

Mary V. Kealy, Ed.D.

Curriculum Vita

PROFESSIONAL PREPARATION

Education Ed.D. University of Massachusetts, Amherst, MA
Instructional Leadership

M.A. Montclair State University, Upper Montclair, NJ
Learning Disabilities
Advanced Graduate Study, Administration & Supervision

B.S. Central Connecticut State University, New Britain, CT
Elementary Education/Special Education

Certifications Virginia Post Graduate Professional Certificate
Endorsements
Elementary School Principal
Middle School Principal
Special Education Supervisor
Elementary 4-8
Nursery/Kindergarten-4
Teacher of Learning Disabilities
Teacher of the Mentally Retarded

New Jersey Permanent Certifications
School Administrator (Superintendent)
Principal/Supervisor (K-12)
Elementary Education (K-8)
Nursery (Preschool)
Learning Disabilities Teacher-Consultant (PK-12)
Teacher of the Handicapped (K-12)

KEY AREAS OF EXPERTISE

- **Special Education/ International Education**
- **Leadership Development/Educational Administration**
- **Strategic Planning**
- **School/University Partnerships**
- **Inclusive Practices**
- **Professional Development**

PROFESSIONAL EXPERIENCE

2018-present **George Mason University, Fairfax, Virginia**
Director, Training and Technical Assistance Center

- Leads professional development initiatives focused on improving outcomes for students with disabilities in 19 school divisions through targeted technical assistance and support to schools as part of a statewide system of the Virginia Department of Education; provides leadership to staff specialists and coordination of professional learning in evidence based practices to support academic, behavior and social-emotional learning for students, early childhood through grade 12; consults with GMU faculty on research based practices related to improving student outcomes and evaluating impact.

2006-2018 **Loudoun County Public Schools, Virginia**
Department of Pupil Services

Assistant Superintendent for Pupil Services

- Provided division wide leadership and direction to student services and special education programs that support student performance through specialized instruction, school counseling, health, diagnostic, prevention, psychological, social work, school counseling, attendance, homebound, student assessment and student registration services; implements, student assignment, kindergarten and religious exemption policies, including school board appeals.
- Led strategic planning process for LCPS in collaboration with Superintendent, Cabinet staff and School Board; led strategic planning process for department leadership team of 60 administrators.
- Led districtwide initiatives for implementation of inclusive practices, bullying prevention, restorative practices, mental health services and positive behavior intervention and supports.
- Provided leadership for the development and implementation of academic and behavioral frameworks to improve student achievement using multi-tiered systems of support.
- Prepared and managed department budget of over \$245 million and over 2,800 pupil services staff in 90 schools & 83,000 + students; informed central and school-based administrators of relevant federal and state requirements for program implementation and monitors compliance in accordance with state standards and regulations.
- Served in leadership role on Loudoun County interagency committees and collaborates with Mental Health, Courts, Health, Family Services and other child/youth agencies and departments; served on Community Policy and Management Team and Loudoun Health Council.
- Led professional development efforts for prevention, intervention, assessment and service delivery for administrative and school-based staff related to specialized services and supports, including teacher mentoring and coaching programs.
- Led recruitment and retention efforts for pupil services staff in collaboration with local colleges and universities; coordinates cohort programs for teachers, administrators & counselors; served 10 years on the Dean's advisory board for College of Education and Human Development, George Mason University, Fairfax, VA.
- Supervised and evaluated administrative and support staff.
- Conducted presentations to the School Board, Parent Advisory and community groups on the department budget and department program initiatives.
- Served as staff liaison to the School Board Student Support and Services committee.
- Coordinated international partnership with provinces in China to include student exchange programs and training seminars and visits for delegations of principals, directors, teachers.

1988-2006 **Fairfax County Public Schools, Virginia (10th largest school district in the USA)**
Department of Special Services

2001-2006 **Director, Professional Development and Support Services**

- Directed division wide professional development programs and activities for staff on inclusive practices and other special education related topics and issues, PK-12 (220 schools and centers).
- Collaborated with local universities to establish partnerships for pre-service, endorsement, cohort programs, teacher training initiatives, internships, and field-based experiences for students and teachers in FCPS settings.
- Developed, coordinated all staff development offerings to meet highly qualified teacher requirements.
- Directed positive behavior support divisionwide initiative in over 60 schools; supervised training, coordination, and implementation efforts.
- Directed online IEP development, training and implementation for all schools divisionwide.

- Directed and monitored state assessment programs for students with disabilities and K-12 related services to ensure quality service delivery and accountability.
- Directed and participated in division wide initiatives as member of senior staff of the assistant superintendent, Department of Special Services.

1994-2001

**Director, Special Education
Administrative Area III/Clusters I, II, VIII**

- Provided oversight, direction, and coordination of service delivery to over 8,000 students with disabilities in 78 schools, PK-12.
- Advised principals on policy and legal issues related to special education and student placements.
- Led the implementation of inclusive practices in 78 schools.
- Coordinated professional development activities for area/school-based administrators and school staff to include inclusive practices and academic and behavioral interventions.
- Directed staff of 45 special education administrators, specialists, resource teachers and support staff in the provision of focused support to schools by pyramids, PK-12.
- Provided direction to over 500 special education teachers via staff development programs and training sessions; facilitated homebound instruction placements; designed and facilitated inclusive learning environments in all area schools.
- Managed and supervised special education staff/resources at the Area Office to ensure compliance in all programs.
- Participated in Area III administrative operation as a member of the Senior Staff under the Area Superintendent.
- Served as Superintendent's designee in joint administrative hearings for students recommended for expulsion; coordinated discipline proceedings and student placements.
- Managed data collection, analysis, and reporting activities related to programs and fiscal resources; participated in program evaluation activities.
- Participated in the principal selection and evaluation process.
- Supervised and evaluated administrative, teaching and support staff.

1991-1994

Principal, Kilmer Center

- Supervised and evaluated 65 staff members and directed a complex educational program for students with moderate and severe disabilities, resulting in strong parental satisfaction and positive outcomes for students; directed summer school program.
- Transitioned students with moderate and severe disabilities to several general education schools to increase integration opportunities in inclusive environments.
- Led an effective School Collaborative Team and an active parent involvement and support program; implemented successful school plan.
- Advocated and secured improved community services for students and their families and supported inclusive school-based programs.
- Increased parent, community, and business support and expanded vocational and community integration experiences for students.

1988-91

Coordinator, Contract Services

- Insured appropriate placement and oversight for 300 Fairfax students with disabilities in private day and residential schools; managed \$10 million budget.
- Collaborated with FC human services agencies to coordinate services/programs.

1986-88 **Gateway School, Carteret, New Jersey**
Educational Director (Principal)

- Managed all aspects of a private school for students with disabilities, PK-grade 8.
- Collaborated with principals and special services personnel in 15 school districts on program, placement, and legal issues.

1971-85 **Montclair Public Schools, Montclair, New Jersey**

Special Education Experience
Department of Pupil Services

Pupil Services Administrator
Director of Special Education
Assistant Director of Pupil Services

- Managed total special education operation for district to include: budget; supervision of psychologists, social workers, specialists, teachers; staff and curriculum development; inclusion efforts; legal issues; private school placements; attendance and residency compliance; program evaluations; federal and state grant acquisition/implementation; coordination of parent training and advocacy efforts; liaison with district instructional department.

Special Education Teacher

General Education Experience
Department of Instruction

Co-coordinator, Minority Student Achievement Project

- Coordinated district-wide staff development and training activities focused on improving instructional outcomes for minority students.

Home-School Coordinator/Assistant to Principal, Edgemont Elementary School

- Assistant to principal for parent involvement, curriculum and enrichment programs.

Director, Early Intervention Programs

- Responsible for program supervision, staff and curriculum development, grant acquisition/implementation for full-day early childhood, kindergarten, and early intervention programs; facilitated inclusion of students with disabilities in primary classrooms; coordinated curriculum development activities for preschool and primary elementary staff; implemented inclusive practices in preschool and full day kindergarten programs.

Summer Program Coordinator, Early Identification and Intervention Programs

- Coordinated and supervised summer school programs for early childhood, special needs, and primary level students, PK-grade 3.

Learning Disabilities Teacher-Consultant

- Provided curriculum direction and teacher consultation for the developmental, remedial, and enrichment needs of students in four elementary schools.
- Participated in grant proposal development, implementation and dissemination activities for magnet schools and special education programs.

RELATED PROFESSIONAL EXPERIENCE

- 2002-present **Adjunct Professor, George Mason University, Fairfax, VA**
College of Education and Human Development
- Special Education Licensure Program
Special Education Leadership Program
Education Leadership Program
- 1999-2018 **Adjunct Professor, Nova Southeastern University, Ft. Lauderdale, FL**
Fischler School of Education and Human Services
- Applied Research Faculty, Dissertation Chairperson**
Doctoral Programs (Ed.D.) in Child and Youth Studies and Educational Leadership
- 2003 **Adjunct Professor/Academic Specialist**
Master of Arts in Teaching and Learning- Specialization in Curriculum and Instruction
Instructional Block: Cognitive Curricula
- 2003-2006 **Adjunct Professor, The George Washington University, Washington, DC**
Graduate School of Education and Human Development, Department of Teacher
Preparation and Special Education, Educational Specialist (Ed.S.) Leadership Program
- 1982-88 **Adjunct Professor, Graduate Faculty**
- Montclair State University, Upper Montclair, New Jersey**
Department of Communication Sciences and Disorders
- Kean University, Union, New Jersey**
Department of Instruction, Curriculum and Administration
Department of Special Education
- 1985-88 **Special Education Consultant (NJ)**
- Provided consultative and evaluation services to NJ State Dept. of Education, Trenton, NJ; Alexandria Public Schools, Pittstown, NJ; Tenafly Public Schools, Tenafly, NJ; US Dept. of Education, Office of Special Education, Washington, D.C.

UNIVERSITY AFFILIATIONS

Advisory Board Member and Consultant for Teacher & Administrator Preparation Programs:

- 2010- present National Center to Inform Policy and Practice in Special Education Professional
Development, University of Florida, FL, Advisory Committee
- 2008-2014 George Mason University, Fairfax, VA, Advisory Committee Member for Special Education
Leadership Doctoral Program

- 2006-2017 George Mason University, Advisory Board, College of Education and Human Development; Research study co-author: **Special Education Cohorts as Partnerships between Universities and Public Schools**, with Mastropieri, M., Conners, N., Werner, T., Scruggs, T.
- 2001-2006 The George Washington University, Washington, DC, Educational Specialist Leadership Program
- 2000- 2006 University of Virginia, Falls Church, VA, Special Education Licensure and Master's Program, Transition to Teaching Grant program
- 2003- 2006 Marymount University, Professional Development Academy; Panel presentation participant for Graduate School of Education Seminars

Program Coordination and Implementation:

- 2002- present George Mason University, Fairfax, VA, Graduate Programs in Special Education, Adjunct Faculty, liaison for cohort programs for licensure and certificate programs in special education leadership and educational administration; consultant to Project ASCEND, doctoral leadership program.
- 2001-2006 Johns Hopkins University, Baltimore, MD, Schoolwide Behavior Programs, PAR Project
- 2003-2018 University of Oregon and University of Connecticut, Center for Positive Behavioral Intervention and Supports (PBIS).

NATIONAL LEADERSHIP EXPERIENCES

- 2014-2015 **Consultant, Co-Teaching Project**, Forum on Education DVD Training Series (L. Burrello, M. Friend), Effective Strategies for Working with Diverse Learners
- 1990-2013 **International Council of Administrators of Special Education (CASE)**, President-Elect, President, Past President (2008-14) Policy and Legislation Committee, 1996-2008 (Chair, 2006-08); Professional Development Committee
- 2010 **Recipient, Harrie Selznick Distinguished Service Award** for Career -Long Leadership in the Field of Special Education, CASE, 2010
- 2010 **National Center to Inform Policy and Practice in Special Education Professional Development**, University of Florida, FL, consultant and reviewer for issue briefs series for Supporting Special Education Teachers—Administrators, January, 2010
- 2009 **Congressional Briefing to House Committee on Education and Labor**, Washington, DC, represented AASA and CASE providing written and oral testimony on issue of **Use of Physical Restraint and Seclusion in Public Schools**, May and September, 2009
- 2009 **National Association of Secondary School Principals, Reauthorization of ESEA/IDEA**, presentation to IDEA Task Force, Arlington, VA, May, 2009
- 2009 **Congressional Briefing to House Committee on Education and Labor**, Washington, DC, panelist for presentation on the inclusion of **Specialized Instructional Support Personnel** in the proposed changes to the Elementary and Secondary Education Act, April, 2009
- 2007-2013 **IDEA Partnership, National Association of State Directors of Special Education**, CASE participant at national meetings

- 2007 **Institute for Education Policy Studies**, panel participant, *Crisis as an Opportunity for Administrative Change: Examining Responses to School Crises at Local, State, and National Levels*, The George Washington University, Washington, DC
- 2006 **International Reading Association, Common Understandings in Implementing Response to Intervention**, CASE representative to national focus group, Washington, DC.
- 2004-2006 **National Staff Development Council**, Graduate, Academy XVI
- 2004 **Learning Disabilities Roundtable**, National Council of Administrators of Special Education, representative, Washington, DC
- 1997-1998 **Educational Policy Fellowship Program**, Institute for Educational Leadership, Washington, DC

INTERNATIONAL CONSULTING, CONFERENCE PRESENTATIONS & LEADERSHIP

Division of International Special Education & Services (DISES), Executive Committee, President (2019-present; Vice President, 2019; President -Elect, 2018-2019; Chair, Bylaws Committee, EC Handbook; **Member**, Awards, Finance, Communications Committees.

Leadership Connection to Practice: Essentials for Successful Implementation; Effective Leadership for Innovative Inclusive Strategies: A Whole Child Approach to School Mental Health Services, DISES International Conference, Cape Town, South Africa, July, 2018

Effective Leadership for Innovative and Inclusive Strategies for At-Risk Students, DISES International Round Table, Sofia, Bulgaria, July, 2017

The Importance of Effective Leadership in Advocacy and Inclusion of Special Needs Populations. Conference on *Building Bridges Towards an Inclusive Society*, Havana, Cuba, July, 2016

Effective Leadership: A Strategic Framework for Promoting Inclusive Practices. DISES International Round Table, Nicaragua, Central America, June, 2016.

Leadership: The Key to Effective Inclusionary Practices. International Association of Special Education Annual Conference, Wroclaw, Poland, June, 2015

Inclusive Practices: Building Leadership Capacity Through High Quality Professional Development, DISES International Conference, Braga, Portugal, July, 2014.

Special Education Legislation in the USA, Presentation to Beijing Dongcheng District Board of Education, Annual Conference on Special Education, Beijing, China, April 2014

Preparing Leaders for Inclusive Education in Kuwait: A Professional Development Model, DISES International Round Table Conference, Tobago, West Indies, June, 2013

Consultant to Training Gate International on Implementing Inclusive Practices in Kuwait (2010-2014)
Training and consultation: International Week for Persons with Disabilities and **Inclusive Schools**
Workshops: Leadership for Change Seminar Series 2011, 2012, 2014.

Expanding the Special Education Leadership Framework: An International View of Professional Standards and Practices, DISES International Round Table, Sligo, Ireland, July, 2012.

Effective Leadership: Promoting Inclusive Practices for All Students, CEC, DISES, Step by Step and Center for Education Initiatives International Conference, Riga, Latvia, 2010

Preparing a Highly Qualified Special Education Teacher Workforce: Success with University Partnerships, Eleventh Biennial Conference, International Association of Special Education, University of Alicante, Alicante, Spain, July, 2009

Assessment and Accountability for Teachers and Students in the US Education System, Beijing International Forum: Beijing, China, July 2007

Consultant to Laurel International Corp.: liaison and facilitator for establishing partnerships between Loudoun County High Schools and schools in Beijing, Shanghai, Hangzhou and Nanjing, China; coordinated and provided professional development for several Chinese delegations of teachers, directors and administrators, 2007-present.

Professional Development Seminars on Inclusive Practices-5 day Series, Consultant to Council for Exceptional Children (CEC), Arlington, VA: **Inclusive Education Training for School Administrators and Teachers**, Samara, Russia, 2005

Presenter/Participant: Leadership and Ethics Conference, VA Tech Leadership & Policy Studies Program, **Inclusive Educational Practices**, Exeter College, Oxford University, England, 2000.

SPECIALIZED SKILLS/PROFESSIONAL LEARNING:

- International Education: Leadership & Professional Development, 2000-present
- University Partnerships, 2000-present
- Strategic Planning for LCPS, 2015-16; CASE 2010-2014
- Inclusive Practices, 1997-present
- Learning Forward Academy Graduate, 2006
- Problem-Based Learning, Buck Institute of Education

PUBLICATIONS

Bogdan, W.K. & Kealy, M.V. (2019). *Trends and issues affecting education and the provision of special education services* (2nd ed.), Council of Administrators of Special Education

Boscardin, M.L., Mainzer, R. & Kealy, M.V. (2011). Commentary: A response to “preparing special education administrators for inclusion in diverse, standards-based contexts,” by Deborah L. Voltz and Loucrecia Collins (2010). *Teacher Education and Special Education*, 34 (1), 71-78.

Kealy, Mary V., (2010). A leadership focus on teacher effectiveness. *Journal of Special Education Leadership*, 23, (1), (52-54).

Mastropieri, M., T., Scruggs, T. Connors, N., Kealy, M., Morrison N., Diamond, T. and Werner, T. (2011) Improving intervention effectiveness with university-public school cohort partnerships. In T. Scruggs & M. Mastropieri (Eds.), *Assessment and intervention: Advances in learning and behavioral disabilities* (pp.341-365), (Vol.2 4). Bingley, BD: Emerald Group

In CASE Newsletter Articles, Council of Administrators of Special Education, 2010-2012.

Editorial Board, *Exceptional Children*, 2012-present

Board of Associate Editors, *Journal of Special Education Leadership*, 2017-present: Editorial Board, 2010-2017

PROFESSIONAL ASSOCIATIONS

Council for Exceptional Children (CEC), Divisions: International Special Education & Services (DISES) (**Executive Committee/President**); Council of Administrators of Special Education, (**Executive Committee/ Past President**); Learning Disabilities; Research; Early Childhood; and Teacher Education, Arlington, VA

CEC Policy Committee: Preventing & Responding to Maltreatment, 2018

Virginia Council of Administrators of Special Education

Virginia Association of School Superintendents

Women Education Leaders in Virginia

Women Administrators Leading Loudoun

American Association of School Administrators, Participant, Research Roundtable, Marketing Products and Services Committee, Arlington, V

Virginia Staff Development Council, Past Board Member/Regional Representative, Richmond, VA

International Association of Special Education, Conference presenter, 2009, 2015

NATIONAL CONFERENCE PRESENTATIONS

What Every Aspiring Special Education Leader Needs to Know, Panel Leader/Facilitator, Council for Exceptional Children (CEC) Annual Convention, April, 2013, 2014.

Coaching Realities & The Administrators Role in Successful Co-Teaching, Co-Teaching Institute: Raising Expectations, Improving Outcomes, CEC, Arlington, VA, October, 2013

How Do You Measure Leadership? Efficacy and Effectiveness in Special Education Leaders, Council for Exceptional Children (CEC) Annual Convention, April, 2012

Leadership in Action - Influencing Policy Through Advocacy, Council for Exceptional Children (CEC) Annual Convention, April, 2012

Strategies to Support the Development of Effective Special Education Leaders, Council of Administrators of Special Education (CASE) Annual Conference, November, 2011

Future Directions in Special Education Administration and Leadership for the 21st Century, Council for Exceptional Children (CEC) Annual Convention, April, 2011

A Collaborative Leadership Model for Aspiring Special Education Administrators, Council for Exceptional Children (CEC) Annual Convention, April, 2011

Fast Forward – How are National and Federal Reforms Shaping Schools in the Next Five Years? How Can Your Voice Be Heard? Council for Exceptional Children (CEC) Annual Convention, April, 2011

Is Becoming a Special Education Director Your Career Goal? Council for Exceptional Children (CEC) Annual Convention, April, 2011

Special Education Leadership Model: A School and University Partnership, Virginia Council of Administrators of Special Education (VCASE), October, 2010

American Recovery and Reinvestment Act (ARRA): Short-Term Funding for Long-Term Investment, Council for Exceptional Children (CEC) Annual Convention, April, 2010

The Future of Inclusion: Will Practice Be Shaped by Evidence or Ideology? Council for Exceptional Children (CEC) Annual Convention, April, 2010

American Recovery and Reinvestment Act: Short-Term Funding to Promote Long-Term Sustainability, Council of Administrators of Special Education (CASE) Annual Conference, November, 2009

Intensive Behavior Services: Successful Strategies for Managing Students with Autism and Challenging Behaviors, CASE Annual Conference, November, 2009

IDEA Member Survey Results and ESEA Recommendations, CASE Annual Education Leadership Seminar, Arlington, VA, July, 2009

Schoolwide Reform Efforts: We Know a Lot; Why Do They Often Fail and Why Are More Schools Not on Board? Co-presenter with Dr. George Sugai, US Office of Special Education Programs Project Directors' Conference, Washington, DC, July, 2009

Special Education Leadership: A Model for Preparing Future Administrators, Council for Exceptional Children (CEC) Annual Convention, April, 2009

The PBS and RTI Connection: Using Student Data to Make Schoolwide Decisions, CASE Annual Conference, November, 2008

Preparing Highly Qualified Special Education Personnel: Partnering for Success, CASE Annual Conference, November, 2007

Building Leadership Capacity for Special Needs Students: Strategies for Change, Make the Message Matter: Engaging Diverse School Communities, George Mason University, Fairfax, VA, July, 2007

Non-Traditional Teacher Preparation: An Evaluation of the Effectiveness of a University/District Special Education Cohort, CEC Convention, April, 2007

Positive Behavior Support: Problem Solving Through Collaboration, CASE Annual Conference, November, 2006

Building Capacity: Addressing Adequate Yearly Progress Through Schoolwide Positive Behavior Support Systems, CEC Convention, April, 2006

Alternatively Licensed Special Education Teachers: Attitudes of Principals, CEC Convention, April, 2006

Creating Leadership Capacity: Implementing a Positive Schoolwide Discipline Program, Conference on Global Leadership, Learning, and Research, Nova Southeastern University, July, 2005

University and School District Collaboration: Partnering to Prepare Highly Qualified Teachers, CEC Convention, April, 2005

Comprehensive Schoolwide Behavior Management Plans: Building Capacity within a Large School District, CEC Convention, April, 2005

Achieving Results with Positive Behavior Supports, International Conference on Positive Behavior Supports, March, 2005

Addressing Disproportionality in Special Education: A District in Transition, National Committee on School Desegregation, Washington, DC, December, 2000

Professional Development for Creating Inclusive Schools, CASE Annual Conference, November, 2000

Preparing Principals for Special Education Leadership, CEC Convention, April 1998

An Interagency Approach to Serving Emotionally Disabled Children and their Families, Conference on Children and Adolescents with Serious Emotional Disturbance, October, 1991