### **GUIDELINES FOR A CURRICULUM VITA** In the College of Education and Human Development

Based on faculty requests for guidance on appropriate style and formats for a curriculum vita (CV) and a need for greater clarity of information provided on the CV, faculty representatives began the process of creating guidelines for the creation of the CV. These guidelines are **not a requirement**, but are designed to provide suggestions for creating an effective CV.

A curriculum vita is analogous to a transcript of your professional work; it is a living document and an expression of your academic and professional identities. Your CV is not a substitute for the narratives that you write to put your work in context and to help others, such as CEHD evaluators, understand interconnections among your teaching, research, scholarship and service provided in your narratives. Your CV, however, provides a snapshot of these aspects of your academic and professional identities.

The guidelines prepared in this table are designed to be **developmental**, providing overall guidance on CV preparation with a general emphasis upon CEHD committee reviews. The intent is to provide **greater clarity and guidance**, based on the experience of various committee members on different evaluative committees. This table indicates the elements that make it easier for reviewers to understand you and your work with the greatest degree of transparency and clarity. The order and name of elements are suggestive.

The website version contains links to samples from various faculty members' CVs to illustrate varying ways of presenting your credentials and experience. Please see the website for additional advice on how to indicate other issues that might arise (i.e. how to indicate reprinted articles).

Elements	Content and Details		
Name and Contact	Full Name		
Information	Mailing Address		
	Telephone		
	Email		
	Website (if applicable)		
Professional	Current Position(s):		
Position(s)	Academic Title		
	Role in Organization (e.g., Division Director, Academic Program Coordinator) Other Role, if applicable (e.g., Center Director)		
	Previous Position(s): Title		
	<ul> <li>For each position, include affiliation dates (month/year for more recent</li> </ul>		
	<ul><li>positions; year only may be sufficient for prior positions)</li><li>Include organization name and sub-organization name, if appropriate</li></ul>		
	<ul> <li>Include location (e.g., city, state) if appropriate</li> </ul>		
	If appropriate, incorporate a brief description of professional responsibilities and scope of work		

Research and Scholarship	List of books and book-length monographs and reports		
Scholarship	List of book chapters (indicate whether they were invited and/or refereed; this can be done with an asterisk)		
	List of peer-reviewed articles (indicate whether they were invited)		
	List of other (non-peer reviewed) publications		
	List of creative works (artistic work, software, media, exhibitions, performances, etc.) that advance your discipline/ field of study		
	List of other scholarly works		
	<ul> <li>Each item should have a full citation in APA format or the citation format appropriate for your professional organizations and journals. Be consistent with the citation format you use.</li> <li>For items not yet published, indicate "in press" if they have been fully accepted in final form</li> <li>List most recent ones first</li> <li>Put your name in boldface font in the list of authors</li> </ul>		
Presentations	List of national and international presentations		
	List of local, state, regional presentations		
	List of keynote addresses		
	<ul> <li>For all presentations and keynotes, indicate the name of presentation, copresenters (if appropriate), name of conference/meeting, location, and date (month/year)</li> <li>Indicate if you were invited to present (e.g., an asterisk)</li> <li>Indicate if your presentation was selected following a peer-reviewed selection process, such as with AERA (e.g., a different symbol)</li> </ul>		
Academic Teaching	List courses taught with relevant details as appropriate		
	<ul> <li>Include course title; course number may be appropriate</li> <li>Specify graduate or undergraduate level</li> <li>Include time period taught (e.g., 1995 – present)</li> <li>Provide brief content description, if appropriate</li> </ul>		
Grants	List grants awarded; specify funded amount, sponsoring agency/organization, dates of funding, and whether the grant was research, training, materials, or other specified purpose		
	List grants under consideration; include funding amount, sponsoring agency/organization.		
	• Indicate your role(s) in the grants: Principal investigator? Co-principal investigator? Grant-writer? Researcher? Trainer?		

Service	List and indicate the roles in service, organized by professional activities at the national and international levels, state and regional levels, university level, and college/school level. This list should represent major service activities (i.e. officer in an organization, journal editor, chairing search committee). Other activities can be listed on the annual evaluation form. List of invited media appearances related to your discipline/ field of study.	
	List only those service activities or roles that relate to your professional identity.	
Additional Categories	Provide additional information pertaining to your professional identity (i.e. licenses and certifications; list of Dissertation Committees you chaired). Please feel free to add those as appropriate.	
Honors and Awards	Name of award, date, organization making award	
Affiliations	Include organization memberships (e.g., if you are a member of an organization yet provide no service to it, such as serving on a committee or board).	

Prepared by Faculty Representatives from the Promotion and Tenure Committee, Tenure Track Annual Review Committee, and Faculty Evaluation Committees:

David Anderson, School of Recreation, Health and Tourism Len Annetta, Graduate School of Education Rodney Hopson, Graduate School of Education Debra Sprague, Graduate School of Education Jenice View, Graduate School of Education

# DAVID SCOTT ANDERSON

(703) 362-1906

## **EDUCATION**

983	Virginia Polytechnic Institute and State University	
	Major Field: Public Administra	tion/Public Affairs
973	The Ohio State University	
	Major Field: College Student I	Personnel Work
971	Duke University	
	Major Field: Psychology	Minor Field: Business Administration
9	973 971	<ul> <li>Virginia Polytechnic Institute a Major Field: Public Administra</li> <li>The Ohio State University Major Field: College Student I</li> <li>Duke University Major Field: Psychology</li> </ul>

## **PROFESSIONAL EMPLOYMENT HISTORY**

George Mason	University
2006 – present	PROFESSOR
	School of Recreation, Health and Tourism
	College of Education and Human Development
2004 – 2006	ASSOCIATE PROFESSOR (tenure track)
	School of Recreation, Health and Tourism
	College of Education and Human Development
2000 – 2004	ASSOCIATE PROFESSOR (tenure track)
	Department of Health, Fitness and Recreation Resources
	Graduate School of Education
1997 – 2000	RESEARCH ASSOCIATE PROFESSOR (restricted appointment)
	Department of Health, Fitness and Recreation Resources
	Graduate School of Education
1994 – 1997	RESEARCH ASSOCIATE PROFESSOR
	The Institute of Public Policy
1993 – 1994	RESEARCH ASSOCIATE PROFESSOR
	Department of Health, Fitness and Recreation Resources
4004 4000	College of Nursing and Health Science
1991 – 1993	RESEARCH ASSOCIATE PROFESSOR
4000 4004	Department of Human Services
1988 – 1991	RESEARCH ASSOCIATE PROFESSOR
4007 4000	Department of Health, Sport, and Leisure Studies
1987 – 1988	AFFILIATE RESEARCH ASSOCIATE PROFESSOR
	Department of Health, Sport, and Leisure Studies
1994 - present	DIRECTOR
1994 - present	Center for the Advancement of Public Health
1993 - 1994	DIRECTOR
	Center for Health Promotion
1987 - 1993	PROJECT DIRECTOR / PRINCIPAL INVESTIGATOR
	Center for Health Promotion

# **Ohio University**

1984 - 1986 DIRECTOR OF RESIDENCE LIFE

**New River Valley Alcohol Safety Action Program** (Christiansburg, VA) 1983 - 1984 **ACTING EXECUTIVE DIRECTOR** 

### Virginia Tech

1983 - 1984	RESEARCH ASSOCIATE / CONSULTANT
1981 - 1983	ALCOHOL EDUCATION COORDINATOR / GREEK INTERN

## **Radford University**

1978 - 1981	DIRECTOR OF RESIDENTIAL LIFE
1977 - 1978	ASSISTANT DIRECTOR OF RESIDENTIAL LIFE (Radford College)

### The Ohio State University

1973 - 1977	RESIDENCE HALL DIRECTOR	
1971 - 1973	<b>RESIDENCE HALL ASSISTANT DIRECTOR</b>	

# TEACHING / FACULTY EXPERIENCE

George Mason U	niversity
2005 1987 - Present 2003 – 2008 2000 - Present 1998 - 2002	Substance Abuse Prevention for YouthGraduate CourseDrugs and HealthUndergraduate CourseHealth and Wellness ChoicesUndergraduate CourseHealth CommunicationUndergraduate CourseCommunity Health Issues and StrategiesUndergraduate Course
1992 - 1994 1991 - 1993 1987 - 1991 1996 - 2002	Instructor Development: School-Based AOD Issues Graduate Course Children of Alcoholics and Related Family Issues Graduate Course School-Based Drug and Alcohol Abuse Initiatives Graduate Course National Leadership Institute on Alcohol and Drugs in Higher Education
Rutgers Universi 2015	ty (Summer Schools of Alcohol and Drug Studies) When Your Presentations Matter: Training for Social Service Leaders Continuing Education
2014	Wellness for All: Prevention, Treatment and Beyond Continuing Education When Your Presentations Matter: Practical Advocacy Skills for Social Service Leaders Continuing Education
2013	Persuasive Communication: Promoting Sustainability with Accountability Continuing Education
2012 2012 2008 2007 - 2010 2007 2006 1996 - 2010 2002, 2006 1996 - 2003	Advocacy Communication: Promoting Sustainability Continuing Education Communication for Impact: Empowering Strategies Continuing Education Evaluation and Accountability Continuing Education Communicating for Results Continuing Education Community-Based Strategies for Youth, Adults and Elders Cont. Education Risk and Protective Factors in Prevention Continuing Education College-Based Strategies Continuing Education Holistic Life Health Approaches Continuing Education Planning Evaluation Strategies and Methodology Continuing Education

## Ohio University

1985	Alcohol and Substance Abuse Counseling Graduate Course
1985	Special Topics in Education Graduate Course
1984 - 1985	Course for New Students Undergraduate Course

### **Radford University**

1977 - 1981	<b>Čurrent Problems in Higher Educati</b>	on Graduate Course
1977 - 1981	Internship / Practicum Supervisor	Graduate Level

### The Ohio State University

1980Institute for Alcohol StudiesContinuing Education1975 - 1977Career and Life PlanningUndergraduate Course1973 - 1976Advising College StudentsUndergraduate Course1974White RacismUndergraduate Course

#### HONORS AND RECOGNITION

Lifetime Achievement Award. Virginia College Alcohol Leadership Council (2015)

Volunteer of the Year Award. Unified Prevention Coalition (2015)

TEDx Speaker. George Mason University (2015)

Advisor to National Institute on Alcohol Abuse and Alcoholism. College AIM Initiative 2013-2015)

Visions Lecture Series Speaker. Provost's lecture series, George Mason University (2007)

Diamond Honoree, American College Personnel Association Educational Leadership Fdtn. (2006)

Model Program Designation for Healthy Expectations and COMPASS: A Roadmap to Healthy Living program at Mason; one of four designees by U.S. Department of Education (2006)

DWI Enforcement Award, MADD and Virginia Alcohol Safety Action Program. (2006)

Alcohol Education Award, Robby Gordon Motor Sports (2005)

Visionary Leadership Award, U.S. Department of Education's Network of Colleges and Universities Committed to the Elimination of Drug and Alcohol Abuse (2000)

Service Award, Virginia Department of Alcoholic Beverage Control (2000)

Laurel Wreath Award, National Interfraternity Conference (1997)

Alcohol Education Recognition Award. Robbie Gordon Motorsports (2005)

Member, Prevention and Education Panel, National Advisory Council on Alcohol Abuse and Alcoholism, Subcommittee on College Drinking, National Institute on Alcohol Abuse and Alcoholism, 2000-2001

National Professional Leadership Cited by Delta Sigma Phi Fraternity as one of five national leaders in National Publication <u>Carnation</u> (2004)

Co-Chair, National Meeting on Alcohol, Other Drug and Violence Prevention in Higher Education (1998)

Omicron Delta Kappa, National Leadership Honor Society (1981)

#### **PROFESSIONAL AFFILIATIONS**

Virginia College Alcohol Leadership Council (2000 to present); Chair (2005-present)

Education Advisory Board, The Century Council (1995 to 2015)

Virginia's College Conference Planning Committee, Program Committee (1987 to 2011)

Expert Panel, Alcohol 101 Plus. The Century Council (2001 – 2003)

Member, Virginia State Incentive Grant Strategic Planning Framework (2011 – present)

RADAR Network Specialty Center on Colleges and Universities, Center for Substance Abuse

Prevention, U.S. Department of Health and Human Services (1991 - 2005)

Washington Regional Alcohol Program (1987 to 1995)

American College Personnel Association (1975 to present)

National Association of Student Personnel Administrators (1977 to present)

American College Personnel Association Commission on Alcohol and Other Drugs (2000 to present)

American Society for Public Administration (1985 to present)

American Association of University Professors (2000 to present)

U.S. Department of Education, Advisory Board for Network of Colleges and Universities Committed to the Elimination of Drug and Alcohol Abuse (1988 - 1993); Training Committee, 1990-1993 (Chairperson); Research Committee, 1989 (Planner and Member)

Safety Management System, Evaluation Committee, Commonwealth of Virginia (1995 - 1996)

Planning Committee for National Collegiate Conference for Life Skills (1993 - 1994)

National Commission Against Drunk Driving, Adv. Committee on Youth Impaired Driving (1987-1988)

### UNIVERSITY PROFESSIONAL ACTIVITIES (George Mason University)

Faculty Representative, GMU Board of Visitors. Elected 2011-2013; Elected 2013-2014. Elected 2014-2016.

Faculty Senate Representative, Recreation Advisory Committee 2013-2015.

Member, RHT Faculty Evaluation Committee. 2014-2015.

Member, Athletics Drug Testing Policy and Procedures. 2012-2014.

Member, Wellness by Mason. 2009-2014.

Member, Quality of Work Life Committee. 2008-2015

Member, Quality of Work Life Research Sub-Committee. 2008-2015.

Member, CEHD Promotion and Tenure Committee. 2010-2014; Co-Chair, 2011-2012; Chair, 2012-2013; Co-Chair 2013-2014.

Member, Minority and Diversity Issues Committee. 2007-2008; Chair, 2008-2013.

Member, Search Committee for Recreation Faculty Member. 2012-2013.

Faculty Representative, Ad Hoc Recreation Advisory Committee 2012-2013.

Co-Chair, Task Force on Alcohol and Drug Issues. 2010-2011.

Member, Advisory Committee, Mason Inn. 2010-2011.

Member, Ad Hoc Recreation Advisory Committee. 2011.

Member, CEHD Ad Hoc Committee on Professional Evaluation. 2009-2012.

Member, Parking Appeals Committee. 2010-2012.

Member, Conflict of Interest Committee. 2006-2012

Member, Faculty Senate. 2007–2010

Member, Research Council. 2006-2007

Member, Task Force on Youth. 2006-2008

Member, Ad Hoc Committee on Health Spire. 2007.

Member, CEHD Council, College of Education and Human Development. 2006-2010

Member, Building Vision Committee, College of Education and Human Development. 2006-2007

Member, Search Committee for Asso. Dean for Research, College of Health and Human Svcs. 2007

Member, Wellness Education Survey Planning and Data Review Committee. University Life. 2006-07

Search Committee for Exercise Physiologist. School of Recreation, Health and Tourism. Chair, 2006-2007; Member, 2007-2008

Member, Health Commission. 2005

Member, Health Educator Search Committee. 2005 – 2006, 2008

Member, Substance Abuse Task Force. 2004 – 2006

Member, Search Committee for Director of Development, Graduate School of Education. 2001-2002

Member, Education Policy Committee, Graduate School of Education. 2001 - 2004

Member, Search Committee, Director of Center for Ed. Policy, Graduate School of Education. 2004

Member, Administrative Leadership Council, Department of Health, Fitness and Recreation Resources. 2003-2004 School of Recreation, Health and Tourism, 2004-2010

Member, Marketing Committee, Department of Health, Fitness and Recreation Resources. 2002-2004 School of Recreation, Health and Tourism, 2004-2005

Chair, Exercise Science/Health Promotion Curriculum Committee for the Department of Health, Fitness and Recreation Resources. 2001 – 2010

Outreach Program Coordinator, Department of Health, Fitness and Recreation Resources.1997–2002

Member, Research Advisory Council, Office of Sponsored Programs. 1994 – 1999.

#### Academic Advising

Undergraduate Students:

Serve as primary advisor for BIS/OSCAR projects for 1-2 students each year Graduate Students: Serve on doctoral committees for 1-2 students each year Ms. Juna Mackey Padilla. 2001-2002 Ms. Monica Spann Hawkins 2001 – 2003 Ms. Yasmin Said 2003-2005 Ms. Christine Sylvest 2005 – 2009 Ms. Diana Fitek 2005 – 2011 Byeonghwa Park 2007 – 2011 Ms. Amanda Wilder 2010 – 2011 Independent Study: Ms. Amanda Wilder

Ms. Amy Eppolito 2006 - 2011 Ms. Diana Karczmarczyk 2010 – 2014 Ms. Beth Young 2011-2013 Summer, 2011

### **EXTERNAL GRANT FUNDING**

David Anderson has acquired over 180 grants for projects and activities based at George Mason University's Center for the Advancement of Public Health (CAPH). Dr. Anderson has written each of these grants, and most involve the hiring and oversight of professional, graduate level, and student worker staff members. In addition to these grants received, Dr. Anderson has collaborated in the development and implementation of other grants based at CAPH and elsewhere on campus. Further, Dr. Anderson has authored numerous other grants for which funding was not received; the largest grant/contract for which funding was requested was for \$13 million over a 5-year period.

# PAPERS AND PUBLICATIONS

#### Books

Anderson, D. S. <u>Wellness Issues for Higher Education: A Guide for Student Affairs and</u> <u>Higher Education Professionals</u> (2016). New York: Routledge.

Anderson, D. S. <u>Wellness Issues for Higher Education, Volume Two</u>. Under contract with Routledge Publishers. Anticipated publication date: July, 2016.

Anderson, D. S. & Miller, R. E. Forward: A Guide for Health and Safety Communication. Under review with Routledge Publishers. Anticipated publication date: September, 2016.

Anderson, D. S. <u>STEP (Seniors and Trauma survivors Empowerment Program) Peer</u> <u>Companion Curriculum</u> 2009. Fairfax, VA: George Mason University and Boat People SOS.

Anderson, D. S. <u>Best of CHOICES Alcohol Education 1998 - 2008</u> (2009). Prepared for National Collegiate Athletic Association. Fairfax, VA: George Mason University.

Anderson, D. S. <u>COMPASS Roadmap: Destination Health</u> (2008) Implementation Guide with booklet, DVD, resource materials, and CD –ROM on implementing COMPASS and life health planning process. Fairfax, VA: George Mason University.

Anderson, D. S. <u>IMPACT Evaluation Resource</u> (2007, 2008). Prepared for NCAA CHOICES Grantees. Fairfax, VA: George Mason University.

Anderson, D. S. <u>COMPASS: A Roadmap to Healthy Living</u> (2006). Resource Manual of contents incorporated in CD-ROM and Internet resources on 31 life health planning topics for new college students. Fairfax, VA: George Mason University.

Anderson, D. S. & Milgram, G.G. (2001). <u>Sourcebook 2001</u> <u>Promising Practices: Campus</u> <u>Alcohol Strategies</u>. Fairfax, VA: George Mason University.

Coleman, S. & Anderson, D. S. (1998). <u>Charting Your Course: A Lifelong Guide to Health and</u> <u>Compassion</u>. South Bend, IN: University of Notre Dame Press. Anderson, D. S. and Milgram, G.G. <u>Sourcebook</u> Promising Practices: Campus Alcohol Strategies (1996, 1997). Fairfax, VA: George Mason University.

Anderson, D. S., Toft, R. & Schulte, N. <u>Campus Drug and Alcohol Prevention Resource</u> <u>Book</u> (1992). Arlington, VA: Integrated Substance Abuse Consultations.

Anderson, D. S. & Toft, R. <u>Campus Drug and Alcohol Resource Book</u> (1988) Arlington, VA: Integrated Substance Abuse Consultations.

Anderson, D. S., Editor. <u>A Winning Combination: An Alcohol, Other Drug and Traffic Safety</u> <u>Program for College Campuses</u> (1988). Washington, D.C.: U.S. Department of Transportation.

Anderson, C.W. & Anderson D. S. Papa (1985). Radford, VA: Commonwealth Press.

Anderson, D. S. & Gadaleto, A. <u>That Happy Feeling: An Innovative Model for a Campus</u> <u>Alcohol Education Program</u> (1979). Atlanta: Southern Area Alcohol Education and Training Program.

### **Book Chapters**

Anderson, D. S. & Hall, T. "Prescription and Illicit Drug Abuse: Changing the Narrative" (2016) in Anderson, D. S., ed., <u>Wellness Issues for Higher Education: A Guide for Student Affairs and Higher Education Professionals</u> (pp. 122-142). New York: Routledge.

Anderson, D. S. "Persuasion and Motivational Messaging" (2011) in Porter, Bryan E., ed. <u>The Handbook of Traffic Psychology</u>. (pp. 423-440) London: Elsevier Publishing, Inc.

Anderson, D. S. "Evaluation: Some Reflections for Renewal" in Chapman, Robert J., ed. <u>When They Drink: Addressing High-Risk Collegiate Drinking</u>. Rowan University Center for Addiction Studies, 2005.

Anderson, D. S. & Napierkowski "Substance Abuse and Violence" (1998) in Hoffman, A.M., Schuh, J. H., & Fensky, R.H. (eds.) <u>Violence on Campus: Defining the Problems, Strategies</u> for Action. (pp. 207-227). MD: Aspen Publishers.

" Anderson, D. S. A User-Friendly Guide to Assessment and Evaluation" Chapter for New Grantee Manual, FIPSE, U.S. Department of Education, 1994.

Anderson, D. S. "Substance Abuse Prevention Education/Advocacy/Resource Development" National Migrant Resource Program, 1991.

### **Refereed Journals**

Anderson, D. S. & Janosik, S. "An Assessment of Alcohol Risk Management Practices on the College Campus." <u>NASPA Journal</u>, Spring, 1989.

Anderson, D. S. & Gadaleto, A.F. "Continued Progress: The 1979, 1982 and 1985 College Alcohol Surveys." <u>Journal of College Student Personnel</u>, November, 1986.

Anderson, D. S. & Gadaleto, A. F. "Progress or Illusion: The 1979 and 1982 College Alcohol Surveys." <u>Journal of College Student Personnel</u>, July, 1984.

### Scholarly Publications

Final Evaluation Report: Inova Kellar Center. George Mason University, 2012.

"New Directions for Substance Abuse Prevention" Change, November/December 2011.

<u>Final Report: Understanding Teen Drinking Cultures in America</u>. (with Hugh Gusterson) George Mason University, 2010.

<u>The Alcohol Summit: A Roadmap for Fraternities and Sororities</u>. National Highway Traffic Safety Administration, Washington, D.C. 2004

"Drugs, Alcohol and Youth: Strategies to Make a Difference" in <u>Virginia Issues and Answers</u>, Spring, 2002.

"Virginia's College Students: Reversing Alcohol and Other Drug Abuse Problems" in <u>Virginia</u> <u>Issues and Answers</u>, Spring 2001.

Steps for Developing a Comprehensive Campus Alcohol Abuse Prevention Program: An Action Planner Promising Practices: Campus Alcohol Strategies (with Gail Gleason Milgram) George Mason University, 2000.

"Do You Need a Drug-Free Workplace Program?" in <u>Worksite Solutions</u>, May/June, 1999.

"Sobering Efforts." (with Gail Gleason Milgram) <u>Trusteeship</u>, November-December, 1996.

"Preventing Teen Drinking: Insights from Eight Community Programs." <u>The Counselor</u>, 1995.

"The College Alcohol Survey: 1985, 1982 and 1979." (with Angelo Gadaleto). <u>Alcohol Health</u> and Research World, Summer, 1986.

### **Research Reports**

Evaluation of the LEAD Program, Sigma Nu Fraternity, 2014 George Mason University.

<u>Report on Pre-School HEAL Program, Prince William Health Partnership, 2013</u> George Mason University.

Evaluation of the LEAD Program, Sigma Nu Fraternity, 2012 George Mason University.

<u>Report on Pre-School Health Program, Prince William Health Partnership, 2012</u> George Mason University.

Final Evaluation Report, Inova Kellar Center, 2012 George Mason University.

Loudoun Youth Study 2006: Report of Findings. (with Laurie Dopkins) George Mason University, 2007.

"Strategic Planning for Mature Drivers: Foundations and Strategies." Prepared for Virginia Department of Motor Vehicles, 2003.

"DMV Safety Web Site Review: Suggestions for Enhancement." Prepared for Virginia Department of Motor Vehicles, 2003.

<u>Best Practices for Promoting Alcohol Abuse Prevention Among Fraternities and Sororities</u>. North American Interfraternity Conference, Indianapolis, IN. 2003.

"Virginia College Alcohol Abuse Prevention Standards", Virginia College Alcohol Leadership Council. George Mason University and Virginia Tech. 2003.

"Distracted Driving: Review of Current Needs, Efforts and Recommended Strategies" (With Amr Abdalla, Blakely Pomietto, Claudia Goldberg, and Vonnie Clement), George Mason University, 2001.

"Young Drivers: A Study of Policies and Practices." Report of Findings (with Amr Abdalla and Claudia Goldberg) George Mason University, 2000.

"Study of Driver's License Options for Applicants Age 70 or Older in Virginia." (with Amr Abdalla, and Claudia Goldberg) George Mason University, 1999.

#### Manuals

"Capital Real: A Skill Development Workshop for Senior Hill Staffers designed to Raise Awareness of Alcohol-Related Issues." Prepared for training program on Capitol Hill, 2004 (U.S. House of Representatives), 2005 (U. S. Senate).

Facilitator's Guide for Alcohol 101 Plus. The Century Council, Washington, D.C. 2003.

User's Booklet for Alcohol 101 Plus. The Century Council, Washington, D.C. 2003.

Facilitator Guide for "Speak Up!" National Collegiate Athletic Association, 2001.

Doing What You Want With Your Data: A User-Friendly Training Manual (with Amr Abdalla and Tamir Diab) George Mason University, 2000.

Smart Start Resource Manual: A Substance Abuse Prevention Program for Law Schools (with Phi Alpha Delta Public Service Center), 1995.

<u>The CODE Manual: Using the CODE Checklist for Determining Co- Dependency Among</u> <u>University Students</u> (with Ruth Engs). Washington, D.C.: Integrated Substance Abuse Consultations. 1988.

### Resources

"COMPASS: A Roadmap to Healthy Living (revised)." Internet resources on 31 life health planning topics for new college students. George Mason University. 2014.

"COMPASS: A Roadmap to Healthy Living (revised)." CD-ROM and Internet resources on 31 life health planning topics for new college students. George Mason University. 2008.

"Legacy of Life: Creating Healthy Futures." CD-ROM George Mason University. 2007.

"COMPASS: A Roadmap to Healthy Living." CD-ROM and Internet resources on 31 life health planning topics for new college students. George Mason University. 2005, 2006.

Searchable Database for Sourcebook 2001. Promising Practices: Campus Alcohol Strategies. George Mason University. 2004.

<u>Task Force Planner</u> and <u>Task Force Planner Guide</u> Promising Practices: Campus Alcohol Strategies (with Gail Gleason Milgram) George Mason University, 1998.

"The Community Drug and Alcohol Assessment Guide for Youth." (with Steve Janosik). Washington, D.C.: Campus Alcohol Consultations, 1988.

"The Secondary School Drug and Alcohol Assessment Guide." (with Steve Janosik). Washington, D.C.: Campus Alcohol Consultations, 1987.

"Collegiate Alcohol Management Guide for Student Organizations." (with Steve Janosik). Washington, D.C.: Campus Alcohol Consultations, 1987.

"Collegiate Drug Management Guide" (with Steve Janosik). Washington, D.C.: Campus Alcohol Consultations, 1987.

"Collegiate Alcohol Risk Assessment Guide." (with Steve Janosik). Washington, D.C.: Campus Alcohol Consultations, 1986.

## **RESEARCH AND EVALUATION EXPERIENCE**

Development and Analysis of 2015 College Alcohol Survey: The national longitudinal survey on alcohol, tobacco, other drug and violence issues at institutions of higher education. (with Dr. Glenn-Milo Santos). George Mason University and University of California – San Francisco.

Analysis of College Alcohol Survey (1979-2012) (with Dr. Angelo F. Gadaleto). George Mason University and West Chester University.

Review and technical assistance for CHOICES Grantees 2006-2008, National Collegiate Athletic Association, Indianapolis, IN.

Analysis of Virginia Secondary School Substance Abuse Survey. George Mason University, 2006 - 2007.

Analysis of Abstinence Education Youth project for Boat People SOS. George Mason University, 2004 - 2007.

Analysis of Sigma Nu LEAD Program. George Mason University, 2005 - 2014.

Analysis of PALMA Youth Survey for Boat People SOS. George Mason University, 2004 - 2005.

Project Success, Shenandoah University, Winchester, VA George Mason Univ. 2001 – 2004.

Evaluation of CHOICES Grants 2000-2004, National Collegiate Athletic Association, Indianapolis, IN, 2003-2005.

Evaluation of Alcohol 101 CD-ROM program. The Century Council, Washington, D.C. 2002.

Pedestrian Safety Field Study and Community Interventions, George Mason University and Old Dominion University, 2001-2004

Distracted Driving: Review of Current Needs, Efforts and Recommended Strategies, George Mason University, 2001

Young Drivers: A Study of Policies and Practices, George Mason University, 2000

Analysis of Drug and Alcohol Survey of Community Colleges (1991,1999), George Mason University, 2000.

Virginia College Consortium Evaluation Process George Mason University, 2000-2002.

Evaluation of Community Enforcement and Awareness of Underage Drinking Laws, George Mason University, 2000-2004.

National Fraternity/Sorority Summit Evaluation Process, George Mason University, 2000-2002.

Co-Director of Promising Practices: Campus Alcohol Strategies, nationwide solicitation and codification of campus-based alcohol abuse prevention initiatives. George Mason University 1995-2002.

Analysis of College Alcohol Survey (1979-2000) (with Dr. Angelo F. Gadaleto). George Mason University and West Chester University 2000.

"Bicycle Safety Practices: Cyclists and Educators", George Mason University, 1997

Evaluator for Bias Reduction/Racial Harmony Projects, University Research Corporation and New York Community Trust, 1996-1997.

Review of Youth Curfew Laws and Ordinances in The Commonwealth of Virginia. George Mason University, 1996.

Evaluator for "Prevention Inventions" program, ALERT Partnership, Allentown, PA 1995-1996.

Evaluation Protocol and Written Report of the Center for Substance Abuse Prevention's Communications Team's efforts (1993-1996), for University Research Corporation, 1995-1996.

Evaluation Design for "Adopt-A-School" Project, sponsored by the National Interfraternity Conference. George Mason University, 1995-1996.

Development of Evaluation Protocol and Instrumentation for Communications Supplements to Community Partnership grants, Center for Substance Abuse Prevention, 1994-1995.

Development of Campus Program Evaluation, Northwestern University, 1994-1995.

Development of Student Drug/Alcohol Attitude Survey, City of Manassas Public Schools. George Mason University, 1994, 1996, 1998, 2000, 2002.

Evaluation Site Visits and Final Report of eight Teen Drinking Prevention Program locations, Center for Substance Abuse Prevention, 1994.

Development of Program Evaluation and analysis of results, American University, 1994, 1996.

Design of Needs Assessment, Pre-Test, Post-Test, Evaluation, and Followup for 1993 Grantees of FIPSE (U.S. Department of Education) Drug Prevention Program George Mason University, 1993-1994.

Campus Evaluation, Shenandoah University/Lord Fairfax Community College, 1993-1995.

Evaluation Design for Community Audit regarding Underage Drinking, Center for Substance Abuse Prevention, 1993.

Evaluation Design for "Our Chapter-Our Choice" Project, sponsored by the National Interfraternity Conference George Mason University, 1993.

Design of Inventory of Community Incentives and Disincentives on Underage Drinking, sponsored by the Washington Regional Alcohol Program, 1993.

Process Evaluation of "Youth and Alcohol" Project, Washington Regional Alcohol Program, George Mason University, 1993.

Development of Outcome Evaluations for "Youth and Alcohol" Project, Washington Regional Alcohol Program, 1993.

Evaluation Design for Community Opinionnaire of Underage Drinking, Center for Substance Abuse Prevention, 1992.

Drug and Alcohol Resource Centers in Virginia George Mason University, 1992.

Design and Implementation of National Inventory of Collegiate Drug/Alcohol Initiatives. George Mason University, 1992.

Evaluation Design and Implementation for Alumni Chapter and Community Project, Zeta Phi Beta National Sorority, 1993.

Evaluation Design / Implementation for Project Zeta, Zeta Phi Beta National Sorority, 1991 - 1993.

Drug and Alcohol Survey of Community, Technical and Junior Colleges George Mason University, 1991 and 1994.

College Alcohol Survey – 1994. George Mason University and West Chester University.

The College Alcohol Survey - 1991; "Summary of Research Findings" and "Summary of Alcohol Education Programs Nationwide" George Mason University and West Chester University, 1991.

Needs Assessment Summary - Connecticut Community and Technical Colleges 1990-1991.

Collegiate Alcohol Program Impact Study: Combining the College Alcohol Survey with the Student Alcohol Questionnaire, 1990.

Planning Guide for Developing a Needs Assessment, 1990.

Anti-Drunk Driving Program Initiatives: A Prospective Assessment of Future Program Needs. Survey development and consultation with National Commission Against Drunk Driving, 1989-1990.

Training Needs Assessment - National Recreation and Park Association, 1989.

Assessment of Training Needs for Western Pacific Institute on Substance Abuse Prevention, 1989-1990.

Assessment of Alternatives '89, Virginia Alcoholic Beverage Control Board, 1990.

Knowledge, Attitudes and Practices Paper on the Use of Alcohol and Other Drugs by College Students (contract with U.S. Department of Education), 1988.

Consultation and Program Assessment with numerous college campuses (1987 to present).

Assessment of Alternatives '88; Virginia Alcoholic Beverage Control Board, 1989.

Systems Analysis of Fairfax County Youth Alcohol and Drug Services (with George Mason University), 1988

Alcohol and Pedestrian Safety - development of four brochures for National Highway Traffic Safety Administration; 1987-1988.

Drug and Alcohol Survey Development and Campus Assessment - George Mason University 1987.

Assessment of Alternatives '87; Virginia Alcoholic Beverage Control Board, 1988.

Co-dependency Prediction Scale, 1987.

Assessment of Alternatives '86; contract with Virginia Alcoholic Beverage Control Board, 1987.

Alcohol Risk Management Survey, 1986.

National Alcohol Education Impact Study, Ohio University, 1986.

The College Alcohol Survey - 1979, 1982, 1985, 1988, 1991, 1994, 1997, and 2000.

A Multidimensional Assessment of Virginia's Alcohol Safety Action Program, 1983.

Assessment of Tele-Tax for the Internal Revenue Service, 1982.

Attacking Alcohol Problems in the U.S.: Policy Suggestions from Other Countries 1982.

Implementing a Citizen Hotline Service: A Manual for Planners, 1981.

How 'Hot' Are Those Hotlines? A Critical Examination of Consumer Toll-Free Hotlines, 1979.

Residential Life Satisfaction Survey, 1979.

Freedom of Speech? A Field Study of City Employees, 1979.

### INVITED LECTURES AND KEYNOTE ADDRESSES

"Investing in Preventing Drug/Alcohol Abuse: Reasonable Strategies for Comprehensive Campus Efforts" College and University Police and Investigators Conference. Fairfax, VA. August, 2014.

"Helping College Student Substance Abuse to 'Graduate': Leadership Through Holistic Strategies" Rutgers Summer School of Addiction Studies. New Brunswick, NJ. July, 2014. "Addressing Campus Substance Abuse Requires Comprehensive Strategies: How Do We Score, And What Can We Do?": National Association of Student Personnel Administrators Annual Conference, Baltimore, MD. March, 2014.

"Engaging Campus Leadership to Lead Substance Abuse Prevention: Lessons From The Field": National Association of Student Personnel Administrators Annual Conference, Baltimore, MD. March, 2014.

"Preparing Our Staff For Healthier Students: Lessons and Leadership": National Association of Student Personnel Administrators Annual Conference, Baltimore, MD. March, 2014.

"Knowing Our New Students: Strategies From Teen Drinking Cultures Research" American College Personnel Association Annual Convention, Indianapolis, IN. April, 2014.

"Towards Comprehensive Campus Substance Abuse Initiatives: How Close Are We?" American College Personnel Association Annual Convention, Indianapolis, IN. April, 2014.

"Prevent, Promote, Provoke: Voices from the Substance Abuse Field" American College Personnel Association Annual Convention, Indianapolis, IN. April, 2014.

"Preparing Our Staff For Healthier Students: Lessons and Leadership" American College Personnel Association Annual Convention, Indianapolis, IN. April, 2014.

"Healthy Transitions to College: Understanding Teen Drinking Cultures Helps Promote Safety and Sound Foundations for Student Success" Alcohol, Other Drug and Violence Prevention Workshop. National Association of Student Personnel Administrators. San Diego, CA. January, 2014.

"Collaboration and culture: Athletics and student affairs transforming our campuses" (with Mary Wilfert). Alcohol, Other Drug and Violence Prevention Workshop. National Association of Student Personnel Administrators. San Diego, CA. January, 2014.

"Investing in Preventing Drug/Alcohol Abuse: Reasonable Strategies for Comprehensive Campus Efforts" College and University Police and Investigators Conference. Fairfax, VA. August, 2013.

"Policy Issues in Prevention" Keynote lecture: Institute of Addiction Studies, Rutgers University, New Brunswick, NJ. June, 2013.

"Wellness of Leadership: How Well Prepared Are the Leaders?" Workshop at Institute of Addiction Studies, Rutgers University, New Brunswick, NJ. June, 2013.

"Insights about our Students: Teen Drinking Cultures and our Role as Trusted Adults" Webinar offered by Screening for Mental Health, Inc.; April, 2013.

"Meaningful Leadership with Substance Abuse Prevention: Intersections of Qualitative and Quantitative Research." American College Personnel Association Annual Convention, Las Vegas, NV, March, 2013.

"Insights About Our New Students: Research on Teen Drinking Cultures." American College Personnel Association Annual Convention, Las Vegas, NV, March, 2013.

"Substance Abuse and Wellness: How Well Do We Prepare our Staff?" American College Personnel Association Annual Convention, Las Vegas, NV, March, 2013.

"Changing the Momentum with Campus Substance Abuse" National Association of Student Personnel Administrators Annual Conference, Orlando, FL, March, 2013.

"Substance Abuse and Wellness: How Well Do We Prepare our Staff?" (co-presented with Dr. Mark Kretovics). National Association of Student Personnel Administrators Annual Conference, Orlando, FL, March, 2013.

"Engaging Coaches and Athletics Administrators in Substance Abuse and Wellness Issues" (copresenter with Dr. David Wyrick). Substance Abuse and Mental Health Conference, National Association of Student Personnel Administrators, Fort Worth, TX. January, 2013.

"Leadership with CHOICES Grantees" National Collegiate Athletic Association CHOICES Annual Meeting. Fort Worth, TX. January, 2013.

"Investing in Preventing Drug/Alcohol Abuse: Reasonable Strategies for Comprehensive Campus Efforts" College and University Police and Investigators Conference. Fairfax, VA. August, 2012.

"The Virginia College Consortium: VaCALC." National Alcohol Beverage Control Association. Manchester, NH. October, 2012.

"Leadership in the Addictions Field" Rutgers University Institute of Addiction Studies, New Brunswick, NJ. 2012.

"Legacy Development for Wellness and Substance Abuse Prevention in Education" Training Program for China Deans and Principals, Mason Enterprise Center, Fairfax, VA. 2012.

"Legacy of Life: Promoting Healthy Futures" Rockwell Collins, Sterling, VA. 2009.

"Physical and Psychosocial Effects of Alcohol and Drugs on Teen Populations" Paul VI High School, Fairfax, VA 2009.

"Legacy of Life: Creating Healthy Futures. Fairfax County Employees Professional Development Conference. Fairfax, VA. 2009.

"Legacy of Life: Creating Healthy Futures" Northern Virginia Community College Medical Campus, Springfield, VA. 2009.

"Legacy and You" George Mason University Fraternity and Sorority Leadership Conference. Fairfax, VA. 2008.

"Healthy Decisions: What I Wish I Had Known Before Going to Mason" Northern Virginia Community College Pathways Program. Loudoun County, VA 2008.

"Legacy of Life: Promoting Healthy Futures" Prince William County Coalition for Human Services. Dumphries, VA. 2008.

"Legacy of Life: Creating Healthy Futures" Rutgers University Summer School of Alcohol and Drug Studies. New Brunswick, NJ. 2008.

"Legacy of Life: Creating Healthy Futures" Visions Lecture Series, George Mason University. Fairfax, VA. 2007.

"Drinking, Youth and the Truth: The Audience Speaks." Prince William County annual "The Real Deal" conference. Woodbridge, VA. 2007.

"Legacy of Life: Creating Healthy Futures" National Conference of Vietnamese Trauma Survivors and Seniors. Fairfax, VA. 2007.

"Inspired Leadership: Visions of a Holistic Future for Preventing Substance Abuse" keynote address. Kentucky Network Addressing Collegiate Alcohol and Other Drug Issues. Richmond, KY, 2006

"Healthy Decisions: What I Wish I Had Known Before Going to College" keynote address. South Lakes High School, Reston, VA, 2006

"Capital Real: A Skill Development Workshop for Senior Hill Staffers designed to Raise Awareness of Alcohol-Related Issues." Prepared for training program on Capitol Hill, 2004 (U.S. House of Representatives), 2005 (U. S. Senate).

"Inspired Leadership: Visions of a Holistic Future for Preventing Substance Abuse." Utah Prevention Spring Conference, Utah Division of Substance Abuse and Mental Health. Park City, UT 2005.

"Making a Case for Meaningful Action: Perspectives, Partners, Planning, Prevention and Potential." Virginia Association of Campus Law Enforcement Administrators, Virginia Beach, VA. 2005.

"Meaningful and Strategic Actions on College Drinking." Association of College Administration Professionals, Baltimore, MD 2004.

"Evaluation and Accountability." North American Interfraternity Conference and the National Highway Traffic Safety Administration, Arlington, VA 2004.

"Evaluation and Accountability: From Goals to Results." U.S. Department of Education's Office of Safe and Drug-Free Schools. Washington, D.C. 2004.

"Accountability with Campus Alcohol Prevention: Resources for Creating Sustainable Initiatives." State University of New York 'Enhancing Student Success' conference. Albany, NY 2004.

"Making a Case for a Holistic Approach to Substance Abuse Prevention – and More." Georgia College Personnel Association and Georgia Network Training Institute. Jekyll Island, GA 2004.

"Making a Case for New Approaches for Substance Abuse Prevention." National Clearinghouse for Alcohol and Drug Information. Rockville, MD 2004.

"Making a Case for Meaningful Action: Perspectives, Partners, Planning, Prevention and Potential." Northern Region Meeting of the National Conference of State Liquor Administrators, Williamsburg, VA. 2003.

"Leadership and Your Legacy." George Mason University Fraternity and Sorority Members, 2003.

"Evaluation and Accountability: From Goals to Results." New Grantee Plenary Session, U.S. Department of Education, Office of Safe and Drug-Free Schools. Washington, D.C. 2003.

"The Human Side of Traffic Safety." Second Annual Transportation Safety Symposium, Springfield, VA 2003.

"Psychological Considerations Regarding the DUI Offender" 4th Annual DUI Symposium, Virginia Beach, VA 2003.

"Evaluation and Accountability." Plenary Session for Grantees, U.S. Department of Education's Office of Safe and Drug-Free Schools. Washington, D.C. 2003.

"Leadership for Healthy Campuses and Healthy Communities: Creating Shared Responsibilities." Keynote address at the First Annual Indiana Collegiate ATOD Prevention Conference, titled "Building Best Practices Brick by Brick," Bloomington, IN 2002.

"Evaluation and Accountability" plenary session for U.S. Department of Education-sponsored conference for new grantees with the Office of Safe and Drug Free Schools. Washington, D.C. 2002.

"Creating Your Legacy" keynote speaker for honors banquet for residence hall students, George Mason University, 2002.

Opening Session speaker statewide conference for college and community leaders entitled "The Power of VISION: Creating a Pathway into the Future." Richmond, VA 2002.

"Making a Case for Meaningful Action: Perspectives, Practices, Planning, Prevention, and Potential" keynote address at Missouri Partners in Prevention conference hosted by the state college consortium and the Missouri Division of Alcohol and Drug Abuse, Kansas City, MO 2001.

"Building Realistic Strategies Within a Comprehensive Framework." International Association of Chiefs of Police, Palm Coast, FL 2000.

"Charting a Healthy Course" Marymount University staff training, Arlington, VA 2000.

"OURevolutionary Journey: Campus Alcohol Abuse Prevention." National Collegiate Athletic Association, San Diego, CA 2000.

"Control, Alt, Delete: Rebooting Substance Abuse Prevention." Georgia Leadership Institute for College Professionals, Jekyll Island, GA 1999.

"Charting a Healthy Course." Phi Kappa Tau National Leadership Conference, Orlando, FL 1999.

"Charting a Strategic Course in Prevention: Lessons from Research and Practice." Rutgers Advanced School on Alcohol and Drugs, New Brunswick, NJ 1998.

"State of the Field: Current Scope and Extent of Alcohol and Other Drug Use and Violence on College Campuses and Research Findings." Putting Research Results to Work Conference, U.S. Department of Education, Washington, D.C. 1998.

"State of the Field." National Symposium on Campus Drinking, Inter-Association Task Force on Alcohol and Other Substance Issues, Williamsburg, VA 1998.

"Reflections Upon the Past: Directions for the Future." National Meeting of Colleges and Universities on Drug and Alcohol Prevention, Washington, D.C. 1997.

"Promising Practices: Campus Alcohol Strategies." National Association of Chiefs of Police, College Chiefs Division, Palm Coast, FL 1998, 1999.

"Control-Alt-Delete." Minnesota Postsecondary Education Conference, St. Paul, MN 1997.

"Control-Alt-Delete." Georgia Network Training Institute, Jekyll Island, GA 1997.

"Now More Than Ever." Faculty Issues for Connecticut Colleges, 1996.

"College Alcohol Abuse Efforts: A Balance Sheet Approach." Michigan University Presidents Summit on Alcohol Issues, East Lansing, MI 1995.

"The Living Conference Today and Tomorrow: Beginnings for Meaningful Action." Challenge 2000

conference at the University of Notre Dame, South Bend, IN 1995. "Challenging the Norms; Changing the Environment." Georgia College Conference, Jekyll Island, GA 1995.

"Evaluation Findings for Secondary School and College Students." Maryland College Consortium, 1995.

"Evaluation Findings from Our Chapter-Our Choice." National Interfraternity Conference and National Panhellenic Conference, 1994.

"AOD Prevention on College Campuses." National/International Conference of the Regional Alcohol and Drug Awareness Resource (RADAR) Network. 1994.

"Visions: Beginning with an End in Mind." Virginia Alternatives Conference, 1992.

"Federal Perspectives." Missouri/Kansas Drug Prevention Consortium Meeting, 1992.

"Realistic Strategies for Change for Substance Abuse Prevention. New England Consortium of Colleges, 1992.

"Where Are We Heading." Speaker at Boston College, 1992.

"STRATEGYship." Regional Coordinators of the Network of Colleges and Universities Committed to the Elimination of Drug and Alcohol Abuse. 1992.

"LEADERship." Regional Conference of Peer Educators. 1992.

"Meaningful Collegiate Initiatives." Speaker at Kansas Symposium, 1991.

"Leaders Making a Difference." North Dakota Colleges. 1991.

"Meaningful Involvement." West Chester University. 1991.

"Beyond Compliance." Ohio College Consortium. 1991.

Keynote Presenter at Decisions '90 college conference, 1990.

"Creating Partnerships for Healthy Living." The Second Annual Western Pacific Substance Abuse Prevention Institute. University of Guam, Agana, Guam. 1990.

"A Decade of Change: Teamwork for Healthy Campuses." New York Alcohol and Other Drug Programs Conference, 1990.

"Meaningful Prevention Strategies in Higher Education." Annual Conference, Fund for the Improvement of Post-Secondary Education, 1989.

"Strategies for Making a Meaningful Contribution." Speaker, North Carolina Decisions '89 Conference, 1989.

Prevention Keynote. First Annual Western Pacific Substance Abuse Prevention Institute, Agana, Guam. 1989.

Opening Speaker. Oklahoma College Personnel Association Fall Conference, 1988.

"Making a Difference: Individual and Institutional Choices." Virginia Alternatives '88 Conference, 1988.

"Alcohol, Drug Abuse and Colleges : Resource Development in the Collegial Environment." South Carolina Conference on Alcohol and Drugs in Higher Education, 1988.

"Making Prevention Work: Being Part of the Solution." A Working Conference on Voluntary Alcohol and Drug Prevention Programs; Federal Railroad Administration, 1988.

"What Schools Can Do To Help Prevent Drunk Driving." Albuquerque, New Mexico Chapter of M.A.D.D., 1988.

"The Winning Combination." Michigan Consortium on Substance Abuse Education conference, 1987.

"Risk Assessment and Campus Liability: An Ohio Perspective." Governor's Conference on Alcohol and Substance Abuse Education on Ohio Campuses, 1987.

"New Chemical Abuse Prevention Concepts Toward a Winning Combination." Burlington Northern Railroad "Operation Stop" conference, 1987.

"The Winning Combinations: Beating Drug and Alcohol Abuse on the College Campus." Arkansas College Personnel Association conference, 1986.

"Perspectives on Alcohol: A Sensible Approach." Conference on Alcohol Use and Abuse on the Campus, Arkansas, 1986.

#### **PROFESSIONAL ACTIVITIES – Training and Workshops**

"When Your Presentations Matter: Practical Advocacy Skills for Social Service Leaders" Weeklong Course at Rutgers Summer School of Addiction Studies. New Brunswick, NJ. July, 2014.

"Sensible Approaches for Making a Difference with Substance Abuse" (with Paige Hawkins and Linda Kirkland-Harris). Workshop at Virginia Student Services Conference. Wintergreen, VA. November, 2013.

"Evaluation Basics" Workshop with Virginia College Professionals. Richmond, VA 2009. Workshop on "Best of CHOICES" for recipients of NCAA CHOICES Alcohol Education grant. St. Paul, MN. 2008.

Twenty workshops for Peer Companion training with the STEP (Seniors and Torture survivors Empowerment Program) for Vietnamese adult seniors. Falls Church, VA. 2006 – 2008.

Workshop on Evaluation and Strategic Planning for recipients of NCAA CHOICES Alcohol Education grant, co-presented with Liz Hanfman and Peggy Stull. Omaha, NE. 2007.

"Overview of Evaluation" training for staff members of the Family Services Division of Boat People SOS. Fairfax, VA. 2007.

"Taking the Sting Out of Project Evaluation: Strategies for Monitoring and Documenting Program Effectiveness." National APPLE Conference, Charlottesville, VA. 2007 and 2008.

"Developing Tracking Processes and Program Effectiveness Criteria." Alcohol Responsibility Conference, Baltimore, MD. 2007.

"Strategic Planning for Driving Safety: Distracted Driving, Drowsy Driving, and More!" pre-conference workshop. Meeting of the Minds Conference. Kansas City, MO, 2007.

"Evaluation: Removing the 'Sting' from the Why, What, and How?" Meeting of the Minds Conference. Kansas City, MO, 2007.

"COMPASS: A Roadmap to Healthy Living" lecture. National Clearinghouse for Alcohol and Drug Information Rockville, MD. 2006.

"Setting New Prevention Standards" Virginia Department of Alcoholic Beverage Control College Conference. Virginia Beach, VA. 2006.

Step Up Loudoun! Workshop and Facilitator Trainer. Loudoun County Youth Initiative. Loudoun County, VA. 2006.

"Evaluation and Accountability: Being Stewards of the Public Trust" pre-conference institute. U. S. Department of Education's 19th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Indianapolis, IN, 2005.

"Knowing How to Ask the Right Questions: Survey Administration Made Plain" panelist. U. S. Department of Education's 19th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Indianapolis, IN, 2005.

"Roadmaps to Success: Focused Strategy Session" resource specialist. U. S. Department of Education's 19th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Indianapolis, IN, 2005.

"Driving Down Collegiate Impaired Driving Rates: Results of a Demonstration Project of Evidence-Based Strategies." U. S. Department of Education's 19th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Indianapolis, IN, 2005.

"Staying Accountable With Preventing Drug/Alcohol Abuse: What Research Suggests." Annual Convention of the American College Personnel Association. Indianapolis, IN, 2006.

"Helping Students Chart a Healthy Course: Life Health Planning with COMPASS." Annual Convention of the American College Personnel Association. Indianapolis, IN, 2006.

"Alcohol and Youth on Campus: Strategies to Make a Difference" College and University Police and Investigators Conference. Manassas, VA, 2006.

Continuing and Enhancing the Dialogue" (with Craig Wilkinson). Virginia Department of Alcoholic Beverage Control College Conference. Virginia Beach, VA, 2005.

"Legacy Development for Healthy Transitions" (with Craig Wilkinson). Virginia Department of Alcoholic Beverage Control College Conference. Virginia Beach, VA, 2005.

"Planning Strategically for Accountability and Institutionalization: Concrete Steps for Implementing Action Planning and Evaluation Processes." Virginia Department of Alcoholic Beverage Control College Conference. Virginia Beach, VA, 2005.

"Strategic Planning for Driving Safety: Distracted Driving, Drowsy Driving, and More!" pre-conference workshop. Meeting of the Minds Conference. Kansas City, MO, 2006.

"Evaluation: Removing the 'Sting' from the Why, What, and How?" Meeting of the Minds Conference. Kansas City, MO, 2006.

"Helping Students Chart a Healthy Course: Life Health Planning with COMPASS" Meeting of the Minds Conference. Kansas City, MO, 2006.

"Rethinking, Reenergizing, and Revoutionizing Campus and Community Substance Abuse Prevention" panelist. Meeting of the Minds Conference. Kansas City, MO, 2006.

"Underage Drinking: The Brain Facts." News Conference for Safe Community Coalition and McLean

High School. McLean, VA, 2006.

"Capital Real: A Skill Development Workshop for Senior Hill Staffers designed to Raise Awareness of Alcohol-Related Issues" workshop with workbook and training materials, designed for office managers and intern coordinators. Washington, D.C. U.S. House of Representatives (2004), U.S. Senate (2005).

"Holistic Approaches to Substance Abuse Prevention." Resident Advisor Training, George Mason University, 2005.

"Three Years in the Making for Making a Difference: What Now?" North-American Interfraternity Conference and the National Highway Traffic Safety Administration (NHTSA). Austin, Texas, 2003.

"Evaluation and Accountability: From Goals to Results." U.S. Department of Education, Washington, D.C. 2003.

"Healthy Transitions" sample faculty lecture at GMU Summer Orientation program, 2004.

"Qualitative Evaluation" (with Dr. Amr Abdalla). Virginia Department of Alcoholic Beverage Control. Richmond, VA. 2003.

"Principles of Evaluation." PALMA Substance Abuse Prevention initiative, BOAT People S.O.S. Falls Church, VA. 2003.

"Strategic Planning for Mature Drivers: Foundations and Strategies." Virginia Department of Motor Vehicles, Virginia Department of Aging and the Virginia chapter of AARP. Richmond, VA. 2003.

"TUNE UP." Virginia Department of Alcoholic Beverage Control. 2002, 2003. "Addressing Underage Drinking." Shenandoah University and CLEAN Board, Winchester, VA. 2002.

"Report of Findings from Distracted Driving Study." Virginia Transportation Board, 2002.

Training on "Doing What You Want With Your Data." Virginia College Consortium. George Mason University, 2000, 2001

Training on Evaluation Planning and Design. Virginia College Consortium. George Mason University, 1999, 2001, 2002.

Lead Trainer and Facilitator. "National Leadership Institute for Higher Education on Alcohol and Other Drugs." George Mason University, Fairfax, VA. (1996-2002).

"Planning for Meaningful Alcohol Strategies: The HOUSE Model." Pre-conference workshop, Annual College Conference, Virginia Department of Alcoholic Beverage Control. 2001.

"Young Drivers: Report of Findings." Annual Transportation Safety Conference, Lexington, VA. 2001.

"High Risk Drinking and the Resident Advisor." Marshall University, WV. 2001.

"TUNE UP." Virginia Department of Alcoholic Beverage Control. Richmond, VA. 2001.

"Report of Findings from Young Driver Study." Virginia Transportation Board, Richmond, VA. 2001.

"Highlights of Young Driver Study." Virginia Judicial Transportation Safety Conference, Virginia Beach, VA. 2001.

"Preliminary Results of Distracted Driving Study." Virginia Judicial Transportation Safety Conference, Virginia Beach, VA. 2001.

"Preliminary Findings of Distracted Driving Report." Virginia Chamber of Commerce's Committee on Management Relations, Richmond, VA. 2001.

"Young Driving Study Findings and Recommendations." Judicial Transportation Safety Conference, Virginia Beach, VA, 2001

OptionFinder Technology in Use. "Mill-e-nnium Campus" conference, Harrisonburg, VA, 2001.

"Qualitative Evaluation Methods." Virginia College Consortium. George Mason University, 2000, 2001.

"Doing What You Want With Your Data" two full-day workshops, Virginia Beach and Blacksburg, VA, 2000.

"Winking At Drinking." Substance Abuse and Mental Health Services Administration, Rockville, MD. 2000.

"Substance Abuse Prevention for Student Life." Marymount University, Arlington, VA. 2000.

"Reporting and Disseminating Data." Virginia College Consortium. George Mason University, 1999.

"The H.O.U.S.E. Model for Campus-Based Strategies." Virginia College Conference, 1999.

"Mature Driver Insights." Virginia Transportation Safety Conference, 1999.

"Charting a Healthy Course." Phi Kappa Tau national convention, Orlando, FL. 1999.

Planner and Trainer - Georgia Network of Colleges and Universities. 1996 - 1999.

"Promising Practices: Campus Alcohol Strategies." National Association of Student Personnel Administrators, 1998.

Planner and Trainer - Lehigh Valley Colleges and Universities. 1998.

"Drink Think" for the Atlantic Coast Conference. Wake Forest University, 1997.

Planner and Facilitator - New Grantees for Community-Based Strategies. U.S. Department of Education, 1997.

"Promising Practices: Campus Alcohol Strategies." American Council on Education, Washington, D.C. 1997.

Planner and Facilitator - Smart Start training for nine law schools. Phi Alpha Delta Public Service Center, 1995.

Planner and Trainer - F.O.C.U.S. training for The American University. Washington, D.C. 1994-1995.

Planner and Facilitator - Cultural Competence/Cultural Diversity Learning Program. U.S. Center for Substance Abuse Prevention staff. 1994.

Training for Campus Coordinators and Administrators, Western North Carolina Colleges, 1994.

Training for Faculty, Staff Members and Peer Counselors. Northern Marianas College. Saipan. 1994.

New Grantee Training Program (Lead Training). Fund for the Improvement of Post-Secondary Education. 1994.

Planner and Trainer. Instructor Development and Training the Trainer workshop series to complement the Policies and Programs for the 1990's regional workshops. Sponsored by the U.S. Departments of Education, Transportation, and Health and Human Services; administered by Health Promotion Resources. 1990, 1991, 1992.

Summer Institutes for School-Based Drug and Alcohol Issues. Northern Virginia school personnel. Institutes included (a) Training for Realistic Initiatives on Alcohol and Other Drugs (4 weeks); (b) Children of Alcoholics and Related Family Issues; (c) Administrators; and (d) Enrichment. 1989, 1990, 1991, 1992, 1993.

Faculty Role in Addressing Drugs and Alcohol. Northwestern Community College. 1992.

Enhancing Cultural Awareness. SUNY Geneseo. 1991.

Speaker and Workshop Trainer. Regional College Network - North Dakota, South Dakota and Nebraska. 1990 and 1991.

Trainer and Speaker on televised statewide interactive conference; North Dakota Colleges. 1991.

"Marketing and Advertising on College Campuses." North Carolina Colleges' Decisions conference, 1991.

Planner and Lead Trainer - Administrators' Workshop. Fund for the Improvement of Post-Secondary Education. Washington, D.C. 1991.

Workshop Leader. Claremont Colleges. 1990.

Trainer - Colorado Regional College Consortium. 1990.

Trainer and Speaker. Denison University faculty, staff and student leaders. 1990.

"It's Started, But Where Is It Going?" National Organization of Student Assistance Programs and Professionals. 1990.

Trainer, Consultant The Second Annual Western Pacific Substance Abuse Prevention Institute. "Creating Partnerships for Healthy Living." University of Guam, 1990.

Project Director and Trainer. Count on Me!: A Teen Mentor Program. Conducted with George Mason University and Herndon's Community Against Substance Abuse. 1990.

Program Consultant and Trainer. Micronesian Partners in Prevention, a college consortium of six colleges throughout the Western Pacific. 1990.

Trainer and Facilitator. Policies and Programs for the 1990's: A Team Approach to the Prevention of Alcohol, Other Drug and Traffic Safety Problems in Higher Education. Sponsored by three federal agencies in 11 locations; Hazelden Health Promotion. 1989.

Consultant, Trainer and Facilitator. Training the Trainers. Piedmont Independent College Association/Wake Forest University Symposium. 1989.

Trainer at Pre-Convention Workshop on Campus Alcohol/Other Drug Programs. American College Personnel Association Annual Conference. 1989.

Trainer, Consultant and Keynote. First Annual Western Pacific Substance Abuse Prevention Institute.

Managing Risk: A Call for Community Action. University of Guam, 1989. Trainer and Program Consultant, Lynchburg College, 1989.

Workshop for Law Enforcement and Judicial Personnel. University of Southern Mississippi Law Enforcement Training Conference, 1988.

"Campus Drug and Alcohol Prevention Workshop." Alexandria, VA, 1988.

Western Maryland Colleges Consortium Training, 1988.

"Collegiate Approaches to Substance Abuse." Faculty and Staff Training, Wayne State University. 1988.

Drug and Alcohol Abuse Intervention Skills Training for Faculty/Staff. Cecil Community College, 1987.

Planner and Facilitator - DIALOG OHIO, for colleges regarding alcohol policies and programs, 1986.

"That Happy Feeling: Improving the Impact of Alcohol Education Efforts." A full-day workshop presented at the American College Personnel Association Conference, 1986.

"Developing and Enhancing Alcohol Education Efforts." A full-day workshop presented at the American College Personnel Association conference, 1985.

### **PROFESSIONAL ACTIVITIES - Consulting**

Professional review of College Alcohol Abuse Initiatives Matrix, National Institute on Alcohol Abuse and Alcoholism. 2012.

Academic review of two academic programs at the University for Peace: Media, Peace and Conflict Studies, and International Peace Studies. University for Peace, Costa Rica. 2009

Peace Education, Environmental Security and Peace, and Natural Resources and Sustainable Development. University for Peace, Costa Rica. 2008.

Academic review of three academic programs at the University for Peace: Peace Education, Environmental Security and Peace, and Natural Resources and Sustainable Development.

Professional evaluation of funded program on behalf of the Swedish International Development Agency. Prepared for University for Peace, Costa Rica. 2007.

Development of training program for Capitol Hill staff with the U.S. House of Representatives and the U.S. Senate on alcohol issues; resulted in presentation of "Capital Real" workshop and workbook with resource materials. 2004, 2005.

Development of Facilitator's Guide for Alcohol 101 Plus CD-ROM. The Century Council, 2002 – 2003.

Evaluation design and oversight of evaluation activities for Alcohol 101. The Century Council, 2000 – 2001.

Grant Proposal Reviewer - Underage Drinking. Office of Juvenile Justice and Delinquency Prevention, 1998, 2000, 2002.

Development of User's Guide for Alcohol 101 Plus CD-ROM. The Century Council, 2002

Preparation of Facilitator Guide for Speak Up discussion with National Collegiate Athletic Association, 2001.

Focus Group Member - Underage Drinking. Office of Juvenile Justice and Delinquency Prevention, 1998.

Reviewer and Trainer - Dorothy Rider Pool Health Care Trust, Allentown, PA, 1995 - 2000.

Conceptualizer, Planner and Facilitator - Challenge 2000 conference for institutions of higher education, University of Notre Dame. Includes innovative approach using "Vision Groups," 1994-1995.

Consultant - Center for Substance Abuse Prevention (formerly Office for Substance Abuse Prevention, U.S. Department of Health and Human Services). Assist in program development and policy review for collegiate drug and alcohol prevention efforts, and community-based program evaluation, 1991 to 1998.

Consultant - University Research Corporation, with Center for Substance Abuse Prevention activities. Review designs and prepare program evaluations for community-based programs and services, including communications grantees, 1996 to 2002.

Consultant and Trainer - Northern Marianas College. Peer educator training, faculty member training, policy assessment and program review, 1994.

Program Consultation for Evaluation and Training, The American University, 1993-1995.

On-Site Program Consultation - Choices Project, Regis University, 1993.

On-Site Program Consultation - Project Impact, Michigan State University, 1992, 1993.

Evaluation Consultant - Washington County Voluntary Council for Alcohol/Drug Free Youth - Developed Community Needs Assessment for Washington County, 1990 to 1991.

Program Consultation - Social and Health Services, LTD. (affiliated with the National Clearinghouse for Alcohol and Drug Information, Rockville, MD) Assist with College Campaign Put on the Brakes: Take A Look at College Drinking, development of OSAP White Paper on collegiate alcohol policies and practices, College Bulletins, and resource booklets for faculty and program administrators. 1990 – 1995.

Resource Person - Panel on Prevention Among Adults in the Migrant and Farmworker Populations, National Migrant Resource Program, 1991.

Program Reviewer - U.S. Department of Health and Human Services, 1991.

Program Reviewer - U.S. Department of Education, Drug-Free Schools and Communities. 1990.

Program Evaluator, New Jersey Clearinghouse on Alcohol and Other Drugs. 1989, 1990, 1991, 1992.

On-Site Program Consultant, Drug-Free Schools Act Community Training, Central Connecticut State University, 1989 - 1991.

Program Evaluator - North Carolina School of the Arts, 1991.

Program Reviewer - Office of Juvenile Justice and Delinquency Prevention, 1989. On-Site Campus Consultation and Program Assessment - East Carolina University, 1989.

Panel Member, Education Panel. Surgeon General's Workshop on Drunk Driving. Washington, D.C., 1989.

Consultant and Trainer. Montana Conference on Prevention in Higher Education, 1988.

Program Consultant and Advisor, Prince William County Regional Area Drug and Alcohol Task Force, 1989.

On-Site Campus Consultation and Program Assessment - Piedmont Independent College Association (six independent colleges) and Wake Forest University (1988).

On-Site Consultation and Training with Young Harris College, 1988.

On-Site Consultation with the University of Guam, 1988.

On-Site Consultation with LaSalle University. Pennsylvania, 1988.

Review Panel for Proposals, "Youth and Community Drug Prevention Project." Office of Juvenile Justice and Delinquency Prevention, 1987.

On-Site Consultation with Texas Christian University, 1987.

Consultation on Alcohol Related Problems, Synod Representative, Presbyterian Church, 1987.

On-Site Consultation for Briar Cliff College, 1988.

On-Site Consultation at Saint Mary's College, 1987.

### **PROFESSIONAL ACTIVITIES - Media Initiatives**

Producer of <u>Best of CHOICES DVD</u>. This resource accompanies the print publication <u>Best of CHOICES</u>: <u>Alcohol Education 1998-2008</u>. Content includes program summaries, searchable database, resources and documents, videotaped interviews, and written narrative. Fairfax, VA. January, 2009.

Producer of *Best of CHOICES* public service announcement. This provides an overview of the Best of CHOICES publication, and highlights content and opportunities for users of the resource.

Producer of <u>COMPASS Roadmap: Destination Health</u>. This is an Implementation Guide for *COMPASS: A Roadmap to Healthy Living*. Content includes videotaped interviews, research content, and written narrative. Fairfax, VA. June, 2008.

Producer of *COMPASS* public service announcement. This offers highlights of COMPASS, and encourages users to engage in the processes and resources associated with COMPASS.

Producer and Project Director of *COMPASS: A Roadmap to Healthy Living*. CD-ROM and Internetbased resource for new students with content information on 31 life health planning topics. Distributed to all Mason freshmen October, 2005 and September, 2006; Summer 2007-Spring 2008.

Planner and organizer of "Teens and Alcohol: Promoting Dialogue on Underage Drinking", an interactive town meeting program focusing on high school students and persons. This program was filmed by the National Clearinghouse on Alcohol and Drug Information, and was hosted by Frank Sesno. September, 2005.

Planner and an organizer of "21? Starting the Dialogue" interactive town meeting campus program. This program was filmed by Mason television personnel, and included hosting by Frank Sesno. April, 2005.

Planner and organizer of "Teens and Alcohol: Promoting Dialogue on Underage Drinking" interactive program. This program is scheduled to be filmed by Mason television personnel and by the National Clearinghouse on Alcohol and Drug Information. The town meeting format will be hosted by Frank Sesno. Scheduled for September, 2005.

Interviewee and informal consultant to 'America Drinks" public television show. The one-hour show was hosted by Frank Sesno, and aired on nearly 200 public television stations nationally.

Interviewee for 'The Road to Recovery: Binge Drinking and Youth" prepared by National Clearinghouse on Alcohol and Drug Information. Aired nationally in April, 2005.

Conceptual development and oversight of production of "Healthy Transitions" videotape for Healthy Expectations project at George Mason University, 2003-2005.

Oversight of production of "Voices of Virginia" videotape for Training on Visions for College Alcohol Abuse Prevention, sponsored by the Virginia Department of Alcoholic Beverage Control, 2002.

Oversight of production of CD "Voices of Prevention" for Fall Conference planning session. Sponsored by the Virginia Department of Alcoholic Beverage Control, 2001.

"Evaluation and Accountability" discussion as featured guest on national teleconference. An "Ask the Expert" session sponsored by Outside The Classroom. 2002.

Project Director of Traffic Safety Communications Campaigns in Virginia Regions 3 and 4, including occupant protection, school bus safety, impaired driving, pedestrian safety, aggressive driving, youth drivers, 1996 - 2002.

Co-Developer and Moderator of National Teleconference "Responsible Drinking: Banned - Creating Safer College Communities" International Telecommunications Group, Washington, D.C., 1992.

Developer and Host of videotape Making a Difference: Training for Realistic Initiatives on Alcohol and Other Drugs. George Mason University, 1991.

Panel Member - Underage Drinking. Office for Substance Abuse Prevention, 1991.

Content Advisor for Young Adults and Alcohol Film (Kevin's Story II). Durrin Films, Washington, D.C., 1989.

Co-Producer of videotape on Each One - Reach One drug abuse prevention program. George Mason University, 1989.

Program Guest on Video Presentation "The Third Factor." Presbyterian Church, 1987. Featured guest on <u>Donahue</u> and <u>People Are Talking</u> television shows. Both dealt with alcohol issues in the American society, particularly with youth concerns. Emphasis was upon the response of the collegiate environment to the abuse of alcohol. 1983.

#### **PROFESSIONAL ACTIVITIES - Programs and Presentations**

"Legacy of Life: Preventing Drug/Alcohol Abuse By Promoting Healthy Choices" Annual Conference of the National Association of Student Personnel Administrators. Phoenix, AZ. 2012

"Winning Strategies: Effective Integration of AOD Prevention with Athletics and Student Affairs" (with Mary Wilfert). Alcohol Prevention Conference for the National Association of Student Personnel Administrators. Atlanta, GA 2012.

"Experts In Your Own Backyard: Building a Statewide Consortium of AOD Professionals" (with Kristen Kidd Donovan). Alcohol Prevention Conference for the National Association of Student Personnel Administrators. Atlanta, GA 2012.

"Understanding Teen Drinking Cultures in America" Fairfax County Prevention Conference. Fairfax, VA. 2011.

"Building and Assessing an Effective Distance Education Course" (with Luanne Norden). Innovations in Teaching & Learning conference, George Mason University, Fairfax, VA. 2011.

Taking Some of the Sting out of Evaluation: Documenting What Difference We're Making. Virginia Student Services Conference, Wintergreen, VA. 2011.

Legacy of Life: Strategies for Healthy Living, Virginia Student Services Conference, Wintergreen, VA. 2011.

Engaging with Drug/Alcohol Prevention Efforts: Ways to Make a Difference, Virginia Student Services Conference, Wintergreen, VA. 2011.

"Investing in Preventing Drug/Alcohol Abuse: Reasonable Strategies for Comprehensive Campus Efforts" College and University Police and Investigators Conference. Fairfax, VA 2009 - 2012.

"Creating our Legacies with COMPASS: A Life Health Planning Approach" Annual Convention of the American College Personnel Association. Washington, D.C. 2009.

"Reducing Drug/Alcohol Problems: Research Implications for Comprehensive Approaches" Annual Convention of the American College Personnel Association. Washington, D.C. 2009.

COMPASS Roadmap: Destination Health. U. S. Department of Education's 22<sup>nd</sup> Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Copresented with Devashish Chhetri. St. Paul, MN. 2008.

"Investing in Preventing Drug/Alcohol Abuse: Reasonable Strategies for Comprehensive Campus Efforts" College and University Police and Investigators Conference. Fairfax, VA 2008.

"Alcohol and Your Legacy: National Society for the Children of the American Revolution. Arlington, VA. 2008.

"Are We Making a Difference with Drug and Alcohol Issues?" Annual Convention of the American College Personnel Association. Atlanta, GA 2008.

"Personal Legacies as a Health Promotion Strategy: What? Why? How?" Annual Convention of the American College Personnel Association. With Devashish Chhetri. Atlanta, GA 2008.

"Understanding Teen Drinking Cultures in America" co-presented with Hugh Gusterson. The Century Council's Board of Directors and Advisory Board, Palm Beach, FL and The Century Council's Education Advisory Board, Washington, D.C., 2008.

"Are We Making a Difference With Drug and Alcohol Issues?" American College Personnel Association Annual Convention. Atlanta, GA. 2008.

"Personal Legacies as a Health Promotion Strategy: What? Why? How?" co-presented with Devashish Chhetri. American College Personnel Association Annual Convention. Atlanta, GA 2008.

"Taking a Closer Look at Campus Strategies for Drug and Alcohol Abuse Prevention: What Can We Learn From Longitudinal Research?" U. S. Department of Education's 21<sup>st</sup> Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Co-presented with Elizabeth Hanfman. Omaha, NE. 2007.

"Legacy of Life" Promoting Life Health Planning With a COMPASS" workshop at the U.S. Department of Education's 21<sup>st</sup> Annual Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Omaha, NE. 2007.

"Life Health Planning and Your Legacy" What, Why and How" Virginia Department of Alcoholic Beverage Control College Conference. Roanoke, VA, 2007.

"Student Athlete Alcohol Abuse Prevention: How to Evaluate" Virginia Department of Alcoholic Beverage Control College Conference. Roanoke, VA, 2007.

"Three Decades of Drug/Alcohol Abuse Prevention: Where to Go From Here" Virginia Department of Alcoholic Beverage Control College Conference. Roanoke, VA, 2007.

"Helping Students Chart Their Own Course – With a COMPASS" Virginia Department of Alcoholic Beverage Control College Conference. With Devashish Chhetri. Roanoke, VA, 2007.

"Addressing Underage Drinking on College Campuses" Community Anti-Drug Coalitions of America. Washington, D.C. 2007.

"Drug/Alcohol Abuse Prevention: More of the Same for Campuses?" American College Personnel Association/National Association of Student Personnel Administrators Conference. Orlando, FL. 2007.

"Legacy of Life: Promoting Life Health Planning with a COMPASS" American College Personnel Association/National Association of Student Personnel Administrators Conference. Orlando, FL. 2007.

"Essential Ingredients for Making a Difference with College Drug and Alcohol Abuse: Strategic Planning, Collaboration and Innovation." College and University Police and Investigators Conference, Fairfax, VA. 2007.

"Helping Students Chart a Healthy Course: Life Health Planning with COMPASS" Meeting of the Minds Conference. Kansas City, MO, 2007.

"Current Trends and New Directions for Campus-Based Efforts" " panelist. Meeting of the Minds Conference. Kansas City, MO, 2007.

"Legacy of Life: Creating Healthy Futures" Prince William Campus Management Team Meeting. George Mason University, Manassas, VA. 2006.

"Helping Students Chart Their Own Course - With a COMPASS" Virginia Department of Alcoholic Beverage Control College Conference. Virginia Beach, VA. 2006.

"U. S. Department of Education FY 2006 Model Program Grantees Showcase" U. S. Department of Education's 20th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Arlington, VA. 2006.

"Where There's the Will . . . . Meaningful Strategies to Address College Alcohol Abuse." International Alcohol Enforcement Seminar. Pacific Institute for Research and Evaluation. Falls Church, VA . 2005.

"Continuing and Enhancing the Dialogue." 20th Annual College Alcohol Conference, Virginia Department of Alcoholic Beverage Control, Virginia Beach, VA. 2005.

"Legacy Development for Healthy Transitions." 20th Annual College Alcohol Conference, Virginia Department of Alcoholic Beverage Control, Virginia Beach, VA. 2005.

"Planning Strategically for Accountability and Institutionalization: Concrete Steps for Implementing Action Planning and Evaluation Processes." 20th Annual College Alcohol Conference, Virginia Department of Alcoholic Beverage Control, Virginia Beach, VA. 2005.

"Evaluation and Accountability: Being Stewards of the Public Trust." U.S. Department of Education's 19th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Indianapolis, IN 2005.

"Knowing How to Ask the Right Questions: Survey Administration Made Plain." U.S. Department of Education's 19th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Indianapolis, IN 2005.

"Evaluation and Accountability: Being Stewards of the Public Trust." U.S. Department of Education's 19th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Indianapolis, IN 2005.

"Roadmaps to Success: Focused Strategy Session." U.S. Department of Education's 19th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Indianapolis, IN 2005.

"Driving Down Collegiate Impaired Driving Rates: Results of a Demonstration Project of Evidence-Based Strategies." U.S. Department of Education's 19th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Indianapolis, IN 2005. "Enhancing the Dialogue on Underage Drinking: Engaging Key Constituencies" 2005 National Conference, U.S. Department of Education's Office of Safe and Drug-Free Schools. Washington, D.C. 2005.

"Legacy of Life: Promoting Holistic Life Health Planning." Rutgers Summer Institute of Drug and Alcohol Studies. New Brunswick, NJ. 2005.

"High Risk Drinking Initiatives." University of Mary Washington, Fredricksburg, VA 2005.

"Community Leadership and Evaluation." Boat People SOS, Falls Church, VA 2005.

"Accountability With Campus Alcohol Abuse Prevention: Resources for Creating Sustainable Initiatives." National Association of Student Personnel Administrators, Tampa, FL. 2005.

"A Quarter Century of Drug/Alcohol Abuse Prevention: Now What?" American College Personnel Association, Nashville, TN. 2005.

"Where There's the Will.....: Accountability with Campus Alcohol Strategies" American College Personnel Association, Nashville, TN. 2005.

"Planning Strategically for Accountability and Institutionalization: Concrete Steps for Implementing Action Planning and Evaluation Processes." "Meeting of the Minds" regional conference. Kansas City, MO, 2005.

"Evaluation: Removing the 'Sting' from the Why, What and How" "Meeting of the Minds" regional conference. Kansas City, MO, 2005.

"Evaluation: A Hands-On, Solution-Finding Session" Meeting of the Minds regional conference. Kansas City, MO, 2005.

"Promoting the Safest Driving for our Students: Strategies to Address Distracted Driving, Cell Phone Use and Drowsy Driving." Meeting of the Minds regional conference. Kansas City, MO, 2005.

"Revisiting Campus and Community Substance Abuse Prevention." Meeting of the Minds regional conference. Kansas City, MO, 2005.

"Leadership With Accountability: Steps to Make a Difference." U.S. Department of Education's 18th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Arlington, VA 2004

"Coordinating an Advisory Group: Overcoming Challenges and Creating Opportunities." Utah Prevention Spring Conference, Utah Division of Substance Abuse and Mental Health. Park City, UT. 2005

"On the Horizon in College Alcohol and Violence Prevention: Five Experts Talk About Civic Engagement and Service Learning as Prevention Strategies." U.S. Department of Education's 18th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Arlington, VA 2004

"What Longitudinal Research Tells Us: Results From the College Alcohol Survey (1979 - 2003)." Poster Session. U.S. Department of Education's 18th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. Arlington, VA 2004

"Evaluation of Campus-Based Impaired Driving Efforts." 19th Annual College Alcohol Conference, Virginia Department of Alcoholic Beverage Control, Virginia Beach, VA. 2004.

"Impaired Driving Prevention with College Students: History, Preparations and Impact." 19th Annual College Alcohol Conference, Virginia Department of Alcoholic Beverage Control, Virginia Beach, VA. 2004.

"Life Health Planning and Legacies: New Student Transition with a Twist." Georgia College Personnel Association and Georgia Network Training Institute. Jekyll Island, GA, 2004.

"Healthy Expectations: Preventing High Risk Drinking by Transforming Campus Cultures." Georgia College Personnel Association and Georgia Network Training Institute. Jekyll Island, GA, 2004.

"Drinks, Drugs, Tobacco and Violence: Progress or Stagnation?" National Association of Student Personnel Administrators, Denver, CO, 2004.

"Promoting Accountability to Our Students: Sustaining Leadership with Campus Alcohol Strategies." National Association of Student Personnel Administrators, Denver, CO, 2004.

"Life Health Planning and Legacies: New Student Transitions With A Twist." National Association of Student Personnel Administrators, Denver, CO, 2004.

"Implementing a Sound Strategic Planning Process: Foundations and Action Steps that promote Evaluation, Accountability, and Institutionalization." Pre-conference workshop, Meeting of the Minds Regional Conference, Kansas City, Missouri, 2004.

"Evaluation for Accountability: A Can-Do Approach." Meeting of the Minds Regional Conference, Kansas City, Missouri, 2004.

"Impaired Driving Prevention with College Students: History, Preparations, and Impact." Meeting of the Minds Regional Conference, Kansas City, Missouri, 2004.

"Rethinking, reenergizing, and Revolutionizing Campus and Community Substance Abuse Prevention." Meeting of the Minds Regional Conference, Kansas City, Missouri, 2004.

"Life Health Planning and Legacies: New Student Transition with a Twist." Georgia College Personnel Association and Georgia Network Training Institute. Jekyll Island, GA, 2004.

"Healthy Expectations: Preventing High Risk Drinking by Transforming Campus Cultures." Georgia College Personnel Association and Georgia Network Training Institute. Jekyll Island, GA, 2004.

"A Holistic Approach to Substance Abuse Prevention." National Clearinghouse for Alcohol and Drug Information. Rockville, MD. 2004.

"Promoting Accountability and Institutionalization: Steps for Orchestrating Meaningful Prevention." 17th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education conference, Austin, TX. 2003.

"Creating a Meaningful Future Using Longitudinal Research and Long-Range Insights." 17th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education conference, Austin, TX. 2003.

"Applying Theory to Practice: Promoting Healthy Transitions through Healthy Expectations." Poster session at 17th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education conference, Austin, TX. 2003.

"Three Years in the Making for Making a Difference: What Now?" Alcohol Summit meeting, National Highway Traffic Safety Administration and the North American Inter-fraternity Conference, Austin, TX. 2003.

"Strategic Planning for Mature Drivers: Foundations and Strategies." Virginia Department of Motor Vehicles, Virginia Department of Aging, and Virginia AARP. Richmond, VA. 2003.

"Evaluation and Accountability: A Can-Do Approach" Meeting of the Minds Conference, Kansas City, MO, 2002.

"Action Planning, Evaluation and Accountability: Strategies for Meaningful Campus Alcohol Abuse Prevention" Pre-conference workshop at Meeting of the Minds Conference, 2002.

"Professionals Forum: Rethinking, Reenergizing, and Revolutionizing Campus and Community Substance Abuse Prevention." Meeting of the Minds Conference, Kansas City, MO, 2002.

"Effective Solutions in Highway Safety." Session presentations at Regional Highway Safety Briefings, Virginia Department of Motor Vehicles. Richmond, Harrisonburg, Bristol, and Portsmouth, VA. 2002.

"The 21st Century Has Just Begun: The Most Promising Practices." Poster session at the 16th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education conference, Seattle, WA. 2002.

"Are We Making Meaningful Progress? Examining Two Decades of Research." 16th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education conference, Seattle, WA. 2002.

"Evaluation and Accountability." Alcohol Summit meeting, National Highway Traffic Safety Administration and the North American Inter-fraternity Conference, Seattle, WA. 2002.

"Reformulating Substance Abuse Prevention: The Percolate Up Model." Annual meeting of the Association of Fraternity Advisors, Columbus, OH. 2002.

"Strategic Planning and Action Planning." Campus Alcohol Reduction Effort, Washington, D.C. 2003.

"Young Drivers: Current Research." Driver Education Training for Instructors in Fairfax County, Virginia. Falls Church, VA. 2003.

"From Goals to Results: Tying It All Together." Grantee Workshop, U.S. Department of Education's Office of Safe and Drug-Free Schools. Washington, D.C. 2003.

"Legacies of Life: Creating Proactive Norms through Healthy Transitions to College." National Association of Student Personnel Administrators Conference, St. Louis, MO. 2003.

"Keeping History from Repeating Itself: Reflections and Directions for Substance Abuse Prevention." National Association of Student Personnel Administrators Conference, St. Louis, MO. 2003.

"New Directions for Substance Abuse: Reflections from a Quarter-Century." American College Personnel Association Convention, Minneapolis, MN. 2003.

"Promoting Life Health Planning: Substance Abuse Prevention Theory In Action." American College Personnel Association Convention, Minneapolis, MN. 2003.

"Action Planning, Evaluation and Accountability: Strategies for Meaningful Campus Alcohol Abuse Prevention" pre-conference. Meeting of the Minds conference, Lake of the Ozarks, MO. 2003.

"Evaluation for Accountability: A Can Do Approach." Meeting of the Minds conference. Lake of the Ozarks, MO. 2003.

"New Technology and Student Interaction: Alcohol 101 Plus Unveiled." Meeting of the Minds conference, Lake of the Ozarks, MO. 2003.

"Rethinking, Reenergizing, and Revolutionizing Campus and Community Substance Abuse Prevention" panel presentation at the Meeting of the Minds conference, Lake of the Ozarks, MO. 2003.

"How Safe Are Our Roads? – Overview of Findings." Board of Directors of the Washington Regional Alcohol Program, 2002.

"Preparing Others for Evaluation. U.S. Department of Education Conference for New Grantees with the Office of Safe and Drug Free Schools, Washington, D.C. 2002.

"Effective Solutions" presentations at Virginia Highway Safety Briefings sponsored by Virginia Department of Motor Vehicles, in four locations throughout Virginia, 2002.

"Evaluation and Accountability" presentation at Alcohol Summit, co-sponsored by National Highway Traffic Safety Administration and North American Interfraternity Conference, 2002.

"Reformulating Substance Abuse Prevention: The Percolate Up Model." Annual meeting of Association of Fraternity Advisors, Columbus, OH. 2002.

"Healthy Expectations: Creating a New Culture for New Students." 17<sup>th</sup> Annual College Conference, Virginia Department of Alcoholic Beverage Control. Chesapeake, VA. 2002.

"Action Planning for Successful Campus-Community Efforts." 17<sup>th</sup> Annual College Conference, Virginia Department of Alcoholic Beverage Control. Chesapeake, VA. 2002.

"Speak Up!: A Dialog Process with Student-Athletes." 17<sup>th</sup> Annual College Conference, Virginia Department of Alcoholic Beverage Control. Chesapeake, VA. 2002.

Co-moderator of general session on "Virginia College Alcohol Abuse Prevention Standards."17<sup>th</sup> Annual College Conference, Virginia Department of Alcoholic Beverage Control. Chesapeake, VA. 2002.

"Are We Making Meaningful Progress? Examining Two Decades of Research" workshop, Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education, 2002.

"The 21<sup>st</sup> Century Has Just Begun: The Most Promising Practices" poster session, Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education, 2002.

Underage Drinking Town Meetings (Professionals and Community Leaders) CLEAN and Shenandoah University, Winchester, VA. 2002.

"Coordinating Evaluation of Underage Drinking." Virginia Department of Alcoholic Beverage Control, 2002.

"Healthy Expectations: Creating a New Culture for New Students." Virginia Department of Alcoholic Beverage Control, Annual College Conference, 2002.

"Action Planning for Successful Campus-Community Efforts." Virginia Department of Alcoholic Beverage Control, Annual College Conference, 2002.

"Speak Up!: A Dialog Process with Student-Athletes." Virginia Department of Alcoholic Beverage Control, Annual College Conference, 2002.

"Speak Up: A Follow-Up." National Collegiate Athletic Association's CHAMPS/Life Skills Continuing Education Conference. 2002.

"OptionFinder." "The Power of VISION: Creating a Pathway into the Future Conference. 2002. "Savvy Solutions for Dealing with Drinking on Campus." Lifesavers 20: The National Conference on Highway Safety Priorities, 2002.

"Teenage Traffic Crashes; Driver Education/Driver Improvement." Regional Conference of the American Association of Motor Vehicle Administrators, 2002.

"Distracted/Aggressive Drivers." Regional Conference of the American Association of Motor Vehicle Administrators, 2002.

"Healthy Expectations: Holistic Approaches to Substance Abuse Prevention." Annual Conference of the National Association of Student Personnel Administrators, 2002.

"New Directions for Substance Abuse: Reflections from a Quarter Century." Annual Conference of the American College Personnel Association, 2002.

"Promoting Life Health Planning: Substance Abuse Prevention Theory Into Action." Annual Conference of the American College Personnel Association, 2002.

"Parent Power." College Conference, Virginia Department of Alcoholic Beverage Control, 2001.

"Judicial Sanctions." Annual College Conference, Virginia Department of Alcoholic Beverage Control, 2001.

"Establishing Meaningful Campus Directions: What Longitudinal Research Tells Us." 15th Annual National Meeting on Alcohol, Other Drug and Violence Prevention in Higher Education, 2001

"Speak Up! A Process to Hear Student-Athlete Voices on Alcohol Issues." 15th Annual National Meeting on Alcohol, Other Drug and Violence Prevention in Higher Education, 2001.

"Healthy Expectations: The High School to College Transition." 15th Annual National Meeting on Alcohol, Other Drug and Violence Prevention in Higher Education, 2001.

"2001 and Beyond: Promising Practices for Meaningful Alcohol Abuse Prevention" Poster Session at 15th Annual National Meeting on Alcohol, Other Drug and Violence Prevention in Higher Education, 2001.

"Healthy Transitions: Facing the College Years" Osborn Park High School in Prince William County, VA. 2001.

"TUNE UP" training on evaluation for community leaders, 2001.

"Progress or Procrastination?: Research and Reflections for Drug/Alcohol Abuse Prevention." American College Personnel Association Annual Meeting, 2001.

"Living, Learning and Legacies: Substance Abuse Prevention Through Healthy Living." American College Personnel Association Annual Meeting, 2001.

"Evaluation: Easing the Pain" workshop at Missouri Partners in Prevention conference hosted by the state college consortium and the Missouri Division of Alcohol and Drug Abuse, 2001.

"Substance Abuse and College Life" Two 90-minute assembly presentations for high school seniors, with handout booklet, focusing on healthy living choices. Robinson Secondary School, 2001.

"Healthy Transitions: Life After High School" Fairlington Methodist Church, Arlington, VA. 2001.

"Action Planning Processes" National Meeting on Alcohol, Other Drug and Violence Prevention Sponsored by U.S. Department of Education, Pittsburgh, PA, 2000.

"Community College Efforts to Address Drug and Alcohol Abuse." National Meeting on Alcohol, Other Drug and Violence Prevention. 2000.

"Transitions to College" Robinson Secondary School. Fairfax, VA. 2000.

"Evaluation of Underage Drinking Enforcement Efforts" Virginia Coalition Grantees, 2000.

"Solution Finding and Consensus Building: Using a High Tech Resource" Virginia Department of Alcoholic Beverage Control, 2000.

"Bringing the Numbers to Life: Statewide Core Survey Data." Virginia Department of Alcoholic Beverage Control, 2000.

"Action Planning Processes." National Meeting on Alcohol, Other Drug and Violence Prevention, 2000.

"Campus Alcohol Strategies" Virginia Association of Campus Chiefs of Police, 2000.

"Progress or Procrastination?: Research and Reflections for Drug/Alcohol Abuse Prevention" American College Personnel Association Annual Meeting, 2000.

"Living, Learning and Legacies: Substance Abuse Prevention Through Healthy Living" presentation at American College Personnel Association Annual Meeting, 2000.

"Campus Alcohol Abuse Prevention: Shared Responsibilities for Action Implementation Plans" Preconference at National Association of Student Personnel Administrators Annual Meeting, 2000.

"Leadership for Alcohol Strategies: Plans, Passion and Perseverance." National Association of Student Personnel Administrators Annual Meeting, 2000.

"Living, Learning and Legacies: Substance Abuse Prevention Through Healthy Living." National Association of Student Personnel Administrators Annual Meeting, 2000.

"Comprehensive Campus Alcohol Strategies" half-day workshop at National Meeting of College Branch of International Association of Chiefs of Police, 2000.

"OURevolutionary Journey: Campus Alcohol Abuse Prevention" Two half-day workshops at CHAMPS/Life Skills Conference of National Collegiate Athletic Association, 2000.

"Risk Management and Greek Life" Virginia Tech, Blacksburg, VA. 2000.

"Substance Abuse and College Life" Thomas Jefferson School of Science and Technology, Fairfax, VA. 2000.

"College-Based Strategies" Rutgers Summer School of Drug and Alcohol Studies, 2000.

"Evaluation Approaches" Rutgers Summer School of Drug and Alcohol Studies, 2000.

"Building Campus Directions: Insights from Two Decades of Research." National Meeting on Alcohol, Other Drug and Violence Prevention in Higher Education, 1999.

"Living, Learning and Legacies: Substance Abuse Prevention Through Healthy Living." American College Personnel Association, 1999.

"Progress or Procrastination?: Research and Reflections for Drug/Alcohol Abuse Prevention." American College Personnel Association, 1999.

"Progress or Procrastination?: Research and Reflections for Drug/Alcohol Abuse Prevention." National Association of Student Personnel Administrators, 1999.

"Web-Based Resources." National Alcoholic Beverage Control Association, 1999.

"Living, Learning and Legacies: Substance Abuse Prevention Through Healthy Living." National Association of Student Personnel Administrators, 1999.

"Campus Community Partnerships." National Institute of Alcohol Abuse and Alcoholism, Community Anti-Drug Coalitions of America, 1999.

"Building Campus Directions: Insights from Two Decades of Research" presentation at National Meeting on Alcohol, Other Drug and Violence Prevention sponsored by U.S. Department of Education, 1999.

"Living, Learning and Legacies: Charting New Directions." National Meeting on Alcohol, Other Drug and Violence Prevention, 1999.

"Stand-Up for Evaluation." 14<sup>th</sup> Annual College Conference, Virginia Department of Alcoholic Beverage Control, 1999.

"Evaluation As Part of a Comprehensive Campus Approach." 14<sup>th</sup> Annual College Conference, Virginia Department of Alcoholic Beverage Control, 1999.

"Drug and Alcohol Abuse Prevention Efforts at Community Colleges." Annual Meeting of Association of Community College Trustees, 1999.

"College-Based Strategies." Staff of the U.S. Department of Education's Office of Elementary and Secondary Education, 1999.

"Campus-Community Partnerships" Annual meeting of the Anti-Drug Coalitions of America, representing the National Institute of Alcohol Abuse and Alcoholism, 1999.

"Leadership Challenges for New Directions: Drug, Alcohol and Violence Prevention." Annual Meeting of American College Personnel Association, 1999.

"Living, Learning and Legacies: Leadership for Substance Abuse Prevention." Annual Meeting of American College Personnel Association, 1999.

"Leadership Challenges for New Directions: Drug, Alcohol and Violence Prevention." Annual Meeting of National Association of Student Personnel Administrators, 1999.

"Leading With A Passion: Comprehensive Campus Alcohol Strategies." Annual Meeting of National Association of Student Personnel Administrators, 1999.

"Living, Learning and Legacies: Leadership for Substance Abuse Prevention." National Association of Student Personnel Administrators Annual Meeting, 1999.

"Comprehensive Campus Alcohol Strategies." National Meeting of College Branch of International Association of Chiefs of Police, February, 1999.

"Comm-UNITY Leadership." CHAMPS/Life Skills Conference of National Collegiate Athletic Association, 1999.

"College-Based Strategies." Rutgers Summer School of Drug and Alcohol Studies, 1999.

"Evaluation Approaches." Rutgers Institute on Drug and Alcohol Studies, 1999.

"Needs and Strategies Regarding Mature Driving." Medical Advisory Board, Virginia Department of Motor Vehicles, 1999.

"Promising Practices for Athletes." CHAMPS/Life Skills Conference of National Collegiate Athletic Association, 1999.

"Winking At Drinking." National meeting of the American Academy of Pediatrics, Chicago, IL 1999.

"Building Campus Directions: Insights from Two Decades of Research." National Meeting on Alcohol, Other Drug and Violence Prevention, 1998.

"Planning Strategically for a Healthier Campus: Achieving A Comprehensive Campuswide Effort" National Meeting on Alcohol, Other Drug and Violence Prevention, 1998.

"Evaluating Campus Alcohol Strategies." 13<sup>th</sup> Annual College Conference, 1998.

"Promising Practices: Campus Alcohol Strategies" American College Personnel Association Annual Convention, 1998.

"Creating a Health Legacy: Innovative Strategies to Reduce Substance Abuse" American College Personnel Association Annual Convention, 1998.

"Promising Practices: Campus Alcohol Strategies" National Association of Chiefs of Police, College Chiefs Division, 1998.

"Leadership for Greek Affairs" National Association of Student Personnel Administrators Annual Convention, 1998.

"Drugs, Alcohol and Violence: Avoiding Stagnation and Promoting Campus Learning" National Association of Student Personnel Administrators Annual Convention, 1998.

"Promising Practices: Campus Alcohol Strategies" National Meeting for Higher Education on Alcohol, Other Drugs and Violence, 1997.

"Creating a Health Legacy: Innovative Strategies to Reduce Substance Abuse" National Meeting for Higher Education on Alcohol, Other Drugs and Violence, 1997.

"Promising Practices: Campus Alcohol Strategies" National Association of State and Land-Grant Colleges, 1996.

"Electronic Services Into the 21st Century" Virginia College Conference, 1997

"Evaluation for Impact" Virginia College Conference, 1997.

"Implementing Meaningful Campus Alcohol Strategies" BACCHUS/GAMMA General Assembly, 1997.

"Evaluation of Balanced Man Project" National Interfraternity Conference, 1996.

"Moving Beyond the 'Same Old, Same Old" Virginia College Alcohol Conference, 1995.

"Evaluation for A Difference" American College Personnel Association, 1995.

"Evaluation for College Prevention Programs" National Meeting on Substance Abuse Issues. 1994.

"Bits, Bytes, Networks and Zen" National Meeting on Substance Abuse Issues. 1994.

"College-Based Alcohol and Other Drug Initiatives" Alcohol Policy Conference, 1994.

"Technology-Based Campus Sharing" National Collegiate Conference for Life Skills, 1994.

"Marketing a Campus Drug/Alcohol Education Program" Southeastern AIDS/Health Educators Peer Education Conference, 1992.

"Breaking the Tradition on College Campuses: Reducing Drug and Alcohol Misuse" DWI Symposium, California, 1992.

"Prevention: What Works, and What Doesn't" Coalition for a Drug-Free Community, 1991.

"A Need for Something New - Forging Meaningful Substance Abuse Initiatives" American College Personnel Association Annual Conference, 1991.

"Strategies for Community College Alcohol and Other Drug Abuse Initiatives." American College Personnel Association Annual Conference, 1991.

"Re-Gearing for the 1990s: Making a Difference With Alcohol Education." American College Personnel Association Annual Conference, 1990.

"Planning Strategically for a Drug-Free Institution." Workshop for College Presidents. Annual Conference, Fund for the Improvement of Post-Secondary Education, 1989.

"Special Issues for Pregnant or Parenting Teens." Maryland Conference on Teenage Pregnancy and Parenting, 1989.

"Getting and Staying Out Front." Washington Regional Alcohol Program Conference on Youth and Alcohol, 1989.

"Alcohol Beverage Advertising." Alternatives '89 Virginia College Conference, 1989.

"Orchestrating Change." Alternatives '89 Conference for Virginia colleges, 1989.

"Effective Leadership." Alternatives '89 Conference for Virginia colleges, 1989.

"Alcohol Risk Management for Student Organizations." Alternatives '89 Conference for Virginia colleges, 1989.

"The Matter of Evaluation." Rutgers School of Alcohol Studies, 1989.

"Prevention Campaigns Focusing on Alcohol and Other Drugs: The State of the Art." American College Health Association Annual Conference, 1988.

"College Alcohol Survey Results Update." American College Personnel Association Conference, 1989.

"Developing Responsible Alcohol Policies for Universities and Colleges." Kentucky Conference on Drug-Free Families: A Strategy for our Future, 1989.

"Assisting Institutions of Higher Learning to Address Alcohol and Other Drug Problems." National Council of Alcoholism Annual Conference, 1989.

"Planning Strategically for a Drug-Free Institution." Presidents' Session at U.S. Department of Education FIPSE Conference, 1988.

"Assessment and Evaluation." National Forum on Substance Abuse Issues in Higher Education, 1988.

"Starting and Maintaining a Student Assistance Program." National Collegiate Alcohol Awareness Week Conference, 1988.

"Philosophy of Prevention - K through College." Indiana University Annual Alcohol and Drug Abuse Workshop, 1988.

"What's Going On in Washington." Indiana University Annual Alcohol and Drug Abuse Workshop, 1988.

"Applications of College-Based Research for Prevention and Early Identification." Rutgers University Summer School of Alcohol Studies, 1988.

"The Matter of Evaluation." Rutgers University Summer School of Alcohol Studies, 1988.

"Assessment Issues for College Campuses." PRIDE National Conference, 1988.

"Campus Alcohol Education: For Today and Tomorrow." National Association for Campus Activities conference, 1988.

"Taking the Sting Out of Evaluation." National Collegiate Drug Awareness Week, 1988.

"Substance Abuse Identification and Intervention." Virginia Community College System Conference. 1987.

"Pre-Post Assessments - What To Do?" U.S. Department of Education (FIPSE) Drug Prevention Program Workshop, 1987.

"Identification and Intervention With High Risk Groups." National Collegiate Alcohol Awareness Week. 1987.

"Updating Policies and Procedures." BACCHUS General Assembly, 1987.

"Policy and Administrative Issues." Alcohol and Drug Policy and Programs for College Campuses. Kentucky Colleges, 1987.

"Getting and Staying Out Front." Washington Regional Youth Conference on Alcohol and Driving, 1987.

"Alcohol Risk Management for Student Organizations." Virginia Alternatives '87. 1987.

"Total Health Education Through Awareness." Kappa Alpha Theta National Leadership Conference, 1987.

"Sensible Approaches to Drug Abuse Prevention." Virginia Health Education Conference, 1987.

"Identification of High Risk Students in Higher Education." National Association of Student Assistance Programs and Professionals annual conference, 1987.

"Model Drug Abuse Prevention Programs in Higher Education and Needs Assessment for Drug Abuse Prevention Program Development." Michigan MCSAE, 1987.

"Washington Whispers and Federal Resources." Michigan MCSAE, 1987.

"Applying Conference Information at Home." Michigan MCSAE, 1987.

"Managing Alcohol-Related Issues on Campus." Parents' Resource Institute for Drug Education conference, 1987.

"Risk Management in the College/University." American College Personnel Association/National Association of Student Personnel Administrators conference, 1987.

"Alcohol Risk Management: What Are Campuses Doing?" American College Personnel Association/National Association of Student Personnel Administrators, 1987.

"Adult Children of Alcoholics on Campus: Can We Predict Them?" American College Personnel Association/ National Association of Student Personnel Administrators, 1987.

"Alcohol and Drug Abuse Programming in the College Community." American College Personnel Association/National Association of Student Personnel Administrators conference, 1987.

"Developing an Effective Campus Drug and Alcohol Policy." Governor's Conference on Alcohol and Substance Abuse Education on Ohio Campuses, 1987.

"Youth and Highway Safety." Injury in America Conference, 1987.

"Prevention on College Campuses." Lifesavers 5 National Conference on Alcohol Countermeasures and Occupant Protection, 1986.

"Environments in Which Alcohol is Made Available." Lifesavers 5 National Conference on Alcohol Countermeasures and Occupant Protection, 1986.

"Championing Responsible Use on Campus: Education or Abstinence?" BACCHUS Annual General Assembly, 1986.

"The Effectiveness of Alcohol Education Programs: Past, Present and Future." National Collegiate Alcohol Awareness Week conference, 1986.

"Recent Trends in Campus Substance Abuse Issues." National Collegiate Alcohol Awareness Week conference, 1986.

"Creative Programming and Thinking." Fall Workshop on Alcohol Use and Abuse on the Campus, Arkansas, 1986.

"Keeping a Good Thing Going." Washington Regional Youth Conference on Alcohol and Driving, 1986.

"Overview of College Alcohol Programs." Policy Forum on the Prevention of Alcohol Problems in Women, 1986.

"Tapping the Self-Help Abilities of Peers." Drug and Alcohol Free Youth Conference, Washington, D.C., 1986.

"Should Alcohol Be Banned from College Campuses?" Virginia Alternatives '86, 1986.

"Planning and Creativity." Ohio University Leadership Development Program, 1985-86.

"Trends in Campus Alcohol and Drug Issues." Alcohol and Drug Problems Association conference 1986.

"You Are Now Doing Alcohol Education: So What." American College Personnel Association, 1986.

"Alcohol on Campus: Regulation vs. Education." Regional conference of the National Association of Student Personnel Administrators, 1986.

"Prevention Programming on the College Campus." Alcohol and Drug Problems Association conference "Connections in Prevention", 1985.

"So You're Doing Alcohol Education: So What?" Great Lakes Association of College and University Housing Officers, 1985.

"Major Alcohol Education and Policy Research." National Collegiate Alcohol Awareness Week conference, 1985.

"The 1985, 1982 and 1979 College Alcohol Surveys." National Council on Alcoholism "Forum on Youth and Alcohol", 1985.

"An Alcohol Education Overview and Report on National Surveys." American College Personnel Association conference, 1985.

"The High-Tech Encounter: 'Tele-Tax'." American Society for Public Administration Regional Meeting, 1982.

"Alcohol Education on Campus: It Need Not Be 'Dry'." National Association for Campus Activities Regional Meeting, 1982.

"Alcohol Awareness." Commonwealth Interfraternity Conference, 1982.

"That Happy Feeling - Alcohol Education Overview and National Survey." National Association of Student Personnel Administrators annual meeting, 1982.

"That Happy Feeling: A Needed Focus on Alcohol Awareness Programming." National Association of Student Personnel Administrators annual meeting, 1979.

# Amanda M. Caswell, PhD, ATC

Associate Professor of Athletic Training Director, Athletic Training Education Program 10900 University Boulevard, MS 4E5 Manassas VA 20110 (703) 993-9914 aalleni@gmu.edu

# **EDUCATION**

## Doctor of Philosophy, June 2004 The Ohio University, Athens OH

- *Major:* Curriculum and Instruction
- *Specialty Area:* Athletic Training
- Dissertation: Effects of Instructional and Corrective Feedback on Student Performance in Athletic Training Education

## Master of Science in Athletic Training, May 1995 California University of Pennsylvania, California PA

- Thesis requirement
- *Major:* Athletic Training
- *Certifications:* Board of Certification- Athletic Training (BOC), Emergency Medical Technician-Basic (EMT-B)

## Bachelor of Science in Education, May 1994

Ashland University, Ashland OH

- *Majors:* Health Education and Sports Medicine
- *Certifications:* Health Education Teacher Certification (K-12)

## **PROFESSIONAL EXPERIENCE**

## August 2008 to Present

## Director, Athletic Training Education Program

## Associate Professor

George Mason University, Manassas VA

School of Recreation, Health and Tourism

- Direct all administrative aspects of the athletic training education program
- Advise approximately 160 undergraduate students
- Develop and organize two athletic training education laboratories
- Organized and completed CAATE site visit and rejoinder document (received 10 year accreditation)
- Served as co-primary investigator on a mentoring program Bolstering Excellence in Athletic Training Students (BEATS) to decrease attrition rates of minority students

# August 2006 to August 2008

#### Director, Athletic Training Education Program / Assistant Athletic Trainer Assistant Professor

California University of Pennsylvania, California PA

Department of Health Science and Sport Studies

- Directed all administrative aspects of the athletic training education program
- Supervised athletic training students in a clinical setting
- Provided comprehensive athletic training services to NCAA Division II women's basketball team
- Instructed various courses in the Department of Health Science and Sport Studies
- Advised students concerning academic progress and post-graduate pursuits
- Chaired and served as a member of masters thesis committees for Accredited Graduate Athletic Training Education Program.
- Served as Clinical Instructor Educator (CIE)

## August 2003 to May 2006

## Assistant Professor / Assistant Athletic Trainer

Elon University, Elon NC

Department of Health and Human Performance

- Developed, implemented, and directed student recruitment for undergraduate athletic training education program
- Served as Approved Clinical Instructor (ACI) for athletic training students
- Supervised athletic training students in a clinical setting
- Provided comprehensive athletic training services to NCAA Division I women's volleyball, and men's & women's tennis teams
- Instructed various courses in the Department of Health and Human Performance
- Advised students concerning academic progress and post-graduate pursuits

## August 2001 to July 2003

## Graduate Assistant

The Ohio University, Athens OH School of Recreation and Sport Studies

- Instructed various athletic training education courses
- Directed student recruitment for undergraduate athletic training education program

## January 2002 to June 2002

## Interim Director, Athletic Training Education Program

The Ohio University, Athens OH School of Recreation and Sport Studies

- Maintained Commission on Accreditation of Allied Health Education Program (CAAHEP) accreditation
- Developed and submitted annual Joint Review Committee on Athletic Training (JRC-AT) accreditation reports
- Created and implemented an athletic training student performance evaluations
- Coordinated assignment of athletic training students to approved clinical instructors
- Advised students regarding academic progress and career pursuits

## August 2001 to October 2003

## Marketing Assistant

Higher Level Thinking, LLC, Charleston WV

 Assisted with the promotion and demonstration of web-based instrument used to assess athletic training students clinical decision-making abilities

## May 2002 to August 2002

## Head Athletic Trainer

Copperheads Developmental Baseball Teams, Athens OH

Provided comprehensive athletic training services for collegiate developmental league baseball team members

## August 2000 to July 2001

# Director, Athletic Training Education Program / Assistant Athletic Trainer

Concord College, Athens WV

- Created new undergraduate athletic training education degree program
- Developed program courses, policies, and clinical education plan
- Devised and implemented student recruitment program
- Designed competency and proficiency course matrix in accordance to accreditation standards
- Initiated CAAHEP accreditation of new undergraduate athletic training education degree program

## July 1997 to July 2000

## Head Athletic Trainer

Concord College, Athens WV

- Designed and provided oversight to construction of a new athletic training facility
- Directed all sports medicine services for 12 NCAA Division II athletic teams
- Provided comprehensive athletic training services for football, men's basketball, and baseball

## October 1996 to June 1997

## Assistant Athletic Trainer

Salem-Teikyo University, Salem WV

- Provided clinical supervision to athletic training students in clinical settings
- Directed Salem-Teikyo University Peer Tutoring Program
- Provided comprehensive athletic training services to NCAA Division II men's basketball team

## May 1995 to October 1996

## Athletic Trainer

Health Trax Rehabilitation, Inc., McMurray PA

 Provided daily comprehensive athletic training services in a clinic setting in the morning and 12 athletic teams at Bentworth High School in the afternoon

#### August 1994 to May 1995

#### Graduate Assistant Athletic Trainer

California University of Pennsylvania, California PA

 Provided comprehensive athletic training services for 12 athletic teams on a daily basis at Bentworth High School

## PUBLICATIONS AND OTHER SCHOLARLY PRODUCTS PEER REVIEWED PUBLISHED MANUSCRIPTS

Ambegaonkar, J. P., Caswell, S. V., Winchester, J., Shimokochi, Y., Cortes, N., & **Caswell, A**. M. (2013) Balance comparisons between female dancers and active non-dancers. *Research Quarterly for Exercise and Sport* 84(1) 24-9.

Ambegaonkar, J. P., Caswell, S. V., & Caswell, A. M. (2012) Relationships of approved clinical instructors' evaluations of athletic training student clinical performance and grade point average. *Athletic Training Education Journal* 7(4) 152-56.

Gunning, S, **Caswell, A.M.**, Ambegaonkar J.P., Porter, P.A, Johnson, T.S., Johnson, D.C., Caswell, S. V. (2012). Tibial Eminence Fracture in a Youth Football Player. *International Journal of Athletic Therapy and Training*. 17(2)16-20.

Ambegaonkar, J. P., Caswell, S. V., Winchester, J. B., **Caswell, A. A.**, & Andre, M. J. (2012). Upper-Body Muscular Endurance in Female University-Level Modern Dancers: A Pilot Study. Journal of Dance Medicine & Science, 16(1), 3-7.

Caswell, S. V., Ambegaonkar, J P., & **Caswell, A. M.** (2010) Examination of personality traits in athletic training students, *Athletic Therapy Today* 15(6)37-40.

Caswell, S.V., Ambegaonkar, J.P., **Caswell, A.M.,** Gould, T.E., (2009). Antecedents of Ethical Decision Making: Intercollegiate Sporting Environments as Clinical Education and Practice Settings. *Journal of Allied Health*, 38(1).

Storch, S.M., Stevens, S.W., Allen, A.M. (2007). Orthopedic surgeons' perceptions of athletic trainers as physician extenders. *Athletic Therapy Today*, Spring Issue.

## PEER REVIEWED MANUSCRIPTS SUBMITTED FOR REVIEW

Caswell, S.V., Cortes, N., Chabolla, M., Ambegaonkar, J.P., **Caswell, A.**, Brenner, J. (2014 Spring). Physical evaluation policies and cardiovascular screening differ among states. *Pediatrics*.

## PEER REVIEWED PUBLISHED ABSTRACTS

**Caswell, A. M**. & Parham C. (June 2013). Bolstering Excellence in Athletic Training Students, BEATS. National Athletic Trainers' Association Annual Conference.

Caswell, S.V., Ryder, J.M., **Caswell, A.**, Ambegaonkar, J.P., Ausborn, A., & Cortes, N. (2014). Association of Head and Neck Circumference and Concussion Among Youth American Football Players. 65th Annual Meeting of the National Athletic Trainers Association. Indianapolis, IN Chabolla, M. C., **Caswell, A. M.**, Ambegaonkar, J.P., Cortes, N., Caswell, S. V. (2013) Preparticipation physical evaluation forms and implementation policies differ across united states high school athletic associations Annual Proceedings of the 60th American College of Sports Medicine Annual Conference

Ambegaonkar, J. P., Jones, M., Rickman, A., Cortes, N., Caswell, S. V., & **Caswell, A. M.** (2011). Upper-body muscular power differs between university-level female modern dancers and soccer players. Proceedings of the 21st Annual Meeting of the International Association for Dance Medicine and Science. Washington, DC.

**Caswell, A. M.,** Ambegaonkar, J. P., Caswell, S. V., & Kenworthy, K. (2011). Lumbar lordosis in female collegiate gymnasts and dancers. *Proceedings of the 21st Annual Meeting of the International Association for Dance Medicine and Science*. Washington, DC.

Rickman, A., Ambegaonkar, J. P., Cortes, N., Caswell, S. V., Jones, M., & **Caswell, A. M.** (2011) Core stability and injuries: implications for dancers. *Proceedings of the 21st Annual Meeting of the International Association for Dance Medicine and Science*. Washington, DC.

Ambegaonkar, J. P., Winchester, J., Caswell, S. V., **Caswell, A. M.** & Andre, M. (2010). Upper body endurance differences between female dancers and active healthy females. *Proceedings of the 20th Annual Meeting of the International Association for Dance Medicine and Science*. Birmingham, UK.

Ambegaonkar, J. P., Caswell, S. V., Winchester, J., & **Caswell, A. M.** (2010). A comparison of balance between female dancers and active non-dancers. *Proceedings of the 20th Annual Meeting of the International Association for Dance Medicine and Science*. Birmingham, UK.

**Caswell A.M.**, Caswell S.V., Gould T.E., Ambegaonkar J.P., Piland S.G. (2009). An Assessment of Personality Traits of Athletic Training Students. *Journal of Athletic Training*, 43(2), 69.

Ambegaonkar, J. P., Caswell, S. V., & **Caswell, A. M.** (2009). Relationships of approved clinical instructors' evaluations of athletic training student clinical performance and grade point average *Journal of Athletic Training*, *44*(3), 58-59.

Caswell, S. V., **Allen, A. M.**, Gould, T. E. (2007). A single didactic intervention does not improve first-year athletic training students' ethical ideologies of ethical decision-making. *Journal of Athletic Training*, *42*(2), S-69.

Caswell, S. V., Gould, T. E., **Allen, A. M.**, Piland, S. G., & Raab, S. A. (2006). Locus of control and personality as predictors of athletic training students' individual moral philosophy. *Journal of Athletic Training*, *41*(2), S-12.

Allen, A. M., Gould, T. E., Caswell, S. V., Piland, S. G., & Raab, S. A. (2006). Initial investigation of locus of control, sex and education level of undergraduate athletic training

students. Journal of Athletic Training, 41(2), S-12.

Gould, T. E., Caswell, S. V., & **Allen, A. M.** (2005). Relationship between undergraduate athletic training students' and program directors' mind styles. *Journal of Athletic Training*, 40(2), S16.

Caswell, S. V., Gould, T. E., & Allen, A. M. (2005). Is competition level related to athletic trainers' ethical ideologies and ethical decision-making in collegiate settings? . *Journal of Athletic Training*, 40(2), S63.

**Allen, A. M.,** Caswell, S. V., & Gould, T. E. (2005). An investigation of the effects of instructional and corrective feedback on athletic training students' performance. *Journal of Athletic Training*, *40*(2), S18.

#### **REFEREED CONFERENCE PRESENTATIONS AND PROCEEDINGS**

Ryder, J. M., **Caswell, A. M**., Ambegaonkar, J. P. & Caswell, S. V. (2011, May). Phonphoresis a Systematic Review. Paper presented at the *Mid-Atlantic Athletic Trainers' Association 32nd Annual Symposium*, Reston, VA.

Ambegaonkar, J.P., Caswell, S.V., Winchester, J.A., **Caswell, A.M.,** Andre, M.A. (2011, February). Upper-Body Endurance in Female University-level Modern Dancers and Physically Active Non-dancers. George *Mason University College of Education and Human Development Faculty Research Symposium.* Fairfax, VA.

Ambegaonkar, J.P., Caswell, S.V., **Caswell, A.M.**, (2011, January). Relationships of Approved Clinical Instructors' Evaluations of Athletic Training Student Clinical Performance and Grade Point Average. *Virginia Athletic Trainers' Annual Meeting*. Richmond, VA.

Ambegaonkar, J. P., Caswell, S. V., Winchester, J., & **Caswell, A. M.** (2010, May) A comparison of balance between female dancers and active non-dancers. *Mid-Atlantic Athletic Trainers' Association Annual Meeting*, Virginia Beach, VA.

Chou, E. A., **Caswell, A. M.**, Wolff, A. B., Sierzega, Jr. J. A., Ambegaonkar, J. P. & Caswell, S. V. (2010, January). Femoroacetabular impingement in a collegiate football athlete with a cam lesion and Labral Tear. *Virginia Athletic Trainers' Association Annual Meeting and Clinical Symposium*, Charlottesville, VA.

**Caswell, A.M.** (2010, January). From the Bedside to the Tableside: Primacy of the Patient in Athletic Training Practice. *Virginia Athletic Trainers' Association Annual Meeting and Clinical Symposium*, Charlottesville, VA.

**Caswell, A.M.** (2010, January). An Initial Investigation of Feedback Type Affect on Student Performance in Athletic Training Education. *Virginia Athletic Trainers' Association Annual Meeting and Clinical Symposium*, Charlottesville, VA.

Ambegaonkar, J. P., Caswell, S. V., & **Caswell, A. M.** (2010, January). Relationships of approved clinical instructors' evaluations of athletic training student clinical performance and grade point average. *Virginia Athletic Trainers' Association Annual Meeting and Clinical Symposium*, Charlottesville, VA.

Chou, E. A., **Caswell, A. M.**, Wolff, A. B., Sierzega, Jr. J. A., Ambegaonkar, J. P. & Caswell, S. V. (2010, May) Femoroacetabular impingement in a collegiate football athlete with a cam lesion and Labral *Mid-Atlantic Athletic Trainers' Association Annual Meeting*, Virginia Beach, VA

Caswell, S.V., **Caswell, A.M.**, Ambegaonkar, J.P. (2009, February). Ethical ideologies and ethical decision making of first-year athletic training students does not improve with a single didactic intervention. *George Mason University College of Education and Human Development Faculty Research Symposium.* Fairfax, VA.

**Caswell, A.M.,** Caswell, S.V., Ambegaonkar, J.P. (2009, February). Feedback method affects athletic training students' performance. *George Mason University College of Education and Human Development Faculty Research Symposium*. Fairfax, VA.

**Caswell, A.M.,** Caswell, S.V., Ambegaonkar, J.P. (2009, February). First-year athletic training students' ethical ideologies and ethical decision-making does not improve with a single didactic intervention. *National Athletic Trainers' Association Educators' Conference*. Washington, DC.

Caswell, S.V., **Caswell, A.M.,** Ambegaonkar, J.P. (2009, February). An examination of athletic training students' personality traits using the five factor model. *National Athletic Trainers' Association Educators' Conference*. Washington, DC.

Ambegaonkar, J.P., Caswell, S.V., **Caswell, A.M.** (2009, February). Relationships of clinical instructors' evaluations of student clinical performance and grade point average during clinical experiences. *National Athletic Trainers' Association Educators' Conference*. Washington, DC.

Zepka, T., **Allen, A.,** Lyles, A., Meyer, M., Fyock, M., Foster, J. (2009, February). Foundational Behaviors of Professional Practice in Athletic Training: A Hybrid Delivery Approach. *National Athletic Trainers' Association Educators Conference*. Washington, DC.

Caswell, S. V., Gould, T. E., **Allen, A. M.,** Piland, S. G., & Raab, S. A. (2007, January, 12-14). Locus of control and personality as predictors of athletic training students' individual moral philosophy. *Paper presented at the National Athletic Trainers' Association Educators' Conference*. Dallas, TX.

**Allen, A. M.,** Caswell, S. V., & Gould, T. E. (2007). Single educational module does not impact moral philosophy and ethical decision-making of first year athletic training education students. *Paper presented at the Eastern Athletic Trainers' Association Annual Conference*. Boston MA.

Raab, S. A., Gould, T. E., Caswell, S. V., **Allen, A. M.,** & Piland, S. G. (2006, February, 10-12). Athletic training students personalities according to the neo five-factor personality

inventory. *Paper presented at the South Eastern Athletic Trainers' Association Educators' Conference*. Atlanta, Georgia.

**Allen, A. M.,** Caswell, S. V., Gould, T. E., & Bender, A. L. (2006, February, 10-12). Does a didactic intervention influence ethical ideologies and ethical decision-making in undergraduate athletic training education students?,*South Eastern Athletic Trainers' Association Educators' Conference*. Atlanta, Georgia.

Caswell, S. V., Gould, T. E., **Allen, A.,** Piland, S., & Raab, S. (2006). Personality and locus of control as predictors of athletic training students' individual moral philosophy. , *Mid Atlantic Athletic Trainers' Association 28th Annual Symposium*. Virginia Beach, VA.

Allen, A. M., Caswell, S. V., Gould, T. E., & Bender, A. L. (2006). Does a didactic intervention influence ethical ideologies and ethical decision-making in undergraduate athletic training education students? *Paper presented at the Mid Atlantic Athletic Trainers' Association 28th Annual Symposium*. Virginia Beach, VA.

**Allen, A. M.,** Caswell, S. V., & Gould, T. E. (2005, January 21-23). *An investigation of the effects of instructional and corrective feedback on athletic training students' performance.* Paper presented at the National Athletic Trainers' Association Educators' Conference, Montgomery, TX.

Baker M., Allen A.M., Stevens, S.M. (2005, January 21-23). *The Use of Course Management Technology in the Administration of an Athletic Training Education Program.* Paper presented at the National Athletic Trainers' Association Educators' Conference, Montgomery, TX.

Caswell, S. V., Gould, T. E., Allen, A. M., Parham, C. S., & Almquist, J. L. (2005, May). *A nationwide review of public secondary school pre-participation physical examination forms and guidelines*. Paper presented at the Mid Atlantic Athletic Trainers' Association 27th Annual Symposium, Virginia Beach, VA.

## **INVITED PRESENTATIONS/PUBLICATIONS**

**Caswell, A.M.** (2013, May 18<sup>th</sup>). *Conflict Analysis*. District III Mid Atlantic Athletic Trainers' Association (MAATA) Annual Conference, Greenville SC.

**Caswell, A.M.** (2010, August 18<sup>th</sup>). *Athletes aim to stay cool in heat*. Fairfax Times, Fairfax VA.

**Allen, A.M.** and P.M. Aronson. (2005, May). *Mentoring in the Athletic Training Profession*. District III Mid Atlantic Athletic Trainers' Association (MAATA) Annual Conference, Virginia Beach, VA.

**Allen, A.M.** (2004, May). *Student Mentoring Workshop*. District III Mid Atlantic Athletic Trainers' Association Annual Conference, Virginia Beach, VA.

## PRESENTATION ABSTRACTS SUBMITTED

**Caswell, A. M.** & Parham, C. (2014 Spring). *Moulage rouge: Creating mock injuries for patient simulation scenarios.* National Athletic Trainers' Association Educators' Conference. Dallas, TX.

Parham, C. & **Caswell, A.M.** (2014 Spring). *Creating and integrating standardized simulated patients in athletic training curriculum*. National Athletic Trainers' Association Educators' Conference. Dallas, TX.

## **REFEREED GRADUATE STUDENT RESEARCH PRESENTATIONS**

Tonsing, J.T., **Allen, A.M.**, Biddington, C.M., Kinsey, T.G. (2008, May). Factors that predict type I diabetes knowledge levels of certified athletic trainers. *Mid Atlantic Athletic Trainers Association Symposium*. Virginia Beach, VA.

Scharett, A.M., Biddington, C., **Allen, A.M.,** & Harman, C. (2007, June). *Prevalence of disordered eating and menstrual irregularities in high school and collegiate female athletes.* Paper presented at the Pennsylvania Athletic Trainers' Society Annual Meeting, Lancaster, PA.

Pratt, J., Biddington, C., **Allen, A.M.,** Cramer-Roh, J. (2007, June). *Prevalence of disordered eating and menstrual irregularities in high school and collegiate female athletes.* Paper presented at the Pennsylvania Athletic Trainers' Society Annual Meeting, Lancaster, PA.

Dell'Aquila, P.J., Kobylka, D.K., **Allen, A.M.** (2007, January). *Anterior Cruciate Ligament Injury of the Knee with Secondary Development of a Deep Vein Thrombosis in and Intercollegiate Female Volleyball Player*. Paper presented at the Eastern Athletic Trainers' Association Annual Meeting and Clinical Symposium, Boston, MA.

## REFEREED UNDERGRADUATE STUDENT RESEARCH PRESENTATIONS

Potter, R. (2014, May). *Bilateral Chronic Compartment syndrome of the lower extremity in a high school aged athlete*. Paper presented at the Mid-Atlantic Athletic Trainers' Association Annual Meeting and Symposium, Virginia Beach, VA.

Gunning, S. T. (2011, May). *Tibial Eminence Fracture Clinical Case Study*. Paper presented at the Mid-Atlantic Athletic Trainers' Association Annual Meeting and Symposium, Reston, VA.

Ryder, J.M. (2011, May). *Phonophoresis Treatment for Chronic Inflammatory Tendonopathy Conditions: A Review of the Literature*. Paper presented at the Mid-Atlantic Athletic Trainers' Association Annual Meeting and Symposium, Reston, VA.

Gunning, S. T. (2011, January). *Tibial Eminence Fracture*. Paper presented at the Virginia Athletic Trainers' Association Annual Meeting and Symposium, Richmond, VA.

Ryder, J.M. (2011, January). *Phonophoresis: A systematic review of the literature*. Paper presented at the Virginia Athletic Trainers' Association Annual Meeting and Symposium, Richmond, VA.

Wagner, S., A., **Caswell, A. M.,** Ambegaonkar, J. P. & Caswell, S. V. (2010, January). *Arachnoid Cyst*. Paper presented at the Virginia Athletic Trainers' Association Annual Meeting, Charlottsville, VA.

Pagnotta K., Cearfoss, E.L., **Allen, A.M.** (2008, January). *Chiari Malformation in a Female Adolescent Competitive Soccer Player*. Paper presented at the Eastern Athletic Trainers' Association Annual Meeting and Clinical Symposium, Valley Forge, PA.

Pagnotta K., Cearfoss, E.L., **Allen, A.M.** (2007, February). *Neurological Pathology Following Traumatic Brain Injury*. Paper presented at the South Eastern Athletic Trainers' Association Student Symposium, Atlanta, GA.

Storch, S., Allen, A.M. (2005, April). *Orthopedic Surgeons' Perceptions of Athletic Trainers as Physician Extenders*. Paper presented at the Elon University Student Undergraduate Research Forum, Elon, NC.

Hatfield, K., & Hamill, M., **Allen, A.M.** (2004, March). *Exertional Compartment Syndrome: A Case Study*. Paper presented at the North Carolina Athletic Trainers' Association Annual Meeting, Sunset Beach, NC.

#### **REGIONAL ACADEMIC STUDENT PRESENTATIONS**

Crilly, C.A., **Allen, A.M.** (2008, April). *Collegiate Football Player Suffers From a Right Indirect Inguinal Hernia*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA.

Falvo, J., Allen, A.M. (2008, April). *Community-Asociated Methicillin-Resistant Staphylococcus Aureus (MRSA) in a NCAA Division Two Football Player*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA.

Kavel, J.M., **Allen, A.M.** (2008, April). *Pilonidal Cyst in a Female Recreational Athlete*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA.

Himmons, M.A., **Allen, A.M.** (2008, April). *Lower Back Fluid-filled Mass on a Collegiate Football Player*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA.

Jankowicz, A., **Allen, A.M.** (2008, April). *Orbital Blowout Fracture and Head Trauma in a Collegiate Football Player*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA.

McGrath, E., **Allen, A.M.** (2008, April). *The Reoccurring Hematoma Suffered by a Division II Football Player*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA.

Orndorff, H.L., **Allen, A.M.** (2008, April). *A Sebaceous Cyst in a Male Division II Football Player*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA.

Wachi, H., **Allen, A.M.** (2008, April). *MRSA Infection of A High School Football Player*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA.

Yetter, E., **Allen, A.M.** (2008, April). *Adult-Onset Type 1 Diabetes Mellitus in Division II Football Player*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA.

Allen, A.M., Hultin, K., Jankowicz, A., Orndorff, H., & Pagnotta, K.D. (2007, April). *Athletic training clinical education collegiate experiences: Learning while providing patient care*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA.

Pagnotta K., Cearfoss, E.L., **Allen, A.M.** (2007, April). *Neurological Pathology Following Traumatic Brain Injury*. Paper presented at the California University of Pennsylvania Academic Excellence Day, California, PA; 2<sup>nd</sup> place award winner.

## THESIS COMMITTEES

*Chair* Kenworthy, K.L. (2008, April). *Global posture of female collegiate gymnasts and their peers*.

Tonsing, J.R. (2007, April). Factors that predict type I diabetes mellitus knowledge levels of certified athletic trainers.

*Committee Member* Pratt, J.J. (2007, April). *The sleep habits of NCAA division II athletes and non-athletes.* 

Scharett, A.M. (2007, April). *Prevalence of disordered eating and menstrual irregularities in high school and collegiate female athletes.* 

## MANUSCRIPTS IN PREPARATION

Ambegaonkar, J. P., Caswell, S. V., Winchester, J., **Caswell, A. M.** & Shimokochi, Y. A comparison of balance between female dancers and active non-dancers. *Journal of Dance Medicine and Science* 

Ambegaonkar, J. P., Caswell, S. V., & **Caswell, A. M.** Relationships of approved clinical instructors' evaluations of athletic training student clinical performance and grade point average *Athletic Training Education Journal* 

Ambegaonkar, J. P., Winchester, J., Caswell, S. V., & **Caswell, A. M**. Inter-tester reliability of the modified Bass test of dynamic balance. *Measurement in Physical Education and Exercise Science* 

Chou, E. A., **Caswell, A. M.**, Wolff, A. B., Sierzega, Jr. J. A., Ambegaonkar, J. P. & Caswell, S. V. Femoroacetabular impingement in a collegiate football athlete with a cam lesion and Labral Tear *Athletic Training and Sports Health Care* 

Loitta, L., Petricoin E., Bishop B., Ambegaonkar, J. P., Caswell S. V & **Caswell, A. M.** Measurement of human growth hormone concentrations in blood and urine

**Caswell, A. M.**, Caswell, S. V., & Ambegaonkar, J. P. Ethical ideologies and ethical decisionmaking of first-year athletic training students does not improve with a single didactic intervention. *Journal of Athletic Training* 

**Caswell, A. M.,** Caswell, S. V., & Gould, T. E. The effects of instructional and corrective feedback on athletic training student achievement. *Journal of Athletic Training*.

**Caswell, A.M.**, & Parsons, M. A Qualitative Analysis of Athletic Training Students' Perceptions of Instructional and Corrective Feedback During an On-line Test. *Athletic Training Education Journal*.

**Caswell, A.M.**, & Caswell, S.V. An Investigation of a Ethics Education Model in Athletic Training Education. *Athletic Training Education Journal*.

Caswell, S. V., Parham, C. S., **Caswell, A. M.**, Gould, T. E., & Almquist, J. L. A nationwide review of public secondary school pre-participation physical examination forms and guidelines. *Journal of American Medical Association*.

Caswell, S. V., Gould, T. E., & **Caswell, A. M.** Personality as a predictor of athletic training students' individual moral philosophy. *Athletic Training Education Journal*.

Caswell, S. V., Gould, T. E., & **Caswell, A. M.** Idealism and relativism as predictors of athletic training student and educator ethical decision-making. *Journal of Athletic Training*.

Caswell, S. V., **Caswell, A. M.,** & Gould, T. E. Personality as a predictor of exercise science students' ethical ideology. *Research Quarterly for Exercise and Sport*.

## **RESEARCH PROJECTS IN PROGRESS**

**Caswell, A. M.,** Caswell, S. V., Ambegaonkar, J. P., & Parham C. S Mentoring program impact on minority athletic training student attrition rates.

**Caswell, A. M.,** Caswell, S. V., Ambegaonkar, J. P., & Parham C. A comparison of minority athletic training student attrition rates with a mentoring program intervention.

#### **TEXTBOOK INSTRUCTOR MANUAL AND TOOLS**

Higgins, M. Therapeutic Exercise: From Theory To Practice. (2011). F.A. Davis Company Publisher.

\*\*Accompanying instructor materials developed by **A. Caswell** and S. Caswell; included activities and discussion questions to aid instructors with course delivery.

## **RESEARCH FUNDING**

#### EXTRAMURAL FUNDING

#### 2013 Potomac Health Foundation

"AdvanCing Healthcare Initiatives for undErserVEd Students (ACHIEVES Project)" Principle-Investigator: S. V. Caswell, Sports Medicine, Assessment, Research & Testing Laboratory; (CO-PI: J. Ambegaonkar, A. Caswell) Amount: \$ 381,437 Status: Funded

2012 Potomac Health Foundation

"AdvanCing Healthcare Initiatives for undErserVEd Students (ACHIEVES Project)" Principle-Investigator: S. V. Caswell, Sports Medicine, Assessment, Research & Testing Laboratory; (CO-PI: J. Ambegaonkar, **A. Caswell**) Amount: \$ 380,000 Status: Funded

## 2012 Potomac Health Foundation "DancE reduceS Injury Risk in oldEr Adults (DESIRE) Project Principle-Investigator: J. Ambegaonkar, Sports Medicine, Assessment, Research & Testing Laboratory; (CO-PI: S. V. Caswell, N. Cortes, A. Caswell) Amount: \$263,000.00 Status: Not Funded

 2012 National Athletic Trainers' Association Ethnic Diversity Advisory Committee
 "Bolstering Excellence in Athletic Training Students (BEATS) Principle Investigator: C. Parham, Athletic Training Education Program; (CO-PI: A. Caswell)
 Amount: \$1,800.00 Status: Funded

2011 Potomac Health Foundation "AdvanCing Healthcare Initiatives for undErserVEd Students (ACHIEVES Project)"

	Principle-Investigator: S. V. Caswell, Sports Medicine, Assessment, Research & Testing Laboratory; (CO-PI: J. Ambegaonkar, <b>A. Caswell</b> ) Amount: \$ 422,000 Status: Funded
2011	National Athletic Trainers' Association Ethnic Diversity Advisory
	Committee "Bolstering Excellence in Athletic Training Students (BEATS) Principle Investigator: C. Parham, Athletic Training Education Program; (CO-PI: A. Caswell) Amount: \$2,500.00 Status: Funded
2011	<ul> <li>Prince William Health Systems Foundation</li> <li>"Prince William-Mason Sports Medicine Fellowship" Principle-Investigator: S.</li> <li>V. Caswell, Sports Medicine, Assessment, Research &amp; Testing Laboratory; (CO-PI: A. Caswell, J. Ambegaonkar)</li> <li>Amount: \$60,000.00</li> <li>Status: Funded</li> </ul>
2011	<b>Potomac Health Foundation</b> "AdvanCing Healthcare Initiatives for undErserVEd Students (ACHIEVES
	Project)" Principle-Investigator: S. V. Caswell, Sports Medicine, Assessment, Research & Testing Laboratory; (CO-PI: J. Ambegaonkar, <b>A. Caswell</b> ) Amount: \$ 422,655 Status: Funded
2010	National Athletic Trainers' Association Ethnic Diversity Advisory Committee
	Bolstering Excellence in Athletic Training Students (BEATS) Co-PI: C. Parham, <b>A. Caswell</b> , J. Ambegaonkar, S. Caswell Amount Requested: \$ 7,500 Status: Funded
2009	United States Anti-Doping Agency (USADA) and Ceres Nanosciences "Measurement of human growth hormone concentrations in blood and urine" Co-Principle Investigator: S. V. Caswell, *Sports Medicine, Assessment, Research & Testing Laboratory (Co-PI: J. Ambegaonkar*, A. Caswell*; PI: E. Petricoin, Co-PI: L. Liotta, Center for Applied Proteomics and Molecular Medicine) Amount Requested: \$68,000 Status: Funded
2007	<b>Pennsylvania ASSHE</b> Health and Wellness Committee Principle Investigator: <b>A.M. Allen</b> "Lunch and Learn"

Requested: \$1000 Status: Funded

2006	Pennsylvania ASSHE
	Annual Grant
	Principle Investigator: A.M. Allen
	"Athletic Training Clinical Education: A critical thinking approach"
	Requested: \$4000
	Status: Denied

## INTRAMURAL FUNDING

2013	<b>George Mason University Sustainability Grant</b> Funding to support the Prince William Campus Community Garden Amount: \$3,000 Status: Funded
2012	George Mason University College of Education and Human Development "Bolstering Excellence in Athletic Training Students (BEATS) Principle Investigator: C. Parham, Athletic Training Education Program; (CO-PI: A. Caswell) Amount: \$2,330.00 Status: Funded
2007	California University of Pennsylvania Faculty Professional Development Committee Principle Investigator: A.M. Allen "Athletic Training Clinical Education: A critical thinking approach" Requested: \$4000 Status: Funded
2006	<b>Elon University</b> College of Education Principle Investigator: <b>A.M. Allen</b> "An investigation of the attrition rate in the Elon University athletic training education Program" Requested: 4 hours of course release Status: Funded
2005	<b>Elon University</b> College of Education Scholarly Pursuits Summer Funding Principle Investigator: <b>A.M. Allen</b> Requested: \$3000 Status: Funded
2004	Elon University

Pedagogy Developmental Grant

"Evidence-based practice learning unit: a collaboration between athletic training and physical therapy students" Co-Investigators: **A.M. Allen** (Co-P.I.: A. Johannsen) Requested: \$2000

Status: Funded

## **TEACHING AND ADVISING**

#### George Mason University

- ATEP 150 Introduction to Athletic Training and Preventative Care Techniques
- ATEP 201 Medical Terminology
- ATEP 228 Introduction to Athletic Training
- ATEP 300 Functional Anatomy
- ATEP 350 Therapeutic Modalities
- ATEP 413 Management and Administration of Athletic Training
- ATEP 450 Administration and Management in Athletic Training
- ATEP 456 Practicum 5: Professional Integration
- ATEP 499 Independent Study
- KINE 300 Kinesiology
- PHED 300 Kinesiology
- Advisees: 150

## California University of Pennsylvania

- HSC 110 Anatomy and Physiology I
- ATE 150 Introduction to Athletic Training
- ATE 315 General Medical Conditions in Athletic Training
- ATE 425 Administrative Strategies in Athletic Training
- Advisees: 19

## Elon University

- HED 111 Wellness
- ATP 112 Athletic Training I
- ATP 302 Clinical Education II
- ATP 430 Therapeutic Modalities
- ATP 481 Internship
- ATP 499 Research in Athletic Training
- ESS 263 Kinesiology
- Advisees: 13

## **Ohio University**

- RSAT 140 Introduction to Athletic Training
- RSAT 180A Clinical Applications in Athletic Training I
- RSAT 180B Clinical Applications in Athletic Training II
- RSAT 180C Clinical Applications in Athletic Training III
- RSAT 335 Therapeutic Modalities

#### **Concord** College

AT 126	Introduction to Athletic Training
AT 236	Evaluation Techniques I
AT 237	Evaluation Techniques II
PED 315	Kinesiology

# **PROFESSIONAL SERVICE**

**PROFESSIONAL CONSULTING** 

**2007** Curriculum and Instruction Consultant. Wheeling Jesuit University. Undergraduate Athletic Training Education Program.

## EDITORIAL/REVIEWER DUTIES

2011– present	Manuscript Reviewer, Medicine and Science and Sports and Exercise
2008 – present	Manuscript Reviewer, Athletic Therapy Today/International Journal of Athletic Therapy and Training
2007– present	Manuscript Reviewer, Journal of Athletic Training
ORGANIZATION 2014-present	SERVICE AND PROFESSIONAL MEMBERSHIP Virginia Athletic Trainers' Association Past President
2012-2014	Virginia Athletic Trainers' Association President
2011-2012	Virginia Athletic Trainers' Association President-Elect
2010 – present	Virginia Athletic Trainers' Association Legislative Day participant
2009 – present	National Athletic Trainers' Association Convention Program Committee Project Team
2009 - 2011	Virginia Athletic Trainers' Association Student Representative Advisor
2007	PATS Quiz Bowl Judge
2007	Clinical Instructor Educator (CIE) training
2006 - 2008	Committee on Reimbursement Member, Pennsylvania Athletic Trainers' Society (PATS).
2004 - 2005	Presenter and Counselor, North Carolina Athletic Trainers' Association (NCATA) High School Student Camp.

2005	Moderator, Round Table Discussion, "Athletic Training Education: Past, Present and Future." North Carolina Athletic Trainers' Association State Meeting. Charlotte, NC.
2005-2009	Hit the Hill Day Participant, National Athletic Trainers' Association (NATA).
2005 – 2006	Athletic Training Student Programming Director, North Carolina Athletic Trainers' Association (NCATA) Annual Meeting.
2004	Volunteer, National Athletic Trainers' Association (NATA) 55 <sup>th</sup> Annual Meeting and Clinical Symposium.
2004	Moderator, Student Presentations, North Carolina Athletic Trainers' Association (NCATA) Annual Meeting.
2004	Hit the Hill Day Participant, National Athletic Trainers' Association (NATA).
2004 - 2005	Registration Volunteer, Mid Atlantic Athletic Trainers' Association (MAATA) Annual Conference.
2004 - 2006	Governmental Affairs Committee Member, North Carolina Athletic Trainers' Association (NCATA).
2003 - 2006	Women in Athletic Training Committee North Carolina Representative, Mid Atlantic Athletic Trainers' Association (MAATA).
2001 - 2003	President, West Virginia Athletic Trainers' Association (WVATA).
2000 - 2003	Legislative Committee Member, West Virginia Athletic Trainers' Association (WVATA).
2000 - 2003	Women in Athletic Training Committee West Virginia Representative, Mid Atlantic Athletic Trainers' Association (MAATA).
1995 – present	Board of Certification- Certified Athletic Trainer (ATC). #059502411
1995 – present	National Athletic Trainers' Association Membership # 952259

# **COMMUNITY SERVICE**

2010 - 2012	Delta Sigma Theta, Fairfax Alumni chapter guide for elementary school gardening project
2010	Alpha Phi Sorority, Eta Lambda chapter guest speaker

2009 – present	Prince William County Master Gardener
2009– present	Planning committee member for the Kyle Wilson Memorial Walk for Fitness
2009	Guest speaker, Manassas Park High School "Athletic Training as a Profession"
2008– present	Volunteered to assist with pre-participation examinations for George Mason University performing artists
2007, 2008	Guest speaker, Rootstown High School Women's Basketball breakfast
2006	Guest speaker, Rootstown High School "Athletic Training as a Profession"
2005	Athletic Trainer, Tour of the Oaks cycling race, City of Elon, Elon, NC
2005	Teacher, Sunday School St. Marks Church, Burlington, NC
2004	Participant, Elderly home clean up. Fall 2004
2004	Committee Chair, Classroom redecorating
2004 - 2007	Group Member, God's Handiwork for Children
2006	Guest speaker, Rootstown High School "What is Athletic Training?"

# UNIVERSITY, COLLEGE, AND SCHOOL SERVICE

George Mason University	
2013 – present	Leader for the Prince William Campus Community Garden
2014	Committee Chair to revise the ATEP undergraduate curriculum, develop and propose a professional masters athletic training program
2014	College of Education and Human Development Dean's Council Member
2013 – present	University faculty senate representative to the athletic council
2012 - 2013	Committee Chair for two athletic training faculty searches
2011 –2012	College of Education and Human Development Clinical Practice Committee

2010 - 2012	Kinesiology/Health Promotion Committee
2010 – present	Exercise Fitness Health Promotion Committee
2010 – present	Sports Medicine Assessment Research and Testing (SMART) Laboratory Committee
2010 – 2014	College of Education and Human Development Student Appeals/Faculty Grievance Committee
2009-2010 2009- 2013	College of Education and Human Development Collegial Seminars School of Recreation, Health and Tourism Curriculum Committee Member; Co-Chair AY 2012-2013
2009-present	Director of the Athletic Training Education Laboratories
2008-present	ATEP representative on the coordinators committee for the School of Recreation, Health and Tourism
2008-2009	Committee coordinator for CAATE accreditation
2008-2009	Committee coordinator for ATEP curriculum revision

# California University of Pennsylvania

2006-2008	Committee member, FPDC Research Subcommittee.
2007-2008	Committee member, Athletic Advisory Committee.
2006	Committee member, athletic training faculty search.
2006	Guest lecturer, Japanese Athletic Training Student Exchange Program.
Elon University 2005-2006	Faculty advisor, Sigma Alpha Omega Sorority.
2004-2006	Career Center Liaison.
2004-2005	Mentor, new faculty and athletics department staff orientation.
2004	Committee member, athletic training education program curricular revisions.
2004	Committee member, JRC-AT self study.

2004	Athletic Trainer, football and volleyball camp.
2004	Member, faculty assisting new students.
2003 - 2006	Recruitment coordinator
2003 – 2006	Committee member on various faculty searches: physical education, athletic training, exercise physiology
<i>Ohio University</i> 2002	Athletic trainer, regional qualifier of the World's Strongest Man Competition.
2002	Committee member, exercise physiology faculty search.
<i>Concord College</i> 2000	Committee chair, fitness center.
2000 - 2001	Team leader, NCAA APPLE Conference
2000	Committee chair, athletic training faculty search.
HONORS AND A	WARDS
2013	George Mason University's Team Excellence Award- Sports Medicine Assessment Testing and Research (SMART) Laboratory Team

# 2010 National Athletic Trainers' Association Public Relations Contest Best Student Effort Winner- George Mason University Athletic Training Education Program

2009-present Advisor of the Year Finalist, George Mason University

2007	California University of Pennsylvania Athletic Training Education
	Program Outstanding Alumna

## **2004-2006** Student selected as a Faculty Assisting New Students, Elon University.

## **1994** Outstanding Sports Medicine Major of the Year, Ashland University.

# SONYA DOUGLASS HORSFORD

Graduate School of Education College of Education and Human Development George Mason University 4400 University Drive MS 4C2 Fairfax, VA 22030 Office: (703) 993-3634 Email: <u>shorsfor@gmu.edu</u> Web: sonyahorsford.com

#### **CURRENT POSITION**

Associate Professor of Education, Graduate School of Education, College of Education and Human Development, George Mason University

#### **RESEARCH AREAS**

Educational leadership and policy studies, educational equity and opportunity, school desegregation; community-based education reform

#### **EDUCATION**

- 2007 Ed.D., University of Nevada, Las Vegas Emphasis: PK-12 Education Administration
- 2002 MPA, University of Nevada, Las Vegas
- B.A., *cum laude*, Colorado State University, Ft. Collins, Colorado Major: Speech Communication Second Major: Journalism & Technical Communication

#### **PROFESSIONAL APPOINTMENTS**

2013-	Associate Professor of Education Graduate School of Education, College of Education and Human Development, George Mason University, Fairfax, Virginia
2011-13	Senior Resident Scholar of Education The Lincy Institute, University of Nevada, Las Vegas
2008-10	Assistant Professor of PK-12 Educational Administration (tenure track) Department of Educational Leadership, University of Nevada, Las Vegas
2007-08	Visiting Assistant Professor of Educational Leadership Department of Educational Leadership, University of Nevada, Las Vegas
2006-07	Managing Editor, Journal of Research on Leadership Education, Department of Educational Leadership, University of Nevada, Las Vegas

2003-04 Program Developer, UNLV Center for Academic Enrichment and Outreach, Division of Student Life, University of Nevada, Las Vegas

#### **PUBLICATIONS**

#### Books

- Horsford, S. D., & Tillman, Linda C. (Eds.). (2014). *Intersectional identities and educational leadership of Black women in the USA*. Abingdon: Routledge. [Reprint of special issue of *International Journal of Qualitative Studies in Education*]
- Wilson, C. M., & Horsford, S. D. (Eds.). (2013). Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices. New York: Routledge.
- Horsford, S. D. (2011). *Learning in a burning house: Educational inequality, ideology, and (dis)integration.* New York: Teachers College Press. [2013 Critics' Choice Award, American Educational Studies Association; 2<sup>nd</sup> printing]
- Horsford, S. D. (Ed.) (2010). New perspectives in educational leadership: Exploring social, political, and community contexts and meaning. New York: Peter Lang.

#### **Edited Journal Special Issues**

- Horsford, S. D., & Heilig, J. V. (Eds.). (in press, 2014). Community-based education reform: Implications for policy and accountability. *Urban Education*.
- Horsford, S. D., & Tillman, L. C. (Eds.). (2012). Inventing herself: An examination of the intersectional identities and educational leadership of Black women in the U.S. *International Journal of Qualitative Studies in Education*, 25(1).
- Horsford, S. D., & Brown, M. C. (Eds.). (2011). Leading for educational equity, engagement, and excellence: Perspectives of The Holmes Scholars®. *Journal of School Leadership*, 21(4), 514-520.

#### **Refereed Journal Articles**

- Horsford, S. D., & Sampson, C. (in press, 2014). Promise Neighborhoods: The politics and promise of community capacity building as urban school reform. *Urban Education*.
- Horsford, S. D. (2014). When race enters the room: Improving leadership and learning through racial literacy. *Theory into Practice*, 53(1), 123-130.
- Horsford, S. D., Sampson, C., & Forletta, F. M. (2013). School resegregation in the Mississippi of the West: Community counternarratives on the return to neighborhood schools in Las Vegas, Nevada, 1968-1994. *Teachers College Record*, 115(11), 1-28.
- Horsford, S. D. (2012). This bridge called my leadership: An essay on Black women as bridge leaders in education. *International Journal of Qualitative Studies in Education*, 21(5), 11-22.

- Horsford, S. D., Grosland, T., & Gunn, K. M. (2011). Pedagogy of the personal and professional: Toward a framework for culturally relevant leadership. *Journal of School Leadership*, 21(4), 582-606.
- Horsford, S. D. (2011). Vestiges of desegregation: Superintendent perspectives on inequality and (dis)integration in the post-Civil Rights Era. *Urban Education*, 46(1), 34-54.
- Horsford, S. D. (2010). Mixed feelings about mixed schools: Superintendents on the complex legacy of school desegregation. *Educational Administration Quarterly*, 46(3), 287-321.
- Horsford, S. D. (2010). Black superintendents on educating Black students in separate and unequal contexts. *The Urban Review*, 42(1), 58-79.
- Horsford, S. D. (2009). From *Negro* student to *Black* superintendent: Counternarratives on segregation and desegregation. *The Journal of Negro Education*, *78*(2), 172-187.
- Rusch, E. A., & Horsford, S. D. (2009). Changing hearts and minds: The quest for open talk about race in educational leadership. *International Journal of Educational Management*, 23(4), 302-313.
- Rusch, E. A., & Horsford, S. D. (2008). Unifying and integrating messy communities: Learning social justice in educational leadership classrooms. *Teacher Development*, 12(4), 353-367.
- Horsford, S. D., & McKenzie, K. B. (2008). "Sometimes I feel like the problems started with desegregation": Exploring Black superintendent perspectives on desegregation policy. *International Journal of Qualitative Studies in Education*, 21(5), 443-455.

#### **Refereed Handbook Chapter**

Horsford, S. D., & Grosland, T. (2013). Badges of inferiority: The racialization of achievement in U.S. education. In M. Lynn, and A. Dixson (Eds.), *The handbook of critical race theory in education* (pp. 153-166). New York: Routledge.

#### **Book Chapters**

- Horsford, S. D., & Clark, C. (in press, 2015). Inclusive leadership and race. In G. Theoharis and M. Scanlan (Eds.) *Inclusive leadership for increasingly diverse schools*. New York: Routledge.
- Horsford, S. D. (in press, 2015). Magnet school mom. In G. Theoharis and S. Dotger (Eds.) *On the high wire: Education professors walk between work and parenting*. Charlotte, NC: Information Age Publishing.
- Sampson, C., & Horsford, S. D. (accepted). Beyond legal remedies: Toward funding equity and improved educational opportunities for English Language Learners. In S. Bon, K. Brady, K. Miksch, and J. C. Sun (Eds.), *Law and educational inequality: Removing barriers to educational opportunities*. Charlotte, NC: Information Age.
- Horsford, S. D. (2013). A nation (of students) at risk: The political rhetoric of equity and achievement in education reform. In C. M. Wilson and S. D. Horsford (Eds.), *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices.* (pp. 9-24). New York: Routledge.

- Horsford, S. D. (2014). This bridge called my leadership: An essay on Black women as bridge leaders in education. In S. D. Horsford and L. C. Tillman (Eds.), *Intersectional identities and educational leadership of Black women in the USA*. (pp. 11-22). Abingdon: Routledge. [Reprint of article in *International Journal of Qualitative Studies in Education*]
- Horsford, S. D. (2012). Should the role of the judicial branch of government be reduced in the governance of public education? In R.C. Hunter, F. Brown, & S. Donahoo (Eds.), *School governance: Debating issues in American education, Volume 7.* (pp. 67-74). Thousand Oaks, CA: SAGE Publications.
- Dancy, T. E., & Horsford, S. D. (2010). Considering the social context of school and campus communities: The importance of culturally proficient leadership. In S. D. Horsford (Ed.) *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning* (pp. 153-171). New York: Peter Lang.

#### **Invited Journal Articles**

Horsford, S. D., & Sampson, C. (2013). High-ELL-growth states: Expanding funding equity and opportunity for English Language Learners. *Voices in Urban Education* (37), 47-54.

#### **Book Review**

Horsford, S. D., & Lomotey, K. (2014). [Essay review of L. C. Tillman and J. J. Scheurich (Eds.) (2013) Handbook of research on educational leadership for equity and diversity]. Teachers College Record.

#### **Editorial Introductions and Conclusions**

- Horsford, S. D., & Heilig, J. V. (Eds.). (in press, 2014). Editorial introduction. Community-based education reform in urban contexts: Implications for leadership, policy, and accountability. *Urban Education*.
- Horsford, S. D., & Tillman, L. C. (2014). Inventing herself: An examination of the intersectional identities and educational leadership of Black women in the U.S. In S. D. Horsford and L. C. Tillman (Eds.), *Intersectional identities and educational leadership of Black women in the USA*. (pp. 1-9). Abingdon: Routledge. [Reprint of article in *International Journal of Qualitative Studies in Education*]
- Wilson, C. M., & Horsford, S. D. (2013). Introduction. In C. M. Wilson and S. D. Horsford (Eds.), Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices. (pp. 1-6). New York: Routledge.
- Horsford, S. D., & Wilson, C. M. (2013). Conclusion. In C. M. Wilson and S. D. Horsford (Eds.), *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices.* (pp. 200-202). New York: Routledge.
- Horsford, S. D., & Tillman, L. C. (Eds.). (2012). Inventing herself: An examination of the intersectional identities and educational leadership of Black women in the U.S. *International Journal of Qualitative Studies in Education*, 25, 1-9.

- Horsford, S. D., & Brown II, M. C. (Eds.). (2011). Editorial introduction. Leading for educational equity, engagement, and excellence: Perspectives of The Holmes Scholars®. *Journal of School Leadership*, 21(4), 514-520.
- Horsford, S. D. (2010). Re-imagining educational leadership: New theoretical perspectives and contextual considerations in the field. In S. D. Horsford (Ed.), *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning* (pp. 1-4). New York: Peter Lang.

#### **Encyclopedia Entries**

Horsford, S. D. (2009). National Association of Teachers in Colored Schools. In K. Lomotey (Ed.), *Encyclopedia of African American education* (pp. 476-478). Thousand Oaks: Sage Publications.

#### **Policy Briefs and Reports**

- Horsford, S. D. (2013, June). *Beyond small change: Reforming Nevada's approach to education reform.* Las Vegas: The Lincy Institute at UNLV.
- Horsford, S. D. (2013, May). *The Las Vegas Promise Neighborhood Initiative: A community-based approach to improving educational opportunity and achievement*. Las Vegas, NV: The Lincy Institute at UNLV.
- Horsford, S. D., Mokhtar C., & Sampson, C. (2013, March). *Nevada's English Language Learner population: A review of enrollment, outcomes, and opportunities*. Las Vegas, NV: The Lincy Institute at UNLV.
- Horsford, S. D., & Holmes-Sutton, T. (2012, August). *Parent and family engagement: The missing piece in urban education reform*. Las Vegas, NV: The Lincy Institute at UNLV.
- Horsford, S. D. (2012, April). *Ready for school, ready for life: The increasing significance of early childhood education and school readiness in Nevada*. Las Vegas, NV: The Lincy Institute at UNLV.

#### **Professional Association Articles**

- Compton-Lilly, C., Horsford, S. D., & Monroe, C. (2010, April). Social context of education research project. *AERA Division G Social Context of Education Newsletter*, 7-8.
- Horsford, S. D. (2009, Fall). Considering the social context of educational leadership: The school leader as community leader. *School Leadership News* (AERA Division A Newsletter), 25, 4-5.
- Horsford, S. D. (2009, Summer). The case for racial literacy in educational leadership: Lessons learned from superintendent reflections on desegregation. *UCEA Review*, *50*(2), *5-8*.

#### **Manuscripts Under Review**

Horsford, S. D. (under review). Neighborhood schools post-*Milliken*: Community empowerment or romance of the ghetto school?

Horsford, S. D. & Sampson, C. (under review). The education leader as politician: Navigating the superintendency in an era of high-stakes accountability and reform.

## **PRESENTATIONS**

#### Accepted Conference Presentations and Symposia

- Horsford, S. D. (April 2015). *Losing in Las Vegas: The politics of school desegregation, leadership and reform.* Paper accepted for Presidential Session at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Horsford, S. D. (November 2014). From school desegregation to Promise Neighborhoods post-Milliken: community empowerment or romance of the ghetto school? Paper accepted for special topic symposium at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D., & Sampson, C. (November 2014). *Here comes the neighborhood: The promise and politics of community-based education reform.* Paper accepted for special topic symposium at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D., & Clark, C. (November 2014). *Intersectionality in inclusive leadership: How school leaders negotiate multiple dimensions of diversity*. Paper accepted for innovation session/mini-workshop at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D. (November 2014). *Freedom of inquiry: Discovering innovative methods to answer your research questions.* Special roundtable session accepted for the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D. (November 2014). *Righting racial discourses in an era of colorblindness*. Critical conversation roundtable accepted for the Annual Convention of the University Council for Educational Administration, Washington, DC.

#### **Refereed Conference Presentations and Symposia**

- Horsford, S. D. (April 2014). *Risks and opportunities for advancing educational equity: Engaging new collaborative approaches in diverse school communities.* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Horsford S. D. (April 2014). *From school desegregation to promise neighborhoods: Moving forward or going back?* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Horsford, S. D. (April 2014). *Culturally responsive school leadership: Empirical research and theoretical advances.* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Mokhtar, C., Horsford, S. D., Sampson, C. (April 2014). *The opportunity to lead: Expanding opportunity and equity for English Language Learners in high-ELL-growth states and districts.*

Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

- Horsford, S. D. (November 2013). *Building coalitions, capacity, and community through school and district leadership: The "promise" of community-based education reform.* Paper presented at the Annual Convention of the University Council for Educational Administration, Indianapolis, IN.
- Horsford, S. D., & Grosland, T. (April 2013). *Badges of inferiority: The racialization of achievement in U.S. education.* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Buras, K., Horsford, S. D., Stovall, D., & White, T. (May 2012). *Chronicles of the sacrificed Black schoolchildren: Race, education markets, and community dispossession in New Orleans, Chicago, and New York City.* Annual conference of the Critical Race Studies in Education Association, New York, NY.
- Horsford, S. D. (April 2012). *Losing in Las Vegas: The politics of demography, diversity, and districtled school reform in the West.* Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Horsford, S. D. (April 2012). *Reframing race in education: Improving learning and leading through racial literacy*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Horsford, S. D. (November 2011). *Reframing the politics of demography and diversity in schools*. Paper presented at the Annual Convention of the University Council for Educational Administration, Pittsburgh, PA.
- Horsford, S. D., & Grosland, T. (November 2011). *Education's identity crisis: The future of "race," student identification, and education policy in a multiracial society*. Paper presented at the Annual Convention of the University Council for Educational Administration, Pittsburgh, PA.
- Horsford, S. D. (November 2011). *School desegregation in the* World House: *Education as a civil right or human right?* Paper presented at the Annual Meeting of the American Educational Studies Association, St. Louis, MO.
- Horsford, S. D. (April 2011). Black women scholars on educational leadership for the public good: Exploring the intersectionality of race, gender, and leadership in schools. Symposium session organized and presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Horsford, S. D. (October 2010). *Re-imagining educational leadership: New perspectives and promising practices for schools and society.* Conversation/dialogue session organized and presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D. (October 2010). *Building bridges in the African-American community: Implications for educational leaders in the post-civil rights era.* Symposium session organized and presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.

- Horsford, S. D., & Alemán, E., Jr. (October 2010). *Toward a political race project in educational leadership: The case for coalition-building among Black and Latino communities and constituencies.* Paper presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D., & Grosland, T. (October 2010). *Pedagogy of the personal and professional: Considering culturally relevant and anti-racist pedagogy as a framework for culturally capable leadership.* Paper presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D., & Holmes-Sutton, T. (October 2010). *How are the children?: The professional duty of educational leaders in fostering school-home connections with African American families.* Paper presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D., & Alemán, E., Jr. (May 2010). *Critical race leadership and coalition-building:* (*Re*)focusing Black-Brown district leadership on racism and oppression. Paper presented at the Annual Conference of Critical Race Studies in Education, Salt Lake City, UT.
- Grosland, T., & Horsford, S. D. (January 2010). "Closing the achievement gap": The transformative possibilities of anti-racist pedagogy and racially literate leadership in schools. Paper presented at the Annual Conference of The Holmes Partnership, Charleston, SC.
- Horsford, S. D. (November 2009). Toward racial literacy in education policy and leadership. Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Horsford, S. D. (November 2009). "Am I not a leader?": Exploring identity and representation of Black women in educational leadership. Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Horsford, S. D., & Dancy, T. E. (November 2009). *Leadership along the P-20 pipeline: Connecting schooling contexts and campus communities to improve student learning*. Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Horsford, S. D., & Rusch, E. A. (November 2009). *Leading and learning in diverse educational contexts: Advancing culturally proficient leadership through intellectual teamwork*. Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Horsford, S. D., & Robinson, T. (October 2009). *A history of education in Las Vegas: The Mississippi of the West*. Paper presented at the Annual Conference of the History of Education Society, Philadelphia, PA.
- Horsford, S. D. (April 2009). *Growing up* Negro: *Counternarratives of life in segregated schools*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Horsford, S. D. (February 2009). *Black superintendents on separate and unequal schooling: From racial segregation to the Black-White achievement gap.* Paper presented at the Annual Conference of The Holmes Partnership, Jacksonville, FL.

- Horsford, S. D. (November 2008). A history of school desegregation in the "Mississippi of the West": Implications for educational leaders. Paper presented at the Annual Convention of the University Council for Educational Administration, San Diego, CA.
- Horsford, S. D. (March 2008). *Knitting the life together: Collective responsibility for Black education in an era of resegregation.* Paper presented at the Annual Meeting of the American Educational Research Association, New York City, NY.
- Horsford, S. D., & Rusch, E. A. (March 2008). *Surrendering the privilege of silence to talk constructively about race: Toward a sacrificial epistemology in educational leadership.* Paper presented at the Annual Meeting of the American Educational Research Association, New York City, NY.
- Horsford, S. D., Rusch, E. A., Walker, A. D., Shuangye, C. (November 2007). *Faculty cultural competence: Race, culture, and the future of educational leadership.* Paper presented at the Annual Convention of the University Council for Educational Administration, Alexandria, VA.
- Horsford, S. D., & McKenzie, K. B. (November 2007). "Sometimes I feel like the problems started with desegregation": Exploring the standpoint of Black educators on school desegregation policy. Paper presented at the Annual Convention of the University Council for Educational Administration, Alexandria, VA.
- Horsford, S. D. (April 2007). "We've never truly integrated": Personal reflections and perspectives of Black school superintendents on desegregation policy. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Horsford, S. D. (November 2006). *The mixed legacy of mixed schools: Perspectives of Black school superintendents on desegregation and public school choice policy.* Paper presented at the Annual Convention of the University Council for Educational Administration, San Antonio, TX.
- Horsford, S. D., & Rusch, E. A. (November 2006). *Collaborative theorizing: A critical examination of standpoints on desegregation and school choice policies*. Paper presented at the Annual Convention of the University Council for Educational Administration, San Antonio, TX.
- Horsford, S. D. (October 2006). *Inequitable or emancipatory?: Implications of school choice policy for communities of color*. Paper presented at the Annual Conference of Latina & Latino Critical Theory (LatCrit), Las Vegas, NV.

## **Invited Talks and Presentations**

- Horsford, S. D. (November 3, 2014). *A History of School Desegregation in Las Vegas*. Vegas PBS and Clark County School District Equity and Diversity Education Department, Las Vegas, NV.
- Horsford, S. D. (October 7, 2013). *African Americans in Las Vegas: The Black freedom struggle for equal education.* Keynote speaker for Many Rivers To Cross Launch, Vegas PBS and Clark County School District Equity and Diversity Education Department, Las Vegas, NV.

- Horsford, S. D. (January 23, 2013). *Learning in the world house: Educational equality and justice in the post-Civil Rights Era.* Dr. Martin Luther King, Jr. 2013 Keynote Speaker, Villanova University, Villanova, PA.
- Horsford S. D. (June 19, 2012). *What will you teach America?* Keynote speaker at the 2012 Teach for America Las Vegas Valley New Corps Member Celebration, Las Vegas, NV.
- Horsford, S. D. (April 14, 2012). *The promise of school reform in urban communities: From desegregation to Promise Neighborhoods*. Invited session panelist (with C. Payne, and M. Scanlan), Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Horsford, S. D. (March 8, 2012). *All bets on education: The big payback*. Keynote speaker at the Pacific Region 9 Conference, National Academic Advising Association, Las Vegas, NV.
- Horsford, S. D. (February 28, 2012). *Learning in a burning house: School desegregation and the disintegration of the American dream*. Keynote speaker at The Carter G. Woodson Lecture in Black History, California State University-East Bay, Hayward, CA.
- Horsford, S. D. (February 22, 2012). Keynote speaker at the 5<sup>th</sup> Annual MLK Diversity Awards and Reception, College of Southern Nevada, North Las Vegas, NV.
- Horsford, S. D. (February 17, 2012). *Ready for school, ready for life: The increasing significance of early childhood education in Nevada*. Keynote speaker at the State of Nevada School Readiness Summit, Las Vegas, NV.
- Horsford, S. D. (January 30, 2012). *Learning in the world house: On educational opportunity and social justice in a flat world.* Guest speaker at the UNLV Center for Social Justice Speaker Series, Las Vegas, NV.
- Horsford, S. D. (January 19, 2012). *Learning in the world house: Dr. King's Dream and the future of public education*. Keynote speaker, Soroptimist International of Greater Las Vegas, Las Vegas, NV.
- Horsford, S. D. (January 15, 2012). *Whose report do you believe?: From the wilderness to the promised land.* Keynote speaker at the 4<sup>th</sup> Annual Martin Luther King, Jr. Candlelight Vigil, Las Vegas, NV.
- Horsford, S. D. (November 1, 2011) *Equal education?: Evaluating the American promise in the post-Civil Rights Era.* Keynote speaker at the 20<sup>th</sup> Annual Tennessee Undergraduate Social Science Symposium, Middle Tennessee State University, Murfreesboro, TN.
- Horsford, S. D. (September 20, 2011). *The power of a teacher: The increasing significance of culturally relevant teaching and leadership in urban schools*. Guest speaker at the Clark County School District Area 3 Special Education Facilitators and Teacher-Leaders Meeting, Las Vegas, NV.
- Horsford, S. D. (June 23, 2011). *Learning in the world house: Reconstructing race in 21st century schools.* Keynote speaker at the CCSD Cross Cultural Institute, Las Vegas, NV.
- Horsford, S. D. (June 16, 2011). Keynote speaker at the Eldorado High School Commencement Ceremony, Las Vegas, NV.

- Horsford, S. D. (June 11, 2011). *Never let the circle be broken*. Keynote speaker at the Black Community Organization Network (BCON) 33rd Annual Baccalaureate Ceremony, Las Vegas, NV.
- Horsford, S. D. (May 14, 2011). *Creating the path to your future: Toward a freedom journey through education.* Keynote speaker at the Alpha Kappa Alpha Sorority and Omega Psi Phi Fraternity Scholarship Reception, Las Vegas, NV.
- Horsford, S. D. (May 13, 2011). *Unlocking the door to educational success: You hold the key.* Keynote speaker at the UNLV Alliance of Professionals of African Heritage 12<sup>th</sup> Annual Graduation Ceremony, Las Vegas, NV.
- Horsford, S. D. (April 29, 2011). *Reconstructing race in educational leadership: From racial literacy to racial reconciliation*. Guest speaker at the Asa G. Hilliard Research Seminar, National Council on Educating Black Children Annual Convention, Las Vegas, NV.
- Horsford, S. D. (April 4, 2011). *The power of a teacher: How culturally relevant teaching can improve student achievement in low-income communities.* Guest speaker at the CCSD Area 4 Teacher Educational Achievement Consortium, Las Vegas, NV.
- Horsford, S. D. (March 28, 2011). *The achievement gap: What is it and how do we get rid of it?* Guest speaker at the Delta Chapter Meeting of Alpha Kappa Delta International Education Sorority, Delta Chapter, Las Vegas, NV.
- Horsford, S. D. (March 21, 2011). *School desegregation in Clark county: A brief history.* Guest presenter at the Clark County School District Superintendent's Equal Education Opportunities Advisory Committee Meeting, Las Vegas, NV.
- Horsford, S. D. (February 22, 2011). *The achievement gap and other dilemmas of educational inequality in the Post-Civil Rights Era*. Keynote speaker at the UNLV Black History Month Coretta Scott King Lecture Series, Las Vegas, NV.
- Horsford, S. D. (September 11, 2010). *Imagine that: Re-imagining and reclaiming our commitment to equal education through partnerships*. Invited speaker at the Imagine Schools Board Retreat, Las Vegas, NV.
- Horsford, S. D. (May 21, 2010). *What will you teach America?* Keynote speaker at the 2008 Teach for America Las Vegas Valley Corps Member Celebration, Las Vegas, NV.
- Horsford, S. D. (May 12, 2011). *Principal power: The increasing significance of culturally relevant leadership in urban schools.* Guest speaker at the Clark County School District Area 4 Principals Meeting, Las Vegas, NV.
- Horsford, S. D. (April 8, 2010). *Creating the path to your future: Toward a freedom journey through education.* Keynote speaker at the Gamma Phi Delta Sorority/Clark County School District African American Career Day Breakfast, North Las Vegas, NV.
- Horsford, S. D. (November 17, 2009). *Be the change to see the change: The heart of servant leadership.* Keynote speaker at the UNLV Black Student Organization's "The Penny Operation: Be the Change You Want to See in Your Community," Las Vegas, NV.

- Horsford, S. D. (August 2009). *Connecting with families*. Guest speaker, Head Start Family Advocates Professional Development. Acelero-Clark County Head Start, Las Vegas, NV.
- Horsford, S. D. (June 14, 2009). *Stepping stones to success: Seeking, standing, and building on the rock.* Keynote speaker at the First African Methodist Episcopal Church Graduate Recognition Ceremony, Las Vegas, NV.
- Horsford, S. D. (March 28, 2009). *The service of our cause: United in heart and sisterhood.* Keynote speaker at the Gamma Phi Delta Sorority Regional Conference VIP Banquet, Las Vegas, NV.
- Horsford, S. D. (March 7, 2009). *The power in potential: becoming the person you dreamed of.* Keynote speaker, Golden Key International Honour Society Induction Ceremony, UNLV, Las Vegas, NV.
- Horsford, S. D. (February 2009). *Emerging leaders: A promising future*. Invited session panelist (with S. Robinson, E. H. Robinson, N. Edwards, N. Robinson, J. Curry, M. J. Fleener, and M. C. Brown II), American Association of Colleges for Teacher Education, Chicago, IL.
- Horsford, S. D. (October 10, 2008). *The fierce urgency of now: Answering the call to community leadership.* Keynote speaker at the UNLV 2<sup>nd</sup> Annual Students of Color Leadership Symposium, Las Vegas, NV.
- Horsford, S. D. (May 2009). *The children of Rainbow Dreams Academy: A dream come true*. Keynote speaker at the Rainbow Dreams Academy Charter School Inaugural Open House, Las Vegas, NV.
- Horsford, S. D. (March 2008). *Studying social context within the Academy and AERA*. Invited session panelist (with Social Context of Education Research Fellows), Annual Meeting of the American Educational Research Association, New York City, NY.
- Horsford, S. D. (October 2007). *Education as the practice of freedom*. Keynote speaker at the Las Vegas Urban Chamber of Commerce 6<sup>th</sup> Annual Scholarship Reception, Las Vegas, NV.

## **GRANTS AND FELLOWSHIPS**

#### **Funded Research Grants**

- Principal Investigator. Losing in Las Vegas: Educational inequality, ideology, and reform in the West, Spencer Foundation, 2010-2012. Awarded: \$37,500
- Principal Investigator. *A historical examination of school desegregation in the West: A case study.* UNLV Institutional Development Grant, 2008-2010. Awarded: \$15,000.

#### **Research Fellowships**

AERA Division G Social Context of Education Research Seminar Fellow, 2002-2005. University of Pennsylvania. Amount of award: Travel and housing.

## Funded State and Local Education and Community Development Grants

Grant Writing Consultant, Rainbow Dreams Academy Charter School, Las Vegas, Nevada Community Development Block Grant, City of Las Vegas, 2010-11. Awarded: \$21,000 Charter Schools Program, NV Department of Education, 2006-07. Awarded: \$187,303 Charter Schools Program, NV Department of Education, 2006-07. Awarded: \$100,000 Charter Schools Program, NV Department of Education, 2005-06. Awarded: \$50,000 Community Development Block Grant, City of Las Vegas, 2005-06. Awarded: \$325,000 Community Development Block Grant, City of Las Vegas, 2004-05. Awarded: \$400,000) Outside Agency Grant, Clark County, Nevada, 2003-04. Awarded: \$75,000 Community Development Block Grant, City of Las Vegas, 2003-04. Awarded: \$269,800

## **Unfunded Grants and Fellowships**

- Principal Investigator. A race to the top from the bottom of the well: Inequality, opportunity, and *federal education reform*, Spencer Foundation, February 2014. Requested: \$49,456.
- Co-Principal Investigator. *ITEST strategies achieving early math proficiency with visual and interactive learning technology*. (With F. Nasoz, K. Hartley, T, Olson, J, Shih), National Science Foundation, November 2012. Requested: \$1,199,768.
- National Academy of Education/Spencer Foundation Postdoctoral Fellowship. *The turnaround state: A political economy of high stakes accountability and education reform in Nevada,* November 2012. Amount of award: \$55,000.
- National Academy of Education/Spencer Foundation Postdoctoral Fellowship. *The politics and promise of education reform in urban communities: From school desegregation to Promise Neighborhoods,* November 2011. Amount of award: \$55,000.
- Principal Investigator, *Beating the odds: The Las Vegas Promise Neighborhood Initiative*, U.S Department of Education, Office of Innovation and Improvement, September 2011. Requested \$499,076; in-kind match \$533,585.
- Co-Principal Investigator. University-based centers and research-based policy making: Developing and advancing new options to reshape the zone of mediation. (With M. Renee & K. Welner), AERA Research Conference Grant, Fall 2011. Requested \$35,000.

## COURSES TAUGHT AND DEVELOPED

#### George Mason University, Graduate School of Education

Conceptual Frameworks in Education Leadership (EDLE 815) Organizational Theory and Leadership Development (EDLE 620) (on-ground and on-line) Leadership and Decision Making (EDLE 802) Contemporary Issues in Education Leadership (EDLE 634) Internship in Education Leadership (EDLE 791)

# University of Nevada, Las Vegas, College of Education

Introduction to Educational Administration (on-ground and on-line) Leading in Diverse Communities (on-ground and on-line) Educational Policy and Politics (on-ground and on-line) Leadership in Workforce Education and Development Social Justice in the Public Interest (new elective)

# STUDENT ADVISING

## Dissertation Committees (Chair or Co-Chair indicated in bold)

Carrie Sampson, UNLV Public Affairs (**Co-Chair** with Lee Bernick) Dessynie Edwards, Texas State University, Education – School Improvement Rebecca Rogers, UNLV Workforce Development and Organizational Leadership Abigail Hasberry, UNLV Teaching and Learning, May 2013 Deanna Davis, UNLV Workforce Development and Organizational Leadership, December 2012 Constance Brooks, UNLV Public Affairs, December 2012 Tonia Holmes-Sutton, UNLV Educational Leadership, December 2012 **(Chair)** Felicia Forletta, UNLV Educational Leadership, December 2012 **(Chair)** Sharon Cogan, UNLV Educational Leadership, August 2012 Edward Collins, UNLV Educational Leadership, May 2012 Patricia Schultz, UNLV Educational Leadership, December 2011 **(Chair)** Bob Henry, UNLV Educational Leadership, August 2009

## Doctoral Advising Committees (Chair or Co-Chair indicated in bold)

Robert Stansberry, George Mason University, Education Leadership (Chair) Anthony Garces-Foley, George Mason University, Education Leadership Kathleen Kraus-Zadrozny, George Mason University, Education Policy Theresa Carson, George Mason University, Education Leadership Mubarak Buti, George Mason University, Education Leadership Tharon Washington, George Mason University, Education Leadership Keyona Powell, George Mason University, Education Leadership Kisha Woods, George Mason University, Teacher Education and Education Policy (Co-Chair with Gary Galluzzo)

## HONORS AND AWARDS

- 2014 "Commitment to More" Award for Education, Las Vegas Urban League
- 2013 Critics Choice Book Award, (Outstanding Title: *Learning in a Burning House: Educational Inequality, Ideology, and (Dis)Integration),* American Educational Studies Association
- 2011 Outstanding Reviewer Award, *Educational Administration Quarterly*, University Council for Educational Administration
- 2011 Emerging Scholar Award, Division A, American Educational Research Association
- 2009 Honorary Member, Golden Key International Honour Society
- 2008 Distinguished Early Career Award, College of Education, University of Nevada, Las Vegas
- 2008 Outstanding Dissertation Award, Division A, American Educational Research Association
- 2007 Outstanding Dissertation of the Year, College of Education, University of Nevada, Las Vegas

2007 Outstanding Dissertation of the Year, Department of Educational Leadership, University of Nevada, Las Vegas
2007 Outstanding UNLV Graduate (1 of 2 graduate students selected university-wide)
2006 Executive Director's Award for New Leadership, Urban Chamber of Commerce
2005 Barbara L. Jackson Scholar, University Council for Educational Administration

### SERVICE TO PROFESSION

#### **Committee Leadership**

2011-12 Division A 2012 Annual Meeting Program Chair, American Educational Research Association

#### **Editorial Board Membership**

- 2012- *Journal of School Leadership* (Associate Editor, 2013 present)
- 2011- Educational Administration Quarterly
- 2007-09 *Journal of Research on Leadership Education* (Associate Editor)

#### Peer Reviewer

#### Journal Manuscripts

- 2014 *Peabody Journal of Education*
- 2014 *Education Policy Analysis Archives*
- 2014 International Journal of Education Policy and Leadership
- 2012 Equity & Excellence in Education
- 2012 Educational Policy
- 2012- Teachers College Record
- 2011- Urban Education
- 2010- Educational Administration Quarterly
- 2009 Journal of Career and Technical Education
- 2006-08 Journal of Research on Leadership Education

#### **Book Manuscripts**

- 2013 Teachers College Press
- 2010- Palgrave McMillan
- 2009 Information Age Publishing

#### **Conference Proposals**

- 2007- AERA Conference Program
- 2006- UCEA Conference Program

### **Other National Service**

- 2014- Government Relations Committee, AERA
- 2014- Faculty Mentor, UCEA Jackson Scholars Program

2014	Recorder, ISLCC Field Knowledge Committee, Preparation Program Focus Group
	Interviews, National Policy Board for Educational Administration (NPBEA) and
	Council of Chief State School Officers (CCSSO)
2013-14	Faculty Mentor, David L. Clark National Graduate Student Research Seminar in
	Educational Administration & Policy, UCEA, AERA Division A and L, Corwin Press
2013-	Affirmative Action Committee, Division L, AERA
2013-14	Early Career Award Committee, Division L, AERA
2012-	Advisory Board, UCEA Center for the Study of Leadership in Urban Schools
2012-13	Policy Research Report Award Committee, Division L, AERA
2012-13	Dissertation Award Committee, Division L, AERA
2010-11	Scholarship Review Committee, Division A, AERA
2009-10	Dissertation Award Committee, Division A, AERA
2009	National Policy Board of Educational Administration Futures Meeting

Program Coordinator, The Holmes Scholars® Summer Institute 2008-09

## SERVICE TO UNIVERSITY

#### **University Level**

2014	Co-Convener and Moderator, Unspoken Histories of Unequal Education: A Film
	Screening and Symposium in Recognition of Brown at 60, George Mason University
2008-10	Commission on Diversity and Inclusion, UNLV
2008-09	Center for Health Disparities Research Advisory Committee, UNLV
2007	Identity and Values Steering Committee, "Focus: 50 to 100," UNLV
2006-07	President's Task Force on Equity and Diversity, UNLV

## **College Level**

2014	Co-Convener, A Fireside Chat with James Anderson, College of Education and
	Human Development, George Mason University
2014	College of Education and Human Development (CEHD) Council Coorgo Mason

- College of Education and Human Development (CEHD) Council, George Mason 2014 University
- 2013-Ph.D. in Éducation Committee, College of Education and Human Development, George Mason University
- Diversity Committee, College of Education, UNLV 2009-10
- 2008-10 Graduate Studies Committee, College of Education, UNLV
- 2008-09 Scholarship & Honors Committee, College of Education, UNLV

## Department, Division, or Program Level

- 2013 Search Committee, Director of Education Programs, The Lincy Institute at UNLV
- 2012 Search Committee, Director of Health Programs, The Lincy Institute at UNLV
- 2010 Outstanding Dissertation/Thesis Award Committee Chair, UNLV Department of Educational Leadership

## SERVICE TO COMMUNITY

- Minority Achievement Evaluation Planning Committee, Arlington Public Schools, 2014-VA
- Freedom Schools Advisory Board, Children's Defense Fund, Washington D.C. 2013-

- 2013- Las Vegas Founding Committee, City Year, Las Vegas, NV
- 2011- Advisory Committee, The African American Experience in Las Vegas Multimedia Library Project, Las Vegas, NV
- 2011-13 Advisory Committee, American Graduate, Vegas PBS, Las Vegas, NV
- 2010-13 Superintendent's Educational Opportunities Advisory Committee, Clark County School District, NV
- 2010-11 Nevada Team, Complete College America
- 2010 Member, State of Nevada Blue Ribbon Task Force on Education Reform (Prepared Nevada's Race to the Top Application)
- 2008-11 Board of Directors, Acelero Clark County Head Start, Las Vegas, NV
- 2007-11 Board of Directors, Nevada Public Education Foundation, Las Vegas, NV
- 2006-07 Attendance Zone Advisory Commission, Clark County School District, NV

# MEDIA INTERVIEWS AND MENTIONS

- 2014 Expert Guest, Urban Education: Issues and Solutions, GMU-TV, June 3, 2014.
- 2013 Expert Interview, "School desegregation and resegregation in the Mississippi of the West: Community counternarratives on the return to neighborhood schools in Las Vegas, 1968-1994, *TheVoice*, Teachers College, Columbia University, November 29, 2013
- 2013 Expert Interview, "In effort to turn around schools, Nevada eyes ELL," *Education Week*, May 28, 2013
- 2013 Expert Interview, "In effort to turn around schools, Nevada eyes ELL," *San Francisco Chronicle*, May 26, 2013
- 2013 Expert Interview, "In quest to reform NV schools, ELL eyed as key," WRAL.com, May 26, 2013
- 2013 Op-Ed, <u>A missed opportunity for state's schools</u>. *Las Vegas Sun*. February 24, 2013
- 2012 Expert Guest, "I Have a Dream," KNPR's State of Nevada, August 28, 2012
- 2012 Expert Guest, "Did Desegregation Fail?," KNPR's State of Nevada, May 17, 2012
- 2012 Host, "Las Vegas African American Community Conversations: Education, Economy and Integration," Vegas PBS, May 2, 2012
- 2011 Expert Interview, "School District, Community Embraces Reforms at Prime Six Schools," *Las Vegas Sun* Newspaper, October 7, 2011.
- 2011 Expert Guest, Education Reform, KUNV's NEXUS, June 29, 2011
- 2010 Expert Guest, *Inside Nevada with Jim Rogers*, KVBC-TV Las Vegas and KRNV-TV Reno, 5-part on-camera interview on Parent Involvement in Schools, July 12, 2010
- 2009 Expert Interview, "School District again Taking Heat for Unequal Achievement," *Las Vegas Sun* Newspaper, August 16, 2009

# **PROFESSIONAL AFFILIATIONS**

- American Educational Research Association (Division A: Administration, Organization, and Leadership; Division G: Social Context of Education; Division F: History and Historiography; Division L: Educational Policy and Politics)
- American Educational Studies Association

University Council for Educational Administration

# Julie K. Kidd College of Education and Human Development, MSN 4C2 George Mason University Fairfax, VA 22030 703-993-8325 (office) jkidd@gmu.edu

### **EDUCATION**

Doctor of Education 1992		1992	Virginia Polytechnic Institute and State University
			Curriculum and Instruction/Literacy Emphasis
Dissertation:	The effects of	type of	written practice and time of writing sample on sixth-
	grade students	s' argu	mentative written responses to literature
Master of Education 1094 James Madican University			

Master of Education	1984	Reading Education
Bachelor of Arts	1980	University of Richmond Elementary Education Graduated Magna Cum Laude

## VIRGINIA LICENSE

Held a Post Graduate Professional License in Middle Education and Reading Specialist

## EMPLOYMENT

1997 – Preser	nt Colleg	e Mason University ge of Education and Human Development x, Virginia
	2008 – Present	Associate Professor Academic Program Coordinator, Early Childhood Education
	May 2008	Promoted and achieved tenure with genuine excellence in teaching and research
	2007 - 2008	Assistant Professor Coordinator, Early Childhood Education Program
	2004 - 2007	Assistant Professor Literacy and Early Childhood Education Programs
	2002 - 2004	Assistant Professor Acting Assistant Director, Advanced Studies in Teaching and Learning
	2001 - 2002	Assistant Professor Literacy and Early Childhood UTEEM Programs
	2000 - 2001	Assistant Professor Professor-in-Charge, Advanced Studies in Teaching and

			Learning/Literacy
	1999 –	2000	Assistant Professor Literacy and Unified Transformative Early Education Model Programs
	1998 –	1999	<b>Part-Time Faculty and University Supervisor</b> Middle Education and Unified Transformative Early Education Model Programs
	1997 –	1998	Superadjunct Faculty in Middle Education
1993		School Arling	nount University of Education and Human Resources ton, Virginia <b>rer in Education</b>
1984 –	1998		ndria City Public Schools ndria, Virginia
	1996 –	1998	Reading Specialist George Mason Elementary School
	1994 –	1996	Fourth-Grade Teacher Jefferson-Houston Elementary School
	1992 –	1994	Lead Teacher Charles Barrett and Jefferson-Houston Elementary Schools
	1987 –	1992	Reading Specialist Charles Barrett Elementary School
	1984 –	1987	<b>Title I Reading Specialist</b> Charles Barrett Elementary School
1980 –	1984	-	County Public Schools Virginia
	1981 –	1984	Sixth- and Seventh-Grade Teacher English language arts and mathematics Shenandoah Elementary School
	1980 –	1981	Sixth- and Seventh-Grade Teacher English language arts, mathematics, and social studies Luray Elementary School
			Editorships and Editorial Review Boards

Editor, Reading News, 2004 – 2007

Co-Editor (with D. Wolcott), Syllabus, Vols. 18-19, 1999-2001

# **Editorial Review Boards**

*Early Childhood Research Quarterly*, 2007 *Reading Research and Instruction*, 2006 – present English Education, 2005 – 2010 Journal of Literacy Research, 2004 – present Literacy Cases Online Journal of the College Reading Association, 2001 – 2005 Association of Literacy Educators and Researchers Yearbook, 1998 – present

### **Guest Reviewer**

Equity and Excellence in Education, 2005

#### **Textbook Reviewer**

John Wiley & Sons, 2003 – 2004 Addison Wesley Longman, 1999

#### **FUNDED GRANT ACTIVITIES**

Principal or Co-Principal Investigator on grants totaling \$6,780,281

- Co-Principal Investigator with A. Taboada, M. Buehl, and E. Sturtevant. (2010 2014). *Fostering reading engagement in English-monolingual students and English language learners through a history curriculum*. Institute of Education Sciences Reading and Writing Research Program. (PR/Award number R305A100297). \$1,566,603 over four years.
- Co-Principal Investigator with R. Pasnak. (2009 2013). *Efficacy test of a school-friendly cognitive intervention*. Institute of Education Sciences Cognition and Student Learning Research Program. (PR/Award number R305A090353). \$1,577,973 over four years.
- Principal Investigator with M. S. Burns and I. Nasser. (2008 2012). Sustaining teachers' effective pedagogy (STEP): Continuous program improvement to increase teacher effectiveness and enhance children's outcomes. Department of Health and Human Services, Head Start University Partnership Research Grant. (HHS-2008-ACF-OPRE-YR-0060, 90YR0020/10). \$650,000 over four years.
- Co-Principal Investigator with E. Thorp and M. S. Burns. (2007 2011). SEEDS: Special educators entering a diverse society. Department of Education, Office of Special Education Programs: Training Personnel to Serve Infants, Toddlers, Children, and Youth With Disabilities. (CFDA 84.325K. U. S.) \$800,000 over four years.
- Co-Principal Investigator with R. Pasnak. (2007 2010). *An economical improvement in literacy and numeracy*. Institute of Education Sciences Cognition and Student Learning Research Program. (PR/Award number R305B070542). \$684,666 over three years.
- Co-Principal Investigator with E. Thorp, M. S. Burns, and S. Sánchez. (2006 2010). *New leaders now*. US Department of Education, Preparation of Leadership Personnel. (CFDA 84.325D). \$780,000 over four years.
- Co-Principal Investigator with R. Pasnak. (2003 2006). *Increasing learning by promoting early abstract thought*. Institute of Education Sciences Cognition and Student Learning Research Program. (CFDA 84.305H, PR/Award number R305H030031). \$721,039 over three years.

- Grant-Writing Consultant. *Pathways to leadership*. (2001). Wallace-Reader's Digest Funds Leadership for Education Achievement in Districts (LEAD) Grant for Fairfax County Public Schools, \$5,000,000 over five years. Principal Investigator: D. Domenech.
- Consultant. (2000 2004). US Department of Education Gear-Up Grant at Ellen Glasgow Middle School, Fairfax County Public Schools, GMU Subcontract, \$190,000 over five years. Principal Investigator: D. Domenech.
- Grant Participant. (2000 2001). *Preparing tomorrow's teachers for technology*. Principal Investigator: D. Sprague.
- Recipient. (2000). *Building family-school interactions through family stories*. Phi Delta Kappa Educators-in-Action Grant, \$500 for one year. (with E. Casey)
- Recipient. (1994). *Instructional materials to facilitate student research*. Grant funded through Chapter 2, \$4,680 for one year. (with L. Newman)
- Recipient. (1992). *Multicultural literature for the integrated curriculum*. Grant funded through Chapter 2, \$5,000 for one year. (with L. Newman)
- Recipient. (1987). *Literature in the language arts extension program*. Grant funded through the Washington Post, \$300 for one year.

#### **OTHER GRANT ACTIVITIES**

- Co-Principal Investigator with M. S. Burns, M. Buehl, and W. Frazier. (2013). *Writing and representing in literacy*, . Institute of Education Sciences Early Learning Programs and Policies Goal 1. \$1,598,715 if funded. [under review].
- Co-Principal Investigator with R. Pasnak. (2013). Focusing on the efficacy of teaching advanced forms of patterning on kindergarteners' improvements in reading, mathematics, and reasoning ability. Institute of Education Sciences Cognition and Student Learning Research Program. \$2,113,250 if funded. [under review].

### **INVITED PUBLICATIONS**

- Kidd, J. K., & Burns, M. S. (2014). Promoting writing with reading and learning. In S. Wepner,
   D. Strickland, & D. Quatroche (Eds.), *The administration and supervision of reading* programs (5<sup>th</sup> ed.). New York, NY: Teachers College Press.
- Kidd, J. K., & Burns, M. S. (2013). Developing young children's multifaceted understandings of writing. In N. Nilsson & S. Gandy (Eds.), *Struggling readers CAN succeed: Targeted solutions based on complex views of real kids in classrooms and communities* (pp. 147-166). Charlotte, NC: Information Age Publishing.
- Kidd, J. K. (2011). Unlearning colorblindness and learning from families. In A. M. Lazar & P. Ruggiano Schmidt (Eds.), We can teach and we can learn: Achievement in culturally responsive literacy classrooms (pp. 218-234). New York, NY: Teachers College Press.
- Burns, M. S., & Kidd, J. K. (2011). Learning to read. In V. G. Aukrust (Ed.), *Learning and cognition in education* (pp. 185-191). New York, NY: Elsevier. Reprint.

- Burns, M. S., & Kidd, J. K. (2010). Learning to read. In B. McGaw, P. Peterson, & E. Baker (Eds.), *International encyclopedia of education* (Vol. 5, pp. 394-400). Oxford, UK: Elsevier.
- Kidd, J. K. (2010, April 23). Book review: Culture and child development in early childhood programs: Practices for quality education and care. *Teachers College Record*. <u>http://www.tcrecord.org</u> ID Number: 15954.
- Flippo, R., & Kidd, J. K. (2010, February/March). Stimulating awareness of literacy development within families. *Reading Today*, 27(4), 15.
- Kidd, J. K., & Bromley, K. (2008). Promoting writing with reading and learning. In S. B.
   Wepner & D. S. Strickland (Eds.), *The administration and supervision of reading programs* (4<sup>th</sup> ed., pp. 157-169). New York, NY: Teachers College Press.
- International Reading Association Family Literacy Committee. (2007, Spring/Summer). Family literacy guidelines. *Reading Today*, 24(6), 37.
- Kidd, J. K. (2004). Book review: A critical discourse analysis of family literacy practices: Power in and out of print. *Journal of Literacy Research*, *36*(3), 401-408.
- Kidd, J. K., & Casey, E. (2002, December). Building community through family stories and photos. *Syllabus*, *20*(3), 3-4.
- Kidd, J. K., & Lakenau, L. (2001, April). Third culture kids: Returning to their "passport country." *FLO Focus, B*(1), 32-34. [Reprint.]
- Kidd, J. K., & Lakenau, L. (2001, February). Third culture kids. Syllabus, 19(4), 3-4.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (1999, December). Project-oriented learning: A collaborative venture. *Syllabus*, 18(3), 3-4.
- Kidd, J. K. (1999, September). Mentoring new teachers. Syllabus, 18(1), 3-4.
- Kidd, J. K., & Newman, L. (1994). *Research strategies and skills for elementary school students*. Alexandria, VA: Alexandria City Public Schools.

### **PEER-REFEREED PUBLICATIONS**

- Taboada Barber, A., Buehl, M. B., Kidd, J. K., Sturtevant, E., Richey, L. N., & Beck. J. (in press). Engagement in social studies: Exploring the role of a social studies literacy intervention on reading comprehension, reading self-efficacy, and engagement in middle school students with different language backgrounds. *Reading Psychology*.
- Gadzichowski, M., Pasnak, R., & Kidd, J. K. (in press). What's odd about that? Exploring preschooler's ability to apply the oddity principle to stimuli differing in color, size, or form. *European Journal of Developmental Psychology*.
- Kidd, J. K., Pasnak, R., Gadzichowski, M. K., Gallington, D. A., McKnight, P. E., Boyer, C. E., & Carlson, A. (in press). Instructing first grade children on patterning improves reading and mathematics. *Early Education and Development*.
- Muccio, L. S., Kidd, J. K., White, C. S., & Burns, M. S. (2013). Head Start instructional professionals' inclusion perceptions and practices. *Topics in Early Childhood Special*

Education. doi:10.1177/0271121413502398

- Nasser, I., Kidd, J. K., Burns, M. S., & Campbell, T. (2013). Head Start classroom teachers' and assistant teachers' perceptions of professional development using the LEARN framework. *Professional Development in Education*. doi: 10.1080/19415257.2013.833538
- Kidd, J. K., Carlson, A. G., Gadzichowski, K. M., Boyer, C. E., Gallington, D. A., & Pasnak, R. (2013). Effects of patterning instruction on the academic achievement of first-grade children. *Journal of Research in Childhood Education*, 27, 224-238. doi:10.1080/02568543.2013.766664
- Kidd, J. K., Curby, T. W., Boyer, C. E., Gadzichowski, K. M., Gallington, D. A., Machado, J. A., & Pasnak, R. P. (2012). Benefits of interventions focused on oddity and seriation, literacy, or numeracy. *Early Education and Development, 23*, 900-918. doi: 10.1080/10409289.2011.621877
- Burns, M. S., Kidd, J. K., Nasser, I., Aier, D., & Stechuk, R. (2012). An interaction, a conversation, often in the context of play: Constructing intentional teaching in early childhood education. NHSA Dialog: A Research to Practice Journal for the Early Childhood Field, 15(3), 1-14. doi: 10.1080/15240754.2012.694496
- Cuenca-Sanchez, Y., Mastropieri, M. A., Scruggs, T. E., & Kidd, J. K. (2012). Teaching students with emotional and behavioral disorders to self-advocate through persuasive writing. *Exceptionality: A Special Education Journal, 20*(2), 71-93. doi: 10.1080/09362835.2012.669291
- Fox, R., White, C. S., & Kidd, J. K. (2011). Documenting teachers' growth in reflection-based inquiry. *Teachers and Teaching: Theory and Practice Journal*, 17(1), 149-167. doi: 10.1080/13540602.2011.538506
- Taboada, A., Kidd, J. K., & Tonks, S. M. (2010). English language learners perceptions of autonomy support in a literacy classroom. *Research in the Schools*, 17(2), 39-53.
- Burns, M. S., Kidd, J. K., & Genarro, T. (2010). Writing: Underutilized for young children with disabilities? In T. Scruggs & M. Mastropieri (Eds.), *Advances in Learning and Behavioral Disabilities, (Vol. 23), Literacy and Learning* (pp. 175-204). Bingley, UK: Emerald Group.
- Pasnak, R., Kidd, J. K., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2009). Promoting early abstraction to promote early literacy and numeracy. *Journal of Applied Developmental Psychology*, 30(3), 239-249. doi:10.1016/j.appdev.2008.12.006
- Pasnak, R., Kidd, J. K., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2008). Can emphasizing cognitive development improve academic achievement? *Educational Research*, 50(3), 261-276. doi:10.1016/j.appdev.2008.12.006
- Kidd, J. K., Pasnak, R., Gadzichowski, M., Ferral-Like, M., & Gallington, D. (2008). Enhancing early numeracy by promoting the abstract thought involved in the oddity principle, seriation, and conservation. *Journal of Advanced Academics*, *19*(2), 164-200.

- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2008). Defining moments: Developing culturally responsive dispositions and teaching practices in early childhood preservice teachers. *Teaching and Teacher Education*, 24(2), 316-329. doi:10.1016/j.tate.2007.06.003
- Fox, R., White, C. S., Kidd, J. K., & Ritchie, G. (2008). Delving into teachers' development through program portfolios: Case studies. *International Journal for the Scholarship of Teaching and Learning*, 2(1), 1-18.
- Pasnak, R., Kidd, J. K., Gadzichowski, K., Ferral-Like, M., Gallington, D., & Saracina, R. (2007). Nurturing developmental processes in early abstraction. *Journal of Developmental Processes*, 2(1), 90-115.
- Groth, L., Dunlap, K. L., & Kidd, J. K. (2007). Becoming technologically literate through technology integration in PK-12 preservice literacy courses: Three case studies. *Reading Research and Instruction*, *46*(4), 363-386.
- Fox, R. K., Kidd, J. K., Painter, D., & Ritchie, G. V. (2007). The growth of reflective practice: Teachers' portfolios as windows and mirrors. *Teacher Educators' Journal*, 13-24.
- Pasnak, R., Kidd, J. K., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2007). Teaching kindergartners abstractions. *International Journal of Learning*, 13(11), 1-6.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2005). Cracking the challenge of changing dispositions: Changing hearts and minds through stories, narratives, and direct cultural interactions. *Journal of Early Childhood Teacher Education*, 26(4), 347-359.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2004). Listening to the stories families tell: Promoting culturally responsive language and literacy experiences. In C. M. Fairbanks, J. Worthy, B. Maloch, J. V. Hoffman, & D. L. Shallert (Eds.), *Fifty-Third Yearbook of the National Reading Conference* (pp. 246-263). Chicago, IL: National Reading Conference.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2004). Gathering family stories: Facilitating preservice teachers' cultural awareness and responsiveness. *Action in Teacher Education*, 26(1), 64-73.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2002). A focus on family stories: Enhancing preservice teachers' cultural awareness. In D. L. Shallert, C. M. Fairbanks, J. Worthy, B. Maloch, & J. V. Hoffman (Eds.), *Fifty-First Yearbook of the National Reading Conference* (pp. 242-252). Chicago, IL: National Reading Conference.
- Kidd, J. K., Thorp, E. K., & Sánchez, S. Y. (2002). Family stories in K-3 classrooms: Promoting culturally responsive instruction. In P. E. Linder, M. B. Sampson, J. R. Dugan, & B. Brancato (Eds.), *Celebrating the faces of literacy, 23<sup>rd</sup> Yearbook of the College Reading Association* (pp. 247-261). Commerce, TX: College Reading Association.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2001). Finding mutual benefits in university-school partnerships: Interns, the project approach, and diverse learners. *The Teacher Educators' Journal*, 11(2), 24-34.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2000). Integrating language and literacy through projects: An applied internship experience. In J. R. Dugan, P. E. Linder, W. M. Linek, &

E. G. Sturtevant (Eds.), *Literacy at a new horizon, 22<sup>nd</sup> Yearbook of the College Reading Association* (pp. 207-225). Commerce, TX: College Reading Association.

Kidd, J. K. (1999). Teaching effective research strategies to elementary school students. In J. R. Dugan, P. E. Linder, W. M. Linek, & E. G. Sturtevant (Eds.), Advancing the world of literacy: Moving into the 21<sup>st</sup> century, 21<sup>st</sup> Yearbook of the College Reading Association (pp. 157-171). Commerce, TX: College Reading Association.

#### **INVITED PRESENTATIONS**

- Kidd, J. K., (August, 2012). *The home ethnography project: Richmond Teacher Residency 2012-2013 Cohort*. Virginia Commonwealth University, Richmond, VA.
- Kidd, J. K. (2007, July). *Sharing memoirs: Developing cultural awareness*. Speech given at the Alpha Delta Kappa International Convention, San Diego, CA.
- Fox, R., White, C. S., Kidd, J. K., & Ritchie, G. V. (2005, September). Peering inside teacher dispositions: Program-based portfolios and teacher development. Paper presented at the American Association of Colleges for Teacher Education/National Council of Accreditation for Teacher Education Conference, Arlington, VA.
- Kidd, J. K. (2003, November). Welcoming families by building gates and taking down the fences.
   Panel discussion at the College Reading Association Annual Meeting, Corpus Christi, TX.

#### **PEER-REFEREED PAPER PRESENTATIONS**

- Burns, M. S., & Kidd, J. K. (2013, December). *Writing research study group: Early writing and teachers of early writing*. Paper accepted for study group discussion at the Literacy Research Association Annual Meeting, Dallas, TX.
- Sharma, S. A., Gupta, A., & Kidd, J. K. (2013, December). *Diversity issues in literacy teacher education: Results of a U.S. survey.* Paper accepted for presentation at the Literacy Research Association Annual Meeting, Dallas, TX.
- Taboada Barber, A., Buehl, M. M., Beck, J., Ritchey, L., Sturtevant, E. G., Kidd, J. K., Ramirez, E. M., & Mehta, S. (2013, December). *Literacy in social studies: Impact of cognitive and motivational variables on the reading comprehension of ELLs and English-only speakers.* Paper accepted for presentation at the Literacy Research Association Annual Meeting, Dallas, TX.
- Mascarenhas, A., & Kidd, J. K. (2013, November). *Sharing the message: A mother in crisis can make a difference in her child's literacy learning*. Paper presented at the Association of Literacy Educators and Researchers Annual Meeting, Dallas, TX.
- Kidd, J. K., Gadzichowski, M., Pasnak, R., Gallington, D., & Cossa, N. L. (2013, April). The effects of patterning instruction on first-grade students' mathematics and literacy achievement. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.

- Muccio, L. S., & Kidd, J. K. (2013, April). *Inclusion of children with disabilities in Head Start settings: Instructional professionals' perspectives*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Gupta, A., Kasten, W., Kidd, J. K., Sharma, S. A., Sisson, D., & Smolen, L. (2013, April). Diversity in teacher education programs in literacy and reading: A nationwide investigative study. Paper presented at the International Reading Convention, San Antonio, TX.
- Pasnak, R., Kidd, J. K., Gadzichowski, M. K., Gallington, D. A., Lopez, C., & Schmerold, K. (2013, April). Academic gains from instruction on patterning. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Kidd, J. K., Gadzichowski, K. M., Gallington, D. A., Lopez, C., & Pasnak, R. (2013, March). A teacher-friendly method of improving reading and mathematics. Paper presented at the Society for Research in Educational Effectiveness Spring Conference, Washington DC.
- Gadzichowski, K. M., O'Brien, S. E., Kidd, J. K., Gallington, D. A., & Pasnak, R. (2013, March). *Children's understanding of patterns of letters and numbers*. Paper presented at the Eastern Psychological Association Conference, New York, NY.
- Kidd, J. K., Burns, M. S., & Cossa, N. (2012, November). Young children's writing: Learning from teacher discussions and children's writing samples. Paper presented at the Literacy Research Association Annual Meeting, San Diego, CA.
- La Croix, L., & Kidd, J. K. (2012, November). *Visioning within the university supervisor student intern dyad*. Paper presented at the Literacy Research Association Annual Meeting, San Diego, CA.
- Sturtevant, E. G., & Kidd J. K. (2012, November). *Disciplinary literacy in history: The perspectives of middle grade teachers*. Paper presented at the Literacy Research Association Annual Meeting, San Diego, CA.
- Kidd, J. K., Burns, M. S., & Cossa, N. (2012, November). Developing kindergarten teachers' understanding of young children's writing. Paper presented at the Association of Literacy Educators and Researchers Annual Meeting, Grand Rapids, MI.
- La Croix, L., & Kidd, J. K. (2012, November). *The cycle of learning, enacting, assessing, and reflecting within the university supervisor and preservice teacher dyad*. Paper presented at the Association of Literacy Educators and Researchers Annual Meeting, Grand Rapids, MI.
- Kidd, J. K., Pasnak, R., Gadzichowski, K. M., Gallington, D. A., & Schmerold, K. (2012, October). *Effects on academic achievement from instruction on patterning*. Paper presented at the International Organization of Social Sciences and Behavioral Research Conference, Las Vegas, NV.
- Schmerold, K., Pasnak, R., Gadzichowski, K. M., Gallington, D. A., & Kidd, J. K. (2012, October). *Three-year follow up for an effective cognitive intervention*. Paper presented at the International Organization of Social Sciences and Behavioral Research Conference, Las Vegas, NV.

- Muccio, L., & Kidd, J. K. (2012, April). *Head Start instructional professionals' inclusion perceptions and practices.* Paper presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.
- Kidd, J. K., Gadzichowski, K. M., Gallington, D., & Pasnak, R. (2012, March). Is patterning helpful in children's education? Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington DC.
- Kidd, J. K., & Burns, M. S. (2011, November). Listening to teachers' voices: Expanding knowledge of young children's writing. Paper presented at the Literacy Research Association Annual Meeting, Jacksonville, FL.
- Taboada, A., Buehl, M., Kidd, J. K., & Sturtevant, E. L. (2011, November). Reading engagement in social studies: The evolution of a middle school content-area literacy curriculum. Paper presented at the Literacy Research Association Annual Meeting, Jacksonville, FL.
- Kidd, J. K., Burns, M. S., & Gillmarten, C. (2011, November). *Developing preschool teachers' understanding of the purposes of writing*. Paper presented at the Association of Literacy Researchers and Educators Annual Meeting, Richmond, VA.
- Muccio, L. S., & Kidd, J. K. (2011, November). *Head Start teachers' literacy practices with children with disabilities*. Paper presented at the Association of Literacy Researchers and Educators Annual Meeting, Richmond, VA.
- Burns, M. S., & Kidd, J. K. (2011, July). *Prekindergarten teachers' expanding beliefs and knowledge of early writing*. Paper presented at the International Association for the Study of Child Language Conference, Montreal, Canada.
- Kidd, J. K., Boyer, C. E., Gadzichowski, K. M., Gallington, D., Carlson, A., & Pasnak R. (2011, June). Understanding patterns as a determinant of mathematics achievement. Paper presented at the Hawaii International Conference on Social Sciences, Honolulu, HI.
- Kidd, J. K., & Gupta, A. (2011, May). *Title 1 teachers tapping the power from within: Building on students' cultural funds of knowledge to promote literacy achievement.* Paper presented at the International Reading Association Convention, Orlando, FL.
- Boyer-Ferhat, C. E., Kidd, J. K., Gadzichowski, K. M., Gallington, D. A., & Pasnak, R. (2011, May). Understanding patterns as a determinant of mathematics achievement. Paper presented at the Association for Psychological Science Annual Meeting, Washington DC.
- Nasser, I., Kidd, J. K., Burns, M. S., & Aier, D. (2011, May). *Promoting and sustaining intentional teaching (PASIT): A Head Start university partnership.* Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Kidd, J. K., Burns, M. S., Nasser, I., Assaf, M., & Muccio, L. (2011, April). Developing Head Start teachers' intentional teaching practices. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Assaf, M., Stribling, S., Kidd, J. K., & Muccio, L. (2011, April). *Hegemonic processes in Head Start.* Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.

- Muccio, L. S., Reybold, L. E., & Kidd, J. K. (2011, April). *Portraiture for social justice: An exploration of aesthetics and research quality.* Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Pasnak, R., Gadzichowski, M., Kidd, J. K., Boyer, C. E., & Carlson, A. (2011, March). *Patterning abilities in first grade children*. Paper presented at the Eastern Psychological Association Annual Meeting, Boston, MA.
- Muccio, L., & Kidd, J. K. (2010, December). *Novice teachers reflect on their culturally responsive literacy dispositions and practice.* Paper presented at the Literacy Research Association Annual Meeting, Fort Worth, TX.
- Kidd, J. K., & Muccio, L. (2010, November). *Promoting culturally responsive literacy teaching practices in preservice teachers*. Paper presented at the Association of Literacy Educators and Researchers Annual Meeting, Omaha, NE.
- Kidd, J. K., Boyer, C. E., Gadzichowski, M., Gallington, D., Machado, J., & Pasnak, R. (2010, June). An investigation of patterning in elementary school. Paper presented at the Institute of Education Sciences Conference, National Harbor, MD.
- Kidd, J. K., Pasnak, R., Gadzichowski, M., Gallington, D., Machado, J., & Boyer, C. E. (2010, June). *Literacy and numeracy gains from teaching by play*. Paper presented at the Head Start Research Conference, Washington DC.
- Burns, M. S., Stechuk, R., Assaf, M., Kidd, J. K., Nasser, I., Aier, D., & Muccio, L. (2010, June). Intentional teaching in Head Start classrooms: Exploring construct definition and measurement. Paper presented at the Head Start Research Conference, Washington DC.
- Boyer, C. E., Sweeting, A., Pasnak, R., & Kidd, J. K. (2010, May). *How predictable are sequences of time, rotation, letters and numbers?* Poster presented at the Association for Psychological Science Annual Meeting, Boston, MA.
- Gadzichowski, M. K., Kidd, J. K., Pasnak, R., & Boyer, C. (2010, May). *Children's understanding of series rules*. Poster presented at the Association for Psychological Science Annual Meeting, Boston, MA.
- Kidd, J. K., Pasnak, R., Gadzichowski, M. K., Gallington, D., Machado, J., & Boyer-Ferhat, C. (2010, May). Enhancing Head Start children's cognitive abilities to increase their numeracy and literacy achievement. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.
- Burns, M. S., Stechuk, R., Kidd, J. K., Nasser, I., Assaf, M., Aier, D., & Muccio, L. (2010, May). Shaping the construct intentional teaching in early childhood education: Is it more of the same or something new? Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.
- Kidd, J. K., Burns, M. S., & Genarro, T. (2010, April). Young children and writing: What can we learn from the research about teaching children experiencing difficulty learning to write? Paper presented at the International Reading Association Convention, Chicago, IL.
- Bromley, K., & Kidd, J. K. (2010, April). *Helping teachers teach writing in a digital age*. Professional Development: What Literacy Coaches Should Know and Be Able to Do

Institute break-out session presented at the International Reading Association Convention, Chicago, IL.

- Gadzichowski, M. K., Pasnak, R., Kidd, J. K., Gallington, D., Boyer, C., & Machado, J. (2010, April). *Analyzing sequences*. Paper presented at the Conference on Human Development, New York, NY.
- Kidd, J. K., Pasnak, R., Curby, T. W., Ferhat, C. B., Gadzichowski, M. K., Gallington, D. A., & Machado, J. (2010, March). *Cognitive underpinnings of preschool literacy and numeracy*. Paper presented at the Society for Research on Educational Effectiveness Conference, Washington DC.
- Kidd, J. K., & Muccio, L. (2009, December). Pathways to developing culturally responsive dispositions and literacy teaching practices. Paper presented at the National Reading Conference Annual Meeting, Albuquerque, NM.
- Taboada, A., Kidd, J. K., & Tonks, S. M. (2009, December). English language learners' perceptions of autonomy support in a literacy classroom. Paper presented at the National Reading Conference Annual Meeting, Albuquerque, NM.
- Nasser, I., Burns, M. S., & Kidd, J. K. (2009, November). Sustaining effective classroom Pedagogy: A professional development model for preschool teachers. Paper presented at the National Association for the Education of Young Children Annual Conference, Washington DC.
- Kidd, J. K., Burns, M. S., & Nasser, I. (2009, November). An examination of preservice teachers' literacy teaching practices and their use of ongoing assessment to inform literacy curriculum and instruction. Paper presented at the Association of Literacy Educators and Researchers Annual Meeting, Charlotte, NC.
- Kidd, J. K., Pasnak, R., Gadzichowski, M., Gallington, D., & Machado, J. (2009, June). *Prerequisites to understanding letters and numbers*. Paper presented at the Institute of Education Sciences Research Conference, Washington DC.
- Kidd, J. K., Pasnak, R., Gadzichowski, M., Gallington, D., Machado, J., Ferhat, C. (2009, May). *Teaching oddity and predicting numeracy.* Paper presented at the Association for Psychological Science Annual Meeting, San Francisco, CA.
- Kidd, J. K., Pasnak, R., Gadzichowski, M., Gallington, D., & Machado, J. (2009, April). Exploring the relationship between early abstract abilities and numeracy in preschoolers. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Kidd, J. K., Burns, M. S., Nasser, I., Assaf, M., & Muccio, L. (2009, April). Sustaining teachers' effective pedagogy. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Lazar, A. M., Schmidt, P. R., Walker-Dalhouse, D., Kidd, J. K., & Pegler, K. (2008, December). Learning to be culturally responsive literacy teachers: Acquiring new dispositions and practices. Paper presented at the National Reading Conference Annual Meeting, Orlando, FL.

- Kidd, J. K. (2008, November). *The role of learning, enactment, assessment, and reflection in preservice literacy teacher development*. Paper presented at the College Reading Association Annual Meeting, Sarasota, FL.
- Kidd, J., & Pasnak, R. (2008, June). *Development of cognitive operations as predictors of numeracy*. Paper presented at the Institute of Education Sciences Conference, Washington DC.
- Kidd, J. K., & Bromley, K. (2008, May). Providing professional development in writing. Leading Literacy Programs Institute break-out session presented at the International Reading Association Convention, Atlanta, GA.
- Gadzichowski, M., Kidd, J. K., & Pasnak, R. (2008, May). *Two predictors of early numeracy*. Paper presented at the Association for Psychological Science Annual Meeting, Chicago, IL.
- Gadzichowski, M., Kidd, J. K., Gallington, D., Saracina, R., Addison, K., & Pasnak, R. (2008, April). *Relations between culture-free measures of thinking ability and standardized test scores.* Paper presented at the Conference on Human Development, Indianapolis, IN.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2008, March). *Preparing culturally competent early childhood teachers for their work in diverse schools and communities*. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.
- Fox, R. K., White, C. S., Kidd, J. K., Ritchie, G. V. (2008, March). Examining teachers' development and program effectiveness in an advanced master's degree program through portfolio reflections. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.
- Gadzichowski, M., Kidd, J. K., Gallington, D., Saracina, R., Addison, K., & Pasnak, R. (2008, March). *Prediction of early literacy from oddity and seriation*. Paper presented at the Eastern Psychological Association Conference, Boston, MA.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2007, November). Promoting culturally responsive dispositions and literacy teaching practices. Paper presented at the National Reading Conference Annual Meeting, Austin, TX.
- Kidd, J. K., Brazer, S. D., Fox, R. K., Bauer, S., Maxwell, J. (2007, October). *The faculty writing club: Transforming papers into publications*. Paper presented at the College Reading Association Annual Meeting, Salt Lake City, UT.
- Pasnak, R., Kidd, J. K., Gadzichowski, M., Gallington, D., Saracina, R., & Addison, K. (2007, October). Promoting early abstraction to promote early literacy and numeracy. Paper presented at the Cognitive Development Society, Santa Fe, NM.
- Thorp, E. K., Sánchez, S. Y., Kidd, J. K., Catlett, C., & Moore, S. (2007, October). *Are they learning what we're teaching? Researching personnel preparation outcomes.* Paper presented at the Division of Early Childhood Conference, Niagara Falls, Canada.
- Catlett, C., Kidd, J. K., Moore, S., Sánchez, S. Y., & Thorp, E. K. (2007, October). *Changing hearts and minds: Evidence-based strategies for infusing diversity in preservice programs.* Pre-conference workshop presented at the Division of Early Childhood Conference, Niagara Falls, Canada.

- Nasser, I., Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2007, June). Becoming an intentional professional working with children and families: Lessons learned from a teacher preparation program. Session presented at the National Association for the Education of Young Children Summer Institute, Pittsburgh, PA.
- Pasnak, R., Kidd, J. K., Gadzichowski, M. K., Gallington, D., Saracina, R., & Addison, K. T. (2007, May). Using cognitive science to improve kindergarten achievement. Paper presented at the meeting of the American Psychological Society, Washington, DC.
- Kidd, J. K. (2007, May). *The many faces of family literacy: Family stories*. Paper presented at the International Reading Association Convention, Toronto, Canada.
- Bromley, K., & Kidd, J. K. (2007, May). *Promoting writing in literacy programs*. Leadership of Literacy Programs in Classrooms, School, and the Community Institute break-out session presented at the International Reading Association Convention, Toronto, Canada.
- Kidd, J. K., Pasnak, R., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2007, April). *The effects of a cognitive intervention on kindergarten achievement*. Paper presented at the American Educational Research Association Conference, Chicago, IL.
- Thorp, E. K., Kidd, J. K., & Sánchez, S. Y. (2007, April). *Will I really be able to welcome all children? Acquiring disability knowledge and dispositions in a blended early childhood teacher education program.* Paper presented at the American Educational Research Association Conference, Chicago, IL.
- Fox, R. K., White, C. S., Kidd, J. K., & Ritchie, G. V. (2007, April). *A study of the growth and change of teachers' reflections and dispositions through program portfolios*. Paper presented at the American Educational Research Association Conference, Chicago, IL.
- Pasnak, R., Kidd, J. K., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2007, April). *Three forms of abstraction and kindergarten achievement*. Paper presented at the Society for Research in Child Development Conference, Boston, MA.
- Pasnak, R., Kidd, J. K., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2007, March). A three-year effort to raise academic achievement by teaching concepts. Paper presented at the Eastern Psychological Association Annual Meeting, Philadelphia, PA.
- Fox, R., White, C. S., Kidd, J. K., & Ritchie, G. V. (2007, February). Capturing the growth of teachers' reflections and dispositions through portfolios: Strengthening program outcomes. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting, New York, NY.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2006, December). Promoting culturally responsive dispositions and literacy teaching practices. Paper presented at the National Reading Conference Annual Meeting, Los Angeles, CA.
- Dunlap, K. L., Kidd, J. K., & Garnett, M. (2006, October). Tracing growth in expertise: Teachers' development as assessors and instructors. Paper presented at the College Reading Association Annual Meeting, Pittsburgh, PA.

- Pasnak, R., Kidd, J. K., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2006, June). *Teaching kindergartners abstractions*. Paper presented in virtual format at the International Conference on Learning, Montego Bay, Jamaica.
- Kidd, J. K., & Pasnak, R. (2006, June). Boosting academic achievement by teaching children to abstract basic relationships. Paper presented at the Institute of Education Sciences Conference, Washington, DC.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2006, May). Opening eyes, minds, and hearts to promote culturally responsive dispositions and literacy teaching practices. Paper presented at the International Reading Association Convention, Chicago, IL.
- Kidd, J. K., Pasnak, R., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2006, April). *Improving early abstract thought improves kindergartners' achievement*. Paper presented at the Conference on Human Development, Louisville, KY.
- Kidd, J. K., Pasnak, R., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2006, April). A two-year effort to boost kindergarten achievement by teaching children to think. Paper presented at the Conference on Human Development, Louisville, KY.
- Fox, R., White, C. S., Kidd, J. K., & Ritchie, G. V. (2006, April). Delving into teachers' development through program portfolios: Case studies. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2006, April). Defining moments: Developing culturally responsive dispositions and teaching practices in early childhood preservice teachers. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Pasnak, R., Kidd, J. K., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2006, March). *Improving academics by improving abstract thinking*. Paper presented at the Eastern Psychological Association Annual Meeting, Baltimore, MD.
- Pasnak, R., Kidd, J. K., Gadzichowski, M., Gallington, D. A., Saracina, R. P., & Addison, K. T. (2006, March). *Two years of improving academic achievement by teaching concepts*. Paper presented at the Eastern Psychological Association Annual Meeting, Baltimore, MD.
- Fox, R., Kidd, J. K., & White, C. S. (2006, January). Program portfolios: From reflection to reflective practitioners. Paper presented at the American Association of Colleges for Education Annual Meeting, San Diego, CA.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2005, December). *Tell us a story: Learning from the stories families share*. Paper presented at the National Association for the Education of Young Children, Washington, DC.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2005, December). Learning from the stories families share. Presentation during the Social Justice and Early Education Pre-Conference Institute at the National Association for the Education of Young Children, Washington, DC.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2005, December). *Changing minds, hearts, and literacy practices: Insights into the development of culturally responsive dispositions and*

*literacy teaching practices.* Paper presented at the National Reading Conference Annual Meeting, Miami, FL.

- Kidd, J. K., & Dunlap, K. L. (2005, November). Engaging teachers in an inquiry approach to literacy assessment and instruction: Changes in instructional decision-making and teachers' sense of empowerment. Paper presented at the College Reading Association Annual Meeting, Savannah, GA.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2005, May). Developing family-responsive dispositions in preservice teachers providing literacy instruction for culturally and linguistically diverse young children. Paper presented at the International Reading Association Annual Convention, San Antonio, TX.
- Fox, R., Kidd, J. K., White, C. S., & Painter, D. (2005, April). *How does a graduate program affect teachers' dispositions to become reflective practitioners?* Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada.
- Kidd, J. K., & Pasnak, R. (2005, April). How can cognitive science improve student learning of mathematical concepts?: Increasing learning by promoting early abstract thought. Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada.
- Pasnak, R., Kidd, J. K., Ferral-Like, M., Gadzichowski, M., & Gallington, D. (2005, April). *Increasing learning by promoting early abstract thought*. Paper presented at the Society for Research in Child Development Conference, Atlanta, GA.
- Pasnak. R., Kidd, J. K., Ferral-Like, M., Gadzichowski, M., Gallington, D., & Saracina, R. (2005, March). *Increasing learning by promoting early abstract thought*. Paper presented at the Eastern Psychological Association, Boston, MA.
- Fox, R., Kidd, J. K., White, C. S., Ritchie, G. V., & Painter, D. (2005, February). Dialogue on portfolios in teacher education: A program's approach to measure learning and document program effects. Paper presented at the American Association of Colleges for Teacher Education, Washington, DC.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2004, December). Developing understandings of cultural and linguistic diversity through family stories. Paper presented at the National Reading Conference Annual Meeting, San Antonio, TX.
- Kidd, J. K., & Dunlap, K. L. (2004, October). An inquiry approach to classroom assessment and instruction: Promoting teacher decision making and empowerment. Paper presented at the College Reading Association Annual Meeting, Delray, FL.
- Kidd, J. K., & Dunlap, K. L. (2004, May). *Tell us a story: Family stories literacy nights*. Paper presented at the International Reading Association Annual Convention, Reno, NV.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2004, May). *Listening to families: Learning from the stories they tell*. Paper presented at the International Reading Association Annual Convention, Reno, NV.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2004, April). *Developing family responsive dispositions in preservice teachers preparing to work with diverse children and families.*

Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.

- Fox, R., Kidd, J. K., Painter, D., & Ritchie, G. (2004, April). The growth of reflective practice: Teachers' portfolios as windows and mirrors. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2003, December). *Listening to the stories families tell: Promoting culturally responsive language and literacy experiences*. Paper presented at the National Reading Conference Annual Meeting, Scottsdale, AZ.
- Kidd, J. K., & Casey, E. (2003, November). *Embracing and celebrating diversity through a family stories literacy night project*. Paper presented at the College Reading Association Annual Meeting, Corpus Christi, TX.
- Dunlap, K. L., & Kidd, J. K. (2003, November). Assessment as inquiry: Prompting a fundamental shift in teachers' perceptions of literacy assessment. Paper presented at the College Reading Association Annual Meeting, Corpus Christi, TX.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2003, April). Gathering family stories: Facilitating preservice teachers' cultural awareness and responsiveness. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Sturtevant, E. G., White, C. S., Kidd, J. K., Dunlap, K. L., & Deniz, C. (2003, April). Building an effective volunteer tutoring program to meet the needs of diverse middle school learners: Perspectives of the volunteer tutors. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2002, December). Family stories in K-3 classrooms: Developing preservice teachers' awareness of cultural and linguistic diversity. Paper presented at the National Reading Conference Annual Meeting, Miami, FL.
- Kidd, J. K. (2002, November). *Celebrating the languages and literacies in students' lives through family stories*. Paper presented at the National Council of Teachers of English Annual Convention, Atlanta, GA.
- Kidd, J. K., & Randall, K. (2002, November). Technology integration in early childhood preservice literacy courses. Paper presented at the College Reading Association Annual Meeting, Philadelphia, PA.
- Sturtevant, E. G., Dunlap, K. L., White, C. S., & Kidd, J. K. (2002, November). Designing an effective volunteer tutoring program to serve middle school learners: Applying what we know from diverse bodies of research. Paper presented at the College Reading Association Annual Meeting, Philadelphia, PA.
- Kidd, J. K., & Dunne, L. F. (2002, June). Facilitating peer collaboration for preservice teachers preparing to teach culturally, linguistically, and ability diverse young children:
   Opportunities, challenges, and possibilities. Paper presented at the National Association for the Education of Young Children Summer Institute, Albuquerque, NM.
- Kidd, J. K., & Dunlap, K. L. (2002, April). *Developing literacy and valuing home cultures through family stories*. Paper presented at the International Reading Association Annual Convention, San Francisco, CA.

- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2001, December). A focus on family stories: Enhancing preservice teachers' cultural awareness. Paper presented at the National Reading Conference Annual Meeting, San Antonio, TX.
- Kidd, J. K., & Casey, E. (2001, November). *Developing literacy through family stories and photos: A family literacy project*. Paper presented at the National Council of Teachers of English Annual Convention, Baltimore, MD.
- Kidd, J. K., & Scarborough, N. (2001, November). *Critical reflection in action research: Empowerment for literacy teachers*. Paper presented at the College Reading Association Annual Meeting, Orlando, FL.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2001, November). Family stories in K-3 classrooms: Enhancing language and literacy development through culturally responsive instruction. Paper presented at the College Reading Association Annual Meeting, Orlando, FL.
- Sturtevant, E. G., Dunlap, K. L., & Kidd, J. K. (2001, November). Designing and implementing a volunteer tutoring program in literacy for diverse adolescents in a multilingual middle school setting: A collaborative university-school-community project. Paper presented at the College Reading Association Annual Meeting, Orlando, FL.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2001, April). Project-based learning in diverse, mixed-age classrooms: Interns' perceptions of the benefits, difficulties, and impact of working collaboratively with their peers. Paper presented at the American Educational Research Association Annual Meeting, Seattle, WA.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2000, November). Facilitating language and literacy development through projects: An applied internship in diverse, mixed-age classrooms. Paper presented at the National Reading Conference Annual Meeting, Scottsdale, AZ.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2000, November). *Family stories: A culturally responsive approach to enhancing language and literacy development*. Paper presented at the College Reading Association Annual Meeting, St. Petersburg, FL.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (2000, April). *Interns, the project approach, and intersession classes: Vital components of the year-round school.* Paper presented at the Association for Childhood Education International Annual Conference, Baltimore, MD.
- Kidd, J. K., Sánchez, S. Y., & Thorp, E. K. (1999, November). The benefits and challenges of working collaboratively to implement an integrated project: Perceptions of interns who taught intersession classes at a modified, year-round school. Paper presented at the College Reading Association Annual Meeting, Hilton Head, SC.
- Sturtevant, E. G., Kidd, J. K., & Lado, A. (1999, November). *Benefits and difficulties of a teacher researcher group: Perspectives of middle school teachers*. Paper presented at the 1999 College Reading Association Annual Meeting, Hilton Head, SC.
- Kidd, J. K. (1998, November). *Teaching effective research strategies to elementary school students*. Paper presented at the College Reading Association Annual Meeting, Myrtle Beach, NC.

### **INVITED LOCAL AND REGIONAL PRESENTATIONS**

- Kidd, J. K. (2009, March). *Reflective leadership: A process approach to effective decision making*. Speech given at the Virginia Alpha Delta Kappa Convention, Hot Springs, VA.
- Kidd, J. K. (2008. March). *Leading with vision and innovation*. Workshop presented at the Alpha Delta Kappa Potomac and Rappahannock Districts Spring Retreat, Manassas, VA.
- Kidd, J. K. (2007, April). *Growing leaders: Nurturing leadership in all members*. Workshop presented at the Virginia Alpha Delta Kappa Convention, McLean, VA.
- Kidd, J. K. (2007, April). *Literacy coaching: Lessons learned*. Speech given for the Alexandria City Public Schools Literacy Coaches, Alexandria, VA.
- Kidd, J. K. (2006, July). *Power of stories: Promoting world understanding*. Workshop presented at the Alpha Delta Kappa Southeast Region Conference, Asheville, NC.
- Kidd, J. K. (2006, April). *Setting up the quilting frame: Chapter presidents*. Workshop presented at the Virginia Alpha Delta Kappa Convention, Roanoke, VA.
- Kidd, J. K. (2006, April). *Family stories: Sharing culture, traditions, beliefs, and experiences*. Speech given at the Potomac Women's Club, Arlington, VA.
- Kidd, J. K. (2006, February). *Administering and interpreting the Analytical Reading Inventory*. Workshop presented at the Katherine Thomas School, Rockville, MD.
- Kidd, J. K. (2005, November). *The power of stories*. Workshop presented at the Alpha Delta Kappa Gamma Theta chapter meeting, Arlington, VA.
- Kidd, J. K. (2005, September). *Getting to know you: The power of stories*. Workshop presented at the Alpha Delta Kappa Beta Psi chapter meeting, Manassas, VA.
- Kidd, J. K. (2005, April). *Building group consensus*. Workshop presented at the Virginia Alpha Delta Kappa Convention, Richmond, VA.
- Kidd, J. K. (2005, March). *Sharing family stories*. Speech given at the Alpha Delta Kappa Fidelis Theta chapter meeting, Alexandria, VA.
- Kidd, J. K. (2005, March). *Building community by sharing family stories*. Workshop presented at the Alpha Delta Kappa Iota chapter meeting, Gainesville, VA.
- Kidd, J. K. (2004, April). *Developing fluent readers continued*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2004, April). *Promoting comprehension of informational text continued*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2004, March). *Developing fluent readers*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2004, March). *Promoting comprehension of informational text*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2004, March). *Literature study*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.

- Kidd, J. K. (2004, March). *Teaching effective writing strategies*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2003, November). *Enhancing writing development through ongoing assessment and instruction*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2003, November). *Developing reading comprehension*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2003, October). *Enhancing reading development through ongoing assessment and instruction*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2003, October). *Planning and implementing guided reading*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2003, September). *Enhancing vocabulary and concept development in diverse second-grade students*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2003, September). Facilitating literacy development through classroom management, organization, and literacy-related materials. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Sturtevant, E. G., White, C. S., Kidd, J. K., Dunlap, K. L., & Deniz, C. (2003, April). Building an effective volunteer tutoring program to meet the needs of diverse middle school learners: Perspectives of the volunteer tutors. Research presented at the George Mason University Graduate School of Education Doctoral Seminar, Fairfax, VA.
- Kidd, J. K. (2003, March). *Oral reading*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2003, March). *Writing assessment and instruction for diverse second-grade students*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Thorp, E. K., Sánchez, S. Y., & Kidd, J. K. (2003, February). *Family stories*. Research presented at the George Mason University Graduate School of Education Doctoral Seminar, Fairfax, VA.
- Kidd, J. K. (2003, February). *Reading assessment and instruction for diverse third-grade students*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2002, November). *Enhancing comprehension in diverse second- and third-grade students: Part II.* Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2002, November). *Enhancing comprehension in diverse second- and third-grade students: Part I.* Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2002, November). *Enhancing comprehension in diverse second- and third-grade students*. Workshop presented at Washington Mill Elementary School, Alexandria, VA.

- Kidd, J. K. (2002, October). Enhancing vocabulary and concept development in diverse secondand third-grade students. Workshop presented at Washington Mill Elementary School, Alexandria, VA.
- Kidd, J. K. (2002, August). Using technology to enhance language and literacy development. Poster session presented at the George Mason University Graduate School of Education Opening Session, Fairfax, VA.
- Thorp, E. K., Sánchez, S. Y., & Kidd, J. K. (2002, March). *Family stories*. Research presented at the George Mason University Graduate School of Education Doctoral Seminar, Fairfax, VA.
- Kidd, J. K. (2002, July). Sharing family stories: Building community and nurturing sisterhood. Workshop presented at the Alpha Delta Kappa Southeast Region Conference, Lexington, KY.
- Kidd, J. K., & Rohr, B. (2001, February). Strategies for success. Workshop presented at the Closing the Gap Achievement Summit, Prince William County Public Schools, Manassas, VA.
- Kidd, J. K. (2000, September). *Using rubrics to assess and evaluate writing*. Workshop presented at George Mason Elementary School, Alexandria, VA.
- Kidd, J. K. (2000, January). *Reading across the curriculum*. Workshop presented at Salem High School, Salem, NH.
- Kidd, J. K. (1999, August). *Developing a year-long plan based on the Virginia Standards of Learning*. Workshop presented at George Mason Elementary School, Alexandria, VA.
- Kidd, J. K. (1998, April). *Developing integrated thematic units in the intermediate grades*. Workshop presented at George Mason Elementary School, Alexandria, VA.
- Kidd, J. K. (1998, October). Preparing for effective parent-teacher conferences. Presentation for parents in the Huntington Elementary School Parent-Teacher Organization, Huntington, MD.
- Kidd, J. K. (1997, November). *Oral reading in the intermediate classroom*. Workshop presented at George Mason Elementary School, Alexandria, VA.
- Kidd, J. K. (1996, October). *Developing integrated thematic units*. Workshop presented at George Mason Elementary School, Alexandria, VA.
- Kidd, J. K. (1996, August). *Team building*. Workshop presented at George Mason Elementary School, Alexandria, VA.
- Kidd, J. K. (1995, March). *Research strategies and skills for elementary students and related technology*. Workshop presented at Jefferson-Houston Elementary School, Alexandria, VA.
- Kidd, J. K. (1994, December). *Research for grades two to five*. Workshop presented at Polk Elementary School, Alexandria, VA.
- Kidd, J. K. (1994, May). *Utilizing data to plan and implement strategies*. Workshop presented at Jefferson-Houston Elementary School, Alexandria, VA.

- Kidd, J. K., & Sedor, J. (1993, December). *Developing thematic integrated units*. Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K. (1993, December). *Individualized reading*. Workshop presented at Jefferson-Houston Elementary School, Alexandria, VA.
- Kidd, J. K. (1993, October). *Individualized reading instruction*. Workshop presented at Patrick Henry Elementary School, Alexandria, VA.
- Kidd, J. K., & Newman, L. (1993, October). *Research strategies and skills*. Workshop presented for parents at Charles Barrett Elementary School, Alexandria, VA.
- Kidd, J. K. (1993, October). *Thematic units*. Workshop presented at Jefferson-Houston Elementary School, Alexandria, VA.
- Kidd, J. K. (1993, September). *Team building*. Workshop presented at Jefferson-Houston Elementary School, Alexandria, VA.
- Kidd, J. K., & Ubois, M. (1993, May). *Moving beyond the bake sale: A workshop on volunteerism*. Charles Barrett Elementary School, Alexandria, VA.
- Kidd, J. K. (1993, April). *Your child's writing*. Presentation to the Jefferson-Houston Elementary School Parent-Teacher Association, Alexandria, VA.
- Kidd, J. K. (1993, March). *Assessing and evaluating students' writing*. Workshop presented at Charles Barrett and Jefferson-Houston Elementary Schools, Alexandria, VA.
- Kidd, J. K. (1993, March). *How to make the most of second grade*. Workshop presented at Charles Barrett and Jefferson-Houston Elementary Schools, Alexandria, VA.
- Kidd, J. K., & Sedor, J. (1992, December). *Integrating the curriculum*. Workshop presented at Charles Barrett Elementary School, Alexandria, VA.
- Kidd, J. K. (1992, September). *Writing strategies for elementary classroom teachers*. Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K. (1992, June). *Role of the resource teacher: Classroom and resource teachers working together to promote achievement.* Workshop presented at Maury and Lyles-Crouch Elementary Schools, Alexandria, VA.
- Kidd, J. K. (1992, March). *A thematic approach to learning*. Workshop presented at Polk Elementary School, Alexandria, VA.
- Kidd, J. K. (October, 1991). *Developing thematic units*. Workshop presented at Charles Barrett Elementary School, Alexandria, VA.
- Kidd, J. K. (August, 1991). *The writing process in second- and third-grade classrooms*. Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K., Sedor, J., & Bannon, C. (1991, February). *Writing workshop: A process approach*. Presentation at a University of Virginia graduate class.
- Kidd, J. K., & Sedor, J. (1991, February). *Writing process workshop for parents of second- and third-grade students*. Workshop presented for parents at Charles Barrett Elementary School, Alexandria, VA.

- Kidd, J. K. (December, 1990). *In support of the Alexandria City Public Schools writing policy*. Presentation to the Alexandria City Public Schools School Board, Alexandria, VA.
- Kidd, J. K. (1990, December). *The writing workshop in the intermediate classroom: Part II.* Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K. (1990, October). *The writing process*. Workshop presented at William Ramsay Elementary School, Alexandria, VA.
- Kidd, J. K. (1990, October). *Whole language in grades four through six*. Workshop presented for parents at Charles Barrett Elementary School, Alexandria, VA.
- Kidd, J. K. (1990, October). *Whole language in kindergarten through grade three*. Workshop presented for parents at Charles Barrett Elementary School, Alexandria, VA.
- Kidd, J. K. (1990, August). *The writing workshop in the intermediate classroom*. Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K. (1990, March). *The writing process: A workshop for parents of kindergarten and first-grade students*. Workshop presented for parents at Charles Barrett Elementary School, Alexandria, VA.
- Kidd, J. K. (1990, March). *The writing process: A workshop for parents of second- and thirdgrade students*. Workshop presented for parents at Charles Barrett Elementary School, Alexandria, VA.
- Kidd, J. K. (1990, March). *The writing process: A workshop for parents of fourth- through sixthgrade students*. Workshop presented for parents at Charles Barrett Elementary School, Alexandria, VA.
- Kidd, J. K. (1990, March). *The writing workshop in the primary classroom*. Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K. (1989, December). *The writing workshop*. Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K. (1989, November). *The writing process in the primary classroom*. Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K. (1989, October). *The writing process in the intermediate classroom*. Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K. (1989, October). *Setting up a writing workshop in the classroom*. Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K. (1989, September). *The writing process: Getting started*. Workshop presented for Alexandria City Public Schools, Alexandria, VA.
- Kidd, J. K. (1988, September). *Parallel scheduling*. Presentation to the Alexandria City Public Schools School Board, Alexandria, VA.
- Kidd, J. K. (1988, Spring). *Parallel scheduling*. Presentation to faculty at Randolph Elementary School, Arlington, VA.
- Kidd, J. K. (1988, January). *Parallel scheduling*. Presentation to the Gifted and Talented Advisory Board, Alexandria, VA.

- Kidd, J. K. (1987, August). *Parallel scheduling: Research and practical applications*. Workshop presented at Charles Barrett Elementary School, Alexandria, VA.
- Kidd, J. K. (1987, February). *The introverted child*. Presentation to faculty at Charles Barrett Elementary School, Alexandria, VA.

## CONSULTANCIES

Washington Mill Elementary School, Fairfax County Public Schools, 2002 – 2004 LEAD Fairfax, Fairfax County Public Schools, 2001

#### HONORS AND AWARDS

- Awarded Provost Study Leave for Tenured Faculty, 2012 2013.
- Received the George Mason University College of Education and Human Development Scholarly Achievement Award, 2011.
- Inducted into the Phi Kappa Phi Honorary Society, 2011.
- Selected to be a member of the first cohort of the George Mason University Leadership Legacy Program, 2011.
- Received the Phi Delta Kappa Service Key Award, 2006.
- Nominated for the Association of Teacher Educators Award for Distinguished Research in Teacher Education with S. Sánchez and E. Thorp, 2005.
- Received the Outstanding Newsletter Award of Excellence from Phi Delta Kappa International with D. Wolcott, October 2001.
- Received the Outstanding Newsletter Award of Excellence from Phi Delta Kappa International with D. Wolcott, October 2000.
- Received First Place in the Phi Delta Kappa, District VIII Outstanding Newsletter Award contest with D. Wolcott, October 2000.
- Received an Excellence in Education Award.
- Included in Who's Who in American Education.
- Included in Who's Who of American Women.
- Selected as Alexandria's Teacher of the Year nominee for the Virginia Teacher of the Year Award.
- Selected as Charles Barrett's nominee for the Agnes Meyer Award.
- Received a Performance Recognition Incentive Award.
- Selected for and successfully completed Math Specialist training.
- Received a fellowship to the Northern Virginia Writing Project Summer Institute and became a NVWP Teacher/Consultant.

# SERVICE AND LEADERSHIP

# International and National Membership, Service, and Leadership

American Association of Colleges for Teacher Education, member, 2005 – present American Educational Research Association (AERA), member, 1999 – present

• Proposal Reviewer, Portfolio and Reflection Special Interest Group, 2005 – 2006 Association for Childhood Education International (ACEI), member, 1999 – present Association of Literacy Educators and Researchers (ALER), member, 1998 – present

Formerly the College Reading Association (CRA)

- Vice President, 2013 2014 (will be President-Elect 2014 2015)
- Board of Directors, 2007 2010; 2012 2013
- Dissertation Award Judge, 2009
- Editor, *Reading News*, 2004 2007
- Research Commission Co-Chair, 2002 2005
- ALER (formerly CRA) Program Committee, 2000 present
- Conference Session Chair, 1998 2005

Association for Supervision and Curriculum Development (ASCD), member, 1987 – present Association of Teacher Educators (ATE), member, 2001 – present International Reading Association (IRA), member, 1987 – present

- Committee Member, Diversity of Learning Committee, 2011 present
- Reviewer, Elva Knight Award, 2010 present
- Committee Member, Title 1 Committee, 2010 2011
- Reviewer, BMENA Literacy Hub, 2006 2008
- Member, Family Literacy Committee, 2004 2007
- Committee Member, *Adolescent Literacy Forum* at George Mason University (one of three national forums), February 2000

National Association for Educators of Young Children (NAEYC), member, 2005 - present

National Council of Teachers of English (NCTE), member, 1990 - present

National Council of Teachers of Mathematics (NCTM), member, 1992 - 1996

Literacy Research Association, formerly National Reading Conference (NRC), member, 1999 – present

- NRC Area 1 Preservice Teacher Education in Literacy Co-Chair, 2007 2009
- NRC Conference Study Group Co-Leader, Preparing Preservice Teachers for Urban Classrooms, 2006 2007
- NRC Session Chair, 2006
- NRC Conference Proposal Reviewer, 2004

National Wildlife Federation

• Education Advisory Board, 2004 – 2005

# Regional and Local Membership, Service, and Leadership

Alexandria City Public Schools, volunteer, 1984 - 2004Alpha Delta Kappa (A $\Delta$ K) Honorary Sorority, member, 1988 - present

- Southeast Region Sergeant-at-Arms, 2013 2015
- Virginia Immediate Past State President, 2012 2014
- Member, Southeast Region Scholarship Committee, 2012
- Virginia State President, 2010 2012
- Virginia State President-Elect, 2008 2010
- Virginia State Corresponding Secretary, 2006 2008
- Northern District President, 2004 2006
- Immediate Chapter Past President, 2004 2006
- District President-Elect, 2003 2004
- Chapter President, 2002 2004
- Chapter President-Elect, 2001 2002
- Chapter Recording Secretary, 2000 2001
- Chapter Historian, 1998 2000

Association of Teacher Educators in Virginia (ATE-VA), member, 2001 – present Greater Washington Reading Council (GWRC), member, 1987 – present

- Member, Reading Teacher-of-the-Year Award Committee, 2000 Northern Virginia Writing Project (NVWP), teacher/consultant, 1989 – present Phi Delta Kappa (PDK), member, 1999 – present
  - Advisor, 2005 2006, 2007 2008
  - President, 2004 2005
  - President-Elect/Vice President of Programs, 2003 2004
  - Research Representative, 2002 2003
  - Recording Secretary, 2001 2002
  - Co-Editor of the Newsletter, *Syllabus*, 1999 2001

Virginia College Reading Educators (VCRE), member, 2000 – present Virginia State Reading Association (VSRA), member, 1987 – present

# George Mason University Service and Leadership

College of Education and Human Development (CEHD)

- Member, CEHD Council, 2013 2015
- Member, CEHD Research Committee, 2010 present
- Member, Search Committee, Early Childhood Education (Hired Sarika Gupta, 2012)
- Chair, Search Committee, Early Childhood Education (Hired Colleen Vesely, 2011)

- Chair, Search Committee, Teacher Education (Hired Anthony Pellegrino, 2010)
- Chair, Search Committee, Literacy (Hired Kristien Zenkov, 2008)
- Member, CEHD Council, 2006 2008
- Member, Performance Assessment Committee, 2004 2009
- Secretary, CEHD, 2005 2006
- Secretary, Graduate School of Education, 2004 2006
- Chair, Graduate School of Education Nominating Committee, 2004
- Co-Chair, Program Development and Evaluation Team, 2003 2004
- Member, Program Development and Evaluation Team, 2002 2003
- Member, Search Committee, Early Childhood Education (Hired Monimalika Day, 2007)
- Member, Search Committee, Literacy (Hired William Brozo, 2004)
- Member, Search Committee, Literacy (Hired Nicola Williams, 2003)
- Member, Search Committee, Elementary Literacy/Language Arts (Hired Lois Groth, 1999)

Advanced Studies in Teaching and Learning Program (ASTL)

- Advisor and Program Contact, Early Childhood Education Concentration, 2011 present
- Acting Assistant Director, ASTL Program, 2002 2004
- Presenter, ASTL Program Information Sessions, 2002 2004
- Leader With R. Fox, National Council for Accreditation of Teacher Education (NCATE) Preparation Team, 2002 – 2004
- Member, ASTL Program, 2000 present

Early Childhood Education Program

- Academic Program Coordinator, Early Childhood Education, 2011 present
- Coordinator, Early Childhood Education Program, 2007 2011
- Curriculum Redesign Facilitator, 2008 present
- Performance-Based Assessment Leader, 2005 present
- K-3 Internship Coordinator, 2003
- Lead Professor, Franconia Intersession Action Research Project, 2003
- Liaison, Franconia-UTEEM Partnership, 2002 2003
- Liaison, Graham Road Elementary School-UTEEM Partnership, 2002 2003
- Liaison, Dogwood Elementary School-UTEEM Partnership, 2000 2003
- Liaison, Glen Forest-UTEEM Partnership, 2002
- Liaison, Timber Lane Elementary School-UTEEM Partnership, 1999 2003
- Member, Early Childhood UTEEM Program, 1998 present

Literacy Program

• Performance-Based Assessment Leader, 2004 – 2010

- Facilitator and Participant, Literacy Advisory Board
- Course Leader, EDRD 632: Literacy Assessments and Interventions for Groups, 2003 2005
- Course Leader, EDRD 636: Literacy Practicum I, 2003 2005
- Member, National Council for Accreditation of Teacher Education (NCATE) Preparation Team, 2002 2004
- Professor-in-Charge, ASTL-Literacy, 2000 2001
- Course Leader, EDRD 633: Literacy Assessment and Interventions for Individuals, 2000 – 2003
- Co-Developer, Undergraduate Literacy Course, 2000
- Presenter, ASTL-Literacy Program Information Sessions and Orientations, 1999 present
- Member, Literacy Program, 1999 present

# INSTRUCTION

# **Courses Taught**

# George Mason University

ECED 601 Frameworks for Early Childhood Education

ECED 802 Cognition, Language, and Literacy for Diverse Young Learners

ECED 803 Early Childhood Education Personnel Preparation and Professional Development

- EDRD 630 Advanced Literacy Foundations and Instruction, Birth to Middle Childhood
- EDRD 631 Advanced Literacy Foundations and Instruction, Adolescence Through Adulthood
- EDRD 632 Literacy Assessments and Interventions for Groups
- EDRD 633 Literacy Assessments and Interventions for Individuals

EDRD 832 Seminar in Emerging Trends and Issues in Literacy

EDUT 513 Language Development and Emergent Literacy for Diverse Learners, Ages 3 – 5

- EDUT 523 Language Development of Diverse Young Learners, Birth to Age Three
- EDUT 613 Language and Literacy Development in Diverse Young Learners (K 3)
- EDUT 805 Personnel Preparation and Professional Development in Early Education of Diverse Learners (Individualized Section)
- EDUT 806 Early Childhood Cognition, Language, and Literacy
- EDUC 598 Directed Reading and Research
- EDUC 895 Seminar in Emerging Issues in Education: Cognition, Language, and Literacy in Socio-Cultural Contexts
- EDSE 791 Early Childhood Midpoint Portfolio
- EDSE 792 Early Childhood Final Portfolio
- EDCI 551 Curriculum and Instruction in Middle Education
- EDCI 610 Literature and Literacy in Middle Education

# EDCI 612 Content Area Reading

# Marymount University

ED 536 Creativity and Problem Solving

# **Recertification Courses for Alexandria City Public Schools**

Writing Strategies for Elementary Teachers, 1995 Third-Grade Writing, 1994 Writing Strategies for Elementary Classroom Teachers, 1993 The Writing Process in Grades K – 3, 1991

# Other Instructional Responsibilities at George Mason University

# **Doctoral Dissertation Committees**

Leslie LaCroix (Chair), 2013 – present Rhode Fernandez (Co-Chair), 2013 – present Nedra Cossa (Member), 2013 – present Rebecca Caufman (Chair), 2012 – present Kevin McGowan (Chair), 2011 – present Raymond Shorter (Co-Chair), 2010 – present Arlene Mascarenhas (Chair), 2010 – 2013 Trina Campbell (Chair), 2011 – 2013 Samita Arora (Member), 2011 – 2013 Leah Muccio (Chair), 2010 – 2012 Marinka Gadzichowski (Member), 2010 - 2011 Caroline Boyer Ferhat (Member), 2010 – 2011 Yojanna Cuenca-Sánchez (Member), 2009 - 2011 Kristine DeWitt (Member), 2008 – 2010 Monica Greene (Member), 2004 – 2005 Marlene Darwin (Member), 2001 – 2003 **Doctoral Advising Committees** 

Tiffany Williams (Member), 2013 – present Bobbie Jo Kite (Chair), 2011 – present Denise Robinson (Chair), 2011 – present Katina Kearney (Member), 2011 – present Leslie LaCroix (Chair), 2011 – 2013 Rhode Fernandez (Chair), 2011 – 2013 Nedra Cossa (Member), 2011 – 2013 Christi Batamula (Member), 2011 – 2013 Trina Campbell (Member), 2008 – 2011 Samita Arora (Member), 2008 – 2011 Yojanna Cuenca-Sánchez (Member), 2008 – 2009 Kevin McGowan (Chair), 2007 – 2011 Leah Muccio (Chair), 2007 – 2010 Raymond Shorter (Chair), 2007 – 2010 Nadine Bolkhovitinov (Member), 2007 – 2009 Arlene Mascarenhas (Chair), 2006 – 2010

# Advising

Advisor, Early Childhood Education, 2006 – present Advisor, Advanced Studies in Teaching and Learning-Literacy, 1999 – present Advisor, Bachelor in Independent Studies, 2004 – present Advisor, Middle Education, 1997 – 1999

## Supervision

Denise Robinson, Doctoral Teaching Internship, 2013 Nicole Jones, Doctoral Teaching Internship, 2012 Katina Kearney, Doctoral Teaching Internship, 2012 Leslie LaCroix, Doctoral Teaching Internship, 2012 Sarah Daily, Doctoral Research Internship, 2010 Trina Campbell, Doctoral Teaching Internship, 2010 Samita Arora, Doctoral Teaching Internship, 2010 Leah Muccio, Doctoral Teaching Internship, 2009 University Supervisor, Early Childhood UTEEM, 1998 – 2003 University Supervisor, Middle Education, 1997 – 1999

# **CURRICULUM VITAE**

# JOSEPH M. WILLIAMS, PH.D., NCC

College of Education and Human Development George Mason University Krug 202c MSN 1H1 jwilli32@gmu.edu 703-993-5343

# **EDUCATION**

2011	Ph.D. Counselor Education and Supervision
	The University of Iowa, Iowa City, IA
	Cognate: Social Work
	Dissertation Title: Family, school, and community factors that contribute to the
	educational resilience of African American high school graduates from low-
	income, urban backgrounds
2007	M.S. Clinical Mental Health Counseling
	Minnesota State University, Mankato, MN
	Cognate: Marriage and Family Therapy
2005	B.S. Psychology (Honors)
	Minnesota State University, Mankato, MN
	Cognate: Ethnic Studies
2003	A.S. Computer Science
	Colby Community College, Colby, KS
2003	A.A. General Studies
	Colby Community College, Colby, KS

# **PROFESSIONAL EXPERIENCE**

2011-Present	Assistant Professor, George Mason University, Counseling and Development, College of Education and Human Development, Fairfax, VA
2009-2011	School Counselor, Grant Wood Elementary School, Iowa City, IA
2009-2011	<b>Community Counseling Consultant</b> , Fas Trac-College Bound Program, Iowa City, IA

2009-2011	Career Counselor, Project H.O.P.E., Iowa Department of Education
2008-2010	<b>Adjunct Instructor</b> , The University of Iowa, Department of Rehabilitation and Counselor Education, Iowa City, IA
2008-2009	<b>Doctoral Intern-School Counselor</b> , South East Junior High School, Iowa City, IA
2005-2007	Mental Health Counselor, Adult, Child, and Family Service, Mankato, MN

## HONORS AND AWARDS

2009-2011	Exceptional Graduate Student Award, The University of Iowa
2010	Dr. Daya & Mrs. Usha K. Sandhu Multicultural Counseling and Diversity
	Student Research Award, Association for Multicultural Counseling and
	Development
2010	Chi Sigma Iota (Counseling Honor Society)
2007-2010	Graduate College Diversity Scholar, The University of Iowa
2006-2007	McNair Scholar, Minnesota State University

### PUBLICATIONS

#### Refereed Journal Articles

- Williams, J. M., Greenleaf, A. T., Albert, T., & Barnes, E. F. (in press). Promoting Educational Resilience among African American Students at Risk of School Failure: The Role of School Counselors. *Journal of School Counseling*.
- Barnes, E. F., Williams, J. M., & Barnes, F. R. (2014). Assessing and Exploring Racial Identity Development in Therapy: Strategies to Use with Black Consumers. *Journal of Applied Rehabilitation Counseling*. 4, 11-17.
- Williams, J. M., & Portman, T. A. A. (2014). "No One Ever Asked Me": Urban African American Students' Perceptions of Educational Resilience. *Journal of Multicultural Counseling* and Development, 42, 13-30.
- Williams, J. M., Greenleaf, A. T., & Duys, D. K. (2013). Who's to blame? Client Problems and the Causal Attributions Made by Counselors-in- training. *Journal of Counselor Preparation and Supervision*, 5, Article 1.
- Williams, J. M. (2013). Moving from Words to Action: Reflections of a First Year Counselor Educator for Social Justice. *Journal for Social Action in Counseling and Psychology*,

[Special Issue], 5, 79-87.

- Williams, J. M., & Bryan, J. (2013). Overcoming Adversity: High-achieving African American Youth's Perspectives on Educational Resilience. *Journal of Counseling and Development*, 91, 291-300.
- Williams, J. M., & Greenleaf, A. T. (2012, invited article). Ecological Psychology: Potential Contributions to Social Justice and Advocacy in School Settings. *Journal of Educational and Psychological Consultation [Special Issue]*, 22, 141-157.
- Greenleaf, A. T., & Williams, J. M. (2009). Supporting Social Justice Advocacy: A Paradigm Shift Towards an Ecological Perspective. *Journal for Social Action in Counseling and Psychology*, 2, 1 14.

Refereed Manuscripts Under Review

- Bemak, F., Williams, J. M., & Chung, R. C-Y. (revised and resubmitted). Four Critical Domains of Accountability for School Counselors. *Professional School Counseling*. Submitted March of 2013
- Williams, J. M., McMahon, G., & Goodman, R. (revised and resubmitted). Eco-Webbing: A Teaching Strategy to Promote Critical Consciousness and Social Justice Agency among Counseling Students. *Counselor Education and Supervision*. Submitted December of 2013.
- Williams, J. M., Greenleaf, A. T., & Owens, T. (revise and resubmit). Photovoice as a Teaching Tool for Client Advocacy. *Counselor Education and Supervision*. Submitted February of 2014.

Manuscripts in Preparation

- Williams, J. M. (in prep). Factors and Processes Contributing to Educational Resilience among Ethnically Diverse Students from Low-Income Backgrounds
- Williams, J. M. (in prep). Having Our Say: How School Counselors Can Help Economically Disadvantaged Middle School Students Succeed Academically

Williams, J. M. (in prep). Bolstering Resilience in Students: School Counselors as Protective Factors

Williams, J. M. (in prep). STEM Perceptions: Students Weigh in On How to Inspire the Next Generation of Doctors, Scientists, Software Developers and Engineers

#### **Book Chapters**

- Goodman, R. D., Williams, J. M., Chung, R. C-Y., Talleyrand, R., Douglass, A., McMahon, G., & Bemak, F. (in press). Decolonizing the practice of educating counselors and psychologists. In R. D. Goodman & P. Gorksi (Eds.), Decolonizing "multicultural" counseling and psychology: Visions for social justice theory and practice. New York, NY: Springer.
- Bryan, J., Griffin, D., & Williams, J. M., Morris, S. (forthcoming). Framing partnerships to foster educational resilience among black males in urban schools: An equity based process model. In M. Henfield (Ed.), *Black Male Student Success in the 21st Century Urban Schools: School Counseling for Equity, Access and Achievement.* Charlotte, NC: Information Age Publishing.

## **GRANT ACTIVITIES**

Williams, J. M. & Bemak (2013). Dialogues on Race, Auxillary Enterprise Management Council. Principal Investigator, [Submitted September] Funded \$7,300.

**Williams, J. M.** (2013). Young Scholars Program Evaluation. Jack Kent Cooke Foundation. Principal Investigator, [Submitted February] **Funded 2,500**.

Clark, K., & Williams, J. M. (2012). Pathways to STEM for Traditionally Underserved Youth. Dell Giving Grant. Co-Principal Investigator, [Submitted May] Funded \$40,000

Clark, K., & Williams, J. M. (2012). Game Design @ Mason Afterschool Program. Microsoft Grant. Co-Principal Investigator, [Submitted May] Funded \$18, 800 (plus soft-ware)

Williams, J. M. (2012). Educational Resilience of Middle School Students from Low SES Backgrounds. Seed Grant Funding Program, College of Education and Human Development, George Mason University. Principal Investigator, [Submitted October] **Funded \$3,500** 

Williams, J. M. & Bemak (2012). Difficult Dialogues on Race, Auxillary Enterprise Management Council. Principal Investigator, [Submitted October] Funded \$1,000.

Clark, K., **Williams, J. M.**, Cronin, M. (2012). Strategies: STEM PowerAid. National Science Foundation. Co-Principal Investigator, [Submitted November] **Not Funded 1,500,000.00.** 

Forrest, L. E., Clark, K., & **Williams, J. M.** (2012). Intentional Strategies for the Persistence and Graduation of Young Men of Color: Early Identification Program. Robert Wood Johnson FWP Grant. Co-Principal Investigator, [Submitted October] **Not Funded \$500,000**.

#### PRESENTATIONS

- Williams, J. M, & Carney, J. G. (2014 March). Educational Resilience, Agency and Cultural Assets. Paper presented at the American Educational Research Association National Conference. Philadelphia, PA.
- Williams, J. M., & Owens, T. (2013, October). A Snapshot of Justice: Photovoice as a Teaching Tool for Advocacy. Paper presented at the Association for Counselor Education and Supervision Conference, Denver, CO.
- Williams, J. M., McMahon, H. G., Goodman, R. (2013, October). Using Ecological Mapping to Promote Social Justice in Counselor Education. Paper presented at the Association for Counselor Education and Supervision Conference, Denver, CO.
- McMahon, H. G., & **Williams, J. M.** (2013, June). Promoting Student Success using an Ecological Perspective in your School Counseling Program. Paper presented at the American School Counseling Association Conference. Philadelphia, PA.
- Williams, J. M. (2013, April). Overcoming Adversity: High-achieving African American Youth's Perspectives on Educational Resilience. Paper presented at the American Education Research Association Conference, San Francisco, CA.
- Jungersen, T., Williams, J. M., Goldsmith, S., Walker, Q., Greenleaf, A., & Coker, Angela. (2013, March). Deconstructing Mental Health Disparities and Social Justice in Action: A Nexus of Counseling Professionals. Paper presented at the American Counseling Association Conference. Cincinnati, OH.
- Brown, S. A., **Williams, J. M.**, Brown S. P., & Goodman, R. D. (2013, March). Creating, Developing, and Producing the AMCD/CSJ Day of Service. Paper presented at the American Counseling Association Conference, Cincinnati, OH.
- Williams, J. M., Dean, A., Parker, M., & Stoner-Harris, T. (2011, October). Project HOPE (Healthcare, Occupations, Preparation and Exploration): Building a Pipeline to Healthcare Professions for Iowa's Underserved Youth. Paper presented at the Association for Counselor Education and Supervision Conference, Nashville, TN.
- Cigrand, D., Goldsmith, S., **Williams, J. M.**, et al. (2011, October). *Leading Today and Tomorrow: First Year Faculty Development and Indoctrination*. Paper presented at the Association for Counselor Education and Supervision Conference, Nashville, TN.
- Goodman, R., Talleyrand, R., Chung, R., Bemak, F., Williams, J. M., McMahon, G. (2011, October). Developing Social Justice/Multicultural Counselors: Data from Student Exit Surveys and Implications for Counselor Education. Paper presented at the Association for Counselor Education and Supervision Conference, Nashville, TN.

- Ali, S. R., Williams, J. M., Lee, S., Gibbons, S., Hoffman, T., & Dean, A. (invited presentation, 2011, August). *Health Science Career Education Programming: A Collaborative Preventative Approach.* Paper presented at the 119 American Psychological Association annual Convention, Washington, DC
- Williams, J. M. (2011, March). Unraveling the Factors that Generate Academic Success Among African American Youth from Low-income, Single-parent Households. Paper presented at the American Counseling Association Conference, New Orleans, LA.
- Williams, J. M. (2010, March). Social Justice Counseling and Therapy: Philosophy and Theory in Action. Paper presented at the American Counseling Association Conference, Pittsburgh, PA.
- Williams, J. M., & Greenleaf, A. T., Dean, A. A. (2009, October). Balancing the Imbalance: Reframing the Medical Model from an Ecological Perspective. Program presented at the Association for Counselor Education and Supervision Conference, San Diego, CA.
- Greenleaf, A. T., & Williams, J. M. (2009, October). Wellness Counseling: Targeting Transformative Societal Change. Paper presented at the Association for Counselor Education and Supervision Conference, San Diego, CA.
- Portman, T., Carlson, L., Bartlett, J., & Williams, J. M. (2009, October). It's About Relationship! Recruitment and Retention of Male Students. Paper presented at the Association for Counselor Education and Supervision Conference, San Diego, CA.
- Henfield, M.S., Witherspoon, S., Bacon, L.C., Carter, S.S., Dye, L.T., Lewis, D.Y., Mu'min, A., Sankey, S., Steele, D.C., Steele, & J. M, Williams, J.M., (2007, October). On the outside looking in: Firsthand accounts of African American doctoral students navigating the system. Paper presented at the Association for Counselor Education and Supervision Conference, Columbus, Ohio.

### Referred State and Regional Conferences

- Williams, J. M. et al., (2014, March). Promoting Educational Resilience among Middle School Students from Low Socioeconomic Backgrounds: The Role of School Counselors. Paper presented at the Virginia School Counseling Association Conference, Richmond, VA.
- Williams, J. M. (2010, October). Promoting Career Development with Underserved Youth through Social Justice Advocacy. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Itasca, IL.
- Greenleaf, A. T., & Williams, J. M. (2010, October). Ecological Psychology: Promoting Social Justice and Advocacy in School Settings. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Itasca, IL.

- Greenleaf, A. T., & Williams, J. M. (2010, September). Ecological Psychology: Potential Contributions to Social Justice and Advocacy in School Settings. Paper presented at the North Atlantic Region Association for Counselor Education & Supervision Conference, New Brunswick, NJ.
- Williams, J. M. (2010, January). Addressing the Career Development needs of urban African Americans through Social Justice. Paper presented at the Dr. Martin Luther King, Jr. Research Symposium, The University of Iowa, Iowa City, IA.
- Williams, J. M. (2009, January). Acknowledging Social Injustice and Psychopathology: Responsibility of Counselors. Paper presented at the Dr. Martin Luther King, Jr. Research Symposium, The University of Iowa, Iowa City, IA.
- Williams, J. M., Yi-Chun, L, & Getachew, A. (2008, October). What are minority supervisees' really saying: Intercultural communication challenges. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Indianapolis, IN.
- Greenleaf, A. T., Williams, J. M., Dean, A. A. (2008, October). Wellness counseling of African American adolescents. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Indianapolis, IN.
- Stoner-Harris, T., Bacon, L.C., Williams, J. M., Viviani, A., Dean, A., Greenleaf, A., Lin, Y., Washington, A. (2008, October). A Response to the Challenge: A doctoral student's adjustment from community counseling to school counseling. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Indianapolis, IN.
- Lewis, J., Smith, W, Stewart, T, & **Williams, J. M.** (2008, October). *Multicultural counseling and supervision: Strategies to retain professionals of color*. Paper presented at the North Central Association for Counselor Education and Supervision, Indianapolis, IN.
- Dean, A. A., Greenleaf, A. T., & Williams, J. M. (2008, October). There's nothing new under the sun: Understanding acedia. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Indianapolis, IN.
- Coursol, D., Lewis, J., **Williams, J. M**., & Smith, W. (2006, October). *Thinking outside the box: Advocating for students of color in counseling education programs*. Paper presented at the North Central Association of Counselor Education and Supervision Conference, Kansas City, MO.

#### **Invited Presentations**

- Williams, J. M. (2014, June). *Title*. Presentation at The Jack Kent Cooke Foundation. Lansdowne, VA.
- Williams, J. M. (2014, April). *The Evolution of Racism*. Presentation at The Smithsonian National Museum of African Art. Washington, D.C.

- Williams, J. M. (2014, February). *Identifying and addressing Micro-inequities*. Presentation at the Alfred Street Baptist Church Annual Diversity Workshop Series. Alexandria, VA
- Williams, J. M. & McMahon, H. G. (2014, April). Promoting Student Success Using the Ecological Model of Professional School Counseling. American School Counseling Association. Webinar.
- Williams, J. M. (2013, August). *Resilience in Action*. Presentation at George Mason University for Fairfax County Police Department. Youth Enrichment Program. County of Fairfax, VA.
- Williams, J. M. (2013, September). *Identifying Micro-aggressions*. Professional Development Presentation. West Springfield Elementary School, Springfield, VA.
- Williams, J. M. (2012, March). *Talking to kids about race*. Presentation at the Alfred Street Baptist Church Annual Diversity Workshop Series. Alexandria, VA
- Williams, J. M. (2011, July). *Overcoming the Odds: A Journal of Personal and Academic Success*. Presentation at the Academy of Scholastic and Personal Success, Iowa City, IA.
- Williams, J. M. (2010, February). *Overcoming Obstacles: Finding the Motivation to Succeed*. Presentation at the Junior Achievers Program, Grant Wood Elementary School, Iowa City, IA.
- Williams, J. M. (2008, April). From Surviving to Thriving: Promoting Resiliency among Students From High-Risk Environments. Presentation at the Center for Diversity and Enrichment, Iowa City, IA.
- Williams, J. M. (2007, April). Strategies for Academic and Social Success. Presentation at the Center for Diversity and Enrichment, 100 Black Men Organization, Iowa City/Cedar Rapids Chapters, Iowa City, IA.

### **TEACHING AND ADVISING**

#### Courses Taught

George Mason	University	
EDCD 606	Counseling Children and Adolescents	Fall 2011, 2012, 2013;
		Spring 2012
EDCD 611	Ethical and Legal Issues in School Counseling	Fall 2011, 2012; Spring
		2012
EDCD 525	Advance Human Growth and Development	Summer, 2012, 2013, 2014;
		Spring 2013
EDUC 897	Independent Research Study	Spring 2012, 2014; Fall, 2013
EDCD 755	Practicum in Counseling	Spring 2013

EDCD 791	Internship in Counseling	Fall 2013
EDCD 797	Resiliency-Based Counseling (new course developed)	Summer 2013, 2014

The Univers	ity of Iowa (Instructor)	
07C:199	Counseling for Related Professions	Fall, 2009-2010; Spring
		2010-2011
07E:102	Technology in the Classroom	Spring 2009-2011; Fall
		2009-2010
07C:278	Applied Micro-counseling	Fall 2009
07C:300	Practicum in Counseling	Fall 2009
07C:321	Internship in Counseling	Fall 2009; Spring 2010

### Student Advising

Master's Students	
Fall 2011-Spring 2012	26 students
Fall 2012-Spring 2013	16 students

### Doctoral Dissertations

**George Mason University** Jayne Smith, Committee Member (invited), 2013 (was student at Old Dominion University) Nicole Woodard, Committee Member, 2014

PhD in Education Portfolio Committee George Mason University Blake Johnson, Committee Member, 2012 Trent W. Mclaurin, Committee Member Amy Caroll, Committee Member Tracey Albert, Committee Member Matthew Boyce, Committee Member

## **PROFESSIONAL SERVICE AND ACTIVITIES**

## Editorships, Editorial Boards, and Reviewing Activities

2012-Present	Ad Hoc Reviewer, Invited, American Educational Research Journal	
2013-Present	Ad Hoc Reviewer, Invited, Journal of Educational and Psychological	
	Consultation	
GMU/CEHD		
2014-Present	Search Committee, Counseling and Development, Tenure Track	

	Position, George Mason University
2013-Present	NCATE Assessment Committee, Counseling and Development, George
	Mason University
2012-Present	Doctoral Development Committee, Counseling and Development,
	George Mason University
2012 - 2013	Director of STEM Career Development Workshops. Center for Digital
	Media Innovation and Diversity
2011-Present	Admissions Committee, Counseling and Development, George Mason
	University
2012	Search Committee, Counseling and Development, Tenure Track
	Position, George Mason University
2012	Lead -organizer, Trayvon Martin Panel Discussion, George Mason
	University
Profession	
2012-2014	Outreach Committee Co-Chair, Counselors for Social Justice
2012-Present	Research Consultant for Arlington Public Schools, Office of Minority
	Achievement
2011-Present	School Counseling Leadership Team, Northern Virginia
2009-2010	National Awards Committee Member, Association of Multicultural
	Counseling and Development
2007-2008	Chair member, Student Representative, Association of Multicultural
	Counseling and Development
<u>Community</u>	
2013- Present	Consultant for Fairfax County Police Department—Youth Division,
2013 February	MLK Panel Member, <i>Greater Little Zion Baptist Church</i>
2012 May	College Preparation Workshop, <i>Greater Little Zion Baptist Church</i>
2012-Present	Consultant for Diversity Workshop—Race Relations, <i>Alfred Street</i>
2012 1105011	Baptist Church
	Alexandria, VA
2012 April	Career Day Presentation, Hill Crest Elementary School, <i>Frederick</i>
	County Public Schools
Professional Memberships	

American Counseling Association (ACA) American School Counseling Association (ASCA) Association for Counselor Education and Supervision (ACES) Association for Child and Adolescent Counseling (ACAC) American Education Research Association (AERA) Association for Multicultural Counseling and Development (AMCD) Counselors for Social Justice (CSJ) North Central Association for Counselor Education and Supervision (NCACES) North Atlantic Region Association for Counselor Education & Supervision (NARACES) Rho Upsilon chapter of Chi Sigma Iota Counseling Academic and Professional Honor Society International

**Certification** 

National Certified Counselor

# VITA

# THEODORE ANDREW HOCH

# ADDRESSES

2528 Paxton Street		College of Education and Human Development	
Woodbridge, Virginia 22192		Graduate School of Education	
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		FAX:	(703) 993-3681
		E-Mail	thoch@gmu.edu
	EDUC	CATION	
Post-Masters Certificate	Virginia Polytechnic I (Marriage and Family		te University, Falls Church, VA 7, 2001.
Ed.D.	West Virginia Univers 1989.	sity, Morgantow	n, WV. (Instructional Design). May,
	Minor: Psychology.		
M.S.	University of Wiscons December, 1985.	sin-Milwaukee,	Milwaukee, WI. (Psychology).
B.S.	University of Illinois a 1983.	at Urbana-Cham	apaign, Urbana, IL. (Psychology). May,
	Minor: Special Educa	tion.	
Р	ROFESSIONAL LICENS	URE AND CERT	IFICATION
Maryland Psychologist License 03053			
Virginia Licensed Behavior Analyst 0133000206			
Virginia Applied Psychologist License 0811000959			
Virginia Licensed Professional Counselor License 0701003419			
Board Certified Behavior Analyst (Doctoral) 1-00-0054, Behavior Analyst Certification Board			

# ACADEMIC AWARDS / HONORS

- Distance Education Course Development Award (Theodore A. Hoch and Kristy L. Park) for development of online version of EDSE 664 (Ethical and Professional Conduct for Behavior Analysts), Office of the Provost, Distance Education, George Mason University. (\$3500)
- Distance Education Course Development Award (Theodore A. Hoch) for development of online versions of EDSE 619 (Applied Behavior Analysis: Principles, Procedures, and Philosophy), EDSE 623 (Applied Behavior Analysis: Assessments and Interventions), and EDSE 625 (Verbal Behavior), Office of the Provost, Distance Education, George Mason University (\$3500 each)
- Profiled in George Mason University Office of Distance Education Electronic Newsletter, May 2014. (http://masononline.gmu.edu/news/story33/)

### EXPERIENCE

August, 2009 – present	<i>Assistant Professor of Special Education</i> , George Mason University, College of Education and Human Development, Graduate School of Education.
	Courses taught:
EDSE 460	Introduction to Applied Behavior Analysis
EDSE 461	Analysis and Intervention in Applied Behavior Analysis
EDSE 462	Applying Behavior Analysis in School and Community Settings
EDSE 464	Ethical and Professional Conduct in Applied Behavior Analysis
EDSE 490	Internship in Applied Behavior Analysis
EDSE 502	Classroom Management and Applied Behavior Analysis
EDSE 619	Applied Behavior Analysis: Principles, Procedures, and Philosophy
EDSE 621	Applied Behavior Analysis: Empirical Bases
EDSE 623	Applied Behavior Analysis: Assessments and Interventions
EDSE 624	Applied Behavior Analysis: Applications
EDSE 625	Verbal Behavior
EDSE 664	Ethical and Professional Conduct for Behavior Analysts
EDSE 790	Internship in Applied Behavior Analysis
	Courses Developed
EDSE 460	Introduction to Applied Behavior Analysis
EDSE 461	Analysis and Intervention in Applied Behavior Analysis
EDSE 462	Applying Behavior Analysis in School and Community Settings
EDSE 464	Ethical and Professional Conduct in Applied Behavior Analysis

	Courses Developed (Continued)
EDSE 490	Internship in Applied Behavior Analysis
EDSE 619	Applied Behavior Analysis: Principles, Procedures, and Philosophy (online)
EDSE 621	Applied Behavior Analysis: Empirical Bases (online)
EDSE 623	Applied Behavior Analysis: Assessments and Interventions (online)
EDSE 625	Verbal Behavior (online)
EDSE 664	Ethical and Professional Conduct for Behavior Analysts (on-campus, and co-developed online version with Dr. Kristy L. Park)
	Program Developed
	<i>Undergraduate Minor in Applied Behavior Analysis</i> . Developed EDSE 460, 461, 462, and 490; submitted to Curriculum Committee and received approval; submitted to Behavior Analyst Certification Board and received Approved Program of Study status.
	Programs Revised
	Undergraduate Minor in Applied Behavior Analysis: Content revised, additional course (EDSE 464) created per revised Behavior Analyst Certification Board requirements; submitted to Curriculum Committee and received approval; submitted to Behavior Analyst Certification Board and received Approved Program of Study status.
	<i>Graduate Certificate in Applied Behavior Analysis:</i> Content revised, additional course (EDSE 664) created per revised Behavior Analyst Certification Board requirements; submitted to Curriculum Committee and received approval; submitted to Behavior Analyst Certification Board and received Approved Program of Study status.
2008 – 2009	Secondary ABA Specialist / Education Specialist, Fairfax County Public Schools. Provided Applied Behavior Analysis consultation to educational personnel in secondary low incidence classrooms to improve quality, breadth, and depth of instruction; provided supervision to Secondary ABA Coaches; developed internet-based ABA resources for FCPS personnel; served as liaison between FCPS and external consultants
2004 - 2009	<i>Affiliate Associate Professor</i> , Psychology Department, George Mason University. Faculty supervisor at Dual Diagnosis / Intellectual Disabilities outpatient clinic; conducted research and authored several chapters, articles, and a book with Psychology faculty.

2001 – 2009	<i>Adjunct Faculty</i> , College of Education and Human Development, George Mason University, Fairfax, Virginia. Secured Behavior Analyst Certification Board Approved Program of Study status for Graduate Certificate in Applied Behavior Analysis in 2002, and again in 2005 (following a change in BACB coursework requirements and creation of EDSE 619).
	Courses Taught:
EDSE 619	Applied Behavior Analysis: Principles, Procedures, and Philosophy
EDSE 621	Applied Behavior Analysis: Empirical Bases
EDSE 623	Applied Behavior Analysis: Assessments and Interventions
EDSE 624	Applied Behavior Analysis: Applications
EDSE 625	Verbal Behavior
EDSE 790	Internship in Applied Behavior Analysis
	Courses Developed:
EDSE 619	Applied Behavior Analysis: Principles, Procedures, and Philosophy
EDSE 621	Applied Behavior Analysis: Empirical Bases
EDSE 623	Applied Behavior Analysis: Assessments and Interventions
EDSE 624	Applied Behavior Analysis: Applications
	Courses Developed (continued):
EDSE 625	Verbal Behavior
EDSE 790	Internship in Applied Behavior Analysis
2001	Adjunct Associate Faculty, Counseling Psychology, Argosy University, Arlington, Virginia.
	Course Taught:
PC 433	Cognitive Behavioral Interventions with Children and Families
1996 – 2008	Director of Psychological Services, Northern Virginia Training Center, Fairfax, Virginia. Supervised staff of two Psychologist IIs, three Psychology Associate IIs, and six Psychology Associate Is. Established graduate externship training relationships with Clinical, Counseling, and / or Applied Developmental Psychology training programs at Argosy University, Loyola University, George Mason University, and Immaculata University; and with the College of Education and Human Development at George Mason University.
1995 - 1996	<i>Training Coordinator</i> and <i>Research Assistant Professor</i> , University Affiliated Center for Developmental Disabilities, Robert W. Byrd Health Sciences Center, West Virginia University, Morgantown, WV.

	Course Taught:	
FAMR 391-03	Families and Children with Special Needs	
1994 - 1995	<i>Program Director</i> , Battle Creek Neurorehabilitation Center, Battle Creek, MI.	
1990 – 1994	Assistant Director, Pediatric Feeding Disorders Program, Department of Behavioral Psychology, Kennedy Krieger Institute, Johns Hopkins Medical Institutions, Baltimore, Maryland; <i>Instructor</i> , Department of Psychiatry and Behavioral Sciences, Johns Hopkins University School of Medicine (1991 – 1994); Assistant Professor, Department of Psychiatry and Behavioral Sciences, Johns Hopkins University School of Medicine (1994).	
	Tutorial Taught:	
ME 990-345	Assessment and Treatment of Pediatric Feeding Disorders	
1988 – 1990	Behavior Management Services / Training Coordinator, University Affiliated Center for Developmental Disabilities, West Virginia University; Instructor, Robert W. Byrd Health Sciences Center, West Virginia University, West Virginia University (1988 – 1989); Assistant Professor, Robert W. Byrd Health Sciences Center, West Virginia University (1989 – 1990); and Behavior Analysis Consultant, Weston State Psychiatric Hospital, Weston, WV.	
1988	Director of Client Education, Spencer State Hospital, Spencer, WV.	
1987 – 1988	<i>Graduate Research Assistant</i> , University Affiliated Center for Developmental Disabilities, West Virginia University, Morgantown, WV: and <i>Behavior Analysis Consultant</i> , Spencer State Hospital, Spencer, WV.	
1985 – 1986	<i>Assistant to the Chair</i> , Department of Psychology, University of Wisconsin-Milwaukee, Milwaukee, WI.	
1983	<i>Visiting Assistant Specialist in Education</i> , Center for the Study of Reading, University of Illinois at Urbana/Champaign.	
	PUBLICATIONS	
	Google Scholars Citation Indices:	
Citations: 441 (209 since	2009); h-index 9 (8 since 2009); i10 index 8 (7 since 2009)	
Research Gate Rating 10.25; 9.94 impact points		
Journal Articles		
Rojahn, L. Esbensen, A.L. and Hoch, T.A. (2006). Relationships between facial discrimination and social		

Rojahn, J., Esbensen, A.J., and Hoch, T.A. (2006). Relationships between facial discrimination and social adjustment in mental retardation. *American Journal on Mental Retardation*, 111(5), 366 – 377.

- Hoch, T.A., Farrar-Schneider, D., Babbitt, R.L., Berkowitz, M., Snyder, A.M., Rizol, L.M., Owens, J.C., Knight, T.L., and Wise, D.T. (2001). Empirical analysis of a multicomponent pediatric feeding disorder treatment. *Education and Treatment of Children*, 24 (2), 176 - 198.
- Dermer. M.L., and Hoch, T.A. (1999). Improving descriptions of single-subject experiments in research texts written for undergraduates. *Psychological Record*, *49*, 49 66.
- Hoch, T.A., Hammell, C.E., Hajimihalis, C., Brodeur, D.K., and Johnson, S.D. (1996). A descriptive comparison of two zone discrimination based reinforcer assessment procedures. *Education and Treatment of Children*, *19* (2), 153 169.
- Hoch, T.A., Babbitt, R.L., Coe, D.A., Duncan, A., and Trusty, E.M. (1995). A swallow induction procedure to establish eating. *Journal of Behavior Therapy and Experimental Psychiatry*, *26* (1), 41 50.
- Babbitt, R.L., Hoch, T.A., Coe, D.A., Cataldo, M.F., Kelly, K.J., Stackhouse, C., and Perman, J.A. (1994).
   Behavioral assessment and treatment of pediatric feeding disorders. *Journal of Developmental Behavioral Pediatrics*, 15 (4), 278 291.
- Hoch, T.A., Babbitt, R.L., Coe, D.A., Krell, D.M., & Hackbert, L. (1994). Contingency contacting: Combining positive reinforcement and escape extinction procedures to treat persistent food refusal. *Behavior Modification*, *18* (1), 106 128.

### **Book Chapters**

- Hoch, T.A., Dzyak, C., and Burkhalter, B. (In press). Self-Injurious Behavior. In Singh, N. (Ed.). *Clinical handbook of evidence-based practices for individuals with intellectual disabilities.*
- Dzyak, C., Burkhalter, B., and Hoch, T.A.. (In press). Rumination. In Singh, N. (Ed.) *Clinical handbook of evidence-based practices for individuals with intellectual disabilities.*
- Morse, R., Hoch, T.A., and Freeman, T.R. (In press). Grief and individuals with intellectual disabilities. In Bordere, T. and Harris, D. (Eds.). *Promoting social justice in grief and loss.*
- Rojahn, J., Hoch, T.A., Whittaker, K., & Gonzales, M.L. (2007). Assessment of self-injurious and aggressive behavior. In J.L. Matson (Ed.), *Handbook of assessment in persons with intellectual disability*. San Diego, CA: Elsevier.
- Hoch, T.A. (2007). Why did my kid do that? Using scatterplots to identify factors contributing to behavioral difficulties. In D. Linville & K.M. Hertlein (Eds.), *The therapist's notebook for family healthcare: Homework, handouts, and activities for individuals, couples, and families coping with illness, loss, and disability.* Binghamton, NY: Haworth Press.
- Hoch, T.A., Long, K.E., McPeak, M.M., and Rojahn, J. (2004). Self-injurious behavior in mental retardation.
   In J.L. Matson, L.L. Laud, and J.L. Matson (Eds.), *Behavior modification for persons with developmental disabilities* (Volume 1). Kingston, NY: National Association for the Dually Diagnosed.
- Babbitt, R.L., Hoch, T.A., and Coe, D.A. (1994). Behavioral feeding disorders. In D.N. Tuchman and R.
   Walter (Eds.), *Pediatric feeding and swallowing disorders: Pathophysiology, diagnosis, and treatment.* San Diego, CA: Singular Publishers, Inc.

#### Book

Rojahn, J., Schroeder, S.R., and Hoch, T.A. (2008). *Self-injurious behavior in intellectual disabilities.* London, England, UK: Elsevier.

## **Other Publications**

- Hoch, T.A. (1995). Don't shake the baby: Some causes and effects of traumatic brain injury in infants, children, and adolescents. *Scene Magazine*, Battle Creek, MI.
- Duncan, A., Coe, D.A., Babbitt, R.L., & Hoch, T.A. (1994) A swallow induction avoidance procedure to establish oral food consumption. *Experimental Analysis of Human Behavior Bulletin*, *12* (2), 26-27.
- Hammel, C.E., Hajimihalis, C., Brodeur, D.K., Wasserman, E., Johnson, S.D., Babbitt, R.L., & Hoch, T.A. (1994). A comparison of two zone discrimination reinforcer assessment procedures. *Experimental Analysis of Human Behavior Bulletin, 12* (2), 27 - 28.
- Hoch, T.A., Babbitt, R.L., Coe, D.A., Hajimihalis, C., Owens, J.C., Serpick, E., and Kerschner, T. (1993). Four procedures for identifying positive reinforcers for persons of differing abilities. *Experimental Analysis of Human Behavior Bulletin*, 11 (1), 23.
- Hoch, T.A., Babbitt, R.L., and Hackbert, L. (1992). Attendant rewarding achievement of acoustically satisfactory swallows. In J.F. Bosma and M.E. Groher (Eds.), *Minutes of the 1992 Workshop on Cervical Auscultation of Feeding*. Baltimore, MD: University of Maryland, 58 – 59.
- Hoch, T.A., & Kincaid, D.K. (1989). *Behavior management training manual*. Morgantown, WV: University Affiliated Center for Developmental Disabilities, West Virginia University.

#### INVITED PRESENTATIONS AND WORKSHOPS

## 2014

- Hoch, T.A., and Dreyfus, A. (2014, October). Applying behavior analysis in teaching children with autism and other disabilities. Three day workshop conducted through the Minstry of Education, Nevis Island Administration, Charlestown, Nevis.
- Hoch, T.A., & Zhang, D.X. (2014, August). *Applied Behavior Analysis: History, Principles and Procedures, and Teaching.* Five day workshop conducted at the Guidance Center of Beijing Disabled Persons Rehabilitation Service, Federation for People with Disabilities, Beijing, China.
- Hoch, T.A., and Dreyfus, A. (2014, 21 February). When you're a behavior analyst, you can work anywhere in the world. Invited Keynote Address, Behavior Analysis Association of Michigan, Ypsilanti, MI.

- Hoch, T.A. (2013, 12 November). An introduction to TAGTeach. Invited presentation to the instructional staff of Matthew's Center, Manassas, VA.
- Hoch, T.A. (2013, 24 October). A history of applied behavior analysis. Invited address given to the faculty of Moscow State Pedigogical University, Moscow, Russia.
- Stearns, Pl, Dunick, J., Hoch, T., Fox, D., & Cuffee, V. (2013, 10 September). The "S" word: A multidisciplinary panel on suicide and mental health. Panel Discussion presented through the Counseling and Psychological Services, George Mason University, Fairfax, VA.

- Hoch 8
- Hoch, T.A., & Willer, M. (2013, 16 August). Applied Behavior Analysis for Clinical School Personnel. Presentation conducted for Prince William County (Virginia) School Psychologists, Counselors, and Nurses. Prince William, VA.
- Hoch, T.A., Zhang, D.X., and Moyher, R.E. (2013, February). So, what do I need to know about behavior? Presented to Occupational Therapy, Physical Therapy, and Speech and Language Pathology Staff at Inova Leesburg Hospital, Leesburg, VA.

#### 2012

Hoch, T.A., Zhang, D.X., Rioux-Bailey, C., and Dreyfus, A. (2012, 30 May – 6 June). Applied Behavior Analysis and Inclusion for Educators of Children with Autism. Invited workshop sponsored by Beijing Union University, Beijing, China.

### 2011

- Hoch, T.A. (2011, 21 October). Applied Behavior Analysis and Behavior Analyst Certification. Invited presentation to the Multicultural Center of Virginia, Springfield, Virginia.
- Hoch, T.A., and Dreyfus, A. (2011, 22 August). Behavior is as Behavior Does. Workshop conducted for teachers in the Alexandria City Public Schools District, Alexandria, Virginia.
- Hoch, T.A., Spencer, V.G., and Zhang, D.X. (2011, 9 April). Applied Behavior Analysis in Education. Invited workshop conducted for selected teachers as part of the 2011 Workshop for Social Policy and Services for Persons with Autism: Towards the Aims of Normalization and Social Inclusion. Beijing, China.
- Hoch, T.A. (2011, 10 April). Educational outcomes and teacher preparation in Applied Behavior Analysis. Invited Address given as part of the 2011 Workshop for Social Policy and Services for Persons with Autism: Toward the Aims of Normalization and Social Inclusion, Beijing, China.

#### 2009

- Hoch, T.A., and Kampf, J. (2009, August). Sexuality and the Autism Spectrum. Workshop co-conducted for Parents of Autistic Children Northern Virginia Chapter, Fairfax, VA.
- Hoch, T.A., and Modaressi, M. (2009, May) Functional assessment for families. Co-conducted (with Melissa Modarressi, M.Ed.) through Parents of Autistic Children Northern Virginia Chapter, Fairfax, VA.
- Hoch, T.A. (2009, February). Happy Valentine's Day: Marriage Enrichment Workshop. Invited workshop conducted for Parents of Autistic Children Northern Virginia Chapter, Fairfax, VA.
- Hoch, T.A. (2009, February). The Verbal Behavior Milestone Assessment and Planning Program. Invited workshop conducted for Parents of Autistic Children Northern Virginia Chapter, Fairfax, VA.
- Hoch, T.A., and Mooney, M.L. (2009, January). Fundamentals of Applied Behavior Analysis. Workshop conducted for Fairfax County Public Schools, Falls Church, VA.

#### 2008

Hoch, T.A. (2008, January). How to figure out whether that intervention works for your child: Singlesubject designs for families. Invited workshop conducted for Parents of Autistic Children – Northern Virginia Chapter, Fairfax, VA.

#### 2004

Hoch, T.A. (2004, June) Creating a noncoercive organizational environment. Invited presentation at the seminar on Reducing Seclusion and Restraint: Creating Culture Change and Transformation sponsored by the Commonwealth of Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services and the Institute for Law, Psychiatry, and Public Policy, Richmond, VA.

### 2002

Rojahn, J., & Hoch, T.A. (2002, May). Functional Assessment of Problem Behavior., Hattiesburg, MS.

### 2001

- Hoch, T.A. (2001, May). Behavioral assessment and treatment of feeding disorders in people with mental retardation. Invited lecture, Commonwealth of Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, Fairfax, VA.
- Hoch, T.A. (2001). "Restrictiveness" and the Right to Effective Behavioral Treatment. Invited address given at the 2001 State and Local Human Rights Committees Seminar, Richmond, VA.
- Hoch, T.A. (2001, March). Issues and assessing and treating psychopathology in people with mental retardation. Invited address given to the Northern Virginia District of the National Association of Social Workers Virginia Chapter, Alexandria, VA.

### 2000

- Hoch, T.A. (2000, October). Clinical applications of behavior analysis, functional analysis, and solution focused therapy: Some common ground, and some areas for improvement. Invited address given at the Southeastern Association for Behavior Analysis Convention, Chattanooga, TN.
- Kaminski, B.J., & Hoch, T.A. (2000, February). Marriage Enrichment Seminar. Workshop co-conducted at Old Bridge United Methodist Church, Woodbridge, VA.

#### 1999

Kaminski, B.J., & Hoch, T.A. (1999, February). Marriage Enrichment Seminar. Workshop co-conducted at Old Bridge United Methodist Church, Woodbridge, VA.

#### 1997

- Hoch, T.A. (1997, November). Seclusion and restraint: History, definition, function, use, and reduction of use. Invited address at the Ninth Annual Conference of the Virginia Association of Community Psychiatric Nurses, Williamsburg, VA.
- Hoch, T.A. (1997, June). Behavioral assessment and treatment of feeding and eating problems in persons with developmental disabilities. Invited address, Fairfax-Falls Church Community Services Board, Fairfax, VA.

#### 1995

Hoch, T.A. (1995, May) Behavioral assessment and treatment for children and adults with traumatic brain injury. Invited Main Address, Kalamazoo Council for Independent Living Conference, Battle Creek, MI. Hoch, T.A. (1995, February). Behavioral assessment and treatment for children with traumatic brain injury. Grand Rounds, Parkview Memorial Hospital, Fort Wayne, IN.

#### 1994

- Hoch, T.A. (1994, May). Operant and respondent treatment of pediatric feeding disorders. Invited lecture, Department of Psychology, College of Notre Dame of Maryland, Baltimore, MD.
- Hoch, T.A. (1994, March). Reinforcement as a phenomenon, process, and procedure; and reinforcer assessment. Invited guest lecture in Introduction to the Experimental Analysis of Behavior, Psychology Department, Johns Hopkins University, Baltimore, MD.

### 1993

Hoch, T.A. (1993, December). Operant and respondent treatment of functional and motivational dysphagia. Invited guest lecture, Year 2 Psychiatry, Johns Hopkins University School of Medicine, Baltimore, MD.

#### 1992

- Hoch, T.A. (1992, November). Applied behavior analysis. Invited guest lecture, Human Services, Community College of Baltimore, Baltimore, MD.
- Hoch, T.A. (1992, November). Behavioral treatment of food refusal for nurses. Inservice conducted at the Johns Hopkins Hospital, CMSC-6, Baltimore, MD.
- Hoch, T.A. (1992, February). Behavioral assessment and treatment of pediatric feeding disorders.
   Invited guest lecture, Year 1 Psychiatry, Johns Hopkins University School of Medicine, Baltimore, MD.

## 1990

- Hoch, T.A. (1990, May). Behavior analysis and behavioral intervention. Inservice conducted at the Raliegh County Vocational-Technical Education Center, Beckly, WV.
- Hoch, T.A. (1990, February). Teaching behavioral intervention. Presentation to the Community Developmental Disabilities Instructors, University Affiliated Center for Developmental Disabilites, West Virginia University, Morgantown, WV.

#### 1989

- Hoch, T.A. (1989, October). Behavior analysis and treatment of psychiatric disorders. Presented to the West Virginia Advocates for the Developmentally Disabled, Charleston, WV.
- Hoch, T.A. (1989, October). Behavioral technology. Invited guest lecture, Technology Education, West Virginia University, Morgantown, WV.

#### PRESENTATIONS

### 2014

Hoch, T.A., Britt, A., and Rojahn, J. (2014, 26 May). Development and Preliminary Examination of a Verbal Behavior Assessment for Adults. Paper presentation at the Fortieth Annual Convention of the Association for Behavior Analysis, International, Chicago, IL.

- Hoch, T.A., Calkin, A., and Zhang, D.X. (2014, 24 May). When You're a Behavior Analyst, You Can Work Anywhere in the World! Panel discussion presented at the Fortieth Annual Convention of the Association for Behavior Analysis, International, Chicago, IL.
- Hoch, T.A., Barthold, C.H., and Park, K.L. (2014, 24 May). Applied Behavior Analysis at George Mason University. Expo Poster presented at the Fortieth Annual Convention of the Association for Behavior Analysis, International, Chicago, Il.
- Morse, R., Hoch, T.A., and Freeman, T.M. (2014, 24 April). Grief, Applied Behavior Analysis, and Intellectual Disabilities. Panel Discussion conducted at the 36<sup>th</sup> Annual Convention of the Association of Death Educators and Counselors, Baltimore, MD.

## 2012

- Hoch, T.A., Morse, R., LeDoux, S., and Freeman, T. (2012, May). Thanatology and Applied Behavior
   Analysis: Ethical and Clinical Preparation for the Inevitable. Panel Discussion conducted at the 38<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Seattle, WA.
- Hoch, T.A., Spencer, V.G., Behrmann, M.M., and Rojahn, J. (2012, May). Applied Behavior Analysis at George Mason University. Expo Poster presented at the 38<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Seattle, WA.
- Alberstadt, A., Kerr, S., and Hoch, T.A. (2012, May). An incentive program to improve instructional staff behavior. Poster presented at the 38<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Seattle, WA.

#### 2011

- Dreyfsus, A.,and Hoch, T.A. (2011, 22 August). Behavior is as Behavior Does.... Invited presentation to Alexandria City Public Schools, Alexandria, Virginia.
- Alberstadt, A., Hoch, T.A., and Deal, C. L. (2011, January). The added interspersal method as a means to increase on-task behavior of students with autism. Poster presented at the Fifth Annual Association for Behavior Analysis, International Autism Conference, Washington, D.C.

## 2010

Kasdan, S., Rojahn, J., Zaja, R.H., Sherer, M., Hoch, T., Moore, L., & van Ingen, D.J. (2010, August).
 Psychometric properties of psychopathology screening instruments. Poster presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.

## 2009

Hoch, T.A. (2009, April). Why is my kid behaving that way? Using scatterplots to figure out why, what to do, and whether it's working. Presentation at the Fourth Annual Special Education Conference, Fairfax County Public Schools, Falls Church, VA.

#### 2008

Zaja, R.H., Mircea, C., Sherer, M., Rojahn, J., and Hoch, T. (2008, November). Psychometric properties of psychopathology screening instruments among referrals to a psychiatric outpatient clinic: the SPSS, the ADD, the ADAMS, and the ABC. Poster presented at the 25<sup>th</sup> annual convention of the National Association for the Dually Diagnosed, Niagra Falls, NY. Hoch, T.A., Behrmann, M.M., & Rojahn, J. (2008, May). Applied Behavior Analysis Training at George Mason University. Poster presented at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

### 2005

- Hoch, T.A., Kuhagen, J.A., Bartizal, D., Kaminski, B.J., & Jin, Y. (2005, May). Do we do what we say we should do? Integrity, satisfaction, and follow-up in publication. Panel discussion of original research presented at the 31<sup>st</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Kuhagen, J.A., Jin, Y., & Hoch, T.A. (2005, May). Globe dislocation in a woman with dementia and Down Syndrome. Poster presented at the 31<sup>st</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Hoch, T.A., Behrmann, M.M., & Rojahn, J. (2005, May). Applied Behavior Analysis Training at George Mason University. Poster presented at the 31<sup>st</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

### 2004

- Hoch,T.A., Kuhagen, J.A., Bartizal, D., Proffitt, D., Kaminski, B.J., Symoun, T.P., Shahbazi, M.J., & Behrmann, M.M. (2004, May). Descriptive analysis of trends in reporting treatment integrity, consumer satisfaction, social validity, and follow-up in the Applied Behavior Analysis literature. Poster presented at the 30<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Boston, MA.
- Hoch, T.A., Behrmann, M.M., Yamamoto, S., & Rojahn, J. (2004, May). Graduate training in Behavior Analysis at George Mason University. Poster presented at the 30<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Boston, MA.

## 2003

Rojahn, J., Long, K.E., McPeak, M.M., & Hoch, T.A. (2003, May). Visual facial emotional processing and social competence in mental retardation. Poster presented at the 127<sup>th</sup> Annual Meeting of the American Association on Mental Retardation, Chicago, IL.

#### 2000

Hoch, T.A. (2000, May). Issues in Behavioral Assessment and Treatment for Persons with Mental Retardation. Invited colloquium presentation given at the American School of Professional Psychology, Arlington, VA.

#### 1998

Hoch, T.A., & Manikam, R. (1998, September). Combining behavior analytic and solution focused therapy to treat pediatric feeding disorders. Paper presented at the Eighth Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders, Virginia Beach, VA.

- Lowry, E.L., Hoch, T.A., & Kuhagen, J.A. (1998, September). Treatment integrity in a behavioral residential setting. Paper presented at the Eighth Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders, Virginia Beach, VA.
- Mauro, B.C., Shahbazi, M., & Hoch, T.A. (1998, May). The use of a compound preference index to predict reinforcer effectiveness. Paper presented at the 24<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Orlando, FL.
- Diorio, M.S., & Hoch, T.A. (1998, May). A review of assessment and treatment of hand mouthing. Paper presented at the 24<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Orlando, FL.

## 1997

- Hoch, T.A., Manikam, R., Ruiz, A.F., Markham, J., Seekell, B., & Whitehead, B. (1997, September). Food preference assessment issues and procedures for children and adults with developmental disabilities and obesity. Paper presented at the Seventh Annual Virginia Beach Conference, Commonwealth Institute for Child and Family Studies, Virginia Beach, Virginia.
- Kuhagen, J., Lowry, E., & Hoch, T.A. (1997, September). Anxiety disorder in people with mental retardation and multiple physical disabilities: An underdiagnosed phenomenon. Paper presented at the Seventh Annual Virginia Beach Conference, Commonwealth Institute for Child and Family Studies, Virginia Beach, Virginia.
- Lowry, E., Kuhagen, J., Banford, M., & Hoch, T.A. (1997, May). Combining positive reinforcement, escape extinction, and changing antecedents procedures to shape drinking in three women with profound mental retardation. Poster presented at the 23<sup>rd</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Hoch, T.A., Ruiz, A.F., Sanders, K.S., Symoun, T.P., & ElTagi, A. (1997, May). Examining potentially predictive variables in food preference assessment for obese adults with severe developmental disabilities. Poster presented at the 23<sup>rd</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Symoun, T.P., El Tagi, A., & Hoch, T.A. (1997, May). Use of stimulus control scatterplots as a functional analysis tool in three naturalistic settings. Poster presented at the 23<sup>rd</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

#### 1996

- Hoch, T.A. (1996, October). Preliminary examination of a procedure to shape drinking for persons with mental retardation. Poster presented at the 13<sup>th</sup> Annual Meeting of the Southeastern Association for Behavior Analysis, Wilmington, NC.
- Hoch, T.A., Sanders, K.K., Ruiz, A.F., & Seekell, B. (1996, October). Preliminary findings on a food preference assessment procedure for self-feeding, obese adults with severe developmental disabilities. Poster presented at the 13<sup>th</sup> Annual Meeting of the Southeastern Association for Behavior Analysis, Wilmington, NC.

## 1995

Rizol, L., Michaud, L., Harrell, E., Berkowitz, M., Hoch, T.A., & Babbitt, R.L. (1995, May). Modifying parameters of food acceptance and consumption. Poster resented at the 21<sup>st</sup> Annual Convention of the Association for Behavior Analysis International, Washington, D.C.

Knight, T., Brodeur, D.K., Coe, D.A., Owens, J.C., Babbitt, R.L., & Hoch, T.A. (1995, May). Self-feeder exit criterion: Targeting portion size, food type, criterion for meal termination, and compliance. Poster resented at the 21<sup>st</sup> Annual Convention of the Association for Behavior Analysis International, Washington, D.C.

- Babbitt, R.L., Hoch, T.A., Manikam, R., Coe, D.A., & Kelly, K.J. (1994, August). Pediatric feeding disorders: The emerging interface between behavioral psychology and medicine. Paper presented at the Convention of the American Psychological Association, Los Angeles, CA.
- Berkowtiz, M.J., Coe, D.A., Babbitt, R.L., & Hoch, T.A. (1994, May). Contingency contacting to treat chronic food refusal: A replication. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Duncan, A., Coe, D.A., Babbitt, R.L., & Hoch, T.A. (1994, May). A swallow induction avoidance procedure to establish oral food consumption. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Hajimihalis, C., Hammel, C.E., St. John, D.H., Babbitt, R.L., & Hoch, T.A. (1994, May). A fading procedure to establish age-appropriate texture consumption. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Hammel, C.E., Hajimihalis, C., Brodeur, D.K., Wasserman, E., Johnson, S.D., Babbitt, R.L., & Hoch, T.A. (1994, May). A comparison of two zone discrimination reinforcer assessment procedures. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Hoch, T.A., Babbitt, R.L., Knight, T.L., Duncan, A., & Snyder, A.M. (1994, May). Use of decision rules in home-based treatment fading. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Knight, T.L., Babbitt, R.L., & Hoch, T.A. (1994, May). Establishing oral food acceptance in a child following intestinal transplant. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Knight, T.L., Owens, J.C., Babbitt, R.L., & Hoch, T.A. (1994, May). Establishing self-feeding skills in children with severe feeding problems. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Michaud, L.H., Hajimihalis, C., Coe, D.A., Babbitt, R.L., & Hoch,T.A. (1994, May). A description of three procedures to address inadequate fluid intake. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Owens, J.C., Knight, T.L., Babbitt, R.L., & Hoch, T.A. (1994, May). Contingency contacting component analysis. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Serpick, E., Babbitt, R.L., Kelly, K.J., & Hoch, T.A. (1994, May). Treating food refusal in a child following liver transplant. Poster presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

- Hoch, T.A., Babbitt, R.L., Coe, D.A., & Manikam, R. (1993, October). Contingency contacting: A combined positive reinforcement and escape extinction procedure to treat persistent food refusal. Poster presented at the Annual Meeting of the American Association of University Affiliated Programs for Persons with Developmental Disabilities, Bethesda, MD.
- Hoch, T.A., Babbitt, R.L., Coe, D.A., & Manikam, R. (1993, October). Applying behavioral principles to eliminate tube feeding and facilitate normalization. Poster presented at the Annual Meeting of the American Association of University Affiliated Programs for Persons with Developmental
- Hoch, T.A., Babbitt, R.L., Coe, D.A., & Manikam, R. (1993, October). A choice-based food preference assessment procedure. Poster presented at the Annual Meeting of the American Association of University Affiliated Programs for Persons with Developmental Disabilities, Bethesda, MD.
- Hoch, T.A., Babbitt, R.L., Coe, D.A., Hojimihalis, C., Hammel, C.E., Owens, J.C., Serpick, E., Kerschner, T., & Manikam, R. (1993, October). Four procedures to identify positive reinforcers for persons of differing abilities. Poster presented at the Annual Meeting of the American Association of University Affiliated Programs for Persons with Developmental Disabilities, Bethesda, MD.
- Babbitt, R.L., St.John, D.H., Hoch, T.A., Coe, D.A., Dorsey, M.M., & Jacobs, C.P. (1993, May). Extending a swallow induction procedure to older children with intellectual and medical impairments. Poster presented at the 19<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Hoch, T.A., Babbitt,R.L., & Coe, D.A. (1993, May). Four procedures for identifying positive reiforcers for persons of differing abilities. Poster presented at the 19<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

- Babbitt, R.L., & Hoch, T.A. (1992, May). Behavioral assessment of pediatric feeding disorders. Poster presented at the Internal Conference on Infant Studies, Miami, FL.
- Babbitt, R.L., Hoch, T.A., Krell, D.M., & Williams, K.E. (1992, May). Exit criterion: Treating motivational absence of swallowing. Poster presented at the 18<sup>th</sup> Annual Convention of the Association for Behavior Analysis, San Francisco, CA.
- Babbitt, R.L., Hoch, T.A., & Williams, K.E. (1992, May). Respondent and operant treatment of nonmotivational swallowing skill deficit. Poster presentation at the 18<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, San Francisco, CA.
- Hoch, T.A., Babbitt, R.L., Hackbert, L., & Patterson, H.L. (1992). When baseline is actually treatment: Procedural modifications, failure to reverse, and implications for child neglect cases. Poster presentation at the 18<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, San Francisco, CA.
- Hoch, T.A., Babbitt, R.L., Hackbert, L., & Stanton-Brugman, J. (1992). Food phobia? Treating solid food refusal attributed to fear of choking. Poster presentation at the 18<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, San Francisco, CA.

## 1991

- Babbitt, R.L., Cataldo, M.F., Hoch, T.A., & McKew-Kuhn, M.K. (1991, May). The treatment of food refusal using a generalized compliance training paradigm. Poster presented at the 17<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.
- Babbitt, R.L., Hoch, T.A., & Cataldo, M.F. (1991, May). Inpatient treatment of pediatric feeding disorders: Expansion in clients served, treatment options, and follow-up care. Poster presented at the 17<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.
- Babbitt, R.L., Hoch, T.A., Sestero, D.G., & Cataldo, M.F. (1991, May). Organizational and service evaluation of a pediatric behavioral feeding program. Poster presented at the 17<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.
- Babbitt, R.L., Hoch, T.A., Williams, K.E., Everett, J.R., & Cataldo, M.F. (1991, May). Do rapid, systematic reductions in tube feedings facilitate increased oral intake in tube dependent children? Poster presented at the 17<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.
- Hoch, T.A., & Babbitt, R.L. (1991, May). Teaching caregivers data-based, rule-governed decision making facilitates maintenance and generalization of inpatient feeding treatment gains. Poster presented at the 17<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.
- Hoch, T.A., Babbitt, R.L., & Everett, J.R. (1991, May). Unprogrammed generalized acceptance across food groups in food refusal treatment. Poster presented at the 17<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.
- Hoch, T.A., Babbitt, R.L., Hackbert, L., & Everett, J.R. (1991, May). Contingency contacting in behavioral feeding treatment as an alternative to physical prompting and manual restraint when positive reinforcement alone isn't enough. Poster presented at the 17<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.
- Hoch, T.A., Babbitt, R.L., Krell, D.M., & Cataldo, M.F. (1991, May). Shaping cup drinking with changing antecedents and positive reinforcement to treat adipsia. Poster presented at the 17<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.
- Stanton-Brugman, J., Babbitt, R.L., Franklin, R., Hoch, T.A., & Hunt, F.M. (1991, May). Behavioral assessment of stimulus approach, reinforcement, and aversive functions. Poster presented at the 17<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.
- Stanton-Brugman, J., Hoch, T.A., & Babbitt, R.L. (1991, May). Behaviorally-based decision making in the diagnosis of a nissen fundoplication stricture. Poster presented at the 17<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Atlanta, GA.

- Hoch, T.A. (1990, May). Contingency contracting for weight reinstatement with an inpatient, anorectic woman. Poster presented at the 16<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- Hoch, T.A., & Kincaid, D.K. (1990, May). Fighting the good fight: Psychiatric inpatient behavior analytic treatment, advocacy, and the right to effective treatment in West Virginia. Paper presented at the 16<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Nashville, TN.

Hoch, T.A., & Kroplick, L. (1990,May). Behaviorally based decision making I the psychiatric treatment of a pseudoseizure disorder. Poster presented at the 16<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Nashville, TN.

### 1988

- Hoch, T.A. (1988, May). Combining minimal units of verbal behavior established through stimulus equivalence procedures. Paper presented at the 14<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.
- Hoch, T.A. (1988, May). Precurrent behavior, autoclitics, and sequellics. Paper presented at the 14<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.

## **PROFESSIONAL AFFILIATIONS**

1985 – PresentAssociation for Behavior Analysis International. Full member.

2010 – Present Association for Professional Behavior Analysts. Full member.

## SERVICE ACTIVITIES

## University

- 2014 Present Curriculum Committee Chair, College of Education and Human Development, Graduate School of Education, George Mason University.
- 2013 2014 Curriculum Committee Member, College of Education and Human Development, Graduate School of Education, George Mason University, Fairfax, VA.
- 2013 Present Online Teaching Initiative Task Force Member, College of Education and Human Development, George Mason University, Fairfax, VA.
- 2013 Present E-Learning Working Group, College of Education and Human Development, George Mason University, Fairfax, VA.
- 2010 present Applied Behavior Analysis Professional Development Workshop talent coordinator. To date, have located nationally and internationally known speakers in the field of applied behavior analysis for 26 workshops presented by the Kellar Institute for Human disAbilities.
- 2008 2012 Applied Behavior Analysis Practicum Coordinator, Division of Special Education and disAbility Research, College of Education and Human Development, George Mason University, Fairfax, VA.
- 2002 present Liaison between the George Mason University Applied Behavior Analysis programs and the Behavior Analyst Certification Board; securing and maintaining Approved Course of Study status for academic programs, Approved Experience status for practica, and Approved Continuing Education Provider status for Professional Development workshops; securing Behavior Analyst Certification Board approval for potential adjunct faculty before they are hired.

# Community – Local and State

2013 – present Consulting Behavior Analyst, Sarah Dooley Center, Richmond, Virginia.

2012 – present	Consulting Behavior Analyst, Behavioral Consultation Service, Inc., Woodbridge, Virginia.
2012 – Present	Advisory Board Member, Paving Pathways, LLC, Alexandria, Virginia.
2012 – Present	Advisory Board Member, Open Door Learning Center, Leesburg, Virginia.
2012 - 2014	Chair, Behavior Analysis Licensure Regulation Working Group, Commonwealth of Virginia Board of Medicine.
2010 - 2013	Consulting Behavior Analyst, Matthew's Center School, Manassas, Virginia.
2006 - 2009	Advisory Board Member, Parents of Autistic Children, Northern Virginia Chapter, Fairfax, Virginia.
2004 - 2006	Treasurer, Virginia Association for Behavior Analysis.
2002 - 2008	Behavior Management Committee member, Prince William County Community Services Board, Prince William County, Virginia.
1998 - 2001	Standardization Work Group Committee Member, Behavioral Treatment, Department of Mental Health, Mental Retardation, and Substance Abuse Services, Commonwealth of Virginia.
	Editorial
2014	Guest Reviewer, Exceptional Children.
2002 – present	Editorial Review Board Member, Education and Treatment of Children.
2012	Guest Reviewer, Journal of Applied Behavior Analysis
2011	Guest Reviewer, Journal of Mental Health Research in Intellectual Disabilities
1993 - 1999	Reviewer, Experimental Analysis of Behavior Special Interest Group Student Paper Competition, Association for Behavior Analysis.
	Other Professional
1988 - 1990	Advisory Council Member, Protection and Advocacy for Mentally Ill Individuals Program, West Virginia Advocates for the Developmentally Disabled.
1987 – 1988	Secretary and Treasurer, Behavior Analysis in Education Special Interest Group, Association for Behavior Analysis.