

## *Curriculum Vitae*

**HOLLY D. GLASER, Ph.D.**

*Assistant Professor  
Elementary Education Program  
College of Education and Human Development  
George Mason University*

*Email: [hglaser@gmu.edu](mailto:hglaser@gmu.edu)*

PROFESSIONAL ADDRESS: College of Education & Human Development  
George Mason University  
4400 University Drive  
Thompson Hall 1407  
Fairfax, VA 22030-4444  
Phone: 404-431-8361

### **EDUCATION**

#### ***DEGREES***

**Doctor of Philosophy, George Mason University, Fairfax, VA**  
Dual Specialization: Teaching and Teacher Education; Diversity and Equity in Gifted Education; December 2020

*Dissertation Title: "How Teachers Create Talent Development Contexts for Students from Historically Underrepresented Populations in Gifted Programs: A Multiple-Case Study"*

**Master of Arts in Teaching, Pacific University, Eugene, OR**  
Major: Early Childhood and Elementary Education; December 2010

**Bachelor of Arts, Oglethorpe University, Atlanta, GA**  
Major: English Literature; Minor: History; May 2005

#### ***CREDENTIALS***

Virginia Postgraduate Professional Teaching License, Elementary Education PreK-6  
Pacific University Certificate in Gifted and Talented Education

### **PROFESSIONAL HONORS, RECOGNITION, AND AWARDS**

Nominated for Adjunct Faculty Teaching Excellence Award, George Mason University (2021)  
Nominated for Outstanding Teacher of the Year, Region IV East, Virginia Association for the Gifted (2015)  
President of the Student Leadership Council, Pacific University, Eugene, OR (2010)  
Recipient of the James Edward Oglethorpe full tuition, room and board scholarship at Oglethorpe University, Atlanta, GA (2001-2005)

## PROFESSIONAL EXPERIENCE

**Assistant Professor**  
Aug. 2021-present

**College of Education and Human Development**  
**George Mason University, Fairfax, VA**

- Elementary Education Program
- Teach graduate courses in child development, differentiation and assessment, and general elementary teaching methods and management
- Teach undergraduate courses in foundations of elementary education, child development, differentiation and assessment, and general elementary teaching methods and management
- University representative and co-chair of the Fairfax County Public Schools (FCPS) Advanced Academic Programs Advisory Council (AAPAC)
- Co-editor of *The Teacher Educators' Journal*

**Adjunct Faculty**  
Jan.-May 2021

**College of Education and Human Development**  
**George Mason University, Fairfax, VA**

- Elementary Education Program and Advanced Studies in Teaching and Learning Program
- Taught a graduate course on education and culture
- Taught undergraduate courses on elementary education foundations and general elementary teaching methods and management

**Graduate Lecturer**  
Aug.-Dec. 2019  
June-Dec. 2020

**College of Education and Human Development**  
**George Mason University, Fairfax, VA**

- Elementary Education Program and Advanced Studies in Teaching and Learning Program
- Taught graduate courses on action research in gifted education and differentiation and assessment
- Taught undergraduate courses on child development and general elementary teaching methods and management

**Graduate Research Assistant**  
Aug. 2016-May 2020

**College of Education and Human Development**  
**George Mason University, Fairfax, VA**

- Engaged in a variety of research activities, including study design, literature reviews, data collection, data analysis, and dissemination through presentations and papers.
- Conducted research on:
  - identifying gifted potential through problem-based learning in underrepresented student populations
  - preparing school-based teacher educators to serve as mentors during internship
  - helping teacher candidates develop strategies and

- skills for differentiating instruction
- effective co-teaching in special education classrooms
- leveraging technology in special education program design
- use of eCoaching in internship and in-service teacher professional learning

**Summer Curriculum Developer**  
June 2013-July 2016

**Fairfax County Public Schools, Fairfax, VA**

- Worked on curriculum writing projects for multiple district-level offices
- Advanced Academic Programs: 4<sup>th</sup> grade Social Studies Level IV full-time gifted classroom pacing guide (2013); 4<sup>th</sup> grade Math Level IV full-time gifted classroom pacing guide (2014); Performance-Based Assessments from the JASON Project science curriculum for grades 4-6 (2015)
- Title I: Academic Habits curriculum development project for grades K-12, lead writer (2014 & 2015)
- STEAM: STEAM Engineering Design Challenges, Grades 3 & 6 (2016)

**Advanced Academic Resource Teacher**  
Sep. 2013-June 2016

**Riverside Elementary School, Alexandria, VA  
Fairfax County Public Schools**

- Modeled and taught critical and creative thinking lessons in all K-6 general education classrooms as a means of providing Level I gifted services and providing direct Level III gifted services through weekly pull-out groups, K-6
- Collaborated with classroom teachers to deliver Level II gifted differentiated services in classrooms, as well as support Young Scholars
- Coordinated professional development for staff and teachers on identifying students for Advanced Academics and Young Scholars, as well as the AAP curriculum framework
- Supported Level IV gifted teachers with implementation of AAP curriculum and evidence-based strategies for gifted learners.
- Coordinated school-based Level II/III and center-based Level IV gifted screening and conducted parent information meetings about AAP and the screening process
- Chair of the STEAM School Improvement Plan (SIP) Subcommittee
- Member of the school SIP Committee
- Teacher representative on the Fairfax County Public Schools (FCPS) Advanced Academic Programs Advisory Council (AAPAC)

**CaseNEX Online  
Course Instructor**  
June 2014-Dec. 2015

**Advanced Academic Programs Office  
Fairfax County Public Schools, Fairfax, VA**

- Instructed online, graduate-level, three-credit courses through the Fairfax County Public Schools Academy Course professional development program, including: Introduction to Advanced Learners, Socio-Emotional Needs of Advanced Learners, and Young Scholars.

**Classroom Teacher**  
Sep. 2012-June 2013

**Riverside Elementary School, Alexandria, VA  
Fairfax County Public Schools**

- Taught a 4<sup>th</sup> grade Level IV AAP (full-time gifted) class
- Implemented AAP curriculum and strategies such as: Socratic Seminar, DeBono's Thinking Hats, Critical and Creative Thinking Strategies, DBQ, SCAMPER, RAFTs, Project M<sup>3</sup>, William and Mary Social Studies and Language Arts units, Jacob's Ladder, and Interact simulation units

**Classroom Teacher**  
Sep. 2011-June 2012

**Sand Ridge Charter School, Lebanon, OR  
Lebanon School District**

- Taught a 4<sup>th</sup> grade general education class
- Implemented the Core Knowledge science and social studies curriculum, Saxon Math, and Riggs spelling instruction
- Served as the school's Talented and Gifted Coordinator

#### UNIVERSITY TEACHING EXPERIENCE

**George Mason University, Fairfax, VA**  
College of Education and Human Development

##### *Advanced Studies in Teaching and Learning Program*

Graduate Courses Taught:

- **EDCI 621: Introduction to Gifted and Talented Learners** (Asynchronous online co-taught: Fall 2017)
- **EDCI 626: Action Research in Gifted Education** (Asynchronous online: Fall 2019)
- **EDUC 606: Education and Culture** (Asynchronous online: Spring 2021)

##### *Elementary Education Program*

Graduate Courses Taught:

- **EDCI 545: Assessment & Differentiation** (Face-to-face co-taught: Summer 2018)
- **ELED 543: Children, Family, Culture, and Schools** (Face-to-face: Fall 2021, Spring 2022)
- **ELED 544: Introduction to Elementary Methods and Management** (Face-to-face: Spring 2022)

- **ELED 545: Differentiating Elementary Methods and Management** (Synchronous online: Summer 2020; Face-to-Face: Fall 2021, Fall 2022)

Undergraduate Courses Taught:

- **ELED 242: Foundations of Elementary Education** (Synchronous online: Spring 2021; Face-to-face: Summer 2022)
- **ELED 305: Foundations of Elementary Methods and Management** (Synchronous online: Fall 2020; Face-to-Face: Fall 2021, Fall 2022)
- **ELED 401: Classroom Management & Instructional Strategies for Diverse Learners** (Synchronous online: Spring 2021; Face-to-face: Spring 2022)
- **ELED 402: Differentiating Elementary Methods and Management** (Face-to-face, Fall 2022)
- **ELED 443: Children, Family, Culture, Schools** (Synchronous online: Fall 2020)

## PUBLICATIONS AND SCHOLARLY WORK

### ARTICLES

- Helmsing, M., Parker, A. K., **Glaser, H.**, Zenkov, K., & Porter, A. (2022). Coaching cubed: Mentor teachers' perspectives on the exponential nature of supporting teacher candidates during uncertain times. *School-University Partnerships*. 15 (1), 40-59.
- \***Glaser, H.**, Helmsing, M., Parker, A. K., & Zenkov, K. (2021). Adding the "T" to the "PACK" in clinical experiences: How technology shaped our pandemic teacher education pedagogies and partnerships. *The New Educator*. doi:10.1080/1547688X.2021.1983097  
\*Taylor & Francis 2022 Outstanding Journal Article Award
- Parker, A. K., Zenkov, K., & **Glaser, H.** (2021). Preparing school-based teacher educators: Mentor teachers' perceptions of mentoring and mentor training. *Peabody Journal of Education*. 96 (2), 1-11.
- Weiss, M. P. & **Glaser, H.** (2021). Instruction in co-teaching in the age of *Endrew F.* *Behavior Modification*. 45(1), 39-65.
- Zenkov, K., Helmsing, M., Parker, A. K., **Glaser, H.**, & Bean, A. (2021). Portrait of the teacher educator as a weary pedagogue: Narrating our way to a post-pandemic vision of educator preparation. *The Teacher Educators' Journal*. 14, 106-125.
- Weiss, M. P., **Glaser, H.**, & Lloyd, J. W. (2020). An exploratory study of an instructional model for co-teaching. *Exceptionality*. doi:10.1080/09362835.2020.1727338
- Weiss, M. P., Regan, K., & **Glaser, H. D.** (2020). A case study of the development of an eCoach. *Journal of Special Education Apprenticeship*. 9(1), Article 4.

**BOOK CHAPTERS**

**Glaser, H. D.**, & Meadows, E. C. (anticipated 2022). Becoming “talent scouts”: Recognizing and addressing gifted potential in English Learners. In A. Esmail, (Ed.), *English Language Learners: A Social Change Perspective*.

Weiss, M., **Glaser, H.**, Regan, K. S. (2022). eCoaching to support internship and induction. In B. Zugelder, & M. L’Esperance (Eds.), *Handbook of Research on the Educator Continuum and Development of Teachers* (pp. 212-230). IGI Global.

Zenkov, K., Parker, A. K., & **Glaser, H.** (2020). Valuing the expertise of school-based teacher educators in school-university partnerships: Creating a sustainable model of mentor teacher preparation. In P. E. Bernhardt, T. Conway, & G. Richardson (Eds.), *Collaborative Models for Clinical Practice: Reflections from the Field* (pp. 1-14). Rowman & Littlefield.

Weiss, M. P. & **Glaser, H. D.** (2017). Specially designed instruction in co-teaching: The need for a clear framework. In J. Bakken (Ed.), *Classrooms: Assessment Practices for Teachers and Student Improvement Strategies*. NOVA.

**PRESENTATIONS****PEER-REFEREED INTERNATIONAL, NATIONAL, AND REGIONAL**

**Glaser, H.** (2021, November). *How teachers create talent development contexts for underrepresented students*. Presentation at the 68<sup>th</sup> annual convention of the National Association for Gifted Children, Denver, CO.

Meadows, E. C., & **Glaser, H.** (2021, November). *Academic conversations: Equitable opportunities for gifted multilingual learners*. Presentation at the 68<sup>th</sup> annual convention of the National Association for Gifted Children, Denver, CO.

**Glaser, H. D.**, & Meadows, E. C. (2020, November). *Supporting English Learners in the gifted classroom*. Presentation at the 67<sup>th</sup> annual convention of the National Association for Gifted Children (virtual).

Meadows, E. C., **Glaser, H. D.**, & Hayden, S. M. (2020, November). *Identifying gifted English Learners: Professional learning to develop “talent scouts”*. Presentation at the 67<sup>th</sup> annual convention of the National Association for Gifted Children (virtual).

Hayden, S. M., & **Glaser, H. D.** (2020, March). *Designing equity-focused professional learning plans*. Presentation accepted for the 24<sup>th</sup> annual National Curriculum Network Conference, Center for Gifted Education, College of William and Mary, Williamsburg, VA (conference canceled due to pandemic).

**Glaser, H. D.**, & Hayden, S. M. (2019, November). *Equity-oriented professional learning: Examining practices across districts in one state*. Presentation at the 66<sup>th</sup> annual

convention of the National Association for Gifted Children, Albuquerque, NM.

**Glaser, H. D.,** & Meadows, E. C. (2019, November). *Designing a more inclusive screening process for gifted ELs: What should teachers know?* Presentation at the 66<sup>th</sup> annual convention of the National Association for Gifted Children, Albuquerque, NM.

Hayden, S. M., & **Glaser, H. D.** (2019, November). *Equity in gifted education: Are we making progress?* Presentation at the 66<sup>th</sup> annual convention of the National Association for Gifted Children, Albuquerque, NM.

Weiss, M. P., Regan, K., & **Glaser, H. D.** (2019, November). *eCoaching for specialized reading instruction.* Presentation at the annual convention of the Teacher Education Division of the Council for Exceptional Children, New Orleans, LA.

Parker, A. K., Zenkov, K., Groth, L., & **Glaser, H.** (2019, February). *Revisioning mentor teacher training: Building a sustainable model through partnerships.* Presentation at the annual meeting of the Association of Teacher Educators, Atlanta, GA.

**Glaser, H.,** Flock, S., & Holincheck, N. (2018, November). *Leading the way: Building capacity and changing beliefs about giftedness in middle schools.* Presentation at the 65<sup>th</sup> annual convention of the National Association for Gifted Children, Minneapolis, MN.

**Glaser, H.,** Horak, A., Bland, L., & Brusseau, R. (2018, April). *Hiding or highlighting: Using problem-based learning to recognize gifted potential in underrepresented student populations.* Presentation at the annual meeting of the American Educational Research Association, New York, NY.

Holincheck, N., Horak, A. K., Webb, K., Newman, M., & **Glaser, H. D.** (2017, November). *Out of the darkness: Using problem based learning to reveal potential in English language learners.* Presentation at the 64<sup>th</sup> annual convention of the National Association for Gifted Children, Charlotte, NC.

Horak, A. K., Bland, L., Brusseau, R., Xu, X., & **Glaser, H. D.** (2017, November). *Innovations in illuminating high-ability low-income students.* Presentation at the 64<sup>th</sup> annual convention of the National Association for Gifted Children, Charlotte, NC.

Weiss, M. P., Regan, K., & **Glaser, H. D.** (2017, November). *eCoaching: What do the coaches do?* Presentation at the annual convention of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.

Weiss, M. P., Regan, K. S., & **Glaser, H. D.** (2017, October). *Using eCoaching to improve instruction for new special educators.* Presentation at the 39<sup>th</sup> annual conference of the Council for Learning Disabilities, Baltimore, MD.

#### **ADDITIONAL LOCAL & STATE PRESENTATIONS**

**Glaser, H.,** & Hayden, S. M. (2019, October). *Equity efforts in gifted education: Have they been successful?* Presentation at the biannual conference of the Virginia Association for the

Gifted, Richmond, VA.

Hayden, S. M., & **Glaser, H.** (2019, October). *Professional learning for equity? Examining practices in Virginia*. Presentation at the biannual conference of the Virginia Association for the Gifted, Richmond, VA.

**Glaser, H.** (2017, October). *Confronting the underrepresentation challenge: Using problem-based learning (PBL) as a universal screening tool to identify students from poverty for gifted programs*. Presentation at the biannual conference of the Virginia Association for the Gifted, Norfolk, VA.

**Glaser, H.,** & Meadows, E. (2017, October). *The power of many: Improving educator advocacy for gifted ELs*. Presentation at the biannual conference of the Virginia Association for the Gifted, Norfolk, VA.

Meadows, E., & **Glaser, H.** (2017, October). *Uncovering hidden treasure: How strengths-based approaches identify and nurture underserved populations in gifted programs*. Presentation at the biannual conference of the Virginia Association for the Gifted, Norfolk, VA.

**Glaser, H.** (2017, September). *Project ExCEL: Using problem-based learning as a universal screening tool to identify historically underrepresented students for gifted programs*. Presentation at the annual conference of the Virginia Consortium of Gifted Education Administrators, Charlottesville, VA.

**Glaser, H.** (2017, August). *Curriculum compacting*. Invited full-day workshop for Prince George County Public Schools, Prince George, VA.

**Glaser, H.** (2015, October). *Student leadership academy*. Presentation at the biannual conference of the Virginia Association for the Gifted, Richmond, VA.

**Glaser, H.,** & Haramis, C. (2015, October). *Socratic seminar: Implementing open-ended discussions in elementary and middle school classrooms*. Presentation at the biannual conference of the Virginia Association for the Gifted, Richmond, VA.

**Mitchell, H.** (2015, September). *Academic habits: A resource for FCPS staff and parents*. Presentation at the Advanced Academic Programs Fall Institute, Fairfax County Public Schools, Fairfax, VA.

**Mitchell, H.** (2015, September). *Student leadership academy*. Presentation at the Advanced Academic Programs Fall Institute, Fairfax County Public Schools, Fairfax, VA.

McElroy, T., & **Mitchell, H.** (2015, August). *Academic habits: A resource for FCPS staff and parents*. Presentation at the Secondary Counseling Fall In-service. Fairfax County Public Schools, Fairfax, VA.

**Mitchell, H.** (2015, July). *Using Jacob's Ladder to scaffold comprehension of high level tasks*. Presentation at the Summer Literacy Symposium, Fairfax County Public Schools,



Fairfax, VA.

**Mitchell, H.** (2015, June). *Math 411: A Young Scholars curriculum unit*. Online training developed for Advanced Academic Programs Office, Fairfax County Public Schools, Fairfax, VA.

**Mitchell, H., & Haramis, C.** (2015, June). *Mentoring Mathematical Minds ( $M^3$ ): Algebra strand*. Presentation at the Advanced Academic Programs Summer Institute, Fairfax County Public Schools, Fairfax, VA.

**Mitchell, H.** (2014, August). *Mindset*. Presentation at the Mount Vernon Pyramid Kick-Off Meeting, Fairfax County Public Schools, Fairfax, VA.

**Mitchell, H., & Grove, M.** (2014, August). *New to level IV: Introduction to your year*. Presentation at the Advanced Academic Programs Fall Institute, Fairfax County Public Schools, Fairfax, VA.

**Mitchell, H.** (2013, December). *Mindset: What is it? Why is it important?* Presentation at the Advanced Academic Programs Parent Institute. Fairfax County Public Schools, Fairfax, VA.

## SERVICE AND LEADERSHIP

### International and National Membership/Professional Service

#### *National Association for Gifted Children (NAGC)*

- Publications Chair, Special Populations Network, 2021-present
- Member, Graduate Student Committee, Research and Evaluation Network, 2017-2020
- Member, Networks in Professional Learning, Research and Evaluation, and Special Populations
- Reviewer, Annual Conference, 2018-2021
- NAGC Member, 2010-present

#### *American Educational Research Association (AERA)*

- Member, SIGs on Giftedness, Creativity, and Talent, Research on Teacher Induction, Special Education Research, and Teaching and Teacher Education
- Reviewer, Annual Conference, 2019, 2021
- AERA Member, 2016-present

#### *Council for Exceptional Children (CEC)*

- Member, Divisions on Culturally and Linguistically Diverse Exceptional Learners, The Association for the Gifted, and Teacher Education
- Reviewer, Teacher Education Division (TED) Annual Conference, 2019
- CEC Member, 2017-present

#### *National Association for Multicultural Education (NAME)*

- Member, Pacific University NAME Chapter, 2009-2011

- Member, 2017-present

*School-University Partnerships Journal*

- Reviewer, 2018-present

*Teacher Education Quarterly*

- Reviewer, 2020-present

**Regional and Local Membership/Professional Service**

*The Teacher Educators' Journal*

- Co-editor of journal, a publication of the Virginia Association of Colleges of Teacher Education, 2021-present

*Fairfax County Public Schools Advanced Academic Programs Advisory Council (AAPAC)*

- University representative and Co-Chair, 2021-present
- Teacher representative, 2012-2014

*Virginia Association for the Gifted*

- Member, 2015-present
- Program Reviewer, Fall 2017 Conference

*George Mason University*

- Peer-refereed Journal Reviewer. (2018, March-2020, May). Journal of Mason Graduate Research.
- Volunteer co-instructor of EDCI 545: Assessment and Differentiation. (Summer 2018). College of Education and Human Development, Elementary Education Program, Audra K. Parker, Ph.D., Course Lead Instructor.
- Co-reviser of Gifted Education Course Sequence graduate syllabi and Online Course Developer. (2017, July-2019, December). College of Education and Human Development, Advanced Studies in Teaching and Learning Program.
- Creator of Audiovisualizer on Twice-Exceptional Students for EDSE 501. (2017, November). College of Education and Human Development, Division of Special Education and disability Research.
- Volunteer Graduate Research Assistant. (2017, January-August). College of Education and Human Development. Project ExCEL, U.S. Department of Education, Jacob Javits Grant. Anne K. Horak, Ph.D., Project Coordinator.
- Ph.D. Program Interviewer. (2017, March). College of Education and Human Development.
- Kenmore Middle School Photovoice Project. (2016, October-December). College of Education and Human Development, Secondary Education Program, Kristien Zenkov, Ph.D., Project Leader.