

CURRICULUM VITAE

Ilham Nasser, Ph.D.

Early Childhood Education Program
College of Education and Human Development
George Mason University
Graduate School of Education, MS 4B3
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EDUCATION

Ph.D., Human Development and Child Study, School of Education, University of Maryland, College Park, 1997.

Dissertation: Mothers', fathers', and children's importance ratings of selected developmental skills among Palestinians.

GRANTS AND FELLOWSHIPS

Awarded

Nasser, I. (Spring, 2013). A research fellowship at Salam Institute for Peace and Justice. \$16,990.

Nasser, I. & Abunimer, M. (2009-10). Teaching for Forgiveness among Teachers in Four Arab Countries. Kindle Foundation Award. \$104,000.

Kidd, J., Burns, S., & Nasser, I. (Spring 2008- Spring 2011). Sustaining Teachers' Effective Pedagogies (STEP). A Head Start University Partnership Research Grant. \$650,000.00

Wong, S. & Nasser, I. (2007-2008). An International Research Initiative for Collaborating with Teacher Educators in the Middle East. Office of the Provost Research Funding. \$8,500.

Nasser, I., Wong, S., & Walter, R. (Fall 2006). Education for Social Justice: The Palestinian Experience. University Life Programming Grants, George Mason University. \$2,000.

Nasser, I. (1993-1994). American Association of University Women Dissertation Fellowship. \$25,000.00

PROFESSIONAL HISTORY

Teaching

Associate Professor of Early Childhood Education, College of Education and Human

Development, George Mason University. (Fall 2005- promoted to Associate in 2010).

Assistant Professor of Early Childhood Education, School of Education, Trinity College, Washington DC. (Fall 2000- Spring 2004).

Adjunct Professor Psychology Department, Marymount University, VA. (1998-2000).

Instructor of English as a Second Language for first year international students at Guilford College, Greensboro, NC (1997- 98).

Preschool Teacher, Meeting House Cooperative Preschool, Alexandria Virginia. Responsibilities included curriculum development and parent education (1992-94).

Preschool Teacher, The Talent House School, Fairfax, Virginia. Responsibilities included curriculum development, supervising staff, and parent education (1990-92).

English as a Second Language fifth grade teacher, Beit Safafa School, Jerusalem. (1985-87).

School Counselor, Beit Safafa School, Jerusalem. (1985-87).

Professional Educational Consultant

Senior advisor for the Ministry of Education on Curriculum Reform and Early Childhood Development National Strategy, Palestine (February, 2015).

Early Childhood Teacher Training in Gaza and West Bank. American Near East Refugee Aid (ANERA). A consultant on preschool teacher training in planning, implementation and evaluation (2005-current).

Teacher Training and Professional Development in Student Centered and Democratic Teaching of Teachers and Principals in Islamic Schools in Chad, Ndjamena. (January to May, 2013).

Evaluator of Education Colleges and Teacher Training Programs in Palestinian Universities (West Bank and Gaza). Unit for Accreditation and Quality Assurance, Ministry of Education and Higher Education, Palestine. A World Bank sponsored and funded project. (January to September, 2010).

Consultant for Arabic and Chinese teachers at Star Talk Summer Institute, George Mason University (Summer 2008 and Summer 2009).

Visiting Researcher, Center for Global Peace, American University, (March 2004-May 2005).

Educational Consultant, American University Center for Global Peace, Revitalize and Improve

Services in education (RISE): Iraq's Project on Education (March 2003-March 2004).

Evaluation Coordinator, ARISE, AmeriCorp Refugee Project, VA. (1999-2002). Developed a research plan and measures to evaluate the impact of the AmeriCorp program on refugees and immigrants' services provided by seven agencies in Northern Virginia.

Curriculum Development

Teaching for Forgiveness in the Arab World: A Curriculum for K-8 Classrooms. (2011-2014). The curriculum was implemented for the first time amongst a group of teachers and school counselors in Palestine (December 2014).

Educational Consultant. Peace Education in Early Childhood Development Programs in Palestine. Meridian International Center and Al Quds University. (2007-2008).

PUBLICATIONS

In Press

Nasser, I., & Abunimer, M. Constructing a Framework for Teaching Forgiveness in the Arab Education Context: Teachers' Perceptions of Forgiveness. Submitted to *Journal for Peace and Change* (under review).

Abu- Nimer M., Nasser, I. & Ouboulahcen, S. Introducing Peace Education and Pluralism in Quranic Schools in Western Africa: Advantages and Challenges of the Islamic Peace-Building Model (Forthcoming/ accepted for publication).

Books and book chapters

Abunimer, M., & Nasser, I. (2014). Linking Peace Building and Child Development: A Basic Framework. A book Chapter in Leckman, J. F., Panter-Brick, C., & Salah, R. (eds). *Pathways to Peace: The Transformative Power of Children and Families*. The MIT Press.

Nasser, I, Berlin, L. & Wong, S. (2011). *Education, media, and dialogue under occupation: The case of Palestine and Israel*. UK: Multilingual Matters.

Nasser, I. & Haser, S. (2005). *Year round education: Change and choice for schools and teachers*. MD: Rowman & Littlefield Publishing Group.

To view listings on Amazon, please go to my author's page

http://www.amazon.com/IhhamNasser/e/B00CP6ILHQ/ref=sr_ntt_srch_lnk_1?qid=1377730601&sr=1-1

Refereed Journals

- Nasser, I., Kidd, J. K., Burns, M.S., & Campbell, T. (2014). Head Start classroom teachers' and assistant teachers perceptions of professional development using a LEARN framework. *Professional Development in Education*.
- Nasser, I., Abunimer, M., & Mohammed, O. (2014). Contextual and pedagogical considerations in teaching for forgiveness in the Arab World. *Compare: Journal of Comparative Education*. 44:1, 32-52, DOI: 10.1080/03057925.2013.859884.
- Samaras, A., Karczmarczyk, D., Smith, L., Woodville, L., Harmon, L., Nasser, I., Parsons, S., Smith, T., Borne, K., Constantine, L., Roman Mendoza, E., Suh, J., & Swanson, R., (2014). The shark in the vitrine: Experiencing our practice from the inside out with cross-disciplinary lenses. *Journal of Transformative Education*.
- Abunimer, M., & Nasser, I. (2013). Forgiveness in the Arab and Islamic contexts: Between theology and practice. *Journal of Religious Ethics* 41,(3). 474-494.
- Nasser, I., & Wong, S. (2013) Examining social-political contexts in teacher preparation in Palestine. *Teacher Education*. DOI: 10.1080/10476210.2012.739600.
- Burns, M. S., Kidd, J. K., Nasser, I., Aier, D., & Stechuk, R. (2012). An interaction, a conversation, often in the context of play: Constructing intentional teaching in early childhood play. *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*, 15(3), 1-14.
- Nasser, I. & Abu-Nimer, M (2012). Perceptions of forgiveness among Palestinian teachers in Israel. *Journal of Peace Education*, 9(1), 1-15.
- Samaras, A. P., Smith, L., Harmon, L., Nasser, I., Smith, T., Borne, K., Parsons, S., Woodville, L., Constantine, L., Roman-Mendoza, E., Suh, J., Swanson, R., & Karczmarczyk, D. (2012). Reforming in the first person plural: Explorations of a faculty self-study collaborative. In J. Young, L. Erickson, & S. Pinnegar (Eds.), *Proceedings of the Ninth International Conference on the Self-Study of Teacher Education Practices*. East Sussex, England.
- Nasser, I. (2010). Perspectives on Bilingual and Bi-national Schooling among Palestinian and Jewish Parents in Israel: Views about Peace Education. *International Journal of Bilingual Education and Bilingualism*.
- Wong, S. Berlin, L. & Nasser, I. (2008). Dialogue under occupation. *Language Policy*, 7(2), 165-170.
- Nasser, I. & Assaf, M. (2008). Dialogue under occupation. *International Feminist Journal of Politics*, 10(2), 247-255.

- Nasser, I. & Abunimer, M. (2007). Peace education in a bilingual and bi-ethnic school for Palestinians and Jews in Israel: Lessons and challenges. In Z. Bekerman & C. McGlyn (Eds.), *Addressing ethnic conflict through peace education: International perspectives*. Germany: Palgrave and Macmillan.
- Haser, S. & Nasser, I (2003). Teacher job satisfaction in a year-round school. *Educational Leadership*, 60(8), 65-68. .
- Nasser, I. & Haser, S. (2002). Year-round education and teacher motivation: A case study of one public elementary school. *ERS Spectrum*, 20(3), 19-23.
- Nasser, I. (2002). The ideas of parents and children about the importance of developmental skills among Palestinians in Israel. *International Journal of Early Years Education*, 10(3), 215- 225.
- Nasser, I. (2002). The Social- Educational Conditions of the Palestinians in Israel- A Review. In *Books on Israel (VII)*. Sunny Press.

Invited Reviews

- Nasser, I. (2014). Giving voices to the voiceless: Gender- based violence in the occupied Palestinian Territories by Jamilah Abu-Duhou. In *Journal of Peace Education*.
- Nasser, I. (2007). Political learning and citizenship under conflict: The political socialization of Israeli and Palestinian youngsters. *Shofar: An International Journal of Jewish Studies*, 25(4), 192-194.
- Nasser, I. (2005). Open for debate: K-12 series on Arab-Israeli conflict. A Curriculum Review Benchmark/ Marshall Cavendish Publishers (2005).

SELECTED PROFESSIONAL PRESENTATIONS

- Nasser, I. & Shami, M. (2015). Early childhood sector needs: Voices of preschool supervisors. Presented at The Society for Research in Child Development Conference, Philadelphia.
- Nasser, I. & Abunimer, M. (2014). Teaching for forgiveness in Arab Schools: The Case of Iraq. Presented at the American Education Research Association annual meeting, Philadelphia.
- Nasser, I. & Abunimer, M. (2013). Teaching for forgiveness in Arab Schools: Comparison between countries and religions. Presented at the American Education Research Association annual meeting, San Francisco.

- Nasser, I. & Abunimer, M. (May 2013). A presentation on conducting research on forgiveness in Arab schools. DC Interfaith Group, <http://www.fd.iofc.org/node/70886>.
- Nasser, I. (2012). Teachers' views about teaching for forgiveness in Arab schools. A presentation at the Alliance for International education, Doha, Qatar.
- Samaras, A. P., Smith, L., Harmon, L., Nasser, I., Smith, T., Borne, K., Parsons, S., Woodville, L., Constantine, L., Roman-Mendoza, E., Suh, J., Swanson, R., & Karczmarczyk, D. (2012, August). *Reforming in the first person plural: Explorations of a faculty self-study collaborative*. Paper presented at the Ninth International Conference on the Self-Study of Teacher Education Practices, East Sussex, England.
- Burns, M. S., Kidd, J. K., & Nasser, I. (2012, June). *Differentiated coaching as a key component of mentoring in Head Start*. Presented at Head Start's 11th National Research Conference, Washington, DC.
- Nasser, I. & Abunimer, M. (2012, May). Teaching for forgiveness in the Arab world. Panel presentation at the conference of Dialogue Under Occupation, Beirut, Lebanon.
- Parsons, S., Nasser, I., Samaras, A., Smith, T., & Suh, J. (2012, April). *Scholars of studying teaching collaborative (SoSTC): A cross-disciplinary initiative to improve our practice as university instructors*. Presented at the annual meeting of American Educational Research Association, Vancouver, Canada.
- Nasser, I., Abunimer, M., & Wong, S. (2012, April). *Teaching for forgiveness in four Arab countries*. Presented at the annual meeting of American Educational Research Association, Vancouver, Canada.
- Wong, S. & Nasser, I. (2012, April). *Uncovering Orientalisms in occupied Palestine: Transforming English language teacher education*. Presented at the annual meeting of American Educational Research Association, Vancouver, Canada.
- Nasser, I. (2012, March). *Major events in education in Palestine*. Presented at the meeting of Social Responsibility Comes of Age: Reflections from 2011 World Events, Philadelphia.
- Burns, M. S., Kidd, J. K., Nasser, I., Assaf, M., Aier, D., & McGowan, K. (2011, April). *Intentional teaching in Head Start classrooms: Construct definition and measurement*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Kidd, J. K., Burns, M. S., Nasser, I., Assaf, M., & Muccio, L. (2011, April). *Developing Head Start teachers' intentional teaching practices*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Nasser, I., Kidd, J., Burns, M. S., & Aier, D. (2011, March). *Promoting and sustaining effective*

teaching: A Head Start university partnership. Society for Research for Child Development. Paper presented at the Society for Research for Child Development meeting, Montreal, Canada.

Kidd, J., Burns, M. S., Nasser, I., & Muccio, L. (2011, February). *Promoting and Sustaining Intentional Teaching (PASIT): A Model Development Project.* Presented at the annual George Mason University College of Education and Human Development, VA. CEHD Research Symposium.

Burns, M. S., Stechuk, R., Assaf, M., Kidd, J. K., Nasser, I., Aier, D., & Muccio, L. (2010, June). *Intentional teaching in Head Start classrooms: Exploring construct definition and measurement.* Paper presented at the Head Start Research Conference, Washington, DC.

Burns, M. S., Stechuk, R., Kidd, J. K., Nasser, I., Assaf, M., Aier, D., & Muccio, L. (2010, May). *Shaping the construct intentional teaching in early childhood education: Is it more of the same or something new?* Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.

Nasser, I., Burns, M. S., & Kidd, J. K. (2009, November). *Sustaining effective classroom pedagogy: A professional development model for preschool teachers.* Presentation at the National Association for the Education of Young Children Annual Conference, Washington, DC.

Kidd, J. K., Burns, M. S., & Nasser, I. (2009, November). *An examination of preservice teachers' literacy teaching practices and their use of ongoing assessment to inform literacy curriculum and instruction.* Paper presented at the Association of Literacy Educators and Researchers Annual Meeting, Charlotte, NC.

Nasser, I. (2010, June). *Education and media discourse under occupation: The case of Palestinians.* A panel presentation at American University, Washington, DC.

Nasser, I. (2010, May). *Choosing a career path in early childhood education.* A panel presentation at Northern Virginia Association for the Education of Young Children, Fairfax, VA.

Nasser, I., Abunimer, M., & Abbass, N. (2010, April). *Exploring concepts of forgiveness among Palestinian teachers in Israel.* Presented at the annual meeting of American Educational Research Association, Peace Education Special Interest Group, Denver, Colorado.

Nasser, I., Kidd, J., Burns, M. S., Assaf, M., & Muccio, L. (2009, April). *Sustaining teacher effective pedagogy (STEP): A model for professional development with Head Start teachers.* Presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Nasser, I. & Grant, R. (2009, February). *Creating cultures of peace in the K-12 classroom*. Presented at the TESOL conference Building a Culture of Peace, Fairfax, VA.
- Nasser, I. (2008, November). *English language teaching in conflict areas: The case of Palestinian teacher education*. Presented at the conference of Middle East Studies Association conference, Washington, D.C.
- Nasser, I., Kidd, J. K., Sánchez, S. Y., Thorp, E. K. (2007, June). *Becoming an intentional professional working with children and families: Lessons learned from a teacher preparation program*. Session presented at the National Association for the Education of Young Children Summer Institute, Pittsburgh, PA.
- Nasser, I. (2007). *Perspectives of U.S. educators and community leaders regarding Arab and Muslim representations in US children's films and programs*. Presented at the conference of Dialogue Under Occupation II, Jerusalem, Israel and Palestine.
- Nasser, I. & Wong, S. (2007). *Building bridges with South Asian, Muslim, and Arab communities in US schools: Educators' perceptions and roles*. Presented at the meeting of Loudon County Schools, VA.
- Nasser, I. (2007). *Drawing on our diverse journeys to share multicultural teacher education in the quest for equity and academic excellence*. Panel presentation at the conference of National Association for Multicultural Education Annual, Baltimore, MD.
- Nasser, I. (2007). *Can bilingual / bi-national schools in Israel-Palestine promote peace and change?* Presented at the annual meeting of American Educational Research Association, Chicago.
- Nasser, I. & Wong, S. (2007). *Understanding Middle Eastern culture and the Arab American community: The role of educators*. Presented at the Minority Student Achievement Advisory Committee Meeting of Loudoun County Public Schools, VA.
- Nasser, I. & Wong, S. (2007). *Engaging Arab and Muslim voices in dialogue across differences*. Presented at the annual conference of Comparative and International Education Society, Baltimore, Maryland.
- Nasser, I. (2006). *Examining teachers' attitudes towards peace education in a bilingual and bi-ethnic school for Palestinian and Jews in Israel*. Poster presented at the annual conference of National Association for the Education of Young Children, Atlanta.
- Nasser, I. (2006). *Bi-national and bilingual Schools among Palestinians and Jews in Israel*. Presented at the annual conference of Dialogue Under Occupation, Chicago.
- Nasser, I. (2006). *Asians, South Asians, Muslims, and "Others": Addressing diversity in the*

classroom. Presented at a conference of Virginia Education Association, Fairfax, VA.

Professional Workshops (selected)

Training of

How to get your proposal accepted to TESOL and AERA. George Mason University, College of Education and Human Development. (2012).

Teaching forgiveness in the Arab world: Teacher training workshops on best strategies to teach and incorporate forgiveness in Arab curriculum. (2011, 2012, 2014). Salam Institute, Alhayat Center, and Jordan University, Amman.

Promoting and Sustaining Intentional Teaching (PASIT) professional development. (2009-2011). Developed and conducted training sessions on intentional teaching and culturally responsive practice as part of a team working on a university and Head Start partnership model.

The role of play in early childhood education. Dallas Play and Learn Child Development Center. (2012, March; 2011, October).

Assessing young children: How, when and what. Dallas Play and Learn Child Development Center. (May, 2009).

The role of play in early childhood education. Burke Home Care Association (March, 2008).

Constructing child centered curriculum. Dallas Play and Learn Child Development Center. (2007, November).

The developing brain in early years. Burke Professional Child Care Association. (2006).

Ages and stages. Burke Professional Child Care Association. (March, 2007).

SERVICE AND LEADERSHIP

International and National Membership, Service, and Leadership

2015- current	Program Chair of the Peace Education Special Interest Group of AERA
2013- current	Advisory Council Member, Ethics for Children of Arigatu International.
2012-2014	American Near East Refugee Aid Vice Chairperson of the Board
2010-2014	American Near East Refugee Aid Board Member
2009-current	Chair of the Education Committee and Board of Directors. American Near East Refugee Aid
2007-current	Member of the Peace Education Special Interest Group of AERA
2007-current	Member of the Editorial Board of Journal of Peace Education.

2005-current	American Educational Research Association (AERA), member and reviewer
2005-current	Member of the National Association for Educators of Young Children (NAEYC).
2005-2010	Reviewer, National Association for Multicultural Education (NAME).

Service to George Mason University and College of Education and Human Development

2012-2014	Member of Curriculum Committee (Co-Chair 2013-14)
2011-2013	Member of Student Appeals Committee
2009- current	Professor in charge of Teach for America cohorts
2006- current	Member of the Task Force on Campus Climate at GMU
2005- current	Member of the Haggai Scholarship Selection Committee of GSE
2005- current	Advisor for prospective students in Early Childhood Education Program
2008- 2010	Member of the Professional Development Committee of CEHD

Recent Courses Taught at George Mason University

ECED 401	Developmental Pathways of Diverse Learners, Birth-Adolescence
ECED 501	Universality and Diversity in Child and Family Development, Birth to Adolescence
ECED 503	Inclusive Curriculum for Young Learners: Planning Instruction and Guidance
ECED 511	Assessment of Diverse Young Learners
ECED 513	Curriculum Across the Content Areas for Diverse Young Learners
ECED 521	Family-Centered Assessment of Diverse Young Learners
ECED 601	Frameworks for Early Childhood Education
ECED 792	Internship in Early Childhood Education

Additional Teaching

Marymount University

- PSY 101 General Psychology
- PSY 110 Human Growth and Development
- CE 503 Advanced Human Growth and Development

Trinity University

- EDCC 541 Foundations of Education and the Art of Teaching and Learning
- EDCC 510 Human Growth and Development
- EDTE 612 Constructing and Integrating the Early Childhood Curriculum

Doctoral Student Supervision

Naomi Watanabe,	Dissertation Committee member, Psychology Department	
Julie Gale	Dissertation Committee Chair	
Bobbie Jo Kite	Doctoral Advisory Committee Member	
Rabaah Alqasem	Doctoral Advisory Committee Chair	
Mona Assaf	Dissertation Committee Member	Successfully defended July, 2012
Nora Elbilawi 2012	Dissertation Committee Co-chair	Successfully defended December,
Reema Aziz 2012	Dissertation Committee Member	Successfully defended December,