



College of Education and Human Development
 Special Education and Disability Research
 4400 University Drive, MS 1F2, Fairfax, Virginia 22030
 Phone: 703-993-3670; Email: speced@gmu.edu

BSED Special Education, K12 Adapted (2025-2026 Catalog Year)

Name: _____

G#: _____

Date: _____

Academic Requirements: 120 total credits; C or higher to meet pre-requisite requirements; 45 upper-level credits; completion of Mason Core; minimum of a 2.5 cumulative GPA for licensure or minimum 2.0 for non-licensure pathway. Major and Concentration coursework limited to two attempts.

- **Mason Core (37 credits):** For current list of approved courses, see the [catalog](#).
- **Electives (17 credits):** Select any courses.
- **Special Education Major (45 credits)**
- **Concentration (21 credits)**

Advisors		
Last names: A-H	Last names: I-S	Last names: T-Z
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Academic Plan – Year 1 & 2

Semester		Courses	Credits	Requirement	Prerequisites
Major and concentration courses should be taken in order. Your course sequence for Electives and Mason Core is flexible other than English classes (ENGH 101, Literature, ENGH 302) which must be taken in order.					
C or better required for all Major & Concentration pre-requisites + ENGH 101 and ENGH 302.					
YEAR 1 Fall (15 cr.)		ENGH 101 Composition	3	Mason Core	
		Natural Science with Lab	4	Mason Core	
		EDUC 200 Introduction to Education (also counts as Social & Behavioral Science Mason Core)	3	Mason Core + Major*	
		Global History (HIST 125)	3	Mason Core	
		Elective (UNIV 100 recommended)	1		
		Elective	1		
Spring (15 cr.)		EDSE 201 Introduction to Special Education	3	Major	
		Oral Communication	3	Mason Core	
		Literature (ELED 258 or SEED 370 recommended)	3	Mason Core	ENGH 101
		IT (ELED 257 Integrating Tech in PK-6 Classroom recommended)	3	Mason Core	
		Elective	3	Elective	
YEAR 2 Fall (15 cr.)		EDUC 302 Human Growth and Development or PSYC 211 Developmental Psychology	3	Major	
		Arts	3	Mason Core	
		Quantitative Reasoning (EDRS 220 Intro to Applied Quant Analysis recommended)	3	Mason Core	
		EDSE 381 Exploratory Field in Special Education	3	Major	Pre/co-req: EDSE 201
		EDSE 251 Classroom Mgt & Positive Behavior Supports	3	Major	
Declare licensure concentration at end of fall. GPA of 2.5 or higher and completion of 45 credits required.					
Spring (15 cr.)		Global Understanding	3	Mason Core	
		Natural Science (no lab)	3	Mason Core	
		EDSE 353 Individualized Behavior Supports	3	Major	EDSE 251
		EDSE 361 Characteristics of Students with Severe Disabilities	3	Concentration	
		Elective	3		

Academic Plan – Year 3 & 4

Semester		Courses	Credits	Requirement	Prerequisites
Major courses should be taken in the recommended sequence. Failure to do so may delay graduation.					
C or better required for ENGH 302 and all pre-requisites in the Major and Concentration.					
Accelerated Master's Option – Apply by Nov. 1 if pursuing; GPA of 3.0 or higher required.					
YEAR 3 Fall (15 cr.)		ENGH 302 Advanced Comp (Social Science or multi-disciplinary section)	3	Mason Core	Literature Core
		EDSE 352 Assessment	3	Major	Pre/co-req: EDSE 201; recommended pre/co-req: EDSE 361
		EDSE 362: Communication with Severe Disabilities	3	Concentration	
		Elective	3		
		Elective	3		
Spring (15 cr.)		EDSE 451 Transition and Self-Determination	3	Major	EDSE 201
		EDSE 463 Curriculum and Methods in Severe Disabilities	3	Concentration	Pre/co-req: EDSE 201 & EDSE 361
		EDSE 465 Clinical Practice and Seminar 1: Adapted	3	Concentration	EDSE 381; co-requisite: EDSE 463
		General Elective	6	Concentration	
Summer: Complete CPR/First Aid/AED					
Apply for spring internship - Application due Sept. 15					
YEAR 4 Fall (15 cr.)		EDSE 354 Consultation, Collaboration, and IEP Development	3	Major	EDSE 352; recommended pre/co-req: EDSE 361
		EDSE 452 Intersectionality & Disability	3	Major	EDSE 201; ENGH 302 or HNRS Core
		EDSE 466 clinical Practice and Seminar 2: Adapted	3	Concentration	EDSE 465; co-requisite: EDSE 467
		EDSE 467 Foundations of Language and Literacy for Individuals with Severe Disabilities	3	Concentration	
		EDSE 469 Individualized Supports and Specialized Care of Students with Severe Disabilities	3	Concentration	
Spring (15 cr.)		EDSE 483 Internship: Adapted/Severe Disabilities	12	Core/Apex + Major	C or better in all Major & Special Education Core courses other than EDSE 351
		EDSE 351 Technology Integration for Specialized Instruction	3	Major	EDSE 201
Graduate with BSED Special Education in May					

Undergraduate [Handbook](#): Review and reference for information on program requirements, policies, and procedures.

Internship Application Information: Student teaching is done in the final spring semester in a school assigned by the program. Employment during school hours will be impossible during the spring. Students **must** pass all education coursework taken up to the point of application with a C or better and meet the application deadlines before earning approval to register for the internship course. Fingerprinting and background check will be done through the school district. **To enroll in internship, you must apply and complete these requirements by the application deadline, September 15.**

Accelerated Master's Option: The Accelerated Master's option allows students to double-count up to 12 credits toward their bachelor's and master's and earn their Master's with as few as 18 additional credits. For their MEd, Special Education students can learn about another special education teacher area, or a specialty such as ABA, autism or AT. Students apply for this option after completing 60 credits. A GPA of 3.0 or higher is required for admission. Interested students should speak with an advisor prior to starting their Junior year for details.