

George Mason University
College of Education and Human Development
Athletic Training Education Program

ATEP 565 - 201 Athletic Training Clinical Techniques 4
3 credits, Spring 2021
M or W 9:00- 3:00 pm 318 Colgan Hall Science & Technology Campus

Faculty

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Prerequisites/Corequisites

Pre-requisites: Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520, ATEP 530, ATEP 540, ATEP 545, ATEP 550, ATEP 555

Co-requisites: ATEP 560 and ATEP 566

University Catalog Course Description

Applies therapeutic interventions for the upper body, head and neck in a laboratory setting. Develops rehabilitation treatment plans and skills necessary to carry out patient care.

Course Overview

Not Applicable

Course Delivery Method

Laboratory

Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Synthesize information obtained in a patient physical assessment to determine the indications, contraindications and precautions for the selection and evidence-based application of therapeutic rehabilitation to patients with upper body, head and neck injuries;
2. Differentiate baseline and post-rehabilitation objective physical measurements to evaluate patient progress;
3. Appraise therapeutic rehabilitation and treatment environment for potential safety hazards;
4. Demonstrate techniques and procedures for the rehabilitation of upper body, head and neck injuries;
5. Modify treatment and rehabilitation protocols for various upper body, head and neck injuries; Formulate a progressive rehabilitation plan from initial assessment to return-to-participation;

6. Employ appropriate clinical therapeutic rehabilitation techniques, exercises, and equipment;
7. Adapt appropriate clinical therapeutic rehabilitation techniques, exercises, and equipment according to patient physiological and psychological response;
8. Compile functional testing procedures and appraise information to determine appropriate return-to-participation;
9. Employ proper medical documentation procedures;
10. Create lines of communication to elicit and convey information about the patient's status and the prescribed rehabilitation protocol(s); and,
11. Facilitate patient confidentiality.

Professional Standards

Upon completion of this course, students will have met the following professional standards: The course meets Commission on Accreditation of Athletic Training Education (CAATE) competencies and proficiencies in one or more of the following content areas: clinical examination and diagnosis, and therapeutic interventions.

Required Texts

1. Prentice, W. (2015). *Rehabilitation Techniques for Sports Medicine and Athletic Training*. (6th ed.). Slack Incorporated.
2. Draper, D. (2021) *Therapeutic Modalities-The Art and Science* 3rd ed. Philadelphia, PA: Wolters Kluwer.
3. Additional readings as assigned via Blackboard.

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy). Students will be evaluated on content standards (knowledge gained) and psychomotor competency performance (demonstration of the skill content). Content standards and psychomotor skills will be assessed via practical skill demonstrations (Competency Evaluations) and a comprehensive practical examination. Class participation will be assessed through completion of daily class activities.

- **Assignments and/or Examinations**

- **Current Rehabilitation Philosophy**

- Students will articulate their current rehabilitation philosophy. This will include current theories and evidence that guide clinical practice, philosophies of patient care, and explanation of your decision-making process.

- **Competency Assessments**

- Performance will be assessed through completion of cognitive and psychomotor competency examinations.

- **Comprehensive Practical Examination**

- One comprehensive practical examination will be administered. The examination will require a demonstration of content knowledge and psychomotor skill gained throughout the entire semester.

Patient Oriented Outcome Assignment

In groups of 2, you and a partner will be responsible for presenting a brief overview of POEMs that are most appropriate for the assigned body region. Further description and grade details will be provided on Blackboard.

- **Other Requirements**

Professionalism

Students are expected to exhibit professional behaviors and dispositions at all times. It is critical that each student conduct himself/herself in an appropriate manner and decorum fitting of a health care provider. Making light of injuries, conditions, or illnesses or any action that is not respectful to the class, instructor, or patient study will not be tolerated. Submission of documents or assignments should not include personal information and should comply with Health Insurance Portability & Accountability Act (HIPAA) regulations.

Communication – When communicating with the instructor and classmates, either face-to-face or via email, students should address the other person appropriately, use appropriate language and maintain a civil demeanor.

Responsibility/Accountability/ Honesty/Integrity– Professionals take responsibility for their actions and are accountable. This can occur at multiple levels but generally consists of being on time, completing assignments on time, submitting work that is of the appropriate quality, honoring commitments and owning up to mistakes. Students are expected to interact with the instructor and classmates in appropriate, respectful and civil behaviors. Professionals keep their word when committing to something and act in an ethical and respectful manner. See George Mason University policy for further guidance.

Professionalism evaluation – *Any professionalism violation will be documented by the instructor. Violations will result in a 1-point deduction per episode from the final point total.*

Attendance

Attending, being on time for class, active participation and respect for peers and instructor are important components of this course. Therefore, students will lose credit for not attending and contributing to the class. ***An unexcused absence will result in a point reduction of the student's final grade. Each late arrival will result in 1point reduction of the student's final grade.*** If a student arrives more than 20 minutes after the beginning of class, it will be recorded as an unexcused absent even if the student attends the class. Excused absences include the following: illness (must bring a receipt or note from a doctor), family death, athletic/academic event (contact instructor in advance), and others at the discretion of the instructor. For known upcoming absences, students must contact the instructor at least one week in advance to the missed class to make up work. In the case of illness or some other unforeseen absence, the student must contact the instructor before the course meeting via e-mail. At the next attended class meeting the student will discuss material that is to be completed. ***Students will have one week from the excused absence to complete any missed***

assignments. It is the student's obligation to pursue any make-up work. Attendance will be recorded at the beginning of class.

- **Grading**

Course Grading Scale

ASSESSMENT	NUMBER	% of Total Grade
Class Participation & Professionalism		10
Practical Competency	4	40
POEM Assignment	1	10
Rehabilitation Philosophy	1	10
Comprehensive Practical Exam	1	30
TOTAL	—	100%

Grading Scale

The student's final letter grade will be earned based on the following scale:

Grade	Percentage
A	94 – 100%
A-	90 – 93%
B+	88 – 89%
B	84 – 87%
B-	80 – 83%
C	70 – 79%
F	0 – 69%

*** Although a B- is a satisfactory grade for a course, students must maintain a 3.00 average in their degree program and present a 3.00 GPA on the courses listed on the graduation application.**

Every attempt will be made to grade and return assignments in a timely manner to provide students with constructive feedback. To provide students the opportunity to fully assess the feedback provided on graded assignments, the professor will be happy to answer any questions at the next class period following the return of the assignments or during the professor's office hours. The professor acknowledges the passion with regards to grades, but unprofessional and uncivil behavior either in person or through other modes of communication will not be tolerated.

Name

Your name **MUST** be on your papers when you turn them in. Failure to put your name will result in a 0 for the assignment.

Make Up Work

Students who are absent or who arrive late without an official university or a medical doctor's excuse will not be permitted to participate in the class activities for credit the day of the absence or tardy event. There will be no make-up quizzes or exams unless an excused

absence has been warranted. Students who miss an examination, quiz or other class activity because of an excused absence must complete the assignment *within a week of the excused absence*. It is the student's obligation to pursue any make-up work.

Late Assignments

All work is due at the beginning of class time on the indicated day. **NO LATE WORK WILL BE ACCEPTED AND WILL RESULT IN A 0 GRADE!!!**

Professional Dispositions

Students are expected to exhibit professional behaviors and dispositions at all times.

<https://cehd.gmu.edu/students/polices-procedures/>

Class Schedule

Focus/Week/Date		Focus	Due
Lower Extremity Rehab Techniques	Week 1	March 15 Groin Hip Thigh <i>Read: Chapter 20</i> <i>Associated Articles</i> <i>Watch: Lecture series</i>	Quiz due March 18 @ 10:30 am
		March 18	Virtual Synchronous Meeting – 10:30 am to Noon Thursday 3-18-21
		March 15/17	In-Person – Assigned Groups on BB
Lower Extremity Rehab Techniques	Week 2	March 22 <i>Spine</i> <i>Read: Chapter 24</i> <i>Associated Articles</i> <i>Watch: Lecture series</i>	Quiz due March 24 @10:30 am
		March 25	Virtual Synchronous Meeting – 10:30 am to Noon Thursday 3-25-21
		March 22/24	In-Person – Assigned Groups on BB Lab Exam #1- Hip, Thigh, Groin
Upper Extremity Rehab Techniques	Week 3	March 29 Finish Spine/Begin Shoulder <i>Read: Chapter 17</i> <i>Associated Articles</i> <i>Watch: Lecture series</i>	Quiz due March 31@ 10:30 am Exam #1 due April 4 11:59 pm Chapters 20, 24, Articles
		April 1	Virtual Synchronous Meeting – 10:30 am to Noon Thursday 4-1-21
		March 29/31	In-Person – Assigned Groups on BB Lab Exam #2- Spine

Upper Extremity Rehab Techniques	Week 4	April 5	Shoulder <i>Read: Chapter 17</i> <i>Associated Articles</i> <i>Watch: Lecture series</i>	Quiz due April 7 @ 10:30 am
		April 8	Virtual Synchronous Meeting – 10:30 am to Noon	Thursday 4-8-21
		April 5/7	In-Person – Assigned Groups on BB	Lab Exam #3- Shoulder
Upper Extremity Rehab Techniques r Extremity Rehab Techniques	Week 5	April 12	Elbow <i>Read: Chapter 18</i> <i>Associated Articles</i> <i>Watch: Lecture series</i>	Quiz due April 14@ 10:30 am Exam #2 due April 18 11:59 pm Chapters 17, 18, Articles
		April 15	Virtual Synchronous Meeting – 10:30 am to Noon	Thursday 4-15-21
		April 12/14	In-Person - Assigned Groups on BB	
Upper Extremity Rehab Techniques	Week 6	April 19	Wrist Hand Fingers <i>Read: Chapter 19</i> <i>Watch: Lecture Series</i>	Quiz due April 21 @10:30 am
		April 22	Virtual Synchronous Meeting – 10:30 am to Noon	Thursday 4-22-21
		April 19/22	In-Person - Assigned Groups on BB	Lab Exam #4- Elbow, Wrist, Hand
Upper Extremity Rehab Techniques	Week 7	April 26	Post-Concussion <i>Read: Articles</i> <i>Watch: Lecture Series</i>	Quiz Due April 28 @10:30 am Exam #3 due May 2 11:59 pm Chapter 19, Articles
		April 29	Virtual Synchronous Meeting – 10:30 am to Noon	Thursday 4-29-21
		April 26/28	In-Person - Assigned Groups on BB	
	Final Exam Week	May 5	Written Final Exam 9-10:15 AM	CAT Assignment Due 11:59 pm

		May 5	Lab Final Exam 10:30-12 PM Time Slots	
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Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- **Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursessupport.gmu.edu/>.**
- **For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>**
For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .
 - **Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:**

As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

Technology Use During Class

As per GMU policy, all sound emitting technology is required to be turned off during the class meeting time. Additionally, *no laptop computers, smart phones, iPad* will be permitted for use during class time; the exceptions are for use during presentations/projects, and technology deemed as necessary by the Office of Disability Services. Students utilizing various technology devices during class will be asked to leave class and will not be permitted to complete course work or receive any points for assignments that day.

E-mail Correspondence

Only messages that originate from a George Mason University address will be accepted.

Please note that e-mail is a wonderful tool for brief communication of ancillary matters, but is a poor substitute for in-person discussion of detailed matters. Therefore, to make communication more effective, e-mail correspondence from students should be limited to brief clarification of matters related to the class schedule, to receive confirmation of receipt of an assignment, to schedule a meeting, to notify the instructor of problems accessing materials on the course website, or to notify the instructor of an anticipated or unanticipated absence (to be followed by in-person discussion prior to or following the class meeting time). All other communication including clarification of information presented in lecture, questions regarding assignments, questions regarding grades, and all other matters should be addressed with the instructor in-person during office hours or during a scheduled meeting.

As a future health care practitioner, the ability to present yourself and communicate in a professional manner is essential, including the use of e-mail. The following is an appropriate professional format that should be followed for this class, as well as any other instructors/ACIs:

(Beginning salutation) Dear Dr./Mr./Mrs. Last Name

(Text body) I have a question regarding...

(Ending Salutation) Regards/Respectfully/Sincerely,

(Your name) First and Last Name

Dress

During the laboratory section of the course, students will be asked to wear appropriate clothing to expose various body parts for the purposes of practicing the application of emergency medical

procedures. Tank tops and sports bras/bathing suit tops will be required when topics focus on the upper body. Shorts will be required will be required when topics focus on the lower body.