

CURRICULUM VITAE
Elizabeth (Betsy) K. DeMulder

George Mason University
College of Education and Human Development
Division of Advanced Teacher Professional
Development & International Education
Transformative Teaching Program
<https://gse.gmu.edu/transformativeteaching/>

Phone: (703) 993-8326
Email: edemulde@gmu.edu
Skype: betsy.demulder1
Address: Thompson Hall 2505,
Mail Stop 1E8, 4400 University Dr.
Fairfax, VA 22030

EDUCATION

- Ph.D. 1989 Cambridge University (St. John's College), England
M.R.C. Unit on the Development and Integration of Behaviour
Major Field: Developmental Psychology
Dissertation: *Behaviour with Peers and Perceptions of Self: Correlates of Attachment*
- B.S. 1984 Wright State University, *summa cum laude*
(University of Connecticut, 1979-1981)
Major Field: Psychology

PROFESSIONAL EXPERIENCE

George Mason University

- 2016 – present Professor, tenured, School of Education (SOE), College of Education and Human Development (CEHD)
- 2013 – present Academic Program Coordinator, Transformative Teaching (TT) Master's Degree program SOE/CEHD
- 2003 – 2016 Associate Professor, tenured, Graduate School of Education (GSE)/CEHD
- 2005 – 2013 Director/Academic Program Coordinator, Initiatives in Educational Transformation (IET) (Acting Co-Director 2005), GSE/CEHD
- 1997 – 2003 Associate Professor, tenure-track, IET/GSE/CEHD
- 1996 – 1997 Visiting Associate Professor, IET & Psychology Department/College of Arts and Sciences (CAS)
- 1994 – 1996 Visiting Associate Professor, Psychology/CAS (Funded by a grant awarded by the National Science Foundation)

National Institutes of Health

- 1989 – 1994 Postdoctoral Research Fellow, Laboratory of Developmental Psychology
National Institute of Mental Health, NIH

AWARDS AND HONORS

Center for Teaching and Faculty Excellence, George Mason University Teaching Excellence Nomination, 2014, 2017, 2018; Finalist, 2017
 Kappa Delta Pi International Honor Society in Education, nomination & induction – 2012
 Faculty Study Leave/Sabbatical – Fall 2007
 American Association of Colleges of Teacher Education Outstanding Book Award Nominee for *Transforming Teacher Education: Lessons in Professional Development*, 2002
 Overseas Research Student Award, Cambridge University, 1986-1988
 Wright State University Scholarship, 1983-1984
 Wright State University Dean's List, Highest Honors, 1982-1984
 University of Connecticut Honors Program, 1979-1981
 University of Connecticut Dean's List, 1979-1981
 Alpha Lambda Delta National Honor Society

PROFESSIONAL AFFILIATIONS

- Advanced Professional Teacher Development and International Education (APTDIE), GMU, *faculty*
- American Educational Research Association, *member*
 - Division – K: Teaching and Teacher Education
 - SIGs – Critical Examination of Race, Ethnicity, Class, Gender in Education; Peace Education; Critical Educators for Social Justice; Teacher as Researcher
- American Association of University Professors (AAUP), *Vice President, Mason chapter*
- Ashoka, *Affiliate*
- Center for Education Policy and Evaluation/EdPolicyForward, GMU, *Faculty Affiliate*
- Center for International Education, GMU, *Faculty Affiliate*
- Center for Social Science Research, GMU, *Faculty Affiliate*
- Commonwealth Learning Partnership, with EdPolicyForward, GMU, *Founding Partner and Board Member*
- National Association for Multicultural Education, *member*
- Teaching and Teacher Education Doctoral Program, GMU, *Faculty Affiliate*
- Teaching for Change (non-profit organization), *Visiting Scholar*
- Transformative Teaching Program, GMU, *Academic Program Coordinator (APC) and primary faculty member*

RESEARCH AND SCHOLARSHIP (*students in italics*)**Books**

View, J.L., DeMulder, E.K., Stribling, S.M., & Dallman, L.L. (2020). *Antiracist professional development for in-service teachers: Emerging research and opportunities*. Hershey, PA: IGI Global Publishers.

Sockett, H., DeMulder, E.K., LePage, P., & Wood, D. (Eds.) (2001). Transforming Teacher Education: Lessons in Professional Development. Greenwood Publishing: Bergin and Garvey. Nominated for the American Association of Colleges for Teacher Education (AACTE) Outstanding Writing Award.

Journal Publications

- Vesely, C.K., **DeMulder, E.K.**, Sansbury, A., Davis, E., Letiecq, B.L., Willard, I., Goodman, R., & Amigas de la Comunidad. (in press). 'A place where my children could learn to read, write, and play': The search for early care and education among undocumented Central American immigrant mothers. *Early Childhood Research Quarterly*.
- Stribling, S.M., & **DeMulder, E.K.** (in press). Critical literacy in the second grade classroom: Processes and challenges. *Critical Literacies: Theories and Practices*.
- Dodman, S.M., Swalwell, K., **DeMulder, E.K.**, View, J.L., Stribling, S. (2021). Critical data-driven decision-making: A conceptual model of data use for equity. *Teaching and Teacher Education*.
- Dodman, S., **DeMulder, E.K.**, View, J.L. (2020). Equity audits: Using data to make the invisible visible. *InterEd. Association for the Advancement of International Education*. 48 (129), 14-18.
- Dodman, S., **DeMulder, E.K.**, View, J.L., Swalwell, K., Stribling, S.M., Ra, S. and Dallman, L. (2019). Equity Audits as a Tool of Critical Data-Driven Decision Making: Preparing Teachers to See Beyond Achievement Gaps and Bubbles. *Action in Teacher Education*, 41 (1), 4-22.
- DeMulder, E.K.**, View, J.L. & Stribling, S.M. (2016). Teacher Leadership in International Schools: Opportunities and Limitations. *50th Anniversary InterEd Edition of the Association for the Advancement of International Education*, 100-103.
- DeMulder, E.K.**, Stribling, S.M., & Dallman, L. (2016). Promoting global competence and social justice in teacher education: Successes and challenges within local and international contexts, by D. Schwarzer and B.L. Bridglall [Book Review]. *Teachers College Record*, Date Published: January 12, 2016 <http://www.tcrecord.org> ID Number: 19286
- View, J.L., **DeMulder, E.K.**, Stribling, S.M., Dodman, S., Ra, S., & Hall, B. (2016). Equity audit: A teacher leadership tool for nurturing teacher research. *The Educational Forum*. 80 (4), 380-393, <http://dx.doi.org/10.1080/00131725.2016.1206162>
- Stribling, S.M., **DeMulder, E.K.**, Barnstead, S., & Dallman, L. (2015). The teaching philosophy: An opportunity to guide practice or an exercise in futility? *The Teacher Educators' Journal*. 26 (1), 37-50.
- DeMulder, E.K.**, Stribling, S.M., & Day, M. (2014). Examining immigrant experiences: Helping teachers develop as critical educators. *Teaching Education*, 25(1), 43-64. DOI:10.1080/10476210.2012.743984

- View, J.L., **DeMulder, E.K.**, Stribling, S.M. (2013). Developing empowering educational experiences through creative practices and teacher research. *Proceedings: Conference on Higher Education Pedagogy*. Virginia Tech, Blacksburg, VA: Center for Instructional Development and Educational Research.
- View, J.L., Hanley, M.S., Stribling, S.M, & **DeMulder, E.K.** (2012). Journey from trepidation to theory: P-12 teacher researchers and creativity. *LEARNing Landscapes*, 6(1) 421-442.
- DeMulder, E.K.** & Stribling, S.M. (2012). “A big door opened for us”: Parents’ perceptions of comprehensive preschool, *Contemporary Issues in Early Childhood*, 13(4).
- Wood, D., **DeMulder, E.K.**, & Stribling, S.M. (2011). Teacher Development as Deliberative Democratic Practice: A Precursor to Educating for Democratic Citizenship, *In Factis Pax*, 5 (2), 235-257.
- Stribling, S.M., **DeMulder, E.K.**, and Day, M. (2011). Reading the world: Supporting teachers’ professional development using community-based critical literacy practices, *The Journal of Praxis in Multicultural Education*, 6 (1), 21-33.
- View, J. L., **DeMulder, E.K.**, *Stribling, S.*, & Kayler, M. (2009). Cultivating transformative leadership in P-12 schools and classrooms through critical teacher professional development, *Journal of Curriculum and Instruction*, 3 (2), 39-53.
- View, J. L. & **DeMulder, E.K.** (2009). Teacher as artist, intellectual, and citizen: Using a critical framework in teacher professional development that empowers voice and transforms practice. *Democracy and Education*, 18 (2), 33-39.
- DeMulder, E.K.**, Ndura, E., & Stribling, S.M. (2009). From vision to action: Fostering peaceful coexistence and the common good in a pluralistic society through teacher education. *Peace & Change*, 34 (1), 27-48.
- Randolph, B. & **DeMulder, E.K.** (2008). “I didn’t know there were cities in Africa!”: Challenging children’s and adults’ misperceptions about the African continent. *Teaching Tolerance*, 36-43.
- DeMulder, E.K.** & Rigsby, L.C. (2006). University/Community partnership to support low-income immigrant families: A shared responsibility model for early childhood education settings. *Metropolitan Universities: An International Forum*, 17 (3) 111-130.
- DeMulder, E.K.** & Rigsby, L. C. (2003). Teachers’ voices on reflective practice. *Reflective Practice: International and Multidisciplinary Perspectives*, 4 (3), 267-290.
- Rigsby, L. C. & **DeMulder, E.K.** (2003). Teachers’ voices interpreting standards: Compromising teachers’ autonomy or raising expectations and performances? *Education Policy Analysis Archives*, 11 (44).

- Denham, S., Blair, K., **DeMulder, E.K.**, Levitas, J., Sawyer, K., Auerbach-Major, S., & Queenan, P., (2003). Preschool emotional competence: Pathway to social competence? *Child Development*, 74 (1): 238-256.
- Schmidt, M., **DeMulder E.K.** & Denham, S. (2002). Kindergarten social-emotional competence: Developmental predictors and psychosocial implications. *Early Child Development & Care*, 172 (5), 451-462.
- Denham, S., Caverly, S., Schmidt, M., Blair, K., **DeMulder, E.K.**, Caal, S., Hamada, H. & Mason, T. (2002). Preschoolers' understanding of emotions: Contributions to classroom anger and aggression. *Journal of Child Psychology & Psychiatry & Allied Disciplines* (Special Issue on Social Cognition). 43(7), 901-916.
- Strandberg-Sawyer, K., Denham, S., **DeMulder, E.K.**, Auerbach-Major, S., & Levitas, J. (2002). The contribution of older siblings' reactions to emotions to preschoolers' emotional and social competence. Special Issue on Emotions and the Family, R. Fabes, special issue editor. *Marriage and Family Review*, 34 (3-4), 183-212.
- Strandberg-Sawyer, K., Denham, S., **DeMulder, E.K.**, Auerbach-Major, S., & Levitas, J. (2002). The contribution of older siblings' reactions to emotions to preschoolers' emotional and social competence. In R. A. Fabes (Ed.) *Emotions and the Family*, 2, 183-212, Haworth Press, Inc.
- Denham, S., Blair, K., Dixon, R., Schmidt, M., **DeMulder, E.K.** (2002). Compromised emotional competence: Seeds of violence sown early? *American Journal of Orthopsychiatry*, 72(1), 70-82.
- Denham, S., Mason, T., Caverly, S., Schmidt, M., Hackney, R., Caswell, **DeMulder, E.K.** (2001). Preschoolers at play: Co-socializers of emotional and social competence. *International Journal of Behavior Development*, 25 (4), 290-301.
- DeMulder, E.K.**, Denham, S.A., Schmidt, M., Mitchell-Copeland, J. (2000). Q-sort assessment of attachment security during the preschool years: Links from home to school. *Developmental Psychology*, 36 (2), 274-282.
- DeMulder, E.K.**, Eby, K.K. (1999). Bridging troubled waters: Learning communities for the 21st century. *American Behavioral Scientist*, 42 (5) 892-901.
- Mitchell-Copeland, J., Denham, S., & **DeMulder, E.K.** (1997). Q-Sort assessment of child-teacher attachment relationships and social competence in the preschool. *Early Education and Development*, 8, 27-39.
- Tarullo, L. B., **DeMulder, E.K.**, Ronsaville, D., Brown, E., & Radke-Yarrow, M. (1995). Maternal depression and maternal treatment of siblings as predictors of child psychopathology. *Developmental Psychology*, 31, 395-405.

Radke-Yarrow, M., McCann, K., **DeMulder, E.K.**, Belmont, B., Martinez, P., Richardson, D. (1995). Attachment in the context of high-risk conditions. *Development and Psychopathology*, 7 (2), 247-265.

DeMulder, E.K., Tarullo, L. B., Klimes-Dougan, B., Free, K., Radke-Yarrow, M. (1995). Personality disorders of affectively ill mothers: links to maternal behavior. *Journal of Personality Disorders*, 9 (3), 199-212.

Tarullo, L. B., **DeMulder, E.K.**, Martinez, P., and Radke-Yarrow, M. (1994). Dialogues with preadolescents and adolescents: Mother-child interaction patterns in affectively ill and well dyads. *Journal of Abnormal Child Psychology*, 22 (1), 33-51.

DeMulder, E.K., & Radke-Yarrow, M. (1991). Attachment with affectively ill and well mothers: concurrent behavioral correlates. *Development and Psychopathology*, 3, 227-242.

DeMulder, E.K. (1989). Behavior with peers and perceptions of self: Correlates of attachment. (Doctoral dissertation, Cambridge University). *Dissertation Abstracts International*.

Refereed Book Chapters

Stribling, S.M. & **DeMulder, E.K.** (2014). "Dear Sophia, I'm going to another world": Transforming literacy practices in early childhood. In Lawrence, S. (Ed.), *Critical Practices in P-12 Education* (pp. 118-141). Hershey, PA: IGI Global.

Stribling, S.M., **DeMulder, E.K.**, & Day, M. (2013). Reading the world: Supporting teachers' professional development using community-based critical literacy practices. In Gallavan, N. (Ed.), *Annual editions: Multicultural education* (17th ed.). LA: McGraw-Hill.

Day, M., **DeMulder, E.K.**, & Stribling, S.M. (2010). Using the process of cultural reciprocity to create multicultural, democratic classrooms. In F. Salili & R. Hoosain (Eds.). *Democracy and Multicultural Education*. Research in Multicultural Education and International Perspectives series. Information Age Publishing, Inc.

Stribling, S. M., **DeMulder, E.K.**, & Ndura, E. (2008). Introduction to the case studies accompanying *Teachers taking action: A comprehensive guide to teacher research*. In Lassonde, C.A. & Israel, S.E. (Eds.), *Teachers taking action: A comprehensive guide to teacher research*. International Reading Association. Available at <http://146.145.202.164/downloads/publications/books/463/bk463-OS-Intro.pdf>

Samaras, A.P., **DeMulder, E.K.**, Kayler, M.A., Newton, L., Rigsby, L.C., Weller, K.L., and Wilcox, D.R. (2005). Spheres of learning in teacher collaboration. In C. Kosnik, C. Beck, A. Freese, & A. P., Samaras (Eds.). *Making a difference in teacher education through self-study: Studies in personal, professional, and program renewal*. Kluwer Academic Publishers, Dordrecht, The Netherlands.

DeMulder, E.K., & Stribling, S.M. (2005). Agency: Empowering teachers as self-aware learners. In Caldwell, J., Cleary, P., Crossan, B., Edwards, R., Gallacher, J., Gray, P., et al. (Eds.), *What a difference a pedagogy makes: Researching lifelong learning and teaching: 2*. (pp. 667-674). Scotland: The Centre for Research in Lifelong Learning.

DeMulder, E.K., Cricchi, A. & Sockett, H. (2001). Complexity in morally grounded practice. In H. Sockett, E. DeMulder, P. LePage, D. Wood. (Eds.). *Transforming teacher education: Lessons in professional development*. Westport CT: Bergin and Garvey.

DeMulder, E.K. & Rigsby, L. C. (2001). Toward a common goal: Teachers and immigrant families in dialogue. In H. Sockett, E. DeMulder, P. LePage, D. Wood. (Eds.). *Transforming teacher education: Lessons in professional development*. Westport CT: Bergin and Garvey.

Journal Articles, Books & Book Chapters Under Review & in Preparation

Vesely, C., Sansbury, A., Call-Cummings, M., Dodman, S., Chen, X., N'Diaye, N., Bethea, C., **DeMulder, E.K.**, Frank, T., Letiecq, B., Shaklee, B., View, J. (submitted). Putting antiracism into action in teacher education: Developing and implementing an antiracist pedagogy course audit. *Journal of Teacher Education*.

View, J.L., **DeMulder, E.K.**, Stribling, S. and *Dallman, L.* (in preparation). When asked, teachers said... *“Teaching is a profession that requires lifelong training.”*

Stribling, S.M., View, J.L. & **DeMulder, E.K.** (in preparation). Striving to dismantle acts of whiteness: Teachers' engagement with culturally relevant pedagogy.

Grants: Funded & Submitted

Varier, D., Powell, M., Dodman, S., **DeMulder, E.K.**, View, J. (2020). A mixed-methods exploration of teachers' equity-oriented assessment practice during COVID-19. American Psychological Association, Division 15, \$4,045. **Role: Co-PI.**

DeMulder, E.K., View, J.L. & Biggs, R. (2020). Profiles into Practice. Jobs for the Future, Hewlett Foundation, \$50,000. **Role: PI.**

Dodman, S., **DeMulder, E.K.**, Varier, D. & View, J. (2020). Multi-State Review of Equity: How equity is conceptualized and addressed in materials, initiatives, policies, and practices, CEHD Research Seed Grant, \$5979. **Role: Co-I.**

Varier, D., Powell, M., Dodman, S., View, J. & **DeMulder, E.K.** (2020). A Survey Study of Virginia Educators' Equity-Oriented Assessment Practices. CEHD Research Seed Grant, \$7000. **Role: Co-I.**

Dodman, S., **DeMulder, E.K.**, Stribling, S., View, J. (2019). Engaging school faculty with

equity: Pilot study of an equity audit and intervention in culturally relevant pedagogies, CEHD Research Seed Grant, \$10,000. **Role: Co-PI.**

Vesely, C.K., Letiecq, B.L., & **DeMulder, E.** (2019). Early care and education experiences and kindergarten readiness among ACPS students. Bruhn Morris Family Foundation, **\$80,478. Role: Co-I.**

Letiecq, B.L., Vesely, C.K., **DeMulder, E.**, & Goodman, R.D. (2018). Collaborative data analyses and data dissemination in partnership with two Alexandria communities. Bruhn Morris Family Foundation, **\$56,388. Role: Co-I.**

Allen, S., Arms, R., Call-Cummings, M., **DeMulder, E.K.**, Srikantia, J., La Porte, T., View, J., Zenkov. (2018). Graduate Certificate in Action Research for Social or Ecological Impact [S-CAR, CEHD, Schar]. Mason Curriculum Impact Grant. \$10,000. **Role: Co-PI.**

Letiecq, B.L., Vesely, C.K., **DeMulder, E.**, Stribling, S., & Ginsberg, M.R. (2014). Early childhood care and education for vulnerable families in Alexandria: Building strategic partnerships through community-engaged research. Bruhn Morris Family Foundation, **\$62,988. Role: Co-I**

DeMulder, E.K. (2004/2005) Leaving No Child Behind: Preschool Parent Involvement and Family Literacy Initiatives for Low-Income Families. United Way – Success by 6® Initiative. \$7,000. **Role: PI.**

DeMulder, E.K. (2003). Community Partnerships Supporting Early Education and Family Literacy in the Preschool Years. United Way – Success by 6®. \$10,000. **Role: PI.**

DeMulder, E.K. (2003). Children's and Parents' Perceptions of the Long-Term Benefits of Preschool Experience: A Study of Graduates of the Child & Family Network Centers. Alexandria Urban League Guild. \$500. **Role: PI.**

DeMulder, E.K. (2003). Family Support through Continuing Community Partnerships. Arlington Community Foundation. \$1,000. **Role: PI.**

DeMulder, E.K. (2002/2003). Preschool Activities in South Arlington. Arlington Women's Civic Alliance. \$1,600. **Role: PI.**

DeMulder, E.K. (2001). Active Minds, Healthy Families: Supporting Early Learning Through Parent and Community Involvement in the Preschool Years. United Way – Success by 6® Initiative. \$8,500. **Role: PI.**

DeMulder, E.K. (2001). Parental Involvement Initiatives to Support Early Childhood Education in Immigrant Families Arlington Women's Civic Alliance – University/Community Partnership. \$2,000. **Role: PI.**

DeMulder, E.K. (2000). Building a University/Community Partnership: The Arlington Mill

Community Preschool. Graham Fund. \$20,000. **Role: PI.**

DeMulder, E.K. (2000). Building a University/Community Partnership: The Arlington Mill Community Preschool. Marshall Foundation. \$5,000. **Role: PI.**

DeMulder, E.K. (1999). Building a University/Community Partnership: The Arlington Mill Community Preschool. Meyer Foundation. \$20,000. **Role: PI.**

DeMulder, E.K. (1997/1999) Development of the Columbia Heights West Community Network Preschool. Meyer Foundation. \$30,000. **Role: PI.**

DeMulder, E.K. (1994/1996). Attachment processes in early social and emotional development. Visiting Professorship - George Mason University. National Science Foundation. \$167,862. (No-cost extension: 1996 - 1997). **Role: PI.**

Unfunded grant proposals

Dodman, S., **DeMulder, E.K.**, Powell, M. & Varier, D. (2021). Data Use for Equity: Assessing STEM and non-STEM Teacher Readiness for Critical Data-Driven Decision Making. National Science Foundation, \$659,980. **Role: Co-PI.**

Dodman, S., View, J.L., Powell, M., Varier, D. & **DeMulder, E.K.** (2019). Teacher Knowledge for Critical Data-Driven Decision Making: Assessing Teacher Readiness for Data Use for Equity. National Science Foundation. \$696,788. **Role: Co-I.**

Best, A., Call-Cummings, M., Ilhara, E., Hopson, R., View, J. and the **George Mason University Working Group for Community-Engaged Scholarship** (2019). Symposium on Building Equitable Partnerships for Community-Engaged Scholarship, AERA. \$24,000.

Vesely, C.K., Letiecq, B.L., & **DeMulder, E.K.** (2018). Alexandria City early childhood initiative. Bruhn Morris Family Foundation. \$179,419. **Role: C-I.**

Dodman, S. (Co-Investigators: **DeMulder, E.K.**, Stribling, S., View, J.L., Brown, E.L., Parker, A.) (2018). SUCCESS. School + University Collaboration in Culture and Equity Self-Study. CEHD Seed Grant. \$10,000. **Role: Co-I.**

Vesely, C., Goodman, R. & **DeMulder, E.K.** (2016). Developing Trauma-informed Care Practices in Partnership with Alexandria's Early Childhood Education Professionals and Immigrant Families. Bruhn-Morris Family Foundation. \$79,168. **Role: Co-I.**

Sprague, D., **DeMulder, E.K.**, Mattix, A. View, J.L. (2016). Teacher Engagement with English Learners (TEEL) Academy, National Professional Development Program, US Department of Education. \$2,326,370.88. **Role: Co-PI.**

Koizumi, N. (Co-Investigators: **DeMulder, E.K.**, Smith, R., & Stribling, S.M.) (2012). The Intervention and Research Project on Child Obesity (IROCO) in Northern Virginia. National Institutes of Health (R01), \$3.4 million for 5 years. **Role: Co-I.**

DeMulder, E.K., Stribling, S., & Day, M. (2010). School-Based Integrated Approaches to Developing Inclusive Democratic School Communities. Sociological Initiatives Foundation. \$20,000. **Role: Co-PI.**

DeMulder, E.K., Day, M., Stribling, S.M., & Webster, D. (2010). Building Inclusive School Communities: Transforming Elementary School Cultures Through Teacher Leadership, Collaboration, and Critical Dialogue Center for Consciousness and Transformation, GMU. \$34,700. **Role: Co-PI.**

View, J.L. (Co-Investigators: **DeMulder, E.K.**, McComb MS Public Schools, & Teaching for Change organization (2007). Making Connections: Mississippi History as American History. US Department of Education – Teaching American History. **Role: Co-I.**

Sanchez, S. (Co-Investigators: Thorp, E., Burns, S., **DeMulder, E.K.**, Kidd, J., Gosnell & Stechuk, R.) (2001). Awakening Tomorrow's Readers Today. U.S. Department of Education. **Role: Co-I.**

Denham, S. & **DeMulder E.K.** (1999). Preschoolers' Emotional Competence: Pathway to Mental Health? Head Start/University Partnership Grant. **Role: Co-I.**

Lepage-Lees, P., Rigsby, L. & **DeMulder, E.K.** (1998). Exploring the effectiveness of a school-based, team-oriented professional development program Spencer Professional Development Program Grant. **Role: Co-PI.**

Refereed Academic Conference Presentations

DeMulder, E.K., View, J.L., Stribling, S.M., & Dallman, L. (2021). Antiracist educator professional development. ASHOKA Exchange.

Dodman, S., Varier, D., View, J.L. & **DeMulder, E.K.** (2021). Data Use for Equity: A Needed Construct for Critical Data-Driven Decision Making. Accepted for presentation at the American Educational Research Association Annual Meeting, 2021, Orlando.

Vesely, C.K., **DeMulder, E.K.**, Sansbury, A., Letiecq, B.L., & Leyva, K. (2020). Pathways to Kindergarten and the Transition to Kindergarten among Immigrant Families, In Kyle DeMeo Cook, *The transition from ECE to Kindergarten: Varying perspectives* Paper symposium at Child Care and Early Education Policy and Research Consortium. (conference cancelled due to COVID)

Vesely, C.K., Marquez, M., **DeMulder, E.K.**, Letiecq, B.L., & members of Amigas de la Comunidad (2020). What does this mean to you? Co-constructing meaning of early care and education experiences through community qualitative data analysis. In J. Barnes

- Najor, *Engaging community partners in analyzing early education and care data*. Invited session at National Research Conference on Early Childhood biennial meeting. Washington, DC. (cancelled due to COVID, rescheduled virtual format for December 2020)
- Dodman, S., View, J., **DeMulder, E.**, Stribling, S., Hobbs, E., Brusseau, R., & Dallman, L. (2020, February). Engaging school faculty with equity: Moving critical work from graduate courses to school-based professional development. Association of Teacher Educators Annual Conference. Atlantic City, NJ.
- Vesely, C.K., **DeMulder, E.K.**, *Sansbury, A., Davis, E., Willard, I., Letiecq, B., & Amigas de la Comunidad*. (2019, April). Undocumented Central American immigrant mothers' search for ECE in the context of deportation threat. In J. Mendez Smith & J. Henley, *Contextual and cultural variation in family decision-making about ECE*. Paper symposium at the Child Care and early Education Policy and Research Consortium annual meeting. Washington, DC.
- DeMulder, E.K.**, Stribling, S., View, J., *Dallman, L.* (2019, March). *Teaching for our culturally diverse world: Developing teacher leaders' critical practice*. Paper proposal accepted for presentation at the Critical Questions in Education Symposium in Savannah, Academy of Educational Studies.
- Vesely, C.K., **DeMulder, E.K.**, Letiecq, B.L., *Marquez, M., Davis, E., Sansbury, A., Goodman, R.D., & Amigas de la Comunidad*. (2018, November). Entrusting care of the margins: Undocumented Latinas' search for child care. Presentation at the National Council on Family Relations Annual Meeting. San Diego, CA.
- Sklarew, D., Allen, S., Call-Cummings, M., **DeMulder, E.K.**, Srikantia, J., View, J., Zenkov, K. (2018, September). *Incorporating action research for big social, ecological and learning Impacts*. Innovations in Teaching & Learning (ITL) conference, Stearns Center for Teaching and Learning, GMU, Fairfax.
- View, J.L., **DeMulder, E.K.**, Stribling, S. (2017, October). *Improving the landscape for educational quality and equity: Learning to take a critical stance in teacher education and K-12 schooling*. Critical Questions in Education Symposium in Pittsburgh, Academy of Educational Studies.
- DeMulder, E.K.**, View, J.L., & Stribling, S. (2017, September). *Using VoiceThread for reflective practice and critical dialogue*. 2017 Innovations in Teaching & Learning Conference, Stearns Center for Teaching and Learning, GMU, Fairfax.
- Dodman, S. L., **DeMulder, E. K.**, View, J. L., *Ra, S. S., Dallman, L., Stribling, S. M.* (2017, April). *Beyond the perspective shift: Examining longitudinal impact of school equity audits on teachers' change agency*. In paper session: Educator Activism to Challenge Inequality and Construct Just Schools. Paper presented at the AERA Annual Conference, San Antonio, Texas.

- View, J. L., Stribling, S. M., Hall, B., Dodman, S. L., **DeMulder, E. K.** (2017, April). *Equity audit: A teacher leadership tool for nurturing teacher research*. In paper symposium session: Reciprocal Teaching and RE-Learning from Teacher Research. Paper presented at the AERA Annual Conference, San Antonio, Texas.
- DeMulder, E.K.**, Dallman, L., Dodman, S., View, J.L., Ra, S. (2016, November). *Conducting school equity audits: Teachers' actions and perceptions*. Paper presented at the 26th Annual International Conference of the National Association for Multicultural Education, Cleveland.
- Vesely, C. K., Letiecq, B. L., **DeMulder, E.K.**, Goodman, R. D., & Dallman, L. (2016, July). *Using a Community-based Participatory Research (CBPR) approach to understand within-group differences of ECCE access among low-income Central American immigrant families*. In C. K. Vesely, J. Smith Mendez, & M. Lopez, Access and Utilization of Early Care and Education among Latino Families: Exploring Across- and Within-group Diversity. Poster symposium at the Administration for Children and Families National Research Conference on Early Childhood. Washington, DC.
- Hopson, R.K., **DeMulder, E.K.**, Horsford S., Letiecq B., Ndura, E., View, J.L., Wong, S.D. (2016, April). *Defining social justice in education*. Invited Panel at the AERA Annual Conference, Washington, D.C.
- Swalwell, K., Dodman, S., View, J.L., Stribling, S.M., **DeMulder, E.K.**, & Ra, S. (2016, April). *Critical data-driven decision-making: Co-opting a neoliberal tool for equity and justice goals*. Paper presented at the AERA Annual Conference, Washington, D.C.
- DeMulder, E.K.**, Stribling, S.M., View, J.L. (2015, October). *Critical Pedagogy: Standing Ground for Justice and Peace*. Paper presented at the annual conference of the Peace and Justice Studies Association, Harrisonburg, Virginia.
- DeMulder, E.K.**, Stribling, S.M., View, J.L. (2015, October). *Gymnastics on a moving train: Supporting critical pedagogy and multicultural education for teachers in an online format*. Paper presented at the 25th Annual International Conference of the National Association for Multicultural Education, New Orleans.
- View, J.L., Stribling, S.M., **DeMulder, E.K.** (2015, October). *Looking Back to Move Forward: Teachers' Photo Reflections on their own K-12 Schooling*. Paper presented at the 25th Annual International Conference of the National Association for Multicultural Education, New Orleans.
- DeMulder, E.K.**, Stribling, S.M., View, J.L., Barnstead S. and Dallman, L. (2015, April). *Understanding teachers' education philosophies in the context of current educational reforms*. Paper presented at the AERA Annual Conference, Chicago.

Dodman, S., Swalwell, K., View, J.L., Stribling, S.M., **DeMulder, E.K.**, and Ra, S. (2015, April). *Investigating teacher change agency through the use of equity audits*. Paper presented at the AERA Annual Conference, Chicago.

DeMulder, E.K., Stribling, S.M., and View, J.L. (2014, Nov.). Redesigning high-quality teacher professional development for multicultural education: Moving online. Paper presented at the 24th Annual International Conference of the National Association for Multicultural Education, Tucson, AZ.

View, J.L., Stribling, S.M., and **DeMulder, E.K.** (2014, Nov.). A Rubric for Culturally Relevant Pedagogy through Critical Race Theory. Paper presented at the 24th Annual International Conference of the National Association for Multicultural Education, Tucson, AZ.

Stribling, S.M., View, J.L., and **DeMulder, E.K.** (2014, April). *Culturally relevant teaching methods: Assessing the convergence and divergence of theory and practice*. Paper presented at the AERA Annual Conference, Philadelphia, PA.

DeMulder, E.K., Stribling, S.M., and View, J.L. (2013, Nov.). *Culturally relevant pedagogy: Supporting teachers to transform preK-12 classrooms*. Paper presented at the 23rd Annual International Conference of the National Association for Multicultural Education, Oakland, CA.

Stribling, S.M. & **DeMulder, E.K.** (2013, Nov.) *Transforming literacy practices in early childhood*. Paper presented at the 23rd Annual International Conference of the National Association for Multicultural Education, Oakland, CA.

View, J.L., Hanley, M.S., Stribling, S.M., & **DeMulder, E.K.** (2013, April). *Journey from trepidation to theory: P-12 teacher researchers and creativity*. Paper presented at the AERA Annual Conference, San Francisco, CA.

Stribling, S.M., & **DeMulder, E.K.** (2013, April). *Using critical literacy to help second graders deconstruct dominant discourses*. Paper presented at the AERA Annual Conference, San Francisco, CA.

McGrath, K., Barnstead, S., **DeMulder, E.K.**, Stribling, S.M. (2013, April). *Who am I? Understanding the role of teacher identity through critical reflection in working with diverse populations*. Paper presented at the Maryland Multicultural State Conference, Baltimore, MD.

View, J.L., **DeMulder, E.K.**, Stribling, S.M. (2013, February). *Developing empowering educational experiences through creative practices and teacher research*. Paper presented at the Conference for Higher Education Pedagogy, Blacksburg, VA.

DeMulder, E.K., & Stribling, S.M. (2012, November). *Examining the immigrant experience: Helping teachers develop as critical educators*. Paper presented at the 22nd Annual

International Conference of the National Association for Multicultural Education, Philadelphia, PA.

- DeMulder, E.K.,** Day, M. & Stribling, S. (2011, November). *Name, reflect, act: Engaging teachers in critical pedagogy to understand and prevent bullying in schools*. Paper presented at the 21st Annual International Conference of the National Association for Multicultural Education, Chicago.
- Day, M., **DeMulder, E.K.** & Stribling, S (2011, November). *Walking in the shoes of English language learners*. Paper presented at the 21st Annual International Conference of the National Association for Multicultural Education, Chicago.
- View, J., **DeMulder, E.K.**, & Stribling, S.M. (2010, November). *Critical teacher professional development: Cultivating transformative leadership in preK-12 schools and classrooms*. Paper presented at the 20th Annual International Conference of the National Association for Multicultural Education, Las Vegas.
- Stribling, S.M., **DeMulder, E.K.**, Day, M. (2010, November). *Using teacher research as a tool for teacher and student empowerment*. Paper presented at the 20th Annual International Conference of the National Association for Multicultural Education, Las Vegas.
- DeMulder, E.K.**, Stribling, S.M., & Day, M. (2010, April/May). *Examining immigration issues with K-12 teachers through human rights and social justice lenses*. Paper presented at the 2010 Annual Meeting of the American Educational Research Association, Denver.
- Stribling, S.M. & **DeMulder, E.K.** (2010, April/May). *Empowering teachers through the teacher research process*. Paper presented as part of a symposium *Developing Empowering Educational Experiences Through Teacher Research* at the 2010 Annual Meeting of the American Educational Research Association, Denver.
- DeMulder, E.K.**, Stribling, S. & Day, M. (2010, February). *Examining immigration issues with K-12 teachers through human rights and social justice lenses*. Paper presented at the CEHD Research Symposium, George Mason University.
- Day, M., **DeMulder, E.K.** & Stribling, S. (2009, October). *Using the process of cultural reciprocity to create multicultural classrooms*. Paper presented at the 19th Annual International Conference of the National Association for Multicultural Education, Denver.
- Stribling, S., **DeMulder, E.K.**, Day, M., & Ndura, E. (2008, October). *Human Rights and Social Justice Perspectives in the Classroom*. Paper presented at the 18th Annual International Conference of the National Association for Multicultural Education, New Orleans.
- DeMulder, E.K.**, Stribling, S.M., Day, M., & Ndura, E. (2008, June). *Challenging Oppressive Hegemonic Views: Encouraging Human Rights and Social Justice Perspectives in the*

Classroom. Paper presented at the International Conference on Teacher Education and Social Justice, Chicago, IL.

Stribling, S.M., DeMulder, E.K., & Ndura, E. (2008, May). Why teacher research?: The advantages and rationale. Paper presented at the International Reading Association Annual Convention, Atlanta, Georgia.

DeMulder, E.K., Stribling, S., & Day (2008, April). Empowering teachers as school leaders: Promoting collaborative leadership through teacher research. Paper presented at the 9th Annual Education Leadership Program Conference, Fairfax, VA.

Day, M., *Stribling, S., & DeMulder, E.K. (2008, April). Cultural reciprocity: A process for developing collaboration with families from diverse backgrounds*. Paper presented at the 9th Annual Education Leadership Program Conference, Fairfax, VA.

Stribling, S., DeMulder, E.K., Ndura, E. & Day, M. (2008, March). Reading the world: Supporting teachers' professional development using community-based critical literacy practices. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, New York.

DeMulder, E.K., Ndura, E., & Stribling, S. (2007, April). Learning, relearning an unlearning: Teachers examine their early life experience with poverty and race/ethnicity. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.

Ndura, E., *Stribling, S., & DeMulder, E.K. (2007, April). Examining educators' call for professional development to further their understanding of diversity issues in U.S. schools*. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.

Stribling, S., DeMulder, E.K., & Ndura, E. (2007, April). Analyzing teachers' perspectives on their academic experiences with diversity issues. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.

Ndura, E., **DeMulder, E.K., Stribling, S. (2007, March). Cultural Diversity, Social Justice, and Academic Achievement: Engaging Educators in the Daunting Discourse of Educational and Societal Transformation**. Paper presented at the Northern Virginia Instructional and Professional Issues Conference, Fairfax, Virginia.

DeMulder, E.K., Ndura, E., & Stribling, S.M. (2006, November). Students of Color Engaged in Anti-Racist Curricula: Their Stories and Struggles. Paper presented at the 16th Annual International Conference of the National Association for Multicultural Education, Phoenix.

Stribling, S.M., Ndura, E., & DeMulder, E.K. (2006, November). Discomfort in Educators' Anti-Racist Discourse: A Catalyst for Conflict and Change. Paper presented at the 16th

Annual International Conference of the National Association for Multicultural Education, Phoenix.

- DeMulder, E.K.**, Ndura, E., & Stribling, S.M. (2006: October). *Transforming Teacher Education to Speak for the Common Good*. Paper presented at the Peace and Justice Studies 2006 Conference, New York, New York.
- Ndura, E., **DeMulder, E.K.**, Stribling, S.M. (2006, April). *Unveiling Students' Struggles for Awareness of Race and Racism in Teacher Preparation Programs*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Ndura, E., **DeMulder, E.K.**, & Stribling, S.M. (2006, March). *Voices from Within: Exploring Factors that Contribute to the Achievement Gap in Culturally Diverse Schools*. Paper presented at the Northern Virginia Instructional and Professional Issues Conference, Fairfax, Virginia.
- DeMulder, E.K.**, & Stribling, S.M. (2005, June). *Agency: Empowering Teachers as Self-Aware Learners*. Paper in the symposium: Rigsby, L. Weller, K., Kayler, M., DeMulder, E.K., Stribling, S., and Haley, M.H. *Crafting Curriculum to Promote the Professional Development of Diverse Learners*. Presented at What a Difference Pedagogy Makes: Researching Lifelong Learning and Teaching International Conference, Scotland.
- DeMulder, E.K.**, & Stribling, S.M., (2005, May). *Learner Diversity, Curriculum Response, and Learning*. Presented at The Teaching Professor Conference, Illinois.
- DeMulder, E.K.** & Stribling, S.M. (2005, April). *Preschool Structures and Practices that Empower Low-Income Families*. Presented at the Annual Meeting of the American Educational Research Association, Montreal.
- Rigsby, L., **DeMulder, E.K.**, Haley, M. (2004, April). *Multiple intelligences, temperament and teachers' professional development*. Presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Kayler, M., Rigsby, L., **DeMulder, E.K.**, Samaras, A., Newton, L. (2003, November). *An Alternative Model of Professional Development: Moving Towards National Board Certification and Teacher Change*. Paper presented at the National Board for Professional Teaching Standards Conference, "Leading Change: A Shared Commitment to Student Learning", Washington, D.C.
- DeMulder, E.K.**, Rigsby, L., Caal, S. & Newton, L. (2003, April). *University/Community partnership to support low-income immigrant families: A shared responsibility model for early childhood education settings*. Presented at the Annual Meeting of the American Educational Research Association, Chicago.

- Rigsby, L., **DeMulder, E.K.**, Caal, S., & Newton, L. (2003, April). *Family literacy practices in an immigrant community: Interaction in the contact zone*. Presented at the Annual Meeting of the American Educational Research Association, Chicago.
- DeMulder, E.K.**, Rigsby, L., Caal, S. & Newton, L. (2002, June). *Supporting immigrant families through university/community partnership: A model parent involvement initiative for early childhood education settings*. Presented at Head Start's Sixth National Research Conference, Washington, D.C.
- Rigsby, L., **DeMulder, E.K.**, Caal, S., & Newton, L. (2002, June). *Home and preschool connections: Meeting in the contact zone*. Presented at Head Start's Sixth National Research Conference, Washington, D.C.
- Schmidt, M., **DeMulder, E.K.**, Denham, S. (2002, June). *Attachment as a predictor of kindergarteners' social-emotional success*. Presented at Head Start's Sixth National Research Conference, Washington, D.C.
- DeMulder, E.K.** (2001, April). *Complexity in morally grounded practice*. Symposium paper. Symposium with Sockett, H., DeMulder, E., Lepage-Lees, P., & Wood, D. *Transforming teacher education: Lessons in professional development*. Presented at the Annual Meeting of the American Educational Research Association, Seattle.
- Schmidt, M. & **DeMulder, E.K.** (2001, April). *Another look at the Attachment Story Completion Task*. Presented at the Biennial Conference of the Society for Research in Child Development.
- DeMulder, E.K.**, Rigsby, L., Willson-Quayle, A., & Caal, S. (2000, June). *Immigrant parents of preschoolers and teachers explore cultural issues in education: Contrasting parents and teachers assumptions and concerns*. Presented at Head Start's Fifth National Research Conference, Washington, D.C.
- DeMulder, E.K.**, Rigsby, L., Willson-Quayle, A., Caal, S. (2000, June). *Educational opportunities and challenges for immigrant preschoolers and their families*. Invited symposium paper presented at Head Start's Fifth National Research Conference, Washington, D.C.
- Sockett, H., Rigsby, L., **DeMulder, E.K.**, Lepage-Lees, P., Hicks, M., & Wood, D. (2000, February). *Pitfalls and opportunities: The experience of a morally-grounded innovation*. Presented at the American Association of Colleges for Teacher Education 2000 Annual Meeting, Washington, D.C.
- DeMulder, E.K.** & Rigsby, L.C. (1999, April). *Dialogues about education with immigrant families: Expectations, beliefs, hopes and dreams*. Presented at the Annual Meeting of the American Educational Research Association, Montreal.

- Rigsby, L.C. & **DeMulder, E.K.** (1999, February). *Teachers' voices interpreting standards: Compromising teachers' autonomy or raising expectations and performances?* Presented at the American Association of Colleges for Teacher Education Annual Meeting, Washington, D.C.
- DeMulder, E.K.** (1998, April). *Attachment processes in development: Narrative representations of early relationships.* Presented at the 75th Annual Meeting of the American Orthopsychiatric Association Washington, D.C.
- Rigsby, L. C. & **DeMulder, E.K.** (1998, April). *Teachers' voices interpreting change.* Presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Schmidt, M.E., DeMulder, E.K., Mason, T., & Hackney, R.* (1998, March). *Predicting social competence in kindergarten from attachment security during preschool.* Presented at the Conference on Human Development, Mobile, AL.
- DeMulder, E.K., McMahon, K.D., Mycko, L.J.** (1997, October). *Academic achievement: Lessons from the classroom and the community.* Presented at the Extended Families Solutions Conference.
- DeMulder, E.K., Schmidt, M., Denham, S.A., Mitchell-Copeland, J.** (1997, August). *Preschoolers' narrative representations: Links to attachment security with mother.* Presented at the American Psychological Association Convention, Chicago.
- Denham, S.A., Blair, K., Schmidt, M., **DeMulder, E.K.** (1997, May). *Compromised emotional competence: Seeds of violence sown early?* Presented at the Seventh Annual Conference of the Center for Human Development and Developmental Disabilities, Origins of Violence. New Brunswick, NJ.
- DeMulder, E.K., Schmidt, M., Mitchell-Copeland, J., Aux, K., Denham, S.A.** (1997, April). *Secure-base behavior with mother and preschool teacher: Continuities and discontinuities.* Presented at the Biennial Conference of the Society for Research in Child Development, Washington, D.C.
- Schmidt, M., DeMulder, E.K., Mitchell-Copeland, J.* (1997, April). *Preschoolers' attachment security, emotional behavior and peer relationships.* Presented at the Biennial Conference of the Society for Research in Child Development, Washington, D.C.
- Blair, K., Aux, K., Dixon, R., Vickery, M., Denham, S., & DeMulder, E.K.* (1996, October). *The relationship between parental expressions of anger, children's emotional knowledge, and peer likeability.* Presented at the Annual Meeting of the New England Psychological Association.

Stroffolino, M.E., DeMulder, E.K., Denham, S.A., & Mitchell-Copeland, J. (1996, August). *Attachment security and relationships in preschool.* Presented at the American Psychological Association Convention, Toronto.

DeMulder, E.K., Mitchell-Copeland, J., Denham, S.A. & Stroffolino, M.E. (1996, June). *Attachment security with mother and with preschool teacher: Relations to behavior in preschool.* Presented at Head Start's 3rd National Research Conference, Wash., D.C.

Denham, S.A., **DeMulder, E.K., Blair, K. Auerbach, S., Stroffolino, M., Queenan, P., Batt, K.** (1996, June). *Emotional qualities of preschoolers' peer relationships and their support within relationships with adults.* Presented at the International Network on Personal Relationships Conference, Seattle.

Denham, S.A., **DeMulder, E.K., Auerbach, S., Blair, K., Stroffolino, M., Batt, K. & Queenan, P.** (1996, March). *Intrapersonal and interpersonal contributors to preschoolers' emotional competence.* Presented at the Conference on Human Development, Birmingham.

DeMulder, E.K., Denham, S. & Stroffolino, M. (1996, January). *Attachment security with mother and behavior in preschool.* Presented at the Seventh Scientific Meeting of the Society for Research in Child and Adolescent Psychopathology, Los Angeles.

DeMulder, E.K., & Radke-Yarrow, M. (1995, March). *Toward the individual child: Profiles and patterns of development in depressed and well-mother families.* Presented at the Biennial Conference of the Society for Research in Child Development, Indianapolis.

Tarullo, L.B. & **DeMulder, E.K.** (1995, March). *Sibling relationships in middle childhood and early adolescence: Effects of gender, psychopathology, and parental treatment.* Presented at the Biennial Conference of the Society for Research in Child Development, Indianapolis.

DeMulder, E.K., Tarullo, L.B., Klimes-Dougan, B., Free, K. & Radke-Yarrow, M. (1994, May). *Personality disorder, affective illness and maternal behavior.* Presented at the American Psychological Association Conference on Psychosocial and Behavioral Factors in Women's Health: Creating an Agenda for the 21st Century, Washington, D.C.

Tarullo, L.B., **DeMulder, E.K., & Nottelmann, E.** (1993, March). *Mother-child interaction patterns and transmission of psychopathology.* Presented at the Biennial Conference of the Society for Research in Child Development, New Orleans.

Radke-Yarrow, M., Martinez, P., Belmont, B., **DeMulder, E.K., McCann, K.** (1993, March). *Processes of transmission in early relationships.* Presented at the Biennial Conference of the Society for Research in Child Development, New Orleans.

DeMulder, E.K., Radke-Yarrow, M., Nottelmann, E. & Belmont, B. (1991, April). *Attachment relationships in high risk families: the role of affect.* Presented at the Biennial Conference of the Society for Research in Child Development, Seattle.

Tarullo, L.B. & **DeMulder, E.K.** (1991, April). *Children at risk: parent-child conversations in families with affective disorders*. Presented at the Biennial Conference of the Society for Research in Child Development, Seattle.

DeMulder, E.K., Stevenson-Hinde, J., & Simpson, A. (1987, April). *Wariness and self perceptions*. Presented at the Biennial Conference of the Society for Research in Child Development, Baltimore.

Invited National and International Academic Presentations

DeMulder, E.K., Stribling, S.M., & View, J.L. (2016, March). *Culturally relevant teaching efforts: Teaching for the world*. Workshop presented at the annual CEESA conference, Istanbul.

View, J.L., **DeMulder, E.K.**, Stribling, S.M. (2016, March). *Teacher Inquiry: Creating more effective learning environments*. Workshop presented at the annual CEESA conference, Istanbul.

Stribling, S.M., View, J.L., **DeMulder, E.K.** (2016, March). *Education without walls: Critical online pedagogy*. Workshop presented at the annual CEESA conference, Istanbul.

Local, State, Regional Academic Presentations

View, J.L., DeMulder, E.K., Stribling, S.M., *Dallman, L.* & Rodriguez-Gregg (2021, March). Antiracist professional development for inservice teachers. Beyond the Book. Commonwealth Learning Partnership.

Willard, I., Vesely, C., *Sansbury, A.*, *Davis, B.*, **DeMulder, E.K.** & Letiecq, B. (2019, April). The role of parental trust in seeking early care and education (ECE) among immigrant families who are undocumented. CEHD Student Research Symposium.

Letiecq, B., Vesely, C., Goodman, R., & **DeMulder, E.K.** (2018, May). CBPR with Immigrant and Refugee Families: Ecosystemic Trauma, Stress, and resilience. Child and Family Network Center, Alexandria, VA.

Letiecq, B.L., Vesely, C.K., Goodman, R.D., & **DeMulder, E.K.** (2018, April). Community-engaged research to action in Alexandria: Updates on Amigas de la Comunidad & the African American families project. Alexandria Early Childhood Education Working Group.⁺

View, J.L. & **DeMulder, E.K.** (2017, September). Transformative Teaching. Innovations in Teaching and Learning Conference, Office of the Provost, George Mason University.

View, J.L. & **DeMulder, E.K.** (2017, March). Equity and justice in the classroom. Presentation as part of the CEHD Social Justice Seminar Series.

- View, J.L., Stribling, S., & **DeMulder, E.K.**, (2017, March). Reflective practice for teacher leadership. Presentation to Open GATE symposium (2017, March). International Education.
- Letiecq, B.L., Vesely, C.K., Goodman, R.D., & **DeMulder, E.K.** (2016, August). Latina immigrants in Arlandria: Building connections for better outcomes. Alexandria City Public Schools, Child Find and Early Childhood Special Education Services. Alexandria, VA.
- Letiecq, B.L., Vesely, C.K., Goodman, R.D., & **DeMulder, E.K.** (2016). Latina immigrants in Arlandria: Vulnerabilities and promise. Presentation to the Office of Youth Services, City of Alexandria, Alexandria, VA.
- Letiecq, B.L., Vesely, C.K., Goodman, R.D., & **DeMulder, E.K.** (2016, March). Latina immigrants in Arlandria: Vulnerabilities and promise. Presentation to Alexandria Early Childhood Education Working Group. Alexandria, Virginia.
- DeMulder, E.K.** & View, J.L. (2014, March). *Transformative teaching*. ASHOKA presentation, Washington, DC.
- DeMulder, E.K.** & Stribling, S.M. (2014, February). *Conducting teacher research*. Columbia Child Development Center.
- DeMulder, E.K.** & Stribling, S.M. (2013, October). *Social justice and diversity in the preschool classroom*. Presented at the Potomac Association for Cooperative teachers (PACT) Conference, Falls Church, VA.
- DeMulder, E.K.**, & Stribling, S.M. (2013, March). *Teacher research*. Presented at the Professional Development Day for Early Childhood Professionals, Fairfax, VA.
- Stribling, S.M., & **DeMulder, E.K.** (2013, March). *Critical literacy*. Presented at the Professional Development Day for Early Childhood Professionals, Fairfax, VA.
- DeMulder, E.K.** (2012, August). *Teacher researchers: Critical educators at work*. George Washington Community HS School, Fairfax, VA staff development workshop.
- Stribling, S. & **DeMulder, E.K.** (2012, March). *Working together to foster an effective collaborative school culture*. Chancellor High School, Spotsylvania, VA staff development workshop.
- DeMulder, E.K.** (2011, April). *Interpersonal relationships and structures that empower individuals and support social, emotional and cognitive development: From attachment to teacher professional development*. Applied Developmental Psychology Spring 2011 GMU Colloquia Series.

- DeMulder, E.K.** (2009, September). Panelist, "Immigration Policy", Urban Education: Issues and Challenges, GMU-TV.
- DeMulder, E.K.** (2007, October). *Supporting children's social, emotional, and intellectual development: The role of parents and teachers*. Presented to the GMU Working Mothers Support Group.
- DeMulder, E.K.** (2006, September). *WebCT and learner-centered teaching*. Presented at the Faculty Showcase sponsored by The Center for Teaching Excellence and the Instructional Resource Center.
- DeMulder, E.K.** (2006, August). *Teacher professional development*. Presentation to teachers at Wakefield School, Fauquier County.
- DeMulder, E.K.** (2005, April). *Supporting low-income, minority, preschool-age children and their families*. Presentation to the Northern Virginia Urban League Guild.
- DeMulder, E.K.** (2005, March). *Children's social and emotional development*. Fairfax Libraries.
- DeMulder, E.K.** (1999, 2000, 2001, 2002 & 2004). *Research in progress: Attachment processes in children's development*. Presentations to new GSE Ph.D. students in EDUC 805: Research & Scholarship in Education.
- DeMulder, E.K.** (2003, September). *Supporting children's social and emotional development*. Workshop for Loudoun/Fairfax Mothers of Multiples Organization.
- Kayler, M., **DeMulder, E.K.**, & Weller, K. (2003, August). *Goal setting for teacher evaluation*. A professional development workshop for Manassas City School Teachers.
- DeMulder, E.K.** (2003, January). *Young children's social and emotional development*. Workshop conducted at the Village Learning Center of Washington DC.
- DeMulder, E.K., Caal, S., Alfanador, Z.** (2001, January). *Connect, communicate and collaborate with Latino families*. Workshop conducted for preschool educators, Professional Development Day, Sponsored by George Mason University.
- DeMulder, E.K., Caal, S., Alfanador, Z.** (2001, January). *Supporting children's language and literacy development in Latino families*. Workshop conducted for Arlington County Family Health Services.
- DeMulder, E.K.** (1999, October). *Emotional intelligence and relationships*. Presented at the Learning in Retirement Institute.
- DeMulder, E.K.** (1999, January). *Attachment security and the caregiver-child relationship*. Presented at the Professional Development Day, Sponsored by GSE/GMU.

UNIVERSITY TEACHING & COURSE DEVELOPMENT

Leadership in Teaching, Mentoring, Program Development and Collaboration

I have had both long-term and extensive teaching leadership responsibilities at Mason. For many years, I led the *Initiatives in Educational Transformation* Masters in New Professional Studies – Teaching (MNPS-T) program, a cohort program structured so that practicing teachers worked with a group of faculty, peers and a school team throughout the two plus years of the program. Each cohort was led by a faculty team that collaboratively planned the curriculum and taught all classes, each faculty member having particular responsibilities to mentor approximately 14-20 teachers through the two year program. I served as the faculty team leader for 15 of the 17 years that I taught in the IET program. In 2005, I assumed the directorship of IET, first as Acting Co-Director with the Dean, and then as Director. I continued to serve as IET Director/Academic Program Coordinator until the final IET cohort graduated in summer 2013. During this period, I initiated a partnership between IET and the Virginia Education Association (VEA) to develop a 15-credit Transformative Teacher Leadership graduate certificate program for active, leadership-oriented members of the VEA. I also led the expansion of the Teacher Leadership Certificate to include a partnership that began in 2011 with Loudoun County Public Schools and another partnership with Fairfax County Public Schools. In 2013-14, I led the work to develop a hybrid online 30-credit master's degree program for practicing teachers called *Transformative Teaching* that began summer 2014, and serve as Academic Program Coordinator and Team Leader. In 2020, I led the effort to move Transformative Teaching to a fully online program. In addition to these leadership, mentoring, and program development responsibilities and successes, I have worked with many doctoral and masters' level students and with junior faculty in a variety of mentor roles, both in Mason's CEHD and Psychology Department. I have served on more than 20 doctoral dissertation committees and have supervised and mentored many GRAs.

Courses Taught

Course	Level	Time Period	(Mode)
EDUC 647 Critical Reflective Practice	Graduate	2014-19	(Face to Face)
EDUC 649 Critical Dialogue in Education	Graduate	2014-19	(Online)
EDUC 651 Critical Theories and Pedagogies	Graduate	2014-19	(Online)
EDUC 653 Technology and Learning	Graduate	2014-19	(Online)
EDUC 655 Teacher Research Methods	Graduate	2015-20	(Online)
EDUC 657 Teaching for Democracy and Social Justice	Graduate	2015-20	(Online)
EDUC 659 Teacher Leadership	Graduate	2015-20	(Both)
EDUC 661 Teacher Empowerment and Policy	Graduate	2015-20	(Online)
EDUC 663 Culturally Relevant Pedagogy	Graduate	2015-20	(Online)
EDUC 665 Teacher Inquiry in Practice	Graduate	2015-20	(Online)
EDUC 667 Teacher Inquiry in Practice II	Graduate	2016-21	(Online)
EDUC 669 Teaching and Learning in Practice	Graduate	2016-21	(Online)
EDUC 302 Human Growth and Development	Undergraduate	2013	(Face to Face)
ECED 4/501 Developmental Pathways of Diverse Learners	Underg/Grad	2013-14	(Face to Face)
MNPE 700 The New Professionalism: Theory and Practice	Graduate	1997-2012	(Face to Face)
MNPE 702 The New Professional as Reflective Practitioner	Graduate	1997-2012	(Face to Face)
MNPE 703 Technology in the New Professions	Graduate	1997-2012	(Face to Face)
MNPE 704 Research Methods in the New Professionalism	Graduate	1997-2012	(Face to Face)
IETT 750 Studies in Language and Culture I	Graduate	1997-2012	(Face to Face)
IETT 751 Studies in Language and Culture II	Graduate	1998-2013	(Face to Face)
IETT 752 Research in Practice: The Team Project	Graduate	1998-2013	(Face to Face)
IETT 753 Teaching and Learning	Graduate	1998-2013	(Face to Face)
EDUC 597 Transformative Teacher Leadership	Graduate	1997-2012	(Face to Face)
PSYCH 313 Child Development	Undergraduate	1994	(Face to Face)
PSYCH 5/897 Developmental Psychopathology	Graduate	1995	(Face to Face)

Student Mentoring**Doctoral Dissertation Committees**

Student	Dissertation Title	Year Defended
Jennifer Mitchell-Copeland	Child-teacher attachment and social competence	1996
Michelle Schmidt	Predicting kindergartners' behavioral and social outcomes from security of attachment with mother at age 3	1998
Sharon Auerbach-Major	Contributors to early childhood social competence: The direct and interactive effects of parent disciplinary style and child temperament	1998
Rebecca Dixon	The relations among family environment, peer interactions, social cognition, and social competence: Predicting aggressive behavior	1999
Kathy Aux	Maternal affective communication and parenting behavior: Mechanisms for intergenerational transmission of attachment in preschoolers	2000
Kim Blair	Emotion regulation and aggression: A function of coping style and emotionality	2000
Erika Frantz Madison	The effect of family factors, social support and coping skills on the adjustment of adolescents exposed to community violence	2003
Natalie Nielsen	"My mom said she wanted me to grow up better than her": A multi-sited exploration of the social capital and support of three pre-adolescent, urban African American girls striving for success	2003
Rene Hackney	Parents' discipline styles, children's verbal IQ and prosocial behaviors	2005
Laura Newton	Engaging Latino parents in their children's education: A partnership program between a secondary public school and a community-based organization	2007
Suzanne Hartman	Behavior problems in child care: Associations with child care quality and importance for school readiness and achievement among an ethnically-diverse sample of children in poverty	2008
Carol Morris	Emotionally competent caregiving: Relations among teacher-child interaction patterns, teachers' beliefs about emotions, and children's emotional competence	2010
Yana Segal	Contemporary and longitudinal relations between preschoolers' emotion regulation and their social behavior	2010

		Elizabeth (Betsy) DeMulder, PhD	26
Stacia Stribling	Supporting young children's development as critically literate members of democratic communities: Stories of change and challenge	2010	
Kevin McGowan	Experiences of Early Childhood Educators with Disabilities: A Critical Disability Theory Perspective	2014	
Rochelle Arms	Reflecting through conflict: Action research on the utility of reflective practice groups for mediator learning	2018	
Jessica Vilbas	Through others' eyes: Understanding the role of the elementary school counselor in supporting students with disabilities	2019	
Andre Marseille	Psycho-social factors that influence urban youth risk for disconnection	In process	
Marisol Alva	Culturally responsive teachers' literacy perspectives and practices	In process	
Laura Dallman	The roles of emotional intelligence and cultural intelligence in establishing positive social-emotional dynamics with diverse students	In process	
Lilly LePelch	Sharing cultural knowledge through intercultural competence: A collective case study of exemplary content area teachers working with Latina immigrant youth in grades 9 th to 12 th	In process	

Teaching Internship Supervisor

- David S. Chirinos, EDUC 302, 2014
- Silvia Moore, EDUC 302, 2014

Graduate Student Mentoring -- Directed Inquiry Capstone

- Samantha Scalsky, 2017-2018
- Chalon Johnson, 2021

Doctoral Student Mentoring – Independent Study

- Laura Dallman, Fall 2017
- Betsy Scotto-Lavino, Fall 2019

Undergraduate Student Mentoring – BIS Capstone Projects

- Sunja Pankow, 2015
- Amanda Jackson, 2018-2019

NATIONAL & INTERNATIONAL SERVICE

- **American Association of University Professors (AAUP) – Vice-President, Mason chapter – 2016 – present**

- **AAUP-FSVA Conference Planning Subcommittee**, 2018
- **Invited Book Chapter Reviewer** – 2016 Baily, S., & Carsillo, T. (Eds). *Experiments in Agency: A Global Partnership to Transform Teacher Research*
- **Teach to Lead Summit – U.S. Department of Education, National Board for Professional Teaching Standards and ASCD – Team Leader** – 2015
- **Teachers College Record – Invited Book Reviewer** – 2015 – Schwarzer, D. & Bridglall, B. (Eds.) *Promoting Global Competence and Social Justice in Teacher Education: Successes and Challenges within Local and International Contexts.*
- **Ashoka Changemaker Schools – Selection Interviewer/Panelist** – 2014
- **IGI Global Publishing Company – Editorial Advisory Board** – 2014 – Lawrence, S. (Ed.), *Critical Practices in P-12 Education*
- **AERA Conference – Invited Proposal Reviewer** – 2009, 2011, 2012, 2013, 2014, 2015
- **National Association for Multicultural Education – Invited Proposal Reviewer** – 2011, 2012
- **AERA Conference – Invited Conference Session Chair** – 2014
- **Head Start University Partnership Grants Review – Grant Reviewer** – 2007 – Administration on Children, Youth and Families, US Department of Health and Human Services
- **Centres of Research Excellence Fund Review – Grant Reviewer** – 2001/2002 -- The Royal Society of New Zealand
- **Head Start Center Quality Grants Review – Grant Reviewer** – 2000 – Administration on Children, Youth and Families, US Department of Health and Human Services
- **National Board for Professional Teaching Standards – Conference Discussion Leader** - 2003

Ad Hoc Journal Reviewer (ongoing):

<i>Action Research Journal</i>	<i>Journal of Research in Childhood Education</i>
<i>Child Development</i>	<i>Journal of Social Behavior and Personality</i>
<i>Developmental Psychology</i>	<i>NHSA Dialogue</i>
<i>Development & Psychopathology</i>	<i>Peace and Change</i>
<i>Educational Psychology</i>	<i>Social Development</i>
<i>Educational Researcher</i>	
<i>International Journal of Education Policy and Leadership</i>	
<i>Journal of Child Psychology and Psychiatry</i>	
<i>Journal of Curriculum and Instruction</i>	
<i>Journal of Education Policy and Leadership</i>	

UNIVERSITY SERVICE

- GMU Anti-Racism Inclusive Excellence (ARIE) Task Force, 2020 –
 - Campus & Community Engagement Committee, Co-Chair, 2020 –
- GMU Safe Return to Campus Task Force – Policy Committee, 2020 –
- CEHD Anti-Racism Action Group, 2020 –

- Campus & Community Engagement Committee, 2020 –
- CEHD Transformative Teaching (TT) Academic Program Coordinator, 2013 –
- CEHD Transformative Teaching (TT) Teaching Team leader, 2013 –
- GMU Faculty Senate, 3-year terms, 2008-2011; 2013-2016; 2016-2019; 2019-2022
- GMU Faculty Equity & Inclusion Committee, Co-Chair, 2019 – 2021
- GMU American Association of University Professors (AAUP), Vice President, Mason chapter, 2017 –
- CEHD Educator Preparation Council 2019 –
 - Anti-Racism Committee, 2020 –
- GMU Community Engaged Action Research Faculty Learning Community, 2018 –
- GMU Feminist Research Collective 2018 –
- GMU Gift Acceptance Review Policy Committee, 2019
- CEHD Promotion/Tenure Committees, 2006, 2008, 2009, 2012-2014, 2016-2020
- GSE Staff Search Committees, 1999, 2005, 2016-2019
- CEHD Mentor for Junior Faculty: Teaching Observations, 2013, 2018, 2019
- GMU Mentor for Bachelor of Individualized Study (BIS), 2014-2015, 2018-2019
- GMU Commencement Marshal, 2002, 2006, 2008, 2010-2019
- CEHD Convocation Marshal, 2002, 2006, 2008, 2010-2019
- GMU Strategic Plan Community Impact Working Group, 2017-2018
- CEHD PhD in Education Candidate Interviewer, 2005, 2010, 2011, 2013-2018
- CEHD Social Justice Working Group, 2015-2017
- CEHD Equity & Justice Seminar Series, 2015-2017
- GMU University Effective Teaching Committee, 2014-2016
- GMU University Admissions Committee, Chair, 2013-2016
- GSE Faculty Search Committees, 1999, 2001-2006, 2008, 2010, 2012-2016
- CEHD E-Learning Working Group 2013-2016
- GMU Social Justice Faculty Learning Community, 2013-2015
- CEHD PhD Internship Supervisor, Silvia Moore, Spring 2014; David Chirinos, Fall 2014
- CEHD IET Director/Academic Program Coordinator, 2005-2013
- CEHD HDFS Academic Program Coordinator Search Committee, 2013
- CEHD Council, 2-year terms, 2008-2010; 2011-2013
- CEHD IET Leadership Council, Chair, 2005-2013
- CEHD IET Alumnae Advisory Council, Convener, 2010-2013
- CEHD IET Liaison to GMU Library, 1998-2013
- CEHD IET Faculty Team Leader, 1997-2013 (every year except 1999-2000 & 2012-2013)
- GMU Academic Appeals Committee, Chair, 2009-2011
- CEHD Committee on Instructional Space, Chair: 2008
- GMU Study Leave Award Proposal Reviewer, 2006, 2008
- CEHD Faculty Evaluation Committee, 2004-2006
- GSE NCATE Performance-Based Assessment Accreditation Committee, 2000-2004
- GSE/IET Director Search Committee, 2001/2002
- GSE/ASTL Assistant Director Search Committee, 2001
- GSE/ASTL Program Development Committee, 2000-2001

- IET Program Coordinator, 1998-1999
- IET Executive Committee, 1998-1999
- IET Doctoral Track Development Committee, 1998
- IET Technology Coordinator Search Committee, 1998

COMMUNITY/REGIONAL SERVICE

- Commonwealth Learning Partnership, with EdPolicy*Forward*, Founding Partner, 2020 –
- GMU Faculty Speakers Bureau, 1996 –
- CEHD Schools & Society Film Series Committee; Chair, Research Subcom., 2012 – 2013
- GMU Immigration Advocacy Group: 2008 – 2010
- Urban Alternatives Foundation – Board of Directors: 2002 – 2007
- Urban Alternative Initiative – Preschool Partnership – Community Organizer and Developer for a University – Community partnership with Arlington County to establish a preschool for low-income immigrant families: 1996 – 2004 (preschool opened in 1997)
- Urban Alternative Initiative – Building Strong Families – Community Organizer and Developer for University – Community partnerships to create educational opportunities and community support for low-income immigrant families, including parenting classes, a family literacy program, workshops on health, safety, nutrition, and child development, job skills development and employment: 1996 – 2006
- Manassas City Schools/University partnership to develop and implement a model professional development program for continuing contract teachers: 2002 – 2004
- Lightfoot Elementary School (Louisa County) Portfolio Exhibition Reviewer: 1999, 2000, 2002
- Alexandria Community Network Preschool, Board of Directors: 1996 – 1998