George Mason University, Fairfax, VA.

Daly, K. (2017, July). American teaching designs that facilitate understanding: Socratic Seminars and visible thinking. Workshop presented for Dalian Neusoft University of Information Group, George Mason University, Fairfax, VA.

Daly, K. (2017, July). Curriculum integration and concept-based education. Workshop presented for Dalian Neusoft University of Information Group, George Mason University, Fairfax, VA.

Daly, K. (2017, February). An overview of the American education system. Workshop presented for Changping Teachers Program, George Mason University, Fairfax, VA.

Daly, K. (2017, February). Integrating curriculum and supporting students. Workshop presented for Changping Teachers Program, George Mason University, Fairfax, VA.

Daly, K. (2016, December). International vocational education. Workshop presented for Forte International Visiting Scholar Program - Jiangxi Province, People's Republic of China. University of Maryland College Park, College Park, MD.

Daly, K. (2016, December). How do you lead? Thinking about educational leadership in schools. Workshop presented for Forte International Visiting Scholar Program - Jiangxi Province, People's Republic of China. University of Maryland College Park, College Park, MD.

Daly, K. (2016, September). Teaching designs to facilitate understanding. Workshop presented for Ningxia Teaching Innovation Capability Advancement for Elementary and Secondary School Teachers Training Program, George Mason University, Fairfax, VA.

Daly, K. (2016, May). Teaching critical thinking. Workshop presented for Silpakorn University (Bangkok, Thailand) Visiting Group. George Mason University, Fairfax, VA.

Daly, K. (2015, October). The U.S. system of higher education. Presentation for Library of Congress' Open World Program Orientation for Ukrainian and Georgian Higher Education Administrators. Library of Congress, Washington, DC.

Daly, K. (2013, March). Qualitative inquiry, research relationships, and methods. Presentation via Skype for Research Methods and Literature Review course, Texas A&M University Commerce, TX.

Daly, K. (2012, November). Curriculum integration in the International Baccalaureate Middle Years Programme. Presentation and webinar to international sites. IB Americas Global Centre. Bethesda, MD.

Daly, K. (2012, September). Advanced Placement, International Baccalaureate, and implications for secondary students. Presentation for Introduction to Education course, Northern Virginia Community College, Alexandria, VA.

UNIVERSITY TEACHING AND CLINICAL EXPERIENCE

***George Mason University**, Fairfax, VA*
College of Education and Human Development

Graduate Courses Taught:
Child and Adolescent Development in Global Contexts
Teaching and Learning in the International Baccalaureate Schools
Curriculum Development across International Baccalaureate Programs
Methods and Strategies for Teaching in International Baccalaureate Schools
Contemporary Issues and Trends in IB
International Education Student Internship – Elementary
International Education Student Internship – ESL

Clinical Supervision and Administration:
International Student Teaching Internship – ESL and International Elementary

***Marymount University**, Arlington, VA*
College of Education and Human Services

Graduate Courses Taught:
Research Methods
Classroom Management

Undergraduate Courses Taught:
Senior Seminar in Multi-Disciplinary Studies

Clinical Supervision and Administration:
Fieldwork Placement Supervisor – Reston Center
M.Ed. Program Coordinator – Reston Center

***Brookdale Community College**, Lincroft, NJ*
Writing Department

Undergraduate Courses Taught:
Fundamentals of Writing
English Composition: The Writing Process
English Composition: Writing and Research

SERVICE

External Journal Reviewer:
Nordic Journal of Comparative and International Education (2024 – present)
European Journal of Education (2021 – present)
International Journal of Sustainability in Higher Education (2021 – 2024)
Journal of Interdisciplinary Studies in Education (2020 - present)
Journal of International Students (2019 – present; Peer Review Board 2020 - present)
Journal of Comparative and International Higher Education (2018 – present)
International Journal of Educational Policy and Leadership (2008 – 2012)

Service to the Field:
Comparative and International Educational Society, Teaching and the Teacher Profession Executive Board
- SIG Chair (2025 – present)
- SIG Secretary-Treasurer (2019 – 2025)

Fulbright Distinguished Awards in Teaching Program Review Panel (2021 – present)
International School Services, Diversity Collaborative Data Committee (2017 – present)
- Co-Project Lead – Diversity Collaborative Data Survey (2019-2025)
- Project Lead – International Schools Question Bank (2023 – present)

Proposal Reviewer, Comparative and International Educational Society Annual Conference, (2014 – present)

Proposal Reviewer, National Council of Teachers of English Annual Conference, (2022 – present)
Proposal Reviewer, National Association of Gifted Children Annual Conference, (2022 – 2025)
Mid-Atlantic Association of International Baccalaureate Schools College Credit Group (2009 – 2012)

Service to the University:

George Mason University
Online Teaching Excellence Award Committee (2023)
Adjunct Teaching Excellence Award Portfolio Consultant (2021)
Adjunct Teaching Excellence Award Committee (2020)
Adjunct Faculty Committee (2017 – 2021), Co-Chair (2019 – 2021)
PhD in Education Application Interviews (2009 – 2012; 2021)

Marymount University
Online Strategic Taskforce (2014 – 2015)

CERTIFICATIONS

Virginia Educational Certification – Expires June 2032
Elementary Education (PK-6)
English as a Second Language (PK-12)
English (7-12)
Journalism
Russian (PK-12)
Administration and Supervision (PK-12) Provisional.

New Jersey Educational Certification – No Expiration Date
Elementary Education (K-8)
English (7-12)
Russian (K-12)
Supervisor

Introduction to Project Management
IBM – Credential ID KXNAKCUEFTWX

Notary Public License – Expires June 2028
Commonwealth of Virginia

PROFESSIONAL ASSOCIATIONS

American Educational Research Association
- Member Division K – Teaching & Teacher Education
- Member Problem-Based and Project-Based Learning SIG (#78)

Comparative and International Educational Society
- Chair Teaching and the Teaching Profession SIG
- Member Higher Education SIG