

Elizabeth Levine Brown
Associate Professor
George Mason University
College of Education and Human Development
ebrown11@gmu.edu
4400 University Drive
1804 Thompson Hall, MS 4B3
Fairfax, VA 22030

EDUCATION

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| Ph.D. | 2011 | University of Pittsburgh , Pittsburgh, PA
Ph.D. in Applied Developmental Psychology
Dissertation: <i>Emotion matters: Exploring the emotional labor in teaching</i> |
| M.A. | 2007 | Washington College , Chestertown, MD
Psychology
Thesis: <i>The relationship of cigarette consumption and school performance among tobacco dependent adolescents.</i> |
| M.A.T. | 2004 | American University , Washington, D.C.
Elementary Education |
| B.A. | 2001 | Colgate University , Hamilton, NY
Psychology and Educational Studies, Cum Laude
Thesis: <i>Exploring whiteness: Preservice teachers make meaning of whiteness through educational intervention</i> |

ACADEMIC POSITIONS

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| George Mason University , Fairfax, VA
<i>College of Education and Human Development</i>
Associate Professor, Tenured
<i>Programs: Elementary Education and Human Development and Family Science</i> | August 2018- present |
| Assistant Professor, Tenure-Track
<i>Programs: Elementary Education and Human Development and Family Science</i> | August 2011- August 2018 |
| Community College of Allegheny College , Pittsburgh, PA
<i>Department of Social Sciences and Education</i>
Adjunct Faculty | January 2010- May 2011 |
| University of Pittsburgh , Pittsburgh, PA
Graduate Research Student, <i>Applied Developmental Psychology</i>
Teaching Fellow, <i>Instructor of Record</i>
Teaching Assistant | August 2007- May 2011
August 2007- June 2011
August 2007- May 2011 |
| PROFESSIONAL POSITIONS
Queen Anne's County Public Schools
<i>First Grade Teacher</i>
Matapeake Elementary School, Stevensville, MD
Certification , Advanced Professional Certificate, Maryland
Elementary Education K-6 & Middle School | August 2005 – August 2007 |
| District of Columbia Public Schools
<i>First and Second Grade Teacher</i>
Abram Simon Elementary School, Washington D.C., S.E. | June 2002 – August 2005 |
| Teach for America , Brooklyn, NY and Washington D.C.
<i>Third and Fifth Grade Teacher</i> | June 2002 – June 2005 |

RESEARCH INTERESTS

- Developmental and psychosocial influences on learning
- Social and emotional development, wellness, competence and learning
- School mental health
- Teacher education

RESEARCH AND SCHOLARSHIP

Peer-reviewed Journal Articles (published or in-press)

Brown, E. L., Parker, A., Groth, L., Casablanca, F., Latham, C., Berman, R., & Liartis, E. (in press). Pathways to oartnership: How a differentiated approach sustained PDS efforts during times of uncertainty. *School-University Partnerships Special Issue: Teaching in the Times of Uncertainty*.

Brown, E. L., Valenti, M. W., Sweet, T., Mahatmya, D., Celedonia, K., & Bethea, C. (2020). How social and emotional competencies inform special educators' social networks. *Education and Treatment of Children*.

Horner, C. G., **Brown, E. L.**, Mehta, S.*, & Scanlon, C. L. (2020). Acting like a teacher: Modulating authentic emotions. *Teachers College Record*, 122(5), 1-36.

Brown, E. L., Phillippo, K., Weston, K., & Rodger, S. (2019). United States and Canada pre-service teacher certification standards for student mental health: A comparative case study. *Teaching and Teacher Education*, 80, 71-82.

Valenti, M., **Brown, E. L.**, Horner, C. G., Mahatmya, D., & Colditz, J. * (2019). Teachers' emotional labor in support of bolstering therapeutic alliances in the classroom. *Teachers College Record*, 121 (7), 1-24.

Phillippo, K., **Brown, E. L.**, & Blosser, A. (2018). Making sense of student-teacher relationships: Teacher educator and candidate engagement with the relational practices of teaching. *Action in Teacher Education*, 40(2), 169-185.

Vesely, C. V., **Brown, E. L.**, & Mehta, S. * (2017). Developing cultural humility through experiential learning: How home visits transform early childhood preservice educators' attitudes for engaging families. *Journal of Early Childhood Teacher Education*, 38(3), 242-258. DOI: <http://dx.doi.org/10.1080/10901027.2017.1345805>

Brown, E. L., Vesely, C. K., Mahatmya, D. & Visconti, K. (2017). Emotions matter: The moderating role of emotional labour on preschool teacher and children interactions. *Early Child Development and Care*, 188(2), 1771-1785.
DOI: <http://dx.doi.org/10.1080/03004430.2017.1286336>

Brown, E. L., Weston, K., Rogers, S., & Phillippo, K. (2017). Preparing the teaching workforce for school mental health promotion. *Advances in School Mental Health Promotion*, 10(1), 1-4.

Ball, A., Iachini, A. L., Bohnenkamp, J. H., Togno, N. M.*, **Brown, E. L.**, Hoffman, J. A.*, & George, M. W. (2016). School mental health content in state in-service K-12 teaching standards in the United States. *Teaching and Teacher Education*, 60, 312-320.

* denotes student contributor

Brown, E. L., Mahatmya, D., & Vesely, C. (2016). Home and school influences on the behavioral and academic competence of low-income children of color. *Journal of Children and Poverty, 22*(2), 92-112.

Mahatmya, D., Lohman, B. J., **Brown, E. L., & Conway, J.*** (2016). The role of race and teachers' cultural awareness in predicting low-income, Black and Hispanic students' perceptions of educational attainment. *Social Psychology of Education, 19*(2), 1-23.

Parker, A., Parsons, S., Groth, L., & **Brown, E. L.** (2016). Pathways to partnership: A developmental framework for building PDS relationships. *School-University Partnerships, 9*(3), 34-48.

Brown, E. L., Vesely, C. V., & Dallman, L.* (2016). Unpacking biases: Developing cultural humility in early childhood and elementary teacher candidates. *The Teacher Educators' Journal, 9*, 75-96.

Iachini, A., **Brown, E. L., Ball, A., Gibson, J. E., & Lize, S. E.** (2015). School mental health, early intervention supports, and academic outcomes: A systematic review. *Advances in School Mental Health Promotion, 8*(3), 156-175. [DOI: 10.1080/1754730X.2015.1044252](https://doi.org/10.1080/1754730X.2015.1044252)

Brown, E. L., Suh, J., Parsons, S. A., Parker, A., & Ramirez, E. M.* (2015). Documenting teacher candidates' professional growth through performance evaluation. *Journal of Research in Education, 25*(1), 35-56.

Kerr, M. M., & **Brown, E. L.** (2015). Preventing school failure for teachers, revisited: Special educators explore their emotional labor. *Preventing School Failure, 60*(2), 143-151.

Brown, E. L., Valenti, M. W., & Kerr, M. M. (2015). Building emotional supports: How teachers' emotional labor informs therapeutic alliances for youth with emotional and behavioral disorders. *Report on Emotional and Behavioral Disorders in Youth, 15*, 4-9. Published in a peer-reviewed special issue.

Brown, E. L., Horner, C. G. *, Kerr, M. M., & Scanlon, C.* (2014). United States teachers' emotional labor and professional identities. *Korean Journal of Educational Policy, 11*(2), 205-225.

Garner, P., Mahatmya, D., **Brown, E. L., & Vesely, C.** (2014). Promoting desirable outcomes among culturally and ethnically diverse children in social emotional learning programs: A multi-level heuristic model. *Educational Psychology Review, 26*, 165-189. [DOI 10.1007/s10648-014-9253-7](https://doi.org/10.1007/s10648-014-9253-7)

Vesely, C., **Brown, E. L., & Mahatmya, D.** (2013). It takes two: Sensitive caregiving across contexts and children's social, emotional, and academic outcomes. *Early Education & Development, 24*(7), 960-978.

Brown, E. L., Kanny, M. A.*, & Johnson, B.* (2013). "I am who I am because of here!": School settings as a mechanism of change in establishing high-risk adolescents' academic identities. *Journal of Early Adolescence, 34*(2), 178-205.

Brown, E. L., & Valenti, M. W. (2013). Merging pathways: The interdisciplinary study of emotional labor and therapeutic alliances in schools. *The Community Psychologist, 46*(2), 35-37.

Pizzolato, J. E., **Brown, E. L., & Kanny, M. A.*** (2012). Purpose plus: Supporting youth purpose, control, and academic achievement. In N. Goam & N. Fiore (Eds.), *New Directions in Youth Development: Supporting and Instructing for Youth Purpose, 2011*(132), 75-88.

* denotes student contributor

Pizzolato, J., Hicklen, S., **Brown, E. L.**, & Chaudhari, P. (2009). Student development, student learning: Examining the relation between epistemological development & learning. *Journal of College Student Development*, 50(5), 475-490.

Book Chapters

Refereed

Parker, A., Sprague, D., **Brown, E. L.**, & Casablanca, F. (2020). Leveraging school/university partnerships to support the transition to online learning. In R. E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski, & C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pp. 197-202). Association for the Advancement of Computing in Education.

Zenkov, K., Parsons, S., Parker, A., **Brown, E. L.**, Groth, L., Pytash, K., & Pellegrino, A. (2019). *From collaborative inquiry to critical, project-based clinical experiences: Partnership pathways to field-based teacher education*. In T. E. Hodges, & A. C. Baum (Eds.), *Handbook of research in field-based teacher education* (pp. 89-118). IGI Global.

Gallagher, M. A.* , Parsons, S. A., Parker, A., Groth, L., **Brown, E. L.**, Baker, C., & Suh, J. M. (2018). Clinical experiences in teacher preparation: Critical, project-based interventions in diverse classrooms. In K. Zenkov, & K. Pitash (Eds.), *Project-based clinical experiences* (pp. 49-70). Routledge.

Brown, E. L., Sprague, D., Ross, J., Leith, K., Byun, E.* , & Wood, H.* (2013). It takes a village: Relearning our PDS roles through an ecological, collaborative model. In (Eds. K. Zenkov, D. G. Corrigan, R. S. Beebe, & C. R. Sell), *Professional development schools and social justice: Schools and universities partnering to make a difference* (pp. 171-190). Lexington Books.

Invited

Parsons, S. A., Groth, L. A., Parker, A. K., **Brown, E. L.**, Sell, C., & Sprague, D. (2014). Elementary teacher preparation at George Mason University: Evolution of our program. In R. Flessner, & D. Lecklider (Eds.), *Case studies of clinical preparation in teacher education* (pp. 1-20). Lanham, MD: Rowman & Littlefield.

Manuscripts and Book Chapters – In Review

Brown, E. L., & Vesely, C. (in review). Teaching emotionally through self-regulation: Delivering an anti-racist pedagogy through critical reflection and emotional management. *Submitted to Studying Self-Regulated Learning – Times Magazine*.

Vesely, C. K., **Brown, E. L.**, Mehta, S.* , & Horner, C. G. (in review). More than how you feel: Early childhood educators' perceptions of comprehensive well-being in their daily work. *Submitted to Early Education & Development*.

Brown, E. L., Vesely, C., & Mehta, S. (in review). Survival of the fittest: How preschool teachers' emotional labor and well-being informed their pedagogy and effectiveness during the pandemic. *Submitted to Frontiers Education*.

GRANTS, FELLOWSHIPS, HONORS AND AWARDS

Grants Funded

Brown, E. L., Mason, L. H., Sweet, T., & Valenti, M. (2018). Collaborative communities in special education: Exploring how social networks and special education teachers' social and emotional competence inform positive outcomes for students with emotional and

behavioral disorders. Seed grant. College of Education and Human Development, George Mason University, \$9,590.75. **Role: PI**

Brown, E.L., & Vesely, C.K. (2013). Early childhood educators' emotional labor and well-being. Center for the Advancement of Well-being, George Mason University, \$32,083. **Role: Co-PI**

Vesely, C.K., & **Brown, E.L. (2013).** Early childhood educators' emotional labor and well-being. Seed grant. College of Education and Human Development, George Mason University, \$3,000. **Role: Co-PI**

Brown, E. L. (2013). Emotion matters: The effects of early childhood educators' emotional labor on well-being. Mason University Summer Research Funding, Top Recipient, George Mason University. \$4,900. **Role: PI**

Brown, E. L. (2011). Emotions matter: Exploring the emotional labor of teachers. Predoctoral Fellowship, University of Pittsburgh. \$10,000. **Role: PI**

Brown, E. L. (2010). American Educational Research Association, Division E: Emerging Graduate Scholars Fellow.

Brown, E. L. (2010). Intervening for success: Developing skills for achieving diverse, low-income youths' possible selves. Alumni Grant, University of Pittsburgh, School of Education. \$5,000. **Role: PI**

Brown, E. L., (2009). "I am who I am because of here": School settings as a mechanism of change for high-risk adolescents. Council of Graduate Students of Education Supplemental Research Grant, University of Pittsburgh. \$500. **Role: PI**

Brown, E. L., & Pizzolato, J. (2008). Decision-making and self regulation skills established for at risk adolescents through an intervention program. Faculty / Student Research Fund, University of Pittsburgh, School of Education. \$1,500. **Role: Co-PI**

Grants – In Preparation

Brown, E. L. & Valenti, M. W. (April, 2021). Emotional alliance: Improving special educators' emotional competencies to improve educator effectiveness and stability. Claude Worthington Benedum Foundation. \$178,980.00. **Role: Co-PI.**

Honors and Research Awards

- 2019 *Nominee*, George Mason University Teaching Excellence Award
- 2018 *Finalist*, ATE-VA School-University Partnership Award
- 2016 *Program Recipient*, National Association of Professional Development Schools Award for Exemplary Professional Development School Achievement
- 2015 *Early Career Faculty and Researchers Award Nominee*, American Educational Research Association, Division E
- 2015 *Distinguished Research Award Nominee*, American Educational Research Association, Division E
- 2014 *Program Recipient*, Association of Teacher Educators' Distinguished Program in Teacher Education Award
- 2014 *Program Nominee*, National Association of Professional Development Schools Award for Exemplary Professional Development School Achievement
- 2013 Center for Advancement of Well-being, *Fellow*, Fall 2013-present
- 2012 *Recipient*, Longview Global Education for Teachers Collaborative Scholar, George Mason University and American University. \$250.00. **

**non-research award

- 2010 *Predocctoral fellowship*, University of Pittsburgh. \$10,000.
 2009 *Recipient*, Council of Graduate Students of Education Travel Grant, School of Education. \$175. Role: PI
 2008 *Alumni Grant Recipient*, School of Education, University of Pittsburgh. \$5,000.

PRESENTATIONS

Refereed

Sprague, D., **Brown, E. L.**, Parker, A., & Casablanca, F. (2021, March). *Levaraging school/university partnerships to support the transition to online learning*. Paper to be presented at the National Association of Professional Development Schools Conference. Virtual.

Brown, E. L., Valenti, M., Mahatmya, M., Sweet, T., Celedonia, K., & Bethea, C. (2020, October). *Teachers' Social and Emotional Competence and Networks Inform Outcomes for Students with EBD*. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Baltimore, MD.

Brown, E. L., Phillippo, K., Bethea, C., & Stromberg, P. (2020, October). *Mental Health in Education*. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Baltimore, MD.

Brown, E. L., Mahatmya, D., Sweet, T., Valenti, M., Bethea, C., & Celedonia, K. (2020, April). *Project Collaborate: Teachers' Social Networks and Social Emotional Competence on Student Outcomes*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Brown, E. L., Valenti, M., Sweet, T., Mahatmya, D., & Celedonia, K. (2020, February). *How Collaborative Special Education Communities Inform Positive Outcomes for Students with EBD*. Paper presented at the annual meeting of the Council of Exceptional Children. Portland, OR.

Brown, E. L., Valenti, M., Mahatmya, M., Sweet, T., Bethea, C. (2019, November). *How Social Networks and Teachers Social and Emotional Competence Inform Positive Outcomes for Students with EBD*. Paper presented at the annual meeting of the Advancing School Mental Health Conference. Austin, TX.

Valenti, M., **Brown, E. L.**, Sweet, T. & Mahatmya, D. (2019, October). *Working Together: How Social Networks and Socio-emotional Competencies inform Special Educators' Collaboration Efforts*. Paper presented at the annual meeting of the Teacher Educators for Children with Behavior Disorders. Tempe, AZ.

Mehta, S.*, **Brown, E. L.** & Vesley, C. (2018, July). *Classroom collaborations: Exploring quality co-teaching interactions in preschool classrooms*. Poster presented at the meeting of the National Research Conference on Early Childhood. Washington, D.C.

Vesley, C., **Brown, E. L.**, & Mehta, S.*, (2018, July). *Understanding the context of early care and education teachers' lives*. Poster presented at the meeting of the National Research Conference on Early Childhood. Washington, D.C.

Brown, E. L., Casablanca, F., Dugan, J., Latham, C., Lee, N., & Laurits, E. (2018, March). *Responsive partnerships, responsive educators, responsive students*. Paper presented at the National Association of Professional Development Schools Conference. Jacksonville, FL.

Brown, E. L., Lee, N. Latham, C., Dugan, J., Casablanca, F., & Laurits, E. (2018, March). *Straddling classroom walls: Bringing a renewed commitment to our communities through PDS partnerships*. Paper presented at the National Association of Professional Development Schools Conference. Jacksonville, FL.

Groth, L., Parker, A., Parsons, S., Zenkov, K., & **Brown, E. L.** (2018, March). *Envisioning the ideal roles of school and university-based teacher educators*. Paper presented at the National Association of Professional Development Schools Conference. Jacksonville, FL.

Valenti, M., **Brown, E. L.**, Horner, C., & Mahatmya, D. (2017, October). *Pathways to working alliances: How special educators' emotional labor influences their relationships with students with EBD*. Paper presented at the annual meeting of the Teacher Educators for Children with Behavior Disorders. Tempe, AZ.

Brown, E. L., & Valenti, M. (2016, September). *How special educators' emotional and mental health support of students influences their well-being: Creating proactive workforce development practices*. Paper presented at the annual meeting of the Advancing School Mental Health Conference. San Diego, CA.

Brown, E. L., Weston, K., Rodger, S., & Phillippo, K. (2016, September). *Working together for school mental health: Teacher education, voice and context*. Paper presented at the annual meeting of the Advancing School Mental Health Conference. San Diego, CA.

Mehta, S.*, Vesley, C., **Brown, E. L.**, & McCarthy, J.* (2016, July). *Uncovering biases: How home visits transform early childhood pre-service educators' attitudes for diverse family engagement*. Poster presented at the annual meeting of the Head Start Research Conference. Washington, D.C.

Brown, E. L., Vesely, C. K., & Mehta, S.* (2016, April). *Early childhood educators' emotional labor and well-being*. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC.

Valenti, M., **Brown, E. L.**, & Horner, C. G.* (2016, April). *Examining special educators' well-being when working with students with mental health needs*. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC.

Rodger, S., Weston, K., **Brown, E. L.**, & Phillippo, K. (2016, April). *United States and Canada teacher certification standards for student mental health: A comparative case study*. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC.

Horner, C. G. *, **Brown, E. L.**, & Valenti, M. (2016, April). *The roles of educators' beliefs about emotions and perceptions of display rules in emotional acting*. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC.

Gallagher, M. A.*, Parsons, S. A., Parker, A., Groth, L., **Brown, E. L.**, Baker, C., & Suh, J. M. (2016, March). *The importance of collaboration: Embedding courses in clinical practice*. Paper presented at the National Association of Professional Development Schools Conference. Crystal City, VA.

Parker, A. K., Parsons, S. Groth, L., Sell, C., **Brown, E. L.**, Baker, C., & Gallagher, M. A.* (2016, February). *School-based teacher preparation: Collaborating with PK-6 partners to reconceptualize methods courses and field experiences*. Paper presented at the annual meeting of the Association of Teacher Educators. Chicago, IL.

Vesely, C. K., **Brown, E. L.**, & Mehta, S.* (2016, December). *Early childhood care and education teachers' comprehensive well-being*. Paper presented at the annual meeting of the Child Care Policy Research Consortium. Bethesda, MD.

Brown, E. L., Vesely, C., & Mahatmya, D. (2015, November). *Early childhood care and education (ECCE) teachers' well-being and emotional labor: Links to interactions with young*

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children. Paper presented at the annual meeting on Advancing School Mental Health Conference. New Orleans, LA.

Brown, E. L., Phillippo, K., Rodger, S., & Weston, K. (2015, November). *United States and Canada teacher accreditation standards and preparation curriculums on student mental health: A comparative case study*. Paper presented at the annual meeting on Advancing School Mental Health Conference: New Orleans, LA.

Valenti, M., & **Brown, E. L.** (2015, November). *Emotional alliances: How special educators' emotional labor predicts working alliances in the classroom*. Poster presented at the annual meeting on Advancing School Mental Health Conference. New Orleans, LA.

Ball, A., Togno, N. M.*, Iachini, A. L., Bohnenkamp, J. H., **Brown, E. L.**, Hoffman, J.*, & George, M. (2015, November). *Teacher practice and school mental health: State policy and implications for collaboration*. Poster presented at the Advancing School Mental Health Conference. New Orleans, LA.

Weston, K., Rodger, S., **Brown, E. L.**, & Phillippo, K. (2015, September). *International comparisons: Teachers' knowledge and understanding of school mental health*. Paper presented at the 9th World Conference on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders. Columbia, SC.

Brown, E. L., Phillippo, K., Weston, K., & Rodger, S. (2015, May). *Struggles in collecting United States and Canada teacher accreditation standards on student mental health*. Paper presented at the biannual Mental Health Education Integration Consortium Conference. Binghamton, NY.

Brown, E. L., Vesely, C., Mehta, S.*, Mahatmya, D., & Garner, P. (2015, April). *Early childhood educators' emotional acting and knowledge of display rules and their impact on interactions with young children*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

Garner, P., **Brown, E. L.**, Mahatmya, D., & Vesely, C. (2015, March). *Family and school influences on low-income children's behavioral and academic competencies in the elementary school years*. Poster presented at the biannual meeting of Society for Research in Child Development. Philadelphia, PA.

Brown, E. L., Parker, A. K., Groth, L. A., Sokolowski, C., Jones, P., & Leith, K. (2015, February). *Designing a developmental framework for building a PDS network*. Paper presented at the annual meeting of the National Association of Professional Development Schools Conference. Atlanta, GA.

Ball, A., Bohnenkamp, J., Togno, N.*, George, M.*, Iachini, A., **Brown, E. L.**, & Hoffman, J.* (2014, November). *Disseminating findings of interdisciplinary SMH research*. Paper presented at the Mental Health Education Integration Consortium Conference. Columbia, SC.

Brown, E. L., Togno, N.* , & Vesely, C. K. (2014, September). *Investigating early childhood educators' emotional labor and mental health to support student school health outcomes*. Paper presented at the annual meeting on Advancing School Mental Health Conference. Pittsburgh, PA.

Ball, A., **Brown, E. L.**, Weston, K., Iachini, A. L., Bohnenkamp, J. H., Togno, N.*, Mellin, E. (2014, September). *Exploration of teacher training in student mental health: A systematic review of state policies*. Paper presented at the annual meeting on Advancing School Mental Health Conference. Pittsburgh, PA.

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Valenti, M., **Brown, E. L.**, Kerr, M. M., & Scanlon, C. S.* (2014, September). *New directions for supporting teachers' mental health: The intersection of emotional labor and therapeutic alliance*. Paper presented at the annual meeting on Advancing School Mental Health Conference. Pittsburgh, PA.

Vesely, C. K., **Brown, E. L.**, Visconti, K. J., Garner P. W., Mahatmya, D., Mehta, S.* , & Mann, T. L. (2014, July). *Early childhood educators' emotional labor and interactions with young children*. Poster presented at the annual meeting of the Head Start Research Conference. Washington, D.C.

Ball, A., **Brown, E. L.**, Iachini, A., & Togno, N.* (2014, April). *Teachers and school mental health: A systematic review*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Horner, C. G.* , **Brown, E. L.**, Kerr, M. M., & Scanlon, C. L.* (2014, April). *Teachers' selection of emotional acting strategies in pursuit of classroom goals*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Brown, E. L., Vesely, C. K., & Togno, N.* (2014, April). *Early childhood educators' emotional labor and well-being*. Poster presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Garner, P. W., Mahatmya, D., **Brown, E. L.**, & Vesely, C. K. (2014, April). *Race, socioeconomic status, and teacher-child relationship quality: Does affective social competence play a role?*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Brown, E. L., Suh, J., Parsons, S. A., Parker, A. K., & Hull, B. (2014, March). *Evaluating teacher candidates' performance in their PDS internship: An analysis of performance across different program tracks*. Paper presented at the National Association of Professional Development Schools Conference. Las Vegas, NV.

Dodman, S. L., Groth, L. A., **Brown, E. L.**, Sell, C. R., Parker, A. K., & Lai, K. (2014, March). *Making inquiry an active part of the internship: Enhancing an action research course in a PDS program*. Paper presented at the National Association of Professional Development Schools Conference. Las Vegas, NV.

Iachini, A., **Brown, E. L.**, Ball, A., Weston, K., Haak, J., Togno, N.* , & Mellin, E. (2013, November). *State policies and mental health training for teachers*. Paper presented at the Mental Health Education Integration Consortium Conference. Deerfield Beach, FL.

Brown, E. L., Valenti, M., & Kerr, M. M. (2013, October). *Merging pathways: Infusing interdisciplinary approaches to study emotional labor and therapeutic alliances across educational settings*. Paper presented at the annual meeting on Advancing School Mental Health Conference. Arlington, VA.

Ball, A., Iachini, A., **Brown, E. L.**, & Gibson, J. E. (2013, October). *School mental health, early intervention supports, and academic outcomes: A systematic review*. Paper presented at the annual meeting on Advancing School Mental Health Conference. Arlington, VA.

Brown, E. L., & Kerr, M. M. (2013, May). *The emotional labor of teaching*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Brown, E. L., Mahatmya, D., & Vesely, C. (2013, April). *Family and school sensitivity in early and middle childhood: Implications for children's social, emotional, and academic outcomes*. Poster presented at the Society for Research in Child Development. Seattle, WA.

- Kerr, M. M., & **Brown, E. L.** (2012, October). *What's love got to do with it: The emotional labor of teaching*. Paper presented at the annual meeting on Teacher Educators for Children with Behavioral Disorders. Tempe, AZ.
- Brown, E. L.**, & Scanlon, C. L.* (2012, October). *Assessing the readability of mental health communications for teachers*. Paper presented at the annual meeting on Advancing School Mental Health Conference. Salt Lake City, UT.
- Brown, E. L.**, Mellin, E. A., & Iachini A. (2012, September). *Teachers' identification of mental health in elementary education students*. Paper presented at the Mental Health Education Integration Consortium Conference. State College, PA.
- Iachini, A., **Brown, E. L.**, Weist, M., & Paternite, C. (2012, May). *School mental competences: Where do we go from here?*. Paper presented at the Mental Health Education Integration Consortium Conference. Salt Lake City, UT.
- Iachini, A., Maras, M., **Brown, E. L.**, & Gibson, J. (2011, October). *Benefits of participation in a community of practice through the eyes of early career faculty*. Paper presented at the Mental Health Education Integration Consortium Conference. Oxford, OH.
- Brown, E. L.** (2011, April). *Engaging youth: Urban adolescents' perceptions on school setting variables that influence academic engagement*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- DeHann, J. B., Pizzolato, J., & **Brown, E. L.** (2011, February). *Family involvement in education: A one size fits all phenomenon?*. Paper presented at the annual meeting of the National Association of School Psychologists. San Francisco, CA.
- Meszaros, P., Lane, C. D., **Brown, E. L.**, & Zhang, J. (2010, November). *African American gender equity in STEM: Innovation and parenting*. Poster presented at the annual meeting of the National Council on Family Relations. Minneapolis, MN.
- Brown, E. L.** (2010, May). *"Going here will get me to college": School settings as a mechanism of change for high-risk adolescents*. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO.
- Brown, E. L.** (2010, March). *From a collective identity to an academic self: Exploring collective identity development for African American adolescents*. Poster presented at the biannual meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Pizzolato, J., DeHann, J. B., & **Brown, E. L.** (2010, March). *Unpacking a sense of belonging: Family and peer influences*. Paper presented at the annual meeting of the National Association of School Psychologists. Chicago, IL.
- Ozaki, C. C., Pizzolato, J. E., Johnston, M. P., Chaudhari, P., & **Brown, E. L.** (2009, April). *Demographics and self-construction: Exploring how the format of race and ethnicity questions influence student identification*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- Brown, E. L.** (2009, February). *Exploring self authorship in high-risk adolescents: Preliminary results of qualitative research*. Paper presented at the annual Council on Graduate Students in Education Research Conference. Pittsburgh, PA.
- Brown, E. L.** (2009, February). *Exploring the role of direct instruction on at-risk students' engagement in a financial literacy classroom*. Poster presented at the annual Council on Graduate Students in Education Research Conference. Pittsburgh, PA.

* denotes student contributor

Pizzolato, J., Hicklen, S., **Brown, E. L.**, & Chaudhari, P. (2008, November). *Student development, student learning: Examining the relation between epistemological development & learning*. Paper presented at the Association for the Study of Higher Education. Jacksonville, FL.

Brown, E. L., & Bhattacharya, S. (2008, September). *Are academic skills enough? The importance of cognitive skills for adolescents to reach their future aspirations and achieve academically*. Paper presented at the National Conference of Developmental Education. San Juan, PR.

Pizzolato, J., Hicklen, S., **Brown, E. L.**, & Chaudhari, P. (2008, September). *The interaction of developmental education and family support in the persistence process*. Paper presented at the National Conference of Developmental Education. San Juan, PR.

Brown, E. L., & Pizzolato, J. (2008, August). *Intervening for success: Developing skills for achieving possible selves*. Paper presented at the annual meeting of the American Psychological Association. Boston, MA.

Pizzolato, J., Hicklen, S., & **Brown, E. L.** (2008, August). *Building assets: Youth purpose and epistemological development*. Poster presented at the annual meeting of the American Psychological Association. Boston, MA.

Brown, E. L. (2008, May). *Creating parent-friendly communications*. Workshop presented at the 2008 STAR-Center Conference. Pittsburgh, PA.

Brown, E. L. (2008, March). *Decision-making and self regulation skills for at-risk adolescents*. Paper presented at the annual Council on Graduate Students in Education Research Conference. Pittsburgh, PA.

Brown, E. L., Jaszyna-Gasior, M., Royo, M., Luther, E., Garg, K., Schroeder, J., & Moolchan, E. (2006, August). *The relationship of cigarette consumption and school performance among tobacco dependent adolescents*. Poster presented at the National Institutes of Health Research Intern Poster Session. Baltimore, MD.

Garg, K., Gasior, M., Luther, E., Royo, M., **Brown, E. L.**, Thorner, E., & Moolchan, E. (2006, August). *Differential response rates of recruitment modalities in an adolescent tobacco cessation study*. Poster presented at the National Institutes of Health Research Intern Session: Baltimore, MD.

Invited Presentations

Brown, E. L. (2018, April 30). *Teacher well-being: Where do you tap in?* George Mason University's Elementary, Literacy and Secondary Division Meeting. Fairfax, VA.

Brown, E. L. (2015, October 24). *Brokering developmental partnerships: Establishing interdisciplinary and community partners for advancement of collaboration, service and maturation*. Colgate University's Community, Outreach, Volunteerism and Education Center. Hamilton, NY.

Brown, E. L., Flasper, P., & Owens, J. (2014, May). *A formalized school mental health research agenda: What is it? What are we doing to move this forward?*. Paper presented at the Mental Health Education Integration Consortium Conference. Chicago, IL.

Brown, E. L., & Vesely, C. V. (2014, September). *Early childhood educators' well-being, emotional labor and sensitive interactions: Our preliminary findings*. Paper presented at Higher Horizon Fall Professional Development. Fairfax, VA.

Vesely, C. K., **Brown, E. L.**, & Mahatmya, D. (2013, November 20). *Congruence in quality across home, child care, and school implications for children's social, emotional, and academic*

outcomes. George Mason University: Applied Developmental Psychology Colloquia Series. Fairfax, VA.

Iachini, A., Ball, A., Weston, K., Haak, J., Togno, N. *, **Brown, E. L.**, & Mellin, E. (2013, November). *Investigating teachers' school mental health policies across United States*. Paper presented at the Mental Health Education Integration Consortium Conference. Deerfield Beach, FL.

Gibson, J. E., **Brown, E. L.**, Ball, A., Iachini, A., Kelly, M. (2013, May). *Systematic reviews: The potential for MHEDIC and MHEDIC members*. Paper presented at the Mental Health Education Integration Consortium Conference. Columbus, OH.

Brown, E. L. (2012, March 22). *The importance of youth purpose and how to support it*. New Directions for Youth Development Webinar: University of Minnesota Extension. Minneapolis, MN.

Brown, E. L. (2011, September 16). *"Service with a smile": Commitment, action and leadership*. Keynote Address for Colgate University's Community, Outreach, Volunteerism and Education Center. Hamilton, NY.

Brown, E. L. (2011, January 15). *The emotional labor of teaching*. The annual meeting of Colgate University's Division of Alumni Affairs 'Real World'. Hamilton, NY.

Brown, E. L. (2010, October 20). *Funding fiascos: Finding graduate research grants for scholarly research*. IL: 3001: Direct Instruction and Learning Doctoral Seminar. Pittsburgh, PA.

Brown, E. L. (2010, January 15). *To teach or not to teach: Exploring the impact and function of teachers across educational settings*. The annual meeting of Colgate University's Division of Alumni Affairs 'Real World'. Hamilton, NY.

ACADEMIC TEACHING AND ADVISING

George Mason University				
<i>Courses Taught</i>	<i>Number of Sections</i>	<i>Range of Students Enrolled</i>	<i>Delivery Format</i>	<i>Audiences</i>
EDUC 543: Children, Families, Culture and Schools	21	10-30	Hybrid	Undergraduate, Graduate
EDUC 542: Foundations in Education	7	10-24	Hybrid	Undergraduate, Graduate
EDCI 545: Differentiation and Assessment	1	13	Face-to-face	Graduate
EDCI 544: Curriculum and Methods of Teaching in Elementary Education	2	15-16	Hybrid	Graduate
EDCI 790: Internship in Education <i>Teach for America Lead Supervision Facilitator</i> <i>Professional Development Schools' University Facilitator</i>	5	4-21	Face-to-face, Fully online	Graduate
HDFS 200: Individual and Family Development	8	12-52	Face-to-face, Fully online	Undergraduate

HDFS 498: Internship Analysis in Human Development and Family Science	5	4-12	Hybrid	Undergraduate
HDFS 499: Advanced Internship & Analysis in Human Development and Family Science	7	2-12	Hybrid	Undergraduate
University of Pittsburgh				
<i>Courses Taught</i>	<i>Number of Sections</i>	<i>Range of Students Enrolled</i>	<i>Delivery Format</i>	<i>Audiences</i>
Teaching Fellow (Fully responsible for course design and implementation)				
EDUC 2000: Psychology of Learning and Development	3	18-25	Face-to-face	Undergraduate
PSYED 0005: Life-Span Development	1	52	Face-to-face	Undergraduate
PSYED 1001: Introduction to Educational Psychology	2	24-28	Hybrid	Undergraduate
PSYED 1013: Developmental Psychopathology	1	48	Face-to-face	Undergraduate
PSYED 1025: Professional Seminar	1	54	Face-to-face	Undergraduate
Teaching Assistant				
PSYED 2588: Positive Behavioral Intervention and Supports	1	28	Face-to-face	Graduate
ADMPS 2115: Supervision to Advance Teaching and Learning	1	22	Fully online	Graduate
ADMPS 3114: Personnel and Pupil Personnel Services	1	23	Face-to-face	Graduate
PSYED 2504: Middle Childhood and Adolescence	1	34	Face-to-face	Graduate
PSYED 1012: Developmental Disabilities	1	51	Face-to-face	Undergraduate
PSYED 2588: Emotional and Behavioral Disorders in Childhood	1	26	Face-to-face	Graduate
Supervision				
Graduate Student Internships in School-Based Behavioral Health	1	5	Face-to-face	Graduate
Graduate Student Internships in Child Life Development	1	5	Face-to-face	Graduate

Advising and Mentoring

George Mason University
Fall 2011- Spring 2012

6 ELED masters students

Fall 2012- Spring 2013 10 ELED masters students
Fall 2013- Spring 2014 25 ELED masters students (including 16 TFA students)
Fall 2014- Spring 2015 25 ELED masters students (including 16 TFA students)
Fall 2015-present 25 ELED masters students, 2 BIS undergraduate

Doctoral Dissertation and Masters Committees

Kristabel Stark (Boston University), 2020 - present
Jennifer Buchman (Notre Dame of Maryland University), 2020 – present
Jim Swoger (Virginia Tech, member), 2017 - present
Allison Francis (BU, member), 2017 - 2019
Swati Mehta (GMU, member), 2016- 2019
Christy Galleta Horner (University of Pittsburgh, member), 2015-2016
Lindsay Pfister (University of Pittsburgh, member), 2014-2015
Noora Hamden (GMU member), 2012-2013

Doctoral Advising Committees

Naomi Brown (member), 2020-present
Canaan Bethea (member), 2019-present
Cynthia Hall (member), 2012-2014
Blake Johnson, (member), 2011-2013
Silvia Moore, (member), 2012-2013

Doctorate Internship Chair

Blake Johnson, chair, 2012

BIS Faculty Mentor

Hope Lambert, 2018

ACADEMIC AND COMMUNITY SERVICE

Service to the Field

Editorial and Review Duties

Editor, *School-University Partnerships*, 2018-present
Associate Editor, *Environment and Social Psychology*, 2018-present
Invited Guest Editor, *Advances in School Mental Health*, Special Issue, 2016-2017
Associate Editor, *Education and Development Journal*, 2013-2018
Associate Editor, *School-University Partnerships*, 2012-2018

Journal Reviewer

Journal of Research in Childhood Education, 2017 – present
Review of Education Research, 2014 - present
Child Development, 2014 – present
Advances in School Mental Health, 2014 – present
School-University Partnerships, 2011 – present
Early Childhood Research Quarterly, 2014, 2016
Social Indicators Research, 2013, 2015
Journal of Teacher Education, 2012, 2014, 2015, 2017
Journal of School Psychology, 2011
Journal of Family Issues, 2010 – 2011

Professional Organizations and Associations

American Educational Research Association, 2008 – present: member; 2010 – present: proposal reviewer

Faculty Mentor, Division K Graduate Student Mentoring, 2019 Pre-Conference (Invited)

Session Chair, SIG: Stress and Coping: Teacher Preparation and Professional Development for Students' Mental Health Needs Symposium, 2016 Conference

Session Chair, SIG: Stress and Coping: Teacher Stress and Coping: Exploring Teacher Engagement in Students' School Mental Health Needs, 2014 Conference
Proposal Reviewer, American Educational Research Association, Division E: Counseling and Human Development, Division K: Teacher and Teacher Education, 2012-present
Chair, American Educational Research Association, Adolescence and Youth Development Roundtable, 2010
Chair, American Educational Research Association, Holistic Education Roundtable, 2010
Proposal Reviewer, American Educational Research Association, Adolescence and Youth Development SIG, 2009-2011
Proposal Reviewer, American Educational Research Association, Qualitative Research SIG, 2010
American Psychological Association, 2008 – present: member; 2011-2013 proposal reviewer
Proposal Reviewer, Division 15 and 27
Center for School Mental Health, 2012 – present: member, 2014 – present: proposal reviewer
HeadStart, 2014 – present
Mental Health Education Integration Consortium, 2010 – present: member
Member, Planning Committee, 2011-present
Junior Faculty Representative, Membership Committee, 2012-2018
Co-Leader Teacher Competencies Working Group, 2012-2018
Co-Leader Cases and Competencies Working Group, 2012-2018
National Association for School Psychologists, 2010 – 2012
Society for Research in Adolescence, 2010 – 2013
Society for Research in Child Development (member since 2010 and proposal reviewer since 2012)

Board and Advisory Group Membership

Colgate University Alumni Council, appointed member 2016-2020
Academic Life Committee Chair, 2017 - 2019
Girls Hope of Pittsburgh, 2016-present; board member since 2017
A Place To Grow Learning Center, Parent Advisory Board President, 2014-2015
National Council of Jewish Woman, 2014-2018
Fred Rogers Center for Excellence, contributor in 2013
Fox Chapel Area Newcomers' Board, member 2007-2016 and past executive board member
Gilda's Club of Western PA, young professional board member, 2007 - 2010

Service to the University/ College

George Mason University

2020-present	Invited Member	Liasion Committee for on Medical Education – Medical Students Committee
2020-present	Appointed Member	CEHD Council
2020-present	Appointed Member	CEHD Student Appeals/Faculty Grievance Committee
2020-present	Member	Ad-hoc CEHD Anti-Racist Committee
2016- present	Invited Member	Mason Student Well-Being Task Force
2015-2019	Member	Ad-hoc CEHD Social Justice Committee
2014-2019	Member	Ad-hoc GMU Family Policy Committee
2014-2015	Member	Ad-hoc CEHD Family Policy Committee
2013-present	Fellow	Center for Advancement of Well-Being
2012-2016	Member	Center for International Education
2012-2013	Member	CEHD Community of Scholarship Committee
2012-2015	Appointed Member	Teach for America Curriculum and Course Design
2012-2015	Invited Member	Thomas Haggai Foundation Scholarship Committee
2012-2014	Invited Member	Search Committee for Tenure-line ELED
		Senior Faculty Member
2011- present	Invited Member	Human Development and Family Studies Graduate Program Committee
2012	Nominated	CEHD Council
2012	Nominated	CEHD Student Appeals/Faculty Grievance Committee

2011-2012 Member CEHD New Faculty Program

Service to the Program/ Department

George Mason University - Elementary Education Program

2020-present	Co-chair	Elementary Education Anti-Racist Committee
2019-present	Appointed Member	Elementary Education Core Lead Instructor
2017-2019	Co-chair	Elementary Education Undergraduate Program Development
2017-2019	Chair	Elementary Education Undergraduate Generalists Working Group
2017-2019	Invited Member	Elementary Education Undergraduate Developmental Core Working Group
2014-2019	Invited Member	Elementary PhD Specialization Committee
2014-2015	Appointed Member	Teach for America Professor-in-Charge
2012-2014	Invited Member	Teach For America ReDesign and Distance Education Program
2012-2014	Member	Continuous Improvement Committee
2012-2015	Chair	Urban Schooling Advisory Group
2011-2014	Member	Professional Development Schools Committee

George Mason University - Human Development and Family Science

2018-present	Co-chair	Internship Advisory Subcommittee
2017-2019	Co-chair	Student Advisory Subcommittee
2013-2017	Member	Accreditation Planning Committee
2013-2017	Member	Recruitment and Marketing Committee

University of Pittsburgh

2009-2011	Graduate Student Representative	Academic Affairs Committee
2008-2011	PSYED Representative	Council on Graduate Students in Education Research
2008-2010	Graduate Student Representative	Affirmative Action and Diversity Committee
2008	*Appointed by Associate Dean Conference Associate Director	Making Practice Perfect: Training the Trainer
2008	Conference Co-Organizer	Student harassment, bullying and threats: Practical tools and legal advice for school personnel, Lehigh, PA

PROFESSIONAL DEVELOPMENT WORKSHOPS

Fox Chapel Area School District, Pittsburgh, PA (Spring, 2020)

"Developmentally appropriate practice in early childhood education: Tools for play-based curriculums ages 2-5" (lead facilitator)

Adat Prescool, Pittsburgh, PA (Fall, 2019)

"Engaging families: Creating welcoming and inclusive classrooms and schools" (lead facilitator)

Fox Chapel Area School District, Pittsburgh, PA (Fall, 2018)

"Tools for meeting the needs of diverse learners in the classroom" (lead facilitator)

Fox Chapel Area School District, Pittsburgh, PA (Spring, 2018)

"Engaging families: Creating welcoming and inclusive classrooms and schools" (lead facilitator)

Groveton Elementary School, Alexandria, VA (Fall, 2017)

"Building a PDS: What it takes" (co-facilitator)

Pressley Ridge Schools, Pittsburgh, PA (2013-2017)

"What's love got to do with it?: Unpacking the emotional labor in teaching" (lead facilitator) (Presented 5 times – at each Pressley Ridge School)

"Pathways to working alliances" (co-facilitator) (Presented 5 times – at each Pressley Ridge School)

Kings Park/Kings Glen, Springdale, VA (2012 – 2013)

"Building a PDS: What it takes" (lead facilitator) (Presented 1 time with both schools present)

"Challenging social biases: Unpacking Kings Park & Kings Glen teachers' "invisible knapsacks" (lead facilitator) (Presented 2 times – at each school)

Higher Horizons, Bailey's Crossroads, VA (2014-2015)

"Emotional alliances: How early childhood educators' emotional acting informs their sensitive interactions with young children" (lead facilitator)

"Early childhood educators' emotional labor and well-being" (co-facilitator)

The Campagna Center, Alexandria, VA (Fall 2014)

"Emotional alliances: How early childhood educators' emotional acting informs their sensitive interactions with young children" (co-facilitator)

CentroNia, Washington, DC (Spring, 2015)

"Emotional alliances: How early childhood educators' emotional acting informs their sensitive interactions with young children" (co-facilitator)

Propel Charter School District, Pittsburgh, PA (2011-2013)

"Merging pathways: The roles of emotion in teaching" (co-facilitator) (Presented 8 times – at each Propel Charter School)

Charter High School for Architecture & Design, Philadelphia, PA (Spring, 2012)

"Namaste, what?: Addressing how to navigate emotionally charged interactions in schools" (lead facilitator)

DeSales University, Lehigh Valley, PA (Spring, 2008)

"Student harassment, bullying and threats: Practical tools and legal advice for school personnel" (lead facilitator)

PROFESSIONAL CONSULTING

2014-2016 Northern Virginia Family Services, Fairfax, VA

2010-2012 The Grable Foundation, Pittsburgh, PA

2010-2011 Charter High School for Architecture & Design, Philadelphia, PA

