



College of Education and Human Development

Division of Child, Family, and Community Engagement

Early Childhood Education Program

Thompson Hall 1200, Fairfax Campus

Phone: 703-993-3844, Email: earlyed@gmu.edu, Website: <https://education.gmu.edu/early-childhood/>

2021-2022

Bachelor of Science in Education (BSEd) in Early Childhood Education for Diverse Learners (ECDL) Concentration in Early Childhood Special Education (Licensure) (ECLC)

<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/early-childhood-education-diverse-learners-bsed/>

Requirements Overview – 120 Total Credits

Mason Core – 38 credits

ECDL Program Core – 33 credits

ECLC Concentration – 12 credits

General Electives – 37 credits

Mason Core – 38 credits (For approved courses go to <https://catalog.gmu.edu/mason-core/>.)

Arts – 3 Credits

Global Understanding (GGS 101 recommended) – 3 Credits

Information Technology – 3 Credits

Literature – 3 Credits (ELED 258 recommended)

Natural Science – 8 Credits (4 credits with lab / 4 credits with lab – in two different disciplines recommended)

Oral Communication – 3 Credits

Quantitative Reasoning (MATH 106 or EDRS 220 recommended) – 3 Credits

Social and Behavioral Sciences – 3 Credits

Western Civilization – 3 Credits

Written Communication (ENGH 101) – 3 Credits

Written Communication (ENGH 302) – 3 Credits

ECDL Program Core – 33 credits

ECED 201 Introduction to Early Childhood Education for Diverse Learners – 3 credits

ECED 401 Developmental Pathways of Diverse Learners, Birth-Adolescence – 3 credits

ECED 402 Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners – 3 credits

ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction and Guidance – 3 credits

ECED 404 Engaging Families of Diverse Learners, Birth – Grade 6 – 3 credits

ECED 411 Assessment of Diverse Young Learners (Writing Intensive) – 3 credits

ECED 490 Internship in Early Childhood Education (Capstone) – 12 credits

ECED 491 Seminar in Early Childhood Education for Diverse Learners – 3 credits

ECLC Concentration – 12 credits

ECED 405 Introduction to Early Childhood Special Education – 3 credits

ECED 406 Medical and Developmental Aspects of Disabilities of Diverse Young Learners – 3 credits

ECED 422 Developing Language, Literacy, and Communication of Diverse Infants and Toddlers – 3 credits

ECED 423 Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches – 3 credits

General Electives – 37 credits

Select an additional 37 credits from any courses in consultation with an ECDL advisor.

Students are encouraged to pursue a minor to partially fulfill elective requirements.

Additional Requirements

Requirements	Completion Timeline
Declaration of Concentration	After a minimum of 45 credits with a cumulative GPA of 2.50 or higher and prior to applying for internship
VCLA (passing scores required)	Required prior to applying for internship and recommended after completing ENGH 101

**Bachelor of Science in Education (BSEd) in
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Suggested Academic Plan

Semester	Courses	Credits	Prerequisites
Year 1 Fall 14 credits	UNIV 100	1	
	Information Technology and Computing	3	
	Natural Science with Lab – 1 st discipline*	4	
	Quantitative Reasoning – MATH 106 or EDRS 220 recommended	3	
	Written Communication – ENGH 101	3	
Year 1 Spring 16 credits	Global Understanding – GGS 101 recommended	3	
	Natural Science with Lab – 2 nd discipline*	4	
	Oral Communication	3	
	Western Civilization/World History	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 1 Total		30	
Year 2 Fall 15 credits	ECED 201 Introduction to Early Childhood Education for Diverse Learners	3	
	ECED 401 Developmental Pathways of Diverse Learners, Birth-Adolescence	3	
	Arts	3	
	Literature – ELED 258 recommended	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 2 Spring 15 credits	ECED 402 Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners	3	
	ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction and Guidance	3	
	ENGH 302	3	ENGH 101 and Literature
	Social/Behavioral Science	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 2 Total		30	
Year 3 Fall 15 credits	ECED 404 Engaging Families of Diverse Learners, Birth-Grade 6	3	
	ECED 405 Introduction to Early Childhood Special Education	3	
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 3 Spring 15 credits	ECED 406 Medical and Developmental Aspects of Disabilities of Diverse Young Learners	3	
	ECED 411 Assessment of Diverse Young Learners (Writing Intensive)	3	ECED 401, 403
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 3 Total		30	
Year 4 Fall 15 credits	ECED 422 Developing Language, Literacy, and Communication of Diverse Infants and Toddlers	3	ECED 401
	ECED 423 Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches	3	ECED 404
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
	Elective (selected in consultation with an ECDL advisor)	3	
Year 4 Spring 15 credits	ECED 490 Internship in Early Childhood Education (Capstone)	12	ECED 401, 402, 403, 404, 411
	ECED 491 Seminar in Early Childhood Education for Diverse Learners	3	ECED 490 (co-requisite)
Year 4 Total		30	
TOTAL		120	

*Natural Science in two different disciplines recommended.