

George Mason University
College of Education and Human Development
School of Kinesiology
KINE 790
Field Practicum (3 credits)
Summer, 2024
Asynchronous & Internship Site

Faculty

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Prerequisites/Corequisites

Admission to the Kinesiology MS graduate program or approval of course instructor.

University Catalog Course Description

Provides a directed field-based experience. Emphasizes developing advanced professional skills, applying knowledge from courses to real world settings.

Course Overview

The focus of this course is to develop advanced professional skills, apply knowledge from previous coursework and to gain experience in a setting that relate directly to Kinesiology career paths. During the class the student will spend a minimum of 150 hours at the practicum site and under the direction of a site supervisor.

Course Delivery Method

This course is delivered using an internship format.

Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Synthesize theories, concepts, and philosophies learned through academic and relevant professional experiences to the vocational setting
2. Demonstrate skills and competencies of entry to mid-level kinesiology professional in a vocational setting.
3. Develop, coordinate and lead programs and projects that support activities of the practicum site.

Required Texts

TBD by course instructor

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy).

Weekly Hours: Each week you should record your hours on the spreadsheet provided.

Practicum Hours: The student must complete a minimum of 150 hours at the practicum site.

Site Supervisor Evaluation

The site supervisor will perform 2 student evaluations – at mid-semester and at end-semester. The evaluations will be based on the following areas: professionalism, knowledge, skills and abilities. A detailed evaluation form will be used to identify strengths and weaknesses of the student in the following areas:

- Application/Experiential Learning
- Professionalism
- Leadership
- Strengths & Weaknesses

Student Self Evaluation

- The student will perform 2 self-evaluations at the midway and end of the semester. Self-evaluations will focus on the areas evaluated by the site supervisor. Self-evaluations will be submitted to both the site supervisor and course instructor.

Presentation

- Student will make a 20-minute presentation about their practicum experience to the class, instructor and the site supervisors will also be invited. Each practicum experience is slightly different, content of the presentation will be provided on Blackboard. Depending on the size of the class, the presentation may be recorded or live.

Grading

Assessments	Total
Bi-Weekly Hours Report	150
Site Supervisor Evaluations	200
<i>Mid-Semester</i>	100
<i>End of Semester</i>	100
Self-Evaluations	100
<i>Mid-Semester</i>	50
<i>End of Semester</i>	50
Presentation	100
Total	550

The student's final letter grade will be earned based on the following scale:

Grade	Percentage
A	94 – 100%
A-	90 – 93%
B+	88 – 89%
B	84 – 87%
B-	80 – 83%
C	70 – 79%
F	0 – 69%

Note: * Although a B- is a satisfactory grade for a course, students must maintain a 3.00 average in their degree program and present a 3.00 GPA on the courses listed on the graduation application.

Professional Dispositions

See <https://cehd.gmu.edu/students/policies-procedures/>

Students are expected to exhibit professional behaviors and dispositions at all times.

Class Schedule

As determined by the site supervisor and course instructor.

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/>).
- Students must follow the university policy for Responsible Use of Computing (see <https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All

communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.

- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to VIA should be directed to viahelp@gmu.edu or <https://cehd.gmu.edu/aero/assessments>. Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

Notice of mandatory reporting of sexual assault, sexual harassment, interpersonal violence, and stalking:

As a faculty member, I am designated as a “Non-Confidential Employee,” and must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to Mason’s Title IX Coordinator per [University Policy 1202](#). If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as [Student Support and Advocacy Center](#) (SSAC) at 703-380-1434 or [Counseling and Psychological Services](#) (CAPS) at 703-993-2380. You may also seek assistance or support measures from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/>.

[Additional Program or Division content, supplemental materials, instructions, and graphics may be placed here, as appropriate.]

Class Schedule

Week of	Topic/Tasks	Notes
8/26	Review of Syllabus, Complete ELA	
9/2	Internship Hours	
9/9	Internship Hours Hours Report Due	
9/16	Internship Hours	
9/23	Internship Hours Hours Report Due	
9/30	Internship Hours	
10/7	Internship Hours Hours Report Due	
10/14	Internship Hours	
10/21	Internship Hours Hours Report Due	
10/28	Mid-Semester Site & Self Evaluations due 11/3	
11/4	Internship Hours Hours Report Due	
11/11	Internship Hours	

<p>11/18</p>	<p>Internship Hours Hours Report Due Work on Presentations</p>	
<p>11/25</p>	<p>Internship Hours Work on Presentations</p>	
<p>12/2</p>	<p>Hours Report Due</p>	
<p>12/9</p>	<p>End of Semester Site & Self Evaluations Due Presentation Due 12/9</p>	