

David M. Houston

October 2020

| | | |
|-----------------------|--|--|
| CONTACT | George Mason University College of Education and Human Development 4400 University Drive, MSN 4C2 Fairfax, VA 22030 | cehd.gmu.edu/people/faculty/dhousto Thompson Hall, Room 1802 dhousto@gmu.edu 703-993-1049 |
| APPOINTMENTS | George Mason University Assistant Professor of Education Policy Faculty Affiliate, EdPolicyForward | 2020-Present 2020-Present |
| | Harvard University Postdoctoral Research Fellow | 2018-2020 |
| | VOICE Charter School, New York, NY First and Second Grade Teacher | 2010-2013 |
| EDUCATION | Teachers College, Columbia University Ph.D. in Politics and Education M.Phil. in Politics and Education | 2018 2017 |
| | Hunter College, City University of New York M.S.Ed. in Childhood Education | 2012 |
| | Washington University in St. Louis B.A. in English Literature and Anthropology | 2010 |
| JOURNAL ARTICLES | Houston, D. M., & Henig, J. R. (in press). The effects of student growth data on school district choice: Evidence from a survey experiment. <i>American Journal of Education</i> . | |
| | Houston, D. M. (in press). Polarization and the politics of education: What moves partisan opinion? <i>Educational Policy</i> . | |
| | Houston, D. M. (2019). Schoolhouse democracy: Public opinion and education spending in the states. <i>Educational Researcher</i> , 48(7), 438-451. | |
| | Wohlstetter, P., Houston, D. M., & Buck, B. (2015). Networks in New York City: Implementing the common core. <i>Educational Policy</i> , 29(1), 85-110. | |
| BOOK CHAPTERS | Henig, J. R., Houston, D. M., & Lyon, M. (2017). From NCLB to ESSA: Lessons learned or politics reaffirmed? In F. M. Hess & M. Eden (Eds.), <i>The Every Student Succeeds Act: What it means for America's schools, systems, and states</i> . Cambridge, MA: Harvard Education Press. | |
| | Wohlstetter, P., Buck, B., Houston, D. M., & Smith, C. O. (2016). Common core, uncommon theory of action: CEOs in New York City schools. In A. J. Daly & K. S. Finnegan (Eds.), <i>Thinking and acting systemically: Improving districts under pressure</i> . Washington, DC: American Educational Research Association. | |
| OTHER PUBLICATIONS | Henderson, M. B., Houston, D. M., Peterson, P. E., Shakeel, M. D., & West, M. R. (in press). Amid pandemic, support soars for online learning, parent poll shows: Results from the 2020 Education Next survey of public opinion. <i>Education Next</i> , 21(1). | |
| | Henderson, M. B., Houston, D. M., Peterson, P. E., & West, M. R. (in press). What American families experienced when Covid-19 closed their schools. <i>Education Next</i> , 21(1). | |

Henderson, M. B., Houston, D. M., Peterson, P. E., & West, M. R. (2020). Public support grows for higher teacher pay and expanded school choice: Results from the 2019 Education Next Poll. *Education Next*, 20(1).

Houston, D. M. (2019). Information about student growth, not just average test scores, can sway school and housing choices, an experiment shows. *Education Next*. <https://www.educationnext.org/information-student-growth-not-just-average-test-scores-can-sway-school-housing-choices-experiment-shows>.

Henig, J. R., Riehl, C. J., Houston, D. M., Rebell, M. A., & Wolff, J. R. (2016). Collective impact and the new generation of cross-sector collaborations for education: A nationwide scan. New York, NY: Wallace Foundation.

Henig, J. R., Houston, D. M., & Lyon, M. (2016). The changing face of collaboration. *Stanford Social Innovation Review*. https://ssir.org/articles/entry/the_changing_face_of_collaboration.

Erickson, A. T., Buck, B., & Houston, D. M. (2016). Thriving cities endowment brief: The true. Charlottesville, VA: University of Virginia, Institute for Advanced Studies in Culture. <https://thrivingcitiesgroup.com/endowment-briefs-research>.

Houston, D. M. (2015). Review of *Trendsetting charter schools: Raising the bar for civic education*, by G. J. Schmitt & C. Miller. *Journal of School Choice*, 9(4), 652-655.

Wohlstetter, P., & Houston, D. M. (2015). Rage against the regime: The reform of education policy in New York City. *Teachers College Record*. <http://www.tcrecord.org/content.asp?contentid=17841>.

WORKING PAPERS

Status, growth, and perceptions of school quality, with M. B. Henderson, P. E. Peterson, and M. R. West (under review)
• Available at <https://www.edworkingpapers.com/ai20-238>

The effects of supplemental school quality information on families' school choices: A survey experiment in the field, with J. Schneider and J. Noonan (in progress)

The 'good' schools: The effects of student growth data on parental school preferences, with J. R. Henig (in progress)

The long-term stability of individual attitudes on education policy issues, with M. B. Henderson, P. E. Peterson, and M. R. West (in progress)

How Covid-19 school closures affected attitudes toward online learning: Evidence from a nationally representative survey of U.S. parents, with M. B. Henderson, P. E. Peterson, and M. R. West (in progress)

Public goods, private goods, and families' school preferences, with L. Finger (in progress)

PRESENTATIONS

Houston, D. M., Henderson, M. B., Peterson, P. E., & West, M. R. (2020). The long-term stability of individual attitudes on education policy issues. American Political Science Association, Virtual Conference.

Houston, D. M., Henderson, M. B., Peterson, P. E., & West, M. R. (2020). Status, growth, and perceptions of school quality. Association for Education Finance and Policy, Virtual Conference.

Houston, D. M., & Henig, J. R. (2019). The effects of student growth data on school district choice: Evidence from a survey experiment. American Political Science Association, Washington, DC.

• Also presented at the Russell Sage Foundation, New York, NY, 2019

Houston, D. M. (2019). Achievement and growth: The effects of district performance data on public opinion. Association for Education Finance and Policy, Kansas City, MO.

Houston, D. M. (2018). Learning about schooling: The effects of state-level student achievement data on public opinion. American Educational Research Association, New York, NY.

• Also presented at the National Academy of Education, Washington, DC, 2018

Houston, D. M. (2018). Polarization and the politics of education: What moves partisan opinion? American Educational Research Association, New York, NY.

Houston, D. M. (2018). Research methods workshop: Multilevel regression and poststratification (MRP). Boston-Area Politics of Education Writing Group, Cambridge, MA.

Houston, D. M. (2018). Schoolhouse democracy: Public opinion and education spending in the states. American Political Science Association, Boston, MA.

• Also presented at the National Academy of Education, Washington, DC, 2017

Henig, J. R., Riehl, C. J., Houston, D. M., Rebell, M. A., & Wolff, J. R. (2016). Collective impact and the new generation of cross-sector collaborations for education: A nationwide scan. Panel on Strategic Alliances, Columbia University, New York, NY.

Henig, J. R., Houston, D. M., & Clark, C. M. (2015). Collective impact initiatives in the education sector. American Political Science Association, San Francisco, CA.

Wohlstetter, P., Houston, D. M., & Buck, B. (2015). Networks in New York City: Implementing the Common Core. American Educational Research Association, Chicago, IL.

| | | |
|--------|--|------|
| GRANTS | Spencer Foundation, Small Grant: \$28,200 (PI) | 2020 |
| | Russell Sage & W.T. Grant Foundations, Small Grant: \$14,140 (Co-PI) | 2018 |
| | Teachers College, Provost Doctoral Dissertation Grant: \$7,750 | 2018 |
| | Teachers College, Dean's Grant for Student Research: \$1,960 | 2018 |

| | | |
|--|--|------|
| FELLOWSHIPS, SCHOLARSHIPS, AND AWARDS | National Academy of Education/Spencer Dissertation Fellowship: \$27,500 | 2017 |
| | Teachers College, Research Dissertation Fellowship: \$6,000 | 2017 |
| | Teachers College, Weinberg Fellowship in Politics and Education: \$4,216 | 2016 |
| | Teachers College, Departmental Fellowship: \$27,000 | 2016 |
| | Teachers College, Doctoral Research Fellowship: \$30,000 | 2015 |
| Teachers College, Doctoral Research Fellowship: \$30,000 | 2014 | |

TEACHING
GEORGE MASON UNIVERSITY

Education Policy: Process, Context, and Politics

HARVARD UNIVERSITY

Evidence-Based Leadership in Education (Teaching Fellow)

The Political Economy of the School (Teaching Fellow)

COLUMBIA UNIVERSITY

Quantitative Methods for Evaluating Education Policies and Programs (Instructor)

Modern Econometrics for Business (Teaching Assistant)

Data Analysis for Education Policy Research I (Teaching Assistant)

Data Analysis for Education Policy Research II (Teaching Assistant)

Politics of Centralization and Decentralization (Teaching Assistant)

| | | |
|----------------|--|-----------|
| SERVICE | PEER REVIEW | |
| | <i>AERA Open, Educational Policy, Educational Researcher, Journal of School Choice</i> , Stanford University Center for Education Policy Analysis | |
| | CONFERENCE & WORKSHOP PLANNING | |
| | Harvard Program on Education Policy and Governance Colloquia Series | 2019-2020 |
| | Harvard University Education Cities Conference | 2019 |
| | DISSERTATION COMMITTEE MEMBERSHIP | |
| | Alan Moore (University of Washington) | 2020 |
| | GRADUATE RESEARCH ASSISTANT SUPERVISOR | |
| | Xingya (Ivy) Xu | 2020-2021 |
| CERTIFICATION | New York State Teaching Certification: Childhood General Education 1-6 | 2012-2018 |
| CONSULTING | Relay Graduate School of Education | 2015-2017 |
| PODCASTS | Houston, D. M. (2019). Public opinion on education is less polarized than other issues. <i>Education Next</i> . https://www.educationnext.org/education-exchange-public-opinion-education-less-polarized-issues . | |
| MEDIA MENTIONS | GreatSchools overhauls ratings in bid to reduce link with race and poverty. (2020). <i>Chalkbeat</i> . https://www.chalkbeat.org/2020/9/24/21453357/greatschools-overhauls-ratings-reduce-link-race-poverty . | |
| | Eight lessons we learned from education research in 2019. (2019). <i>Chalkbeat</i> . https://www.chalkbeat.org/posts/us/2019/12/17/education-research-lessons-2019 . | |
| | Can ‘growth’ data push parents to more integrated schools? A new study says maybe. (2019). <i>Chalkbeat</i> . https://www.chalkbeat.org/posts/us/2019/07/09/school-information-growth-integration-research . | |