
Kristy Lee Park, Ph.D., B.C.B.A-D

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College of Education and Human Development
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EDUCATION

- Ph.D University of Louisville, Louisville, KY, 8/2008
Areas of Specialization: School-wide Positive Behavior Support, Function-Based interventions, inclusive school practices
- Ed.S George Washington University, Washington, DC, 8/2005
Special Education: Leaders for Systems Change
- M.A. University of Virginia, Charlottesville, VA, 5/2003
Academic and behavior support for students with Emotional/Behavioral Disorders
- B.S. James Madison University, Harrisonburg, VA, 12/2000
Communications: Mediation and Conflict Resolution; Special Education minor

PROFESSIONAL LICENSURE AND CERTIFICATIONS

Virginia Licensed Behavior Analyst (LBA), Virginia Board of Medicine, 2014
Doctoral-level Board Certified Behavior Analyst (BCBA-D), 2010
Board Certified Behavior Analyst (BCBA), 1-06-2674, 2006

PROFESSIONAL EXPERIENCE

January 2009-present

Assistant Professor, George Mason University, Fairfax, VA

College of Education and Human Development, Keller Institute of Human disAbilities

Faculty instructor in the special education graduate program and graduate certificate (Applied Behavior Analysis) through synchronous and asynchronous online instructional formats

2010-present: Training and Technical Assistance Center

- *Statewide systems coach* to support positive academic and behavioral outcomes in school- wide PBIS in systems change initiatives across schools, districts and state
- Virginia Tiered System of Support (VTSS) grant

2013- present: Applied Behavior Analysis Practicum Coordinator

Coordinate the ABA practicum program for graduate and undergraduate students pursuing board-approved experiential hours. Management of the screening, selection, and placement of students into qualified practicum placements.

2013- 2017: Applied Behavior Analysis Consortium:

- State-wide planning team for the delivery of ABA course work with Lynchburg College, Old Dominion University, and Virginia Commonwealth University
- ABA course instructor in the ABA consortium program
- Consortium Practicum point of contact

School and Community

June 2012-present

Advisory Board Member, Best Kids, Inc, Washington, DC

Board member to provide guidance on behavior support training and curriculum development for mentors who work with foster care youth in the nation's capital.

Mentor the Mentor Program, established a mentoring program for the mentors to provide ongoing trainings to current mentors working with kids in foster care systems, referral and assistance to mentors who need additional behavioral support or expertise to manage challenging behaviors

January, 2008 – July 2014

Assistant Director, Achieve Beyond, Falls Church, VA

Supervised and managed behavior therapists to provide applied behavior analysis services to children and families. Primary skills areas included verbal behavior and social skills training to increase communication and reduce maladaptive behaviors

Systems Coach Consultant

Spring 2012- present

VA Systems Coach- Virginia Tiered Systems of Support

Virginia Department of Education, Richmond, VA

-State-level planning for the implementation process of academic and behavior interventions and supports for districts and schools and presentations on tiered practices within a public school system

Fall 2014-2017

School-wide Application Model (SAM), systems coach

Massachusetts Charter Public Schools, Boston, MA

A structural school reform process through program-wide training and on-site coaching to charter schools to explore and assess current inclusive practices for all students

August 2011-June 2012

District-wide School Consultant

West Point School District, West Point, VA

Professional training and consultation on function-based supports for elementary and secondary level teachers and administrators

September 2007-June 2008

Mental Health Consultant

Jefferson County Public Schools, Louisville, KY

Implemented preschool-wide positive behavior support in early childhood classrooms and behavior consultant for the Head Start program

Public School Teaching Experience

December 2000 - August 2006

Special Education Teacher, Fairfax County Public Schools, Fairfax, VA

Provided school-based professional development trainings and in-service workshops for teachers and administrators on Positive Behavior Supports, provide direct specialized instruction to students with mild to moderate disabilities, instructional skills areas included goals to increase academic and functional skill areas

Clinical Experience

November 2004-December 2005

Residential Internship, Northern Virginia Training Center, Department of Residential Services, Functional behavior assessments and systematic administration of preference assessments for adults with severe and profound disabilities, staff trainings to shape skills using assistive technology

Community Experience

September 2001-October 2004

Therapeutic Recreation Leader, Fairfax County Parks and Recreation Services, Fairfax, VA
Individual program planning and implementation of ADA accommodations for students and adults with disabilities to increase participation and access to recreation and leisure activities

June 1996-September 2001

Recreation and Leisure Coach, support leisure activities for adults with moderate to severe disabilities to increase social and leisure opportunities

EXTERNALLY FUNDED AND GRANT REVIEW PROJECTS

Funded:

Park, K.L. & Hoch, T. (2014). Distance education course development award. Online course development for EDSE 664: Ethical and Professional Behaviors. Funded by George Mason University, Fairfax, VA.

Park, K.L. (2011). Evidence-based module: System of Positive Behavior Support. Funded by the Virginia Department of Education, Richmond, VA. <http://ttac.odu.edu/pbisva/>

Park, K.L. (2008). Grant to support the implementation of research to practice (\$5,000). The Wing Institute, Oakland, California.

Grant Reviewer, US Department of Education

January 2010-March 2012

Review proposals on discretionary/competitive grants and serve on review committees for programs such as Hispanic Serving Institute, Student Support Services, and TRIO Training Grants

Grant Panel, American Association of American Women

March 2009-March 2010

Grant reviewer and selection panelist for AAUW Career Development grants

PUBLICATIONS

Articles in progress:

Walker, V., **Park, K.L.**, & Lyon, K. (in progress). Effects of Undergraduate Participation Using an Independent Group Contingency and ClassDojo.

Park, K.L. & Pinkleman, S. (2017). Function-based approach to designing an instructional environment. *Beyond Behavior*, 26, 124-134.

Park, K.L. (2016). Integrating student preferences with a Class-wide Reinforcer Survey. *Manuscript in preparation*.

Articles in Peer-Referred Journals:

Walker, V., Loman, S., Lotoaki, H., **Park, K.L.**, & Strickland-Cohen, K. (2018). Examining the inclusion of students with severe disabilities in SWPBIS. *Research and Practice for Persons with Severe Disabilities*.

Hirsch, S.E., MacSuga-Gage, A.S., **Park, K.L.**, & Dillon, S. (2016). A road map to systematically setting up a group contingency. *Beyond Behavior*, 25(2), 21-32.

Graff, H.J., Evmenova, A.S., Berkeley, S., & **Park, K.L.** (2014). Trends in Autism research: A systematic journal analysis, *Exceptionality*, 22(3), 158-172.

Gable, R.A., **Park, K.L.**, & Scott, T.M. (2014). Functional behavioral assessment and students at risk for or with emotional disabilities: Current issues and considerations. *Education and Treatment of Children*, 37, 111-135.

Hirn, R.G. & **Park, K.L.** (2012). Teacher-mediated instructional strategies for students with emotional or behavioral disorders. *Beyond Behavior*, 22(1), 32-39.

Gable, R.A., Tonelson, S.W., Walker-Bolton, I., Sheth, M., Wilson, C., & **Park, K.L.** (2012). Teaching students with Emotional Disabilities: A comparison of knowledge and skills of special education and general education teachers. *Education and Treatment of Children*, 35(4), 499-519.

Muscott, M., Pomerleau, T., **Park, K.L.**, Frey, A., Steed, E., Korfage, T. (2011). Setting sail for early learning success: Using Data-based Decision Making process to measure and monitor outcomes in Early Childhood programs. *Kentucky Teacher Educator*, 1(1), 23-41.

Frey, A., **Park, K.L.**, Brown-Ferrigno, T., & Korfage, T. (2010). The social validity of program-wide Positive Behavior Support. *Journal of Positive Behavior Interventions*, 12(4), 222-235.

Miller, M., Fenty, N., Scott, T.M., & **Park, K.L.** (2010). An examination of the effects of social skills instruction in the context of small group reading. *Remedial and Special Education*, doi: 10.1177/0741932510362240

Park, K.L. & Scott, T.M. (2009). Antecedent-based interventions for young children at-risk for Emotional and Behavioral Disorders. *Behavioral Disorders*, 34, 196-212.

Park, K.L. (2007). Facilitating effective team-based Functional Behavior Assessments in typical school settings. *Beyond Behavior*, 17, 21-31.

Scott, T.M., **Park, K.L.**, Swain-Bradway, J., & Landers, E. (2007). Positive behavior support in the classroom: Facilitating behaviorally inclusive learning environments. *International Journal of Behavioral Consultation and Therapy*, 3, 223-235.

Book Chapters:

Park, K.L. (2015). Principles of Applied Behavior Analysis to Teach. In S. Sennott & S.L. Loman (Eds.), *Comprehensive Individualized Curriculum and Instructional Design*. Open Access Textbooks. Book 5. <http://pdxscholar.library.pdx.edu/pdxopen/5>.

Park, K.L., Loman, S., & Miller, M.A. (2008). Social Skills. In P. Harrison & T. Oakland (Eds), *Adaptive Behavior Assessment System*. San Diego, CA: Elsevier:

Websites/Modules/Newsletters:

Park, K.L. (2014). Dealing with Noncompliance. Ready, Get, Go (February) news brief. Virginia Department of Education, Training and Technical Assistance Centers at George Mason University, Fairfax, VA. <https://ttac.gmu.edu/readyssetgo/feb-2014>

Park, K.L. TTAC

Non-peer reviewed publications:

Park, K.L. (2009). At-A-Glance Instructional Interventions. Instructional materials for the Department of Defense Education (DoDEA)

Park, K.L. (2005). Building capacity for a team-based functional behavior support model. In Federal Education Policy Institute: The National Challenge to Provide Appropriate Education to English Language Learners under IDEA 2004 and NCLB. *Educational Policy*, Washington DC: George Washington University.

TEACHING, ADVISING, SERVICE

GMU Service Activities:

2016-present	GMU Honor Committee member
2016-present	Member of the Special Education Clinical Practice Committee
2016-2017	Member of the Salary and Equity Committee
2017	Course reviewer through the Office of Distance Education
2017	Special Education Search Committee
2014	Special Education Search Committee
2013- 2015	Member of the Minority and Diversity Committee

Masters and Dissertation Committee Member:

2010-2015	Tamara Genarro , Dissertation committee, " <i>Parents as Teachers: Toward Improving the Print Handwriting of Adolescents with Autism</i> "
2014-2015	Colleen Barry , Dissertation committee member, " <i>A Meta-Analytic Review of Video Modeling to Promote Treatment Integrity for Professional Development</i> "
2014-2015	Katie Loiselle , Master of Science, Educational Psychology committee member, " <i>Comparing the Electronic Media Habits of Adolescents With ADHD and Adolescents Without ADHD</i> "

University Teaching and Supervision:

Courses taught at George Mason University (January 2009-present):

Applied Behavior Analysis Certificate Program:

EDSE 619: Applied Behavior Analysis: Principles, Procedures, and Philosophy **

EDSE 621: Applied Behavior Analysis: Empirical Bases, George Mason University **

EDSE 623: Assessment and Intervention, George Mason University

EDSE 624: Applied Behavior Analysis: Applications **
EDSE 625: Verbal Behavior, George Mason University
EDSE 664: Ethical and Professional Conduct in Applied Behavior Analysis **
EDSE 790: Practicum in Applied Behavior Analysis
EDSE 795: Standard Practicum
EDSE 799: Intensive Practicum

Cohort/Outreach Program:

EDSE 502: Classroom Management and Applied Behavior Analysis
EDSE 540: Characteristics of Students with Disabilities who Access the General Education Curriculum
EDSE 590: Research Methods
EDSE 783: Internship: Special Education in General Curriculum
EDSE 665: Collaboration with Families of Children with Special Needs

Undergraduate:

EDSE 402: Classroom Management and Applied Behavior Analysis
EDSE 462: Applying Behavior Analysis in School and Community
EDSE 464: Ethics and Professional Behavior in Applied Behavior Analysis **
EDSE 495: Standard Practicum
EDSE 499: Intensive Practicum
EDSE 490: Practicum in Applied Behavior Analysis

** Asynchronous Online Format

HONORS/AWARDS

2018 Teacher of Distinction, GMU Teaching Excellence Award, Fairfax, VA
2017 Profiled in Digital Teaching Tips: Videos and Multimedia. Office of Digital Learning, George Mason University, Fairfax, Va.
2016 Open Call Online Course Excellence Award Winner, Office of Digital Learning, George Mason University, \$500 award
2016 Nomination for the George Mason University Teaching Excellence Award
2015 Profiled in College of Education and Human Development online news, "Mason Students Create Education Videos for Sierra Leone Orphanage," George Mason University
<https://cehd.gmu.edu/news/stories/education-videos-for-sierra-leone-students>

PROFESSIONAL DEVELOPMENT

Professional development related to online instruction and course development

OLC Advanced Online Teaching Certificate, 2015*
GMU Online Teaching Credentialing Course, 2014
Student Satisfaction: Flipped Learning, completed October 2013*
Multimodal Design, completed July 2013*
Effective Online Classrooms: Adult Learning, completed July 2013*

* Online Learning Consortium: Enhancing Online Education Training

PRESENTATIONS

National Conferences

- Park, K.L.** & Hollo, A. (2018). Effective directives: Strategies to prevent noncompliance and conflict in the classroom. Presentation at the Council for Exceptional Children conference, Tampa, Florida.
- Park, K.L.** & Pinkleman, S. (2017). Function-based Approach to Design an Instructional Environment. Symposium Panel Leader at the International Conference on Positive Behavior Supports, Denver, Colorado.
- Park, K.L.** & Scott, T. (2016). Essential Teacher Behaviors in Functional Behavior Assessments and Function-based Interventions. Presentation at the Teachers of Educators of Children with Behavioral Disorders, Tempe, AZ.
- Loman, S., Walker, V., **Park, K.L.**, Strickland-Cohen, K. (2016). Examining the Inclusion of Students with Severe Disabilities, Presentation at the International Conference on Positive Behavior Support, San Francisco, CA.
- Park, K.L.**, Klein, M., Berlin, K. (2015). Regional Action Planning and Problem Solving Process to Build Capacity of School Personnel. Poster presented at the Integrated Multi-tiered Framework for Educational Success. National PBIS Leadership Forum. Rosemount, Illinois.
- Park, K.L.**, Hirsch, S.E., & McSuga-Gage, A. (2015). Using Student Reinforcer Data to Guide Decisions on Group Contingencies. Presentation at the International Conference on Positive Behavior Support, Boston, MA.
- Hirsch, S.E., McSuga-Gage, A., & **Park, K.L.** (2015). Where Should We Start? A Roadmap to Selecting and Implementing Group Contingencies in the Classroom. Presentation at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Hirsch, S.E., McSuga, A., Dillion, A., & **Park, K.L.** (2014). Group Contingencies at Tier II: Identifying and setting up the application of group contingencies. Paper presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Park, K.L.** (2013). Using a Student Reinforcer Questionnaire: Reinforcer assessments to guide decisions on instructional practices. Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Gable, R. & **Park, K.L.** (2013). Directors of Special Education Knowledge of Evidence-based Practices for Students with Emotional Disabilities. Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirn, R. & **Park, K.L.** (2012). Teacher-Mediated Strategies for Students with E/BD: Interventions within Instruction. Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Loman, S. & **Park, K.L.** (2012). District-wide training on the functional behavior assessment process. Presentation at the 9th Annual Association for Positive Behavior Support Conference, Atlanta, Georgia.
- Scott, T., Alter, P., & **Park, K.L.** (2011). Teacher instruction and management as part of environmental considerations in an FBA. Presentation at the International Conference on Children and Youth with Behavioral Disorders, New Orleans, Louisiana.

- Park, K.L.** & Muscott, H. (2010). Data-based Decision Making in Early Childhood: Tools to Implement and Sustain Behavior Support. Accepted at the Council for Exceptional Children Conference, Nashville, TN.
- Park, K.L.** & Scott, T.M. (2010). Antecedent-based Interventions for Young Children At-Risk for EBD. Presentation at the 7th Annual Association for Positive Behavior Support Conference, St. Louis, MO.
- Hoch, T., Rojahn, J., Behrmann, M.M., & **Park, K.L.** (2010). Applied Behavior Analysis at George Mason. Poster Presentation, Applied Behavior Analysis International, Chicago, IL.
- Park, K.L.** (2009). The feasibility and usability of Program-wide Positive Behavior support. Presentation at the Association for Positive Behavior Support Conference, Chicago, IL.
- Park, K.L.** (2009). Antecedent-based interventions for young children. Presentation at the Council for Exceptional Children Conference, Seattle, WA.
- Scott, T.M., & Park, K.L. (2006). Using FBA in classroom settings: Examples of essential features and simplified processes. Presentation at the Association for Positive Behavior Support Conference, Boston, MA.

Invited Trainings

- Park, K.L.** (2016). Effective Instruction to Reduce the Achievement Gap, Classrooms Not Courtrooms Institute, Virginia Department of Education, Richmond, VA.
- Park, K.L.** & Waddell, J. (2016). A Multi-tiered and Functional Approach to Managing Noncompliance. VTSS Advanced Tiers Forum. Virginia Department of Education, Virginia Beach, VA.
- Park, K.L.** (2016). Function-based Approach to Manage Behaviors in a Montessori Charter School. Massachusetts Charter Public School Association Capacity Building Network. Haverill, MA.
- Park, K.L.** & Dyke-Clancey, J. (2016). Integration of Behavioral and Mental Supports for Mentors of Children and Adolescents in Foster Care. Best Kids Inc., Washington, DC.
- Park, K.L.** & Shriver, A. (2015). Using ABA as a Teaching Mechanism in an Inner City Public Charter School. Creating Connections to Shining Stars Conference, Virginia Beach, VA.
- Park, K.L.** (2015). Now What? Intensifying Strategies when Standard Approaches Don't Work, VTSS Advanced Tiers Forum. Virginia Department of Education, Charlottesville, VA.
- Park, K.L.** & Clancey, J. (2015). Building Healthy Relationships through Trauma-Informed Care, Best Kids Inc., Washington, DC.
- Loman, S. & **Park, K.L.** (2014). Installing Systems of Support at the Tier 2 level. Positive Behavioral Interventions and Supports (PBIS) forum. Virginia Department of Education, Virginia Beach, VA.
- Park, K.L.** (2014). Preparing Teachers with Good Behavioral Instruction. Instructional Leadership Academy for Behavior Supports. Prince William County Public Schools, Manassas, VA.
- Cox, C., **Park, K.L.**, & Solages, M. (2013). Panel Discussion: Moving beyond the label as a Foster Care Kid. Best Kids, Inc. Washington, DC.

- Park, K.L.** (2013). *Building Mentor Capacity: You've Got What It Takes to Make a Difference*. Best Kids Inc, Washington, DC.
- Park, K.L.** (2012). Keynote Presentation. *Reading, Writing, Arithmetic, and Behavior?: The importance of providing instruction, practice, and assessment to support Positive Student behavior*. *Greater Peninsula Regional Professional Development*, Newport News, Virginia.
- Park, K.L.** (2012). Using performance feedback to improve classroom practices: Applications in the classroom. 3rd Regional Positive Behavior Intervention and Supports conference, VA.
- Velasquez, M. & **Park, K.L.** (2012). Diversity and ethics for behavior analysts today, being more inclusive tomorrow. George Mason University, Fairfax, VA.
- Park, K.L.** & Frank, C.J. (2010). Classroom Systems: Targeted Group Intervention. 2nd Annual Regional Positive Behavior Intervention and Supports conference, Reston, VA.
- Park, K.L.** (2009). Function-based supports for teachers. Regional Positive Behavior Intervention and Supports conference, Reston, VA.
- Trainings and Poster Sessions*
- Park, K.L.** (2017). Beyond WTF: What to Do About It. A Three-Part Series. Regional Technical Assistance Training, George Mason University, Manassas, Va.
- Park, K.L.** (2016). WTF: What's the Function? A Three-Part Series. Regional Technical Assistance Training, George Mason University, Manassas, Va.
- Hirsch, S.E., Healy, S., Judge, J. & **Park, K.L.** (2015). The effects of a group contingency intervention on engagement in physical education, Virginia Association for Behavior Analysts, Poster presentation, Charlottesville, VA.
- Park, K.L.** (2015). Module 4: Critical Features of Behavior Support Plans. Regional Technical Assistance Training, George Mason University, Manassas, Va.
- Park, K.L.** (2015). Module 5: Building Behavior Support Plans from FBA Information. Regional Technical Assistance Training, George Mason University, Manassas, Va.
- Park, K.L.** (2015). Module 6: Implementation and Evaluation Planning. Regional Technical Assistance Training, George Mason University, Manassas, Va.
- Park, K.L.** (2014). Practice to Application: Behavior support planning in the classroom. Regional Technical Assistance Training, George Mason University, Manassas, Va.
- Park, K.L.** (2014). Part 3: Practical Functional Behavior Assessment Modules: Behavior Support Planning, Regional Technical Assistance Training, George Mason University, Manassas, VA.
- Park, K.L.** (2013). Part 2: Practical Functional Behavior Assessment Modules: Observe and Record Regional Technical Assistance Training, George Mason University, Manassas, VA.
- Park, K.L.** (2013). Part 1: Practical Functional Behavior Assessment Modules: Observe and Define Regional Technical Assistance Training, George Mason University, Manassas, VA.

Park, K.L. (2011). Practice FBA Training and Supports, West Point School District, West Point, VA.

Park, K.L. (2011). Linking FBA Information to Behavior Intervention Plans, West Point School District, West Point, VA.

Park, K.L. (2008). Supporting positive behaviors in Sunday School. KLEMA Ministries, Open Door Presbyterian Church, Herndon, VA.

PROFESSIONAL MEMBERSHIP

2013 –present	Association of Professional Behavior Analysts
2010- present	Applied Behavior Analysis International
2006- present	Association for Positive Behavior Supports
2005- present	Council for Exceptional Children, CEC