

Prevention, Intervention, & Consultation Practicum
George Mason University
College of Education and Human Development
School Psychology

Course

Title: Prevention, Intervention, & Consultation Practicum
Course Number: SPSY 775
Location: Virtual, synchronous
Time: Fridays, noon – 2:40

Faculty

Name: Ellen Rowe
Office: West 2007 (I can also meet at Thompson L003 and virtually)
Office Hours: Friday, 10am - noon

Prerequisites/Corequisites: SPSY 773

University Catalog Course Description

Course Overview

The three-credit-hour practicum provides the student with the opportunity to develop and practice emerging skills in consultation, prevention, and intervention in a school setting. Thus, the focus of the practicum is consultation as well as the implementation of school-based prevention and/or intervention services. This practicum affords the student experiential training under the direct supervision of an experienced and skilled psychologist in the schools. Knowledge and skills essential to the practice of school psychology (presented didactically in SPSY 619, SPSY 773, EDCD 603, and EDRD 629) are put into practice in a school setting. The course focuses on delivery of evidence-based direct and consultative psychological services to individuals and groups within the school community.

NASP Domains:

- 2: Consultation and Collaboration
- 3: Academic Interventions and Instructional Supports
- 4: Mental and Behavioral Health Services and Interventions
- 5: School-Wide Practices to Promote Learning
- 6: Services to Promote Safe and Supportive Schools

Additionally, the semester focuses on professional development for school psychologists.

Course Delivery Method: seminar format

Learner Objectives

The goal of this course is for the student to acquire additional knowledge of professional development for

school psychologists, as well as to evolve and advance new skills and practice in consultation, prevention, and intervention in the context of a school environment.

Students will attain the goals of this course by demonstrating emerging skills in the following objectives:

- Develop professional resume for positions in school psychology
- Consultation with parent or educational professional addressing instructional or behavioral concerns OR
- Behavioral or academic prevention or intervention with students, an individual student or whole school in a Tier 1, Tier 2, or Tier 3 format

Resources (all books/intervention kits are available from the instructor)

Active Interventions for Kids and Teens: Adding Adventure and Fun to Counseling; Coping Cat; Daily Behavior Report Cards: An Evidence-based System of Assessment and Intervention; DBT Skills in Schools; Learning to BREATHE; Hunter and His Amazing Remote Control; Strong Kids; Superflex; Think Good-Feel Good: A Cognitive Behavior Therapy Workbook; Smart but Scattered; Smart but Scattered Teens; Zones of Regulation and more!

Course Performance and Evaluation

The student is strongly encouraged to spend 3 to 6 hours per week through the semester in a school. The minimum requirement for the placement is four hours per week planning and/or implementing a consultation and an ongoing prevention or intervention activity for a total of 60 hours throughout the semester.

The student is responsible for fulfilling any administrative requirements that the guest school district might impose, e.g., background check, TB screening, etc., and for observing regulations imposed by the district.

The student is responsible for submitting a weekly log that summarizes activities during the preceding week.

The University instructor will have virtual or in-person interview with the practicum student and supervising psychologist toward the end of the semester.

The school-based supervising psychologist is asked to provide a final, formal evaluation of the student's progress.

The final course grade is based on aggregation of scores for the following measures of performance:

- **Creation of a resume, tailored to the role of a school psychologist** 20%
- **Internship Application cover letter** 20%
- **Class logs demonstrating participation in the activities (example logs and templates provided on Blackboard)** 20%
- **End of the semester reflection paper on your consultation as well as your intervention (be it academic or behavioral). (Rubric for paper will be provided)** 20%
- **Class Participation** 20%

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursesupport.gmu.edu/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .

Schedule of Classes

You will receive an email regarding any changes to this schedule

Presentation Topics & Events			
Date	Presenter	Class topic	Activity/Presentation
8/25	Instructor	Hand out practicum guidelines; discuss students' practicum preferences (which school system); review practicum expectations (how many hours; anticipated training and experiences).	Talk about different local school systems and roles for school psychologists in each.
9/1		Review and Discussion of School Psychology Resume Tips Discuss practicum placement progress	
9/8		Review Internship Timeline & Tips Update on practicum requirements/progress	
9/15		The Testing Psychologist Podcast #55 https://www.thetestingpsychologist.com/ttp-55-dr-robin-peterson-dyslexia-assessment/ Discuss practica	Listen to podcast for class and come to class with 1-2 things that surprised you, questions, things you'd like to clarify, or general comment (really, I knew all this 😊).
9/22		School Psyched Podcast #73 https://schoolpsychedpodcast.wordpress.com/2018/11/20/episode-73-assessing-and-supporting-reading-difficulties-with-dr-kilpatrick/ Discuss practica	Listen to podcast for class and come to class with 1-2 things that surprised you, questions, things you'd like to clarify, or general comment
9/29		APM Reports Podcast, At a Loss for Words: How a Flawed Idea is Teaching Millions of Kids to be Poor Readers https://www.apmreports.org/episo	Listen to podcast for class and come to class with 1-2 things that surprised you, questions, things you'd like to clarify, or general comment

		<p>de/2019/08/22/whats-wrong-how-schools-teach-reading</p> <p>Link to Podcast should be under picture & title. If not there, LMK</p> <p>Discuss practica</p>	
10/6		<p>Discuss practica</p> <p>TBD: We may have to miss synchronous class. I'll assign another podcast if so?</p>	
10/13		<p>Discuss potential questions to ask on an internship interview</p> <p>Discuss practica Internship Resume Due</p>	
10/20		<p>No class VASP fall conference (great chance to network)</p>	<p>This is a great chance to practice an interview question and a moment of internship interview</p>
10/27		<p>Glass Guests from Stafford County Schools</p> <p>You should all have 1 fun fact, and 1 question about their internship (maybe be ready with more than 1 question in case someone asks yours)</p> <p>Discuss practica</p>	

11/3		<p>Ellen Visiting Practicum Sites (virtually or in-person)</p> <p>Discuss practica</p> <p>Internship Cover Letters Due</p>	
11/10		<p>Review Internship Interview Questions</p> <p>Discuss practica</p>	
11/13, 5 pm	<p>NOTE: this is MONDAY evening to meet virtually with second-year students & maybe some alums to talk about internship sites</p>		
11/17		<p>Ellen Visiting Practicum Sites (virtually or in-person)</p>	
11/24		<p>No class Happy Thanksgiving!</p>	
12/1		<p>Wrap-up, Discuss practica</p>	
12/8		<p>FINAL REFLECTION on Practicum DUE</p>	

Ellen Rowe is inviting you to a scheduled Zoom meeting.

Topic: SPSY 775

Time: Aug 25, 2023 12:00 PM Eastern Time (US and Canada)

Every week on Fri, until Dec 1, 2023, 15 occurrence(s)

Aug 25, 2023 12:00 PM

Sep 1, 2023 12:00 PM

Sep 8, 2023 12:00 PM

Sep 15, 2023 12:00 PM

Sep 22, 2023 12:00 PM

Sep 29, 2023 12:00 PM

Oct 6, 2023 12:00 PM

Oct 13, 2023 12:00 PM

Oct 20, 2023 12:00 PM

Oct 27, 2023 12:00 PM

Nov 3, 2023 12:00 PM

Nov 10, 2023 12:00 PM

Nov 17, 2023 12:00 PM

Nov 24, 2023 12:00 PM

Dec 1, 2023 12:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: [https://gmu.zoom.us/meeting/tJEtd-](https://gmu.zoom.us/meeting/tJEtd-ysqzMvGt17FGHpRlpGSBSkMqiL9RIF/ics?icsToken=98tyKuCtrjvHtGdtRmORowMAoigZ-jwmFxyjbcMyznCKzBhbhPRBcBxOZ9uGfSJ)

[ysqzMvGt17FGHpRlpGSBSkMqiL9RIF/ics?icsToken=98tyKuCtrjvHtGdtRmORowMAoigZ-jwmFxyjbcMyznCKzBhbhPRBcBxOZ9uGfSJ](https://gmu.zoom.us/meeting/tJEtd-ysqzMvGt17FGHpRlpGSBSkMqiL9RIF/ics?icsToken=98tyKuCtrjvHtGdtRmORowMAoigZ-jwmFxyjbcMyznCKzBhbhPRBcBxOZ9uGfSJ)

Join Zoom Meeting

<https://gmu.zoom.us/j/95005458509?pwd=ZmJlMVFKSGRXZGdDdjh5RHpWbVZjQT09>

Meeting ID: 950 0545 8509

Passcode: 113223

One tap mobile

+13017158592,,95005458509#,,,,*113223# US (Washington DC)

+12678310333,,95005458509#,,,,*113223# US (Philadelphia)

Dial by your location

+1 301 715 8592 US (Washington DC)

+1 267 831 0333 US (Philadelphia)

Meeting ID: 950 0545 8509

Passcode: 113223

Find your local number: <https://gmu.zoom.us/u/abes7gfIV5>

Join by SIP

95005458509@zoomcrc.com