

Anthony S. Terrell

aterrel1@gmu.edu

Education

Ph.D. in Education Leadership, Supervision, George Mason University – Fairfax, VA

Master of Education in Secondary Education, George Washington University – Washington, DC

Bachelor of Science in Business Administration, The Citadel – Military College of South Carolina – Charleston, SC

Virginia Licensure: PreK-12 Administration and Supervision, and PreK-12 Teacher (ESOL)

Academic Positions

GEORGE MASON UNIVERSITY (GMU) – Fairfax, VA

Assistant Professor, Graduate School of Education & Human Development (2021 to Present)

Courses taught:

- EDLE 610 – Leading Communities and Schools
- EDLE 618 – Supervision and Evaluation of Instruction
- EDLE 620 – Organizational Theory and Leadership
- EDLE 634 – Contemporary Issues in Education Leadership
- EDLE 791 – Internship in Education Leadership
- EDLE 801 – Contemporary Organization Theory
- EDLE 802 – Leadership and Decision Making

University Supervisor, Division of Advanced Professional Teacher Development and International Education (2022 to Present)

Course taught:

- EDCI 793 – ESOL Internship in Education

Adjunct Professor, Graduate School of Education & Human Development (2016 to 2021)

Courses taught:

- EDLE 610 – Leading Communities and School
- EDLE 618 – Supervision and Evaluation of Instruction

VIRGINIA COMMONWEALTH UNIVERSITY (VCU) – Richmond, VA

Adjunct Professor, Graduate School of Education & Human Development (Summer 2021)

Course taught:

- EDLP 702 – Understanding Self as Leader
- EDLP 708 – Leadership Presence

Professional Experience

FAIRFAX COUNTY PUBLIC SCHOOLS (FCPS) – Fairfax, VA

Principal, Mount Vernon High School (2016 to 2020)

Guided 247 teachers and staff to deliver an engaging school experience. Offered students leadership and developmental opportunities through fully resourced extra and co-curricular programs. Established school as a Secondary Education (SEED) program site through collaboration with GMU faculty and staff. Elected President of the FCPS High School Principals' Association.

- Administered International Baccalaureate Program and Professional Learning Community models to 2000+ students, in preparation for college and careers—strategically leveraged an \$18.1M annual budget.

- Led school to receive *Universal Accreditation* from the Virginia Department of Education in 2018, signifying two consecutive years of *full accreditation* following a period of having been *accredited with warning* prior to my arrival.
- Recognized as Power Partner Secondary Principal of the Year by the Virginia PTA (2019).
- Implemented teacher quality improvement plan, reducing teacher turnover by 60% through clinical supervision and increased professional development and leadership opportunities.

Principal, Rocky Run Middle School (2013 to 2016)

Collaborated with parents and community organizations to seek support for student enrichments, professional development for teachers, and enhanced classroom technologies. Guided staff of 108 in delivery of quality instruction and support services.

- Provided quality programming for 1140 students of all academic levels for grades seven and eight.
- Received sixth consecutive Governor's Award for Excellence for school year activities and outcomes.

Assistant Principal, Fairfax High School (2010 to 2013)

Administered clinical supervision for ESOL and math departments. Observed curriculum delivery, monitored classroom instruction, analyzed data, and reviewed quarterly grade reports to assess instruction effectiveness of teachers. Liaised with department Chairs to compose annual staffing needs. Developed teacher assignments—based on enrollment projections, student needs, and teacher strengths. Served as Chair of School Improvement Plan Committee.

- Implemented ESOL, world languages, and math curricula for 38 teachers through simultaneous instructional leadership.
- Oversaw 500+ students in sub-school model for academic progress, attendance, and discipline.

Assistant Principal, Cooper Middle School (2008 to 2010)

Provided instructional leadership and clinical supervision for science, ESOL, and physical education faculty. Utilized professional learning communities, formative online assessment tools, and targeted ongoing professional learning and action research to guide team. Engaged School Improvement Plan subcommittee in implementation of critical thinking-focused curriculum.

- Directed activities, academic achievement, administration, and discipline for 450 eighth grade students.
- Coordinated instructional leadership and clinical supervision for fifteen teachers.

Teacher (ESOL/ELL), Pimmit Hills Alternative High School (2005 to 2007)

Stuart High School (1998 to 2003)

Additional Experience

Administrative Intern, LEAD Fairfax | FAIRFAX HIGH SCHOOL – Fairfax, VA

Adjunct Professor | GEORGETOWN UNIVERSITY – Washington, DC

Lieutenant Commander | UNITED STATES NAVY

- Operation Iraqi Freedom; Desert Storm; Various active duty and Naval Reserve assignments.

Director of High School Placement | KIPP DC: KEY ACADEMY PUBLIC CHARTER SCHOOL – Washington, D.C.

Test Administration Specialist, Dept. of Educational Accountability | FAIRFAX COUNTY PUBLIC SCHOOL – Fairfax, VA

Teacher, Adult Education | STUART TRANSITIONAL HIGH SCHOOL – Falls Church, VA

GSA Contract Administrator/Purchasing Agent | THE PRESIDIO CORPORATION – Lanham, MD

Project Coordinator | IKON (USCONNECT) – Baltimore, MD

Presentations

“Change Ideas for Evidence-Based Iterative Cycles for Context-Specific School Improvement,” Virginia Association for Supervision and Curriculum Development Conference. (2023)

“Pre-International Baccalaureate Professional Learning for Practitioners,” Loudoun County Public Schools, Purcellville, VA. (2023)

“Building Organizational Capacity,” Fairfax County Public Schools, Merrifield, VA. (2023)

“Leadership Presence: What’s in Your Wake,” Fairfax County Public Schools, Merrifield, VA. (2023)

“The International Baccalaureate: What Leaders Need to Know,” Loudoun County Public Schools, Leesburg, VA (2022)

“How Turnaround Principals Leverage Teacher Professional Development to Raise Student Achievement,” Virginia Association for Supervision and Curriculum Development Conference. (2021)

“The Role of Teacher Professional Development in Turnaround Principals’ Approach to Raising Student Achievement,” American Education Research Association Conference. (2016)

“Unlocking Success: Instructional Strategies for Helping English Language Learners Achieve Across the Curriculum,” National Association for Bilingual Education Conference. (2003)

“Improving Multicultural Student Achievement and Teacher Retention Through Reflective Practice and Action Research, Toolkit for Aspiring Leaders: Preparing for the Future,” George Mason University Educational Leadership Conference. (2002)

“Unlocking Academic Achievement: Empowering Language Minority Students for Success on High Stakes Tests and Beyond,” National Association for Multicultural Education Conference. (2001)

“Teaching Reading in High School Content Classrooms,” Virginia State Reading Association Conference. (2001)

“The Impact of Phonemic Awareness on Reading Comprehension in ESOL Learners,” Int’l Reading Association Conference. (2000)

Research and Training Grants

Shahrokhi, F., Pamas, R., Biggs, R., Marshall, M. & Terrell, A. S. Educational Leadership Program for School Administrators in Uzbekistan. Public Diplomacy Section of the U. S. Embassy in Uzbekistan. **\$350,000.**

Service

Mason Faculty Senate (2024 – Present)

CEHD Faculty Council (2023 – Present)

Mason CEHD Research-Practice Partnership Steering Committee (2023 – Present)

TCLDEL Academic Program Coordinator Search Committee (2023)

CEHD Licensure Coordinator Search Committee (2023)

University Supervisor, TCLDEL (2021 – Present)

FCPS/Mason Improvement Leadership Education and Development (iLEAD) Advisory Committee (2021 – Present)

University Partner, FCPS Discipline Disproportionality Networked Improvement Community (2022 – 2024)

Affiliations

University Council for Educational Administration, Member

Association for Supervision and Curriculum Development, Member

American Education Research Association, Member

Pacific Council on International Policy, Member

Kappa Delta Pi, Member

The Citadel Club of Greater Washington DC, Member