

ELIZABETH LEVINE BROWN, PH.D.

EDUCATION

2011 Ph.D. Applied Developmental Psychology, University of Pittsburgh, Pittsburgh, PA
 2007 M.A. Psychology, Washington College, Chestertown, MD
 2004 M.A.T. Elementary Education, American University, Washington, D.C.
 2001 B.A. Psychology and Educational Studies, Colgate University, Hamilton, NY

ACADEMIC POSITIONS

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| 2011- present | <p>George Mason University <i>College of Education and Human Development</i> Primary Affiliations: <i>Elementary Education, Educational Psychology, Teaching & Teacher Education</i></p> <p><i>College of Health and Human Services</i> Secondary Affiliation: <i>Human Development and Family Science</i></p> | Fairfax, VA |
| 2023-2025 | Adjunct Liaison, Elementary Education Undergraduate and Graduate Programs | |
| 2018-present | Associate Professor, tenured Elementary Education Educational Psychology Teaching & Teacher Education Human Development and Family Science | |
| 2011-2018 | Assistant Professor, tenure-track Elementary Education Human Development and Family Science (since 2013) | |
| 2010-2011 | <p>Community College of Allegheny College <i>Department of Social Sciences and Education</i> Adjunct Professor</p> | Pittsburgh, PA |
| 2007-2011 | <p>University of Pittsburgh <i>Applied Developmental Psychology</i> Graduate Research Student Teaching Fellow, <i>Instructor of Record</i> Teaching Assistant</p> | Pittsburgh, PA |

PROFESSIONAL POSITIONS

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| 2005-2007 | <p>Queen Anne's County Public Schools <i>First Grade Teacher, Matapeake Elementary School</i> Certification, Advanced Professional Certificate, Maryland Elementary Education K-6 & Middle School</p> | Stevensville, MD |
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| 2002-2005 | District of Columbia Public Schools <i>First and Second Grade Teacher, Abram Simon Elementary School</i> | Washington D.C. |
| 2002-2005 | Teach for America <i>Third and Fifth Grade Teacher</i> | Brooklyn, NY |

RESEARCH AND SCHOLARSHIP

PUBLICATIONS IN PEER-REVIEWED JOURNALS ARTICLES (published or in-press)¹

- Valenti, M. W., Mahatmya, D., **Brown, E. L.**, Celedonia, K., & Sweet, T. (accepted). "A tale of two schools": A comparative case study demonstrating organizational pathways to educator collaborations. *Mid-Western Educational Researcher*.
- Sharkey, M. C., **Brown, E. L.**, & Horner, C. G. (accepted). From emerging supporters to seasoned mentors: Teachers' well-being and responses to student wellness needs across career phases. *Mid-Western Educational Researcher*.
- Parker, A. K., **Brown, E. L.**, Taousakis, M.*, Brown, N.*, & Walter, H. (2025), A call for a common lexicon in student mental health and wellness work. *The Teacher Educators Journal*, 18, 121-141.
- Phillippo, K., **Brown, E. L.**, Galib, L.*, Fujimoto, K., Iachini, A., Brown, N.*, Childs, T.M.*, & Parker, A. (2024). Equity intersections: Teachers' experiences with student wellness support during the COVID-19 pandemic. *AERA Open*, 10. <https://doi.org/10.1177/233285842412453>
- Brown, E. L.**, Stark, K., Vesely, C. K., & Choe, J.* (2024). "Acting often and everywhere": Teachers' emotional labor across professional responsibilities and interactions. *Teaching and Teacher Education*.
- Mahatmya, D., **Brown, E. L.**, Valenti, M., Celedonia, K. L., Sweet, T., & Bethea, C.* (2024). Developing social capital through school-based collaborations: A mixed methods social network analysis. *Journal of Education Human Resources* 42(3), 359-385. <https://doi.org/10.3138/jehr-2022-0005>
- Vesely, C. K., **Brown, E. L.**, Mehta, S.*, & Horner, C. G. (2023). "Staying afloat": A mixed methods study of the financial and psychological well-being of early childhood educators. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-022-01429-9>.
- Childs, T.M.*, **Brown, E.**, Brown, N.*, Iachini, A., Phillippo, K., Galib, L.*, Parker, A., & Fujimoto, K. (2022). A Mixed Method Study of Teachers' Appraisals of Student Wellness Services and Supports During COVID-19. *Journal of School Health*, 92(7), p. 637-645. <https://doi.org/10.1111/josh.13186>
- Brown, E. L.**, Vesely, C., Mehta, S.*, & Stark, K.* (2022). Preschool teachers' emotional labor and classroom interactions with students and families. *Early Childhood Development and Care*. <https://doi.org/10.1007/s10643-022-01326-1>.
- Brown, E. L.**, Groth, L., Parker, A., O'Brien, C., Lourtis, E.*, Latham, C., Berman, R., Casablanca, F., & Douds, J. (2022). Pathways to partnership: How a differentiated approach sustained PDS efforts during times of uncertainty. *School-University Partnerships Special Issue: Teaching in the Times of Uncertainty*, 15(1). <https://napds.org/wp-content/uploads/2022/01/Brownetal.FINAL.pdf>
- Vesely, C. & **Brown, E. L.** (2021, June). Teaching emotionally through self-regulation: Delivering an anti-racist pedagogy through critical reflection and emotional management. *Times Magazine: Social and Emotional Learning & Self-Regulated Learning*, 4(3), 1-11.
- Brown, E. L.**, Valenti, M. W., Sweet, T., Mahatmya, D., Celedonia, K., & Bethea, C.* (2020). How social and emotional competencies inform special educators' social networks. *Education and Treatment of Children*.

¹ * denotes student contributor

- Horner, C. G., **Brown, E. L.**, Mehta, S. *, & Scanlon, C. L.* (2020). Acting like a teacher: Modulating authentic emotions. *Teachers College Record*, 122(5), 1-36.
- Brown, E. L.**, Phillippo, K., Weston, K., & Rodger, S. (2019). United States and Canada pre-service teacher certification standards for student mental health: A comparative case study. *Teaching and Teacher Education*, 80, 71-82.
- Valenti, M., **Brown, E. L.**, Horner, C. G., Mahatmya, D., & Colditz, J.* (2019). Teachers' emotional labor in support of bolstering therapeutic alliances in the classroom. *Teachers College Record*, 121 (7), 1-24.
- Phillippo, K., **Brown, E. L.**, & Blosser, A.* (2018). Making sense of student-teacher relationships: Teacher educator and candidate engagement with the relational practices of teaching. *Action in Teacher Education*, 40(2), 169-185.
- Vesely, C. V., **Brown, E. L.**, & Mehta, S.* (2017). Developing cultural humility through experiential learning: How home visits transform early childhood preservice educators' attitudes for engaging families. *Journal of Early Childhood Teacher Education*, 38(3), 242-258. DOI: <http://dx.doi.org/10.1080/10901027.2017.1345805>
- Brown, E. L.**, Vesely, C. K., Mahatmya, D. & Visconti, K. (2017). Emotions matter: The moderating role of emotional labor on preschool teacher and children interactions. *Early Child Development and Care*, 188(2), 1771-1785.
DOI: <http://dx.doi.org/10.1080/03004430.2017.1286336>
- Groth, L. A., Parker, A., Parsons, S. A., Sprague, D. **Brown, E. L.**, Baker, C., & Suh, J. (2017). George Mason University's Elementary PDS program: Embracing innovation. *School-University Partnerships*, 10(1), 3-5.
- Brown, E. L.**, Weston, K., Rogers, S., & Phillippo, K. (2017). Preparing the teaching workforce for school mental health promotion. *Advances in School Mental Health Promotion*, 10(1), 1-4.
- Ball, A., Iachini, A. L., Bohnenkamp, J. H., Togno, N. M.*, **Brown, E. L.**, Hoffman, J. A.*, & George, M. W. (2016). School mental health content in state in-service K-12 teaching standards in the United States. *Teaching and Teacher Education*, 60, 312-320.
- Brown, E. L.**, Mahatmya, D., & Vesely, C. (2016). Home and school influences on the behavioral and academic competence of low-income children of color. *Journal of Children and Poverty*, 22(2), 92-112.
- Mahatmya, D., Lohman, B. J., **Brown, E. L.**, & Conway, J.* (2016). The role of race and teachers' cultural awareness in predicting low-income, Black and Hispanic students' perceptions of educational attainment. *Social Psychology of Education*, 19(2), 1-23.
- Parker, A., Parsons, S., Groth, L., & **Brown, E. L.** (2016). Pathways to partnership: A developmental framework for building PDS relationships. *School-University Partnerships*, 9(3), 34-48.
- Brown, E. L.**, Vesely, C. V., & Dallman, L.* (2016). Unpacking biases: Developing cultural humility in early childhood and elementary teacher candidates. *The Teacher Educators' Journal*, 9, 75-96.
- Iachini, A., **Brown, E. L.**, Ball, A., Gibson, J. E., & Lize, S. E.* (2015). School mental health, early intervention supports, and academic outcomes: A systematic review. *Advances in School Mental Health Promotion*, 8(3), 156-175. DOI: [10.1080/1754730X.2015.1044252](http://dx.doi.org/10.1080/1754730X.2015.1044252)
- Brown, E. L.**, Suh, J., Parsons, S. A., Parker, A., & Ramirez, E. M.* (2015). Documenting teacher candidates' professional growth through performance evaluation. *Journal of Research in Education*, 25(1), 35-56.
- Kerr, M. M., & **Brown, E. L.** (2015). Preventing school failure for teachers, revisited: Special educators explore their emotional labor. *Preventing School Failure*, 60(2), 143-151.
- Brown, E. L.**, Valenti, M. W., & Kerr, M. M. (2015). Building emotional supports: How teachers' emotional labor informs therapeutic alliances for youth with emotional and behavioral disorders. *Report on Emotional and Behavioral Disorders in Youth*, 15, 4-9. Published in a peer-reviewed special issue.

- Brown, E. L.**, Horner, C. G.* , Kerr, M. M., & Scanlon, C.* (2014). United States teachers' emotional labor and professional identities. *Korean Journal of Educational Policy*, 11(2), 205-225.
- Garner, P., Mahatmya, D., **Brown, E. L.**, & Vesely, C. (2014). Promoting desirable outcomes among culturally and ethnically diverse children in social emotional learning programs: A multi-level heuristic model. *Educational Psychology Review*, 26, 165-189. [DOI 10.1007/s10648-014-9253-7](https://doi.org/10.1007/s10648-014-9253-7)
- Vesely, C., **Brown, E. L.**, & Mahatmya, D. (2013). It takes two: Sensitive caregiving across contexts and children's social, emotional, and academic outcomes. *Early Education & Development*, 24(7), 960-978.
- Brown, E. L.**, Kanny, M. A.* , & Johnson, B.* (2013). "I am who I am because of here!": School settings as a mechanism of change in establishing high-risk adolescents' academic identities. *Journal of Early Adolescence*, 34(2), 178-205.
- Brown, E. L.**, & Valenti, M. W. (2013). Merging pathways: The interdisciplinary study of emotional labor and therapeutic alliances in schools. *The Community Psychologist*, 46(2), 35-37.
- Pizzolato, J. E., **Brown, E. L.**, & Kanny, M. A.* (2012). Purpose plus: Supporting youth purpose, control, and academic achievement. In N. Goam & N. Fiore (Eds.), *New Directions in Youth Development: Supporting and Instructing for Youth Purpose*, 2011(132), 75-88.
- Pizzolato, J., Hicklen, S., **Brown, E. L.**, & Chaudhari, P. (2009). Student development, student learning: Examining the relation between epistemological development & learning. *Journal of College Student Development*, 50(5), 475-490.

BOOK CHAPTERS (refereed)

- Mahatmya, D., M., **Brown, E. L.**, Reese, D., Watson, K.* , Hines, E., & Steen, S. (accepted). From bandaids to building systems of well-being: examining educational policy and practice around school mental health. In Levy, I., & Steen, S. (Eds.) *Forging Interdisciplinary Collaborations: Comprehensive Mental Health Programming Across P-16 Education Systems*. Charlotte, NC: Information Age Publishing.
- Brown, E. L.**, Groth, L., Parker, A., & Parsons, S. (in press). Flexible strength: How George Mason's responsive PDS infrastructure promotes sustainability in challenging educational times. In K. Zenkov, S. A. Parsons, D. Dennis, & A. K. Parker (Eds.), *Clinically Based Teacher Education in Action: The AACTE Clinical Practice Commission Proclamations and Cases of Teacher Education Innovation*. Information Age Publishers.
- Parker, A., Parsons, S., **Brown, E. L.**, Groth, L., & Ergunay, O. (in press). Pathways to partnership: How a differentiated approach sustains teacher preparation efforts in school-university partnerships. In J. Dresden, J. Ferrara, J. E. Neapolitan, & D. Yendal-Hoppey, (Eds.), *The Cambridge Handbook of School-University Partnerships*. Cambridge University Press and Assessment.
- Parker, A., Sprague, D., **Brown, E. L.**, & Casablanca, F. (2020). Leveraging school/university partnerships to support the transition to online learning. In R. E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski, & C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pp. 197-202). Association for the Advancement of Computing in Education.
- Zenkov, K., Parsons, S., Parker, A., **Brown, E. L.**, Groth, L., Pytash, K., & Pellegrino, A. (2019). *From collaborative inquiry to critical, project-based clinical experiences: Partnership pathways to field-based teacher education*. In T. E. Hodges, & A. C. Baum (Eds.), *Handbook of research in field-based teacher education* (pp. 89-118). IGI Global.
- Gallagher, M. A.* , Parsons, S. A., Parker, A., Groth, L., **Brown, E. L.**, Baker, C., & Suh, J. M. (2018). Clinical experiences in teacher preparation: Critical, project-based interventions in diverse classrooms. In K. Zenkov, & K. Pitash (Eds.), *Project-based clinical experiences* (pp. 49-70). Routledge.

Parsons, S. A., Groth, L. A., Parker, A. K., **Brown, E. L.**, Sell, C., & Sprague, D. (2014). Elementary teacher preparation at George Mason University: Evolution of our program. In R. Flessner, & D. Lecklider (Eds.), *Case studies of clinical preparation in teacher education* (pp. 1-20). Lanham, MD: Rowman & Littlefield.

Brown, E. L., Sprague, D., Ross, J., Leith, K., Byun, E.* , & Wood, H.* (2013). It takes a village: Relearning our PDS roles through an ecological, collaborative model. In (Eds. K. Zenkov, D. G. Corrigan, R. S. Beebe, & C. R. Sell), *Professional development schools and social justice: Schools and universities partnering to make a difference* (pp. 171-190). Lexington Books.

TECHNICAL REPORTS AND BOOK REVIEWS

Brown, E. L., Lynch, J., & Duane, A. (2025, October). Stress, coping and resilience bulletin: American Education Research Association, SIG 117 officer newsletter.

Lynch, J. & **Brown, E. L.** (2025, February). Stress, coping and resilience bulletin: American Education Research Association, SIG 117 officer newsletter.

Brown, E. L. (2025, January). Review of the book *From Compliance to Co-Regulation: Revisioning Guidance and Classroom Management Practices to Support Children's Social and Emotional Development*, by S. E. Miller, L. La Croix, K. S. Austin, C. P. Schull, & M. P. Durocher. Open Educational Resource, 1-330.

Brown, E. L., Hoover, S., & Lever, N. (2024, October). Working well brief: Organizational initiatives and policies to support educator well-being. National Center for Safe Supportive Learning Environments, AIR. Retrieved from:

<https://safesupportivelearning.ed.gov/sites/default/files/2024-11/OrgWellEduc-508.pdf>

Lynch, J. & **Brown, E. L.** (2024, October). Stress, coping and resilience bulletin: American Education Research Association, SIG 117 officer newsletter.

Brown, E. L., & Brown, N. (2023, September). Perspectives on stress and coping: Exploring Preparation and organizational support for teachers' work, supporting student mental health. American Education Research Association, SIG 117 research corner.

Brown, E. L., Phillipppo, K., Parker, A., Fujimoto, K. A., Iachini, A., L., Maras, M. A., Heineke, A. J., & Lennix, C. (2020). Teaching in 2020: Supporting teacher and student wellness. Retrieved from: <http://education.gmu.edu/assets/docs/soed/TeacherWellnessSurvey.pdf>

MANUSCRIPTS AND BOOK CHAPTERS IN REVIEW, REVISE & RESUBMIT

Stark, K., **Brown, E. L.**, & Vesely, C. K. (revise & resubmit). Special educators' use of emotional labor to facilitate collaboration. *Teacher Education and Special Education*.

Brown, E. L., Phillipppo, K., Galib, L.* , Brown, N*, Watson, K.* , Mahatmya, D., & Fujimoto, K. (under review). How do student wellness demands and school resources inform teachers' responses to wellness work? *School Mental Health*.

Brown, N.* , **Brown, E. L.**, Galib, L.* , Phillipppo, K., Fujimoto, K., & Parker, A. (under review). How student wellness needs and teachers' wellness training, competency and school-wide supports influence teachers' well-being. *Teachers and Teaching*.

Horner, C. G., **Brown, E. L.**, Mahatmya, D., & Brown, N.* (under review). Novice teachers' experiences supporting student mental health: Self efficacy, expectations, context and opportunities to learn. *The Teacher Educator*.

Phillippo, K., Parker, A., **Brown, E. L.**, Patterson, C., Brown, N.* , Sharkey, M.C.,* & Mahatmya, D. (under review). "This is the work! It's our job.": Teachers' role perceptions related to student wellness work. *Teachers College Record*.

Watson, K*, **Brown, E. L.**, Mahatmya, D., & Brown, N.* (under review). Geographical implications of school mental health responses. *Journal of School Health*.

SPONSORED RESEARCH, GRANT AWARDS & FELLOWSHIPS

FUNDED GRANTS AND RESEARCH AWARDS

Steen, S., Hines, E., **Brown, E. L.**, Mahatmya, D., Stone, T., & Reese, D. (2025-2030). *School Based Mental Health Alliance*. U. S. Department of Education Mental Health Service and Professional Demonstration Grant Program: **\$4,976,702.00. (Role: Co-PI)**

Brown, E. L., Viano, S., & Dailey, S. (2024-2027). *Comprehensive Safety and Violence Prevention in Diverse Middle Schools*. U. S. Department of Justice Bureau of Justice Assistance STOP School Violence Program Grant Program: **\$1,932,833.00. (Role: PI)**

Brown, E. L., Brown, N.*, Parker, A., Mahatmya, D., & Horner, C. (2022). Novice teachers' experiences in supporting student mental health in Virginia PK-12 classrooms. Seed grant. College of Education and Human Development, George Mason University: **\$9,995.00. (Role: PI)**

Brown, E. L., Mason, L. H., Sweet, T., & Valenti, M. (2018). Collaborative communities in special education: Exploring how social networks and special education teachers' social and emotional competence inform positive outcomes for students with emotional and behavioral disorders. Seed grant. College of Education and Human Development, George Mason University, **\$9,590.75. (Role: PI)**

Brown, E. L., & Vesely, C.K. (2013). Early childhood educators' emotional labor and well-being. Center for the Advancement of Well-being, George Mason University, **\$32,083. (Role: PI)**

Vesely, C.K., & **Brown, E.L.** (2013). Early childhood educators' emotional labor and well-being. Seed grant. College of Education and Human Development, George Mason University, **\$3,000. (Role: Co-PI)**

Brown, E. L. (2013). Emotion matters: The effects of early childhood educators' emotional labor on well-being. George Mason University Summer Research Funding, Top Recipient, George Mason University. **\$4,900. (Role: PI)**

Brown, E. L. (2011). Emotions matter: Exploring the emotional labor of teachers. Predoctoral Fellowship, University of Pittsburgh. **\$10,000. (Role: PI)**

Brown, E. L. (2010). American Educational Research Association, Division E: Emerging Graduate Scholars Fellow.

Brown, E. L. (2010). Intervening for success: Developing skills for achieving diverse, low-income youths' possible selves. Alumni Grant, University of Pittsburgh, School of Education. **\$5,000. (Role: PI)**

Brown, E. L., (2009). "I am who I am because of here": School settings as a mechanism of change for high-risk adolescents. Council of Graduate Students of Education Supplemental Research Grant, University of Pittsburgh. **\$500. (Role: PI)**

Brown, E. L., & Pizzolato, J. (2008). Decision-making and self regulation skills established for at risk adolescents through an intervention program. Faculty/Student Research Fund, University of Pittsburgh, School of Education. **\$1,500. (Role: PI)**

GRANTS & FELLOWSHIPS UNDER REVIEW (SUBMITTED/UNFUNDED)

Naff, D., **Brown, E. L.**, & Shin, S. (2025, submitted). School mental health decision makers: Fidelity of MTSS school-based systems. William T. Grant Foundation: **\$525,000. (Role: Co-PI)**.

Parker, A. K., **Brown, E. L.**, Mascelli, M., & Varier, D. (2025, submitted). Before burnout: A mixed methods examination on teacher well-being across the first year of teaching. Spencer Foundation Large Grants: **\$374,305.00. (Role: Co-PI)**

- Brown, E. L.**, Parker, A. K., Mascelli, M., & Varier, D. (2024, unfunded). Before burnout: A mixed methods examination on teacher well-being across the first year of teaching. Spencer Foundation Small Grants: **\$49,928.00. (Role: PI)**
- Brown, E. L.**, Mason, L., Sweet, T., Valenti, M., Bettini, E., Mahatmya, D. (revised 2019, unfunded). Project collaborate: Exploring how special education teachers; social and emotional competence and social networks inform positive outcomes for students with emotional and behavioral disorders. Institutes of Education Sciences (IES): Special Education Research **\$1,399,366.00. (Role: PI)**
- Brown, E. L.**, Mason, L., Sweet, T., Valenti, M., Bettini, E., Mahatmya, D. (2018, scored but unfunded). Project collaborate: Exploring how special education teachers; social and emotional competence and social networks inform positive outcomes for students with emotional and behavioral disorders. Institutes of Education Sciences (IES): Special Education Research **\$1,399,366.00. (Role: PI)**
- Montreuil, T., Rogers, S., **Brown, E. L.**, & Hibbert, K. (2017, unfunded). Learning, leading and staying: Teacher retention in the 21st century. James S. McDonnell Foundation: **\$1,760,000.00. (Role: Co-PI).**
- Brown, E. L.**, Valenti, M., Mahatmya, D., Owens, J. S., Weist, M., Mellin, E. A., & Kerr, M. M. (2016, unfunded). Working alliances: Exploring the malleable factors of educator relationship to promote quality inclusive classrooms and student outcomes. Institutes of Education Sciences (IES): Special Education Research **\$847,824.57. (Role: PI)**
- Taylor, L., Weist, M. D., Mellin, E. A., **Brown, E. L.**, & Paget, M. (2013, unfunded). Exploring teacher identification of traumatized youth. Institutes of Education Sciences (IES): Education Research **\$913,421.00. (Role: Co-PI)**
- Pizzolato, J., & **Brown, E. L.** (2012, unfunded). Youth epistemologies as levers of student motivation and academic achievement. William T. Grant Foundation: **\$543,765.00. (Role: Co-PI).**

PRESENTATIONS

PEER REVIEWED PAPER PRESENTATIONS: International/National²

- Brown, E. L.** (2025, December). The school-based mental health alliance (SBMHA). Paper to be presented in symposia, Building resilient partnerships: Sustainable collaboration to recruit and retain highly qualified school mental health providers, at the annual meeting of the Advancing School Mental Health Conference. Orlando, FL.
- Stark, K., **Brown, E. L.**, & Vesely, C., K. (2025, April). Preparing future special educators to navigate professional emotions. Paper presented at the American Educational Research Association. Denver, CO.
- Brown, E. L.** (2025, April). Discussant for Competing stressors: Examining ways to support K-12 educators coping and well-being. American Educational Research Association. Denver, CO.
- Brown, N. *, **Brown, E. L.**, & Varier, D. (2025, April). Investigating interprofessional school-based collaborations to address student mental health. Poster presented at the American Educational Research Association. Denver, CO.
- Watson, K. *, **Brown, E. L.**, Phillippo, K., Mahatmya, D., Brown, N. *, & Sharkey, M. * (2025, April). Geographic landscape of educator well-being. Paper presented at the American Educational Research Association. Denver, CO.

² Peer reviewed selection process for all presentations listed.

- Brown, N. *, **Brown, E. L.**, & Varier, D. (2025, April). Optimizing school-based mental health systems: Interprofessional collaboration and organizational wellness. Paper presented at the American Educational Research Association. Denver, CO.
- Sharkey, M. *, Horner, C. G., & **Brown, E. L.** (2025, April). Experience matters: Examining teachers' years of experience, well-being, and response to student mental health needs. Paper presented at the American Educational Research Association. Denver, CO.
- Brown, N. *, & **Brown, E. L.** (2024, December). Investigating interprofessional school-based collaborations to address student mental health. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Orlando, FL.
- Rosenberg, A., **Brown, E. L.**, & Floyd, K. (2024, December). Cultivating positive school environments and mental health literacy: An evidence-based, tier 1 curriculum for educators. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Orlando, FL.
- Brown, E. L.** (2024, April). Discussant for Teacher stress and coping: Teachers' experiences navigating student wellness during COVID-19. American Educational Research Association. Philadelphia, PA.
- Brown, E. L.**, Sharkey, M. *, Brown, N. *, & Phillipppo, K. (2024, April). How teachers' competing demands of practice inform their well-being. Paper presented at the American Educational Research Association. Philadelphia, PA.
- Brown, N. *, **Brown, E. L.**, Sharkey, M. *, Mahatmya, D., Horner, C. G., Taousakis, M. *, Walter, H. & Parker, A. K. (2024, April). How preparation and induction experiences inform teachers' competency of wellness work: A mixed method analysis. Paper presented at the American Educational Research Association. Philadelphia, PA.
- Horner, C. G., **Brown, E. L.**, Mahatmya, D., Brown, N. *, Sharkey, M. *, Taousakis, M. *, & Parker, A. K. (2024, April). Novice teachers' experiences supporting student mental health: Self-efficacy, expectations, context, and opportunities to learn. Paper presented at the American Educational Research Association. Philadelphia, PA.
- Taousakis, M. *, Parker, A. K., **Brown, E. L.**, Brown., N. *, & Walter, H. (2024, March). Preparing new teachers for mental health and wellness work: Policy, lexicon and practice. Presentation at the Association of Teacher Educators (ATE) Conference, Anaheim, CA.
- Parker, A. K., Phillipppo, K., **Brown, E. L.**, Brown., N. *, & Taousakis, M. * (2024, March). Understanding teachers' perceptions of their role in student mental health and wellness. Paper presented at the Association of Teacher Educators (ATE) Conference, Anaheim, CA.
- Brown, N. *, **Brown, E. L.**, Horner, C. G., Mahatmaya, D., Sharkey, M. *, T & Parker, A. (2023, December). Exploring teacher well-being during the pandemic through teacher mental health competency. Paper presented at the annual meeting of the Advancing School Mental Health Conference. New Orleans, LA.
- Brown, E. L.**, Brown, N. *, Sharkey, M. *, Galib, L. *, Phillipppo, K., Parker, A., & Taousakis, M. * (2023, December). How assessing educators' school mental health competency and support inform student wellness. Paper presented at the annual meeting of the Advancing School Mental Health Conference. New Orleans, LA.
- Brown, N. *, **Brown, E. L.**, Mahatmaya, D., & Parker, A. (2023, August). Teachers' self-efficacy in supporting students' mental health: A mixed methods analysis. Poster presented at the annual meeting of the American Psychological Association. Washington, D.C., United States.
- Brown, N. *, **Brown, E. L.**, Parker, A., Mahatmya, D., & Horner, C.G. (2023, April). Novice teachers' experiences supporting student mental health in Virginia PK-12 classrooms. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

- Phillippo, K., Parker, A., **Brown, E. L.**, & Brown, N.* (2023, April). How teachers understand their wellness work role and responsibilities. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Valenti, M., Mahatmya, D. **Brown, E. L.**, Celendonia, K., Sweet, T., & Bethea, C.* (2023, April). A tale of two schools: A comparative case study demonstrating organizational pathways to educator collaborations. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Galib, L.*, Fujimoto, K. A., **Brown, E. L.**, Phillippo, K., & Brown, N.* (2023, April). Bayesian two-step factor score path analysis: An opportunity to maximize efficiency? Paper presented at the annual meeting of the National Council on Measurement in Education. Chicago, IL.
- Brown, N.*, **Brown, E. L.**, Galib, L.*, Phillippo, K., Parker, A., & Iachini, A. (2022, October). Exploring teacher well-being during the pandemic through teacher mental health competency. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Virtual.
- Brown, E. L.**, Brown, N.*, & Parker, A. (2022, October). Mental health literacy and the practices for novice teachers during the pandemic. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Virtual.
- Brown, N.*, Galib, L.*, **Brown, E. L.**, Iachini, A., Childs, T.*, Phillippo, K., Parker, A., & Fujimoto, K. (2022, April). Supporting student mental health and wellness: A mixed methods analysis on teacher competency and well-being. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- Brown, E. L.** (2022, April). Discussant for Stress and coping: Risk and protective factors for school mental health. American Educational Research Association. San Diego, CA.
- Mahatmya, D., **Brown, E. L.**, Valenti, M., Celendonia, K., Bethea, C.*, & Sweet, T. (2022, April). Developing social capital through school-based collaborations: A mixed methods social network analysis. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- Childs, T.*, **Brown, E. L.**, Brown, N.*, Phillippo, K., Iachini, N., Galib, L.*, Parker, A., & Fujimoto, K. (2021, October). Where is the equity?: Teacher perspectives on student wellness in COVID-19. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Virtual.
- Brown, N.*, Iachini, A., **Brown, E. L.**, Childs, T.*, Phillippo, K., Galib, L.*, Parker, A., & Fujimoto, K. (2021, October). "We are struggling too!": Teachers' well-being during COVID. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Virtual.
- Sprague, D., **Brown, E. L.**, Parker, A., & Casablanca, F. (2021, March). Leveraging school/university partnerships to support the transition to online learning. Paper presented at the National Association of Professional Development Schools Conference. Virtual.
- Brown, E. L.**, Valenti, M., Mahatmya, M., Sweet, T., Celendonia, K., & Bethea, C.* (2020, October). Teachers' social and emotional competence and networks inform outcomes for students with EBD. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Baltimore, MD.
- Brown, E. L.**, Phillippo, K., Bethea, C.*, & Stromberg, P.* (2020, October). Mental Health in education. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Baltimore, MD.
- Brown, E. L.**, Mahatmya, D., Sweet, T., Valenti, M., Bethea, C.*, & Celendonia, K. (2020, April). Project collaborate: Teachers' social networks and social emotional competence on student outcomes. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

- Brown, E. L.**, Valenti, M., Sweet, T., Mahatmya, D., & Celedonia, K. (2020, February). How collaborative special education communities inform positive outcomes for students with EBD. Paper presented at the annual meeting of the Council of Exceptional Children. Portland, OR.
- Brown, E. L.**, Valenti, M., Mahatmya, M., Sweet, T., Bethea, C.* (2019, November). How social networks and teachers social and emotional competence inform positive outcomes for students with EBD. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Austin, TX.
- Valenti, M., **Brown, E. L.**, Sweet, T. & Mahatmya, D. (2019, October). Working together: How social networks and socio-emotional competencies inform special educators' collaboration efforts. Paper presented at the annual meeting of the Teacher Educators for Children with Behavior Disorders. Tempe, AZ.
- Mehta, S.*, **Brown, E. L.**, & Vesley, C. (2018, July). Classroom collaborations: Exploring quality co-teaching interactions in preschool classrooms. Poster presented at the meeting of the National Research Conference on Early Childhood. Washington, D.C.
- Vesley, C., **Brown, E. L.**, & Mehta, S.* (2018, July). Understanding the context of early care and education teachers' lives. Poster presented at the meeting of the National Research Conference on Early Childhood. Washington, D.C.
- Brown, E. L.**, Casablanca, F., Dugan, J., Latham, C., Lee, N., & Laurits, E. (2018, March). Responsive partnerships, responsive educators, responsive students. Paper presented at the National Association of Professional Development Schools Conference. Jacksonville, FL.
- Brown, E. L.**, Lee, N. Latham, C., Dugan, J., Casablanca, F., & Laurits, E. (2018, March). Straddling classroom walls: Bringing a renewed commitment to our communities through PDS partnerships. Paper presented at the National Association of Professional Development Schools Conference. Jacksonville, FL.
- Groth, L., Parker, A., Parsons, S., Zenkov, K., & **Brown, E. L.** (2018, March). Envisioning the ideal roles of school and university-based teacher educators. Paper presented at the National Association of Professional Development Schools Conference. Jacksonville, FL.
- Valenti, M., **Brown, E. L.**, Horner, C., & Mahatmya, D. (2017, October). Pathways to working alliances: How special educators' emotional labor influences their relationships with students with EBD. Paper presented at the annual meeting of the Teacher Educators for Children with Behavior Disorders. Tempe, AZ.
- Brown, E. L.**, & Valenti, M. (2016, September). How special educators' emotional and mental health support of students influences their well-being: Creating proactive workforce development practices. Paper presented at the annual meeting of the Advancing School Mental Health Conference. San Diego, CA.
- Brown, E. L.**, Weston, K., Rodger, S., & Phillippo, K. (2016, September). Working together for school mental health: Teacher education, voice and context. Paper presented at the annual meeting of the Advancing School Mental Health Conference. San Diego, CA.
- Mehta, S.*, Vesley, C., **Brown, E. L.**, & McCarthy, J.* (2016, July). Uncovering biases: How home visits transform early childhood pre-service educators' attitudes for diverse family engagement. Poster presented at the annual meeting of the Head Start Research Conference. Washington, D.C.
- Brown, E. L.**, Vesely, C. K., & Mehta, S.* (2016, April). Early childhood educators' emotional labor and well-being. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC.
- Valenti, M., **Brown, E. L.**, & Horner, C. G.* (2016, April). Examining special educators' well-being when working with students with mental health needs. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC.

- Rodger, S., Weston, K., **Brown, E. L.**, & Phillippo, K. (2016, April). United States and Canada teacher certification standards for student mental health: A comparative case study. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC.
- Horner, C. G. *, **Brown, E. L.**, & Valenti, M. (2016, April). The roles of educators' beliefs about emotions and perceptions of display rules in emotional acting. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC.
- Gallagher, M. A.*, Parsons, S. A., Parker, A., Groth, L., **Brown, E. L.**, Baker, C., & Suh, J. M. (2016, March). The importance of collaboration: Embedding courses in clinical practice. Paper presented at the National Association of Professional Development Schools Conference. Crystal City, VA.
- Parker, A. K., Parsons, S. Groth, L., Sell, C., **Brown, E. L.**, Baker, C., & Gallagher, M. A.* (2016, February). School-based teacher preparation: Collaborating with PK-6 partners to re-conceptualize methods, courses and field experiences. Paper presented at the annual meeting of the Association of Teacher Educators. Chicago, IL.
- Vesely, C. K., **Brown, E. L.**, & Mehta, S.* (2016, December). Early childhood care and education teachers' comprehensive well-being. Paper presented at the annual meeting of the Child Care Policy Research Consortium. Bethesda, MD.
- Brown, E. L.**, Vesely, C., & Mahatmya, D. (2015, November). Early childhood care and education (ECCE) teachers' well-being and emotional labor: Links to interactions with young children. Paper presented at the annual meeting of the Advancing School Mental Health Conference. New Orleans, LA.
- Brown, E. L.**, Phillippo, K., Rodger, S., & Weston, K. (2015, November). United States and Canada teacher accreditation standards and preparation curriculums on student mental health: A comparative case study. Paper presented at the annual meeting of the Advancing School Mental Health Conference: New Orleans, LA.
- Valenti, M., & **Brown, E. L.** (2015, November). Emotional alliances: How special educators' emotional labor predicts working alliances in the classroom. Poster presented at the annual meeting of the Advancing School Mental Health Conference. New Orleans, LA.
- Ball, A., Togno, N. M.*, Iachini, A. L., Bohnenkamp, J. H., **Brown, E. L.**, Hoffman, J.*, & George, M. (2015, November). Teacher practice and school mental health: State policy and implications for collaboration. Poster presented at the annual meeting of the Advancing School Mental Health Conference. New Orleans, LA.
- Weston, K., Rodger, S., **Brown, E. L.**, & Phillippo, K. (2015, September). International comparisons: Teachers' knowledge and understanding of school mental health. Paper presented at the 9th World Conference on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders. Columbia, SC.
- Brown, E. L.**, Phillippo, K., Weston, K., & Rodger, S. (2015, May). Struggles in collecting United States and Canada teacher accreditation standards on student mental health. Paper presented at the biannual Mental Health Education Integration Consortium Conference. Binghamton, NY.
- Brown, E. L.**, Vesely, C., Mehta, S.*, Mahatmya, D., & Garner, P. (2015, April). Early childhood educators' emotional acting and knowledge of display rules and their impact on interactions with young children. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Garner, P., **Brown, E. L.**, Mahatmya, D., & Vesely, C. (2015, March). Family and school influences on low-income children's behavioral and academic competencies in the elementary school years. Poster presented at the biannual meeting of Society for Research in Child Development. Philadelphia, PA.

- Brown, E. L.**, Parker, A. K., Groth, L. A., Sokolowski, C., Jones, P., & Leith, K. (2015, February). Designing a developmental framework for building a PDS network. Paper presented at the annual meeting of the National Association of Professional Development Schools Conference. Atlanta, GA.
- Ball, A., Bohnenkamp, J., Togno, N.* , George, M.* , Iachini, A., **Brown, E. L.**, & Hoffman, J.* (2014, November). Disseminating findings of interdisciplinary SMH research. Paper presented at the Mental Health Education Integration Consortium Conference. Columbia, SC.
- Brown, E. L.**, Togno, N.* , & Vesely, C. K. (2014, September). Investigating early childhood educators' emotional labor and mental health to support student school health outcomes. Paper presented at the annual meeting on Advancing School Mental Health Conference. Pittsburgh, PA.
- Ball, A., **Brown, E. L.**, Weston, K., Iachini, A. L., Bohnenkamp, J. H., Togno, N.* , Mellin, E. (2014, September). Exploration of teacher training in student mental health: A systematic review of state policies. Paper presented at the annual meeting on Advancing School Mental Health Conference. Pittsburgh, PA.
- Valenti, M., **Brown, E. L.**, Kerr, M. M., & Scanlon, C. S.* (2014, September). New directions for supporting teachers' mental health: The intersection of emotional labor and therapeutic alliance. Paper presented at the annual meeting on Advancing School Mental Health Conference. Pittsburgh, PA.
- Vesely, C. K., **Brown, E. L.**, Visconti, K. J., Garner P. W., Mahatmya, D., Mehta, S.* , & Mann, T. L. (2014, July). Early childhood educators' emotional labor and interactions with young children. Poster presented at the annual meeting of the Head Start Research Conference. Washington, D.C.
- Ball, A., **Brown, E. L.**, Iachini, A., & Togno, N.* (2014, April). Teachers and school mental health: A systematic review. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Horner, C. G.* , **Brown, E. L.**, Kerr, M. M., & Scanlon, C. L.* (2014, April). Teachers' selection of emotional acting strategies in pursuit of classroom goals. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Brown, E. L.**, Vesely, C. K., & Togno, N.* (2014, April). Early childhood educators' emotional labor and well-being. Poster presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Garner, P. W., Mahatmya, D., **Brown, E. L.**, & Vesely, C. K. (2014, April). Race, socioeconomic status, and teacher-child relationship quality: Does affective social competence play a role?. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Brown, E. L.**, Suh, J., Parsons, S. A., Parker, A. K., & Hull, B. (2014, March). Evaluating teacher candidates' performance in their PDS internship: An analysis of performance across different program tracks. Paper presented at the National Association of Professional Development Schools Conference. Las Vegas, NV.
- Dodman, S. L., Groth, L. A., **Brown, E. L.**, Sell, C. R., Parker, A. K., & Lai, K. (2014, March). Making inquiry an active part of the internship: Enhancing an action research course in a PDS program. Paper presented at the National Association of Professional Development Schools Conference. Las Vegas, NV.
- Iachini, A., **Brown, E. L.**, Ball, A., Weston, K., Haak, J., Togno, N.* , & Mellin, E. (2013, November). State policies and mental health training for teachers. Paper presented at the Mental Health Education Integration Consortium Conference. Deerfield Beach, FL.
- Brown, E. L.**, Valenti, M., & Kerr, M. M. (2013, October). Merging pathways: Infusing interdisciplinary approaches to study emotional labor and therapeutic alliances across

- educational settings. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Arlington, VA.
- Ball, A., Iachini, A., **Brown, E. L.**, & Gibson, J. E. (2013, October). School mental health, early intervention supports, and academic outcomes: A systematic review. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Arlington, VA.
- Brown, E. L.**, & Kerr, M. M. (2013, May). The emotional labor of teaching. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Brown, E. L.**, Mahatmya, D., & Vesely, C. (2013, April). Family and school sensitivity in early and middle childhood: Implications for children's social, emotional, and academic outcomes. Poster presented at the Society for Research in Child Development. Seattle, WA.
- Kerr, M. M., & **Brown, E. L.** (2012, October). What's love got to do with it: The emotional labor of teaching. Paper presented at the annual meeting on Teacher Educators for Children with Behavioral Disorders. Tempe, AZ.
- Brown, E. L.**, & Scanlon, C. L.* (2012, October). Assessing the readability of mental health communications for teachers. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Salt Lake City, UT.
- Brown, E. L.**, Mellin, E. A., & Iachini, A. (2012, September). Teachers' identification of mental health in elementary education students. Paper presented at the Mental Health Education Integration Consortium Conference. State College, PA.
- Iachini, A., **Brown, E. L.**, Weist, M., & Patermite, C. (2012, May). School mental competences: Where do we go from here? Paper presented at the Mental Health Education Integration Consortium Conference. Salt Lake City, UT.
- Iachini, A., Maras, M., **Brown, E. L.**, & Gibson, J. (2011, October). Benefits of participation in a community of practice through the eyes of early career faculty. Paper presented at the Mental Health Education Integration Consortium Conference. Oxford, OH.
- Brown, E. L.** (2011, April). Engaging youth: Urban adolescents' perceptions on school setting variables that influence academic engagement. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- DeHann, J. B., Pizzolato, J., & **Brown, E. L.** (2011, February). Family involvement in education: A one size fits all phenomenon? Paper presented at the annual meeting of the National Association of School Psychologists. San Francisco, CA.
- Meszaros, P., Lane, C. D., **Brown, E. L.**, & Zhang, J. (2010, November). African American gender equity in STEM: Innovation and parenting. Poster presented at the annual meeting of the National Council on Family Relations. Minneapolis, MN.
- Brown, E. L.** (2010, May). "Going here will get me to college": School settings as a mechanism of change for high-risk adolescents. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO.
- Brown, E. L.** (2010, March). From a collective identity to an academic self: Exploring collective identity development for African American adolescents. Poster presented at the biannual meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Pizzolato, J., DeHann, J. B., & **Brown, E. L.** (2010, March). Unpacking a sense of belonging: Family and peer influences. Paper presented at the annual meeting of the National Association of School Psychologists. Chicago, IL.
- Ozaki, C. C., Pizzolato, J. E., Johnston, M. P., Chaudhari, P., & **Brown, E. L.** (2009, April). Demographics and self-construction: Exploring how the format of race and ethnicity questions influence student identification. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

- Brown, E. L.** (2009, February). Exploring self-authorship in high-risk adolescents: Preliminary results of qualitative research. Paper presented at the annual Council on Graduate Students in Education Research Conference. Pittsburgh, PA.
- Brown, E. L.** (2009, February). Exploring the role of direct instruction on at-risk students' engagement in a financial literacy classroom. Poster presented at the annual Council on Graduate Students in Education Research Conference. Pittsburgh, PA.
- Pizzolato, J., Hicklen, S., **Brown, E. L.**, & Chaudhari, P. (2008, November). Student development, student learning: Examining the relation between epistemological development & learning. Paper presented at the Association for the Study of Higher Education. Jacksonville, FL.
- Brown, E. L.**, & Bhattacharya, S. (2008, September). Are academic skills enough? The importance of cognitive skills for adolescents to reach their future aspirations and achieve academically. Paper presented at the National Conference of Developmental Education. San Juan, PR.
- Pizzolato, J., Hicklen, S., **Brown, E. L.**, & Chaudhari, P. (2008, September). The interaction of developmental education and family support in the persistence process. Paper presented at the National Conference of Developmental Education. San Juan, PR.
- Brown, E. L.**, & Pizzolato, J. (2008, August). Intervening for success: Developing skills for achieving possible selves. Paper presented at the annual meeting of the American Psychological Association. Boston, MA.
- Pizzolato, J., Hicklen, S., & **Brown, E. L.** (2008, August). Building assets: Youth purpose and epistemological development. Poster presented at the annual meeting of the American Psychological Association. Boston, MA.
- Brown, E. L.** (2008, May). Creating parent-friendly communications. Workshop presented at the 2008 STAR-Center Conference. Pittsburgh, PA.
- Brown, E. L.** (2008, March). Decision-making and self-regulation skills for at-risk adolescents. Paper presented at the annual Council on Graduate Students in Education Research Conference. Pittsburgh, PA.
- Brown, E. L.**, Jaszyna-Gasior, M., Royo, M., Luther, E., Garg, K., Schroeder, J., & Moolchan, E. (2006, August). The relationship of cigarette consumption and school performance among tobacco dependent adolescents. Poster presented at the National Institutes of Health Research Intern Poster Session. Baltimore, MD.
- Garg, K., Gasior, M., Luther, E., Royo, M., **Brown, E. L.**, Thorner, E., & Moolchan, E. (2006, August). Differential response rates of recruitment modalities in an adolescent tobacco cessation study. Poster presented at the National Institutes of Health Research Intern Session: Baltimore, MD.

PAPER PRESENTATIONS: Local, State, Regional

- Brown, E. L.** (2024, November). Competing stressors: Examining ways to support K-12 educators' coping and well-being. George Mason Center for Social Science Research: Education & Health Research Hub. Fairfax, VA.
- Brown, E. L.**, & Brown, N.* (2023, April). Novice teachers' experiences in supporting student mental health in Virginia PK-12 classrooms. George Mason CEHD Seed Grant Faculty Brown Bag. Fairfax, VA.
- Brown, E. L.** (2023, April). Collaborative communities in special education: Exploring how social networks and special education teachers' social and emotional competence inform positive outcomes for students with emotional and behavioral disorders. George Mason CEHD Seed Grant Faculty Brown Bag. Fairfax, VA.
- Brown, E. L.** (2023). How Virginia school divisions support novice teachers in navigating escalating student wellness needs. Virginia State SEL Community of Practice [Virtual].
- Brown, E. L.** (2022, September). TeacherWISE introduction for MD State SMH response program. National Center for School Mental Health. Baltimore, MD.

- Brown, E. L.** (2022, February). How do I help?: Using the SMH consultation model for responsive coaching. National Center for School Mental Health. Baltimore, MD.
- Brown, E. L.** (2020, February). Developmentally appropriate practice in early childhood education: Tools for play-based curriculums ages 2-5. Fox Chapel Area Educator Forum. Pittsburgh, PA.
- Brown, E. L.** (2019, October). Engaging families: Creating welcoming and inclusive classrooms and schools. Adat Shalom Preschool. Pittsburgh, PA.
- Brown, E. L.** (2018, November). Tools for meeting the needs of diverse learners in the classroom. Fox Chapel Area Early Childcare Educator Forum. Pittsburgh, PA.
- Brown, E. L.** (2018, May). Engaging families: Creating welcoming and inclusive classrooms and schools. Fox Chapel Area Educator Forum. Pittsburgh, PA.
- Brown, E. L.** (2017, September). Building a PDS: Capacity-building, sustainability and nuts and bolts to get started. Groveton Elementary School. Alexandria, VA.
- Brown, E. L.** (2017, August). What's love got to do with it?: Unpacking the emotional labor in teaching. Pressley Ridge Schools. Pittsburgh, PA.
Presented 5 times at the beginning of the school year from 2013-2017 at each Pressley Ridge School.
- Brown, E. L.** (2017, August). Pathways to working alliances. Pressley Ridge Schools. Pittsburgh, PA.
Presented 5 times at the mid-point of the school year from 2013-2017 at each Pressley Ridge School.
- Brown, E. L., & Vesely, C. V.** (2015, March). Emotional alliances: How early childhood educators' emotional acting informs their sensitive interactions with young children. Higher Horizons. Bailey's Crossroads, VA.
- Brown, E. L., & Vesely, C. V.** (2015, March). Emotional alliances: How early childhood educators' emotional acting informs their sensitive interactions with young children. CentroNia. Washington, DC.
- Brown, E. L., & Vesely, C. V.** (2014, September). Early childhood educators' well-being, emotional labor and sensitive interactions: Our preliminary findings. Higher Horizons. Fairfax, VA.
- Brown, E. L., & Mehta, S.** (2014, May). Early childhood educators' emotional labor and well-being. Higher Horizons. Fairfax, VA.
- Brown, E. L., & Vesely, C. V.** (2014, March). Emotional alliances: How early childhood educators' emotional acting informs their sensitive interactions with young children. The Campagna Center. Alexandria, VA
- Brown, E. L.** (2014, January). Challenging social biases: Unpacking Kings Park & Kings Glen teachers' "invisible knapsacks." Kings Glen Elementary School. Fairfax, VA.
- Vesely, C. K., **Brown, E. L., & Mahatmya, D.** (2013, November). Congruence in quality across home, child care, and school implications for children's social, emotional, and academic outcomes. George Mason University: Applied Developmental Psychology Colloquia Series. Fairfax, VA.
- Brown, E. L.** (2013, August). Building a PDS: What it takes. Kings Park Elementary School. Fairfax, VA.
- Brown, E. L.** (2012, September). Merging pathways: The roles of emotion in teaching. Propel Charter School District. Pittsburgh, PA.
Presented 8 times across the 2012-2013 school year from 2013-2017 at each Propel Charter School (primary and secondary).
- Brown, E. L.** (2012, August). Building a PDS: What it takes. Kings Glen Elementary School. Fairfax, VA.
- Brown, E. L.** (2012, May). Namaste, what?: Addressing how to navigate emotionally charged interactions in schools. Charter High School for Architecture & Design. Philadelphia, PA.
- Brown, E. L.** (2008, March). Student harassment, bullying and threats: Practical tools and legal advice for school personnel. DeSales University. Lehigh Valley, PA.

INVITED EXPERT

- Brown, E. L.** (2024, November). Competing stressors. Examining ways to support K-12 educators' coping and well-being. George Mason University Center for Social Science Research Education & Health Research Hub. Fairfax, VA.
- Brown, E. L.,** & Floyd, K. (2024, June). Universal screeners. American Institutes of Research National Center for Safe and Supportive Learning Environments Summer Series: Project Prevent, Mental Health Service Professionals, School-Based Mental Health, and Trauma Recovery Grant Programs. Virtual.
- Brown, E. L.,** & Floyd, K. (2024, March). Moving upstream: Anchoring yourself to what's working and letting go of what doesn't. American Institutes of Research National Center on Safe Supportive Learning Environments: Mental Health Service Professional 2019, School-Based Mental Health 2020/21, and Trauma Recovery Grant Programs TAS Meeting. Crystal City, VA.
- Brown, E. L.,** Floyd, K., Rider, F., Velasco, N. & Mayo, R. (2024, January). Framing mental health: Messaging to resonate in today's (Political) environment. American Institutes of Research National Center for Safe and Supportive Learning Environments Combined Community of Practice: Mental Health Service Professionals, and School-Based Mental Health Grant Programs. Virtual.
- Rider, F., **Brown, E. L.,** & Floyd, K. (2023, November). Sustainability measures: Data consistency, mechanics, equity and application. American Institutes of Research National Center for Safe and Supportive Learning Environments Combined Community of Practice: Mental Health Service Professionals, and School-Based Mental Health Grant Programs. Virtual.
- Floyd, K., & **Brown, E. L.** (2023, October). The grantee journey: Sustainability and systems change. American Institutes of Research National Center for Safe and Supportive Learning Environments Combined Community of Practice: Mental Health Service Professionals, and School-Based Mental Health Grant Programs. Virtual.
- Brown, E. L.** (2022, September). TeacherWISE: Exploring educator well-being in today's workforce. National Center for School Mental Health, Baltimore, MD.
- Brown, E. L.** (2022, February). School mental health coaching and consultation: MD SMH response program. National Center for School Mental Health, Baltimore, MD.
- Brown, E. L.** (2020, April). Pearls of wisdom: The tenure process at Mason. George Mason University College of Education and Human Development Professional Development Committee. Fairfax, VA.
- Brown, E. L.** (2018, April 30). Teacher well-being: Where do you tap in? George Mason University's Elementary, Literacy and Secondary Division Meeting. Fairfax, VA.
- Brown, E. L.** (2015, October 24). Brokering developmental partnerships: Establishing interdisciplinary and community partners for advancement of collaboration, service and maturation. Colgate University's Community, Outreach, Volunteerism and Education Center. Hamilton, NY.
- Brown, E. L.,** Flasopher, P., & Owens, J. (2014, May). A formalized school mental health research agenda: What is it? What are we doing to move this forward? Paper presented at the Mental Health Education Integration Consortium Conference. Chicago, IL.
- Vesely, C. K., **Brown, E. L.,** & Mahatmya, D. (2013, November 20). Congruence in quality across home, childcare, and school implications for children's social, emotional, and academic outcomes. George Mason University: Applied Developmental Psychology Colloquia Series. Fairfax, VA.

- Iachini, A., Ball, A., Weston, K., Haak, J., Togno, N.*, **Brown, E. L.**, & Mellin, E. (2013, November). Investigating teachers' school mental health policies across United States. Paper presented at the Mental Health Education Integration Consortium Conference. Deerfield Beach, FL.
- Gibson, J. E., **Brown, E. L.**, Ball, A., Iachini, A., Kelly, M. (2013, May). Systematic reviews: The potential for MHEDIC and MHEDIC members. Paper presented at the Mental Health Education Integration Consortium Conference. Columbus, OH.
- Brown, E. L.** (2012, March). The importance of youth purpose and how to support it. New Directions for Youth Development Webinar: University of Minnesota Extension. Minneapolis, MN.
- Brown, E. L.** (2011, September). "Service with a smile": Commitment, action and leadership. Keynote Address for Colgate University's Community, Outreach, Volunteerism and Education Center. Hamilton, NY.
- Brown, E. L.** (2011, January). The emotional labor of teaching. The annual meeting of Colgate University's Division of Alumni Affairs 'Real World'. Hamilton, NY.
- Brown, E. L.** (2010, October). Funding fiascos: Finding graduate research grants for scholarly research. IL: 3001: Direct Instruction and Learning Doctoral Seminar. Pittsburgh, PA.
- Brown, E. L.** (2010, January). To teach or not to teach: Exploring the impact and function of teachers across educational settings. The annual meeting of Colgate University's Division of Alumni Affairs 'Real World'. Hamilton, NY.

SCHOLARLY AWARDS AND HONORS

- 2024 George Mason University Teaching Excellence Award, *Nominee*
- 2023 George Mason University Online Teaching Excellence Award, *Nominee*
- 2023 Teachers College Record: The Voice of Scholarship in Education, *Featured Article*
Feeling and acting like a teacher: Reconceptualizing teachers' emotional labor
- 2022 American Educational Research Association, Organizational Theory SIG 73, *Distinguished Paper Award Finalist*
- 2021 George Mason University Center for Advancement of Well-Being, *Fellow*
- 2020 George Mason University Teaching Excellence Award, *Nominee*
- 2019 George Mason University Teaching Excellence Award, *Nominee*,
- 2018 ATE-VA School-University Partnership Award, *Finalist*
- 2016 National Association of Professional Development Schools Award for Exemplary Professional Development School Achievement, *Program Recipient*
- 2015 American Educational Research Association, Division E
- 2015 *Distinguished Research Award Nominee*, American Educational Research Association, Division E, *Early Career Faculty and Researchers Award Finalist*
- 2014 Association of Teacher Educators' Distinguished Program in Teacher Education Award, *Program Recipient*
- 2014 National Association of Professional Development Schools Award for Exemplary Professional Development School Achievement, *Program Nominee*
- 2013 George Mason University Center for Advancement of Well-being, *Fellow*
- 2012 Longview Global Education for Teachers Collaborative Scholar. George Mason University and American University. \$250.00.
- 2010 University of Pittsburgh Predoctoral Fellowship. \$10,000.
- 2009 Council of Graduate Students of Education Distinguished Paper. School of Education, University of Pittsburgh. \$175.
- 2008 Alumni Grant Recipient. School of Education, University of Pittsburgh. \$5,000.

MEDIA/BLOGS/OTHER

| | |
|-----------------|--|
| 2025, September | The George, New DOJ training grant focuses on the prevention of school violence |
| 2025, June | CEHD News, College of Education and Human Development faculty at George Mason University receive an award from the U.S. Department of Justice that addresses the prevention of school violence |
| 2025, May | Scanlan Center for School Mental Health, Featured on American Education Research Association Symposium, Competing stressors: Examining ways to support K-12 educators coping and well-being |
| 2025, January | CEHD News, Counseling faculty awarded a five-year \$5 million U.S. Department of Education grant to increase the number of school counselors in high-need schools |
| 2024, January | SAGE Featured Article, Equity Intersections: Teachers' experiences with student wellness support during the COVID-19 pandemic |
| 2021, January | Fred Rogers Center, Talking with children about difficult things in the news |
| 2020, November | The George, Teachers are increasingly handling student wellness issues during pandemic |
| 2020, October | CEHD News, Student and teacher wellness work during pandemic |
| 2020, September | WCRX Radio Station, Student wellness concern amid the pandemic. Teacher as frontline supports |

TEACHING AND ADVISING³

George Mason University**Courses Taught**

| | |
|-------------------------|---|
| EDUC 301 ⁺ | <i>Educating Diverse and Exceptional Learners</i> (fully online) |
| HDFS 200 ⁺ | <i>Individual and Family Development</i> (F2F; fully online) |
| HDFS 498 ⁺ | <i>Internship Analysis in Human Development and Family Science</i> (hybrid; synchronous online) |
| HDFS 499 ⁺ | <i>HDFS Advanced Internship (Action Research Project Instructor and Site Supervisor for Internships)</i> (synchronous online) |
| ECED 803 ⁺⁺ | <i>Teacher Preparation and Professional Development</i> (F2F) |
| ELED 542 ⁺⁺ | <i>Foundations in Education</i> (F2F; hybrid) |
| ELED 544 ⁺⁺ | <i>Curriculum and Methods of Teaching in Elementary Education</i> (F2F) |
| ELED 543 ⁺⁺ | <i>Children, Families, Culture, and Schools</i> (F2F; hybrid; synchronous online) |
| ELED 545 ⁺⁺ | <i>Differentiation and Assessment</i> (F2F) |
| EDCI 790 ⁺⁺ | <i>Internship in Education</i> (hybrid) |
| EDRS 621 ⁺⁺ | <i>Qualitative Inquiry in Education</i> (hybrid) |
| EDEP 823 ⁺⁺⁺ | <i>Research Project Part 1: Designing Your Study</i> (hybrid) |
| EDRS 824 ⁺⁺⁺ | <i>Mixed Methods Research: Integrating Qualitative and Quantitative Approaches</i> (hybrid) |
| EDUC 854 ⁺⁺⁺ | <i>Working in Schools</i> (synchronous online) |
| EDUC 897 ⁺⁺⁺ | <i>Mental Health in Schools</i> (hybrid) |
| EDUC 890 ⁺⁺⁺ | <i>Doctoral Internship in Education</i> (F2F) |
| EDUC 994 ⁺⁺⁺ | <i>Advanced Internship in Education</i> (F2F) |

³ + undergraduate course; ++ Masters' graduate course; +++ Doctoral graduate course

Courses Created & Developed

| | |
|------------------------|---|
| ELED 443 ⁺ | <i>Children, Families, Culture, and Schools</i> (F2F, hybrid) |
| ELED 543 ⁺⁺ | <i>Children, Families, Culture, and Schools</i> (F2F, hybrid, synchronous online) |
| EDUC 897 ⁺⁺ | <i>Mental Health in Schools</i> (hybrid) |
| EDUC 897 ⁺⁺ | <i>Educator Well-Being</i> (hybrid) |
| HDFS 200 ⁺ | <i>Individual and Family Development</i> (F2F, fully online) |
| HDFS 499 ⁺ | <i>HDFS Advanced Internship (Action Research Project Instructor and Site Supervisor for Internships)</i> ⁺ |

Student Advising

| | |
|-------------------------|---|
| Fall 2015 – Spring 2020 | 25 ELED masters students, 6 HDFS undergraduate students, 2 BIS undergraduate faculty mentor |
| Fall 2014 - Spring 2015 | 25 ELED masters students (including 16 TFA students) |
| Fall 2013 - Spring 2014 | 25 ELED masters students (including 16 TFA students) |
| Fall 2012 - Spring 2013 | 10 ELED masters students |
| Fall 2011 - Spring 2012 | 6 ELED masters students |

GRADUATE STUDENT MENTORING***Doctoral Dissertation and Masters Committees***

Megan Sharkey (GMU, chair), 2025 – present
 Alejandra Salazar Salame (GMU, chair), 2025-present
 Beth Doyle (GMU, member) 2025-present
 Jihyae Choe (member), 2025-present
 Xiaolu Zhang (GMU, member), 2023 – present
 Naomi Brown (GMU, chair), 2022 – 2025⁴
 Jennifer Buchman (Notre Dame of Maryland University, member), 2020 – 2024
 Diego Josue Ordonez Rojas (GMU ADP thesis, member), 2023 - 2024
 Kristabel Stark (Boston University, member), 2020 - 2021
 Jim Swoger (Virginia Tech, member), 2017 - 2021
 Allison Francis (Northeastern, member), 2017 - 2019
 Swati Mehta (GMU, member), 2016- 2019
 Christy Galleta Horner (University of Pittsburgh, member), 2015-2016
 Lindsay Pfister (University of Pittsburgh, member), 2014-2015
 Noora Hamden (GMU ADP thesis, member), 2012-2013

Doctoral Advising (Initial Advisor & Committees)

Alejandra Salazar Salame (member), 2023-2025
 Megan Sharkey (chair), 2022-2025
 Jihyae Choe (member), 2022-2025
 Xiaolu Zhang (member), 2021-2023
 Beth Hosak (member), 2021-2023
 Naomi Brown (member), 2020-2022
 Canaan Bethea (member), 2019-2021
 Nicole Togno (chair), 2015-2018

⁴ Received George Mason University Dissertation Grant (2024-2025). Applied for Spencer Foundation and AAWU Dissertation Funding.

Swati Mehta (member) 2013- 2016
 Cynthia Hall (member), 2012-2014
 Blake Johnson, (member), 2011-2013
 Silvia Moore, (member), 2012-2013

UNDERGRADUATE STUDENT MENTORING

Valentina Perlaza-Garcia, 2024, HDFS intern, GMU impact project
 John Arrigoni, 2023, HDFS intern, GMU impact project
 Charlotte Walmsley, 2023, HDFS intern
 Julie Martinez, 2022, HDFS intern
 Sarah Kelly, 2021, HDFS intern, GMU impact project
 Heather Alba, 2021, HDFS intern
 Clare Yordy, 2020, HDFS intern
 Jocelyn Ayala, 2019, HDFS intern
 Hope Lambert, 2018-2019, BIS, chair

University of Pittsburgh

Courses Taught

EDUC200+ *Psychology of Learning and Development* (F2F)
 PSYED 0005+ *Life-Span Development* (F2F)
 PSYED 1001+ *Introduction to Educational Psychology* (hybrid)
 PSYED 1013+ *Developmental Psychopathology* (F2F)
 PSYED 1025+ *Professional Seminar* (F2F)
 PSYED 2588** *Positive Behavioral Intervention and Supports* (teaching assistant, F2F)
 ADMPS 2115*** *Supervision to Advance Teaching and Learning* (teaching assistant, fully online)
 ADMPS 3114*** *Personnel and Pupil Personnel Services* (teaching assistant, F2F)
 PSYED 2504** *Middle Childhood and Adolescence* (teaching assistant, F2F)
 PSYED 1012+ *Developmental Disabilities* (teaching assistant, F2F)
 PSYED 2588: *Emotional and Behavioral Disorders in Childhood* (teaching assistant, F2F)

Student Supervision

2010-2011 Graduate Student Internships in School-Based Behavioral Health** (F2F)
 2009-2010 Graduate Student Internships in Child Life Development** (F2F)

PROFESSIONAL DEVELOPMENT AND COMMUNITY TEACHING

2022- present **Mental Health Essentials**, Mental Health Collaborative. Hopkinton, MA
Teach courses focused on Mental Health Essentials for Educators, Student Curriculums, Student Leaders, Coaches and Parents/Caregivers

2013- 2015 **Office for Children**, Fairfax, VA
*Engaging Families in Early Childhood Care and Education
 Social and Emotional Competency Training (SECT), Role of Families*

2014 **Higher Horizons**, Bailey's Crossroads, VA
Early Childhood Educators' Emotional Labor and Well-being

2014 **The Campagna Center**, Alexandria, VA
Engaging and Working with Diverse, Low-income Families

SERVICE & OUTREACH

PROFESSIONAL AFFILIATIONS

CURRENT AFFILIATIONS

American Educational Research Association (AERA)
American Psychological Association (APA)
National Center for School Mental Health (NCSMH)
Mental Health Education Integration Consortium (MHEDIC)
Society for Research in Child Development (SRCD)
National Research Conference on Early Childhood (NRCEC)
National Association for School Psychologists (NASP)
Society for Research in Adolescence (SRA)

PROFESSIONAL SERVICE: NATIONAL/REGIONAL/STATE

Editorial Boards

| | |
|--------------|---|
| 2022-present | Associate Editor, <i>Anti-Poverty</i> |
| 2018-present | Associate Editor, <i>Environment and Social Psychology</i> |
| 2018-2022 | Contributing Editor, <i>School-University Partnerships</i> |
| 2022-2023 | Invited Guest Editor, <i>Educational Studies</i>, Special Issue |
| 2016-2017 | Invited Guest Editor, <i>Advances in School Mental Health</i>, Special Issue |
| 2013-2018 | Associate Editor, <i>Education and Development Journal</i> |
| 2012-2018 | Associate Editor, <i>School-University Partnerships</i> |

Performed Peer-Review for the following journals:

Teacher and Teacher Education, since 2021
Early Child Development and Education, since 2021
Educational Research Review, since 2020
Developmental Psychology, since 2020
School Mental Health – since 2018
Journal of Research in Childhood Education, since 2017
Journal of Early Education and Development, since 2015
Review of Education Research, since 2014
Child Development, since 2014
Early Childhood Research Quarterly, since 2014
Journal of Teacher Education, since 2012
Journal of School Psychology, since 2011
School-University Partnerships, 2011–2022
Advances in School Mental Health, 2014–2020
Social Indicators Research, 2013–2015
Society for Research in Adolescence, 2010 – 2013
National Association for School Psychologists, 2010 – 2012
Journal of Family Issues, 2010 – 2011

P&T External Review

2023 External Review for P&T Review, Montash University
 2021 External Review for P&T Review, University of Maryland

NATIONAL Professional Organizations and Associations Service*American Educational Research Association*

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|--------------|---|
| 2024-2027 | Stress, Coping & Resilience SIG 117, Chair |
| 2024 | Stress, Coping & Resilience: Competing Stressors: Examining Ways to Support K-12 Educators Coping and Well-Being, Symposium Chair |
| 2023-2024 | Stress, Coping & Resilience SIG 117, Professional Development Chair |
| 2023 | Stress and Coping: Teacher Stress and Coping: Teachers' Experiences Navigating Student Wellness During COVID-19, Symposium Chair |
| 2019 | Division K Graduate Student Mentoring, 2019 Pre-Conference (Invited), Faculty Mentor |
| 2017-present | Stress, Coping & Resilience SIG 117, Proposal Reviewer & Member |
| 2016 | Stress and Coping: Teacher Preparation and Professional Development for Students' Mental Health Needs, Symposium Chair |
| 2012-2015 | Division K (Teacher and Teacher Education), Proposal Reviewer |
| 2014 | Stress and Coping: Teacher Stress and Coping: Exploring Teacher Engagement in Students' School Mental Health Needs, Symposium Chair |
| 2010 | Adolescence and Youth Development Roundtable, Chair |
| 2010 | Holistic Education Roundtable, Chair |
| 2010 | Qualitative Research SIG, Proposal Reviewer |
| 2009-2011 | Adolescence and Youth Development SIG, Proposal Reviewer |
| 2009 | Division E (Human Development and Counseling), Graduate Student Secretary |
| 2008-present | Division E (Human Development and Counseling), Proposal Reviewer & Member |

American Psychological Association

| | |
|-------------|---|
| 2011-2013 | Division 15 (Educational Psychology), Proposal Reviewer |
| 2011-2013 | Division 27 (Community Psychology), Proposal Reviewer |
| 2008 – 2018 | Division 15 (Educational Psychology), Member |

National Center for School Mental Health

| | |
|--------------|------------|
| 2020-present | Consultant |
| 2012-present | Member |

National Research Conference on Early Childhood (NRCEC)

| | |
|-----------|-------------------|
| 2014-2016 | Proposal Reviewer |
| 2012-2018 | Member |

Mental Health Education Integration Consortium

| | |
|--------------|---|
| 2012-2020 | Teacher Competencies Working Group, Co-Leader |
| 2012-2018 | Cases and Competencies Working Group, Co-Leader |
| 2012-2018 | Membership Committee, Junior Faculty Representative |
| 2011-2015 | Planning Committee |
| 2010-present | Member |

Society for Research in Child Development

| | |
|--------------|-------------------|
| 2012-present | Proposal Reviewer |
| 2010-present | Member |

UNIVERSITY/COLLEGE/PROGRAM SERVICE**George Mason University, Fairfax, VA****University Service**

| | | |
|------------|----------------|---|
| 2020-2025 | Invited Member | George Mason Faculty Liaison for Medical Education – Medical Students Committee |
| 2016- 2019 | Invited Member | Mason Student Well-Being Task Force |
| 2014-2019 | Member | Ad-hoc GMU Family Policy Committee |
| 2013-2016 | Fellow | Center for Advancement of Well-Being |

College Service

| | | |
|------------|------------------|--|
| 2024-2025 | Co-Chair | CEHD Promotion & Tenure Committee |
| 2023-2025 | Appointed Member | CEHD Promotion & Tenure Committee |
| 2023-2025 | Appointed Member | CEHD Student Appeals/Faculty Grievance Committee |
| 2023 | Finalist | CEHD Assistant Dean of Academic Affairs Search |
| 2023-2023 | Appointed Member | Associate Dean of Research Search Committee |
| 2022-2025 | Appointed Member | CEHD PESO PhD Faculty Liaison |
| 2021-2024 | Appointed Member | CEHD TATE PhD Specialization Representative |
| 2021-2024 | Appointed Member | CEHD PhD Committee |
| 2020-2022 | Appointed Member | CEHD Student Appeals/Faculty Grievance Committee |
| 2020-2022 | Appointed Member | CEHD Dean’s Council |
| 2020-2022 | Member | Ad-hoc CEHD DEIS Committee |
| 2016- 2018 | Member | CEHD Dean’s Council |
| 2015-2019 | Member | Ad-hoc CEHD Social Justice Committee |
| 2014-2015 | Member | Ad-hoc CEHD Family Policy Committee |
| 2012-2016 | Member | Center for International Education |
| 2012-2013 | Member | CEHD Community of Scholarship Committee |
| 2012-2015 | Appointed Member | Teach for America Curriculum and Course Design |
| 2012-2015 | Invited Member | Thomas Haggai Foundation Scholarship Committee |
| 2012-2014 | Invited Member | Search Committee for Tenure-line ELED |
| | | Senior Faculty Member |
| 2012 | Nominated | CEHD Dean’s Council |
| 2012 | Nominated | CEHD Student Appeals/Faculty Grievance Committee |
| 2011-2012 | Member | CEHD New Faculty Program |

Service to the Program/Department**George Mason University - Elementary Education Program**

| | | |
|--------------|------------------|---|
| 2023-2025 | Coordinator | Elementary Education Adjunct Coordinator |
| 2020-2022 | Co-chair | Elementary Education Anti-Racist Committee |
| 2019-present | Appointed Member | Elementary Education Core Lead Instructor |
| 2017-2019 | Co-chair | Elementary Education Undergraduate Program Development |
| 2017-2019 | Chair | Elementary Education Undergraduate Generalists Working Group |
| 2017-2019 | Invited Member | Elementary Education Undergraduate Developmental Core Working Group |

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|-----------|------------------|---|
| 2014-2019 | Invited Member | Elementary PhD Specialization Committee |
| 2014-2015 | Appointed Member | Teach for America Professor-in-Charge |
| 2012-2014 | Invited Member | Teach For America ReDesign and Distance Education Program |
| 2012-2014 | Member | ELED Continuous Improvement Committee |
| 2012-2015 | Chair | ELED Urban Schooling Advisory Group |
| 2011-2014 | Member | ELED Professional Development Schools Committee |

George Mason University - Human Development and Family Science

| | | |
|-----------|----------|-------------------------------------|
| 2018-2024 | Co-chair | Internship Advisory Subcommittee |
| 2017-2019 | Co-chair | Student Advisory Subcommittee |
| 2013-2017 | Member | Accreditation Planning Committee |
| 2013-2017 | Member | Recruitment and Marketing Committee |

University of Pittsburgh

| | | |
|-----------|--|---|
| 2009-2011 | Graduate Student Representative | Academic Affairs Committee |
| 2008-2011 | Applied Developmental Psychology Representative | Council on Graduate Students in Education Research |
| 2008-2010 | Appointed Graduate Student Representative (<i>appointed by Dean</i>) | Affirmative Action and Diversity Committee |
| 2008 | Conference Associate Director | Making Practice Perfect: Training the Trainer |
| 2008 | Conference Co-Organizer | Student harassment, bullying and threats: Practical tools and legal advice for school personnel, Lehigh, PA |

PROFESSIONAL CONSULTING

| | |
|--------------|---|
| 2024-present | Mental Health Collaborative, Hopkinton, MA |
| 2023-2024 | American Institutes of Research: National Safe and Supportive Learning Environments Project, American Institutes of Research, Washington, DC. |
| 2021-present | National Center for School Mental Health, University of Maryland, Baltimore, MD |
| 2014-2016 | Northern Virginia Family Services, Fairfax, VA |
| 2010-2012 | The Grable Foundation, Pittsburgh, PA |
| 2010-2011 | Charter High School for Architecture & Design, Philadelphia, PA |

COMMUNITY SERVICE

Board and Advisory Group Membership

| | |
|----------------|---|
| 2023-2025 | <i>Chesapeake Public Schools, Professional Development and Induction Advisory Board, Appointed member</i> |
| 2022 – 2024 | <i>Fox Chapel Area School District, District Comprehensive and Strategic Plans Report Committee, Appointed member</i> |
| 2020 – 2023 | <i>Fox Chapel Area School District, Fairview Elementary School Site-Based Team, Appointed member</i> |
| 2017 – present | <i>Hope Ignites (Formerly Girls Hope Boys Hope of Pittsburgh), Board Member</i> |
| 2017 – 2019 | <i>Colgate University Alumni Board Council, Academic Life Committee, Elected chair</i> |
| 2016 – 2020 | <i>Colgate University Alumni Board Council, Appointed member</i> |
| 2014-2016 | <i>National Council of Jewish Woman, member</i> |

| | |
|-------------|--|
| 2014-2015 | <i>A Place To Grow Learning Center, Parent Advisory Board President,</i> |
| 2013 | <i>Fred Rogers Center for Excellence, Contributor</i> |
| 2011-2012 | <i>Fox Chapel Area Newcomers' Board, Executive Board Member</i> |
| 2007-2016 | <i>Fox Chapel Area Newcomers' Board, Member</i> |
| 2007 – 2010 | <i>Gilda's Club of Western PA, Young professional board member</i> |