CURRICULUM VITA

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DEGREES

Ph. D. in Educational Psychology (Educational Measurement & Statistics) from Southern Illinois University at Carbondale, 1995. (Dissertation topic: "Cognitive Item Subordinations in Linear Logistic Test Modeling").

Ph.D. in Mathematics (Mathematics Education) from the Department of Mathematics at Sofia University "Kliment Ohridski", Bulgaria, 1984. (Dissertation topic: "Acquisition of mathematics knowledge in the environment of foreign language education").

Bachelor in Mathematics, from the Department of Mathematics at Sofia University "Kliment Ohridski", Bulgaria.

Current Professional Status:

- **Professor Emeritus** of Measurement and Quantitative Research Methods in Education in the | Graduate School of Education, George Mason University, Fairfax, Virginia; (Teaching online coursed on modern measurement, validation of assessment scales, and structural equation modeling)
- **Senior Psychometrician** at the National Center for Assessment in Higher Education (NCA) in Riyadh, Saudi Arabia.

Past Professional Appointments:

Editor of *Measurement and Evaluation in Counseling and Development* - the official journal of the American Association for Assessment in Counseling and Education (2005-2011)

Past President of the American Educational Research Association (MWERA).

Academic Experience

- **Professor Emeritus of Professor of Educational Measurement & Quantitative Research Methods** in the Graduate School of Education at George Mason University (2014 Present).
- **Senior Psychometrician** at the National Center for Assessment in Higher Education (NCA) in Riyadh, Saudi Arabia (2014-Present).
- **Professor of Educational Measurement & Quantitative Research Methods** in the Graduate School of Education at George Mason University (2007 2014).
- **Associate Professor of Educational Measurement & Quantitative Research Methods** in the Graduate School of Education at George Mason University (2003 2007).
- **Associate Professor of Educational Measurement & Statistics** in the College and Graduate School of Education at Kent State University, Kent, Ohio (2001 2003).
- **Assistant Professor of Educational Measurement & Statistics** (1995 2000) and Director of the Bureau of Research (1997 1999) in the College and Graduate School of Education at Kent State University, Kent, Ohio.
- **Teaching Assistant** (1992-1995) **and Lecturer** (1995) **of Educational Statistics** at the Department of Educational Psychology, Southern Illinois University at Carbondale [SIUC].

- **Instructor of Mathematics and Computer Programming** in J.A.Logan Community College at Carbondale, Illinois (1994-1995) [during the Ph.D. program at SIUC].
- **Associate Professor of Mathematics and Statistics in Education**, Department of Education at the University of Sofia, "Kliment Ohridski", Bulgaria (1984-1991).
- **Mathematics Instructor** at the Department of Mathematics College for International Students, Sofia, Bulgaria (1977-1983).

Books/Book Chapters:

- Dimitrov, D. M. (2012). *STATISTICAL METHODS FOR VALIDATION OF ASSESSMENT SCALE DATA IN COUNSELING AND RELATED FIELDS*.
 Alexandria, VA: American Counseling Association.
- Dimitrov, D. M. (2008). *QUANTITATIVE RESEARCH IN EDUCATION: INTERMEDIATE & ADVANCED METHODS*. Oceanside, NY: Whittier Publications.
- Dimitrov, D. M. (2012). **COMPARING GROUPS ON LATENT VARIABLES: A STRUCTURAL EQUATION MODELING APPROACH**. In W. Paul Vogt & R. Burke Johnson (Eds.) *Correlation and Regression Analysis, Vol. 3* (pp. 201-212). Sage Publications.
- Dimitrov, D. M. (2007): *RELIABILITY*. In B. Erford (Ed.) *Assessment for Counselors* (pp. 99-122). Boston: Houghton-Mifflin/Lahaska Press.
- Dimitrov, D.M. (2006). *VALIDATION OF COGNITIVE OPERATIONS AND PROCESSES ACROSS ABILITY LEVELS AND INDIVIDUAL TEST ITEMS*. In T. E. Scruggs & M. A. Mastropieri (Eds.) *Advances in Learning and Behavioral Disabilities, Vol. 19* (pp. 55-81). San Diego, CA: ELSEVIER, Ltd.
- Dimitrov, D. M. (2007). **CORRELATION AND REGRESSION.** In B. Erford (Ed.) *Research and Evaluation in Counseling* (pp. 405-430). Boston: Houghton-Mifflin/Lahaska Press.
- Dimitrov, D. M. (2007). *MULTIPLE REGRESSION*. In B. Erford (Ed.) *Research and Evaluation in Counseling* (pp. 467-491). Boston: Houghton-Mifflin/Lahaska Press.
- Dimitrov, D. M.(2007). *MULTIVARIATE ANALYSIS OF VARIANCE*. In B. Erford (Ed.) *Research and Evaluation in Counseling* (pp. 492-508). Boston: Houghton-Mifflin/Lahaska Press.
- Dimitrov, D. M. (2007). *FACTOR ANALYSIS AND OTHER MULTIVARIATE METHODS.* In B. Erford (Ed.) *Research and Evaluation in Counseling* (pp. 509-523). Boston: Houghton-Mifflin/Lahaska Press.
- Dimitrov, D. M. (2007). *PARTIAL AND SEMIPARTIAL CORRELATIONS*. In B. Erford (Ed.) *Research and Evaluation in Counseling* (pp. 524-527). Boston: Houghton-Mifflin/Lahaska Press.
- Dimitrov, D.M. (1997). *Manual with Test Bank to Accompany Elmore/Woehlke Basic Statistics*. New York: Longman.

Refereed Journal Articles

- Dimitrov, D. M. (in press). An approach to scoring and equating tests with binary items: Piloting with large-scale assessments. Educational and Psychological Measurement.
- Raykov, T., Gabler, S., & Dimitrov (in press). Maximal Criterion Validity and Scale Criterion Validity: A Latent Variable Modeling Approach for Examining Their Difference. Structural Equation Modeling.
- Berkeley, S., Regan, K., Dimitrov, D., Guckert, M., & Ray, S. (in press). **Teachers'** basic knowledge of reading instruction: Insights from a teacher preparation program. *The Teacher Educators' Journal*.
- Park, M. H., Dimitrov, D. M., Das, A., & Gichuru, M. (2016). **The Teacher Efficacy for Inclusive Practices (TEIP) Scale: Dimensionality and factor structure.**Journal of Research in Special Educational Needs, 16, 2-12.
- Park, M. H., Dimitrov, D. M., Patterson, L. G., & Park, D.Y. (2016). Early childhood teachers' beliefs about readiness for teaching science, technology, engineering, and mathematics. *Journal of Early Childhood Research*, DOI: 10.1177/1476718X15614040.
- Aiello, P., Sharma, U., Dimitrov, D. M., Di Gennaro, D. C., Pace, E. M., Zollo, I., & Sibilio, M. (2016). **Indagine sulle percezioni del livello di efficacia dei docenti e sui loro atteggiamenti nei confronti dell'inclusione** [Study on the levels of teacher efficacy and attitudes towards inclusive education (in Italian)]. *L'integrazione scolastica e sociale*, 15, 64-87.
- Raykov, T., Gabler, S., & Dimitrov, D. M. (2015). **Maximal reliability and composite reliability: Examining their difference for multi-component measuring instruments using latent variable modeling**. *Structural Equation Modeling*. **DOI:**10.1080/10705511.2014.966369.
- Dimitrov, D. M., & Al-Shamrani, A. (2015). **Psychometric features of the General Aptitude Test-Verbal Part (GAT-V): A large-scale assessment of high-school graduates in Saudi Arabia.** *Measurement and Evaluation in Counseling and Development*, 48(2) 79–94.
- Dimitrov, D. M., Al-Saud, F. M., & Alsadaawi, A. (2015). **Investigating heterogeneity** of test data and differential effects of covariates: The case of a large-scale assessment for Teacher Licensure in Saudi Arabia. *Journal of Psychoeducational Assessment*, 33, 674-686.
- Dimitrov, D. M., Raykov, T., & Al-Qataee, A. (2015). **Developing a measure of general academic ability: An application of maximal reliability and optimal linear combination to high school students' scores**. *Educational and Psychological Measurement*. 75(3) 475–490.
- Dimitrov, D. M., Frye, M., Jurich, S., Sayko, S., & Lammert, J. (2014). A Study on immediate effects of the first-year intervention under the Illinois Striving Readers Project, *Journal of Educational and Human Development*, 3(2), 121-154.

- Raykov, T., Dimitrov, D. M., Von Eye, A., & Marcoulides, G. A. (2013). **Interrater agreement evaluation: A latent variable modeling approach**. *Educational and Psychological Measurement*, 73(3), 512-531.
- Dimitrov, D. M., & Atanasov, D. V. (2012). Conjunctive and disjunctive extensions of the least squares distance model (LSDM) of cognitive diagnosis.

 Educational and Psychological Measurement, 72(1) 120–138.
- Dimitrov, D. M., & Atanasov, D. V. (2012). Group comparisons on cognitive attributes using the least squares distance model of cognitive diagnosis. *Pliska Studia Mathematica Bulgarica*, 22, 1-8.
- Dimitrov, D. M. (2010). **Testing for factorial invariance in the context of construct validation**. *Measurement and Evaluation in Counseling and Development 43*(2), 121-149.
- Raykov, T., Dimitrov, D.M., & Asparouhov, T. (2010). **Evaluation of scale reliability** with binary measures using latent variable modeling. *Structural Equation Modeling*, 17(2), 265-279.
- Dimitrov, D. M. (2010). Contemporaty treatment of reliability and validity in educational assessment. *Mid-Western Educational Researcher*, 23(1), 1-6.
- Lin, H., Dimitrov, D.M., & Gorrell, J. (2010). Perceptions of Head Start and kindergarten stakeholders on criteria for kindergarten readiness of Head Start children: Factor structure and group separation. Contemporary Issues in Education Research, 3(1).
- Vazin, T., Dimitrov, D. M., & Lin, H. (2010). **Program intervention effects on factors of teens' sexual activities and risk taking behaviors: Latent trait based longitudinal analysis**. *Contemporary Issues in Education Research*, 4(1), 59-86.
- Dimitrov, D.M. (2009). **Intermediate trends in MSP-related changes in student math** and science partnership-related changes in student achievement with management system data. *The Journal of Educational Research & Policy Studies*, 9(2), 97-138.
- Dimitrov, D.M. (2008). **Initial trends in MSP-related changes in student achievement** with MIS data. *Peabody Journal of Education*, 83(4), 637-653.
- Lin, H., Dimitrov, D.M., & Vazin, T. (2008). Factors related to teens' sexual behavior across gender and ethnicity. *American Journal of Health Studies*, 23(4), 210-211.
- Dimitrov, D. M. (2007). Least squares distance method of cognitive validation and analysis for binary items using their IRT parameters. Applied Psychological Measurement, 31(5), 367-387.
- Thomas, C., & Dimitrov, D. M. (2007). Effect of ateen pregnancy prevention program on teen's attitudes toward sexuality: A latent trait modeling approach. *Developmental Psychology*, 43(1), 173-185.
- Dimitrov, D. M. (2006). **Comparing groups on latent variables: A structural equation modeling approach**. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 26(4), 429-436.

- Dimitrov, D. M., & Smith, R. M. (2006). **Adjusted Rasch person-fit statistics**. *Journal of Applied Measurement*, 7(2), 170-183.
- Dimitrov, D.M., Henning, J. (2005). A linear logistic test model of reading comprehension. Journal for the Advancement of Educational Research, 1(1), 60-70.
- Dimitrov, D. M., & Rumrill, P. (2005). **Multivariate methods in rehabilitation research**. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 24(2), 205-212.
- Kamman, T., Muir, L., Koester, L.S., & Dimitrov, D.M. (2005). Linking maternal perceptions to behavior: Nurturing attitudes and facial expressions of affect. *Parenting: Science and Practice*, *5*(3), 237-258.
- Dimitrov, D.M. (2003). Marginal true-score measures and reliability of binary items as a function of their IRT parameters. *Applied Psychological Measurement*, 27(6), 440-458.
- Dimitrov, D.M. (2003). **Reliability and true-score measures of binary items as a function of their Rasch difficulty parameter**. *Journal of Applied Measurement* 4(3), 222-233.
- Dimitrov, D.M., & Raykov, T. (2003). Validation of cognitive structures: A structural equation modeling approach. *Mutivariate Behavioral Research*, 38(1), 1-23.
- Dimitrov, D.M., & Rumrill, P. (2003). Pretest-posttest designs in rehabilitation research. WORK: A Journal of Prevention, Assessment, & Rehabilitation, 20(2), 159-165.
- Dimitrov, D.M., & Shelestak, D. (2003). Psychometric analysis of performance on categories of client needs and nursing process with the NLN diagnostic readiness test. *Journal of Nursing Measurement*, Vol. 11(3), 207-223.
- Dimitrov, D.M. (2002). **Reliability: Arguments for multiple perspectives and potential problems with generalization across studies.** *Educational and Psychological Measurement*, 62(5), 783-801.
- Dimitrov, D.M., McGee, S., & Howard, B. (2002). Changes in students' science ability produced by multimedia learning environments: Application of the linear logistic model for change. School Science and Mathematics, 102(1), 5-24.
- Dimitrov, D.M., Rumrill, P., Fitzgerald, S., & Hennessey, M., (2001). **Reliability in rehabilitation research**. *WORK: A Journal of Prevention, Assessment, & Rehabilitation, 16*, 159-164.
- Mutua, K., & Dimitrov, D.M. (2001). **Prediction of school enrolment of children with intellectual disabilities in Kenya: The role of parents' expectations, beliefs, and education.** *International Journal of Disability, Development, and Education*, 48, 179-191.
- Dimitrov, D.M. (2001). **An extended index of agreement among multiple raters.** In R. Hashway (Ed.), *Annals of the Joint Meeting of the Association for the Advancement*

- of Educational Research and the National Academy for Educational Research 1998-1999 (pp.309-315). Lanham, Maryland: University Press of America, Inc.
- Mutua, K., & Dimitrov, D.M. (2001). Parents' expectations about future outcomes of children with mental retardation in Kenya: Differential effects of child's gender and severity of mental retardation. The Journal of Special Education, 35(3), 172-180.
- Fitzgerald, S., Dimitrov, D.M., & Rumrill, P. (2001). The basics of nonparametric research. WORK: A Journal of Prevention, Assessment, & Rehabilitation, 16, 287-292.
- Dimitrov, D.M., Fitzgerald, S., & Rumrill, P. (2000). **Multiple regression in rehabilitation research**. *WORK: A Journal of Prevention, Assessment, & Rehabilitation*, 14, 1-7.
- Dimitrov, D.M., & Shelestak, D. (2000). Learning outcomes related to success on NCLEXRN. *Nurse Educator*, 26(3), 108.
- Newman, I., Dimitrov, D.M., & Waechter, D. (2000). Factor structure of perceived individualization of instruction: Argument for multiple perspective. *Educational Research Quarterly*, 24(1), 20-29.
- Dimitrov, D.M. (1999). **Gender differences in science achievement: Differential effect of ability, response format, and strands of learning outcomes.** *School Science & Mathematics*, 99(8), 445-450.
- Dimitrov, D.M. (1999). Gender, ethnicity, ability, and type of item response in mathematics proficiency of fifth graders. *Journal of Research in Education*, 9, 80-83.
- Dimitrov, D.M. (1999). **Multimethod analysis of mathematics achievement tests.** *Mid-Western Educational Researcher*, 12, 15-19.

Selected Referred Research Reports:

- Dimitrov, D.M. (2013). *Teacher Tests-Educational Skills: Equating of test forms*, (RR014-2013). National Center for Assessment in Higher Education, Riyadh, Saudi Arabia.
- Dimitrov, D. M. (2013). *General Aptitude Test-Verbal: Testing for dimensionality and validation of factorial structure* (RR 13.1.2013). National Center for Assessment in Higher Education, Riyadh, Saudi Arabia.
- Dimitrov, D. M. (2013). *General Aptitude Test-Quantitative: Testing for dimensionality and validation of factorial structure* (RR 13.2.2013). National Center for Assessment in Higher Education, Riyadh, Saudi Arabia.
- Dimitrov, D. M. (2013). *General Aptitude Test-Verbal: IRT and true-score analysis* (RR 13.3.2013). National Center for Assessment in Higher Education, Rivadh, Saudi Arabia.
- Dimitrov, D. M. (2013). *General Aptitude Test-Quantitative: IRT and true-score analysis* (RR 13.4.2013). National Center for Assessment in Higher Education, Riyadh, Saudi Arabia.
- Dimitrov, D. M. (2013). *Latent Class Analysis of GAT-Quantitative Data* (RR 13.5.2013). National Center for Assessment in Higher Education, Riyadh, Saudi Arabia.

- Dimitrov, D. M. (2013). Longitudinal Trends in Math and Science Partnership-Related Changes in Student Achievement With Management Information System Data Across Five Years (2003/04-2007/08). Washington, DC: National Science Foundation [Math and Science Partnership Programs-Technical Report].
- Dimitrov, D. M. (2006). *Trends in MSP-Related Changes With Three-Year MIS Data:* 2002/03, 2003/04, and 2004/05. Washington, DC: National Science Foundation [Math and Science Partnership Programs].

Refereed Paper Presentations

International and National Conferences

- Dimitrov, D. M., Alsadaawi, A., & Alshamrani, A. (December, 2015). Analyzing teacher professional standards as latent factors of assessment data: The case of the Teacher Test-English in Saudi Arabia. The Second International Conferences on Assessment & Evaluation, Riyadh, Saudi Arabia.
- Dimitrov, D. M., Al-Saud, F. A., & Alsadaawi, A. (April, 2015). Diagnostics of performance on promoting learning in a large scale assessment for teacher certification in Saudi Arabia: A Factor mixture modeling approach. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Alshamrani, A., & Dimitrov, D. M., (March, 2015). Cognitive diagnosis modeling of English proficiency test: Focus on reading comprehension. Paper presented at the 21st TESOL Arabia International Conference, Dubai, UAE.
- Atanasov, D. V., & Dimitrov, D. M. (June, 2014). **Equating of test scores based on their IRT calibration**. Paper presented at the XVI International Summer Conference on Probability and Statistics (ISCPS-2014), Pomorie, Bulgaria.
- Dimitrov, D. M., & Harbi, K. (May, 2014). Assessing the academic performance at pre-college, college, and post-college levels for universities in Saudi Arabia. Paper presented at the 2014 Conference of the International Association for Educational Assessment (IAEA), Singapore.
- Dimitrov, D. M., & Atanasov, D. V. (April, 2014). **Testing for Differential Functioning and Group Differences on Cognitive Attributes: An Approach Based on the Least Squares Distance Method of Cognitive Diagnosis.** Paper presented at the meeting of the American Educational Research Association. Philadelphia, PA.
- Dimitrov, D. M. (December, 2012). **True-score information for binary items based on their IRT calibration.** The First International Conference on Assessment & Evaluation. Riyadh, Saudi Arabia.
- Dimitrov, D. M. (2012, October). **Cognitive diagnosis modeling via the least squares distance model.** The First Meeting on Assessment and Effective Teaching of Calculus. October 10-14, Helsinki, Finland.
- Dimitrov, D. M., & Atanasov, D. V. (June, 2012). Group comparisons on cognitive attributes using the least squares distance model of cognitive diagnosis. Paper

- presented at the XV International Summer Conference on Probability and Statistics (ISCPS-2012), Pomorie, Bulgaria.
- Atanasov, D. V., & Dimitrov, D. M. (June, 2012). **Analysis of cognitive attributes under the graded response model in the framework of item response theory**. Paper presented at the XV International Summer Conference on Probability and Statistics (ISCPS-2012), Pomorie, Bulgaria.
- Dimitrov, D. M., & Atanasov, D. V. (April, 2012). **Evaluation of person fit under the least squares distance model of cognitive diagnosis**. Paper presented at the meeting of the American Educational Research Association. Vancouver, Canada.
- Berkley, S., Reagan, K., Dimitrov, D. M., & Guckert, M. (April, 2012). Validation of the CAST-R (Common Assessment for Special Education Teachers). Paper presented at the meeting of the American Educational Research Association. Vancouver, Canada.
- Dimitrov, D. M. (June, 2010). **Estimation of some familiar and new indexes of precision of measurement: A latent variable modeling approach**. XIV International Summer Conference on Probability and Statistics (ISCPS-2010), Sozopol, Bulgaria.
- Dimitrov, D. M., & Atanasov, D. V. (June, 2010). **Extensions of the latent squares distance method of cognitive diagnosis.** XIV International Summer Conference on Probability and Statistics (ISCPS-2010), Sozopol, Bulgaria.
- Dimitrov, D.M., & Atanasov, D. (April, 2009). Conjunctive and Disjunctive Extensions of the Least Squares Distance Method (LSDM) for Cognitive Diagnosis. Paper presented at the meeting of the American Educational Research Association. San Diego, CA.
- Romero, S., Ponsoda, V., Dimitrov, D.M., & Camacho, X. O.(April, 2009). **Performance of the Least Squares Distance Method (LSDM) on Arithmetic Task Data With Observed Scores on Individual Attributes**. Paper presented at the meeting of the American Educational Research Association. San Diego, CA.
- Romero, S., Ponsoda, V., & Dimitrov, D.M. (July, 2008). **Analysis of the cognitive structure of arithmetic tasks using the least squares distance method (LSDM)**. III European Congress of Methodology. Oviedo, Spain.
- Dimitrov, D.M., Gerganov, E. N., Greenberg, M., & Atanasov, D. (March, 2008).

 Analysis of Cognitive Attributes for Mathematics Items in the Framework of Rasch Measurement. Paper presented at the meeting of the American Educational Research Association. New York, NY.
- Dimitrov, D.M., Romero, S., & Ponsoda, V. (March, 2008). Sensitivity of the least-squares distance method of cognitive analysis to misspecification in the incidence Q-matrix: A simulation study. Paper presented at the meeting of the American Educational Research Association. New York, NY.
- Dimitrov, D. M. (June, 2007). **Rasch modeling for measurement of change**. Keynote Address at The IX International Conference on Theory and Practice in Measurement of Latent Variables in Education and Social Fields. Slaviansk-at-Kuban, Russia.

- Dimitrov, D.M., Romero, S. J., Ximenez, C., & Ponsoda, V. (April, 2007). **An IRT-based analysis of arithmetic test items**. Paper presented at the meeting of the American Educational Research Association. Chicago, Illinois.
- Dimitrov, D.M. (April, 2007). **Early evaluation of NSF's MSP Program: Early changes in K-12 student achievement.** Paper presented at the meeting of the American Educational Research Association. Chicago, Illinois.
- Romero, S., Ponsoda, G., Dimitrov, D., & Ximenez, C. (February, 2007). A simulation study on the robustness of a least squares distance method of cognitive validation. Paper presented at the 10th Congress on Research Methodology in Social Sciences. College of Psychology. University of Barcelona, Spain.
- Dimitrov, D.M. (2005, April). **Conditional validation of cognitive structures with Rasch measurement**. Paper presented at the meeting of the American Educational Research Association. Montreal, Canada.
- Dimitrov, D. M. (2004, April). **Re-estimation of ability in the Rasch model**. Paper presented at the meeting of the American Educational Research Association. San Diego, CA.
- Dimitrov, D. M., & Smith, R. M. (2004, April). **Adjusted Rasch person-fit statistics**. Paper presented at the meeting of the American Educational Research Association. San Diego, CA.
- Dimitrov, D.M. (2003, April). **Reliability of true cutting scores for Rasch calibrated items**. Paper presented at the meeting of the American Educational Research Association. Chicago, IL.
- Dimitrov, D.M. (2003, April). **Expected values and reliability of number-right scores for IRT calibrated items.** Paper presented at the meeting of the American Educational Research Association. Chicago, IL.
- McGee, S., Dimitrov, D.M., Kirby, J., & Croft, S. (2003, April). **Three-year study of Astronomy Village Implementation.** Paper presented at the meeting of the American Educational Research Association. Chicago, IL.
- Dimitrov, D.M. (2002, April). **Error variance of Rasch measurement with logistic ability distributions**. Paper presented at the meeting of the American Educational Research Association. New Orleans, Louisiana.
- McGee, S. & Dimitrov, D.M. (2002, April). **Using design experiments to investigate long-term program success**. Paper presented at the meeting of the American Educational Research Association. New Orleans, Louisiana.
- Dimitrov, D.M. (2001, October). **Reliability of Rasch measurement with skewed ability distributions**. Paper presented at the International Conference on Objective Measurement. Chicago, IL.
- Dimitrov, D.M.(2001, December). **Pseudo-lognormal distributions of ability underlying test performance**. Paper presented at the meeting of the Association

- for the Advancement in Educational Research. Ponte Vedra, FL.
- Nikolova, O., & Dimitrov, D.M.(2001, December). **Item response model for difficulty of French grammar tests**. Paper presented at the meeting of the Association for the Advancement in Educational Research. Ponte Vedra, FL.
- Dimitrov, D.M. (2000, November). **Correspondence analysis of interrater agreement.** Paper presented at the meeting of the Association for the Advancement in Educational Research. Ponte Vedra, FL.
- Dimitrov, D.M., & Henning, J. (2000, November). A Linear Logistic Test Model of Reading Comprehension Difficulty. Paper presented the meeting of the Association for the Advancement in Educational Research. Ponte Vedra, FL.
- Dimitrov, D.M. (1999, May). **Extension and generalizability of agreement coefficients.** Paper presented at the International Conference of The Institute for Operational Research and the Management Sciences (INFORMS). Cincinnati, OH.
- Dimitrov, D.M. (1999, April). **Mathematics and science achievement profiles by gender, race, ability, and type of item response.** Paper presented at the meeting of the American Educaional Research Association. Montreal, Canada.
- Muir. L., & Dimitrov, D.M. (1999, April). Changes in maternal attitudes from pregnancy through the second year. Presented at the meeting of the American Educational Research Association. April 19-23, Montreal, Canada.
- Dimitrov, D.M. (1998, December). **An extended index of agreement among multiple raters.** Paper presented at the meeting of the Association for the Advancement in Educational Research. Ponte Vedra, FL.
- Dimitrov, D.M. (1998, December). Race and type of item response in the Ohio Off-Grade Proficiency Test-Mathematics. Paper presented at the meeting of the Association for the Advancement in Educational Research. Ponte Vedra, FL.
- Guidubaldi, J., Perry, J., Redmond, C., & Dimitrov, D. (August, 1999). Reviving fatherhood: Empirical foundations and policy initiatives. Symposium presentation at the American Association Annual Convention, Division 51: Society for the Psychological Study of Men and Masculinity; Boston, Massachusetts.
- Dimitrov, D.M. (1996, April). Monte Carlo approach for reliability estimations in generalizability studies. Paper presented at the meeting of the American Educational Research Association. New York, NY. (ERIC Document Reproduction Services, ED).

INVITATED PRESENTATIONS AT ANNUAL CONFERENCES OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA):

Dimitrov, D.M. (March, 2008): **Getting Published: A Panel of Journal Editors and Emerging Scholars.** Presentation at the meeting of the American Educational

- Research Association. New York, NY.
- Dimitrov, D.M. (April, 2007): **Getting Published: A Panel of Journal Editors and Emerging Scholars.** Presentation at the meeting of the American Educational Research Association. Chicago, Illinois.
- Dimitrov, D.M. (April, 2005): **Editors' Mentoring Roundtable Closed Session.**Presentation at the meeting of the American Educational Research Association.
 Montreal, Canada.
- Dimitrov, D.M. (April, 2005): **Presidential Invited Session: Complementary Research Methods:** Meet the Authors and Reviewers. Presentation at the meeting of the American Educational Research Association. Montreal, Canada.
- Dimitrov, D.M. (April, 2005): **Getting Published: A Panel of Journal Editors and Emerging Scholars.** Presentation at the meeting of the American Educational Research Association. Montreal, Canada
- Dimitrov, D.M. (April, 2006): **Editors' Mentoring Roundtable Closed Session.**Presentation at the meeting of the American Educational Research Association. San Francisco, CA.
- Dimitrov, D.M. (April, 2006): **Getting Published: A Panel of Journal Editors and Emerging Scholars.** Presentation at the meeting of the American Educational Research Association. San Francisco, CA.

Refereed Papers Presented at Annual Meetings of Regional Associations of Educational Research:

- Dimitrov, D. M. (October, 2009). **Contemporaty treatment of reliability and validity in educational assessment**. Presidential Address at the Annual Meeting of the Mid-Western Educational Research Association. St. Louis, MO.
- Dimitrov, D.M., Ximenez, C., Ponsoda, V., & Romero, S. (October, 2006). **Bridging** item response theory to classical true-score measures of student performance on basic arithmetic operations. Paper presented the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Dimitrov, D.M., Romero, S., Ximenes, C., & Ponsoda, V. (October, 2006).

 Psychometric analysis of cognitive operations underlying student performance on basic arithmetic operations: An application of the least squares distance method. Paper presented the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Dimitrov, D. M. (October, 2005). **An IRT approach to validation of cognitive operations for test items**. Paper presented at the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Dimitrov, D. M., & Thomas, C. L. (October, 2005). Latent trait modeling of longitudinal changes in treatment effects on constructs of teens' sexual abstinence. Paper presented at the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.

- Thomas, C. L., & Dimitrov, D. M. (October, 2005). **Validation of a retrospective classroom learning procedure**. Paper presented at the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Dimitrov, D. M. (October, 2004). **Methods of "virtual items" and "virtual persons" in the analysis of pretest to posttest changes in true domain scores.** Paper presented at the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Thomas, C.L., & Dimitrov, D. M. (October, 2004). The effect of interventions in a teen pregnancy program on constructs of teens' attitudes and behaviors toward sexuality. Paper presented at the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Dimitrov, D. M. (October, 2004). **Some misconceptions still "at large" in educational research.** Invited paper presentation at the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Dimitrov, D.M. (October, 2003). **Adjusted Rasch person-fit statistics**. Paper presented at the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Dimitrov, D.M. (October, 2003). **Re-estimation of ability in the Rasch model**. Paper presented at the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Dimitrov, D.M. (October, 2002). Classical error variance and true scores as a function of item parameters estimated with the two-parameter logistic model. Paper presented at the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Dimitrov, D.M., & Shelestak, D. (October, 2002). **Analysis of Performance on Categories of the NLN Diagnostic Readiness Test: An item response theory approach.** Paper presented at the meeting of the Mid-Western Educational Research Association. Columbus, Ohio.
- Dimitrov, D.M. (2001, October). **Reliability and standard error of measurement related to parameters of items and ability distributions.** Paper presented at the meeting of the Mid-Western Educational Research Association. Chicago, IL.
- Dimitrov, D.M. (2000, October). **Item response analysis of cognitive structure of a test.** Paper presented at the meeting of the Mid-Western Educational Research Association. Chicago, IL.
- Newman, I., Waechter, D., & Dimitrov, D.M. (2000, February). **Effect training on the underlying factor structure on perceived individualization of instruction.** Paper presented at the meeting of the Eastern Educational Research Association. Hilton Head, SC.
- Dimitrov, D.M., & Mutua, K. (1999). Logistic regression model for the prediction of

- school enrollment of children with disabilities in Kenya. Paper presented at the meeting of the Mid-Western Educational Research Association. October 13-16, 99, Chicago, IL.
- Dimitrov, D. M. (1999, February). **System of item subordinations in the validation of item difficulty models.** Paper presented at the meeting of the Eastern Educational Research Association. Hilton Head, SC.
- Dimitrov, D. M. (1999, February). **Reading and mathematics proficiency of fifth graders by gender, race, ability, and type of item response**. Paper presented at the meeting of the Eastern Educational Research Association. Hilton Head, SC.
- Dimitrov, D. M. (1998, October). **Partial credit analysis of mathematics items from the Ohio Off-Grade Proficiency Tests.** Paper presented at the meeting of the Mid-Western Educational Research Association. Chicago, IL.
- Dimitrov, D. M., & Obiekwe, J. (1998, February). **Validation of item difficulty components for algebra problems**. Paper presented at the meeting of the Eastern Educational Research Association. Tampa, FL.
- Schwartz, M., & Dimitrov, D. M. (1998, February). **A study of college trustee consensus**. Paper presented at the meeting of the Eastern Educational Research Association. Tampa, FL.
- Dimitrov, D. M. (1997, October). **Reliability of g-wise kappas for multiple-rater agreements**. Paper presented at the meeting of the Mid-Western Educational Research Association. Chicago, IL.
- Dimitrov, D. M., & Gallagher, M. (1997, October). Combining IRT, generalizability theory, and cognitive methods in the analysis of standardized mathematics achievement tests. Paper presented at the meeting of the Mid-Western Educational Research Association. Chicago, IL.
- Dimitrov, D. M. (1997, February). **Regression analysis of cognitively subordinated items**. Paper presented at the meeting of the Eastern Educational Research Association. Hilton Head, SC.
- Dimitrov, D. M. (1997, February). **An educationally suitable derivation of the expected mean squares between groups for ANOVA.** Paper presented at the meeting of the Eastern Educational Research Association. Hilton Head, SC.
- Dimitrov, D. M. (1996, October). **Validation of item difficulty models**. Paper presented at the meeting of the Mid-Western Educational Research Association. Chicago, IL.
- Dimitrov, D. M. (1995, October). **On the cutting score determination in dichotomous classifications**. Paper presented at the meeting of the Mid-Western Educational Research Association. Chicago, IL. (ERIC, ED # TM025074).
- Miller, S., & Dimitrov, D. M. (1995, November). The utilization of peer networks to teach self-determination skills to youth with severe behavioral disabilities.

Paper presented at the meeting of the Teacher Education for Children with Behavioral Disorders (TECBD). Tempe, Arizona.

INVITATIONAL COURSES/SEMINARS INTERNATIONAL:

- December 2012-January 2013 (National Center for Assessment in Higher Education, Riyadh, Saudi Arabia): A series of seminars on psychometric methods for scale validation, testing for dimensionality, and equating of test scores [an invitation by the Ministry of Higher Education in Saudi Arabia]
- July, 2007 (Anappa, Russia): **Summer School on Rasch Measurement**. [an invitation by the Russian Ministry of Education]
- September, 2008 (University Comlutense, Madrid, Spain): Using MANOVA and
 Latent Trait Modeling in Educational Research. El Departamento de Métodos
 de Investigación y Diagnóstico en Educación de la Universidad Complutense de
 Madrid y el grupo de investigación Medida y Evaluación de Sistemas ducativos.
 [a part of sabbatical project on research and international collaboration, Fall 2008]
- November, 2008 (University Autonoma de Madrid, Spain): Validation and Analysis
 of Cognitive Structures. Departamento Psicologia Social y Metodologia.
 Universidad Autonoma de Madrid, Spain.

SOFTWARE FOR PSYCHOMETRIC PROCEDURES:

- Dimitrov, D. M. & Atanasov, D. V. (2013). *TEQNCA: A computer program (in MATLAB) for test equating*. National Center for Assessment in Higher Education, Riyadh, Saudi Arabia.
- Dimitrov, D.M. (2005). *LSDM: A Computer Program (in MATLAB) for Validation and Analysis of Cognitive Operations and Processes*. Graduate School of Education at George Mason University, Fairfax, Virginia, USA.*
- Dimitrov, D.M. (2005). TRUESA: A Computer Program (in MATLAB) for True-Score Analysis of Binary Items Based on Their IRT Parameters. Graduate School of Education at George Mason University, Fairfax, Virginia, USA **
- Dimitrov, D.M. (2004). *RASCH-FIT: A Computer Program (in C++) for Person and Item Fit of Data With the Binary Rasch Model*. Graduate School of Education at George Mason University, Fairfax, Virginia, USA***.

^{*}Applied Psychological Measurement (2007) Vol. 31(5) pp. 367-387).

^{**} Applied Psychological Measurement (2003), Vol. 27 (6), pp. 440-458.

^{**} Journal of Applied Measurement (2003), Vol. 4(3), pp. 222-233.

TEACHING:

Courses Taught at Kent State University (Fall 1995 – Summer 2003):

EDPF- 88791 Classical Test Theory (3 hrs)*

EDPF- 88791 Item Response Theory (3 hrs)*

EDPF-88791 Generalizability Theory (3 hrs)*

EDUC-75510 Educational Statistics I (3 hrs)

EDPF-78716 Educational Statistics II (3 hrs)

EDPF-78728 Educational Statistics III (3 hrs)

EDUC-85515 Quantitative Research in Education (3 hrs)

EDUC-85517 Advanced Quantitative Research in Education (3 hrs)*

EDPF-88791 Factor Analysis (3 hrs)*

EDPF- 88791 Multivariate Statistical Methods (3 hrs)*

EDPF- 78728 Comparative Research (3 hrs)

EDPF- 68807 Evaluation in Education (3 hrs)

Courses Taught at George Mason University, Fall 2003 –present:

EDRS 831 Structural Equation Modeling

EDRS 828 Modern Measurement in Education and Human Development

EDRS 827 Development and Validation of Assessment Scales

EDRS 821 Advanced Applications of Quantitative Methods

EDRS 811 Quantitative Methods in Education Research

EDRS 810 Problems and Methods in Educational Research

EDEP 651 Modern Measurement with Application in Education

EDRS 630 Educational Assessment

EDRS 620 Quantitative Inquiry in Education

Workshops:

- Modern Research Methods in Education. Miami University of Ohio, Department of Education (March 23-26, 2012).
- Cognitive Diagnosis Modeling. Michigan State University, Department of Counseling, Educational Psychology, & Special Education (November 4-5, 2011).
- Rasch Measurement of Change. An International Summer School on Rasch Measurement. Anappa, Russia (June 23-28, 2007).
- Validation of cognitive structures. META METRIX, Inc., Durham, NC (May, 2005).
- Rash Measurement of Change. CET at Wheeling Jesuit University, WV (May, 2001).
- **Reliability issues**. University of Montana at Missoula (April, 2001).
- Program Evaluation. Akron Board of Education, Akron, Ohio (March, 1999).
- Assessment & Evaluation. Kent State University, Kent, Ohio (January, 1997).

^{*} Primary instructor for the course

• Statistical Software (SPSS and SAS). Kent State University, Kent, Ohio (May, 1997).

SERVICE TO THE PROFESSION

Editor of a professional journal:

Measurement and Evaluation in Counseling and Development (2005-2011)

President of the Mid-Western Educational Research Association

(MWERA; 2007-2009).

Member of the Editorial Board for professional journals:

Journal of Educational Measurement (2012-present)

Educational and Psychological Measurement (2010-present)

Journal of Applied Measurement (2006 – present)

Research in the Schools (2005 – present)

International Journal of Biostatistics, Ankara, Turkey (2008-present)

BORDON – The official journal of the Educational Association in Spain (2012-present)

Advances in Measurement Engineering (Hong Kong; 2012-present)

Educational Researcher (2006 – 2009)

Reviewer for professional journals:

- Psychometrika
- Applied Psychological Measurement
- Educational and Psychological Measurement
- Applied Measurement in Education
- Journal of Educational Measurement
- Educational Measurement: Issues & Practices
- Measurement and Evaluation in Counseling and Development
- American Educational Research Journal: Teaching, Learning, & Human Development
- Statistics in Medicine
- International Online Journal on Science and Mathematics Education

Reviewer (books/book chapters) for Publishing Companies:

- Allyn & Bacon
- McGraw Hill
- Lawrence Erlbaum Associates

Appointments with National and Regional Professional Associations

- President of the Mid-Western Educational Research Association (2007-2009)
- Vice-President/President-Elect of the Mid-Western Educational Research Association (MWERA; 2005-2007). **Program Chair** for the 2007 MWERA Annual Meeting.
- **Program Chair for the SIG Rasch Measurement** at the 2009 Annual Meeting of the American Educational Research Association (AERA).

- **Director of Division D** (Measurement and Research Methodology) of the Mid-Western Educational Research Association (2002-2004).
- **Regional Officer** of the Association for the Advancement of Educational Research for the State of Ohio (1998 2002).

SOFTWARE EXPERIENCE:

Working experience with measurement and statistical software:

SPSS, SAS, MINITAB, GB-STAT, Sigma-Plot,

Mplus: Statistical Analysis With Latent Variables

ConQuest (v. 2.0) Generalized Item Response Modeling Software

FACETS -Rasch Measurement Computer Program

RASCAL - Rasch Analysis Program

LPCM-WIN 1.0 - Structural Rasch Modeling Program

XCALIBRE - Marginal Maximum-Likelihood Estimation Program

jMetrik – A computer program for classical and modern psychometric methods

PARSCALE - (IRT Analysis of Rating Scale Data)

MULTILOG -A Computer Program for IRT Analysis

EQUATE 2.0 -A Computer Program for IRT Equating

GENOVA (Generalizability Theory Analysis),

MicroFACT (Factor Analysis with Ordered Polytomous Data).