

VITA

FREDERICK J. BRIGHAM

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US Citizen

EDUCATION

- Ph.D. Purdue University, West Lafayette, IN (Special Education). May, 1992.
Minors: Educational Computing, Instructional Design
- M.Ed. Bowling Green State University, Bowling Green, Ohio (Special Education). August, 1983.
- B.S. Bowling Green State University, (Elementary Education and Special Education). June, 1977.

ACADEMIC AWARDS/HONORS

- Selected for Institute of Education Sciences Single Subject and Small-*n* research training, August, 2014.
- Outstanding Author Contribution Award Winner, International Publications; Literati Awards for Excellence, 2013
- Nominee for Campus-Wide Teaching Award, November, 2012; November 2016
- Associate Editor *Exceptional Children*: July, 2010 – 2016.
- President, of Council for Exceptional Children Division for Research February, 2006. Vice President, July, 2006. President elect, July, 2007. President, July 2008, Past President, July, 2009.
- Advisor for award-winning dissertations:
 - Kevin Miller: *DLD Outstanding Dissertation Award*, 2006
 - Rosa Olmeda: *Carl Fenichel Award*, CCBD, 2002

- Twice appointed editor of *Behavioral Disorders*. Volumes 25-27 with co-editor James M. Kauffman (2000-2002), volumes 28-30 with co-editor Martha Coutinho (2003-2005).
- Curry School of Education Nominee for University of Virginia Teaching Award (1999)
- Profiled in University Electronic Information Services brochure as a faculty leader in effective use of instructional technology Valparaiso University, 1995.
- Profiled in University Admissions brochure as outstanding faculty member, Valparaiso University, 1994.
- Profiled in Kappa Delta Pi Education Honor Society (Purdue Chapter) Newsletter “Spotlight” feature on leaders in education, April, 1992.
- Outstanding Graduate Instructor Nominee, Purdue University Department of Educational Studies, 1991, 1992.
- Graduate representative to Purdue University School of Education Faculty Retreat, October, 1991.
- Leadership Trainee appointment, Department of Educational Studies, School of Education, Purdue University, 1989-1992.
- Inservice-Training Liaison Appointment, Special Education Department, College of Education, Bowling Green State University, August, 1982.
- Outstanding Young Educator finalist, Maumee City schools, November, 1980.

EXPERIENCE

August, 2014 – present *Professor of Special Education* George Mason University, College of Education and Human Development, Graduate School of Education.

Courses taught:

- EDSE 590 *Research in Special Education*
- EDSE 627 *Assessment* (lead instructor)
- EDSE 629 *Methods of Instruction: Secondary* (lead instructor)
- EDSE 846 *Scales and Measurement in Special Education Research*
- EDRS 811 *Quantitative Methods in Educational Research*

August, 2005 -2014: *Associate Professor of Special Education* George Mason University, College of Education and Human Development, Graduate School of Education.

Courses taught:

- EDSE 590 *Research in Special Education*
- EDSE 627 *Assessment* (lead instructor)
- EDSE 629 *Methods of Instruction: Secondary* (lead instructor)
- EDSE 790 *Internship in Special Education*
- EDSE 791 *Midpoint Portfolio*
- EDSE 792 *Final Portfolio*
- EDSE 841 *Intervention Research in Special Education*
- EDSE 843 *Leadership in Special Education Administration*
- EDRS 810 *Problems and Methods in Educational Research*
- EDRS 811 *Quantitative Methods in Educational Research*
- EDUC 802 *Leadership Seminar*

August, 2000 – July, 2005: *Associate Professor of Special Education* University of Virginia, Curry School of Education.

Courses taught:

- EDIS 504 *Assessment Techniques for Exceptional Children*
- EDIS 514 *Curriculum for Exceptional Children*
- EDIS 590 *Mathematics and Technology in Special Education*
- EDIS 713 *Functional Academics and Vocational Skills*
- EDIS 885 *Seminar in Assessment in Special Education*
- EDIS 885 *Seminar in Special Education Policy Issues*

August, 1996 - August, 2000: *Assistant Professor of Special Education* University of Virginia, Curry School of Education.

Courses taught:

- EDIS 500 *Exceptional Children*
- EDIS 504 *Assessment Techniques for Exceptional Children*
- EDIS 511 *Characteristics of Learning Disabilities*

EDIS 514 *Curriculum for Exceptional Children*

EDIS 708 *Advanced Techniques for Teaching Exceptional Individuals*

EDIS 713 *Functional Academics and Vocational Skills*

July, 1995 - August, 1996: *Assistant Professor of Special Education, Bowling Green State University.*

Courses taught:

EDSE 448 *Mathematics, Science and Social Studies for Students with Mild Disabilities*

EDSE 4/551 *Education of Students with Learning Disabilities*

EDSE 454 *Education of Children with Severe Behavior Disorders*

EDSE 651 *Seminar in Curriculum Planning for Children with Specific Learning and /
or Behavior Handicaps*

EDSE 653 *Differential Diagnosis of Learning and Behavior Disorders*

Jan., 1992 - June, 1995: *Assistant Professor, Special Education,*

*Coordinator of Graduate Studies in Education (1993--1995) Valparaiso
University.*

Courses taught:

Education 204 *Educational Psychology (Team-taught with general education faculty)*

Education 321 *Principles of Education (Team-taught with general education faculty)*

Education 4/590 *Classroom Management Strategies*

Psychology 4/590 *Development, Assessment, and Intervention in Adolescence (team taught
with psychology faculty member)*

Sp. Education 340 *Learning Exceptionalities (undergraduate section)*

Sp. Education 343 *Individuals with Learning Disabilities*

Sp. Education 445 *Strategies for Instruction of Students with Mild Disabilities*

Sp. Education 540 *Learning Exceptionalities (graduate seminar)*

Sp. Education 4/590 *Classroom Management Strategies*

Sp. Education 4/590 *Consultation in Education*

Sp. Education 600 *Practicum in Special Education*

Sp. Education 641 *Theories of Mild Mental Disabilities*

Sp. Education 643 *Advanced Learning Disability Theory*

Sp. Education 644 *Psychoeducational Assessment in Special Education*

Sp. Education 645 *Advanced Strategies for Instruction of Students with Mild Disabilities*

Sp. Education 647 *Theories of Students who are Emotionally Disturbed*

July, 1989 - May, 1992: *Doctoral Studies*: Dept. of Educational Studies, Purdue University.

Courses taught:

Student teaching supervisor for teachers of students with Mild Mental Handicaps and Learning Disabilities, elementary and middle school levels

EDPS 363-D *Foundations for the Study of Individuals with Learning Disabilities*

EDPS 367 *Foundations for the Study of Individuals with Learning Disabilities*

EDPS 460D,M *Strategies for Teaching Exceptional Students*

Assisted: ED 434 *Strategies for Teaching Exceptional Children*

July, 1986 - July, 1989: *Director of Special Education*: West River Special Education Unit, Dickinson, North Dakota. Recruited and evaluated instructional and support staff, communicated with school personnel, parents, students, and the general public; managed of federal, state, and local funds; staff development; established assistive technology program for individuals with severe disabilities.

August - December, 1986: *Adjunct Instructor*: Dickinson State College, Dickinson, ND.

Course taught: Psychology 360: *Introduction to learning disabilities.*

August, 1983-June, 1986: *Special Education Consultant/Work Experience Instructor for Behavior Disorders and Learning Disabilities*: Area Education Agency 4, Sioux Center, Iowa. Supervised special education teachers, in-service development, design and implementation of educational and behavioral programs, implemented interactive video-instruction for students and staff development, consultant to parent-educator communication project.

May - August, 1983: *Acting Director*: Summer Program for Children with Autism, co-sponsored by co-sponsored by National Society for Autistic Children (Toledo Chapter) and Bowling Green State University. Hired and supervised staff, developed and managed budget, communication and public relations, developed daily activities program.

August, 1982 - May, 1983: *In-service Training Liaison*: Bowling Green State University, Department of Special Education. Designed and conducted in-service needs assessments within Northwest Ohio Special Education Resource District (96 public school districts), assisted with planning and implementation based on the assessment results.

August 1979 - July, 1982: *Instructor, Severe Behavior Handicap Unit*: Gateway Middle School, Maumee, Ohio. Responsible for education of emotionally disturbed students, grades 6-8.

January - June 1979: *Sixth grade teacher*: assigned to Main Elementary School, North Baltimore, Ohio, through Wood County Teachers' Center.

August, 1977 - June, 1978: *Instructor, Senior High Severe Behavior Handicap Unit*: Western Ohio Council; for Educational and Behavioral Programs, Lima City Schools, Lima, Ohio. Taught students grades 9-12; crisis teacher, taught physical education for students at YMCA facility, drove the school bus.

CERTIFICATIONS*

- Teacher of Learning and Behaviorally Disordered, K-12, State of Ohio.
- Teacher of Emotionally Disturbed, K-12, States of North Dakota and Iowa.
- Director of Special Education, State of North Dakota.
- Special Education Consultant, State of Iowa.
- Elementary Education, K-8, State of North Dakota
- Elementary Education, 1-8, States of Iowa and Ohio

PUBLICATIONS

Refereed Journal Articles

Alzahrani, A. N. & Brigham, F.J. (in press) Evaluation of special education preparation programs in the field of Autism Spectrum in Saudi Arabia. *The International Journal of Special Education*.

(refereed)

* I held these certifications during the time I was actively teaching in public schools. They have since lapsed.

- McKenna, J. W., Brigham, F.J. & Gilic, L. (in press) The effects of a function-based class-wide intervention on the behavior of students in urban self-contained English language arts classrooms. *Behavior Modification*. (refereed)
- Walker, J. L. & Brigham, F.J. (2017). Manifestation determination decisions and students with emotional/behavioral disorders. *Journal of Emotional and Behavioral Disorders*. doi: 10.1177/1063426616628819 (refereed)
- Hott, B. L., Evmenova, A., & Brigham, F. J. (in press). Effects of peer tutoring and academic self-monitoring on the mathematics vocabulary performance of secondary students with emotional or behavioral disorders. *The Journal of the American Academy of Special Education Professionals*. (refereed)
- Weiss, M. P., Pellegrino, A., & Brigham, F. J. (2017). Practicing collaboration in teacher preparation: Effects of learning by doing together. *Teacher Education and Special Education*, 40(1), 65-76. doi: 10.1177/0888406416655457 (refereed)
- Wiley, A. L., Brigham, F. J., Kauffman, J. M., & Bogan, J. E. (2013). Disproportionate poverty, conservatism, and the disproportionate identification of minority students with emotional and behavioral disorders. *Education & Treatment of Children*, 36(4), 29-50. doi: 10.1353/etc.2013.0033. (refereed)
- Bohnstedt, K.D., Jerome, M.K., Lojkovic, D.A., Brigham, F.J., & Behrmann, M. (2013). Instructor interaction and immediacy behaviors in a multi-point distance educational environment: Using technology to improve low-incidence teacher preparation. *Journal of Special Education Technology*, 28(4), 27-41. (refereed)
- Scruggs, T. E., Brigham, F. J., & Mastropieri, M. A. (2013). Common Core Science Standards: Implications for students with learning disabilities. *Learning Disabilities Research & Practice*, 28(1), 49-57. doi: 10.1111/ldrp.12002 (refereed)
- Brigham, F. J., Berkeley, S., & Walker, E. (2012). Navigating the measurement and monitoring maze. *Exceptionality*, 20, 133-142. doi: 10.1080/09362835.2012.669298 (refereed)
- Brigham, F.J., Scruggs, T.E., & Mastropieri, M.A. (2011). Science education and students with learning disabilities. *Learning Disabilities Research and Practice*, 26(4), 223-232. (refereed)
- Brigham, F.J. & Brigham, M.M. (2010). Preventive instruction: Response to intervention and school improvement. *The American School Board Journal*. 197(6), 32-33. (refereed)
- Wiley, A. L., Siperstein, G. N., Brigham, F. J., Forness, S. R., & Bountress, K. E. (2010). School context and the problem behavior and social skills of students with emotional disturbance. *Journal of Child and Family Studies*. 19(4), 451-461. (refereed)

- Wiley, A. L., Siperstein, G. N., Bountress, K. E. Forness, S. R., & Brigham, F. J. (2009). School context and the academic achievement of students with emotional disturbance. *Behavioral Disorders* 33(4), 198-210. (refereed)
- Bazar, N. S. & Brigham, F. J. (2007) Eye-tracking technology: An introduction. *Telecommunications Review* 18, 1-4.
- Tai, R. H., Loehr, J. F., & Brigham, F. J. (2006). An exploration of the use of eye-gaze tracking to study problem-solving on standardized science assessments. *International Journal of Research and Method in Education*, 29(2), 183-206. (refereed)
- Keegan, N., Brigham, F.J., Cardellichio, J.M., & Brigham, M.S.P. (2005). Advocating for students with learning disabilities and attention deficit hyperactivity disorder in public schools. *Journal of Long-Term Effects of Medical Implants*. 15(4), 389-400. (refereed)
- Brigham, F. J., Gustashaw III, W. E., Wiley, A. L., & Brigham, M. S. P. (2004). Research in the wake of the no child left behind act: Why the controversies will continue and some suggestions for controversial research. *Behavioral Disorders*, 29 (3), 300-310. (refereed)
- Brigham, F. J., Gustashaw III, W. E., & Brigham, M. S. P. (2004). Scientific practice and the tradition of advocacy in special education. *Journal of Learning Disabilities*, 37(3), 200-206. (refereed)
- Brigham, F.J., Tochterman, S., & Brigham, M. M. (2001). Students with emotional and behavioral disorders and their teachers in test-linked systems of accountability. *Assessment for Effective Intervention*, 26(1), 19-27. (refereed)
- Crawford, P.M. & Brigham, F.J. (2000). Perceptions of causality in middle school. *Journal of Research and Development in Education*. 34 (1), 60-69. (refereed)
- Hess, F. & Brigham, F. J., (2000). None of the above: The promises and pitfalls of high stakes testing. *American School Board Journal*. 187 (1), 26-29.
- Hess, F. & Brigham, F. J., (2000). How kids pay for high-stakes testing. *Educational Digest*, 66(3), 11-17. [Condensation of Hess & Brigham, (2000). The promises and pitfalls of high stakes testing. *American School Board Journal*. 187 (1), 26-29].
- Kauffman, J. M., & Brigham, F. J. (2000). Zero tolerance and bad judgment in working with students with emotional or behavioral disorders. *Behavioral Disorders*, 25(4), 277-279. (refereed)
- Brigham, F. J. & Brigham, M. M. (1998). Using keyword mnemonics in general music classes. Cognitive psychology meets music history. *Journal of Research and Development in Education* 31(4), 205-213. (refereed)
- Brigham, F.J. & Kauffman, J. M. (1998). Creating supportive environments for students with emotional or behavioral disorders. *Effective School Practices*, 17(2), 23-33. (refereed)

- Brigham, F. J. & Polsgrove, L. (1998). A rumor of paradigm shift. *Behavioral Disorders*, 23(3), 149-152. (refereed)
- Fulk, B. M., Brigham, F. J. & Lohman, D. A. (1998). Motivation and self-regulation: A comparison of students with learning and behavior problems. *Remedial and Special Education*. 19(5), 300-309. (refereed)
- Jones, E. D., Southern, W. S., & Brigham, F. J. (1998). Curriculum-based assessment: Testing what is taught and teaching what is tested. *Intervention in School and Clinic*, 33, 239-249. (refereed)
- Wilcox, T. D., Brigham, F. J., & Nicolai, B. (1998). Increasing self-discipline with the ABC Event Frame. *NASSP Bulletin*, 82 (596), 16-24 (refereed)
- Brigham, F.J., Renfro, A.K., & Brigham, M.M. (1997). Instruction and classroom management: Linking music curriculum to teacher and student behavior. *UPDATE in Music Education*, 15 (2) 24-28. (refereed)
- Brigham, F.J., Wilson, R., Jones, E., & Moisis, M. (1996). Teaching fractions, decimals, and percents to students with learning disabilities. *Learning Disabilities Forum*, 21(3), 10-15. (refereed)
- Brigham, F.J., Scuggs, T.E., & Mastropieri, M.A. (1995a). Elaborative maps for enhanced learning of historical information: Uniting spatial, verbal and imaginal information. *Journal of Special Education*, 28, 440-460. (refereed)
- Brigham, F.J., Scuggs, T.E., & Mastropieri, M.A. (1995b). Strategie elaborative di memoria: parole chiave e immagini interattive nella studio della storia. *Difficolata di apprendimento: Sostegno e individualizzato*. 1(1). (Translation and reprint of Brigham, Scuggs, & Mastropieri (1995a)) (refereed)
- Scuggs, T.E., Mastropieri, M.A., Bakken, J.P., & Brigham, F.J. (1993). Reading vs. doing: The relative effects of inquiry-oriented approaches to science education in special education classrooms. *Journal of Special Education*, 27(1), 1-15. (refereed)
- Scuggs, T.E., Mastropieri, M.A., Brigham, F.J., & Sullivan, G.S. (1992). The effect of mnemonic reconstructions on the spatial learning of adolescents with learning disabilities. *Learning Disability Quarterly*, 15, 154-162. (refereed)
- Brigham, F. J., Bakken, J. P., Scuggs, T. E., & Mastropieri, M. A. (1992). Cooperative behavior management: Procedures for promoting a positive classroom environment. *Education and Training in Mental Retardation*, 27, 3-12. (refereed)

- Brigham, F. J., Scruggs, T. E., & Mastropieri, M. A. (1992). Teacher enthusiasm in learning disabilities classrooms: Effects on learning and behavior. *Learning Disabilities Research and Practice* 7, 68-73. (refereed)
- Mastropieri, M. A., Scruggs, T. E., Bakken, J. P., & Brigham, F. J. (1992). A complex mnemonic strategy for teaching states and their capitals. *Learning Disabilities Research and Practice*, 7, 96-103. (refereed)
- Scruggs, T. E. & Brigham, F. J. (1991). The utility of musical mnemonics. *Perceptual and Motor Skills*, 72, 881-882.
- Scruggs, T. E., & Brigham, F. J. (1990). The challenges of cognitive strategy instruction. *Remedial and Special Education*, 11, 16-31. (refereed)

Book Chapters

- Brigham, F.J., McKenna, J.W., Lavin, C.E., Brigham, M.M., & Zurawski, L. (in press). Promoting positive freedoms for secondary students with emotional and behavioral disorders: The role of instruction. In: F.E. Obiakor and J. P. Bakken (Eds.) *Viewpoints on Interventions for Learners with Disabilities*. New York: Emerald Publishing
- Scruggs, T.E., Mastropieri, M.A., Brigham, F.J., Milman, L. M. (2017). Science and social studies. In J. Kauffman & D. Hallahan (Eds.), *Handbook of Special Education* (2nd ed. Pp. 571-585). New York: Routledge.
- Brigham, F. J., Zurawski, L. & Brigham, M. M. (2016). Believable assessment fictions: The lure of the lore. In J.P. Bakken (Ed.). *Classrooms: Assessment Practices for Teachers*. Hauppauge, NY: NOVA Science Publishers.
- Brigham, F. J., Ahn, S.Y., Stride, A.N., & McKenna, J.W. (2016). FAPE Accompli: Misapplication of the Principles of Inclusion and Students with EBD. In F.E. Obiakor, J.P. Bakken, & A.F. Rotatori (Eds.). *Advances in Special Education, General and Special education in an Age of Change: Impact on Students with Disabilities*, 31, 31-47. doi: [10.1108/S0270-401320160000031003](https://doi.org/10.1108/S0270-401320160000031003)
- Hott, B.L., Walker, J.D., & Brigham, F.J. (2014). Self-management for secondary educators. In A.Cohan & A. Honingsfeld (Eds.) *Breaking the Mold of Classroom Organization and Management: Innovative and Successful Practices of Engagement, Motivation, and Student Empowerment for 21st Century Schools*. R & L Education.
- Brigham, F.J. (2014) Assessment of students who are gifted and talented. In J.P. Bakken, F.E. Obiakor, & A.F. Rotatori (Eds.). *Advances in Special Education: Gifted Education: Current Perspectives and Issues*. 26, 21-40. Bingley, United Kingdom: Emerald Group Publishing Limited.

- Brigham, F. J. (2014). International perspectives on behavioral disorders. In A. F. Rotatori, J.P. Bakken, S. Burkhardt, F. E. Obiakor, & U. Sharma (Eds.) *Advances in Special Education: Special Education International Perspectives: Biopsychosocial, Cultural, and Disability Aspects*, 27, 153-181. Bingley, United Kingdom: Emerald Group Publishing Limited. doi:10.1108/S0270-401320140000027005
- Brigham, F. J., & Bakken, J. P. (2013). Assessment and LD: Determining eligibility, selecting services, and guiding instruction. In F. E. Obiakor, J.P. Bakken & A. F. Rotatori (Eds.), *Learning Disabilities: Identification, Assessment, and Instruction of Students with LD* (Vol. 24, pp. 55-74). Bingley, United Kingdom: Emerald Group Publishing Limited. doi:10.1108/S0270-4013(2013)0000024006
- Brigham, F. J., & Jenkins, M. C. (2013). Prevention and early identification of students with academic difficulties: Tier 1. In J. P. Bakken (Ed.), *Response to intervention in the core content areas: A practical approach for educators* (pp. 23-42). Waco, TX: Prufrock Press.
- Brigham, F.J., Emanuel, N. & Walker, J. D. (2013). Assessment considerations within three-tier approaches to academic instruction. In J. P. Bakken (Ed.), *Response to intervention in the core content areas: A practical approach for educators* (pp. 61-90). Waco, TX: Prufrock Press.
- Brigham, F.J. & Crockett, J. B. (2013). Using assessments to determine placement in the least restrictive environment for students with disabilities. In J.W. Lloyd, T. J. Landrum, B. G. Cook, M. Tankersly (Eds.) *Research-Based Approaches for Assessment* (pp. 70-83). New York, MacMillan.
- Brigham, F. J., & Crockett, J. B. (2013). Using assessments to determine placement in the least restrictive environment for students with disabilities. In B. G. Cook & M. Tankersley (Eds.), *Research-based practices in special education* (pp. 287-300). Boston: Pearson.
- Brigham, F. J., Bakken, J. P., & Rotatori, A. F. (2012). Families and students with emotional and behavioral disorders. In J.P. Bakken , F. E. Obiakor, & A. F. Rotatori (Eds.), *Behavioral Disorders: Practice Concerns and Students with EBD (Advances in Special Education)* (Vol. 23, pp. 207-231). Bingley, United Kingdom: Emerald Group Publishing Limited. doi:10.1108/S0270-4013(2012)0000023013
- Brigham, F. J. (2011). Optimistic dissatisfaction: A summary of group discussion on ways to better serve students with emotional disabilities. In I. Walker-Bolton, R. A. Gable, S. W. Tonelson, P. Woolard & M. K. Gable (Eds.), *Summit on Better Serving Students with Emotional Disabilities* (pp. 36-41). Richmond, VA: Virginia Department of Education.

- Brigham, F.J., & Hott, B.L. (2011). A brief history of education of children and youths with emotional disturbance in the United States. In A.F. Rotatori, F.E. Obiakor, & J.P. Bakken (Eds.). *Advances in special education* (Vol. 20, pp. 151-180). Bingley, United Kingdom: Emerald Group Publishing Limited.
- Brigham, F.J. (2010). Quantitative research in education: Impact on evidenced-based instruction. In F.E. Obiakor, J.P. Bakken, & A.F. Rotatori (Eds.). *Advances in special education: Issues in special education* (Vol. 19, pp. 3-17). Bingley, United Kingdom: Emerald Group Publishing Limited.
- Baker, P. H., & Brigham, F. J. (2007). Evaluation and professional development of special education teachers: Principles for the principal. In S. Donahoo & R. C. Hunter (Eds.), *Advances in Educational Administration* (Vol. 10, Teaching Leaders to Lead Teachers: Educational Administration in the Era of Constant Crisis). New York: Elsevier Science Ltd.
- Brigham, F.J. (2005). Revision of: "Assessment for identification and placement." In Kauffman, J.M. *Characteristics of emotional and behavioral disorders of children and youth* (7th ed.). Upper Saddle River, N.J. : Merrill.
- Brigham, F.J. (2005). Revision of: "Assessment for instruction". In Kauffman, J.M. *Characteristics of emotional and behavioral disorders of children and youth* (7th ed.). Upper Saddle River, N.J. : Merrill.
- Gustashaw W. E., III & Brigham, F.J. (2005). Instructional support employing spatial abilities: Using complimentary cognitive pathways to support learning in students with achievement deficits. In T. E. Scruggs & M. A. Mastropieri (Eds.) *Advances in Learning and Behavioral Disabilities Vol 18*, Cognition and learning in diverse settings (pp. 51-75). New York: Elsevier Press.
- Kauffman, J.M. Brigham, F.J., & Mock, D.R. (2004). Historical to contemporary perspectives of the field of behavioral disorders. In R.B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.). *Handbook of research in behavior disorders* (pp. 15-31). New York: Guilford.
- Brigham, F.J., Zaimi, E., Matkins, J J., Shields, J., McDunnough, J, Jakubecy, J.J. (2001). The eyes may have it: Reconsidering eye-movement research and human cognition. In T. E. Scruggs & M. A. Mastropieri (Eds.) *Advances in Learning and Behavioral Disabilities* (pp. 39-59). New York: Elsevier Press.
- Hess, F. M. & Brigham, F. J. (2001). How federal special education policy affects schooling in Virginia. In C.E. Finn, Jr., A.J. Rotherham, & C.R. Hokanson, Jr. (Eds.) *Rethinking Special Education for a New Century* (pp. 161-182). Washington, DC: The Thomas B. Fordham Foundation and The Progressive Policy Institute.

Weiss, M. & Brigham, F.J. (2000). Co-teaching and the model of shared responsibility: What does the research support? In T. E. Scruggs & M. A. Mastropieri (Eds.) *Advances in Learning and Behavioral Disabilities* (pp. 217-245). Greenwich, CT.: JAI Press.

Brigham, F. J. & Cole, J. E. (1998). Selective mutism: Developments in definition, etiology, assessment and treatment. In T. E. Scruggs & M. A. Mastropieri (Eds.) *Advances in Learning and Behavioral Disabilities* (pp. 183-216). Greenwich, CT.: JAI Press.

Brigham, F. J. (1992). Spatial learning and instruction of students with learning disabilities. In T. E. Scruggs & M. A. Mastropieri (Eds.) *Advances in Learning and Behavioral Disabilities* (pp. 57-85). Greenwich, CT.: JAI Press.

Books

Kauffman, J.M. & Brigham, F.J. (2009). *Working with troubled children*. Verona, WI: Attainment Company.

Brigham, F.J., Brigham, M.M., Bantz, J, & Jakubecy, J.J. (2001). *Instructor's Manual to Accompany: J.M. Kauffman: Characteristics of Emotional and Behavioral Disorders of Children and Youth* (7th ed.). Upper Saddle River, NJ: Merrill.

Other Publications

Brigham, F. J. (2011). *Spotlight on Comprehension in response to intervention: Executive summary*. Retrieved March 12, 2011, from <http://www.redwingslearning.com/uploadedFiles/RedWingsLearning/Research/SoC.RTI.Summary.pdf>

Brigham, F. J. (2011). *Spotlight on Comprehension in response to intervention: White paper*. Available on request from: <http://www.redwingslearning.com/series/spotlightoncomprehension>

Brigham, F.J. (2009). Discernment and educational practice. *Focus on Research*, 22(2), 1-2

Brigham, F.J. (2009). Confusing the momentary and the monumental. *Focus on Research*, 22(1), 1-3.

Brigham, F.J. (2008). The conditions of research-based practices. *Focus on Research*, 21(4), 1-3.

Brigham, F.J. (2008). The many ways to serve our profession. *Focus on Research*, 21(3), 1-2.

Brigham, F. J., Berkley, S., Simpkins, P., & Brigham, M. S. P. (2007). *Comprehension strategy instruction* (Alert No. 12). Reston, VA: Division for Learning Disabilities & Division for Research of the Council for Exceptional Children.

Brigham, F.J. & Hess, F.M. (2007) Reprint of: How federal special education policy affects schooling in Virginia. In M. Burns (ed.) *Taking Sides: Clashing Views in Special Education* (3rd. edition) (pp.139-149). New York: McGraw-Hill.

- Brigham, F. J., Gustashaw III, W. E., Wiley, A. L., & Brigham, M. S. P. (2007). Reprint of: Research in the wake of the no child left behind act: Why the controversies will continue and some suggestions for controversial research. In M. Burns (ed.) *Taking Sides: Clashing Views in Special Education* (3rd. edition) (pp. 203-214). New York: McGraw-Hill.
- Brigham, F. J. (2005). Editorial farewell. *Behavioral Disorders*, 30(4), 1-2.
- Brigham, F.J. (2002). Review of Reed, D.R. On equal terms: The constitutional politics of educational opportunity. *American School Board Journal*, 89(4), 72-73.
- Brigham, F.J. (2001). Research, ideology, & special education policy. *Virginia Center for Educational Policy Studies Bulletin*, 2(1), 1, 7.
- Brigham, F.J. & Brigham, M.M. (2001). Mnemonic instruction. *Current Practice Alerts* Issue Number 5. Reston, VA: Division for Learning Disabilities & Division for Research of the Council for Exceptional Children.
- Brigham, F.J. (1999). Review of Reeves, D.B. Making Standards Work: How to implement standards-based assessments in the classroom, school and district. *American School Board Journal*. 186 (4), 60.
- Scruggs, T. E. & Brigham, F. J., (1989). Review of Van Tassel-Baska, J. & Olszewski-Kubilius, P. (Eds.) *Patterns of influence on gifted learners*. *Gifted Child Quarterly*, 33, 170.

Manuscripts

- Walker, J. B. & Brigham, F.J. (2014, in review) The assumption of deliberation: Examining consequential decisions in special education through hidden profiles and information sampling methodology. *Manuscript submitted for publication*.
- Brigham, F.J., Blaiklock, D., & Bon S. (2011). *School choice and specialized settings*. Unpublished manuscript, George Mason University, Fairfax, VA.
- Olmeda R.E. & Brigham, F.J (2002). *Using visual responses to understand how students with and without attention deficit hyperactivity disorder read hypertext documents*. Unpublished manuscript Charlottesville, VA: University of Virginia
- Olmeda R.E., Brigham, F.J., Wu, I-W, Bridges, T., & Charles, D.M. (2002). *Using visual responses to differentiate students with and without attention deficit hyperactivity disorder*. Unpublished manuscript Charlottesville, VA: University of Virginia

ERIC Documents

Lowe, M. A., & Brigham, F. J. (2000). *Supervising Special Education Instruction: Does It Deserve a Special Place in Administrative Preparatory Programs?* (No. ED448530). Washington, DC: ERIC Document Reproduction Service.

Matkins, J. J. & Brigham, F. J. (1999). *A synthesis of empirically supported best practices for science students with learning disabilities* (No. ED 444817). ERIC Document Reproduction Service

Brigham, F.J. & Cole, J.E. (1997). *Identification and treatment of students with selective mutism*. ERIC Document Reproduction Service Number pending.

Brigham, F.J., Renfro, A.K., & Brigham, M.M. (1995). *Instruction and classroom management: A combination that is music to your ears*. (ERIC Document Reproduction Service No. ED 374 109)

Brigham, F.J. (1993). *Places, spaces and memory traces: Showing students with learning disabilities ways to remember locations and events on maps*. (ERIC Document Reproduction Service No. ED 357 558)

Brigham, F.J. (1993). *Cross-training: Faculty-sharing between general and special education programs*. (ERIC Document Reproduction Service No. ED 358 088)

Brigham, F. J. (1992). *Teacher enthusiasm in classrooms for students with learning disabilities: Effects on achievement and behavior*. (ERIC Document Reproduction Service No. 340 189)

Brigham, F. J. & Snyder, J. L. (1986). *Developing application-oriented examples in language arts for students with mild handicaps*. (ERIC Document Reproduction Service No. ED 278 184)

PRESENTATIONS

2017

Brigham, F. J., & Wiley, A. L. (2017, October). *Enhancement or individualization? Reconsidering a tradition adrift*. Paper presented at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Brigham, F.J. (2017, October). *What does current research tell us about instruction of individuals with learning disabilities in mathematics?* Session moderator at the annual meeting of the Council for Learning Disabilities, Baltimore, MD.

Brigham, F.J. (2017, October). *What does current research tell us about instruction of individuals with learning disabilities in reading and written language?* Session moderator at the annual meeting of the Council for Learning Disabilities, Baltimore, MD.

Maybrey, P., Cunningham, B., & Brigham, F.J. (2017, September). *Using debate to improve student learning and faculty engagement in education and exceptional education across the Commonwealth.* Paper presented at the 4_VA Fall Symposium, James Madison University, Harrisonburg, VA

LeSueur, R., Brigham, F.J. & Graff, H. (2017, April). *Validating a scale to determine parent-readiness for students entering post-secondary programs.* Paper presented at the annual meeting of the Council for Exceptional Children, Boston, MA.

2016

Brigham, F.J. & Konopasky, A (2016, October). *The Right Kind of Help: Perceptions of Students in Dedicated Service Models.* Paper presented at the Council for Learning Disabilities Annual Conference, San Antonio, TX.

Ahn, S.Y., Brigham, F.J., & Evmenova, A.S. (2016, June). *Trends of international special education research: Three journals from 2012 to 2014.* Roundtable paper accepted to be presented at the 2016 Division for International Special Education and Services Annual Conference, Managua, Nicaragua.

Brigham, F.J. (2016, May). *Training special education teachers to use effective AV materials: The Packard campus and other resources.* Paper presented at the Library of Congress, Teaching with Primary Sources meeting, Washington, D.C.

Brigham, F.J., Konopasky, A., & Ahn, S.Y. (2016, April). *You gotta be willing to try: Students in dedicated special education programs.* Paper presented at the Virginia Council for Learning Disabilities Annual Conference, Harrisonburg, VA.

Brigham, F.J., Konopasky, A., & Ahn, S.Y. (2016, March). *One teacher, one student: When a child makes a difference in her own life.* Paper presented at the Virginia Council for Exceptional Children Annual Conference, Lynchburg, VA.

Brigham, F. J. (2016, January). *What response to instruction tells us about human cognition: Using cognitive features to support achievement in academic tasks.* Presentation made to Advanced Placement Psychology classes at Freedom High School. South Riding, VA.

2015

McKenna, J., Brigham, F.J., & Gilic, L. (2015, October). *Using an informal FBA procedure to inform class-wide interventions.* Interactive paper session presented at the 2015 Council

for Learning Disabilities Annual Conference, Las Vegas, NV.

Brigham, F.J. (2015). *Power tools for essential but unfamiliar vocabulary: How we help students learn new information*. Paper presented to the October meeting of the Dulles-South Rotary Club, South Riding, VA.

Brigham, F.J. (2015, August). *Overview of the Woodcock-Johnson-IV: Update for working professionals*. Paper presented to the Fall Semester orientation for adjunct instructors, Special Education Program Area, College of Education and Human Development, George Mason University, Fairfax, VA.

Ahn, Soo Y & Brigham, F.J. (2015, March). *Friendly persuasion: Motivational interviewing for special educators*. Paper presented at the annual meeting of the Virginia Council for Learning Disabilities, Blacksburg, VA.

2014

Brigham, F. J. (2014, December). *Palaces of memory: Using cognitive features to support achievement in academic tasks*. Presentation made to Advanced Placement Psychology classes at Freedom High School. South Riding, VA.

Walker, J. D. & Brigham, F.J. (2014, April). *Manifestation determination reviews: Is the evidence in support of the deliberative practice?*. Paper presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.

2013

Walker, J. D. & Brigham, F.J. (2013, September). *Manifestation determination reviews and school team decision making with students with emotional/ behavioral disorders*. Paper presented at the annual meeting of the Council for Children with Behavioral Disorders, Chicago, IL.

Hot, B. L. & Brigham, F. J. (2013, September). *The role of student response options in secondary mathematics instruction: Considerations for students with emotional and behavioral disorders*. Paper presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.

Walker, J. D. & Brigham, F.J. (2013, September). *How teams make decisions regarding manifestation of disabilities: Cosequential deliberation or trivial pursuit?* Paper presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.

- Brigham, F. J. (2013, April). *Supporting teachers and students in secondary social studies with CBM*. Paper presented at the the annual meeting of the Council for Exceptional Children, San Antonio, TX.
- Brigham, F. J. & Bakken, J. P. (2013, April). *Writing for and publishing in Exceptional Children*. Paper presented at the the annual meeting of the Council for Exceptional Children, San Antonio, TX.
- Brigham, F. J. (2013, January). *How social scientists learn: Designing experiments and collecting data*. Presentation made to Advanced Placement Psychology classes at Freedom High School. South Riding, VA.

2012

- Brigham, F. J. & Walker, J. D. (2012, October). Analog methods for studying consequential decision-making. Paper presented at the annual meeting of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.
- Wiley, A. & Brigham, F. J. (2012, October). *Poverty, politics, and the disproportionate identification of minority students as emotionally disturbed*. Paper presented at the annual meeting of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.
- Brigham, F. J. (2012, September). *How memory works: Using the power of association for powerful outcomes*. Series of presentations made to Advanced Placement Psychology classes at Freedom High School. South Riding, VA.
- Bohnstedt, K., Behrmann, M, Brigham, R. (2012, May). *Instructor interaction and immediacy behaviors in a multi-point videoconferenced instructional environment:A descriptive case study*. Paper presented at the College of Education and Human Development Faculty and Graduate Research Symposium. George Mason University, Fairfax, VA.
- Blaiklock, D., & Brigham, F.J. (2012, May). *How decisions in public schools affect services in priovate settings*. Paper presented at the annual meeting of The Massachusetts Association of 766 Approved Private Schools, Marlborough, MA.
- Blaiklock, D., Brigham, F.J., & Dansky, G. (2012, April). *Deference or redefinition: Decisions in parallel systems*. Paper presented at the annual meeting of the Council for Exceptional

Children, Denver, CO.

Jenkins, M.C. & Brigham, F.J. (2012, April). *Supporting students with disabilities in elementary math class*. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, CO.

Jenkins, M.C., Hott, B. & Brigham, F.J. (2012, April). *Strategies to increase opportunities to respond*. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, CO.

Hott, B., Evmenova, A., Brigham, F.J., & Walker, J. (2012, April). *The social side of math: Peer tutoring mathematics vocabulary for students with EBD*. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, CO.

Bakken, J., & Brigham, F.J. (2012, April). *Meet the reviewers: Tips on writing for and publishing in Exceptional Children*. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, CO.

Walker, J., Hott, B. & Brigham, F.J. (2012, April). *Five ways to engage students: A Look into a secondary classroom*. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, CO.

Brigham, F.J., King-Sears, P., & Bigbee, A. (2012, April). *Understanding and resolving ethical issues in collaboration*. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, CO.

2011

Emanuel, N. J., Walker, J. D., & Brigham, F.J. (2011, October). *The academic and social achievement gap for students with EBD*. Paper presented at the annual meeting of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Walker, J. D., Emanuel, N. J., & Brigham, F.J. (2011, October). *Social skills instruction: Teaching a curriculum of self-control*. Paper presented at the annual meeting of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Brigham, F. J. (2011, July). *Infusing systematic comprehension training into RTI programs*. Paper presented at the Annual Meeting of the Board of Directors, Red Wings Learning, Chicago, IL.

Brigham, F. J. (2010, July). *Optimistic dissatisfaction: A summary of group discussion on ways to better serve students with emotional disabilities*. Paper presented at the Summit on Better Serving Students with Emotional Disabilities, Charlottesville, VA

- Brigham, F. J. & Hott, B. L. (2011, July). *Response cards and student achievement in a college assessment course*. Paper presented at the Office of Special Education Project Directors Conference, District of Columbia.
- Hott, B. L. & Brigham, F. J. (2011, June). *Response to Intervention (RTI) session 1: Developing universal screening measures for middle school mathematics*. Presented to division math coaches and specialists, Stafford Public Schools, Stafford, VA.
- Blaiklock, D., & Brigham, F.J. (2011, May). *The non-public option for students with disabilities: Historical perspectives, policies, programs, and procedures*. Paper presented at the annual meeting of The Massachusetts Association of 766 Approved Private Schools, Marlborough, MA.
- Brigham, F.J., Hott, B. L., Emanuel, N. Jenkins, M., & Walker, J.D. (2011, April). *Increasing student success with technology you already own*. Paper presented at the annual meeting of the Council for Exceptional Children, National Harbor, MD.
- Blaiklock, D., Bon, S., Brigham, F.J., & Dansky, G. (2011, April). *Considering the non-public option for students with disabilities: Policies, programs, and procedures*. Paper presented at the annual meeting of the Council for Exceptional Children, National Harbor, MD.
- Hott, B. L., Baker, C., & Brigham, F. J. (2011, April). *Utilizing the Concrete-Representational-Abstract (CRA) method to teach measurement*. Paper presented at the National Council for Exceptional Children Conference, National Harbor, MD.
- Bakken, J., & Brigham, F.J. (2011, April). *Writing for and Publishing in Exceptional Children*. Paper presented at the annual meeting of the Council for Exceptional Children, National Harbor, MD.
- Berkeley, S., Brigham, F. J., Walker, E., Drohan, M., & Tawia, R. (2011, April). *Student performance on "equivalent" state test options in reading and math*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Brigham, F. J. (2011, March). *Spotlight on Comprehension in Response to Intervention Programs*. Paper presented at the annual meeting of the Maryland chapter of the International Reading Association, Baltimore, MD.
- Brigham, F.J. (2011, February). *Thomas E. Scruggs and the spirit of creation and collaboration*. Keynote address presented at the College of Education and Human Development Research Symposium, George Mason University, Fairfax, VA.

Brigham, F.J. (2011, January). *The research and techniques of memory: How to recall new stuff and have fun doing it!* Invited presentation to four sections of Advanced Placement Psychology at Freedom High School, Loudoun County Schools, South Riding, VA.

2010

Brigham, F. J. (2010, November). *Self-management and behavior: The most important transition goal.* Paper presented at the annual in-service training meeting of Lancaster County Schools, Lancaster, PA.

Brigham, F. J. (2010, November). *Curriculum-based measurement in secondary schools: Showing where we're going.* Paper presented at the annual in-service training meeting of Lancaster County Schools, Lancaster, PA.

Brigham, F. J. (2010, November). *Keyword mnemonics: Power tools for critical vocabulary.* Paper presented at the annual in-service training meeting of Lancaster County Schools, Lancaster, PA.

Brigham, F. J. (2010, November). *Continuous progress monitoring: Measuring progress in critical skills.* Paper presented at the annual in-service training meeting of Lancaster County Schools, Lancaster, PA.

Hott, B. L., Emanuel, N.J., Walker, J., & Brigham, F.J. (2010, October). *How Mark attained career success: Using research to guide practice.* Paper presented at the annual meeting of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Hott, B. L., Walker, J., Emanuel, N.J., & Brigham, F.J. (2010, October). *Self-management strategies for the secondary classroom.* Paper presented at the annual meeting of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Brigham, F. J. (2010, October). *Talking about tunes: Tools for helping our students express what they know.* Paper presented at the annual meeting of the Fairfax Music Educator's Association, Springfield, VA.

Brigham, F. J. (2010, August). *Response to intervention and school improvement.* Paper presented at the Fall Sales Training Meeting, Red Wings Learning, New York, NY.

Brigham, F. J. (2010, June). *Continuous progress monitoring in secondary social studies: Measuring progress in critical skills.* Paper presented at the spring staff development meeting of Freedom High School, Loudoun County Schools, South Riding, VA.

Brigham, F.J. (2010, May). *Continuous progress monitoring: Tools for demonstrating instructional effectiveness.* Paper presented at the annual meeting of The Massachusetts Association of 766 Approved Private Schools, Marlborough, MA.

Brigham, F.J. (2010, May). *The role of professional judgment in evidence-based practice.* Paper presented

at the annual meeting of The Massachusetts Association of 766 Approved Private Schools, Marlborough, MA.

Brigham, F.J. (2010, April). *Can't, won't, or lost? How RTI leaves some students without support*. Paper presented at the annual conference of the Children for Exceptional Children, Nashville, TN.

Brigham, F.J. (2010, April). *Universal screening and progress monitoring versus traditional assessment*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Brigham, F.J. (2010, April). *When universal screening hurts*. Paper presented at the Virginia Association of Special Education (VASE), Virginia Beach, VA.

2009

Brigham, F.J. (2009, May). *Evidence based practices in special education: State of the art, progress of the science*. Paper presented at the annual meeting of The Massachusetts Association of 766 Approved Private Schools, Marlborough, MA.

2008

Brigham, F.J. & Brigham, M.S.P. (2008, November). *Proactive problem-solving in RTI*. Paper presented at the annual meeting of the Virginia Association of Elementary School Principals, Hot Springs, VA.

Brigham, F.J. (2008, April). *On the differences between high school and college: Getting in, staying in, and succeeding*. Presentation made to the "College Club" at Prince William County Schools PACE West, Haymarket, VA.

Brigham, F. J., & Mostert, M. P. (2008, April). *Validated treatments require supportive validation: The role of administrative priorities in promoting and undermining effective intervention*. Paper presented at the Virginia Association of Special Education (VASE), Virginia Beach, VA.

Mostert, M. P., & Brigham, F. J. (2008, April). *Why reading the efficacy literature may or may not be the thing to do*. Paper presented at the Virginia Association of Special Education (VASE), Virginia Beach, VA.

Wiley, A. L., Siperstein, G. N., Forness, S. R., Brigham, F. J. & Bountress, K. E. (2008, April). *School context and the characteristics of students identified as emotionally disturbed*. Paper presented at the annual meeting of the Council for Exceptional Children, Boston, MA.

2007

- Wiley, A. L., Siperstein, G. N., Brigham, F. J., Forness, S. R., & Bountress, K. E. (2007, November). *Relationships between school characteristics and the academic/behavioral characteristics of school-identified students with ED*. Paper presented at the annual meeting of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.
- Brigham, F.J. & Brigham, M.M. (2007, November) *Using curriculum-based assessment to structure difficult transition in secondary content classes: Lessons from English and History classes*. Paper presented at the annual meeting of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.
- Brigham, F.J. (2007, November). *Developing vocabulary: How and when to use mnemonics and what to do the rest of the time*. Paper presented at the Fall professional development workshop hosted by the Wabash Valley Education Center, West Lafayette, IN.
- Brigham, F.J., Brigham, M.M. Legnini, J., Gibson, K., Wilson, K. & Ingram, K. (2007, October). *Ms. L, Look What I Can Do! Using Continuous Progress Measures to Support AYP in History and English*. Paper presented annual meeting of the Virginia Federation, Council for Exceptional Children, Charlottesville, VA.
- Panel R. & Brigham, F.J. (2007, October). *Self-regulation Strategies and Student Achievement*. Paper presented annual meeting of the Virginia Federation, Council for Exceptional Children, Charlottesville, VA.
- Brigham, F.J. (2007, August). *Survival assessment: How to avoid rookie mistakes*. Presentation to the training session for teacher recruits in the George Mason University LIFE program, Fairfax, VA.
- Cole, J.E, Oh, K. H. & Brigham, F.J. (2007, April). *Curriculum-based measurement for secondary students: What we know and how to do it*. Paper presented at the annual conference of the Children for Exceptional Children, Louisville, KY.
- Brigham, F.J. (2007, April). *The learning and the lore: Forces that affect decisions made regarding special education*. Paper presented at the inaugural meeting of the Virginia Academy of Special Education (Closing the achievement gap: What special education teachers really need to know), Virginia Beach, VA.
- Brigham, F.J., Legnini, J. & Brigham, M. S. P. (2007, March). *Ms. L, look what I can do! Using continuous progress measures to support AYP in history*. Paper presented at the annual conference of the Fairfax Education Association, Fairfax, VA.

2006

Brigham, F.J. & Brigham, M.S.P. (2006, November). *Comprehension: What it takes to promote recall and understanding*. Paper presented at the annual meeting of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Brigham, F.J. (2006, November). *Instruction for children with mild disabilities: How to tell the good from the bad and the pointless*. Paper presented at the "Achieving Success for Children with Emotional and Behavioral Problems Conference" sponsored by Center for Social Development and Education, University of Massachusetts Boston, Boston, MA. (First conference held in a series celebrating the anniversary of the university.)

Brigham, F. J., Berkley, S., Simpkins, P., & Brigham, M.S.P. (2006, October). *Comprehension strategies: Best Practices for recall and understanding*. Paper presented at the annual meeting of the Virginia Federation, Council for Exceptional Children, Charlottesville, VA.

Brigham, F.J. (2006, February). *Writing behavioral objectives for aggressive children*. Paper presented as a continuing education seminar through Lohrman Educational Services, Washington. DC.

Brigham, F.J. & Brigham, M.S.P. (2006, January). *Writing behavioral objectives for aggressive children*. Paper presented as a continuing education seminar through Lohrman Educational Services, Roanoke, VA.

2005

Brigham, M. S.P. & Brigham, F.J. (2005, October) *Building abstract relationships: When to show how, when to ask why*. Paper presented at the annual meeting of the Virginia Federation, Council for Exceptional Children, Charlottesville, VA.

Brigham, F.J. & Brigham, M.S.P. (2005, October). *Writing behavioral objectives for aggressive children*. Paper presented as a continuing education seminar through Lohrman Educational Services, Richmond, VA.

Brigham, F.J. (2005, April). *Writing for publication in Behavioral Disorders*. Paper presented at the annual conference of the Children for Exceptional Children, Baltimore, MD.

Brigham, F.J. (2005, February). *Local knowledge as a mediator of recall in elaborative and standard map-learning tasks*. Paper presented at the annual meeting of the PCRC (Pacific Coast Research Conference) Coronado, CA.

Wiley, A.L. & Brigham, F.J. (2005, January). *Writing behavioral objectives for aggressive children*. Paper presented as a continuing education seminar through Lorman Educational Services, Roanoke, VA.

2004

Brigham, F.J. (2004, December). *Structuring instruction for achievement: The options and the reality*. Paper presented to the in-service training session for the faculty of Rockfish Gap Elementary School, Lovingson, VA.

Brigham, F.J. & Brigham, M.M. (2004, December). *Advocacy for secondary students: Deciding what to request and what to refuse*. Paper presented at the first annual meeting of the Goochland County Parent Support Group for Special Education, Goochland, VA.

Brigham, F.J. & Brigham, M.M. (2004, November). *Techniques to support difficult content-learning for difficult-to-teach students*. Paper presented at the Addressing Diversity to Close the Achievement Gap in Grades 3 – 8 conference, Charlottesville, VA.

Brigham, F.J. (2004, November). *Common biases that interfere with research-based practices*. Paper presented at the annual conference of Teacher Educators of Children with Behavior Disorders, Temp, AZ

Brigham, F.J. (2004, November). *Writing for publication in Behavioral Disorders*. Paper presented at the annual conference of Teacher Educators of Children with Behavior Disorders, Temp, AZ.

Zhang, Z. & Brigham, F.J. (2004, November). *Classroom assessment practices and implications for teacher training*. Paper presented at the annual meeting of the Virginia Association of Test Directors, Richmond, VA.

Brigham, M. S.P. & Brigham, F.J. (2004, October) *Acting up when you're feeling down: Tips for developing enthusiastic teaching*. Paper presented at the annual meeting of the Virginia Federation, Council for Exceptional Children, Charlottesville, VA.

Brigham, F.J. (2004, August). *Administration and interpretation of the Wecshler Individual Achievement Test-II*. Paper presented at the inservice training meeting of the Charlottesville City Schools Special Education Department, Charlottesville, VA.

Brigham, F.J. (2004, April). *Writing for publication in Behavioral Disorders*. Paper presented at the annual conference of the Children for Exceptional Children, New Orleans, LA.

Tai, R. H., Brigham, F. J., & Loehr, J. (2004, April). *Windows to the mind: Using eye-gaze tracking to gauge expertise.* . Paper presented at the annual meeting of the National Association for Research in Science Teaching, Vancouver, BC.

2003

Brigham, F.J. (2003, November). *Writing for publication in Behavioral Disorders.* Paper presented at the annual conference of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Kauffman, J.M. Brigham, F.J., & Mock, D.R. (2003, November). *Historical to contemporary perspectives of the field of behavioral disorders.* Paper presented at the annual conference of Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Tai, R.H. Loehr, J.F. & Brigham, F.J. (2003, November). *It's in the eyes: Assessment using eye-movement.* Paper presented at the annual meeting of the Virginia Association of Science Teachers, Portsmouth, VA.

Brigham, F.J. & Brigham, M.M. (2003, October). *Techniques to support difficult content-learning for difficult-to-teach students.* Paper presented at the Addressing Diversity to Close the Achievement Gap in Grades 3 – 8 conference, Charlottesville, VA.

Brigham, F.J. (2003, October). *Straight-forward assessment techniques for secondary education.* Paper presented to the Fall teacher in-service training meeting of Staunton City Schools. Staunton, VA.

Brigham, F.J. (2003, April). Writing for publication in *Behavioral Disorders.* Paper presented at the annual conference of the Children for Exceptional Children, Seattle, WA.

2002

Brigham, F.J. (2002, November). *Writing for publication in Behavioral Disorders.* Paper presented at the annual conference of Teacher Educators of Children with Behavior Disorders, Scottsdale, AZ.

Brigham, M.M., Brigham, F.J., & Lloyd, J.W. (2002, November). *Balancing interventions and accommodations: Educating, equalizing, or equivocating?* Paper presented at the annual conference of Teacher Educators of Children with Behavior Disorders, Scottsdale, AZ.

Brigham, F.J. (2002, November). *Stupid IEP tricks: How some parents use special education regulations to undermine quality educational programs.* Paper presented at the annual meeting of the Virginia School Boards Association, Williamsburg, VA.

Brigham, F.J. (2002, October). *Instructional and test accommodations*. Inservice training meeting of the Albemarle County Schools, Charlottesville, VA.

Brigham, F.J. (2002, March). *Developing and using keyword mnemonics in content area instruction*. In-service training meeting of the Albemarle County Schools Special Education Department, Charlottesville, VA.

Brigham, F.J. (2002, February). *Using eye movements to evaluate websites: Overcoming the crush of data*. Paper presented at the tenth annual Pacific Coast Research Conference: La Jolla, CA.

Olmeda, R. & Brigham, F.J. (2002, February). *Using eye movements to differentiate between students with and without ADHD*. Paper presented at the annual meeting of the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

2001

Brigham, F.J. (2001, August). *Administration and interpretation of the Wecshler Individual Achievement Test-II*. Paper presented at the in-service training meeting of the Albemarle County Schools Special Education Department, Charlottesville, VA.

Brigham, F.J. (2001, August). *Administration and interpretation of the Woodcock-Johnson III*. Paper presented at the in-service training meeting of the Albemarle County Schools Special Education Department, Charlottesville, VA.

2000

Brigham, F.J. (2000, November). *Recent developments in cognitive research using eyegaze tracking technology*. Paper presented at the annual conference of Teacher Educators of Children with Behavior Disorders, Scottsdale, AZ.

Hess, F.M. & Brigham, F.J. (2000, November). *IDEA(ology) and education: How federal special education policy affects schooling in Virginia*. Paper presented at the Thomas B. Fordham Foundation and Progressive Policy Institute conference on the reauthorization of IDEA, Washington, D.C.

Kauffman, J.M & Brigham, F.J. (2000, November). *Writing for publication in Behavioral Disorders*. Invited paper presented at the annual Conference on Severe Behavior Disorder of Children and Youth, Scottsdale, AZ.

Matkins, J. J. & Brigham, F.J. (2000, September). *Using eye movements to evaluate websites*. Paper presented at the Curry School of Education Technology Showcase: Charlottesville, VA.

Brigham, F.J. (2000, March). *What we can and cannot ask of high stakes assessments in systems accountability*. Paper presented at the annual meeting of the Southwest Virginia School Boards Association, Charlotte Courthouse, VA.

Brigham, F.J. (2000, March). *Validated practices for supporting students in Virginia's SOL tests*. Paper presented at the inservice training meeting of the A.G. Richardson Elementary School, Culpeper, VA.

Crawford, P., Brigham, F.J., Wallace, S., Epp, E., Zaimi, E., & Block, K.S. (2000, March). *Self-determination and students leadership: The Producing your life video project*. Paper presented at the annual meeting of Virginia's Transition Forum, Williamsburg, VA

Brigham, R. & Kauffman, J. M. (2000, February). *Writing for publication*. Invited paper presented at the annual meeting of the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Brigham, F.J. (2000, January). *Using continuous progress assessment to support students in high-stakes, infrequent testing*. Keynote, paper presented at the annual meeting of the Albemarle County Middle School Symposium, Charlottesville, VA.

1999

Brigham, F. J., Wallace, S., Epp, E., Zaimi, E., & Block, K.S. (1999, December). *Self-determination for secondary students with disabilities*. Paper presented at the Western Albemarle High School Transition Fair, Charlottesville, VA.

Brigham, F.J. (1999, November). *Helping students master difficult content: Strategies for reaching difficult-to-teach students*. Paper presented at the University of Virginia Institute for Intervention, Prevention and Remediation: Alternatives to School Failure. Charlottesville, VA.

Brigham, F.J. (1999, November). *Validated practices for supporting students in Virginia's SOL tests*. Paper presented at the inservice training meeting of the Bristol Community Schools, Bristol, VA.

Crawford, P. M., Jakubecy, J., & Brigham, F. J. (1999, June). Keynote Address: *Student Leadership and Self-Determination*. Transition in Action, Amarillo, TX

Brigham, F.J. (1999, May). *Validated practices for supporting students in Virginia's SOL tests*. Paper presented at the inservice training meeting of the Medical College of Virginia Hospital Education staff, Richmond, VA.

- Brigham, F. J., Copperthwaite, T., Randel, M. A., Essig, M. A., Ankers, A., Swaminatha, T. M., Hill, K. N., & Johnson, A. E. (1999, April). *Integrating cognitive strategy instruction and the World Wide Web in American History*. Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, NC.
- Jones, C. D., Brigham, F. J., Crawford, P. M., Jakubecy, J. J., Sweetser, S., & Chou, J. (1999, April). *Enhancing self-determination: The producing your life video project*. Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, NC.
- Crawford, P. M., Jakubecy, J., Sweetser, S., Chou, J., Brigham, F. J., & Brown, L. D. (1999, March). *Self-determination and student leadership*. Paper presented at Virginia's Transition Forum, Williamsburg, VA.
- Crawford, P. M., Jakubecy, J., Sweetser, S., Brigham, F. J., & Chou, J. (1999, March). *Self-determination for secondary students with disabilities*. Paper presented at the Western Albemarle High School Transition Fair, Charlottesville, VA.
- Brigham, F.J. (1999, February). *Helping students master difficult content: Strategies for reaching difficult-to-teach students*. Paper presented at the University of Virginia Institute for Administrators on Reaching at Risk Students. Charlottesville, VA.
- Brigham, F.J. (1999, February). *Assessing the social and academic goals of students with mild disabilities using ambiguous interaction vignettes*. Paper presented at the seventh annual Pacific Coast Research Conference: La Jolla, CA.
- Matkins, J. J. & Brigham, F. J. (1999, January). *A synthesis of empirically supported best practices for students with learning disabilities*. Paper presented at the annual meeting of the Association for Education of Teachers in Science, Austin, TX.

1998

- Bantz, J. McCullough, J., Brigham, F.J. & Kauffman, J. M. (November, 1998). *Separate but better: A supportive special class for students with severe emotional and behavioral disorders*. Paper presented at the annual Conference on Severe Behavior Disorder of Children and Youth, Scottsdale, AZ.
- Jones, C. D., Crawford, P. M., Jakubecy, J., Sweetser, S., & Brigham, F. J. (1998, November). *Self-determination and college*. Paper presented at the Albemarle High School Transition Fair, Charlottesville, VA.
- Brigham, F.J. & Frates, M. (July, 1998). *Tools for teaching the SOLs: Cognitive accessibility and the curriculum*. Paper presented at the University of Virginia Institute on Reaching at Risk Students. Charlottesville, VA.

Brigham, F.J. Weiss, M., & Jones, C. D., (April, 1998). *Synthesis of follow-along and outcome studies of students with mild disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children. Minneapolis, MN.

Brigham, F.J. (March, 1998). *Overview of assessment in special education for non-educators*. Paper presented to the U.S. Department of Justice, Civil Rights Division, Washington, D.C.

Brigham, F.J. (March, 1998). *Responding to Virginia's SOLs: Cognitive Accessibility and the curriculum*. Paper presented to the quarterly meeting of the Virginia School-University Partnership, Charlottesville, VA.

Brigham, F.J. & Davis Brown, L. (March, 1998). *Student leadership development: A community perspective*. Paper presented at Virginia's Transition Forum, Richmond, VA.

1997

Snell, M. & Brigham, F.J. (September, 1997). *Collaboration for transition*. Paper presented at the annual meeting of the Community Living Association for People with Mental Retardation. Charlottesville, VA.

Brigham, F.J. (August, 1997). *Motivation, understanding of events and behavior*. Workshop presented to the Virginia Department of Correctional Education, Juvenile Facilities Faculty. Richmond, VA.

Brigham, F.J. (April, 1997). *Approaches to motivation and case management for adolescents*. Workshop presented to the Virginia Department of Correctional Education, Juvenile Facilities Faculty. Richmond, VA.

Brigham, F.J. (March, 1997). *Spatial tools for enhanced instruction of students with learning disabilities*. Paper presented at the annual meeting of the Virginia Federation, Council for Exceptional Children. Fredericksburg, VA.

Brigham, F.J. & Cole, J.E. (April, 1997). *Children with selective mutism: Definition, identification, and intervention*. Paper presented at the annual meeting of the Council for Exceptional Children. Salt Lake City, Utah.

Brigham, F.J., Weiss, M., Jones, C., & Haynes, N. (April, 1997). *Transition (back) to school: An overlooked focus of transition planning*. Paper presented at Virginia's Transition Forum, Virginia Beach, VA.

1996

- Fulk, B.J.M., Brigham, F.J., & Lohman, D.A. (April, 1996). *Motivation and self-regulation: A comparison of students with learning and behavior problems*. Paper presented at the annual meeting of the American Educational Research Association. New York.
- Southern, T. & Brigham, F.J. (April, 1996). *Identification of disadvantaged gifted children through portfolio assessment*. Paper presented at the annual meeting of the Council for Exceptional Children. Orlando, Florida.
- Clark, K.B. & Brigham, F.J. (March, 1996). *Implications for Professional Development and Field Activities in an Age of Inclusive Schools*. Paper presented at the annual meeting of The Indiana Federation, Council for Exceptional Children Indianapolis, IN.
- Brigham, F.J. (January, 1996). *Memory aids: Instruction of unfamiliar declarative information for recall*. Inservice training session presented to general education teachers of Toledo, OH City Schools.

1995

- Brandhorst, A.R. & Brigham, F.J. (November, 1995). *The changing face of mass media: Implications for participatory citizenship and social education*. Paper presented at the annual meeting of the National Council for the Social Studies, Chicago, IL.
- Brigham, F.J. (April, 1995). *Spatial learning: The principles and procedures*. Paper presented at the meeting of the Council for Exceptional Children, Indianapolis, IN.

1994

- Sanderson-Winkoff, J. & Brigham, R. (November, 1994). *Whole language and the ISTEP: Contextually based objective-oriented instruction*. Paper presented at the annual meeting of the Learning Disabilities Association, Indiana Chapter, Indianapolis, IN.
- Brigham, R. (October, 1994). *Tying teaching together: Understanding the behavior and learning motivation of at risk students through attribution theory*. Inservice training for paraprofessional staff, Michigan City, IN Special Education Cooperative, Michigan City, IN
- Brigham, R. (August, 1994). *The sights and sounds of enthusiastic teaching: A workshop for effective paraprofessionals*. Inservice training for paraprofessional staff, Michigan City Special Education Cooperative, Michigan City, IN
- Brigham, R. & Harfert, J.L. (April, 1994). *Spatial tools for enhanced instruction of students with learning disabilities*. Paper presented at the meeting of the Council for Exceptional Children, Denver, CO.

Clark, K.B. & Brigham, R. (February, 1994). *Curriculum-based assessment: A tool for responsible inclusion*. Paper presented at the annual meeting of the Indiana Federation, Council for Exceptional Children, Indianapolis, IN.

Brigham, R., Hendricks, P., Kutchka, S., & Schuette, E. (February, 1994). *Hypermedia supports for student learning*. Paper presented at the annual meeting of the Indiana Federation, Council for Exceptional Children, Indianapolis, IN.

1993

Brigham, F.J. & Clark, K.B. (December, 1993). *Curriculum-based assessment: Integrating identification, support and instructional services for students academic learning problems*. Inservice training meeting conducted for special education and school psychology staff, Northwest Indiana Special Education Cooperative, Crown Pointe, IN.

Brigham, F.J. (April, 1993). *Places, faces, and memory traces: Showing children ways to remember events and locations on maps*. Paper presented at the annual meeting of The Council for Exceptional Children, San Antonio, TX.

Brigham, F.J. (February, 1993). *Cross-training: Faculty-sharing between general and special education programs*. Paper presented at the annual meeting of the Indiana Federation, Council for Exceptional Children, Indianapolis, IN.

1992

Brigham, F.J. (May, 1992). *Collaboration: Helping each other help kids*. Presentation and discussion at the staff development symposium for professional development of university faculty and cooperating teachers, Valparaiso University, Valparaiso, IN.

Brigham, F.J. (May, 1992). *Spatial learning and students with learning disabilities*. Paper presented to staff development meeting for inservice teachers, Feagley Middle School, Portage, IN.

Brigham, F. J. (April, 1992). *Competing with MTV: The sights and sounds of teacher enthusiasm*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.

Schlosser, R. & Brigham, F. J. (March, 1992). *A meta-analysis of interventions for self-injurious behavior in persons with severe handicaps*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Mental Disabilities, Gatlinburg, TN.

Brigham, F.J., Scruggs, T.E., & Mastropieri, M.A. (February, 1992). *What happened where? The effects of maps on students with learning disabilities*. Paper presented at the Annual meeting of the Indiana Federation, Council for Exceptional Children, Indianapolis, IN.

1991

Brigham, F. J. (October, 1991). *Teacher enthusiasm and learning disabilities classrooms*. Paper presented at the annual meeting of the Council for Learning Disabilities, Minneapolis, MN.

Brigham, F. J., Bakken, J. P., Scruggs, T. E., & Mastropieri, M. A. (May, 1991). *Cooperative behavior management: Procedures for promoting a positive classroom environment*. Paper presented at the annual meeting of the International Association of Special Education, Milwaukee, WI.

Brigham, F. J. (March, 1991). *Dynamic teaching: Excitement, student learning and classroom behavior*. Paper presented at the Annual meeting of the Indiana Federation, Council for Exceptional Children, Indianapolis, IN.

Mastropieri, M. A., Scruggs, T. E., Bakken, J. P., & Brigham, F. J. (April, 1991). *A complex mnemonic strategy for teaching states and their capitals*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Masoodi, O. & Brigham, F. J. (March, 1991). *Increasing student involvement in CEC: Promoting professionalism*. Paper presented at the Annual meeting of the Indiana Federation, Council for Exceptional Children, Indianapolis, IN.

1990

Mastropieri, M. A., Scruggs, T. E., Mushinski-Fulk, B. J., Shiah, R. L., Brigham, F. J., Anders, S., Bakken, J. P., Milham, T. S., & Hesser, S. (1990, February). *Enhancing school success with mnemonic instruction*. Paper presented at the annual meeting of the Indiana Council for Exceptional Children, Indianapolis, IN.

Shiah, S, Fulk, B. J. M., Brigham, F. J., & Mastropieri, M. A. (1990, April). *Strategies for improving arithmetic performance of mildly handicapped students*. Paper presented at the annual meeting of the International Council for Exceptional Children, Toronto, ON.

1989

Brigham, F. J. & Chatterton, W. C. (1989, February). *Instructional tools using Appleworks for teachers of mildly handicapped students*. Paper presented at the annual meeting of the North Dakota Council for Exceptional Children, Fargo, ND.

1987

Brigham, F. J., (1987, November). *Career and social skills training for handicapped adolescents*, Paper presented to the North Dakota State Board of Vocational Education, Fargo, North Dakota.

1986

Brigham, F. J. & Snyder, J. L. (1986, March). *Application-oriented language arts activities for the mildly disabled student*. Paper presented at the State Conference on Innovative Practices in Special Education, Cedar Rapids, Iowa.

1981

Brigham, F. J., Zake, J. S., Troyan, S. A. Kratzman, G. K. & Sweigardt, L. A. (1981, March). *Mainstreaming and students with severe behavior handicaps*. Panel discussion presented at the faculty symposium on educational innovation, College of Education, Bowling Green State University, Bowling Green, Ohio.

1980

Gold, V. J., Johnson, A. J., & Brigham, F. J. (1980, November). *Special teacher responses to environmental stressors*. Paper presented at the annual meeting of the Ohio Council for Exceptional Children, Dayton, Ohio.

PROFESSIONAL AFFILIATIONS

American Educational Research Association

American Psychological Association, Division of Educational Psychology

Council for Exceptional Children

Division Memberships:

- Council for Children with Behavior Disorders
- Division for Learning Disabilities
- Division for Research
- Teacher Education Division
- Council for Educational and Diagnostic Services

Phi Delta Kappa

Grants and External Funding

- Brigham, F. J. & Weiss, M.P. (2015, July). *Project Step-Taker: Setting Goals and Taking Action for Postsecondary Success*. Revision submitted to Institute of Education Sciences, Washington, DC.
Requested: \$ 1,095,865.19
- Weiss, M.P. Wilson, D., Baker, R., & Brigham, F.J. (2015, June). *Project Success*. Provost Multidisciplinary Initiatives, George Mason University.
Requested: \$25,000
- Burns, M.S., Brigham, F.J., Kidd, J.K. Parson., A.W., Strutevant, E. & Nueber, K. (2014, December). *Project LEAD to Success (Literary Education Across Disciplines)*. U.S. Department of Education, Washington DC.
Requested: \$1,208,777.41
- Weiss, M.P. Baker, R., & Brigham, F.J. (2014, June). *Agenda for Success*. National Collegiate Athletic Association
Requested: \$50,000
- Brigham, F. J. & Weiss, M.P. (2014, August). *Project Step-Taker: Setting Goals and Taking Action for Postsecondary Success*. Institute of Education Sciences, Washington, DC.
Requested: \$1,063,967.13
- Brigham, F.J., Pellegrino, A.M., & Weiss, M. P. (2014, March). *Reconceptualizing Collaboration in Teacher Education: Helping Teacher Candidates Appropriate Collaborative Skills Through Co-Teaching*. American Association of Colleges for Teacher Education (AACTE). Washington, DC.
Requested: \$29,731.34
- Burns, M.S., Brigham, F.J., Kidd, J.K. Parson., A.W., Strutevant, E. & Nueber, K. (2014, February). *Project LEAD to Success (Literary Education Across Disciplines)*. U.S. Department of Education, Washington DC.
Requested: \$1,166,248.10
- Brigham, F. J. (2013, April) *Simulations: Advancing Science Teaching of Students with Disabilities*. STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA Improving Teacher Quality State Grants, Title II, Part A. Richmond, VA.
Requested \$250,000.00
- Brigham, F. J. & Knopasky, A. (2013, January) *Linguistic analysis of student self-presentation*. Dean's Seed Grant, College of Education and Human Development, George Mason University, Fairfax, VA.
Awarded: \$3000.00
- Brigham, F.J. Baker, P.H., & King-Sears, P. (April, 2012). *Evidence-based leadership*. Institute for Educational Sciences, Washington, DC.
Requested \$1,250,000.00
- Kinas-Jerome, M & Brigham, F.J (2010, April). *Visual and Linguistic Evaluation of Picture-Assisted*

Literacy. National Center for Technology Improvement. Funding proposal submitted to the National Center for Technology Improvement. Requested \$58,683.00

Brigham, F.J. (2009, November). *Science Instruction and Domain Expertise: Using eye movements to empirically guide differentiation in STEM*. National Science Foundation. Arlington, VA. Requested: \$248,241.00

Preparation of Leadership Personnel at George Mason University. H325D080036, U.S. Department of Education, Frederick Brigham, Pamela Hudson Baker, and Peggy King-Sears co-PIs.

January 2008 Funded \$800,000.00

VESL: Visual Education for Scientific Literacy. Contract No. H327A990024, U.S. Department of Education, Frederick J. Brigham Project Director, F.J. Brigham & Juanita Jo Matkins, Co-PIs.

December, 1999 Funded \$397,700.00

Student Leadership Training and Development. Application to the Virginia Board of People with Developmental Disabilities by: Lee Davis-Brown, Charlottesville City Schools and Frederick J. Brigham, the University of Virginia

March, 1997 Funded \$90,000.00

Enhancing the Concrete Referents of Mathematics Instruction for Teachers of Exceptional and Diverse Populations. Instructional Improvement Grant from the College of Education and Allied Professions, Bowling Green State University.

March, 1996 Funded \$700.00

Spatial Learning Activities in Support of Integrative Learning in Music History. An Expense Grant from the Valparaiso University Committee to Enhance Teaching and Learning

May, 1995 Funded \$850.00

Service Activities

External Service

- Psychometric Consultant for standard-setting on CFA Charter Examination, Level I. CFA Institute, Charlottesville, VA. 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015.

- Invited speaker, Advanced Placement Psychology classes, Freedom High School, Loudoun County Schools, South Riding, VA, December 2010, February 2011, September 2012, April, 2013, December, 2013, May, 2014, November, 2014, April, 2015, January, 2016.
- Discussion group facilitator & Discussant. *Better serving students with emotional disabilities: A Virginia plan*. Virginia Department of Education, Charlottesville, VA, August 25 & 26, 2010.
- Proposal reviewer, Council for Exceptional Children, Division for Research, 2006, 2007, 2009, 2010, 2011, 2012, 2013, 2014.
- Proposal reviewer, Council for Exceptional Children, Division for Learning Disabilities, 2006, 2007, 2008, 2009, 2010, 2012, 2013.
- Program committee chair, Council for Exceptional Children, Division for Research, June-2007 – April, 2008.
- Member of Teaching Excellence Task Force: Graduate School of Education, George Mason University, 2007.
- Elected to presidential track of Council for Exceptional Children Division for Research February, 2006. Assumed role of Vice President, July, 2006. President elect, July, 2007. President, July 2008, Past President, July, 2009.
- Member of review board for Educational Testing Service revision of the Praxis II Special Education Teacher content framework (2007).
- Appointed to Virginia State Special Advisory Committee (1999), (chair 2000, 2001).
- Board of Directors, Worksource Enterprises, Charlottesville, VA 2000-2005
- Board of Directors, Porter County Visiting Nurses/Respite Care Foundation 1992-1994
- Member East Porter County Schools Technology Advisory Board, Valparaiso, IN 1992-1995

Editorial Service

- Associate editor, *Exceptional Children*, July, 2010 – present.
- Reviewer for *Learning Disabilities: A Multidisciplinary Journal*, April, 2015 – present.
- Reviewer for *Journal of Emotional and Behavioral Disorders*, April, 2014 - present
- Reviewer for *Beyond Behavior*, 2000 - present.
- Reviewer for *Learning Disabilities Research and Practice*, 1993 - present
- Guest Reviewer for *Behavioral Disorders*, 1998, 1999, 2013

- Guest Reviewer for *Exceptionality*, 2012, 2013
- Guest Reviewer for *The Journal of Emotional and Behavioral Disorders*, 2012, 2013
- Co-editor (with Martha Coutinho), *Behavioral Disorders*, July, 2002- June, 2005
- Co-editor (with James M. Kauffman), *Behavioral Disorders*, July, 1999- July 2002
- Reviewer for *Exceptional Children*, 2008 - 2011.
- Guest reviewer for *Journal of School Psychology* (2000, 2001)
- Guest reviewer for *Journal of Teacher Education* (1999, 2000, 2001)
- Guest reviewer for *The Journal of Learning Disabilities* (1996)
- Reviewer for *Journal of Research and Development in Education*, 1995 to cessation of journal in 2000

University Service

Search committee member, Department of Special Education 2014-2015

Search committee member, Department of Special Education 2013-2014

Search committee member, Department of Educational Psychology and Research 2012-2013 a

Search committee member, Department of Educational Psychology and Research 2012-2013 b

Search committee member, Department of Special Education 2012-2013

Search committee member, Department of Special Education 2011-2012

Member of 2006 & 2007 Faculty Evaluation Committees, Graduate School of Education, George Mason University.

“Course Lead” for EDSE 627, Psychoeducational Assessment

“Course Lead” for EDSE 629, Methods of Instruction for Secondary Students. EDSE 629 is co- led by Jodi Duke and Peggy Weiss.

Served on advisory committee for George Mason University *i-tunes University* initiative, July 2006 –October, 2007.

Member of the George Mason University Institutional Review Board (College of Education and Human Development representative, disability representative) August, 2005 – July, 2008.

Member of the University of Virginia Institutional Review Board, July, 2004 - June 2005.

Member of Bowling Green State University Research and Development Council 1995-1996.

Member, Scholarship and Advising Committee, College of Arts and Sciences, Valparaiso University, 1994-1995. (Faculty work-group charged with approving and guiding honors projects and advanced independent scholarship for undergraduate students.)

Coordinator of Graduate Studies, Valparaiso University, August, 1993 - 1995.

Faculty Senate member representing Department of Education, Valparaiso University, 1993-1995.

Member, Graduate Council, Valparaiso University, 1993 - 1995.

Faculty Advisor, Student Council for Exceptional Children, Purdue University, 1989 - 1992.

President, Graduate Organization for Special Educators, Purdue University, 1990, 1991, 1992.

Graduate representative to Purdue University School of Education Faculty Retreat, October, 1991.

OTHER RELATED ACTIVITIES

- * Performed as percussionist with John Dapogny Jazz Ensemble at the first annual *Homestretch* Gala, Vienna, VA, April, 2015.
- * Performed as percussionist with Rod Garcia Band at "Brown Stripes on White" art festival at the Embassy of the Philippines, Washington, DC, July, 2012.
- * Performed as percussionist with Russ Arlotta and Friends benefit to raise funds for "The Shepard's Table," Silver Spring Maryland May, 2010.
- * Performed as percussionist with Charmaine Clamor, Russ Arlotta and Friends, and the Rod Garcia Band at the Alay Concert, held in Harmony Hall, Ft. Washington, MD to raise funds for typhoon victims in the Philippines October 26, 2009.
- * Performed as percussionist with the Rod Garcia Band at the Alay Concert, held in Harmony Hall, Ft. Washington, MD to raise funds for typhoon victims in the Philippines September 6, 2008.
- * Performed as percussionist with the Rod Garcia Band at the Embassy of the Philippines, Washington, DC to raise funds for typhoon victims in the Philippines May 16, 2008.
- * Performed as percussionist with the Rod Garcia Band at a benefit held at the World Bank to raise funds for typhoon victims in the Philippines January 5, 2008.

- * Performed as percussionist with the Rod Garcia Band at a benefit to raise funds for typhoon victims in the Philippines December 8, 2007.
- * Percussionist, Sound and Lighting Technician, Music Department Tour Chaperone, Set Designer & Builder: Western Albemarle High School Choral Music Program, Crozet, VA, 2001-2005.
- * Percussionist, Sound and Lighting Technician: A.G. Richardson Elementary School, Culpeper, VA Music Program, 1998-2001.
- * Guest performer: Valparaiso University Percussion Ensemble, Valparaiso, IN
- * Percussionist, Sound and Lighting Technician: Washington Township Choral Music Program, Valparaiso, IN
- Drumline coach Sioux Center, IA Middle School Band, 1984-1985
- Drumline coordinator, Maumee HS Band, Maumee, Ohio 1980-1983