

Anthony S. Terrell

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Dedicated and innovative educator with transformative leadership skills, results-focused military expertise, and solid communication abilities. Excels in organizational management, building trust within communities, and progressive teamwork.

Education and Credentials

Ph.D. in Education Leadership, Supervision, George Mason University – Fairfax, VA (2015)

Master of Education in Secondary Education, George Washington University – Washington, DC

Bachelor of Science in Business Administration, The Citadel – Military College of South Carolina – Charleston, SC

Virginia Licensure: PreK-12 Administration and Supervision, and PreK-12 Teacher (ESOL)

Professional Experience

GEORGE MASON UNIVERSITY (GMU) – Fairfax, VA

Assistant Professor, Graduate School of Education & Human Development (2021 to Present)

Courses taught:

- EDLE 610 – Leading Communities and Schools
- EDLE 618 – Supervision and Evaluation of Instruction
- EDLE 791 – Internship in Education Leadership

Adjunct Professor, Graduate School of Education & Human Development (2016 to 2021)

Courses taught:

- EDLE 610 – Leading Communities and School
- EDLE 618 – Supervision and Evaluation of Instruction

VIRGINIA COMMONWEALTH UNIVERSITY (VCU) – Richmond, VA

Adjunct Professor, Graduate School of Education & Human Development (2021 to Present)

Course taught:

- EDLP 708 – Leadership Presence

FAIRFAX COUNTY PUBLIC SCHOOLS (FCPS) – Fairfax, VA

Principal, Mount Vernon High School (2016 to 3/2020)

Established school as a SEED program site through collaboration with GMU faculty and staff. Offered students leadership and developmental opportunities through fully resourced extra and co-curricular programs. Guided 247 staff members and teachers to deliver an engaging school experience. Elected President of the FCPS High School Principals' Association.

- Administered International Baccalaureate Program and Professional Learning Community models to 2000+ students, in preparation for college and careers—strategically leveraged an \$18.1M annual budget.
- Led school to receive *Universal Accreditation* from the Virginia Department of Education in 2018, signifying two consecutive years of *full accreditation* following a period of having been *accredited with warning* prior to my arrival.
- Recognized as Power Partner Secondary Principal of the Year by the Virginia PTA (2019).
- Implemented teacher quality improvement plan, reducing teacher turnover by 60% through clinical supervision and increased professional development and leadership opportunities.

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Principal, Rocky Run Middle School (2013 to 2016)

Collaborated with parents and community organizations to seek support for student enrichments, professional development for teachers, and enhanced classroom technologies. Guided staff of 108 in delivery of quality instruction and support services.

- Provided quality programming for 1140 students of all academic levels for grades seven and eight.
- Received sixth consecutive Governor's Award for Excellence for school year activities and outcomes.

Assistant Principal, Fairfax High School (2010 to 2013)

Administered clinical supervision for ESOL and math departments. Observed curriculum delivery, monitored classroom instruction, analyzed data, and reviewed quarterly grade reports to assess instruction effectiveness of teachers. Liaised with department Chairs to compose annual staffing needs. Developed teacher assignments—based on enrollment projections, student needs, and teacher strengths. Served as Chair of School Improvement Plan Committee.

- Implemented ESOL, world languages, and math curricula for 38 teachers through simultaneous instructional leadership.
- Oversaw 500+ students in sub-school model for academic progress, attendance, and discipline.

Assistant Principal, Cooper Middle School (2008 to 2010)

Provided instructional leadership and clinical supervision for science, ESOL, and physical education faculty. Utilized professional learning communities, formative online assessment tools, and targeted ongoing professional learning and action research to guide team. Engaged School Improvement Plan subcommittee in implementation of critical thinking-focused curriculum.

- Directed activities, academic achievement, administration, and discipline for 450 eighth grade students.
- Coordinated instructional leadership and clinical supervision for fifteen teachers.

Additional Experience

Administrative Intern, LEAD Fairfax | FAIRFAX HIGH SCHOOL – Fairfax, VA

ESOL Teacher | PIMMIT HILLS ALTERNATIVE HIGH SCHOOL – Falls Church, VA

Adjunct Professor | GEORGETOWN UNIVERSITY – Washington, DC

Lieutenant Commander | UNITED STATES NAVY

- Operation Iraqi Freedom; Desert Storm; Various active duty and Naval Reserve assignments.

Director of High School Placement | KIPP DC: KEY ACADEMY PUBLIC CHARTER SCHOOL – Washington, D.C.

Test Administration Specialist, Dept. of Educational Accountability | FAIRFAX COUNTY PUBLIC SCHOOL – Fairfax, VA

ESOL Teacher | STUART HIGH SCHOOL – Falls Church, VA

Teacher, Adult Education | STUART TRANSITIONAL HIGH SCHOOL – Falls Church, VA

GSA Contract Administrator/Purchasing Agent | THE PRESIDIO CORPORATION – Lanham, MD

Project Coordinator | IKON (USCONNECT) – Baltimore, MD

Leadership Activities

Cooperating Teacher | GEORGE MASON UNIVERSITY (2001 to 2003)

Lead Mentor, College Partnership Program Advocate, Assistant Boys' Basketball Coach | STUART HIGH SCHOOL (1999 to 2003)

Presentations

“The Role of Teacher Professional Development in Turnaround Principals’ Approach to Raising Student Achievement,” American Education Research Association Conference (2016)

“Unlocking Success: Instructional Strategies for Helping English Language Learners Achieve Across the Curriculum,” National Association for Bilingual Education Conference (2003)

“Improving Multicultural Student Achievement and Teacher Retention Through Reflective Practice and Action Research, Toolkit for Aspiring Leaders: Preparing for the Future,” George Mason University Educational Leadership Conference (2002)

“Unlocking Academic Achievement: Empowering Language Minority Students for Success on High Stakes Tests and Beyond,” National Association for Multicultural Education Conference (2001)

“Teaching Reading in High School Content Classrooms,” Virginia State Reading Association Conference (2001)

“The Impact of Phonemic Awareness on Reading Comprehension in ESOL Learners,” Int’l Reading Association Conference (2000)

Affiliations

American Education Research Association, Member

Pacific Council on International Policy, Member

Kappa Delta Pi, Member

The Citadel Club of Greater Washington DC, Member