

# GEORGE MASON UNIVERSITY

College of Education and Human Development  
Physical Activity for Lifetime Wellness

RECR 108 (002) - Self Defense: Introduction (1)  
1 Credit, Fall 2022  
1:30pm - 2:45pm / RAC 2002 - Fairfax Campus

## Faculty Name

Dr. Chun Jae Park

Office hours: As Needed

Office location: Before and after class

Email address: [cpark7@gmu.edu](mailto:cpark7@gmu.edu)

## Prerequisites/Corequisites:

None

Course Fee: A self- defense appliance (\$10) is optional

## University Course Description

Teaches beginner level of self-defense such as defensive techniques to be used against an attacker along with escapes and submissions from a variety of different attacks. Requires participation in basic sparring with particular attention to safety.

## Course Overview

- Students with injuries or pre-existing conditions that may affect performance must inform the instructor. All communication will be through GMU e-mail.
- Long sweat pants or any martial arts uniform pants are recommended; however, shorts may also be worn. Students may wear a short or long sleeved t-shirt.
- Students will NOT wear shoes, tank tops, dresses, jeans or “cut offs” of any kind. All jewelry MUST be removed before class and stored properly.
- Consistent attendance is necessary to develop minimum acceptable performance.

Note: The nature of this course incorporates both offensive and defensive movements, and these actions are accepted as part of the class. Even though this course is listed as an intermediate course, there will still be introductory elements

with emphasis placed on executing proper skills and movements, but there will be more contact. Excessive force, violence, or aggression, however, are not required or expected and will not be tolerated.

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### Course Delivery Method

This course is an activity-based course.

### Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Understand the social and psychological factors related to assaults and violation.
2. Draw the vulnerable spots of the human body on paper and explain them how they can be affected by striking.
3. Demonstrate the following techniques:
4. Three defensive and offensive stances
5. Application of kicks and punches (Counterattacks)
6. Escapes from grip and hold
7. Escapes from the back
8. Three chokes and three arm locks
9. Intermediate level of rolling and falling techniques

## **Professional Standards NA**

### **Required Text**

Handouts to be given as necessary

### **Course Performance Evaluation**

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, hard copy).

#### **Assignments and/or Examinations**

Lab Exercises (15%)

Quizzes (15%) – Three pop quizzes covering material taught in class

Midterm Exam (20%) – Written (5%) and practical (15%)

Final Exam (50%) – Written (10%) and practical (40%)

Total: 100%

#### **Mid-term and Final Exam**

Mid- term (written) will be given as “take home” exams. They will be handed out from the instructor, or e-mailed as attachments. The Mid-Term will be handed in on a date to be determined, which will be at the approximate middle point of the semester. Students will have several days to obtain and take the exam. Practical part will be done in a class hour. The Final Exam will be administered as a demonstration last scheduled day of class. Students are required to personally attend or make other arrangements with the instructor to take the test. On the consideration that these exams would be given in-class on a specific class day, they will only be accepted on the date specified. No early hand-ins, mailings, or proxy hand-ins will be allowed. Since outside class assignments are allowed, and are based per hour on the number of credits / weekly class meetings, the taking of this test outside of class requires no more time than would be allotted for outside work. It also avails the students more class time dedicated to learning self-defense skills. In the case of the final, it also allows for individual skills evaluation and grading in-class.

#### **Grading**

A= 94-100

B+ =88-89

C+ = 78-79

D = 60-69

A- = 90-83

B = 84-87

C = 74-77

F =0-59

B- =80-83

C- = 70-73

## Professional Dispositions

Students are expected to exhibit professional behaviors and dispositions at all times.

### TENATIVE COURSE SCHEDULE

DATE			TOPIC	READINGS/ASSIGNMENT
T	Oct	13	Introduction; discuss about harmful factors of assaults, rules, and safety	
TH	Oct	18	Fundamental striking techniques	
T	Oct	20	Defensive Standing Positions	
TH	Oct	25	Offensive Positions	
T	Oct	27	Escaping from assaults with weapon	
TH	Nov	1	Escaping from wrist grip	
T	Nov	3	Vital points of human body/attacking area/Mid-term exam	
TH	Nov	8	Striking techniques	
T	Nov	10	Rolling and falling techniques	
TH	Nov	15	Submissions from Guard	
T	Nov	17	Submissions from Cross Body	
T	Nov	1	Striking techniques	
TH	Nov	23	Final	Written exam due

**Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.**

### Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

## GMU Policies and Resources for Students

### *Policies*

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/> ).
- Students must follow the university policy for Responsible Use of Computing (see <https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

### *Campus Resources*

- Support for submission of assignments to VIA should be directed to [viahelp@gmu.edu](mailto:viahelp@gmu.edu) or <https://cehd.gmu.edu/aero/assessments>. Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

### **Notice of mandatory reporting of sexual assault, sexual harassment, interpersonal violence, and stalking:**

As a faculty member, I am designated as a “Non-Confidential Employee,” and must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to Mason’s Title IX Coordinator per [University Policy 1202](#). If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as [Student Support and Advocacy Center](#) (SSAC) at 703-380-1434 or [Counseling and Psychological](#)

[Services](#) (CAPS) at 703-993-2380. You may also seek assistance or support measures from Mason's Title IX Coordinator by calling 703-993-8730, or emailing [titleix@gmu.edu](mailto:titleix@gmu.edu).

**For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .**