

George Mason University
College of Education and Human Development
Kinesiology
KINE 420-DL2– Sport and Exercise Nutrition
3 Credits, Spring 2021
Asynchronous Online

Faculty

Name: Theresa C. Logan, MS, RDN, CSSD, CHWC, LDN
Office hours: By Appointment
Office Location: remote
Office Phone: Please email to initiate phone conference
Email address: tlogan2@gmu.edu

Prerequisites/Corequisites

KINE 310^C and KINE 320^C
^C requires minimum grade of C

University Catalog Course Description

Explores the fundamental biochemical and physiological rationale for optimal nutrient intake for health, physical fitness, and athletic performance. Specific attention is focused upon the relationship nutrition has with exercise, physical fitness, health, and athletic performance.

Course Overview

The course focuses on the advanced principles of nutrition and its application in sport and exercise. It will be video lecture based to elicit thought provoking discussion to help emphasize key components of the content. Current topics and cases will be presented and discussed throughout the course to help students translate theory into practice.

The first part of the course will build on the components of a nutritious diet, nutrition standards, macro and micronutrients introduced in Principles of Human Nutrition, with emphasis on activity. The second part of the course will delve further into nutrition and its relationship with supplementation and timing for sport, as well as body composition, health, and disease.

The course is divided into three segments, with a different content expert delivering the video lectures for each. Though, you will have one professor who facilitates and leads your course section.

Course Delivery Method

This course will be delivered online (100%) using asynchronous format via the Blackboard learning management system (LMS) housed in the MyMason portal. You will log in to the Blackboard course site using your Mason email name (everything before @masonlive.gmu.edu) and email password. The course site will be available on **January 25, 2021**.

Under no circumstances, may candidates/students participate in online class sessions (either by phone or Internet) while operating motor vehicles. Further, as expected in a face-to-face class meeting, such online participation requires undivided attention to course content and communication.

Technical Requirements

To participate in this course, students will need to satisfy the following technical requirements:

- High-speed Internet access with standard up-to-date browsers.

To get a list of Blackboard's supported browsers see:

https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support#supported-browsers

To get a list of supported operation systems on different devices see:

https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support#tested-devices-and-operating-systems

- Students must maintain consistent and reliable access to their GMU email and Blackboard, as these are the official methods of communication for this course.
- Students may be asked to create logins and passwords on supplemental websites and/or to download trial software to their computer or tablet as part of course requirements.
- Purchasing and access to [Cengage's MindTap software](#) for weekly assignments.
- The following software plug-ins for PCs and Macs, respectively, are available for free download:
 - [Adobe Acrobat Reader: https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Windows Media Player: https://support.microsoft.com/en-us/help/14209/get-windows-media-player](https://support.microsoft.com/en-us/help/14209/get-windows-media-player)
 - [Apple Quick Time Player: www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
 - [Refer to blackboard Tools, KalturaMyMedia](#)

Expectations

- Course Week:

Asynchronous courses do not have a "fixed" meeting day. However, the weekly modules and assignments for this course are set to start on Monday and finish on Sunday.

- Log-in Frequency:

Students must actively check the course Blackboard site and their GMU email for communications from the instructor, class discussions, and/or access to course materials at least THREE times per week.

- Participation:

Students are expected to actively engage in all course activities throughout the semester, which includes viewing all course materials, completing course activities and assignments, and participating in course discussions and group interactions.

- Technical Competence:

Students are expected to demonstrate competence in the use of all course technology. Students who are struggling with technical components of the course are expected to seek assistance from University technical services, <https://its.gmu.edu/help-support/its-support-center/>

- Technical Issues:

- Students should anticipate some technical difficulties during the semester and should, therefore, budget their time accordingly. Late work will not be accepted based on individual technical issues.

- Workload:

Please be aware that this course is **not** self-paced. Students are expected to meet *specific deadlines* and *due dates* listed in the **Class Schedule** section of this syllabus. It is the student's responsibility to keep track of the weekly course schedule of topics, readings, activities and assignments due. It is recommended that students plan to spend between 9-12 hours each week on the course material.

- Instructor Support:

Students may schedule a one-on-one meeting to discuss course requirements, content or other course-related issues. Students should email the instructor to schedule a one-on-one session, including their preferred meeting method and suggested dates/times. Please refer to office location and hours, provided in the syllabus in order to schedule a meeting time with the instructor, whether via telephone, or web conference.

- Netiquette:

The course environment is a collaborative space. Experience shows that even an innocent remark typed in the online environment can be misconstrued. Students must always re-read their responses carefully before posting them, so as others do not consider them as personal offenses. *Be positive in your approach with others and diplomatic in selecting your words.* Remember that you are not competing with classmates but sharing information and learning from others. All faculty are similarly expected to be respectful in all communications.

- Accommodations:

Online learners who require effective accommodations to ensure accessibility must be registered with George Mason University Disability Services.

Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Recognize the breadth of Nutritional Sciences for performance, and health
2. Explain basic nutrient digestion, and absorption
3. Describe energy systems, fueling utilization, and nutrient support in physical activity
4. Describe fluid and electrolyte balance, and the role fluid plays in body temperature regulation, physical activity, and health
5. Differentiate and assess what to eat and nutrient timing to enhance human movement.
6. Explain the role of nutritional and sport ergogenic aids to enhance human movement.

7. Relate basic principles of bodyweight regulation and body composition.
8. Relate basic principles of body composition, nutrient intake to disordered eating
9. Evaluate the influence of nutritional manipulations on immune function in physically active individuals.

Professional Standards

This course meets the Commission on Accreditation of Allied Health Education Programs (CAAHEP) requirements and covers the following American College of Sports Medicine's Knowledge-Skills-Abilities (KSA's):

Upon completion of this course, students will have met the following professional standards:

KSA	Description
	GENERAL POPULATION/CORE: NUTRITION AND WEIGHT MANAGEMENT
1.8.3	Knowledge of the relationship between body composition and health.
1.8.4	Knowledge of the effects of diet, exercise, and behavior modification as methods for modifying body composition.
1.8.5	Knowledge of the importance of an adequate daily energy intake for healthy weight management.
1.8.7	Knowledge of the importance of maintaining normal hydration before, during, and after exercise.
1.8.8	Knowledge of the USDA MyPlate and Dietary Guidelines for Americans.
1.8.9	Knowledge of the importance of calcium and iron in women's health.
1.8.10	Knowledge of the myths and consequences associated with inappropriate weight loss methods (e.g., fad diets, dietary supplements, over-exercising, starvation diets).
1.8.12	Knowledge of the number of kilocalories equivalent to losing one pound of body fat and the ability to prescribe appropriate amount of exercise to achieve weight loss goals.
1.8.13	Knowledge of the guidelines for caloric intake for an individual desiring to lose or gain weight.
1.8.14	Knowledge of common nutritional ergogenic aids, the purported mechanism of action, and any risk and/or benefits (e.g., carbohydrates, protein/amino acids, vitamins, minerals, herbal products, creatine, steroids, caffeine).
1.8.15	Knowledge of nutritional factors related to the female athlete triad syndrome (i.e., eating disorders, menstrual cycle abnormalities, and osteoporosis).
1.8.16	Knowledge of the NIH Consensus statement regarding health risks of obesity, Nutrition for Physical Fitness Position Paper of the American Dietetic Association, and the ACSM Position Stand on proper and improper weight loss programs.
1.8.17	Ability to describe the health implications of variation in body fat distribution patterns and the significance of the waist to hip ratio.
1.8.18	Knowledge of the nutrition and exercise effects on blood glucose levels in diabetes.

Required Text

[MindTap Digital Platform](#) for Nutrition for Sport and Exercise (4th ed. ©2019)

by Marie Dunford & J. Andrew Doyle, Cengage Learning

- Select Digital Platform, OR if you have other classes using Cengage, select Cengage Unlimited.
- This will give you access to the mandatory MindTap weekly activity program as well as an electronic copy of the textbook. **Note: This also includes options to purchase or rent a textbook.**

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor on Blackboard. No MindTap assignments will be accepted late. Assignments submitted within Blackboard will receive **half** credit for up to 24-hours after the due date and **no** credit thereafter. However, instructors will work with students to find reasonable opportunities to make up class work or assignments missed due to documented illness. Begin by contacting your instructor for guidance.

Assignments and Examinations

Weekly Chapter Presentation/Quiz: (13 weeks. Total Points: 36)

Refer to Blackboard Assignments section. A weekly chapter presentation and quiz will be available on Kaltura My Media, Live class on Monday @ 12 followed by a chapter quiz. Class recordings are available Monday thru Friday. Each quiz is valued at 3 points.

Weekly MindTap Assignments (13 weeks. Total Points: 435):

Each week will include two assigned interactives to complete within the Cengage MindTap program. The due date is set as Sunday at 11:59 pm. However, it is recommended that activities be completed throughout the week as you progress through the module.

Supplement Project: (Total Points: 84.5)

This project requires a partner. Please identify your partner, and email me ONE WEEK PRIOR TO YOUR PRESENTATION date (tlogan2@gmu.edu). Presentations start on February 1, 2021. These ten minute power point presentation will take place at the beginning of class via blackboard through Kaltura My Media. Select (1) supplement on the list or Go online and search for a nutritional supplement (not a drug) that is targeted toward athletes. Choose any supplement that appears interesting and promotes/claims some physiological benefit to athletic performance. See supplement assignment guidelines.

Sports Nutrition Prescription, REDS case study (Total points: 84.5)

Throughout the course, you will learn about the energy demands for a variety of sports based on individual needs, training cycles, nutrient timing, supplementation, and recovery. This project requires a nutrient analysis utilizing Diet and Wellness Plus Software (Cengage). This project will include creating an excel spreadsheet to perform a variety of caloric and macronutrient calculations, as well as a reference list regarding macronutrient timing pre-, during-, and post-exercise, and one-day sample food log to demonstrate your prescription. Students will critically assess the case for Relative Energy Deficient in Sport.

3 Exams (3 @ 120 points each; 360 points total):

Exams are non-cumulative and will be administered covering information based on the lectures, assigned readings, interactive assignments, and videos. Exams may include multiple-choice and short answer. Exams will be timed and open/available for a 24-hour window. You will have 120 minutes to complete the exams. Once you complete a question, you will not be able to return to it. You will be required to install and utilize the [Respondus LockDown Browser](#) and Monitor during all exams. EXAMS WILL BE GRADED FOR HALF-CREDIT if an ID is not provided and/or a thorough environment scan is not completed. Further, no one is permitted in the area when you are taking the exam.

Course Performance Evaluation Weighting

REQUIREMENTS	PTS
Weekly Virtual Class- Chapter Presentation Chapter Quiz	36
Assignments	
Weekly MindTap Activities	435
Supplement Project	84.5
Sport Nutrition Prescription Project	84.5
Exams	
Exam 1 (Chapters 1-4)	120
Exam 2 (Chapters 5-9)	120
Exam 3 (Chapters 10-13)	120
TOTAL	1000

• **Grading**

A = 940-1000	B+ = 880-899.5	C+ = 780-799.5	D = 600-699.5
A- = 900-939.5	B = 840-879.5	C = 740-779.5	F = 0-599.5
	B- = 800-839.5	C- = 700-739.5	

Assessment Rubric(s)

Rubrics for each assignment can be found attached to the assignment descriptions within Blackboard.

Professional Dispositions

Students are expected to exhibit professional behaviors and dispositions at all times. See <https://cehd.gmu.edu/students/polices-procedures/>

Class Schedule: KINE 420, Spring 2021

Coursework is due by 11:59pm on the date stated in the syllabus.

Date	Module	Ch.(s)	Topic(s)	Assignment(s)
Week 1 1/25-1/29	1	1	Intro to Sports Nutrition	Chapter #1 Lecture/Quiz MindTap Assignments:1/25
Week 2 2/1-2/5	2	2	Defining and Measuring Energy	Chapter #2 Lecture/Quiz MindTap Assignments:2/1
			Supplement Project: 2/1. Group 1	Kaltura my media, 10 minute power point presentation
Week 3 2/8-2/12	3	3	Energy Systems and Exercise *2/12 Last day to drop classes	Chapter #3 Lecture/Quiz MindTap Assignments:2/8
			Supplement Project: 2/8. Group 2	Kaltura my media, 10 minute power point presentation
Week 4 2/15-2/19	4	4	Carbohydrates	Chapter #4 Lecture/Quiz MindTap Assignments: 2/15
			Supplement Project: 2/15. Group 3	Kaltura my media, 10 minute power point presentation
Week 5 2/22-2/26	5	5	Proteins	Chapter#5 Lecture/Quiz MindTap Assignments:2/22
			Supplement Project: 2/22. Group 4	Kaltura my media, 10 minute power point presentation
Week 5		1-5	Exam #1: 2/26 (chapters 1-5)	
Week 6 3/1-3/5	6	6	Fats	Chapter #6 Lecture/Quiz MindTap Assignments:3/1
			Supplement Project: 3/1. Group 5	Kaltura my media, 10 minute power point presentation
Week 7 3/8-3/12	7	7	Water & Electrolytes	Chapter #7 Lecture/Quiz MindTap Assignments: 3/8
			Supplement Project: 3/8. Group 6	Kaltura my media, 10 minute power point presentation
Week 8 3/15-3/19	8	8	Vitamins	Chapter #8 Lecture/Quiz MindTap Assignments:3/15

			Supplement Project: 3/15. Group 7	Kaltura my media, 10 minute power point presentation
Week 9 3/22-3/26	9	9	Minerals	Chapter #9 Lecture/Quiz MindTap Assignments: 3/22
			Supplement Project: 3/22. Group 8	Kaltura my media, 10 minute power point presentation
Week 9 3/26		6-9	Exam #2: 3/26 (chapters 6-9)	
Week 10 3/29-4/2	10	10	Diet Planning: Food First, Supplement Second	Chapter #10 Lecture/Quiz MindTap Assignments: 3/29
			Supplement Project: 3/29. Group 9	Kaltura my media, 10 minute power point presentation
Week 11 4/5-4/9	11	11	Weight & Body Composition	Chapter #11 Lecture/Quiz MindTap Assignments: 4/5
			Supplement Project: 4/5. Group 10	Kaltura my media, 10 minute power point presentation
Week 12 4/12-4/16	12	12	Disordered Eating & Exercise Patterns in Athletes	Chapter #12 Lecture/Quiz MindTap Assignments: 4/12
			Supplement Project: 4/12 Group 11	Kaltura my media, 10 minute power point presentation
Week 13 4/19-4/23	13	13	Diet & Exercise for Lifelong Fitness & Health	Chapter #13 Lecture/Quiz MindTap Assignments: 4/19
			Supplement Project: 4/19. Group 12	Kaltura my media, 10 minute power point presentation
Week 14 4/26-4/30			Supplement Project: 4/26 Group 13	Kaltura my media, 10 minute power point presentation
			Sports Nutrition Prescription: Case Study Due 4/30	
Week 15 5/1			5/1/21 Last Day of Classes ~ 5/1 Reading Day	
Final Exam 5/6/21		10-13	Exam #3: 3/26 (chapters 10-13)	

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/>).
- Students must follow the university policy for Responsible Use of Computing (see <https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:

As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .

Resource Guide: Safe Return to Campus and Remote Learning Guidance for Students enrolled in CEDHD courses:

- All students are required to take Safe Return to Campus Training prior to visiting campus.
- Students are required to follow the university's public health and safety precautions and procedures. <https://www2.gmu.edu/Safe-Return-Campus>
- Refer to the KINE 420 course blackboard site for CEDHD Safe Return to Campus and Remote Learning Guidance for Students enrolled in CEDHD courses document.