



George Mason University
College of Education & Human Development/Graduate School of Education
Secondary Education Program

EDCI 597 (Section DL2)
"Research in Secondary Education"/Spring 2021 (1 credit)

Note: This course spans the Summer 2021 (2 credits) and Fall 2021 (1 credit) semesters. All students will plan their teacher research projects in Summer 2021 (earning an IP or "In Progress" grade), then implement their research projects during their internship during Fall 2021, with final grades for both the Summer and Fall sessions posted at the conclusion of that semester. Students completing this course after the Fall semester will have the option to earn an "In Progress" (IP) grade in the Fall, as well, or to enroll in the 1-credit version of the course and complete their projects in a later semester.

Key Information

Instructor: Meghan Mascelli, Ed.D. Professor
Office hours: By appointment, via phone, or virtually (<https://gmu.zoom.us/j/6144298895>)
Phone: 703.945-2161 (M)/Email: mmascell@gmu.edu
Office/Mail: 1808 Thompson Hall, 4400 University Drive, MSN 4B3, George Mason University,
College of Education and Human Development, Fairfax, VA 22030

Class Meetings

This is a virtual class, meaning that we will meet via online modes for both 1:1 conferences and class sessions. Class meetings will occur in 1:1, small group, and whole group formats. Synchronous sessions will occur on dates as indicated in the schedule below. This class is best conceived of as a "collective independent study," which requires that students engage in considerable independent writing, writing conference time, and peer feedbacking time in order to be successful and complete the course assignments.

Prerequisites/Corequisites, Catalogue Description, Course Overview, Course Outcomes, and Relationship to Professional Standards

Given that this course is a 1-credit continuation of your Summer 2021 section of SEED 675, all of these elements will remain the same.

Required Texts, Course Requirements, Assessment and Grading

Given that this course is a 1-credit continuation of your Summer 2021 section of SEED 675, all of these elements will remain the same. Attendance at all sessions is required, and as outlined in the schedule below, revised and new versions of the sections of your project and the final project must be submitted for peer feedback and instructor assessment.

Please refer to the syllabus for Dr. Azevedo's Summer 2021 section of SEED 675 for additional policies and course expectations.

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Note: This class will take place in collaboration with Dr. Zenkov's. All conferences and class sessions will occur virtually, taking place in Dr. Zenkov's Zoom room: <https://gmu.zoom.us/my/kzenkov>

Details	Topic/Activity	Assignment due	Reading
Weds, Sept 1 st 4-5 pm <i>1:1 Conferences</i>	<ul style="list-style-type: none"> Project check-in 	<ul style="list-style-type: none"> None! 	<ul style="list-style-type: none"> None!
Weds, Sept 15 th 4-5 pm <i>Synchronous Session</i>	<ul style="list-style-type: none"> Your implementation plan Merging your "Impact on Student Learning" and your Teaching Research projects (Pre-Internship Students) 	<ul style="list-style-type: none"> Revised "Proposal"—Introduction, Literature Review, Methodology, with integrated ISL elements 	<ul style="list-style-type: none"> Aguirre, Kimball, Maher, Rooney Methodologies—re-read all four
Weds, Oct 13 th 4-5 pm <i>Synchronous Session</i>	<ul style="list-style-type: none"> The qualitative analysis process 	<ul style="list-style-type: none"> Mascelli and Peer Review Group Feedback: Revised "Proposal" 2 data sets—one quantitative, one qualitative 	<ul style="list-style-type: none"> Aguirre, Kimball, Maher, Rooney Findings—read all four Findings from one example paper in your subject area
Weds, Nov 17 th 4-5 pm <i>Synchronous Session</i>	<ul style="list-style-type: none"> Making sense of our data 	<ul style="list-style-type: none"> Findings and Discussion drafts 	<ul style="list-style-type: none"> Aguirre, Kimball, Maher, Rooney Discussion—read all four Discussion from one example paper in your subject area
Weds, Dec 1 st 4-5 pm <i>1:1 Conferences</i>	<ul style="list-style-type: none"> Sharing our projects and results 	<ul style="list-style-type: none"> Mascelli and Peer Review Group Feedback: Findings and Discussion drafts Impact Presentation proposal 	<ul style="list-style-type: none"> None!
Weds, Dec 8 th 4-5 pm <i>Synchronous Session</i>	<ul style="list-style-type: none"> Presentations Course evaluations (Mascelli) 	<ul style="list-style-type: none"> Presentations of your teacher research projects <i>Final research projects and presentations due to Blackboard/Tk20 by Fri, Dec 10th</i> 	<ul style="list-style-type: none"> None!

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