

VITAE
MARGARET (PEGGY) E. KING-SEARS

George Mason University
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Fairfax VA 22030
mkingsea@gmu.edu

EDUCATION

- 8/86-8/89 University of Florida, Gainesville, FL
 Doctor of Philosophy – Special Education
 Minor -- Instructional Design
- 6/78-3/80 University of North Florida, Jacksonville, FL
 Master’s in Education -- Learning Disabilities and Emotional Disabilities
- 9/73-8/77 Valdosta State College, Valdosta, GA
 Bachelor’s of Science in Education -- Mental Retardation

CAREER EXPERIENCE

- 8/05-present George Mason University
 Fairfax, VA
 Professor, Division of Special Education and disAbility Research,
 Graduate School of Education, College of Education and Human
 Development. Primary Investigator for Universal Design for Learning
 Modules in Mathematics for Middle School Students with Math
 Disabilities (2006-2009). Principal Investigator for Special Education
 Doctoral Leadership Grant (2008-2014). Principal Investigator for Special
 Education Doctoral Leadership Grant (2019-2024).
- 5/02-8/05 Johns Hopkins University
 Montgomery County Campus, Rockville, MD
 Professor in the Department of Special Education. Project Director for
 Mild to Moderate Disabilities Grant with Prince George’s County Public
 Schools (2001 to 2006). Develop Math Certificate for Teaching Diverse
 Learners in Secondary Grades.
- 12/95-5/02 Johns Hopkins University
 Montgomery County Center, Rockville, MD
 Associate Professor in the Department of Special Education. Coordinator
 of Mild to Moderate Disabilities and Inclusive Education graduate
 programs. Develop Inclusive Education Partnership Cohorts with local
 school systems.

- 10/90-12/95 Johns Hopkins University
Montgomery County Center, Rockville, MD
Assistant Professor in the Department of Special Education. Practicum Coordinator 1990 to 1993. Project Director for two federal grant projects (1991 to 1994 for Montgomery County Public Schools; 1993 to 1997 for Baltimore & Howard Counties Public Schools) to prepare general and special education teachers in inclusive education practices.
- 8/89-10/90 Johns Hopkins University
Montgomery County Center, Rockville, MD
Adjunct Faculty and Coordinator of Montgomery County Programs in Special Education. Liaison for collaborative partnership between Johns Hopkins University and Montgomery County Public Schools for preparing teachers to educate students with emotional disabilities.
- 8/89-12/89 Trinity College
Washington, DC
Instructor. Mainstreaming Special Needs Students.
- 8/86-8/89 University of Florida
Gainesville, FL
Research Assistant, University Supervisor, Instructor.
- 8/85-6/86 Kadena Elementary School
Okinawa, Japan (Department of Defense Dependents Schools)
Learning Development Teacher (special education teacher).
- 7/84 Big Bend Community College
Schweinfurt, Germany
Instructor.
- 8/81-6/85 Schweinfurt Junior High School
Schweinfurt, Germany (Department of Defense Dependents Schools)
Learning Development Teacher (special education teacher).
- 8/80-6/81 JEB Stuart Junior High School
Jacksonville, FL
Special Education Teacher.
- 8/77-6/80 Central Riverside Elementary School
Jacksonville, FL
Special Education Teacher.
- 6/68-8/68 and
6/69-8/69 Lowndes Association for Retarded Citizens
Valdosta, GA
Volunteer Instructional Assistant.

PUBLICATIONS (AR: Acceptance Rate; IF: Impact Factor)

*graduate or doctoral student participation

- King-Sears, M. E., & Garwood, J. D. (in press). DÉCOR to measure fidelity of implementation for behavior interventions. *The Clearing House*. doi:10.1080/00098655.2020.1772703
- Johnson, T. M., King-Sears, M. E., & Miller, A. D. (in press). High school co-teaching partners' self-efficacy, personal compatibility, and active involvement in instruction. *Learning Disability Quarterly*. **IF: 2.132 data-based**
- Johnson, T. M., & King-Sears, M. E. (in press). Eliciting students' perspectives about their co-teaching experiences. *Intervention in School & Clinic*. **IF: .578**
- Brawand, A. E., King-Sears, M. E., Evmenova, A., & Regan, K. (in press). Proportional reasoning word problem performance for middle school students with high-incidence disabilities. *Learning Disability Quarterly*. <https://doi.org/10.1177/0731948719837920> **IF: 2.132 data-based**
- King-Sears, M. E., & Johnson, T. M. (2020). Universal design for learning chemistry instruction for students with and without learning disabilities. *Remedial and Special Education, 41*(4), 207–218. <https://doi.org/10.1177/0741932519862608> **IF: 2.617 data-based**
- King-Sears, M. E. (2020). Introduction to *Remedial and Special Education's* special issue on universal design for learning. *Remedial and Special Education, 41*(4), 191–193. <https://doi.org/10.1177/0741932520908342> **IF: 2.617**
- King-Sears, M. E., & Jenkins, M. (2020). Active instruction for co-teachers in a support role. *Intervention in School & Clinic, 55*(5), 301-306. <https://doi.org/10.1177/1053451219881729> **IF: .578**
- King-Sears, M. E., Jenkins, M. C., & Brawand, A. (2020). Co-teaching perspectives from middle school Algebra co-teachers and their students with and without disabilities. *International Journal of Inclusive Education, 24*(4), 427-442. doi:10.1080/13603116.2018.1465134 **IF: 1.144 data-based**
- King-Sears, M. E., & Strogilos, V. (2020). An exploratory study of self-efficacy, school belongingness, and co-teaching perspectives from middle school students and teachers in a mathematics co-taught classroom. *International Journal of Inclusive Education, 24*(2), 162-180. <https://doi.org/10.1080/13603116.2018.1453553> **IF: 1.144 data-based**
- Preston-Smith, S., King-Sears, M. E., Evmenova, A., & Baker, P. H. (2020). What do high school students think about co-teaching in science classrooms? *Learning Disabilities: A Multidisciplinary Journal, 25*(1), 29-42. <https://doi.org/10.18666/LDMJ-2020-V25-11-10107> **data-based**

- King-Sears, M. E., Brawand, A. E., & Johnson, T. M. (2019). Acquiring feedback from students in co-taught classes. *Support for Learning, 34*, 312-325. doi:10.1111/1467-9604.12262 **AR 10-20%**
- King-Sears, M. E., Stefanidis, A., & Brawand, A. (2019). Barriers to the implementation of specialized reading instruction in secondary co-taught classrooms: An exploratory study. *Teachers and Teaching: Theory and Practice, 25*, 434-452. doi:10.1080/13540602.2019.1627311 **IF: 2.378 data-based**
- Strogilos, V., & King-Sears, M. E. (2019). Co-teaching is extra help and fun: Perspectives on co-teaching from middle school students and co-teachers in U.S. co-taught classrooms. *Journal of Research in Special Educational Needs, 19*, 92-102. doi:10.1111/1471-3802.12427 **AR: 30% data-based**
- King-Sears, M. E. (2019). *Teaching self-management to students*. [Laminated guide] Port Chester, NY: National Professional Resources.
- Stefanidis, A., King-Sears, M. E., & Brawand, A. (2019). Benefits for co-teachers of students with disabilities: Do contextual factors matter? *Psychology in the Schools, 56*, 539-553. doi:10.1002/pits.22207 **IF: 1.247 data-based**
- King-Sears, M. E., Walker, J., & *Barry, C. (2018). Measuring teachers' intervention fidelity. *Intervention in School and Clinic, 54*, 89-96. doi:10.1177/1053451218765229 **IF: .578**
- King-Sears, M. E., Berkeley, S., *Arditi, O., *Daley, H. L., Hott, B. L., & *Larsen, A. L. (2018). Analysis of visual representations in middle school U.S. History textbooks. *Journal of Visual Literacy, 37*, 85-102. doi:10.1080/1051144X.2018.1486563 **data-based**
- *Brawand, A. E., & King-Sears, M. E. (2017). Maximizing PEDAGOGY for secondary co-teachers. *Support for Learning, 32*, 216-230. doi:10.1111/1467-9604.12166 **AR: 23%; IF: .67**
- King-Sears, M. E., Evmenova, A. S., & *Johnson, T. M. (2017). Using technology for accessible chemistry homework for high school students with and without learning disabilities. *Learning Disabilities Research & Practice, 32*, 121-131. doi:10.1111/ldrp.12129 **IF: 1.222**
- Berkeley, S., King-Sears, M., *Vilbas, J., & *Conklin, S. (2016). Textbook characteristics that support or thwart comprehension: The current state of social studies texts. *Reading & Writing Quarterly, 32*, 247-242. **AR: 15%; IF: .542 data-based**
- King-Sears, M. E., *Johnson, T., Berkeley, S., Weiss, M., Peters-Burton, E., Evmenova, A., *Menditto, A., & *Hursh, J. (2015). An exploratory study of universal design for teaching chemistry to students with and without disabilities. *Learning Disability Quarterly, 38*, 84-96. doi:10.1177/0731948714564575 **IF: .643 data-based**

King-Sears, M. E., Janney, R., & Snell, M. (2015). *Collaborative teaming* (3rd ed.). Baltimore: Brookes.

*McGahee, D. W., & King-Sears, M. E. (2015). Preparing youngsters with moderate intellectual disabilities to be effective employees. In *Way leads on to way: Paths to employment for individuals with intellectual disability* (pp. 85-103). Washington, D.C: American Association for Individuals with Developmental Disabilities.

King-Sears, M. E., *Brawand, A. E., *Jenkins, M., & *Preston-Smith, S. (2014). Co-teaching perspectives from secondary science co-teachers and their students with disabilities. *Journal of Science Teacher Education*, 25, 651-680. doi:10.1007/s10972-014-9391-2
AR: 25% data-based

Morrison, C., McDougall, D., Black, R., & King-Sears, M. E. (2014). Impact of tactile-cued self-monitoring on independent biology work for secondary students with attention deficit hyperactivity disorder. *Journal of College Teaching & Learning*, 11, 181-196. **AR: 21-30% data-based**

King-Sears, P. (2014). Introduction to *Learning Disability Quarterly* special series on Universal Design for Learning: Part one of two, *Learning Disability Quarterly*, 7, 68-70.
doi:10.1177/0731948714528337 **IF: .643**

Corresponding podcast for Sage Publisher:

<http://ldq.sagepub.com/site/misc/Index/Podcasts.xhtml>

King-Sears, M. E., & Baker, P. B. (2014). Comparison of teacher motivation in middle schools that have and have not achieved AYP. *ISRN Education*, Article ID 790179, 12 pages.
doi:10.1155/2014/790179 **AR: 14% data-based**

Berkeley, S., King-Sears, M. E., *Hott, B., & *Bradley-Black, K. (2014). Are history textbooks more “considerate” after 20 years? *Journal of Special Education*, 47, 217-230.
doi:10.11770022-466912436813 **AR: 13.4%; IF: 1.278 data-based**

<http://www.igi-global.com/chapter/technology-and-literacy-for-students-with-disabilities/80673>
below reprinted in above in 2014

Evmenova, A., & King-Sears, M. E. (2013). TECHNOlogy and literacy for students with disabilities. In J. Whittingham, S. Huffman, W. Rickman, & C. Wiedmaier (Eds.) *Technological tools for the literacy classroom* (pp. 83-104). IGI Global, Hershey, PA.

King-Sears, M. E., & *Emanuel, N. (2013). Using mnemonics in content area classes. In R. Boon & V. Spencer (Eds.) *Reading comprehension strategies to promote adolescent literacy in the content areas for the inclusive classroom* (pp. 93-104). Baltimore, MD: Brookes.

King-Sears, M. E., Carran, D. T., Dammann, S., & Arter, P. S (2012). Multi-site analyses of special education and general education student teachers’ skill ratings for working with students with disabilities. *Teacher Education Quarterly*, 39, 131-149. **AR: 11-13% data-based**

- King-Sears, M. E., & Bowman-Kruhm, M. (2011). Specialized reading instruction for adolescents with learning disabilities: What special education co-teachers say. *Learning Disabilities Research & Practice, 26*, 172-184. **AR: 20-40% data-based**
- King-Sears, M. E., *Swanson, C., & Mainzer, L. (2011). TECHnology and literacy for adolescents with disabilities. *Journal of Adolescence & Adult Literacy, 54*, 569-578. doi:10.1598/JAAL.54.8.2 **AR: 15-25%; IF: .73**
- King-Sears, M. E., & Carpenter, S. L. (2010). *Teaching self-management to elementary students with developmental disabilities*. Translated and reprinted in Italian by International Association of Intellectual Disabilities. Teaching self-management to elementary students with developmental disabilities. (2005). In M. L. Wehmeyer & M. Agran (Eds.) *Mental retardation and intellectual disabilities: Teaching students using innovative and research-based strategies* (pp. 235-254). Columbus OH: Merrill/Prentice Hall. Updated and reprinted from King-Sears, M. E., & Carpenter, S. L. (1997). *Teaching self-management to elementary students with developmental disabilities*. Innovations (booklet for Research to Practice Series). Washington DC: American Association on Mental Retardation.
- King-Sears, M. E., & Duke, J. M. (2010). "Bring your textbook!" Using secondary texts to assess reading demands and skills required for students with high-incidence disabilities. *Intervention in School & Clinic, 45*, 284-293. doi:10.1177/1053451209359079 **AR: 26%; IF: .351**
- King-Sears, M. E., & Bowman-Kruhm, M. (2010). Attending to specialized reading instruction for adolescents with mild disabilities. *TEACHING Exceptional Children, 42*(4), 30-40. **AR: 20%**
- King-Sears, M. E. (2009). Universal design for learning: Technology and pedagogy. *Learning Disability Quarterly, 32*, 199-201. **AR: 25%**
- King-Sears, M. E. (2008). Using teacher and researcher data to evaluate the effects of self-management in an inclusive classroom. *Preventing School Failure, 52*(4), 25-34. doi:10.3200/PSFL.52.4.25-36 **AR: 25-30% data-based**
- King-Sears, M. E. (2008). Facts and fallacies: Differentiation and general education curriculum for students with special education needs. *Support for Learning 23*, 55-62. **AR: 11-20% data-based**
- King-Sears, M. E., & *Evmenova, A. S. (2007). Premises, principles, and processes for integrating TECHnology into instruction. *TEACHing Exceptional Children 40*(1), 6-14. **AR: 20%**
- King-Sears, M. E. (2007). Designing and delivering learning center instruction. *Intervention in School and Clinic, 42*, 137-147. **AR: 26%; IF: .351**

- King-Sears, M. E. (2006). Self-management for students with disabilities: The importance of teacher follow-up. *The International Journal of Special Education*, 21, 94-108. **data-based**
- Carpenter, S. L., & King-Sears, M. E. (2006). Classroom assessment practices for instruction. In M. S. Rosenberg, L. J. O'Shea, & D. J. O'Shea *Student teacher to master teacher: A practical guide for educating students with special needs* (4th ed., pp. 89-123). Upper Saddle River, NJ: Merrill Prentice Hall. Earlier editions: Carpenter, S. L., & King-Sears, M. E. (2002). Classroom assessment. In M. S. Rosenberg, L. J. O'Shea, & D. J. O'Shea *Student teacher to master teacher* (3rd ed., pp. 85-117). Upper Saddle River, NJ: Merrill Prentice Hall. Carpenter, S. L., & King-Sears, M. E. (1998). Classroom assessment. In M. S. Rosenberg, L. J. O'Shea, & D. J. O'Shea *From student teacher to master teacher* (2nd ed., pp. 89-122). Needham Heights, MA: Allyn & Bacon.
- King-Sears, M. E. (2005). Scheduling for reading and writing small-group instruction using learning center designs. *Reading and Writing Quarterly*, 21, 401-405. **AR: 15%**
- King-Sears, M. E. (2005). Are you highly qualified? The plight of effective special educators for students with learning disabilities. *Learning Disability Quarterly*, 28, 187-189.
- King-Sears, M. E., Boudah, D. J., Goodwin, M., Raskind, M., & Swanson, H. L. (2004). Timely and compelling research for the field of learning disabilities: Implications for the future. *Learning Disability Quarterly*, 27, 1-12.
- King-Sears, M. E., & Mooney, J. F. (2004). Teaching content in an academically diverse class. In B. K. Lenz, D. D. Deshler, & B. R. Kissam (Eds.) *Teaching content to all: Evidence-based inclusive practices in middle and secondary schools* (pp. 221-257). Boston: Pearson Allyn & Bacon.
- King-Sears, M. E. & Mooney, J. F. (2004). Using SMARTER to enhance instruction. In B. K. Lenz, D. D. Deshler, & B. R. Kissam (Eds.) *Teaching content to all: Evidence-based inclusive practices in middle and secondary schools* (pp. 336-354). Boston: Pearson Allyn & Bacon.
- Agran, M., King-Sears, M. E., Wehmeyer, M. L., & Copeland, S. R. (2003). *Student-directed learning*. Baltimore: Paul H. Brookes.
- Elksnin, L. K., Bryant, D. P., Gartland, D., King-Sears, M., Rosenberg, M. S., Scanlon, D., Strosnider, R., & Wilson, R. (2001). LD Summit: Important issues for the field of learning disabilities. *Learning Disability Quarterly*, 24, 297-305.
- King-Sears, M. E. (2001). Three steps for gaining access to general education curriculum for learners with disabilities. *Intervention in School and Clinic*, 37, 67-76.

- King-Sears, M. E. (2001). Institutionalizing peer-mediated interventions: Train and hope? *Remedial and Special Education, 22*, 89-101.
- King-Sears, M. E. (2000). CREATE inclusive schools. In R. A. Villa & J. S. Thousand (Eds.) *Restructuring for caring and effective education: Piecing the puzzle together* (2nd ed.) (pp. 394-401). Paul H. Brookes Publishing.
- King-Sears, M. E., & *Bonfils, K. (1999). Self-management instruction for middle school students with learning disabilities and emotional disturbance. *Intervention in School & Clinic, 35*, 96-107.
- King-Sears, M. E., *Burgess, M., & *Lawson, T. L. (1999). APPLYing curriculum-based assessment in inclusive settings. *TEACHING Exceptional Children, 32*(1), 30-38.
- King-Sears, M. E. (1999). Teacher and researcher co-design self-management content for an inclusive setting: Research training, intervention, and generalization effects on student performance. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 134-156.
- Carpenter, S. L., King-Sears, M. E., & Keys, S. G. (1998). Counselors + educators + families as a transdisciplinary team = More effective inclusion of students with disabilities. *Professional School Counseling, 2*(1), 1-9.
- Keys, S. G., Bemak, F., Carpenter, S. L., & King-Sears, M. E. (1998). Collaborative consultant: A new role for counselors serving at-risk youths. *Journal of Counseling & Development, 76*, 123-133.
- King-Sears, M. E. (1997). Best academic practices for inclusive classrooms. *Focus on Exceptional Children, 29*(7), 1-24. Reprinted in D. Mitchell (Ed.) (2004). *Special educational needs and inclusive education: Major themes in education* (Volume IV, pp. 111-149). Reprinted in E. M. Meyen, G. A. Vergason, & R. J. Whelan (Eds.) (2000). *Educating students with mild disabilities: Strategies and methods* (2nd ed., pp. 305-338). Denver: Love Publishing.
- Bradley, D. F., King-Sears, M. E., & Switlick, D. M. (1997). *Teaching students with disabilities in inclusive settings: From theory to practice*. Needham Heights, MA: Allyn & Bacon.
- King-Sears, M. E., & Carpenter, S. L. (1996). Introduction to the topical issue: Inclusion, Part 2. *Remedial and Special Education, 17*, 194.
- King-Sears, M. E., & Cummings, C. S. (1996). Inclusive practices of classroom teachers. *Remedial and Special Education, 17*, 217-225.
- King-Sears, M. E. (1996). Determining complements and compromises for inclusion. *Intervention in School and Clinic, 31*, 231-237.

- King-Sears, M. E. (1995). Teamwork toward inclusion: A school system and university partnership for practicing educators. *Action in Teacher Education*, 17(3), 54-66.
- King-Sears, M. E., & Bradley, D. F. (1995). Classwide peer tutoring: Heterogeneous instruction in general education classrooms. *Preventing School Failure*, 40(1), 29-35.
- King-Sears, M. E. (1994). *Curriculum-based assessment in special education*. San Diego, CA: Singular Publishing Group.
- Rosenberg, M. S., & King-Sears, M. E. (1993). Enhancing the professional development of teachers: Translating effective teaching research into practice. In L. Kremer-Hayon, H. C. Vonk, & R. Fessler (Eds.) *Teacher professional development: A multiple perspective approach*. Amsterdam: Swets and Zeitlinger.
- King-Sears, M. E., Mercer, C. D., & Sindelar, P. T. (1992). Toward independence with keyword mnemonics: A strategy for science vocabulary instruction. *Remedial and Special Education*, 13(5), 22-33.
- King-Sears, M. E., *Richardson, M., & Ray, R. M. (1992). Generalizing curriculum-based measurement from university coursework to school-based practice: Train and hope? *LD Forum*, 17(3), 25-28.
- King-Sears, M. E., Rosenberg, M. S., Ray, R., & Fagen, S. (1992). A partnership to alleviate special education teacher shortages: University and public school collaboration. *Teacher Education and Special Education*, 15, 9-17.
- Mercer, C. D., King-Sears, P., & Mercer, A. R. (1990). States' definitions of learning disabilities. *Learning Disability Quarterly*, 13, 141-152.

On-Line Modules

- King-Sears, M. E., & Mac Iver, D. (2009). Universal design curriculum modules.
<http://www.middlegrademath.org/>
- King-Sears, M. E. (2004): [interviewed for on-line course as one of several professionals featured in a video]. *Curriculum, instruction, and assessment for students with special needs*. Canter Associates, Los Angeles.
- King-Sears, M. E. (2003). [author of entire on-line module] *Curricular design and instructional accommodations for secondary students with mild disabilities*. University of Kansas, Center for Research on Learning, On-Line Academy. Lawrence, KS.

Monograph Published

Fox, S., King, P., & Evans, C. (1987). *Direct instruction and mnemonics: Classroom strategies for enhancing vocabulary* (Model Adjustment Program Monograph No. 15). Gainesville, FL: Alachua County Public Schools.

Popular Press Publications

King-Sears, P. (2000, June 17). Remembering Dad. *The Valdosta Daily Times*, Valdosta, GA.

King, P. (1978, September 24). Teaching tools: A smile, a hug. *Jacksonville Times Union and Journal* (How to Help Your Child Learn supplement), Jacksonville, FL.

King, P. (1978, September 24). Sight-I spy. *Jacksonville Times Union and Journal* (How to Help Your Child Learn supplement), Jacksonville, FL.

SELECT GRANTS SUBMITTED

King-Sears, M. E., (Principal Investigator) & Strogilos, V. (Co-Principal Investigator). Berkeley, S. (Faculty). *A meta-analysis of academic achievement for students with and without disabilities in co-taught settings*. Research grant submitted March 2020 to Spencer Grant Foundation, September 2020 to May 2022 (\$49,930). *In review process*

King-Sears, M. E., (Principal Investigator) & Strogilos, V. (Co-Principal Investigator). Berkeley, S. (Faculty). *Academic achievement of students with and without disabilities in co-taught settings: A meta-analysis*. Research grant submitted June 2019 to Spencer Grant Foundation, January 2020 to December 2021 (\$50,000). *Not funded; rating 3.8 / 4*

Mason, L. H. (Principal Investigator), Garwood, J. D. (Co-Principal Investigator), & King-Sears, M. E. (Co-Principal Investigator). *Building Cohesion between Special Education Teachers and Paraprofessionals: (Project Co-STEP)*. Research grant submitted to the Institute of Education Sciences, U.S. Department of Education, July 2018 to June 2022 (\$1,380,636). *Not funded*

King-Sears, M. E. (Principal Investigator). *Mapping Students' Voices: The Co-Teaching Student Questionnaire*. Research grant submitted February 2017 to Spencer Grant Foundation. June 2017 to May 2019 (\$49,998.00). *Not funded*

Berkeley, S., Annetta, L., & King-Sears, M. (Co-Principal Investigators). Science, Technology, Engineering, and Mathematics: Untapped Potential (STEM-UP). Research grant submitted January 2014 to the National Science Foundation August 2014 to August 2017 (\$1,499,610.70). *not funded as STEM-UP*-- refer to funded grants*

FUNDED GRANTS

King-Sears, M. E., & Evmenova, A. S. (Co-Principal Investigators). *Project ASPIRE: Advancing Special Education Pedagogy, Innovation, and Research toward Effective Interventions*. Personnel preparation leadership grant submitted July 2019 to the Office of Special Education and Rehabilitation Services, U.S. Department of Education, November 2019 to December 2024 (\$1,248,657).

King-Sears, M. E. Special Education in the United Kingdom: Planning Phase. Mason's Global Education Office, June 2018 (\$2,000).

King-Sears, M. E. Special Education in the United Kingdom: Budget Development, Recruitment, and Implementation Phases. Mason's Global Education Office, August 2018 to April 2019 (\$30,910.88). *Study Abroad experience canceled due to low course enrollment. Grant to continue for two more years (2020; 2021)*.

Moore, E. (Principal Investigator) et al. King-Sears, M. (Advisory Board). Highly Adaptive Science Simulations for Accessible STEM Learning. Research grant funded by the National Science Foundation to the University of Colorado Boulder April 2018 to March 2021 (\$651,939).

*Berkeley, S., & Annetta, L. (Co-Principal Investigators). King-Sears, M. (Faculty Associate). Self-Regulation of Science Learning in the Context of Educational Game Creation: A Study of Middle School Students with Learning Disabilities. Research grant funded by National Science Foundation September 2014 to August 2017 (\$813,329).

King-Sears et al., Principal Investigator: *Universal Design for Learning Research*. College of Education and Human Development, Dean's Seed Grant, Spring 2013 (\$3,000).

King-Sears, M. E., Brigham, F., & Baker, P. B. (Co-Principal Investigators). Preparation of special education doctoral personnel at George Mason University. Personnel preparation grant submitted to the Office of Special Education and Rehabilitation Services, U.S. Department of Education, October 2008 to September 2014 with no-cost time extension (\$800,000).

King-Sears, M. E. (Primary Investigator for Universal Design for Learning Modules). Enhancing middle-grades mathematics outcomes for all: Strengthening mathematics teaching and learning for special populations. School Reform grant submitted to the U.S. Department of Education (USDE) by the National Forum to Accelerate Middle-Grades Reform (multiple authors for this grant). Total funding to the National Forum is \$2,944,130. Four comprehensive school reform models are collaborating on this grant. Subaward to King-Sears @ George Mason University for .25 FTE for August 2006 to August 2009 (\$101,537).

King-Sears, M. E. (Project Director). Improving Personnel: Children with High-Incidence Disabilities in Prince George's County Public Schools. Personnel preparation grant from the Office of Special Education and Rehabilitation Services, U.S. Department of Education, August 2001 to July 2005 (\$757,090) [no-cost time extension until July 2006].

King-Sears, M. E. (Primary Investigator). Self-Management Toward Independence for Students with Disabilities. Field-initiated research grant from the Office of Special Education and Rehabilitation Services, U.S. Department of Education, September 1997 to August 1998 (\$90,711) [no-cost time extension until August 2002].

Carpenter, S. L., (Project Director) & King-Sears, M. E. (Inclusive Content Specialist). Special Education Teacher Immersion Training. Personnel preparation grant from the Office of Special Education and Rehabilitation Services, U.S. Department of Education, August 1994 to August 1998 (\$348,982).

King-Sears, M. E. (Project Director). SUPPORTS for Least Restrictive Environment, Howard County & Baltimore County Public School Systems project. Personnel preparation grant from the Office of Special Education and Rehabilitation Services, U.S. Department of Education, September 1993 to December 1997 (\$415,029).

King-Sears, M. E. (Project Director). SUPPORTS for Least Restrictive Environment, Montgomery County Public School project. Personnel preparation grant from the Office of Special Education and Rehabilitation Services, U.S. Department of Education, September 1991 to August 1994 (\$253,652).

MAJOR PROJECTS IN PROGRESS

Manuscripts Submitted for Publication

*McGahee, D. W., King-Sears, M. E., & Evmenova, A. S. *High school students with learning disabilities self-advocate for accommodations.* **data-based**

King-Sears, M. E. *Secondary special education co-teachers and specialized reading instruction.* **data-based revision submitted**

*Vilbas, J. A., & King-Sears, M. E. *Stakeholders' perceptions of an effective elementary school counselor's support of students with disabilities: A case study.* **data-based revision submitted**

Stefanidis, A., King-Sears, M. E., Gilic, L., & Strogilos, V. *Parental school engagement of employees with children with disabilities.*

Manuscripts in Progress / Stage of Development

*Vilbas, J. A., & King-Sears, M. E. *A research synthesis of school counselors and students with disabilities.* **data-based**

Brawand, A. E., & King-Sears M. E. *Assessing problem-solving performance of students with learning disabilities.*

King-Sears, M. E., *Charest, A., & *Vignola, C. *Co-teaching models and co-planning time*. Data analyses complete; manuscript in development. **data-based**

King-Sears, M. E., & *Johnson, T. *The gray box of mole equalities: Easing cognitive load for students with diverse learning needs*.

Research Completed

King-Sears, M. E., & Strogilos, V. *Quantitative and qualitative data from a third-grade co-taught classroom: What co-teachers say and do, and what students and parents say about what they do*. **data-based**

King-Sears, M. E., & Evmenova, A. *Self-management of on-task behaviors for high school students in alternative school*. **data-based**

King-Sears, M. E., *Johnson, T., Evmenova, A., & *Hursh, J. *Teaching gas laws with and without simulations*. **data-based**

King-Sears, M. E. *Analysis of qualitative and quantitative measures from instructors learning how to co-teach in a post-secondary program for students with intellectual disabilities*. **data-based**

King-Sears, M. E., & Daley, H. *Acquiring co-teaching skills when teaching post-secondary students with intellectual disabilities*.

Research In Progress

Johnson, T., & King-Sears, M. E. *Perspectives from dually-certified secondary special educators*.

Johnson, T., & King-Sears, M. E. *Analyses of error patterns by secondary students with and without disabilities when calculating mole conversions: Implications for instruction*.

AWARDS

October 2018: Nominated for the 2019 George Mason University Teaching Excellence Award.

February 2018: Lead author with Anya Evmenova and Todd Johnson. Recipients of the Samuel A. Kirk Publication Award for *Learning Disabilities Research & Practice*, Practice article, Council for Exceptional Children, Division for Learning Disabilities.

Fall 2014: Recipient of the Floyd G. Hudson Service Award, Council for Learning Disabilities.

Fall 2011: Nominated for the 2011 Service Award in the Teacher Education Division (TED) of the Council for Exceptional Children.

June 1998: Contributions of Research to Practice, University of Kansas Center for Research on Learning.

July 1998: Outstanding Service Award, Southeast Region, Council for Learning Disabilities.

DISSERTATION COMMITTEES (Graduates)

Vilbas, J. (Spring 2019). Through others' eyes: Understanding the role of the elementary school counselor in supporting students with disabilities -- CHAIR

McGahee, D. (Fall 2017). The Effects of a Self-Advocacy Intervention on the Performance of High School Students with Learning Disabilities When Requesting Academic Accommodations -- CHAIR

Emanuel, N. (Spring 2017). Multiple-Case Design of Secondary Special Educators Teaching Students with High-Incidence Disabilities in Self-Contained Settings: Rationale for Instructional Strategy Choices and Perspectives on Evidence-Based Practices -- CHAIR

Johnson, T. (Summer 2016). Teacher Self-Efficacy, Personal Compatibility, and Active Involvement in Instruction of High School General and Special Education Co-Teachers -- CHAIR

Barry, C. (Spring 2016). Professional Development with Video Modeling: Effects on Behavior Specific Praise in General Education Classrooms -- MEMBER

Smith, S. (Fall 2015). A Comparison of Perceptions from High School Students with and without Disabilities about their Science Co-teaching Experiences -- CHAIR

Solar, E. (Fall 2013). The Effects of Mindfulness Meditation on Adolescents with High-Incidence Disabilities -- CHAIR

*Brawand, A. (Summer 2013). Proportional Reasoning Word Problem Performance for Students with High-Incidence Disabilities -- CHAIR

Walker, J. (Spring 2013). Manifestation Determination Reviews and School Team Decision Making with Students with Emotional/ Behavioral Disorders -- MEMBER

Hott, B. (Summer 2012). Effects of Response Options on the Mathematics Performance of Secondary Students with EBD -- MEMBER

**Outstanding Dissertation Award, October 2015, Council for Learning Disabilities*

PROFESSIONAL REVIEW ACTIVITIES

(**AR:** Acceptance Rate; **IF:** Impact Factor for Peer-Reviewed Journals)

Review of textbook *Educational Research*, Pearson Publishing, April 2020.

Review of textbook, Plural Publishing, February 2020.

Proposal Reviewer for the 2020 American Education Research Association conference for one Division and two Special Interest Groups: Learning Environments; Science Teaching and Learning; Special Education Research; August 2019.

External Reviewer for one university person seeking promotion to professor, August 2019.

Remedial and Special Education, Associate Editor, January 2015 to present; Consulting Editor, January 1994 – present. **IF 2.617**

Associate Editor official term is January 2015 to present (select reviewers, consolidate reviews, and made decision as Associate Editor): June 2020; May 2020; January 2020; December 2019a; December 2019b; September 2019a; September 2019b; August 2019; July 2019; June 2019; April 2019; March 2019a; March 2019b; March 2019c; February 2019a; February 2019b; February 2019c; January 2019; (archive available for previous dates)

Consulting Editor (reviewed manuscripts): October 2019; (archive available for previous dates)

Intervention in School and Clinic, Board of Consulting Editors, 2006 – present. **AR: 26%; IF .578**

Reviewed manuscripts May 2020; April 2020; January 2020; August 2019; April 2019; February 2019; (archive available for previous dates)

Exceptional Children, Field Reviewer, 2009 – present. **IF 2.766**

Reviewed manuscripts October 2018 (archive available for previous dates)

Teacher Education and Special Education, Board of Reviewers, 2004 – present. **AR: 11-20%;**

Reviewed manuscripts July 2018; March 2018; (archive available for previous dates)

Learning Disability Quarterly, Consulting Editor, 2003 – present. **IF: 2.132;**

Reviewed manuscripts February 2020; November 2019; (archive available for previous dates)

Guest Reviewer, *International Journal of Inclusive Education* **IF: 1.144**, June 2020; March 2020; April 2019; (archive available for previous dates)

Guest Reviewer, *School Psychology Review* **IF: 1.521**, March 2020; July 2019; February 2019; (archive available for previous dates)

Guest Reviewer, *Journal of Teacher Education*, **IF 3.18**, October 2019; March 2019; (archive available for previous dates)

Guest Reviewer, *Journal of Special Education*, **IF 1.278**

Reviewed manuscripts November 2019; May 2019; (archive available for previous dates)

Proposal Reviewer for the 2019 American Education Research Association conference for one Division and two Special Interest Groups: Learning Environments; Science Teaching and Learning; Special Education Research; August 2018.

Review of textbook proposal for Research Methods, December 2018.

Guest reviewer, *Teaching and Teacher Education* **IF: 2.473**, December 2018.

Review of textbook proposal, Plural Publishing, November 2018.

Guest Reviewer, *Science Education* **IF: 3.035**, March 2018.

External Reviewer for one university person seeking promotion to professor, February 2018.

Technical review of National Science Foundation DRK-12 proposals, 2018.

External Reviewer for one dissertation, November 2017.

External Reviewer for one university person seeking promotion to professor, September 2017.

Proposal Reviewer for the 2018 American Education Research Association conference for two Divisions: Cognitive and Motivational Processes; Learning Environments; August 2017.

External Reviewer for one university person seeking promotion to professor, June 2017.

Proposal Reviewer for the 2017 American Education Research Association conference for two Special Interest Groups: Special Education Research; Science Teaching and Learning; August 2016.

External Reviewer for two university personnel seeking promotion. One submitted August 2016. One submitted October 2016.

Guest Reviewer, *Exceptionality*, June 2016.

Proposal Reviewer for 2016 Teacher Education Division Conference, June 2016.

Guest Reviewer, *Reading and Writing Quarterly*, June 2016.

Guest Reviewer, *Assistive Technology*, June 2016, March 2016; January 2016.

Reviewer of applications for Leadership Academy applicants for Council for Learning Disabilities, March 2015.

Proposal Reviewer for 2015 Teacher Education Division Conference, June 2015.

External Reviewer for four university personnel seeking promotion. One submitted August 2014. Three submitted September 2014.

Guest Reviewer, *Journal of Education for Students Placed At Risk*, **AR: 21-30%**
Reviewed manuscripts September 2015; (archive available for previous dates)

Guest Reviewer, *Journal of Research in Special Education Needs*, **AR: 30%**
Reviewed manuscripts January 2014 (archive available for previous dates)

Reviewer of textbook in press for Reviewer Comments, Paul H. Brookes Publishing, March 2014.

Reviewer of applicants for the Division for Research award on single subject research design, November 2014

Proposal Reviewer for the 2015 American Education Research Association conference for Special Interest Group on Special Education Research and the Special Education Group on Technology, Instruction, Cognition, and Learning, August 2014.

Proposal Reviewer for 2014 Teacher Education Division Conference, July 2014.

Proposal Reviewer for the 2014 American Education Research Association conference for Special Interest Group on Special Education Research and the Special Education Group on Survey Research, August 2013.

Guest Reviewer, *Canadian Journal of Higher Education*, **AR: 30%**
Reviewed manuscript April 2013.

Proposal Reviewer for the 2013 American Education Research Association conference for Special Interest Group on Special Education Research, August 2012.

Proposal Reviewer for the Division for Research proposals submitted for the 2013 Council for Exceptional Children conference, July 2012.

Proposal Reviewer for 2012 Teacher Education Division Conference, July 2012.

External Reviewer for three university personnel seeking tenure and/or promotion. Two submitted August 2011. One submitted October 2011.

Proposal Reviewer for the 2012 American Education Research Association conference for Special Interest Group on Classroom Observation, Special Interest Group on Research on

Mathematics Education, and Special Interest Group on Special Education Research, August 2011.

Proposal Reviewer for the Division for Research proposals submitted for the 2012 Council for Exceptional Children conference, July 2011.

Proposal Reviewer for the 2011 American Education Research Association conference for Special Education Research, Survey Research, August 2010.

Proposal Reviewer for the Division for Research proposals submitted for the 2011 Council for Exceptional Children conference, July 2010.

Chair for the *Inclusion: Efficacy in Classrooms and Society* sessions at the AERA conference, Denver, CO, May 2010.

Proposal Reviewer for the 2010 American Education Research Association conference for Special Education Research, August 2009.

Proposal Reviewer for the Division for Research proposals submitted for the 2010 Council for Exceptional Children conference, July 2009.

Lead reviewer for a policy paper synthesis titled *School-University Partnerships: Impact on Teacher Quality and Retention* for the National Center to Inform Policy and Practice in Special Education, March 2009 and June 2009.

Chair and organizer for the *Constructing Teacher Identities in Teacher Education* sessions at the AERA conference, San Diego, CA, December 2008 to April 2009.

Reviewer of grant applications for U.S. Department of Education, Office of Special Education Programs, Washington, DC, August 2008.

Proposal Reviewer for the 2009 American Education Research Association conference for (a) Teaching and Teacher Education and (b) Special Education Research, August 2008.

Proposal Reviewer for the Division for Research proposals submitted for the 2009 Council for Exceptional Children conference, July 2008.

Prospectus review of *International Special Education* text for Routledge Publishing, June 2008.

Session Organizer for AACTE presentations October 2007 to February 2008.

Text review of *Educational Research: A Major Project Handbook* (12 chapters) for Allyn & Bacon Publishers, August 2007.

Assessment for Effective Intervention (formerly *Diagnostique*), Editorial Board, 2000 – 2011.

Program Advisory Committee for the 2006 Council for Exceptional Children Annual Conference. Coordinated reviewers for all Standards and General Education Curriculum proposals. Selected and prioritized proposals for acceptance in the conference program.

Intervention in School and Clinic, Editorial Board, Associate Editor, 2001 – 2006.

Program Advisory Committee for the 2005 Council for Exceptional Children Annual Conference. Coordinated reviewers for all Inclusion Topic proposals. Selected and prioritized proposals for acceptance in the conference program.

Reviewer of personnel preparation grant applications for U.S. Department of Education, Office of Special Education Programs, Washington, DC. March 2003.

Intervention in School and Clinic, Editorial Board, Consulting Editor, May 1999 – May 2002.

Proposal Reviewer for 2001 Teacher Education Division Conference.

Action in Teacher Education, Field Reviewer, 1997 – 2000.

Guest reviewer for *Teacher Education and Special Education*, March 2004, December 2003, February 2003, December 2002, April 2002, June 2001, December 2000, February 2000.

Reviewer of *Learning Disability Eligibility Guide* for the Maryland State Department of Education, December 2000.

Reviewer of prospectus for Paul H. Brookes Publishing, December 2000, September 1999, November 1998.

Proposal Reviewer for 1999 Council for Exceptional Children Conference, Division for Learning Disabilities.

Proposal Reviewer for 1999 Council for Exceptional Children Conference, Teacher Education Division.

Proposal Reviewer for 1998 Teacher Education Division Conference.

Reviewer of textbook chapters for Paul H. Brookes Publishing, April 1998.

Strand Chairperson for "Teaching Teams" for the 1998 Council for Learning Disabilities 20th International Conference.

King-Sears, M. E., & Carpenter, S. L. Invited Guest Editors for special issue of *Remedial and Special Education* (July 1996 "Inclusion: Promising practices in schools").

Reviewer of textbook prospectus for Paul H. Brookes Publishing, Fall 1996.

Reviewer of Montgomery County Public Schools (Maryland) *Success for all*, 1996.

Action in Teacher Education, Guest Reviewer: Winter, Spring, Summer 1996.

Reviewer of personnel preparation grant applications for U.S. Department of Education, Office of Special Education and Rehabilitative Services, Washington, DC. January 1994.

Journal of Learning Disabilities, Guest Reviewer, Fall 1993.

Remedial and Special Education, Guest Reviewer, Fall 1993.

Reviewer of personnel preparation grant applications for U.S. Department of Education, Office of Special Education and Rehabilitative Services, Washington, DC. October 1992.

INTERNATIONAL, NATIONAL, STATE, AND LOCAL PRESENTATIONS

*graduate or doctoral student participation

Johnson, T., & King-Sears, P. (2020, October). *Implications for co-teaching partners on working together toward instructional effectiveness*. The 42nd International Conference on Learning Disabilities, Richmond, VA. (Conference canceled)

King-Sears, P., Jenkins, M., & Brawand, A. (2020, October). *Co-teaching perspectives from middle school students and their Algebra teachers*. Paper to be presented at the 42nd International Conference on Learning Disabilities, Richmond, VA. (conference canceled)

Strogilos, V., & King-Sears, P. (2020, August). *A review of research on the perspectives of students with and without disabilities in co-taught classes*. Paper to be presented at European Conference on Education Research, Glasgow, UK. (conference canceled)

King-Sears, P., & Johnson, T. (2020, April). *UDL and chemistry instruction for high school students with learning disabilities*. Paper to be presented at the Universal Design for Learning Research Network, San Francisco, CA. (conference canceled)

King-Sears, P. (2020, April). *Teaching students with learning disabilities to use self-management*. Paper to be presented at the Virginia Council for Learning Disabilities Conference, Norfolk, VA. (conference canceled)

Jenkins, M., & King-Sears, P. (2020, April). *Activating support for co-teachers with practical behavior strategies*. Paper to be presented at the Virginia Council for Learning Disabilities Conference, Norfolk, VA. (conference canceled)

King-Sears, P. (2020, April). Invited panelist to speak about *Self-management as a High Leverage Practice*. Virginia Council for Learning Disabilities Conference, Norfolk, VA. (conference canceled)

- King-Sears, P., & Jenkins, M. (2019, October). *Activating support co-teachers to use research-based practices*. Paper presented at the 41st International Conference on Learning Disabilities, Portland, OR.
- King-Sears, P., & Jenkins, M. (2019, April). *Using research-based practices during one-teach one-support co-teaching*. Paper presented at the Virginia Council for Learning Disabilities Conference, Norfolk, VA.
- Johnson, T., & King-Sears, P. (2018, October). *Science vocabulary learning using mnemonics: From teacher-directed to student-constructed*. Poster presented at the 40th International Conference on Learning Disabilities, Portland, OR.
- King-Sears, P. (2018, October). *The history of Council for Learning Disabilities*. Paper presented at the 40th International Conference on Learning Disabilities, Portland, OR.
- King-Sears, P., & Strogilos, V. (2018, April). *Co-teaching perspectives from middle school mathematics students and their co-teachers*. Paper presented at the American Educational Research Association Conference, New York, NY.
- Therrien, B., Mason, L. H., Cook, B., & King-Sears, P. (2018, February). *Tips for publishing in Learning Disabilities Research & Practice*. Paper presented at the Council for Exceptional Children Conference, Tampa, FL.
- King-Sears, P. (2017, October). *The history of Council for Learning Disabilities*. Paper presented at the 39th International Conference on Learning Disabilities, Baltimore, MD.
- King-Sears, P., Brawand, A., & Johnson, T. (2017, October). *Ensuring students have a voice in co-taught settings*. Paper presented at the 39th International Conference on Learning Disabilities, Baltimore, MD.
- King-Sears, P., & Jenkins, M. (2017, April). *Value added: Incorporating EBPs into “one assist, observe, or drift” co-teaching models*. Paper presented at the Council for Exceptional Children Conference, Boston, MA.
- *Johnson, T., Satsangi, R., & King-Sears, P. (2016, October). *Success in chemistry for high school students with learning disabilities*. Paper presented at the 38th International Conference on Learning Disabilities, San Antonio, TX.
- Summerville, N., & King-Sears, P. (2016, October). *Teaching geometry to adolescents with learning disabilities*. Paper presented at the 38th International Conference on Learning Disabilities, San Antonio, TX.
- Berkeley, S., & King-Sears, P. (2016, April). *Maximizing effectiveness of reading comprehension instruction and approaches for co-teaching*. Virginia Council for Learning Disabilities Conference, Harrisonburg, VA.

- *Smith, S., King-Sears, P., Evmenova, A., & Baker, P. (2016, April). *Perspectives from high school students with and without disabilities about science co-teaching experiences*. Paper presented at the American Educational Research Association Conference, Washington, D.C.
- *Smith, S., King-Sears, P., & Evmenova, A. (2015, November). *A comparison of perceptions from high school students with and without disabilities about their science co-teaching experiences*. Paper presented at the Teacher Education Division 38th Annual Conference, Tempe, AZ.
- King-Sears, P., Berkeley, S., Arditi, O., Hott, B., *Vilbas, J., & *Menditto, A. (2015, October). *Visual representations in middle school U.S. History textbooks*. Poster presented at the 37th International Conference on Learning Disabilities, Las Vegas, NV.
- *Kurz, L. A., King-Sears, P., & Berkeley, S. (2015, October). *Creating success for students with learning disabilities in science*. Poster presented at the 37th International Conference on Learning Disabilities, Las Vegas, NV.
- King-Sears, P., Walker, J., *Barry, C., & *Johnson, T. (2015, October). *DÉCOR: Designing and enhancing educators' fidelity using evidence-based practices*. Paper presented at the 37th International Conference on Learning Disabilities, Las Vegas, NV.
- King-Sears, M. E., *Johnson, T., Berkeley, S., Weiss, M., Peters-Burton, E., Evmenova, A., *Menditto, A., & *Hursh, J. (2015, April). *Universal design in chemistry: Performance of students with and without disabilities*. Poster presented at the American Educational Research Association Conference, Chicago, IL.
- *Brawand, A. E., & King-Sears, P. (2015, April). *Proportional reasoning word problem performance for middle school students with high-incidence disabilities*. Poster presented at the Council for Exceptional Children Conference, San Diego, CA.
- King-Sears, P. (2015, March). *Measuring UDL's effectiveness based on learning outcomes for students with and without high-incidence disabilities*. Universal Design for Learning Implementation and Research Network Summit, Gulfport, MS.
- *Brawand, A. E., & King-Sears, P. (2014, October). *Assessing proportional reasoning word problem performance for students with LD*. Paper presented at the 36th International Conference on Learning Disabilities, Philadelphia, PA.
- *Johnson, T., & King-Sears, P. (2014, October). *From evaluation to diagnosis: Scoring students' algebraic responses*. Paper presented at the 36th International Conference on Learning Disabilities, Philadelphia, PA.
- *Johnson, T., King-Sears, P., Menditto, A., & Hursh, J. (2014, February). *Using PowerPoints to scaffold instruction for algebraic problems*. Poster presented at the Maryland and District

of Columbia Council for Exceptional Children and Maryland Council for Learning Disabilities Conference, Columbia, MD.

King-Sears, P., & Berkeley, S. (2014, January). *Are digital texts more comprehensible than traditional textbooks for adolescents with reading problems?* Paper presented at the 12th Annual Hawaii Conference on Education, Honolulu, HI.

King-Sears, P., *Smith, S., & *Brawand, A. E. (2013, October). *Observations of secondary science co-teachers and perceptions from their students with disabilities.* Paper presented at the Teacher Education Division 36th Annual Conference, Fort Lauderdale, FL.

Wallace, G., Hammill, D., Ryan, A., & King-Sears, P. (2013, October). *Life after serving as a CLD President.* Panel presentation at the 35th International Conference on Learning Disabilities, Austin, TX.

King-Sears, P., *Johnson, T., Weiss, M., & Evmenova, A. (2013, October). *Universal design for learning, multimedia, and cognitive load: LD research intersections.* Paper presented at the 35th International Conference on Learning Disabilities, Austin, TX.

Johnson, T., King-Sears, P., & Evmenova, A. (2013, March). *Use of SmartpenTM in high school chemistry class.* Paper presented at the Fairfax County Public Schools Special Education Conference: Parents + Educators + Students = Success, Fairfax, VA.

King-Sears, P., & *McGahee, D. (2012, November). *Transitioning parents from IDEA to ADA in post-secondary settings: Letting go.* Paper presented at the Teacher Education Division 35th Annual Conference, Grand Rapids, MI.

Johnson, T., Evmenova, A., & King-Sears, P. (2012, October). *Universal design for learning (UDL) in chemistry.* Paper presented at the 34th International Conference on Learning Disabilities, Austin, TX.

Hott, B., & King-Sears, P. (2012, October). *The role of response tools in support of student participation.* Poster presented at the 34th International Conference on Learning Disabilities, Austin, TX.

*Brawand, A. E., & King-Sears, P. (2012, October). *Pedagogy for parity in co-teaching.* Paper presented at the 34th International Conference on Learning Disabilities, Austin, TX.

Brigham, F., King-Sears, P., & Bigbee, A. (2012, April). *Understanding and resolving ethical issues in collaboration.* Paper presented at the Council for Exceptional Children Conference, Denver, CO.

Berkeley, S., King-Sears, P., *Vilbas, J., & *Conklin, S. (2012, April). *Textbook characteristics that support or thwart comprehension: An evaluation of social studies texts.* Paper presented at the American Educational Research Association Conference, Vancouver, Canada.

- Berkeley, S., King-Sears, P., *Hott, B., & *Bradley-Black, K. (2012, April). *Examining history textbooks: Are texts more “considerate” after 20 years?* Paper presented at the American Educational Research Association Conference, Vancouver, Canada.
- *Brawand, A. E., *Solar, E., & King-Sears, P. (2012, March). *Secondary co-teachers and shared responsibility.* Paper presented at the Virginia Council for Learning Disabilities Conference, VA.
- King-Sears, P. (2011, November). *Indicators that adolescents with high-incidence disabilities in co-taught settings receive specialized reading instruction.* Paper presented at the Teacher Education Division 34th Annual Conference, Austin, TX.
- Berkeley, S., King-Sears, P., *Hott, B., *Vilbas, J., *Bradley, K., & *Conklin, S. (2011, October). *Establishing reliability: Lessons learned from three sequential analyses of textbooks.* Paper presented at the 33rd International Conference on Learning Disabilities, Austin, TX.
- King-Sears, P., Berkeley, S., *Hott, B., *Vilbas, J., *Conklin, S., & *Bradley-Black, K. (2011, April). *Middle school social studies textbooks: Accessibility for all!* Paper presented at the Council for Exceptional Children Conference, National Harbor, MD.
- King-Sears, P. (2010, October). *Universal design for learning for students with learning disabilities.* Paper presented at the Division for Learning Disabilities Conference, Baltimore, MD.
- King-Sears, P., & Baker, P. B. (2010, October). *Teacher motivation for middle school educators at AYP and non-AYP schools.* Paper presented at the 32nd International Conference on Learning Disabilities, Myrtle Beach, SC.
- King-Sears, P., & Baker, P. B. (2010). *Teacher motivation in middle schools that have or have not achieved adequate yearly progress.* Paper presented at the American Educational Research Association Conference, Denver, CO. Paper also presented at the George Mason University 2010 College of Education and Human Development Research Symposium (2010, February), Fairfax, VA.
- King-Sears, P., Carran, D. T., Dammann, S., & Arter, P. (2009, April). *Multi-site analyses of student teachers’ skill ratings for working with students with disabilities.* Paper presented at the American Educational Research Association Conference, San Diego, CA.
- *Charest, A., *Vignola, C., & King-Sears, P. (2009, March). *Co-teaching and co-planning activities.* Paper accepted for the Instructional Conference sponsored by George Mason University, College of Education and Human Development Alumni Chapter, Fairfax, VA. NOTE: Conference cancelled after paper accepted.

- Dammann, S., & King-Sears, P. (2008, November). *Comparing skills for teaching students with disabilities: Ratings across multiple teacher preparation programs*. Paper presented at the Teacher Education Division Annual Conference, Dallas, TX.
- King-Sears, P. (2008, November). *Co-teaching as perceived by preservice and practicing educators*. Paper presented at the Teacher Education Division Annual Conference, Dallas, TX.
- Arter, P., King-Sears, P., Carran, D. T., & Dammann, S. (2008). *A comparison of student teachers' skills for teaching students with disabilities*. Paper presented at the 30th International Conference on Learning Disabilities, Kansas City, MO.
- Engelhard, J., King-Sears, P., & Ryan, A. (2008, October). *Leadership opportunities for doctoral students and early career researchers*. Invited Speaker for paper presented at the 30th International Conference on Learning Disabilities, Kansas City, MO.
- King-Sears, P., *Vignola, C., & *Charest, A. (2008, October). *Co-planning and co-teaching: Views from co-teachers and administrators*. Paper presented at the 30th International Conference on Learning Disabilities, Kansas City, MO.
- King-Sears, P., Carran, D. T., Arter, P. S., & Dammann, S. (2008, February). *Student teachers' skills for teaching students with disabilities: Ratings from general and special educators*. Paper presented at the AACTE Conference, New Orleans, LA.
- King-Sears, P. (2007, November). *A comparison of skill ratings from student teachers completing traditional and on-the-job student teaching experiences*. Paper presented at the Teacher Education Division Annual Conference, Milwaukee, WI.
- King-Sears, P. (2007, October). *Differentiation, collaboration, and co-teaching*. Invited Speaker for a Professional Development Institute at the 29th International Conference on Learning Disabilities, Myrtle Beach, SC.
- King-Sears, P., Carran, D. T., & Dammann, S. (2007, October). *A comparison of student teachers' skills for teaching students with disabilities*. An Invited Speaker session for a paper presented at the 29th International Conference on Learning Disabilities, Myrtle Beach, SC.
- Carran, D. T., & King-Sears, P. (2007, April). *Special education student teaching: Skill ratings from student teachers, school-based supervising teachers, and university supervisors in traditional and alternative certification*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Carran, D. T., & King-Sears, P. (2006, November). *Skill ratings from alternative certification interns compared to traditional certification interns*. Paper presented at the Teacher Education Division Annual Meeting, San Diego, CA.

- King-Sears, P., & Carran, D. T. (2006, October). *Self-evaluation comparisons from interns completing alternative certification v. traditional internships*. Paper presented at the 28th International Conference on Learning Disabilities, McLean, VA.
- King-Sears, P. (2005, November). *Data-based instruction from interns in alternative certification v. traditional special education programs*. Paper presented at the 2005 Council for Educational Diagnostic Services Conference, Alexandria, VA.
- King-Sears, P. (2005, October). *Preparing special educators to monitor students' progress: Alternative v. traditional certification programs*. Paper prepared for presentation at the 27th International Conference on Learning Disabilities, Fort Lauderdale, FL. [Hurricane prevented presentation]
- King-Sears, P., & Jones, B. D. (2005, July). *How are teacher preparation programs responding to the "highly qualified" requirements for beginning special educators?* Leaders for Affinity Group at the 2005 Office of Special Education Programs Project Directors' Conference, Washington, D.C.
- King-Sears, P., & Hildenbrand, J. (2004, October). *Insights and hindsight: Reflections on data from an alternative certification program*. Paper presented at the 26th International Conference on Learning Disabilities, Las Vegas, NV.
- King-Sears, P., & Carran, D. T. (2004, May). *Developing a teacher preparation research agenda: Translating practice into research*. Paper presented at the Sixth International Conference on Education, Athens, Greece.
- King-Sears, P. (2004, March). *Three steps to gain access to general education curriculum*. Paper presented at the Council for Learning Disabilities Spring Regional Conference, Minneapolis, MN.
- King-Sears, P., & Hildenbrand, J. (2004, March). *On the job training: How participants perceive their knowledge and skills while teaching and completing certification requirements*. Paper presented at the Office of Special Education Program's 2004 Joint Personnel Preparation/State Improvement Grant/Comprehensive System of Personnel Development Conference, Crystal City, VA.
- King-Sears, P. (2003, March). *Universal design for learning: Building accommodations into instruction for students with learning disabilities*. Paper presented at the Council for Learning Disabilities Spring Regional Conference, Albuquerque, NM.
- Jones, B., Deshler, D., King-Sears, P., & Tralli, R. (2003, February). *Scaling up: Strategies for bringing validated interventions into professional development*. Paper presented at the USDoE Office of Special Education Programs Project Directors' Conference, Washington, D.C.

- King-Sears, P. (2002, March). *From multidisciplinary to transdisciplinary teaming*. Paper presented at the Council for Learning Disabilities Spring Regional Conference, Charlottesville, VA.
- King-Sears P. (2001, April). *Self-management: An underutilized pathway to success*. Paper presented at the Council for Learning Disabilities Spring Regional Conference, Seattle, WA.
- King-Sears, P. (2000, November). *Self-management sets the foundation for self-determination*. Paper presented at the Prince George's County Council for Exceptional Children General Membership Meeting, Bowie, MD.
- King-Sears, P. (2000, July). *Course and unit organizers for curriculum design and implementation*. Paper presented at the American Federation of Teachers Conference, Baltimore, MD.
- King-Sears, P. (2000, October). *Steps to independence for students with learning disabilities*. Paper presented at the 22nd International Conference on Learning Disabilities, Austin, TX.
- King-Sears, P., Brown, L. C., Spears, T., Curbean, D., Brown, M., & Caldwell, G. (1999, November). *Foundational STEPS for educators teaching in urban settings*. Paper presented at the 22nd Annual Teacher Education Division Conference, Palm Beach, CA.
- King-Sears, P. (1999, October). *Teacher-researcher collaboration*. Paper presented at the 21st Annual Teacher Education Division Conference, Dallas, TX.
- King-Sears, P. (1999, October). *Self-management for students with learning disabilities*. Paper presented at the 20th International Conference of the Council for Learning Disabilities, Minneapolis, MN.
- King-Sears, P. (1999, April). *Teaching students with varying exceptionalities*. Paper presented at the South Florida Regional Council for Learning Disabilities Conference, Palm Beach, FL.
- King-Sears, P., Cessna, K., Lovingfoss, D., & Crutchfield, M. (1999, March). *Self-management as a foundation for self-determination*. Paper presented at the Montgomery County Council for Exception Children Winter General Membership Meeting, Rockville, MD.
- King-Sears, P. (1998, October). *Best practices for inclusive classrooms*. Paper presented at the Special Education Council of the Alberta Teachers' Association Conference "Celebrating the Challenges." Alberta, Canada.
- King-Sears, P. (1998, October). *Teaching self-management*. Paper presented at the Special Education Council of the Alberta Teachers' Association Conference "Celebrating the Challenges." Alberta, Canada.

- King-Sears, P. (1998, October). *Inclusion*. Paper presented at the 1998 Fall Special Education Leadership Conference sponsored by the Maryland State Department of Education, Solomons, MD.
- King-Sears, P. (1998, April). *Curriculum-based assessment*. Paper presented at the Maryland State Department of Education Conference "Disproportionality, Diversity, and Disabilities." Baltimore, MD.
- King-Sears, P. (1998, April). *SPINning students into control: Self-management in inclusive settings*. Paper presented at the Council for Exceptional Children Annual Convention, Minneapolis, MN.
- Carpenter, S., & King-Sears, P. (1998, February). *Self-management research on students with learning disabilities in inclusive settings*. Paper presented at the Maryland Council for Learning Disabilities Winter General Membership Meeting, Rockville, MD.
- Bradley, D. F., King-Sears, P., & Switlick, D. M. (1998, January). *Inclusive practices*. Paper presented at the Montgomery County Council for Exceptional Children General Membership Meeting, Potomac, MD.
- King-Sears, P. (1997, November). *Educators contrast their perspectives on inclusion before and after training*. Paper presented at the 20th Annual Teacher Education Division Conference, Savannah, GA.
- Carpenter, S. L., & King-Sears, P. (1997, October). *Self-management for students with learning disabilities in inclusive settings*. Preconference workshop at the 19th International Conference of the Council for Learning Disabilities, Crystal City, VA.
- King-Sears, P. (1997, April). *Self-management toward self-determination for students with physical and developmental disabilities*. Poster session presented at the Council for Exceptional Children Annual Convention, Salt Lake City, UT.
- King-Sears, P. (1997, April). *SUPPORTS for LRE: Data from classroom teachers in inclusive settings*. Poster session presented at the Council for Exceptional Children Annual Conference, Salt Lake City, UT.
- King-Sears, P., Egorin-Hooper, S., & Cummings, C. S. (1997, March). *Classroom-based assessment in inclusive settings*. Paper presented at the 1997 Annual Conference of the Association for Supervision and Curriculum Development, Baltimore, MD.
- Cummings, C. S., & King-Sears, P. (1996, November). *Data from students in inclusive settings*. Paper presented at the Council for Exceptional Children's 19th Annual Teacher Education Division Conference, Washington, DC.

- King-Sears, P., Cummings, C. S., & Egorin-Hooper, S. (1996, October). *Interventions for students with learning disabilities in general education settings*. Paper presented at the 18th International Conference of the Council for Learning Disabilities, Nashville, TN.
- Cummings, C. S., & King-Sears, P. (1996, March). *Preparing teachers for inclusive education: A university/school system partnership*. Paper presented at the 3rd Partnership Conference of the Alabama Council for Learning Disabilities & Division of Learning Disabilities, Orange Beach, AL.
- King-Sears, P., Fagan, D., Jacksits, J., Willig, J., & Barnes, D. (1995, November). *Learning strategy instruction*. Paper presented at the 20th Annual Maryland Learning Disabilities Association Conference, Baltimore, MD.
- Carpenter, S., King-Sears, P., & Levine, C. (1995, October). *SET IT as change agents*. Paper presented at the 17th Annual International Conference of the Council for Learning Disabilities, Chicago, IL.
- King-Sears, P. (1995, January). *Specialized services and inclusion: Complement or compromise?* Paper presented at the 16th Annual Interdisciplinary Conference on Children and Adolescents, Baltimore, MD.
- King-Sears, P., Carpenter, S., & Cummings, C. (1994, November). *General educators' inclusive practices*. Paper presented at the 16th International Conference of the Council for Learning Disabilities, San Diego, CA.
- King-Sears, P., Carpenter, S., & Ray, R. (1994, November). *SUPPORTS for LRE: Preparing all educators for inclusion*. Poster session presented at the Council for Exceptional Children's 17th Teacher Education Division Conference, San Diego, CA.
- Ray, R., Rohr, K., King-Sears, P., Ungaretti, T., & Levine, C. (1994, October). *A collaborative partnership addressing critical recruitment needs*. Paper presented at the 56th Annual Conference of the American Association of School Personnel Administrators, Crystal City, VA.
- King-Sears, M. E., & Carpenter, S. L. (1994, April). *Inclusion for students with learning disabilities*. Paper presented at the 6th Annual Conference of the Maryland Coalition for Inclusive Education, Baltimore, MD.
- Bradley, D. F., & King-Sears, M. E. (1994, March). *Classwide peer tutoring: Enhancing academic and social gains*. Poster session presented at the Learning Disabilities Association International Conference, Washington, DC.
- King-Sears, M. E., Fagan, D., & Davisson, L. (1993, November). *Strategy instruction*. Paper presented at the 18th Annual Maryland Learning Disabilities Association Conference, Baltimore, MD.

- King-Sears, M. E., & Carpenter, S. L. (1993, October). *Strategic instruction*. Paper presented at the 10th Annual Conference of the Maryland Association of Non-Public Special Education Facilities, Baltimore, MD.
- King-Sears, P., Ray, R., Chronowski, K., Fagan, D., Giles, E., Moore, J., & Starr, G. (1993, October). *Inclusion for students with learning disabilities*. Preconference workshop presented at the 15th International Conference on Learning Disabilities, Baltimore, MD.
- King-Sears, M. E., Tessier-Switlick, D., & Bradley, D. (1993, June). *Classwide peer tutoring for inclusive education*. Paper presented at the "Responsible Inclusion of Students with Special Needs in General Classrooms" Summer Training Institute, Aspen, CO.
- King-Sears, M. E., Giles, E., & Merriam, M. (1992, December). *Promoting strategic learning: Get 'em while they're young!* Poster session presented at the International Early Childhood Conference on Children with Special Needs, Washington, DC.
- Ray, R., & King-Sears, M. E. (1992, November). *Promoting school-based change through the utilization of applied projects: A collaborative master's program in least restrictive environments*. Paper presented at the Council for Exceptional Children's 15th Annual Teacher Education Division Conference, Cincinnati, OH.
- King-Sears, M. E., Fagan, D., Giles, E., Merriam, M., Ray, R., & Starr, G. (1992, October). *Attaining IEP goals across grade levels through strategy instruction: Changing roles for teachers and students*. Paper presented at the 14th International Conference of the Council for Learning Disabilities Conference, Kansas City, MO.
- King-Sears, M. E. (1992, September). *Conferencing skills for university supervisors during field experiences*. Paper presented at the Baltimore Area Committee on Student Teaching's First Annual Forum for Renewal, Baltimore, MD.
- King-Sears, M. E., Ray, R., Rosenberg, M. S., & Fagen, S. (1992, April). *University and local education agency collaboration: Recruiting and preparing minority personnel to teach students with emotional or behavioral disorders*. Paper presented at the Council for Exceptional Children's 70th Annual Convention, Baltimore, MD.
- King-Sears, M. E., Ray, R., & Pumphrey, T. (1991, November). *Active recruitment and supportive retention of minority teacher candidates in special education*. Paper presented at the Council for Exceptional Children's 14th Annual Teacher Education Division Conference, Charlotte, NC.
- King-Sears, M. E. (1991, November). *Show and tell: Modeling and feedback as effective teaching behaviors*. Paper presented at the Statewide Conference on Teaching Strategies for Pupils with Mild Disabilities, Somerset, NJ.
- King-Sears, M. E., Rosenberg, M. S., Ray, R., & Fagen, S. (1990, November). *A partnership to alleviate special education teacher shortages: University and LEA collaboration*. Paper

presented at the Council for Exceptional Children's 13th Annual Teacher Education Division Conference, Anchorage, AK.

Reichard, C., & King, P. (1988, October). *Recent litigation in special education*. Paper presented at the Annual Conference of the Florida Council for Exceptional Children, Miami, FL.

Schwartz, S., Evans, C., & King, P. (1987, November). *Exceptional people: Large class instruction to non-education majors about people with special needs*. Paper presented at the Florida Annual Conference of the Florida Council for Exceptional Children, Tampa, FL.

King, P. (1979, June). *The Pacemaker Primary Curriculum for students with mild to moderate disabilities*. Paper presented at Annual Conference of the Florida Learning Resource System, St. Petersburg, FL.

CONSULTATION ACTIVITIES

King-Sears, P. (2012, December). *Teaching self-management to students with disabilities*. Professional development for educators in the Houston Independent School District. Houston, TX.

King-Sears, P. (2012, November). *Curriculum-based assessment*. Professional development for educators at Phillips School. Annandale, VA.

King-Sears, P. (2011, June). *Strengthening literacy instruction using universal design for learning*. Professional development for special education literacy leaders. Fairfax County Public Schools, VA.

King-Sears, P. (November 19 and 20, 2009). Consultant for The Federation of school systems implementing co-teaching, and faculty and doctoral students at Texas Woman's University and University of North Texas. Keynote: *Perspectives from secondary special education co-teachers*. Denton, TX.

King-Sears, P. (January to May 2009). *Co-planning and co-teaching*. Professional development for co-teachers at Feltonville Intermediate School, Philadelphia, PA.

King-Sears, P. (December, 2007, to January, 2008). *Co-planning, co-teaching, and differentiation*. Professional development for all educators at Feltonville School of Arts and Sciences, Philadelphia, PA.

King-Sears, P. (July, 2005). *Vocabulary instruction using the LINCS strategy*. Inservice training provided for special educators at High Road Academy, Howard County, MD.

- King-Sears, P. (October, 2001). *Curriculum-based assessment as a monitoring tool for students' progress*. Inservice training for psychologists and educators, Flint Community Schools, MI.
- King-Sears, P. (July, 2001). *Unit organizer routine*. Inservice training for middle school general and special educators, Linthicum, MD.
- King-Sears, P. (January, 2001 to June, 2001). *Inclusion and diversified instruction*. Inservice training for general and special educators, Prince George's County Public Schools, Bladensburg, MD.
- King-Sears, P. (August, 2000). *Concept mastery and concept anchoring routines for curriculum design and delivery*. Inservice training for high school general and special educators, Allegany County Public Schools, MD.
- King-Sears, P. (July, 2000). *Ten best practices for inclusive classrooms*. Inservice training for general and special educators, Prince George's County Public Schools, Upper Marlboro, MD.
- King-Sears, P. (August, 1999 to June, 2000). *Inclusion Institute*. Inservice training for general educators, special educators, administrators, related service personnel, and paraprofessionals in the Bladensburg Cluster, Prince George's County Public Schools, Bladensburg, MD.
- King-Sears, P. (October, December 1998). *Curriculum-based assessment*. Inservice training for Instructional Support Teams, Baltimore County Public Schools, MD.
- King-Sears, P. (July, 1998). *Curriculum-based assessment*. Presentation for School Psychologists, Montgomery County Public Schools, MD.
- King-Sears, P. (June, 1998). *Inclusion*. Presentation for general educators, special educators, and related service personnel. Louisiana State University, Ruston, LA.
- King-Sears, P., & Carpenter, S. L. (February, 1998 to April, 1998). *Diversifying instruction toward inclusion*. Inservice training for select school personnel, curriculum coordinators, and central office personnel in Baltimore City Public Schools, Baltimore, MD.
- King-Sears, P. (January, 1998). *Organizing for diversified language arts instruction*. Inservice training for general and special educators at Holabird Elementary School, Baltimore City Public Schools, Baltimore, MD.
- King-Sears, P. (August, 1997). *Proactive behavior management and self-management for students in elementary grades*. Inservice training for general and special educators at Grange Elementary School, Baltimore County Public Schools, Dundalk, MD.

- King-Sears, P. (June, 1997). *Diversifying instruction for inclusion*. Seminar for special education graduate students at Coppin State College, Baltimore, MD.
- King-Sears, P., & Carpenter, S. L. (April, 1997 to March, 1998). *Diversifying instruction toward inclusion*. Inservice training for select school personnel, curriculum coordinators, and central office personnel in Baltimore City Public Schools, Baltimore, MD.
- King-Sears, P., & Carpenter, S. L. (March, 1997). *Inclusion in BCPS: Where we are and where we're going*. Inservice training for curriculum coordinators and central office personnel in Baltimore City Public Schools, Baltimore, MD.
- King-Sears, P. (September, 1996). *Strategy Intervention Model*. Faculty development inservices for university staff and professors at Gallaudet University, Washington, DC.
- King-Sears, P. (March, 1996). *Strategic teacher behaviors*. Inservice training for general educators, Emmanuel Christian Day School, Baltimore, MD.
- King-Sears, P. (October, 1995). *Strategic teacher behaviors*. Inservice training for educators at Hannah More School, Reisterstown, MD.
- Carpenter, S., & King-Sears, P. (May, 1995). *Students with disabilities in middle school classrooms*. Inservice training for general and special educators at Ridgeview Middle School, Montgomery County Public Schools, MD.
- King-Sears, P., & Carpenter, S. (September, 1994). *Unit and lesson organizers*. Inservice training for general and special educators at Johnnycake Middle School in Baltimore County, MD.
- King-Sears, P., & Carpenter, S. (August, 1994). *Strategy Intervention Model: Content enhancements*. Inservice training during the Middle School Institute for general and special educators, Baltimore County Public Schools, MD.
- King-Sears, P., & Carpenter, S. (June & July, 1994). *Strategy Intervention Model: Content enhancements and learning strategies curriculum*. Inservice training for Canton Middle School general and special educators, Baltimore City Public Schools, MD.
- King-Sears, P., & Carpenter, S. (February & March, 1994). *Strategy Intervention Model: Learning strategies curriculum*. Inservice training for special educators in middle and secondary schools, Howard County Public Schools, MD.
- King-Sears, P. (August, 1993 to June, 1994). Coordinator of *Baltimore County Inclusion Institute*. Baltimore County Public Schools, MD.
- King-Sears, P. (October, 1993). *Inclusion for special educators*. Inservice training for PENN-MAR Council, Emmitsburg, MD.

- King-Sears, P. (February, 1993). *Classwide peer tutoring and Best practices for inclusion*. Inservice training for general and special educators, Howard County Public Schools, MD.
- King-Sears, P. (January & February, 1993). *Inclusive schools: Sounds good, but how does it work?* Inservice training for general and special educators, Howard County Public Schools, MD.
- King-Sears, P. (November, 1992). *Toward the development of inclusive schools*. Presentation for general and special educators, Howard County High School, Howard County Public Schools, MD.
- King-Sears, P. (May, 1992). *Linking assessment data to instruction: Practical approaches that utilize the curriculum*. Inservice training with general and special educators, District of Columbia Public Schools, Washington, DC.
- King-Sears, M. E. (July, 1991 to February, 1992). *Strategies Intervention Model training*. Inservice training for special educators in Montgomery County Public Schools, Rockville, MD.
- King-Sears, M. E. *Strategies Intervention Model: An overview*. Presentation to Baltimore County Schools Instructional Specialists, Baltimore, MD (3/91), Montgomery County Public School, Rockville, MD (7/93, 3/93, 7/92, 3/91), Anne Arundel County Resource Specialists (1/91), Baltimore City Schools Supervisors, Baltimore, MD (4/90), Chelsea School, Silver Spring, MD (4/90).
- King-Sears, M. E. (November, 1990). *Modeling and feedback: Effective teaching behaviors*. Inservice training for Stixrud Associates Tutoring Clinicians, Silver Spring, MD.
- Rosenberg, M. S., & King-Sears, P. (March, 1990). *Effective instruction and learning strategies*. Presentation to special education supervisors in Baltimore City Public Schools.
- Rosenberg, M. S., Gartland, D., & King-Sears, M. E. (February to May, 1990). *Effective teaching: Translating research into practice for at-risk students*. Inservice training for general education and special educators, West Annapolis Elementary School, Annapolis, MD.
- King-Sears, M. E. (February to May, 1989). *Conducting research in the schools: Mnemonic and nonmnemonic science vocabulary instruction*. Research Trainer and Consultant, Alachua County Public Schools, Gainesville, FL.
- King-Sears, M. E. (March, 1989). *Planning Individualized Education Programs the instructional design way*. Inservice training for special educators, Volusia County Public Schools, FL.
- King, P. (August, 1982, April, 1983, & September, 1984). *Modifying social studies and science instruction for low-achieving students at the secondary level*. Inservice training for

general educators, Wuerzberg High School, Germany, Schweinfurt Junior High School, Germany.

King, P. (February, 1981). *Characteristics of learning disabled students: How to help them succeed in your classroom*. Inservice training for general educators, Schweinfurt Junior High School, Germany.

King, P. (August, 1979). *Implementing the Pacemaker Primary Curriculum*. Consultant for special educators, Flagler County Public Schools, FL.

CERTIFICATIONS

Department of Defense Dependents Schools, certified as a K-12 Learning Development teacher

State of Florida, Department of Education, certified as a K-12 Mental Retardation, Learning Disabilities, Emotional Disabilities teacher

University of Kansas, Center for Research on Learning, certified as a Preservice Trainer and Inservice Trainer for the Strategies Instruction Model

PROFESSIONAL ACTIVITIES AND SERVICE

Memberships and Related Activities [* elected position]

External Examiner for Dissertation, Howard University, Aimee Pressley, Spring 2012

Society for Research on Educational Effectiveness 2012 – 2014

American Education Research Association 2006 - present

Council for Exceptional Children (CEC) 1978 - present

CEC Membership Committee 1999 - 2001

Teacher Education Division (TED):

Executive Board (Chairperson of Membership Committee) 1999 - 2001

Executive Committee & Executive Board (Member-at-Large) 1996 - 1999 *

Technology and Media

Behavior Disorders

Learning Disabilities

Developmental Disabilities

Diagnosticians

Research

Council for Learning Disabilities 1990 – present

Past President Council 2003-present

Mentor, Leadership Academy (assistant professor), October 2018 to June 2019
 Mentor, Leadership Academy (doctoral student) October 2016 to June 2017
 Member, Nominations and Elections Committee, July 2016 to October 2016
 Mentor, Leadership Academy (assistant professor) October 2015 to June 2016
 Chair, Best Practices revisions Spring 2013 to present
 Mentor, Leadership Academy (assistant professor) October 2014 to June 2015
 Member, Bylaws Committee 2010 to present
 Board of Trustees & Executive Committee (Past President) 2003-2004*
 Conference Budget Analysis Committee (Chair) 2003-2004
 Board of Trustees, Chair of Nominations & Elections Committee 2003-2004
 Board of Trustees & Executive Committee (President) 2002-2003 *
 Board of Trustees & Executive Committee (President Elect) 2001 - 2002 *
 Board of Trustees & Executive Committee (Vice President) 2000 - 2001 *
 Organizational Review Committee (Co-Chair) 2000 - 2001
 Board of Trustees & Executive Committee (Secretary) 1997 - 1999 *
 Local Arrangements Committee for 1993 International Conference in Baltimore, MD
 Communications Committee 1994 – 1997

Virginia Council for Learning Disabilities, 2008 - present

Maryland Council for Learning Disabilities 1990 - 2008
 Publications Committee Chairperson, 1996 - 1998
 Bylaws Committee Chairperson, 1994 - 1996
 Past President, 1993 - 1994 *
 President, 1991 - 1993 *
 Membership & Secretary, 1990 - 1991

Baltimore Area Committee On Student Teaching
 Member 1990 - 1996
 Secretary 1991 - 1993

Other Professional Activities

Juniper Gardens Children's Project, University of Kansas, Kansas City, KS

- Invited participant with C. Greenwood (Project Director) in recruitment for national research study, 2001 - 2003.
- State Consultant (provide technical assistance and support) for four Maryland schools that are participating in a national research study on ClassWide Peer Tutoring with Learning Management System instructional software.

Maryland State Department of Education, Baltimore, MD

- Invited participant in stakeholders' meetings to provide input on Maryland Alternate Assessment, April to July, 2003.
- Co-sponsor of Paraeducator Training for school systems in Maryland, March 2001.

Baltimore County Public Schools (BCPS), Baltimore, MD

- Program Leader (technical assistance to teachers) for "Improving Reading Achievement Through the Strategic Instruction Model" Goals 2000 Grant Project, 1999 to 2000.

Baltimore City Public School System (BCPSS), Baltimore, MD

- Expert Consultant, January 1999 to December 2000; Identified by BCPSS personnel as consultant and final approval for inservice training for teachers in grades 1-5.
- Expert Consultant, May 1998 to December 1998; Identified by BCPSS personnel as consultant and final approval for curriculum modifications booklet, primary grades.

University of Kansas Center for Research on Learning, Lawrence, KS

- Invited participant with B. Keith Lenz (Project Director) in development project for preservice teachers in general education on academic diversity, 1993 - 1999.
- Presenter and participant at *Pedagogies for Diversity in Secondary Schools* workshops for colleagues from selected universities: May 1995, 1996, 1997, 1998, and 1999 at the University of Kansas, Lawrence, KS.

Community Service Activities

- 2014-2015: Selected to Participate in "Leadership Fairfax"
- 2015: Member of Review and Selection Committee for Scholarships, Fort Belvoir Officers' Spouses' Club.
- 2014: Member of Review and Selection Committee for Scholarships, Fort Belvoir Officers' Spouses' Club.
- 2013: Member of Review and Selection Committee for Scholarships, Fort Belvoir Officers' Spouses' Club.
- 2011 - 2013, member of the Advanced Academic Advisory Committee in Fairfax County Public Schools.
- 2007 - 2008, Advocate for elementary special education foster student (labeled serious emotional disturbance) in Montgomery County Public Schools, MD.
- 2000 - 2006, Court Appointed Special Advocate for youngster (labeled serious emotional disturbance) designated by the courts as a "child in need of assistance" via "Voices for Children" in Howard County, MD.
- 2004 - 2006, Advocate for high school special education foster student (labeled serious emotional disturbance) in Montgomery County Public Schools, MD.
- 2004 - 2005, Advocate for high school special education foster student (labeled serious emotional disturbance) in Montgomery County Public Schools, MD.
- 1996 - 1997, Advocate for high school special education foster student (labeled serious emotional disturbance) in Montgomery County Public Schools, MD.
- 1995 - 1996, Advocate for elementary special education foster student (labeled serious emotional disturbance) in Montgomery County Public Schools, MD.
- February 1996, Invited member of panel discussion on best practices for inclusion for People for Inclusive Schooling and Education Services meeting, Montgomery County, MD.

- 1994 - 1995, Advocate for elementary special education foster student (labeled learning disability) in Montgomery County Public Schools, MD.
- May 1994, Observation of student & written report with recommendations for Maryland Coalition for Integrated Education, Hanover, MD.
- February 1994, Speaker on topic of inclusion for the Kennedy-Krieger Institute foster parent group, Baltimore, MD.
- November 1993, Speaker on topic of inclusion at Parents for Inclusive Schools and Community Education Services meeting, Montgomery County Public Schools, MD.
- 1991 & 1992, Invited Guest Interview by three public radio stations in Montgomery and Baltimore Counties about the topic of inclusion.
- Member, People for Inclusive School and Community Education Services.
- Advisory Member, Montgomery Exceptional Leaders, 1992 - 1994.

UNIVERSITY SERVICE

George Mason University

College of Education and Human Development, March 2019, presentation on *Writing Grants* at the PhD in Education Student Organization (PESO) Professional Development.

George Mason University, Grievance Committee, 2018-2019.

College of Education and Human Development, Volunteered to serve on Promotion and Tenure Committee for *Full Professor* candidates. Academic Year 2019-2020.

College of Education and Human Development, Appointed to serve as Chair on Tier One for *Associate Professor* candidate. Academic Year 2019-2020.

College of Education and Human Development, Appointed to serve as Chair on Tier One for *Full Professor* candidate. Academic Year 2018-2019.

College of Education and Human Development: Elected as Professor representative on the Academic Council. Academic Years 2017 - 2019.

College of Education and Human Development, Volunteered to serve on Promotion and Tenure Committee for *Full Professor* candidates. Academic Year 2017-2018.

College of Education and Human Development, Appointed to serve on Tier One for *Full Professor* candidate. Academic Year 2017-2018.

College of Education and Human Development: Member of Student Evaluation Task Force. March 2017 to present.

George Mason University, Vice President for Research, Invited to review colleagues' proposal submission for feedback. March 2017.

College of Education and Human Development, Elected to serve on Promotion and Tenure Committee. Academic Year 2016-2017.

George Mason University, Invited to serve as Member of Selection Committee for 2016 Mason Emerging Researcher/Scholar/Creator Award, Spring 2016-October 2016.

College of Education and Human Development, Volunteered to serve on Promotion and Tenure Committee for *Full Professor* candidates. Academic Year 2015-2016.

George Mason University: Applied to serve on the review panel for the Multidisciplinary Research Seed Grant proposals. June - July 2015. *my service not needed at that time*

College of Education and Human Development: Elected as Professor representative on the Academic Council. Academic Years 2015 - 2017.

Division of Special Education and disAbility Research, Kellar Institute for Human disAbilities, Member of Committee for Hellen Kellar Student Scholarships. Fall 2019.

Division of Special Education and disAbility Research, Invited to serve as Member of Search Committee. Fall 2015-Spring 2016.

Division of Special Education and disAbility Research, Invited to serve as Member of Search Committee. Fall 2014-Spring 2015.

Division of Special Education and disAbility Research: Invited to serve as Member of Tier One for colleague seeking promotion and tenure. Fall 2014.

Division of Special Education and disAbility Research: Invited to serve as Chair of Tier One for colleague seeking promotion and tenure. Fall 2013.

College of Education and Human Development: Elected to Academic Council, Fall 2012 – January 2014. Secretary for Academic Year 2012 – 2013.

George Mason University level: Invited to serve on the Academic Program Review Committee, Fall 2010 – Spring 2013. Co-Chair and Chair positions.

Division of Special Education and disAbility Research: Invited to serve on Tier One member for colleague seeking promotion and tenure. Fall 2012.

George Mason University level: Volunteered to be Candidate for Graduate School of Education Faculty Senate election. February 2012.

Graduate School of Education, Military Connected Children Task Force. Member, February 2013 to present.

Graduate School of Education, Cross-Disciplinary Task Force. Member, March 2013 to 2014.

Division of Special Education and disAbility Research: Co-Chair of Internship Work Group for Mild Disabilities Program. February 2012 to Fall 2012.

College of Education and Human Development Research Symposium: Berkeley, S., King-Sears, P., Vilbas, J., & Conklin, S. (2012, February). Textbook characteristics that support or thwart comprehension: An evaluation of social studies texts.

College of Education and Human Development: Ad Hoc CEHD Bylaws Task Force. Member, November 2011 to present.

Division of Special Education and disAbilities Research: Tier One Chair for colleague seeking promotion and tenure; Tier One member for colleague seeking promotion and tenure. Fall 2011.

George Mason University level: Evmenova, A., & King-Sears, P. (2011, October). *Note-taking and self-management*. Paper accepted for presentation at the 2011 Access, Employment, and Learning Technology Showcase held by Assistive Technology Initiative at George Mason University (Showcase canceled).

College of Education and Human Development Research Symposium: Berkeley, S., King-Sears, P., Bradley-Black, K., & Hott, B. (2011, February). Examining history textbooks: Has content improved in 20 years?

Graduate School of Education, elected to serve on the Promotion and Tenure Committee. Academic Years 2009 – 2011 (co-chair, 2010 – 2011).

College of Education and Human Development, Presentation on Universal Design for Learning in Post-Secondary Education (activity for the Professional Development Committee, Fall 2009).

Programs in Special Education, collaborate with two colleagues on designing and developing module on Individualized Education Programs. 2009 to 2010.

College of Education and Human Development, Participant on a Panel about Writing for Publication (activity for the Professional Development Committee. Spring 2010 *cancelled due to inclement weather*).

College of Education and Human Development, Participant on a Panel about Writing for Publication (activity for the Professional Development Committee, Spring 2009).

Human Subjects Research Board, Consultant on Disability Research, 2008 – 2009.

College of Education and Human Development, Research Symposium Planning Committee, 2008 - 2009.

King-Sears, P. (April 26, 2008). Supporting co-planning and co-teaching. Presentation for the 9th Annual Education Leadership Conference, College of Education and Human Development.

King-Sears, P. (November 5, 2007). *Turning ideas or presentations into articles*. Presentation for faculty from the College of Education and Human Development (activity for the Professional Development Committee).

College of Education and Human Development, Shared Vision Advisory Group, 2005 - present

College of Education and Human Development, Plagiarism Task Force, 2006

Johns Hopkins University

School of Professional Studies in Business and Education, Johns Hopkins University: King-Sears, P., and colleagues. (2002, October). *Writing for academic publications*. Panel participant at the Fifth Annual School-Wide Retreat, Baltimore, MD.

School of Professional Studies in Business and Education, Johns Hopkins University: King-Sears, P., Pajak, E., & de la Vina, L. (2001, September). *Writing for professional publication*. Panel participant at the Fourth Annual School-Wide Retreat, Baltimore, MD.

School of Professional Studies in Business and Education, Promotions Committee 1999 - present

School of Professional Studies in Business and Education, Johns Hopkins University: Hanna, F., King-Sears, P., Petersen, P., & Anikeef, M. (1999, September). *Writing for professional publication*. Panel participant at the Second Annual School-Wide Retreat, Baltimore, MD.

School of Continuing Studies, Johns Hopkins University: Academic Policy Committee 1994 - 1996

School of Continuing Studies, Johns Hopkins University: Faculty Development Workshop, January 1993

School of Continuing Studies, Johns Hopkins University: Coordinator of the Lichtenstein Lecture 1992, 1993

Graduate Division of Education, Johns Hopkins University: Carran, D., & King-Sears, P. (2003, September). *Practice to research: Scholarly examinations of teacher preparation*. Faculty Forum, Columbia, MD.

Division of Education: Scholarship Committee 1996 – 2000; 2002 - present

Division of Education: Collaboration Committee 1998 - 2000

Division of Education: Doctoral Committee 1995 - 2000

Division of Education, Montgomery County Center: Library Committee 1994 - 1999

Division of Education: Chairperson of Practicum Standards Committee 1993 - 1995

Division of Education: Academic Standards Committee 1993 - 1995

Division of Education: Facilitator, January 1995, "alternative faculty meeting" day-long retreat for Division of Education colleagues

Division of Education: Faculty Development Committee 1989 - 1993