

Erik M. Hines, Ph.D.

Professor
Krug Hall 202C
4400 University Dr.
MS 1H1
George Mason University
Fairfax, VA 22030

Email: ehines5@gmu.edu

ORCID ID: <https://orcid.org/0000-0002-6025-0779>

Education

- Ph.D.** **Counselor Education, The University of Maryland, College Park, MD**
Specialization: Urban School Counseling
December 2009
CACREP Accredited Program
- M.Ed.** **School Counseling, The College of William and Mary, Williamsburg VA**
May 2004
CACREP Accredited Program
- B.S.** **Social Science Education, Florida State University, Tallahassee, FL**
August 2002
NCATE Accredited (K-12) Program
- A.A.** **Secondary Education, Hillsborough Community College, Tampa, FL**
May 2000

Primary Professional and Scholarly Interests

- **Black men and boys' achievement and postsecondary preparation**
- **College readiness, career development, and college completion**
- **Improving and increasing postsecondary opportunities for vulnerable student populations (e.g., Black men and boys, first generation, low-income, students of color)**

- **Career exploration in the fields of Science, Technology, Engineering, and Mathematics (STEM) for educationally vulnerable students**

Awards/Honors

- Selected for the 2025-2026 Cohort of Mason Kindness Ambassadors, George Mason University, Fairfax, VA, October 10, 2025.
- Awarded the Association for Counselor Education and Supervision Counseling Vision and Innovation Award, Philadelphia, PA, October 10, 2025.
- Recognized as one of the top 200 education scholars (#178) in the 2025 RHSU Edu-Scholar Public Influence Rankings, January 8, 2025.
- Awarded the Warrior Award. International Colloquium on Black Males in Education, Pittsburgh, PA, October 25, 2024.
- Awarded Outstanding Author Contribution (book chapter) in the 2024 Emerald Literati Awards, Emerald Publishing, September 5, 2024.
- Awarded the Counselors for Social Justice Outstanding Counseling Program/Agency for the George Mason Counseling Program (Designee for the Program Award), American Counseling Association, April 13, 2024.
- Awarded the 2020 Association of Specialists in Group Work Al Dye Award for the special issue in the *Journal of Specialist for Group Work* titled, Group work with African Americans children and adolescents, March 22, 2021.
- Awarded the 2020 ACA Fellows Award, American Counseling Association, February 20, 2020.
- Awarded the outstanding faculty of the year by the NAACP, University of Connecticut chapter, April 18, 2018.
- Recognized for Excellence in Teaching by the Office of the Provost, University of Connecticut, January 26, 2018.
- Invited as an *emerging scholar* to participate in the 2014 American Educational Research Association Division E Early Career Faculty and Researchers Mentoring Seminar. This event was held at the AERA Annual Meeting in Philadelphia, PA, April 2-3, 2014.
- National Data Institute Fellow, Association for Institutional Research, Arlington, VA, May 2013.
- Department of Counseling and Personnel Services' Research/Teaching Fellow

University of Maryland, August 2004-May 2005.

- Chi Sigma Iota Counseling Academic and Professional Honor Society Alpha Delta Chapter, The University of Maryland, College Park, MD, January 2005-December 2010.
- Selected to be a member of the Chi Sigma Iota, Counseling Academic and Professional Honor Society Omega Mu Chapter, The College of William and Mary, Williamsburg, VA, January 2003-May 2004.
- Awarded the Humanitarian of the Year Award for the College of Education Florida State University, Tallahassee, FL, April 2002.
- Awarded the Outstanding Service Award for secretary of FSU College Chapter of NAACP Florida State University, Tallahassee, FL, April 2002.

Professional Experience

August 2023-Present	Professor (Tenured) , George Mason University, Fairfax, VA
August 2022-August 2023	Interim Career Counseling Track Coordinator , Florida State University, Tallahassee, FL
August 2019-August 2023	Associate Professor (Tenured) and Counselor Education Program Coordinator/School Counseling Track Coordinator , Florida State University, Tallahassee, FL
August 2018-July 2019	Associate Professor (Tenured) and Interim Counselor Education Program Coordinator , University of Connecticut, Storrs, CT
September 2015-July 2019	Inaugural Faculty Director, ScHOLA²RS House Living and Learning Community , University of Connecticut, Storrs, CT
August 2014-July 2018	Assistant Professor , Counselor Education, School Counseling, University of Connecticut, Storrs, CT
August 2010-May 2014	Assistant Professor and School Counseling Track Coordinator , University of North Carolina at Greensboro, Greensboro, NC
August 2009-July 2010	Internship Supervisor , Johns Hopkins University, Baltimore, MD

August 2009-July 2010	Project Coordinator, P.A.C.E. (Pursuing and Attaining a College Education) , Johns Hopkins University and Garrison Middle School, Baltimore, MD
August 2006-July 2009	Academic Counselor , Ronald E. McNair Post-Baccalaureate Achievement Program, University of Maryland, College Park, MD
August 2007-Dec. 2007	Lab Instructor , University of Maryland, College Park, MD
July 2006-August 2006	Study Skills Lecturer , University of Maryland, College Park, MD
January 2006-May 2006	Instructor , University of Maryland, Shady Grove Campus, Rockville, MD
Sept. 2005-Dec. 2005	School Counselor, Advanced Practicum Intern , C.W. Harris Elementary School, Washington, D.C.
August 2005-Dec. 2005	Instructor , University of Maryland, College Park, MD
August 2004-June 2005	Group Counseling, Facilitator , University of Maryland, College Park, MD
January 2005-June 2005	School Counseling Practicum Supervisor , University of Maryland, College Park, MD
January 2005-May 2005	Instructor , University of Maryland, College Park, MD
June 2004-July 2005	Counselor , The Governor's School for the Humanities, Visual, and Performing Arts, Richmond, VA
January 2004-May 2004	School Counselor Intern , Lafayette High School, Williamsburg, VA
Sept. 2003-Dec. 2003	School Counselor Intern , George Washington Carver Elementary School, Newport News, VA
January 2003-May 2003	School Counselor Practicum Student , George Washington Carver Elementary School, Newport News, VA
August 2002-May 2004	Graduate Assistant , College of William and Mary, Williamsburg, VA
April 2002-August 2002	Student Intern Teacher , Belle Vue Middle School,

Tallahassee, FL

August 2000-August 2002 **Student Assistant**, Florida State University, Tallahassee, FL

Certifications

Certified Career Counselor, Certificate# CCC20-6226849637, October 2022-October 2028

Myers-Briggs Type Indicator Facilitator, June 2017-Current

Teaching and Committees

Courses Taught

George Mason University

EDCD 797 Engaging Black Students (Spring 2026)

EDCD 610 Career and Educational Counseling (Spring 2024, Summer 2024, Spring 2025, Summer 2025, Spring 2026)

EDCD 608 Group Processes and Analyses (Fall 2023; Fall 2024)

Florida State University

EDF 5681 Urban and Rural Schools (Spring 2020, Spring 2021, Spring 2022, Spring 2023)

MHS 5905 Directed Individual Study (Fall 2021)

MHS 5010 Foundations of School Counseling (Fall 2019; Fall 2020, Fall 2021)

MHS 5060 Psychosocial and Multicultural Aspects of Counseling (Fall 2019, Fall 2021)

MHS 5635 School Counseling Program Development and Planning (Spring 2021, Fall 2022)

MHS 5338 College and Career Readiness for School Counselors (Fall 2020, Summer, 2022, Summer 2023)

SDS 5820 Internship (Fall 2020, Fall 2022, Fall 202)

MHS 5415 School, Family, and Community Partnerships (Fall 2020)

MHS 5511 Group Counseling: Theory and Practice (Spring 2020)

MHS 5801 Practicum in Counseling and Rehabilitation (Spring 2020)

MHS 6938 Urban & Rural Schools (Spring 2019)

University of Connecticut

EPSY 5195 Postsecondary Admissions Course (Fall 2016, Fall, 2017, Fall 2018)

EPSY 5304 School Counseling Program and Development (Spring 2015, Spring 2016, Spring, 2017, Spring 2017, Spring 2018, Spring 2019)

EPSY 5307 Professional Orientation for School Counselors (Fall 2016, Fall, 2017, Fall

- 2018)
EPSY 5317 Fieldwork in School Counseling (Practicum) (Fall 2014)
UNIV 1810 Academic Success and Preparation (Fall 2016, Spring 2017, Fall 2017,
Spring 2018; Fall 2018, Spring 2019)
UNIV 3820 Graduate School Preparation (Fall 2016, Spring 2017, Fall 2017, Spring
2018; Fall 2018, Spring 2019)

University at North Carolina at Greensboro

- CED 210 Career and Life Planning (Fall 2011)
CED 605 Counseling Diverse Populations (Fall 2012, Fall 2013)
CED 648 Foundations of School Counseling (Fall 2010, Fall 2011, Fall 2012, Fall
2013)
CED 653 Practicum in Counseling Diverse Populations (Fall 2012, Fall 2013)
CED 677 Practicum in Counseling: School Certification (Fall 2010, Fall 2011, Fall
2012, Fall 2013)
CED 680 Internship (Fall 2010, Spring 2011, Spring 2013, Spring 2014)
CED 698 Implementing and Evaluating School Counseling Programs (Spring 2011,
Spring 2012, Spring 2013, Spring 2014)

Johns Hopkins University

- 863.820 Internship 1 in School Counseling (Fall 2010)
863.820 Internship 2 in School Counseling (Spring 2011)

Curriculum Development (Florida State University)

EDF 4681 Education Abroad: Access, Equity, and Opportunity. This course provides an introductory investigation of a variety of topics in counseling psychology and education and includes real-life, hands-on experiences related to counseling in other countries. (3 credit hours) (2021)

Developed the online school counseling program curriculum. Program Website:
<https://education.fsu.edu/school-counseling>. Online Distance Learning Website:
<https://distance.fsu.edu/programs/counseling-human-systems-msspecialist> (2020)

EDF 5681 Urban and Rural Schools. This course examines education within the context of urban and rural school settings. (3 credit hours) (2020)

MHS 5338 College and Career Readiness for School Counselors. This course examines the school counselor's role in college and career readiness for students in P-12 settings. (3 credit hours) (2020)

MHS 5415 School, Family, and Community Partnerships. This course examines the role of school-family-community partnerships in P-12 educational settings. (3 credit hours) (2020)

MHS 5635 School Counseling Program Development and Planning. This course provides students with knowledge and learning experiences of developing, evaluating, and implementing a comprehensive school counseling program in a school setting. (4 credit hours) (2020)

Dissertation Committees

Paul Singleton, II, University of Connecticut, Department of Educational Psychology, Neag School of Education, *Dreams and Nightmares: Experiences of Black Males in a College and Career Readiness Program During COVID-19*. Role: Committee Member. Dissertation Defense: April 12, 2023.

Jason Aiken, Florida State University, Educational Leadership and Policy Studies, *College Bound Type Programs and Post-secondary Enrollment for Broward County Public Schools Students from Economically Challenged Communities*. Role: Committee Member. Dissertation Defense: April 5, 2023.

Sheila Labissiere, Florida State University, Educational Leadership and Policy Studies, *It Starts With Me”: An Analysis Of Black Teacher Identity Development In A Florida Context*. Role: Committee member. Dissertation Defense: April 3, 2023.

Nigel Edwards, Florida State University, Educational Leadership and Policy Studies, *First Year Seminar Course And Academic Outcomes Of First-Time In College, Pell Eligible Students: An Outcome Study*. Role: Committee member. Dissertation Defense: September 8, 2022.

Ivanna Pengelley, Florida State University, School of Teacher Education, *Creating An Experience Of Belonging Within Science: Exploring Science Identity*. Role: Committee member. Dissertation Defense: June 20, 2022.

Ivory Gabriel, Florida State University, Educational Leadership and Policy Studies, *An Exploration Of Black Male Teachers And Their Career Decisions In The K-12 Public School System*. Role: Committee member. Dissertation Defense: June 8, 2022.

Christopher Russell, Florida State University, Educational Leadership and Policy Studies, *Improving Student Outcomes In Online Stem Courses Through Enhanced Interpersonal Communication On Problem-Solving Techniques*. Role: Committee member. Dissertation Defense: March 8, 2022.

Melanie Marshall, Florida State University, Educational Leadership and Policy Studies, *The Role of Academic And Social Integration In High-Achieving, Low Income Student Retention*. Role: Committee member. Dissertation Defense: March 4, 2022.

Melvin Middleton, Florida State University, Educational Leadership and Policy Studies, *The Lion Speaks: Illuminating The Stories Of Black Men Educational Leaders Through Narrative Inquiry*. Role: Committee member. Dissertation Defense: February 2, 2021.

Lorrie-Anne Monte, University of Connecticut, Counselor Education Program, *If You Know What Changes a Heart: School Counselors Meeting the Social and Emotional Needs of Their Students*. Role: Committee Member. Dissertation Defense: August 6, 2018.

Danielle Annett, University of Connecticut, Counselor Education Program, *School Counselor Social Advocacy Behaviors: Understanding, Relating, and Predicting Counselors' Attitudes, Supports, and Engagement*. Role: Committee member. Dissertation Defense: August 7, 2015.

Janis Lucky-Otello, University of Connecticut, Counselor Education Program, Dissertation Topic: *The relationship between faith-based youth group participation and academic achievement of high school students*. Role: Committee member. Dissertation Defense: March 9, 2015.

Publications and Scholarship

Books

Owen, L., Camillo, D, & **Hines, E.M.** (in progress). *College and career for all or a false promise? A transformative approach to college and career advising*. Emerald Publishing.

Hines, E.M. & Owen, L. (Eds.). (in progress). *Career development and postsecondary transitions: An American imperative* (2nd Edition). Emerald Publishing.

Hines, E.M., Steen, S, & Moore, J.L., III. (Eds.). (2026). *Counseling Black men and boys with excellence: Exploring career, clinical, and school contexts*. Emerald Publishing.

Hines, E.M. (Ed.). (2025). *The American dream 2.0. Recognizing the academic gifts and talents*. Kendall Hunt.

Hines, E.M. (Ed.). (2024). *In pursuit of academics: Engaging Black males in P-12 schools*. Kendall Hunt.

Hines, E.M. & Fletcher, E.C. (Eds.). (2023). *Black males in secondary and postsecondary education: Teaching, mentoring, advising and counseling*. Emerald Publishing.

Hines, E.M. & Owen, L. (Eds.). (2022). *Equity-based career development and postsecondary transitions: An American imperative*. Emerald Publishing.

Refereed Articles

*Student collaborators

Hines, E.M. (in preparation). An ecological approach to preparing Black males for postsecondary opportunities.

Henderson, J.A. & **Hines, E.M.** (in preparation). Obstacles hacia el éxitos: Understanding the

- Experiences of Black engineering students at a Hispanic serving institution. *International Journal of Qualitative Studies in Education*.
- Harris, P.C., Mayes, R. D., Mims, L.C., & **Hines, E. M.**, (in progress). Antiracist strengths-based AI audit of Black youth mental health policy. *Professional School Counseling*.
- Mittman, D, Cunnigham, P.C., Fort, J., Thompson, A, **Hines, E.M.**, & Moore, J.L. III. (in progress). Integrating AI in academic, career, and SEL development. *Professional School Counseling*.
- Golden, M.N., Cintron, D.W., Fort, J., Byrd, C.A., McGlone, D.A., Singleton, P. II, **Hines, E.M.**, Moore, J.L. III, & Steen, S. (under review). A 45-Year (Summative) Content Analysis on Black Men and Boys in *The Career Development Quarterly*: 1980-2025. *Career Development Quarterly*.
- Middleton, T.J., Ford, D.Y., **Hines, E.M.**, & Moore, J.L. III. (under review). Where is the love? Compassionate pedagogy is needed now and more than ever before. *Journal for Multicultural Education*.
- Cintron, D.W., Golden, M.N., Boyland, J., Boehm, J., Yoneda, T. Wang, H., **Hines, E.M.**, & Moore, J.L. III. (under review). Life sustaining well-being practices and physiological health among Black men. *Journal of Racial and Ethnic Health Disparities*.
- Hines, C.M. & **Hines, E.M.** (under review). "Let's do things differently this time": Interrogating the literacies of Black boys and building curricular connections in the spiderverse films. *English Education*.
- Mayes, R.D., **Hines, E.M.**, Ford, D.Y., Fletcher. E.C., & Moore, J.L., III. (accepted). Toward a rigorous, antiracist, culturally responsive, equitable (RACE) framework in 3E Education: Supporting gifted and talented Black students with disabilities. *Gifted Child Today*.
- Ford, D.Y., **Hines, E.M.**, & Middleton, T.J. (accepted). Dreams deferred for gifted and talented Black students in spite of Brown v. Board. *Journal of Negro of Education*.
- Hines, E.M.**, Ford, D.Y., Mayes, R.D., Fletcher, E.C., Middleton, T.J., & Moore, J.L., III. (in press). Culturally responsive school counseling matrix: A framework for engaging minoritized students. *Journal of Negro Education*.
- Hines, E.M.**, Ford, D.Y., Mayes, R.D., Middleton, T.J., Moore, J.L., III., & Fletcher, E.C. (in press). Becoming culturally competent school and school-based mental health counselors for gifted and talented Black students: theories and practices for support. *Roeper Review*.
- Cintron, D.W., Golden, M.N., Singleton, P. II, McGlone, D.A., Fort, J., Byrd, C.A., **Hines,**

E.M., & Moore, J.L. III. (in press). Sixty years of *Urban Education*: A content analysis on young Black men and boys in urban educational contexts. *Urban Education*.

Hines, E.M., Vega, D., Harris, P. C., & Mayes, R. D., Moore, J.L. III. (2026). School counselors and school psychologists as collaborators for Black students pursuing career and technical education: An antiracist approach. *Urban Education*.
<https://doi.org/10.1177/00420859261433919>

Hines, E.M., Ford, D.Y., Middleton, T.J., Hicks, D., & Moore, J.L., III. (2026). Broaching as an equitable approach to counseling Black students in advanced academics. *Journal of Multicultural Counseling and Development*. <https://doi.org/10.1002/jmcd.70015>

Ford, D.Y., **Hines, E.M.**, & Moore, J.L., III. (2026). Cultureblindness must end to reverse underrepresentation among Black and Hispanic students in gifted and talented education. *Gifted Child Today*, 49(1), 85-90.
<https://doi.org/10.1177/10762175251381355>

Middleton, T.J., Arjune, B., Parsons-Christian, E., Peebles, E, Hughes, D., Sumler, C., Dollarhide, C.T., Ford, D.Y., & **Hines, E.M.** (2025). Thriving against all odds: An examination of protective factors to support African Americans in counselor education. *Journal of Black Psychology*, 0(0). <https://doi.org/10.1177/00957984251394440>

***Hines, E.M.**, Ford, D.Y., Mayes, R.D, Middleton, T.J., Moore, J.L., III, & McGlone, D. (2025). Debunking myths: Preparing Black students who are accelerated learners for postsecondary opportunities. *Journal of College Access*, 10(3), 105-122.

Ford, D.Y. & **Hines, E.M.** (2025). An overview of instructional violence: Promoting culturally responsive instruction. *Gifted Child Today*, 48(3), 221-226.
<https://doi.org/10.1177/10762175251330327>

Hines, E.M., Mayes, R.D., Ford, D.Y., Middleton, T.J., Moore, J.L., III, & Emery, A. (2025). A culturally responsive, ecological approach to cultivating and engaging twice exceptional black males in gifted and talented and special education. *Educational Psychologist*. 1-19. <https://doi.org/10.1080/00461520.2025.2473901>

Pinus, R., Kurtz, C., Rock, W., & **Hines, E.M.** (2025). Using anti-racist school counseling practices and multi-tiered systems of supports as alternatives to punitive disciplinary practices for Black males. *Professional School Counseling*, 29(1).
<https://doi.org/10.1177/2156759X251318659>

Ford, D.Y. & **Hines, E.M.** (2025). ‘We love STEM too’: Fostering STEM engagement among gifted and talented Black students using contemporary young STEM Black models. *Gifted Child Today*, 48(1), 73-78. <https://doi.org/10.1177/10762175241287877>

Ford, D.Y., **Hines, E.M.**, Middleton, T.M., & Moore, J.L., III. (2024). Brown vs. Board of

- education: Implications for gifted and talented education. *Gifted Child Today*, 47(3), 216-220. <https://doi.org/10.1177/10762175241242493>
- Elmouden, F., **Hines, E.M.**, Slack, T., Davis, J.L. Benjamin, L.S., Horton, D., Schaefer, K.L., & Henderson, J.A.. (2024). Exploring the dual pandemic experiences of Black male engineering students. *Equity in Education and Society*. <https://doi.org/10.1177/27526461241256965>
- Mayes, R.D., **Hines, E.M.**, Vega, D., Harris, P.C., & Lawson, T.K. (2024). Cultivating homeplace for Black girls through tier II interventions. *Professional School Counseling Journal*, 28(1a). <https://doi.org/10.1177/2156759X241234927>
- Slack, T, Davis, J., Benjamin, L. S. S., **Hines, E.M.**, & Henderson, J.A. (2024). Black males in STEM: Exploring the engineering graduate school aspirations of Black male undergraduate engineering majors. *Journal of Women and Minorities in Science and Engineering*, 30(1), 51-74. doi:10.1615/JWomenMinorScienEng.2023043030
- Hines, E.M.**, Fletcher, E.C., Harris, P.C., Henderson, J.A., & Moore, J.L., III. (2024). Using homeplace to guide STEM identity development in Black males. *Theory into Practice*, 63(1), 88-98. DOI: 10.1080/00405841.2023.2287740
- Shi, Q., Phillips, K., Davis, J., & **Hines, E.M.** (2023). Challenges experienced by Latina English learners in STEM undergraduate programs: Framed within latcrit and intersectionality. *Journal of Latinos and Education*, 23(3), 1136-1150. <https://doi.org/10.1080/15348431.2023.2256851>
- Ford, D.Y., **Hines, E.M.**, Middleton, T.J., & Moore, J.L., III. (2023). Inequitable representation of Black boys in gifted and talented education, advanced placement, and special education. *Journal of Multicultural Counseling and Development*, 51(4), 304–314. <https://doi.org/10.1002/jmcd.12283>
- Fletcher, E.C., **Hines, E.M.**, Asunda, P.A., Ford D.Y., & Moore, J.L., III. (2023). Examining Black male student participation challenges in a high school academy of engineering. *Journal of Women and Minorities in Science and Engineering*, 29(5), 1-21. 10.1615/JWomenMinorScienEng.2023044603
- Ford, D.Y., **Hines, E.M.**, Fletcher, E.C., Mayes, R.D., Middleton, T.J., & Moore, J.L., III. (2023). Dispositions promote or inhibit cultural competence and anti-racism: Discussion and resources for gifted education. *Gifted Child Today*, 46(3), 220-224. <https://doi.org/10.1177/10762175231168798>
- Hines, E.M.**, Ford, D.Y., Grantham, T., Moore, J.L., III, Fletcher, E.C., Middleton, T.J., & Wright, B.L. (2023). Good trouble; necessary trouble: Adding culture to transformational gifted and talented students and programs. *Roeper Review*, 45(3), 150-160. <https://doi.org/10.1080/02783193.2023.2212370>

***Hines, E.M.**, Moore, J.L., III., Cintron, D.W., Singleton, P. II, Golden, M.N., Fletcher, E.C., Henderson, J.A., Slack, T., Moore, W.C., Ouimette, D.T., Reid Jr., M., & Ford, D.Y. (2023). A bridge over troubled water: Designing and implementing a living and learning community to produce optimal outcomes for Black males. *Journal of College and University Student Housing*, 49(2). 66-85. <https://doi.org/10.71348/001c.143168>

Fletcher, E.C., **Hines, E.M.**, Moore, J.L., III, & Ford D.Y. (2023). The role of the advisory board in supporting and building more equitable pathways to STEM college and career pathways for Black male students in a high school academy of engineering. *School Science and Mathematics*, 123(3), 125-136. <http://doi.org/10.1111/ssm.12578>

*Henderson, J.A., **Hines, E.M.**, Davis, J. L., Benjamin, L. S. S., Alarcon, J., & Slack, T. (2023). It's a Vibe: Understanding the graduate school experiences of Black male engineering faculty. *Journal for Multicultural Education*, 17(1), 1-16. <https://doi.org/10.1108/JME-01-2022-0013>

*Henderson, J.A., Junqueira, W., Benjamin, L., **Hines, E.M.**, Alarcón, J.D., Davis, J., & Cavazos, S. (2023). "Circle of success"- An interpretative phenomenological analysis of how Black engineering students experience success. *Journal of Engineering Education*. <https://doi.org/10.1002/jee.20509>

Ford, D.Y., Middleton, T.J., **Hines, E.M.**, Fletcher, E.C., & Moore, J.L., III. (2023). Theories and models: Anti-racist, culturally-competent counselors for Black gifted and talented students. *Gifted Child Today*, 43(6), 63-69. <https://doi.org/10.1177/10762175221131063>

Fletcher, E.C., **Hines, E.M.**, Ford, D.Y., Grantham, T.C., & Moore, J.L., III. (2023). The school stakeholder community as a source of capital for the development of Black students in a high school engineering academy. *European Journal of Training and Development*, 47(3/4), 387-403. <https://doi.org/10.1108/EJTD-11-2021-0195>

Hines, E.M., Mayes, R.D., Harris, P.C., & Vega, D. (2023). Using a culturally responsive MTSS approach to prepare Black males for postsecondary opportunities. *School Psychology Review*, 52(3), 357-371. <https://doi.org/10.1080/2372966X.2021.2018917>

Hines, E.M., Fletcher, E.C., Ford, D.Y., Moore, J.L., III, & Middleton, T.J. (2022). A tale of two pandemics: Interrogating discrimination against Black students in gifted education and other programs for advanced learners. *Journal of Negro Education*, 91(3), 408-415.

Fletcher, E.C. & **Hines, E.M.** (2022). Strategies of a High School STEAM themed academy to engage African American males. *High School Journal*, 105(4), 273-293.

Hines, E.M., Ford, D.Y., Fletcher, E.C., Moore, J.L., III, & Wright, B.L. (2022). What's

- in a zip code? Underrepresentation due to unopened and rejected Black gifts and talents. *Journal of Trauma Studies in Education*, 1(3), 108–121. <https://doi.org/10.32674/jtse.v1i3.5059>
- Hines, E.M.**, Ford, D.Y., Fletcher, E.C., & Moore, J.L., III. (2022). All eyez on me: Disproportionality, disciplined, and disregarded while Black. *Theory into Practice*, DOI: 10.1080/00405841.2022.2096376
- Hines, E.M.**, Fletcher, E.C., Moore, J.L., III, & Ford D.Y. (2022). Culturally responsive postsecondary readiness outcomes for Black males: practice and policy recommendations for school counselors. *Journal of School-Based Counseling Policy and Evaluation*, 45(1), 11-25. <https://doi.org/https://doi.org/10.25774/teyc-zk40>
- Fletcher, E.C., **Hines, E.M.**, Ford, D.Y., & Moore, J.L., III. (2022). From a bag lunch to a buffet: A case study of a low-income African American academy’s vision of promoting college and career readiness in the United States. *Journal of College Access* 7(1) 10-33. <https://scholarworks.wmich.edu/jca/vol7/iss1/4>
- Henderson, J.A., **Hines, E.M.**, Boyce, A.S., Golden, M.N., Singleton, P. II, Davis, J.A., Waldemiro, J, & Slack, T. (2022). Factors impacting advanced degree attainment in engineering for Black males. *Journal of Women and Minorities in Science and Engineering*, 28(4). 1-24. <https://doi.org/10.1615/JWomenMinorScienEng.2021036005>
- ***Hines, E.M.**, Mayes, R.D., Hines, M. R., Singleton, P. II, Cintron, D.W., Henderson, J.A., Wright, C.G., Wathen, B., Golden, M., & Vega, D. (2021). “You are going to school”: Exploring the pre-college experiences of first year Black males in higher education. *Professional School Counseling*, 25(1). <https://doi.org/10.1177/2156759X211040044>
- Hines, E.M.**, Fletcher, E.C., Ford, D.Y., & Moore, J.L., III. (2021). Preserving innocence: Ending adultification and toxic masculinity among Black boys. *Journal of Family Strengths*, 21(1). 1-11.
- Hines, E.M.**, Harris, P.C., Mayes, R.D., & Moore, J.L., III. (2020). I think of college as setting a good foundation for my future: Black males navigating the college decision making process. *Journal for Multicultural Education*, 14(2) 129-147. <https://doi.org/10.1108/JME-09-2019-0064>
- *Cintron, D.W., **Hines, E.M.**, Singleton, P., II, & Golden, M.N. (2020). Improving retention and gpas of Black males at a predominantly white institution: A living and learning community approach. *Journal of African American Males in Education*, 11(1), 37-57.
- ***Hines, E.M.**, Hines, M. R., Moore, J.L., III., Steen, S, Singleton, P., II, Cintron, D., Traverso, K, Golden, M. N., Wathen, B., & Henderson, J.A. (2020). Preparing African American males for college: A group counseling approach. *The Journal for Specialists in Group Work*, 45(2), 129-145. <https://doi.org/10.1080/01933922.2020.1740846>

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Book Chapters

*Student Collaborators

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Steen, S., Ridgell, J., **Hines, E.M.**, Li, Z., & Moore, J.L. III. (2026). Using group counseling as a gateway to improve career development through mathematics for Black males. In E.M. Hines, S. Steen, J.L. Moore III (Eds). *Counseling Black men and boys with excellence: Exploring career, clinical, and school contexts* (pp. 25-40). Emerald Publishing. <https://doi.org/10.1108/S2051-231720260000010003>

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Muhatmya, D., Reese, D., Levine Brown, E., Watson, K., **Hines, E.M.**, & Steen, S. (2025). From band-aids to building systems of well-being: Examining educational policy and practice around school mental health. In I.P. Levy & S.Steen (Eds). *Forging interdisciplinary collaborations: Comprehensive mental health programming across P-16 education systems*. Emerald. doi: <https://doi.org/10.1108/978-1-80592-132-520251014>

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Development and Postsecondary Transitions: An American Imperative (pp. 377-392). Emerald Publishing.

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Mayes, R. D. & **Hines, E.M.** (2021). Challenging the carceral state of Black students with disabilities: The role of school counselors. In D.E. Hines. M. Boveda, & E.J. Lindo (Eds), *Racism by another name: Black children, overrepresentation, and the carceral state of special education* (pp. 165-180). Emerald Publishing.

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***Hines, E.M.**, Moore, J.L., III, Mayes, R. D., Harris, P. C., Singleton, P*, II, Hines, C. M*, Harried, C. J, & Wathen, B. (2020). Black males in rural contexts: Challenges and opportunities. In C. R. Chambers & L. Crumb (Eds.), *African American rural education: college transitions* (pp. 53-66). Emerald Publishing.

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Mayes, R. D., **Hines, E.M.**, & Moore, J. L., III. (2018). When the rubber meets the road: Educating and supporting twice exceptional African American students. In S. B. Kaufman (Ed.), *Supporting and educating bright, creative children with learning difficulties* (pp. 290-298). Oxford University Press.

Harris, P. C., Mayes, R. D., Vega, D., & **Hines, E.M.** (2017). Reaching higher: College and career readiness for African American males with learning disabilities. In A. L. Ellis (Ed.), *Transitioning children with disabilities: From early childhood through adulthood* (pp. 195-211). Springer Nature.

Mayes, R. D., Harris, P. C., & **Hines, E.M.** (2016). Meeting the academic and socio-emotional needs of twice exceptional African American students through group counseling. In J. L. Davis & J. L. Moore, III (Eds.), *Gifted children of color around the world* (pp. 19-42). Emerald Publishing.

- Wester, K.L. & **Hines, E.M.** (2016). Ethical considerations in the practice of research (2nd ed.). In C. J. Shepris, M. H. Daniels, J. S. Young, & M.H. Daniels (Eds.). *Counseling research: quantitative, qualitative, and mixed methods* (pp. 16-29). Pearson.
- Hines, E.M.**, Mayes, R.D., & Kim, J. (2015). The five phases of peer group supervision: Working with school counselor supervisees. In M. Luke & K. M. Goodrich (Eds.). *Group work experts share their favorite activities for supervision: Volume I* (pp. 186-189). American Counseling Association.
- Holcomb-McCoy C.C., Gonzalez, I., Harris, P.C., & **Hines, E.M.** (2015). Urban school counseling: Implications for Black male students. In M.S. Henfield & A.R. Washington (Eds.), *Black male student success in 21st century urban schools: School counseling for equity, access, and achievement* (pp. 1-18). Emerald Publishing.
- ***Hines, E.M.**, Jackson, C. E., Mayes, R.D., & Gray, C.N. (2015). Getting to college: Helping school counselors understand the role parents play in the college decision making process of African American males. In M.S. Henfield & A.R. Washington (Eds.), *Black male student success in 21st century urban schools: School counseling for equity, access, and achievement* (pp. 19-42). Emerald Publishing.
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- Vega, D., Moore, J. L., III, Baker, C. A., Bowen, N. V., **Hines, E.M.**, & O'Neal, B. (2012). Salient factors affecting African American students' achievement: Recommendations for teachers, school counselors, and school psychologists. In J. L. Moore III & C. W. Lewis (Eds.). *African American students in urban schools: Critical issues and solutions for achievement* (pp. 113-140). Peter Lang.

Book Reviews

- Hines, E.M.** (2004). Friendship, cliques, and gangs-young Black men coming of age in urban America [Electronic version]. *Teaching & Learning in Diverse Settings*, 2, 205-208.

Technical Reports

- Farrell, A, **Hines, E.M.**, Annett, D., & Denke, R. (2016). *Program evaluation: Connecticut pre-engineering program*. 1-63. University of Connecticut: Storrs, CT.
- Borders, L. D., **Hines, E.M.**, Gonzalez, L. M., Villalba, J. A., & Henderson, A. (2011, July). *Parental involvement in college planning: A report for the College*

Foundation of North Carolina. 1-30. University of North Carolina at Greensboro: Greensboro, N.C.

Other Publications

Ford, D.Y., **Hines, E.M.**, Middleton, T.J., & Moore, J.L. III. (in press). Historical and new outlooks on urban education: Introduction to the special issue. Commemorating the 60th anniversary of urban education. *Urban Education*.
<https://doi.org/10.1177/004208592614338>

Thompson, A. & **Hines, E.M.** (2025). The use of ai in career development: Different experiences in higher education with one unified goal. *Career Developments*, 41(2), 7-9.

Ford, D.Y. & **Hines, E.M.** (2025). Understanding socio-emotional learning through a cultural lens: a focus on racial identity development. *Supporting Emotional Needs of The Gifted*.
<https://www.sengifted.org/post/understanding-socio-emotional-learning-through-a-cultural-lens-a-focus-on-racial-identity-developme>

Hines, E.M., Fletcher, E.C., & Moore, J.L., III. (2024). Introduction to the special issue: Black males in STEM (Part 2). *Journal of Women and Minorities in Science and Engineering*, 30(1), ix-xi. Retrieved from
<https://www.dl.begellhouse.com/journals/00551c876cc2f027,2ebc9d756128f1e6,7746889831282617.html>

Burt, I., **Hines, E.M.**, Moore, J.L., III (2023). Understanding the Black male experience: Recommendations for clinical, community, and school settings. *Journal of Multicultural Counseling and Development* 51(4), 213-217.
<https://doi.org/10.1002/jmcd.12286>

Hines, E.M., Fletcher, E.C., & Moore, J.L., III (2023). Introduction to the special issue: Black males in STEM. *Journal of Women and Minorities in Science and Engineering*, 29(5), ix-xi. Retrieved from
<https://www.dl.begellhouse.com/journals/00551c876cc2f027,50229b3378153e5f.html>

Hines, E.M. (2022). Foreword. In T. Perryman & W. Perryman, *ELEVATE: An afterschool enrichment model for fostering children's academic, social, and emotional resilience* (pp. xi-xiii). Advantage.

Hines, E.M., Mayes, R.D., Harris, P.C. (2022). Introduction to special issue: Equity-based career development and postsecondary readiness. *Journal of College Access*, 7(1), 7-10.
<https://scholarworks.wmich.edu/jca/vol7/iss1/2>

Moore, J.L., III, **Hines, E.M.**, & Harris, P.C. (2021). Introduction to the special issue: School

counseling and males of color. *Professional School Counseling* 25(4), 1-7.
<https://doi.org/10.1177/2156759X211040045>

Harris, P.C., **Hines, E.M.**, & Mayes, R.D. (2021). Introduction to the special issue: Anti-racist counselor education. *Teaching and Supervision in Counseling*, 3(2), 1.
<https://doi.org/10.7290/tsc030201>

Steen, S. & **Hines, E.M.** (2020) Concluding reflections and engaged group work practice with African American children and adolescents. *Journal for Specialists in Group Work*, 45(3), 183-184, DOI: 10.1080/01933922.2020.1794429

Steen, S. & **Hines, E.M.** (2020). Group work with Black/African American males. *The Journal for Specialists in Group Work*, 45(2), 97–98.
<https://doi.org/10.1080/01933922.2020.1745496>

Steen, S. & **Hines, E.M.** (2020). Introduction to group work with African American children and Adolescents. *The Journal for Specialists in Group Work*, 45(1), 1-2.
<https://doi.org/10.1080/01933922.2019.1704115>

Funded Research Grants and Contracts

External

Fletcher, E.C., **Hines, E.M.**, Henderson, J.A., & Minar, N. (2022-2026). *Collaborative research: Strategies to improve the recruitment and retention of Black male STEM teachers*. National Science Foundation-The Robert Noyce Scholarship Program Track 4. Funded: \$999,999.00 (Award Nos. 2151029, 2151035, & 2425428). Role: Principal Investigator.

Steen, S., **Hines, E.M.**, Brown, E.L., Reece, D., Stone, V., & Mahatmya, D. (2024-2025). *School Based Mental Health Alliance*. Mental Health Service and Professional Demonstration Grant Program. U.S. Department of Education. Funded: \$4,976,702.00. Role: Co-Principal Investigator.

Henderson, J.A. & **Hines, E.M.** (2018-2022). *Collaborative research: Windows of opportunity-Understanding Black male engineers in the pursuit of advanced degrees*. National Science Foundation. Funded: \$399,441.00 (Award Nos. 1828347, 1828306 & 2001914). Supplemental Funding: \$29,054.00. Role: Principal Investigator.

Teitelbaum, J., Murchison, J., **Hines, E.M.**, Martinez, M.D., & Holsinger, K. (2017-2019). *Northeast LSAMP bridge to the doctorate at the University of Connecticut*. National Science Foundation. Funded: \$1,071,484.00 (Award No. 1702132). Role: Co Principal Investigator.

Hines E.M. & Ouimette, D.T. (2017-2019). *UConn SchOLA²RS House Living & Learning*

Community: Increased retention/graduation and graduate/professional school preparation. Balfour Foundation. Funded: \$156,859.00. Role: Principal Investigator.

Gonzalez, L. M., **Hines, E.M.**, Borders, L. D., & Gonzalez, E. J. (2013-2014). *Finding your voice: Purpose, leadership, and vision.* UNC-General Administration, GEAR UP NC Middle School Leadership Program. Funded: \$9,963.00. Role: Co-Principal Investigator.

Wallace, D. C. (2011-2014). *The triad 2 center for health disparities research.* National Institutes of Health. Funded: \$4,669,986.00 (Project No. 5P20MD002289-08). Roles: Project Director and Junior Faculty Mentee.

Villalba, J. A., Gonzalez, L. M., Borders, L. D., & **Hines, E.M.** (2011-2012). “*Who are our children and where are they going? A career and post-secondary planning guide for parents and family members.*” Funded by College Foundation of North Carolina (CFNC) as part of UNC College Access Challenge Grant. Funded: \$43, 978.00. Role: Co-Principal Investigator.

Internal

Hines, E.M. (2021). *Counselor education technology hub (C.E.T.H.).* Florida State University TechFees. Funded: \$66,359.98. Role: Principal Investigator.

Hines, E.M. (2020). *New faculty grant.* FSU Libraries. Funded: \$1,000.00. Role: Principal Investigator.

Hines, E.M. (2020). *Counselor education technology hub (C.E.TH.).* Florida State University College of Education TechFees. Funded: \$2050.00. Role: Principal Investigator.

Hines, E.M. (2020). *Exploring the academic and social experiences of Black Male engineering majors in community college.* The Committee on Faculty Research Support (FSU). Funded: \$14,000.00. Role: Principal Investigator.

Challenger, C.D., Cooper, J.N., & **Hines, E.M.** (2019-2020). *A curriculum design and development for a proposed psychoeducational group, Dr. Challenger’s college transition program for student-athletes (CTPSA): A college readiness program for high school athletes.* Deans Incentive Research Award (UConn). Funded: \$10,000.00. Role: Co-Principal Investigator.

Hines, E.M. (2017-2018). *Impact on education abroad on African American students’ academic and social experiences.* Scholarship Facilitation Fund, Office of the Vice President for Research (UConn). Funded: \$2,000.00. Role: Principal Investigator.

Hines, E.M., Campbell, D.T., & Colbert, R.D. (2015-2016). *Reimagining stem and stem*

education to support identity and career development for students of color. Deans Incentive Research Award (UConn). Funded: \$10,000.00. Role: Principal Investigator.

Pérusse, R., Bray, M. A., **Hines, E.M.**, Reyes, X.A., Rojas, E. & Young, M. (2015-2016). *Making stem accessible to all students: Teaching K-12 students about stem careers*. Research Excellence Program, Office of the Vice President for Research (UConn). Funded: \$25,000. Role: Co-Principal Investigator.

Hines, E.M. (2013-2014). *Rural African American males: An examination of factors that impact their decisions to attend and persist through college*. UNCG New Faculty Summer Excellence Award. Funded: \$5,000.00. Role: Principal Investigator.

Borders, L. D., **Hines, E.M.**, & Gonzalez, L. M. (2013-2014). *Piloting the CFNC parent curriculum at Smith High School*. USTEP Grant, School of Education Dean's Office. Funded: \$2,500.00. Role: Principal investigator.

Hines, E.M. (2011-2012). *The impact of ecological factors on African American males' decision to attend college*. UNCG New Faculty Research Award. Funded: \$5,000.00. Role: Principal investigator.

Hines, E.M. (2011-2012). *Uncovering factors that contributed to African American males' successful completion of college*. UNCG New Faculty Mentoring Program. Funded: \$1,000.00. Role: Principal Investigator.

Hines, E.M. (2010-2011). *UNCG new faculty mentoring program first year award: Teaching grant*. Funded for \$500.00.

Presentations

Keynote/Special Address

Hines, E.M. (2026, March). *Am I my brother's keeper? Supporting Black men through a living and learning community*. 2026 Annual Black Men's Research Symposium. Black Men's Research Institute. Morehouse College. Atlanta, GA.

Moore, J.L., III, **Hines, E.M.**, McGhee, E.O., & Johnson, O. (2023, December). *NSF grant panel*. Johns Hopkins University. Baltimore, MD.

Hines, E.M. (2021, March). *Pursuing purpose*. W.E.B. DuBois Honor Society. Florida State University. Tallahassee, FL.

Hines, E.M. (2020, May). *SCHOLA2RS house: Reflections of the inaugural class*. University of Connecticut. Storrs, CT.

Hines, E.M. (2020, January). *Using college or your career to pursue your purpose*. Cover

Vocational-Technical High School. Baltimore, MD.

Hines, E.M. (2020, January). *College and career readiness for Black males: A learning community approach*. Carver Vocational-Technical High School. Baltimore, MD.

Hines, E.M. (2019, April). *Its not where you start, its where you finish!* Capital Community College, Hartford, CT.

Hines, E.M., Sam, S, Kerr, S., & Preyer, I. (2017, October). *ScHOLA²RS house: Improving retention and graduation of Black males through a living and learning community*. University of Connecticut School Counselor Day.

Hines, E.M. (2017, April). *Resilience and perseverance*. Guest speaker for the UConn School Counseling Honors Society. Storrs, CT.

Hines, E.M. (2015, April). *Leadership, social justice and being authentic*. Guest speaker for the UConn School Counseling Honors Society. Storrs, CT.

Hines, E.M. (2015, October). *Supporting college readiness and resilience in African American males*. Opening Speaker at the University of Connecticut's Office of First Year Programs & Learning Communities.

Hines, E.M. (2014, April). *Leadership, authenticity, and social justice*. Keynote speaker at the University of Virginia Rho Beta Chapter of Chi Sigma Iota, Charlottesville, VA.

Hines, E.M. (2012, October). *Salient factors affecting urban African American students' achievement: Recommendations for teachers, school counselors, and school psychologists*. Invited General Session Speaker address at the 62nd Annual A. I. Mose Counseling Conference, South Carolina State University, Orangeburg, SC.

Hines, E.M. (2011, November). *Getting to know your school counselor*. Invited keynote address for the MAN UP Program at Grimsley High School, Greensboro, NC.

Hines, E.M. (2011, February). *The importance of college readiness*. Invited keynote address for the MAN UP Program at Grimsley High School, Greensboro, NC.

Invited Presentations

*Student Collaboration

Hines, E.M. (2025, November). Exploring the precollege and college experiences of Black men. Counselor Education Programs, University of Connecticut.

Hines, E.M. (2025, March). In pursuit of academics: Engaging Black males in P-12 schools. Diversity in Action Research Consortium, George Mason University.

Hines, E.M. (2025, February). Actionable career development strategies for Black males in P-

- 16 settings. Career Academy Planning Academy, Virtual.
- Hines, E.M. (2025, January). From passion to commitment: incorporating mentorship, sustainability and wellness in career development. ElevatED: Passion to Profession 2025, Johns Hopkins University, Virtual.
- Ford, D.Y. & Hines, E.M. (2024, November). Decolonizing curriculum and instruction to promote/increase a sense of belonging among minoritized students. The University of Arizona Global Campus 2024 Teaching and Learning Conference. University of Arizona, Virtual.
- Hines, E.M. (2024, October). *In Pursuit of Academics: Engaging Black males in P-12 schools*. International Colloquium of Black males in Education, Pittsburgh, PA.
- Atkins, R., Hannon, M., Hines, E.M., Melchior, S., & Washington, A.R. (2024, February). *Combating racism by celebrating Black excellence in scholarship*. Diversity & Research in Action Consortium, George Mason University.
- Hines, E.M. & Moore, J.L., III. (2023, August). *“You are going to school”*: Exploring the pre-college experiences of first-year Black males in higher education with implications for school-based counselors. Oxford Symposium on School-Based Family Counseling. Oxford, England.
- Burt, I, Hines, E.M., & Moore, J.L., III (2023, March). *Addressing the Black male experience through solutions in multiple contexts: Clinical, community, and school settings*. American Counseling Association, Toronto, CA.
- Moore, J.L., III & Hines, E.M. (2022, April). *Brother to brother: A town hall meeting with experts on the Black male experience*. American Counseling Association. Atlanta, GA.
- Hines, E.M. (2020, January) *Factors impacting postsecondary transitions for Black males*. Panel presentation at the 2020 Career Development Summit. Washington, D.C.
- Hines, E.M. (2019, November). Improving academic, college, and career outcomes for African American males: Recommendations for school counselors and school personnel. Presentation as preconference workshop at the Florida School Counselor Association. Orlando, Florida.
- Hines, E.M. (2018, July). *SCHOLA²RS house: Improving retention and graduation of Black males through a living and learning community*. Panel presentation at the Confratute Conference, University of Connecticut. Storrs, CT.
- Hines, E.M. (2017, December). *SCHOLA²RS house: Improving retention and graduation of Black males through a living and learning community*. University Retention Committee, University of Connecticut.

- Hines, E.M. (2017, November). *SCHOLA²RS house: Improving retention and graduation of Black males through a living and learning community*. Breaking Barriers for Buckeyes Abroad, The Ohio State University. Columbus, OH.
- Hines, E.M. (2018, July). *SCHOLA²RS house: Helping Black males successfully transition to and through college*. Confratute Conference, University of Connecticut. Storrs, CT.
- ***Hines, E.M.** & Stephen, S. (2016, October). *SCHOLA²RS house: Academic success and support through residential learning communities*. The 5th Annual White House & Reach Higher Convening. Washington, D.C.
- McGarry, J., Catillo-Montoya, M, Fernández, E., **Hines, E.M.**, & La Salle, T. (2016, January). *Teaching & learning with diverse students*. Panel presentation at Husky Sport Retreat. Storrs, CT.
- Anagnostopolous, D., Kohan, M., Nunnally, S., & **Hines, E.M.** (2015, October). *Information for teaching in the time of Ferguson panel*. Panel presentation for Teacher Education in the Neag School of Education. Storrs, CT.
- Hines, E.M. (2013, September). Changing the course of Black men and boys in American society. Symposium for the Hale Hall Ribbon Cutting at The Ohio State University, Columbus, OH.
- Hines, E.M. (2013, September). Invited to participate on a panel titled: “Trayvon Martin panel”. Panel presentation sponsored by the Office of Multicultural Affairs and the Department of Residence Life at the University of North Carolina, Greensboro, NC.
- Hines, E.M. (2012, October). *Parental variables, ecological factors, and the academic achievement of African American males*. Presented at A.I. Mose Counseling Conference, Orangeburg, SC.
- Dennison, S., Dharod, J., Glenn, C., **Hines, E. M.**, & Phillips, S. (2012, February). *Retaining diverse faculty through a combined individual and group mentoring program*. Panel session at the Greensboro Lily Conference for College and University Teaching, Greensboro, NC.
- Bryan, J.A., Craigen, L., **Hines, E.M.**, & Horton, K. (2004, February). *Stress reduction: how to manage stress for high school students, parents, and teachers*. Presented at the Parent Teacher Association at Jamestown High School, Williamsburg, VA.
- Hines, E.M.** & Lyons, A. M. (2004, January). *Focusing on the future: A career and academic planning experience for high ability students in grades 6-12 and their parents*. Presented at The College of William and Mary’s Center for Gifted Education in Williamsburg, VA.

Refereed/Peer Reviewed Presentations

*Student Collaboration

- Pincus, B., **Hines, E.M.**, Rock, W.D. (2026, March). Anti-racist school counseling practices and MTSS to support Black boys and reduce punitive discipline practices. Evidence-Based School Counseling Conference, Virtual.
- Pincus, B., **Hines, E.M.**, Rock, W.D. (2025, October). Teaching anti-racist school counseling practices and MTSS to support Black boys and reduce punitive discipline practices. Association for Counselor Education and Supervision Conference, Philadelphia, PA.
- Hines, E.M.** & Moore, J.L., III. (2025, June). *Exploring the precollege and college experiences of Black males with implications for career and school counselors*. NCDA Global Career Development Conference, Atlanta, GA.
- Hines, E.M.**, Moore, J.L., III, Ford, D.Y., & Hannon, M. (2024, October). *Under the Black male experience: Recommendations for clinical, community, and school settings*. International Colloquium for Black Males in Education, Pittsburgh, PA.
- Hines, E.M.**, Moore, J.L. III, Long, L., III, Stone, B., & Wallace, J. (2024, October). *Black males in STEM*. International Colloquium for Black Males in Education, Pittsburgh, PA.
- Pincus, R. & **Hines, E.M.** (2022, October). *Experiences advocating for school counselors*. Florida School Counselor Association. Daytona Beach, FL.
- Harris, P.C., **Hines, E.M.**, & Moore, J.L., III. (2022, July). *Counseling males of color in schools*. American School Counselor Association, Austin, TX.
- Hines, E.M.** & Owen, L. (2022, June). *Equity-based career development & postsecondary transitions: An American imperative, Part 2*. Keep Indiana Learning. Virtual Conference.
- Owen, L. & **Hines, E.M.** (2022, June). *Equity-based career development & postsecondary Transitions: An American Imperative, Part 1*. Keep Indiana Learning. Virtual Conference.
- Benjamin, L. S., Henderson, J. A., & **Hines, E.M.** (2022, January). Is the “E” in engineering for entrepreneurship? An emerging concept of entrepreneurial engineering identity. In *2022 ASEE Gulf Southwest Annual Conference*. Prairie View, TX.
- Hines, E.M.** & Pincus, R.G. (2021, October). *Advocating for your role as school counselor*. Florida School Counselor Association. Tampa, FL.
- Hines, E.M.** & Harris, P.C. (2021, October). *Males of color and school counseling: major considerations and best practices*. Panel Presentation. Association of Counselor Education and Supervision. Atlanta, GA.

- Young, A., **Hines, E.M.**, Jackson, L., & Hicks D. (2021, October). *Examining determinants for success: A holistic approach to promoting post-secondary educational opportunities in urban school settings*. Association for Counselor Education and Supervision. Atlanta, GA.
- Henderson, J. A., **Hines, E.M.**, & Boyce, A., Davis, J. L., Junqueira, W. M., Slack, T. (2021, July). *Black Males in Pursuit of Advanced Engineering Degrees* Paper presented at 2021 ASEE Virtual Annual Conference Content Access, Virtual Conference. doi: 10.18260/1-2--36752
- Steen, S. & **Hines, E.M.** (2021, April). *JSGW 2020 special issue on group work with African American children and adolescents: essentials of practice and scholarship*. American Counseling Association. Virtual Presentation.
- Hines, E.M., (2021, April). *Setting a good foundation for my future: first generation black males navigating the college decision-making process*. Paper presented at American Education Research Association. Virtual Format.
- Mayes, R.D. & **Hines, E.M.** (2021, April). *School counseling to promote the success of Black youth: critical reflections on theory and praxis*. Symposium at the American Education Research Association. Virtual Format.
- Pincus, B & **Hines, E.M.** (2020, November). *80/20 Advocating for school counselors' role using the ASCA national model*. Florida School Counselor Association. Virtual Format.
- Hines, E.M.**, Moore, J.L., III, Harris, P.C., & Mayes, R.M. (2020, April). *Setting a good foundation for my future: first generation black males navigating the college decision-making process*. American Educational Research Association. San Francisco. **Canceled Due to Covid-19.**
- ***Hines, E.M.**, Henderson, J.A., & Singleton, P., II. (2019, November). *Factors impacting advanced degree attainment in engineering for Black males*. Panel presentation at the International Colloquium of Black Males in Education. Milwaukee, WI.
- Hines, E.M.**, Singleton, P., II, & Wathen, B. (2019, March). *Conspirators in success: School counselor and teacher collaboration in preparing Black males for postsecondary opportunities*. Presentation at the Leadership in Diversity Multicultural Education Conference, University of Connecticut. Storrs, CT.
- Hines, E.M. (2018, October). *SCHOLA²RS house: Navigating the institutional landscape to create or implement programs for Black males*. Panel presentation at the International Colloquium of Black Males in Education. Dublin, Ireland.
- ***Hines, E.M.**, Cintron, D., & Singleton, P, II. (2017, October). *SCHOLA²RS house:*

Improving retention and graduation of Black males through a living and learning community. Panel presentation at the International Colloquium of Black Males in Education. Toronto, Canada.

Kim, J., Mayes, R.D., **Hines, E.M.**, & Bryan, J.A. (2017, May). *The parent-high school counselor relationship and students' postsecondary enrollment.* Paper presented at the American Educational Research Association Annual Meeting. San Antonio, TX.

Ouimette, D.T., **Hines, E.M.**, & Foreman, M. (2017, February). *Scholars house learning community: Addressing Black male retention and graduation.* The 36th Annual FYE Conference. Atlanta, Georgia.

Hines, E.M. (2016, October). *Overcoming the odds: First generation Black and Latino male collegian's perspectives on pre-college barriers and facilitators.* Panel presentation at the International colloquium of Black Males in Education. Southampton, Bermuda.

Colbert, R.D., Bailey, D.F., Butler, S.K., Steen, S.L., Vereen, L., & **Hines, E.M.** (2015, October). *Are we "my brother's keeper"? Affirmative response through autoethnographic research.* Association for Counselor Education and Supervision. Philadelphia, PA.

Pérusse, R., & Parzych, J., Traverso, K. Montorssi, V. **Hines, E.M.**, Danaher, M., & Franquet, H. (2015, May). *Reach higher: The White House initiative and panel discussion with CT's reach higher team (all levels).* Panel presentation at the Connecticut School Counseling Association Conference. New London, CT.

Harris, P. C., **Hines, E.M.**, & Mayes, R. D. (2015, April). *Balancing academics and athletics in high school: A phenomenological study of three Black male student-athletes.* Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL.

Mayes, R. D., Moore, J. L., III, Harris, P. C., & **Hines, E.M.** (2015, April). *Twice exceptionality in urban contexts: Perspectives and experienced educators.* Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL.

Hines, E.M., Mayes, R. D., & Harris, P. C. (2015, April). *The determination to succeed: A case study of an African American male who successfully graduated from college in three years.* Roundtable session at the American Educational Research Association Annual Meeting. Chicago, IL.

Moore, J.L., III, Lewis, C.W., **Hines, E.M.**, & Robinson, D. (2015, April). *African American male students in PreK-12 schools: Informing research, policy, and practice.* Panel presentation at the American Educational Research Association Annual Meeting. Chicago, IL.

- Moore, J. L., III, Lewis, C. L., Butler, B.-R., **Hines, E. M.**, Wiggan, G., Iruka, I., James, M., Johnson, O., Mayes, R. D., Harris, P., Hodge, S., Robinson, D., & Fletcher-Bates, K. (2014, November). *African American male students in pre-K12 schools: Informing research, policy, and practice*. Panel presentation for the International Conference on Urban Education. Montego Bay, Jamaica.
- Moore, J. L., III, Lewis, C., Carteledge, G., Brown, B., **Hines, E.M.**, Vega, D., & Bonner, F. (2014, November). *African American students in urban schools: Critical issues and solutions for achievement*. Panel presentation at International Conference on Urban Education. Montego Bay, Jamaica.
- Harris, P.C., **Hines, E.M.**, & Hipolito-Delgado, C. (2013, October). *Counselor educator's perceptions: Training pre-service counselors to facilitate college and career readiness of African American males*. Poster presented at the Association for Counselor Education and Supervision. Denver, CO.
- Harris, P. C., **Hines, E.M.**, Kelly, D., & William, D. (2013, June). *Success for African American male athletes*. Presented at the American School Counseling Association Conference. Philadelphia, PA.
- Hines, E.M.** & Harris, P.C. (2012, September). *African American males who decided to attend college: Who or what played a role?* Poster presented at the Southern Association for Counselor Education and Supervision. Savannah, GA.
- Gonzalez, L. M., & **Hines, E.M.** (2011, November). *Outreach to Latino and African American parents: Culturally appropriate strategies*. Presented at North Carolina School Counselors Association Conference. Greensboro, NC.
- Hines, E.M.** (2011, October). *Parental variables, ecological factors, and the academic achievement of African American males*. Poster presented at the Association for Counselor Education and Supervision Conference. Nashville, TN.
- Hines, E.M.** (2011, April). *Parental variables, ecological factors, and the academic achievement of African American males*. Presented at the National Office of School Counselor Advocacy Annual Conference of College Board. Chicago, IL.
- Moore, J. L., III, Grantham, T., Henfield, H. R., & **Hines, E.M.** (2010, November). Recruiting and retaining gifted African American male students: Perspectives from experts in the field. Presentation at the 57th Annual National Association for Gifted Children Convention. Atlanta, GA.
- Hines, E.M.** (2010, October). *An examination of parental variables, ecological factors, and the academic achievement of African American male students*. Presented at the Conference on African American Culture and Experience. Greensboro, NC.
- Hines, E.M.** (2008, January). *Ronald E. McNair post-baccalaureate achievement program*

presents, In search of the next generation of faculty, researchers and scholars: A recruitment presentation. Presented at the University of Maryland School Counseling/National Office for School Counselor Advocacy of the College Board. College Park, MD.

Holcomb-McCoy, C, & **Hines, E.M.** (2007, January). *Using data to close the African American male achievement gap: A model for school counselors.* Presented at University of Maryland School Counseling Program/National Office for School Counselor Advocacy of the College Board. College Park, MD.

Holcomb-McCoy, C., Harris, P.C., **Hines, E.M.**, & Johnston, G. (2006, April). *Examining school counselor's multicultural self-efficacy.* Presented at the American Counseling Association. Montreal, Quebec, CA.

Hines, E.M. (2006, April). *Increasing and maintaining parental involvement: What counselor educators can do?* Poster session presented at the American Counseling Association. Montreal, Quebec, CA.

Hines, E.M. (2005, October). *Increasing and maintaining parental involvement: What counselor educators can do?* Poster session presented at the Association of Counselor Education and Supervision. Pittsburgh, PA.

Arheim, L. T. & **Hines E.M.** (2003, February). *Reasons for dropout rates among minorities in high school.* Presented at the Graduate Student Conference. Williamsburg, VA.

Invited Lectures

Hines, E.M. (2021, September). *I am more than enough: Overcoming the imposter syndrome.* Invited lecturer in SLS 1004 Strategies for Academic Success in STEM in the Academic Center for Excellence at Florida State University, Tallahassee, FL.

Hines, E.M. (2021, March). *Black males postsecondary readiness and completion.* Invited lecturer in CPS 7300 College and Career Readiness in Georgia State University's School Counseling Program, Atlanta, GA.

Hines, E.M. (2020, October). *Preparing African American males for college and careers.* Invited lecturer in CSP 645 College Planning and Career Development P-16 in San Diego State University's School Counseling Program, San Diego California.

Hines, E.M. (2020, May). *Career conversations: Stem careers.* Invited lecturer in SCCO 614 College and Career Readiness in Ball State University's School Counseling Program, Muncie, IN.

Hines, E.M. (2014, April). *The journey to success: Helping African American males get to*

college. Invited lecture in CED 662 Multicultural Consideration in School Counseling in UNCG's Department of Counseling and Educational Development, Greensboro, NC.

Hines, E.M. (2011, October). *The profession of school counseling*. Invited lecturer in UNCG's Psychology Department, Greensboro, NC.

Podcasts

Hines, E.M. & Thompson, A. (2025, December 9). *Insights from the NCDA technology committees with Erik Hines and Angie Thompson*. Career Practitioner Conversations, National Career Development Conversations. <https://ncda.buzzsprout.com/1963679/episodes/18300998-insights-from-the-ncda-technology-committee-with-erik-hines-and-angie-thompson>

Webinars

Mittman, D. Thompson, A. Cunningham, P.D., Fort, J., **Hines, E.M.** & Moore, J.L. III. *Integrating AI in academic, career, and SEL development*. ASCA@home event: AI in School Counseling, American School Counseling Association <https://www.schoolcounselor.org/getmedia/3f262d5b-ae95-4f65-8348-e183a8092920/AI-in-School-Counseling-Program.pdf>

Wilkerson, P., Cornish, R., Anderson, H., Forrest, L., Hines, E.M., Kirk, J. Cammack, M. (2025, June 25). *Brother to brother: A discussion on Black men and mental health*. <https://youtu.be/n-bAhNQ2l0E?si=CMKc48PhpRErKdFR>

Hines, E.M. (2025, February 21). *Actional Career Development Strategies for Black Males in P-16 Settings*. Carrer Planning Academy. <https://careerplanningacademy.com/courses/strategies-for-black-males/>

Atkins, R., Hannon, M., **Hines, E.M.**, & Melchior, S. (2024, February 29). *Combating racism by celebrating Black excellence in scholarship*. Diversity & Research Consortium In Action.

Hines, E.M., Frost, M., Monroe, A.S., Smith, S.M., & Jackson, K. (2024, February 21). *Pathways to success panel: Supporting Black & African American students' career development*. Eastern Association of Colleges and Employers. <https://youtu.be/APG6Z-Ioxis?si=qjQvz98lgRnRW5O1>

Douglas, Michelle, **Hines, E.M.**, Hines, M.R., & McGriff, T (2022, February 23). *Diversity equity, and inclusion bag brown series: Promoting an institutional culture that fosters Black excellence in the college of education*. Panel. Florida State University College of Education, Diversity Equity, and Inclusion Committee.

Owen, L. & **Hines, E.M.** (2022, February 15). *Supporting all pathways: An equitable*

approach to college and career readiness. Xello.
https://docs.google.com/document/d/1kxDKmZ8jdQeJv18v-E5oVOKY3p8K7_78qam9PzPNGPs/edit

Hines, E.M. *A safety net for success: Developing a learning community for Black males.* Undisputed Truth for Black Male Achievement at Pitt Community College.
<https://register.gotowebinar.com/recording/6867618217341550093>

Hines, E.M. & Harris, P.C. (2021, October 21). *Supporting Black males in schools. virtual panel.* The Urban Education Collaborative.
<https://www.youtube.com/watch?v=IpMEius2qbE>

Hines, E.M. & Savkar, A. (2021, August 4). *"Been there. Done that." recruiting, engaging and including underrepresented students in STEM: Part 1: Engaging, retaining and including black males in STEM.* Stemify. <https://stemify.ai/webinar-recruiting-engaging-and-including-under-represented-students-in-stem-part-1/>

Owen, L. & **Hines, E.M.** (2021, February 26). *Helping students with college and career readiness during a pandemic.* WhyTry.
https://www.youtube.com/watch?v=x_rFsyCRIqU&list=FL1oJya4IU0uX12sK08PMbFw&index=7&t=1959s

Cifuentes, C., Edwin, M., **Hines, E.M.**, Oglesby, A., & Owen, L. (2020, April 30). *Navigating postsecondary opportunities during covid-19.*
<https://www.youtube.com/watch?v=XmXIgyvhWyI>

Blogs/Newsletters/Op-Eds

Ford, D.Y., **Hines, E.M.**, Middleton, T.J., & Bell, N.A. (2026, January 9). Opening the new year by closing racial inequities. *The EduLedger.*
<https://www.theeduledger.com/opinion/article/15814281/opening-the-new-year-by-closing-inequities>

Hines, E.M. & Ford, D.Y. (2025, May 18). Racialized agency as a buffer for K-16 Black students in STEM. *Diverse: Issues in Higher Education.*
<https://www.diverseeducation.com/opinion/article/15746298/racialized-agency-as-a-buffer-for-k16-black-students-in-stem>

Ford, D.Y., Middleton, T.J., **Hines, E.M.** (2025, April 13). Where is the love? Compassionate pedagogy is needed now more than ever before. *Diverse: Issues in Higher Education.*
<https://www.diverseeducation.com/opinion/article/15742295/where-is-the-love-compassionate-pedagogy-is-needed-now-more-than-ever-before>

Hines, E.M. (2025, February 25). They are ready! Transforming the narrative to engage black

males in educational settings.

<https://www.diverseeducation.com/opinion/article/15738244/they-are-ready-transforming-the-narrative-to-engage-black-males-in-educational-settings>

Ford, D.Y., **Hines, E.M.**, & Middleton, T.J. (2025, January 28). Fidelity matters: assessing anti-racism/anti-oppression in P-12 and higher education. *Diverse: Issues in Higher Education*. https://www.diverseeducation.com/opinion/article/15711667/fidelity-matters-assessing-antiracismantioppression-in-p12-and-higher-education?utm_campaign=DIV25%20DAILY%20JAN.%2027%20%20JAN.%2031%20FINAL&utm_medium=email&utm_source=Eloqua

Ford, D.Y. & **Hines, E.M.** (2024, August 12). Going back to school: Ensuring that our Black boys and girls are treated as children. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15681081/going-back-to-school-ensuring-that-our-black-boys-and-girls-are-treated-as-children>

Ford, D.Y. & **Hines, E.M.** (2024, May 3). Innocence denied: Elementary Black boys under surveillance and inequitably disciplined (again). *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15669719/innocence-denied-elementary-black-boys-under-surveillance-and-inequitably-disciplined-again>

Ford, D.Y. & **Hines, E.M.** (2024, April 12). Theories and models: Anti-racist, culturally competent counselors for Black gifted and talented students. *Sage Perspectives*. <https://perspectivesblog.sagepub.com/blog/theories-and-models-anti-racist-culturally-competent-counselors-for-black-gifted-and-talented-students>

Hines, E.M. & Ford, D.Y. (2024, February 29). Do you hear me now? *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15664475/do-you-hear-me-now>

Mayes, R.D., Ford, D.Y., **Hines, E.M.** (2024, February 7). From research and theory into practice: hooks' homeplace matters in the educational lives of Black students. *Diverse: Issues in Higher Education*. https://www.diverseeducation.com/from-the-magazine/article/15662501/from-research-and-theory-into-practice-hooks-homeplace-matters-in-the-educational-lives-of-black-students?oly_enc_id=7687H3257256E8R

Hines, E.M., Ford, D.Y., Fletcher, E.C. (2024, January 22). Advising, counseling, mentoring and teaching Black males in secondary and postsecondary settings. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15662488/advising-counseling-mentoring-and-teaching-black-males-in-secondary-and-postsecondary-settings>

Ford, D.Y. & **Hines, E.M.** (2023, November 30). Educators as co-conspirators in decolonizing education for Black students. *Diverse: Issues in Higher Education*.
<https://www.diverseeducation.com/from-the-magazine/article/15659109/educators-as-coconspirators-in-decolonizing-education-for-black-students>

Hines, E.M. & Ford, D.Y. (2023, October 12). Out with the old, in with the new: Decolonizing the school counseling profession to support Black students. *Diverse: Issues in Higher Education*.
<https://www.diverseeducation.com/from-the-magazine/article/15635677/out-with-the-old-in-with-the-new-decolonizing-the-school-counseling-profession-to-support-black-students>

Hines, E.M., Ford, D.Y., Fletcher, E.C., & Middleton, T.J. (2023, August 23). *Young, brilliant, and ready: Preparing Black males for postsecondary opportunities and transitions*. *Diverse: Issues in Higher Education*.
<https://www.diverseeducation.com/opinion/article/15545670/young-brilliant-and-ready-preparing-black-males-for-postsecondary-opportunities-and-transitions>

Ford, D.Y., **Hines, E.M.**, Fletcher., E.C., Middleton, T.J., Mayes, R.D. (2023, August 8). If we could administer a lie detector test or truth serum to educators working with Black students. *Diverse: Issues in Higher Education*.
<https://www.diverseeducation.com/opinion/article/15543841/if-we-could-administer-a-lie-detector-test-or-truth-serum-to-educators-working-with-black-students>

Pincus, B. & **Hines, E.M.** (2023, April 14). Losing mental health access to school counselors threatens students. *Osceola News-Gazette*. <https://www.aroundosceola.com/opinion-newsletter/losing-mental-health-access-school-counselors-threatens-students>

Ford, D.Y., **Hines, E.M.**, Middleton, T.J., & Fletcher, E.C. (2023, February 7). We are not an ‘issue’: We are your students of color!! *Diverse: Issues in Higher Education*.
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Hines, E.M., Ford, D.Y., Fletcher, E.C., & Middleton, T.J. (2023, January 26). A clarion call for change: Four Black scholars reflect on the critical need for more educators of color. *Diverse: Issues In Higher Education*.
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Ford, D.Y., **Hines, E.M.**, Middleton, T.J., & Fletcher, E.C. (2022, November 16). *"We know more than what those damn tests claim to measure": How tests are inequitable for Black and other minoritized students*. *Diverse: Issues In Higher Education*.
<https://www.diverseeducation.com/opinion/article/15303194/we-know-more-than-what-those-damn-tests-claim-to-measure-how-tests-are-inequitable-for-black-and-other-minoritized-students>

- Hines, E.M.**, Ford, D.Y., Middleton, T.J., & Fletcher, E.C. (2022, October 6). Lift every voice and succeed: The need for more Black school counselors. *Diverse: Issues In Higher Education*. <https://www.diverseeducation.com/opinion/article/15301214/lift-every-voice-and-succeed-the-need-for-more-black-school-counselors>
- Hines, E.M.**, Mayes, R.D., Harris, P.C. (2022, April 8). Equity-based career development and postsecondary readiness special issue and the need for the school counseling profession <https://ccnow.sdsu.edu/equity-based-career-development-and-postsecondary-readiness-special-issue/>
- Hines, E.M.**, Fletcher, E.C., Moore, J.L., III, Ford, D.Y. (2022, February 9). Introducing ‘Ebony cinematherapy’: Black students deserve and culturally responsive school counselors to cope with racialized trauma. *Diverse: Issues In Higher Education*. <https://www.diverseeducation.com/opinion/article/15288347/introducing-ebony-cinematherapy-black-students-deserve-and-need-culturally-responsive-school-counselors-to-cope-with-racialized-trauma>
- Levy, I. & **Hines, E.M.** (2021, March 3). Using hip-hop based practices to foster college and career readiness for students in urban school settings. *College Counseling Now*. <https://ccnow.sdsu.edu/using-hip-hop-based-practices-to-foster-college-and-career-readiness-for-students-in-urban-school-settings/>
- Hines, E.M.** & Fletcher, E.C. (2021, February 5). Learning communities: A safety net to improve academic, college, and career outcomes for Black males. *College Counseling Now*. <https://ccnow.sdsu.edu/learning-communities-a-safety-net-to-improve-academic-college-and-career-outcomes-for-black-males/>
- Pincus, R.G. & **Hines, E.M.** (2020, October). Advocating for the 80%. *American School Counselor Association*. <https://www.schoolcounselor.org/Newsletters/November-2020/Advocating-for-the-80-Percent?st=WA>
- Hines, E. M. (2003, Fall/Winter). Dr. James L. Moore III, an emerging scholar in counselor education. *Brothers of the Academy BOTA News*, 3, 1-6.
- Hines, E. M. (2002, Spring/Summer). BOTA leadership planning meeting- a big success. *Brothers of the Academy BOTA News*, 2, 1-2.

Featured Interviews and Quotes

Interviewed as an expert on counseling Black men and boys. (December 6, 2025). WEEA-88.9FM Throwback Saturdays. To listen to interview: <https://youtu.be/siSvGJvUSHo>

Quoted as an expert on Black boys and adultification. (November 3, 2025). Rethinking masculinity to build healthier outcomes. *Monitor on Psychology*. Quote can be read here: <https://www.apa.org/monitor/2025/11-12/rethinking-masculinity>

Quoted as an expert on big trending topics in higher education. (September 12, 2025). A Perfect Storm: Higher Ed Faces New Headwinds as Academic Year Begins. *The Edu Ledger*. Quote can be read here: <https://www.theeduledger.com/leadership-policy/article/15754546/a-perfect-storm-higher-education-faces-new-headwinds-as-academic-year-begins>

Interviewed as expert on college and career readiness. (March 2, 2023). The interview is titled, *Equity Based Career Development and Postsecondary Transitions*. To listen to interview: <https://podcasters.spotify.com/pod/show/collegecareerreimagined>

Interviewed as former faculty director of SchOLA²RS House Living and Learning Community. (January 25, 2022). The interview is titled, *Race on Campus*. To read the interview: https://www.chronicle.com/newsletter/race-on-campus/2022-01-25?cid2=gen_login_refresh&cid=gen_sign_in

Interviewed as treasurer for American Counseling Association and researcher of Black males and college and career readiness. The interview is titled, *Strategies and Initiatives to Support Black Men*. (January 13, 2022). To listen to the interview: <https://podcasts.apple.com/us/podcast/strategies-and-initiatives-to-support-black-men/id1581474035?i=1000547748076>

Interviewed as guest editor for the Males of School Counseling special issue in the Professional School Counseling Journal for the I Hear You Say ASCA Podcast Series (Episode 16). (May 25, 2021). The interview is titled, *School Counseling and Males of Color*. To listen to the interview: <https://videos.schoolcounselor.org/episode-16-school-counseling-and-males-of-color>

Interviewed as associate professor and research expert for Science Education Campaign-Research, Equity, and Teaching Podcast (Episode 1). (January 29, 2021). The interview is titled, *School Counseling, Science Education, and Equity Centeredness*. To listen to interview: https://mediaspace.gsu.edu/media/Erik%20Hines/1_0lshv1c8

Interviewed as associate professor for The Torch: FSU College of Education Magazine. The interview is titled, *Conversations in the Classroom: Anti-Racism Efforts in K-12-Education*. (August 7, 2020). To read the interview: <https://education.fsu.edu/torch>

Interviewed as associate professor for FSU College of Education Blog. The interview is titled, *Resources and Support African American Students*. (June 8, 2020). To read the interview: <https://education.fsu.edu/resources-support-african-american-students>

Interviewed as inaugural and former faculty director of SchOLA²RS House. The interview is titled, *SchOLA²RS House an Academic, Social Success as First Cohort of its Students Graduate*.

(May 12, 2020). To read the interview: <https://today.uconn.edu/2020/05/schola2rs-house-academic-social-success-first-cohort-students-graduate/>

Interviewed as recipient of the American Counseling Association Fellows Award. The interview is titled, *FSU College of Education faculty member receives ACA Fellow Award*. (March 19, 2020). To read and listen to the interview: <https://news.fsu.edu/multimedia/radio/2020/03/19/fsu-college-of-education-faculty-member-receives-aca-fellows-award-2/>

Interviewed as a new faculty member by the FSU Office of Faculty Development and Advancement. (November 4, 2019). The interview is titled, *Erik Hines*. To view the interview: <https://www.youtube.com/watch?v=UVMSSVEqvhs&t=7s>

Interviewed as new faculty member to relaunch school counseling program at Florida State University. The interview is titled, *FSU College of Education relaunches school counseling program*. (June 7, 2019). To read the interview: <https://news.fsu.edu/news/education-society/2019/06/07/fsu-college-of-education-relaunches-program-in-school-counseling/> and <https://diverseeducation.com/article/147351/>

Interviewed for NSF award numbers 1828306 and 1828347. The interview is titled, *Collaborative Research: Windows of Opportunity-Understanding Black Male Engineers in the Pursuit of Advanced Degrees*. (September 19, 2018). To read the interview: <https://education.uconn.edu/2018/09/19/nsf-awards-more-than-2-5m-for-neag-school-faculty-research/>

Interviewed for career trajectory and research and the interview is titled, *Staying in college to help others graduate*. UConn Magazine. (October 1, 2017). To read the interview: <https://magazine.uconn.edu/2017/09/26/staying-in-college-to-help-others-graduate/>

Interviewed for the I'm So Educated Radio Show at WHUS. The interview is titled, *Dr. Erik Hines and PhD Student Paul Singleton, II talk life, Black male research, and more*. (September 15, 2017). To see interview: <https://www.youtube.com/watch?v=V4TECNB1Tzk>

Interviewed as faculty director of ScHOLA²RS on being the instructor of the learning community's study abroad trip to Salvador, Brazil in the Neag School of Education and the interview is titled, *UConn ScHOLA²RS house experience Brazil*. (June 8, 2017). To read the interview: <http://education.uconn.edu/2017/06/08/uconn-schola2rs-house-students-experience-brazil/>

Interviewed as a research expert on the achievement gap and boys of colors in Education Dive and the interview is titled, *Closing the academic achievement gap requires a concerted effort around engaging males of color*. (October 6, 2016). To read the interview: <http://www.educationdive.com/news/closing-the-academic-achievement-gap-requires-a-concerted-effort-around-eng/427782/>

Interviewed as faculty director of ScHOLA²RS House for The Chronicle of Higher Education and the interview is titled, *The real story behind the U. of Connecticut's*

'*Scholars House*'. (August 26, 2016). To read the interview: http://www.chronicle.com/article/The-Real-Story-Behind-the-U/237571?cid=at&utm_source=at&utm_medium=en&elqTrackId=984c7b3926234d5fa858f9db93f31fdd&elq=200e1be4948a4da6b9c79ab24dd23491&elqaid=10432&elqat=1&elqCampaingId=3912

Interviewed as faculty director of SchOLA²RS House for The Atlantic and the interview is titled, *The fine line between safe space and segregation*. (August 17, 2016). To read the interview: <http://www.theatlantic.com/education/archive/2016/08/finding-the-line-between-safe-space-and-segregation/496289/>

Interviewed as faculty director of SchOLA²RS House for The Hour and the interview is titled, *UConn housing plan for Black men*. (April 16, 2016). To read the interview: http://www.thehour.com/news/norwalk/uconn-housing-plan-for-black-men-draws-fire/article_db5cd7fe-dfdf-52b2-8f22-d6f26f085d03.html

Interviewed as faculty director of SchOLA²RS House for Education Dive and the interview is titled, *UConn's black male learning community draws criticism: Confusion over group's intent spurred a Civil Rights complaint*. (March 23, 2016). To read the interview: <http://www.educationdive.com/news/uconns-black-male-learning-community-draws-criticism/416137/>

Interviewed as faculty director of SchOLA²RS House for the National Public Radio and the interview is titled, *University of Connecticut Creates 'Scholars House' To Keep Black Men in School*. (March 3, 2016). To read and listen to the interview: <http://www.npr.org/2016/03/06/468903152/university-of-connecticut-creates-scholars-house-to-keep-black-men-in-school>

Interviewed as faculty director of SchOLA²RS House for UConn Neag School of Education and the interview is titled, *Neag School's Erik Hines to Head Up New Residential Learning Community for African American Males*. (February 16, 2016). To read the interview: <http://education.uconn.edu/2016/02/16/neag-schools-erik-hines-to-head-up-new-uconn-residential-learning-community-for-african-american-males/>

Interviewed as faculty director of SchOLA²RS House for The CT Mirror and the interview is titled, *UConn plans learning community to support academic efforts of black men*. (February 16, 2016). To read the interview: <http://ctmirror.org/2016/02/16/uconn-aims-a-new-residential-learning-community-at-black-men/>

Interviewed as faculty director of SchOLA²RS House for Inside Higher Education and the interview is titled, *For Black Men*. (February 2, 2016). To read the interview: <https://www.insidehighered.com/news/2016/02/02/u-connecticut-creates-new-living-learning-center-black-male-students>

Interviewed as an education expert for UConn Today and the interview is titled, *Education Expert on Obama's Free Tuition Proposal*. (January 12, 2015). To read the interview: <http://today.uconn.edu/blog/2015/01/education-expert-on-obamas-free-tuition-proposal/>

Interviewed as the featured speaker in Living Education: Re-Defining the Narrative's *What is College and Career Ready?* (April 23, 2014). To view video, see: <http://forestoftheraineducation.weebly.com/living-education-re-defining-the-narrative-what-is-career-and-college-ready.html>

Interviewed as a panelist for the Saving Our Boys Series titled, *Saving Our Boys: A Pipeline to College*, hosted by Concerned Black Men National (October 14, 2013). To listen to the interview, see: <http://www.blogtalkradio.com/cbmnational/2013/10/16/saving-our-boys-a-pipeline-to-college>

Leadership and Service

Committee Member, Tenure-Track Annual Review Committee, College Education and Human Development, George Mason University, August 2025-current.

Coordinator of Admissions, Counseling Program, George Mason University, September 2025-current.

Committee Co-chair, Technology Committee, National Career Development Association, February 2025-current.

Committee Co-chair, Counseling Program Advisory Board, George Mason University, August 2024-current.

Committee Member, Technology Committee, National Career Development Association, April 2024-current.

Faculty Advisory Board Member, Kuder, Inc, January 2024-Current.

Co-Chair, Marketing and Communications Committee, Counseling Program, George Mason University, August 2023-current.

Network Facilitator, Black Male Interest Experience Network, American Counseling Association, July 2022-current.

Committee Member, College Level Promotion and Tenure Committee, College of Education and Human Development, George Mason University, August 2024-June 2025.

Search Committee Member-Associate Dean for Research, College of Education and Human Development, George Mason University, May 2025-June 2025.

Mentor, ASGW Virtual Leadership Institute, Association for Specialists in Group Work, February 2025-May 2025.

Committee Member, College of Education and Human Development Structural Consultation, George Mason University, July 2024-August 2024.

Panel Member, What Works Clearinghouse Practice Guide on College Access and Readiness, Institute for Education Sciences, November 2022-February 2024.

Coordinator, Counselor Education Program, Department of Educational Psychology and Learning Systems at Florida State University, August 2019-July 2023.

Coordinator, School Counseling Track, Department of Educational Psychology and Learning Systems at Florida State University, August 2019-July 2023.

Faculty Advisory Board, College of Education, Florida State University, August 2022-July 2023.

Past Treasurer, American Counseling Association, July 2022-June 2023.

EPLS Faculty Evaluation Committee, Department of Educational Psychology and Learning Systems at Florida State University, August 2020-August 2022.

Judge, Three Minute Thesis Competition, Florida State University, September 2022-October 2022.

Search Committee Chair-Career Teaching Counseling Faculty I, Florida State University, August 2022-November 2022.

State Advocacy Committee Chair, Florida School Counseling Association, July 2020-June 2023.

Treasurer, American Counseling Association, July 2021-June 2022.

Education Leadership and Administration Faculty Search Committee, Department Educational Leadership and Policy Studies at Florida State University, October 2020-February 2021.

Treasurer Designate, American Counseling Association, July 2020-June 2020.

By-Laws Committee Member, Department of Educational Psychology and Learning Systems at Florida State University, August 2019-August 2020.

Interim Coordinator, Counselor Education and Counseling Psychology Program, Department of Educational Psychology at the University of Connecticut, January 2019-July 2019.

Tenure Track Assistant Professor Alternate, Neag School of Education Faculty Governance Council at the University of Connecticut, August 2018-July 2019.

Honors Committee Member, Department of Educational Psychology in the Neag School of Education at the University of Connecticut, August 2018-July 2019.

Professionalism Committee Member, Department of Educational Psychology in the Neag School of Education at the University of Connecticut, August 2016-July 2019.

Diverse Educator Making Outstanding Change (D.E.M.O) Committee Member, Neag School of Education at the University of Connecticut, January 2016-July 2019.

Inaugural Faculty Director, ScHOLA²RS House Living and Learning Community, First Year Programs and Learning Communities at the University of Connecticut, September 2015-July 2019.

Louis Stokes Alliance for Minority Participation (LSAMP) Advisory Board Member, Institute for Student Success at the University of Connecticut, January 2016-July 2019.

Leadership Legacy Experience Selection Committee Member, Department of Leadership and Organizational Development, September 2018-November 2018.

Member of the President's Committee of Civil Discourse and Dialogue, The Office of the President at the University of Connecticut, January 2018-September 2018.

Member of the Search Committee for the Vice President of Enrollment Management, The Office of the President at the University of Connecticut, December 2017-April 2018.

Neag School of Education Representative for the Diversity Council, Office of Diversity and Inclusion at the University of Connecticut, August 2016-January 2018.

STEM Task Force Member, Neag School of Education School of Education at the University of Connecticut, September 2014-May 2017.

Social, Justice, and Equity Committee Member, Neag School of Education School of Education at the University of Connecticut, September 2015-April 2016.

CACREP Re-Accreditation Committee Member (Lead), Counseling Program at the University of Connecticut, January 2015-October 2016.

School Counseling Faculty Search Committee Member, Department of Counseling and Educational Development (CED) at UNCG, August 2012-January 2014.

Affiliate Faculty Member, Department of African American Studies at UNCG, October 2010-May 2014.

Member of the Teacher's Academy Council of Program Coordinators, School Counseling Representative at UNCG, August 2010-January 2014.

UNCG Men Begin Achieving Results Collectively Committee Member, Office of Multicultural Affairs, August 2011-May 2014.

CED Representative, Guilford County Schools Career Fair, Greensboro, NC, November 2011-November 2013.

Grant Reviewer

National Science Foundation, EDU Core Research (ECR: Core) (December 29, 2024).
Role: Ad hoc Reviewer

Florida State University, The Committee on Faculty Research Support (COFRS) program (December 2021-January 2022; December 2022-January 2023). Role: Reviewer

National Science Foundation, Broadening Participation in Engineering, Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (March 18-19, 2021). Role: Panel Member

Editorial Positions

Associate Editor

Professional School Counseling (3 year term) (March 1, 2023-February 29, 2026)

Editorial Boards (Reviewer)

Journal College Access (3 year term) (January 1, 2022-December 31, 2025; January 1, 2026-December 31, 2028)

Career Development Quarterly (2 year term) (July 1, 2021-June 30, 2023)

Ad hoc Reviewer

- Gifted Child Today (2018-2019)
- Journal of African American Males in Education (2017-2020)
- Urban Education (2015-current)
- Teachers College Record (2015-2020)
- High School Journal (2014-2019)
- Diaspora, Indigenous, and Minority Education (2012-2013)
- Educational Research and Reviews (2012-2015)

- Urban Studies Research (2011-2014)
- Career Development Quarterly (2010-2021)

Special Issue Editorships

Hines, E.M., & Moore, J.L. III. (Eds). (in progress). Advanced academics and accelerated learning: key formal and informal opportunities for students. *Journal of College Access*.

Harris, P.C., Mayes, R.D., & **Hines, E.M.** (Eds). (in progress). Black neurodivergent students and school counseling. *Professional School Counseling*.

Moore, J.L., III & **Hines, E.M.** (Eds). (in progress). Black men and boys: Career development promises and pitfalls. *Career Development Quarterly*.

Ford, D.Y., **Hines, E.M.**, Middleton, T.J., & Moore, J.L. III. (Eds). (2026). Commemorating the 60th anniversary of urban education. *Urban Education*.
<https://doi.org/10.1177/00420859261433881>

Hines, E.M., Fletcher, E.C., & Moore, J.L., III. (Eds.). (2024). Black males in STEM [Special Issue]. *Journal of Women and Minorities in Sciences and Engineering*, 30(1), 1-130.

Burt, I., **Hines, E.M.**, & Moore, J.L., III. (Eds). (2023). Understanding the Black male experience [Special Issue]. *Journal of Multicultural Counseling and Development*, 51(4), 209-314.

Hines, E.M., Fletcher, E.C., & Moore, J L., III. (Eds.). (2023). Black males in STEM [Special Issue]. *Journal of Women and Minorities in Sciences and Engineering*, 29(5), 1-108.

Hines, E.M., Mayes, R.D., & Harris, P.C. (Eds.). (2022). Special issue on equity-based career development and postsecondary success [Special Issue]. *Journal of College Access*, 7(1), 1-162.

Moore, J.L., III, **Hines, E.M.**, & Harris, P.C. (Eds.). (2021). Males of color and school counseling [Special Issue]. *Professional School Counseling* 25 (1).
<https://doi.org/10.1177/2156759X211040045>

Harris, P.C., **Hines, EM.**, & Mayes, R.D. (Eds.). (2021). Special issue on anti-racist counselor education [Special Issue]. *Teaching and Supervision in Counseling*, 3(2), 1-124.

Steen, S. & **Hines, E.M.** (Eds). (2020). Group work with African Americans children and adolescents [Special Issue]. *The Journal for Specialists in Group Work*, 45 (1-3), 1-182.

Conferences (Proposal Reviewer)

- 2017 Division E Conference Proposal Reviewer, American Educational Research Association
- 2016 Division E Conference Proposal Reviewer, American Educational Research Association
- 2015 Division E Conference Proposal Reviewer, American Educational Research Association
- 2014 Division E Conference Proposal Reviewer, American Educational Research Association
- 2014 Black Focus on Black Education Sig Conference Proposal Reviewer, American Educational Research Association

Professional Memberships

- (2025-current) Association for Specialists in Group Work (ASGW)
- (2023-current) American Association for the Advancement of Science (AAAS)
- (2004-current) American Counseling Association (ACA)
- (2013-current) American Educational Research Association (AERA)
- (2010-current) American School Counselor Association (ASCA)
- (2014-current) Association for Counselor Education and Supervision (ACES)
- (2024-current) Counselors for Social Justice (CSJ)
- (2017-current) National Career Development Association (NCDA)
- (2016-current) Southern Association for Counselor Education and Supervision (SACES)
- (2024-current) The National Association for Multicultural Education (NAME)