

S. David Brazer

EDUCATION

Stanford University, Stanford, California

School of Education Administration and Policy Analysis Program, Ph.D., 1988

Dissertation: *School-Site Implementation of District Teacher Evaluation Policy*

Academic minor: Sociology of Organizations

The University of Michigan, Ann Arbor, Michigan

A.B. with distinction and teacher's certificate, 1979

Major—history; Minor—economics

HIGHER EDUCATION EXPERIENCE

George Mason University College of Education and Human Development

Assistant Professor, Fairfax, Virginia, 1999 – present

Teaching

- Practically-oriented master's courses for prospective school leaders
- Introductory and advanced Ph.D. courses for scholars interested in educational leadership
- Course development at both the master's and Ph.D. levels
- Accelerated licensure program in partnership with Fairfax County Public Schools

Scholarship Agenda

- Development of an educational decision making model
- Empirical study of decision making and problem solving strategies used by educational leaders
- Exploring teachers' control of credentials through license endorsement removal

Advising

- Ninety-six master's students located on campus and in off-campus cohorts
- Fifteen Ph.D. students in pre-candidacy
- Chair four dissertation committees: Florence Bey (completed Fall 2004), Ferimeldi (completed Summer 2005), Camille Hedrick (completed Spring 2005), Greg Jones (completed Comprehensive Portfolio Review, Summer 2005)

Brazer, Page 2

Service

- Development of Ph.D. cohorts specializing in Education Leadership, 2001-present
- Ph.D. in Education Committee, 2002 – 2004
- Performance-Based Accreditation Committee, 2000 – 2004
- Diversity Committee, 2001 – 2005
- Faculty secretary, 2000 – 2001, 2002 – 2003

Awards

- George Mason University Teaching Excellence Award, Finalist 2004

Publications

Brazer, S.D. & Keller, L.R. (in press) A design research approach to investigating educational decision making. In A. Kelly (Ed.), *Handbook of design research in mathematics, science and technology education* (tentative title). Mahwah, NJ: Lawrence Erlbaum Associates.

Brazer, S.D., Sparrgrove, B., & Garvey, P. (2005). Making technology choices to improve performance-based assessment. *Academic Exchange Quarterly*, 9 (2), 76 – 80.

Brazer, S.D. (2005). Listening to and presenting data: Surviving and thriving in a data-driven world. In J. Tate & D. Dunklee, *Strategic listening for school leaders*. Thousand Oaks, CA: Corwin Press.

Brazer, S.D. (2004). Principal choice and teacher participation in site-based management: Four schools implement one policy. In J. Chrispeels (Ed.), *Learning to lead together: The promise and challenge of shared leadership*. Thousand Oaks, CA: Sage.

Brazer, S.D. (2003). Collaboration and accountability: Achieving both by focusing on teaching and learning. Retrieved February 13, 2004 from <http://gse.gmu.edu/centers/edpolicy/documents/brazer.pdf>

Brazer, S. D. (2002, April). Site-based management and the principal's prerogative. *The Journal of Leadership Research*, 1. Retrieved June 11, 2002 from http://www.leadershipstudies.org/journal/Volume_2_apr_2002/SITE-BASEDMANAGEMENT.htm.

Brazer, S.D. (2002, December 22). They have Brad's name, class and phone number. *The Washington Post*, p. B2.

Brazer, S. D. (2001, February 4). Bush's school choice proposal is small change. *The Washington Post*, pp. B1, B5.

Earley, P. & Brazer, S.D. (2005). Exploring state policy regarding teachers removing license endorsements: Short term and long term policy implications. *Education Policy Analysis Archives*, 13 (46). Retrieved December 1, 2005 from <http://epaa.asu.edu/epaa/vol13n46/>.

Virginia Education Coalition, Blueprint for Virginia public schools: A long-range plan for the future of public education in Virginia, Spring 2001. (contributing author)

Manuscripts Submitted for Review

Brazer, S.D. & Ferimeldi. What happens in committee meetings? Exploring content, decision making, and roles in collaborative processes. *Journal of School Leadership*. (Submitted September 2005)

Brazer, S.D. & Keller, L.R. A conceptual framework for multiple stakeholder educational decision making. *International Journal of Leadership in Education*. (Submitted July 2005)

Presentations

Brazer, S.D., Rich, W. & Ross, S. (2005, November) *The messy process of democratic educational decision making*. Paper presented at the 2005 UCEA Convention, Nashville, TN.

Earley, P. & Brazer, S.D. (2005, November) *Teachers removing license endorsements: The clash between individual rights, the common good, and bureaucratic need*. Paper presented at the 2005 UCEA convention, Nashville, TN.

Earley, P. & Brazer, S.D. (2005, April) *Teachers removing license endorsements: Short term consequences and long term policy implications*. Paper presented at the 2005 Annual Meeting of the American Educational Research Association, Montreal, Quebec.

Brazer, S.D. & Ferimeldi (2004, November) *What happens in committee meetings? Exploring content, decision making, and roles in collaborative processes*. Paper presented at the 2004 UCEA Convention, Kansas City, MO.

Brazer, S.D. & Keller, L.R. (2004, July). *The multiobjective multistakeholder decision making model: Revealing decision making as it happens*. Paper presented at the University of California, Santa Barbara 2004 Summer Forum, Santa Barbara, CA.

Brazer, S.D. (2003, November). *An educational decision making conceptual framework: Combining design-based research with a multi-objective multi-stakeholder model*. Paper presented at the 2003 UCEA Convention, Portland, OR.

Brazer, Page 4

Brazer, S.D. (2003, November). *Leader for a day: Practicing and developing educational leadership in the graduate classroom*. Innovative session presented at the 2003 UCEA Convention, Portland, OR.

Brazer, S.D. (2003, October). *Involving stakeholders without rolling over: Collaborative school leadership that makes sense*. Focus group session at the Phi Delta Kappa Chapter 1144 Mini-Conference, Fairfax, VA.

Brazer, S.D. (2002, April). *Who's managing what? Four case studies of schools implementing site-based management policy*. Poster session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Brazer, S. D. (2002, February). *Collaborative decision-making: Achieving consensus in a hostile environment*. Paper presented at the 2002 Leadership Excellence: Integrity, Diversity, Community and Scholarship Conference, San Antonio, TX.

Brazer, S.D. (2002, February). *Site-based management and the principal's prerogative*. Paper presented at the 2002 Leadership Excellence: Integrity, Diversity, Community and Scholarship Conference, San Antonio, TX.

Consulting

- Keynote speech about setting future directions, Prospect Heights Middle School, Orange County, Virginia, February 2, 2004
- Workshop on leadership and management for all Orange County, Virginia administrators, June 21, 2002
- Videotape discussion for school administrators on ethical decision-making, produced by the Commonwealth Education Policy Institute, in collaboration with the Virginia Department of Education, May 29, 2002

LEADERSHIP EXPERIENCE

Los Altos High School Principal, Los Altos, California, 1993 – 1999

Typical Responsibilities

- Fostering innovation and risk-taking among faculty
- Faculty and staff appointments and evaluation
- Development of the school site budget, including high technology equipment
- Designing staff development experiences for new and veteran staff
- Planning of renovation and new construction
- Contract negotiations

School Awards

- California Distinguished School (1996)

- California School Boards Association Golden Bell Award (1996)

Brazer, Page 5

Los Altos High School Vice-Principal, 1990 – 1993

Typical Responsibilities

- Faculty and staff evaluation
- Master schedule creation
- Guidance and counseling supervision
- Contract negotiations

Aragon High School Assistant Principal, San Mateo, California, 1987 - 1990

Typical Responsibilities

- Guidance and counseling supervision
- Major discipline grades 9 and 12
- Articulation with feeder middle schools and community colleges
- Faculty and staff evaluation

SECONDARY SCHOOL TEACHING EXPERIENCE

Cranbrook School, Bloomfield Hills, Michigan, 1980 – 1983

St-Theresa-Visitation School (K – 8), Detroit, Michigan, January – June 1980

PROFESSIONAL AFFILIATIONS

- Virginia Professors of Education Leadership
- American Education Research Association
- Association for Supervision and Curriculum Development
- Stanford Teacher Education Program Advisory Board, 1995 – 1998
- Stanford Educational Collaborative Steering Committee, 1994 - 1996