



Teaching Culturally, Linguistically Diverse
& Exceptional Learners

Division of Advanced Professional Teacher Development and
International Education

ACTFL

Applicants must show proficiency in their target language as part of the Admissions process. This can be done in one of two ways:

- Submit an Endorsement Worksheet in their target language showing completion of 30 semester hours of study at the 300 and 400 level
- Submit ACTFL testing and complete 6 semester hours of study in target language.

About the ACTFL Exam

ACTFL exams consist of two parts; the Writing Proficiency Test and the Oral Proficiency Interview.

*Students in the Foreign Language Latin concentration complete the [ALIRA](#) exam.

- Oral Proficiency Interview (OPI) - phone interview with a certified ACTFL tester, lasting from 40-60 minutes. Each interview is recorded and assigned an initial rating by the tester. Then, a second certified tester blindly rates the interview. There is no script or prescribed set of questions; the topics discussed during the interview are based on the interests and experiences of the speaker.
- Writing Proficiency Test (WPT). The written test, lasting up to 90 minutes, requires the examinee to read prompts in English and compose written responses in the target language without the aid of dictionaries or grammar references, on practical, social and professional topics that are encountered in informal and formal contexts. The tasks and prompts are given in English with the responses expected to be written in the target language. The prompts ask for written constructed responses of paragraph length or longer demonstrating narrative writing, informative writing and persuasive writing.
- You must achieve of a rating of at least Advanced Low on both sections of ACFTL in order to meet Mason requirements. You must also have six credits of study in your target language.

Scheduling Your ACTFL

- For testing information, click [here](#), follow the prompts and look for the web-based proctoring option.