
COLLEEN KIRKWOOD VESELY, PH.D.

EDUCATION:

2011 Ph.D. Family Science, University of Maryland at College Park, MD
 2006 M.A. Human Development and Family Studies, University of Connecticut, Storrs, CT
 1999 B.S. Human Development and Family Studies, Colorado State University, Fort Collins, CO

ACADEMIC POSITIONS:

2011- present	GEORGE MASON UNIVERSITY <i>College of Education and Human Development</i> <i>Primary Affiliation: Inclusive Early Childhood Education</i>	Fairfax, VA
2025- Present	Academic Program Coordinator, Inclusive Early Childhood Education	
2022- 2025	Academic Program Coordinator (Graduate), Inclusive Early Childhood Education Program	
2018- present	Associate Professor, tenured Early Childhood Education Human Development and Family Science	
2011- 2018	Assistant Professor, tenure-track Early Childhood Education (since August 2011) Human Development and Family Science (since 2013)	

PROFESSIONAL AFFILIATIONS:***CURRENT AFFILIATIONS***

American Educational Research Association (AERA)
Child Care and Early Education Policy and Research Consortium (CCEEPRC)
National Association for the Education of Young Children (NAEYC)
National Council on Family Relations (NCFR)
Society for Research in Child Development (SRCD)

PAST AFFILIATIONS

American Association of Family and Consumer Sciences (AAFCS)
Institute for Women's Policy Research (IWPR)
American Sociological Association (ASA)

RESEARCH AND SCHOLARSHIP**PEER-REVIEWED JOURNAL ARTICLES¹**

Stark, K., Brown, E.L., & **Vesely, C.K.** (accepted). Special educators' use of emotional labor to facilitate collaboration. *Teacher Education and Special Education*.
Vesely, C.K. & Gile, H. (accepted). Creating gender inclusive early childhood education environments. *Teaching Young Children*.

¹ * denotes student contributor

- Vesely, C.K.**, Letiecq, B.L., Choe, J., & DeMulder, E. (2025). Family-led systems change for equity in early care and education: A critical family partnership framework. *Journal of Family Theory & Review*, 17, 834-850. <https://doi.org/10.1111/jftr.70020>
- La Croix, L., Ferguson, D. E., **Vesely, C. K.**, Steen, B. F., Fisher-Maltese, C., Gong, Y., Calabrese, S., & Zhang, X. (2024). Using an antiracist project-based learning approach with preservice teachers. *International Journal of Problem-Based Learning*, 18. <https://doi.org/10.14434/ijpbl.v18i1.36908>
- La Croix, L., Steen, B. F., & Vesely, C. K. (2024). Using historical fiction with young children to spark historical inquiry with anti-bias and anti-racist lenses. *Young Children*, 79(1), 30-40. <https://www.naeyc.org/resources/pubs/yc/spring2024/historical-fiction-sparks-historical-inquiry>
- Hernandez Dubon, R., Letiecq, B.L., Chaplin, T., **Vesely, C.K.**, Goodman, R., & Marquez, M. (2024). Immigration-related stress, depression, and parental self-sacrifice among undocumented Central American immigrant mothers. *Family Relations*. <https://doi.org/10.1111/fare.13106>
- Vesely, C.K.**, Letiecq, B.L., Davis, E.*, Goodman, R., DeMulder, E., Marquez, M., & Amigas de la Comunidad (2024). "The Spirit of a Fighter": Mixed-status Latine immigrant families' experiences during COVID. *Family Relations*, 73, 1483-1500. <https://doi.org/10.1111/fare.13010>
- LaCroix, L., **Vesely, C.K.**, & Steen, B. (2024). Humanizing history: Using historical fiction texts to develop disciplinary and racial literacies. *The Reading Teacher*. <https://doi.org/10.1002/trtr.2281>
- Brown, E.L., Stark, K., **Vesely, C.K.**, & Choe, J.* (2023). "Acting often and everywhere:" Teachers' emotional labor across professional interactions and responsibilities. *Teaching and Teacher Education*, 132. <https://doi.org/10.1016/j.tate.2023.104227>
- Vesely, C.K.**, Sansbury, A.B.*, Call-Cummings, M., Dodman, S., Chen, X.*, Ndiaye, N.*, Bethea, C.*, DeMulder, E., Frank, T., Letiecq, B., Shaklee, B, View, J. (2023). Putting antiracism into action in teacher education: Developing and implementing an antiracist pedagogy course audit. *Journal of Early Childhood Teacher Education*, 44, 943-961. <https://doi.org/10.1080/10901027.2023.2192433>
- Letiecq, B.L., Williams, J., **Vesely, C.K.**, & Smith Lee, J. (2023). Publicly-housed Black mothers' experiences of structural racism in their everyday lives. *Journal of Marriage and Family*, 85, 701-722. <https://doi.org/10.1111/jomf.12908>
- La Croix, L., Kidd, J.K., Walter, H., Stone, D., Ferguson, D., Fisher-Maltese, C., Steen, B., & **Vesely, C.K.** (2023). A dynamic process model for blending ECE/ECSE teacher preparation programs. *Journal of Early Childhood Teacher Education*, 44, 216-233. <https://doi.org/10.1080/10901027.2023.2194246>
- Vesely, C. K.**, Brown, E. L., Mehta, S.*, & Horner, C. (2022). 'Staying afloat': A mixed methods study of the financial and psychological well-being of early childhood educators. *Early Childhood Education Journal*, 1-12. <https://doi.org/10.1007/s10643-022-01429-9>
- Brown, E.L., **Vesely, C.K.**, Mehta, S., & Stark, K. (2022). Preschool teachers' emotional acting and school-based interactions. *Early Childhood Education Journal* <https://doi.org/10.1007/s10643-022-01326-1>.
- Letiecq, B.L., Davis, E.*, **Vesely, C.K.**, Goodman, R.D., Zeledon, D.*, & Marquez, M. (2022). Central American immigrant mothers' narratives of intersecting oppressions: A resistant knowledge project. *Journal of Marriage and Family*, <https://doi.org/10.1111/jomf.12854>.
- Vesely, C.K.**, DeMulder, E., Sansbury, A.*, Davis, E.*, Letiecq, B., Willard, I.*, Goodman, R., & Amigas de la Comunidad. (2021). 'A place where my children could learn to read, write, and play': The search for early care and education among undocumented Central American immigrant mothers. *Early Childhood Research Quarterly*, 56, 306-319. <https://doi.org/10.1016/j.ecresq.2021.03.016>

- Vesely, C.K.**, Mehta, S.*, Sansbury, A.*, Gundling, R., & Arora, S. (2021). Reimagining teacher education for family engagement: A response to the 2020 health and sociohistorical context. *The Teacher Educators' Journal*, 14, 170-191.
- Letiecq, B.L., Mehta, S.*, **Vesely, C.K.**, Marquez, M., Goodman, R.D., & Moron, L. (2019). Central American immigrant mothers' mental health in the context of illegality: Structural stress, parental concern, and trauma. *Journal of Family and Community Health*, 42, 271-282. <https://doi.org/10.1097/FCH.000000000000233>
- Vesely, C.K.**, Goodman, R., & Letiecq, B.L. (2019). Parenting across two worlds: Low-income Latina immigrants' adaptation to motherhood in the U.S. *Journal of Family Issues*, 40, 711-738. <https://doi.org/10.1177/0192513X18821398>
- Vesely, C.K.**, Brown, E.L., & Mehta, S.* (2017). Developing cultural humility through experiential learning: How home visits transform early childhood pre-service educators; attitudes for diverse family engagement. *Journal of Early Childhood Teacher Education*, 38, 242-258. <https://doi.org/10.1080/10901027.2017.1345805>
- Vesely, C.K.**, Letiecq, B.L., & Goodman, R.D. (2017). Immigrant family resilience in context: Using a Community-based approach to build a new conceptual model. *Journal of Family Theory and Review*, 9, 93-110. <https://doi.org/10.1111/jftr.12177>
- Goodman, R.D., **Vesely, C.K.**, Letiecq, B.L., & Cleaveland, C.L. (2017). Trauma and resilience among refugee and undocumented immigrant women. *Journal of Counseling and Development*, 95, 309-321. <https://doi.org/10.1002/jcad.12145>
- Brown, E. L., **Vesely, C. K.**, Mahatmya, D., & Visconti, K. (2017). Emotions matter: The moderating role of emotional labour on preschool teacher and children interactions. *Early Child Development and Care*. doi: <http://dx.doi.org/10.1080/03004430.2017.1286336>
- Brown, E. L., Mahatmya, D., & **Vesely, C.K.** (2016). Family and school influences on the behavioral and academic competence of low-income children of color. *Journal of Children and Poverty*, 22. doi: <https://dx.doi.org/10.1080/10796126.2016.1148673>
- Brown, E. L., **Vesely, C.K.**, & Dallman, L.* (2016). Unpacking biases: Developing cultural humility in early childhood and elementary teacher candidates. *The Teacher Educators' Journal*, 9, 75-96.
- Speirs, K.E., **Vesely, C.K.**, & Roy, K.M. (2015). Choosing care? Stability and instability in low-income mothers' child care arrangements. *Children and Youth Services Review*, 53, 147-156. <https://dx.doi.org/10.1016/j.childyouth.2015.03.026>
- Vesely, C.K.**, Goodman, R.D., Ewaida, M.*, & Kearney, K.B.* (2014). A better life? Immigrant mothers' experiences building economic security. *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-014-9422-3>
- Vesely, C.K.**, Goodman, R.D., & Scurlock, S.* (2014). Turning points and transitions: The role of family in women's immigration experiences. *International Journal of Child, Youth, and Family Studies*, 5, 308-331. doi: <https://dx.doi.org/10.18357/ijcyfs.veselyc.522014>
- Garner, P.W., Mahatmya, D., Brown, E.L., & **Vesely, C.K.** (2014). Promoting desirable outcomes among culturally and ethnically diverse children in social emotional learning programs: A multilevel heuristic model. *Educational Psychology Review*, 26, 165-189. <https://doi.org/10.1007/s10648-014-9253-7>
- Vesely, C.K.**, Ewaida, M.*, & Anderson, E.A. (2014). Cultural competence of parenting education programs used by Latino families: A review. *Hispanic Journal of Behavioral Sciences*, 36, 27-47. <https://doi.org/10.1177/0739986313510694>
- Vesely, C.K.**, Brown, E.L., & Mahatmya, D. (2013). It takes two: Sensitive caregiving across contexts and children's social, emotional, and academic outcomes. *Special Issue: Early Education and Development*, 24, 960-978. <https://doi.org/10.1080/10409289.2013.825185>

- Vesely, C.K.**, Ewaida, M.*, & Kearney, K.B.* (2013). *Capitalizing on early childhood education (ECE): Low-income immigrant mothers' use of ECE to build human, social, and navigational capital. Early Education & Development, 24*, 744-765. <https://dx.doi.org/10.1080/10409289.2012.725382>
- Vesely, C.K.** (2013). Low-income African and Latina immigrant mothers' selection of early childhood care and education (ECCE): Considering the complexity of cultural and structural influences. *Early Childhood Research Quarterly, 28*, 470-486. <https://doi.org/10.1016/j.ecresq.2013.02.001>.
- Hofferth, S.L., Pleck, J., & **Vesely, C.K.** (2012). The transmission of parenting from fathers to sons. *Parenting: Science and Practice, 12*(4), 282-305. <https://doi.org/10.1080/15295192.2012.709153>
- Vesely, C.K.**, & Ginsberg, M.R. (2011). Strategies and practices for working with immigrant families in early education programs. *Young Children, 84*-89.
- Roy, K., **Vesely, C.K.**, Fitzgerald, M., & Buckmiller Jones, N. (2010). Young fathers at work: The influence of parental closeness and contact. *Research in Human Development, 7*(2), 123-139. doi: <https://dx.doi.org/10.1080/15427609.2010.481537>
- Vesely, C.K.** & Anderson, E.A. (2009). Child care and development fund: A policy analysis. *Journal of Sociology and Social Welfare, 36*(1), 39-59.

BOOK CHAPTERS/BOOK-LENGTH MONOGRAPHS AND REPORTS/MAGAZINE ARTICLES

- Gerry, M.*, **Vesely, C.K.**, & Choe, J.* (2024). Building partnerships with families of children with disabilities: Considering culture and cultural humility. In Musyoka, M., & Guofeng, S. *Meaningful and active engagement of families of students with disabilities*. IGI, Global.
- Vesely, C.K.**, Letiecq, B.L., Goodman, R.D., DeMulder, E., Leyva, K., Marquez, M., & Amigas de la Comunidad (2023). *Amigas de la Comunidad: A Critical Case Study of Community-Based Participatory Research (CBPR) with Central American Immigrant Mothers*. In M. Call Cummings G. Dazzo, G., & M. Hauber-Özer, M., *Critical Participatory Inquiry: An Interdisciplinary Introduction and Guide*. Newbury Park, CA: SAGE Press.
- Francis, G. L., **Vesely, C. K.**, Choe, J.*, Leyva, K., & Tukan, T. (2023). Collaborate with families to support student learning and secure needed services. In J. McLeskey, L. Maheady, B. Billingsley, M.T. Brownell, T.J. Lewis, & S.R. Alber-Morgan (Eds.), *High Leverage Practices for Intense Interventions*. New York: Routledge/Taylor & Francis.
- Letiecq, B., **Vesely, C.K.**, & Goodman, R. (2022). Participatory action research with, by, and for families. In K. Adamson, A Few-Demo, C. Proulx and K. Roy (Eds.), *Sourcebook of Family Theories and Methodologies*. Springer.
- Letiecq, B.L., Williams, J.M., **Vesely, C.K.**, & Smith Lee, J. (2021). Racialized housing segregation and the structural oppression of Black families: Understanding the mechanisms at play. *NCFR Report*. National Council on Family Relations: Minneapolis, MN.
- Vesely, C.K.**, Baily, S., Klee, H., Woltz, S., Ambegaonkar, J. (2021). Implementation process to examine diversity, equity and inclusion (DEI) data needs at a large diverse public university. *Inside Higher Education*. <https://www.insidehighered.com/views/2021/09/09/how-college-using-dei-data-drive-change-opinion>.
- Vesely, C.K.**, & Brown, E.L. (2021). Teacher emotion and self regulation for antiracist pedagogy: Interrupting the (pre)school to prison pipeline. *AERA Studying and Self-regulated Learning Times Magazine*. <https://ssrlsig.org/wp-content/uploads/2021/06/aera-ssrl-sig-times-magazine-june-2021.pdf>
- Letiecq, B.L., Leyva, K., Marquez, M., **Vesely, C.K.**, & Goodman, R. (2020). Shifting the burden of resilience: Working in partnership with Latinx immigrant families for systems change. *NCFR Report*. National Council on Family Relations: Minneapolis, MN.

- Vesely, C.K.**, Bravo, D.Y., & Guzzardo, M.T. (2019). Immigrant families across the life course: Policy impacts on physical and mental health. NCFR Policy Brief. Minneapolis, MN: National Council on Family Relations.
- Vesely, C.K.**, Letiecq, B.L., Goodman, R.D., Marquez, M.* , Lazo, W.* , & Martinez, R.* (2019). What does this mean to you?: Collaborative data analysis in partnership with *Amigas de la Comunidad*. In Eds. A. Humble and E. Radina (Eds.), *How Qualitative Data Analysis Happens: Moving Beyond "Themes Emerged"*. Taylor & Francis. <https://doi.org/10.4324/9781315171647-8>
- Speirs, K.E., **Vesely, C.K.**, & Roy, K. (2019). Lost in the data: Strategies for analyzing large-scale collaboratively-collected qualitative datasets. In Eds. A. Humble and E. Radina (Eds.), *How Qualitative Data Analysis Happens: Moving Beyond "Themes Emerged"*. Taylor & Francis. <https://doi.org/10.4324/9781315171647-9>
- Jamison, T., Kemp, C., Speirs, K.E., Swenson, A., & **Vesely, C.K.** (2019). Dialogue about qualitative data analysis software. In Eds. A. Humble and E. Radina (Eds.), *How Qualitative Data Analysis Happens: Moving Beyond "Themes Emerged"*. Taylor & Francis.
- Goodman, R.D., **Vesely, C.K.**, & Letiecq, B.L. (2018). Counseling refugees. In J. Webber & J.B. Mascari (Eds.), *Disaster Mental Health Counseling: A Guide to Preparing and Responding* (4th ed.). Alexandria, VA: American Counseling Association Foundation.
- Goodman, R.D., Letiecq, B.L. **Vesely, C.K.**, Marquez, M., & Leyva, K. (2017). Community practice with immigrants and refugees. In A. Hilado & M. Lundy (Eds.), *Models for Practice with Immigrants and Refugees* (pp. 204-225). New York, NY: SAGE.
- Vesely, C.K.**, Letiecq, B.L., & Ewaida, M.* (2016). Immigrant families in the United States. The Wiley Blackwell Encyclopedia of Family Studies. 1–8. doi: 10.1002/9781119085621.wbefs263 **
- Halgunseth, L.C., **Vesely, C.K.**, & Catlett, C. (2015). Resources within reason. *Young Exceptional Children*, 18, 48. doi: 10.1177/1096250615586030.
- Forry, N., Tout, K., Rothenberg, L., Daneri, P., Sandstrom, H., & **Vesely, C.K.** (2013). Child care decision making literature review brief. OPRE Research Brief. Washington, DC: Child Trends.
- Vesely, C.K.**, Ewaida, M.* , & Kearney, K.B.* (2012). Two sides of the Potomac: A qualitative exploration of immigrant families' health care experiences in Virginia and Washington, DC. *Research in the Sociology of Health Care*, 30, 85-112.
- Vesely, C.K.**, & Ginsberg, M.R. (2011). Exploration of the status of services for immigrant families in early childhood education programs. Washington, DC: NAEYC.
- Roy, K. & **Vesely, C.K.** (2009). Caring for "the family's child": Social capital utilization in kin networks of young low-income African American fathers. In R. Coles & C. Green (Eds.), *The Myth of the Missing Black Father*. New York: Columbia University Press.
- Vesely, C.K.**, & Ginsberg, M.R. (2009). Early childhood development as a means to integration and social inclusion of immigrant families in new host societies. *National Council on Family Relations Report, FF43*, F31-F32.
- Roy, K., **Vesely, C.K.**, Buckmiller, N., & Fitzgerald, M. (2008). An "Odyssey" for disconnected young men: The transition to adulthood as an intergenerational project. *National Council on Family Relations Report*, 53(1), F15-F19.

SPONSORED RESEARCH, GRANT AWARDS & FELLOWSHIPS²

FUNDED GRANTS AND RESEARCH AWARDS

- Vesely, C.K.**, Letiecq, B.L., Mhonde, R., & Park, J.Y. (2024-2025). Family-led early childhood systems change for educational equity. Spencer Foundation Vision Grant. \$74,913 (Role: PI)

² *** denotes non-research award

- Sansbury, A., & **Vesely, C.K.** (2023-2024). Racial identity development of young Black children in early childhood education: The roles of teachers and families. U.S. Department of Health and Human Services: Head Start Scholars Grant. \$24,576. (Role: PI/Mentor)
- Leticq, B.L., **Vesely, C.K.**, & DeMulder, E. (2022-2024). Family Partnership Project. Office for Children, Fairfax County, VA. \$148,144. (Role: PI)
- Steen, B., La Croix, L., & **Vesely, C.K.** (2022). *Building an undergraduate program identity: Nurturing our community of learners and promoting culturally responsive antiracist pedagogies through children's literature*. Program Innovation grant, College of Education and Human Development, George Mason University. Requested: \$9,650. (Role: Co-PI)
- Goodman, R. D., **Vesely, C.K.**, Stone, V., & Leticq, B. (2022). *Developing Community-Driven Support for Central American Immigrant Mothers during COVID-19 through the Lens of Intersectional Trauma and Resilience*. Seed Grant, College of Education and Human Development, George Mason University. Requested: \$9,940. (Role: Co-PI)
- Bromer, J. (PI) & Melvin, S. (PI). (2021-2023). Expanding the role of local family child care networks: Understanding and enhancing equitable access to comprehensive services for children and families. Robert Wood Johnson Foundation Equity Focused Policy Research Program. (Role: Advisor)
- Vesely, C.K.**, Dodman, S., Mehta, S., & Powell, M. (2021-2022). Towards equity in education through family engagement: Understanding PK-6 teachers' perspectives of students and families during the on-going COVID-19 health crisis. College of Education and Human Development Research Seed Grant, \$6,410. (Role: Co-PI)
- Coogle, C., Walters, H., & **Vesely, C.K.** (2021). Family-centered coaching to engage families from diverse racial, cultural, linguistic, and socioeconomic backgrounds who have a child with a disability. College of Education and Human Development Research Seed Grant, \$10,000. (Role: Co-PI)
- La Croix, L., **Vesely, C.K.**, & Ferguson, D. (2020-2022). Leveraging Bachelor's to Accelerated Master's degree pathways to enhance novice educators' pedagogical practices during their induction years. College of Education and Human Development Innovation Grant, \$7,136. (Role: Co-PI)
- Vesely, C.K.**, Leticq, B.L., & DeMulder, E. (2019). Early care and education experiences and kindergarten readiness among ACPS students. Bruhn Morris Family Foundation, \$80,478. Role: PI.
- Leticq, B.L., **Vesely, C.K.**, DeMulder, E., & Goodman, R.D. (2018). Collaborative data analyses and data dissemination in partnership with two Alexandria communities. Bruhn Morris Family Foundation, \$56,388. Role: Co-PI
- Kidd, J., LaCroix, L., Stone, D., Coogle, C., Fisher-Maltese, C., & **Vesely, C.K.** (2018). Collaborative development of a Bachelor of Science in Early Childhood Development. College of Education and Human Development Academic Program Innovation Award, \$10,000.
- Leticq, B.L., **Vesely, C.K.**, & Goodman, R.D. (2016). *Amigas de la Comunidad: Promoting the health and well-being of Alexandria's immigrant families*. Bruhn Morris Family Foundation, \$54,412. Role: Co-PI
- Williams, J., Leticq, B.L., & Goodman, R.D. (2016). African American children, youth, and their families in Alexandria, VA: Documenting community strengths, resources, and unmet needs. Bruhn Morris Family Foundation, \$72,180. Role: Advisor.
- Leticq, B.L., **Vesely, C.K.**, DeMulder, E., Stribling, S., & Ginsberg, M.R. (2014). Early childhood care and education for vulnerable families in Alexandria: Building strategic partnerships through community-engaged research. Bruhn Morris Family Foundation, \$62,988. Role: Co-PI
- Brown, E.L., & **Vesely, C.K.** (2013). Early childhood educators' emotional labor and well-being. Center for the Advancement of Well-being, George Mason University, \$32,083. Role: Co-PI

- Vesely, C.K., & Brown, E.L.** (2013). Early childhood educators' emotional labor and well-being. Seed grant. College of Education and Human Development, George Mason University, \$3,000. Role: Co-PI
- Vesely, C.K.** (2013). Role of early childhood educators' well-being in sensitive interactions with young children and their families. Summer Research Funding, George Mason University, \$2,500. Role: PI
- Vesely, C.K.** (2012). Longview Global Education for Teachers Collaborative Scholar. George Mason University and American University. \$250. Role: Consultant ***
- Ginsberg, M.R. (2012). Exploring intergenerational trauma among refugees and their young children. Bernard van Leer Foundation. \$25,543. Role: Co-investigator
- Vesely, C.K., Roy, K., & Hofferth, S.** (2010). Child care decision-making, subsidy use, and the development of economic self-sufficiency among immigrant parents of young children. U.S. Department of Health and Human Services, Office of Planning Research and Evaluation Child Care Research Scholars Dissertation Grant. \$29,708. Role: PI
- Vesely, C.K.** (2010). Jewell L. Taylor National Graduate Fellowship. American Association of Family and Consumer Sciences. \$5,000. Role: PI.
- Vesely, C.K.** (2008). Jewell L. Taylor National Graduate Fellowship. American Association of Family and Consumer Sciences. \$5,000. Role: PI.

PRESENTATIONS³

PEER-REVIEWED & INVITED PAPER PRESENTATIONS: International/National

- Vesely, C.K., Hollist, C., Lewin, A., & Seibel, B.** (2025, November 19-22). Research that is of, by, and for families: Using Community-based Participatory Action Research (CBPAR) to center families' lived experiences. Training Workshop at the National Council on Family Relations Annual Meeting, Baltimore, MD.
- Vesely, C.K., Francis, G., Zhang, X., & Stuart, L.** (2025, November 19-22). Creating a podcast for teaching through storytelling: Tips, tricks, and lessons learned from developing, implementing, and evaluating the *Families are Experts* podcast. Training Workshop at the National Council on Family Relations Annual Meeting, Baltimore, MD.
- Vesely, C.K.** (2025, May 1-3). Discussant for Including immigrant families in anti-poverty/social safety net programs: A multifaceted examination. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Vesely, C.K., Letiecq, B.L., Nakamatsu, M.T., Park, J., Zang, X. & Family Council for Equity in Early Childhood.** (2025, May 1-3). Building family councils for centering families' cultural assets in research to inform early childhood systems change. In C.Vesely & A. Sansbury (co-chairs), *Centering Families' Cultural Assets in Research, Policy, and Practice in Early Care and Education*. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Stark, K., Brown, E.L., & **Vesely, C.K.** (2025, April). Preparing future special educators to navigate professional emotions. In, *Lives of Teachers Poster Session*. American Educational Research Association Annual Meeting, Denver, CO.
- Calabrese, S., **Vesely, C.K., & La Croix, L.** (2025, March 10). Mathematics-specific family partnerships in early childhood education: A case study of induction-year teachers' perspectives. Association of Teacher Educators Annual Meeting, New Orleans, LA.

³ **peer reviewed selection process; + invited, ++ chaired or co-chaired symposium

- Vesely, C.K.,** Letiecq, B.L., Goodman, R.D., Marquez, M. (2024, November 20-23). Working in partnership with Amigas de la Comunidad to conduct family-based health research: What does this mean to you? In D. Hernandez (chair) & C. Vesely (facilitator) *Conducting Health Research with Immigrant and Indigenous Families: Ensuring Culturally Responsive Methods, Measures, and Meaning Making*. National Council on Family Relations Annual Meeting. Bellevue: WA. (*this session was selected to be livestreamed*)
- Vesely, C.K.,** Letiecq, B.L., Choe, J., Nakamatsu, M.T., DeMulder, E., & Thomas, H. (2024, November 20-23). 'We know what we need': Family-led early childhood systems change for equity. In K. Roy (chair), *Moving the field from Community-based to community-led participatory research: Studies of collaboration to promote equity and justice*. National Council on Family Relations Annual Meeting. Bellevue: WA.
- Zhang, X., & **Vesely, C.K.** (2024, November 20-23). A rainbow of emotions: Understanding the social and emotional experiences of parents of transgender and gender expansive young children. National Council on Family Relations Annual Meeting. Bellevue: WA.
- Zhang, X., **Vesely, C.K.,** & Kuvallanka, K. (2024, November 19). Identity development in parents of transgender and gender-expansive children: A dynamical systems approach. Theory Construction and Research Methodology Workshop, National Council on Family Relations Annual Meeting. Bellevue: WA.
- Vesely, C.K.,** & Ferreira van Leer, K. (2024, May 2). U.S. immigrant families: Policy and practice. National Council on Family Relations webinar. <https://www.ncfr.org/events/ncfr-webinars/us-immigrant-families-understanding-policy-inform-practice>⁺
- Vesely, C.K.,** Letiecq, B.L., DeMulder, E.D., Coe, J., & Philips, F. (2024, April 11-14). Family partnership for equity in early childhood education: A Critical family-driven systems change framework. American Educational Research Association. Philadelphia, PA.
- Vesely, C.K.,** Gile, H., & Zhang, X. (2023, November 15-18). Teaching unicorns: Creating gender inclusive early childhood classrooms and programs for young children. National Association for the Education of Young Children annual conference. Nashville, TN.
- Vesely, C.K.** & Zhang, X. (2023, November 8-11). Raising unicorns: Creating affirming family and community spaces for gender expansive young children informed by play. National Council on Family Relations annual meeting. Orlando, FL.
- Letiecq, B.L., **Vesely, C.K.,** DeMulder, E.D., Choe, J., & Moore, R. (2023, November 8-11). Rooting out structural racism, advancing equity among marginalized families in an early childhood system: Using a community-engaged research approach. Submitted to the National Council on Family Relations annual meeting. Minneapolis, MN.
- Dodman, S.D., **Vesely, C.K.,** & Choe, J. (2023, April). Windows into families' homes: Teachers' deficits-leaning and empathy-expressing perspectives of families during the COVID-19 pandemic. Paper presentation at the American Educational Research Association annual meeting, Chicago, IL.
- La Croix, Steen, B., **Vesely, C.K.,** Gong, Y., Calabrese, S., & Zhang, X. (2023, March). Nurturing our community of learners and promoting culturally responsive antiracist pedagogies through children's literature. Paper presentation at the Association of Teacher Educators annual meeting, Jacksonville, FL.
- La Croix, L., Steen, B., **Vesely, C.K.,** & Ferguson, D. (2022, November). Humanizing history: Using children's literature to engage in critical conversations. Workshop presented at the National Association for the Education of Young Children annual conference, Washington, DC.
- Goodman, R.D., Letiecq, B.L., **Vesely, C.K.,** & Feliciano, V.Q. (2022). Intersectional trauma, resilience & support for Central American immigrant mothers. Paper presentation at the American Counseling Association meeting.

- Vesely, C.K.**, DeMulder, E.D., & Letiecq, B.L. (2022, November). Navigating early care and education vis-à-vis workforce development programs: Experiences of Afghan refugee families with young children. Paper presentation at the National Council on Family Relations, Minneapolis, MN.
- Vesely, C.K.** (2022, November). Mental health in Central American immigrant families: Findings from CBPR-based projects with Identity Inc. In A. Lewin, *Mental health in Central American immigrant families: Findings from CBPR-based projects with Identity Inc.* Discussant for paper symposium at the National Council on Family Relations, Minneapolis, MN.^{+ **}
- Walter, H. L., Coogler, C., Kidd, J.K., La Croix, L., **Vesely, C.K.**, Steen, B. (2022). *A dynamic process model for blending ECE/ECSE teacher preparation programs.* Division of Early Childhood Annual Conference. Chicago, IL.
- Dubon Hernández, R.E., Letiecq, B., Chaplin, T. M., **Vesely, C. K.**, Goodman, R. D., & Marquez, M. (2022, May). Do symptoms of depression mediate the association between environmental/structural stress and parenting behaviors in undocumented Latina mothers? Poster presented at the 2022 special topic meeting: Constructing the other, Society for Research in Child Development, Rio Grande, PR.
- Brusseu, R., Choe, J., Dodman, S., Mehta, S., Sansbury, A.B., & **Vesely, C.K.** (2022, May). Research on family engagement with, for, and by PK-6 educators during the COVID-19 pandemic. Paper presented virtually at the International Congress of Qualitative Inquiry.
- Brusseu, R., Choe, J., Dodman, S., Mehta, S., Sansbury, A.B., & **Vesely, C.K.** (2022, May). PAR during a pandemic: Feminist influence on rethinking data collection and analysis. Paper presented virtually at the International Congress of Qualitative Inquiry.
- Grodi, L.L., & **Vesely, C.K.** (2022, April). Teacher-family communication among Latinx communities during the pandemic. National Conference on Undergraduate Research. Virtual Meeting.
- Letiecq, B.L., **Vesely, C.K.**, Williams, J., & Smith Lee, J. (2022, April). “You Don’t Listen to Me”: Black mothers’ educational experiences as students and parents. American Educational Research Association annual meeting. San Diego, CA.
- La Croix, L., Nartey, A., **Vesely, C.K.**, & Kidd, J. (2021, November). Leveraging Bachelor’s to Accelerated Master’s Programs to Support Early Career Educators’ Culturally Relevant Antiracist Pedagogies. VACTE.
- Vesely, C.K.**, Sansbury, A., Call-Cummings, M., Ndiaye, N., Bethea, C., Chen, X., & Dodman, S. (2021, November). Putting antiracism into action: Developing and using antiracism equity self-audit for university courses. Invited Symposium at the National Council on Family Relations. Baltimore, MD (virtual format due to COVID).^{+,++}
- Vesely, C.K.**, Sansbury, A., & Call-Cummings, M. (2021, April). Putting anti-racism into action through critical examination of our courses. Invited workshop for Child and Family Studies faculty at the University of Tennessee. Knoxville.⁺
- Vesely, C.K.**, Letiecq, B.L., Davis, E., Goodman, R.D., & Amigas de la Comunidad. (2021, March). Central American immigrant families during COVID: Childcare, education, and work experiences. In D. Crosby, *Families’ work-childcare coordination in the context of low-wage work, precarious schedules and the COVID-19 pandemic.* Paper symposium at the Society for Research in Child Development biennial meeting. (virtual due to COVID).^{**}
- Vesely, C.K.**, Marquez, M., DeMulder, E.K., & Letiecq, B.L., & Goodman, R.D. (December 2020). What does this mean to you? Co-constructing meaning of early care and education experiences through community qualitative data analysis. In J. Barnes Najor, *Engaging community partners in analyzing early education and care data.* Paper symposium at National Research Conference on Early Childhood biennial meeting. Washington, DC. (virtual format due to COVID)^{***}
- Letiecq, B.L., Goodman, R., Davis, E., Zeledon, D., **Vesely, C.K.**, & Marques, M. (November 2020). “If you don’t have papers, you don’t have rights”: Critical consciousness among Central American

- immigrant mothers in an anti-immigrant era. Submitted to the National Council on Family Relations, November. St. Louis, Missouri. (Virtual Format due to COVID)**
- Derrick-Mills, T., Barnes Najor, J., Kirby, G., Ruprecht, K., & **Vesely, C.K.** (2020, August). Making it real: Stakeholder engagement in any research. Affinity Group Presentation conducted at the Child Care and Early Education Policy Research Consortium Annual Meeting, Washington, DC.**
- Goodman, R. D., Letiecq, B.L, **Vesely, C.K.**, & Davis, E. (2020, August). Addressing health disparities among low income undocumented Central American immigrants from a community-based perspective. In R. Talleyrand (Chair), Undocumented Latinx immigrant populations: Current research, practice and social justice implications. Paper symposium conducted at the American Psychological Association annual meeting, Washington, DC.**
- Davis, E., Letiecq, B., **Vesely, C.K.**, Goodman, R., Leyva, K., & Marquez, M. (2020, April). Community-University Partnerships to Improve Service Delivery to Undocumented Communities. UNDOCU 2.0 Conference: Centering Voices, Innovating Partnerships, and Enacting Resistance in Precarious Times. Cal State University Long Beach.**
- Vesely, C.K.**, DeMulder, E., Sansbury, A., Letiecq, B.L., & Leyva, K. (2020, March). Pathways to kindergarten and the transition to kindergarten among immigrant families. In K. DeMeo Cook, *The Transition from ECE to Kindergarten: Varying Perspectives*. Paper symposium at the Child Care and Early Education Research Consortium Annual Meeting, Washington, DC. (conference cancelled due to COVID)**
- Vesely, C.K.**, DeMulder, E., Sansbury, A., Letiecq, B.L., & Leyva, K. (2020, March). Child care decision-making among immigrant and refugee families. In K. Ruprecht, *Contextual and Cultural Factors that Influence Families' ECE Decisions*. Paper symposium at the Child Care and Early Education Research Consortium Annual Meeting, Washington, DC. (conference cancelled due to COVID)**
- Dichter, H., ... **Vesely, C.K.** (2020, March). Supporting low-income children and families to thrive: Coordinating early care and education and other systems in states and localities. Round Table at the Child Care and Early Education Research Consortium Annual Meeting, Washington, DC. (conference cancelled due to COVID)**
- Vesely, C.K.**, Letiecq, B.L., & Goodman, R.D. (November, 2019). Shifting the burden of resilience: A conceptual framework and approach for building ecosystemic resilience to support Latinx immigrant family well-being. In A. Lewin, *Building ecosystemic resilience for Latinx immigrant families*. Paper symposium at the National Council on Family Relations annual meeting. Fort Worth, TX.**
- Letiecq, B.L., Sansbury, A., Keith, A., **Vesely, C.K.**, & Williams, J. (November, 2019). Black family life in a gentrifying community: Ecosystemic policing and resisting. In B. Letiecq, *Black family matters: From being policed to resisting, from grief and trauma to healing*. Poster symposium at the National Council on Family Relations annual meeting. Fort Worth, TX.**
- Vesely, C.K.**, DeMulder, E., Sansbury, A., Davis, E., Willard, I., Letiecq, B., & Amigas de la Comunidad. (2019, April). Undocumented Central American immigrant mothers' search for ECE in the context of deportation threat. In J. Mendez Smith & J. Henly, *Contextual and cultural variation in family decision-making about ECE*. Paper symposium at the Child Care and Early Education Policy and Research Consortium annual meeting. Washington, DC.**
- Ruprecht, K., Barnes Najor, J., Ferreira van Leer, K., & **Vesely, C.K.** (April, 2019). Strategies to engage families and communities in the research process. Affinity discussion at the Child Care and Early Education Policy and Research Consortium annual meeting. Washington, DC.**
- Vesely, C.K.**, DeMulder, E., Letiecq, B.L., Marquez, M., Davis, E., Sansbury, A., Goodman, R.D., & Amigas de la Comunidad. (2018, November). Entrusting care of the margins: Undocumented Latinas' search for child care. Poster presentation at the National Council on Family Relations Annual Meeting. San Diego, CA.**

- Letiecq, B.L., **Vesely, C.K.**, & Goodman, R.D. (2018, November). The problem of illegality: "Doing" family under deportation threat. Paper presentation at the National Council on Family Relations Annual Meeting. San Diego, CA. **
- Letiecq, B.L., **Vesely, C.K.**, & Goodman, R.D. (2018, November). Addressing the mental health of undocumented Latina immigrants from Central America: A community-based, ecosystemic approach. Paper presentation at the American Public Health Association Annual Meeting. San Diego, CA. **
- Vesely, C.K.** (2018, June). Discussion of young children in Hispanic and immigrant families: Access to and utilization of services. In J. Mendez Smith, *Young children in Hispanic and immigrant families: Access to and utilization of services*. Paper symposium at the National Research Conference on Early Childhood. Washington, DC.+ **
- Vesely, C.K.**, Brown, E.L., & Mehta, S. (2018, June). Understanding the contexts of early care and education teachers' lives. Poster presented at the National Research Conference on Early Childhood. Washington, DC. **
- Mehta, S., Brown, E.L., & **Vesely, C.K.** (2018, June). Classroom collaborations: Exploring quality co-teaching interactions in preschool. Poster presented at the National Research Conference on Early Childhood. Washington, DC. **
- Vesely, C.K.**, Letiecq, B.L., & Goodman, R.D. (2018, March). Community-based participatory research with refugee and immigrant women Trauma, stress, and resilience. Presentation for the National Center on Early Childhood Development, Teaching, and Learning focused on Equity, Inclusion, Culturally, and Linguistically Responsive Practices workgroup.+
- Vesely, C.K.** (2018, February). *Research partnerships in early care and education*. Panel discussion at the Child Care and Early Education Policy and Research Consortium annual meeting. Washington, DC.+
- Vesely, C.K.**, Letiecq., B.L., Goodman, R.D., Marquez, M., Cabrera, M., & Amigas de la Comunidad. (2018, February). *What does this mean to you? Collaborative data analysis in partnership with Amigas de la Comunidad*. In S. Barrueco & M. Lopez, *Culturally grounded methods to advance an equity lens in early childhood care and education research*. Paper symposium at the Child Care and Early Education Policy and Research Consortium annual meeting. Washington, DC.**,+
- Letiecq, B.L., **Vesely, C.K.**, Moron, L.*, Goodman, R.D., Marquez, M.*, & Shah, P.* (2017, November). *Living with strangers: Overcrowded housing among immigrant families*. Paper presented at NCFR Annual Meeting, Orlando, FL.**
- Vesely, C.K.** (2017, October). Strategies for engaging families of young dual language learners. Federal Preschool Development Grant/ Technical Assistance (FPDG/TA).
<https://pdg.grads360.org/#communities/pdc/documents/14833> +
- Vesely, C.K.** (2017, September). Family engagement, cultural humility, and implicit bias: Building partnerships with families of young dual language learners. Federal Preschool Development Grant/ Technical Assistance (FPDG/TA).
<https://pdg.grads360.org/#communities/pdc/documents/14708> +
- Vesely, C.K.**, Letiecq, B.L., Goodman, R.D., Marquez, M., & Leyva, K. (2016, November). *Partnering with undocumented immigrant families for health and justice*. Paper presented at NCFR Annual meeting, Minneapolis, MN.**
- Moron, L.*, Letiecq, B., **Vesely, C.K.**, & Goodman, R. (2016, November). *Undocumented and vulnerable: Central American immigrant mothers' well-being*. Poster presented at NCFR Annual meeting, Minneapolis, MN.**
- Mehta, S.*, **Vesely, C.K.**, Brown, E.L., & McCarthy, J. (2016, July). *Uncovering biases: How home visits transform early childhood pre-service educators' attitudes for diverse family engagement*. Poster

- presented at the Administration for Children and Families National Research Conference on Early Childhood. Washington, DC.**
- Vesely, C.K.**, Letiecq, B.L., DeMulder, E., Goodman, R.D., & Dallman, L.* (2016, July). *Using a Community-based Participatory Research (CBPR) approach to understand within-group differences of ECCE access among low-income Central American immigrant families*. In C.K. Vesely, J. Smith Mendez, & M. Lopez, *Access and Utilization of Early Care and Education among Latino Families: Exploring Across- and Within-group Diversity*. Poster symposium at the Administration for Children and Families National Research Conference on Early Childhood. Washington, DC.**. **
- Vesely, C.K.**, Morland, L., & Rivera, A. (2016, June). *Culturally-responsive and community-based research*. Round table presented at the Research and Evaluation Conference on Self-sufficiency. Washington, DC.†
- Brown, E.L., & **Vesely, C.K.** (2016, April). *Early childhood educators' emotional labor and well-being*. Paper presented at the American Educational Research Association Annual Meeting. Washington, DC.**
- Goodman, R. D., Letiecq, B. L., & **Vesely, C. K.** (2016, March). *Using CBPR with refugee and immigrant women: Trauma, stress and resilience*. Paper presented at the American Counseling Association Annual Meeting. Montréal, Canada.**
- Goodman, R. D., **Vesely, C. K.**, & Letiecq, B. (2016, March). *Critical resistance and resilience among refugee and immigrant women: Buffering institutional betrayal trauma*. Poster presented at the American Counseling Association Annual Meeting. Montréal, Canada.**
- Vesely, C.K.**, & Brown, E.L. (2015, December). *Head Start teachers' comprehensive well-being*. Paper presented at the Child Care and Policy Research Consortium Annual Meeting. Washington, DC.**, †
- Vesely, C.K.**, Letiecq, B.L., & Goodman, R.D. (2015, November). *Trauma, stress, and resilience among immigrant, refugee, and asylee families: Using a CBPR approach to build a new conceptual framework*. Paper presented at the National Council on Family Relations Theory Construction and Research Methodology Workshop. Vancouver, Canada.**
- Brown, E. L., **Vesely, C.K.**, & Mahatmya, D. (2015, November). *Early childhood care and education (ECCE) teachers' well-being and emotional labor: Links to interactions with young children*. Paper presented at the annual meeting on Advancing School Mental Health Conference. New Orleans, LA.**
- Ha, Y., **Vesely, C.K.**, Baumrind, E., Lopez, M. (2015, July). *Child Care decision-making among Hispanic families*. Webinar presentation sponsored by the National Research Center on Hispanic Children and Families. [250+ participants]†
- Brown, E. L., **Vesely, C.K.**, Mehta, S.*, Mahatmya, D., & Garner, P. (2015, April). *Early childhood educators' emotional acting and knowledge of display rules and their impact on interactions with young children*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.**
- Garner, P., Brown, E. L., Mahatmya, D., & **Vesely, C.K.** (2015, March). *Family and school influences on low-income children's behavioral and academic competencies in the elementary school years*. Poster presentation at the Society for Research in Child Development Biennial Meeting. Philadelphia, PA.**
- Vesely, C.K.**, Speirs, K.E., & Roy, K.M. (2015, March). *Keeping it in the family: Commodification of family, friend, and neighbor child care among low-income mothers*. Poster presentation at the Society for Research in Child Development Biennial Meeting. Philadelphia, PA.**
- Cossa, N.*, & **Vesely, C.K.** (2014, December). *Using the Developmental Niche to explore understandings of symbolic representation*. Paper presentation at the Literacy Research Association Annual Meeting. Marco Island, FL.**

- Goodman, R.D., **Vesely, C.K.**, Letiecq, B., & Cleaveland, C. (2014, November). *Families caught in anti-immigrant crosshairs: Trauma, risk, and resilience*. Paper presented as part of symposium, *Families Caught in Anti-Immigrant Crosshairs: Trauma, Risk, and Resilience*, at the National Council on Family Relations Annual Conference, Baltimore, MD.**
- Daniel, J., Halgunseth, L.C., **Vesely, C.K.**, Matthews, H., & Hernandez, L. (2014, November). *Engagement of immigrant families in early childhood education programs: A stabilizing anchor and a pathway*. Paper presentation at the National Association for the Education of Young Children Annual Conference. Dallas, TX. [**This proposal was selected to be a Feature Presentation by the conference committee.**]**
- Brown, E.L., **Vesely, C.K.**, & Togno, N.* (2014, October). *Investigating early childhood educators' emotional labor and mental health to support student school health outcomes*. Paper presentation at the Advancing School Mental Health Annual Conference. Pittsburgh, PA.**
- Vesely, C.K.**, Brown, E.L., Visconti, K., Garner, P., Mehta, S.*, Mahatmya, D., & Mann, T. (2014, July). *Early childhood educators' emotional labor and well-being*. Poster presentation at the National Head Start Research Conference. Washington, DC.**
- Speirs, K.E., **Vesely, C.K.**, & Roy, K.M. (2014, July). *Choosing care? Failed and forced transitions in the child care arrangements of low-income mothers*. Paper presentation at the National Head Start Research Conference. Washington, DC.†
- Brown, E.L., **Vesely, C.K.**, & Togno, N.* (2014, April). *Early childhood educators' emotional labor and well-being*. Poster presentation at the American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania.**
- Mahatmya, D., Garner, P., Brown, E.L., & **Vesely, C.K.** (2014, April). *Race, socioeconomic status, and teacher-child relationship quality*. Paper presentation at the American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania.**
- Sosinsky, L., Sandstrom, H., **Vesely, C.K.**, & Guzman, L. (2014, February). *Child care choices: Research on parents decision-making*. Research symposium at Child Care Aware America annual meeting. Washington, DC.†
- Forry, N., Sandstrom, H., & **Vesely, C.K.** (2014, February). *Child care decision-making: Emerging findings and policy implications*. Webinar presentation sponsored by the Office of Planning Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. [250+ participants].†
- Vesely, C.K.**, & Goodman, R.D. (2013, November). *Immigrant mothers' negotiation of parenting roles and discipline practices in a new country*. Poster presentation at the National Council on Family Relations Annual Meeting. San Antonio, Texas.**
- Brown, E.L., Mahatmya, D., & **Vesely, C.K.** (2013, April). *Family and school sensitivity in early and middle childhood: Implications for children's social, emotional, and academic outcomes*. Poster presentation at the Society for Research in Child Development. Seattle, Washington.**
- Vesely, C.K.**, Ewaida, M.*, & Kearney, K.B.* (2012, November). *Two sides of the Potomac: A qualitative exploration of immigrant families' health care experiences in Virginia and Washington, DC*. Paper presentation at the National Council on Family Relations annual conference. Phoenix, Arizona.**
- Vesely, C.K.** (2012, June). *Navigating the U.S. early childhood care and education system*. Poster presentation at Head Start's 11th National Research Conference. Washington, DC.**
- Vesely, C.K.**, Ginsberg, M.R. (2012, June). *Building relationships with immigrant families in early childhood education programs*. Poster presentation at Head Start's 11th National Research Conference. Washington, DC.**

- Forry, N., **Vesely, C.K.**, & Bolick, L. (2012, October). *Child care subsidies, access and choice: Emerging insights and unanswered questions*. Work session at the Child Care Policy Research Consortium Annual Meeting. Washington, DC.⁺
- Vesely, C.K.**, Ewaida, M.* & Kearney, K.B.* (2012, April). *Capitalizing on early childhood care and education*. Paper presentation at the American Educational Research Association Annual Meeting. Vancouver, Canada.**
- Vesely, C.K.** (2012, February). *Immigrant mothers' experiences choosing ECCE for their young children*. Paper panel presentation on *Understanding child care decision-making among diverse, low-income families* at The 2012 National Child Care Policy Symposium sponsored by the National Association for Child Care Resource and Referral Agencies. Washington, DC. ⁺
- Maharaj, A., Speirs, K.E., **Vesely, C.K.**, & Ranade, N. (2011, November). *What the guidebooks don't tell you about doing a qualitative dissertation*. Round table discussion at the National Council on Family Relations Annual Meeting. Orlando, Florida.**
- Vesely, C.K.** (2011, October). *Low-income Latina and African immigrant mothers' experiences selecting and securing ECCE*. Panel presentation at the Child Care Policy Research Consortium annual meeting. Washington, DC. ⁺
- Ginsberg, M.R., & **Vesely, C.K.** (2011, April). *The young children of immigrant families: Essential components for early education programs and services*. Poster presentation at the American Educational Research Association Annual Meeting. New Orleans, Louisiana.**
- Vesely, C.K.** (2010, November). *Acculturation experiences of immigrant mothers utilizing early childhood care and education*. Poster presentation at the National Council on Family Relations Annual Meeting. Minneapolis, Minnesota.**
- Vesely, C.K.** (2010, November). *Learning to navigate U.S. social systems: A conceptual model of immigrant parents' social capital*. Theory Construction and Research Methodology (TCRM) junior-senior scholar mentoring paper presentation at the National council on Family Relations Annual Meeting. Minneapolis, Minnesota.**
- Vesely, C.K.**, & Roy, K.M. (2009, November). *Trabajo de madres: 'Motherwork' in the contexts of immigration and integration*. Poster presentation at National Council on Family Relations Annual Meeting. San Francisco, California.**
- Ginsberg, M.R., **Vesely, C.K.**, Hayden, J., & Milic, S. (2009, October). *Early childhood education and development as the seeds for integration and social inclusion of immigrant families in new host societies*. Poster presentation at International Step by Step Association 10th Annual Meeting. Bucharest, Romania.⁺
- Vesely, C.K.**, Anderson, E.A., & Ascanio, S.* (2009, October). *Parenting education practices for Latino families: Best practices*. Poster presentation at International Step by Step Association 10th Annual Meeting. Bucharest, Romania.**
- Hernandez, L., **Vesely, C.K.**, Pitt, M., Acosta Ayerbe, A., Colbert, J., & Berke, K. (2009, June). *Hope, aspirations, and plight: The stories of families in the current of global immigration*. Round table discussion at the World Forum on Early Care and Education. Belfast, Northern Ireland.⁺
- Vesely, C.K.**, Speirs, K.E., & Roy, K.M. (2009, April). *'Choosing care': Failed and frustrated transitions in child care arrangements of low income mothers*. Poster presentation at Society for the Research in Child Development Biennial Meeting. Denver, Colorado.**
- Roy, K., **Vesely, C.K.**, Fitzgerald, M., & Buckmiller Jones, N. (2008, November). *Father involvement as support for adult sons' engagement in work and education*. Poster presentation at National Council on Family Relations Annual Meeting. Little Rock, Arkansas.**
- Vesely, C.K.**, Fitzgerald, M., Riera, K.C., & Buckmiller Jones, N. (2008, November). *Secondary data analysis in family research*. Paper presentation at National Council on Family Relations Annual Meeting. Little Rock, Arkansas.**

- Vesely, C.K.** & Roy, K. (2007, November). *Racial ethnic variation in child care strategies among low-income mothers*. Paper presentation at National Council on Family Relations Annual Meeting. Pittsburgh, Pennsylvania.**
- Grutzmacher, S., Leichty, J., Speirs, K.E., & **Vesely, C.K.** (2007, November). *Evaluating experiential pedagogy to foster student success across race and class differences: An exploratory study of overcoming psychological barriers to learning*. Paper presentation at National Council on Family Relations Annual Meeting. Pittsburgh, Pennsylvania.**
- Roy, K., Speirs, K.E., & **Vesely, C.K.** (2007, November). *Dynamic family networks and child care arrangements over time: An ethnographic perspective*. Paper presentation at American Public Health Association Annual Meeting. Washington, DC.**
- Roy, K., **Vesely, C.K.**, Speirs, K.E., Lein, L., Reid, M., & Burton, L. (2007, November). *Low-income families' utilization of subsidies for child care and kin maintenance*. Paper presentation at the Association for Public Policy Analysis and Management Annual Meeting. Washington, DC. **
- Roy, K. & **Vesely, C.K.** (2007, October). *Intergenerational influences through linked lives: Legacy-making and low-income fathers*. Paper Presentation for the Society for the Study of Human Development. The Pennsylvania State University, State College, Pennsylvania. **
- Roy, K., Speirs, K.E., & **Vesely, C.K.** (2007, April). *Children "in good hands"? An ethnographic perspective of cross-city variation in child care and work transitions for low-income families*. Paper presentation at the University of Kentucky Center for Poverty Research Conference. Lexington, Kentucky. +
- Johnston, C.A., **Vesely, C.K.**, Sutherland, M.A., Blom, M.J.M., Moscardino, U., Huitron, B., Rha, J., Granger, D.A., Harkness, S. & Super, C.M. (2007, March). *The role of ethnotheories in maternal experience and well-being*. Paper presentation at the Society for Research in Child Development Biennial Meeting. Boston, Massachusetts.**
- Harkness, S., Moscardino, U., Blom, M.J.M., Huitrón, B., **Vesely, C.K.**, Johnston, C., Zhu, C., & Super, C. M. (2006, July). *Mothers' ideas and practices related to infant development in Italy, Spain, the Netherlands, and the U.S.* Paper presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.**
- Sutherland, M.A., Harkness, S., **Vesely, C.K.**, & Blom, M.J.M. (2006, July). *Biological markers of maternal stress, mothers' subjective experience of mood and perceived social support during the postpartum period*. Paper presentation at the International Society for the Study of Behavioral Development Biennial Meeting. Melbourne, Australia.**
- Vesely, C.K.**, Ros, R., Ranade, N., Harkness, S., & Super, C.M. (2005, September). *Social support and advice during the postnatal period in the Netherlands and the United States*. Poster presentation at the Society for Reproductive and Infant Psychology Annual Meeting. Amsterdam, Holland.**
- Vesely, C.K.**, Harkness, S., Super, C.M., Ros, R., Huitron, B., & Moscardino, U. (2005, September). *Biological markers of maternal stress and mothers' subjective experience of mood in the postpartum period*. Paper presentation at the Society for Reproductive and Infant Psychology Annual Meeting. Amsterdam, Holland.**
- Russell, B.S., Huitron, B., Blom, M.J.M., Ranade, N., **Vesely, C.K.**, Harkness, S., & Super, C.M. (2005, April). *Longitudinal links in maternal mood from 3 cultures: Trends in the Netherlands, Spain, and the United States*. Poster presentation at the Society for Research in Child Development Biennial Meeting. Atlanta, Georgia.**

PAPER PRESENTATIONS: Local, State, Regional

- Vesely C.K.** (2025, January). Working with students and families from diverse backgrounds in a changing political and social landscape. *Alpha Kappa Gamma Local Chapter Meeting*.
- Vesely, C.K.**, Thomas, H., Letiecq, B.L. (2024, September). Do-no-harm compensation panel. Fairfax Family Council for Equity in Early Childhood & Fairfax County Early Childhood Programs and Services.
- Vesely, C.K.** & Zhang, X. (2024, June). *Raising Unicorns*. Alexandria City Public Library. <https://alexlibraryva.org/event/10822131> (invited)
- Vesely, C.K.**, & Ilincic, K.K. (2023, August). *Understanding and affirming gender expansive young children*. Professional development workshop presented to the Northern Virginia Jewish Community Center Early Childhood Learning Center educators. (invited)
- Letiecq, B.L., **Vesely, C.K.**, DeMulder, E.K. (2022, December). Findings and recommendations for equitable early childhood family partnerships. Presented to Fairfax County Board of Supervisors Successful Children and Youth Policy Team.
- Vesely, C.K.**, & Dodman, S. (2022, November). Windows into families' homes: Teachers' deficits-leaning and empathy-expressing perspectives of families during the COVID-19 pandemic. Presented at the Applied Developmental Psychology Colloquium Series, George Mason University. (invited)
- Letiecq, B.L., **Vesely, C.K.**, Levya, K., Marquez, M., & Davis, E. (submitted for 2020). *Community-Campus Partnerships*. Engagement for the Public Good Conference, JMU October. Cancelled due to COVID-19 pandemic
- Vesely, C.K.** (2020, June). Early care and education and K-12 family engagement during the pandemic. In L. Nichols, *Social Inequities and Disparities of Impact*. Panel presentation in the George Mason University Institute for a Sustainable Earth webinar. Fairfax, VA. (invited)
- Hinegartner, S., **Vesely, C.K.**, Sansbury, A., & Coyle, E. (2020, May). Social support and navigational capital among immigrants with young children. Virtual paper presentation for OSCAR Student Research Symposium, George Mason University, Fairfax, VA.
- Coyle, E., **Vesely, C.K.**, Sansbury, A., & Hinegartner, S. (2020, May). Fathers and school readiness. Paper presentation for CEHD Student Research Symposium, George Mason University, Fairfax, VA. Cancelled due to COVID pandemic
- Willard, I., **Vesely, C.K.**, Sansbury, A., Davis, B., DeMulder, E., & Letiecq, B.L. (2019, April). Role of parental trust in seeking Early Care and Education (ECE) among immigrant families who are undocumented. Poster presentation at the CEHD Student Research Symposium, George Mason University, Fairfax, VA.
- Letiecq, B.L., & **Vesely, C.K.** (2019, May). *Latino immigrant family health: Food insecurity, nutrition, and policy-practice recommendations*. Paper presentation to the Hunger-free Alexandria Steering Committee. Alexandria, VA.
- Letiecq, B.L., & **Vesely, C.K.** (2019, May). *Latino immigrant family health: Social determinants, barriers to care, and policy-practice recommendations*. Paper presentation to the Community Healthcare Coalition of Greater Prince William County. Manassas, VA.
- Vesely, C.K.**, Bravo, D.Y., Guzzardo, M.T. (2019, March). *Immigrant families in a time of uncertainty: Immigration policy context*. In B.L. Letiecq, *The effect of anti-immigrant policies on the health and well-being of immigrants and refugees*. Paper symposium at the Virginia Public Health Association annual meeting. Fairfax, VA. **,+
- Letiecq, B.L., **Vesely, C.K.**, Goodman, R.D., Marquez, M., & Amigas de la Comunidad (2019, March). *Conceptualizing immigrant and refugee health using a CBPR approach: Ecosystemic Resilience*. In B.L. Letiecq, *The effect of anti-immigrant policies on the health and well-being of immigrants and refugees*. Paper symposium at the Virginia Public Health Association annual meeting. Fairfax, VA. **,+

- Goodman, R.D., Letiecq, B.L., **Vesely, C.K.**, Alves, L., Rath-Nesvacil, N., & Noorad, M. (2019, March). *Refugee and asylee women navigating daily and traumatic stressors in an anti-refugee climate*. In B.L. Letiecq, *The effect of anti-immigrant policies on the health and well-being of immigrants and refugees*. Paper symposium at the Virginia Public Health Association annual meeting. Fairfax, VA. **,+
- Mehta, S., Davis, E., Letiecq, B.L., **Vesely, C.K.**, Goodman, R.D., Moron, L., Marquez, M., & Amigas de la Comunidad (2019, March). *Latina immigrant health in the context of illegality*. In B.L. Letiecq, *The effect of anti-immigrant policies on the health and well-being of immigrants and refugees*. Paper symposium at the Virginia Public Health Association annual meeting. Fairfax, VA. **,+
- Letiecq, B.L., **Vesely, C.K.**, Goodman, R., & DeMulder, E., (2018, May). *CBPR with immigrant and refugee families: Ecosystemic trauma, stress, and resilience*. Child and Family Network Center, Alexandria, VA. +
- Letiecq, B.L., **Vesely, C.K.**, Goodman, R.D., & DeMulder. (2018, April). *Community-engaged research to action in Alexandria: Updates on Amigas de la Comunidad & the African American families project*. Alexandria Early Childhood Education Working Group. +
- Letiecq, B.L., **Vesely, C.K.**, & Goodman, R.D. (2018, March). *Latina immigrant and African American families living in Alexandria*. George Washington Middle School. Alexandria, VA. +
- LaCroix, L., **Vesely, C.K.**, Kidd, J., Yun, S., & Geiger, E. (2017, October). *Ways to get teaching experiences in higher education*. CEHD PhD Workshop Series. Fairfax, VA.
- Vesely, C.K.**, Letiecq, B.L., & Goodman, R.D. (2017, October). *Living with strangers: The practice and policy implications related to the housing experiences of Latina immigrant families*. CEHD Equity and Justice Seminar Series. Fairfax, VA. +
- Letiecq, B.L., & **Vesely, C.K.** (2016, October). *Immigrant families in Alexandria*. IMPACT early Care and Education Forum. Alexandria, VA. +
- Letiecq, B.L., **Vesely, C.K.**, Goodman, R., & Demulder, E. (2016, August). *Latina immigrants in Alexandria: Building connections for better outcomes*. Alexandria City Public Schools, Child Find and Early Childhood Special Education Services. Alexandria, VA. +
- Moron, L., Letiecq, B.L., **Vesely, C.K.**, & Goodman, R. (2016, May). *Undocumented and vulnerable: Central American immigrant mothers' well-being*. Poster presented at CEHD Student Research Symposium, George Mason University, Fairfax, VA. **[Received Outstanding Presentation Award from CEHD]**
- Letiecq, B.L., **Vesely, C.K.**, Goodman, R.D., & DeMulder, E. (2016). *Latina immigrants in Alexandria: Vulnerabilities and promise*. Presentation to the Office of Youth Services, City of Alexandria, Alexandria, VA. +
- Letiecq, B.L., **Vesely, C.K.**, Goodman, R.D., & DeMulder, E. (2016, March). *Latina immigrants in Alexandria: Vulnerabilities and promise*. Presentation to Alexandria Early Childhood Education Working Group. Alexandria, Virginia. +
- Goodman, R.D., Letiecq, B.L., & **Vesely, C.K.** (2016, January). *Latino immigrants in Alexandria: Experiences, needs, and ecosystemic resilience*. Presentation to Best Practices Court of Alexandria. Alexandria. Virginia. +
- Letiecq, B.L., **Vesely, C.K.**, & Goodman, R.D. (2015, December). *Survey results: Latino immigrant families in Alexandria*. Presentation to community members. Alexandria, Virginia.
- Vesely, C.K.** (December, 2015). *Understanding and working with families living on the economic margins*. Presentation to early childhood educators at the Virginia Association for the Education of Young Children annual meeting. Fairfax, VA. +
- Vesely, C.K.**, Mahatmya, D., & Brown, E.L. (2013, November). *Congruence in quality across home, child care, and school: Implications for children's social, emotional, and academic outcomes*. GMU Applied Developmental Psychology Fall Colloquium series. Fairfax, VA. +

- Vesely, C.K., & Ginsberg, M.R.** (2012, September). *Overview of the Project*. Presentation at the International Working Meeting on Immigrant and Roma Families. Fairfax, VA. +
- Vesely, C.K.** (2012, May). *Immigrant families and early childhood care and education: A qualitative exploration*. GMU Applied Developmental Psychology Spring Colloquium series. Fairfax, VA. +
- Roy, K.M., & **Vesely, C.K.** (2009, April). *Mobility, identity, and intergenerational processes: Parenting in Central American families across time and places*. Paper presentation at 3rd Greater Washington Latino Mental Health Conference. College Park, Maryland. +
- Roy, K.M. & **Vesely, C.K.** (2008, December). *Transitions to fatherhood for working poor Latino men: Multiple contexts and intergenerational processes*. Paper presentation at Maryland Population Research Center- Immigration Working Group Conference. College Park, Maryland. +

INVITED EXPERT

- August 2024- 2025** **Advisor**, National Research Center on Hispanic Children & Families Advisory Council
- November 2025** **Invited Expert Panelist**, *Making Meaning Together: Qualitative Journeys, Community Commitments*, George Mason University Qualitative Research Day.
- November 2025** **Invited Lecture**, [Family-centered Participatory Action Research \(FCPAR\) towards Early Care and Education Systems Change for Equity](#), University of Connecticut Institute for Collaboration on Health, Intervention, and Policy (InCHIP), Storrs, CT.
- August 2025** **Invited Panelist**, *Unwritten Rules: Framing Your Research in Today's Political Climate*, Ready, Set, PHorward Annual Welcome & Networking Event for George Mason University PhD in Education Students.
- January 2025** **Invited Expert Panelist**, [Community-based Research and Action in Vulnerable Contexts](#), *International Journal of Qualitative Research Methods*; Cassyni Research Seminars.
- November 2024** **Technical Expert**, *Advancing Latino Parents' Access and Engagement with Science-based Strategies for Climate Resilient Parenting*, National Science Foundation. Contributed to TV news episode focused titled *Raising Change: Child-First Communities*
- September 2024** **Technical Expert**, *Consumer Education and Parental Choice in Early Care and Education*, funded by the Office of Planning, Research, and Evaluation (OPRE) in the Administration of Children and Families, U.S. Department of Health and Human Services. <https://www.acf.hhs.gov/opre/project/consumer-education-and-parental-choice-early-care-and-education-2020-2025>
- Jan. 2024- Dec. 2025** **Facilitator/ National Expert**, *Child Care and Early Education Policy and Research Consortium "Reimagining Family Partnership for Equity in Child Care and Early Education" Research Collaborative*, Administration for Children and Families, US Department of Health and Human Services
- January 2024- 2025** **Representative**, *Family Vision Group*, Fairfax County Public Schools
- May 2022-2025** **Expert**, *RAPID Survey Latine` Workgroup*, <https://rapidsurveyproject.com/>
- July 2019- 2024** **ECE Technical Work Group Member**, National Research Center on Hispanic Children & Families
- November 2023** **Moderator**, *Interlinkages between Demographic Change, Urbanization, and Migration Trends in North America: Policy Implications*, United Nations Expert Group Meeting to prepare for the 30th International Year of the Family

- June 2022** **Technical Expert**, *2024 National Survey of Early Care and Education (NSECE)*, sponsored by the Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families
- March 2021** **Technical Expert**, *Consumer Education and Parental Choice in Early Care and Education*, funded funded by the Office of Planning, Research, and Evaluation (OPRE) in the Administration of Children and Families, U.S. Department of Health and Human Services. <https://www.acf.hhs.gov/opre/project/consumer-education-and-parental-choice-early-care-and-education-2020-2025>
- March 2021** **Technical Expert** Panel Meeting, *Research Translation to Support State and Territory Child Care and Early Education (CCEE) Leaders*, funded by the Office of Planning, Research, and Evaluation (OPRE) in the Administration for Children and Families, U.S. Department of Health and Human Services
- June 2020** **Invited Expert Panelist**, *Social Inequities and the Disparities of Impact* Sponsored by the Institute for a Sustainable Earth at George Mason University
- May 2018** **Invited Experts**, Migration Policy Institute *Family Engagement Symposium focused on Young Dual Language Learners*
I was invited to be a part of a meeting focused on program and policy gaps as well as potential solutions for partnering with parents and families of young DLLs to promote education success. The meeting with sponsored and organized by the Migration Policy Institute, one of the leading research and policy organizations in the U.S. focused on immigrant families.
- 2013, 2015** **Invited Panelist**, *Preparing Future Faculty and Family Professionals* panel discussion. Sponsored by University of Maryland Family Science Department
- 2013** **Invited Panelist**, IREX Teachers
- 2013** **Invited Panelist**, Fairfax County Public Schools Early Head Start and Head Start Institute

SCHOLARLY AWARDS AND HONORS

- 2023-2024 *Mason Leadership Legacy Fellow*
- 2022 *Mason Career Connection Recognition*
- 2021 *Mason Excellence in Teaching Award*, nominee
- 2021 *Mason Core Award*
- 2020 *Mason Core Award*
- 2019 *Mason Core Award*
- 2019 *Mason Career Connection Faculty Award*, nomination
- 2018 *Mason Core Award*
- 2016 *Mason Core Award*
Received recognition from Mason for students noting HDFS 400 as an outstanding Mason Core course, based on course evaluations of “overall teaching” rating of 4.75/5 or higher
- 2015 *Andrew Carnegie Fellows Program Finalist*
Selected as the junior scholar nominee from George Mason to apply for the fellows program, and was a finalist in a pool of 200 applicants to the Carnegie Fellows Program
- 2014 *Feldman Travel Award*
Award given by the Family Policy Section within the National Council on Family Relations
- 2013 *Best New Research Article Finalist [“The Transmission of Parenting from Fathers to Sons”].*

- Award given by the Men in Families Focus Group within the National Council on Family Relations.
- 2011 *School of Public Health Dean's Graduate Scholar*. University of Maryland.
- 2009 *Distinguished Graduate Teaching Assistant* (top 10% of GTA's). University of Maryland.
- 2007 *Maryland Population Research Center Trainee*. University of Maryland.
- 1999 *Phi Beta Kappa Honor Society*. Inducted at Colorado State University, Fort Collins, Colorado.
- 1999 *Phi Kappa Phi Honor Society*. Inducted at Colorado State University, Fort Collins, Colorado.

MEDIA/BLOGS/OTHER

- July 2025- present Co-created [Families are Experts Podcast](#)
- July 2025- present [Early Care and Education Stories Substack](#)
- May 2025 Facilitated the development of: [KK. \(2025\). The truth about gender. *The Critical Social Educator*, 3\(1\), 90-91. <https://doi.org/10.70707/ncsk11242e>](#)
- October 2024 Featured on [Research Remix Podcast](#), Amigas de la Comunidad and Community-based Participatory Action Research
- May 2024 The George, [Mason Researchers Support Local School Communities through Decade-long Collaboration](#)
- April 2024 CEHD News, [Mason Faculty Receive Spencer Vision Grant to Advance Educational Equity](#)
- April 2022- present Raising Unicorns Blog Writer and Website Creator:
<https://www.raisingunicorns.org/>
 Selected Posts:
[To Whom Do Children Belong](#)⁴
[5 Tips for Making a Classroom and School Gender Inclusive for Young Children](#)
[Back to School Communications to Build Connection with Teachers](#)
[\(Un\)helpful Things to Say to the Parent of a Gender Expansive Child Without Concern \(f\)or Confusion](#)
[Supporting Gender Expansive Young Children's Mental Health in Schools](#)
[Old Rules vs. New Rules of Gender: Parenting Do Overs](#)⁵
- August 2020 Wakefield Weekly "Childcare: It's a lot of juggling that families are having to do"
<https://wakefieldweekly.substack.com/p/trash-petition-organizer-responds>
- April 2017 Connections Newspapers "Long-term Benefits of Summer Camps"
<http://www.arlingtonconnection.com/news/2017/apr/18/long-term-benefits-summer-camp/>
- October 2016 Connections Newspapers "Discussing the Election with Children"
<http://www.connectionnewspapers.com/news/2016/oct/21/discussing-election-children/>
- March 2014 Connections Newspapers "Creating a Harmonious Family Life"
<http://www.connectionnewspapers.com/news/2014/mar/05/creating-harmonious-family-life/>

TEACHING AND ADVISING⁶

⁴ Also published on Peace at Home Parenting

⁵ Also published on Peace at Home Parenting

George Mason University**Courses Taught**

ECED 504	<i>Engaging Families of Diverse Young Learners</i> (fully online, hybrid, F2F)
ECED 404	<i>Engaging Families of Diverse Young Learners</i> ⁺⁺⁺ (fully online, hybrid, F2F)
ECED 585	<i>Research Methods in Early Childhood Education</i> (F2F)
ECED 624	<i>Building Strengths-based Reciprocal Partnerships with Families of Young Children</i> (hybrid, F2F)
ECED 804	<i>Critical Perspectives on Families in Education Research and Practice</i> (hybrid, F2F)
EDRS 812	<i>Qualitative Methods in Educational Research</i> (F2F)
EDUC 897	<i>Independent Research Study</i>
HDFS 400	<i>Advanced Family Processes</i> ⁺⁺⁺ (fully online, F2F, hybrid)
HDFS 498	<i>HDFS Internship (University Supervisor, Site Supervisor for Research Internships)</i> ⁺⁺⁺
HDFS 499	<i>HDFS Advanced Internship (Site Supervisor for Research Internships)</i> ⁺⁺⁺

Courses Created & Developed

ECED 404	<i>Engaging Families of Diverse Young Learners</i> ⁺⁺⁺ (fully online, hybrid, F2F)
ECED 504	<i>Engaging Families of Diverse Young Learners</i> (hybrid, F2F)
ECED 624	<i>Building Strengths-Based Reciprocal Partnerships with Families of Young Children</i> (F2F)
ECED 804	<i>Critical Perspectives on Families in Education Research and Practice</i>
HDFS 400	<i>Advanced Family Processes</i> ⁺⁺⁺ (fully online, F2F, hybrid)

Student Advising

Fall 2021- Fall 2022	initial advisor 3 ECE PhD Students
Fall 2017- Fall 2021	initial advisor 12-15 ECE PhD students
Fall 2017- Spring 2019	11 HDFS undergraduate students
Fall 2015-Spring 2018	25 ECE/ECSE masters students
Fall 2014- Spring 2015	25 ECE masters students (including 11 TFA/ TFA Affiliate Cohort Students)
Fall 2013- Spring 2014	35 ECE masters students (including 15 TFA and TFA Affiliate Cohort Students)
Fall 2012- Spring 2013	45 ECE masters students
Fall 2011- Spring 2012	20 ECE masters students

GRADUATE STUDENT MENTORING**External (formal) Graduate Student Mentoring**

Vanessa Esquivel (University of Connecticut), Administration for Children and Families Research Collaborative

Doctoral Dissertation Committees

Alejandra Salame Salazar (member), 2025- present
 Jihyae Choe (Chair) 2025- present
 Emil Majetich Jr. (Co-chair) 2024-present
 Xiaolu Zhang (Chair, co-methodologist) 2023- present
 Andreia Searcy (co-chair) 2021- 2025

⁶ ⁺⁺⁺ undergraduate course

Katherine Szocik (methodologist) 2023- 2024
Margot Gerry (member) 2023- 2024
Amber Sansbury (Chair, co-methodologist) 2022- 2024⁷
Ishrath Hossein (member), 2019-2023
Jillian Malm (member, methodologist) 2018-2023
Erin Geiger (member, methodologist) 2018- 2023
Diana Meza (member) 2019- 2021
Jeremy Redford (chair, methodologist) 2019- 2022
William Rodick (chair, methodologist) 2019- 2020
Tiffany Williams (member, methodologist) 2016- 2020
El'Tanya Brown (chair, methodologist) 2018-2020
Swati Mehta (member, methodologist) 2016- 2019
Adam McGeehan (member, methodologist) 2016- 2018
Rebecca Diemer (member) 2017- 2018
Christy Irish (member) 2014- 2016
Christi Batamula (co-chair) 2013- 2016
Katina Kearney (member, methodologist) 2014- 2016
Nedra Cossa (member, methodologist) 2013- 2016

Doctoral Advising (initial Advisor & Committees)

Yupei Gong (chair) 2023- present
Maribel Tohara Nakamatsu (member) 2023- present
Eden Langston (member) 2023- 2024
Emil Majetich Jr (initial advisor) 2021- 2022 & (Co-chair) 2023-2024
Jihyae Choe (chair) 2022-2025
Xiaolu Zhang (initial advisor; chair) 2020- 2023
Clarissa Bunch (initial advisor, 2018-2019; member 2020-2023)
Margot Gerry (member) 2021- 2023
Jennifer Strickler (initial advisor; member) 2020- 2023
Mary Johnson (member) 2019- 2021
Amber Sansbury (chair) 2019- 2021
Kayla Angelosante (member) 2018- 2021
Ashley Nartey (initial advisor) 2020- 2021
Rachael Terlop (initial advisor) 2019- 2020
Jeremy Redford (member) 2017-2018
Jennifer Hendrick (member) 2016-2019
El'Tanya Brown (chair) 2016- 2018
Erin Geiger (member) 2015- 2018
Tiffany Williams (member) 2015- 2016
Swati Mehta (member) 2013- 2016
Tya El (chair) 2013-2014

UNDERGRADUATE STUDENT MENTORING

Loreleo Stuart, Fall 2024, Spring 2025, Fall 2025, OSCAR Scholar for FAE Podcast
Lin Lin Grodi, Spring and Fall 2021, HDFS intern
Elizabeth Coyle, 2020, HDFS intern

⁷ Received US DHHS, Office of Planning, Research, and Evaluation Head Start Dissertation Grant (2023-2024).

Sydney Hinegardner, 2020, OSCAR Scholar
 Ilham Azim, 2019, HDFS intern
 Isabella Willard, 2019, HDFS intern
 Leanna Moron, 2016, OSCAR Scholar
 Jocelyn Terrazas, 2015

University of Maryland

Courses Taught

FMSC 381 *Poverty, Affluence, and Families*+++
 FMSC 302 *Research Methods* (teaching assistant)+++

Student Mentoring

Summer 2009 Mentor for Cindy Hernandez Ronald E. McNair Post-Baccalaureate
 Summer Research Institute

PROFESSIONAL DEVELOPMENT AND COMMUNITY TEACHING

2022- present **Peace at Home Parenting**, Storrs, CT
Teach courses focused on creating affirming spaces for LGBTQIA children (Three-part series: "Coming out together: Parenting your magical LGBTQIA+ kid")

2013- 2015 **Office for Children**, Fairfax, VA
Engaging Families in Early Childhood Care and Education
Social and Emotional Competency Training (SECT), Role of Families

2014 **Higher Horizons**, Bailey's Crossroads, VA
Early Childhood Educators' Emotional Labor and Well-being

2014 **The Campagna Center**, Alexandria, VA
Engaging and Working with Diverse, Low-income Families

SERVICE & OUTREACH

PROFESSIONAL SERVICE: NATIONAL/REGIONAL/STATE

Editorial Boards:

2023- present **Consulting Editor**, *Child Development*

Performed Peer-Review for the following Journals:

Advances in School Mental Health Journal, since 2016
Adversity and Resilience Science, since 2023
Child Development, since 2023
Children & Youth Services Review, since 2016
Early Childhood Education Journal, since 2023
Early Childhood Research Quarterly, since 2012
Educational Research Review, since 2020
Fathering: Journal of Theory, Research, and Practice about Men as Fathers, 2008–2016
Health Affairs, since 2024
International Journal of Early Years Education, since 2015

Journal of Aggression, Maltreatment and Trauma, since 2020
Journal of Contemporary Ethnography, since 2013
Journal of Cross-Cultural Psychology, since 2021
Journal of Early Education and Development, since 2015
Journal of Family Issues, since 2011
Journal of Family Psychology, since 2014
Journal of Family Theory and Review, since 2021
Journal of Latinos and Education, since 2015
Journal of Marriage and Family, since 2021
Journal of Research in Childhood Education, since 2015
Multicultural Perspectives, since 2018
Parenting: Science and Practice, since 2015
Teachers College Record, since 2024
Translational Issues in Psychological Science, since 2025
Young Exceptional Children, since 2018

P&T External Review

2023 External Review for P&T Review, University of Maryland
 2019 External Reviewer for P&T Review, University of South Carolina

NATIONAL Professional Organizations and Associations Service

2024-2025 *Child Care and Early Education Policy and Research Consortium (CCEEPRC)*, steering cmte member
 2024 *National Council on Family Relations*, Family Relations Journal Editor Search Committee
 2018- present *National Research Conference on Early Childhood*, conference proposal reviewer
 2020- present *National Research Center on Hispanic Children & Families*, Mentor
 2019- present *Child Care and Early Education Policy and Research Consortium (CCEEPRC)*, mentor
 2012- present *Society for Research in Child Development*, proposal reviewer
 2008- present *National Council on Family Relations*, proposal reviewer
 2022 *National Research Center on Hispanic Children & Families*, Twitter event expert
 2017-2020 *Child Care and Early Education Policy and Research Consortium (CCEEPRC)*,
 Early Care and Education Access and Choices Workgroup , Member
 2017-2019 *Child Care and Early Education Policy and Research Consortium (CCEEPRC)*, steering cmte member
 2013 *Child Care and Early Education Policy and Research Consortium (CCEEPRC)*,
 Child Care Decision-making Planning Group, Member
 2012 *Child Care and Early Education Policy and Research Consortium (CCEEPRC)*,
 Subsidy Planning Group, Member
 2012 *Child Care and Early Education Policy and Research Consortium (CCEEPRC)*,
 Child Care Decision-making Theme Group, Member
 2011 *Child Care and Early Education Policy and Research Consortium (CCEEPRC)*,
 Parents & Families Theme Group, Member
 2011-2012 *Maryland State Department of Education 2012 Research Forum*, conference planning cmte
 2010-2015 *Child Care and Early Education Policy and Research Consortium (CCEEPRC)*, steering cmte member

UNIVERSITY/COLLEGE/PROGRAM SERVICE

George Mason University, Fairfax, VA**University Service:**

2018- 2019	Member	Mason Community Engaged Scholarship Working Group
2018- 2019	Member	Mason Feminist Research Collective
2013	Member	Search Committee for Tenure-line HDFS Senior Faculty Member
2011- 2013	Member	Mason Project on Immigration Committee

College Service*:

2025	Chair	First-tier Promotion and Tenure Committee
2024- 2025	Member	CEHD Dean's Council
2024	Chair	First-tier Promotion and Temure Committee
2023- 2024	Co-Chair	Tenure Track Annual Review Committee (TTARC)
2023	Co-chair	Search Committee for Term & Tenure-line ECE Faculty Members
2022- 2023	Member	Tenure Track Annual Review Committee (TTARC)
2021- 2022	Advisor	CEHD PhD in Education Student Organization (PESO)
2021	Chair	Search Committee for Term ECE Faculty Member
2020- 2022	Co-leader	ECE Antiracist Children's Book Discussion Group
2020- 2022	Member	CEHD Equity and Anti-racism Group (EARgo!)
2020- 2022	Co-leader	Future Teachers Virtual Learning Community (ECE)
2020-2021	Co-chair	CEHD PhD in Education Professional Development Cmte
2020	Member	CEHD Task Force on Equity Data
2018	Chair	Search Committee for Tenure-line ECE Faculty Member
2017- 2021	Member	CEHD PhD Committee, ECE Representative
2016- 2018,	Member	CEHD Dean's Council
2019- 2022	Member	ECE Undergraduate Workgroup
2019- 2021		
2016	Member	Search Committee for Tenure-line ECE Faculty Member
2016	Co-chair	Search Committee for GMU Child Development Center Director
2015- 2018	Member	Ad-hoc CEHD Social Justice Committee
2015	Member	Search Committee for Tenure-line ECE Faculty Member
2014- 2018	Lead	Division of Child, Family, and Community Engagement Advisory Council
2014- 2016	Member	Ad-hoc GMU Family Policy Committee
2014- 2015	Member	Ad-hoc CEHD Family Policy Committee
2014	Member	Search Committee for Early Childhood Education Academic Program Coordinator
2013- 2015	Member	CEHD Interdisciplinary Coursework Task Force
2012- 2013	Member	CEHD Community of Scholarship Committee
2011- 2013	Member	Human Development and Family Science Undergraduate Program Development Inter-college Planning Team
2012	Member	Search Committee for Tenure-line ECE Faculty Member

*CEHD is uniquely structured with programs and divisions, not departments, so all service is reflected at the college level

University of Maryland

2009-2010 Invited Member Department of Family Science
Undergraduate Committee

University of Connecticut

2004-2005 Student Rep. Family Studies Department

Colorado State University

1998-1999 Student Rep. Human Development and Family
Studies Undergraduate Curriculum Committee

COMMUNITY SERVICE**Board and Advisory Group Membership**

2025- present *Evolve Empowerment Initiative*, board member
2025- present *Abiding Presence Lutheran Church Council*, executive council (secretary)
2023- present *Family Council for Equity in Education*, ex officio
2021- present *Abiding Presence Lutheran Church Council*, member
2014- present *Amigas de la Comunidad Community Advisory Board*, ex officio
2020-2023 *Little Run Citizens Association*, membership co-chair
2014-2020 *Infant Toddler Family Day Care Board of Directors*, board secretary and
advocacy committee member 2016-2019, personnel committee member,
March- October 2020
2014-2016 *Hand to Hand: Immigrant and Refugee Women Community Advisory Board*, ex
officio
2011-2014 *Maryland State Department of Education Early Childhood Research Advisory
group*
2012-2014 *Wakefield School, Early Childhood Education program board*, member