

George Mason University
College of Education and Human Development
Kinesiology

KINE 441 (DL1) - Kinesiology Internship II
3 Credits, Fall 2023
Online campus

Faculty

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Contact Hours: I will respond to emails Monday-Friday between the hours of 9 a.m. and 5 p.m. Allow up to 24 hours for a response. I may not respond to emails on the weekends so please plan accordingly.

Prerequisites/Corequisites

90 credits (Senior status), KINE 330, KINE 341, KINE 350, KINE 360, KINE 370, KINE 380, and current CPR, AED, & First Aid

University Catalog Course Description

Provides a supervised professional experience in two separate approved kinesiology professional settings under the supervision of both a University Supervisor and an Site Supervisor with emphasis placed upon exercise programming and implementation for both clinical and performance populations.

Course Overview

This is the second of three fieldwork experiences in which students are provided an opportunity to practice and refine practitioner-oriented skills that are required of entry-level kinesiology professionals. Students are held to the standards of the George Mason University Honor Code. Students are expected to attend all class sections, actively participate in class discussions, complete in-class exercises and fulfill all assignments as well as to fulfill duties and responsibilities as stipulated by the on-site supervisor. Assignments must be turned in at the beginning of class on the specified date due or **no credit will be given**.

Course Delivery Method

This course will be delivered using an internship format. This course will also be delivered online (76% or more) using an asynchronous format via Blackboard Learning Management system (LMS) housed in the MyMason portal. You will log in to the Blackboard (Bb) course site using your Mason email name (everything before @masonlive.gmu.edu) and email password.

Under no circumstances, may candidates/students participate in online class sessions (either by phone or Internet) while operating motor vehicles. Further, as expected in a face-to-face class meeting, such online participation requires undivided attention to course content and communication.

Learner Outcomes or Objectives

At the conclusion of this course, students should be able to:

1. Understand the rationale for exercise prescription and progression for patients in a clinically supervised exercise setting;
2. Perform appropriate patient monitoring during exercise;
3. Understand how movement and exercise tests are used to diagnose disease and dysfunction;
4. Assess sport performance variables through appropriate testing techniques;
5. Design training programs for the purpose of improving or maintaining athletic performance;
6. Understand operational function of the facility;
7. Instruct patients/clients how to properly perform a variety of exercises in a one-on-one and/or group setting;
8. Communicate effectively with patients/clients and staff

Professional Standards

This course meets the Commission on Accreditation of Allied Health Education Programs (CAAHEP) requirements and covers the following American College of Sports Medicine's Knowledge-Skills-Abilities (KSA's):

KSA	Description	Lecture, Lab, or both
	GENERAL POPULATION/CORE EXERCISE PRESCRIPTION AND PROGRAMMING	
1.7.32	Ability to communicate appropriately with exercise participants during initial screening and exercise programming.	Lab
	GENERAL POPULATION/CORE: SAFETY, INJURY PREVENTION, AND EMERGENCY PROCEDURES	
1.10.13	Knowledge of the components of an equipment maintenance/repair program and how it may be used to evaluate the condition of exercise equipment to reduce the potential risk of injury.	Both
1.10.18	Knowledge of basic ergonomics to address daily activities that may cause musculoskeletal problems in the workplace, and the ability to recommend exercises to alleviate symptoms caused by repetitive movements.	Both
	GENERAL POPULATION/CORE: PROGRAM ADMINISTRATION, QUALITY ASSURANCE, AND OUTCOME ASSESSMENT	
1.11.3	Knowledge of how to manage of a fitness department (e.g., working within a budget, interviewing and training staff, scheduling, running staff meetings, staff development).	Both
1.11.6	Ability to administer fitness-related programs within established budgetary guidelines.	Both
1.11.11	Knowledge of networking techniques with other health care professionals for referral purposes.	Both
1.11.12	Ability to provide and administer appropriate customer service.	Lab

Required Texts: N/A

End of semester meeting

We will have an end of semester meeting for all internship students. This will be a Zoom meeting and will be scheduled for the week of November 27 - December 1, 2023. The exact day and time will be determined soon, but most likely will be before 11 am on Tuesday or Thursday of that week. You will receive an email from Karen Sinclair later in the semester with the exact day/time of the Zoom meeting. Internship students are required to attend this meeting is required, and instructors will take student attendance. The purpose of this meeting is for 341/441/490 students to share the benefits, challenges, pros/cons and overall experiences from their fall internships.

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard). All assignments must be uploaded to Blackboard. You must print and give the syllabus and all assignments to your Site-Supervisor on the first day and make a plan for getting your Weekly Reports signed and submitted before the weekly deadline. Students must complete 75 hours in a pre-approved clinical site and 75 hours in a pre-approved performance site. Failure to properly-document completion of 150 hours (75 at each site) will result in a grade of “F”. This syllabus (and all accompanying materials) must be given to the site-supervisor by the intern at the very beginning of each internship. You may not complete both internships simultaneously. All work is due by the hour-marks listed below. The final class deadline for hours is 11:59 p.m. on December 15th, 2023. Pre-Internship Paperwork varies by site (contact the Internship Coordinator for details) and is due before your internship starts (when liability paperwork is applicable).

In addition to the evaluations below, students must complete 75 hours in a clinical site and 75 hours in a performance site. Failure to complete the required hours will result in a failure of the course.

- Note – Your second internship class cannot begin until you complete your first internship site

Type	Points
Completion of Hours and Weekly Reports (150 hours/points) <i>Students will submit weekly reports including their hours of experience completed that week and the answer to five questions about their experience that week. Reports must be signed by your Site Supervisor, or if unavailable, the professional you were working with that week. All reports from the previous week will be due by Monday at 11:59pm. If the student completes their hours before the end of the semester, they will receive full credit for any remaining reports. Your Weekly Report points on Blackboard is my count of how many hours you have completed; if it does not reach 150 (75 per site), then you fail the class. There is no minimum hourly requirement, but try not to fall behind if your internship begins late (15+ is recommended). There is not a weekly maximum, as long as you do not shirk your other obligations and your site-supervisor is able to provide the hours. You will not receive credit for reports that are late, incomplete, missing a signature/date, completed incorrectly, list dates that are outside of the reporting period for that week, etc.</i>	150
Internship Expectations form (2 @ 50 points each; 1 per site) <i>Experiential Learning Agreement</i> <i>Consent Agreement</i> <i>Internship Expectations</i>	100

** Internship hours will not be counted until all paperwork is signed and submitted

Case Studies (4 @ 25 points each; 2 per site)

Students will document the evaluation and exercise programming of 4 clients. 100
The first two case studies will be due by Tuesday October 11th at 11:30 pm.
The remaining two will be due by Tuesday December 5th at 11:30pm.
(Objectives 1,3,4,5)

Exercise Instruction (4 @ 25 points each; 2 per site) 100

The Site Supervisor will complete a written evaluation of the student's ability to instruct and monitor exercise in one-on-one and/or group settings. The first two exercise instruction evaluations will be due by Tuesday October 11th at 11:30pm. The remaining two will be due by Tuesday December 5th at 11:30pm. (Objective 2,7)

Mini e-portfolio (2 @ 150 points each; 1 per site) 300

This mini e-Portfolio allows the student to demonstrate knowledge accrued at their site which is relevant for the KINE 441 KSAs. Students integrate that specific knowledge into a mini e-portfolio for each site. All submissions must be well organized, typed, and otherwise professionally-presented. You will submit this on Blackboard, but you will also send it via email to your site supervisor (and CC the Kinesiology Internship Coordinator). Site-supervisors may find it helpful to set-up meetings for the intern (in-person, phone, webcam, etc.) with other employees affiliated with the site who can provide information about the questions.

Student Internship Feedback (2 @ 25 points) 50

Upon completion of each internship site, students are required to submit their report, which will serve as a comprehensive account of the internship experience (The first report will be due by Tuesday October 11th at 11:30pm, with the second due by Tuesday December 5th at 11:30pm). (Objective 6)

Supervisor's Professionalism Evaluations (2 @ 50 points each; 1 per site) 100

The Site Supervisor will provide a written evaluation of the student's professional appearance, communication skills and rapport with clients/patients and staff at the midterm due by Tuesday October 11th at 11:30pm) and at the end of the semester due by Tuesday December 5th at 11:30pm). (Objective 8)

Professionalism 50

Kinesiology students are expected to behave in a professional manner. Depending upon the setting professionalism may appear different, but typically consists of similar components. For undergraduate Kinesiology students in a classroom setting professionalism generally comprises the following components:

Communication – When communicating with the instructor and classmates, either face-to-face or via the assigned George Mason University email address, students should address the other person appropriately, **use appropriate language** and maintain a pleasant demeanor.

Participation – Participate in online discussions and activities. Demonstrate that you have an interest in the subject matter.

Responsibility/Accountability – Professionals take responsibility for their actions and are accountable. This can occur at multiple levels but generally consists of completing assignments on time, submitting work that is of the appropriate quality, honoring commitments and owning up to mistakes.

Honesty/Integrity – Students are expected to be honest with the instructor, classmates and themselves. Professionals keep their word when committing to something and act in an ethical manner.

Self-Improvement/Self-awareness – One should be aware of their strengths/weaknesses and constantly seek to improve. Professionals regularly seek out opportunities to increase their knowledge and improve their current skill set.

Total Points Possible

950

Grading Scale

A = 94 – 100%	B+ = 87 – 89%	C+ = 77 – 79%	D = 60 – 69%
A- = 90 – 93%	B = 84 – 86 %	C = 74 – 76%	F = 0 – 59%
	B- = 80 – 83%	C- = 70 – 73%	

If hours are incomplete on 12/15/2023 at 11:59 p.m., then you will receive a grade of either “IN” (Incomplete) if there is a valid/documented reason and it appears that you are making the best possible progress, or “F” (if you are not making the best possible progress and have failed the class). All students must complete proper/approved documentation of 150 hours (via correctly completed/submitted Weekly Reports) to pass the class. Perfect scores on every assignment but only 149 properly-documented hours is an “F”.

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

Professional Dispositions: Students are expected to exhibit professional behaviors and dispositions at all times. Please avoid all inappropriate and hurtful language.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the University Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursesupport.gmu.edu/>.
- The Writing Center provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see <http://writingcenter.gmu.edu/>).
- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance (see <http://caps.gmu.edu/>).
- The Student Support & Advocacy Center staff helps students develop and maintain healthy lifestyles through confidential one-on-one support as well as through interactive programs and resources. Some of the topics they address are healthy relationships, stress management, nutrition, sexual assault, drug and alcohol use, and sexual health (see <http://ssac.gmu.edu/>). Students in need of these services may contact the office by phone at 703-993-3686. Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://ssac.gmu.edu/make-a-referral/>.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/>.