## College of Education and Human Development

Division of Child, Family, and Community Engagement Early Childhood Education Program Thompson Hall 1200, Fairfax Campus Phone: 703-993-3844, Email: earlyed @ gmu.edu, Website: https://gse.gmu.edu/early-childhood/

Bachelor of Science in Education (BSEd) in Early Childhood Education for Diverse Learners (ECDL) Without Concentration<br>https://catalog.gmu.edu/colleges-schools/education-human-development/graduate-education/early-childhood-education-diverse-learners-bsed/

## Requirements Overview - 120 Total Credits

Mason Core - 38 credits
ECDL Program Core - 33 credits

ECDL Program Electives - 12 credits
General Electives - 37 credit

Mason Core - $\mathbf{3 8}$ credits (For approved courses go to https://catalog.gmu.edu/mason-core/.)

Arts - 3 Credits
Global Understanding (GGS 101 recommended) - 3 Credits
Information Technology - 3 Credits
Literature - 3 Credits (ELED 258 recommended)
Natural Science -8 Credits ( 4 credits with lab / 4 credits with lab - in two different disciplines)

Oral Communication - 3 Credits
Quantitative Reasoning (MATH 106 or EDRS 220 recommended) - 3 Credits
Social and Behavioral Sciences - 3 Credits
Western Civilization - 3 Credits
Written Communication (ENGH 101) - 3 Credits
Written Communication (ENGH 302) - 3 Credits

## ECDL Program Core - $\mathbf{3 3}$ credits

ECED 201 Introduction to Early Childhood Education for Diverse Learners - 3 credits
ECED 401 Developmental Pathways of Diverse Learners, Birth-Adolescence - 3 credits
ECED 402 Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners - 3 credits
ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction and Guidance -3 credits
ECED 404 Engaging Families of Diverse Learners, Birth - Grade 6-3 credits
ECED 411 Assessment of Diverse Young Learners (Writing Intensive) - 3 credits
ECED 490 Internship in Early Childhood Education (Capstone) - 12 credits
ECED 491 Seminar in Early Childhood Education for Diverse Learners - 3 credits

## ECDL Program Electives - Select 12 credits from the following:

ECED 405 Introduction to Early Childhood Special Education - 3 credits
ECED 406 Medical and Developmental Aspects of Disabilities of Diverse Young Learners - 3 credits
ECED 412 Language and Literacy Assessment and Instruction for Diverse Primary Grade Learners - 3 credits
ECED 413 Integrating Social Studies Across the Content Areas for Diverse Young Learners - 3 credits
ECED 415 Mathematics for Diverse Young Learners - 3 credits
ECED 416 Science for Diverse Young Learners - 3 credits
ECED 422 Developing Language, Literacy, and Communication of Diverse Infants and Toddlers - 3 credits
ECED 423 Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches -3 credits

## General Electives - $\mathbf{3 7}$ credits

Select an additional 37 credits from any courses in consultation with an ECDL advisor.
Students are encouraged to pursue a minor to partially fulfill elective requirements.
Note: This is the program of study for students in the ECDL BSEd without concentration. Students wishing to declare a concentration in Early Childhood Special Education (Licensure) (ECLC), Early/Primary Education PreK-3 (Licensure) (EPEL), or Early Childhood Special Education and Early/Primary Education PreK-3 (Dual Licensure) (EEDL) should contact an ECDL advisor for specific course and testing requirements.

## Bachelor of Science in Education (BSEd) in Early Childhood Education for Diverse Learners (ECDL) Without Concentration

## Suggested Academic Plan

| Semester | Courses | Credits | Prerequisites |
| :---: | :---: | :---: | :---: |
| Year 1 Fall 14 credits | UNIV 100 | 1 |  |
|  | Information Technology and Computing | 3 |  |
|  | Natural Science with Lab-1 ${ }^{\text {st }}$ discipline* | 4 |  |
|  | Quantitative Reasoning - MATH 106 or EDRS 220 recommended | 3 |  |
|  | Written Communication - ENGH 101 | 3 |  |
| Year 1 Spring 16 credits | Global Understanding - GGS 101 recommended | 3 |  |
|  | Natural Science with Lab-2 ${ }^{\text {nd }}$ discipline* | 4 |  |
|  | Oral Communication | 3 |  |
|  | Western Civilization/World History | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
| Year 1 Total |  | 30 |  |
| Year 2 Fall 15 credits | ECED 201 Introduction to Early Childhood Education for Diverse Learners | 3 |  |
|  | Literature - ELED 258 recommended | 3 |  |
|  | MATH 110 or MATH 271 or math course approved by advisor** or Elective (selected in consultation with an ECDL advisor) | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
| Year 2 Spring 15 credits | Arts | 3 |  |
|  | ENGH 302 | 3 |  <br> Literature |
|  | Social/Behavioral Science | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
| Year 2 Total |  | 30 |  |
| Year 3 Fall 15 credits | ECED 401 Developmental Pathways of Diverse Learners, BirthAdolescence | 3 |  |
|  | ECED 402 Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners | 3 |  |
|  | ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction and Guidance | 3 |  |
|  | ECED 404 Engaging Families of Diverse Learners, Birth - Grade 6 | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
| Year 3 Spring 15 credits | ECED 411 Assessment of Diverse Young Learners (Writing Intensive) | 3 | ECED 401, 403 |
|  | ECED 405, 406, 412, 413, 415, 416, 422, or 423 | 3 | $\begin{aligned} & \hline \text { ECED } 402 \text { for } \\ & 412 \\ & \text { ECED } 403 \text { for } \\ & 413,415,416 \end{aligned}$ |
|  | ECED 405, 406, 412, 413, 415, 416, 422, or 423 | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
| Year 3 Total |  | 30 |  |
| Year 4 Fall 15 credits | ECED 405, 406, 412, 413, 415, 416, 422, or 423 | 3 | ECED 402 for 412 <br> ECED 403 for <br> 413, 415, 416 |
|  | ECED 405, 406, 412, 413, 415, 416, 422, or 423 | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
|  | Elective (selected in consultation with an ECDL advisor) | 3 |  |
| Year 4 Spring 15 credits | ECED 490 Internship in Early Childhood Education (Capstone) | 12 | $\begin{aligned} & \text { ECED 401, 402, } \\ & 403,404,411 \end{aligned}$ |
|  | ECED 491 Seminar in Early Childhood Education for Diverse Learners | 3 | ECED 490 (corequisite) |
| Year 4 Total |  | 30 |  |
| TOTAL |  | 120 |  |

*Must complete Natural Science requirements in two different disciplines.
**MATH 110 or MATH 271 should be taken if considering a concentration in Early/Primary Education PreK-3 (Licensure) or Early Childhood Special Education and Early/Primary Education PreK-3 (Dual Licensure).

