



College of Education and Human Development
 Special Education and Disability Research
 4400 University Drive, MS 1F2, Fairfax, Virginia 22030
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BSED Special Education, PK12 Blindness & Visual Impairments (2025-2026 Catalog Year)

Name: _____

G#: _____

Date: _____

Academic Requirements: 120 total credits; C or higher to meet pre-requisite requirements; 45 upper-level credits; completion of Mason Core; minimum of a 2.5 cumulative GPA for licensure or minimum 2.0 for non-licensure pathway. Major and Concentration coursework limited to two attempts.

- **Mason Core (37 credits):** For current list of approved courses, see the [catalog](#).
- **Electives (12 credits):** Select any courses.
- **Special Education Major (45 credits)**
- **Concentration (26 credits)**

Advisors		
Last names: A-H	Last names: I-S	Last names: T-Z
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Academic Plan – Year 1 & 2

Semester		Courses	Credits	Requirement	Prerequisites
Major and concentration courses should be taken in order. Your course sequence for Electives and Mason Core is flexible other than English classes (ENGH 101, Literature, ENGH 302) which must be taken in order.					
C or better required for all Major & Concentration pre-requisites + ENGH 101 and ENGH 302.					
YEAR 1 Fall (15 cr.)		ENGH 101 Composition	3	Mason Core	
		Natural Science with Lab	4	Mason Core	
		EDUC 200 Introduction to Education (also counts as Social & Behavioral Science Mason Core)	3	Mason Core + Major*	
		Global History (HIST 125)	3	Mason Core	
		Elective (UNIV 100 recommended)	1		
		Elective	1		
Spring (15 cr.)		EDSE 201 Introduction to Special Education	3	Major	
		Oral Communication	3	Mason Core	
		Literature (ELED 258 or SEED 370 recommended)	3	Mason Core	ENGH 101
		IT (ELED 257 Integrating Tech in PK-6 Classroom recommended)	3	Mason Core	
		Arts	3	Mason Core	
YEAR 2 Fall (13 cr.)		Quantitative Reasoning (EDRS 220 Intro to Applied Quant Analysis recommended)	3	Mason Core	
		EDSE 311 Characteristics of Students with Blindness and Visual Impairments	3	Major	
		EDSE 381 Exploratory Field in Special Education	3	Major	Pre/co-req: EDSE 201
		EDSE 251 Classroom Mgt & Positive Behavior Supports	3	Major	
		Elective	1		
Declare licensure concentration at end of fall. GPA of 2.5 or higher and completion of 45 credits required.					
Spring (15 cr.)		Global Understanding	3	Mason Core	
		Natural Science (no lab)	3	Mason Core	
		EDUC 302 Human Growth and Development or PSYC 211 Developmental Psychology	3	Major	
		EDSE 353 Individualized Behavior Supports	3	Major	EDSE 251
		Elective	3		
Summer (2 cr.)		EDSE 414: Orientation and Mobility for Students with Blindness and Visual Impairments	2	Concentration	Recommended pre/co-req: EDSE 311

Academic Plan – Year 3 & 4

Semester		Courses	Credits	Requirement	Prerequisites
Major courses should be taken in the recommended sequence. Failure to do so may delay graduation.					
C or better required for ENGH 302 and all pre-requisites in the Major and Concentration.					
Accelerated Master's Option – Apply by Nov. 1 if pursuing; GPA of 3.0 or higher required.					
YEAR 3 Fall (12 cr.)		ENGH 302 Advanced Comp (Social Science or multi-disciplinary section)	3	Mason Core	Literature Core
		EDSE 352 Assessment	3	Major	Pre/co-req: EDSE 201; recommended pre/co-req: EDSE 241
		EDSE 412 Braille Code	3	Concentration	Recommended pre/co-req: EDSE 311
		Elective	3		
Spring (15 cr.)		EDSE 451 Transition and Self-Determination	3	Major	EDSE 201
		EDSE 341 Language Acquisition and Reading and Writing Development	3	Concentration	EDSE 241
		EDSE 418: Curriculum and Assessment of Students with Blindness and Visual Impairments	3	Concentration	Recommended pre/co-req: EDSE 311
		EDSE 419: Braille Reading and Writing	3	Concentration	Recommended pre/co-req: EDSE 311 & EDSE 412
		Elective	3		
Summer (3 cr.)		EDSE 417: Teaching Methods for Students with Blindness and Visual Impairments	3	Concentration	Recommended pre/co-req: EDSE 311
Summer: Complete CPR/First Aid/AED					
Apply for spring internship - Application due Sept. 15					
YEAR 4 Fall (15 cr.)		EDSE 354 Consultation, Collaboration, and IEP Development	3	Major	EDSE 352; recommended pre/co-req: EDSE 241
		EDSE 452 Intersectionality & Disability	3	Major	EDSE 201; ENGH 302 or HNRS Core
		EDAT 422: Assistive Technology for Students with Sensory Impairments	3	Concentration	
		EDSE 413: Medical and Educational Implications of Blindness and Visual Impairments	3	Concentration	Recommended pre/co-req: EDSE 311
		Elective	3		
Complete Praxis Teaching Reading: Elementary exam (#5205)					
Spring (15 cr.)		EDSE 484 Internship: Blindness & Visual Impairments	12	Core/Apex + Major	EDSE 413, EDSE 417, EDSE 418, EDSE 419
		EDSE 482 Internship: General Curriculum	3	Major	EDSE 201
Graduate with BSED Special Education in May					

Undergraduate [Handbook](#): Review and reference for information on program requirements, policies, and procedures.

Internship Application Information: Student teaching is done in the final spring semester in a school assigned by the program. Employment during school hours will be impossible during the spring. Students **must** pass all education coursework taken up to the point of application with a C or better and meet the application deadlines before earning approval to register for the internship course. Fingerprinting and background check will be done through the school district. **To enroll in internship, you must apply and complete these requirements by the application deadline, September 15.**

Accelerated Master's Option: The Accelerated Master's option allows students to double-count up to 12 credits toward their bachelor's and master's and earn their Master's with as few as 18 additional credits. For their MEd, Special Education students can learn about another special education teacher area, or a specialty such as ABA, autism or AT. Students apply for this option after completing 60 credits. A GPA of 3.0 or higher is required for admission. Interested students should speak with an advisor prior to starting their Junior year for details.