

**Audra K. Parker, Ph.D.**  
George Mason University  
Elementary Education Program  
Division of Elementary, Literacy, and Secondary Education  
College of Education and Human Development  
4400 University Drive-MS 4B3  
Fairfax, Virginia 22030  
703-993-9717  
[aparke19@gmu.edu](mailto:aparke19@gmu.edu)

## Academic Degrees

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Ph.D., 2005 University of Georgia, Athens, GA  
Elementary Education (K-8)  
Dissertation: *Organizational Structures and Student Transitions from Elementary to Middle School: Meeting Young Adolescents' Self-Concept and Classroom Environment Needs*

M.A.T., 1995 University of Virginia, Charlottesville, VA, Elementary Education (K-8)

B.A., 1995 University of Virginia, Charlottesville, VA, History

Areas of Interest: *Elementary teacher preparation, boundary spanning roles in teacher education, grade level organization (departmentalization/self-contained/teaming) in elementary settings, and young adolescents' school experiences*

## Professional Experience

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| <b>Professor</b><br>2019-present        | <b>Division of Elementary, Literacy, and Secondary Education</b><br><b>George Mason University, Fairfax, VA</b> <ul style="list-style-type: none"><li>• Teaching and research in the areas of interest noted above</li><li>• <b>Academic Program Coordinator</b> for Elementary Education, which includes program leadership, scheduling, accreditation responsibilities, and Elementary PDS Network facilitation.</li><li>• <b>Professor in Charge</b> for Teaching and Teacher Education Specialization/Ph.D. in Education</li></ul> |
| <b>Associate Professor</b><br>2013-2019 | <b>Division of Elementary, Literacy, and Secondary Education</b><br><b>George Mason University, Fairfax, VA</b> <ul style="list-style-type: none"><li>• Teaching and research in the areas of interest noted above</li><li>• <b>Academic Program Coordinator</b> for Elementary Education, which includes program leadership, scheduling, accreditation responsibilities, and Elementary PDS</li></ul>   |

- Network coordination (2013-2017).
  - *Program awarded 2016 Exemplary PDS from NAPDS*
- Associate Professor**  
2012-2013
- Department of Childhood Education and Literacy Studies**  
**University of South Florida, Tampa, FL**
- Teaching and research in the areas of interest noted above
  - Served as Coordinator for Elementary Education Ph.D. Program and Coordinator for Elementary Education M.A.T Program
- Assistant Professor**  
2006-2012
- Department of Childhood Education and Literacy Studies**  
**University of South Florida, Tampa, FL**
- Teaching and research in the areas of interest noted above
  - Served as Coordinator for Elementary Education Ph.D. Program and Coordinator for Elementary Education M.A.T Program
  - *Recipient of the University of South Florida Outstanding Undergraduate Teaching Award.*
- Temporary Asst Prof.**  
2005-2006
- Department of Elementary and Social Studies Education**  
**University of Georgia, Athens, GA**
- Instructor in Middle Grades Program (Grades 4-8)
  - Taught undergraduate and graduate courses related to middle grades curriculum, instruction and classroom management
  - *Recipient of UGA Outstanding Graduate Teaching Award and KDE Outstanding Graduate Teaching Assistant Awards*
- Teacher**  
2004-2005
- Settles Bridge Elementary School**  
**Forsyth County Public Schools, Suwanee, GA**
- Taught 31 fifth grade students all content areas in a self-contained classroom
  - Differentiated instruction to meet students' needs using a wide variety of instructional approaches and technologies
- Graduate Assistant**  
2002-2004
- Department of Elementary and Social Studies Education**  
**University of Georgia, Athens, GA**
- Taught undergraduate courses in instruction and management and supervised interns in Early Childhood Program (K-5)
  - Served as a research assistant
  - *Recipient of the University of Georgia Outstanding Graduate Teaching Assistant Award*

- *Recipient of the KDE Outstanding Graduate Teaching Assistant Award*

**Teacher**      **Cool Spring Elementary School**  
1997-2002      **Hanover County Public Schools, Mechanicsville, VA**

- Taught fourth and fifth grade students all content areas in an inclusive, self-contained classroom
- Served as a peer coach, school renewal process coordinator, science resource and lead teacher, and mentor coordinator
- *Teacher of the Year in 2001*

**Teacher**      **Chickahominy Middle School, Mechanicsville, VA**  
1995-1997      **Hanover County Public Schools**

- Taught sixth and seventh grade physical science, life science, and U.S. history
- *Recipient of Sallie Mae New Teacher Award 1995-1996*

## Instruction and Supervision

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### *University Teaching*

George Mason University (2013-present)

EDUC 542: Foundations of Education

EDCI/ELED 544 Curriculum and Methods of Teaching in Elementary Education

EDCI/ELED 545 Assessment and Differentiation

EDCI/ELED 559 Research and Assessment (Action Research)

EDCI 797 Working in Schools: Spanning Boundaries and Expanding Roles

EDUC 854 Working in Schools: Spanning Boundaries and Expanding Roles

University of South Florida (2006-13)

EDE 7481: Research on Teaching and Learning in Elementary Schools

EDG 7931: Working in Schools

EDE 7206: Critical Analysis of Curriculum in Elementary Schools

EDE 6931/6326: Planning and Organizing: Instructional Strategies for Diverse Learners

EDE 6506 /6502: Classroom Management, School Safety, Ethics, Law and Elementary Methods

EDE 6458I: Reflections on Instructional Decision Making

EDE 4301: Classroom Management, School Safety, Ethics, Law and Elementary Methods

University of Georgia (2002-2004, 2005-2006)

EDMS 7030: The Middle School

EDEC/MS 6990: Research in Early Childhood and Middle Grades Education

EDMS 7080: Middle School Curriculum Planning

EDMS 5040: Teaching in the Middle School

EDMS 5030: Middle School Curriculum

EDEC 4040: Special Problems in Early Childhood Education

EDEC: 4020 Decision-Making in the Early Childhood Classroom

EDEC 4030: Integrated Planning and Instruction in the Early Childhood Classroom

***University Supervision***

George Mason University (2013-present)

EDCI/ELED 790 Internship Supervision

EDCI/ELED 790 Internship Supervision—Cambridge Teaching Experience (Study Abroad)

University of South Florida (2006-2013)

EDE 6947: MAT in Elementary Education Student Teaching Internship

EDE 6946/EDE 4942: Cambridge Schools Experience Seminar (Study Abroad)

EDE 4942: Childhood Education Internship Level II Supervision

EDE 4941: Childhood Education Internship Level I Supervision

University of Georgia (2002-2004, 2005-2006)

EDMS 5460: Student Teaching in the Middle School

EDEC/CHFD 5460: Student Teaching in Early Childhood Education

EDMS 5030L: The Middle School Curriculum Laboratory

EDMS 5020L: The Middle School Laboratory

EDEC 4030L: Integrated Planning and Instruction in the Early Childhood Classroom Laboratory

EDEC 4020L: Decision-Making in the Early Childhood Classroom Laboratory

**Doctoral, Masters, and Undergraduate Thesis Committees**

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***George Mason University***

Portfolio Committees

- Marion Taousakis, portfolio committee member (2020-present)
- Rachelle Farmer, portfolio committee member (2020-present)
- Leo Leonardo, portfolio committee member (2020-present)
- Sarah Kirschner, portfolio committee member (2019-present)
- Patty Salerno, portfolio committee member (2017-2019)
- Jacqueline Heller, portfolio committee member (2016-2019)
- Amanda Ayers, portfolio committee member (2016-2020)
- Jayne Sherman, portfolio committee member (2015-2018)
- Alicia Bruyning, portfolio committee member (2016-2017)
- Nisreen Daoud, portfolio committee member (2015-2017)
- Ron Shultz, portfolio committee member (2014-2016)
- Amanda Bush, portfolio committee member (2014-2016)

Dissertation Committees

- Amanda Ayers, portfolio committee member (2020-present)
- Patty Salerno, dissertation committee member (2019-present)
- Jacqueline Heller, dissertation committee member (2019-present)
- Leila Nuland, *One Size Does Not Fit All: A National Survey of Teachers' Perceptions of Online Teacher Professional Development* (2018-2020)

- Jayne Sherman, dissertation committee member (2018-present)
- Alicia Bruyning, *Black teacher preparation: Experiences at a PWI and HBCU* (2017-2020)
- Amanda Bush, dissertation committee member (2016-present)
- Ronald Schultz, *The (Trans)formation of teacher candidates' dispositions toward English language learners in the elementary classroom* (2016-2018)
- Nisreen Daoud, *Examining elementary teacher preparation: What works in today's programs* (March, 2018)
- Joanna Newton, *Teachers' experiences with professional development and a morphological approach to vocabulary instruction* (February, 2018)
- Tom Opfer, *Teacher participation in online professional development: Exploring academic year classroom impacts* (March, 2017)

### ***University of South Florida***

#### Dissertation Committees

- Mashainah Mallory, dissertation committee member (2012-present)
- Matthew Blankenship, dissertation committee (2012-present)
- Erin Margarella (2016): *It's not pixie dust: An exploratory case study*
- Lori Rakes (2015): *Help! I have to teach math: The nature of preservice teacher's experiences enacting mathematics instruction in a final internship*
- Yvonne Franco (2015): *Novice teachers' stories of solving problems of practice*
- Diedre Allen (2013): *Attitude towards digital and print based reading: A survey for elementary students (Co-Chair)*
- AnnMarie Gunn (2010): *Developing a culturally responsive literacy pedagogy: Preservice teachers, teaching cases, and postcard narratives*
- Christi Edge (2011): *Making meaning with "readers" and "texts": A narrative inquiry into to beginning English teachers' meaning making from classroom events*

#### Outside Member:

- Donna McConnell, George Washington University (2019): *Using the pedagogies of professional practice framework to make teacher educator practice visible: A case study of an elementary reading methods course in an urban teacher education program.*

#### Undergraduate Thesis Committees

- Chair: Melinda Biggs, Honors College
- Committee: Kayleigh Fessenden, Honors College

### **Publications**

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#### ***Peer Reviewed Articles***

(\*teacher candidate, +school based teacher educator, -doctoral student, #MED program graduate/new teacher)

**Parker, A.K., Sprague, D. Brown, E. & Casablanca, F. (2020).** Leveraging

school-university partnerships to support the transition to online learning. In R.E. Ferdig, E. Baumgartner, R. Hartshorne, R. Rakowski & C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pgs. 197-202). Association for the Advancement of Computing in Education (AACE).

**Parker, A. K.** & Rakes, L. (April, 2020). “I almost changed my major”: Teacher candidates' perceptions of grade level organization and its influence on their professional development. *Current Issues in Education*.

Daoud, N., **Parker, A. K.**, & Leggett, A. (accepted Dec 2019). Extending Clinical Experiences: Supporting Doctoral Students Development as University-Based Teacher Educators in PDS Context. *School University Partnership*.

**Parker, A. K.**, Zenkov, K., & Dennis, D.V. (2019). Exploring the lexicon or lack thereof in clinical teacher preparation. *Action in Teacher Education*, 4(3), 249-264.

Zenkov, K., Dennis, D.V., & **Parker, A. K.** Bless your heart,” BBQ, and clinical practitioners as neologists: Developing a lexicon for clinical practice. Accepted to *School University Partnerships* (Anticipated 2019).

**Parker, A. K.**, Groth, L., and -Byers, C. Designing and implementing site-based course instruction (2019). *The New Educator* , 15(2), 130-155.

Zenkov, K., **Parker, A. K.**, Parsons, S., Stunkard, C., & Keifer-Kennedy, M. (Summer, 2018). A snapshot of the Clinical Practice Commission’s report on clinical teacher preparation. *PDS Partners*, 13(3), 1-4.

Parsons, S., **Parker, A. K.**, Zenkov, K. , +Erbrecht, A., +Kraft, J., & +Slattery, C. (2018). School-University Partnerships as a Means to Recruiting and Retaining Effective Teachers. Submitted to *PDS Partners* 13(4), 11-13.

**Parker, A. K.** +Ferguson, L., -Daoud, N., +Doyle, M., +Sokolowski, C., +Stoffel, A., #Paraiso, L., #Janofsky, M., #Paraiso, L., & \*Whelan, K. (Winter, 2018). The yearlong internship model as a catalyst for building and sustaining partnership. *PDS Partners*, 13(2), 19-21.

**Parker, A. K.**, Rakes, L., & -Arndt, K. (July, 2017). Departmentalized, self-contained, or somewhere in between: Decision-making behind elementary grade level organization. *The Educational Forum*, 81(3), 236-255.

**Parker, A. K.**, Parsons, S. A., Groth, L., and Levine-Brown, E. (2016). Pathways to partnership: A developmental framework for building PDS relationships. *School University Partnerships—Special Issue, “What is a PDS?”* 9(3), 34-48.

- Parsons, S. A., **Parker, A. K.**, -Bruyning, A., and -Daoud, N. (2016). Striving to enact the Professional Development School philosophy: George Mason University's Elementary Education program. *The Teacher Educators' Journal, Volume 9*.
- Parker, A. K.**, -Bush, A., & Yendol-Hoppey, D. (2016) Understanding teacher candidates' engagement with inquiry-based professional development: A continuum of responses and needs. *The New Educator, 12(3)*, 221-242.
- Levine-Brown, E., Suh, J., Parsons, S. A., **Parker, A. K.**, & -Ramirez, E.M. (2015). Documenting teacher candidates' professional growth through performance assessment *Journal of Research in Education, 25(1)*, 35-46.
- Gelfuso, A., Dennis, D. V., & **Parker, A. K.**, (2015). Turning teacher education upside down: Enacting the inversion of teacher preparation through the symbiotic relationship of theory and practice. *The Professional Educator, 39 (2)*.
- Parker, A. K.**, Schneider, J. J., & Berson, I. (2015). Intentionality of preparation: Systematic mentorship in doctoral education. *Journal of Faculty Development, 29(3)*, 51-60.
- Han, H. J., **Parker, A. K.**, & Berson, I. (2014). Partnerships across programs and schools: Fostering collaboration in shared spaces. *School University Partnerships, 7(2)*, 72-85.
- Parker, A. K.**, McHatton, P. A., & Crisp, T. (2014). Conceptualizing difference: Pre-service teachers' constructions of disabilities. *Teacher Education and Practice, 27(1)*, 138-153.
- Rakes, L. C. & **Parker, A. K.** (March, 2014). Reaching young adolescents: Developing relationships for classroom management. *AMLE Magazine*.
- McHatton, P. A. & **Parker, A. K.** (2013). Purposeful preparation: Longitudinally exploring inclusion attitudes of general and special education pre-service teachers. *Teacher Education and Special Education, 36(3)*, 186-203.
- Gelfuso, A., Dennis, D. V., & **Parker, A. K.** (2013). Conducting empirical research in professional development schools: It can be done! *PDS Partners 9(1)*.
- McHatton, P. A., **Parker, A. K.**, & -Vallice, R. (2013). Critically reflective practitioners: Exploring our intentions as teacher educators. *Reflective Practice: International and Multidisciplinary Perspectives, 14(3)*, 392-405.
- Schneider, J. J., & **Parker, A. K.** (2013). Conversations in a pub: Peer relief and the reflexive possibilities for two teacher educators supervising a study

- abroad program for pre-service teachers. *The Qualitative Report*, 18(16).
- Franco, Y., +Fernandez, J., -Gelfuso, A., -Hagge, J., -Powell, R., -Ward, J., Dennis, D. V., **Parker, A. K.**, & Yendol-Hoppey, D. (2013). Exploring the signature pedagogy of preservice teacher learning in partnership-based teacher education. *PDS Partners*, 8(3).
- Parker, A. K.**, McHatton, P. A., & -Allen, D. (Spring, 2012). Elementary and special education pre-service teachers' understandings of collaboration and co-teaching. *Journal of Research in Education*, 22(1), 164-195.
- Dennis, D. V., **Parker, A. K.**, Keifer, S. M., & Ellerbock, C. R. (Winter, 2011). "I can read this!" Improving literacy practices across the curriculum. *Journal of Reading Education*, 36(2), 15-22.
- Parker, A.K.** (2010). A longitudinal investigation of young adolescents' self-concepts in the middle. *Research in Middle Level Education Online*, 33(10). Available at <http://www.nmsa.org/Publications/RMLEOnline/Articles/Vol33No10/tabid/2225/Default.aspx>.
- Brindley, R. & **Parker, A. K.** (2010). Transitioning to the classroom: Reflections of second-career teachers during the induction year. *Teachers and Teaching: Theory and Practice*, 16(5), 577.
- Parker, A. K.**, -Allen, D., McHatton, P. A., & -Dias, L. (2010). Dance lessons: preparing pre-service teachers for co-teaching partnerships. *Action in Teacher Education*, 32(1), 26-38.
- Dennis, D. V. & **Parker, A. K.** (2010). Treating instructional malpractice: Reflexive protocols for entrepreneurial teachers. *Childhood Education*, 86(4).
- Parker, A. K.** & Neuharth-Pritchett, S. (2009). Sacrificing the present for the future: Elementary teachers and the transition to middle school. *Journal of Research in Education*, 19, 21-40.
- Parker, A. K.** (2009). Creating comprehensive transition programs: A multi-Faceted approach. *Focus on Middle School*, 22(1), 1-5.
- Parker, A. K.** & Neuharth-Pritchett S. (2009). Calming rough waters: Teacher strategies for smoothing the transition to middle school. *Childhood Education*, 86(1), 20-26.
- Parker, A. K.** (2009). Elementary organizational structures and young adolescents' self-concept and classroom environment perceptions across the transition to middle school. *Journal of Research in Childhood Education*, 23(3), 325-339.



**Parker, A. K.** & Brindley, R. (2008). Exploring graduate elementary education pre-service teachers' initial teaching beliefs. *The Professional Educator*, 32(2). Available at <http://www.theprofessionaleducator.org/current.html>.

**Parker, A. K.** & Neuharth-Pritchett, S. (2008). A longitudinal study of young adolescents' perceptions of the middle grades instructional climate. *Middle Grades Research Journal*, 3(1), 65-80.

**Parker, A. K.** & Neuharth-Pritchett, S. (2006). Developmentally appropriate practice in kindergarten: Factors shaping teacher beliefs and practice. *Journal of Research in Childhood Education*, 21(1), 65-79.

Bickmore, D. L., Fiske, A. G., Altman-Lowe, C., Mullen, T. M., Paisley, W. L., **Parker, A. K.**, Pate, P. E., Pinnow, R. J. Robinson, D. M. Rogan, R. P., Stoner, D. A., Stratton, P. W., Torrence, N. L. & Walters, D. B. (2003). Changes in the middle school journal content over 30 years. *Middle School Journal*. 35 (2).

### ***Invited Articles and Editorial Review Articles***

(\*teacher candidate, +school based teacher educator, -doctoral student, #MEd program graduate/new teacher)

Groth, L. A., Parsons, S., & **Parker, A.K.**, (2017). George Mason University's PDS Program: Embracing Innovations. *School University Partnerships*, 10(1), 3-5.

### ***Book Chapters***

(\*teacher candidate, +school based teacher educator, -doctoral student, #MEd program graduate/new teacher)

Johnson, R., Parsons, S., **Parker, A. K.**, Zenkov, K., Dennis, D. V., Hill, P.d.P., Garas-York, K., (forthcoming). PDS as an exemplary model of school university partnerships. In P. Chandler and L. Barron, *Rethinking school-university partnerships: A way forward*. Information Age Publishing.

Sprague, D., Parson, S. A. & **Parker, A. K.** (2020). Facilitating technology infusion in teacher education: The role of school-university partnerships in moving from coursework to clinical practice. In A. C. Borthwick, T. Foulger, and K. J. Graziano (Eds), *Building Capacity for Technology Infusion in Teacher Preparation* (pgs. 131-148). International Society for Technology in Education (ISTE).

Zenkov, K., **Parker, A.K.**, Glaser, H., & Vardas-Doane, A. (in press, anticipated 2020). Valuing the expertise of school-based teacher educators in school-university partnerships: Creating a sustainable model of mentor teacher preparation. In P. E. Bernhardt, T. Conway, & G. Richardson

(Eds.) *Collaborative Models for Clinical Practice: Reflections from the Field*. Lanham, MD: Rowman & Littlefield.

- Zenkov, K., Parsons, S., **Parker, A. K.**, Brown, E.L., Groth, L., Pytash, K., & Pellegrino, A. (2018). From collaborative inquiry to critical, project-based clinical experiences: Partnership pathways to field-based teacher education. In T. Hodges & A. Baum (Eds.), *Handbook of field-based teacher education*. Hershey, PA: IGI.
- Gallagher, M., Parsons, S. A., **Parker, A. K.**, Groth, L., Levine-Brown, E., Baker, C., & Suh, J. (2018). Building critical, project-based clinical experiences across an elementary PDS program. In K. Zenkov & K. Pytash (Eds.) *Critical, project-based experiences in teacher preparation: Classroom interventions, boundary spanning roles, and collaborative scholarship*.
- Parker, A. K.**, Zenkov, K., & Parsons, S. (Summer 2019). Purposeful preparation for roles in boundary spanning clinical teacher preparation. In D. Hoppey, D. Yendol-Hoppey, & N. Dana (Eds.) *Preparing the next generation of teacher educators*. Charlotte, NC: Information Age.
- Parker, A. K.**, & Zenkov, K. (2017). Preface. In D. Yendol-Hoppey and D. Hoppey (Eds.), *Working together: Enhancing urban educator quality through partnerships*. Charlotte, NC: Information Age.
- Zenkov, K., **Parker, A. K.**, Parsons, S., Pellegrino, A., Pytash, K. (2017). From project-based clinical experiences to collaborative inquiries: Pathways to Professional Development Schools. In J. Ferrara, J. Nath, I. Guadarrama, & R. Beebe (Eds.), *Expanding opportunities to link research and clinical practice: A volume in research in Professional Development Schools*, p. 9-33. Charlotte: Information Age.
- Parker, A. K.**, -Webb, K. & Wilson, E. V. (2017). Creating a studying abroad experience for elementary teacher candidates: Considerations, challenges, and impact. In H. An (Ed.) *Handbook of research on efficacy and implementation of study abroad programs for P-12 teachers*. Hershey, PA: IGI Global.
- Parsons, S. A., Groth, L. A., **Parker, A. K.**, Brown, E. L., Sell, C., & Sprague, D. (2017). Elementary teacher preparation at George Mason University: Evolution of our program. In R. Flessner, & D. Lecklider (Eds.), *Case studies of clinical preparation in teacher education*. Lanham, MD: Rowman & Littlefield.
- Dodman, S. L., Groth, L. A., +Fulginiti, K., Hull, B., **Parker, A. K.**, & Parsons, S. A. (2017). George Mason University's elementary PDS program: Teacher education built on principles. In R. Flessner, & D. Lecklider (Eds.), *Case studies of clinical preparation in teacher education*. Lanham, MD: Rowman & Littlefield.

Dennis, D. V. & **Parker, A. K.** (2016). Developing mentors across contexts: The reciprocity of mentorship in school/university partnerships. In S. Brondyk & L. Searby (Eds.) *Best practices in mentoring for teacher and leader development*. Charlotte, NC: Information Age.

Parsons, S. A., **Parker, A. K.**, Zenkov, K., -DeGregory, C., +Taylor, L., +Kye, D., & \*Haury, S. (2015). Exploring the use of video and Edthena in Literacy/English teacher preparation. In E. Ortlieb, L. Shanahan, & M. McVee (eds.), *Video research in disciplinary literacies*. Bingley, United Kingdom: Emerald Press.

**Parker, A. K.** & -Welsh, J. (2014). Too many traits, too much time: Trying to teach writing with technology. In J.J. Schneider (Ed.). *Casework in K-6 writing instruction: Connecting composing strategies, digital literacies, and disciplinary content to the Common Core*. New York: Peter Lang.

**Parker, A. K.** (2013). Understanding and supporting young adolescents in the transition to middle school. In P. G. Andrews (Eds.). *Research to guide practice in middle grades education*. Westerville, OH: National Middle School Association.

### ***Journals Edited***

(\*teacher candidate, +school based teacher educator, -doctoral student, #MEd program graduate/new teacher)

Zenkov, K. (Senior Ed.), **Parker, A. K.**, Parsons, S. (Eds.) (May, 2017). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 10(1). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K. (Senior Ed.), **Parker, A. K.**, Parsons, S. (Eds.) (November, 2016). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 9(2). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K. (Senior Ed.), **Parker, A. K.**, Parsons, S. (Eds.) (May, 2016). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 9(1). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K. (Senior Ed.), **Parker, A. K.**, Parsons, S. (Eds.) (November, 2015). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 8(2). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K. (Senior Ed.), **Parker, A. K.**, Parsons, S., -Bush, A., -DeGregory, C. (Eds.) (May, 2015). *School-University Partnerships: The Official Journal of*

*the National Association for Professional Development Schools*, 8(1). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K. (Senior Ed.), **Parker, A. K.**, Parsons, S., -Bush, A., -DeGregory, C. (Eds.) (November, 2014). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 7(2). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K. (Senior Ed.), **Parker, A.**, Parsons, S., -Bush, A., -DeGregory, C., Horn, S., Lanier, K. (Eds.) (November, 2014). *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, Columbia, SC: National Association for Professional Development Schools, 7(2), 72-85.

### **Other Publications**

(\*teacher candidate, +school based teacher educator, -doctoral student, #MEd program graduate/new teacher)

**Parker, A. K.**, Parsons, S., Groth, L., Bean, A., & Slattery, C. (2020). George Mason University Elementary Education Program: Structures for Shared Governance, Reflection, and Collaboration. In E. Garin, R. Burns, and J. McCorvey (Eds.), *Clinically-Based Teacher Education in Action: Cases from Professional Development Schools* (pg. 183-190). Charlotte, NC: Information Age.

American Association of Colleges for Teacher Education (2018). *A pivot toward clinical practice, it's lexicon, and the renewal of educator preparation: A report of the AACTE Clinical Practice Commission*. Washington D.C.: Authors.

Zenkov, K. (Senior Ed.), **Parker, A. K.**, Parsons, S., -Bruyning, A., -Clark, E., -Daoud, N. (Eds.) (May, 2017). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 10(1). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K. (Senior Ed.), **Parker, A. K.**, Parsons, S., -Bruyning, A., -Clark, E., -Daoud, N. (Eds.) (November, 2016). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 9(2). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K. (Senior Ed.), **Parker, A. K.**, Parsons, S., -Bruyning, A., -Clark, E., -Daoud, N. (Eds.) (May, 2016). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 9(1). Columbia, SC: National Association for Professional Development Schools.

Zenkov, K. (Senior Ed.), **Parker, A. K.**, Parsons, S., -Bruyning, A., -Clark, E., -Daoud, N. (Eds.) (November, 2015). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 8(2). Columbia, SC: National Association for Professional Development Schools.

Parsons, S. A., **Parker, A. K.**, & Zenkov, K. (2015, September). Using Edthema in PDS partnership work. *Professional Development School Research AERA SIG Newsletter*, 2-3.

Zenkov, K. (Senior Ed.), -Bruyning, A., -Clark, E., -Daoud, N., **Parker, A. K.**, Parsons, S. (Eds.) (May, 2015). Editors' Welcome. *School-University Partnerships: The Official Journal of the National Association for Professional Development Schools*, 8(1). Columbia, SC: National Association for Professional Development Schools.

### ***In Review***

(\*teacher candidate, +school based teacher educator, -doctoral student, #MEd program graduate/new teacher)

**Parker, A.K.**, Zenkov, K., & -Glaser, H. Preparing school-based teacher educators to serve as mentors: Maximizing clinical practice and PDS partnerships. Submitted to *Peabody Journal of Education* (March, 2019).

### ***In Progress***

(\*teacher candidate, +school based teacher educator, -doctoral student, #MEd program graduate/new teacher)

Parker, A. K., & Rakes, L. *Teacher perceptions of departmentalized instruction.*

Parker, A. K. & -Glaser, H. *Understanding teacher candidates' perceptions of differentiated instruction.*

Parker, A. K., Slattery, C., Grochmal, K., & Strotman, K. *Developing a mentoring continuum.*

### **Presentations**

#### ***National/International Presentations***

(\*teacher candidate, +school based teacher educator, -doctoral student, #MEd program graduate/new teacher)

+Douds, J., Dresden, J., Groth, L., Parker, A. K., & O'Brien, C., (February,

2020). *Scaffolding teacher candidate professional development: Guided observations as a tool for building competence with core practices*. Presentation at the annual meeting of the National Association for Professional Development Schools (NAPDS) (Atlantic, City, NJ).

**Parker, A. K.**, +Slattery, C., +Strotman, K., \*Percoco, C., & \*Ranieri (February, 2020). *Using guided observations in a PDS: Engaging all stakeholders to enhance candidate learning*. Presentation at the annual meeting of the National Association for Professional Development Schools (NAPDS) (Atlantic, City, NJ).

Johnson, R., Parsons, S., **Parker, A. K.**, Zenkov, K., Dennis, D. V., Hill, P.d.P., Garas-York, K., (February, 2020). *The case for PDS as an exemplary model of school university partnerships*. Presentation at the annual meeting of the National Association for Professional Development Schools (NAPDS) (Atlantic, City, NJ).

**Parker, A. K.**, Zenkov, K., Groth, L., Morrison, K., & Hostutler, M. (February, 2020). *Leveraging school-based teacher educators' expertise to design, implement, and refine an advanced mentor training program*. Presentation at the annual meeting of the National Association for Professional Development Schools (NAPDS) (Atlantic, City, NJ).

**Parker, A. K.**, Zenkov, K., Glaser H., Vardas-Doane, A. (February, 2020). *Valuing the expertise of school-based teacher educators in school-university partnerships: Building a sustainable model of mentor teacher preparation*. Presentation at the annual meeting of the Association of Teacher Educators (ATE) (Atlantic, City, NJ).

**Parker, A. K.**, & Zenkov, K. (February, 2020). *Revisioning mentor teacher development*. Presentation at the annual meeting of the Association of Teacher Educators (ATE) (Atlantic, City, NJ).

**Parker, A. K.**, +Slattery, C., +Grochmal, K., & +Strotman, K. (February, 2019). *Building a model for mentoring across a yearlong internship*. Presentation at the annual meeting of the National Association for Professional Development Schools (NAPDS) (Atlanta, GA).

**Parker, A. K.**, Zenkov, K., Groth, L., +**Eichelberger, E., C.**, +Grochmal, K., & +Strotman, K. (February, 2019). *Collaborating to build an advanced mentor training program*. Presentation at the annual meeting of the National Association for Professional Development Schools (NAPDS) (Atlanta, GA).

**Parker, A. K.**, Zenkov, K., Groth, L., +Eichelberger, E., C., & +Strotman, K.

(February, 2019). *How do we elevate the role of school-based teacher educators*  
Presentation at the annual meeting of the National Association for  
Professional Development Schools (NAPDS) (Atlanta, GA).

**Parker, A. K.**, Zenkov, K., Groth, L., & -Glaser, H. (2019). *Revisioning mentor  
teacher training: Building a sustainable model through partnerships*.  
Presentation at the annual meeting of the Association of Teacher  
Educators (Atlanta, GA).

Gelfuso, A., Dennis, D. V., & **Parker, A. K.** (2018). *A Framework for  
Conceptualizing the Role of the Teacher Educator in Mentoring Field  
Experiences*. Paper Session for the Association of Teacher Educators  
(Albuquerque, NM).

Rakes, L., & **Parker, A. K.** (April, 2018). *Pre-service teachers' perceptions of grade  
level organization*. Presentation at the annual meeting of the American  
Educational Research Association (New York, NY).

Groth, L., **Parker, A. K.**, Parsons, S., , Zenkov, K., & Levine-Brown, E. (March,  
2018). *Envisioning the ideal roles of school and university based teacher  
educators*. Presentation at the annual meeting of the National  
Association for Professional Development Schools (NAPDS)  
(Jacksonville, FL).

Zenkov, K., Parsons, S., **Parker, A. K.**, & Groth, L. (March, 2018). *From  
embedded teacher education courses to project-based clinical experiences: A  
continuum of roles and expectations in innovative clinical practices*.  
Presentation at the annual meeting of the National Association for  
Professional Development Schools (NAPDS) (Jacksonville, FL).

Stunkard, C., Zenkov, K., Parsons, S., **Parker, A. K.**, Lucero, R., & Lester, A.  
(March, 2018). *AACTE's Clinical Practice Commission*. Presentation at the  
annual meeting of the National Association for Professional Development  
Schools (NAPDS) (Jacksonville, FL).

**Parker, A. K.**, +Slattery, C., +Grochmal, K., #Kvartunas, P., +Morillo, T.,  
\*Laubach, E., & \*Seeger, L. (March, 2018) . *Engaging all stakeholders in  
collaborative team meetings: A closer look at professional development in a PDS  
partnership*. Presentation at the annual meeting of the National  
Association for Professional Development Schools (NAPDS)  
(Jacksonville, FL).

Zenkov, K., **Parker, A. K.**, Parsons, S., Dennis, D.V., Pytash, K., & Groth. L.  
(March, 2018). *From embedded teacher education courses to project-based  
clinical experiences: Implementations and examinations of innovative clinical  
practices*. Presentation at the annual meeting of the American  
Association of Colleges for Teacher Education (Baltimore, MD).

Rakes, L., **Parker, A. K.**, & -Arndt, K. (April, 2017). *Departmentalized, self-*

- contained or team teaching: Teachers' perceptions on the impact of grade-level organization.* Presentation at the annual meeting of the American Educational Research Association (San Antonio, TX).
- Groth, L., Parker, A. K., -Daoud, N., +Strotman, K., \*Poe, V., +Voorhees, L., & \*Wynant, A. (March, 2017). *An examination of teacher language: Learning and Teaching in Professional Development Schools.* Presentation at the annual meeting of the National Association for Professional Development Schools (Washington, DC).
- Parker, A. K., +Ferguson, L., +Sokolowski, C., & #Maher, M. (March, 2017). *Supporting induction and teacher learning in a PDS partnership.* Presentation at the annual meeting of the National Association for Professional Development Schools (Washington, DC).
- Zenkov, K, Dennis, D.V., **Parker, A. K.**, Parsons, S. & Groth, L. (March, 2017). *Pathways to partnership: How two universities actualize changing models of teacher preparation.* Presentation at the annual meeting of the American Association of Colleges for Teacher Education (Tampa, FL).
- Parker, A. K.**, Zenkov, K, and Parsons, S. & Groth, L. (March, 2017). *Video coding and teacher preparation: Creating a comprehensive, developmental, and sustainable model.* Presentation at the annual meeting of the American Association of Colleges for Teacher Education (Tampa, FL).
- Parker, A. K.**, Groth, L.A., +Doyle, M., -Byers, C., \*Banfield, K, \*Clayborne, K., & \*Werking, A. (March, 2016). *Designing and implementing field-based courses: Who, how, and why?* Presentation at the annual meeting of the National Association for Professional Development Schools (Washington, DC).
- Parker, A. K.**, +Ferguson, L., -Daoud, N., #Paraiso, L., +Stoffel, A., #Maher, M., & \*Whelan, K. (March, 2016) *The yearlong internship model as a catalyst for building and maintaining a robust PDS partnership.* Presentation at the annual meeting of the National Association for Professional Development Schools (Washington, DC).
- Gallagher, M. A., Parsons, S. A., **Parker, A. K.**, Groth, L., Brown, E. L., Baker, C., & Suh, J. (March, 2016). *The importance of collaboration: Creating courses embedded in the clinical practice paradigm.* Presentation at the annual meeting of the National Association for Professional Development Schools (Washington, DC).
- Zenkov, K., Shively, J., Brown, E. L., Groth, L., Lucero, R., **Parker, A.K.**, Parsons, S.A., & Snow, D. (March, 2016). *What is a PDS? A presentation by the editors and authors of the first online themed issue of School University Partnerships.* Presentation at the annual meeting of the National Association for Professional Development Schools (Washington, DC).



- Parker, A. K., & -Webb, K.** (March, 2016). *Building international field experiences and partnerships in a PDS program*. Presentation at the annual meeting of the National Association for Professional Development Schools (Washington, DC).
- Parsons, S. A., **Parker, A. K.**, Zenkov, K., Groth, L., -Daoud, N., & -Bruyning, A. (February, 2016). *Using a video-coding resource in teacher candidates' early field experiences*. Presentation at the annual meeting of the Association of Teacher Educators (Chicago, IL).
- Parker, A. K.**, Parsons, S.A., Groth, L., Sell, C., Levine-Brown, E., Baker, C., & Gallagher, M. (February, 2016). *School-based teacher education: Collaborating with P-6 partners to re-conceptualize methods courses and field experiences*. Presentation at the annual meeting of the Association of Teacher Educators (Chicago, IL).
- Parker, A.K.**, -Rakes., L, & -Arndt, K. (April, 2015). Departmentalized or self-contained: The changing face of elementary schools' grade level structures. Presentation to be made at the annual meeting of the American Educational Research Association Conference (Chicago, IL).
- Zenkov, K., -DeGregory, C., **Parker, A. K.**, & Dennis, D. V. (March, 2015). *Learning to speak PDS: Creating a common language to professionalize and advocate for our work*. Presentation at the annual meeting of the National Association for Professional Development Schools (Atlanta, GA).
- Parker, A. K.**, Parson, S. A., +Jones, P. P, +Sokolowski, C., \*Bryant, K., \*Farinelli, L., \*Llewellyn, K., & \*O'Donnell, K. (March, 2015) *Collaboratively designing and implementing a PDS year long internship*. Presentation at the annual meeting of the National Association for Professional Development Schools (Atlanta, GA).
- Parson, S. A., **Parker, A. K.**, Groth, L., +Jones, P. P, +Sokolowski, C., \*Bryant, K., \*Farinelli, L., \*Llewellyn, K., & \*O'Donnell, K. (March, 2015) *Using videocoding to enhance collaboration during internship*. Presentation at the annual meeting of the National Association for Professional Development Schools (Atlanta, GA).
- Levine-Brown, E., Groth, L., **Parker, A. K.**, Suh, J., +Sokolowski, C., +Jones, P., & +Leith, K., (March, 2015). *Designing a developmental framework for building a PDS network*. Presentation at the annual meeting of the National Association for Professional Development Schools (Atlanta, GA).
- Parker, A. K.**, Parsons, S. A, Groth, L. A., Sell, C., & Suh, J. (February, 2015). *Teacher educators' discussions and reflections on teacher candidates' video recorded lessons: Our experiences with video coding technology*. Presentation at

the annual meeting of the Association of Teacher Educators (Phoenix, AZ).

- Parsons, S. A., Zenkov, K., **Parker, A. K.**, -DeGregory, C., & -Bush, A. (February, 2015). *Exploring the use of video coding in elementary and secondary internships*. Presentation at the annual meeting of the Association of Teacher Educators (Phoenix, AZ).
- Parker, A. K.**, -Bush, A., & Yendol-Hoppey, D. (February, 2015). Understanding teacher candidates' engagement with inquiry-based professional development. Presentation at the annual meeting of the Association of Teacher Educators, (Phoenix, AZ).
- Parker, A. K.**, Davis, J. & Berson, M. (February, 2015). *Tossing tradition aside: How an overhaul of methods courses impacted pre-service teachers' understandings of inquiry and faculties pedagogical beliefs*. Presentation at the annual meeting of the American Association of Colleges for Teacher Education (Atlanta, GA).
- Han, H. S., **Parker, A. K.**, & Berson, I. (April, 2014). *Shared partnership within university programs and with schools*. Presentation at the annual meeting of the American Educational Research Association Conference (Philadelphia, PA).
- Parker, A. K.**, Davis, J. & Berson, M. (April, 2014). *Turning teacher education upside-down: Rethinking methods courses and field experiences to foster content integration*. Presentation at the annual meeting of the Association of Teacher Educators conference (St. Louis, MO).
- Dodman, S. L., Groth, L., Levine-Brown, E., Sell, C. R., **Parker, A. K.**, & +Lai, K. (March, 2014). *Making inquiry an active part of the internship: Enhancing an action research course in a PDS program*. Presentation at the National Association for Professional Development Schools Conference (Las Vegas, NV).
- Levine-Brown, E., Suh, J., Parsons, S., **Parker, A. K.**, & Hull, B. (March, 2014). *Evaluating teacher candidates' performance in their PDS internship: An analysis of performance across different program tracks*. Presentation at the National Association for Professional Development Schools Conference (Las Vegas, NV).
- Alvarez-McHatton, P. & **Parker, A. K.** (April, 2013). *Purposeful preparation: Longitudinally exploring elementary and special education pre-service teachers' attitudes towards inclusion*. Presentation at the annual meeting of the American Educational Research Association conference (San Francisco, CA).
- Anderson, A. & **Parker, A. K.**, (March, 2013) *Redefining a teacher education program: Reconciling the competing demands of state-mandated standards and*

*professional calls to excellence.* Presentation at the annual meeting of the American Association of Colleges for Teacher Education (Orlando, FL).

**Parker, A.K.** & Dennis, D.V. (February, 2013). *Inquiry as a means for shaping pre-service teachers' professional development.* Presentation at the annual meeting of the Association of Teacher Educators (St. Louis, MO).

**Parker, A. K.,** Alvarez-McHatton, P., & -Mickelson, A. (February, 2013). *Shaping pre-service teachers' attitudes towards inclusion: The role of cross-departmental collaboration in course and field experiences.* Presentation at the annual meeting of the Association of Teacher Educators (St. Louis, MO).

-Franco, Y. & **Parker, A. K.,** (February, 2013). *Fake it 'til you make it: Scaffolding the transition from teacher to teacher educator.* Presentation at the annual meeting of the Association of Teacher Educators (St. Louis, MO)

**Parker, A. K.,** Dennis, D.V., & Schneider, J.J. (April, 2012). Studying abroad and pre-service teachers' professional development. Paper presented at the annual meeting of the American Educational Research Association conference (Vancouver, BC).

-Franco, Y., +Fernandez, J., -Gelfuso, A., -Hagge, J., -Powell, R., -Ward, J., -Dennis, D. V., **Parker, A. K.,** & Yendol-Hoppey, D. (March, 2012). *Exploring the signature pedagogy of PDS preservice teacher learning.* Presentation at the National Association for Professional Development Schools (Las Vegas, NV).

Green, B. R., **Parker, A. K.,** +Barbato, J., +Matsumoto, A., & \*Morin, J. (March, 2012). *Good-bye "sink or swim;" Hello to co-teaching! A model for success.* Presentation at the annual meeting of the National Association for Professional Development Schools (Las Vegas, NV).

-Gelfuso, A., Dennis, D. V., & **Parker, A. K.** (March, 2012). *Conducting empirical research in partnership schools: It can be done!* Presentation at the annual meeting of the National Association for Professional Development Schools (Las Vegas, NV).

Dennis, D. V., -Gelfuso, A., **Parker, A. K.,** -Franco, Y., -Hagge, J., +Fernandez, J -Powell, R., -Ward, J., +Patrissi, D., +Malberg, P., & +Roberts, L. (March, 2012). *Transformative partnerships: Keeping students at the center of teacher education.* Presentation at the annual meeting of the National Association for Professional Development Schools (Las Vegas, NV).

**Parker, A. K.,** McHatton, P. A., Allsopp, D., & -Allen, D. (April, 2011). *Preparing elementary and special education pre-service teachers for co-teaching in inclusive classrooms.* Paper presented at the annual meeting of the American Educational Research Association conference (New Orleans, LA).

- Brindley, R., Yendol-Hoppey, D., Dennis, D. V., & **Parker, A. K.** (March 2011). *The administrative challenge: Ensuring university faculty are rewarded for their PDS scholarship*. Presentation at the annual meeting of the National Association for Professional Development Schools (New Orleans, LA).
- Parker, A. K.**, Yendol-Hoppey, D., & \*Srom, T. (March, 2011). *Inquiry-based assessment: Cultivating reflective teacher practitioners who self-regulate professional learning*. Presentation at the annual meeting of the National Association for Professional Development Schools (New Orleans, LA).
- McHatton, P. A., **Parker, A. K.**, Allsopp, D., & -Vallice, R. (February, 2011). *The perfect storm: Lessons learned from a cohort gone wrong*. Presentation at the annual meeting of the Association of Teacher Educators (Orlando, FL).
- Morrow, L., Kroeger, S., McHatton, P. A., Breiner, J., Keener, C., Collier, J., Aceves, T., Worthington, L.A., Snyder, S., & **Parker, A.K.** (July, 2010). *Collaboration in program redesign and implementation: Critical conversations across the country*. 2010 OSEP Project Directors' Conference (Washington, DC).
- Parker, A. K.**, McHatton, P. A., -Allen, D., & -Dias, L. (May, 2010). *Pre-service teachers' perceptions of co-teaching*. Paper presented at the annual meeting of the American Educational Research Association (Denver, CO).
- McHatton, P. A., **Parker, A. K.**, -Allen, D., & -Dias, L. (May, 2010). *Pre-service teachers' reflective letters*. Paper presented at the annual meeting of the American Educational Research Association (Denver, CO).
- Allen, D., **Parker, A. K.**, McHatton, P. A., & -Dias, L. (May, 2010). *Practicing what we preach: Preparing elementary and special education pre-service teachers for co-teaching*. Paper presented at the annual meeting of the American Educational Research Association (Denver, CO).
- Alvarez McHatton, P., -Dias, L., & **Parker, A. K.** (April, 2010). *Partners as preparers: Special education and elementary education collaborating to address classroom management*. Presentation at the Council for Exceptional Children Convention and Expo (Nashville, TN).
- Parker, A. K.**, Crisp, T., & McHatton, P. A. (December, 2009). *Conceptualizing difference: Pre-service teachers' constructions of disabilities*. Paper presented at the National Reading Conference (Albuquerque, NM).
- Parker, A. K.** & Brindley, R. (April, 2009). *The power of school context: Graduate pre-service teachers' beliefs and the transition to teaching*. Paper presented at the annual meeting of the American Educational Research Association (San Diego, CA).

- Thompson, K., Muth, D., Andrews, P. G., & **Parker, A. K.** (November, 2008). *Teaching in the middle school: A capstone course for pre-service teachers*. Presentation at the National Middle School Association (Houston, TX).
- Parker, A. K.**, & Brindley, R. (March, 2008). *Graduate pre-service teachers' initial beliefs about teaching*. Paper presented at the annual meeting of the American Educational Research Association (New York, NY).
- Parker, A. K.** & Neuharth-Pritchett, S. (April, 2007). *Identity in the middle: A longitudinal investigation of young adolescents' self-concept across the middle grades*. Paper presented at the annual meeting of the American Educational Research Association (Chicago, IL).
- Parker, A. K.** & Neuharth-Pritchett, S. (April, 2007). *A longitudinal study of young adolescents' perceptions of middle grades instruction*. Paper presented at the annual meeting of the American Educational Research Association (Chicago, IL).
- Parker, A. K.** & Neuharth-Pritchett, S. (April, 2006). *Meeting young adolescents' self-concept and classroom environment needs across the transition to middle school*. Paper presented at the annual meeting of the American Educational Research Association (San Francisco, CA).
- Neuharth-Pritchett, S. & **Parker, A. K.** (March, 2006). *Organizational structures in transition from elementary to middle school: Young adolescents' self-concept*. Poster presented at the biennial meeting of the Society for Research on Adolescence (San Francisco, CA).
- Parker, A.K.** & Neuharth-Pritchett, S. (April, 2004). *Marginalized from school: Adolescents' perceptions of teachers prior to the transition to middle school*. Paper presented at the Annual Meeting of the American Educational Research Association (San Diego, CA).
- Glynn, S., Muth, D., Pate, E.P., & **Parker, A.K.** (April, 2004). *Pre-service education of middle school teachers: A contextual teaching and learning approach*. Paper presented at the Annual Meeting of the American Educational Research Association (San Diego, CA).
- Glynn, S. & **Parker, A.K.** (April, 2004). *Implementing contextual teaching and learning: Case studies of new science teachers*. Paper presented at the Annual Meeting of the American Educational Research Association (San Diego, CA).
- Parker, A. K.** (November, 2003). *The connection between school satisfaction and adolescents' ratings of self-competence*. Paper presented at the Annual Meeting of the National Middle School Association (Atlanta, GA).

### ***Regional Presentations***

(\*teacher candidate, +school based teacher educator, -doctoral student, #MEd program graduate/new teacher)

- Parker, A. K.**, & Zenkov, K. (March, 2020). *Revisioning mentor teacher development*. Presentation at the annual meeting of the Virginia Association of Teacher Educators (VACTE/ATE) (Richmond, VA).
- Sell, C. R., Groth, L., Baker, C. **Parker, A. K.**, & Parson, S., (April, 2015). *Purposeful Exploration of Video-Coding (Edthema) in an Elementary Program*. Presentation at the Virginia Association of Teacher Educators Conference (Roanoke, VA).
- Parker, A. K.**, Zenkov, K., -Bush, A., -DeGregory, C. (July, 2014). *Learning to speak "PDS": Creating a common language to professionalize and advocate for our work*. Presentation at the Pennsylvania Network for Professional Development Schools Conference (State College, PA).
- McHatton, P. A., **Parker, A. K.**, \*Levanthan, J., +Herr, C., \*Condron, K., & +Windey, J. (October, 2010). *Multiple perspectives: Working together to meet the needs of all*. Presentation at the annual meeting for the Florida Council for Exceptional Children (Clearwater, FL).
- Dennis, D.V., Ellerbrock, C.R., Kiefer, S.M., & **Parker, A.K.** (Fall, 2008). *Facilitating school transitions: The literacy classroom as a model for supporting young adolescent development*. Presentation at the Annual Meeting of the Florida League of Middle Schools (Sarasota, FL).
- Parker, A.K.**, Muth, D., & Thompson, K. (Summer, 2006). *Teaching in the middle school: A capstone course for pre-service teachers*. Roundtable discussion at the North Carolina/South Carolina Professors of Middle Level Education Conference (Charleston, SC).

### ***National Presentations (invited)***

- Carver, C., Henry, L., Lester, A., Parker, A. K., Zenkov, K. (September, 2018). *The AACTE Clinical Practice Commission: A framework for operationalizing clinical practice*. Presentation at the 2018 Fall CAEP Conference (Washington, DC).
- Lucero, R., **Parker, A. K.**, & Zenkov, K. (December, 2017). AACTE Edutalk Series: AACTE Clinical Practice Commission Presents *A Pivot Toward Clinical Practice, Its Lexicon, and the Renewal of Educator Preparation*.
- +Decker, D., Keifer-Kennedy, M., Kennedy, C., **Parker, A.K.**, Wurst-Caligari-M., & Zenkov, K. (March, 2017). *Innovative practice in clinical teacher preparation at three institutions*. Presentation at the annual meeting of the American Association of Colleges for Teacher Education (Tampa, FL).

- Anton, A. Dana, N., Ellis, V., Lefever, S. & **Parker, A.K.** (March, 2017). *Next steps on the path from theory to practice: Updates from the AACTE Clinical Practice Commission*. A webinar conducted on behalf of the American Association of Colleges for Teacher Education.
- Parker, A.K.**, Roselle, R., Zenkov, K. (March, 2016). *Action in Clinical Practice: The Clinical Practice Commission (CPC) of AACTE*. Presented as part of the Ed Perspectives Meeting sponsored by the Center for Educational Transformation at the University of Northern Iowa (Cedar Falls, IA).
- Lucero, R., & **Parker, A.K.** (March, 2016). *National Directors Forum*. Session led at the annual meeting of the National Association for Professional Development Schools (Washington, DC).
- Zenkov, K., **Parker, A.K.**, Roselle, R. (February, 2016). *Action in Clinical Practice: The Clinical Practice Commission*. Presented as part of the session: Preparing Tomorrow's Leaders Through School-University Partnerships (Sponsored by the Wallace Foundation) at the American Association of Colleges for Teacher Education in (Las Vegas, NV).
- Parker, A.K.**, Robinson, J. Roselle, R., Zenkov, K. (February 2016). *Building the pathway from theory to practice: The AACTE Clinical Practice Commission*. A presentation conducted on behalf of the American Association of Colleges for Teacher Education (Las Vegas, NV).
- Parker, A.K.** & Geller, A.G (September, 2015). *Becoming a program that uses video evidence to support teacher learning*: Product presentation at the Council for the Accreditation of Educator Preparation conference (Washington, DC).
- Parker, A.K.** & Geller, A.G. (September, 2014). *Video with benefits: Using video for more than just evidence in a performance based program*. Invited product presentation at the Council for the Accreditation of Educator Preparation conference (Washington, DC).

### ***State & Local Presentations (invited)***

- Panelist, Virginia Association of Colleges for Teacher Education/Association of Teacher Educators-Virginia (March, 2018). *Models of clinical practice across Virginia: From the Civic to the Cadillac* (Williamsburg, VA).
- Panelist, T & P Brown Bag Committee (January, 2012). *Preparing annual review to support mid-tenure and tenure at the University of South Florida* (Tampa, FL).
- Panelist, T & P Brown Bag Committee (February, 2012). *Maintaining a focused research agenda while collaborating with colleagues at the University of South Florida* (Tampa, FL).

Panelist, Research Discussion Group (March, 2012). *Quest for successful tenure and promotion the University of South Florida* (Tampa, FL).

**Parker, A.K.**, Alvarez-McHatton, P., & Allsopp, D. (January, 2011). *Cross-departmental Collaboration in Teacher Education: Preparing elementary and special education pre-service teachers for co-teaching and inclusion*. Teacher Education Study Group, University of South Florida (Tampa, FL).

## Grants

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- **Parker, A. K.** (2019-20). *George Mason University Elementary PDS Internship Program*. Fairfax County Public Schools Grant: \$166, 440 (Funded).
- **Parker, A. K.** (2019-20). *George Mason University Elementary PDS Internship Program*. Prince William County Public Schools Grant: \$32,970 (Funded).
- **Parker, A. K.**, & Zenkov, K. (2018). *Refining and expanding a sustainable model for clinical faculty and mentor teacher training*. Virginia Department of Education: \$51,134 (Funded).
- **Parker, A. K.** (2018-19). *George Mason University Elementary PDS Internship Program*. Fairfax County Public Schools Grant: \$189,660 (Funded).
- **Parker, A. K.** (2018-19). *George Mason University Elementary PDS Internship Program*. Prince William County Public Schools Grant: \$32,770 (Funded).
- Suh, J., Gilbert, A., Powell, M., Frank, T., **Parker, A. K.** Seshaiyer, P., Parsons, S. (2018) *SPARK STEM Literacy: Equitable access for all learners (EQUAL) in STEM*. Institute for Educational Studies. Institute of Education Sciences: \$1,229,528 (Unfunded).
- **Parker, A. K.** Groth, L., Gilbert, A., Levine-Brown, E., Ramos, K., O'Brien, K., Bean, A. (2018). *Creating an Innovative, Clinically-Centered, Scalable Elementary Education Undergraduate Program*. CEHD Program Innovation Grant: \$5000 (Funded).
- **Parker, A. K.**, & Zenkov, K. (2017). *Re-visioning clinical faculty and mentor teacher development*. Virginia Department of Education: \$41,640 (Funded).
- Hutchison, A., Zenkov, K., Call-Cummings, M., Gilbert, A., & **Parker, A.K.** (2017). *"Seeing science": Using photovoice to help children see science in their communities and everyday lives*. National Science Foundation: \$250,000 (Unfunded).
- **Parker, A. K.** (2017-18). *George Mason University Elementary PDS Internship*



*Program.* Fairfax County Public Schools Grant: \$221,810 (Funded).

- **Parker, A. K.** (2017-18). *George Mason University Elementary PDS Internship Program.* Prince William County Public Schools Grant: \$33,300 (Funded).
- **Parker, A. K.** (2016-17). *George Mason University Elementary PDS Internship Program.* Fairfax County Public Schools Grant: \$208,106 (Funded).
- **Parker, A. K.** (2016-17). *George Mason University Elementary PDS Internship Program.* Prince William County Public Schools Grant: \$46,760 (Funded).
- **Parker, A. K.** (2016-17). *George Mason University Elementary PDS Internship Program.* Fairfax County Public Schools Grant: \$133,400 (Funded).
- **Parker, A. K.** (2015-16). *George Mason University Elementary PDS Internship Program.* Prince William County Public Schools Grant: \$19,410 (Funded).
- **Parker, A. K.** (2016-17). *George Mason University Elementary PDS Internship Program.* Fairfax County Public Schools Grant: \$250,898 (Funded).
- **Parker, A. K.** (2014-15). *George Mason University Elementary PDS Internship Program.* Prince William County Public Schools Grant: \$49,200 (Funded).
- **Parker, A. K.** (2007-08). *Investigating Graduate Pre-service Teachers' Beliefs.* University of South Florida College of Education Mini-Grant: \$5000, Funded.

### Awards and Recognitions

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- **2018** Nominated for 2019 Teaching Excellence Award, George Mason University
- **2017** Nominated for 2018 Teaching Excellence Award, George Mason University
- **2017** Teacher of Distinction, George Mason University
- **2016** NAPDS Exemplary PDS Program Award—Elementary Education Program at George Mason University
- **2016** “Clinical Practice Fellows” Co-Chair, Association of Teacher Educators
- **2015** “Clinical Practice Commission” Member, Association of Colleges for Teacher Education
- **2015** Founding “Clinical Practice Fellow,” Association of Teacher Educators
- **2009** *USF* Outstanding Undergraduate Teaching Award
- **2004** *UGA* Outstanding Graduate Teaching Assistant Award
- **2004** *KDE* Outstanding Graduate Teaching Assistant, College of Education
- **2001** *Cool Spring Elementary* Teacher of the Year
- **2000** Nominee for *UVA Curry School of Education* Outstanding Teacher

- 1996 Sallie Mae New Teacher Award at Chickahominy Middle School

## Service

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### *To the Profession*

- NAPDS Conference and Events Committee Chair (Spring 2020-present)
- VDOE Elementary Education Transfer Student Group (Spring 2020-present)
- 2020 National Association for Professional Development Schools Conference Committee
- ATE/NAPDS Joint Task Force (Winter 2019)
- NAPDS Site Selection Representative (2019-present)
- External Reviewer for Faculty Promotion/Tenure,
  - Ohio University (Fall 2019)
  - University of Florida (Summer 2019)
  - University of Georgia, (Summer 2019; Summer 2020)
  - University of Georgia, (Summer 2016)
  - St John's University (Summer 2016)
- Member, ATE Task Force on Addressing the Needs of Cooperating/Mentor/Associate Teachers in their Practices and Roles as Mentors and Supervisors of the Novice Teacher, 2018-present
- 2019 National Association for Professional Development Schools Conference Committee
- 2018 National Association for Professional Development Schools Conference Chair (2017-2018)
- 2017 National Association for Professional Development Schools Conference Co-Chair (2016-2017)
- Treasurer, AERA PDS SIG, 2016-2018
- 2016 National Association for Professional Development Schools Conference Co-Chair (2015-2016)
- Clinical Practice Fellows Symposium Co-Chair, *Association of Teacher Educators* (2016)
- National Association for Professional Development Schools Conference Committee (2015-present)
- Member, Commission on Clinical Practice, *Association of Colleges of Teacher Education* (2015-present)
- Member, Clinical Practice Fellow, *Association of Teacher Educators* (2015-present)
- Editorial Advisory Committee, *School University Partnership* (2018-present)
- Editor, *School University Partnership* (2014-2017)
- Reviewer:
  - *Journal of Practitioner Research* (2016-present)
  - *The New Educator* (2016-present)
  - *School University Partnerships* (2013-present)
  - *Journal of Technology in Teacher Education Special Issue* (2019)
  - *The Teacher Educator* (2012-present)

- *International Journal of Qualitative Studies in Education* (2012-present)
- *Journal of Teacher Education* (2011-present)
- *Middle Grades Research Journal* (2008-present)
- *Classroom management: Building cultural competence*. Cenage Publishers (2008)
- *Journal of Research in Childhood Education* (2006-2015)
- American Educational Research Association, Conference Proposals (2005-2012)
- *Childhood Education* (children's books) (2006-2008)
- *Mentoring and Tutoring* (2006)
- *How to Assess Authentic Learning Fourth Edition*. Corwin Press (2006)

### ***To Program, College, and University***

#### George Mason University Elementary Education Program

- Mason Representative, Teacher Induction Network (2019-present)
- CAEP Standards 1 & 2 Committee (2019-present)
- Teacher Track Review Committee (2019-present)
- Elementary Education Academic Program Coordinator (2013-present)
- Mason Elementary PDS Advisory Group (2014-present)
- Elementary Advisor Search Committee Chair (2019)
- Math Education Leadership Search Committee (2018)
- Elementary Social Studies Search Committee Chair (2016)
- Elementary Science Search Committee Chair (2014)
- Elementary and Secondary Program Manager Search Committee (2014)
- PDS Facilitation at Westlawn Elementary School (2013-2017)
- PDS Facilitation at Garfield Elementary (2016-present)

#### George Mason University Elementary Education CEHD

- Teaching and Teacher Education (TATE) Professor in Charge (2020-present)
- Teaching and Teacher Education (TATE) Representative to the PhD Committee (2019-present)
- Member, CAEP Standards 1 and 2 Committee
- Endorsement Requirements Taskforce (2018)
- Member, Tenure Track Annual Review Committee (TTARC), Two year term (2016 & 2017)
- Apple Federal Credit Union/CEHD Apple Award Nomination Committee (2013-present)
- CEHD Action Task Force—Undergraduate Programs (2014-2016)
- Early Childhood Education Search Committee (Fall 2014)
- CEHD Task Force on Review of Proposed State Area Approved Programs (2013-2014)
- CEHD E-Learning Committee (2013-2014)
- CEHD Educator Preparation Work Group Committee (2014-present)
- TEACH-Teacher Educators Advocating Change-self directed professional

development group in CEHD (2013-2014).

University of South Florida Department of Elementary, Early Childhood and Literacy Studies

- Elementary Area Facilitator (M.A. and Ph.D.) (2012-2013)
- Certification Pathways Programs Facilitator (B.A. and M.A.T.) (2012-2013)
- Program Coordinator, Ph.D. in Elementary Education (2011-2013)
- Program Coordinator, Master of Arts in Teaching (MAT) Elementary Education/ESOL program (2008-2013)
- Online Clinical Educator Training Facilitator (Fall 2011)
- Course Lead, EDE 4301 Classroom Management, Ethics, School Law and Elementary Methods (2010-present)
- Chair, Retirement Committee (2010)
- Chair, Mission and Vision Committee (2010)
- Annual Review Committee (2009-2010; 2012)
- Advanced Graduate Committee (Fall 2006-2008)

University of South Florida College of Education

- Secondary Education Instructor Search Committee (2012)
- Tenure and Promotion Mentor for Jeni Davis, Assistant Professor at USF (2012)
- Final Internship Evaluation Committee/Teacher Preparation Committee (2011-present)
- Childhood Education and Literacy Studies, Elementary Education Assistant Professor Search Committee Chair (2011-12)
- Outstanding Undergraduate Teaching Award Committee (2010)
- Childhood Education and Literacy Studies, Instructor Search Committee (2010)
- Secondary Education, Mathematics Educator Search Committee (2009)
- College of Education Conceptual Framework Committee (2009)
- Classroom Management Seminar (Fall/Spring, 2009-present)
- Project EXPERTISE Grant committee member (2007-2010)

University of South Florida

- General Education Council (2010-2013)
- Undergraduate Grant Review Committee (2006)

**Community Engagement**

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- Wolf Trap 1<sup>st</sup> Grade Advisory Group (2019-present)
- Director of Education, One Voice Non-Profit (May 2013-2014)
- President, UVaClub of Tampa Bay (2010-Dec. 2012)
- Board Member, Trinity School for Children (2007-2013)
- Vice President, UVaClub of Tampa Bay (2009-2010)

## Professional Affiliations

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- **Member**, National Association for Professional Development Schools, 2010-present
- **Member**, Association of Teacher Educators, 2010-present
- **Member**, American Educational Research Association, 2003-2013; 2016-2018.