

CURRICULUM VITAE

ANNA (ANYA) S. EVMENOVA, Ph.D.

George Mason University
4400 University Dr., MS 1F2, Fairfax, VA 22030
aevmenov@gmu.edu
(703) 993-5256

EDUCATION

- 2005 – 2008 **Ph.D.**, George Mason University, Fairfax, VA, USA
Major: Special Education and Assistive/Instructional Technology
- 2001 – 2003 **M.A.Ed.**, East Carolina University, Greenville, NC, USA
Major: Learning Disabilities
- 1996 - 2001 **M.A.** and **B.A.** Saratov State University, Saratov, Russia
Major: English and German Languages and Literature

CERTIFICATION

State of North Carolina – Learning Disabilities; K-12
Assistive Technology Graduate Certificate, East Carolina University, Greenville, NC, USA
Teaching License in Russia – English and German as Foreign Languages; grades 1-11

EMPLOYMENT

- 2021 – present **Professor** of Special Education, Division of Special Education and disAbility Research, College of Education and Human Development, George Mason University, Fairfax, VA, USA
- 2016 – 2021 **Associate Professor** of Special Education, Division of Special Education and disAbility Research, College of Education and Human Development, George Mason University, Fairfax, VA, USA
- 2010 – 2016 **Assistant Professor** of Special Education, Division of Special Education and disAbility Research, College of Education and Human Development, George Mason University, Fairfax, VA, USA
- 2008 – 2009 **Research Assistant Professor** (AIM-VA Research Coordinator), Helen A. Kellar Institute for Human disabilities, George Mason University, Fairfax, VA, USA
- 2005 – 2008 **Graduate Research Assistant**, College of Education and Human Development, George Mason University, Fairfax, VA, USA
- Fall 2008 **Co-instructor**, George Mason University, Fairfax, VA, USA
Fall 2007

- Spring 2007;
Summer 2006 **Adjunct Instructor**, George Mason University, Fairfax, VA, USA
- Spring 2007
Fall 2006 **Teaching Assistant**, George Mason University, Fairfax, VA, USA
- 2004 – 2005 **Leading Grant/Documentation Specialist**, International Office,
Saratov State University, Saratov, Russia
- 2003 – 2004 **Exceptional Children Teacher** (Learning Disabilities
Resource/Inclusion), Snow Hill Primary School, Snow Hill, NC, USA
- 2002 – 2003 **Assistive Technology Consultant**, Assistive Technology Lab, College
of Education, East Carolina University, Greenville, NC, USA
- 2002 – 2003 **Student Teaching** (middle school LD Resource room), G.R. Whitfield
K-8 School, Grimsland, NC, USA
- 2001 – 2002 **Graduate Assistant**, College of Education, East Carolina University,
Greenville, NC, USA
- 1999 – 2001 **Teacher of English and German as Second Languages**, School #34,
Saratov, Russia

HONORS, AWARDS, & RECOGNITIONS

- 2023 The John Toups Presidential Medal for Faculty Excellence in Teaching,
George Mason University
- 2021-2023 Selected as an English Language Specialist, U. S. Department of State
2021 Division of International Special Education and Services of Council for
Exceptional Children (DISES CEC) Member Spotlight
- 2020 Recipient with Joan Shin and Jered Borup of the Certificate of Recognition
and Appreciation from the U.S. Department of State's Bureau of Educational
and Cultural Affairs Office of English Language Programs
- 2019 Faculty Career Connection Award 2019 nominee
- 2019 Recipient with Kelley Regan and colleagues of the Article of the Year Award
for *Journal of Special Education Technology*, Council for Exceptional Children,
Innovative Special Education Technology Division
- 2018 Honored ECU Alumni; 10 Reasons Why Published by College of Education,
East Carolina University
- 2018 Inaugural GMU Online Teaching Excellence Award
- 2018 Recipient with Peggy King-Sears and Todd Johnson of the Samuel A. Kirk
Publication Award for *Learning Disabilities Research & Practice*, Practice
article, Council for Exceptional Children, Division for Learning Disabilities.

- 2017 Recipient with Soo Ahn and Kelley Regan of the Jannette Klingner IARLD (International Academy for Research in Learning Disabilities) Conference Poster Award
- 2016-2018 George Mason University Thank-A-Teacher Program Recognition
- 2016 GMU Teaching Excellence Award for Technology-Enhanced Teaching
- 2015 SHEV Outstanding Faculty Award: Rising Star nominee from Mason
- 2015 Exemplary online course recognition by Distance Education Office, GMU
- 2015 Mason Rising Start Faculty (as published in Mason Spirit, Spring 2015)
- 2014 Selected participant of the Self-Study Scholars' Collaborative (S3C) on the Visually Rich Digital Learning Environment cohort, Center for Teaching Excellence, GMU
- 2013 Mason top 5 federal grant awardees (2012-2013)
- 2013 Selected participant of the Scholars of Studying Teaching Collaborative on e-Learning (SOSTCe-L) cohort, Center for Teaching Excellence, GMU
- 2013 Selected member of the International Academy for Research on Learning Disabilities (IARLD)
- 2013 Selected participant of the Beginning Career Workshop hosted by the Division for Research, Council for Exceptional Children (CEC)
- 2011 Selected IES NCSEER 2011 Summer Training Institute on Single-Case Design participant, Madison, Wisconsin
- 2008 Ph.D. in Education Service Award (GMU)
- 2007 Helen A. Kellar Institute for Human disabilities Fellowship
- 2003 Outstanding Graduate Student of ECU nominee, Greenville, NC
- 2002 Member, Delta Kappa Phi, Nation Education Honor Society
- 2002 Member, Phi Kappa Phi, National Higher Education Honor Society
- 2001-2002 US Department of Education scholarship, Greenville, NC
- 1996-2001 Stipend of the Russian Federation for outstanding students, Saratov, Russia

PUBLICATIONS

PEER-REVIEWED ARTICLES (57)

* denotes invited AND peer-reviewed publications

** denotes publications with students

Evmenova, A. S., Hollingshead, A., Lowrey, K. A., Rao, K., & Williams, L. D. (in press). Designing for diversity and inclusion: UDL-based strategies for college courses (practice brief). *Journal of Postsecondary Education and Disability*.

** Regan, K., **Evmenova, A. S.**, Mergen, R., Verbiest, C., Hutchison, A., Murnan, R., Field, S., & Gafurov B. (2023). Exploring the feasibility of virtual professional development to support teachers in making data-based decisions for improving student writing. *Learning Disabilities Research & Practice, 38*(1), 40-56.
<https://doi.org/10.1111/ldrp.12301>

King-Sears, M. E., Steganidis, A., **Evmenova, A. S., Rao, K., Mergen, R. L., Strimel, M. M., &

- Owen, L. S. (2023). Achievement of learners receiving UDL instruction: A meta-analysis. *Teaching and Teacher Education*.
<https://doi.org/10.1016/j.tate.2022.103956>
- **Day, J., Regan, K., **Evmenova, A. S.**, Verbiest, C., Hutchison, A., & Gafurov, B. (2022). The resilience of students and teachers using a virtual writing intervention during COVID-19. *Reading & Writing Quarterly*.
<https://doi.org/10.1080/10573569.2022.2124562>
- **Hutchison, A., Colwell, J., Gutierrez, K., **Evmenova, A. S.**, Offutt, J., & Gross, M. A. (2022). Evaluating the role of professional development on elementary teachers' knowledge, comfort, and beliefs related to teaching computer science to students with high-incidence disabilities. *Journal of Research on Technology in Education*.
<https://doi.org/10.1080/15391523.2022.2089408>
- **Hamberger, R., **Evmenova, A. S.**, Coogle, K., & Reagan, K. (2022). Parent coaching in natural communication opportunities through bug-in-ear technology. *Topics in Early Childhood Special Education*, 42(3), 234-245.
<https://doi.org/10.1177/02711214221119031>
- ** Borup, J., Shin, J., Powell, M. G., **Evmenova, A. S.**, & Kim, W. (2022). Revising and validating the Community of Inquiry instrument for global online courses. *International Review of Research in Open and Distributed Learning*, 23(3), 82-103.
<https://doi.org/10.19173/irrodl.v23i2.6034>
- **Nikolayev, M., **Evmenova, A. S.**, Reich, S., Clark, K. A., & Burns, M. S. (2022). Improving preschoolers' theory of mind skills with mobile games. *Frontiers in Education*.
<https://doi.org/10.3389/feduc.2022.872888>
- Evmenova, A. S.**, Regan, K. S., Schladant, M., Hall, T. E., Bazhardt, J., Erickson, K. A., Ai, J., Sudduth, C., & Jackson, T. (2022). Stepping-up technology implementation – How does it happen? *Journal of Special Education Technology*, 38(1), 61-74.
<https://doi.org/10.1177/01626434221074357>
- Hutchison, A. & **Evmenova, A. S.** (2022). Planning model for computer science instruction for students with high-incidence disabilities. *Intervention in School and Clinic*, 57(4), 262-267. <https://doi.org/10.1177/10534512211024939>
- **Ward Parsons, A., Samaras, A., Dalbec, B., Constantine, L. S., & **Evmenova, A. S.** (2022). Facilitators' self-study of a virtual adjunct faculty self-study collaborative. *Studying Teacher Education: A Journal of Self-Study of Teacher Education Practices*, 18(2), 197-218. <https://doi.org/10.1080/17425964.2021.1975108>
- **Brady, K. K., **Evmenova, A. S.**, Regan, K., Ainsworth, M., & Gafurov, B. (2022). Using a technology-based graphic organizer instruction to improve the planning and persuasive paragraph writing of students with complex intellectual profile. *Journal*

- of Special Education*, 55(4). 222-233.
<https://doi.org/10.1177/00224669211008256>
- ** Regan, K., **Evmenova, A. S.**, Hutchison, A., Day, J., Stephens, M., Verbiest, C., & Gufarov, B. (2021). Steps for success: Making instructional decisions for students' essay writing. *TEACHING Exceptional Children*, 54(3), 202-212.
<https://doi.org/10.1177/00400599211001085>
- ** Hutchison, A., Colwell, J., Gutierrez, K., **Evmenova, A.**, Offutt, J., & Taylor, V. (2021). Designing a model of computer science professional development for elementary educators in inclusive settings. *Journal of Technology and Teacher Education*, 29(2), 165-193. <https://www.learntechlib.org/primary/p/218960/>
- Evmenova, A. S.** (2021). Walking the UDL walk: Designing an online course about UDL following the principles. *Journal of Applied Instructional Design*, 10(1).
<https://dx.doi.org/10.51869/101/ae>
- Evmenova, A. S.**, Borup, J., & Dabbagh, N. (2021). Re-designing professional development to assist instructors' rapid transition to remote teaching during the COVID-19 pandemic. *The Teacher Educators' Journal*, 14, 22-42.
<https://www.ateva.org/journal-1>
- ** McGahee, D. W., King-Sears, M., & **Evmenova, A. S.** (2021). High school students with learning disabilities self-advocate for accommodations. *Learning Disabilities Research & Practice*, 36(2), 82-95. <https://doi.org/10.1111/ldrp.12243>
- ** Regan, K., **Evmenova, A. S.**, Hughes, M., Rybicki, M., P., Gafurov, B., & Mastropieri, M. (2021) Technology-mediated writing: It's not how much, but the thought that counts. *E-Learning and Digital Media*. <https://doi.org/10.1177/2042753021996387>
- * ****Evmenova, A. S.**, Regan, K., Ahn, S. Y., & Good, K. (2020). Teacher implementation of a technology-based intervention for writing. *Learning Disabilities: A Contemporary Journal*, 18(1), 27-47. <https://www.ldw-ldcj.org/> [invited]
- ** Alsuhaibani, A., **Evmenova, A. S.**, Graff, H. J., Duke, J. (2020). Arabic version of the Arc's self-determinations scale for Saudi female adolescents with intellectual disabilities, learning disabilities, and multiple disabilities. *Journal of International Special Needs Education*, 43(1), 1-11. <https://doi.org/10.9782/19-00007>
- ** Preston-Smith, S., King-Sears, M., **Evmenova, A. S.**, & Baker, P. H. (2020). What do high school students think about co-teaching in science classrooms? *Learning Disabilities: A Multidisciplinary Journal*, 25(1), 29-42. <https://doi.org/10.18666/LDMJ-2020-V25-I1-10107>
- Rao, K., Ok, M. W., Smith, S. J., **Evmenova, A. S.**, & Edyburn, D. (2020). Validation of the UDL reporting criteria with extant UDL research. *Remedial and Special Education*, 41(4),

219-230. <https://doi.org/10.1177/0741932519847755>

- ***Evmenova, A. S.**, & Regan, K. (2019). Supporting the writing process with technology for students with disabilities. *Intervention in School and Clinic*, 55(2), 78-87. <https://doi.org/10.1177/1053451219837636>. [invited]
- ** Regan, K., **Evmenova, A. S.**, MacVittie, N. P., Leggett, A., Ives, S. T., Schwartzter, J., Mastropieri, M., & Rybicki-Newman, M. P. (2019). A case of early adopters of technology in a social studies classroom. *Contemporary Issues in Technology and Teacher Education*, 19(3). Retrieved from <https://www.citejournal.org/volume-19/issue-3-19/social-studies/a-case-of-early-adopters-of-technology-in-a-social-studies-classroom>
- Borup, J. & **Evmenova, A. S.** (2019). The effectiveness of professional development in overcoming obstacles to effective online instruction in a College of Education. *Online Learning Journal*, 23(2), 1-20. <https://doi.org/10.24059/olj.v23i2.1468>
- **Singleton, K. J., **Evmenova, A. S.**, Kinas Jerome M., & Clark, K. (2019). Integrating UDL strategies into the online course development process: Instructional designers' perspectives. *Online Learning Journal*, 23(1), 206-235. <https://doi.org/10.24059/olj.v23i1.1407>
- ** Boykin, A., **Evmenova, A. S.**, Regan, K., & Mastropieri, M. (2019). The impact of a computer-based graphic organizer with embedded self-regulated learning strategies on the argumentative writing of students in inclusive cross-curricula settings. *Computers & Education*, 137, 78-90. <https://doi.org/10.1016/j.compedu.2019.03.008>
- **Regan, K., **Evmenova, A.S.**, Sacco, D., Schwartzter, J., Chirinos, D. S., & Hughes, M. D. (2019). Teacher perceptions of integrating technology in writing. *Technology, Pedagogy, and Education*, 28(1). 1-19. <https://doi.org/10.1080/1475939X.2018.1561507>
- **Brawand, A., King-Sears, M., **Evmenova, A. S.**, & Regan, K. (2019). Proportional reasoning word problem performance for middle school students with high-incidence disabilities. *Learning Disabilities Quarterly*, 43(3), 140-153. <https://doi.org/10.1177/0731948719837920>
- **Hughes, M., Regan, K., & **Evmenova, A. S.** (2019). A computer-based graphic organizer with embedded self-regulated learning strategies to support student writing. *Intervention in School and Clinic*, 55(1), 13-22. <https://doi.org/10.1177/1053451219833026>
- ****Evmenova, A. S.**, Graff, H. J., Motti, V. G., Giwa-Lawal, K., & Zheng, H. (2019). Designing a wearable technology intervention to support young adults with IDD in inclusive postsecondary academic environments. *Journal of Special Education Technology*,

34(2), 92-105. <https://doi.org/10.1177/0162643418795833>

Evmenova, A. S. (2018). Preparing teachers to use Universal Design for Learning to support diverse learners. *Journal of Online Learning and Research*, 4(2), 147-171. <https://www.ace.org/pubs/jolr/>

Satsangi, R., Hammer, R., & **Evmenova, A. S., (2018). Teaching multistep equations with virtual manipulatives to secondary students with learning disabilities. *Learning Disabilities Research and Practice*, 33(2), 99-111. <https://doi.org/10.1111/ldrp.12166>.

Regan, K., **Evmenova, A. S., Good, K., Leggit, A, Ahn, S., Gafurov, G., & Mastropieri, M. (2018). Persuasive writing with mobile-based graphic organizers in inclusive classrooms across the curriculum. *Journal of Special Education Technology*, 33(1), 3-14. <https://doi.org/10.1177/0162643417727292>. (2018-2019 Article of the Year Award for *Journal of Special Education Technology*)

King-Sears, M. E., **Evmenova, A. S., & Johnson, T. (2017). Providing accessible chemistry homework for high school students with and without disabilities. *Learning Disabilities Research & Practice*, 32(2), 121-131. <https://doi.org/10.1111/ldrp.12129>. (2017-2018 Samuel A. Kirk Publication Award for *Learning Disabilities Research & Practice*)

Regan, K., Weiss, M., & **Evmenova, A. S.** (2017). Using eCoaching to improve practice of novice teacher educator. *Journal of Teaching and Learning with Technology*, 6(1), 45-64. <https://doi.org/10.14434/jotlt.v6.n1.21321>

Regan, K., **Evmenova, A. S., Boykin, A., Sacco, D., Good, K., Ahn, S. Y., MacVittie, N., & Hughes, M. D. (2017). Supporting struggling writers with classwide teacher implementation of a computer-based graphic organizer. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 33(5), 428-448. <https://doi.org/10.1080/10573569.2016.1221781>

Evmenova, A. S., Graff, H. J., & Behrmann, M. M. (2017). Providing access to academic content for high-school students with intellectual disability through interactive videos. *Focus on Autism and Other Developmental Disabilities*, 32(1), 18-30. <https://doi.org/10.1177/1088357615609307>

Weiss, M., **Evmenova, A. S.**, Duke, J., & Kennedy, M. (2016). Creating Content Acquisition Podcasts (CAPs): The intersection of content, pedagogy, and technology. *Journal of Special Education Technology*, 31(4), 228-235. <https://doi.org/10.1177/0162643416673916>

Ainsworth, M. K., **Evmenova, A. S., Behrmann, M., & Jerome M. K. (2016). Teaching phonics to groups of middle school students with autism, intellectual disabilities and

- complex communication needs. *Research in Developmental Disabilities*. 56, 165-176. <https://doi.org/10.1016/j.ridd.2016.06.001>
- **Alsuhaibani, A., **Evmenova, A. S.**, & Graff, H. (2016). Video-based educational interventions for individuals on the autism spectrum: A literature review. *Good Autism Practice*, 17, 54-60. <https://www.ingentaconnect.com/content/bild/gap>
- **Regan, K., **Evmenova, A. S.**, Kurz, L. A., Hughes, M. D., Sacco, D., Ahn, S. Y., MacVittie N. P., Good, K., Boykin, A. & Chirinos, D. S. (2016). Researchers apply lesson study: A cycle of planning, implementation, and revision. *Learning Disabilities Research and Practice*, 31(2), 113-122. <https://doi.org/10.1111/lrdp.12101>. **(2016-2017 Top 20 Downloaded Articles in *Learning Disabilities Research and Practice*)**
- ****Evmenova, A. S.**, Regan, K., Boykin, A., Good, K., Hughes, M. D., MacVittie, N. P., Sacco, D., Ahn, S. Y., & Chirinos, D. S. (2016). Emphasizing planning for essay writing with a computer-based graphic organizer. *Exceptional Children*, 82(2), 170-191. <https://doi.org/10.1177/0014402915591697>
- **Berkeley, S., Kurz, L. A., Boykin, A., & **Evmenova, A. S.** (2015). Improving comprehension with digital text: A meta-analysis of interventions. *The International Journal for Research in Learning Disabilities*, 2, 8-43. <http://www.iarld.com/home/the-journal-thalamus>
- **Mastropieri, M., Scruggs, T. E., Cerar, N. I., Guckert, M., Thompson, C., Bronough, D. A., Jakulski, J., Abdulalim, L., Mills, S., **Evmenova, A.**, Regan, K., & Cuenca-Carlino, Y. C. (2015). Strategic persuasive writing instruction for students with emotional and behavioral disabilities. *Exceptionality: A Special Education Journal*, 23(3), 147-169. <https://doi.org/10.1080/09362835.2014.986605>
- **Baker, R. E., Baker, P. H., **Evmenova, A.**, & Harris, L. (2015). Perceptions of international sport exchange participants regarding inclusive sport. *International Journal of Sport Management*, 16(3), 427-436. <https://americanpresspublishers.com/IJSM.html>
- **King-Sears, M. E., Johnson, T., Berkeley, S., Weiss, M., Peters-Burton, E., **Evmenova, A.**, Hursh, J. (2015). An exploratory study of universal design for teaching chemistry to students with and without disabilities. *Learning Disabilities Quarterly*, 38(2), 84-96. <https://doi.org/10.1177/0731948714564575>
- **Hott, B. L., **Evmenova, A. S.**, & Brigham, F. (2014, Fall). Effects of peer tutoring and academic self-monitoring on mathematics performance of secondary students with emotional or behavioral disorders. *Journal of the American Academy of Special Education Professionals*. Retrieved from <http://aasep.org/aasep-publications/journal-of-the-american-academy-of-special-education-professionals-jaasep/index.html>
- Graff, H. J., Berkeley, S., **Evmenova, A. S.**, & Park, K. (2014). Trends in autism research: A

systematic journal analysis. *Exceptionality*, 22(3), 158-172.
<https://doi.org/10.1080/09362835.2013.865532>

Spencer, V. G., **Evmenova, A. S., Boon, R. T., & Harris, L. (2014). A review of research-based interventions for students with Autism Spectrum Disorders (ASD) in content area instruction: Implications and considerations for classroom practice. *Education and Training in Autism and Developmental Disabilities*, 49(3), 331-354.
<https://www.jstor.org/journal/eductraiautideve>

Evmenova, A. S., & Behrmann, M. M. (2014). Enabling access and enhancing comprehension of video content for postsecondary students with intellectual disabilities. *Education and Training in Autism and Developmental Disabilities*, 49(1), 45-59. <https://www.jstor.org/journal/eductraiautideve>

Regan, K., **Evmenova, A.**, Baker, P., Jerome, M. K., Spencer, V., Lawson, H., & Werner, T. (2012). Experiences of instructors in online learning environments: Identifying and regulating emotions. *The Internet and Higher Education*, 15(3), 204-212.
<https://doi.org/10.1016>.

Evmenova, A. S., & Behrmann, M. M. (2011). Research-based strategies for teaching content to students with intellectual disabilities: Adapted videos. *Education and Training in Autism and Developmental Disabilities*, 46(3), 315-326.
<https://www.jstor.org/journal/eductraiautideve>

Evmenova, A. S., Behrmann, M. M., Mastropieri, M. A., Baker, P., & Graff, H. J. (2011). The effects of video adaptations on comprehension of students with intellectual and developmental disabilities. *Journal of Special Education Technology*, 26(2), 39-54.
<https://doi.org/10.1177/016264341102600203>

Evmenova, A. S., Graff, H. J., Jerome, M. K., & Behrmann, M. M. (2010). Word prediction programs with phonetic spelling support: Performance comparisons and impact on journal writing for students with writing difficulties. *Learning Disabilities Research and Practice*, 25(4), 170-182. <https://doi.org/10.1111/j.1540-5826.2010.00315.x>

Bausch, M. E., **Evmenova, A.**, Ault M. J., & Behrmann, M. (2008). Going beyond assistive technology devices: Are assistive technology services being considered? *Journal of Special Education Technology*, 23(2), 1-16.
<https://doi.org/10.1177/016264340802300201>

King-Sears, M. E., & **Evmenova, A.** (2007). Premises, principles, and processes for integrating TECHology into instruction. *TEACHING Exceptional Children*, 40(1), 6-14.
<https://doi.org/10.1177/004005990704000101>

Jeffs, T., **Evmenova, A.**, Warren, S., & Robin, R. (2006). An action research study of computer-assisted instruction within the first-grade classroom. *Assistive Technology Outcomes and Benefits*, 3(10). Retrieved from

<http://www.atia.org/atob/ATOBWeb/ATOBV3N1/index.htm>

BOOK CHAPTERS (14)

* denotes publications that have gone through blind peer review

Evmenova, A. S., & Hrisseh, R. (2023). Use assistive and instructional technology. In R. Pennington, M. J. Ault, G. Courtade, J. M. Jameson, & A. Ruppap (Eds.), *High leverage practices and students with extensive support needs* (pp. 234-245). Routledge Taylor & Francis Group. [invited]

* **Evmenova, A. S.** (2020). Implementation of assistive technology in inclusive classrooms. In Chambers, D. (Ed.), *Assistive technology to support inclusive education. International Perspectives on Inclusive Education Volume 14* (pp. 177-193). Emerald Publishing Limited [invited]

Evmenova, A. S., Regan, K., Mastropieri, M., & Scuggs, T. (2018). Writing instruction: Meeting the needs of diverse learners. In Young, N. D., Jen, E., & Citro, T. A., (Eds.), *Stars in the schoolhouse: Teaching practices and approaches that make a difference* (pp. 111-126). Vernon Press

Mastropieri, M. A., & Scuggs, T. E., **Evmenova, A.**, & Regan, K. (2018). Memory-enhancing strategies for students with learning disabilities: Lessons learned from 20 years of experimental research. In G. D. Sideridis, K. Bonanno-Sotiropoulos, & T. A. Citro (Eds.) *Paving the pathway for educational success: Effective classroom strategies for students with learning disabilities* (pp. 45-62). Rowman & Littlefield.

Mastropieri, M. A., Scuggs, T. E., Regan, K., **Evmenova, A.**, & Fontana, J. (2018). Mnemonic strategies: What are they? How can I use them? And how effective are they? In G. D. Sideridis, K. Bonanno-Sotiropoulos, & T. A. Citro (Eds.) *Paving the pathway for educational success: Effective classroom strategies for students with learning disabilities* (pp. 63-76). Rowman & Littlefield.

Smith, L., Constantine, L., S., Sauveur, A., Samaras, A. P., Casey, A., **Evmenova, A.**, Hudson, S., Lee, S., & Reid, E. S. with contributions from Ericson, R., Ewell, M., Lukes, L., Muir, S., Nelson, J., & Poms, L. (2018). Dwelling in the question: Professional empowerment through complex visual self-study. In J. K. Ritter, M. Lunenberg, K. Pithouse-Morgan, K., A. P. Samaras, E. & Vanassche, E., (Eds.), *Teaching, learning, and enacting self-study research*. Springer.

Regan, K., **Evmenova, A. S.**, Mastropieri, M. A., & Scuggs, T. E. (2015). Peer interactions in the content areas: Using differentiated instruction strategies. In K. R. Harris & L. Meltzer (Eds.), *The power of peers: Enhancing learning, development, and social skills* (pp. 33-68). Guilford Press.

* Levin, J. R., **Evmenova, A. S.**, & Gafurov, B. S. (2014). The single-case data-analysis ExPRT

(Excel Package of Randomization Tests). In T. R. Kratochwill & J. R. Levin (Eds.). *Single-case intervention research: Methodological and data-analysis advances* (pp. 185-220). American Psychological Association.

Regan K., **Evmenova, A. S.**, & Baker, P. (2014). Supporting instructors in online learning environments: Addressing the challenges. In P. Lowenthal, C. York, & J. Richardson (Eds.). *Online learning: Common misconceptions, benefits, and challenges* (pp. 1-16). NOVA Science Publishers.

* **Evmenova, A. S.**, & Bannan, B. (2013). ACTIV - Adapted Captioning through Interactive video: Cycles of design research. In N. Nieveen & T. Plomp (Eds.), *Educational Design Research: Introduction and Illustrative Cases* (pp. 253-276). SLO Netherlands Institute for Curriculum Development. Available online from <http://international.slo.nl/publications/edr/contents/c13/>

Evmenova, A. S., & King-Sears, M. E. (2013). TECHNOlogy and literacy for students with disabilities. In J. Whittingham, S. Huggman, W. Rickman, & C. Wiedmaier (Eds.), *Technological tools for the literacy classroom* (pp. 83-104). IGI Global.

****Evmenova, A. S.**, & Bonnet, L. K. (2012). Global implementation of Apps. In M. Ault & M. Bausch (Eds.), *Apps for all students: A teacher's desktop guide* (pp. 45-51). TAM CEC

Evmenova, A. S., & Behrmann, M. M. (2012). Communication technology integration in the content areas for students with high-incidence disabilities: A case study of one school system. In J. E. Aitken, J. P. Fairley, & J. K. Carlson (Eds.), *Communication technology for students in special education or gifted programs* (pp. 168-195). IGI Global. <https://doi.org/10.4018/978-1-60960-878-1.ch012>

Kinas Jerome, M., Neuber, K., Stegall, B., **Evmenova, A.**, & Behrmann, M. (2008). Technology for integration of students with disabilities in higher education. In S. Helal, M. Mokhtari, & B. Abdulravak (Eds.), *The engineering handbook of smart technology for aging, disability and independence*. John Wiley & Sons.

INTERNATIONAL AND NATIONAL CONFERENCE PROCEEDINGS (11)

* denotes publications that have gone through blind peer review

** denotes publications with students

* **Zheng, H., Mahapasuthanon, P., Chen, Y., Rangwala, H., **Evmenova, A. S.**, & Motti, V. G. (2021). WLA4ND: A wearable dataset of learning activities for young adults with neurodiversity to provide support in education. *Proceedings of the ASSETS '21: The 23rd International ACM SIGACCESS Conference on Computers and Accessibility* (pp. 1-15). Association for Computing Machinery <https://doi.org/10.1145/3441852.3471220>

* **Kalantari, N., Zheng, H., Graff, H., **Evmenova, A. S.**, & Motti, V. G. (2021). Emotion regulation for Neurodiversity through wearable technology. *Proceedings of the 9th*

International Conference on Affective Computing and Intelligent Interaction (ACII) (pp. 1-8). IEEE. <https://doi.org/10.1109/ACII52823.2021.9597458>

Regan, K., **Evmenova, A., Mergen, R. L., Murnan, R., Verbiest, C., Day, J., & Hutchison, A. (2021). *Bring a device with google chrome and explore how teachers use data to carefully design writing instruction*. In A. Markelz, (Ed.), *TED 2021 Conference Proceedings: Steering into the Future* (pp. 130-134). Teacher Education Division of the Council for Exceptional Children, Fort Worth, TX. <https://tedcec.org/sites/default/files/2021-12/TED%202021%20Conference%20Proceedings.pdf>

* **Zheng, H., Motti, V. G., Giwa-Lawal, K., **Evmenova, A.**, & Graff, H. (2019). Evaluating WELI: a wrist-worn application to assist young adults with neurodevelopmental disorders in inclusive classes. *Human-Computer Interaction – INTERACT 2019: Proceedings of the IFIP Conference on Human-Computer Interactions* (pp. 114-134). Springer. https://doi.org/10.1007/978-3-030-29384-0_7

Motti, V. G., & **Evmenova, A. S.** (2019). Designing technologies for neurodiverse users: Considerations from research practice. In Ahram, Taiar, Colson, & Choplin (Eds). *Human interaction and emerging technologies: Proceedings of the 1st International Conference on Human Interaction and Emerging Technologies* (IHJET; pp. 268-274). Springer. https://doi.org/10.1007/978-3-030-25629-6_42

Evmenova, A. S., Shin, J. K., & Borup, J. (2018). Online professional development for English teachers around the world. *Proceedings of the 8th Annual International Conference on Education e-Learning* (pp. 134-140). Global Science and Technology Forum (GSTF). <https://dl4.globalstf.org/products-page/proceedings/eel/online-professional-development-for-english-teachers-around-the-world/>

Evmenova, A. S., Johnson, K. M., Okolo, C. M., & Moore, E. J. (2018). UDL instruments and measurements. *Proceedings of the UDL-IRN International Summit*. <https://www.learningdesigned.org/resource/udl-instruments-and-measurements>

Evmenova, A. S. (2009). Universal Design for Learning. *Proceedings of the International Conference "Foreign Languages in Context of Intercultural Communication"* (pp. 330-340).

Evmenova, A. (2007). Emerging aspects of language teaching and learning: The Role of Technology. *Proceedings of the International Conference "Aspects of Structural, Functional, and Cognitive Linguistics: Theory and Practice"* (pp. 153-166).

Evmenova A. (2002). Assistive technology for students with disabilities. *Proceedings of the Global Partnership for Democratic Future Conference* (pp. 228-235).

Warren S., Orlova N., & **Evmenova A.** (2001). Providing access to the general education curriculum for students with disabilities: Tensions posed by democratically based system of education. *Proceedings of the Democracy and Education Conference* (pp. 141-150).

OTHER SCHOLARLY PRODUCTS (16)

Evmenova, A. S. (2021). *WEGO-RIITE online professional development program: Module 1-6*. <https://wego.gmu.edu/modules>. George Mason University

Evmenova, A. S. (2021). *WEGO-RIITE: Writing Efficiently with Graphic Organizers – Responsive Instruction while Implementing Technology Effectively*. Video trailer for the Ed Games Expo YouTube Channel, U.S. Department of Education. <https://youtu.be/WtZcysaDqNk>.

Evmenova, A. S. (2021). *WEGO-RIITE: Writing Efficiently with Graphic Organizers – Responsive Instruction while Implementing Technology Effectively*. Special Education Ready Now Guide, U.S. Department of Education. [Link](#)

Andrews, H., Shin, J. K., Kim, W., **Evmenova, A.**, & Borup, J. (2021). *English for media literacy for educators massive open online course: Modules 1-5*. U.S. Department of State's OPEN Program. George Mason University.

Shin, J. K., Kim, W., Chung, H., Webb, K., Fox, R., **Evmenova, A.**, & Borup, J. (2021). *Teaching English through English online professional development program: Module 0-10*. U.S. Embassy in Tashkent funded English Speaking Nation Program in Uzbekistan. George Mason University.

Shin, J. K., Borup, J., **Evmenova, A.**, Kim, W., Chung, H., Webb, K., Fox, R., & Pic, J. (2021). *Teaching English through English video program: Modules 1-10*. English Speaking Nation Program in Uzbekistan funded by the U.S. Embassy, Tashkent. (Produced 26 videos, hosted 12 videos; <https://bit.ly/3graveN>).

Innovations in Special Education Technology (2020). *Technology considerations for students receiving special education services as schools reopen*. Council for Exceptional Children, Arlington, VA. <https://exceptionalchildren.org/blog/technology-considerations-students-receiving-special-education-services-schools-reopen>

Evmenova, A. S., Regan, K., & Hutchison, A. (2020). AT for writing: Technology-based graphic organizers with embedded supports. *Teaching Exceptional Children*, 52(4), 266-269. <https://doi.org/10.1177/0040059920907571>

Shin, J. K., Fox, R. K., **Evmenova, A. S.**, Borup, J., Khakiimova, D., Kim, W., & Faust, H. F. (2020). *Context analysis report*. English Speaking Nation Program for Uzbekistan, Embassy of the United States, Tashkent.

Evmenova, A. S., Regan, K., & Hutchison, A. (2020). *WEGO-RIITE: technology-based graphic organizer plus (TBGO+)*. [technology-based intervention]. Available from <https://wego.gmu.edu>.

Howorth, S. K., Temple, C. L., **Evmenova, A. S.**, Ault, M. J., and Innovations in Special Education Technology Publications Committee (2019). *ISSET tools: Technology tools menu for special educators (UDL edition)*. Innovations in Special Education Technology. <https://www.isetcec.org/products/#trifold>

Motti, V., **Evmenova, A. S.**, Graff, H., & Zheng, H. (2018). *Wearable LIFE (WELI) application*. [technology-based intervention]. Currently under further development.

Evmenova, A. S. & Regan, K. (2017). *Project WeGotIT! Writing Efficiently with Graphic Organizers – Teachers Integrating Technology: Technology implementation report*. Stepping Up Technology Implementation (327S), Office of Special Education Programs.

Rock, M. L., Smith, S. Thomas, C. N., Regan, K., Vasquez III, E., Kennedy, M., Dieker, L., **Evmenova, A.**, Okolo, C., & Bausch, M. (2017). Commentary: A response to an interview with Joseph South by the teacher education and technology and media divisions of the council for exceptional children. [Peer commentary on the paper “Reflections on preparing educators to evaluate the efficacy of educational technology: An interview with Joseph South,” by G. Bull, M. Spector, K. Persichitte, & E. Meiers]. Retrieved from <http://www.citejournal.org/volume-17/issue-3-17/editorial/commentary-a-response-to-an-interview-with-joseph-smith-by-the-council-on-exceptional-children>.

Evmenova, A. S. & Regan, K. (2017). *Project WeGotIT!: web-based graphic organizer (WBGO)*. [technology-based intervention]. Available from <https://wego.gmu.edu>.

Evmenova, A. S. & Regan, K. (2017). *Project WeGotIT!: mobile-based graphic organizer (MBGO)*. [technology-based intervention]. Available from <https://wego.gmu.edu>.

Evmenova, A. S. & Regan, K. (2017). *Project WeGotIT!: computer-based graphic organizer (CBGO)*. [technology-based intervention]. Available from <https://wego.gmu.edu>.

MANUSCRIPTS UNDER REVIEW (5)

** denotes publications with students

****Evmenova, A. S.**, Graff, H., & Motti, V. (2023). *Emotion regulation needs and supports for young adults with intellectual and developmental disabilities in postsecondary settings*. Manuscript submitted for publication (*Intellectual and Developmental Disabilities*).

Hutchison, A., **Evmenova, A. S.**, Regan, K., & Gafurov, B. (2022). *Click, see, do: Using digital scaffolding to support persuasive writing instruction for emerging bilingual learners*. Manuscript submitted for publication (Reading Teacher).

Kim, W., Shin, J. K., Borup, J., & **Evmenova, A. S.** (2022). *Enhancing global teacher*

professional development through MOOC camps: Case studies from Brazil, Vietnam, and Peru. Manuscript submitted for publication (*Journal of Technology and Teacher Education*).

Colwell, J., Hutchison, A., Gutierrez, K., Offutt, J., & **Evmenova, A. S.** (2022). *Elementary teachers' experiences in online professional development for literacy-focused computer science instruction for all learners.* Manuscript Submitted for Publication (*Teaching and Teacher Education*).

Bilman, R., Regan, K., **Evmenova, A. S., & Satsangi, R. (2022). *Using virtual manipulatives with technology-based graphic organizers to support students in solving proportion word problems.* Manuscript submitted for publication (*The International Journal for Research in Learning Disabilities*).

GRANTS FUNDED (~ \$14 million)

FEDERAL GRANTS

Shin, J. K., **Evmenova, A. S.**, & Borup, J. (2022-2023). *Co-Principal investigator: Tajikistan secondary English teachers professional development program (TSSET)* supported by the American Councils for International Education (ACIE)/U.S. Department of Defense (USDOD), Washington D.C. \$59,698/1 year (Co-PI).

Shin, J. K., **Evmenova, A. S.**, & Borup, J. (2022). *Co-Principal investigator: OPEN Program: English for Media Literacy for Educators Massive Open Online Course (EML-E MOOC)* supported by the FHI 360, U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA/A/L), Washington D. C. \$14,310.82/1 year (Co-PI).

Shin, J. K., **Evmenova, A. S.**, & Borup, J. (2022-2023). *Co-Principal investigator: Online Professional English Network (OPEN) Program: Teaching English to Young Learners (TEYL) - Global Online Course (CFDA 19.421)* supported by the FUI 360 OPEN Program, U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA/A/L), Washington D. C. \$272,000/1 year (Co-PI).

Hutchison, A., **Evmenova, A. S.**, Offutt, J., Colwell, J., & Kaya, E. (2021-2024). *Co-Principal investigator: A partnership to implement the inclusive computer science model of professional development and a digital platform for PK-6 computer science teaching for students with disabilities* supported by the National Science Foundation, Washington, D.C. \$999,985/3 years (Co-PI).

Shin, J. K., **Evmenova, A. S.**, & Borup, J. (2021-2022). *OPEN Program: Teaching English to Young Learners Global Online Course (Delivery AY21-22)* supported by the FHI 360 FY 2020 OPEN Program, U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA/A/L), Washington D. C. \$170,000/1 year (Co-PI).

Shin, J. K., **Evmenova, A. S.**, & Borup, J. (2021-2022). *OPEN Program: Teaching English to Young Learners – Saudi Arabia (TEYL-KSA)* supported by the U.S. Department of State, U.S. Mission to Saudi Arabia \$135,000/1 year (Co-PI).

Shin, J. K., **Evmenova, A. S.**, & Borup, J. (2020-2021). *OPEN Program: English for Media Literacy for Educators Massive Open Online Course (EML-E MOOC)* supported by the FHI 360 FY 2020 OPEN Program, U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA/A/L), Washington D. C. \$60,000/1 year (Co-PI).

Shin, J. K., **Evmenova, A. S.**, & Borup, J. (2020-2021). Co-Principal investigator: *Online Professional English Network (OPEN) Program: Teaching English to Young Learners (TEYL) - Global Online Course* (CFDA 19.421) supported by the FHI 360 FY 2019 OPEN Program, U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA/A/L), Washington D. C. \$272,000/1 year (Co-PI).

Motti, V., **Evmenova, A.**, & Graff, H. (2019-2021). Co-Principal investigator: *Assistive wearables to support self-regulation for neurodiverse postsecondary students* supported by the Disability and Rehabilitation Research Projects (DRRP): Assistive Technology to Promote Independence and Community Leaving (Research), ACL National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILR), Washington, D. C., \$712,774 /3 years (Co-PI)

King-Sears, M., & **Evmenova, A. S.** (2019-2024). Co-Principal investigator: *Project ASPIRE: Advancing Special Education Pedagogy, Innovation, and Research toward Effective interventions* (CFDA 325D) supported by the Special Education – Personnel Development to Improve Services and Results for Children with Disabilities/ Preparation of Leadership Personnel grant, Office of Special Education Programs, U.S. Department of Education, Washington, D.C., \$1,246,071/5 years (Co-PI)

Shin, J. K. (2019-2021). Faculty Associate: *English speaking nation program for Uzbekistan* supported by the U.S. Department of State, Embassy of the United States, Tashkent, Uzbekistan, Subcontractor to American Councils, \$575,444/3 years (Faculty Associate)

Fox, B., & **Evmenova, A. S.** (2019-2020). Co-Principal investigator: *Russia-US Teachers (R-UST) for STEM education: Building teacher knowledge and leadership through international learning* supported by the U.S.-Russia Foundation. \$499,000/2 years (Co-PI)

Shin, J. K., **Evmenova, A. S.**, & Borup, J. (2019-2020). Co-Principal investigator: *American English E-teacher program: Teaching English to Young Learners (TEYL) - Global Online Course* (CFDA 19.421) supported by the FHI 360 FY 2018 American English E-Teacher Program, U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA/A/L), Washington D. C. \$240,000/1 year (Co-PI).

Evmenova, A. S., Regan, K., & Hutchison, A. (2018-2023). Principal investigator: *WEGO-RIITE: Writing Efficiently with Graphic Organizers – Responsive Instruction while*

Implementing Technology Effectively (CFDA 84.327S) supported by the Technology and Media Services for Individuals with Disabilities: Stepping-Up Technology Implementation grant, Office of Special Education Programs, U.S. Department of Education, Washington, D.C. \$2,499,978/5 years (PI)

Hutchison, A., **Evmenova, A. S.**, Offutt, J., Colwell, J., & Gutierrez, K. (2018-2021). Co-Principal investigator: *Preparing K-5 teachers to integrate the computer science standards of learning in inclusive classrooms to support students with high incidence disabilities* supported by the National Science Foundation, Washington, D.C. \$999,423/3 years (Co-PI)

Shin, J. K., **Evmenova, A. S.**, & Borup, J. (2017-2019). Co-Principal investigator: *American English E-Teacher program: Teaching English to Young Learners (TEYL) - Global Online Course (GOC) and Massive Open Online Course (MOOC)* (CFDA 19.421/Grant #S-ECAGD-16-CA-1092) supported by the FHI 360 FY 2016 American English E-Teacher Program, U. S. Department of State, Bureau of Educational and Cultural Affairs (ECA/A/L), Washington D. C \$431,691/2 years (Co-PI)

Evmenova, A. S., & Regan, K. (2012-2018). Principal investigator: *Project WeGotIT!: Writing Efficiently with Graphic Organizers - Teachers Integrating Technology* (CFDA 84.327S/Grant #H327S120011) supported by the Technology and Media Services for Individuals with Disabilities: Stepping-Up Technology Implementation grant, Office of Special Education Programs, U.S. Department of Education, Washington, D.C. \$2,271,831/5 years + no cost extension year (PI)

Regan, K., & **Evmenova, A. S.** (2012-2018). Co-principal investigator: *Project ASCEND: Applying Scholarship to Create and Evaluate Next Developments in Special Education* (CFDA 325D/Grant #H325D1200036) supported by the Special Education – Personnel Development to Improve Services and Results for Children with Disabilities/ Preparation of Leadership Personnel grant, Office of Special Education Programs, U.S. Department of Education, Washington, D.C., \$1,250,000/5 years + no cost extension year (Project Faculty; Co-PI as of May 2014)

Graff, H., & **Evmenova, A. S.** (2008-2011). Co-principal investigator: *Development and usability testing of adapted and interactive video interventions for students with intellectual disabilities* (CFDA 84.327A/ H327A080013) supported by the Steppingstones of Technology Innovation for Children with Disabilities grant, Office of Special Education Programs, U.S. Department of Education, Washington, D.C., \$400,000/2 years (Co-PI)

Graff, H., Chung, Y., & Behrmann, M. (2006-2008). *KIHD System* (CFDA 84.327A) supported by the Steppingstones of Technology Innovation for Children with Disabilities grant, Office of Special Education Programs, U.S. Department of Education, Washington, D.C., \$600,000/2 years (Author)

STATE AND LOCAL GRANTS

Tullo, Park, Danquah-Brobby, & **Evmenova, A. S.** (2022). Co-Principal Investigator: *Comprehensive meta-analysis of behavior analytic interventions for students in grades PreK to 8 in educational settings* supported by SEED Grant funding, College of Education and Human Development, George Mason University, \$8,400/1 year (Co-PI)

Evmenova, A. S. (2019). Principal Investigator: *UDL self-assessments (EDAT 524 course enhancement)* supported by Wiley Enhancement Grants, \$12,000/1 year (PI)

Evmenova, A. S. & Borup, J. (2019). Principal Investigator: *1:1 technology initiatives and students with disabilities* supported by SEED Grant funding, College of Education and Human Development, George Mason University, \$9,900/1 year (PI)

Dabbagh, N., Borup, J., & **Evmenova, A. S.** (2019). Co-Principal Investigator: *Support for the Online Teaching Initiative (OTI) Program Innovation* project supported by College of Education and Human Development, George Mason University, \$10,000/1 year (co-PI).

Weiss, M., Regan, K., Nagro, S., & **Evmenova, A. S.** (2018). Co-Principal Investigator: *Special education add-on endorsement Program Innovation* project supported by College of Education and Human Development, George Mason University, \$10,000/1 year (co-PI).

Samaras, A., Constantine, L., **Evmenova, A. S.**, Hjalmarson, M., Ward Parson, A. (2018). Co-Principal Investigator/Facilitator: *Adjunct Faculty Self-Study Collaborative at Mason: Building a Professional Community with Adjuncts as Faculty Associate Co-peers* supported by SEED Grant funding, College of Education and Human Development, George Mason University, \$8,000/1 year (Co-PI)

Evmenova, A. S. & Klein, M. L. (2017-2018). Principal Investigator: *What is your reason? Teaching students with high-incidence disabilities to write good quality persuasive essays using technology-based graphic organizers* supported by Bridging the Gap funding, Office of Provost, George Mason University, \$5,000/1 year (PI)

Evmenova, A. S., Weiss, M., & Kennedy, M. (2015-2017). Principal investigator: *CAPs-for-CAPs* supported by the 4-VA Grant Award, Virginia Universities \$20,000/1 year (PI)

Evmenova, A. S. (2013). Distance Education Course Development Award (GMU) supported by the Office of Distance Education, George Mason University, \$4,000/1 year (PI)

Berkeley, S., & **Evmenova, A. S.**, (2012) Co-principal investigator: *A meta-analysis of technology supporting reading: Implications for students with disabilities* supported by the SEED Grant Funding Award supported, College of Education and Human Development, George Mason University, \$3,000/1 year (Co-PI)

King-Sears, M., Peters Burton, E., Weiss, M., & **Evmenova, A. S.** (2012). Co-principal investigator: *Universal Design for Learning in chemistry for high school students with disabilities* supported by SEED Grant Funding Award, College of Education and Human Development, George Mason University, \$3,000/1 year (Co-PI)

Evmenova, A. S. (2012). Distance Education Course Development Award (GMU) supported by the Office of Distance Education, George Mason University, \$4,000/1 year (PI)

Weiss, M., Izen, N., & **Evmenova, A. S.** (2011). Distance Education Course Development Award (GMU) – supported by the Office of Distance Education, George Mason University, \$4,000/1 year (Co-PI)

Evmenova, A. S. (2011-2012). Principal investigator: *The status of statistical analysis in single-subject research: A comparative analysis of available techniques* supported by the Summer Research Funding Award, George Mason University, \$3,850/1 year (PI)

Evmenova, A. S., (2003). Principal investigator: *International connections Mini-grant pen pal project* supported by Cause for Our Kids Foundation, Snow Hill, NC

GRANTS UNDER REVIEW

Evmenova, A. S., & Regan, K. (under review). Principal investigator: *WEGO-MEGA: Writing Efficiently with Graphic Organizers – Motivating with Educational Games* (CFDA 84.327R) supported by the Technology and Media Services for Individuals with Disabilities: grant, Office of Special Education Programs, U.S. Department of Education, Washington, D.C. \$2,497,781/5 years (PI)

Shin, J., **Evmenova, A. S.**, & Borup, J. (under review). Co-principal investigator: *Teaching English to large classrooms* supported by the FHI 360, U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA/A/L), Washington D. C. \$49,876/1 year (Co-PI)

Motti, V., Wittman, S. M., & **Evmenova, A. S.** (under review). Co-principal investigator: *FW-HTF-RL: Fostering neurodiverse individuals subjective and objective work success via a human-assistive wearable technology partnership* supported by the National Science Foundation, Washington, D. C. \$1,871,692/4 years (Co-PI)

PRESENTATIONS

KEYNOTE PRESENTATIONS (7)

- 2023 **Evmenova, A. S.** (2023, February 27-28). *Inclusive education in post-pandemic world: new challenges & opportunities*. Keynote presentation at the 3rd International Conference on Inclusive Education (ICIE-2023), Lahore, Pakistan [invited]
- 2020 **Evmenova, A. S.** (2020, July). *Reaching ALL learners in the new normal: Strategies for engaging students in distance/online environments*. Keynote

presentation at the E-conference on COVID-19: The Changing Horizons, organized by the Institute of Clinical Psychology at University of Technology and Management, Lahore, Pakistan [invited]

- 2018 **Evmenova, A. S.** (2018, April). *Supporting diverse learners: Universal Design for Learning*. Keynote presentation at the Virginia Council for Learning Disabilities Symposium, Arlington, VA [invited]
- 2017 **Evmenova, A. S.** (2017, October). *Designing and inclusive education for all: Ways to include students with diverse needs in various educational environments*. Keynote presentation at the International Conference on Inclusive Education, Lahore, Pakistan [invited]
- 2017 **Evmenova, A. S.** (2017, March). *Functional assessment and evidence-based remediation strategies for diverse learners*. Keynote presentation at the 1st International Conference: Clinical Psychology and the Developing World: Issues, Challenges, and Solutions by the Institute of Clinical Psychology at University of Technology and Management, Lahore, Pakistan [invited]
- 2016 **Evmenova, A. S.** (2016, November). *Inclusion of individuals with special needs in higher education*. Keynote presentation for the faculty at University of Management and Technology, Lahore, Pakistan [invited]
- 2012 **Evmenova, A. S.** (2012, April). *Empowering AT users with the new generation of tools: From research to practice*. Keynote presentation at the New Mexico Assistance program 21st Anniversary AT Conference, Albuquerque, NM [invited]

NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS (187)

* denotes invited presentations

** denotes presentations with students

- ****Evmenova, A. S.**, Regan, K. S., Hutchison, A. C., Mergen, R., Field, S., & Tai, H.-P. (2023, April 13-16). Struggling writers interacting with the features of a technology-based graphic organizer for persuasive writing [Roundtable Presentation]. 2023 American Education Research Association Annual Meeting, Chicago, IL.
- **Manchester, E. J., Miller, B., Hutchison, A. C., Erdogan, K., Regan, K. S., Gutierrez, K. S., **Evmenova, A. S.**, Colwell, J., & Offutt, J. (2023, April 13-16). Exploring teachers' experiences with the Compose and Code platform for teaching computer science to ALL learners. 2023 American Education Research Association Annual Meeting, Chicago, IL.
- **Fox, R., Shin, J. K., **Evmenova, A. S.**, Webb, K., Khakimova, D., Kim, W., & Borup, J. (2023, April 13-16). *Understanding learning through reflective writings across program*

- portfolios: English language teachers in Uzbekistan* [Paper Presentation]. 2023 American Education Research Association Annual Meeting, Chicago, IL.
- Kim, W., Borup, J., Shin, J. K., & **Evmenova, A. S.** (2023, April 13-16). *Supporting culturally and linguistically diverse English language educators in blended MOOCs: MOOC camp facilitators' perspectives* [Poster Session]. 2023 American Education Research Association Annual Meeting, Chicago, IL.
- **Evmenova, A.**, Regan, K., Hrisseh, R., Mergen, R., Tai, H.-P. (2023, March 1-4). *Technology-based graphic organizer with embedded evidence-based strategies to improve persuasive essay writing* [Interactive Session: Technology Playground]. 2023 Council for Exceptional Children (CEC) Convention, Louisville, KY.
- **Regan, K., Evmenova, A.**, Mergen, R., Hrisseh, R., & Tai, H.-P. (2023, March 1-4). *Data-driven decision-making during writing instruction to improve the quality of persuasive essays* [Interactive Session: Technology Playground]. 2023 Council for Exceptional Children (CEC) Convention, Louisville, KY.
- **Mergen, R., Evmenova, A. S.**, & Regan, K. (2023, March 1-4). *Persuasive writing with technology for students with EBD* [Paper Session]. 2023 Council for Exceptional Children (CEC) Convention, Louisville, KY.
- **Evmenova, A. S.**, Regan, K., & Hrisseh, R. (2023, March 1-4). *WEGO-RIITE: Writing efficiently with graphic organizers – responsive instruction while implementing technology effectively* [CEC OSEP SLAM Session]. 2023 Council for Exceptional Children (CEC) Convention, Louisville, KY.
- Evmenova, A. S.**, Janes, W. E., Satterfield, B., Trinkowsky, R. S., & Hughes V. (2023, February 2-4). *Don't perish, publish! Peer-reviewed publishing with ATOB* [Poster Session]. Assistive Technology Industry Association Conference ATIA 2023. Orlando, Florida.
- **Hrisseh, R., Evmenova, A. S.**, & Ordonez, M. O. (2023, February 2-4). *Writing instruction using a technology-based graphic organizer* [Poster Session]. Assistive Technology Industry Association Conference ATIA 2023. Orlando, Florida.
- **Mergen, R., Regan, K., & Evmenova, A. S.**, (2022, November 19). *Data-based decision making for persuasive writing with a technology-based graphic organizer: A case study of a teacher-student dyad* [Paper Session]. 2022 TECBD Conference, Virtual
- **Hutchison, A., Evmenova, A. S.**, Regan, K., & Field, S. (2022, November 29 - December 3). *Exploring the usefulness of a technology-based graphic organizer for persuasive writing instruction* [Paper presentation]. Literacy Research Association (LRA) conference, Phoenix, AZ.

- **Mergem, R., Regan, K., & **Evmenova, A. S.** (2022, November 8-11). *A case study of data driven decision-making (DDDM) for persuasive writing* [Paper Session]. 2022 Teacher Education Division (TED) Conference, Richmond VA.
- ** Hrisseh, R., & **Evmenova, A. S.** (2022, November 8-11). *Computer science instruction for students with disabilities* [Poster Session]. 2022 Teacher Education Division (TED) Conference, Richmond VA.
- **Regan, K., **Evmenova, A. S.**, & Mergen, R. (2022, October 20-21). *Making middle school magic with TBGO+* [Roundtable Session]. CLD 44th International Conference on Learning Disabilities, Richmond, VA.
- **Murnan, R., Lory, C., & **Evmenova, A. S.** (2022, October 20-21). *Making the invisible visible: Idea generation processes for exceptional learners* [Roundtable Session]. CLD 43th International Conference on Learning Disabilities, Richmond, VA.
- ****Evmenova, A. S.**, Regan, K. S., Hutchison, A. C., Day, J., Mergen, R. L., & Field, S. A. (2022, April 21-26). *Exploring the usefulness of a technology-based graphic organizer for persuasive writing instruction* [Paper Session]. 2022 American Education Research Association Annual Meeting, San Diego, CA.
- **Hutchison, A. C., Colwell, J., Gutierrez, K. S., **Evmenova, A. S.**, Offutt, J., & Gross, M. (2022, April 21-26). *Understanding how elementary teachers respond to a model of professional development for integrating computer science into instruction* [Paper Session]. 2022 American Education Research Association Annual Meeting, San Diego, CA.
- **Kim, W. L., Borup, J., Shin, J. K., & **Evmenova, A. S.** (2022, April 21-26). *Enhancing global teacher professional development through MOOC camps: Case studies from Brazil, Vietnam, and Peru* [Paper Session]. 2022 American Education Research Association Annual Meeting, San Diego, CA.
- **King-Sears, P., Stefanidis, A., **Evmenova, A. S.**, Rao, K., Mergen, R. L., Owen, L. S., & Strimel, M. (2022, April 21-26). *Achievement of learners receiving Universal Design for Learning interventions compared to control conditions: A meta-analysis* [Poster Session]. 2022 American Education Research Association Annual Meeting, San Diego, CA.
- ****Evmenova, A. S.**, & Hrisseh, R. (2022, January 26-29). *Providing writing instruction in virtual and hybrid environments* [Paper Session]. Assistive Technology Industry Association Conference ATIA 2022. Orlando, Florida.
- ****Evmenova, A. S.**, Mergen, R., Day, J., Regan, K., & Hutchison, A. (2022, January 16-19). *Improving essay writing with technology in various environments: From in-person to virtual.* [Paper Session]. 2022 Council for Exceptional Children (CEC) Convention, Orlando, FL.

- **Reagan, K., **Evmenova, A. S.**, Murnan, R., & Christy-Davila, A. (2022, January 16-19). *Collaboration, technology, and innovative writing instruction in inclusive classrooms*. [Paper Session]. 2022 Council for Exceptional Children (CEC) Convention, Orlando, FL.
- **Day, J., Mergen, R., Murnan, R., & **Evmenova, A. S.** (2022, January 16-19). *Education experience: Table 2 – Writing Efficiently with Graphic Organizers – Responsive Instruction while Implementation Technology Effectively (WEGO-RIITE)*. [Interactive Session: Technology Playgound]. 2022 Council for Exceptional Children (CEC) Convention, Orlando, FL.
- **Regan, K., **Evmenova, A. S.**, Mergen, R., Murnan, R., Verbiest, C., & Day, J. (2021, November 2-5). *Bring a device with Google Chrome and explore how teachers can use data to carefully design writing instruction* [Paper Session]. 2021 Teacher Education Division (TED) Conference, Fort Worth, TX.
- ** Murnan, R., Verbiest, C., Reagan, K., & **Evmenova, A. S.** (2021, November 2-5). *Technology bells vs. whistles: Perceptions and practices in persuasive writing instruction* [Roundtable Session]. 2021 Teacher Education Division (TED) Conference, Fort Worth, TX.
- **Hrisseh, R., Murnan, R., Mergen, R., Christy-Davila, A., **Evmenova, A. S.**, Regan, K., & Hutchison, A. (2021, October 14-15). *Writing instruction via a technology-based graphic organizer* [Roundtable Session]. CLD 43th International Conference on Learning Disabilities. Las Vegas, NV.
- Gutierrez, K. S., Hutchison, A., Colwell, J., Offutt, J., & **Evmenova, A. S.** (2021, September 23-24). *Using design-based research to establish an effective professional development model for integrating computer science into elementary classrooms* [Paper Session]. Mid-Atlantic Association for Science Teacher Education, Blowing Rock, NC.
- Evmenova, A. S.**, Reagan, K., & Hutchison, A. (2021, July 19-21). *WEGO-RIITE: Using technology to enhance writing instruction* [Tech Demo Exploration Session]. Annual meeting of OSEP Project Directors, Virtual <https://tinyurl.com/z852c8jp>
- ****Evmenova, A. S.**, Murnan, R., & Mergen, R. L. (2021, April 12-14). *UDL in writing instruction: Technology-based interventions to support students with high-incidence disabilities* [Breakout Session]. 2021 UDL-IRN Summit, Virtual
- ****Evmenova, A. S.**, Murnan, R., Verbiest, C., & Mergen, R. (2021, March 8-13). *Essay writing instruction via a technology-based graphic organizer and video models* [Interactive Session: Technology Playground]. Council for Exceptional Children Learning Interactive Virtual Event (CEC L.I.V.E), Virtual
- ** **Evmenova, A. S.**, Regan, K., Hutchison, A., Hrisseh, R., Mergen, R., & Christy-Davila, A.

- (2021, March 8-13). *UDL in writing instruction: Technology-based interventions to support students with high-incidence disabilities* [Paper Session]. Council for Exceptional Children Learning Interactive Virtual Event (CEC L.I.V.E), Virtual
- **Regan, K., **Evmenova, A. S.**, Hutchison, A., Day, J., Verbiest, C., & Murnan, R. (2021, March 8-13). *I scored my student's essay, but how can this rubric help me with my writing lesson plan tomorrow?* [Poster Session]. Council for Exceptional Children Learning Interactive Virtual Event (CEC L.I.V.E), Virtual
- Kealy, M. V., Hauth, C., Jez, R., Tamakloe, D., & **Evmenova, A. S.** (2021, March 8-13). *Global engagement and impact: Supporting ALL learners in an inclusive society* [Panel, DISES Showcase]. Council for Exceptional Children Learning Interactive Virtual Event (CEC L.I.V.E), Virtual
- ****Evmenova, A. S.** & Hrisseh, R. (2021, January 25 – February 4). *Technology interventions to support students with high-incidence disabilities in writing* [Paper Session]. Assistive Technology Industry Association Conference ATIA 2021: AT Connected, Virtual
- ****Evmenova, A. S.**, Regan, K., Hutchison, A., Murnan, R., Daily, J., & Christy-Davila, A. (2020, October 15-20). *Teacher implementation of a technology-based graphic (TBGO) for writing* [Roundtable Discussion]. International Conference on Learning Disabilities (CLD), Virtual
- Evmenova, A. S.** (2020, June 23-25). *Technology-based graphic organizers to support essay writing for ALL students* [Paper Session]. Division for International Special Education and Services (DISES) Conference Dubai, UAE (Conference canceled)
- Evmenova, A. S.** & Gafurov, B. S. (2020, June 15-18). *Future-ready teaching methods: Universal Design for Learning* [Parallel Session]. International Consortium for Educational Development Zurich, Switzerland (Conference Canceled)
- **Parsons, A. W., Samaras, A. P., Dalbec, B., Constantine, L., **Evmenova, A. S.**, Azevedo, P., Vardas-Doane, A., Johri, A. K. & Smith, L. (2020, April 17-21). *A collective self-study of facilitating a professional community with adjuncts as faculty associate compeers* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tmwa7rn> (Conference Canceled)
- Evmenova, A. S.** & Gafurov B. S. (2020, April 7-9). *UDL in writing instruction* [Paper Session]. UDL-IRN 2020 Summit, San Francisco, CA (Conference Canceled)
- **Borup, J., Shin, J. K., Powell, M. G., **Evmenova, A. S.**, Kim, W. (2020, April 6-10). *Revising and validating the Community of Inquiry Instrument for global courses.* [Paper Session]. Society for Information Technology & Teacher Education International Conference, Virtual

- **Rowland, A., Smith, S., Evmenova, A., & Verbiest, C.** (2020, February 5-8). *Educator experience: Technology to support writing*. [Interactive Session: Tech Playground]. 2020 Council for Exceptional Children (CEC) Convention, Portland, OR. [invited]
- Okolo, C., Rao, K., Smith, S., & **Evmenova, A.** (2020, February 5-8). *Technology and special education: How are we preparing teachers?* [Panel Session]. 2020 Council for Exceptional Children (CEC) Convention, Portland, OR.
- **Evmenova, A., Regan, K., & Verbiest, C.** (2020, February 5-8). *Research-to-practice connections: Technology-based graphic organizers for writing*. [Interactive Session: Tech Playground]. 2020 Council for Exceptional Children (CEC) Convention, Portland, OR. [invited]
- *Temple, C., Choo, S., Heintzelman, S., **Evmenova, A.**, Kinas Jerome, M., Smith, S. (2020, February 5-8). *ISET Showcase: It's a tech playground! Implementing innovations in special education technologies*. [Paper Session]. 2020 Council for Exceptional Children (CEC) Convention, Portland, OR. [invited]
- Rubaba, S., **Evmenova, A.**, & Zia, M., (2020, February 5-8). *Development of the video-based Pakistan sign language vocabulary sign language vocabulary for students with hearing impairments*. [Paper Session]. 2020 Council for Exceptional Children (CEC) Convention, Portland, OR.
- Zia, M., **Evmenova, A.**, & Rubab, S. (2020, February 5-8). *Lessons learned: An inclusive education program in Punjab, Pakistan*. [Poster Session]. 2020 Council for Exceptional Children (CEC) Convention, Portland, OR.
- Evmenova, A. S., Van Howe, C., Geist, L., Poss, B., & Banes, D.** (2020, January 29 – February 1). *Don't Perish – Publish: Peer-reviewed publishing with ATOB*. [Paper Session]. Assistive Technology Industry Association Conference, Orlando, FL.
- ***Evmenova, A. S. & Gafurov B.** (2020, January 29 – February 1). *WEGO-RIITE: Writing Efficiently with Graphic Organizers – Responsive Instruction while Implementing Technology Effectively. Ignite research*. [Panel Session]. Assistive Technology Industry Association Conference, Orlando, FL. [invited]
- **Evmenova, A. S. & Verbiest, C.** (2020, January 9). *WEGO-RIITE: Writing Efficiently with Graphic Organizers – Responsive Instruction while Implementing Technology Effectively*. [Demonstration Session]. Ed Tech Expo, Department of Education, Washington, D. C. [invited]
- Evmenova, A. S., Shin, J. K., Borup, J.** (2019, December). *Ways to offer effective online professional development for teachers around the world*. [Paper Session]. London International Conference on Education, London, United Kingdom of Great Britain and Northern Ireland.

- Evmenova A. S.** (2019, December). *Using technology-based graphic organizers to support essay writing for ALL students in inclusive classrooms*. [Paper Session]. World Congress on Special Needs Education, London, United Kingdom of Great Britain and Northern Ireland.
- Regan, K., & **Evmenova, A. S.** (2019, November). *Designing writing instruction with and for teachers and students*. [Paper Session]. 2018 Teacher Education Division (TED) conference, New Orleans, LA.
- Evmenova, A. S.** (2019, October). *Walking the walk: incorporating UDL in an online course about UDL*. [Paper Session]. UDL Higher Education (UDLHE) Digicon, Virtual.
- Gutierrez, K., Hutchison, A., Colwell, J., Offutt, J., & **Evmenova, A.** (2019, September). *Developing a professional development model for integrating computer science into core content areas for all K-5 Learners*. [Paper Session] Mid-Atlantic Association for Science Teacher Education, Pipestem, WV.
- Motti, V., & **Evmenova, A. S.** (2019, August). *Designing technologies for neurodiverse users: Considerations from research practice*. [Paper Session]. The 1st International Conference on Human Interaction and Emerging Technologies, Nice, France.
- Evmenova, A. S.**, Mason, L., & Regan, K. (2019, June). *Handwriting or typing: Controversy in writing instruction*. [Round Table Discussion]. The 43rd Annual IARLD Conference, Crete, Greece.
- Baker, P., **Evmenova, A. S.**, & Baker, B. (2019, June). *Transdisciplinary methods: Applying single-case design in sport management*. [Paper Session]. 2019 North American Society for Sport Management Conference, New Orleans, LA.
- **Evmenova, A. S.**, Regan, K., & Ives, S. (2019, April). *Effects of technology-based graphic organizers with embedded self-regulated learning strategies on the quality of persuasive essay writing by struggling writers*. [Paper Session]. 2019 American Education Research Association Annual Meeting, Toronto, Canada.
- Evmenova, A. S.**, Hollingshead, A., Lowrey, A., & Rao, K. (2019, March). *UDL in higher education: Exploring guidelines and checkpoints in existing literature*. [Paper Session]. UDL-IRN Summit 2019, Orlando, FL.
- Rao, K., Smith, S., Van Horn, G., & **Evmenova, A. S.** (2019, March). *UDL reporting criteria: Your trusted companion for UDL research and implementation*. [Paper Session]. UDL-IRN Summit 2019, Orlando, FL.
- **Shin, J. K.**, **Evmenova, A. S.**, Borup, J., Kim, W., El-Bilawi, N., & King, J. M. (2019, March). *Challenges in global online PD for English teachers*. [Paper Session]. TESOL 2019 International Convention & English Language Expo, Atlanta, GA.

- Evmenova, A. S.** (2019, January). *Supporting writing for students with high-incidence disabilities*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- *Jackson, T., **Evmenova, A. S.**, Schladant, M., & Erickson, K. (2019, January). *OSEP Stepping-up technology implementation projects: Overview and project examples*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL. [invited]
- Bodine, C., Stanger, C., & **Evmenova, A. S.** (2019, January). *Research spotlight. How to get started with research – Tips from the trenches*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- Van Howe, C., Geist, L., Phillips, C., & **Evmenova, A. S.** (2019, January). *Don't perish – publish! Peer-reviewed publishing with ATOB*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- **Brady, K., **Evmenova, A. S.**, & Regan, K. (2019, January). *Using web-based graphic organizers to improve secondary students' planning and persuasive paragraph writing*. [Paper Session]. 2019 Council for Exceptional Children (CEC) Convention, Indianapolis, IN.
- **Giwa-Lawal, K., **Evmenova, A. S.**, & Graff, H. (2019, January). *Wearable technology for monitoring academic engagement of college students with intellectual disability*. [Paper Session]. 2019 Council for Exceptional Children (CEC) Convention, Indianapolis, IN.
- **Datchuk, S., Brady, K., **Evmenova, A. S.**, Panos, K., Regan, K., & Wagner, K. (2019, January). *High leverage instructional practices to improve the written expression of students with learning disabilities*. [Demonstration Session]. 2019 Council for Exceptional Children (CEC) Convention, Indianapolis, IN.
- **Ahn, S.Y., Regan, K., & **Evmenova, A.** (2018, November). *Brainstorming instruction for independent writing*. [Paper Session]. 2018 Teacher Education Division (TED) conference, Las Vegas, Nevada.
- ****Evmenova, A. S.**, Morgan, J., Morin, L. L., Curran, C., Ewoldt, K., Flanagan, S., Hsiao, Y. Y., Hughes, M., Josephson, J., Miller, K., Murphy, S., Short, L., Yeager, K. (2018, October). *Trends in research on assistive/instructional technology for students with LD – Review of literature: Part II*. [Poster Session]. The 40th International Conference on Learning Disabilities (CLD), Portland, OR. [invited]
- Regan, K., & **Evmenova, A. S.** (2018, October). *Lessons learned from students and teachers: Writing with technology*. [Roundtable Session]. The 40th International Conference on Learning Disabilities (CLD), Portland, OR.

- Evmenova, A. S., & Shin, J. K.** (2018, September). *Online professional development for English teachers around the world*. [Paper Session]. The 8th Annual International Conference on Education and e-Learning Conference, Singapore.
- **Evmenova, A. S., & Ahn, S.** (2018, July). *Supporting essay writing for students with diverse needs in inclusive classrooms*. [Paper Session]. Division for International Special Education and Services (DISES) Conference, Cape Town, South Africa.
- **Ahn, S., & Evmenova, A. S.** (2018, July). *Universal Design for Learning and other strategies to differentiate instruction for students around the world*. [Paper Session]. Division for International Special Education and Services (DISES) Conference, Cape Town, South Africa.
- **Ahn, S., & Evmenova, A. S.** (2018, July). *The why: Helping students with disabilities generate ideas to support their opinions in persuasive writing*. [Paper Session]. Division for International Special Education and Services (DISES) Conference, Cape Town, South Africa.
- Evmenova, A. S., Johnson, K., Okolo, C., & Moore, E.** (2018, April). *UDL measures and instruments*. [Paper Session]. UDL-IRN Summit 2018, Orlando, FL.
- **Evmenova, A. S., Regan, K., Ives, S., Bruyning, A., Schwartz, J.** (2018, April). *Using web-based graphic organizers to improve persuasive essay writing for students struggling with writing*. [Paper Session]. 2018 American Education Research Association Annual Meeting, New York, NY.
- **Evmenova, A. S., Regan, K., Rana, S., Ahn, S., & Hammer, R.** (2018, February). *Innovative technology-based graphic organizers for struggling writers: Design research process*. [Paper Session]. 2018 Council for Exceptional Children (CEC) Convention, Tampa, FL.
- **Good, K., Evmenova, A. S., Rana, S., Regan, K., Ahn, S.** (2018, February). *The power of the cursor: 21st-century technology tools for elementary writing of students with HID*. [Paper Session]. Council for Exceptional Children (CEC) Convention, Tampa, FL.
- Evmenova, A. S., & Zia, M. U.** (2018, February). *Lessons learned from the inclusive education initiative in rural areas of Pakistan*. [Paper Session]. 2018 Council for Exceptional Children (CEC) Convention, Tampa, FL.
- Evmenova, A. S., & Gafurov, B.** (2018, January). *Writing efficiently with graphic organizers: Teachers integrating technology*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- **Regan, K., Evmenova, A. S., Hammer, R.** (2017, November). *Peers provide performance feedback on writing in inclusive classrooms*. [Paper Session]. The 40th Annual Teacher Education Division (TED) Conference, Savannah, GA.

- ***Evmenova, A. S.** (2017, October). *Creating enabling educational environment*. [Paper Session]. International Conference on Inclusive Education, Lahore, Pakistan. [invited]
- ***Evmenova, A. S.** (2017, October). *Innovations in assistive technology*. [Symposia Session]. International Conference on Inclusive Education, Lahore, Pakistan. [invited]
- ****Evmenova, A. S.**, Morgan, J., Morin, L. L., Curran, C., Hughes, M., Murphy, S. (2017, October). *Trends in research on assistive technology for students with LD*. [Poster Session] The 39th International Conference on Learning Disabilities (CLD), Baltimore, MD. [invited]
- **Regan, K., **Evmenova, A. S.**, Ahn, S. Y., & Hammer, R. (2017, October). *Improving student writing with a web-based graphic organizer*. [Roundtable Session]. The 39th International Conference on Learning Disabilities (CLD), Baltimore, MD.
- **Hughes, M., Gumpert, M., Regan, K., & **Evmenova, A. S.** (2017, October). *Solutions to writing challenges for students with learning disabilities*. [Poster Session]. The 39th International Conference on Learning Disabilities (CLD), Baltimore, MD.
- *Meltzer, L., Mason, L., **Evmenova, A. S.**, & Wiener, J. (2017, July). *Executive function strategies: The keys to academic success in students with learning and attention difficulties*. [Symposia Session]. International Academy for Research in Learning Disabilities (IARLD) 41st Annual Conference, Brisbane, Queensland, Australia. [invited]
- **Ahn S. Y., **Evmenova, A. S.**, Regan, K. (2017, July). *Students with learning disabilities using technology-based graphic organizers: Planning and writing*. [Poster Session]. International Academy for Research in Learning Disabilities (IARLD) Annual Conference, Brisbane, Queensland, Australia. **(2017 Jannette Klingner IARLD Conference Poster Award)**
- ****Evmenova, A. S.**, Regan, K., Rana, S., Swartzer, J., & Good, K. (2017, April). *Improving access to quality writing instruction for high school students with learning disability through computer-based graphic organizers*. [Paper Session]. 2017 American Education Research Association Annual Meeting, San Antonio, TX.
- ***Evmenova, A. S.** (2017, April). *Project WeGotIT!: Writing Efficiently with Graphic Organizers – Teachers Integrating Technology*. [Demonstration Session]. Ed Tech Expo, Department of Education, Washington, D. C. [invited].
- ****Evmenova, A. S.**, Regan K., Ahn, S., Stride, A., Hammer, R., & Hughes, M. (2017, April). *Features built-into a technology-based graphic organizer (TBGO) providing differentiated supports for struggling writers*. [Paper Session]. 2017 Council for Exceptional Children (CEC) conference, Boston, MA.

- **Good, K., Ahn, S., **Evmenova, A. S.**, & Regan, K. (2017, April). *Seeing the classroom in a different light: Rubric-based reflections in practice*. [Poster Session]. 2017 Council for Exceptional Children (CEC) conference, Boston, MA.
- **Moyer, R., Barthold, C., **Evmenova, A. S.**, & Graff, H. (2017, April). *Sexual harassment training in the employment setting for women with IDD*. [Paper Session]. 2017 Council for Exceptional Children (CEC) conference, Boston, MA.
- ***Evmenova, A. S.**, Murad, H. S., Shahid, S., & Ahmand, W. (2017, March). *Plenary discussion on innovation and internationalization in higher education*. [Plenary Discussion] International Conference on Innovation & Internationalization in Pakistani higher education, Lahore, Pakistan. [invited]
- Evmenova, A. S.**, & Neuber, K. (2017, January). *Stepping up implementation of technology for writing: Project WeGotIT!*. [Paper Session]. Assistive Technology Industry Association Conference, Orlando, FL.
- *Geist, L., **Evmenova, A. S.**, Satterfield, B., Leahy, J., Erickson, K., Wadors, L., Cooney, L., Cross, R., & McKay M. (2017, January). *Ignite research*. [Panel Session]. Assistive Technology Industry Association Conference, Orlando, FL. [invited]
- *Bausch, M., **Evmenova, A. S.**, & Kinas M. J. (2016, November). *Assistive technology in teacher preparation*. [Panel Session]. 39th Annual Teacher Education Division (TED) Conference, Lexington, KY. [invited]
- Evmenova, A. S.** & Weiss, M. (2016, November). *CAPs for teachers and CAPs for students: Using technology to link the classrooms*. [Paper Session]. The 39th Annual Teacher Education Division (TED) Conference, Lexington, KY.
- **Regan, K., **Evmenova, A. S.**, Sacco, D., Ahn, S., Schwartz, J. (2016, November). *Teacher readiness for integrating technology into the writing classroom*. [Paper Session]. The 39th Annual Teacher Education Division (TED) Conference, Lexington, KY.
- **Nikolayev, M., **Evmenova, A. S.**, Clark, K., & Burns, S. (2016, October). *Improving preschoolers' theory of mind skills with digital games: A training study*. [Poster Session] 2016 Society for Research in Child Development (SRCD), Special Topic Meeting: Technology and Media in Children's Development, University of California, Irvine, CA.
- **Good, K., Rana, S., Hughes, M., **Evmenova, A. S.**, & Regan, K. (2016, October). *High-schoolers get it WRITE with a computer-based graphic organizer*. [Poster Session]. 2016 Council for Learning Disabilities (CLD) conference, San Antonio, TX.
- Evmenova, A. S.** & Regan, K (2016, August). *Technology implementation: Project WeGotIT!*. [Poster Session] Annual meeting of OSEP Project Directors, Washington, D.C.

- **Evmenova, A. S., & Ahn, S. (2016, June). *What is inclusion? Ways to include students around the world*. [Paper Session]. Division for International Special Education and Services (DISES) of Council for Exceptional Children (CEC) Roundtable conference, Nicaragua.
- ****Evmenova, A. S.**, Regan, K., Hughes, M., & Good, K. (2016, April). *Supporting struggling writers with class-wide teacher implementation of a technology-based graphic organizer (TBGO) in language arts*. [Paper Session]. 2016 Council for Exceptional Children (CEC) conference, St. Lois, MO.
- **Ainsworth, M., & **Evmenova, A. S.** (2016, April). *Teaching basic literacy skills to groups of students with severe disabilities and complex communication needs*. [Paper Session]. 2016 Council for Exceptional Children (CEC) conference, St. Lois, MO.
- **Alsuhaibani, A., **Evmenova, A. S.**, & Graff, H. (2016, April). *American and Saudi families of young adults with autism and IDD's perspectives on postsecondary education programs*. [Paper Session]. 2016 Council for Exceptional Children (CEC) conference, St. Lois, MO.
- **Ahn, S., Good, K., Regan, K., & **Evmenova, A. S.** (2016, April). *Refining expectations: Assessing teaching quality in writing intervention*. [Poster Session] 2016 Council for Exceptional Children (CEC) conference, St. Lois, MO.
- ****Evmenova, A. S.**, Regan, K., Hughes, M., Sacco, D., & Ahn, S. (2016, April). *Integrating evidence-based strategies and technology o support essay writing for struggling writers*. [Paper Session]. 2016 American Educational Research Association (AERA) conference, Washington D.C.
- **Smith, S., King-Sears, P., **Evmenova, A. S.**, & Baker, P. (2016, April). *Perspectives from high school students with and without disabilities about science co-teaching experiences*. [Poster Session] 2016 American Educational Research Association (AERA) conference, Washington D.C.
- Evmenova, A. S.**, Regan, K., & Neuber, K. (2016, February). *Writing on laptops vs. writing on iPads*. [Paper Session]. Assistive Technology Industry Association Conference, Orlando, FL.
- Evmenova, A. S.**, & Regan, K. (2015, November). *Design research cycles: Development and testing of the innovative technology-based writing intervention for struggling writers with and without disabilities*. [Paper Session]. The 8th Annual International Conference of Education, Research, and Innovation (ICERI) Conference, Seville, Spain.
- **Regan, K., **Evmenova, A. S.**, McVittie, N., & Bruying A. (2015, November). *Teachers as implementers of technology-based intervention: How much support do they need?*

- [Poster Session] The 38th Annual Teacher Education Division (TED) Conference, Tempe, AZ.
- **Sacco, D., Boykin, A., Regan, K., & **Evmenova, A. S.** (2015, November). *Why are we writing in science? Technology writing tool for inclusive classrooms.* [Paper Session]. The 38th Annual Teacher Education Division (TED) Conference, Tempe, AZ.
- Weiss, M., & **Evmenova, A. S.** (2015, November). *CAPs for teachers and CAPs for students: Using technology to link the classrooms.* [Paper Session]. The 38th Annual Teacher Education Division (TED) Conference, Tempe, AZ.
- **Smith, S., King-Sears, M., & **Evmenova, A.** (2015, November). *A comparison of perceptions from high school students with and without disabilities about their science co-teaching experiences.* [Paper Session]. The 38th Annual Teacher Education Division (TED) Conference, Tempe, AZ.
- **Regan, K., **Evmenova, A. S.**, Good, K., & Ahn, S. (2015, October). *The relationship between student writing outcomes and quality of implementation.* [Round Table Session]. 2015 Council for Learning Disabilities (CLD) conference, Las Vegas, NV.
- *Wendt, O., & **Evmenova, A. S.** (2015, April). *A comparison of non-regression-based effect size metrics for signal-case experimental designs.* [Poster Session] 2015 American Educational Research Association (AERA) conference, Chicago, IL. [invited]
- ****Evmenova, A. S.**, Regan, K., Hughes, M., Ahn, S., Boykin, A., & Sacco, D. (2015, April). *Implementing innovative technology to improve essay writing for diverse struggling writers.* [Round Table Session] 2015 American Educational Research Association (AERA) conference, Chicago, IL.
- **Berkeley, S., Boykin, A., Kurz, L. A., & **Evmenova, A. S.** (2015, April). *Improving comprehension with digital text: A meta-analysis of interventions.* [Paper Session]. 2015 American Educational Research Association (AERA) conference, Chicago, IL.
- **King-Sears, P., Johnson, T. M., Berkeley, S., Weiss, M., & Burton, E. P., **Evmenova, A. S.**, & Menditto, A. (2015, April). *Universal design in chemistry: Performance of students with and without disabilities.* [Poster Session]. 2015 American Educational Research Association (AERA) conference, Chicago, IL.
- **Regan, K., **Evmenova, A. S.**, Sacco, D., Kurz, L. A., & Ahn, S. (2015, April). *The cycles of planning, implementing, reflecting, and revising of lessons.* [Paper Session]. 2015 Council for Exceptional Children (CEC) conference, San Diego, CA.
- ****Evmenova, A. S.**, Regan, K., Boykin, A., Good, K., & Prickett, N. (2015, April). *Students with high incidence disabilities using computer-based graphic organizers: Planning versus writing.* [Paper Session]. 2015 Council for Exceptional Children (CEC) conference, San Diego, CA.

- Evmenova, A.S.**, & Neuber, K. (2015, January). *Embedding self-regulated learning strategies into computer-based and app-based graphic organizers*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- Evmenova, A. S.**, & Regan, K. (2015, January). *Research and development of innovative technology-based writing intervention for students with high-incidence disabilities*. [Paper Session]. Hawaiian International Education Conference, Honolulu, HI.
- **Regan, K., **Evmenova, A. S.**, Sacco, D., & Prickett, N. (2014, November). *Researchers and teachers use lesson study to improve practice*. [Paper Session]. The 37th Annual Teacher Education Division (TED) Conference, Indianapolis, IN.
- **Regan, K., **Evmenova, A. S.**, Hughes, M., Good, K., Prickett, N., & Sacco, D. (2014, October). *Project WeGotIt! Writing Efficiently with Graphic Organizers – Teachers Integrating Technology*. [Panel Session]. The 36th International Conference on Learning Disabilities by the Council for Learning Disabilities (CLD), Philadelphia, PA.
- Kennedy, M., **Evmenova, A. S.**, & Thomas, C. (2014, October). *Using effective multimedia within higher education to enhance teacher preparation*. [Panel Session]. The 36th International Conference on Learning Disabilities by the Council for Learning Disabilities (CLD), Philadelphia, PA.
- *Jackson, T., **Evmenova, A. S.**, Izzo, M., Murray, A., & Cooney, L. (2014, July). *Successful technology interventions: What are they and how do we incorporate them into classroom practice?* [Panel Session]. Annual meeting of OSEP Project Directors, Washington, D.C.
- ****Evmenova, A. S.** Regan, K., Boykin, A., Good, K., Hughes, M., Prickett, N., & Sacco, D. (2014, July). *How can teachers across the curriculum effectively integrate technology into quality writing instruction?* [Poster Session]. Annual meeting of OSEP Project Directors, Washington, D.C.
- ****Evmenova, A. S.**, Berkeley, S., Boykin, A., & Kurz, L. A. (2014, April). *Maximizing student access to general education curriculum through e-text*. [Paper Session]. 2014 Council for Exceptional Children (CEC) conference, Philadelphia, PA.
- ****Evmenova, A. S.**, Regan, K., Boykin, A., Good, K., Hughes, M., Prickett, N., Sacco, D., Mastropieri, M. (2014, April). *Support writing for students with high incidence disabilities: Technology*. [Paper Session]. 2014 Council for Exceptional Children (CEC) conference, Philadelphia, PA.
- Ward-Parsons, A., Hjalmarson, M., **Evmenova, A. S.**, & Samaras, A. P. (2014, April). *Self-study of online teaching in education: Multiple contexts and strategies for peer interaction online*. [Paper Session]. 2014 American Educational Research Association (AERA) conference, Philadelphia, PA.

- **Evmenova, A.,** Regan, K., Boykin, A., Sacco, D., Good, K., & Mastropieri, M. (2014, April). *Integrating writing across subject areas supported by innovative technology: A national survey.* [Paper Session]. 2014 American Educational Research Association (AERA) conference, Philadelphia, PA.
- Kinas Jerome, M., **Evmenova, A. S.,** & George, C. (2014, January). *Beyond webinars: Creating interactive and engaging online AT degree programs.* [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- **Evmenova, A. S.,** & Boykin, A. (2014, January). *Assistive technologies for writing: What do middle school teachers use?* [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- Evmenova, A. S.,** & George, C., (2013, October). *How do I read textbooks on an iPad?* [Paper Session]. Closing The Gap (CTG) Conference, Minneapolis, MN.
- **Evmenova, A. S.,** & Boykin, A. (2013, October). *Computer-based graphic organizers with embedded self-regulation strategies to support writing.* [Paper Session]. Closing The Gap (CTG) Conference, Minneapolis, MN.
- **Regan, K., Evmenova, A. S.,** & Boykin, A. (2013, October). *Writing instruction for students with LD: The technology teachers use!* [Paper Session]. The 35th Annual International Conference on Learning Disabilities, Austin, TX.
- **Evmenova, A. S.,** Regan K., Hughes, M., Boykin, A., Chirino, D., & Britt, A. (2013, July). *Project WeGotIt!: Writing Efficiently with Graphic Organizers – Teachers Integrating Technology.* [Poster Session]. Annual meeting of OSEP Project Directors, Washington, D.C.
- Evmenova, A. S.,** Regan, K., & Mastropieri, M. (2013, June). *Supporting writing for students with learning disabilities: What technological implementation challenges exist?* [Poster Session]. International Academy for Research in Learning Disabilities (IARLD) Annual Conference, Boston, MA.
- **Evmenova, A. S.,** & Lojkovic, D. A. (2013, April). *Statistical analysis in single-subject research: A review of techniques applied in published special education studies.* [Poster Session]. American Educational Research Association (AERA) Annual Meeting, San Francisco, California.
- **Evmenova, A. S.,** Behrmann, M. M., Neuber, K., Kinas Jerome, M., & Boykin, A. (2013, April). *Accessible instructional materials: students' perspectives on maximized access.* [Paper Session]. Council for Exceptional Children (CEC) Convention, San Antonio, TX.
- **Evmenova, A. S.,** Bonnet, L., Ault, M., & Bausch, M. (2013, April). *Implementing Apps*

- APProperly on an individual and district wide level.* [Paper Session]. Council for Exceptional Children (CEC) Convention, San Antonio, Texas.
- **Brawand, A., & Evmenova, A. S.** (2013, April). *Effects of simultaneous prompting on math fact accuracy of low-achieving students.* [Poster Session]. Council for Exceptional Children (CEC) Convention, San Antonio, Texas.
- **Evmenova, A. S., & Jurist, D.** (2013, January). *Provision of AT in schools: Investigation of providers & administrators.* [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- Evmenova, A. S. & George, C.** (2013, January). *Lessons learned: Managing a statewide AIM center.* [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- **Ault, M., Bausch, M., Evmenova, A., & Bonnet, L.** (2012, November). *Scaling up: Implementing apps on a district wide level.* [Paper Session]. TASH Conference, Long Beach, CA.
- Evmenova, A. S., & George, C.** (2012, October). *Supporting reading with iPads.* [Paper Session]. Closing The Gap (CTG) Conference, Minneapolis, MN.
- Evmenova, A. S.** (2012, October). *AT Services for the new generation of AT devices.* [Paper Session]. Closing The Gap (CTG) Conference, Minneapolis, MN.
- **Johnson, T., Evmenova, A., & King-Sears, P.** (2012, October). *Universal Design for Learning (UDL) in chemistry.* [Paper Session]. The 34th International Conference on Learning Disabilities, Austin, TX.
- Evmenova, A. S.** (2012, April). *The status of statistical analysis in single-subject research: A comparative analysis of available techniques* [Paper Session]. American Educational Research Association (AERA) Annual Meeting, Vancouver, British Columbia, Canada.
- Evmenova, A. S.** (2012, April). *Development of ACTIV (Adapted Captioning Through Interactive Video) 1.0 through design research: Innovative form of learning for students with various abilities and needs.* [Poster Session]. American Educational Research Association (AERA) Annual Meeting, Vancouver, British Columbia, Canada.
- Regan, K. S., Evmenova, A. S., & Baker, P.** (2012, April). *Experiences of instructors in online learning environments: Identifying and regulating emotions.* [Poster Session]. American Educational Research Association (AERA) Annual Meeting, Vancouver, British Columbia, Canada.
- Evmenova, A. S., Graff, H. J., & Behrmann, M. M.** (2012, April). *Academic instruction through captioned and interactive videos: Usability testing of ACTIV 1.0.* [Paper Session]. Council for Exceptional Children (CEC) Convention, Denver, CO.

- ***Evmenova, A. S.**, Behrman, M. M., George, C., Neuber, K., & Kinas, M. J. (2012, April). *SHOWCASE: Accessible instructional materials for all eligible students: One state's reality*. [Paper Session]. Council for Exceptional Children (CEC) Convention, Denver, CO. [invited]
- **Hott, B., **Evmenova, A. S.**, & F. Brigham (2012, April). *The social side of math: Peer-tutoring mathematics vocabulary for students with EBD*. [Paper Session]. Council for Exceptional Children (CEC) Convention, Denver, CO.
- **Ropper, M., & **Evmenova, A. S.** (2012, April). *Effects of a token economy system for children with autism*. [Poster Session]. Council for Exceptional Children (CEC) Convention, Denver, CO.
- Evmenova, A. S.** (2012, January). *Adapting academic videos for students with disabilities with ACTIV tool*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- Evmenova, A. S.**, & George, C. (2012, January). *AIM-VA research & practice: Using AIM effectively in the classroom*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- Evmenova, A. S.** (2011, November). *Academic instruction for students with disabilities: ACTIV innovative technology tool*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Schaumburg/Chicago, IL.
- Evmenova, A. S.** (2011, November). *Changing attitudes about assistive technology through positive hands-on experiences*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Schaumburg/Chicago, IL.
- Evmenova, A. S.** & Behrman, M. M. (2011, October). *Learning academic content through adapted and interactive videos*. [Paper Session]. Closing The Gap (CTG) Conference, Minneapolis, MN.
- Evmenova, A. S.**, & Graff, H. J. (2011, July). *Adapted and interactive video interventions for students with intellectual disabilities: ACTIV 1.0 innovative technology tool*. [Poster Session] Annual meeting of OSEP Project Directors, Washington, D.C.
- **Shaklee, B., **Evmenova, A. S.**, Bailey, S., & Filiatreau, S. (2011, April). *Education in the United States*. [Interactive Presentation]. Open World Program, Library of Congress, Washington D.C. [invited]
- George, C., & **Evmenova, A. S.** (2011, January). *Structuring WORD documents for creating accessible textbooks*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.

- Graff, H. J., Berkley, S., **Evmenova, A. S.**, & Park, K. (2011, January). *Autism retrospective: A review of research trends over a 12-year period*. [Poster Session]. Applied Behavior Analysis International (ABAI) Conference, Washington, D.C.
- Evmenova, A. S.**, Graff, H. J., & Behrmann, M. M. (2010, November). *Development of ACTIV 2.0: Adapted Captioning Through Interactive Video program for students with disabilities*. [Poster Session]. 2010 Technology Innovators Conference, National Center for Technology Innovation, Washington D.C.
- **Fox, R., White, S., Baker, P., **Evmenova, A. S.** & Filiatreau, S. (2010, November). *Teacher education in the United States*. [Interactive Presentation]. Open World Program, Library of Congress, Washington D.C. [invited]
- Bausch, M., Ault, M., & **Evmenova, A. S.** (2010, April). *Considering assistive technology services: A forgotten component?* [Paper Session]. Council for Exceptional Children (CEC) Convention, Nashville, TN.
- Evmenova, A. S.**, George, C., & Kinas Jerome, M. (2008, October). *SOS! Strategies on standards: Access to music and art for everyone!* [Paper Session]. Closing The Gap (CTG) Conference, Minneapolis, MN.
- Evmenova, A. S.** (2008, September). *Evidence-based strategies for teaching students with intellectual disabilities: Adapted and interactive video instruction –* [Poster Session]. Applied Behavior Analysis (ABA) International Education Conference, Reston, VA.
- Evmenova, A. S.**, & Behrmann, M. M. (2008, April). *Effective video adaptations: Alternative captioning for students with intellectual disabilities*. [Paper Session]. Council for Exceptional Children (CEC) Convention, Boston, MA.
- Evmenova, A. S.**, & Mastropieri, M. A. (2008, April). *Lights! Camera! Action!: How effective is video instruction*. [Poster Session]. Council for Exceptional Children (CEC) Convention, Boston, MA.
- Evmenova, A. S.** (2008, March). *Lights! Camera! Captions!: Adapted and interactive video instruction for students with intellectual disabilities*. [Paper Session]. Society for Research on Education Effectiveness (SREE) Conference, Crystal City, VA.
- Behrmann, M. M., **Evmenova, A. S.**, Neuber, K. S., & Graff, H. J. (2008, January). *The KIHD system: Data collection for students with autism*. [Paper Session]. Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- Evmenova, A. S.**, George, C., & Kinas Jerome, M. (2007, October). *SOS! Strategies on standards: Access to social studies for everyone!* [Paper Session]. Closing The Gap (CTG) Conference, Minneapolis, MN.
- Evmenova, A. S.** (2007, April). *Predicting writing success: Word prediction options for*

struggling writers. [Poster Session]. Division for Learning Disabilities (DLD) meeting at the Council for Exceptional Children (CEC) Convention, Louisville, KY.

Evmenova, A. S., & Behrmann, M. M. (2006, November). *Assistive and instructional technology integration in content areas for students with high-incidence disabilities*. [Poster Session]. TED/TAM Conference, San Diego, CA.

Stegall, B., & **Evmenova, A. S.** (2006, November). *Who's using technology: From theory to practice*. [Poster Session]. TED/TAM Conference, San Diego, CA.

Stegall, B., & **Evmenova, A. S.** (2006, October). *Teachers' use of writing software with students with learning disabilities*. [Paper Session]. Council for Learning Disabilities (CLD) International Conference, McLean, VA.

Evmenova, A. S., George, S., & Kinas Jerome, M. (2006, October). *SOS! Strategies on standards: Access to science for everyone!* [Paper Session]. Closing The Gap (CTG) Conference, Minneapolis, MN.

Graff, H. J., & **Evmenova, A. S.** (2006, May). *Kellar Instructional Handheld data (KIHD) system*. [Poster Session]. Association for Behaviour Analysis (ABA) Convention, Atlanta, GA.

Jeffs, T., & **Evmenova, A. S.** (2006, January). *Considerations, outcomes and benefits of WordMaker software for first grade students*. [Paper Session]. Assistive Technology Industry (ATIA) Conference, Orlando, FL.

Evmenova, A. S. (2002, May). *Assistive technology for students with disabilities*. [Paper Session]. International Conference "Global Partnerships for a Democratic Future", Volzhskie Dali, Russia.

Warren, S., Orlova, N. & **Evmenova, A. S.** (2001, June). *Providing access to the general education curriculum for students with disabilities: Tensions posed by democratically based system of education*. [Paper Session]. International Symposium "Democracy and Education", Kiev, Ukraine.

NATIONAL & INTERNATIONAL WORKSHOPS & WEBINARS (34)

* denotes invited presentations

Evmenova, A. S., & Regan, K. (2023, March). *Edtech for all: WEGO-RIITE*. Webinar presented for the Educational Technology for All Video Series: U. S. Department of Education's Office of Educational Technology and office of Special Education Programs. Virtual <https://youtu.be/Qdpa0t8CVOk>

Webb, K., **Evmenova, A. S.**, & Fox, R. (2021 September). *Managing cooperative activities*. Workshop webinar presented for the Teaching English through English online

- professional development program (Cohorts I & II): Module 10. U.S. Embassy in Tashkent funded English Speaking Nation Program in Uzbekistan. Virtual <https://youtu.be/XaJ6JINLWQ>
- Fox, R., Chung, H. & **Evmenova, A. S.** (2021, July). *Checking comprehension and providing feedback*. Workshop webinar presented for the Teaching English through English online professional development program (Cohort II): Module 4. U.S. Embassy in Tashkent funded English Speaking Nation Program in Uzbekistan. Virtual <https://bit.ly/3s2h62X>
- Fox, R., Kim, W., & **Evmenova, A. S.** (2021, July). *Effective question and answer*. Workshop webinar presented for the Teaching English through English online professional development program (Cohort II): Module 3. U.S. Embassy in Tashkent funded English Speaking Nation Program in Uzbekistan. Virtual <https://bit.ly/3xxdEyy>
- Shin, J. K., Chung, H. & **Evmenova, A. S.** (2021, July). *Giving clear instructions*. Workshop webinar presented for the Teaching English through English online professional development program (Cohort II): Module 2. U.S. Embassy in Tashkent funded English Speaking Nation Program in Uzbekistan. Virtual <https://bit.ly/3CuG5k4>
- Shin, J. K., Fox, R., **Evmenova, A. S.**, Borup, J., Khakimova, D., Kim, W., Chung, H., & Webb, K. (2021, July). *Orientation*. Workshop webinar presented for the Teaching English through English online professional development program (Cohort II): Module 0. U.S. Embassy in Tashkent funded English Speaking Nation Program in Uzbekistan. Virtual <https://bit.ly/37qPEST>
- Shin, J. K., Kim, W., Fox, R., & **Evmenova, A. S.** (2021, May). *Increasing classroom interaction*. Workshop webinar presented for the Teaching English through English online professional development program (Cohort I): Module 5. U.S. Embassy in Tashkent funded English Speaking Nation Program in Uzbekistan. Virtual <https://bit.ly/3fj1ufH>
- Fox, R., Kim, W., & **Evmenova, A. S.** (2021, May). *Effective question and answer*. Workshop webinar presented for the Teaching English through English online professional development program (Cohort I): Module 3. U.S. Embassy in Tashkent funded English Speaking Nation Program in Uzbekistan. Virtual <https://bit.ly/3iqMoNH>
- Shin, J. K., Fox, R., **Evmenova, A. S.**, Borup, J., Khakimova, D., Kim, W., & Chung, H. (2021, April). *Orientation*. Workshop webinar presented for the Teaching English through English online professional development program (Cohort I): Module 0. U.S. Embassy in Tashkent funded English Speaking Nation Program in Uzbekistan. Virtual <https://bit.ly/2VCBxr0>
- ***Evmenova, A. S.** (2021, April). *UDL research in 15 minutes*. Podcast presented for the UDL Approach by Loui Lord Nelson <https://theudlapproach.com/podcasts/udl-research-in-15-minutes/episode-7-any-a-evmenova/>

- ***Evmenova, A. S.** (2021, March). *Teaching English to students with various abilities and needs in Kyrgyzstan*. A series of 10 workshops for the English Language Specialists program, U. S. Department of State. Virtual [invited]
- ***Evmenova, A. S.** & Johnson, K. (2019, May). *Measuring UDL*. Webinar presented for the UDL-IRN Network and Learn series. [invited]
- ***Evmenova, A. S.** (2018, May). *Universal design for learning: UDL design process*. Webinar presented for the Accessible Instructional Materials (AIM-VA) Center. [invited]
- ***Evmenova, A. S.** (2018, March). *Developing an inclusive classroom culture through differentiated teaching strategies*. A workshop presented to teachers, principals, and administrators in Cameroon [invited].
- ***Evmenova, A. S.** (2018, March). *Research and scientific publication*. Seminar presented at the Saudi American Association of Special Education (SAASPED), Washington, D.C. [invited]
- ***Evmenova, A. S.** (2018, February/March). *Special education: Students with various abilities and needs*. A series of four workshops presented to IREX-TEA group of international teachers, George Mason University, Fairfax, VA [invited].
- ***Evmenova, A. S.** (2017, November). *Working with special populations: Experiences from the USA*. Workshop presented to teachers, principals, and superintendents from Argentina, George Mason University, Fairfax, VA [invited].
- ***Fox, R. K., & Evmenova, A. S.** (2017, October). *Empowering students through outcome-based education*. Workshop presented for general education teachers and school principals at Talent Development Company, Lahore, Pakistan. [invited]
- ***Evmenov, A. S.** (2017, October). *Universal design for learning: What and how?*. Workshop presented at the International Conference on Inclusive Education, Lahore, Pakistan. [invited]
- ***Evmenova, A. S.** (2017, March). *On the way to inclusion: Differentiated instruction*. Pre-conference workshop for Inclusive Education Conference, University of Management and Technology, Lahore, Pakistan.
- ***Hameed, A., Fox, R., & Evmenova, A. S.** (2017, March). *Expanding access to higher education for the persons with disabilities*. Presentation for the faculty at University of Management and Technology and all other Universities across Punjab, Lahore, Pakistan. [invited]
- ***Evmenova, A. S.** (2017, March). *Online teaching and learning*. Paper presented for the faculty at the University of Management and Technology, Lahore, Pakistan. [invited]

- ***Evmenova, A. S.** (2017, February). *Special education: Students with various abilities and needs*. A series of four workshops presented to IREX-TEA group of international teachers, George Mason University, Fairfax, VA [invited]
- ***Evmenova, A. S.** (2016, October). *Universal design for learning in reading*. Webinar presented for the Accessible Instructional Materials (AIM-VA) Center. [invited]
- ***Evmenova, A. S.** (2016, September). *Supporting diverse learners in postsecondary settings*. A series of four workshops presented to the group of faculty from University of Management and Technology in Lahore Pakistan, George Mason University, Fairfax, VA [invited]
- ***Evmenova, A. S.** (2016, May). *Universal design for learning in reading*. Webinar presented for the Accessible Instructional Materials (AIM-VA) Center. [invited]
- ***Evmenova, A. S.** (2016, April). *Designing and learning for ALL learners*. Faculty development presented during Lunch & Learn event at George Mason University, Fairfax, VA. [invited].
- ***Evmenova, A. S.** (2016, April). *Supporting students with various abilities and needs: Services in postsecondary settings*. A series of workshops presented to the group of faculty from University of Management and Technology in Lahore Pakistan, George Mason University, Fairfax, VA [invited]
- ***Evmenova, A. S.** (2016, March). *Special education: Students with various abilities and needs*. A series of four workshops presented to IREX-TEA group of international teachers, George Mason University, Fairfax, VA [invited]
- ***Evmenova, A. S.** (2015, July). *Supporting students with various abilities and needs*. A series of two workshops presented to the group of teachers from the Madrid Dual-Language Coordinator Program, George Mason University, Fairfax, VA [invited]
- ***Evmenova, A. S.** (2015, March). *Special education: Students with various abilities and needs*. Workshop presented to IREX-TEA group of international teachers, George Mason University, Fairfax, VA [invited]
- ***Evmenova, A. S.** (2014, March). *Supporting students: Technology for learning*. Professional development workshop presented for the Georgetown Day School, Washington, D.C. [invited]
- ***Evmenova, A. S.** (2012, August). *Differentiating Instruction: Universal Design for Learning*. Professional development workshop presented at the Mamie D. Lee School in Washington, D.C. [invited]
- ***Evmenova, A. S.** (2011, September). *Data collection*. Webinar presented for the

Rehabilitation Engineering and Assistive Technology Society of North America (RESNA). [invited]

LOCAL AND REGIONAL PRESENTATIONS (35)

* denotes invited presentations

** denotes presentations with students

Evmenova, A. S. (2023, June 21). Supporting ALL learners: Universal Design for Learning. ACE STEM Summer Institute, George Mason University, Fairfax, VA

Evmenova, A. S., & Borup, J. (2023, June 21). Harnessing the power of technology to benefit ALL learners. ACE STEM Summer Institute, George Mason University, Fairfax, VA

Smucny, D., **Evmenova, A. S.**, Routikova, Y., Dodman, S., Chung, Y., Ahmad, A., & McCarron G. (2022, September 30). *Mentoring and online teaching: Online teaching excellence panel* [Panel Presentation]. 14th Innovations in Teaching and Learning Conference, George Mason University, Fairfax, VA.

Todd, L., **Evmenova, A. S.**, & Romano, A. (2022, March 9). *Inclusive course design and teaching*. [Webinar]. Stearns Center for Teaching and Learning, George Mason University. Virtual.

Todd, L., Smucny, D., Williams, M., & **Evmenova, A. S.** (2021, November 17). *Inclusive course design and teaching*. [Webinar]. Stearns Center for Teaching and Learning, George Mason University. Virtual.

Evmenova, A. S. (2021, November 4). *Research & publishing II: Grantsmanship*. Speaker for PESO PhD in Education Student Organization, George Mason University, Fairfax, VA [invited].

Kathir, N., **Evmenova, A. S.**, Gimm, G., Moon, J., Russell, R., & Goldenthal, A. (2021, September 20-24). *Online class meetings: Activities and strategies to engage students*. [Panel Presentation]. Innovations in Teaching & Learning Conference, George Mason University. Virtual.

Verbiest, C., Murnan, R., & **Evmenova, A. S. (2021, February 14-17). *Self-regulated learning strategies in the writing process*. [Roundtable Discussion]. Association of Teacher Educators Annual Conference (ATE). Virtual.

****Evmenova, A. S.**, Murnan, R., & Verbiest, C. (2020, August 7-11). *Rubrics for data-driven decision making in writing*. [Roundtable Discussion]. Association of Teacher Educators Summer Conference (ATE). Virtual.

Murnan, R., Verbiest, C., Taousakis, M., **Evmenova, A. S., & Regan, K. (2020, April). *Using technology based graphic organizers for data driven decision making*. [Roundtable Session]. Virginia Council for Learning Disabilities Conference, Norfolk

VA. (Conference canceled)

Murnan, R., Verbiest, C., & Taousakis, M. **Evmenova, A. S., & Regan, K. (2020, April). *Using a technology based graphic organizer for self-regulated learning*. [Poster Session]. Virginia Council for Learning Disabilities Conference, Norfolk, VA. (Conference canceled)

Samaras, A., Ward-Parsons, A., Dalbec, B., Azevedo, P. C., **Evmenova, A.**, Hjalmarson, M., Johri, A., Scott Constantine, L., Smith, L., & Vardas-Doane, A. (2019, November). *Adjunct faculty self-study collaborative at Mason: Building a professional community with adjuncts as faculty associate compeers*. [Panel Session]. CEHD Research Seminar, Fairfax, VA.

*Olesova, L., & **Evmenova, A. S.** (2019, August). *Teaching essentials checklist*. [Interactive Session]. GMU New Faculty Orientation, Fairfax, VA.

***Evmenova, A. S.** (2019, April). *Incorporating principles of Universal Design for Learning into online learning*. [Interactive Session]. CEHD Teaching Through Technology Discovery Fair, Fairfax, VA.

****Evmenova, A. S.**, Ahn, S. Y., & Hossain I. (2017, June). *Instructional strategies to support diverse learners around the world*. [Paper Session]. Global Perspectives: Instructional Strategies for the Special Education Needs of ALL Learners Conference, Marymount University, Arlington, VA.

***Evmenova, A. S.** (2017, May). *Are you ready to teach your online summer course?* [Roundtable Session]. Online Faculty Learning Community (OFLC), George Mason University, Fairfax, VA [invited]

Evmenova, A. S., Neuber, K., & Chung, Y. (2015, October). *Get hands-on with the George Mason University assistive technology program*. [Paper Session]. Virginia Occupational Therapy Association 2015 Fall Conference, Fairfax, VA.

Evmenova, A. S., Weiss, M., & Kennedy, M. (2015, September). *Multimedia in teaching and learning: Content Acquisition Podcasts*. [Poster Session]. Innovations in Teaching & Learning Conference. Center for Teaching and Faculty Excellence, GMU, Fairfax, VA.

Zirkle, L., Smith, L., & **Evmenova, A. S.** (2015, September). *Ready-made technologies: Incorporating Universal Design for Learning into everyday activities*. [Interactive Session]. Innovations in Teaching & Learning Conference. Center for Teaching and Faculty Excellence, GMU, Fairfax, VA.

Casey, A., Scott Constantine, L., Ericson, B. **Evmenova, A.**, Ewell, M., Hudson, S., Lee, S., Lukes, L., Muir, S., Nelson, J. Poms, L., Reid, S., Samaras, A. P., Smith, L. (2015, September). *A visual odyssey*. [Panel Session]. Innovations in Teaching & Learning Conference. Center for Teaching and Faculty Excellence, GMU, Fairfax, VA.

- **Prickett, N., Ahn, S., Bruyning, A., Schwartz, J., **Evmenova, A.**, & Regan, K. (2015, March). *Project WeGotIT! Technology-based graphic organizers to support student writing*. [Paper Session]. Virginia Council for Learning Disabilities Symposium, Blacksburg, VA.
- **Lojkovic, D. A., Behrmann, M. M., Graff, H. J., & **Evmenova, A. S.** (2014, November). *App development for students with ID: EZText2Pic, a research study*. [Paper Session]. State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Fairfax, VA
- Chung, Y., **Evmenova, A.** George, C., Kinas Jerome, M., Neuber, K., & Olesova, L. (2014, September). *Creating interactive online degree programs: Lesson learned*. [Paper Session]. Innovations in Teaching and Learning Conference, George Mason University, Fairfax, VA
- Smith, L., Samaras, A., Roman-Mendoza, E., **Evmenova, A.**, Wagner, W., Wang, D., Ericson, B., Hjalmarson, M., Ward Parsons, A., DeArmendi, N., Swanson, R., & Zhou Y. (2013, September). *An action-oriented response to e-Learning*. [Paper Session]. Innovations in Teaching and Learning Conference, George Mason University, Fairfax, VA
- *Regan, K., & **Evmenova, A.** (2013, August). *Writing strategies for diverse learners*. [Paper Session]. FCPS Summer Literacy Institute, Fairfax County Public Schools, Fairfax, VA. [invited]
- *Johnson, T., King-Sears, M., & **Evmenova, A. S.** (2013, March). *Universal Design for Learning (UDL): Uses of Smartpen in chemistry*. [Paper Session]. The 8th Annual Special Education Conference, Fairfax County Public Schools, Fairfax, VA. [invited]
- Evmenova, A. S.**, Ward Parsons, A., Hjalmarson, M., Samaras, A. P. (2013, January). *Going the distance: Exploring online teaching & interaction through self-study*. [Poster Session]. College of Education and Human Development (CEHD) Research Showcase, Fairfax, VA.
- Reagan, K., **Evmenova, A. S.**, & Baker, P. H. (2011, October). *Experiences of instructors in on-line learning environments: Regulating our emotions to enhance instruction*. [Paper Session]. Innovation in Teaching and Learning Conference, Fairfax, VA.
- Evmenova, A. S.**, Graff, H. J., Behrmann, M. M., & Wang, S. (2011, February). *Accessible academic content: Adapted Captioning through Interactive Video (ACTIV 1.0) innovative software program*. [Paper Session]. College of Education and Human Development (CEHD) Research Symposium, Fairfax, VA.
- Evmenova, A. S.**, Graff, H. J., Behrmann, M. M., & Wang, S. (2010, October). *ACTIV 2.0: Adapted Captioning Through Interactive Video for students with disabilities*. [Paper Session]. Access, Employment, & Learning Conference, George Mason University,

Fairfax, VA.

Evmenova, A. S. (2008, February). *Lights! Camera! Captions!: Video adaptations for students with intellectual disabilities*. [Poster Session]. Graduate Research Forum, Richmond, VA.

Warren, S. & **Evmenova, A. S.** (2003, August). *ECU online AT certificate program*. [Paper Session]. Grant Advisory Council North Carolina Assistive Technology Program, Raleigh, NC.

Evmenova, A. S. (2003, May). *Electronic portfolio*. [Demonstration Session]. College of Education, East Carolina University, Greenville, NC.

Evmenova, A. S. (2002-2003). *Russia*. [Interactive Session]. G.R. Whitfield, H.B. Suggs Elementary, Snow Hill Primary Schools, NC.

Evmenova, A. S. (2001, December). *Assistive technology for students with learning disabilities*. [Demonstration Session]. College of Education, East Carolina University, Greenville, NC.

TEACHING & COURSE DEVELOPMENT

2010 – current Courses taught:

- Online Teaching Initiative (OTI) 6-weeks online course for CEHD faculty and adjunct instructors
- Advanced Research Methods in Single Subject and Single Case Design (EDRS 823 – doctoral)
- Applications of Research Methodology in Special Education (EDSE 842 – doctoral)
- Assessment, Evaluation, and Instrumentation in Special Education Research (EDSE 846 – doctoral)
- Project ASCEND Research Seminar (EDSE 794 – doctoral)
- Computer Applications for Special Populations (EDSE 517 – graduate)
- Characteristics for Students with Disabilities Who Access General Curriculum (EDSE 540 – graduate)
- Research Methods in Special Education online course (EDSE 590 graduate)
- Educational Research in Technology online course (EDIT 590 – graduate)
- Universal Design for Learning online course (EDAT 524 – graduate)
- Online Teaching Essentials online course (EDIT 710 – graduate)
- Technology Integration for Specialized Instruction course (EDSE 351 – undergraduate)

Courses developed:

- Advanced Research Methods in Single Subject and Single Case Design (EDRS 823 – doctoral)
- Assessment, Evaluation, and Instrumentation in Special Education Research (EDSE 846 – doctoral)
- Research Methods in Special Education online course (EDSE 590 – graduate)
- Educational Research in Technology online course (EDIT 590 – graduate)
- Universal Design for Learning online course (EDAT 524 – graduate)
- Introduction to Special Education online course (EDSE 501 – graduate course; co-developed with Dr. Baker)
- Computer Applications for Special Populations online course (EDSE 517 – graduate course; co-developed with Dr. Kinas Jerome)
- Technology Integration for Specialized Instruction course (EDSE 351 – undergraduate)

2007 – 2008

Courses co-taught:

- Advanced Research Methods in Single Subject and Single Case Design (EDRS 823 – doctoral)

2006 – 2007

Courses taught:

- Computer Applications for Special Populations (EDSE 517 – graduate)

Courses assisted:

- Innovations in Distance Learning (EDIT 611 – graduate)
- Introduction to Assistive Technology (EDSE/EDIT 510 – graduate)

STUDENT ADVISING & MENTORING

PHD STUDENT DISSERTATION COMMITTEES (10):

Roba Hrisseh (chair)
 Reagan Murnan (chair)
 Megan Smith (chair)
 Shante Lane (chair)
 Karen Ingram (chair)
 Kaitlynn Frazee (co-chair)
 Randa Saad
 Heather Andrews
 Patricia Yu
 Rachel Terlop

DEFENDED DISSERTATIONS (45; chaired 14):

* dissertation awards

Woomee Kim (2022). *Perceived impact of global online teacher professional development for English as a Foreign Language educators of young learners* – (**member**)

Stride, A. (2022). *Examining authority use of power in the education system: An arts-informed narrative inquiry toward a liberatory way of being for marginalized students* (Publication No. 28965308) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. – (**co-chair**)

Hamberger, R. (2021). *Parent coaching in natural communication opportunities through bug-in-ear technology* (Publication No. 28864458) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

Zheng, H. (2021). *Assisting young adults with neurodiversity to engage in learning activities: Smartwatch applications in inclusive education* (Publication No. 28493935) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (member)

Zawawi, B. (2019). *Designing and evaluating the effects of a technology-mediated learning environment that integrates formal and informal learning activities to advance students' knowledge and skills of instructional design: A design-based research study* (Publication No. 22591981) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Ritson, D. (2019). *Game-based learning and science classrooms: How a content-based video game can support students with emotional behavioral disabilities in a public day high school Earth science classroom* (Publication No. 13864946) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

Good, K. (2019). *The pen or the cursor: A single-subject comparison of a paper-based graphic organizer and a computer-based graphic organizer to support the persuasive writing of students with emotional and behavioral disorders or mild autism* (Publication No. 13864282) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

Rana, S. (2018). *The impact of a computer-based graphic organizer with embedded technology features on the personal narrative writing of upper elementary students with high-incidence disabilities* (Publication No. 13420322) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

Hammer, R. (2018). *Virtual manipulatives with technology-based graphic organizers (VM+TBGO): A combined mathematics intervention to support secondary students with learning disabilities to solve proportion word problems* (Publication No. 13420380) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Hennessey, M. (2018). *The lived faculty development experience of active duty military instructors* (Publication No. 13419430). Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

* Alsuhaibani, A. (2018). *Arabic version of the ARC's self-determination scale for female adolescents with intellectual disabilities, learning disabilities, and multiple disabilities in Saudi Arabia: Validation study* (Publication No. 10811661) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

*Outstanding Graduate Student in Doctor of Philosophy in Education Program Award, College of Education and Human Development, George Mason University (Spring 2018).

*2019 International Distinguished International Student Research Award. Division of Special Education and Services, Council for Exceptional Children (Spring 2019).

Siko, L. (2018). *Wearable technology for self-monitoring of academic engagement in college students with autism spectrum disorder* (Publication No. 10814889) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

Brady, K. (2018). *Using web-based graphic organizer instruction with embedded self-regulated learning strategies and additional brainstorming supports to improve the planning and persuasive writing of secondary students with complex intellectual profiles* (Publication No. 10812835) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**co-chair**)

McVittie, N. (2018). *Guided self-reflection with video and changes in teacher instructional behaviors* (Publication No. 10811845) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Dunham, M. (2018). *A design-based research study of aspiring leaders' individual development, self-efficacy and self-directed learning following participation in an autobiographical leadership development program* (Publication No. 10811051) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Hughes, M. (2017). *Examining the role of self-regulated learning instruction on the performance and self-efficacy beliefs of struggling writers* (Publication No. 10817537) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

McGahee, D. (2017). *The effects of a self-advocacy intervention on the performance of high school students with learning disabilities when requesting academic accommodations* (Publication No. 10684139) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Ahn, S. (2017). *Using a mobile-based graphic organizer with embedded procedural facilitation for idea generation to support persuasive essay writing for middle school students with emotional and behavioral disorders* (Publication No. 10685724) [Doctoral dissertation,

George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Michaud, K. (2017). *Does a Multi-media program enhance job matching for a population with intellectual disabilities? A social validity study* (Publication No. 10275626) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

* Moyher, R. (2017). *Sexual harassment prevention training in the employment setting for women with intellectual disabilities, developmental delays and/or autism spectrum disorders* (Publication No. 10287444) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**co-chair**)

*G. Wallace Dissertation Award, Kellar Institute for Human disabilities, George Mason University (Spring 2017)

Singleton, K. (2017). *UDL Principles and practices into the online course development process: A Delphi study* (Publication No. 10256923) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Emanuel, N. (2017). *Multiple-case design of secondary special educators teaching students with high-incidence disabilities in self-contained settings: Rationales for instructional strategy choices and perspectives on evidence-based practices* (Publication No. 10277046) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Petillo, A. (2016). *Informal learning: Connecting pre-service teachers and mathematics* (Publication No. 10248950) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

McLaurin, T. (2016). *The effects of a self-monitoring strategy with a cross-age peer mentoring component on the disruptive behaviors of young students with emotional and behavioral disabilities* (Publication No. 10246866) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Conrad, S. (2016). *Student and instructor perceptions of feedback in asynchronous online learning: A mixed methods study* (Publication No. 10256309) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Jang, S. (2016). *Gesture-based video gaming to promote social skills for young children with developmental delays* (Publication No. 10130805) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Britt, A. (2015). *Improving the comprehension of students with significant developmental disabilities: Systematic instruction on the steps for completing and using a graphic organizer* (Publication No. 10031791) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

Nikolaev, M. (2015). *Improving preschoolers' theory of mind skills with digital games: A*

training study (Publication No. 10032390) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Tamara Genarro (2015): *Parents as teachers: Towards improving the print handwriting of adolescents with autism* [Unpublished doctoral dissertation]. George Mason University - (committee member)

DiPietro, J. (2015). *Leveraging educational design research to develop and refine a blended professional development intervention* (Publication No. 10027489) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Boykin, A. (2015). *The impact of computer-based graphic organizers with embedded self-regulated learning strategies on the content area argumentative writing of typical and struggling writers* (Publication No.3720658) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

Lojkovic, D. (2015). *The development and use of a modified text messaging application utilizing voice output and pictures/picture symbols to increase instances of independent electronic communication for individuals with moderate to severe intellectual and developmental disabilities* (Publication No.3720729) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Preston-Smith, S. (2015). *A comparison of perceptions from high school students with and without disabilities about their science co-teaching experiences* (Publication No.10031794) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Harris, L. (2015). *The perceived impacts of access to the least restrictive academic environment for academic and career goal attainment for students with high-functioning autism in the Commonwealth of Virginia* (Publication No.3706600) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

Hay, D. (2015). *Beyond mathematics interventions: A look at the perceptions and thought processes of secondary students with learning disabilities or at risk for mathematics difficulties* (Publication No.3706988) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Nutt, K. T. (2015). *Mnemonic vocabulary instruction to enhance reading comprehension in the social studies* (Publication No.3707002) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Ainsworth, M. K. (2014). *Effectiveness of the ALL curriculum to teach basic literacy skills to groups of students with severe disabilities and complex communication needs* (Publication No. 3671712) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (**chair**)

Moran, K. (2014). *The effects of using the Crossfit kids program on academics and fitness* (Publication No.3682317) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Zgheib, G. (2014). *Social media use in higher education: An exploratory multiple-case study* (Publication No.3625174) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

* Brawand, A. E. (2013). *Proportional reasoning word problem performance for students with high-incidence disabilities* (Publication No.3591028) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

*Council for Learning Disabilities (CLD) Outstanding Research Award (Fall 2015)

Neuber, K. (2013). *Implications of the implementation of accessible instructional materials for students with print-related disabilities in Virginia: A delphi study* (Publication No.3589111) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Guckert, M. (2013). *Understanding bystander perceptions of cyberbullying in inclusive classroom settings* (Publication No.3564258) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Agrawal, J. (2013). *The effects of explicit instruction with manipulatives on the fraction skills of students with autism* (Publication No. 3562239) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Kenney, S. (2013). *The impact of using assistive technology on writing productivity of young writers with autism* (Publication No. 3564281) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

Bonnet, L. K. (2012). *The effects of point-of-view video modeling on symbolic play actions and play-associated language utterances in preschoolers with autism* (Publication No. 3549856) [Doctoral dissertation, George Mason University]. ProQuest Dissertation Publishing. - (committee member)

PHD STUDENT PROGRAM COMMITTEE (7)

Reagan Mergen (co-chair)

Amy Christy-Davila (co-chair)

Kia Williams (co-chair)

Tiffany O'Neil

Lara Bove

Christal Clemons

Kwame Mensah Bonsu

INDEPENDENT STUDIES (29)

Kia Williams (EDUC 897; Spring 2023)
Roba Hrisseh (EDUC 897; Summer 2022)
Roba Hrisseh (EDUC 897; Spring 2022)
Robert Lesueur (EDUC 897; Spring 2022)
Reagan Murnan (EDUC 897; Summer 2021)
Ashley Stride (EDUC 897; Spring 2018)
Darren Ritson (EDUC 897; Spring 2018)
Stacie Harmer (EDSE 842; Spring 2017)
Kelly Liu (EDSE 842; Spring 2017)
Ashley Stride (EDSE 842; Spring 2017)
Darren Ritson (EDUC 897; Spring 2017)
Carla Marie Vizzini (EDUC 897; Spring 2017)
Rachel Hammer (EDSE 794; Fall 2016)
Ashley Stride (EDSE 794; Fall 2016)
Shalu Rana (EDSE 794; Fall 2016)
Shante Lane (EDUC 897; Fall 2016)
Kelly McKeon (EDSE 517; Summer 2015)
Shalu Rana (EDUC 897; Spring 2015)
Soojin Yang (EDUC 897; Spring 2015)
Aseel Alsuhaibani (EDSE 897; Spring 2015)
Kevin Good (EDSE 897; Fall 2014)
David Lojkovic (EDUC 897; Spring 2013)
Anne Brawand (EDUC 897; Spring 2012)
Matt Rufe (EDIT 590; Fall 2012)
Carolyn Gander (EDSE 590; Fall 2012)
Kevin Good (EDSE 590; Fall 2012)
Sheri Kibler (EDSE 590; Fall 2012)
Tammy Shenk (EDSE 590; Fall 2012)
Kara Winum (EDSE 590; Fall 2012)

INTERNSHIP AND ADVANCED DOCTORAL INTERNSHIP (9)

Megan Smith (EDUC 994; Fall 2020)
Anna Macedonia (EDUC 994; Summer 2019)
Kudirat O Giwa-Lawal (EDUC 994; Summer 2017)
Shalu Rana (EDUC 890; Spring 2016)
Shalu Rana (EDUC 994; Fall 2015)
Kevin Good (EDUC 890; Spring 2015)
Kevin Good (EDUC 994; Fall 2014)
Andrea Boykin (EDUC 994; Spring 2014)
Trent McLaurin (EDUC 890; Summer 2013)

FINAL MASTER THESIS & CAPSTONE PROJECTS (6)

Toi Witcher (EDEP 798; Spring 2019-Summer 2019)
 Jodi Griffin (EDEP 799; Spring 2015 – Summer 2016)
 Daqian Dang (EDEP 798; Spring 2016 – Summer 2016)
 Amy Sawka (EDEP 798; Spring 2015)
 Charlotte Gnessin (EDEP 798; Spring 2015)
 Diana Jurist (EDSE 782; Spring 2012)

NATIONAL & STATE SERVICES

2023	USAID Consultant/Technical Advisor on UDL
2020-2021	<i>Member-at-Large</i> : 2020-2021 UDLHE (Universal Design for Learning in Higher Education) DIGICON conference planning committee
2020	<i>FCPS Superintendent's Technology Advisory Council</i> : Technology Accessibility Workstream member
2019-present	<i>Editor-in-Chief</i> : Assistive Technology Outcomes and Benefits journal
2019-present	<i>Tenure/Promotion External Reviewer</i> (reviewed 6 cases)
2019-present	<i>PhD Thesis Reviewer</i> : University of Management and Technology, Pakistan (3 dissertations reviewed)
2019-present	<i>ISSET Tech Playground for 2020, 2021, 2022, 2023 CEC Convention</i> planning committee member
2018	<i>Associate Editor</i> for selected articles, Journal of Early Intervention
2011-present	<i>Publications Committee Member</i> : Innovations in Special Education Technology (formerly known as Technology and Media) Division Board at Council for Exceptional Children (CEC)
2018-2020	<i>Research Committee Member</i> : UDL-IRN (Universal Design for Learning – Implementation and Research Network)
2018-2020	<i>Past President</i> : Innovations in Special Education Technology (formerly known as Technology and Media) Division Board at Council for Exceptional Children (CEC)
2017-2018	<i>President</i> : Innovations in Special Education Technology (formerly known as Technology and Media) Division Board at Council for Exceptional Children (CEC)

- 2016-2017 *President Elect: Innovations in Special Education Technology (formerly known as Technology and Media) Division Board at Council for Exceptional Children (CEC)*
- 2016-present *Technology Committee Member: Council for Learning Disabilities*
- 2015-present *Research Strand Advisor: Assistive Technology Industry Association Conference*
- 2015-present *Research Committee Member: Assistive Technology Industry Association Conference*
- 2015-2018 *Editorial Board Member (board member): Assistive Technology Outcomes and Benefits journal*
- 2015-present *Vice President for Members and Associate Members: International Academy for Research in Learning Disabilities*
- 2014-present *Research Committee Member: Teacher Education Division (TED) at Council for Exceptional Children (CEC)*
- 2014-2016 *Member-at-Large: Innovations in Special Education Technology (formerly known as Technology and Media) Division Board at Council for Exceptional Children (CEC)*
- 2011-2017 *Newsletter Editor: Innovations in Special Education Technology (formerly known as Technology and Media) Division Board at Council for Exceptional Children (CEC)*

JOURNAL REVIEWER

- 2021-present *Editorial Board Member: UDL Research and Practice*
- 2020-present *Editorial Board Member: Intervention in School and Clinic*
- 2016-present *Editorial Board Member: Learning Disabilities Research and Practice (joined Editorial Review Board in March 2022)*
- 2013-present *Editorial Board Member: Focus on Autism and Other Developmental Disabilities (joined Editorial Review Board on January 2020)*
- 2011-present *Editorial Board Member: Journal of Special Education Technology*
- 2011-present *Editorial Board (Field Reviewer): Exceptional Children (EC) Journal*

- 2021-present *Invited Guest Reviewer: Journal of Special Education*
- 2020-present *Invited Guest Reviewer: Disability & Rehabilitation: Assistive Technology*
- 2019-present *Invited Guest Reviewer: Learning Disabilities Quarterly*
- 2017-present *Invited Guest Reviewer: Computers & Education*
- 2016-present *Invited Guest Reviewer: International Journal of Special Education*
- 2015-present *Invited Guest Reviewer: Remedial and Special Education*
- 2013-present *Invited Guest Reviewer: Exceptionality*

GRANT REVIEWER

- 2020, 2022 *Grant Reviewer: OSEP Stepping-Up Technology Implementation Panel*
- 2022-present *Advisory board member: Adaptive Professional Learning Model-WRITE, OSEP Stepping Up Technology Implementation project*
- 2022 *3+2 grant reviewer: OSEP Center for Innovation, Design, and Digital Learning (CIDDL) 3+2 Review Panel*
- 2021 *Grant Reviewer: Institute of Education Sciences (IES) Special Education Research panel*
- 2019 *3+2 grant reviewer: OSEP State Implementation and Center on Inclusive Software for Learning (CISL) Center 3+2 Review Panel*
- 2016 *Grant reviewer: National Science Foundation (NSF) ECR Panel*
- 2011-2018 *Grant Reviewer: National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Field Initiated Projects (Research and Development) Program Grant Review*
- Field Initiated Research and Development Projects (2018)
 - Field Initiated Research and Development Projects (2015)
 - Field Initiated Research and Development Projects (2013)
 - Field Initiated Research Projects (2012)
 - Field Initiated Development Projects (2011)

CONFERENCE REVIEWER

2022	<i>Conference Proposal Reviewer: TESOL International Association</i>
2019-present	<i>Conference Proposal Reviewer: Council for Learning Disabilities</i>
2015-present	<i>Conference Proposal Reviewer: Assistive Technology Industry Association – Research Strand (2015-2022)</i>
2012-present	<i>Conference Proposal Reviewer: Council for Exceptional Children Annual Convention: Innovations in Special Education Technology (2012-2018) and Teacher Education Division (2015-2016, 2019-2022)</i>
2011-present	<i>Conference Proposal Reviewer: American Education Research Association Annual Meeting (2011-2015, 2017-2019, 2021-2022)</i> <ul style="list-style-type: none"> • Special Education Research SIG (2011-2015, 2017-2019, 2021-2022) • Instructional Technology SIG (2011-2015)

UNIVERSITY/COLLEGE SERVICES

2022	14 th Innovations in Teaching and Learning Conference, session leader
2022-2023	GMU Online Teaching Award Committee, member
2022	CEHD Gerald Wallace Dissertation Award Committee, member
2021-present	CEHD's Co-Coordinator of Digital Learning
2021-present	Global Online Teacher Education Center (GO TEC), associate director
2020-2021	SOED Faculty Evaluation Committee, member/chair
2020	Stearns Center Online Primer Course, faculty co-facilitator (co-facilitated 3 sections: Spring, Summer, Fall 2020)
2018-present	CEHD First Tier Promotion & Tenure Committee (5 cases)
2018-present	Division of Special Education and disAbility Research: Kellar Doctoral Scholarship Committee
2016-2020	GMU Teaching Excellence Award Committee, member
2015-present	Online Teaching Initiative (OTI) course for CEHD faculty, instructor (taught 15 sections)

2015-2020	Calendar Year Task Force/CAEP Standard 5, member
2018-2020	CEHD Promotion & Tenure Committee, member/chair
2017-2019	PhD Committee: Special Education Representative
2017	GMU Online Faculty Learning Community Meeting, panel participant
2015-2018	CEHD SOE Curriculum Committee, member
2016-2017	New Student Evaluation Form Task Force, member
2016	GMU Technology Speed Dating, discussion leader: <i>Establishing Presence in Online Asynchronous Environments</i>
2014-2017	CEHD Council – Division for Special Education and disAbility Research representative
2012-2016	CEHD E-Learning Committee; Online Credentialing sub-committee
2013; 2015	<i>Grant Reviewer</i> : Summer Research Funding Awards, George Mason University
2012-2014	CEHD Curriculum Committee, member/co-chair
2011-2013	Professional Development Committee, member/chair

GUEST SPEAKER PRESENTATIONS IN HIGHER EDUCATION COURSES

Evmenova, A. S. (2023, April). *Design-based research: Developing a writing intervention*. Speaker for doctoral level Special Education Teacher Education Research course [EDSE 794], George Mason University, Fairfax, VA [invited].

Evmenova, A. S. (2020, September). *Tips and tricks for writing and implementing grants*. Speaker for doctoral level Grant Writing course [EDSE 885], George Mason University, Fairfax, VA [invited].

Evmenova, A. S. (2020, February). *Universal Design for Learning*. Speaker for undergraduate level Characteristics of Students with Disabilities course [EDSE 241], George Mason University, Fairfax, VA [invited]

Evmenova, A. S. (2019, September). *Supporting writing for multilingual learners with diverse educational needs*. Speaker for doctoral level Multilingual Learners with Diverse Educational Needs: Identification, Assessment, and Instruction course [EDUC 845], George Mason University, Fairfax, VA [invited]

Evmenova, A. S. (2019, April). *Use of technology in higher education*. Speaker for doctoral level Personnel Preparation Programs in Special Education course [EDSE 845], George Mason University, Fairfax, VA [invited]

Evmenova, A. S. (2019, March). Quality indicators in single-subject research: Project WeGotIT!. Speaker for doctoral level Research Applications in Special Education course [EDSE 842], George Mason University, Fairfax, VA [invited]

Evmenova, A. S. (2018, February). Quality indicators in single-subject research: Project WeGotIT!. Speaker for doctoral level Research Applications in Special Education course [EDSE 842], George Mason University, Fairfax, VA [invited]

Evmenova, A. S. (2017, November). *Supporting multilingual learners with diverse educational needs in various settings*. Speaker for doctoral level Multilingual Learners with Diverse Educational Needs: Identification, Assessment, and Instruction course [EDUC 845], George Mason University, Fairfax, VA [invited]

Evmenova, A. S. (2017, March). *E-learning*. Speaker for doctoral level Personnel Preparation Programs in Special Education course [EDSE 845], George Mason University, Fairfax, VA [invited]

Evmenova, A. S. (2015, October). *Single-subject research methods*. Speaker for master level Research in Education and Counseling course [EDCC 600]. Trinity Washington University, Washington, DC [invited]

Evmenova, A. S. (2015, March). *E-learning*. Speaker for doctoral level Personnel Preparation Programs in Special Education course [EDSE 845], George Mason University, Fairfax, VA [invited]

Evmenova, A. S. (2015, March). *Application of single-subject research methods*. Speaker for doctoral level Applications of Research Methodology in Special Education course [EDSE 842], George Mason University, Fairfax, VA [invited]

Evmenova, A. S. (2014, July). *Contemporary initiatives in special education technology research*. Speaker for doctoral level Contemporary Initiatives in Special Education course [EDSE 847], George Mason University, Fairfax, VA. [invited]

Evmenova, A. S. (2013, February). *Single-subject research methods*. Speaker for doctoral level Problems and Methods in Education Research course [EDRS 810], George Mason University, Fairfax, VA. [invited]

Evmenova, A. S. (2012, November). *Graphing single-subject data*. Speaker for master level Positive Behavior Supports course [EDSE 532], George Mason University, Fairfax, VA. [invited]

Evmenova, A. S. (2012, September). *Providing access to written information: Available adaptations and Universal Design for Learning*. Speaker for master level Designing Adaptive Environments course [EDSE/EDIT 610], George Mason University, Fairfax, VA. [invited]

Evmenova, A. S. (2012, April). *Video technology for students with disabilities: Continuous cycle between theory, research, and practice*. Speaker for doctoral level research and scholarship course [EDUC 805], George Mason University, Fairfax, VA. [invited]

Evmenova, A. S. (2012, March). *Graphing single-subject data*. Speaker for master level Applied Behavioral Analysis course [EDSE 502], George Mason University, Fairfax, VA. [invited]

Evmenova, A. S. (2011, November). Assistive technology tools for reading and writing. Speaker for master level Secondary Curriculum and Strategies for Students with Disabilities who Access the General Curriculum course [EDSE 629], George Mason University, Fairfax, VA [invited].

Evmenova, A. S. (2011, November). *Video technology for students with disabilities: Continuous cycle between theory, research, and practice*. Speaker for doctoral level research and scholarship course [EDUC 805], George Mason University, Fairfax, VA. [invited]

Evmenova, A. S. (2011, October). *Quality indicators for single-subject research*. Speaker for doctoral level Intervention Research in Special Education course [EDSE 841], George Mason University, Fairfax, VA. [invited]

Evmenova, A. S. (2011, April). *Video technology for students with disabilities: Continuous cycle between theory, research, and practice*. Speaker for doctoral level research and scholarship course [EDUC 805], George Mason University, Fairfax, VA. [invited]

Evmenova, A. S. (2011, February). *Word prediction programs with phonetic spelling support: Performance comparison and impact on journal writing for students with writing difficulties*. Speaker for doctoral level Research in Special Education course [EDSE 842], George Mason University, Fairfax, VA. [invited]

Evmenova, A. S. (2010, November). *Single-subject methods in educational research*. Speaker for Master's level education research courses [EDSE 590 001 and 002], George Mason University, Fairfax, VA. [invited]

MEMBERSHIP IN PROFESSIONAL SOCIETIES

2013 – present	International Academy of Research on Learning Disabilities
2012 – present	Council for Learning Disabilities
2010 – present	American Educational Research Association
	Division D: Measurement and Research Methodology
	Division C: Learning and Instruction

	Instructional Technology SIG
	Special Education Research SIG
	Technology, Instruction, Cognition, and Learning SIG
2007 – present	Council for Exceptional Children
	Technology and Media division
	Division for Learning Disabilities
	Division on Autism and Developmental Disabilities
	Division on International Special Education and Services
2006 – present	Council for Learning Disabilities
2005 – 2012	Applied Behavior Analysis International
2002 – 2004	Delta Kappa Pi honor society for outstanding teachers
2002 – 2003	Phi Kappa Phi honor society for outstanding higher educators
2001 – 2004	Special Olympics, Greenville, Snow Hill, NC

CEHD PROGRAM AFFILIATIONS

PRIMARY AFFILIATIONS

Division of Special Education and disAbility Research (General Curriculum program; Assistive Technology program; Helen A. Kellar Institute for Human disAbilities)

Center for Social Equity Through Science Education

Global Online Teacher Education Center

AFFILIATIONS

Division of Educational Psychology and Research Methods (Educational Psychology program; Research Methods faculty)

Center for International Education

Division of Learning Technologies (Instructional Design and Technology Program)