

GEORGE MASON UNIVERSITY
College of Education and Human Development
Athletic Training Education Program

ATEP 120 Section 203/205— First Aid and Emergency Care LAB Section taken concurrently
with ATEP 120 DL2
Fall 2024

Practical Skills Meeting Days

Lab Section 205:

Dates:

9-27-24

10-4-24

Time:

9:00-11:00- AM

Location:

148 Katherine G. Johnson Hall Science & Technology Campus

Lab Section 203

Dates:

9-27-24

10-4-24

Time:

11:15 AM-1:00 PM

Location:

148 Katherine G. Johnson Hall Science & Technology Campus

Final Skills Assessment Day- BOTH lab sections

Date:

10-11-24

Time:

9:00 AM -1:00 PM

Location

148 Katherine G. Johnson Hall Science & Technology Campus

FACULTY

Name: Dr. Marcie Fyock-Martin

Office Hours: By Appointment

Office Location: 210 E Katherine Johnson Hall

Office Phone: 703-993-7118

Email Address: mfyock@gmu.edu

PREREQUISITES/COREQUISITES

None

COURSE DESCRIPTION

Covers basic emergency management procedures for various injuries and sudden illnesses, including CPR and use of an Automated External Defibrillator (AED) for cardiac emergencies and basic first aid techniques; certification in First aid and CPR and AED.

COURSE OVERVIEW

The course contains both a lecture and practical component. Certification in First aid, CPR and AED will be awarded upon the satisfactory completion of the written and practical course requirements.

DELIVERY METHOD

This course will be delivered online using a hybrid format via the Blackboard learning management system (LMS) housed in the MyMason portal and face to face meeting dates (see Patriot web and above for corresponding section dates). You will log in to the Blackboard course site using your Mason email name (everything before “@gmu.edu) and email password. The course site will be available on August 28, 2024.

- To access your course in Blackboard Learn: <https://mymasonportal.gmu.edu/>

Under no circumstances, may candidates/students participate in online class sessions (either by phone or Internet) while operating motor vehicles. Further, as expected in a face-to-face class meeting, such online participation requires undivided attention to course content and communication.

TECHNICAL REQUIREMENTS

To participate in this course, students will need to satisfy the following technical requirements:

- High-speed internet access with updated browsers.
 - Blackboard Learn supported browsers: https://help.blackboard.com/Learn/Student/Ultra/Getting_Started/Browser_Support
 - Canvas supported browsers: <https://guides.instructure.com/a/720329>
- Consistent and reliable access to GMU email and the course LMS, as these are the official methods of communication for this course.
- Speakers and a microphone or a microphone-enabled headset for use with the synchronous web conferencing tools.
- Note that students may be asked to create logins and passwords on supplemental websites and/or to download trial software to their computer or tablet as part of course requirements.

EXPECTATIONS

- **Course Week:** Because asynchronous courses do not have a “fixed” meeting day, our week will start on Monday and finish on Sunday.
- **Log-in Frequency:** Students must actively check the course Blackboard site and their GMU email for communications from the instructor, at a minimum this should be 2 times per week.
- **Participation:** Students are expected to actively engage in all course activities throughout the semester, which include viewing of all course materials, completing course activities and assignments, and participating in course discussions and group interactions.
- **Technical Competence:** Students are expected to demonstrate competence in the use of all course technology. Students are expected to seek assistance if they are struggling with technical components of the course.
- **Technical Issues:** Students should expect that they could experience some technical difficulties at some point in the semester and should, therefore, budget their time accordingly. Late work will not be accepted based on individual technical issues.
- **Workload:** Expect to log in to this course **at least three times a week** to read announcements, participate in the discussions, and work on course materials. Remember, this course is **not** self-paced. There are **specific deadlines and due dates** listed in the **CLASS SCHEDULE** section of this syllabus to which you are expected to

adhere. It is the student's responsibility to keep track of the weekly course schedule of topics, readings, activities and assignments due.

- **Instructor Support:**
Students may schedule a one-on-one meeting to discuss course requirements, content or other course-related issues. Those unable to come to a Mason campus can meet with the instructor via telephone or web conference. Students should email the instructor to schedule a one-on-one session, including their preferred meeting method and suggested dates/times.
- **Netiquette:** The course environment is a collaborative space. Experience shows that even an innocent remark typed in the online environment can be misconstrued. Students must always re-read their responses carefully before posting them, so as others do not consider them as personal offenses. *Be positive in your approach with others and diplomatic in selecting your words.* Remember that you are not competing with classmates, but sharing information and learning from others. All faculty are similarly expected to be respectful in all communications.
- **Accommodations:** Online learners who require effective accommodations to insure accessibility must be registered with George Mason University Disability Services.

LEARNING OBJECTIVES

This course is designed to enable students to do the following:

1. Demonstrate all competencies necessary for CPR/AED certification to Emergency Care & Safety Institute standards.
2. Operate an Automatic External Defibrillator (AED).
3. Perform all competencies necessary for basic First Aid for Emergency Care & Safety Institute standards.
4. Recognize and properly assist in treating breathing emergencies and medical emergencies.
5. Demonstrate control of bleeding and shock in a patient.
6. Identify and provide initial first aid for soft tissue and musculoskeletal injuries.
7. Recognize environmental emergencies and properly apply basic first aid to assist a patient.

PROFESSIONAL ASSOCIATION STANDARDS

Further, upon completion of this course, students will meet the following professional accreditation standards:

1. 2010 International Consensus Guidelines for Cardiopulmonary Resuscitation (CPR) and Emergency Cardiac Care (ECC)
2. Commission on Accreditation of Athletic Training Education (CAATE) competencies and proficiencies in one or more of the following content areas: evidence-based practice, prevention and health promotion, clinical examination and diagnosis, acute care of injury and illness, therapeutic interventions, psychosocial strategies and referral, healthcare administration, professional development and responsibility.

Standard 5	Prevent Injuries by providing safe facilities
Standard 7	Monitor Environmental conditions and modify participation as needed to ensure the health and safety of participants
Standard 8	Identify physical conditions that predispose athletes to injuries
Standard 9	Recognize injuries and provide immediate appropriate care

REQUIRED TEXTS- see step by step instructions for purchasing at end of syllabus

Thygerson AL, (2011). *First Aid, CPR and AED Interactive 8th Edition*, Jones & Bartlett Learning

COURSE PERFORMANCE EVALUATION

ATEP 120 is a pass or fail course. **Failing any part of the on-line modules or any of the performance evaluation requirements will result in failing the course.**

Students must achieve a passing grade of 80% or better on the Emergency Care & Safety Institutes' (ECSI) First Aid, CPR and AED on-line materials and perform live First Aid and CPR/AED skills at a competency level demonstrated by ECSI. Instructions on how to access the ECSI website, course information, and purchasing are provided at the end of this syllabus.

Participation- Skill Testing and Final Skill Check off Days are MANDATORY- NO make-up options

Students are expected to complete the online ECSI CPR course modules. In addition, students are expected to physically attend class on the following dates & times as noted at beginning of syllabus and Patriot Web:

9-27-2024
10-4-2024

Final Exam: First Aid and CPR/AED Live Skills Tests

A final exam (check your understanding) must be completed at the end of the ECSI on-line course modules. Students MUST earn 80% or greater to achieve a passing grade. The student must receive a passing grade in order to attempt the live skills tests. Students must receive a passing grade on Exam in order to obtain Certificates of Completion by ECSI. This test will evaluate students' ability to perform First Aid and Emergency Care techniques as demonstrated by ECSI.

The final exam/ live skills test is on Friday 10-11-2024 9:00 AM- 1:00 PM

You will sign up for an individual time slot.

NOTE: In order to complete the exam and pass the course, the student must upload to Blackboard a completed ECSI certificate indicating successful completion of the online course modules.

Students must demonstrate skills at a competency level demonstrated by ECSI on both Skills Tests (First Aid and CPR/AED) to qualify for ECSI certification and pass the course

EVALUATION	NUMBER	POINTS
On-Line Modules Final Exam	1	Pass/Fail*
First Aid Skills Test	1	Pass/Fail*
Basic CPR/AED Skills Test	1	Pass/Fail*
To Pass Course student must achieve 80% or better on ECSI online materials. Student must demonstrate to ECSI competency level First Aid Skills. Student must demonstrate to ECSI competency level CPR/AED Skills.		Pass/Fail *

*The student's grade will be based on the following scale:

Pass **Students must demonstrate skills at a competency level demonstrated by ECSI on both Skills Tests (First Aid and CPR/AED) to qualify for ECSI certification and pass the course**

Use of Generative AI

Use of Generative AI tools should be used following the fundamental principles of Mason's Academic Standards. This includes being honest about the use of these tools for submitted work and including citations when using the work of others, whether individual people or Generative AI tools.

PROFESSIONAL DISPOSITION (CEHD Student Guide)

Throughout study in the College of Education and Human Development, students are expected to demonstrate behaviors that reflect the positive dispositions of a professional. See <https://cehd.gmu.edu/current-students/cehd-student-guide>.

SUGGESTED COURSE SCHEDULE

WEEK	TOPIC	ASSIGNMENT
1 – Online Modules 8/26-9/1	First Aid, CPR, AED	-Your Role as First Aid Provider -Actions to Take Before Helping
2 – Online Modules 9/2- 9/8	First Aid, CPR/AED	-Checking an Injured or Ill Person -Injury Emergencies
3 – Online Modules 9/9-15	First Aid, CPR, AED	-Sudden Illness -Environmental Emergencies
4 – Online Modules 9/16-9/22	First Aid, CPR, AED	-CPR and First Aid
5- Online Modules 9/23-9/29	First Aid, CPR, AED	-Complete any remaining modules
5 – In-Person Practice Session Friday, 9/27/24		-Final Exam
6- In-Person Practice Session Friday, 10/4/24		
7 – In-Person Final Exam – Live Skill Test Friday, 10/11/24	First Aid, CPR, AED	*Upload to Blackboard certificate upon completion; due no later than Final Skill Exam 9:00 AM EST

Note: Faculty reserves the right to alter the schedule as necessary

NATURE OF COURSE DELIVERY

Hybrid -including asynchronous on-line materials presentation and live skill practice and evaluation. On-line material can be completed at the student's designated pace, but a course calendar is provided for a suggested timeline for course completion. Skills practice dates and times have been scheduled and are posted on page 1 of syllabi. **Students must attend class for the designated dates, and the final exam in order to pass the course.**

E-MAIL CORRESPONDENCE

Only messages that originate from a George Mason University address will be accepted. The following is an appropriate professional format:

Dear Instructor, *(Beginning salutation)*

I am looking forward to your class. *(Text body)*

Regards, *(Ending Salutation)*

(Your name)

SPECIAL REQUIREMENT

The student will use issued supplies to practice skills that are taught in the laboratory section of the course as well as access to on-line materials and certification cards. A laboratory fee of \$50.00 for this course was assessed through financial aid.

CEHD Commitments

The College of Education and Human Development is committed to fostering collaboration and community, promoting justice and equity, and advancing research-informed practice. Students are expected to adhere to, and contribute to, these commitments, the CEHD Mission, and Core Values of George Mason University. More information can be found here: <https://cehd.gmu.edu/about/culture/>

GMU Policies and Resources for Students

Policies

- Students must adhere to Mason's Academic Standards (see <https://catalog.gmu.edu/policies/academic-standards/>)
- Students must follow the university policy for Responsible Use of Computing (see <https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to VIA should be directed to viahelp@gmu.edu or <https://cehd.gmu.edu/aero/assessments>.
- Questions or concerns regarding use of your LMS should be directed to:
 - Blackboard Learn: <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>
 - Canvas: <https://its.gmu.edu/service/canvas/>
- For information on student support resources on campus, see: <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>
 - TimelyCare: <https://caps.gmu.edu/timelycare-services/>
 - Writing Center: <https://writingcenter.gmu.edu/>

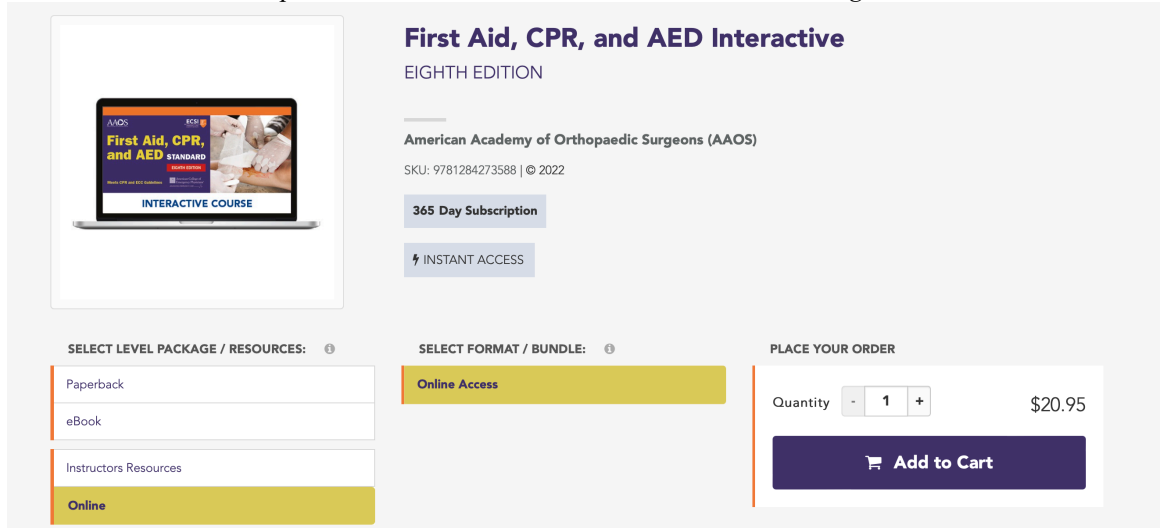
Notice of mandatory reporting of sexual assault, sexual harassment, interpersonal violence, and stalking:

As a faculty member, I am designated as a "Non-Confidential Employee," and must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to Mason's

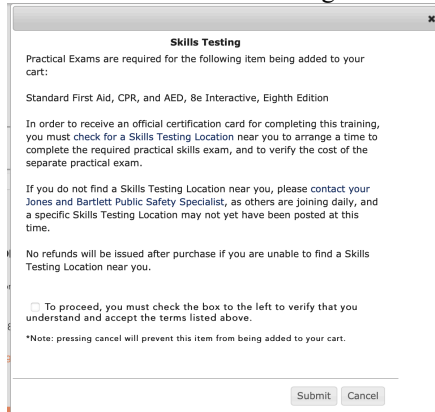
Title IX Coordinator per [University Policy 1202](#). If you wish to speak with someone confidentially, please contact one of Mason's confidential resources, such as [Student Support and Advocacy Center](#) (SSAC) at 703-380-1434 or [Counseling and Psychological Services](#) (CAPS) at 703-993-2380. You may also seek assistance or support measures from Mason's Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

**Instructions to purchase and access certification materials for
First Aid, CPR and AED Interactive 8th Edition
 Instructions to purchase online certification material For *First Aid, CPR and AED Interactive*
*ECSI does not support Safari browser- Suggest using Google Chrome***

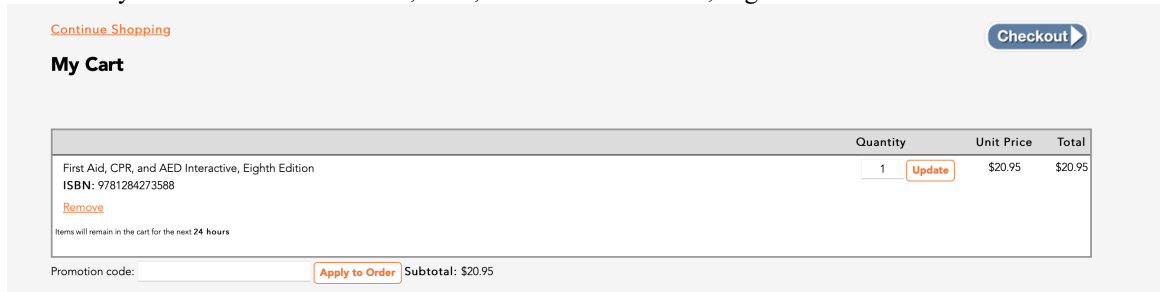
- Go to the following website <https://www.ecsinstitute.org/catalog/productdetails/9781284273588> and add to cart to purchase the *First Aid, CPR, and AED Interactive, Eighth Edition*



- You will receive the following. Click submit to acknowledge.



- Confirm you have selected *First Aid, CPR, and AED Interactive, Eighth Edition*.



	Quantity	Unit Price	Total
First Aid, CPR, and AED Interactive, Eighth Edition ISBN: 9781284273588 Remove	1 Update	\$20.95	\$20.95

Promotion code: [Apply to Order](#) Subtotal: \$20.95

- Create New User Registration if this is your first purchase with ECSI. If you have purchased a course previously sign in with your information.

<h3>Returning Users Sign In</h3> <p>Username: <input type="text"/></p> <p>Password: <input type="password"/></p> <p>Forget your username or password?</p> <p><input type="button" value="Submit"/></p>	<h3>New User Registration</h3> <p><input type="button" value="Create a New Account"/></p> <ul style="list-style-type: none">■ It will only take a minute.■ It's easy■ And it's free! <p>Need Assistance? Contact Technical Support</p>
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5. Complete your information and review your order for First Aid, CPR, AED Interactive, Eighth, Edition. Once you have confirmed and placed your order an access code with instructions will be sent to your email account. Follow the instructions in the email sent to you to begin your coursework.