

SHELLEY D. WONG
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Multicultural, Multilingual Education
Teaching Culturally & Linguistically Diverse & Exceptional Learners Division of Advanced
Professional Teacher Development & International Education College of Education and
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George Mason University
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Current Position

Associate Professor of Education, Graduate School of Education, College of Education and Human Development, George Mason University

Education

Ed.D. Applied Linguistics, Columbia University Teachers College, NY, 1990

M.A. Teaching English as a Second Language, University of California at Los Angeles, CA (UCLA), 1986

B.A. Sociology, University of California at Santa Cruz, CA 1971.

Additional Formal Training

1971-1973 Cantonese and Mandarin Classes, New Asia-Yale in China Language Center, Chinese University of Hong Kong

Certification and Licenses

1974-1977 T.E.S.L. Certification and Secondary and Adult Teaching Credentials, Social Studies & E.S.L., UCLA

Selected Honors, Awards, Fellowships

2018-2019 Nominated for the Lifetime Achievement Award, American Educational Research Association, Div. G. Social Contexts of Learning

2018-2019 Fulbright Scholar Award to Birzeit University, West Bank, Palestine

2014-present Honorary Editorial Board Member, *Ubiquity: The Journal of Literature, Literacy & the Arts*. <http://ed-ubiquity.gsu.edu/wordpress/people/>

- 2014 Spirit of Martin Luther King Award, Office of Diversity, Inclusion and Multicultural Education (ODIME), George Mason University
- 2013 Social Justice Faculty Learning Community-Center for Teaching Excellence George Mason University
- 2012 Center for International Student Access (CISA) Faculty Fellow Provost's Office, George Mason University
- 2012 English Language Specialist, Teaching English as a Foreign Language (TEFL) and Teaching English to Speakers of Other Languages (TESOL), U.S. Department of State Bureau of Educational and Cultural Affairs
- 2003 TESOL Heinle and Heinle Excellence in Teaching Award, TESOL Annual Convention, Baltimore, Md.
- 2001-2002 Critical Difference for Women Award, Women of Color Advancement Grants Committee OSU.
- 2000-2001 Ohio Teaching Enhancement, Office of Teaching and Faculty Development
- 1997 Celebrating Teachers-Outstanding Teaching Award, Center for Teaching Excellence, University of Maryland at College Park
- 1994-1995 Lilly-Center for Teaching Excellence Fellow, University of Maryland at College Park
- 1994 Abacus Award for Community Service, Organization of Chinese Americans National Convention, Los Angeles.
- 1992 Faculty Fellowship for the Curriculum Transformation Project: Summer Faculty Institute on Women, Gender and Race (June-July), University of Maryland at College Park
- 1989 National Scholar Award, National Association for Asian and Pacific American Education

Publications Books

- Wong, S., Sánchez-Gosnell, E., Foerster-Lu, A. & Dodson, L. (Eds.). (2018) *Teachers as Allies: Transformative Practices for Teaching DREAMers and Undocumented Students*. New York: Teachers College Press.
- Nasser, I., Berlin, L.N. & Wong, S. (Eds.) (2011) *Examining education, media and dialogue under occupation: The case of Palestine and Israel*. Bristol, U.K.: Multilingual Matters.

Wong, S. (2011) *Dialogic Approaches to TESOL: Where the ginkgo tree grows*. New York: Taylor & Francis/Routledge.

Chapters in edited books (* indicates peer reviewed; + indicates invited)

*Wong, S. & Crewalk, J. with R. Velasquez-Soto (2018) Undocumented students, families, and communities in our schools: What every teacher should know. In S. Wong, E. Sánchez Gosnell, A. Foerster-Luu, & L. Dodson (Eds.) *Teachers as Allies: Transformative Practices for Teaching DREAMers and Undocumented Students* (pp. 1-16). New York: Teachers College Press.

*Wong, S. & Grant, R. (2016). *Racializing justice in TESOL: Embracing the burden of double consciousness*. (pp. 165-176). In L. Jacobs & C. Hastings (Eds.) *Social justice and English language teaching*. Charlotte, NC: Information Age Publishing & TESOL International.

*Austin, T., Pirbhai-Illich, F., Grant, R., Wong, S., Tinker Sachs, G., Nasser, I., Kumagai, Y. (2015). From research to transformative action: Interpreting research critically. (pp. 183-195). In Bhopal, K., & Deuchar, R. (Eds.). *Researching marginalized groups*. New York and London: Routledge.

+Wong, S.D. & Grant, R.A. (2014). Womanist and critical race theory for peacemaking in multilingual, multicultural classrooms. (pp. 29-52) In R. Oxford (Ed.) *Understanding peace cultures*. Charlotte, NC: Information Age Publishing.

*Wong, S. & Saroughi, M. (2012). Language Exposure in Farsi: Nonkilling linguistics and Teaching English to Speakers of Other Languages. In Patricia Friedrich (Ed.), *Non-Killing Linguistics: Practical Applications* (pp. 87-102). Honolulu, Hawaii: Center for Global Non-killing. <http://nonkilling.org/node/18>

+Wong, S. (2012). Involvement in leadership roles in professional organizations. In R. Kubota & Y. Sun (Eds.), *Demystifying career paths after graduate school: A guide for second language professionals in higher education* (pp. 163-176). Charlotte, NC Information Age Publishing, Inc.

Nasser, I., Berlin, L.N. & Wong, S. (2011). Introduction. In Nasser, I., Berlin, L.N. & Wong, S. (Eds.) *Examining education, media and dialogue under occupation: The case of Palestine and Israel*. (pp. xxiii-xxxvii) Bristol, U.K.: Multilingual Matters.

Wong, S., & Nasser, I. (2011) Positionalities and personal perspectives on educational research under occupation: Where is hope? In Nasser, I., Berlin, L.N. & Wong, S. (Eds.) *Examining education, media and dialogue under occupation: The case of Palestine and Israel*. (pp. 34-48) Bristol, U.K.: Multilingual Matters.

Wong, S., Nasser, I & Berlin, L.N. (2011) Where is the hope? A call for action. In Nasser, I., Berlin, L.N. & Wong, S. (Eds.) *Examining education, media and dialogue under*

occupation: The case of Palestine and Israel. (pp. 233-240) Bristol, U.K.: Multilingual Matters.

- +Bangou, F. & Wong, S. (2009). Race and technology in teacher education: Where is the access? R. Kubota & A. Lin (Eds.) *Race, Culture, and Identities in Second Language Education: Exploring critically engaged practice.* London: Routledge.
- +Grant, R. & Wong, S. (2008). Critical race perspectives, Bourdieu and language education. (pp. 162-184). In A. Luke and J. Albright (Eds.), *Bourdieu and literacy education.* New York: Routledge.
- +Wong, S. (2007). "Critical commentary on critical thinking: Facts and opinions, writer's purpose Ms Mok's case"(pp. 9-11). In G. Tinker Sachs and B. Ho (Eds.) *ESL/EFL Cases: Contexts for Teacher Professional Discussions.* Hong Kong: City University of Hong Kong Press.
- +Wong, S. & Grant, R. (2007). Academic achievement and social identity among bilingual students in the U.S. (pp. 681-691). In Jim Cummins and Chris Davison (Eds.) *The international handbook of English language teaching: Vol. 2.* New York: Springer (formerly Kluwer Academic Publishers).
- +Wong, S. (2006). Perpetual foreigners: Can an American be an American? In A. Curtis and M. Romney (Eds.) *Color, race, and English language teaching: Shades of meaning.* (pp. 81-92). Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc.
- +Lin, A., Kubota, R., Motha, S., Wang, W. & Wong, S. (2006). Theorizing experiences of Asian women faculty in second and foreign language teacher education. (pp. 56-82) In G. Li, & G. Beckett (Eds.), "*Strangers*" of the academy: *Asian female scholars in higher education.* Virginia: Stylus Publishing.
- *Grant, R. & Wong, S. (2005). Barriers to literacy for language minority learners: An argument for change in the literacy education profession. In P. Shannon & J. Edmondson (Eds.), *Reading education policy: A collection of articles from the International Reading Association.* (pp. 214-227). Newark, DE: International Reading Association.
- *Wong, S. (1996). Preparing young second language learners for the inclusion of children with special needs. In L. Schinke-Llano & Rauff (Eds.), *New ways in teaching young children* (pp. 11-12). Alexandria, VA: Teachers of English to Speakers of Other Languages, Inc.
- *Wong, S. (1994). Dialogic approaches to teacher education in the teaching of English writing to speakers of other languages. In David Li, D. Mahoney & J. Richards (Ed.), *Exploring second language teacher development* (pp. 101-112). Hong Kong: City Polytechnic.
- *Wong, S. (1993). Telling her stories: Multicultural diversity workshop for student teachers. New Ways in TESOL Series, J. Richards, Series Ed. In D. Freeman (Ed.) *New ways in*

teacher education (pp.200-204). Alexandria, VA: Teachers of English to Speakers of Other Languages, Inc.

*Wong, S. (1993). Cultural context: Exploring the nexus between medicine and ministry. In T. Boswell, R. Hoffman & P. Tung (Eds.), *English for professional communication* (pp. 115-126.) Hong Kong: City Polytechnic.

Journal Articles (* indicates peer reviewed; + indicates invited)

+Wong, S. (2019). From the U.S. Mexican border to Palestine: A call to critical literacy and action. *Journal of Language and Literacy Education*. 15(1). Available at http://jolle.coe.uga.edu/wp-content/uploads/2019/05/SSO_May2019_Wong.pdf

*Shin, H.Y. & Wong, S. (2017). Formation of Korean heritage schoolteachers' transnational identity. *Journal of the National Council of Less Commonly Taught Languages*, 21, 127-143.

*Wong, S. & Grant, R. (2014). The Clothesline Project: Arts-in-action to end the violence against women. *Ubiquity: The Journal of Literature, Literacy, and the Arts. Praxis Strand*, 1(1), 49-67. <http://ed-ubiquity.gsu.edu/wordpress/wong-grant-1-1/>

*Nasser, I. & Wong, S. (2013). Examining social political contexts in teacher preparation in Palestine. *Teaching Education*, 24(4), 427-446. DOI: 10.1080/10476210.2012.739600

+Wong, S. & Grant, R. (2011). Nurturing cultures of peace with dialogic approaches to language and literacy. *Approach: A Journal of English Language Teaching in Cuba*, 9, 7-16.

*Wong, S. & Grant, R. (2009). Nurturing cultures of peace with dialogic approaches to language and literacy. *TESOL in Context: Journal of ACTA, Australian Council of TESOL Associations*, 19(2), 4-17.

+Wong, S. (2000). Transforming the politics of schooling in the U.S.: A model for successful academic achievement for language minority students. In Joan Kelly Hall and William Eggington (Eds.), *The sociopolitics of English language teaching. Multilingual Matters*. (pp. 117-139).

Bright, A. & Wong, S. (2009) Uncovering bias in school curriculum: And what else do we teach. *Mosaic*, 2(1), 23-34.

Osterling, J.P. & Wong, S.D. (2008). Dangerous discourses and uncomfortable silences. *Journal of Praxis in Multicultural Education*. 3(1), 3-16.

*Wong, S., Nasser, I., & Berlin, L. (2008). Dialogue under occupation. Commentary in *Language Policy*, 7:165-170.

- +Grant, R.A., Wong, S.D. & Osterling, J.P. (2007). Developing literacy in second language learners: Critique from a heteroglossic sociocultural and multidimensional framework. *Reading Research Quarterly*, 42(4), 598-609.
- *Wong, S. & Motha, S. (2007). Multilingualism in post 9-11 U.S. schools: Implications for engaging empire. *Peace & Change: A Journal of Peace Research*, 62-77.
- *Lin, A., Grant, R., Kubota, R., Motha, S., Tinker Sachs, G., Vandrick, S., and Wong, S. (2004). Women faculty of color in TESOL and literacy education: Theorizing our lived experiences *TESOL Quarterly*, 38(3), 487-504.
- *Grant, R. & Wong, S. (2004). Forging multilingual communities: School-based strategies. *Multicultural Perspectives*, 6, 17-23.
- +Grant, R. & Wong, S. (2003) Multilingual literacy: helping students and teachers. Authors Reply to J. Fitzgerald's Letter to the Editor. *Journal of Adult and Adolescent Literacy (JAAL)*, 47(2), 118-120.
- *Grant, R. & Wong, S. (2003). Barriers to literacy for language- minority learners: An argument for change in the literacy education profession. *Journal of Adult and Adolescent Literacy (JAAL)*, 46(5), 386-394.
- *Wong, S. (1999). Pilgrimage curriculum: Teaching English to Chinese theological students. *International Journal of Curriculum and Instruction*, 1(1), 143-155.
- * Wong, S. & Teuben-Rowe, S. (1997). Honoring students' home languages and cultures in a multilingual classroom. *Sunshine State TESOL Journal*, 20-26.
- *Pao, D., Wong, S., & Teuben-Rowe, S. (1997). The influence of language on identity formation for mixed heritage students and the implications for TESOL educators. *TESOL Quarterly*, 31(3), 622-631.
- *Wong, S., & Teuben-Rowe, S. (1996). Critical perspectives on the language of family literacy research: Use of native language with involved parents from diverse linguistic backgrounds. *The Journal of Educational Issues of Language Minority Students*, 16, 235-261.
- +Wong, S. (1996). Institutional policies and language minority students in the U.S. *TESOL Quarterly*, 30(3), 583-586.
- +Wong, S. (1996). Reflections of a course instructor on a critical incident: Racial conflict and curriculum transformation. *Multiculturalism*, 16(2), 23-26.
- *Wong, S., & Grant, R. (1995). Addressing poverty in the Baltimore-Washington metropolitan area: What can teachers do? *Literacy Issues and Practices*, 12, 3-12.

- *Grant, R., & Wong, S. (1994). Teaching second-language learners: Special considerations for content area teachers. *Literacy Issues and Practices*, 11, 23-29.
- *Wong, S. (1994). Dialogic approaches to teacher research: Lessening the tension. *TESOL Journal*, 4(1), 11-13.
- *Wong, S. (1992). Contrastive rhetoric: An exploration of proverbial references in Chinese student L1 and L2 writing. *Journal of Intensive English Studies*, 6, 71-90.

Published Proceedings

- Wong, S., Yun, Y. Y., Bangou, F. & Chacon, C. (2001). Collaborative research to facilitate non-native English speaker student voices in a second language acquisition course. In B. Johnson & S. Irujo (Eds.), *Research and practice in language teacher education: Voices from the field* (pp. 171-191). Carla working Paper #19. Minneapolis, MN: Center for Advanced Research on Language Acquisition
- Wong, S. (1997). Transforming teacher education: Multicultural approaches to the teaching of reading to linguistically diverse students. In C. A. Grant (Ed.) *Proceedings of the National Association for Multicultural Education 1995* (pp.357-365). San Francisco: Caddo Gap Press.
- Wong, S. (1995). Curriculum transformation: A psycholinguistics course for prospective teachers of ESOL K-12. In J. Alatis (Ed.), *Linguistics and the education of second language teachers: Ethnolinguistic, psycholinguistic, and sociolinguistic aspects* (pp. 471-479). Washington, D.C.: Georgetown University Press.
- Wong, S. (1992). Dialogic approaches to teacher as researcher. In A. MacGowan-Gilholly (Ed.), *Teachers and Students as Researchers: Improving Learning in ESL through Research* (pp. 7-10). New York: Instructional Resource Center, CUNY.

Book Reviews (* indicates peer reviewed; + indicates invited)

- *Wong, S. (1993). [Review of Sowing Ti Leaves]. [Book] *National Women's Studies Association Journal*, 5(2), 278-280.
- *Wong, S. (1992-93). [Review of With Literacy and Justice for All]. [Book] *Greater Washington Reading Council Journal*, 15, 39.

Encyclopedia and Dictionary Entries

- +Wong, S., Eng, S.C., Von Esch, K.S. (2018). Critical race pedagogy. J. Lontas (Ed.) *Current Trends in ELT and Future Directions*. TESOL Encyclopedia of English Language Teaching. Hoboken, NJ: Wiley/Blackwell Publishers.

+Grant, R. & Wong, S. (2018). Addressing cultural bias in ELT materials. In S. Nero (Ed. of Sociocultural Volume), J. Lontas, Editor in Chief, *TESOL encyclopedia of English language teaching*. Hoboken, NJ: Wiley Blackwell.

Wong, S. (1997). Dialogic pedagogy. [Definition with commentary] in C. A. Grant & G. Ladson-Billings (Eds.), *Dictionary of Multicultural Education*, 88-90. Phoenix, AZ: The Oyrx Press.

Wong, S. (1997). Limited English Proficiency (LEP). [Definition with commentary] in C. A. Grant & G. Ladson-Billings (Eds.), *Dictionary of Multicultural Education*, 159-160. Phoenix, AZ: The Oyrx Press.

Selected Bulletins, Newsletters and Reports

Wong, S. (Summer 2020) Message from Past Chair Kings Bay Plowshares 7.
[https://www.era.net/Portals/38/docs/SIGs/SIG074/Peace%20Education%20Newsletter%20-%20Summer%20%20%20%202020%20-%2020th%20version%20\(5\).pdf?ver=2020-07-25-093550-960](https://www.era.net/Portals/38/docs/SIGs/SIG074/Peace%20Education%20Newsletter%20-%20Summer%20%20%20%202020%20-%2020th%20version%20(5).pdf?ver=2020-07-25-093550-960)

Wong, S. (Spring 2020) SIG Chair's Message. *Peace Education SIG Newsletter*.
<https://www.era.net/Portals/38/docs/SIGs/SIG074/Peace%20Education%20Newsletter%20-%20Spring%202020.pdf?ver=2020-05-27-195804-383>

Wong, S. (2019) SIG Chair's Message. *Peace Education SIG Newsletter*.
<https://www.era.net/Portals/38/docs/SIGs/SIG074/Peace%20Education%20Newsletter%20-%20revised%20031320.pdf?ver=2020-03-13-125154-793>

Wong, S. (April 2019) Palestine: A Call for Non-Violent Action to Achieve a Just Peace. *Global Issues in Language Education (GILE) Newsletter* #110, pp. 14-15.

The Sister Scholars: Grant, R., Kubota, R., Lin, A., Motha, S., Tinker Sachs, G., Vandrick, S. & Wong, S. (2019, March) Speaking up and pushing back: Women of color in the academy. *TESOLers for Social Responsibility: A Newsletter of the Social Responsibility Interest Section*

Wong, S. (2018, March). Professional growth: Learning keys to success from Cuban English Teachers. *TESOLers for Social Responsibility: A Newsletter of the Social Responsibility Interest Section*. (<http://newsmanager.commpartners.com/tesolsris/issues/2018-03-14/15.html>)

Dodson, L., Foerster Luu, A. M., & Wong, S. (2017). Advocating For Undocumented Students In Anti-Immigrant Times In The United States. *TESOLers for Social Responsibility*. Retrieved from <http://newsmanager.commpartners.com/tesolsris/issues/2017-09-21/7.html>

- Wong, S. (2013). In memory of Charles Hancock 1940-2012. TESOLers for Social Responsibility Newsletter of the Social Responsibility Interest Section. February 2013. Retrieved from <http://newsmanager.commpartners.com/tesolsris/issues/2013-02-21/email.html>
- Morris, S. & Wong, S. (2010) *Yong ying yu jiao xue rang shi jie bian de geng mei hao: Zhuan fang qian ren mei guo TESOL hui zhang Shelley Wong. (English education makes the world a better place: An interview with Shelley Wong, former U.S. TESOL President) English Career*, Volume 33, pp. 70-73, June 2010.
- Wong, S. (2009). New beginnings for peacemaking in Serbia: Report from the ELTA Conference. *MELT (Magazine for English Language Learners)* 12, 2-3.
- Wong, S. (2008). President's message. *Essential Teacher*, Vol 5, Dec., Issue 4, p. 5/
- Wong, S. (2008). President's message. *Essential Teacher*, Vol 5, Sept., Issue 3, p. 5/
- Wong, S. (2008). President's message. *Essential Teacher*, Vol 5, June, Issue 2, p. 5.
- Wong, S. (2008). President's message. *Essential Teacher*, Vol. 5. March, Issue 1, p. 5.
- Wong, S. (2007). TESOL Advocacy Day 2007: On Renewing NCLB, *WA TESOL News*, Vol. 38 #1, pp. 9-10, November/December.
- Bangou, F. & Wong, S. (2005). Appropriating technology in foreign language teaching: A situated approach to the development of pre-service teacher knowledge construction." *Educational Reports*. Columbus, Ohio: Ohio State University.
- Wong, S. & Grant, R. (2003). Strategies to increase TESOL awareness among all U.S. teachers. *TESOL Matters*, 13(3), 5.
- Wong, S. (2003) Academic session for TEIS: Listening to multiple voices in teacher education. *Teacher Education Interest Section Newsletter, (TEIS Newsletter)* 18(2), 6.
- Wong, S. (2003) Letter from the Chair: Dreams of diversity in teacher education *TEIS Newsletter*, 19 (1), October (new electronic)
- Wong, S. (2003) An invitation to participate in "Soaring far, catching dreams of diversity in Teacher Education" *TEIS Newsletter*, 19 (1) October (new electronic)
- Wong, S. & Grant, R. (2003) Teachers building a culture of peace: Classroom responses to war and terrorism *TESOL Connections, Electronic Newsletter*. www.tesol.org. December
- Wong, S., Yen, Y.Y., Bangou, F. & Chacon, C. (2000). Reflections on collaborative action research for curriculum transformation of an SLA course. *NNEST Newsletter: The Newsletter of the Nonnative English Speakers in TESOL Caucus*, 2 (1), 1, 5-6.

- Wong, S. (1999). The research symposium in New York. *Friends in TESOL*. January 1999, 6.
- Wong, S. (1998). Parallel perceptions of World Englishes and Ebonics. *TESOL Teacher Education Interest Section Newsletter*, 4.
- Wong S. (1998) TESOL endorses national language policy. *Friends in TESOL*, June 1998, 3.
- Wong, S. (1998). TESOL to join NCATE. *Friends in TESOL*. January 1998. 3.
- Wong, S. (1997). Caucuses update. *Friends in TESOL*. August 1997, 3.
- Wong, S. (1996). TESOL task force on partnerships with language minority communities. *Friends in TESOL*, June 1996, 5.
- Wong, S., Groth, L., & O'Flahavan, J. (1995-6). Classroom implications of Reading Recovery. Research Updates from the National Reading Research Center. *Reading Today*, 13 (3), December 1995/January 1996, 12.
- Ruopp, K., & Wong, S. (1995). *Taking books home: A check-out system for the primary grades*. Instructional Resource No. 9. National Reading Research Center. University of Georgia and the University of Maryland at College Park.
- Wong, S., Groth, L., & O'Flahavan, J. (1994). *Characterizing teacher-student interaction in Reading Recovery lessons*. Research Report No. 17. National Reading Research Center. University of Georgia and the University of Maryland at College Park.
- Wong, S., & Amador, H. (1992). Poverty and the ESOL classroom. *Talking about TESOL: Secondary School Interest Section Newsletter*. December.
- Wong, S. (1991). Videotaping lectures. *WATESOL News*, 21(4), p. 7.
- Lynch, R. & Wong, S. (1988). Beyond the technology: Components for a successful computer lab. *TESOL Newsletter*, 22(2), p. 5, 10-11.

Educational Videotape

- Wong, S., Friedman, J., Woodlock, S., Camacho, M. (1995). *Success in reading with books home*. National Reading Research Center. NRRC Video Series. University of Georgia and the University of Maryland at College Park.

Electronic Publications (+ indicates solicited, *indicates referred)

- +Wong, S. (2008-2009). Presidential Podcasts. <http://www.tesol.org> posted April, June, August, October, December & February

*Ayish, N. & Wong, S. (2008). Cultural Heritage Project. TESOL Electronic Resource Center Lesson Plan. <http://www.tesol.org> Added to TESOL Electronic Resource Center May 2008.

+Wu, A. "Interview with Shelley Wong" "NNEST of the Month," for the NNEST Caucus in TESOL. <http://www.moussu.net/nnest/blog> posted August 2007.

*Wong, S. (1998). Linguistic inequality in public school contexts. Contribution to Linguistic Inequality Panel, D. Suslak, Moderator. In *Language-Culture Digest*, 98(3), Jan. 1998. language-culture @cs.uchicago.edu Electronic Mail Discussion Series:

Selected Professional Presentations (* indicates peer reviewed; + indicates invited) **National and International**

Wong, S. (2019, April) Dialogic approaches to contextualizing English learning within the Palestinian experience. Keynote Speaker. National Symposium on Contextualizing English Language within Palestinian Experience (CELPE) University Graduate Union Palestine Polytechnic University, Language and Translation Center (LTC). Hebron.

Wong, S. (2019, April) PEACE SIG Roundtable Discussant. American Educational Research Association (AERA).

Wong, S. (2018, Dec.) Using music to teach reading: Dialogic approaches to critical literacy. Palestinian English Language Teachers Association (PELTA). Ramallah, the West Bank.

Wong, S., Austin, T., Woitek, K., Brown, G., Field, S. Tu, T., Saroughi, M. (2018, June) *Symposium: Resistance solidarity and sisterhood in the age of Trump: Images from the women's march in Washington, D.C.* International Society for Language Studies, Wilfred Laurier University, Waterloo, Ontario, Canada.

Motha, S., Vandrick, S., Wong, S., Tinker Sachs, G. & Grant, R. (2018, June) *Symposium: Solidarity, feminism, and antiracism in the language studies academy.* International Society for Language Studies, Wilfred Laurier University, Waterloo, Ontario, Canada.

Wong, S. (2018, June) *Barriers to academic achievement in anti-immigrant times.* Keynote English language closing plenary. Inaugural Conference of Educlang Center for Research, University of Ottawa, Ontario, Canada

Wong, S., (2018, April). Chair for Symposium: *DREAMers, immigrant rights Advocates, and Allies: Strategic engagements to expand PK-16+ public education.* American Educational Research Association, New York City, New York.

Wong, S. & Duval, S. (2018, April). Teachers College Press Book Signing: *Teachers as allies: Transformative practices for teaching DREAMers and undocumented students.* American Educational Research Association, New York City, New York.

- Wong, S. (2018, Mar). *Pushing Back*. In “*Speaking Up and Pushing Back: Women in the Academy*”. TESOL International Convention, Chicago, Illinois.
- Wong, S., Kasun, G.S., Austin, T., Tinker Sachs, G., Bright, A. & Rios, J. (2018, Mar). *Using Testimonio for more inclusive learning communities with undocumented students*. Paper session presented at the TESOL International Convention, Chicago, Illinois
- Wong, S., Austin, T., Sachs, G. T., Bright, A. (2018, Mar). *Testimonio as pedagogical tool: Creating more inclusive learning communities with undocumented students*. Paper session presented at the annual meeting of American Association for Applied Linguistics (AAAL), Chicago, IL.
- Wong, S. (2017, Dec). Dialogic approaches to teaching the whole person. Keynote plenary address at the 23rd Annual Cuban English Language Specialists conference of GELI (Grupo Especialistas en Lengua Inglesa), Havana, Cuba.
- Wong, S. (2017, Mar). Women’s oppression at the end of empire: Survival strategies for Spiritual and Ethical Practice. (Role: Paper) Colloquium: “50 Strategies for Solidarity, Feminism, and Antiracism in the Academy.” TESOL International Convention, Seattle, WA.
- Faust, H. Winkle, C. Chan, E. Wong, S., Jacob, L. (2017, Mar). Walking the Tightrope of Social Justice Work (Role: Discussant for Panel). TESOL International Convention, Seattle, WA.
- Wong, S. (2017, Mar). Interfaith Palestinian Educators and Friends for Justice, Peace and Reconciliation. (Role: Co-Convener) TESOL International Convention, Seattle, WA.
- Wong, S. Custodio, B. Yen, Y. Y. Bangou, F. Haley, M., Austin, T. (2017, Mar). Race Matters: Start Where You Are, but Don’t Stay There. (TESOL International Convention, Seattle, WA.
- *Wong, S. & Saroughi, M. (2016, April). *Self-study in ESL teacher preparation with a “Critical Friend”*. Poster presented at the annual conference of the American Educational Research association, Washington D.C.
- *Chacon, C., Bangou, F., Yen, Y., Wong, S. (2016, April). *Going beyond borders: Using online tools in teacher education programs*. TESOL International Convention, Baltimore, MD.
- Choi, S. Wong, S., Nasser, I., Smith, L., Bishara, S., Atawneh, A., Elhussari, I. (2016, April). *Interfaith Palestinian Educators and Friends for Justice, Peace, and Reconciliation*. Paper presented at the annual conference of the TESOL International Convention TESOL International Convention, Baltimore, MD.

- Motha, S., Lin, A., Vandrick, S., Grant, R., Wong, S., Tinker Sachs, G. (2016, April). *Solidarity, Feminism, and Antiracism in the TESOL Academy*. Poster presented at the annual conference of the TESOL International Convention, TESOL International Convention, Baltimore, MD.
- Wong, S., Saroughi, M. (2016, March). *Useful Assessment and Evaluation in Language Teaching, Unintended Consequences: Investigating the Impact of Praxis II in a Teacher Education Program*. Poster presented at the annual roundtable of the Georgetown University, Washington, D.C.
- +Wong S. (2015, Jun). Critical linguistics for teachers. Reaching and writing to change the world. Plenary speaker for the International Conference on Applied Linguistics. Hosted by National Chiayi University. Chia-i-shih, Taiwan.
- +Wong, S. (2015, Jun). Teacher research: New research paradigms. Talk to the Department of Foreign Languages and Literature. Chung Cheng University. Minhsiung, Chiayi County, Taiwan.
- +Wong, S. (2015, Jun). Critical linguistics for teachers: Reading and writing to change the world. National Taichung University of Education. Taichung, Taiwan.
- *Wong, S. (2015, March). *Abolishing the "I" Word: supporting immigrant students in anti-immigrant times: Using video to address sensitive topics in diverse classrooms*. TESOL International Convention, Toronto, Canada.
- *Wong, S. (2015, March). *Social responsibility and refugees: Palestine, Haiti and U.S.A. Roundtable Intersection*. TESOL International Convention, Toronto, Canada.
- *Wong, S. (2015, March). *Intersectionality: Class matters*. TESOL International Convention, Toronto, Canada.
- Wong, S. & Sánchez, S. (2014, October). *DREAM Act activists and teacher allies: Constructing new identities in anti-immigrant times*. American Educational Studies Association, Toronto, Ontario.
- Wong, S. (2014, October). *Dialogic approaches to TESOL in a Multicultural Classroom. Plenary at English Language Teachers Day*. Luxembourg, Luxembourg
- Wong, S. (2014, October). *Teacher research to think outside the box. English Language Teachers Day Luxembourg*, Luxembourg.
- Wong, S. (2014, March). *Challenges that women of color in TESOL face obtaining tenure at research institutions: Denied and survived*. TESOL International Convention. Portland, Oregon.

- Wong, S. (2014, March,). *Confronting religious intolerance: Transformative ELT strategies for a culture of respect*. TESOL International Convention. Portland, Oregon.
- Wong, S. (2014, March). *Pursuing the DREAM in higher education*. TESOL International Convention. Portland, Or.
- Wong, S. & Sánchez, S. (2013, October). *Womanist Ways of Knowing: The Contested Terrain of "Research Literacy" in a Ph.D. Course*. American Educational Studies Association, Baltimore, MD.
- Nasser, I. & Wong, S. (2013, October). *Ethical Challenges in Reporting Educational Research in the Context of Occupied Palestine*. American Educational Studies Association Conference, Baltimore, MD.
- Wong, S. & Shin, H.Y. (June 2013). *Which side are you on? Controversial topics in a linguistics-for-teachers course*. International Society for Language Studies Conference. San Juan, PR.
- Wong, S. (June 2013). *Leadership: Successful strategies for NNESP*. International Society for Language Studies Conference. San Juan, PR.
- Wong, S. (Mar. 2013). *Dream act. Paper at Social Responsibility Interest Section Colloquium, "Creating global citizens: Socially responsible educators in ESL classrooms*. TESOL International Convention, Dallas, Texas.
- Wong, S. (Mar. 2013). *Women's oppression at empires end*. Paper at Colloquium, "Social Class Identity: The Unspoken Undercurrent in TESOL. TESOL International Convention, Dallas, Texas.
- Wong, S. (2013, March). *Involvement in Leadership*. Paper in Colloquium "Successful Strategies for Navigating Professional Life in Higher Education. TESOL International Convention, Dallas, Texas.
- Wong, S. (2012, Sep). *Where the ginkgo tree grows: Planting seeds for curricular innovation in English Language Teaching*. Keynote Plenary. Miragoan, Haiti. MATE (Miragoan Association of Teachers of English).
- Wong, S. (2012, Sep) *Haiti and the Dominican Republic: The roots of division*. Miragoan, Haiti. MATE (Miragoan Association of Teachers of English).
- Wong, S., (2012, May). *Perspectives on politics and policies of occupation in Arizona, U.S.A. Dialogue Under Occupation*. Lebanese American University. Beirut, Lebanon.
- Wong, S. (2012, May). *Edward Said's contributions to self-definition and ethnic studies*. Dialogue Under Occupation. Lebanese American University. Beirut, Lebanon.

- Nasser, I. & Wong, S. (2012, April). *Teaching forgiveness among teachers in three Arab countries*. American Educational Research Association. Vancouver, BC
- Wong, S. & Nasser, I. (2012). *Uncovering Orientalisms in Occupied Palestine: Transforming English language teacher education*. American Educational Research Association. Vancouver, BC
- Romney, M, Sánchez, S. & Wong, S. (2012). *An integrated media approach to social justice with ESOL students*. TESOL International Convention. Philadelphia, PA. March 25
- Salas-Isnardi, F. & Wong, S. (2012). *A declaration of excellence: Social justice in the ELT content area*. TESOL International Convention. Philadelphia, PA.
- Wong, S. (2012) Amigos de Cuba: Experiences of American and Cuban TESOLERS. TESOL International Convention. Philadelphia, PA
- Wong, S. (2011). *Culturally Responsive and Critical Curriculum in the 21st Century*. Plenary. MATE TESOL Professional Development Conference, Haitian American Institute. Port-au-Prince, Haiti Sept. 15-17th
- Wong, S. (2011). *Pronunciation: Socio-political perspectives*. MATE TESOL Professional Development Conference, Haitian American Institute. Port-au-Prince, Haiti Sept. 15-17th
- *Wong, S. & Grant, R. (2011). *“How can a feminist study of political economy inform applied linguistics?”* American Association for Applied Linguistics, Chicago, Illinois. March 26.
- *Wong, S. (2011) Respondent for “Earthquakes as contexts for critical curricula development partnerships in Haiti” Colloquium Chair, Gertrude Tinker Sachs. Herve Francois Alcindor, Comfort Davis Hallah Mingot, Francois Vilmenay, March 17.
- +Wong, S. (2010) *“New Paradigms in Immigrant Education in the U.S. Pursuing the Dream & Critical Race Pedagogy”*. 11th International Conference on Education Research (ICER) Hoam Convention Center, Seoul National University, Sept. 29-Oct. 1.
- *Wong, S. & Wang, Y.L. (2010). *“Ecologies of Translation: Contrastive Analysis through Post-colonial Perspectives”* A paper for Colloquium: Ecologies of the Mind: Chinese and U.S. (Post) Methodologies in Second Language Education. Chair: S. Wong. American Educational Research Association (A.E.R.A.), Denver, CO, May 3, 2010.
- +Wong, S. & Nasser, I. (2010). *“Irreconcilable antimonies in ELT research in Palestine”* A paper for Colloquium: Teaching and Researching for Peace in the Palestinian-Israeli Context. Chair: R. Grant. American Educational Research Association (A.E.R.A.), Denver, CO. May 3, 2010.

- +Wong, S. (2010). "Introduction to Bringing Social Responsibility to Global English Teaching and Teacher Preparation." Chair: Mary Romney. TESOL Convention, March Boston.
- *Wong, S. (2010, March). "Teaching English under occupation: Ideological struggles in researching for peace" A paper for Colloquium: Epistemological and ethical challenges in inquiry with teachers and learners. American Association for Applied Linguistics, Atlanta, GA
- +Wong, S. (2009) Dialogic Pedagogy: Philosophical Roots for Learning in Community. 1st International Conference on Foreign Language Learning & Teaching October 16-17. The Asia Hotel, Bangkok, Thailand.
- +Wong, S. (2009) Language, Power, and Student Voices in English Language Teaching. Talk with the English Department, Thammasat University, Bangkok, Thailand. October 15.
- +Wong, S. (2009). *Dialogic Pedagogy: A New Pedagogical approach for Learner Development*. Keynote plenary speaker at CAMELTA, Yaounde, Cameroon August 2009.
- +Wong, S. (2009). TESOL A Global Association. Plenary Workshop at CAMELTA, Yaounde, Cameroon, Yaounde, Cameroon.
- +Wong, S. (2009) "Learning by doing: Gathering the Harvest of Knowledge for Peacemaking" Plenary at the 7th Annual English Language Teachers Association (ELTA) IATEFL Conference on Second Language Writing "Devise, Wit; Write, Pen... and Gather the Harvest of Knowledge." Novi Sad, Serbia, 22-24 May 2009
- +Wong, S. (2009) "Sustainability in TESOL: Voices from ESOL classrooms." Presidential Plenary. TESOL 43rd Annual Convention, Denver, CO March 27th.
- +Wong, S. (2009, Feb.) Strengthening America through Multilingualism: Cultures of Peace in TESOL. National Association for Bilingual Education. San Antonio, TEXAS
- +Wong, S. (2008, Nov.) Moderator for the TESOL Symposium "Learner Autonomy: What Does the Future Hold? November 8th, Faculty of Languages, University of Sevilla, Sevilla, Spain.
- +Wong, S. (2008, July). Guest Lecturer "Dialogic at the School of Cultural and Language Studies in Education, Queensland University of Technology (QUT) July 14th in Brisbane, Queensland.
- +Wong, S. (2010). Redefining Social Responsibility. Social Responsibility Interest Section Academic Session. Chair: Amy Hubner. TESOL Convention, March Boston.
- +Wong, S. (2008, July) Plenary Speaker "Cultures of Peace in TESOL: Connecting Individuals and Communities." the Australian Council of TESOL Associations (ACTA) Inaugural

International Conference held July 10th-12th in Alice Springs, Northern Territory, Australia.

- +Wong, S. (2008, July) *Meeting Global Challenges through Dialogic Pedagogy*. Plenary presentation at The Asociacion Costarricense de Profesores de Ingles (ACPI-TESOL), Costa Rican TESOL Affiliate Conference. Universidad Estatal a Distancia (UNED), 2008 Sabanilla, San Jose, Costa Rica, July 2 - July 4.
- +Wong, S. (2008, July) *Empowerment in Teaching Innovations through Dialogic Pedagogy*. Plenary address at The Asociacion Costarricense de Profesores de Ingles (ACPI-TESOL), Costa Rican TESOL Affiliate Conference. Universidad Estatal a Distancia (UNED), 2008 Sabanilla, San Jose, Costa Rica, July 2 - July 4.
- +Wong, S. (2008, June) *Dialogic pedagogy: Sharing teaching and learning experiences in a fast-growing world* Plenary Address *MATE TESOL Affiliate Conference* Port au Prince, Haiti June 25-26.
- +Wong, S. (2008, July). Moderator for the TESOL Symposium “Keeping Language Diversity Alive” July 9, Alice Springs Convention Center Alice Springs, Northern Territory,
- +Wong, S. (2008, June) *Activity theory in a fast-growing world*. Workshop. *MATE TESOL Affiliate Conference* Port au Prince, Haiti, June 25-26.
- +Wong, S. (2008, April) Cultures of Peace: An introduction. Peace Symposium. TESOL 42nd Annual Convention, New York, New York.
- +Wong, S. (2008, February). *Honoring Our Immigrant Roots: Learning from Family Histories*. National Association for Bilingual Education. Tampa, Florida.
- *Wong, S. (2007, November). *Silent Voices: Washington Post Coverage of the Abeer Qassim Hamza al-Janabi Rape Case*. Dialogue Under Occupation II Conference. Al Quds University, East Jerusalem.
- +Wong, S. (2007, September). *Integrating Learning and Doing: Dialogic Approaches to TESOL Language: An Integrating Factor*. Keynote Plenary: PANAMA TESOL 21TH ANNUAL CONGRESS, Panama City, Panama.
- *Wong, S. (2007, April). Arab Women in the Media: Critical Perspectives for English Language Teaching. In S. Motha, Chair, *Language, Privilege, and Poverty in Gender Identity*. Colloquium conducted at the International Society for Language Studies, Honolulu, Hawaii.
- *Wong, S. & Nasser, I. (2007, February) Engaging Arab and Muslim Voices in Dialogue Across Differences. Comparative International Education Studies (CIES) Baltimore, MD.

Local, State & Regional Presentations (*indicates peer reviewed; +indicates invited)

- Foerster Luu, A. M., Dodson, L., Wong, S., Chávez Calvi, D., & Duval, S. (2017, October). *Making curriculum connections while advocating for undocumented students*. Advocacy session presented at the meeting of WATESOL, Trinity University, Washington, D.C.
- Wong, S. & Saroughi M. (2017, October), *Collaboration and Critical Race Theory in teacher research*. Poster session presented at the meeting of WATESOL, Trinity University, Washington, D.C.
- Wong, S., Foerster Luu, A. M., Owen, J., Yook, E., Smucny, D., McCarron, G., Yamanaka, A., Aldaz Villarruel, R. F., Cháves Calvi, D., & Mansaray, C. (2017, September). *Creating inclusive classrooms*. Workshop session presented at the meeting of Innovation in Teaching and Learning, George Mason University, Fairfax, Virginia.
- Foerster Luu, M. A., Dodson, L., Martinez, D., Chavez, C., Celestin, S., & Shelley Wong (2017, April). *Making curricular connections while advocating for undocumented students*. Virginia International University, Fairfax, Virginia.
- Wong, S., Saroughi, M. Thuy, T. & Chan, E. (2017, April). Success in the Academy: What Matters? Asian Pacific Heritage Month, Office of Diversity, Inclusion and Multicultural education (ODIME) George Mason University, Fairfax, Virginia.
- Wong, S. Miao Village. Photos selected for the “China in My Eyes” Photo exhibition of scenes from everyday life (2017, March). Sponsored by the Confucius Institute at Northern Virginia Community College Alexandria, Virginia.
- Wong, S., Shin, H. Y., Saroughi, M., Tu, T. (2016, September). Creating Inclusive Learning Environments: Strategies from Performance Based Assessments in a Graduate Linguistics Course. Poster presented at the annual conference of Innovations in Teaching and Learning Conference. George Mason University, Fairfax, Virginia.
- Wong, S. (2016, April). Asian American Perspectives on Peace & Justice in Palestine and the Middle East Asian Pacific Heritage Month, Office of Diversity, Inclusion and Multicultural education (ODIME), George Mason University, Fairfax, Virginia.
- *Wong, S., Olson, K. & Vasquez, R. (2015, September). Mason DREAMers: Fostering inclusion for our undocumented Students. George Mason University, Fairfax, Virginia.
- *Safi, A., Wong, S., Attasi, S., & Bright, A. (2007, March) Listening to Arab and Muslim Students. Colloquium. TESOL 41st Annual Convention, Seattle, Washington.
- +Wong, S. (2015, April). From the Chinese Exclusion Act to today: Why immigration is an Asian Pacific Islander issue. Asian Pacific Heritage Month, Office of Diversity, Inclusion and Multicultural education (ODIME), George Mason University.

- +Wong, S. (2014, April). Social responsibility in TESOL: Immigrant education & critical race pedagogy. Invited plenary speaker. Inaugural Conference: Language, Learning, and Culture. Virginia International University. Fairfax, VA.
- +Wong, S. (2013, October) The Dream Act and Socially Responsible Educators in ESL Classrooms. Keynote. KYTESOL, Crowne Plaza Hotel, Louisville, Kentucky.
- *Nasser, I, View, J. & Wong, S. (2013, Sept.) “Infusing critical pedagogy in teacher education: Strategies that work and sometimes don’t. Johnson Center, George Mason University.
- *Wong, S., Andrade, H., Foerster-Luu, A., Khawaja, N., Merlos, B. Rikhye, R. (2013, April) The Dream Act: Student Activists & Teacher Advocates. WATESOL Spring Conference. Washington, D.C. American University.
- +Nasser, I., Wong, S., Ayish, N. & S. Silberstein. (2012, April). Educators’ Perspectives on the Palestinian-Israeli Conflict Creating Alliances. Scholars and peace activists discuss their book: *Examining Education, Media and Dialogue under Occupation: The Case of Palestine and Israel* A Peace Café: Busboys and Poets, Washington, D.C.
- *Wong, S. & Duval, S. (2011, Nov.) Lessons of Hope from Immigrant Communities: Culturally Responsive Pedagogy and Critical Curriculum Development. WATESOL Fall Conference. Rockville: Maryland
- +Wong, S. (2011, Feb.) Teacher Research to Re-connect, Re-energize & Re-emerge. Plenary Speech. Illinois Teaching English to Speakers of Other Languages/Bilingual Education (TESOL/BE) Lisle, IL.
- *Wong, S. & Saroughi, M. (2011, Feb.) Linguistic Awareness: Collaboration for Critical Consciousness C.E.H.D. Research Symposium. Johnson Center, George Mason University, February 2011.
- *Wong, S. & Wang, Y.L. (2010, Feb.) “Ecologies of Translation: Contrastive Analysis through Post-colonial Perspectives” College of Education and Human Development Research Symposium. Johnson Center, George Mason University, February, 2010.
- +Wong, S. (2009, Oct.) “Language as a Global Link: Sustaining Language Learners, Families and Communities” Keynote Plenary address. Ohio TESOL. Columbus, Ohio.
- +Wong, S. (2009, Oct.) “Crossing Boundaries and Borders: Language as a Global Link.” Ohio TESOL. Columbus, Ohio.
- +Wong, S. (2008, May) Reading from *Dialogic Approaches to TESOL: Where the Ginkgo Tree Grows* at Phi Delta Kappa Chapter #0051, Tea with Authors, the Ritz Carlton, Washington, D.C.

- +Wong, S. (2008, April). *Linking Content to Context: Learning by Doing*, Penn TESOL East Arcadia University in Glenside, PA April 25-26, 2008
- +Wong, S. (2008, April) Book talk: *Dialogic Approaches to TESOL: Where the Ginkgo Tree Grows* at the Public Library and book signing at Busboys and Poets Bookstore, Shirlington, Virginia.
- Wong, S. (2007, October). *Building Bridges through Learning by Doing: Dialogic approaches to student achievement*. Plenary Speaker. WAESOL (Washington State ESOL) Conference. Highline Community College, Des Moines, Washington.
- Wong, S. (2007, October) *Connections for advocacy*. VATESOL Conference. Virginia Commonwealth University, Richmond, VA
- +Nasser, I. & Wong, S. (2007, May) “Understanding Middle Eastern Culture and the Arab American Community: The Role of Educators.” Ilham Nasser & Shelley Wong- invited speakers at the Minority Student Achievement Advisory Committee Meeting of Loudoun County Public Schools.
- +Wong, S. (2007, April). *Dialogic Approaches to TESOL: Where the Ginkgo Tree Grows*. University of Maryland at College Park.

Grants Funded

- Wong, S., Tu, T., & Hussein-Abdel Razreq, A. Integrating English language learning and civic engagement through music and the arts: Social identities and the socio-emotional third space in the Palestinian educational context. \$15, 000.00 Herndon, VA: International Institute for Islamic Thought. October 2019
- Wong, S, Rogers, E., Saroughi, M & Xiong, N. Curricular innovations grant Asian Pacific Islander Studies \$27,000.00 GMU Provosts Office. July 2018
- Wong, S. & Saroughi, M. “Utilizing student feedback to teach *to* and *beyond* Praxis II” J. Michael O'Malley Action Research Grant, WATESOL, \$500.00. July 2014.
- Wong, S. & Davis, C. “MATE TESOL Conference in Port au Prince, Haiti” TOEFL® International Speaker Grant. ETS, Princeton, N.J. Awarded \$2,500.00. May 2011.
- Wong, S. “China around the World” Curriculum Grant to infuse a China component in collaboration with Confucius Institute visiting scholars and graduate students EDUC 893 Educational Anthropology. Awarded \$1,100.00 April 2010.
- Wong, S. & Nasser, I. An International Research Initiative for Collaborating with Teacher Educators in the Middle East Office of the Provost Research Funding. \$8500, Summer 2007.

Wong, S. Collaborative research with ESOL elementary teachers: Strengthening home-school communication to support language minority student achievement. OSU, Seed Grant 1998-00. \$9,625.00.

O'Flahavan, J. F., & Wong, S. D. Improving reading instruction for at-risk 1st and 2nd grade students: Extending Reading Recovery principles into the regular classroom. Submitted as part of the Maryland-Georgia Consortium Proposal for the National Reading Research Center to the Office of Educational Research and Improvement, U.S. Department of Education. March 1992-March 1997, \$135,787.

Professional Positions

- 2004-present Associate Professor of Multilingual Multicultural Education (MME), Center for Language and Culture, College of Education and Human Development, George Mason University
- 2003-2004 Associate Professor, The Ohio State University, College of Education, School of Teaching and Learning.
- 2001-2002 M.Ed. Foreign Language Education Faculty Coordinator, The Ohio State University, College of Education, School of Teaching and Learning.
- 2000-2003 Faculty Coordinator for Foreign Second Language Education Community of Learners and Principal Investigator, PT3 Project. Technology Enhanced Teaching & Learning: Implementation Grant. The Ohio State
- 1998-2003 Assistant Professor, The Ohio State University, College of Education, School of Teaching and Learning.
- 1991-1998 Assistant Professor, The Ohio State University, College of Education, School of Teaching and Learning.
- 1992-1997 Principal Investigator, National Reading Research Center, University of Maryland/University of Georgia Consortium, College Park, Md.

Professional Public Service

National and International Service

Professional and Scholarly Associations

- 2020-2021 Past Chair, Peace Education SIG, American Educational Research Association (AERA)

2019-2020 Chair, Peace Education SIG, American Educational Research Association (AERA)

2018-2019 Program Chair, Peace Education SIG American Educational Research Association (AERA)

2015-2017 TESOL International Forum for Interfaith Palestinians and Friends for Peace, Justice and Reconciliation, Founding Member and Steering Committee

2014 English Language Specialist Luxembourg

2011 The Dream Act. Workshop. Illinois TESOL/BE. Lisle, Illinois

2010-2012 Dialogue Under Occupation VI, Conference Program Committee

2009-2010 Past President of Teaching English to Speakers of Other Languages, Inc.

2008-2009 President of Teaching English to Speakers of Other Languages, Inc.

2007-2008 President Elect of Teaching English to Speakers of Other Languages, Inc.

2004-2005 Past Chair, Teacher Education Interest Section (T.E.I.S.)

2003-2004 Chair, Teacher Education Interest Section (T.E.I.S.) TESOL, Inc.

2002-2005 TESOL, Inc. Standing Committee, Socio-Political Concerns Committee (Appointed by the President of TESOL.)

2002-2003 Incoming Chair Teacher Education Interest Section, (T.E.I.S.), TESOL, Inc. Elected by T.E.I.S., Salt Lake City, April 2002.

2001-2006 Greensboro Justice Fund, Advisory Board, appointed.

1998-2002 Editorial Advisory Board of the *Journal of Adolescent & Adult Literacy*

1986-2001 Greensboro Justice Fund, Board Member, elected.

1996-1999 Teachers of English to Speakers of Other Languages, Inc., Board Member, elected.