

April A. Mattix Foster

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ACADEMIC BACKGROUND

- Ph.D.** **University of Pittsburgh**, Pittsburgh, PA
June 2012 School of Education: Literacy, Language, and Culture
Dissertation: *The Orphan Among Us: An Examination of Orphans in Newbery Award Winning Literature*
Chair: Patricia A. Crawford
- M.A.T.** **Chatham College**, Pittsburgh, PA
2003 Major: Elementary Education and Secondary Education, Social Studies
- M.A.** **University of Pittsburgh**, Pittsburgh, PA
1999 Major: International Affairs
- B.A.** **Saint Francis University**, Loretto, PA
1997 Major: History and Political Science

PROFESSIONAL EXPERIENCE

- Associate Professor, Term** 2022 – present George Mason University
Teaching Culturally and Linguistically
Diverse and Exceptional Learners,
Literacy Education,
Elementary Education
- Associate Professor, Term** 2019 – 2022 George Mason University
Teaching Culturally and Linguistically
Diverse and Exceptional Learners
- Assistant Professor, Term** 2018 – 2019 George Mason University
Teaching Culturally and Linguistically
Diverse and Exceptional Learners
- Assistant Professor, Tenure Line** 2015 – 2018 George Mason University
Teaching Culturally and Linguistically
Diverse and Exceptional Learners

Assistant Professor, Term International Elementary Education	2012 – 2015	George Mason University
Teaching Fellow	2009 – 2012	University of Pittsburgh Dept. of Instruction and Learning
Graduate Research Assistant	2009 – 2012	University of Pittsburgh Dept. of Instruction and Learning
Primary Grades Teacher Lead Teacher, Grade 5 Math Lead and Math Olympiad Coach	2007 – 2009	International School of Amsterdam
Middle School Teacher Social Studies	2006 – 2007	Golden Door Charter School
Behavioral Specialist	2005 – 2006	Glade Run Services
Primary Grades Teacher Grade 2	2003 – 2005	Anglo American School of Moscow
Primary Grades Teacher Grade 4 STEM Lead Teacher	2002 – 2003	The Ellis School

PUBLICATIONS

Journal Articles

Mattix Foster, A. A. & Hayes, C. (In press). Dreamcatchers, water protectors, and the question of authenticity: Supporting teachers in choosing and using Indigenous children's literature. *Early Childhood Education Journal*.

Mattix Foster, A. A., Ramos, K. A., Rich, S. & Eisenberg, R. (In press). Teaching through the pages of a book: Teaching for anti-racism and global competence with children's and adolescent literature. *Reading in Virginia*.

Mattix Foster, A. A. (2019). Interview with Paul Fochtman: Superintendent of the Year 2018. *InterED* 45(126), 5-9.

Mattix Foster, A. A. & Ramos, K. A. (2017). Advocating for English learners. *Early Years Bulletin*, 4(4), 5-7.

Ramos, K. A., & **Mattix Foster, A. A.** (2017). Bridging the gap: Building teachers' capacity

for developing language, literacy, and content learning. *International Schools Journal*, XXXVII(1), 58-66.

Mattix Foster, A. A., Khoshen, S. & Wrightsman, K. (2017). The future of international schools: Fostering global competence. *InterED* 44(123), 29-34.

Crawford, P. A. & **Mattix Foster, A. A.** (2017). All the colors of the world: Color explorations with young children. *Early Years Bulletin* 4(3), 6-8.

Sobolak, M., **Mattix Foster, A. A.** & Crawford, P. A. (2017). Validating the visual: Illustrations as mentor texts. *Childhood Education* 93(2), 176-180.

Crawford, P. A., Sobolak, M., & **Mattix Foster, A. A.** (2017). Knowing and growing with mentor texts. *Childhood Education*, 93(1), 82-86.

Ramos, K. & **Mattix Foster, A. A.** (2016). Connecting home and school for English learners. *Early Years Bulletin*, 4(2), 11-12.

Sobolak, M. & **Mattix Foster, A. A.** (2016). Sharing the pen: Interactive writing in the early years. *Early Years Bulletin*, 3(4), 8-9.

Drake Patrick, J. & **Mattix Foster, A. A.** (2016). Supporting military-connected children in the classroom. *Early Years Bulletin*, 3(3), 8-9.

Mattix Foster, A. A. & Daly, K. (2016). Creating global citizens: Using attitudes and action to teach character education. *Childhood Education*, 92(1), 80-85.

Mattix Foster, A. A., Cunningham, H. B. & Wrightsman, K. (2015). Using service-learning as a tool to develop intercultural understanding. *Journal of International Social Studies*, 5(2), 54-68.

Mattix Foster, A. A. & Drake Patrick, J. (2015). Promoting science inquiry: Text sets as a gateway to learning. *Making Literacy Connections*, 30, 17-23.

Sobolak, M. & **Mattix Foster, A. A.** (2015). Word sorts: Using word building blocks to bolster literacy development. *Early Years Bulletin*, 3(1), 19-21.

Shaklee, B., **Mattix Foster, A. A.** & Lebron, J. (2015). Meeting the needs of a changing landscape: New innovations in international teacher preparation. *Journal of International Schools*, 35(1), 46-55.

Mattix, A. A. & Sobolak, M. (2013). The gender journey in picturebooks: A look back to move forward. *Childhood Education*, 90(3), 229-233.

Sobolak, M. & **Mattix, A. A.** (2012). The power of children's literature as a literacy instructional tool. *Focus on Elementary*, 25(1), 1-5.

Mattix, A. A., & Crawford, P. A. (2011). Connecting the dots: Exploring themes in adoption picturebooks. *Early Childhood Education Journal*, 39(5), 313-321.

Mattix, A. A. (2011). Teaching around the globe: The world of the Third-Culture Kids. *Focus on Elementary*, 24(1), 6.

Book Chapters

Shaklee, B., **Mattix Foster, A. A.** & Baily, S. (2017). Globalization: Defining the terrain. In N. Aloni & L. Weintrob (Eds.), *Beyond bystanders: Educational leadership for a Humane Culture in a Globalizing Reality*. Sense Publishers.

Sobolak, M. & **Mattix, A. A.** (2014). Using children's literature to explore positive gender role models. In J. Dowdy & K. Cushner (Eds.), *From the margins toward the mainstream: Activities to enhance social justice awareness in literacy education and the arts*. Rowman and Littlefield.

Fitzgerald, J. & **Mattix, A. A.** (2014). Person like me. In K. Cushner & J. Dowdy (Eds.), *From the margins toward the mainstream: Activities to enhance social justice awareness in social studies and the social foundations of education*. Rowman and Littlefield.

Shaklee, B. & **Mattix, A. A.** (2013). Connecting theory to practice: Continuity in teacher development. In M. Hayden & J. Thompson (Eds.), *Exploring issues of continuity: The IB in a wider context*. John Catt Education.

Book Reviews

Mattix Foster, A. A. (2022). Review of the book international education leadership: Stories from across the globe, leadership lessons from 13 international school leaders, by C. Song Chen, L. Prendergast, W. Ting. *InterEd*, 50, 27-29.

Reports

Bland, L. C., Miller, A., **Mattix Foster, A. A.**, Sapp, E., Knipe, J., Ramirez, E., Gallagher, M., Apollon, M., Konapasky, A., & Menditto, A. (2014). Chesapeake Bay Watershed Education Scale-Up Initiative: Evaluation Report. National Geographic Society, Washington, DC.

PROFESSIONAL PRESENTATIONS

Parsons, A. W., Hayes, C. Drake Patrick, J., Heo, H., Gu, D., Korona, M., Taousakis, M., **Mattix**

- Foster, A.**, Sharkey, M., Nakamatsu, M. T., Ngo, T., Parsons, S. A., & Ives, S. T. (2023, Nov. 10). *Developing a community-supported literacy tutoring system*. [Conference session]. Association of Literacy Educators and Researchers, Santa Fe, NM.
- Mattix Foster, A. A.** & Ramos, K. A., (2023, October 26). *Leveraging literature to support student global competence*. [Poster presentation]. Teaching Professor Online Conference.
- Mattix Foster, A. A.**, Ramos, K. A., Rich, S., & Eisenberg, R. (2023, October 21). *Leveraging literature: Teaching for anti-racism and global competence*. [Conference presentation]. AASL Annual Conference, Tampa, FL.
- Evmenova, A., **Mattix Foster, A. A.**, Smuncy, D., McCarron, G. P., Kreitzer, C., Dodman, S., Yamanaka, A., Grimsby, G., Chung, Y., Ahmad, A., Kim, Y., & Rytikova, I. (2023, October 6). *Inclusive and equitable teaching online*. [Panel presentation]. Innovations in Teaching and Learning Conference, George Mason University, Fairfax, VA.
- Mattix Foster, A. A.** (2023, June 1). *Supporting anti-racist education through promoting global competency with children's literature*. [Poster presentation]. NAFSA Annual Conference, Washington, DC.
- Mattix Foster, A. A.** (2023, March 17). *Teaching for anti-racism and global competence*. [Conference presentation]. CEESA Annual Conference, Vilnius, Lithuania.
- Shaklee, B. D., Dequanne, B., Song Chen, C., Moran, C., & **Mattix Foster, A. A.** (2023, February 8). *Rethinking recovery: International schools and the path out of the pandemic*. [Panel presentation]. AAIE Global Leadership Conference, Washington, DC.
- Urbancic, I. & **Mattix Foster, A. A.** (2023, January 6). *Pathways to developing intercultural competence: Applications in practice*. [Poster presentation]. HICE Annual Conference, Honolulu, HI.
- Verbiest, C. & **Mattix Foster, A. A.** (2023, January 6). *Powerful puke: Multicultural children's literature in early childhood education classrooms*. [Poster presentation]. HICE Annual Conference, Honolulu, HI.
- Mattix Foster, A. A.** & Ramos, K. A. (2023, January 4). *Teaching for anti-racism and global competence*. [Conference presentation]. HICE Annual Conference, Honolulu, HI.
- Ramos, K. A. & **Mattix Foster, A. A.** (2023, January 3). *Developing anti-racist approaches in teacher education*. [Roundtable presentation]. HICE Annual Conference, Honolulu, HI.
- Mattix Foster, A. A.** & Ramos, K. A. Eisenberg, R. N. & Rich, S. (2022, November 10). *Through the pages of a book: Teaching for anti-racism and global competence with children's and adolescent literature*. [Conference presentation]. Globally Responsive Education and Teaching (GREAT) 2022 Annual Conference, virtual.

Mattix Foster, A. A. & Ramos, K. A. (2022, October 14). *Teaching for anti-racism and global competence using children's literature*. [Conference presentation]. Southeast TESOL 2022 Annual Conference, Richmond, VA.

Urbancic, I. & **Mattix Foster, A. A.** (2022, July 1). *Exploring intercultural competence: A practical framework for connecting diverse cultures, societies, and ideologies and forming understanding, friendship, and peace*. [Conference presentation]. International Association for Intercultural Communication Studies, 27th Annual Conference, virtual.

Mattix Foster, A. A. & Urbancic, I. (2021, November 19). *Intercultural competence and connecting across cultures: Theory and practice* [Conference presentation]. Globally Responsive Education and Teaching (GREAT) 2021 Conference, virtual.

Mattix Foster, A. A. & Ramos, K. A. (2021, November 11). *Building bridges: Using children's and adolescent literature to understand sociocultural identities and strengthen cultural pluralism* [Conference presentation]. VACTE 2021 Conference, virtual.

Ramos, K. A. & **Mattix Foster, A. A.** (2021, November 11). *Imagining ways that education for global competence can be an anti-racist approach in teacher education* [Conference presentation]. VACTE 2021 Conference, virtual.

Daly, K. & **Mattix Foster, A. A.** (2018, June). *Teacher as researcher: An exploration of developing research skills in the classroom* [Roundtable presentation]. International Baccalaureate Educators (IBEC) University Conference, Bath, UK.

Mattix Foster, A. A. (2017, May). *Conceptualizing the internationalization of education* [Conference presentation]. International Journal of Arts & Sciences' (IJAS) International Conference for Education, Boston, MA.

Mattix Foster, A. A. & Ramos, K. (2017, March). *Preparing teachers to advocate for equity for PK-12 English learners at home and abroad* [Workshop presentation]. Annual meeting of the Virginia Association of College Teachers and Educators (VACTE), Williamsburg, VA.

Parsons, A.W., Parsons, S. A., Patrick, J. D., **Mattix Foster, A. A.**, Irish, C., Sell, C. Picard, M., Silver, L. W., & Bartolini, M. C. (2016, December). *The impact of sustained literacy professional learning on teachers' knowledge and instruction* [Conference presentation]. Annual meeting of the Literacy Research Association (LRA), Nashville, TN.

Parsons, A. W., Parsons, S., **Mattix Foster, A. A.**, Irish, C., Drake Patrick, J., Bartolini, M.C., Silver, L., & Ewaida, M. (2016, November). *The process of developing an effective early literacy professional learning institute: Year two* [Roundtable presentation]. Annual meeting of the Association of Literacy Educators and Researchers (ALER), Myrtle Beach, SC.

- Mattix Foster, A. A.,** Sobolak, M. J. & Solum, K. (2016, May). *Children's literature: The potential bridge to social justice education* [Conference presentation]. International Journal of Arts & Sciences' (IJAS) International Conference for Education, Boston, MA.
- Shaklee, B. D., **Mattix Foster, A. A.** & Lebron, J. (2016, May). *Developing critical assessments in IB teacher preparation programs* [Workshop presentation]. International Baccalaureate Educators (IBEC) University Conference, Kent, OH.
- Mattix Foster, A. A.** & Sobolak, M. J. (2016, March). *Using children's literature to teach social justice* [Poster presentation]. Association for Childhood Education International's (ACEI) Institute for Global Diplomacy Education, San José, Costa Rica.
- Mattix Foster, A. A.** & Wrightsman, K. (2016, January). *Building school culture through intercultural competency* [Workshop presentation]. Council of International Schools Symposium on Intercultural Learning, London, UK.
- Mattix Foster, A. A.** & Solum, K. (2016, January). *Internationalizing teacher preparation* [Conference presentation]. Hawaii International Conference on Education, Honolulu, HI.
- Mattix Foster, A. A.,** Sobolak, M. J. & Solum, K. (2016, January). *Reading social justice: Using children's literature for equity and action* [Poster presentation]. Hawaii International Conference on Education, Honolulu, HI.
- Mattix Foster, A. A.** & Solum, K. (2015, May). *Globalizing teacher preparation: Integrating internationalization into university preparatory classes* [Poster presentation]. NAFSA International Education Annual Conference, Boston, MA.
- Mattix Foster, A. A.,** Solum, K. & Cambridge, D. (2015, March). *Global education for teachers project* [Conference presentation]. Association for Childhood Education International's (ACEI) Institute for Global Diplomacy Education, Washington, DC.
- Sobolak, M. J. & **Mattix Foster, A. A.** (2015, March). *Girls on the run: An examination of females in children's literature* [Roundtable presentation]. Association for Childhood Education International's (ACEI) Institute for Global Diplomacy Education, Washington, DC.
- Mattix Foster, A.A.** & Merz, S. A. (2014, December). *International teachers' perceptions of literacy in multilingual classrooms* [Poster presentation]. Literacy Research Association (LRA) Annual Conference, Marco Island, FL.
- Mattix, A. A.** & Solum, K. (2014, April). *Reading social justice: Using children's literature for equity and action* [Poster presentation]. Association for Childhood Education International's (ACEI) Global Summit on Childhood, Vancouver, Canada.

- Sobolak, M. J. & **Mattix, A. A.** (2014, April). *Gender depiction in children's literature: A historical review* [Conference presentation]. European Teacher Education Network (ETEN) Annual Conference, Leipzig, Germany.
- Bland, L. C., Shaklee, B. D., Kitsantas, A., Miller, A. D., & **Mattix, A. A.** (2014, April). *A new paradigm for gifted program evaluation: From standards to utility using research-driven guidelines* [Roundtable presentation]. American Educational Research Association (AERA) Annual Conference, Philadelphia, PA.
- Cushner, K., Mahon, J., Soppelsa, B., Emert, H., & **Mattix, A. A.** (2013, November). *Innovative approaches to enhancing the international and intercultural dimension in teacher education* [Workshop presentation]. Society for Intercultural Education Training and Research (SIETAR) Annual Conference, Arlington, VA.
- Mattix, A. A.** & Daly, K. (2013, April). *Character education and the Primary Years Programme* [Poster presentation]. Association for Childhood Education International (ACEI) Institute for Global Education, Washington, DC.
- Sobolak, M. & **Mattix, A. A.** (2013, April). *The power of children's literature as a literacy instructional tool*. Paper presented at the European Teacher Education Network (ETEN) Annual Conference, Hasselt, Belgium.
- Mattix, A. A.** (2012, October). *Home is where the heart is: The concept of home identity and Third Culture Kids* [Conference presentation]. Alliance for International Education (AEI) Annual Conference, Doha, Qatar.
- Mattix, A. A.** (March, 2012). *Home is where the heart is: TCK's and the question of home* [Conference presentation]. Association of Childhood Education International (ACEI) Global Summit on Childhood, Washington, DC.
- Sobolak, M. & **Mattix, A. A.** (2012, February). *Reading specialist candidates: Are preservice teaching programs doing enough?* [Roundtable presentation]. Eastern Educational Research Association (EERA) Annual Conference, Hilton Head, SC.
- Mattix, A. A.** (2011, November). *Connecting the dots: Exploring themes in adoption Picturebooks* [Poster presentation]. National Association of Early Childhood Teacher Educators (NAECTE) Annual Conference, Orlando, FL.

Invited Presentations

- Mattix Foster, A. A.** (2023, September 26). *Integrating innovative teaching with classroom management*. Presentation for Beijing Information Science & Technology University, George Mason University, Fairfax, VA.
- Mattix Foster, A. A.** (2023, June 21). *Building intercultural communication skills*. Workshop

for Student Ambassador Convening, George Mason University, Fairfax, VA.

Lebron, J. & **Mattix Foster, A. A.** (2023, June 1). *Creating and sustaining communities of practice*. Workshop for USAID Opportunity 2.0: Higher Education Learning Summit, Manila, Philippines.

Mattix Foster, A. A. (2023, April 20). *Teaching Internationally*. Presentation for Educator's Rising, George Mason University, Fairfax, VA.

Mattix Foster, A. A. (2022, June 5). *Classroom management and teaching styles*. Workshop presented for Beijing Information Science & Technology University, George Mason University, Fairfax, VA.

Mattix Foster, A. A. (2022, April 30). *Connecting readers with books*. Presentation for Mason Coaching Institute for Math and Literacy: An In-Depth Workshop, Manassas, VA.

Mattix Foster, A. A. & Shaklee, B. (2022, April 14). *Service, citizenship, and engagement in higher education*. Presentation for PESO Mentoring Series, George Mason University, virtual.

Mattix Foster, A. A. (2021, October 12). *International education scholarship: How to enhance yours!* Presentation for Center for International Education, George Mason University, virtual.

Mattix Foster, A. A. (2021, October 26). *Building collaborative learning in asynchronous courses*. Presentation for George Mason University Teaching Gaggles, virtual.

Mattix Foster, A. A. (2021, July). *Teaching innovations*. Workshop presented for Beijing Information Science & Technology University, George Mason University, Fairfax, VA.

Mattix Foster, A. A. (2021, May). *Project based learning*. Workshop presented for China TOOT STEM Programs, George Mason University, Fairfax, VA.

Mattix Foster, A. A. (2018, February). *Innovative teaching practices*. Workshop presented for Guangdong Polytechnic of Science and Technology, George Mason University, Fairfax, VA.

Mattix Foster, A. A. (2018, January). *Promoting international education*. Workshop presented for Dalian Neusoft University, George Mason University, Fairfax, VA.

Mattix Foster, A. A. (2017, November). *Teaching and developing critical thinking*. Workshop presented for Beijing Information Science and Technology University, George Mason University, Fairfax, VA.

Mattix Foster, A. A. (2017, November). *Innovative teaching practices*. Workshop presented for Ningxia University, George Mason University, Fairfax, VA.

- Mattix Foster, A. A.** (2017, July). *The development of higher education in the United States*. Workshop presented for Jiangsu Normal University, George Mason University, Fairfax, VA.
- Mattix Foster, A. A.** (2017, July). *Integrating innovation into teaching higher education*. Workshop presented for Dalian Neusoft University, George Mason University, Fairfax, VA.
- Mattix Foster, A. A.** (2017, March). *Global citizenship education*. Presentation for Fairfax County School District's *Globalizing Your Classroom* program. Robinson High School, Fairfax, VA.
- Mattix Foster, A. A.** (2017, February). *Innovations in teaching*. Workshop presented for Changping Teachers Program, George Mason University, Fairfax, VA.
- Mattix Foster, A. A.** (2017, February). *Innovations in teaching*. Workshop presented for Jiangsu Province Business Professors Program, George Mason University, Fairfax, VA.
- Mattix Foster, A. A.** (2017, January). *Supporting English learners*. Presentation for the Greater Washington Literacy Council. Edward L. Kelly Leadership Center, Manassas, VA.
- Mattix Foster, A. A.** (2016, November). *Global competence*. Presentation for the Peace Corps Global Competence Training for Educators Program. Peace Corps Headquarters, Washington, DC.
- Mattix Foster, A. A.** (2016, November). *Global citizenship education*. Presentation for Fairfax County School District's *Globalizing Your Classroom* program. Fairfax County High School, Fairfax, VA.
- Mattix Foster, A. A.** (2016, September). *Building global competency in teacher preparation programs*. Presentation for International Education at George Washington University Seminar Series: Building Teacher Global Competency, a Focus on Teacher Education and Professional Development. George Washington University, Washington DC.
- Mattix Foster, A. A.** (2016, September). *Innovative teaching methods*. Workshop presented for Ningxia Teaching Innovation Capability Advancement for Elementary and Secondary School Teachers Training Program, George Mason University, Fairfax, VA.
- Mattix Foster, A. A.** *Interactive teaching strategies*. (2016, September). Workshop presented for George Mason University-University of Management and Technology Collaboration for Faculty Excellence in Teaching and Research (CFETR) program, George Mason University, Fairfax, VA.
- Mattix Foster, A. A.** (2016, August). *Intercultural competence*. Workshop presented for Fulbright Fellows, George Mason University, Fairfax, VA.

Mattix Foster, A. A. *Assessment in higher education.* (2016, April). Workshop presented for George Mason University-University of Management and Technology Collaboration for Faculty Excellence in Teaching and Research (CFETR) program, George Mason University, Fairfax, VA.

Mattix Foster, A. A. & Wrightsman, K. (2015, September). *Intercultural competence.* Workshop presented for Fulbright Fellows, George Mason University, Fairfax, VA.

Mattix, A. A. & Drake-Patrick, J. (2013, October). *Military connected children in school settings.* Workshop presented for Stratford Landing Elementary School, Fairfax County, VA.

Sturtevant, B. & **Mattix, A. A.** (2013, August). *Improving reading outcomes: A comparison of instructional approaches.* Panel Moderator for USAID Global Education Summit: State of the Field, State of the Art, Washington DC.

Mattix, A. A. (2013, August). *Models of teaching.* Workshop presented for the Beijing Technology and Business University, George Mason University, Fairfax, VA.

Mattix, A. A. (2013, June). *The study of teaching.* Workshop presented for NUST, George Mason University, Fairfax, VA.

Mattix, A. A. (2013, March). *The power of picturebooks in early childhood literacy and development.* Workshop presentation for Literacy and Society, University of California, Los Angeles, CA.

Mattix, A. A. (2012, October). *Professional development: Continuing education for educators.* Workshop presented for a U.S. Department of State sponsored visit by the Ministry of Education of the Bahamas, George Mason University, Fairfax, VA.

Mattix, A. A. (2011, March). *English language learning and young children.* Workshop for *Introduction to Early Childhood Education* courses, University of Pittsburgh, Pittsburgh, PA.

Mattix, A. A. (2011, February). *Understanding the ELL experience.* Workshop for *Teaching English Language Learners* courses, University of Pittsburgh, Pittsburgh, PA.

GRANT FUNDING

Mattix Foster, A., Ramos, K. A., Shin, J., Haley, M. H., Kim, S., Pierce, L. V., Shaklee, B. D. (2022). *Real-world video-based scenarios to enhance teacher preparation* supported by George Mason University CEHD Innovation Grant. \$9750/1 year (Co-Principal Investigator).

Mattix Foster, A., Ramos, K., Rich, S., & Eisenberg, R. (2022). *Teaching for anti-racism and global competence* supported by the Longview Foundation. \$24,979/1 year (Co-Principal Investigator).

Horak, A. K. & Shaklee, B., & Daly, K. (2019-2024). *Project ExCEL-Ignite*. U.S. Department of Education, Jacob Javits Gifted and Talented Education Program. Five Year Amount: \$2,986,876 (Researcher).

Mattix Foster, A. & Cambridge, D. (2013). *Global education for teachers collaborative (GET Collaborative)*. Longview Foundation. \$25,766/1 year (Co-Principal Investigator).

PROGRAM DEVELOPMENT

Expanding Horizons for Language and Literacy, full-day workshop for Central and Eastern European School Association

Transforming School Culture through Intercultural Competency, a Level 3 workshop for the International Baccalaureate

Teaching for International Mindedness, a Level 2 workshop for the International Baccalaureate

Supporting Military Connected Children, an online learning module for George Mason University College of Education and Human Development

UNIVERSITY TEACHING AND CLINICAL EXPERIENCE

George Mason University, Fairfax, VA

College of Education and Human Development

Center for International Education

Division of Advanced Professional Teacher Development and International Education

Graduate Courses Taught:

Teaching and Learning in the International Baccalaureate Schools

Curriculum Development Across International Baccalaureate Programs

Introduction to Education in International Schools

Internship in Education

Contemporary Issues and Trends in the International Baccalaureate

Inquiry into Action: International Baccalaureate Teachers, Learners, and Schools

Research into Practice

Teaching Elementary Social Studies in International Schools

Language Across the Elementary International School Curriculum

Intercultural Competence: Theory and Research Application to Int'l Education

Human Development and Learning

Special Topics: Doctoral Seminar in Advanced Writing
Language and Literacy in Global Contexts
Consultation and Collaboration in Diverse K-12 Settings
Human Development and Learning (Wiley Course)
Consultation and Collaboration (Wiley Course)
Foundations of Education
Literacy in Fine Arts, Health, and Physical Education
TESOL Methodology (Wiley Course)
Introduction to Culturally & Linguistically Diverse Learners
Linguistics for TESOL Professionals (Wiley Course)
Foundations in Language and Literacy (Wiley Course)
Children, Family, Culture, and Schools

Undergraduate Courses Taught:

Methods of Teaching Social Studies and Integrating Fine Arts in the Elementary Classroom
Literacy in Fine Arts, Health, and Physical Education

University of Pittsburgh, Pittsburgh, PA
Department of Instruction and Learning

Graduate Courses Taught:

Psychology of Learning and Human Development
Sociocultural Perspectives on Literacy Learning
International Teaching Assistant Tutoring

Graduate Course Teaching Assistant Responsibilities:

Applied Principles of Reading Remediation

Undergraduate Courses Taught:

Reading and Vocabulary for ESL Students

Clinical Supervision and Administration:

Assistant Director of the Reading Center
Reading Specialist Intern Supervisor
Student Teaching Supervisor

STUDENT ADVISING AND MENTORING

Defended Dissertations

Chung, Hyunsun. (2023). A narrative analysis of Korean secondary school English teachers' language teacher identities. UMI No. forthcoming). *Committee member*

Hayes, C. (2023). Behind closed doors: Early childhood teachers' experiences with multicultural

- children's literature. Available from ProQuest Dissertation and Theses Global database (UMI No. forthcoming). *Dissertation chair*
- Yoon, H. (2023). Exploring intercultural competence of South Korean English language teachers for North Korean refugee students. Available from ProQuest Dissertation and Theses Global database (UMI No. forthcoming). *Committee member*
- Eisenberg, R. (2022). Intercultural competence in secondary education: An examination of practice. Available from ProQuest Dissertation and Theses Global database (UMI No. 29323933). *Dissertation chair*
- Zhang, P. (2022). Examining the role of home culture connectedness and social attitude in Chinese international students' acculturation process in U.S. universities. Available from ProQuest Dissertation and Theses Global database (UMI No. 29320234). *Dissertation chair*
- Elsherbenny, H. (2022). Examining elementary students' development of intercultural competence through self-regulatory prompts. Available from ProQuest Dissertation and Theses Global database (UMI No. 29207162). *Committee member*
- LePelch, V. L. (2021). Sharing cultural knowledge through intercultural competence: A collective case study of exemplary content area teachers working with Latina immigrant youth in grades 9-12. Available from ProQuest Dissertation and Theses Global database (UMI No. 28650353). *Committee member*
- Atef, A. A. (2021). Leading work-based learning programs: How administrators and teachers support learning for exceptional female immigrant high school students – a case study. Available from ProQuest Dissertation and Theses Global database (UMI No. 28492189). *Committee member*
- Clark, E. C. (2020). The interactions between anti-refugee rhetoric, monolingual language ideologies, and refugee literacy in the United States and Australia: A comparative case study. Available from ProQuest Dissertation and Theses Global database (UMI No. 27962731). *Committee member*
- Lindenauer, J. (2020). An exploration of how first grade children from diverse linguistic and cultural backgrounds use play to construct literacy learning in one elementary school. Available from ProQuest Dissertation and Theses Global database (UMI No. 27959779). *Committee member*
- Wrightsmann, K. R. (2018). Birds of a different feather: A multicase study of undergraduate students' friendships with international students. Available from ProQuest Dissertation and Theses Global database (UMI No. 2228629372). *Committee member*
- Ewaida, M. (2017). The process of co-constructing and implementing a critical unit for English

learners. Available from ProQuest Dissertation and Theses Global database (UMI No. 10686206). *Committee member*

Knipe, J. (2017). Translingualism and second language acquisition: Language ideologies of Gaelic medium education teachers in a linguistically liminal setting. Available from ProQuest Dissertation and Theses Global database (UMI No. 10606746). *Committee member*

Dalton, K. M. (2017). Teachers' perspectives of participation in an international immersion experience. Available from ProQuest Dissertation and Theses Global database (UMI No. 2013521286). *Committee member*

Maguire, T. M. (2017). Culturally responsive pedagogy in the advanced placement classroom: A case study. Available from ProQuest Dissertation and Theses Global database (UMI No. 10278063). *Committee member*

Merz, S. A. (2015). Intercultural understanding of teacher educators. Available from ProQuest Dissertation and Theses Global database (UMI No. 3706645). *Committee member*

Current PhD Student Dissertation Committees

Nicole Martello (chair)
Katherine Culbert (co-chair)
Amber Guthrie (co-chair)
Inge Urbancic (co-chair)
Abby Dennison (co-chair)
Khadija Mosaad (member)
Xiaowen Chen (member)
Hyunsun Chung (member)
Hadania Almazyed (member)

Independent Studies

Vinita Abichandani (EDUC 897; Spring 2023)
Stephanie Mikulasek (EDUC 890; Fall 2022)
Krystle Perez (EDCI 792; Fall 2022)
Katelyn Scott (EDUC 994; Summer 2022)
Amber Guthrie (EDUC 897; Summer 2022)
Inge Urbancic (EDUC 994; Spring 2022)
Abby Dennison (EDUC 994; Spring 2022)
Hadania Almazyed (EDUC 897; Spring 2022)
Courtney Hayes (EDUC 897; Spring 2022)
Hadania Almazyed (EDUC 897; Spring 2022)
Chandra Urzen (EDCI 793; Fall 2021)
Nicole Martello (EDUC 897; Spring 2021)
Marie McDowell (EDCI 792; Spring 2021)
Rebecca Eisenberg (EDUC 998; Fall 2020)

Xiaowen Chen (EDUC 897; Fall 2020)
Courtney Hayes (EDUC 897; Fall 2020)
Amber Guthrie (EDUC 994; Spring 2020)
Rebecca Eisenberg (EDUC 994; Spring 2020)
Katherine Culbert (EDUC 994; Spring 2020)
Megan Tedder (EDCI 793; Spring 2020)
Hyejin Yoon (EDUC 994; Fall 2018)
Nicole Martello (EDUC 994; Summer 2018)
Katherine McKeon (EDUC 994; Summer 2017)
Jessica Evers (EDUC 597; Spring 2017)
Dana Moore (EDUC 897; Summer 2016)
Rieko Akiyoshi (EDUC 626; Fall 2015)
Alexandra Mirkowski (EDCI 790; Spring 2015)
Michael Loughran (EDCI 790; Fall 2014)
Zarina Hotaki (EDUC 627; Spring 2013)

PROFESSIONAL DEVELOPMENT SERIES

IREX International Teachers of Excellence: Teaching English Language Learners, *Spring 2016, Spring 2017, Spring 2018*

Mason Interactive Literacy Institute: Early Literacy Professional Development Partnership with Arlington Public Schools, *Fall 201*

AWARDS

George Mason University “Online Teaching Excellence Award” Winner - 2023

George Mason University “Online Teaching Excellence Award” Teacher of Distinction - 2019

George Mason University “Online Teaching Excellence Award” Teacher of Distinction - 2018

George Mason University “Teaching Excellence Award” Winner - 2017

Distinguished Alumni Keynote Speaker – St. Francis University Annual Awards Ceremony *2014*

“Student Leadership Award” - University of Pittsburgh, School of Education *2012*

RESEARCH PROJECTS

Inviting the Voices of First Year ESOL Teachers to Inform Our Practice

Researcher: Summer 2017 – Summer 2019

Principal Investigators: April Mattix Foster and Kathleen Ramos

The purpose of this study is to examine what recent graduates of the Teaching Culturally, Linguistically Diverse and Exceptional Learners (TCLDEL) program at George Mason

University view as successes and challenges in Key Practices of Teaching English Learners

Internationalizing Teacher Education (Funded through The Longview Foundation)

Researcher: Fall 2013 – Spring 2016

Principal Investigator: April Mattix

Examining ways to initiate and sustain a system of comprehensive internationalization of the teacher education programs.

National Geographic Chesapeake Watershed Program Review (Funded through National Geographic)

Researcher: Fall 2013 – Fall 2014

Principal Investigators: Lori Bland, Angela Miller, and April Mattix

Programmatic review of National Geographic's NOAA funded grant focusing on Teacher professional development surrounding the Chesapeake Bay Watershed.

Fairfax County Advanced Academic Program Review (Funded through Fairfax County Public Schools)

Researcher: Spring 2013 – Summer 2013

Co-Principal Investigators: Lori Bland, Beverly Shaklee, Anastasia Kitsantas, Angela Miller, and April Mattix

Programmatic review of the advanced academic program at Fairfax County Public Elementary and Middle Schools.

RAVE: Middle School Vocabulary Development (Supported by US Department of Education, Institute for Education Sciences (IES))

Research assistant: Spring 2012

Principal Investigator: Margaret G. McKeown

A middle school vocabulary intervention designed to deepen and accelerate learning of academic word list words that students encounter across a range of texts.

Reading Specialist candidates: Are preservice teaching programs doing enough?

Researcher: Fall 2011 – Spring 2012

Co-investigators: April Mattix and Michelle Sobolak

Co-researcher on project aimed at assessing preservice reading specialist teachers' knowledge and understanding of reading terminology and instruction prior to undergoing Reading Specialist training and following the completion of the Reading Specialist certification program.

EDITORIAL SERVICE

Editor:

Focus on Elementary, Co-editor (2011- 2016)

Activities in the Classroom, Co-editor (2015 – 2018)

External Reviewer:

Childhood Education (2011 – present)
Early Childhood Education Journal (2020 – present)
Teachers and Teaching Review (2021- present)
Greater Washington Literacy Connections (2016 – 2017)
National Reading Conference (2010)

SERVICE*Service to the Community:*

DoDEA Stuttgart School Advisory Committee (school board), 2019 – 2021

Service to the field:

Fulbright Distinguished Awards in Teaching Program review panel, 2013 - 2018
ECIS (European Council of International Schools) ESL and Mother Tongue
Committee, advisory board 2014 –2017

*Service to the University:***College of Education and Human Development (George Mason University)**

Cross Disciplinary Coursework Task Force, Spring 2013 – Spring 2015
Educating the Educators Work Group, Spring 2013 – Spring 2015
Clinical Practice Implementation Work Group, Spring 2014 – Spring 2015
On-line Teaching Faculty Mentor, Spring 2014 – present
CAEP Standards 1 & 2 Committee (co-chair), Fall 2016 – Fall 2017
Elementary Undergraduate Work Group, Spring 2018
Innovations in Teaching and Learning (ITL) Conference Reviewer, Spring 2019
Excellence in Teaching, Adjunct Award Review Panel, Spring 2018 – Spring 2019
Faculty Evaluation Committee, Fall 2021 – Spring 2023
PhD Committee, International Education Representative, Fall 2021 – Spring 2023
Academic Program Review Subcommittee, PhD Committee, Spring 2022 – Fall 2022
Excellence in Teaching, Award Review Panel, Fall 2021 – Spring 2023
PhD Committee, Colloquium Committee, Spring 2023

Faculty Search Committees

Fall 2010 – Spring 2011

Language, Literacy and Culture Department, reading specialization (University of Pittsburgh)

Spring 2015 – Spring 2016

Teaching Culturally, Linguistically and Diverse and Exceptional Learners – Academic Program Coordinator (George Mason University)

Spring 2016

Teaching Culturally, Linguistically and Diverse and Exceptional Learners (George Mason University)

Spring - Summer 2016

Teaching Culturally, Linguistically and Diverse and Exceptional Learners – Program Administrator (George Mason University)

Spring - Summer 2017

Teaching Culturally, Linguistically and Diverse and Exceptional Learners (George Mason University)

Spring – Summer 2023

Teaching Culturally, Linguistically and Diverse and Exceptional Learners – Program Administrator (George Mason University)

Graduate and Professional Student Assembly (University of Pittsburgh)

School of Education Representative – Fall 2011 – Spring 2012

By-Laws Committee – Fall 2011 – Spring 2012

Elections Committee – Fall 2011 – Spring 2012

Innovation in TA Instruction Exploratory Committee – Fall 2011 – Spring 2012

School of Education Graduate Student Council (University of Pittsburgh)

President, Fall 2011 – Spring 2012

Department of Instruction and Learning Representative, Fall 2010 – Spring 2012

Grants Committee Co-Chair, Fall 2011 – Spring 2012

Conference Committee Co-Chair, Fall 2010 – Spring 2012

Workshop and Special Programs Committee, Fall 2010 – Spring 2012

School of Education Extra Mile Teaching Award Co-Chair, Spring 2011 – Spring 2012

Conference Organization:

17th Annual School of Education Research Conference

Lead organizer, March 2011

School of Education Research Colloquia

Lead organizer, November 2011 and March 2012