

# Daniel E. Ferguson

George Mason University  
Early Childhood Education  
College of Education and Human Development  
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## Educational History

- Ed.D. in Curriculum & Teaching** **2018**  
Teachers College, Columbia University, NYC  
Specialization: Literacy  
Committee: Dr. Marjorie Siegel (Chair), Dr. Mariana Souto-Manning,  
Dr. Haeny Yoon, Dr. Stephen Silverman  
Dissertation Title: *The Materiality of Early Literacy Curriculum: A Case Study of One Kindergarten Classroom*  
Evalyn Milman Research Fellowship, 2012-2015
- M.A.Ed. in Early Childhood/Elementary Education** **2007**  
University of Alabama at Birmingham  
Class A Alabama Teaching Certificate (P-6)  
Student Teaching Internship in Kindergarten
- B.A. in Philosophy** **2005**  
Birmingham-Southern College, Birmingham, AL  
Paul Franke Memorial Award in Philosophy  
Servant Leader Award for elementary tutoring

## Professional Experience

- Assistant Professor** **2018-present**  
Early Childhood Education  
George Mason University, Fairfax, VA
- Research Assistant** **2015-18**  
National Center for Restructuring Education, Schools & Teaching  
Teachers College, Columbia University, New York City  
Drs. Tom Hatch and Meesuk Ahn (Co-Principal Investigators)

Project titles:

- *Mapping the K-3 Reading Improvement Sector of NYC* (January 2015-June 2016)
- *Social Networks Among K-3 Reading Improvement Programs in NYC* (June 2016-present)

<b>Instructor</b> Curriculum & Teaching Department Teachers College, Columbia University, New York City Courses taught: <ul style="list-style-type: none"><li>• <i>Language and Literacy in the Early Childhood Curriculum</i></li><li>• <i>Methods and Materials of Reading Instruction</i></li></ul>	<b>2014-17</b>
<b>Course Assistant, Teachers College, C&amp;T Department</b> Curriculum & Teaching Department Teachers College, Columbia University, New York City Course: <i>Teaching Literacy in the Early Years</i> , with Dr. Marjorie Siegel	<b>2013</b>
<b>Supervisor, Teachers College, C&amp;T Department</b> Curriculum & Teaching Department Teachers College, Columbia University, New York City Course: <i>Early Childhood and Bilingual Education (Japanese) Student-Teaching Practicum</i>	<b>2013-14</b>
<b>Associate Teacher, ages 4-5 class</b> Hollingworth Preschool Teachers College, Columbia University, New York City	<b>2012-2015</b>
<b>Teacher, 4<sup>th</sup> grade</b> Cherokee Bend Elementary School, Mountain Brook, AL	<b>2011-12</b>
<b>Teacher, 3<sup>rd</sup> grade</b> Meadow View Elementary School, Alabaster,	<b>2010-11</b>
<b>Teacher of English Language and Literacy</b> Midori, Hikari, and Futaba Nursery Schools, Fukuyama, Japan	<b>2008-2010</b>
<b>Teacher, Kindergarten</b> Avondale Elementary School, Birmingham, AL	<b>2008</b>
<b>Head Coach</b> SpeakFirst Debate Team, Birmingham, AL	<b>2005-2008</b>

**Program Assistant**  
Office of International Programs  
Birmingham-Southern College, AL

**2005-06**

## **Research Interests**

Language and literacy education for early childhood, curriculum materials and assessments, multiliteracies and multilingual pedagogies, materiality and Actor Network Theory, qualitative research methods

## **Publications**

### **Published and In Press**

- Ferguson, D. E.** & Rollins, E. (2018, in press) Book review: Reclaiming powerful literacies: New horizons for critical discourse analysis. *Journal of Early Childhood Literacy*.
- Ferguson, D. E.** (2015). Book review: Materializing literacies in communities: The uses of literacy revisited. *Journal of Early Childhood Literacy*, December 27, 2015.
- Ferguson, D. E.** & Kuby, C. R. (2015). Curricular, relational and physical spaces in the Japanese hoikuen. *International Journal of Early Childhood*, 47(3), 403-421.
- Ferguson, D. E.** (2014). Martin Luther King Jr. and the common core: A critical reading of close reading. *Rethinking Schools* 28(2).
- Ferguson, D. E.,** Kato, Y., & Nagahiro M. (2012). The miscues and eye movements of Japanese beginning readers. In K. Goodman, S. Wang, M. Iventosch, & Y. Goodman (Eds.), *Reading in Asian Languages: Making Sense of Written Language in Chinese, Japanese, and Korean* (pp. 127-143). New York: Routledge.
- Ferguson, D. E.** (2011). Shared reading in the hoikuen: applying whole language theory and practice to world language learning in Japanese nursery schools. In D. Schwarzer, M. Petrón, & C. Luke (Eds.), *Research Informing Practice – Practice Informing Research: Innovative Teaching Methodologies for World Language Teachers* (p. 105-123). Charlotte, NC: Information Age Publishing Inc.
- Schwarzer, D. & **Ferguson, D. E.** (2007). DIBELS and English Language Learners in the United States: An Analysis of the “Scientifically Based Research” Behind the Test. TESOL Quarterly Newsletter, Bilingual Education Interest Section.

### **Under Review**

- Hatch, T., Ahn, M., **Ferguson, D. E.**, & Rumberger, A. (under review). Exploring the potential contributions of external support providers: Mapping the K-3 reading improvement sector in New York City.
- Dernikos, B., **Ferguson, D.E.**, & Siegel, M. (under review). The possibilities for humanizing posthumanist pedagogies: An intra-active conversation.

### **In Preparation**

**Ferguson, D. E.** (in preparation). Don't look in the closet: Materialities of curriculum reform.

**Ferguson, D. E.** (in preparation). 'WE LOST THE PLADO': Materialities of early literacy curriculum.

**Ferguson, D. E.** & Rumberger, A. (in preparation) Mapping the literacy claims through the reading improvement sector of NYC.

Ahn, M., Hatch, T., **Ferguson, D. E.**, & Rumberger, A. (in preparation). Mapping the social networks among K-3 reading improvement programs in NYC.

### **Conference Presentations**

**Ferguson, D. E.** (April, 2018) *Materialities in early literacy and progressive curriculum reform.* American Educational Research Association Annual Meeting: New York City.

Ahn, M., Hatch, T., Rumberger, A & **Ferguson, D. E.** (April, 2018) *Mapping the social networks among K-3 reading programs in New York City.* American Educational Research Association Annual Meeting: New York City.

Siegel, M., Dernikos, B., **Ferguson, D. E.**, & Heydon, R. (December, 2017) *Can posthumanist produce humanizing literacy research: A conversation.* Symposium presentation, Literacy Research Association 67<sup>th</sup> Annual Conference: Tampa, FL.

Ahn, M., Hatch, T., **Ferguson, D. E.**, & Rumberger, A. (April, 2017) *The role of intermediary organizations in building the capacity for reading outcomes.* American Educational Research Association Annual Meeting: San Antonio, TX.

**Ferguson, D. E.** (December, 2016). *"Don't look in the closet": Materialities in early literacy reform.* Literacy Research Association 66<sup>th</sup> Annual Conference: Nashville, TN.

**Ferguson, D. E.**, Rumberger, A. (December, 2016). *Mapping the research claims of the New York City literacy improvement sector.* Literacy Research Association 66<sup>th</sup> Annual Conference: Nashville, TN.

**Ferguson, D. E.**, Rumberger, A., Ahn, M., & Hatch, T. (April, 2016). *Mapping the K-3 reading improvement sector in New York City.* American Educational Research Association Annual Meeting: Washington, DC.

**Ferguson, D. E.** (July, 2015). *Revisioning the space of kindergarten undergoing curricular reform.* Literacies for All Summer Institute: Decatur, GA.

**Ferguson, D. E.** & Johnston, K. (December, 2014). *School literacy practices within reformed spaces.* Literacy Research Association 64<sup>th</sup> Annual Conference: Marco Island, FL.

**Ferguson, D. E.** (July, 2013). *Preschool Book Club.* Literacies for All Summer Institute: Hofstra University, Long Island, NY.

Kuby, C. & **Ferguson, D. E.** (July, 2012). *Community and nature at the heart of Japanese preschool curriculum.* Literacies for All Summer Institute: St. Louis, MO.

Barrett, S. & **Ferguson, D. E.** (June, 2012). *Theater of the Oppressed: stories from Birmingham and Guatemala.* MidSouth Reading and Writing Institute: Birmingham, AL.

- Ferguson, D. E. & McCall, S.** (June, 2011). *Transforming children's writing through poetry*. Mountain Brook Summer Literacy Conference: Mountain Brook, AL.
- Ferguson, D. E.** (June, 2011). *The miscues and eye-movements of Japanese beginning readers*. MidSouth Reading and Writing Institute: Birmingham, AL.
- Ferguson, D.** (February, 2010). 目の動きと読み間違いの研究[Eye-movement and reading miscue research]. Wakaba Professional Development Workshop at Futaba Child Care Center, Okayama, Japan.
- Ferguson, D., Kato, Y., Nagahiro, M., Yamaguchi, K., & Yamamoto, N.** (July, 2009). *Hoikuen whole language: an EMMA study of Japanese beginning readers*. Literacies for All Summer Institute, WLU: Columbia, SC.
- Ferguson, D.** (June, 2009). *An eye-movement and miscue study of Japanese beginning readers*. Reading Miscue Analysis Conference: Hofstra University, Long Island, NY.
- Ferguson, D.** (July, 2008). *ResearchOnDIBELS.org: linking educators to research and advocacy*. Literacies for All Summer Institute, WLU: Tuscon, AZ.
- Ferguson, D.** (June, 2008). *ResearchOnDIBELS.org: linking Alabama educators to research and advocacy*. MidSouth Reading and Writing Institute: Birmingham, AL.
- Schwarzer, D. & **Ferguson, D.** (November, 2007). *DIBELS and English language learners in Alabama: a critical analysis*. National Council of Teachers of English Annual Convention: New York, NY.
- Schwarzer, D. & **Ferguson, D.** (June, 2007). *DIBELS and English language learners: a review of the research*. Literacies for All Summer Institute, WLU: Louisville, KY.
- Schwarzer, D. & **Ferguson, D.** (January, 2007). *DIBELS for ELLs in Alabama: an exploratory study*. Alabama and Mississippi Teachers of English to Speakers of Other Languages (AMTESOL) Conference: Mobile, AL.

## Professional Affiliations

AERA - American Education Research Association  
ECEA - Early Childhood Education Assembly  
LRA - Literacy Research Association  
NCTE - National Council of Teachers of English  
VSRA - Virginia State Reading Association

## Review Work

*Mid-South Literacy Journal* Editorial Review Board member  
*Research in the Teaching of English Journal* abstract translator

## Languages

Proficient in Japanese (spoken)