

Walter, H.L.
Curriculum Vitae

Heather L. Walter, Ed.D
George Mason University
hwalter2@gmu.edu

EDUCATIONAL EXPERIENCES

Ed.D

Special Education and Disability Studies

The George Washington University,

Dissertation: *Exploring Early Childhood Special Education Teachers' Well-being through a Multidimensional Framework: A Mixed Methods Study*

January 2020

Ed.S.

Educational Specialist, Leadership for Excellence in Early Achievement and Development (LEEAD)

The George Washington University

December 2014

M.A.

Elementary Education and Teaching Students with Dis/Abilities

Teachers College, Columbia University

May 2010

B.A.

Jewish Education and Sociology; Interdisciplinary Major

University at Buffalo The State University of New York

May, 2008

ACADEMIC POSITIONS

2021-Present Assistant Professor of Early Childhood Education George Mason University, Fairfax, VA

2018-2021 Visiting Instructor/ Clinical Field Placement Liaison and Interim Program Director, Early Childhood Special Education the George Washington University, Washington, DC

2015-2018 Graduate Research Assistant/ Teaching Assistant/ University Supervisor the George Washington University, Washington, D.C.

2015-2018 Adjunct Faculty/ University Supervisor University of Maryland Baltimore County, Catonsville, M.D.

2015 University Supervisor

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The Catholic University of America, Washington, D.C.

RESEARCH AND SCHOLARSHIP

Books

Coogle, C., Walter, H.L, Sopko, K. & Mitchem, K (in press). *Using Data-based Processes to Create Sustainable Change in Your School and Community: A Step-by-Step Guide for Leaders in Education*. Routledge, Taylor Francis.

Book Chapters

Coogle, C., & Walter, H.L (in press). *Assessing Young Children in the Inclusive Classroom: Using Data to Create Equitable and Joyful Learning Experiences for All*. NAEYC Assessment Book Chapter

Monograph Series

Walter, H, L., Spence. C., Rooks-Ellis, D. (2024). Leading Systems Change: A Framework for Embedding Well-Being EI/ECSE. *Leadership: Leading from where you are* (DEC Recommended Practice Monograph Series No. 9). Division of Early Childhood.

Peer-Reviewed Journal Articles

* denote student involvement

Pressley, T., Sokal, L., Trudel, E., L., **Walter, L., H.**, Marshall, T. D. (submitted). Supporting teacher well-being: Addressing the broader systemic issues. *Teachers College Press*

Francis, G. L., Eagle, C. D., Español, S. H., Conn-Reda, K., Reed, A. S., *Majetich, E., Duke, J. M., & Walter, L. H. (in press). Relationships between bioecological factors and expectations for community living and participation outcomes among individuals with intellectual disability and families: A scoping review. *American Journal on Intellectual and Developmental Disabilities*.

*Szocik, K., *Wade, C. B., **Walter, H. L.**, Coogle, C. G., Stegenga, S. M, Nagro, S. A. (2024). Innovative approaches to teacher preparation for improving use of evidence-based practices in EI/ECSE. *Journal of Special Education Preparation*.
<https://doi.org/10.33043/d69746qb>

*Ball., K., **Walter, L., H.**, Fox, H. (2024). Chronically ill college student well-being: A systematic review of the literature. *Journal of Postsecondary Education and Disability* 37(1).

Wade, B., C*, Koc, M*, Searcy, A*, Coogle, C., & Walter, L., H (2023). STEAM Activities in the Inclusive Classroom: Intentional Planning and Practice. *Educational Science*. 13(11), 1161. <https://doi.org/10.3390/educsci13111161>

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- Dailey, S. F., *Hosek, B., & Walter, H. L. (2023). A Thematic Analysis of Teacher Experiences During Active Shooter Lockdown Drills. *The Qualitative Report*, 28(11), 3333-3357. <https://doi.org/10.46743/2160-3715/2023.5915>
- Walter, H.L.**, Tuckwiller, E.D., Howard. L.Spencer, K.H., & Frey, J. (2023) A Mixed Methods Approach to Understanding Early Childhood Special Educators' Well-being. *Early Childhood Research Quarterly*. 65(4) 374-384.<https://doi.org/10.1016/j.ecresq.2023.08.002>
- Fox, H., & **Walter, H.L.**, & *Ball, K., (2023). Methods Used to Evaluate Teacher Well-being: A Systematic Review. *Psychology in Schools*, 1–22. <https://doi.org/10.1002/pits.22996>
- Walter, H.L.**, Fox, H., Kutscher, E., Tuckwiller, E.D.& *Ball., K. (2023). Tale of Caution. Navigating special education teacher resistance to wellbeing professional development. *International Journal of Education Research Open* <https://doi.org/10.1016/j.ijedro.2023.100253>
- LaCroix, L, C., Kidd, J.K., **Walter, H.L.**, Stone, D; Ferguson, D., Fisher-Maltese, Steen, B., Vesely, C., (2023). A Dynamic Process Model for Blending ECE/ECSE Teacher Preparation Programs. Submitted to *Journal of Early Childhood Teacher Education*, March 2022. <https://doi.org/10.1080/10901027.2023.2194246>
- Walter, H.L.**, Fox, H., Kutscher, E., & Tuckwiller, E.D. (2022). The dual-factor model of special education teacher well-being. *Journal of Early Childhood Teacher Education*. <https://doi.org/10.1080/10901027.2022.2093296>
- Fox, H., & **Walter, H.L.** (2022). More than strengths within Cultivating teacher resilience during COVID-19. *Critical Issues in Education*, 23(1.) <https://doi.org/10.14507/cie.vol23iss1.1978>
- Walter, H.L.**, Fox, H, (2021). Understanding teacher well-being during COVID-19 pandemic overtime: A qualitative longitudinal study. *Journal of Organizational Psychology*, 21(5) 37-51. <https://doi.org/10.33423/jop.v21i5.4716>
- Fox, H., Tuckwiller, E.D., Kutscher, E. L., & **Walter, H.L.** (2020). “What makes teachers well?” A mixed methods study of special education teacher well-being. *Journal of Interdisciplinary Studies in Education*. 9(2) 234-258. <https://doi.org/10.32674/jise.v9i2.2170>
- Walter H.L.** (2020). *Exploring early childhood special education teachers' wellbeing through a multidimensional lens: A mixed methods study*. Unpublished doctoral dissertation. The George Washington University.

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<https://www.proquest.com/openview/d23dc803ab0d7bcb280b8e05f21f7fcb/1?pq-origsite=gscholar&cbl=18750&diss=y>

Stites, M.L. & **Walter, H.L.** & Krikorian, J. (2020). These aren't the kids I signed up for: the lived experience of general education early childhood preservice teachers in classrooms for children with special needs. *Journal for Early Childhood Teacher Education*.
doi.org/10.1080/10901027.2020.1718806

Stites, M.L. & **Walter, H.L.** (2019). Adding to the Equation. National Association of Elementary Principals. <https://www.naesp.org/resource/adding-to-the-equation/>

Yang, S., Geller, A., Baciu, A., Alexis, N... **Walter, H. L.** (2018). *Fifth Annual DC Public Health Case Challenge*. Lead and Adverse Childhood Experiences: Neurological and Behavioral Consequences for Youth in the District of Columbia. Discussion Paper, Institute of Medicine. <https://nam.edu/fifth-annual-dc-public-health-case-challenge/>

Publications in Preparation for Peer Review

Coogle, G. C., *Zhang, X, *Majetich, E., Jr., *Choe, J., *Shen, Y, *Wade, C., **Walter, L. H.**, Vesely, C. (in process). Teaching Fishing Rather than Giving Fish: Technology Enhanced Parent Coaching to Support Naturalistic Instruction.

Walter, H.L., Kutscher, E., Howard., L & Headly, G. *Using a dialectical stance to enhance our understanding of early childhood special education teachers' well-being: An integration approach. (in process)*. The George Mason University.

Non-Peer-Reviewed Publications

Fox, H. B., Tuckwiller, E. D., Kutscher, E. L., & **Walter, H.** (2019). Introduction to positive psychology for teachers: A resource guide. Washington, DC: The George Washington University.

Walter, H.L., Goozh, J. (2018, February 28) Jewish Disability Awareness Month
Temple Beth Ami Chadashot, 45, 12.

Burchick, E., Cimino, L., Dwyer, E., Foster, S., Jackson, N... **Walter, H.L.** (2011)
Curriculum differentiation guide for opening a world of learning (OWL). Early Childhood Special Education Department, Anne Arundel County.

Walter, H.L. (2008). Institute of Jewish Thought and Heritage at the University at Buffalo.
Buffalo Jewish Review.

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GRANTS AND CONTRACTS

Awarded

OSEP 325 N

Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities

Co-PI: GMU **Heather L. Walter**, Christan Coogle

Funding Agency: Virginia Commonwealth University 2023-2028

Amount: \$138,668

SEED Innovation: Project REACH: (acquiring licensure in EARly CHildhood special education)

Principal Investigator: Christan Coogle

Co PI: **Heather L Walter**

Funding Agency: George Mason University Project Period: 2022-2023

Amount: \$8,500

SEED Innovation: Project REACH: (acquiring licensure in EARly CHildhood special education)

Principal Investigator: Christan Coogle

Co PI: **Heather L Walter**

Funding Agency: George Mason University Project Period: 2021-2022

Amount: \$10,000

SEED RESEARCH: Family-Centered Coaching to Engage Families from Diverse Racial, Cultural, Linguistic, and Socioeconomic Backgrounds Who Have a Child with a Disability

Principal Investigator: Christan Coogle

Co PI: **Heather L Walter**; Colleen Vesely Funding Agency: George Mason University Project Period: 2021-2022

Amount: \$10,000

In Progress

K-3 SETS Burnout/Well-Being Measure

Principal Investigator: Heather L Walter

Funding Agency: Spencer Foundation

Agency Amount: 50,000

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Project Bridges: Leveraging Technology to Improve the Statewide Transition from Part C to Part B (Bridges) NCSEER (84.324A) Educational Systems Development and Innovation Project

Principal Investigator: Lisa Tullo

Co PI: Christan Coogle, **Heather L Walter**

Funding Agency: Institute of Education Sciences, National Center for Special Education Research

Project Period: 2026-2029

Agency Amount

Submitted

Project Wellevate

Principal Investigator: **Heather L Walter**

Funding Agency: Foundation for Child Development Project Period: 2025-2028

Agency Amount 225,000

LOI Submitted

Not Funded

Project *ARROW*; 84.324A,

Principal Investigator: Sarah Nagro

Co PI: Trey Vasquez; **Heather L Walter**

Funding Agency: Institute of Education Sciences, National Center for Special Education Research

Project Period: 2023-2027 Amount: \$1,352

Not Funded

Project Wellevate

Principal Investigator: **Heather L Walter**

Funding Agency: Foundation for Child Development Project Period: 2022-2025; 2023-2026, 2024-2027

Agency Amount 225,000

LOI accepted for full applications

Not funded

SEED RESEARCH: Family-Centered Coaching to Engage Families from Diverse Racial, Cultural, Linguistic, and Socioeconomic Backgrounds Who Have a Child with a Disability

Principal Investigator: Christan Coogle

Co PI: **Heather L Walter**; Colleen Vesely Funding Agency: George Mason University Project Period: 2022-2023

Amount: \$10,000

Not funded

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Preparing Culturally Responsive Faculty in EI/ECSE/EC (E-Cubed)

Principal Investigator: Yaoying Xu; Christan Coogle

Co PI: **Heather L Walter**; Colleen Vesely et al.,

Funding Agency: U.S Department of Education (OSEP) Project Period: 2022-2027

Collaborators: Virginia Commonwealth University/ George Mason University

Amount: \$960,586

Not funded

Literacy Leaders for All Children: Doctoral Preparation to Build a Cohort P20 Education System.

Principal Investigator: Jennifer Ottley, Christan Coogle Co PI; **Heather L Walter** et al.,

Funding Agency: US. Department of Education (OSEP) Project Period: 2022-2027

Collaborators: University of Cincinnati/ George Mason University Amount: 1,082,653

Not funded

Project Parent

Principal Investigator: **Heather L Walter** Co-PI: Lauren Naples, Hallie Fox Project Period: 2019-2020

Funding Agency: Caplan Foundation

Not funded

Re-envisioning Teaching and Teacher Education in the Shadow of the COVID-19 Pandemic (RTTE).

Principal Investigator: **Heather L Walter**

Co PI: Hallie Fox

Funding Agency: AERA Division K Small Grant

Not funded

Project *WHOLE*: Well-being and Health for Optimal Learning Environments, A Teacher Well-being Program; 84.324A, Goal 2, Teacher/PD Topic

Principal Investigator: Beth Tuckwiller

Co PI: Elisabeth Kutscher, **Heather L Walter**, Hallie Fox

Funding Agency: Institute of Education Sciences, National Center for Special Education Research

Project Period: 2019-2023 Amount: \$1,352

Not funded

PRESENTATIONS

International and National Presentations

Walter, H.L., Ball., K., Scozik., K., (2024). *Perceptions of educators workforce well-being during the return to in-person instruction following COVID-19 closures.* The

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- Administration on Children and Families. National Research Conference on Early Childhood. Arlington, VA.
- Purcell, M., Spence, C., McCorkle, L., Rooks-Ellis, D., **Walter, H.L.**, Stayton, V. (2024). *Blending standards, guidance, and resources from NAEYC and DEC to prepare personnel to create caring and equitable environments for young children with disabilities and their families*. National Association for the Education of Young Children Professional Learning Institute [**Featured Session**]. New Orleans, Louisiana
- Walter, H.L.**, *Raguindin, K., *Campos, K. (2024). *Finding your teacher voice: Strategies to support teacher wellbeing*. Council For Exceptional Children San Antonio, Texas.
- Walter, H.L.**, Fox, H & Kutscher, E. (2024). *Understanding perceptions of educator well-being in the return to in-person instruction following COVID-19 closures*. [Roundtable]. American Educational Research Association. Philadelphia, Pennsylvania
- Coogle, C., Wade, C.B., Zhang, X.K., Choe, J., **Walter, H.L.** (2024). *A review of technology-enhanced family coaching for young children with ASD*. International Conference on Autism, [Poster Presentation] Intellectual Disability & Developmental Disabilities. Honolulu, Hawaii.
- Coogle, C., Wade, C.B., Zhang, X.K., Choe, J., **Walter, H.L.** (2024). *Using technology enhanced coaching to enhance student and family outcomes*. [Poster Presentation] International Conference on Autism, Intellectual Disability & Developmental Disabilities. Honolulu, Hawaii.
- Walter, H.L.**, Wade, C.B., Skozik, K., Coogle, C., Nagro, S. (2024). *Examining pre-service educators research process*. [Poster Presentation] International Conference on Autism, Intellectual Disability & Developmental Disabilities. Honolulu, Hawaii.
- Walter, H. L.**, & Spencer, K. H. (2023). Stress! Discover your stress signature to find balance, well-being, and child success. [Presentation]. *National Association for the Education of Young Children*. Nashville, TN.
- Spencer, K.H. Horikawa, A., **Walter, H.L.** (2023). Mindful movement for adult and child well-being: Let's move and learn together today! [Presentation] *National Association for the Education of Young Children*. Nashville, TN.
- Wade, C.B., Coogle, C.G., **Walter, H.L.**, Choe, J., Zhang, X.L., Shen, Y., Majetich, E.N. (2023). *Technology Enhanced Coaching for Families of Children with ASD*, *Virginia Council For Exceptional Children*, [Poster Presentation] Fredericksburg, VA.
- Rooks-Ellis, D., Spence, C., **Walter, L., H.** (2023). The Language We Use: Perceptions about Families. *National Association of Early Childhood Teacher Educators*, Virtual.
- Coogle, C.G., Zhang, X.L., Majetich, E.N., Choe, J., Shen, Y., Wade, C.B., Jr., **Walter, H.L.**, & Vesely, C.K. (2023). *Technology-Enhanced Parent Coaching for Diverse Families' Use of Naturalistic Instruction* [Poster Presentation]. APA Convention 2023: Washington, D.C., United States.
- Coogle, C.**, & Walter, H. L. (2003). *Inclusion: Integrating Families into the Community* International Symposium Supporting Families in Ukraine amidst the War. Virtual.
- Walter, H.L.**, Kutscher, E, L., Howard, L., Headly, G. (2023). *Using a Dialectical Stance to Enhance our Understanding of Early Childhood Special Education Teachers' Well-being* [Roundtable]. American Educational Research Association. Chicago, IL.

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- Walter, H.L.**, Spencer, K (2022). *Wellness Coaching: How to Increase Positive Teacher Wellbeing and Retain Staff* [Presentation]. National Association for the Education of Young Children, Washington, DC.
- Rooks-Ellis, D., Spence, C., **Walter, H.L.** (2022). *Early Interventionists' Well-being: The impact of systems and possible solutions* [Poster]. International Society on Early Intervention. Chicago, IL.
- Walter, H.L.**, Coogle, C., Kidd, J., La Croix, L., Vesely, C., Steen., B. (2022). *A Dynamic Process Model for Blending ECE/ECSE Teacher Preparation Programs* [Presentation]. Division of Early Childhood. Chicago, IL.
- Lane, J., Coogle, C., Storie, S., **Walter, H.L.**, Wade, C.B. (2022). *Parents and Naturalistic Language Interventions: A Systematic Review* [Poster]. Division of Early Childhood. Chicago, IL.
- Coogle, C., **Walter, H.L.**, Majetich., E., Xang, X., Choe, J., Wade., C.B. (2022). *Technology-Enhanced Parent Coaching to Support Naturalistic Instruction* [Presentation]. Division of Early Childhood. Chicago, IL.
- Hill, C., Childress, D., DeArment., S., **Walter, H.L.**, Coogle., C, (2022). *EI/ Preservice Partnerships: Connection, Fieldwork, Coursework & Reflection* [Presentation]. Division of Early Childhood. Chicago, IL.
- Walter, H.L.** (2022). *The write process. Reflections of a novice faculty member in a mixed methods writing collaborative.* Inaugural Mixed Methods Research SIG Writing Collaborative. Mixed Methods Business SIG Presentation at the American Educational Research Association. San Diego.
- Walter, H.L.**, Fox., H & Kutscher., E. (2022). *A Longitudinal Study on Teacher Well-being* [Roundtable]. American Educational Research Association. San Diego.
- Walter, H.L.**, Fox., H & Kutscher., E. (2022). *An International Literature Review of Teacher Well-being [Roundtable]* American Educational Research Association. San Diego.
- Coogle, C., Storie., S., Majetich, E., Choe., J., Zhang, X. & **Walter., H.L.** (2022). *A Synthesis of Technology-enhanced Practice to Support Parent's Use of Naturalistic Instruction* [Poster]. Biennial Conference on Research Innovations in Early Intervention (CRIEI). San Diego.
- Walter, H.L.**, Tuckwiller, E.D., Frey., J., Kutscher, E., & Fox., H (2021). *Profiles of Early Childhood Special Educators' Well-being and Implications for Creating Positive Early Learning Environments* [Poster Winner] for the Society for Research in Child Development. Virtual.
- Walter, H. L.** (2021). *Exploring early childhood teacher well-being through a multidimensional framework* [Invited presentation for MMR SIG Award Winners]. American Educational Research Association. Virtual.
- Walter, H. L.**, Howard, L., Tuckwiller, E.D., Kutscher, E., Fox, H (2021). *Using an explanatory sequential design to understand early childhood special education teacher well-being* [Panel]. American Educational Research Association. Virtual.
- Fox, H., **Walter, H. L.**, Tuckwiller, E. D., (2021). *Unpacking teacher well-being and resilience during COVID-19* [Panel]. American Educational Research Association. Virtual.

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- Kutscher, E., Fox, H., **Walter, H.L.**, Tuckwiller, E. D. (2021). *Tale of a Caution: Navigating teacher resistance in a research partnership* [Panel]. American Educational Research Association. Virtual.
- Fox, H., **Walter, H. L.**, Tuckwiller, E. D., (2021). *Unpacking teacher well-being and resilience during COVID-19* [Panel]. American Educational Research Association. Virtual.
- Fox, H., Tuckwiller, E.D, **Walter, H.L.**, & Kutscher, E (2020). *School-based Approaches to Support Special Education Teacher Wellbeing* [Panel]. Council for Exceptional Children's Annual Conference. Virtual.
- Fox, H., Tuckwiller, E.D., Nagarajan, S., **Walter, H.L.**, & Sadlon, R. (2020). *Facilitating Teacher Well-being Through School-wide Professional Development* [Presentation]. Annual Conference on Advancing School Mental Health. National Center for School Mental Health. Virtual.
- Walter, H.L.**, Fox, H.B. (2020). *Workforce Wellbeing, Research Methods, and Mental Health* [Presentation]. Administration for Children and Families National Research Conference on Early Childhood. Virtual.
- Fox, H., **Walter, H.L.**, Kutscher, E & Tuckwiller, E.D (2020). *Caring for the Caregivers: The Promise and Practice of Promoting Teacher Well-Being* [Presentation]. American Educational Research Association Annual Meeting, San Francisco, California. Virtual
- Fox, H., **Walter, H.L.**, Kutscher, E & Tuckwiller, E.D (2020). *Facilitators and Barriers to Special Education Teacher Well-Being* [Panel]. American Educational Research Association Annual Meeting, San Francisco, California. Virtual.
- Walter, H.L.**, Nagarajan, S & Kutscher, E. (2019). *Early Childhood Education Teacher Well-Being. DC EC Summit* [Presentation]. Washington, DC.
- Fox, H., **Walter, H.L.**, Kutscher, E & Tuckwiller, E.D (2019). *Designing for Success: Strengths-Based Design Intervention Research in University/ School Partnerships* [Presentation]. American Educational Research Association Annual Meeting, Toronto, Canada.
- Tuckwiller, E. D., Rice, E. H., & **Walter, H. L.** (2019). *Special education teachers' well-being, stress, and the intent to stay in the field: A mixed methods exploration* [Multi-presentation]. Council for Exceptional Children 2019 Annual Conference, Indianapolis, IN.
- Fox, H., & **Walter, H. L.** (2019). *Cultivating Special Education Teacher Well-Being: A Pilot Study* [Poster]. American Educational Research Association Annual Meeting, Toronto, Canada.
- Hunter, L., & **Walter, H.L.** (2018). *Using a Mixed Methods Research Design to Examine Special Education Teacher and Student Wellbeing through a Dual-Factor Model of Mental Health* [Poster]. U.C Berkeley Graduate School of Education Research Conference, Oakland, C.A
- Walter, H.L.**, Pisha, L. E, & Stites, M. (2017). *It Takes a Village: Supporting Young Children with ASD in Religious Schools* [Presentation]. Division of Early Childhood Research for Early Childhood National Conference. Portland, OR.
- Gillispie, C., **Walter, H.L.** & Mussad-Kelly, A. (2017). *How Can Mind-Brain Science Help Support Children and Families?* [Poster]. Division of Early Childhood, Portland, OR

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Walter, H.L. (2016). *Novel Instructional Approaches to Develop Preservice Teachers' Research for Early Childhood Educators* [Round Table Chair], American Educational Research Association. Washington, DC.

Gillespie, C., **Walter, H.L.** & Mussad-Kelly, A. (2015). *Translating Mind-Brain-Education Research for Early Childhood Educators* [Presentation]. Division for Early, Atlanta, GA.

Regional Presentations

Wade, C., Coogle., C., Koc., M., **Walter., H.L** (2024). *Engaging young children in STEAM activities through a UDL Framework*. Creating Connections Through Shining Stars. Roanoke, Virginia

Wade, C., B., Coogle., Zhang. X.K., Choe., J., **Walter, H.L.** (2024). *Technology-enhanced coaching for families of children with ASD*. Virginia Council for Exceptional Children. Harrisonburg, Virginia.

Wade., C.B., Coogle, C., **Walter, H.L.**, Majetich., E., Xang. X., Choe. J., Shen, K.(2023). *Technology-Enhanced Performance-Based Coaching for Children with Autism During Everyday Routines: Practical Applications* [Presentation]. Virginia Council for Exceptional Children. Harrisonburg, VA.

Walter, H.L., Wade., C.B., Scozik., K., Nagro, S., Coogle, C., Shen, K.(2023). *Putting Research into Action: Promising Reflection and Growth in ECSE Teacher Candidates* [Presentation]. Virginia Council for Exceptional Children. Harrisonburg, VA.

Coogle, C., **Walter, H.L.**, Majetich., E., Xang. X., Choe. J., & Wade., C.B. (2022). *Technology- Enhanced Parent Coaching. Creating Connections to Shining Stars* [Presentation]. Roanoke, VA

Hill, C., Childress, D., DeArment., S., **Walter, H.L.**, & Coogle., C. (2022). *Listening, Learning, and Listening Some More: Partnerships to Develop Future Early Interventionists* [Presentation]. Creating Connections to Shining Stars. Roanoke, VA

Gillespie, C., **Walter, H.L.**, & Mussad-Kelly, A. (2015). *Translating Mind-Brain-Education Research for Early Childhood Educators*. Presented at the George Washington University [Poster]. Research Days. Washington, DC.

Walter, H.L. (2015). *Stepping into Stories: Connecting Literacy to Drama in the Early Childhood Classroom* [Presentation]. Literacy Leaders Conference, Shepherd University.

Gillespie, C., **Walter, H.L.**, Mussad-Kelly, A. (2015). *Translating Mind-Brain-Education Research for Early Childhood Educators* [Presentation]. The George Washington University Educational Symposium for Research and Innovation. Washington, DC.

Walter, H.L., Berry, J., Chaplin, A., & Jones, A. (2015). *Enhancing resiliency through play: A Case Study Perspective* [Presentation]. Maryland Association for the Education of Young Children, Crofton, MD.

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Berry, J., Chaplin, A., Jones, A. & **Walter, H.L.** (2015). *Enhancing resiliency through play: A Case Study Perspective* [Presentation]. Virginia Association of Young Children, Richmond, VA

Spencer, K. H. & **Walter, H.L.** (2014). *Leading the Way for Resilient Children: Connecting research and practice* [Presentation]. Virginia Association of Young Children, Roanoke, VA

Walter, H.L. (2012). *Creative Compliance: Thematic Curriculum in the Classroom* [Presentation]. Teachers' College 2nd Annual Teach-In. Teachers College, New York, New York.

Walter, H.L. (2010). *Practical Guide for Art in Any Classroom* [Presentation]. Teachers College's first annual teach-in. Teachers College, New York. New York

Invited Guest Speaker

Walter, H.,L (2023). *The power of Relationships*. The Goddard School, Staff Training, Fairfax, Virginia.

Walter, H, L. & Coogle, C. (2023). *Challenging Behavior and Building Positive Relationships*. The Gardner School. Staff Training, Herndon, VA

Walter, H.L., & Spencer, K., (2023). Keynote Speaker: *Educator and Mental Health Well-being*. All our Kids Network Conference, Chicago, IL

Spencer, K., & **Walter, H.L.** (2023) *New year, new path. Finding balance and wellbeing in 2023*. Kiddie Academy, Staff Training, Gaithersburg, MD.

Walter, H.L. (2022). Teacher Well-being and Self-Compassion. Gan Ami Preschool at Temple Beth Ami, Staff Training, Gaithersburg, MD,

Walter, H.L. (2021). Marquette University: Journalism Fellowship. *Teacher Well-being and Retention*.

Walter, H.L. (2018). Mayberg Center for Jewish Education and Leadership. *Inclusive Jewish Education*. The George Washington University

Walter, H.L. (2013). Guest Lecturer. *Teaching Methods to Maximize Student Learning and Motivation*. Guest Lecturer, Catholic University of America, master-level teacher preparation course.

Stites, M. & **Walter, H.L.** (2016). *Universal Design for Learning in Middle School Classrooms* [Professional Development] University of Maryland Baltimore County with Baltimore County Public Schools, Catonsville, MD

Stites, M. & **Walter, H.L.** (2015). *Universal Design for Learning in Middle School Classrooms* [Professional Development]. University of Maryland Baltimore County with Baltimore County Public Schools, Catonsville, MD

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Walter, H.L. & Jones, A. (2015). *Teaching Self-Regulation Skills Through Group Games.* [Professional Development]. Joe's Champs: Fight for Children. Washington, DC

Walter, H.L. & Jones, A. (2015). Teaching Self-Regulation Skills Through Group Games. Friendship Public Charter Schools, Washington, DC

Walter, H.L. (2015). Teaching all Children: Inclusion in Religious School Settings. Temple Beth Ami Religious School Professional Development. Rockville, MD

Walter, H.L. (2010). *Differentiated Curriculum* [Professional Development]. Four Seasons Elementary School, Crofton, MD

Walter, H.L. (2008). Guest speaker at President B Simpson's house on the newly established Jewish Studies Program at the University at Buffalo.

GRADUATE COMMITTEE WORK

Doctoral Committee

Name	Role	Date	Program	Expected Graduated
Naomi Brown	Committee Member	2023-present	School Psychology	2025
Clarissa Wade	Committee Member	2020-present	Early Childhood	May 2024
Emil Majetich, Jr.	Chair for Proposal	2022-2023	Early Childhood	N/A
Amber Brenae Sansbury	Committee Member	2022-present	Early Childhood Education	June 2024
Christina Brown	Committee Member	2020-2021	Early Childhood Special Education Leadership	May 2022

ACADEMIC TEACHING EXPERIENCE

George Mason University

EDSE 622 Consultation and Collaboration

EDSE 502: Classroom Management and Individualized Behavior Supports

ECED 781: Seminar in Early Childhood Education

ECED 423/523: Early Intervention for Infants & Toddlers with Disabilities: Collaborative & Consultative Approaches

ECED 422: Developing Language, Literacy, and Communication of Diverse Infants and

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Toddlers ECED 491: Seminar in ECDL
 ECED 405/505: Introduction to Special Education
 ECED 789: Internship in Early Childhood Education
 ECED 501: Development Pathways of Diverse Learners: Birth-Adolescents
 ECED 403/503: Inclusive Curriculum for Young Learners: Planning Instruction and Guidance
 ECED 511: Assessment of Diverse Young Learners
 ECED 597: Early Childhood Teacher Wellbeing

The George Washington University

SPED 6222: Legal Issues and Public Policy for Individuals with Disabilities
 SPED 6261: Practicum: Methods and Materials for Young Children with Disabilities
 SPED 6266: The Development of Language and Literacy
 SPED 6268: Development of Children and Youth with Disabilities
 SPED 6269: Etiology, Symptomatology, and Approaches to Intervention with Children with Disabilities
 SPED 6260: Developmental Assessment in Special Education
 SPED 6262: Formal Assessment of Young Children with Disabilities
 SPED 6993: Internship: Teaching Young Children with Disabilities

University of Maryland Baltimore County

EDUC 388: Inclusion and Instruction
 EDUC 678: Instructional Strategies to Teach Diverse Needs
 EDUC 335: Observation and Development of Young Children

COURSE DEVELOPMENT

George Mason University

Early Childhood Special Education Coursework, 2020-present

Course 1: Theory, Etiology, Symptomatology, and Development in ECSE
 Course 2: Data-Based Decision-Making for Curriculum and Instructional Programming in ECSE
 Course 3: Using Responsive and Reciprocal Interactions, Interventions, and Instruction in ECSE
 Course 4: Partnering with Families and Teaming and Collaboration in ECSE
 ECED 597: Early Childhood Teacher Well-being

George Washington University

Early Childhood Special Education, 2015-2020

SPED 6222: Legal Issues and Public Policy for Individuals with Disabilities
 SPED 6261: Practicum: Methods and Materials for Young Children with Disabilities
 SPED 6993: Internship: Teaching Young Children with Disabilities

SERVICE ACTIVITIES

National

2024-Present- Early Childhood Personnel

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2022-Present Division for Early Childhood, *Personnel Preparation Committee Member*

2022-Present *Reviewer for Education Science Journal*

2021-Present Early Childhood Personnel Center for Equity, *Fellow*

2016-2019 Young Exceptional Children, *Graduate Manuscript Reviewer*

College and University

2003-Present, Adult Learning and Executive Leadership, *Committee member*

2023, Keller Institute Scholarship, *Reviewer*

2023, College of Education, Faculty Council, *Committee member*

2021-Present George Mason University, ILPAC, *Committee member*

2007-2008 The Institute for Jewish Thought and Culture, University at Buffalo, The State University of New York, *Search Committee Member*

Regional Service

2023-Present Green Acres School, *Chair of the Board of Trustees*

2020-2023 Green Acres School, *Vice Chair, Board Member*

2015-2023 Inclusion Committee, Temple Beth Ami, *Committee Member*

2014-2015 Montgomery County National Association for the Education of Young Children, *Chapter Representative to the State*

2013-2015 Jewish Community Center of Greater Washington Book Festival, *Committee Member*

2007-2008 Student Executive Board, Hillel of Buffalo, *President*

TEACHER PREPARATION ACCREDITATION

The George Mason University

Early Childhood/ Special Education Blended Program Revision, CAEP Accreditation preparation Project Period: 2021-present

The George Washington University

Early Childhood Special Education Program CAEP Accreditation preparation Project Period: 2018-2020

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PROFESSIONAL AFFILIATIONS

2020-Present Society for Research in Early Childhood (SRCD)

2015-Present American Educational Research Association
EECD SIG, MMR SIG

2015-Present Council for Exceptional Children
Division for Early Childhood

2015-Present National Association for the Education of Young Children

AWARDS AND HONORS

2023 George Mason University; Thank a Teacher Recognition; Stern Center for Teaching and Learning (X2)

2022 George Mason University; Thank a Teacher Recognition; Stern Center for Teaching and Learning (X1)

2021 Early Childhood Leadership Exchange Fellow

2021 Society for Research in Child Development (SRCD) Poster Award, dissertation research for contributions to policy.

2021 *AERA Mixed Methods Research SIG Outstanding Dissertation Award 2nd Runner Up*. American Educational Research Association, Mixed Methods Research SIG

2017 *Best Interdisciplinary Approach* (GW Student, in partnership with Milken Institute School of Public Health), D. C. Public Health Case Challenge, Washington, D.C. Awarded by Institute of Medicine in partnership with Georgetown University.

2016 Most Influential in Inspiring Future Career Paths, Award of the UMBC Career Services. University of Maryland Baltimore County

2015 Fellowship grant for doctoral study at the Graduate School of Education & Human Development, The George Washington University, full-time tuition and stipend for 3 years of study

2012 Funded Scholar through the LEEAD program at the Graduate School University, Funded through the Office of Special Education Programs (OSEP), Department of Education

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- 2012 Arthur Zankel Fellowship Award for study at Teachers College, Columbia University
- 2008 National Society for Collegiate Scholars
- 2005 Tau Sigma, Transfer Honor Society
- 2005 Student Fellow, Jewish National Fund
- 2004 Henrietta Youth Hall of Fame, Henrietta NY

OTHER PROFESSIONAL EMPLOYMENT

- 2014-Present Inclusion Coordinator
Temple Beth Ami Religious School, Rockville, M.D.
- 2014-2018 Pre-K CLASS Observer, Contracted
AppleTree Institute for Education Innovation, Washington, D.C.
- 2014 Early Childhood Special Education Coordinator, Intern
Fairfax County Public Schools, Fairfax, V.A.
- 2013 Strong Start Early Intervention Services, Ed.S Intern
The District of Columbia Public Schools, Washington, D.C.
- 2013 Mental Health Specialist, Ed.S Intern
Strong Start Early Intervention Services, Washington, D.C.
- 2012-2013 Kindergarten Teacher
The River School, Washington, D.C.
- 2010-2012 Early Childhood Intervention Teacher
Anne Arundel County Public Schools, Annapolis, M.D.
- 2009-2010 First Grade Collaborative Team Teacher (CTT)
East Village Community School, New York, N.Y.
- 2009 Head Special Education Teacher
Camp Kulam, The Jewish Community Center of Manhattan, New York, N.Y.
- 2009 Assistant Teacher
Hollingworth Science Camp, Teachers College, New York, N.Y.
- 2008-2009 Kindergarten, Special Education (Self-Contained), Intern

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East Village Community School, New York, N.Y

2008-2009 Third Grade, General Education, Intern
P.S 165 & 158, New York, New York

2008 Assistant Director
Kiddie Camp, The Jewish Community Center of Greater Buffalo, Amherst, N.Y.

2007-2008 Assistant Teacher
Early Childhood Research Center, University of Buffalo, Amherst, N.Y.

2006 Program Director
Camp Sisol, The Jewish Community Center of Rochester, Rochester, N.Y.